

# GUIDELINES FOR THE CV FOR THIRD-YEAR REVIEW AND FOR TENURE AND PROMOTION REVIEW

## NYU TANDON SCHOOL OF ENGINEERING

May 3, 2019

Revised May 1, 2020

The CV used for the third-year review and the tenure and promotion review is not the same as a public CV. The CV for such review should include more detailed information, some of which would not be included in a public CV. Please include the following elements as part of your CV.

1. Education summary. Include your Ph.D. advisor and post doctoral advisor information.
2. Employment summary, with start and end dates.
3. Awards and honors.
4. Scholarly work (sort by books, book chapters, refereed journal articles, refereed conference papers, and contributed conference papers, or other categories of scholarly work typical of the field)
  - Sort papers by pre-NYU and at-NYU. For promotion from Associate to Full Professor, please also separate pre- and post-tenure review.
  - For each publication, include title, names of all authors in the order appearing in the paper, journal or venue name, volume, beginning and end pages, and date (month and year), the DOI, and a link to the published paper. Journal names and conference names should be spelled out completely.
  - Refereed journal papers must be listed separately from refereed conference papers and other publications. No publications in conference or workshop proceedings should be listed under refereed journal publications, irrespective of the quality of the conference
  - Indicate which co-authors are students from your research group. Indicate postdocs under your supervision with separate marks.
  - Clarify the impact of publication venues when possible (e.g. impact factor, h-5 impact, acceptance rate at conferences etc.)
  - You may list significant works under review (optional).
  - For multi-year projects such as books, you may describe ongoing progress.
  - **In publications with authors who are not your students or postdocs, specify your individual contributions to the publication.**
5. Other products of your work including patents, softwares, datasets, artworks, etc.
6. Grants and contracts
  - Sort by pre-NYU versus at-NYU. For promotion from Associate to Full Professor, please also separate pre- and post-tenure review.
  - List your role (PI, Co-PI, Co-I or senior personnel) and other collaborators (indicating their affiliations and role).
  - Include funding agency, project title, start and end dates for each grant.
  - Include overall amounts and your share of the award. For grants with multiple institutions, list the total amount across multiple institutions, the total amount to Tandon, and your share. Your share is typically based on the percent of allocation of credits indicated during proposal submission. If there is a separate budget for your portion, you

- could also use that amount.
  - **For grants with multiple PIs and Co-PIs, clarify your role both for proposal preparation and for post-award efforts.**
  - **Only those proposals that have been approved for funding with official notification to NYU should be listed under “funded” proposal.**
  - Listing of “under-review” and/or declined proposals is optional, and should be listed separately from funded proposals. You could add explanations for those “under review” proposals if you have evidence that the proposal is likely to be funded.
7. Invited talks/keynotes: Specify title, date, institution, location. Separately list keynotes and plenary talks from other invited talks. Indicate if it is a distinguished lecture series or departmental colloquium.
  8. Media coverage: Include information about media coverage of your activities in a separate category
  9. Education Innovation: Projects, courses, labs, etc. developed by you, their highlights.
  10. Classes taught (For each class taught, list term, number of students, # of students responding to course evaluation, overall course evaluation, and overall instructor evaluation). For promotion from Associate to Full Professor, list only those post tenure review.
  11. Include a list of mentored postdocs, PhD students, MS, undergraduate students and K-12 students, with dates of completion and the current positions of graduated/completed mentees if known. When co-advised, indicate the co-advisor. Indicate those who are visiting students. List those for whom you are primary advisors or co-advisors separately, from those you are on the committee.
  12. Entrepreneurship activities: Describe the activities pre-NYU and at-NYU separately. For promotion from Associate to Full Professor, please also separate pre- and post-tenure review. **In activities with participants who are not your students or postdocs, specify your individual contributions.**
  13. Service activities and broader impacts: Service to department, school, university, and profession. List internal services (department, school and university, and K-12 outreach activities) and external professional services (e.g. conference organizations, proposal review panels, service in government task forces) separately.