

FRE-GY 5990

Financial Engineering Capstone: Assessment

0 credit
Spring 2021

Instructor Information

- Professor Agnes Tourin
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Course Information

- The Master of Science in Financial Engineering program offers four types of Capstone experiences to its graduate students: theses, projects, topics courses, and internships. This Capstone Assessment will serve as a centralized measure for the various types of Capstone experiences to identify whether students have successfully completed this experience and garner feedback about graduating students' skills and professional readiness.
- **Prerequisites:** FRE-GY 9973 or FRE-GY 7021 (taken two times for a total of 3 credits) or FRE-GY 7043 or topics courses (one 3.00 credit course or two 1.5 credit courses), with capstone papers submitted to the Faculty.
- This 0.00 credit course should be taken by the students in their last semester before graduation.

Course Requirements

- The students will be required to fill out a form to report the type of capstone experience they have completed or are in the process of completing.
- Furthermore, the students who choose the topics option will be required to submit for this course a capstone report by the last day of the semester. These students will also be required to submit a draft by the 7th week of the semester. The draft and report will be both graded by the instructor.
- Students will also be strongly encouraged to fill out a program survey to garner feedback about their skills and professional readiness.

Grading of Assignments for the topics course option

The grade for this course will be determined according to the following formula, for the students choosing the topics option (note that the other students will be graded based on the successful completion of the capstone courses they enrolled into for the fulfillment of their capstone experience):

Assignments/Activities	% of Final Grade
Midterm review (report draft)	0%
Final report	100%

Letter Grades

This course will be graded Pass/Fail. A grade of at least 70% and higher is passing.

Resources

- **Access your course materials:** [NYU Classes](http://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bern Dibner Library](http://library.nyu.edu) (library.nyu.edu)
[NYU Virtual Business Library](http://guides.nyu.edu/vbl) (guides.nyu.edu/vbl)
- **Obtain 24/7 technology assistance:** Tandon IT Help Desk (soehelpdesk@nyu.edu, 646.997.3123)
NYU IT Service Desk (AskIT@nyu.edu, 212-998-3333)

Inclusion statement

The NYU Tandon School values an inclusive and equitable environment for all our students. I hope to foster a sense of community in this class and consider it a place where individuals of all backgrounds, beliefs, ethnicities, national origins, gender identities, sexual orientations, religious and political affiliations, and abilities will be treated with respect. It is my intent that all students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. If this standard is not being upheld, please feel free to speak with me.

Policies

Academic Misconduct

- A. Introduction: The School of Engineering encourages academic excellence in an environment that promotes honesty, integrity, and fairness, and students at the School of Engineering are expected to exhibit those qualities in their academic work. It is through the process of submitting their own work and receiving honest feedback on that work that students may progress academically. Any act of academic dishonesty is seen as an attack upon the School and will not be tolerated. Furthermore, those who breach the School's rules on academic integrity will be sanctioned under this Policy. Students are responsible for familiarizing themselves with the School's Policy on Academic Misconduct.
- B. Definition: Academic dishonesty may include misrepresentation, deception, dishonesty, or any act of falsification committed by a student to influence a grade or other academic evaluation. Academic dishonesty also includes intentionally damaging the academic work of others or assisting other students in acts of dishonesty. Common examples of academically dishonest behavior include, but are not limited to, the following:
 - 1. Cheating: intentionally using or attempting to use unauthorized notes, books, electronic media, or electronic communications in an exam; talking with fellow students or looking at another person's work during an exam; submitting work prepared in advance for an in-class examination; having someone take an exam for you or taking an exam for someone else; violating other rules governing the administration of examinations.
 - 2. Fabrication: including but not limited to, falsifying experimental data and/or citations.
 - 3. Plagiarism: intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise; failure to attribute direct quotations, paraphrases, or borrowed facts or information.
 - 4. Unauthorized collaboration: working together on work that was meant to be done individually.
 - 5. Duplicating work: presenting for grading the same work for more than one project or in more than one class, unless express and prior permission has been received from the course instructor(s) or research adviser involved.
 - 6. Forgery: altering any academic document, including, but not limited to, academic records, admissions materials, or medical excuses.

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the **Moses Center for Students with Disabilities** (212-998-4980 or mosescsd@nyu.edu) for

further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.