

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3801: GUIDED STUDIES IN PHYSICS

Class Number: 1711

Section: BKLN

Response Rate: 1/ 9

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	4.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	4.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	3.0								100.0%	1
Q19	My work in this course was evaluated fairly.	3.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	4.0								100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	4.0								100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 4924: UGRD RESEARCH IN BIOMCLR SCI

Class Number: 1792

Section: BKLN

Response Rate: 4/ 6

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					50.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%					75.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			25.0%		75.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	4.5			25.0%		75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			25.0%		75.0%		4
Q19	My work in this course was evaluated fairly.	4.5			25.0%		75.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					75.0%	25.0%	4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					50.0%	50.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			25.0%		75.0%		4
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3			25.0%	25.0%	50.0%		4
A34	Design and conduct experiments, as well as analyze and interpret data	4.5			25.0%		75.0%		4
A35	Design a system, component, or process to meet desired needs	4.3			25.0%	25.0%	50.0%		4
A37	Identify, formulate, and solve engineering problems	3.8			50.0%	25.0%	25.0%		4
A42	Gain knowledge of contemporary issues	4.0			25.0%	50.0%	25.0%		4
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0			50.0%		50.0%		4

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CBE-UY 4823: CBE PROJECT

Class Number: 1571

Section: A

Response Rate: 3/ 7

		No					Yes	Decline To	#	
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%	3	
Q02	Grading policy was provided at the beginning of the semester	33.3%					33.3%	33.3%	3	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5					33.3%	33.3%	33.3%	3
Q10	The Instructor was helpful and answered questions outside of class.	5.0						66.7%	33.3%	3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5					33.3%	33.3%	33.3%	3
Q19	My work in this course was evaluated fairly.	4.5					33.3%	33.3%	33.3%	3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					66.7%	33.3%	3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					66.7%	33.3%	3	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0					66.7%	33.3%	3	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					66.7%	33.3%	3	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CBE-UY 4824: CBE PROJECT

Class Number: 1572

Section: A

Response Rate: 3/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0					50.0%	50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					50.0%	50.0%		2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	0.0							100.0%	2
Q19	My work in this course was evaluated fairly.	5.0					50.0%	50.0%		2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	0.0							100.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	0.0							100.0%	2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			50.0%				50.0%	2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 471X: GUIDED STUDIES IN CHEMISTRY

Class Number: 1403

Section: BKLN

Response Rate: 4/ 6

		No					Yes	Decline To	#	
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%	4	
Q02	Grading policy was provided at the beginning of the semester	25.0%					25.0%	50.0%	4	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7					25.0%	50.0%	25.0%	4
Q10	The Instructor was helpful and answered questions outside of class.	4.5					50.0%	50.0%		4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7					25.0%	50.0%	25.0%	4
Q19	My work in this course was evaluated fairly.	4.7					25.0%	50.0%	25.0%	4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	25.0%		25.0%	25.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0						75.0%	25.0%	4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0						100.0%		4

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6083: PRNCLPS DATABASE SYSTEMS

Class Number: 2760

Section: LI

Response Rate: 2/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	3.5		50.0%			50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2	
Q19	My work in this course was evaluated fairly.	3.5		50.0%			50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				50.0%	50.0%		2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A35	Design a system, component, or process to meet desired needs	3.5			50.0%	50.0%			2	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0			50.0%		50.0%		2	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A03	Apply knowledge of engineering.	4.0			50.0%		50.0%		2	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A18	Use modern software tools.	3.5		50.0%			50.0%		2	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A27	Plan and deliver written presentation effectively	4.0				50.0%		50.0%	2	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4223: ELECTRICAL ENG DESIGN PROJECT

Class Number: 2927

Section: BK01

Response Rate: 17/ 32

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%	60.0%	20.0%	15				
Q02	Grading policy was provided at the beginning of the semester	20.0%	60.0%	20.0%	15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5	6.7%		6.7%	6.7%	73.3%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	4.6	6.7%		6.7%		80.0%	6.7%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5	6.7%		6.7%	6.7%	66.7%	13.3%	15
Q19	My work in this course was evaluated fairly.	4.3	6.7%		6.7%	13.3%	53.3%	20.0%	15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	6.7%	6.7%	13.3%	6.7%	53.3%	13.3%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	6.7%		26.7%	6.7%	46.7%	13.3%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			50.0%	28.6%		21.4%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6			13.3%	6.7%	66.7%	13.3%	15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6223: ELMNTS OF REAL ANALYS II

Class Number: 1148

Section: I

Response Rate: 5/ 9

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%					60.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		5
Q19	My work in this course was evaluated fairly.	5.0					100.0%		5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	20.0%	20.0%		20.0%	40.0%		5
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.0	20.0%	20.0%	20.0%	20.0%	20.0%		5
Q28	I often used my professor's office hours.	2.3	40.0%		20.0%	20.0%		20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4	20.0%		40.0%	20.0%	20.0%		5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8					20.0%	80.0%	5

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6283: MATHEMATICAL MODELING IN BIO

Class Number: 1831

Section: I

Response Rate: 1/ 9

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	4.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	4.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	4.0								100.0%	1
Q19	My work in this course was evaluated fairly.	1.0	100.0%								1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	4.0								100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6513: APPLIED STATISTICS I (DATA AN)

Class Number: 1754

Section: I

Response Rate: 6/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								6
Q02	Grading policy was provided at the beginning of the semester	33.3%						50.0%	16.7%	6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.8			50.0%	16.7%	33.3%		6	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	16.7%	50.0%	16.7%	6	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		6	
Q19	My work in this course was evaluated fairly.	4.2		16.7%		33.3%	50.0%		6	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.5	33.3%			16.7%	50.0%		6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	16.7%		16.7%	33.3%	33.3%		6	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	4.2	16.7%			16.7%	66.7%		6	
Q28	The lecture Instructor presented real-life applications of course material.	3.3		16.7%	50.0%	16.7%	16.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		33.3%	16.7%	50.0%			6	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.2		16.7%	50.0%	33.3%			6	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2		16.7%	16.7%		66.7%		6	
Q41	My overall rating for the lecture instruction is:	3.7		16.7%	16.7%	50.0%	16.7%		6	
R41	My overall rating for the recitation instruction is:	4.0				16.7%		83.3%	6	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-GY 7043: LINEAR ALGEBRA II

Class Number: 1147

Section: I

Response Rate: 4/ 8

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	75.0%					25.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%					50.0%	25.0%	4
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		4
Q19	My work in this course was evaluated fairly.	5.0					100.0%		4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	25.0%	25.0%			50.0%		4
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.3	50.0%				25.0%	25.0%	4
Q28	I often used my professor's office hours.	3.0		25.0%	25.0%	25.0%		25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%		4

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-GY 9413: READINGS IN MATH I

Class Number: 1152

Section: BKLN

Response Rate: 4/ 8

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3			66.7%	33.3%			3	
Q19	My work in this course was evaluated fairly.	4.0				100.0%			3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.3				66.7%	33.3%		3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3				66.7%	33.3%		3	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 2904

Section: B

Response Rate: 8/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	37.5%	62.5%		8				
Q02	Grading policy was provided at the beginning of the semester	25.0%	75.0%		8				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	12.5%	12.5%	25.0%	25.0%	25.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	3.9	12.5%		12.5%	37.5%	37.5%		8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	12.5%	12.5%	12.5%	62.5%			8
Q19	My work in this course was evaluated fairly.	3.4	12.5%		25.0%	37.5%	12.5%	12.5%	8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	12.5%		37.5%	25.0%	25.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	37.5%		37.5%	12.5%	12.5%		8
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.5	75.0%		25.0%				8
Q28	I often used my professor's office hours.	1.4	62.5%	37.5%					8
Q29	I need more homework problems.	1.3	75.0%	25.0%					8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		8
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0	12.5%		75.0%		12.5%		8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	12.5%		25.0%	25.0%	25.0%	12.5%	8
Q41	My overall rating for the lecture instruction is:	3.9	12.5%		25.0%	12.5%	50.0%		8
R41	My overall rating for the recitation instruction is:	3.9	12.5%		25.0%	12.5%	50.0%		8

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 2905

Section: K1

Response Rate: 9/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6			12.5%	12.5%	75.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.8			12.5%		87.5%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0		12.5%	12.5%	37.5%	37.5%			8
Q19	My work in this course was evaluated fairly.	4.1			25.0%	37.5%	37.5%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			12.5%	50.0%	37.5%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			12.5%	50.0%	37.5%			8
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.1	37.5%	37.5%	12.5%		12.5%			8
Q28	I often used my professor's office hours.	2.3	25.0%	50.0%	12.5%		12.5%			8
Q29	I need more homework problems.	2.8	37.5%		37.5%		25.0%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.9			37.5%	37.5%	25.0%			8
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.5			62.5%	25.0%	12.5%			8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.1		12.5%	12.5%	25.0%	50.0%			8
Q41	My overall rating for the lecture instruction is:	4.3			12.5%	50.0%	37.5%			8
R41	My overall rating for the recitation instruction is:	4.3			25.0%	25.0%	50.0%			8

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 2906

Section: K2

Response Rate: 3/ 6

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3	
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%		3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	3.3		33.3%	33.3%		33.3%		3	
Q28	I often used my professor's office hours.	2.3	33.3%		66.7%				3	
Q29	I need more homework problems.	3.0	33.3%		33.3%		33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				3	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.0			66.7%			33.3%	3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3				66.7%	33.3%		3	
Q41	My overall rating for the lecture instruction is:	4.0			33.3%	33.3%	33.3%		3	
R41	My overall rating for the recitation instruction is:	4.0			33.3%	33.3%	33.3%		3	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 2695

Section: B

Response Rate: 13/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%	83.3%	8.3%	12				
Q02	Grading policy was provided at the beginning of the semester	8.3%	91.7%		12				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8		25.0%	8.3%	33.3%	33.3%		12
Q10	The Instructor was helpful and answered questions outside of class.	3.6	8.3%	8.3%	16.7%	50.0%	16.7%		12
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	8.3%	8.3%	8.3%	58.3%	16.7%		12
Q19	My work in this course was evaluated fairly.	3.6	8.3%		33.3%	41.7%	16.7%		12
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		16.7%	8.3%	50.0%	25.0%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	16.7%	8.3%	16.7%	33.3%	25.0%		12
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	33.3%	16.7%	25.0%		25.0%		12
Q28	I often used my professor's office hours.	2.2	33.3%	33.3%	25.0%		8.3%		12
Q29	I need more homework problems.	2.7	25.0%	25.0%	25.0%	8.3%	16.7%		12
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2	8.3%		58.3%	33.3%			12
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.3		8.3%	66.7%	16.7%	8.3%		12
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	8.3%	8.3%		25.0%	58.3%		12
Q41	My overall rating for the lecture instruction is:	3.9	8.3%	8.3%		50.0%	33.3%		12
R41	My overall rating for the recitation instruction is:	4.1	8.3%			25.0%	33.3%	33.3%	12

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 2696

Section: B2

Response Rate: 10/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester									10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				30.0%	70.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1		10.0%		50.0%	30.0%	10.0%		10
Q19	My work in this course was evaluated fairly.	4.2			20.0%	30.0%	40.0%	10.0%		10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			10.0%	40.0%	50.0%			10
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.2	40.0%	20.0%	20.0%	20.0%				10
Q28	I often used my professor's office hours.	2.1	50.0%	20.0%	10.0%	10.0%	10.0%			10
Q29	I need more homework problems.	2.1	50.0%		20.0%	20.0%		10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0		10.0%	80.0%	10.0%				10
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.0		20.0%	60.0%	20.0%				10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5			10.0%	30.0%	60.0%			10
Q41	My overall rating for the lecture instruction is:	4.9				10.0%	90.0%			10
R41	My overall rating for the recitation instruction is:	4.9				10.0%	60.0%	30.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 2697

Section: E

Response Rate: 4/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%		4	
Q19	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	25.0%	25.0%		25.0%	25.0%		4	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	3.5	25.0%			50.0%	25.0%		4	
Q28	I often used my professor's office hours.	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q29	I need more homework problems.	3.3	25.0%			75.0%			4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.8		25.0%	75.0%				4	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.0			100.0%				4	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%		4	
Q41	My overall rating for the lecture instruction is:	4.8				25.0%	75.0%		4	
R41	My overall rating for the recitation instruction is:	4.8				25.0%	75.0%		4	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 2699

Section: K

Response Rate: 9/ 13

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		9				
Q02	Grading policy was provided at the beginning of the semester		100.0%		9				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		9
Q10	The Instructor was helpful and answered questions outside of class.	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		11.1%	44.4%	33.3%	11.1%		9
Q19	My work in this course was evaluated fairly.	3.6	11.1%		33.3%	33.3%	22.2%		9
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			22.2%	55.6%	22.2%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9			22.2%	55.6%	11.1%	11.1%	9
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.8	22.2%	11.1%	33.3%	33.3%			9
Q28	I often used my professor's office hours.	2.2	44.4%		44.4%	11.1%			9
Q29	I need more homework problems.	2.8	22.2%	11.1%	44.4%	11.1%	11.1%		9
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2			88.9%		11.1%		9
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.1		11.1%	77.8%		11.1%		9
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9			33.3%	44.4%	22.2%		9
Q41	My overall rating for the lecture instruction is:	3.7	11.1%		22.2%	44.4%	22.2%		9
R41	My overall rating for the recitation instruction is:	3.5	11.1%		33.3%	22.2%	22.2%	11.1%	9

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 3106

Section: K2

Response Rate: 7 / 9

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.7			14.3%		85.7%		7	
Q10	The Instructor was helpful and answered questions outside of class.	4.6			14.3%	14.3%	71.4%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0	14.3%		14.3%	14.3%	57.1%		7	
Q19	My work in this course was evaluated fairly.	4.1			28.6%	28.6%	42.9%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4		14.3%		14.3%	71.4%		7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	14.3%		14.3%	28.6%	42.9%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	3.0	28.6%	14.3%		14.3%	28.6%	14.3%	7	
Q28	I often used my professor's office hours.	3.0	28.6%	14.3%		14.3%	28.6%	14.3%	7	
Q29	I need more homework problems.	2.6	28.6%	28.6%	14.3%	14.3%	14.3%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			57.1%	14.3%	14.3%	14.3%	7	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.5			57.1%	14.3%	14.3%	14.3%	7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				28.6%	71.4%		7	
Q41	My overall rating for the lecture instruction is:	4.7			14.3%		85.7%		7	
R41	My overall rating for the recitation instruction is:	4.7			14.3%		71.4%	14.3%	7	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1063

Section: B

Response Rate: 20/ 24

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	10.5%	89.5%		19				
Q02	Grading policy was provided at the beginning of the semester	10.5%	84.2%	5.3%	19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	5.3%		10.5%	21.1%	63.2%		19
Q10	The Instructor was helpful and answered questions outside of class.	4.2	5.3%		15.8%	31.6%	47.4%		19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	5.3%	5.3%	26.3%	26.3%	31.6%	5.3%	19
Q19	My work in this course was evaluated fairly.	3.7		5.3%	36.8%	36.8%	21.1%		19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			15.8%	31.6%	52.6%		19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		5.3%	21.1%	26.3%	47.4%		19
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.9	63.2%	10.5%	10.5%	5.3%	10.5%		19
Q28	I often used my professor's office hours.	2.0	52.6%	15.8%	10.5%	5.3%	10.5%	5.3%	19
Q29	I need more homework problems.	1.8	57.9%	21.1%	5.3%	10.5%	5.3%		19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		10.5%	42.1%	42.1%	5.3%		19
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5		5.3%	57.9%	21.1%	15.8%		19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4	5.3%	5.3%	5.3%	15.8%	68.4%		19
Q41	My overall rating for the lecture instruction is:	4.4		5.3%	10.5%	26.3%	57.9%		19
R41	My overall rating for the recitation instruction is:	4.3		5.3%	5.3%	21.1%	31.6%	36.8%	19

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1064

Section: B2

Response Rate: 20/ 29

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%	85.0%	10.0%	20				
Q02	Grading policy was provided at the beginning of the semester	5.0%	80.0%	15.0%	20				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	5.0%	10.0%	20.0%	15.0%	50.0%		20
Q10	The Instructor was helpful and answered questions outside of class.	3.6	5.0%	10.0%	25.0%	30.0%	25.0%	5.0%	20
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	10.0%		35.0%	30.0%	15.0%	10.0%	20
Q19	My work in this course was evaluated fairly.	3.6	5.0%	10.0%	30.0%	25.0%	25.0%	5.0%	20
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	10.0%	5.0%	25.0%	30.0%	30.0%		20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	10.0%	5.0%	30.0%	40.0%	15.0%		20
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	50.0%	25.0%	5.0%	15.0%	5.0%		20
Q28	I often used my professor's office hours.	1.8	65.0%	15.0%	5.0%	10.0%	5.0%		20
Q29	I need more homework problems.	2.2	45.0%	10.0%	10.0%	20.0%	5.0%	10.0%	20
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	5.0%		65.0%	25.0%	5.0%		20
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.2	5.0%	5.0%	65.0%	20.0%	5.0%		20
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	10.0%	15.0%	5.0%	40.0%	30.0%		20
Q41	My overall rating for the lecture instruction is:	3.7	5.0%	5.0%	25.0%	45.0%	20.0%		20
R41	My overall rating for the recitation instruction is:	3.6	5.3%		31.6%	21.1%	15.8%	26.3%	19

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1068

Section: K

Response Rate: 16/ 28

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		87.5%	12.5%	16				
Q02	Grading policy was provided at the beginning of the semester		93.8%	6.3%	16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2		12.5%	50.0%	31.3%	6.3%	16	
Q10	The Instructor was helpful and answered questions outside of class.	4.2		12.5%	43.8%	31.3%	12.5%	16	
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	6.3%	6.3%	6.3%	50.0%	18.8%	12.5%	16
Q19	My work in this course was evaluated fairly.	3.6	6.3%	6.3%	18.8%	37.5%	18.8%	12.5%	16
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		12.5%	18.8%	25.0%	37.5%	6.3%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	18.8%	6.3%	12.5%	37.5%	18.8%	6.3%	16
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.5	31.3%	12.5%	31.3%	12.5%	6.3%	6.3%	16
Q28	I often used my professor's office hours.	1.9	25.0%	56.3%		6.3%		12.5%	16
Q29	I need more homework problems.	2.8	25.0%	18.8%	6.3%	12.5%	18.8%	18.8%	16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			31.3%	37.5%	25.0%	6.3%	16
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6			50.0%	25.0%	12.5%	12.5%	16
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	6.3%		6.3%	37.5%	43.8%	6.3%	16
Q41	My overall rating for the lecture instruction is:	4.5			12.5%	25.0%	56.3%	6.3%	16
R41	My overall rating for the recitation instruction is:	4.5			6.3%	12.5%	31.3%	50.0%	16

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1069

Section: K2

Response Rate: 17/ 24

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%	88.2%	5.9%	17				
Q02	Grading policy was provided at the beginning of the semester	5.9%	88.2%	5.9%	17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.6	17.6%		17.6%	29.4%	29.4%	5.9%	17
Q10	The Instructor was helpful and answered questions outside of class.	3.3	11.8%	5.9%	35.3%	23.5%	17.6%	5.9%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		17.6%	23.5%	23.5%	17.6%	17.6%	17
Q19	My work in this course was evaluated fairly.	3.4	5.9%	11.8%	29.4%	23.5%	17.6%	11.8%	17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6		29.4%	5.9%	29.4%	29.4%	5.9%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		17.6%	11.8%	35.3%	29.4%	5.9%	17
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.3	41.2%	17.6%	17.6%	5.9%	11.8%	5.9%	17
Q28	I often used my professor's office hours.	2.0	41.2%	29.4%	11.8%	5.9%	5.9%	5.9%	17
Q29	I need more homework problems.	2.6	29.4%	17.6%	17.6%	17.6%	11.8%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5	5.9%	5.9%	35.3%	29.4%	17.6%	5.9%	17
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6		11.8%	35.3%	29.4%	17.6%	5.9%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		11.8%	23.5%	29.4%	29.4%	5.9%	17
Q41	My overall rating for the lecture instruction is:	3.5	17.6%		23.5%	23.5%	29.4%	5.9%	17
R41	My overall rating for the recitation instruction is:	3.1	11.8%	5.9%	29.4%	11.8%	11.8%	29.4%	17

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 2694

Section: EHON

Response Rate: 4/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	4
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%		75.0%		4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%		50.0%		4
Q19	My work in this course was evaluated fairly.	4.3			25.0%	25.0%		50.0%		4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%		75.0%		4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	50.0%	25.0%		25.0%				4
Q28	I often used my professor's office hours.	2.3		75.0%	25.0%					4
Q29	I need more homework problems.	2.0	50.0%		50.0%					4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.3			75.0%	25.0%				4
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q38	The pace of the course is:	3.3			75.0%	25.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	5.0							100.0%	4
Q41	My overall rating for the lecture instruction is:	4.5				50.0%		50.0%		4
R41	My overall rating for the recitation instruction is:	4.7				25.0%		50.0%	25.0%	4

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1154: CALCULUS II WITH PRECALCULUS

Class Number: 1072

Section: B

Response Rate: 14/ 17

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%	71.4%	14.3%	14				
Q02	Grading policy was provided at the beginning of the semester		85.7%	14.3%	14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8		14.3%	14.3%	35.7%	21.4%	14.3%	14
Q10	The Instructor was helpful and answered questions outside of class.	3.7		14.3%	28.6%	14.3%	28.6%	14.3%	14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	7.1%	35.7%	7.1%	28.6%	14.3%	14
Q19	My work in this course was evaluated fairly.	3.6		7.1%	35.7%	28.6%	14.3%	14.3%	14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		7.1%	21.4%	42.9%	14.3%	14.3%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		7.1%	7.1%	50.0%	21.4%	14.3%	14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.2	42.9%		35.7%		7.1%	14.3%	14
Q28	I often used my professor's office hours.	2.1	50.0%		14.3%		14.3%	21.4%	14
Q29	I need more homework problems.	2.4	35.7%	7.1%	21.4%	14.3%	7.1%	14.3%	14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		7.1%	57.1%	21.4%		14.3%	14
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	2.9		14.3%	57.1%	7.1%		21.4%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	14.3%	7.1%	7.1%	42.9%	14.3%	14.3%	14
Q41	My overall rating for the lecture instruction is:	3.7	7.1%		28.6%	28.6%	21.4%	14.3%	14
R41	My overall rating for the recitation instruction is:	3.5	7.1%		35.7%	14.3%	21.4%	21.4%	14

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1075

Section: B

Response Rate: 40/ 52

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.5%	82.5%	10.0%	40				
Q02	Grading policy was provided at the beginning of the semester	5.1%	84.6%	10.3%	39				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5	2.5%		2.5%	32.5%	55.0%	7.5%	40
Q10	The Instructor was helpful and answered questions outside of class.	4.2		2.6%	15.8%	34.2%	36.8%	10.5%	38
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	7.5%	12.5%	22.5%	37.5%	7.5%	12.5%	40
Q19	My work in this course was evaluated fairly.	3.3	2.5%	17.5%	32.5%	27.5%	10.0%	10.0%	40
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	5.0%	7.5%	10.0%	35.0%	35.0%	7.5%	40
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	10.0%	15.0%	5.0%	40.0%	17.5%	12.5%	40
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.4	33.3%	10.3%	33.3%	10.3%	5.1%	7.7%	39
Q28	I often used my professor's office hours.	1.8	45.0%	25.0%	10.0%	2.5%	5.0%	12.5%	40
Q29	I need more homework problems.	2.6	27.5%	15.0%	22.5%	7.5%	15.0%	12.5%	40
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4	2.6%	5.1%	53.8%	23.1%	10.3%	5.1%	39
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0	5.0%	5.0%	67.5%	17.5%		5.0%	40
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	2.6%	2.6%	10.3%	46.2%	30.8%	7.7%	39
Q41	My overall rating for the lecture instruction is:	4.2	5.0%		15.0%	25.0%	47.5%	7.5%	40
R41	My overall rating for the recitation instruction is:	4.1	2.5%	5.0%	20.0%	20.0%	42.5%	10.0%	40

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1079

Section: K

Response Rate: 27/ 38

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.4%	92.6%		27				
Q02	Grading policy was provided at the beginning of the semester	7.4%	92.6%		27				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6	3.7%		3.7%	14.8%	77.8%		27
Q10	The Instructor was helpful and answered questions outside of class.	4.4	3.7%	3.7%	3.7%	22.2%	66.7%		27
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	7.4%	11.1%	11.1%	18.5%	51.9%		27
Q19	My work in this course was evaluated fairly.	3.7	11.1%	7.4%	14.8%	29.6%	37.0%		27
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6		3.7%	3.7%	22.2%	70.4%		27
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	7.4%		18.5%	25.9%	44.4%	3.7%	27
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	22.2%	11.1%	22.2%	11.1%	11.1%	22.2%	27
Q28	I often used my professor's office hours.	2.0	40.7%	18.5%	14.8%	3.7%	7.4%	14.8%	27
Q29	I need more homework problems.	2.3	42.3%	7.7%	7.7%	11.5%	11.5%	19.2%	26
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6	3.7%		44.4%	37.0%	14.8%		27
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.3	3.7%		63.0%	25.9%	7.4%		27
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5	3.7%		7.4%	22.2%	66.7%		27
Q41	My overall rating for the lecture instruction is:	4.8			3.7%	14.8%	77.8%	3.7%	27
R41	My overall rating for the recitation instruction is:	4.7		3.7%		11.1%	70.4%	14.8%	27

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1081

Section: E

Response Rate: 5/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		20.0%		60.0%	20.0%			5
Q19	My work in this course was evaluated fairly.	3.8			40.0%	40.0%	20.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.8		40.0%	40.0%	20.0%				5
Q28	I often used my professor's office hours.	2.2	20.0%	40.0%	40.0%					5
Q29	I need more homework problems.	1.8	60.0%		40.0%					5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			80.0%		20.0%			5
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0			100.0%					5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				20.0%	80.0%			5
Q41	My overall rating for the lecture instruction is:	4.4			20.0%	20.0%	60.0%			5
R41	My overall rating for the recitation instruction is:	4.0			40.0%	20.0%	40.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 3105

Section: B2

Response Rate: 9/ 12

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.9				11.1%	66.7%	22.2%	9	
Q10	The Instructor was helpful and answered questions outside of class.	4.7				22.2%	55.6%	22.2%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9	
Q19	My work in this course was evaluated fairly.	4.1			22.2%	33.3%	33.3%	11.1%	9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		11.1%		44.4%	33.3%	11.1%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	22.2%		11.1%	44.4%	11.1%	11.1%	9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	2.1	22.2%	33.3%	33.3%			11.1%	9	
Q28	I often used my professor's office hours.	1.4	66.7%	11.1%	11.1%			11.1%	9	
Q29	I need more homework problems.	2.0	44.4%	11.1%	22.2%	11.1%		11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			88.9%			11.1%	9	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	2.9		11.1%	77.8%			11.1%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	11.1%			33.3%	44.4%	11.1%	9	
Q41	My overall rating for the lecture instruction is:	4.9				11.1%	66.7%	22.2%	9	
R41	My overall rating for the recitation instruction is:	4.4			11.1%	11.1%	33.3%	44.4%	9	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 3109

Section: K2

Response Rate: 6/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	6	
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	6	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3				50.0%	16.7%	33.3%	6	
Q10	The Instructor was helpful and answered questions outside of class.	4.5				33.3%	33.3%	33.3%	6	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8			16.7%	50.0%		33.3%	6	
Q19	My work in this course was evaluated fairly.	4.3				50.0%	16.7%	33.3%	6	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	50.0%	33.3%	6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			33.3%	16.7%	16.7%	33.3%	6	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.0	33.3%	16.7%		16.7%		33.3%	6	
Q28	I often used my professor's office hours.	1.8	50.0%			16.7%		33.3%	6	
Q29	I need more homework problems.	2.0	33.3%	16.7%		16.7%		33.3%	6	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			66.7%			33.3%	6	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.5			33.3%	33.3%		33.3%	6	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3				50.0%	16.7%	33.3%	6	
Q41	My overall rating for the lecture instruction is:	4.5				33.3%	33.3%	33.3%	6	
R41	My overall rating for the recitation instruction is:	4.5				33.3%	33.3%	33.3%	6	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1087

Section: B

Response Rate: 19/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%	89.5%	5.3%	19				
Q02	Grading policy was provided at the beginning of the semester	10.5%	89.5%		19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2	5.3%	5.3%	10.5%	26.3%	52.6%		19
Q10	The Instructor was helpful and answered questions outside of class.	3.9	5.3%		31.6%	10.5%	42.1%	10.5%	19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.3%		15.8%	36.8%	36.8%	5.3%	19
Q19	My work in this course was evaluated fairly.	3.9	5.3%		26.3%	26.3%	36.8%	5.3%	19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.3%		10.5%	36.8%	42.1%	5.3%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	5.3%	5.3%	31.6%	31.6%	21.1%	5.3%	19
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.9	63.2%	5.3%	10.5%	5.3%	10.5%	5.3%	19
Q28	I often used my professor's office hours.	1.8	68.4%	5.3%	5.3%	5.3%	10.5%	5.3%	19
Q29	I need more homework problems.	1.9	63.2%	10.5%		10.5%	10.5%	5.3%	19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2	5.3%	5.3%	52.6%	26.3%	5.3%	5.3%	19
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.2	5.3%	5.3%	57.9%	21.1%	5.3%	5.3%	19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	5.3%		5.3%	47.4%	36.8%	5.3%	19
Q41	My overall rating for the lecture instruction is:	4.3	5.3%		15.8%	10.5%	63.2%	5.3%	19
R41	My overall rating for the recitation instruction is:	4.1	5.3%		10.5%	10.5%	31.6%	42.1%	19

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1088

Section: B2

Response Rate: 6/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%				6
Q10	The Instructor was helpful and answered questions outside of class.	3.6		16.7%	16.7%	33.3%	16.7%	16.7%		6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2		16.7%	50.0%	33.3%				6
Q19	My work in this course was evaluated fairly.	3.3			66.7%	33.3%				6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			16.7%	66.7%	16.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			16.7%	66.7%	16.7%			6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.0	16.7%	66.7%	16.7%					6
Q28	I often used my professor's office hours.	1.3	66.7%	33.3%						6
Q29	I need more homework problems.	2.3	33.3%	16.7%	33.3%	16.7%				6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			33.3%	50.0%	16.7%			6
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	4.0				100.0%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3				66.7%	33.3%			6
Q41	My overall rating for the lecture instruction is:	4.0			16.7%	66.7%	16.7%			6
R41	My overall rating for the recitation instruction is:	4.0			16.7%	50.0%	16.7%	16.7%		6

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1093

Section: K

Response Rate: 4/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	4	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3				50.0%	25.0%	25.0%	4	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				75.0%		25.0%	4	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	25.0%	25.0%	25.0%	4	
Q19	My work in this course was evaluated fairly.	3.7			25.0%	50.0%		25.0%	4	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0				75.0%		25.0%	4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		25.0%		50.0%		25.0%	4	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.3	25.0%	25.0%		25.0%		25.0%	4	
Q28	I often used my professor's office hours.	2.7	25.0%		25.0%	25.0%		25.0%	4	
Q29	I need more homework problems.	3.3			50.0%	25.0%		25.0%	4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.5			75.0%		25.0%		4	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	25.0%			25.0%	50.0%		4	
Q41	My overall rating for the lecture instruction is:	4.7				25.0%	50.0%	25.0%	4	
R41	My overall rating for the recitation instruction is:	3.7			25.0%	50.0%		25.0%	4	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1094

Section: K2

Response Rate: 4/ 7

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		4				
Q02	Grading policy was provided at the beginning of the semester		100.0%		4				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	25.0%			50.0%	25.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	3.5	25.0%			50.0%	25.0%		4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			4
Q19	My work in this course was evaluated fairly.	3.3			75.0%	25.0%			4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		25.0%		50.0%	25.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		25.0%		50.0%	25.0%		4
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.8	25.0%	25.0%	25.0%		25.0%		4
Q28	I often used my professor's office hours.	2.5	50.0%		25.0%		25.0%		4
Q29	I need more homework problems.	2.3	50.0%		25.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.0			50.0%		50.0%		4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.5	25.0%	50.0%			25.0%		4
Q41	My overall rating for the lecture instruction is:	3.8	25.0%			25.0%	50.0%		4
R41	My overall rating for the recitation instruction is:	3.5	25.0%			50.0%	25.0%		4

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: ELEMENTS OF LINEAR ALGEBRA I

Class Number: 1096

Section: G

Response Rate: 17/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%						94.1%		17
Q02	Grading policy was provided at the beginning of the semester							100.0%		17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4		5.9%	11.8%	23.5%	58.8%		17	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	11.8%	11.8%	23.5%	17.6%	23.5%	11.8%	17	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.1	11.8%	5.9%	47.1%	23.5%	5.9%	5.9%	17	
Q19	My work in this course was evaluated fairly.	3.1	5.9%	29.4%	17.6%	29.4%	11.8%	5.9%	17	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.9%		41.2%	23.5%	29.4%		17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	5.9%	29.4%	17.6%	23.5%	17.6%	5.9%	17	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	1.5	56.3%	25.0%	12.5%			6.3%	16	
Q28	I often used my professor's office hours.	1.1	82.4%	11.8%				5.9%	17	
Q29	I need more homework problems.	2.9	23.5%	11.8%	23.5%	29.4%	11.8%		17	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6		6.3%	43.8%	31.3%	18.8%		16	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	4.4			6.3%	50.0%	43.8%		16	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6		17.6%	17.6%	47.1%	17.6%		17	
Q41	My overall rating for the lecture instruction is:	3.9		17.6%	17.6%	17.6%	47.1%		17	
R41	My overall rating for the recitation instruction is:	3.3	5.9%	11.8%	5.9%		17.6%	58.8%	17	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.8	5.9%	11.8%	17.6%	23.5%	41.2%		17	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: ELEMENTS OF LINEAR ALGEBRA I

Class Number: 1097

Section: G2

Response Rate: 14/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		92.3%	7.7%	13				
Q02	Grading policy was provided at the beginning of the semester		92.3%	7.7%	13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3			15.4%	38.5%	38.5%	7.7%	13
Q10	The Instructor was helpful and answered questions outside of class.	3.9		7.7%	15.4%	38.5%	23.1%	15.4%	13
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			23.1%	38.5%	30.8%	7.7%	13
Q19	My work in this course was evaluated fairly.	4.0			23.1%	46.2%	23.1%	7.7%	13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	7.7%	7.7%	7.7%	38.5%	30.8%	7.7%	13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	7.7%	7.7%	15.4%	38.5%	15.4%	15.4%	13
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.6	69.2%	7.7%		15.4%		7.7%	13
Q28	I often used my professor's office hours.	1.8	69.2%	7.7%			15.4%	7.7%	13
Q29	I need more homework problems.	2.7	15.4%	30.8%	23.1%	15.4%	7.7%	7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	33.3%	8.3%	8.3%	12
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.3			16.7%	33.3%	41.7%	8.3%	12
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			7.7%	61.5%	23.1%	7.7%	13
Q41	My overall rating for the lecture instruction is:	4.6				38.5%	53.8%	7.7%	13
R41	My overall rating for the recitation instruction is:	4.4				30.8%	23.1%	46.2%	13
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.8			30.8%	53.8%	7.7%	7.7%	13

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: ELEMENTS OF LINEAR ALGEBRA I

Class Number: 1100

Section: KHON

Response Rate: 7/ 9

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%	85.7%		7				
Q02	Grading policy was provided at the beginning of the semester	14.3%	85.7%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	14.3%			42.9%	42.9%		7
Q10	The Instructor was helpful and answered questions outside of class.	3.4	14.3%	14.3%	14.3%	28.6%	28.6%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	14.3%		14.3%	28.6%	42.9%		7
Q19	My work in this course was evaluated fairly.	4.0	14.3%		14.3%	14.3%	57.1%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	28.6%	14.3%		42.9%	14.3%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	28.6%		28.6%	14.3%		28.6%	7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	57.1%	14.3%	14.3%		14.3%		7
Q28	I often used my professor's office hours.	1.7	57.1%	28.6%		14.3%			7
Q29	I need more homework problems.	2.3	42.9%	14.3%	14.3%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	14.3%	14.3%	42.9%	28.6%			7
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.3	14.3%	14.3%	28.6%	14.3%	28.6%		7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1	14.3%	28.6%		42.9%	14.3%		7
Q41	My overall rating for the lecture instruction is:	3.7		14.3%	28.6%	28.6%	28.6%		7
R41	My overall rating for the recitation instruction is:	3.0		14.3%	14.3%	14.3%		57.1%	7
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	14.3%		28.6%	28.6%	28.6%		7

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: ELEMENTS OF LINEAR ALGEBRA I

Class Number: 1102

Section: K

Response Rate: 19/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		89.5%	10.5%	19				
Q02	Grading policy was provided at the beginning of the semester	5.3%	89.5%	5.3%	19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8	5.3%		26.3%	36.8%	26.3%	5.3%	19
Q10	The Instructor was helpful and answered questions outside of class.	3.9			26.3%	42.1%	15.8%	15.8%	19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	15.8%	5.3%	26.3%	42.1%		10.5%	19
Q19	My work in this course was evaluated fairly.	3.5		5.3%	42.1%	36.8%	5.3%	10.5%	19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	5.3%	21.1%	10.5%	42.1%	10.5%	10.5%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	5.3%	26.3%	5.3%	31.6%	21.1%	10.5%	19
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.6	31.6%	10.5%	26.3%	5.3%	15.8%	10.5%	19
Q28	I often used my professor's office hours.	1.9	42.1%	21.1%	21.1%		5.3%	10.5%	19
Q29	I need more homework problems.	2.4	26.3%	26.3%	21.1%	10.5%	5.3%	10.5%	19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			57.9%	21.1%	15.8%	5.3%	19
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8			42.1%	26.3%	26.3%	5.3%	19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	10.5%	5.3%	15.8%	31.6%	31.6%	5.3%	19
Q41	My overall rating for the lecture instruction is:	3.6		10.5%	36.8%	21.1%	21.1%	10.5%	19
R41	My overall rating for the recitation instruction is:	3.5			33.3%	16.7%	5.6%	44.4%	18
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5	5.3%	15.8%	21.1%	31.6%	21.1%	5.3%	19

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: ELEMENTS OF LINEAR ALGEBRA I

Class Number: 1103

Section: K2

Response Rate: 18/ 29

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		94.1%	5.9%	17				
Q02	Grading policy was provided at the beginning of the semester		94.1%	5.9%	17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				23.5%	70.6%	5.9%	17
Q10	The Instructor was helpful and answered questions outside of class.	4.6			5.9%	17.6%	58.8%	17.6%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		5.9%	29.4%	29.4%	29.4%	5.9%	17
Q19	My work in this course was evaluated fairly.	4.1		5.9%	11.8%	41.2%	35.3%	5.9%	17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4	5.9%		5.9%	17.6%	58.8%	11.8%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		11.8%	11.8%	29.4%	41.2%	5.9%	17
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.9	29.4%	11.8%	11.8%	5.9%	29.4%	11.8%	17
Q28	I often used my professor's office hours.	1.9	64.7%	5.9%	5.9%	5.9%	11.8%	5.9%	17
Q29	I need more homework problems.	2.7	29.4%	11.8%	29.4%	5.9%	17.6%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		17.6%	35.3%	41.2%		5.9%	17
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8		5.9%	23.5%	52.9%	11.8%	5.9%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3		5.9%	11.8%	29.4%	47.1%	5.9%	17
Q41	My overall rating for the lecture instruction is:	4.6			11.8%	17.6%	64.7%	5.9%	17
R41	My overall rating for the recitation instruction is:	4.3			5.9%	29.4%	23.5%	41.2%	17
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.3			23.5%	23.5%	47.1%	5.9%	17

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: ELEMENTS OF LINEAR ALGEBRA I

Class Number: 1104

Section: K3

Response Rate: 15/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%	93.3%		15				
Q02	Grading policy was provided at the beginning of the semester	6.7%	93.3%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8	6.7%	6.7%	20.0%	33.3%	33.3%		15
Q10	The Instructor was helpful and answered questions outside of class.	4.1	6.7%		26.7%	13.3%	53.3%		15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	6.7%	13.3%	33.3%	33.3%	13.3%		15
Q19	My work in this course was evaluated fairly.	3.3	13.3%	6.7%	33.3%	33.3%	13.3%		15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	13.3%	20.0%	26.7%	26.7%	13.3%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	6.7%	33.3%	20.0%	26.7%	13.3%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.1	28.6%	35.7%	28.6%	7.1%			14
Q28	I often used my professor's office hours.	2.7	35.7%		35.7%		21.4%	7.1%	14
Q29	I need more homework problems.	2.9	28.6%	21.4%	14.3%		35.7%		14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6	6.7%	6.7%	26.7%	40.0%	20.0%		15
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.9	6.7%		20.0%	46.7%	26.7%		15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	7.1%	14.3%	14.3%	50.0%	14.3%		14
Q41	My overall rating for the lecture instruction is:	3.5	6.7%	6.7%	33.3%	26.7%	20.0%	6.7%	15
R41	My overall rating for the recitation instruction is:	3.6	6.7%		26.7%	6.7%	20.0%	40.0%	15
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.2	6.7%	13.3%	40.0%	33.3%	6.7%		15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2054: APPLIED DATA ANALYSIS

Class Number: 1105

Section: B

Response Rate: 13/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									13
Q02	Grading policy was provided at the beginning of the semester									13
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3		7.7%	7.7%	30.8%	53.8%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.2			15.4%	46.2%	38.5%			13
B. The Instructor										
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.4		15.4%	38.5%	23.1%	15.4%	7.7%		13
Q19	My work in this course was evaluated fairly.	3.3	7.7%	15.4%	38.5%	7.7%	23.1%	7.7%		13
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3			15.4%	30.8%	46.2%	7.7%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			7.7%	30.8%	53.8%	7.7%		13
E. Course Objectives										
Q27	I attended many evening, Friday and Saturday workshops	1.8	58.3%	16.7%		8.3%	8.3%	8.3%		12
Q28	I often used my professor's office hours.	2.0	58.3%	8.3%	8.3%		16.7%	8.3%		12
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			69.2%	15.4%	7.7%	7.7%		13
Overall Evaluations										
Q40	Value was added to my education:	4.5				41.7%	50.0%	8.3%		12
P7. AACSB-How well did you										
A47	Learn foundation knowledge for business in Math & Statistics	4.2			15.4%	46.2%	38.5%			13

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2054: APPLIED DATA ANALYSIS

Class Number: 1106

Section: B2

Response Rate: 4/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			25.0%		75.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%			4
Q19	My work in this course was evaluated fairly.	3.8		25.0%	25.0%		50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	25.0%		25.0%		50.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	25.0%		25.0%		50.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	50.0%		50.0%					4
Q28	I often used my professor's office hours.	2.3	50.0%		25.0%	25.0%				4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.7			66.7%		33.3%			3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.8		25.0%	25.0%		50.0%			4
P7. AACSB-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A47	Learn foundation knowledge for business in Math & Statistics	3.8		25.0%	25.0%		50.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1107

Section: KHON

Response Rate: 6/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		6	
Q10	The Instructor was helpful and answered questions outside of class.	3.4		16.7%	33.3%	16.7%	16.7%	16.7%	6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.5	33.3%		50.0%	16.7%			6	
Q19	My work in this course was evaluated fairly.	2.7	33.3%		33.3%	33.3%			6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%	16.7%	16.7%	16.7%		6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2		33.3%	33.3%	16.7%	16.7%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	2.8		33.3%	16.7%	16.7%		33.3%	6	
Q28	I often used my professor's office hours.	3.0		33.3%		33.3%		33.3%	6	
Q29	I need more homework problems.	2.2	50.0%		33.3%	16.7%			6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			40.0%	60.0%			5	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	4.2				80.0%	20.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			16.7%	50.0%	16.7%	16.7%	6	
Q41	My overall rating for the lecture instruction is:	3.2	16.7%	33.3%		16.7%	33.3%		6	
R41	My overall rating for the recitation instruction is:	3.3		33.3%		16.7%	16.7%	33.3%	6	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.0	16.7%	16.7%	33.3%	16.7%	16.7%		6	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1108

Section: B

Response Rate: 16/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%	86.7%		15				
Q02	Grading policy was provided at the beginning of the semester	13.3%	86.7%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	26.7%	33.3%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	3.4	6.7%	6.7%	40.0%	26.7%	13.3%	6.7%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	6.7%	26.7%	33.3%	20.0%	6.7%	6.7%	15
Q19	My work in this course was evaluated fairly.	3.4		13.3%	40.0%	33.3%	6.7%	6.7%	15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	6.7%	20.0%	6.7%	46.7%	13.3%	6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		20.0%	13.3%	40.0%	20.0%	6.7%	15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.4	33.3%	26.7%	13.3%	6.7%	13.3%	6.7%	15
Q28	I often used my professor's office hours.	2.2	33.3%	13.3%	33.3%	6.7%		13.3%	15
Q29	I need more homework problems.	2.6	40.0%	6.7%	13.3%	20.0%	13.3%	6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	42.9%		7.1%	14
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5	7.1%	7.1%	21.4%	42.9%	14.3%	7.1%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		13.3%	13.3%	46.7%	20.0%	6.7%	15
Q41	My overall rating for the lecture instruction is:	3.6		6.7%	40.0%	26.7%	20.0%	6.7%	15
R41	My overall rating for the recitation instruction is:	3.6	7.1%		21.4%	21.4%	14.3%	35.7%	14
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.3	6.7%	6.7%	40.0%	40.0%	6.7%		15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1109

Section: B2

Response Rate: 16/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%	93.3%		15				
Q02	Grading policy was provided at the beginning of the semester	6.7%	93.3%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9	13.3%		20.0%	20.0%	46.7%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.8	13.3%		20.0%	20.0%	40.0%	6.7%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	20.0%	20.0%	33.3%	6.7%	20.0%		15
Q19	My work in this course was evaluated fairly.	3.2	20.0%	13.3%	20.0%	20.0%	26.7%		15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	13.3%	20.0%	20.0%	26.7%	20.0%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	6.7%		40.0%	20.0%	33.3%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.2	20.0%	20.0%	6.7%	6.7%	33.3%	13.3%	15
Q28	I often used my professor's office hours.	2.1	40.0%	26.7%	13.3%		13.3%	6.7%	15
Q29	I need more homework problems.	2.1	46.7%	6.7%	13.3%		13.3%	20.0%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		6.7%	26.7%	46.7%	6.7%	13.3%	15
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.9			26.7%	40.0%	20.0%	13.3%	15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	6.7%		13.3%	60.0%	13.3%	6.7%	15
Q41	My overall rating for the lecture instruction is:	3.5	13.3%		26.7%	33.3%	20.0%	6.7%	15
R41	My overall rating for the recitation instruction is:	3.0	13.3%		26.7%	13.3%	6.7%	40.0%	15
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.4	13.3%	20.0%	6.7%	33.3%	26.7%		15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1110

Section: B3

Response Rate: 15/ 27

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%	86.7%	6.7%	15				
Q02	Grading policy was provided at the beginning of the semester		93.3%	6.7%	15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1		6.7%	20.0%	20.0%	46.7%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	3.9			33.3%	26.7%	26.7%	13.3%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	6.7%		33.3%	40.0%	13.3%	6.7%	15
Q19	My work in this course was evaluated fairly.	3.6		6.7%	33.3%	40.0%	13.3%	6.7%	15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		6.7%	20.0%	40.0%	33.3%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		13.3%	13.3%	53.3%	20.0%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.9	13.3%	40.0%	6.7%	13.3%	20.0%	6.7%	15
Q28	I often used my professor's office hours.	2.7	20.0%	26.7%	20.0%	13.3%	13.3%	6.7%	15
Q29	I need more homework problems.	2.4	33.3%	26.7%	13.3%	6.7%	13.3%	6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		7.1%	57.1%	28.6%		7.1%	14
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.1	7.7%		69.2%	7.7%	7.7%	7.7%	13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0			26.7%	33.3%	26.7%	13.3%	15
Q41	My overall rating for the lecture instruction is:	3.6	6.7%	13.3%	20.0%	20.0%	33.3%	6.7%	15
R41	My overall rating for the recitation instruction is:	3.2	6.7%	6.7%	33.3%	20.0%	6.7%	26.7%	15
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.9		13.3%	13.3%	33.3%	33.3%	6.7%	15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1111

Section: E

Response Rate: 12/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%	83.3%	8.3%	12				
Q02	Grading policy was provided at the beginning of the semester	8.3%	83.3%	8.3%	12				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	41.7%	8.3%	12
Q10	The Instructor was helpful and answered questions outside of class.	3.5	8.3%		33.3%	25.0%	16.7%	16.7%	12
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		8.3%	25.0%	33.3%	25.0%	8.3%	12
Q19	My work in this course was evaluated fairly.	3.5	8.3%	8.3%	16.7%	41.7%	16.7%	8.3%	12
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	8.3%	8.3%	8.3%	41.7%	25.0%	8.3%	12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	8.3%	16.7%	25.0%	8.3%	25.0%	16.7%	12
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.3	8.3%	16.7%	25.0%	25.0%	16.7%	8.3%	12
Q28	I often used my professor's office hours.	2.5	33.3%	16.7%	25.0%		16.7%	8.3%	12
Q29	I need more homework problems.	2.7	16.7%	25.0%	25.0%	16.7%	8.3%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		9.1%	45.5%	18.2%	9.1%	18.2%	11
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	2.7	9.1%	45.5%	9.1%	18.2%	9.1%	9.1%	11
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	8.3%		16.7%	33.3%	33.3%	8.3%	12
Q41	My overall rating for the lecture instruction is:	3.5		8.3%	25.0%	58.3%		8.3%	12
R41	My overall rating for the recitation instruction is:	3.7			16.7%	33.3%		50.0%	12
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.5				45.5%	54.5%		11

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1112

Section: E2

Response Rate: 11/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester									10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	4.2			30.0%	10.0%	50.0%	10.0%		10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%			10
Q19	My work in this course was evaluated fairly.	4.1	10.0%		20.0%	10.0%	60.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		10.0%	10.0%	40.0%	40.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		40.0%	10.0%	20.0%	30.0%			10
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.2	20.0%	10.0%	30.0%	10.0%	30.0%			10
Q28	I often used my professor's office hours.	2.2	50.0%	10.0%	20.0%	10.0%	10.0%			10
Q29	I need more homework problems.	3.1	40.0%		10.0%	10.0%	40.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.4			60.0%	40.0%				10
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q38	The pace of the course is:	3.3		20.0%	40.0%	30.0%	10.0%			10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.3			10.0%	50.0%	40.0%			10
Q41	My overall rating for the lecture instruction is:	3.3		20.0%	40.0%	30.0%	10.0%			10
R41	My overall rating for the recitation instruction is:	3.7		11.1%	11.1%	33.3%	11.1%	33.3%		9
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.5			10.0%	30.0%	60.0%			10

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1113

Section: E3

Response Rate: 16/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		87.5%	12.5%	16				
Q02	Grading policy was provided at the beginning of the semester		93.8%	6.3%	16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	6.3%	6.3%	25.0%	25.0%	31.3%	6.3%	16
Q10	The Instructor was helpful and answered questions outside of class.	3.3	12.5%	12.5%	12.5%	25.0%	18.8%	18.8%	16
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	12.5%	12.5%	25.0%	25.0%	18.8%	6.3%	16
Q19	My work in this course was evaluated fairly.	3.1	18.8%		37.5%	25.0%	12.5%	6.3%	16
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	6.3%	12.5%	25.0%	25.0%	25.0%	6.3%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	6.3%		43.8%	18.8%	25.0%	6.3%	16
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.9	43.8%	18.8%	31.3%			6.3%	16
Q28	I often used my professor's office hours.	1.7	56.3%	6.3%	31.3%			6.3%	16
Q29	I need more homework problems.	2.9	12.5%	12.5%	37.5%	6.3%	12.5%	18.8%	16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			60.0%	20.0%	13.3%	6.7%	15
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6			53.3%	20.0%	20.0%	6.7%	15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8			50.0%	12.5%	31.3%	6.3%	16
Q41	My overall rating for the lecture instruction is:	3.5	6.3%	12.5%	31.3%	18.8%	25.0%	6.3%	16
R41	My overall rating for the recitation instruction is:	3.3	6.3%	12.5%	25.0%	18.8%	12.5%	25.0%	16
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.7	6.3%	6.3%	25.0%	37.5%	25.0%		16

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 2701

Section: OFF

Response Rate: 5/ 8

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%	60.0%	20.0%	5				
Q02	Grading policy was provided at the beginning of the semester	20.0%	60.0%	20.0%	5				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.6		20.0%	20.0%	40.0%	20.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	3.0	20.0%	20.0%		20.0%	20.0%	20.0%	5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		20.0%	40.0%	40.0%			5
Q19	My work in this course was evaluated fairly.	3.8			40.0%	40.0%	20.0%		5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8		60.0%		40.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	60.0%	20.0%	5
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.6	60.0%	20.0%	20.0%				5
Q28	I often used my professor's office hours.	1.4	60.0%	40.0%					5
Q29	I need more homework problems.	2.2	60.0%		20.0%		20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2			80.0%	20.0%			5
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6	20.0%		20.0%	20.0%	40.0%		5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	20.0%			80.0%			5
Q41	My overall rating for the lecture instruction is:	2.0	40.0%	20.0%	40.0%				5
R41	My overall rating for the recitation instruction is:	2.0	40.0%	20.0%	40.0%				5
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.8	25.0%		50.0%	25.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1114

Section: KHON

Response Rate: 7/ 12

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%	71.4%	14.3%	7				
Q02	Grading policy was provided at the beginning of the semester		85.7%	14.3%	7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2			14.3%	28.6%	28.6%	28.6%	7
Q10	The Instructor was helpful and answered questions outside of class.	3.6			42.9%	14.3%	14.3%	28.6%	7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.3	28.6%	14.3%	28.6%	14.3%		14.3%	7
Q19	My work in this course was evaluated fairly.	2.8	14.3%	14.3%	28.6%	28.6%		14.3%	7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5		28.6%	14.3%	14.3%	28.6%	14.3%	7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8		28.6%	42.9%	14.3%		14.3%	7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.6		42.9%	14.3%	14.3%		28.6%	7
Q28	I often used my professor's office hours.	2.6	14.3%	28.6%		28.6%		28.6%	7
Q29	I need more homework problems.	1.2	71.4%	14.3%				14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			28.6%	28.6%	28.6%	14.3%	7
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.2			14.3%	42.9%	28.6%	14.3%	7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7		28.6%		28.6%	28.6%	14.3%	7
Q41	My overall rating for the lecture instruction is:	4.0		14.3%		28.6%	28.6%	28.6%	7
R41	My overall rating for the recitation instruction is:	3.8		14.3%		28.6%	14.3%	42.9%	7
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.3		28.6%	14.3%	28.6%	14.3%	14.3%	7

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1115

Section: B

Response Rate: 18/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%	81.3%	6.3%	16				
Q02	Grading policy was provided at the beginning of the semester	12.5%	75.0%	12.5%	16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		6.3%	12.5%	12.5%	50.0%	18.8%	16
Q10	The Instructor was helpful and answered questions outside of class.	3.7	6.3%		31.3%	18.8%	25.0%	18.8%	16
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	6.3%		43.8%	31.3%	6.3%	12.5%	16
Q19	My work in this course was evaluated fairly.	3.6	6.3%	12.5%	12.5%	37.5%	18.8%	12.5%	16
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	12.5%	25.0%	12.5%	6.3%	31.3%	12.5%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		18.8%	18.8%	18.8%	31.3%	12.5%	16
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.6	31.3%	12.5%	18.8%	12.5%	12.5%	12.5%	16
Q28	I often used my professor's office hours.	2.1	37.5%	18.8%	25.0%		6.3%	12.5%	16
Q29	I need more homework problems.	2.0	43.8%	12.5%	25.0%		6.3%	12.5%	16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		6.3%	37.5%	43.8%		12.5%	16
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4	6.3%	6.3%	31.3%	37.5%	6.3%	12.5%	16
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1		6.3%	12.5%	37.5%	31.3%	12.5%	16
Q41	My overall rating for the lecture instruction is:	4.0			31.3%	25.0%	31.3%	12.5%	16
R41	My overall rating for the recitation instruction is:	3.5		7.1%	21.4%	21.4%	7.1%	42.9%	14
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	5.9%	5.9%	17.6%	52.9%	11.8%	5.9%	17

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1116

Section: B2

Response Rate: 15/ 27

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	15.4%	84.6%		13				
Q02	Grading policy was provided at the beginning of the semester	7.7%	92.3%		13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8	15.4%		7.7%	38.5%	38.5%		13
Q10	The Instructor was helpful and answered questions outside of class.	3.7	15.4%	7.7%	15.4%	7.7%	46.2%	7.7%	13
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	23.1%	15.4%	30.8%	23.1%	7.7%		13
Q19	My work in this course was evaluated fairly.	3.2	15.4%	15.4%	23.1%	23.1%	23.1%		13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	16.7%	16.7%	8.3%	58.3%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	16.7%	8.3%	16.7%	25.0%	25.0%	8.3%	12
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.5	15.4%	15.4%	7.7%	7.7%	38.5%	15.4%	13
Q28	I often used my professor's office hours.	2.0	53.8%	15.4%	7.7%		15.4%	7.7%	13
Q29	I need more homework problems.	1.9	53.8%	15.4%	7.7%	7.7%	7.7%	7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.1		8.3%		58.3%	25.0%	8.3%	12
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.2			16.7%	41.7%	33.3%	8.3%	12
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.2	15.4%	15.4%	15.4%	38.5%	15.4%		13
Q41	My overall rating for the lecture instruction is:	2.9	23.1%	15.4%	23.1%	23.1%	15.4%		13
R41	My overall rating for the recitation instruction is:	2.7	23.1%	7.7%	23.1%	15.4%	7.7%	23.1%	13
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.3	15.4%	7.7%	15.4%	38.5%	15.4%	7.7%	13

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1117

Section: B3

Response Rate: 17/ 27

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%	82.4%	11.8%	17				
Q02	Grading policy was provided at the beginning of the semester	6.3%	87.5%	6.3%	16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9	5.9%	5.9%	17.6%	17.6%	41.2%	11.8%	17
Q10	The Instructor was helpful and answered questions outside of class.	3.9	5.9%		29.4%	5.9%	41.2%	17.6%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	5.9%	11.8%	29.4%	23.5%	17.6%	11.8%	17
Q19	My work in this course was evaluated fairly.	3.3	5.9%	11.8%	41.2%	11.8%	17.6%	11.8%	17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.9%	17.6%	5.9%	23.5%	35.3%	11.8%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	5.9%	11.8%	11.8%	35.3%	23.5%	11.8%	17
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.5	35.3%	11.8%	23.5%		17.6%	11.8%	17
Q28	I often used my professor's office hours.	2.3	41.2%	17.6%	5.9%	11.8%	11.8%	11.8%	17
Q29	I need more homework problems.	1.9	41.2%	17.6%	5.9%	5.9%	5.9%	23.5%	17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	5.9%	5.9%	52.9%	23.5%		11.8%	17
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.2	11.8%		58.8%	5.9%	17.6%	5.9%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	5.9%	11.8%	17.6%	23.5%	29.4%	11.8%	17
Q41	My overall rating for the lecture instruction is:	3.7	5.9%	11.8%	17.6%	17.6%	35.3%	11.8%	17
R41	My overall rating for the recitation instruction is:	3.7	5.9%		23.5%	23.5%	17.6%	29.4%	17
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5	5.9%	11.8%	29.4%	23.5%	23.5%	5.9%	17

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1118

Section: E

Response Rate: 10/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	10.0%						80.0%	10.0%	10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			10.0%	40.0%	40.0%	10.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	4.3			20.0%	10.0%	40.0%	30.0%		10
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			30.0%	30.0%	30.0%	10.0%		10
Q19	My work in this course was evaluated fairly.	4.2			20.0%	30.0%	40.0%	10.0%		10
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	10.0%			40.0%	40.0%	10.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	10.0%		10.0%	40.0%	30.0%	10.0%		10
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	I attended many evening, Friday and Saturday workshops	2.8	30.0%	20.0%	10.0%		30.0%	10.0%		10
Q28	I often used my professor's office hours.	2.1	50.0%	10.0%	10.0%	10.0%	10.0%	10.0%		10
Q29	I need more homework problems.	3.1	20.0%	10.0%	20.0%		30.0%	20.0%		10
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.6			40.0%	50.0%		10.0%		10
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	2.9	20.0%	20.0%	10.0%	30.0%	10.0%	10.0%		10
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.2		10.0%		40.0%	40.0%	10.0%		10
Q41	My overall rating for the lecture instruction is:	3.6	10.0%		30.0%	30.0%	20.0%	10.0%		10
R41	My overall rating for the recitation instruction is:	3.1	20.0%		20.0%	10.0%	20.0%	30.0%		10
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A33	Apply knowledge of math, science and engineering	4.3			10.0%	40.0%	40.0%	10.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1119

Section: E2

Response Rate: 15/ 23

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%	78.6%	14.3%	14				
Q02	Grading policy was provided at the beginning of the semester		85.7%	14.3%	14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	7.1%		21.4%	14.3%	42.9%	14.3%	14
Q10	The Instructor was helpful and answered questions outside of class.	3.8	7.1%	7.1%	28.6%		42.9%	14.3%	14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		21.4%	28.6%	14.3%	21.4%	14.3%	14
Q19	My work in this course was evaluated fairly.	3.7		14.3%	35.7%		35.7%	14.3%	14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		7.1%	14.3%	42.9%	21.4%	14.3%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	7.1%	14.3%	21.4%	21.4%	21.4%	14.3%	14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.8	28.6%	14.3%	7.1%	14.3%	21.4%	14.3%	14
Q28	I often used my professor's office hours.	1.8	57.1%	7.1%	7.1%	7.1%	7.1%	14.3%	14
Q29	I need more homework problems.	3.0	28.6%	7.1%	7.1%	21.4%	21.4%	14.3%	14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			28.6%	35.7%	21.4%	14.3%	14
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6	7.1%		35.7%	21.4%	21.4%	14.3%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		21.4%		21.4%	42.9%	14.3%	14
Q41	My overall rating for the lecture instruction is:	3.3	7.1%	7.1%	28.6%	35.7%	7.1%	14.3%	14
R41	My overall rating for the recitation instruction is:	3.3	7.7%	7.7%	15.4%	23.1%	7.7%	38.5%	13
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0			28.6%	28.6%	28.6%	14.3%	14

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1120

Section: E3

Response Rate: 15/ 24

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%	78.6%	14.3%	14				
Q02	Grading policy was provided at the beginning of the semester	6.7%	80.0%	13.3%	15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8	6.7%		26.7%	33.3%	26.7%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	3.2	6.7%	6.7%	40.0%	20.0%	6.7%	20.0%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	6.7%	13.3%	40.0%	13.3%	13.3%	13.3%	15
Q19	My work in this course was evaluated fairly.	3.2	6.7%	13.3%	33.3%	20.0%	13.3%	13.3%	15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	6.7%	13.3%	20.0%	20.0%	26.7%	13.3%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	13.3%	6.7%	26.7%	13.3%	26.7%	13.3%	15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.8	20.0%	6.7%	33.3%	13.3%	6.7%	20.0%	15
Q28	I often used my professor's office hours.	2.5	26.7%	6.7%	40.0%	6.7%	6.7%	13.3%	15
Q29	I need more homework problems.	3.3	6.7%	6.7%	40.0%	13.3%	13.3%	20.0%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7	6.7%	6.7%	13.3%	46.7%	20.0%	6.7%	15
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8			35.7%	28.6%	21.4%	14.3%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5		13.3%	40.0%	6.7%	26.7%	13.3%	15
Q41	My overall rating for the lecture instruction is:	3.4		20.0%	20.0%	26.7%	13.3%	20.0%	15
R41	My overall rating for the recitation instruction is:	3.2		13.3%	33.3%	13.3%	6.7%	33.3%	15
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5		13.3%	33.3%	40.0%	13.3%		15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1121

Section: G

Response Rate: 13/ 23

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	15.4%	84.6%		13				
Q02	Grading policy was provided at the beginning of the semester	15.4%	84.6%		13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9	7.7%	7.7%	15.4%	23.1%	46.2%		13
Q10	The Instructor was helpful and answered questions outside of class.	3.6		15.4%	23.1%	23.1%	23.1%	15.4%	13
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		23.1%	30.8%	30.8%	7.7%	7.7%	13
Q19	My work in this course was evaluated fairly.	3.2	7.7%	7.7%	46.2%	30.8%	7.7%		13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	7.7%		38.5%	38.5%	15.4%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1		15.4%	61.5%	7.7%	7.7%	7.7%	13
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.1	46.2%		30.8%		7.7%	15.4%	13
Q28	I often used my professor's office hours.	1.5	69.2%		7.7%		7.7%	15.4%	13
Q29	I need more homework problems.	3.0	23.1%		30.8%	30.8%	7.7%	7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		7.7%	46.2%	46.2%			13
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8			30.8%	53.8%	15.4%		13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		7.7%	30.8%	38.5%	23.1%		13
Q41	My overall rating for the lecture instruction is:	3.8		15.4%	30.8%	7.7%	38.5%	7.7%	13
R41	My overall rating for the recitation instruction is:	3.6		8.3%	16.7%		16.7%	58.3%	12
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.8		7.7%	30.8%	38.5%	23.1%		13

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1122

Section: G2

Response Rate: 17/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									16
Q02	Grading policy was provided at the beginning of the semester									16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			12.5%	25.0%	56.3%	6.3%		16
Q10	The Instructor was helpful and answered questions outside of class.	4.0			31.3%	25.0%	31.3%	12.5%		16
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			12.5%	50.0%	37.5%			16
Q19	My work in this course was evaluated fairly.	4.1		6.3%	12.5%	43.8%	37.5%			16
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		12.5%	6.3%	43.8%	37.5%			16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	6.3%	12.5%	25.0%	25.0%	25.0%	6.3%		16
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.6	62.5%	18.8%		12.5%		6.3%		16
Q28	I often used my professor's office hours.	1.7	68.8%	12.5%		18.8%				16
Q29	I need more homework problems.	2.2	31.3%	31.3%	25.0%	12.5%				16
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.4		6.3%	56.3%	31.3%	6.3%			16
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.8			43.8%	31.3%	25.0%			16
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2			12.5%	56.3%	31.3%			16
Q41	My overall rating for the lecture instruction is:	4.3			12.5%	37.5%	43.8%	6.3%		16
R41	My overall rating for the recitation instruction is:	4.5				25.0%	25.0%	50.0%		16
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A01	Apply knowledge of mathematics and science.	4.4			18.8%	18.8%	62.5%			16

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1125

Section: KHON

Response Rate: 6/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			33.3%	16.7%	50.0%			6
Q19	My work in this course was evaluated fairly.	4.2			16.7%	50.0%	33.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		16.7%	16.7%	50.0%	16.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	16.7%		16.7%	16.7%	16.7%	33.3%		6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.8	50.0%	33.3%		16.7%				6
Q28	I often used my professor's office hours.	1.7	66.7%	16.7%		16.7%				6
Q29	I need more homework problems.	2.2	66.7%			16.7%	16.7%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				6
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.7			50.0%	33.3%	16.7%			6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2				66.7%	16.7%	16.7%		6
Q41	My overall rating for the lecture instruction is:	4.0			33.3%	33.3%	33.3%			6
R41	My overall rating for the recitation instruction is:	3.0			33.3%			66.7%		6
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A01	Apply knowledge of mathematics and science.	3.8			33.3%	50.0%	16.7%			6

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1127

Section: K

Response Rate: 18/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		18				
Q02	Grading policy was provided at the beginning of the semester		100.0%		18				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2			22.2%	38.9%	38.9%		18
Q10	The Instructor was helpful and answered questions outside of class.	4.1			22.2%	33.3%	27.8%	16.7%	18
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.6%	5.6%	33.3%	33.3%	22.2%		18
Q19	My work in this course was evaluated fairly.	4.1			27.8%	38.9%	33.3%		18
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		22.2%	16.7%	22.2%	38.9%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		11.1%	38.9%	16.7%	33.3%		18
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.1	16.7%	22.2%	22.2%	5.6%	27.8%	5.6%	18
Q28	I often used my professor's office hours.	2.1	50.0%	11.1%	22.2%		11.1%	5.6%	18
Q29	I need more homework problems.	2.8	27.8%	16.7%	16.7%	16.7%	16.7%	5.6%	18
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			61.1%	22.2%	16.7%		18
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8			50.0%	22.2%	27.8%		18
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		5.6%	11.1%	61.1%	22.2%		18
Q41	My overall rating for the lecture instruction is:	4.0			38.9%	22.2%	38.9%		18
R41	My overall rating for the recitation instruction is:	4.1			23.5%	23.5%	29.4%	23.5%	17
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.7		5.6%	44.4%	27.8%	22.2%		18

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1128

Section: K2

Response Rate: 16/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%	86.7%	6.7%	15				
Q02	Grading policy was provided at the beginning of the semester	6.7%	86.7%	6.7%	15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6			6.7%	26.7%	60.0%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	4.1		6.7%	20.0%	20.0%	40.0%	13.3%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	13.3%	13.3%	20.0%	33.3%	13.3%	6.7%	15
Q19	My work in this course was evaluated fairly.	3.9		6.7%	20.0%	33.3%	26.7%	13.3%	15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		6.7%	26.7%	33.3%	26.7%	6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	13.3%	6.7%	26.7%	33.3%	13.3%	6.7%	15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.4	46.7%	6.7%	13.3%	6.7%	20.0%	6.7%	15
Q28	I often used my professor's office hours.	1.8	73.3%			26.7%			15
Q29	I need more homework problems.	2.7	33.3%	6.7%	26.7%	20.0%	13.3%		15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7		6.7%	33.3%	40.0%	20.0%		15
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8		6.7%	26.7%	46.7%	20.0%		15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	7.1%	7.1%	14.3%	28.6%	35.7%	7.1%	14
Q41	My overall rating for the lecture instruction is:	4.3			14.3%	35.7%	42.9%	7.1%	14
R41	My overall rating for the recitation instruction is:	3.9			28.6%	21.4%	21.4%	28.6%	14
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.3			13.3%	40.0%	40.0%	6.7%	15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1129

Section: K3

Response Rate: 8/ 21

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%	87.5%		8				
Q02	Grading policy was provided at the beginning of the semester	12.5%	87.5%		8				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	12.5%		25.0%	37.5%	12.5%	12.5%	8
Q10	The Instructor was helpful and answered questions outside of class.	3.3	12.5%		37.5%	25.0%	12.5%	12.5%	8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		12.5%	37.5%	37.5%		12.5%	8
Q19	My work in this course was evaluated fairly.	3.1	12.5%		50.0%	12.5%	12.5%	12.5%	8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	12.5%		12.5%	37.5%	25.0%	12.5%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	12.5%		12.5%	50.0%	12.5%	12.5%	8
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7		28.6%	57.1%			14.3%	7
Q28	I often used my professor's office hours.	2.8	14.3%	14.3%	42.9%		14.3%	14.3%	7
Q29	I need more homework problems.	2.3	14.3%	28.6%	42.9%			14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			75.0%		12.5%	12.5%	8
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.1		12.5%	62.5%		12.5%	12.5%	8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	12.5%		12.5%	25.0%	25.0%	25.0%	8
Q41	My overall rating for the lecture instruction is:	3.2		12.5%	37.5%		12.5%	37.5%	8
R41	My overall rating for the recitation instruction is:	3.0	12.5%		37.5%		12.5%	37.5%	8
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.3	25.0%		12.5%	50.0%	12.5%		8

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1130

Section: B

Response Rate: 20/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%	89.5%	5.3%	19				
Q02	Grading policy was provided at the beginning of the semester	5.3%	89.5%	5.3%	19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	5.3%		21.1%	21.1%	47.4%	5.3%	19
Q10	The Instructor was helpful and answered questions outside of class.	3.8		15.8%	26.3%	10.5%	36.8%	10.5%	19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.6%		44.4%	22.2%	22.2%	5.6%	18
Q19	My work in this course was evaluated fairly.	3.8	5.6%	5.6%	27.8%	22.2%	33.3%	5.6%	18
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.3%	5.3%	31.6%	21.1%	31.6%	5.3%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	15.8%		21.1%	31.6%	26.3%	5.3%	19
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.2	42.1%	10.5%	21.1%	10.5%	5.3%	10.5%	19
Q28	I often used my professor's office hours.	2.2	26.3%	36.8%	15.8%	15.8%		5.3%	19
Q29	I need more homework problems.	2.1	47.4%	10.5%	26.3%	5.3%	5.3%	5.3%	19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		5.6%	50.0%	33.3%	5.6%	5.6%	18
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4		5.6%	55.6%	22.2%	11.1%	5.6%	18
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	5.3%	26.3%	15.8%	26.3%	21.1%	5.3%	19
Q41	My overall rating for the lecture instruction is:	3.4	5.3%	15.8%	31.6%	15.8%	26.3%	5.3%	19
R41	My overall rating for the recitation instruction is:	2.8	10.5%	15.8%	15.8%	5.3%	10.5%	42.1%	19
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.0		10.5%	15.8%	31.6%	36.8%	5.3%	19
A06	Analyze and interpret data appropriately.	3.9		21.1%	5.3%	31.6%	36.8%	5.3%	19

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1131

Section: B2

Response Rate: 10/ 18

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		10				
Q02	Grading policy was provided at the beginning of the semester		100.0%		10				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	10.0%	20.0%	20.0%	20.0%	30.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	2.8	20.0%	20.0%	20.0%	20.0%	10.0%	10.0%	10
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	20.0%	30.0%	20.0%	20.0%	10.0%		10
Q19	My work in this course was evaluated fairly.	2.8	20.0%	30.0%	10.0%	30.0%	10.0%		10
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.6	30.0%	10.0%	30.0%	30.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	20.0%	10.0%	10.0%	40.0%	20.0%		10
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	40.0%		10.0%	30.0%	10.0%	10.0%	10
Q28	I often used my professor's office hours.	1.9	60.0%	20.0%		10.0%	10.0%		10
Q29	I need more homework problems.	2.6	40.0%	10.0%	20.0%	10.0%	20.0%		10
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.1			30.0%	30.0%	40.0%		10
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.1			30.0%	30.0%	40.0%		10
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.5	30.0%	20.0%	20.0%	30.0%			10
Q41	My overall rating for the lecture instruction is:	2.3	30.0%	30.0%		30.0%		10.0%	10
R41	My overall rating for the recitation instruction is:	2.1	20.0%	30.0%	10.0%	10.0%		30.0%	10
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.4	22.2%		11.1%	44.4%	22.2%		9
A06	Analyze and interpret data appropriately.	3.3	20.0%	10.0%	20.0%	20.0%	30.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1132

Section: B3

Response Rate: 16/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		93.3%	6.7%	15				
Q02	Grading policy was provided at the beginning of the semester		93.3%	6.7%	15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2		6.7%	6.7%	40.0%	40.0%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	4.0		13.3%	6.7%	40.0%	33.3%	6.7%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		20.0%	26.7%	26.7%	20.0%	6.7%	15
Q19	My work in this course was evaluated fairly.	3.6		6.7%	33.3%	40.0%	13.3%	6.7%	15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		13.3%	13.3%	33.3%	33.3%	6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	6.7%	26.7%	6.7%	40.0%	13.3%	6.7%	15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.5	33.3%	6.7%	33.3%	13.3%	6.7%	6.7%	15
Q28	I often used my professor's office hours.	2.5	26.7%	20.0%	26.7%	13.3%	6.7%	6.7%	15
Q29	I need more homework problems.	2.5	33.3%	13.3%	20.0%	20.0%	6.7%	6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		20.0%	53.3%	13.3%	6.7%	6.7%	15
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5		6.7%	46.7%	26.7%	13.3%	6.7%	15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9		6.7%	20.0%	46.7%	20.0%	6.7%	15
Q41	My overall rating for the lecture instruction is:	3.8		13.3%	13.3%	46.7%	20.0%	6.7%	15
R41	My overall rating for the recitation instruction is:	3.7		6.7%	13.3%	40.0%	6.7%	33.3%	15
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.6	6.7%		40.0%	20.0%	26.7%	6.7%	15
A06	Analyze and interpret data appropriately.	3.7			46.7%	26.7%	20.0%	6.7%	15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1133

Section: E

Response Rate: 16/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		15				
Q02	Grading policy was provided at the beginning of the semester	6.7%	93.3%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2		6.7%	13.3%	33.3%	46.7%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.7		13.3%	20.0%	46.7%	20.0%		15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		7.1%	35.7%	42.9%	14.3%		14
Q19	My work in this course was evaluated fairly.	3.7		7.1%	35.7%	35.7%	21.4%		14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		20.0%	13.3%	40.0%	26.7%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	53.3%	6.7%	6.7%	20.0%	13.3%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	20.0%	6.7%	53.3%	20.0%			15
Q28	I often used my professor's office hours.	1.8	53.3%	20.0%	20.0%	6.7%			15
Q29	I need more homework problems.	1.9	46.7%	13.3%	33.3%			6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5		20.0%	26.7%	40.0%	13.3%		15
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			53.3%	26.7%	20.0%		15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	13.3%	6.7%	26.7%	33.3%	20.0%		15
Q41	My overall rating for the lecture instruction is:	3.5		6.7%	46.7%	33.3%	13.3%		15
R41	My overall rating for the recitation instruction is:	3.2		6.7%	40.0%	6.7%	6.7%	40.0%	15
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.9			33.3%	40.0%	26.7%		15
A06	Analyze and interpret data appropriately.	3.8			38.5%	38.5%	23.1%		13

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1134

Section: E2

Response Rate: 12/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		83.3%	16.7%	12				
Q02	Grading policy was provided at the beginning of the semester		81.8%	18.2%	11				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.6	8.3%	8.3%	16.7%	33.3%	25.0%	8.3%	12
Q10	The Instructor was helpful and answered questions outside of class.	3.6	8.3%	8.3%	16.7%	33.3%	25.0%	8.3%	12
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	8.3%	8.3%	41.7%	25.0%	8.3%	8.3%	12
Q19	My work in this course was evaluated fairly.	3.9	8.3%		16.7%	33.3%	33.3%	8.3%	12
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		8.3%	8.3%	58.3%	16.7%	8.3%	12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	25.0%		25.0%	16.7%	16.7%	16.7%	12
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.2	8.3%	16.7%	33.3%	16.7%	16.7%	8.3%	12
Q28	I often used my professor's office hours.	1.8	50.0%	16.7%	16.7%	8.3%		8.3%	12
Q29	I need more homework problems.	2.5	33.3%	8.3%	33.3%	8.3%	8.3%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			58.3%	33.3%		8.3%	12
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			41.7%	33.3%	16.7%	8.3%	12
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5		8.3%	41.7%	33.3%	8.3%	8.3%	12
Q41	My overall rating for the lecture instruction is:	3.5	16.7%		8.3%	58.3%	8.3%	8.3%	12
R41	My overall rating for the recitation instruction is:	3.4	8.3%	8.3%	8.3%	33.3%	8.3%	33.3%	12
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.7		8.3%	33.3%	25.0%	25.0%	8.3%	12
A06	Analyze and interpret data appropriately.	3.7		8.3%	33.3%	25.0%	25.0%	8.3%	12

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1135

Section: E3

Response Rate: 15/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%	66.7%	20.0%	15				
Q02	Grading policy was provided at the beginning of the semester	6.7%	93.3%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3			20.0%	33.3%	46.7%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.5		20.0%	20.0%	40.0%	13.3%	6.7%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	6.7%	6.7%	20.0%	53.3%	13.3%		15
Q19	My work in this course was evaluated fairly.	3.7	6.7%		33.3%	40.0%	20.0%		15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	6.7%		13.3%	60.0%	20.0%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.2	46.7%	20.0%	13.3%	6.7%	13.3%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.3	26.7%	33.3%	26.7%	6.7%	6.7%		15
Q28	I often used my professor's office hours.	1.7	60.0%	6.7%	20.0%	6.7%		6.7%	15
Q29	I need more homework problems.	2.1	40.0%	20.0%	26.7%	13.3%			15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			46.2%	30.8%	23.1%		13
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6			61.5%	15.4%	23.1%		13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	7.1%	7.1%	21.4%	35.7%	28.6%		14
Q41	My overall rating for the lecture instruction is:	3.9		6.7%	26.7%	33.3%	33.3%		15
R41	My overall rating for the recitation instruction is:	3.5		7.1%	28.6%	28.6%	7.1%	28.6%	14
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.8			40.0%	40.0%	20.0%		15
A06	Analyze and interpret data appropriately.	3.6		6.7%	40.0%	40.0%	13.3%		15

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 2564

Section: OFF

Response Rate: 13/ 22

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%	75.0%	8.3%	12				
Q02	Grading policy was provided at the beginning of the semester	8.3%	83.3%	8.3%	12				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	8.3%		25.0%	33.3%	25.0%	8.3%	12
Q10	The Instructor was helpful and answered questions outside of class.	3.7	8.3%	8.3%	16.7%	25.0%	33.3%	8.3%	12
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1		27.3%	36.4%	18.2%	9.1%	9.1%	11
Q19	My work in this course was evaluated fairly.	3.8		16.7%	8.3%	41.7%	25.0%	8.3%	12
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		16.7%	16.7%	33.3%	25.0%	8.3%	12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1		33.3%	8.3%	41.7%		16.7%	12
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.2	36.4%	27.3%	27.3%		9.1%		11
Q28	I often used my professor's office hours.	2.5	18.2%	36.4%	27.3%	18.2%			11
Q29	I need more homework problems.	2.3	36.4%	27.3%		18.2%	9.1%	9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		8.3%	50.0%	33.3%	8.3%		12
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			41.7%	50.0%	8.3%		12
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7		16.7%	25.0%	33.3%	25.0%		12
Q41	My overall rating for the lecture instruction is:	3.7		16.7%	16.7%	33.3%	25.0%	8.3%	12
R41	My overall rating for the recitation instruction is:	3.5		16.7%	25.0%	25.0%	16.7%	16.7%	12
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.3	16.7%	16.7%	16.7%	16.7%	33.3%		12
A06	Analyze and interpret data appropriately.	3.7	8.3%	8.3%	25.0%	25.0%	33.3%		12

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1136

Section: B

Response Rate: 17/ 22

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		82.4%	17.6%	17				
Q02	Grading policy was provided at the beginning of the semester		82.4%	17.6%	17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7		11.8%	11.8%	47.1%	11.8%	17.6%	17
Q10	The Instructor was helpful and answered questions outside of class.	3.4		17.6%	23.5%	29.4%	11.8%	17.6%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	11.8%	17.6%	5.9%	35.3%	11.8%	17.6%	17
Q19	My work in this course was evaluated fairly.	3.6	5.9%	11.8%	11.8%	35.3%	17.6%	17.6%	17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6		11.8%	23.5%	35.3%	11.8%	17.6%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	11.8%		23.5%	29.4%	17.6%	17.6%	17
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	31.3%		25.0%	12.5%	12.5%	18.8%	16
Q28	I often used my professor's office hours.	2.6	25.0%	18.8%	12.5%	12.5%	12.5%	18.8%	16
Q29	I need more homework problems.	2.5	25.0%	18.8%	12.5%	6.3%	12.5%	25.0%	16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			52.9%	23.5%	5.9%	17.6%	17
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.3		5.9%	58.8%	5.9%	11.8%	17.6%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	5.9%	5.9%	11.8%	23.5%	35.3%	17.6%	17
Q41	My overall rating for the lecture instruction is:	3.7		5.9%	29.4%	29.4%	17.6%	17.6%	17
R41	My overall rating for the recitation instruction is:	3.4		5.9%	23.5%	17.6%	5.9%	47.1%	17
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.0		5.9%	17.6%	29.4%	29.4%	17.6%	17
A06	Analyze and interpret data appropriately.	4.0			23.5%	35.3%	23.5%	17.6%	17

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1137

Section: B2

Response Rate: 8/ 15

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	37.5%	50.0%	12.5%	8				
Q02	Grading policy was provided at the beginning of the semester	50.0%	37.5%	12.5%	8				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.0	37.5%		12.5%		37.5%	12.5%	8
Q10	The Instructor was helpful and answered questions outside of class.	2.4	37.5%	12.5%	12.5%	12.5%	12.5%	12.5%	8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.4	25.0%	25.0%	25.0%		12.5%	12.5%	8
Q19	My work in this course was evaluated fairly.	2.6	25.0%	12.5%	37.5%		12.5%	12.5%	8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.1	50.0%		25.0%		12.5%	12.5%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	37.5%		12.5%	25.0%	12.5%	12.5%	8
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.1	37.5%	12.5%	25.0%	12.5%		12.5%	8
Q28	I often used my professor's office hours.	1.6	50.0%	25.0%	12.5%			12.5%	8
Q29	I need more homework problems.	2.1	50.0%	12.5%		12.5%	12.5%	12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	12.5%	12.5%	37.5%		25.0%	12.5%	8
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4	12.5%		37.5%	12.5%	25.0%	12.5%	8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.1	37.5%	12.5%	25.0%	12.5%		12.5%	8
Q41	My overall rating for the lecture instruction is:	2.0	37.5%	12.5%	12.5%	12.5%		25.0%	8
R41	My overall rating for the recitation instruction is:	1.8	37.5%			12.5%		50.0%	8
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.0	12.5%	37.5%		12.5%	25.0%	12.5%	8
A06	Analyze and interpret data appropriately.	2.7	37.5%	12.5%		12.5%	25.0%	12.5%	8

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1138

Section: B3

Response Rate: 7/ 12

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		7				
Q02	Grading policy was provided at the beginning of the semester	14.3%	85.7%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1		14.3%	57.1%	28.6%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.1		14.3%	57.1%	28.6%			7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9			28.6%	57.1%	14.3%		7
Q19	My work in this course was evaluated fairly.	3.7			42.9%	42.9%	14.3%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			14.3%	71.4%	14.3%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	14.3%		14.3%	57.1%	14.3%		7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.3	42.9%	28.6%		14.3%	14.3%		7
Q28	I often used my professor's office hours.	2.3	42.9%	14.3%	14.3%	28.6%			7
Q29	I need more homework problems.	2.4	28.6%	28.6%	14.3%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		14.3%	71.4%	14.3%			7
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4			71.4%	14.3%	14.3%		7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0			14.3%	71.4%	14.3%		7
Q41	My overall rating for the lecture instruction is:	3.9			28.6%	57.1%	14.3%		7
R41	My overall rating for the recitation instruction is:	3.8			14.3%	71.4%		14.3%	7
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.9			28.6%	57.1%	14.3%		7
A06	Analyze and interpret data appropriately.	4.0			28.6%	42.9%	28.6%		7

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1139

Section: E

Response Rate: 15/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						86.7%	13.3%	15	
Q02	Grading policy was provided at the beginning of the semester	6.7%					80.0%	13.3%	15	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.2			26.7%	20.0%	40.0%	13.3%	15	
Q10	The Instructor was helpful and answered questions outside of class.	3.7		6.7%	40.0%	13.3%	26.7%	13.3%	15	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9			26.7%	40.0%	20.0%	13.3%	15	
Q19	My work in this course was evaluated fairly.	3.8	6.7%		20.0%	33.3%	26.7%	13.3%	15	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9		6.7%	20.0%	33.3%	26.7%	13.3%	15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	40.0%	6.7%		20.0%	20.0%	13.3%	15	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.3	26.7%	33.3%	6.7%	13.3%	6.7%	13.3%	15	
Q28	I often used my professor's office hours.	1.9	33.3%	40.0%	6.7%		6.7%	13.3%	15	
Q29	I need more homework problems.	2.6	33.3%	6.7%	20.0%	13.3%	13.3%	13.3%	15	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7		6.7%	13.3%	66.7%		13.3%	15	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.8			40.0%	26.7%	20.0%	13.3%	15	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8			26.7%	46.7%	13.3%	13.3%	15	
Q41	My overall rating for the lecture instruction is:	3.8		6.7%	33.3%	20.0%	26.7%	13.3%	15	
R41	My overall rating for the recitation instruction is:	3.4		13.3%	20.0%	13.3%	13.3%	40.0%	15	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.9			33.3%	26.7%	26.7%	13.3%	15	
A06	Analyze and interpret data appropriately.	3.8		6.7%	26.7%	26.7%	26.7%	13.3%	15	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1140

Section: E2

Response Rate: 7/ 21

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		7				
Q02	Grading policy was provided at the beginning of the semester		100.0%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	14.3%			42.9%	42.9%		7
Q10	The Instructor was helpful and answered questions outside of class.	4.1		14.3%	14.3%	14.3%	57.1%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		14.3%	28.6%	28.6%	28.6%		7
Q19	My work in this course was evaluated fairly.	4.0			42.9%	14.3%	42.9%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7			42.9%	42.9%	14.3%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	14.3%	14.3%	28.6%	28.6%	14.3%		7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.0	14.3%	28.6%	14.3%	28.6%	14.3%		7
Q28	I often used my professor's office hours.	2.0	42.9%	28.6%	14.3%	14.3%			7
Q29	I need more homework problems.	2.9	28.6%		42.9%	14.3%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			28.6%	71.4%			7
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			28.6%	71.4%			7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6		14.3%	42.9%	14.3%	28.6%		7
Q41	My overall rating for the lecture instruction is:	3.7	14.3%		14.3%	42.9%	28.6%		7
R41	My overall rating for the recitation instruction is:	3.7		14.3%	14.3%	42.9%	14.3%	14.3%	7
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.9			42.9%	28.6%	28.6%		7
A06	Analyze and interpret data appropriately.	3.7			57.1%	14.3%	28.6%		7

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1141

Section: E3

Response Rate: 10/ 14

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		80.0%	20.0%	10				
Q02	Grading policy was provided at the beginning of the semester		100.0%		10				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1			30.0%	30.0%	40.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	3.1	10.0%	10.0%	40.0%	20.0%	10.0%	10.0%	10
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7			50.0%	30.0%	20.0%		10
Q19	My work in this course was evaluated fairly.	3.9			30.0%	50.0%	20.0%		10
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	10.0%		10.0%	50.0%	30.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	10.0%	50.0%	10.0%	10.0%	20.0%		10
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	50.0%	20.0%	10.0%	20.0%			10
Q28	I often used my professor's office hours.	1.9	60.0%	10.0%	20.0%		10.0%		10
Q29	I need more homework problems.	2.3	40.0%	20.0%	20.0%	10.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			22.2%	44.4%	22.2%	11.1%	9
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.9			33.3%	33.3%	22.2%	11.1%	9
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	10.0%	10.0%	10.0%	40.0%	20.0%	10.0%	10
Q41	My overall rating for the lecture instruction is:	3.9			40.0%	20.0%	30.0%	10.0%	10
R41	My overall rating for the recitation instruction is:	3.8			40.0%	20.0%	20.0%	20.0%	10
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.5	10.0%	10.0%	10.0%	60.0%	10.0%		10
A06	Analyze and interpret data appropriately.	3.5	10.0%		30.0%	50.0%	10.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1142

Section: K

Response Rate: 17/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%	94.1%		17				
Q02	Grading policy was provided at the beginning of the semester	11.8%	88.2%		17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	5.9%	5.9%	35.3%	35.3%	17.6%		17
Q10	The Instructor was helpful and answered questions outside of class.	3.4	5.9%	5.9%	41.2%	23.5%	17.6%	5.9%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		17.6%	41.2%	23.5%	11.8%	5.9%	17
Q19	My work in this course was evaluated fairly.	3.3	5.9%	5.9%	52.9%	23.5%	11.8%		17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	5.9%	23.5%	23.5%	23.5%	23.5%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	11.8%	11.8%	23.5%	29.4%	17.6%	5.9%	17
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.8	18.8%	12.5%	18.8%	31.3%		18.8%	16
Q28	I often used my professor's office hours.	2.6	11.8%	35.3%	23.5%	11.8%	5.9%	11.8%	17
Q29	I need more homework problems.	2.3	29.4%	35.3%	5.9%	17.6%	5.9%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7	11.8%	5.9%	11.8%	29.4%	29.4%	11.8%	17
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.9	5.9%		23.5%	41.2%	29.4%		17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	11.8%	35.3%	11.8%	23.5%	17.6%		17
Q41	My overall rating for the lecture instruction is:	2.9		29.4%	41.2%	11.8%	5.9%	11.8%	17
R41	My overall rating for the recitation instruction is:	3.0		17.6%	47.1%	5.9%	5.9%	23.5%	17
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.3	5.9%	17.6%	35.3%	23.5%	17.6%		17

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1143

Section: K2

Response Rate: 8/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester									8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9			37.5%	37.5%	25.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	3.9			37.5%	37.5%	25.0%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9			42.9%	28.6%	28.6%			7
Q19	My work in this course was evaluated fairly.	4.0			28.6%	42.9%	28.6%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			12.5%	37.5%	50.0%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%			8
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.3	50.0%		25.0%	25.0%				8
Q28	I often used my professor's office hours.	2.1	37.5%	25.0%	25.0%	12.5%				8
Q29	I need more homework problems.	2.5	37.5%		37.5%	25.0%				8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.0			14.3%	71.4%	14.3%			7
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.9			28.6%	57.1%	14.3%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.0			12.5%	75.0%	12.5%			8
Q41	My overall rating for the lecture instruction is:	3.5	12.5%		37.5%	25.0%	25.0%			8
R41	My overall rating for the recitation instruction is:	3.3	12.5%		37.5%	25.0%	12.5%	12.5%		8
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A33	Apply knowledge of math, science and engineering	4.1			12.5%	62.5%	25.0%			8

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 3022: PROBABILITY II

Class Number: 2702

Section: B

Response Rate: 3/ 9

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester	33.3%					33.3%	33.3%	3
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.0		33.3%		33.3%		33.3%	3
Q10	The Instructor was helpful and answered questions outside of class.	4.0				66.7%		33.3%	3
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				33.3%	33.3%	33.3%	3
Q19	My work in this course was evaluated fairly.	3.5		33.3%			33.3%	33.3%	3
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0	33.3%		33.3%			33.3%	3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		33.3%		33.3%		33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.5				33.3%	33.3%	33.3%	3
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.5	33.3%			33.3%		33.3%	3

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3112: COMPLEX VARIABLES I

Class Number: 1144

Section: K

Response Rate: 16/ 24

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%	93.8%		16				
Q02	Grading policy was provided at the beginning of the semester	12.5%	87.5%		16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4		6.3%	6.3%	25.0%	56.3%	6.3%	16
Q10	The Instructor was helpful and answered questions outside of class.	4.4	6.3%		6.3%	12.5%	62.5%	12.5%	16
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0		6.3%	18.8%	37.5%	31.3%	6.3%	16
Q19	My work in this course was evaluated fairly.	4.2		6.3%	12.5%	25.0%	43.8%	12.5%	16
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	12.5%		6.3%	43.8%	31.3%	6.3%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	18.8%		12.5%	25.0%	31.3%	12.5%	16
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.3	43.8%	12.5%	12.5%	12.5%	12.5%	6.3%	16
Q28	I often used my professor's office hours.	3.2	6.3%	18.8%	31.3%	12.5%	18.8%	12.5%	16
Q29	I need more homework problems.	2.1	56.3%	6.3%	12.5%		18.8%	6.3%	16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			50.0%	37.5%	12.5%		16
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8		6.3%	31.3%	43.8%	18.8%		16
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	12.5%		12.5%	31.3%	37.5%	6.3%	16
Q41	My overall rating for the lecture instruction is:	3.8	6.3%	12.5%	12.5%	25.0%	37.5%	6.3%	16
R41	My overall rating for the recitation instruction is:	3.8	12.5%		12.5%	18.8%	31.3%	25.0%	16
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1	6.3%		12.5%	37.5%	37.5%	6.3%	16

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3112: COMPLEX VARIABLES I

Class Number: 1145

Section: K2

Response Rate: 6/ 12

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		6				
Q02	Grading policy was provided at the beginning of the semester		100.0%		6				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8		16.7%	16.7%	33.3%	33.3%		6
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		6
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		6
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		6
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			16.7%	33.3%	50.0%		6
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.6	33.3%	16.7%		16.7%	16.7%	16.7%	6
Q28	I often used my professor's office hours.	3.3	16.7%	16.7%	16.7%	16.7%	33.3%		6
Q29	I need more homework problems.	3.3	16.7%		50.0%		33.3%		6
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.0			33.3%	33.3%	33.3%		6
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%		6
Q41	My overall rating for the lecture instruction is:	4.5			16.7%	16.7%	66.7%		6
R41	My overall rating for the recitation instruction is:	4.4			16.7%	16.7%	50.0%	16.7%	6
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.8		16.7%	16.7%	33.3%	33.3%		6

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3914: PROJECT IN MATHEMATICS I

Class Number: 1149

Section: BKLN

Response Rate: 6/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.5			16.7%	16.7%	66.7%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5			16.7%	16.7%	66.7%			6
Q19	My work in this course was evaluated fairly.	4.0	16.7%		16.7%		66.7%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2		16.7%	16.7%		66.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		16.7%	50.0%	33.3%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2		16.7%	16.7%		66.7%			6
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.2			33.3%	16.7%	50.0%			6

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 4423: INTRO NUMERICAL ANALYSIS

Class Number: 1829

Section: A

Response Rate: 7/ 13

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%	57.1%		7				
Q02	Grading policy was provided at the beginning of the semester	14.3%	85.7%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	14.3%			28.6%	57.1%		7
Q10	The Instructor was helpful and answered questions outside of class.	4.0	14.3%		14.3%	14.3%	57.1%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	14.3%		14.3%	28.6%	42.9%		7
Q19	My work in this course was evaluated fairly.	2.6	42.9%		28.6%	14.3%			7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	28.6%		14.3%	28.6%	28.6%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	28.6%		14.3%	28.6%	28.6%		7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.4	85.7%			14.3%			7
Q28	I often used my professor's office hours.	2.9	42.9%			42.9%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4				57.1%	42.9%		7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	14.3%		42.9%	28.6%	14.3%		7
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.9	14.3%		14.3%	28.6%	42.9%		7

Spring 2012 Course Evaluation - Results

Dept. of Mathematics
MA-UY 4623: ANALYSIS II

Class Number: 1146

Section: I

Response Rate: 3/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%			3
Q19	My work in this course was evaluated fairly.	4.3			33.3%		66.7%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	33.3%	33.3%	33.3%					3
Q28	I often used my professor's office hours.	2.7	33.3%		33.3%	33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3			33.3%		66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 4924: READING SEMINAR IN MATH 2

Class Number: 1150

Section: BKLN

Response Rate: 2/ 6

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					50.0%	50.0%	2	
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5			50.0%	50.0%			2	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.5			50.0%	50.0%			2	
A34	Design and conduct experiments, as well as analyze and interpret data	3.0			100.0%				2	
A35	Design a system, component, or process to meet desired needs	4.5				50.0%	50.0%		2	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.0	50.0%		50.0%				2	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 9753: SEL TOPICS IN MGT

Class Number: 2918

Section: I2

Response Rate: 2/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	5.0					100.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3404: INNOVATION MANAGEMENT

Class Number: 1051

Section: A

Response Rate: 18/ 29

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		88.2%	11.8%	17				
Q02	Grading policy was provided at the beginning of the semester		82.4%	17.6%	17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.9	11.8%	17.6%	35.3%	11.8%	11.8%	11.8%	17
Q10	The Instructor was helpful and answered questions outside of class.	3.8		5.9%	23.5%	35.3%	17.6%	17.6%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	5.9%	11.8%	23.5%	23.5%	17.6%	17.6%	17
Q19	My work in this course was evaluated fairly.	3.9		5.9%	5.9%	58.8%	11.8%	17.6%	17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	23.5%		5.9%	35.3%	23.5%	11.8%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	11.8%	11.8%	23.5%	17.6%	23.5%	11.8%	17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		5.9%	64.7%	5.9%	5.9%	17.6%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	11.8%	11.8%	5.9%	41.2%	17.6%	11.8%	17
P7. AACSB-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A45	Learn foundation knowledge for business in Behavioral Science	3.2	11.8%	17.6%	11.8%	35.3%	11.8%	11.8%	17

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 1002: INTRODUCTION TO ELECTRICAL ENG

Class Number: 1563

Section: A

Primary Instructor: Campisi, Matthew S.

Response Rate: 17/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%						88.2%		17
Q02	Grading policy was provided at the beginning of the semester	5.9%						94.1%		17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.6		11.8%	41.2%	23.5%	23.5%		17	
Q10	The Instructor was helpful and answered questions outside of class.	3.4	11.8%		47.1%	23.5%	17.6%		17	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.6	29.4%	5.9%	29.4%	29.4%		5.9%	17	
Q19	My work in this course was evaluated fairly.	3.5	5.9%	5.9%	17.6%	29.4%	11.8%	29.4%	17	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8		11.8%	17.6%	52.9%	17.6%		17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	18.8%		18.8%	37.5%	25.0%		16	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.6	11.8%	17.6%	70.6%				17	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0		11.8%	17.6%	29.4%	41.2%		17	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2013: FUND OF ELECTRICAL CIRCUITS I

Class Number: 1565

Section: ALEC

Primary Instructor: Campisi, Matthew S.

Response Rate: 14/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						92.3%		13
Q02	Grading policy was provided at the beginning of the semester	7.7%						92.3%		13
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5	7.7%			15.4%	76.9%		13	
Q10	The Instructor was helpful and answered questions outside of class.	4.5	7.7%			23.1%	69.2%		13	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2	7.7%		15.4%	23.1%	53.8%		13	
Q19	My work in this course was evaluated fairly.	4.3	7.7%		7.7%	23.1%	61.5%		13	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5	7.7%			15.4%	76.9%		13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	7.7%		7.7%	23.1%	61.5%		13	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Firm understanding of basic electrical terms, such as current, voltage, power, and energy	4.4	7.7%		7.7%	15.4%	69.2%		13	
Q28	Proficiency in applying ohm's law, and Kirchoff's laws	4.5	7.7%		7.7%	7.7%	76.9%		13	
Q29	Command of circuit analysis techniques	4.3	7.7%		7.7%	23.1%	61.5%		13	
Q30	Proficiency at addressing source-free R, L and R, C circuits	4.3	7.7%		15.4%	7.7%	69.2%		13	
Q31	Command of driven R, L and R, C circuit analysis	4.4	7.7%		7.7%	15.4%	69.2%		13	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2		7.7%	69.2%	23.1%			13	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5	7.7%			15.4%	76.9%		13	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2024: FUND OF ELECTRIC CIRCUITS II

Class Number: 1613

Section: ALEC

Primary Instructor: Campisi, Matthew S.

Response Rate: 29/ 51

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.9%	93.1%		29				
Q02	Grading policy was provided at the beginning of the semester	3.6%	96.4%		28				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5	3.4%	3.4%	6.9%	13.8%	72.4%		29
Q10	The Instructor was helpful and answered questions outside of class.	4.5		6.9%	6.9%	10.3%	72.4%	3.4%	29
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	3.4%	10.3%	24.1%	31.0%	27.6%	3.4%	29
Q19	My work in this course was evaluated fairly.	4.3		6.9%	6.9%	37.9%	44.8%	3.4%	29
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6	3.6%		3.6%	17.9%	75.0%		28
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		14.3%	3.6%	32.1%	50.0%		28
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I have gained a firm understanding of the use of phasors for AC circuit analysis.	4.3		6.9%	6.9%	31.0%	51.7%	3.4%	29
Q28	I have proficient at AC circuit analysis and at finding the Thevenin equivalent of an AC electric circuit at a pair of terminals.	4.2		6.9%	17.2%	20.7%	51.7%	3.4%	29
Q29	I have gained the ability to analyze AC 3-phase power systems and have a good understanding of average AC power as well as reactive and complex power.	4.1		6.9%	13.8%	34.5%	41.4%	3.4%	29
Q30	I have become knowledgeable about the frequency response of AC circuits and understand the phenomenon of resonance in such circuits.	4.2		3.4%	13.8%	37.9%	41.4%	3.4%	29
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		3.4%	65.5%	27.6%	3.4%		29
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6		3.4%	3.4%	17.2%	72.4%	3.4%	29

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3404: FUND OF COMMUNICATION THEORY

Class Number: 1642

Section: A1LC

Primary Instructor: Campisi, Matthew S.

Response Rate: 21/ 37

		No						Yes	Decline To	#
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							94.7%	5.3%	19
Q02	Grading policy was provided at the beginning of the semester							100.0%		19
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.8				15.8%	84.2%			19
Q10	The Instructor was helpful and answered questions outside of class.	4.7	5.3%			10.5%	84.2%			19
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2	5.3%		10.5%	42.1%	42.1%			19
Q19	My work in this course was evaluated fairly.	4.2	5.3%		10.5%	36.8%	47.4%			19
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				31.6%	68.4%			19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	5.3%	5.3%	5.3%	21.1%	63.2%			19
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Understanding of the basic fourier transform theorems	4.4			16.7%	22.2%	55.6%	5.6%		18
Q28	Facility in using the complex baseband signal representation of bandpass signals	4.4			15.8%	26.3%	52.6%	5.3%		19
Q29	Ability to perform signal to noise analysis of analog communication systems	4.5			10.5%	26.3%	57.9%	5.3%		19
Q30	Ability to carry out error rate analysis for digital communication schemes in noise	4.6			10.5%	21.1%	63.2%	5.3%		19
Q31	Can design a digital modulation scheme subject to constraints on information rate, bit error rate and power	4.4			15.8%	26.3%	47.4%	10.5%		19
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			57.9%	36.8%		5.3%		19
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6		5.6%		22.2%	66.7%	5.6%		18
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.5			5.3%	36.8%	57.9%			19
A34	Design and conduct experiments, as well as analyze and interpret data	4.2	5.3%	5.3%	5.3%	31.6%	52.6%			19
A35	Design a system, component, or process to meet desired needs	4.3		11.1%	5.6%	22.2%	61.1%			18
A37	Identify, formulate, and solve engineering problems	4.5			15.8%	21.1%	63.2%			19

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5213: INTRODUCTION TO SYSTEM ENGR

Class Number: 2880

Section: LI

Primary Instructor: Campisi, Matthew S.

Response Rate: 2/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%			2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 1677

Section: I

Primary Instructor: Campisi, Matthew S.

Response Rate: 12/ 61

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							91.7%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester							91.7%	8.3%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.9				8.3%	83.3%	8.3%	12	
Q10	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	66.7%	16.7%	12	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6			8.3%	16.7%	50.0%	25.0%	12	
Q19	My work in this course was evaluated fairly.	4.5			8.3%	25.0%	50.0%	16.7%	12	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	66.7%	16.7%	12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		8.3%	16.7%	16.7%	33.3%	25.0%	12	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.6			8.3%	8.3%	41.7%	41.7%	12	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.4			8.3%	25.0%	33.3%	33.3%	12	
Q29	The amount of online communications with the instructor was effective.	4.4				33.3%	25.0%	41.7%	12	
Q30	The online course materials were well organized and easy to follow.	4.1		8.3%	8.3%	16.7%	33.3%	33.3%	12	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			16.7%	16.7%	33.3%	33.3%	12	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			33.3%	50.0%		16.7%	12	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5		8.3%		16.7%	58.3%	16.7%	12	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7133: DIGITAL SIGNAL PROCESSING

Class Number: 2887

Section: LI

Primary Instructor: Campisi, Matthew S.

Response Rate: 1/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0						100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0						100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0					100.0%			1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6003: FOUNDATIONS OF COMP SCI

Class Number: 2578

Section: INET

Primary Instructor: Chen,Yu

Response Rate: 1/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					1
Q19	My work in this course was evaluated fairly.	4.0				100.0%				1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%				1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%				1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%			1
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%				1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%			1

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1193

Section: LI

Primary Instructor: Colagioia, John

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	3.0	50.0%				50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%			2	
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%			2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.5			50.0%	50.0%			2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0		50.0%		50.0%			2	
Q29	The amount of online communications with the instructor was effective.	2.5	50.0%			50.0%			2	
Q30	The online course materials were well organized and easy to follow.	4.0				50.0%		50.0%	2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5			50.0%	50.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6183: DIGITAL SIGNAL PROCESSING LAB

Class Number: 2808

Section: LEC

Primary Instructor: Duclos,Gusteau

Response Rate: 1/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.0			100.0%				1	
Q10	The Instructor was helpful and answered questions outside of class.	1.0	100.0%						1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1	
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			1	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 2203: CORP FINANCE & FINANCIAL MKTS

Class Number: 1498

Section: I

Primary Instructor: Rosensaft, David N.

Response Rate: 19/ 32

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	55.6%	38.9%	5.6%	18				
Q02	Grading policy was provided at the beginning of the semester	61.1%	38.9%		18				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.0	16.7%	27.8%	16.7%	16.7%	22.2%		18
Q10	The Instructor was helpful and answered questions outside of class.	3.1	11.1%	33.3%	16.7%	11.1%	27.8%		18
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	16.7%	22.2%	33.3%	11.1%	16.7%		18
Q19	My work in this course was evaluated fairly.	3.1	27.8%	5.6%	22.2%	16.7%	27.8%		18
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.7	27.8%	16.7%	33.3%	5.6%	16.7%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	11.1%	5.6%	22.2%	27.8%	33.3%		18
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7		5.6%	33.3%	38.9%	16.7%	5.6%	18
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	17.6%	5.9%	29.4%	23.5%	23.5%		17

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 3324: BIOCHEMISTRY II

Class Number: 1400

Section: A

Primary Instructor: Savizky,Ruben M

Response Rate: 17/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									16
Q02	Grading policy was provided at the beginning of the semester									16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5			18.8%	12.5%	68.8%			16
Q10	The Instructor was helpful and answered questions outside of class.	4.1		6.3%	18.8%	25.0%	37.5%	12.5%		16
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.6			6.3%	25.0%	68.8%			16
Q19	My work in this course was evaluated fairly.	4.1		6.3%	25.0%	25.0%	43.8%			16
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			18.8%	37.5%	43.8%			16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		6.3%	6.3%	31.3%	56.3%			16
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0			18.8%	62.5%	18.8%			16
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3		6.3%	12.5%	31.3%	50.0%			16

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 2852

Section: A4LB

Primary Instructor: Aber,Janice E

Response Rate: 10/ 19

		No					Yes	Decline To	#
A. Procedures and Policies							Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		10	
Q02	Grading policy was provided at the beginning of the semester					100.0%		10	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	4.5			10.0%	30.0%	60.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.7			10.0%	10.0%	80.0%		10
Q19	My work in this course was evaluated fairly.	4.5			10.0%	30.0%	60.0%		10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6		10.0%		10.0%	80.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		10.0%	40.0%	50.0%			10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6			10.0%	20.0%	70.0%		10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%		10
A34	Design and conduct experiments, as well as analyze and interpret data	4.4				60.0%	40.0%		10
A39	Learn how to communicate effectively	4.0			30.0%	40.0%	30.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2614: PHYSICAL CHEMISTRY 1

Class Number: 1399

Section: A

Primary Instructor: Aber,Janice E

Response Rate: 17/ 27

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		16	
Q02	Grading policy was provided at the beginning of the semester	6.3%					93.8%		16	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3		6.3%	12.5%	31.3%	50.0%		16	
Q10	The Instructor was helpful and answered questions outside of class.	4.2		6.3%	18.8%	25.0%	50.0%		16	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			18.8%	43.8%	37.5%		16	
Q19	My work in this course was evaluated fairly.	3.8	6.3%	6.3%	25.0%	25.0%	37.5%		16	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	6.3%	6.3%	6.3%	25.0%	56.3%		16	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.3%	6.3%	18.8%	25.0%	43.8%		16	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5		12.5%	37.5%	37.5%	12.5%		16	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2		18.8%	6.3%	12.5%	62.5%		16	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.3			18.8%	31.3%	50.0%		16	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6463: SUPPLY CHAIN MANAGEMENT

Class Number: 1016

Section: I

Primary Instructor: Spinelli,Ronald

Response Rate: 6/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5			16.7%	16.7%	66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.5			16.7%	16.7%	66.7%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			6
Q19	My work in this course was evaluated fairly.	4.7			16.7%		83.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5			16.7%	16.7%	66.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			83.3%		16.7%			6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.8				16.7%	83.3%			6

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3304: INTRO TO SUPPLY CHAIN MANAGE

Class Number: 1050

Section: A

Primary Instructor: Spinelli,Ronald

Response Rate: 7/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				28.6%	71.4%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.6			14.3%	14.3%	71.4%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4				57.1%	42.9%			7
Q19	My work in this course was evaluated fairly.	4.3			14.3%	28.6%	42.9%	14.3%		7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7			14.3%		85.7%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			14.3%	28.6%	57.1%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.6	14.3%	14.3%	71.4%					7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.4			14.3%	28.6%	57.1%			7

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3604: ELECTROMAGNETIC WAVES

Class Number: 1645

Section: A1LC

Primary Instructor: Das,Nirod K

Response Rate: 8/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester	12.5%								8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3		12.5%		37.5%	50.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9			37.5%	37.5%	25.0%			8
Q19	My work in this course was evaluated fairly.	3.8			25.0%	75.0%				8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		12.5%		75.0%	12.5%			8
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Understanding of basic transmission-line parameters	3.6		12.5%	25.0%	50.0%	12.5%			8
Q28	Modeling transmission line terminations and junctions	3.8			50.0%	25.0%	25.0%			8
Q29	Ability to sketch and use a bounce diagram for time-domain analysis of transmission line	3.6		12.5%	37.5%	25.0%	25.0%			8
Q30	Understanding standing waves, and use the principle for high-frequency measurement	3.8			37.5%	50.0%	12.5%			8
Q31	Ability to use a Smith Chart to design transmission-line circuits	3.9		12.5%	25.0%	25.0%	37.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			75.0%	25.0%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			12.5%	50.0%	37.5%			8

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6723: ELECTROMAG RADIATION & ANTENNA

Class Number: 1693

Section: I

Primary Instructor: Das,Nirod K

Response Rate: 5/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5	
Q10	The Instructor was helpful and answered questions outside of class.	4.5				40.0%	40.0%	20.0%	5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8			20.0%	80.0%			5	
Q19	My work in this course was evaluated fairly.	3.8			40.0%	40.0%	20.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%		5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			40.0%	60.0%			5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				40.0%	60.0%		5	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6373: LOCAL & METROP. NETWORKS

Class Number: 1517

Section: INET

Primary Instructor: Panwar, Shivendra

Response Rate: 2/ 13

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	2
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.0			50.0%			50.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	3.0			50.0%			50.0%	2
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				50.0%		50.0%	2
Q19	My work in this course was evaluated fairly.	2.0		50.0%				50.0%	2
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				50.0%		50.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				50.0%		50.0%	2
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I learned how the spanning tree protocol for bridges works	3.0			50.0%			50.0%	2
Q28	I gained a working knowledge of how OSPF is used to route packets	3.0			50.0%			50.0%	2
Q29	I learned about at least one metropolitan area network technology	3.0			50.0%			50.0%	2
Q30	I know the difference between 48 bit MAC addresses and network addresses (e.g., IP addresses)	4.0				50.0%		50.0%	2
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			50.0%			50.0%	2
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				50.0%		50.0%	2

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7353: COMMUNICATION NETWORKS I

Class Number: 1843

Section: A

Primary Instructor: Panwar, Shivendra

Response Rate: 4/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	4	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3				50.0%	25.0%	25.0%	4	
Q10	The Instructor was helpful and answered questions outside of class.	4.7				25.0%	50.0%	25.0%	4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				75.0%		25.0%	4	
Q19	My work in this course was evaluated fairly.	3.7			25.0%	50.0%		25.0%	4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	50.0%	25.0%	4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%		50.0%	25.0%	4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.5				25.0%	25.0%	50.0%	4	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				25.0%	25.0%	50.0%	4	
Q29	The amount of online communications with the instructor was effective.	4.5				25.0%	25.0%	50.0%	4	
Q30	The online course materials were well organized and easy to follow.	4.0			25.0%		25.0%	50.0%	4	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				50.0%		50.0%	4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				75.0%		25.0%	4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				25.0%	50.0%	25.0%	4	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1169

Section: B1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 18/ 26

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		17	
Q02	Grading policy was provided at the beginning of the semester	5.9%					94.1%		17	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5	5.9%			23.5%	70.6%		17	
Q10	The Instructor was helpful and answered questions outside of class.	4.0	5.9%		17.6%	29.4%	35.3%	11.8%	17	
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
R05	The Recitation Instructor demonstrated mastery of course material.	4.0	5.9%	5.9%	11.8%	35.3%	41.2%		17	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.9%		11.8%	41.2%	41.2%		17	
Q19	My work in this course was evaluated fairly.	3.8	5.9%		29.4%	35.3%	29.4%		17	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			11.8%	47.1%	41.2%		17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		5.9%	11.8%	41.2%	41.2%		17	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4		5.9%	47.1%	35.3%	5.9%	5.9%	17	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2			23.5%	29.4%	47.1%		17	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1171

Section: B2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 16/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		16				
Q02	Grading policy was provided at the beginning of the semester	6.3%	87.5%	6.3%	16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9	6.3%	6.3%	18.8%	25.0%	43.8%		16
Q10	The Instructor was helpful and answered questions outside of class.	3.6	12.5%		31.3%	31.3%	25.0%		16
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.6	6.3%	6.3%	25.0%	43.8%	18.8%		16
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	6.3%		50.0%	12.5%	25.0%	6.3%	16
Q19	My work in this course was evaluated fairly.	3.8	6.3%		43.8%	12.5%	37.5%		16
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	6.3%	6.3%	12.5%	50.0%	25.0%		16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%		18.8%	31.3%	37.5%		16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8	12.5%	12.5%	56.3%	18.8%			16
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	6.3%		18.8%	37.5%	37.5%		16

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1173

Section: B3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 13/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		92.3%	7.7%	13				
Q02	Grading policy was provided at the beginning of the semester		92.3%	7.7%	13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7		15.4%	23.1%	30.8%	23.1%	7.7%	13
Q10	The Instructor was helpful and answered questions outside of class.	3.5		7.7%	53.8%	7.7%	23.1%	7.7%	13
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.1			30.8%	23.1%	38.5%	7.7%	13
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		15.4%	23.1%	23.1%	23.1%	15.4%	13
Q19	My work in this course was evaluated fairly.	3.2	7.7%	15.4%	30.8%	15.4%	15.4%	15.4%	13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		7.7%	23.1%	30.8%	23.1%	15.4%	13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.7%	7.7%	7.7%	38.5%	23.1%	15.4%	13
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5		7.7%	38.5%	38.5%	7.7%	7.7%	13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6		7.7%	23.1%	46.2%	7.7%	15.4%	13

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2014

Section: B1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 14/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									14
Q02	Grading policy was provided at the beginning of the semester									14
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.9			7.1%		92.9%			14
Q10	The Instructor was helpful and answered questions outside of class.	4.3		7.1%	14.3%	14.3%	57.1%	7.1%		14
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	2.9	28.6%	14.3%	14.3%	21.4%	21.4%			14
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			14.3%	21.4%	64.3%			14
Q19	My work in this course was evaluated fairly.	3.9	7.1%	7.1%	14.3%	28.6%	42.9%			14
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		7.1%	21.4%	21.4%	50.0%			14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	7.1%	14.3%	21.4%		57.1%			14
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.7			35.7%	57.1%	7.1%			14
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2		7.1%	7.1%	42.9%	42.9%			14

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2016

Section: B2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 16/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%	93.8%		16				
Q02	Grading policy was provided at the beginning of the semester	12.5%	87.5%		16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3	6.3%	6.3%	6.3%	18.8%	62.5%		16
Q10	The Instructor was helpful and answered questions outside of class.	4.2	6.3%		12.5%	25.0%	50.0%	6.3%	16
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.1	6.3%		12.5%	37.5%	43.8%		16
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	6.3%	12.5%	12.5%	18.8%	50.0%		16
Q19	My work in this course was evaluated fairly.	3.8	6.3%	6.3%	25.0%	25.0%	37.5%		16
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	6.3%	6.3%	12.5%	25.0%	50.0%		16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	6.3%	12.5%	18.8%	25.0%	37.5%		16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9		6.3%	25.0%	43.8%	25.0%		16
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	6.3%	6.3%		31.3%	50.0%	6.3%	16

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2018

Section: B3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 12/ 27

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	27.3%						54.5%	18.2%	11
Q02	Grading policy was provided at the beginning of the semester	9.1%						63.6%	27.3%	11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2		9.1%	9.1%	18.2%	45.5%	18.2%	11	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			9.1%	45.5%	27.3%	18.2%	11	
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
R05	The Recitation Instructor demonstrated mastery of course material.	3.0	9.1%	9.1%	36.4%	9.1%	9.1%	27.3%	11	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9		10.0%	10.0%	40.0%	20.0%	20.0%	10	
Q19	My work in this course was evaluated fairly.	4.3			10.0%	40.0%	30.0%	20.0%	10	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9		9.1%	27.3%	9.1%	36.4%	18.2%	11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		9.1%	9.1%	18.2%	45.5%	18.2%	11	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			45.5%	36.4%		18.2%	11	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2		9.1%	9.1%	18.2%	45.5%	18.2%	11	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2032

Section: A1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 15/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%						93.3%		15
Q02	Grading policy was provided at the beginning of the semester							100.0%		15
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4		13.3%		20.0%	66.7%		15	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	26.7%	33.3%	6.7%	15	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3		6.7%	6.7%	40.0%	46.7%		15	
Q19	My work in this course was evaluated fairly.	4.4		6.7%	6.7%	26.7%	60.0%		15	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7			7.1%	14.3%	78.6%		14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		6.7%		33.3%	53.3%	6.7%	15	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9		13.3%	80.0%	6.7%			15	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				46.7%	53.3%		15	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2034

Section: A2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 16/ 20

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		15
Q02	Grading policy was provided at the beginning of the semester							93.3%	6.7%	15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6			13.3%	13.3%	73.3%		15	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			13.3%	40.0%	40.0%	6.7%	15	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9		6.7%	33.3%	26.7%	33.3%		15	
Q19	My work in this course was evaluated fairly.	4.1			26.7%	40.0%	33.3%		15	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1	6.7%		6.7%	46.7%	40.0%		15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	6.7%	13.3%	20.0%	13.3%	46.7%		15	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		6.7%	73.3%	20.0%			15	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3			20.0%	33.3%	46.7%		15	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6043: DESIGN ANALY & ALGORITHM II

Class Number: 1273

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 3/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%		33.3%	33.3%		3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			66.7%		33.3%			3
Q19	My work in this course was evaluated fairly.	3.7			66.7%		33.3%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0				100.0%				3

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6533: INTERACT COMP GRAPHICS

Class Number: 1281

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 7/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	7
Q02	Grading policy was provided at the beginning of the semester								100.0%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			14.3%	14.3%	71.4%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.3		14.3%	14.3%		71.4%			7
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			14.3%	42.9%	42.9%			7
Q19	My work in this course was evaluated fairly.	4.6				42.9%	57.1%			7
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				28.6%	71.4%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	14.3%			28.6%	57.1%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			28.6%	71.4%				7
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.6				42.9%	57.1%			7

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 2003: ECONOMIC FOUNDATIONS OF FINANC

Class Number: 1497

Section: A

Primary Instructor: Blecherman, Barry S

Response Rate: 17/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						94.1%	5.9%	17	
Q02	Grading policy was provided at the beginning of the semester						94.1%	5.9%	17	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.8				23.5%	70.6%	5.9%	17	
Q10	The Instructor was helpful and answered questions outside of class.	4.8				17.6%	76.5%	5.9%	17	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.8				17.6%	76.5%	5.9%	17	
Q19	My work in this course was evaluated fairly.	4.4			17.6%	17.6%	58.8%	5.9%	17	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				29.4%	64.7%	5.9%	17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			5.9%	17.6%	70.6%	5.9%	17	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5		11.8%	29.4%	41.2%	5.9%	11.8%	17	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6			5.9%	23.5%	64.7%	5.9%	17	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6023: ECONOMIC FOUNDATIONS IN FINANC

Class Number: 2787

Section: 55BR

Primary Instructor: Blecherman, Barry S

Response Rate: 2/ 27

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2	
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				50.0%	50.0%		2	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6371: CONTRACT ECONOMICS

Class Number: 2967

Section: 55BR

Primary Instructor: Blecherman, Barry S

Response Rate: 1 / 22

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	4.0								100.0%	1
Q19	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	4.0								100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 9703: PRJCT IN STRATGY INNOVTN MGMT

Class Number: 1029

Section: I

Primary Instructor: Nelson, Carl

Response Rate: 6/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			6
Q02	Grading policy was provided at the beginning of the semester						100.0%			6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			6
Q10	The Instructor was helpful and answered questions outside of class.	3.8		16.7%	33.3%		50.0%			6
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%			6
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			6
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0		16.7%	66.7%	16.7%				6
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				16.7%	83.3%			6

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3002: PROJECT MANAGEMENT

Class Number: 1047

Section: A

Primary Instructor: Nelson, Carl

Response Rate: 9/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%						44.4%	33.3%	9
Q02	Grading policy was provided at the beginning of the semester	11.1%						55.6%	33.3%	9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3		11.1%		33.3%	44.4%	11.1%	9	
Q10	The Instructor was helpful and answered questions outside of class.	3.1	11.1%	11.1%	22.2%	44.4%		11.1%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.6			44.4%	33.3%	11.1%	11.1%	9	
Q19	My work in this course was evaluated fairly.	3.9			33.3%	33.3%	22.2%	11.1%	9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5			44.4%	44.4%		11.1%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	11.1%	11.1%	44.4%	11.1%	11.1%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		11.1%	66.7%	11.1%		11.1%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.1	22.2%		11.1%	55.6%		11.1%	9	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2213: HIS OF AVIATION & AVIATION TEC

Class Number: 1803

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 25/ 31

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	36.4%	54.5%	9.1%	22				
Q02	Grading policy was provided at the beginning of the semester	27.3%	72.7%		22				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1		9.1%	9.1%	40.9%	40.9%		22
Q10	The Instructor was helpful and answered questions outside of class.	3.5	9.1%	13.6%	13.6%	40.9%	18.2%	4.5%	22
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	13.6%	4.5%	22.7%	40.9%	13.6%	4.5%	22
Q19	My work in this course was evaluated fairly.	3.7	4.5%		36.4%	27.3%	22.7%	9.1%	22
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	4.5%	22.7%	4.5%	45.5%	18.2%	4.5%	22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	9.1%	13.6%	22.7%	22.7%	27.3%	4.5%	22
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5	4.5%	4.5%	36.4%	40.9%	9.1%	4.5%	22
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	22.7%	4.5%	13.6%	31.8%	22.7%	4.5%	22

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2323: DINOS: RESURRECT AN EXTINCT SPE

Class Number: 1797

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 14/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	30.8%						61.5%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	7.7%						84.6%	7.7%	13
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4			15.4%	23.1%	53.8%	7.7%	13	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			15.4%	15.4%	53.8%	15.4%	13	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			30.8%	7.7%	46.2%	15.4%	13	
Q19	My work in this course was evaluated fairly.	3.9		7.7%	30.8%	15.4%	38.5%	7.7%	13	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		23.1%	7.7%	7.7%	53.8%	7.7%	13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			15.4%	23.1%	53.8%	7.7%	13	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			61.5%	30.8%		7.7%	13	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3			15.4%	38.5%	38.5%	7.7%	13	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2233: NAT ENVIRONMNT CATASTR & CITIES

Class Number: 1781

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 20/ 30

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	21.1%	73.7%	5.3%	19				
Q02	Grading policy was provided at the beginning of the semester	5.3%	94.7%		19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2		5.3%	15.8%	36.8%	42.1%		19
Q10	The Instructor was helpful and answered questions outside of class.	4.0		10.5%	15.8%	31.6%	36.8%	5.3%	19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			36.8%	42.1%	15.8%	5.3%	19
Q19	My work in this course was evaluated fairly.	3.4	5.3%	15.8%	42.1%	10.5%	26.3%		19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	5.3%	10.5%	21.1%	26.3%	36.8%		19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		11.1%	16.7%	38.9%	33.3%		18
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		10.5%	36.8%	31.6%	5.3%	15.8%	19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	5.3%	5.3%	10.5%	36.8%	31.6%	10.5%	19

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2233: NAT ENVIRONMNT CATASTR & CITIES

Class Number: 2784

Section: B

Primary Instructor: Phillips,Donald S

Response Rate: 17/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	29.4%						58.8%	11.8%	17
Q02	Grading policy was provided at the beginning of the semester							100.0%		17
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.8			5.9%	11.8%	82.4%		17	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			23.5%	23.5%	41.2%	11.8%	17	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3		5.9%		41.2%	41.2%	11.8%	17	
Q19	My work in this course was evaluated fairly.	4.2		5.9%	11.8%	35.3%	41.2%	5.9%	17	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			5.9%	41.2%	52.9%		17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				41.2%	58.8%		17	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		5.9%	64.7%	23.5%	5.9%		17	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				41.2%	58.8%		17	

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1465

Section: A2LB

Primary Instructor: Georgi, Gunter W

Response Rate: 5/ 12

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					80.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.6			40.0%	60.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.4		20.0%	40.0%	20.0%	20.0%		5
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.6			40.0%	60.0%			5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6			40.0%	60.0%			5
Q19	My work in this course was evaluated fairly.	3.6			40.0%	60.0%			5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4				60.0%	40.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2				80.0%	20.0%		5
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	4.2			20.0%	40.0%	40.0%		5
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.2			20.0%	40.0%	40.0%		5
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			20.0%	60.0%	20.0%		5
L33	Laboratory equipment is in good condition and is operable.	3.8			20.0%	80.0%			5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2			80.0%	20.0%			5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3			25.0%	25.0%	50.0%		4
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	3.8			40.0%	40.0%	20.0%		5
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A05	Solve engineering problems.	3.6			40.0%	60.0%			5
A06	Analyze and interpret data appropriately.	3.4		20.0%	20.0%	60.0%			5
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	3.8			40.0%	40.0%	20.0%		5
A27	Plan and deliver written presentation effectively	3.8			20.0%	80.0%			5

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1468

Section: B2LB

Primary Instructor: Georgi, Gunter W

Response Rate: 6/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester	16.7%					66.7%	16.7%	6	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	16.7%	33.3%	16.7%	6	
Q10	The Instructor was helpful and answered questions outside of class.	3.6			50.0%	16.7%	16.7%	16.7%	6	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.4			16.7%	16.7%	50.0%	16.7%	6	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	33.3%	16.7%	16.7%	6	
Q19	My work in this course was evaluated fairly.	2.8	16.7%		50.0%	16.7%		16.7%	6	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8		16.7%		50.0%	16.7%	16.7%	6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			16.7%	33.3%	33.3%	16.7%	6	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gain an understanding of the design process.	4.6			16.7%		66.7%	16.7%	6	
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.2			33.3%		50.0%	16.7%	6	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.6		16.7%	33.3%		33.3%	16.7%	6	
L33	Laboratory equipment is in good condition and is operable.	3.0		33.3%	33.3%		16.7%	16.7%	6	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			50.0%	33.3%		16.7%	6	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2		16.7%		16.7%	50.0%	16.7%	6	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	4.2			33.3%		50.0%	16.7%	6	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A05	Solve engineering problems.	4.4			16.7%	16.7%	50.0%	16.7%	6	
A06	Analyze and interpret data appropriately.	4.2			16.7%	33.3%	33.3%	16.7%	6	
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A26	Plan and deliver oral presentations effectively	4.0			33.3%	16.7%	33.3%	16.7%	6	
A27	Plan and deliver written presentation effectively	4.4				50.0%	33.3%	16.7%	6	

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1474

Section: D1LB

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester	42.9%						57.1%		7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.2	14.3%		28.6%	42.9%		14.3%	7	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	14.3%		28.6%	28.6%	14.3%	14.3%	7	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.4	14.3%		28.6%	42.9%	14.3%		7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2			14.3%	42.9%	28.6%	14.3%	7	
Q19	My work in this course was evaluated fairly.	4.0			14.3%	57.1%	14.3%	14.3%	7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	14.3%		14.3%	14.3%	57.1%		7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			14.3%	14.3%	57.1%	14.3%	7	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gain an understanding of the design process.	3.7		28.6%	14.3%	14.3%	42.9%		7	
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0		28.6%		14.3%	57.1%		7	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4			14.3%	28.6%	57.1%		7	
L33	Laboratory equipment is in good condition and is operable.	3.6		28.6%	14.3%	28.6%	28.6%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		14.3%	42.9%		14.3%	28.6%	7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				28.6%	57.1%	14.3%	7	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	4.1		14.3%	14.3%	14.3%	57.1%		7	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A05	Solve engineering problems.	3.6	14.3%		28.6%	28.6%	28.6%		7	
A06	Analyze and interpret data appropriately.	3.9		14.3%	14.3%	42.9%	28.6%		7	
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A26	Plan and deliver oral presentations effectively	4.3	14.3%			14.3%	71.4%		7	
A27	Plan and deliver written presentation effectively	4.1	14.3%		14.3%		71.4%		7	

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1477

Section: D2LB

Primary Instructor: Georgi, Gunter W

Response Rate: 3/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	66.7%				3
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0				100.0%				3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%				3
Q19	My work in this course was evaluated fairly.	3.3			66.7%	33.3%				3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gain an understanding of the design process.	4.0			33.3%	33.3%	33.3%			3
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0			33.3%	33.3%	33.3%			3
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0				100.0%				3
L33	Laboratory equipment is in good condition and is operable.	2.3	33.3%		66.7%					3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	3.7			33.3%	66.7%				3
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A05	Solve engineering problems.	4.0			33.3%	33.3%	33.3%			3
A06	Analyze and interpret data appropriately.	4.0			33.3%	33.3%	33.3%			3
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A26	Plan and deliver oral presentations effectively	4.0			33.3%	33.3%	33.3%			3
A27	Plan and deliver written presentation effectively	3.3			66.7%	33.3%				3

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1480

Section: E1LB

Primary Instructor: Georgi, Gunter W

Response Rate: 6/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester	16.7%								6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.2			33.3%	16.7%	50.0%			6
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			33.3%	16.7%	33.3%	16.7%		6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			6
Q19	My work in this course was evaluated fairly.	3.3	16.7%	16.7%		50.0%	16.7%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			16.7%	16.7%	66.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		16.7%	16.7%	16.7%	50.0%			6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	In this course we gain an understanding of the design process.	4.3			16.7%	33.3%	50.0%			6
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0			33.3%	33.3%	33.3%			6
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5				50.0%	50.0%			6
L33	Laboratory equipment is in good condition and is operable.	3.8	16.7%			50.0%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%			6
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A35	Design a system, component, or process to meet desired needs	4.2				83.3%	16.7%			6
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A05	Solve engineering problems.	3.3		16.7%	33.3%	50.0%				6
A06	Analyze and interpret data appropriately.	3.8		16.7%		66.7%	16.7%			6
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A26	Plan and deliver oral presentations effectively	5.0					100.0%			6
A27	Plan and deliver written presentation effectively	4.0			33.3%	33.3%	33.3%			6

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1483

Section: E2LB

Primary Instructor: Georgi, Gunter W

Response Rate: 10/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10	
Q02	Grading policy was provided at the beginning of the semester						90.0%	10.0%	10	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.2			20.0%	30.0%	40.0%	10.0%	10	
Q10	The Instructor was helpful and answered questions outside of class.	4.1		11.1%	11.1%	22.2%	44.4%	11.1%	9	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.6				44.4%	55.6%		9	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.4		22.2%	33.3%	22.2%	22.2%		9	
Q19	My work in this course was evaluated fairly.	4.1			33.3%	22.2%	44.4%		9	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4				55.6%	44.4%		9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				33.3%	33.3%	33.3%	9	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gain an understanding of the design process.	4.4				55.6%	44.4%		9	
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.6				44.4%	55.6%		9	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4			11.1%	33.3%	55.6%		9	
L33	Laboratory equipment is in good condition and is operable.	3.2		33.3%	33.3%	11.1%	22.2%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0		11.1%	77.8%	11.1%			9	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6				37.5%	62.5%		8	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	4.4			10.0%	30.0%	50.0%	10.0%	10	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A05	Solve engineering problems.	4.3				60.0%	30.0%	10.0%	10	
A06	Analyze and interpret data appropriately.	4.2				70.0%	20.0%	10.0%	10	
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A26	Plan and deliver oral presentations effectively	4.4		10.0%		20.0%	60.0%	10.0%	10	
A27	Plan and deliver written presentation effectively	4.0			20.0%	50.0%	20.0%	10.0%	10	

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1485

Section: E3LB

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	7
Q02	Grading policy was provided at the beginning of the semester								100.0%	7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1				85.7%	14.3%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.3			14.3%	42.9%	42.9%			7
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			28.6%	42.9%	28.6%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%			6
Q19	My work in this course was evaluated fairly.	4.2			16.7%	50.0%	33.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			14.3%	28.6%	57.1%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			16.7%	66.7%	16.7%			6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	4.0			20.0%	60.0%	20.0%			5
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.7			66.7%		33.3%			6
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3			14.3%	42.9%	42.9%			7
L33	Laboratory equipment is in good condition and is operable.	4.0			28.6%	42.9%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	2.8		33.3%	50.0%	16.7%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.9				14.3%	85.7%			7
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.3			14.3%	42.9%	42.9%			7
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A05	Solve engineering problems.	4.1			14.3%	57.1%	28.6%			7
A06	Analyze and interpret data appropriately.	4.4			14.3%	28.6%	57.1%			7
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.3			14.3%	42.9%	42.9%			7
A27	Plan and deliver written presentation effectively	4.3			14.3%	42.9%	42.9%			7

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2607

Section: A1LB

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 13

		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		14.3%				85.7%		7
Q02	Grading policy was provided at the beginning of the semester		14.3%				85.7%		7
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.6	14.3%		28.6%	28.6%	28.6%		7
Q10	The Instructor was helpful and answered questions outside of class.	3.5	14.3%		28.6%	14.3%	28.6%	14.3%	7
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.4	14.3%	14.3%		57.1%	14.3%		7
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%	14.3%	14.3%	42.9%	14.3%		7
Q19	My work in this course was evaluated fairly.	3.7	14.3%			71.4%	14.3%		7
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	28.6%	42.9%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			14.3%	28.6%	57.1%		7
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	3.6	14.3%		28.6%	28.6%	28.6%		7
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.7	14.3%		28.6%	14.3%	42.9%		7
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7	14.3%	14.3%		28.6%	42.9%		7
L33	Laboratory equipment is in good condition and is operable.	3.3	14.3%	14.3%	14.3%	42.9%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6			71.4%		28.6%		7
Overall Evaluations									
Q40	Value was added to my education:	4.1	14.3%			28.6%	57.1%		7
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.0	14.3%			42.9%	42.9%		7
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.0	14.3%			42.9%	42.9%		7
A06	Analyze and interpret data appropriately.	3.7	14.3%		14.3%	42.9%	28.6%		7
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	3.6	14.3%		28.6%	28.6%	28.6%		7
A27	Plan and deliver written presentation effectively	3.6	14.3%		28.6%	28.6%	28.6%		7

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2610

Section: A3LB

Primary Instructor: Georgi, Gunter W

Response Rate: 6/ 11

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					66.7%	16.7%	6
Q02	Grading policy was provided at the beginning of the semester	16.7%					66.7%	16.7%	6
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	16.7%	33.3%	16.7%	16.7%	16.7%	6	
Q10	The Instructor was helpful and answered questions outside of class.	3.0	33.3%	33.3%	16.7%	16.7%	16.7%	6	
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.6	50.0%	16.7%	16.7%	16.7%	16.7%	6	
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	16.7%	33.3%	16.7%	16.7%	16.7%	6	
Q19	My work in this course was evaluated fairly.	3.2	16.7%	33.3%	16.7%	16.7%	16.7%	6	
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	16.7%	50.0%	16.7%	16.7%	16.7%	6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	16.7%	16.7%	50.0%	16.7%	16.7%	6	
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	3.6	50.0%	16.7%	16.7%	16.7%	16.7%	6	
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.2	16.7%	50.0%	16.7%	16.7%	16.7%	6	
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8	50.0%	33.3%	16.7%	16.7%	16.7%	6	
L33	Laboratory equipment is in good condition and is operable.	3.0	33.3%	33.3%	16.7%	16.7%	16.7%	6	
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	16.7%	50.0%	16.7%	16.7%	16.7%	6	
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	16.7%	33.3%	33.3%	16.7%	16.7%	6	
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.2	16.7%	33.3%	33.3%	16.7%	16.7%	6	
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A05	Solve engineering problems.	3.2	33.3%	16.7%	16.7%	16.7%	16.7%	6	
A06	Analyze and interpret data appropriately.	3.4	33.3%	33.3%	16.7%	16.7%	16.7%	6	
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	3.6	16.7%	16.7%	33.3%	16.7%	16.7%	6	
A27	Plan and deliver written presentation effectively	3.8	16.7%	16.7%	16.7%	33.3%	16.7%	6	

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2613

Section: B1LB

Primary Instructor: Georgi, Gunter W

Response Rate: 5/ 10

		No						Yes	Decline To	#		
											Answer	Resp
A. Procedures and Policies												
Q01	An online course syllabus was provided at the beginning of the semester.										100.0%	5
Q02	Grading policy was provided at the beginning of the semester										100.0%	5
B. The Instructor												
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>			
Q06	The Instructor demonstrated mastery of course material.	3.8			20.0%	80.0%					5	
Q10	The Instructor was helpful and answered questions outside of class.	3.8		20.0%		60.0%	20.0%				5	
B. The Laboratory Instructor												
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>			
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%				5	
C. Graded Assignments and Exams												
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>			
Q15	Feedback on assignments is provided in a timely manner.	4.0			20.0%	60.0%	20.0%				5	
Q19	My work in this course was evaluated fairly.	4.4				60.0%	40.0%				5	
D1. Instruction												
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>			
Q21	The course was effectively organized to promote the learning objectives.	4.4					60.0%	40.0%			5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	20.0%				60.0%	20.0%			5	
E. Course Objectives												
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>			
Q27	In this course we gain an understanding of the design process.	3.8			40.0%	40.0%	20.0%				5	
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.2			20.0%	40.0%	40.0%				5	
F. Regarding The Laboratory												
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>			
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.6			40.0%	60.0%					5	
L33	Laboratory equipment is in good condition and is operable.	3.4		20.0%	20.0%	60.0%					5	
G1. Compared to Other Courses Taken at NYU-Poly												
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>			
Q37	Course difficulty level is :	3.4			60.0%	40.0%					5	
Overall Evaluations												
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>			
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%				5	
P0. Abet-How well did you												
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>			
A35	Design a system, component, or process to meet desired needs	4.0			20.0%	60.0%	20.0%				5	
P1. Abet-Analytical Skills-How well did you												
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>			
A05	Solve engineering problems.	4.6				40.0%	60.0%				5	
A06	Analyze and interpret data appropriately.	4.0			20.0%	60.0%	20.0%				5	
P5. Abet-Communication Skills-How well did you												
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>			
A26	Plan and deliver oral presentations effectively	4.6				40.0%	60.0%				5	
A27	Plan and deliver written presentation effectively	4.6				40.0%	60.0%				5	

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2619

Section: C1LB

Primary Instructor: Georgi, Gunter W

Response Rate: 6/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	6
Q02	Grading policy was provided at the beginning of the semester								100.0%	6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2		16.7%	16.7%	50.0%	33.3%			6
Q10	The Instructor was helpful and answered questions outside of class.	3.6		16.7%	16.7%	33.3%	16.7%	16.7%		6
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5			16.7%	16.7%	66.7%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			33.3%	16.7%	50.0%			6
Q19	My work in this course was evaluated fairly.	3.3	16.7%		33.3%	33.3%	16.7%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		16.7%		50.0%	33.3%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%			6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	3.8		16.7%	16.7%	33.3%	33.3%			6
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.8		16.7%	16.7%	33.3%	33.3%			6
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3				66.7%	33.3%			6
L33	Laboratory equipment is in good condition and is operable.	4.3				66.7%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0		16.7%	66.7%	16.7%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.2				83.3%	16.7%			6
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.3		16.7%		16.7%	66.7%			6
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A05	Solve engineering problems.	4.3			16.7%	33.3%	50.0%			6
A06	Analyze and interpret data appropriately.	4.5			16.7%	16.7%	66.7%			6
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.3			16.7%	33.3%	50.0%			6
A27	Plan and deliver written presentation effectively	4.5				50.0%	50.0%			6

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2622

Section: C3LB

Primary Instructor: Georgi, Gunter W

Response Rate: 3/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.0		33.3%	33.3%	33.3%				3
Q10	The Instructor was helpful and answered questions outside of class.	2.7	33.3%		33.3%	33.3%				3
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%				3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%				3
Q19	My work in this course was evaluated fairly.	2.7		33.3%	66.7%					3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0		33.3%	33.3%	33.3%				3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			66.7%		33.3%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	3.0		33.3%	33.3%	33.3%				3
Q28	In the course project we gained an understanding of contemporary engineering practice.	2.7	33.3%		33.3%	33.3%				3
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0		33.3%	33.3%	33.3%				3
L33	Laboratory equipment is in good condition and is operable.	3.0		33.3%	33.3%	33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.7			66.7%		33.3%			3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.3		33.3%	33.3%		33.3%			3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	3.3			66.7%	33.3%				3
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A05	Solve engineering problems.	2.7	33.3%		33.3%	33.3%				3
A06	Analyze and interpret data appropriately.	3.0		33.3%	33.3%	33.3%				3
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A26	Plan and deliver oral presentations effectively	3.3			66.7%	33.3%				3
A27	Plan and deliver written presentation effectively	3.0			100.0%					3

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2625

Section: D3LB

Primary Instructor: Georgi, Gunter W

Response Rate: 5/ 10

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5		20.0%		60.0%		20.0%	5
Q10	The Instructor was helpful and answered questions outside of class.	3.3		20.0%	20.0%	40.0%		20.0%	5
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.2				80.0%	20.0%		5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0		20.0%		40.0%	40.0%		5
Q19	My work in this course was evaluated fairly.	4.2				80.0%	20.0%		5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	20.0%		20.0%	40.0%	20.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				60.0%	40.0%		5
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	3.8		20.0%		60.0%	20.0%		5
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.6				40.0%	60.0%		5
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8			40.0%	40.0%	20.0%		5
L33	Laboratory equipment is in good condition and is operable.	4.2				80.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.4		60.0%	40.0%				5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8			20.0%	80.0%			5
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.0			20.0%	60.0%	20.0%		5
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A05	Solve engineering problems.	3.6			60.0%	20.0%	20.0%		5
A06	Analyze and interpret data appropriately.	3.0	25.0%		25.0%	50.0%			4
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	3.6		20.0%		80.0%			5
A27	Plan and deliver written presentation effectively	3.8	20.0%			40.0%	40.0%		5

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6003: FINANCIAL ACCOUNTING

Class Number: 1499

Section: I

Primary Instructor: Marshall, Ingrid M

Response Rate: 13/ 39

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									13
Q02	Grading policy was provided at the beginning of the semester									13
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				30.8%	69.2%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.3		7.7%	15.4%	7.7%	61.5%	7.7%		13
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			7.7%	46.2%	46.2%			13
Q19	My work in this course was evaluated fairly.	4.5				46.2%	53.8%			13
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			7.7%	30.8%	61.5%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			7.7%	23.1%	69.2%			13
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.2		7.7%	69.2%	23.1%				13
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3			16.7%	33.3%	50.0%			12

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3054: INTRO TO POLYMER PHYSICS

Class Number: 2717

Section: A

Primary Instructor: Barinov,Victor

Response Rate: 6/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			6
Q02	Grading policy was provided at the beginning of the semester						100.0%			6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			33.3%	16.7%	50.0%			6
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			16.7%	16.7%	66.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	16.7%		16.7%	33.3%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.4			50.0%	33.3%		16.7%		6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%			6

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 1397

Section: A

Primary Instructor: Barinov, Victor

Response Rate: 5/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%		4	
Q19	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		4	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0				100.0%			4	
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			25.0%	50.0%	25.0%		4	
A39	Learn how to communicate effectively	4.0			25.0%	50.0%	25.0%		4	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 1889

Section: A2

Primary Instructor: Barinov, Victor

Response Rate: 7 / 9

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					50.0%	16.7%	6
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	16.7%	33.3%	16.7%	6
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	16.7%	33.3%	16.7%	6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%		6
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			50.0%	16.7%	16.7%	16.7%	6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		6
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7		16.7%	16.7%	50.0%	16.7%		6
A34	Design and conduct experiments, as well as analyze and interpret data	3.8		16.7%	33.3%		50.0%		6
A39	Learn how to communicate effectively	3.5			66.7%	16.7%	16.7%		6

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6413: COMPILER DESIGN & CONSTRUCTION

Class Number: 1280

Section: I

Primary Instructor: Siegfried, Robert

Response Rate: 8/ 54

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		8	
Q10	The Instructor was helpful and answered questions outside of class.	3.9		12.5%	12.5%	50.0%	25.0%		8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.3	50.0%		12.5%	12.5%	12.5%	12.5%	8	
Q19	My work in this course was evaluated fairly.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		12.5%	12.5%	37.5%	37.5%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			25.0%	37.5%	25.0%	12.5%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		12.5%	75.0%	12.5%			8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1		12.5%	12.5%	25.0%	50.0%		8	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2713: URBAN ENVIRONMENTAL HISTORY

Class Number: 2767

Section: A

Primary Instructor: Soffer, Jonathan M

Response Rate: 11/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									11
Q02	Grading policy was provided at the beginning of the semester									11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			9.1%	27.3%	63.6%			11
Q10	The Instructor was helpful and answered questions outside of class.	4.4			9.1%	36.4%	45.5%	9.1%		11
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9			36.4%	36.4%	27.3%			11
Q19	My work in this course was evaluated fairly.	4.2			18.2%	45.5%	36.4%			11
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0			27.3%	45.5%	27.3%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	9.1%		27.3%	18.2%	45.5%			11
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2			81.8%	18.2%				11
Overall Evaluations										
Q40	Value was added to my education:	3.9	9.1%		18.2%	36.4%	36.4%			11

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2713: URBAN ENVIRONMENTAL HISTORY

Class Number: 2768

Section: B

Primary Instructor: Soffer, Jonathan M

Response Rate: 11/ 23

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%	80.0%	10.0%	10				
Q02	Grading policy was provided at the beginning of the semester	10.0%	80.0%	10.0%	10				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.6	10.0%		30.0%	30.0%	20.0%	10.0%	10
Q10	The Instructor was helpful and answered questions outside of class.	3.2	10.0%		50.0%	20.0%	10.0%	10.0%	10
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	10.0%	20.0%	30.0%	20.0%	10.0%	10.0%	10
Q19	My work in this course was evaluated fairly.	3.7	10.0%		30.0%	20.0%	30.0%	10.0%	10
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	10.0%	10.0%	20.0%	20.0%	30.0%	10.0%	10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	10.0%	10.0%	20.0%	30.0%	20.0%	10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		10.0%	60.0%	10.0%	10.0%	10.0%	10
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1	20.0%		30.0%	30.0%	10.0%	10.0%	10

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 4333W: SEM IN URBAN INFRASTRUCTURE HIS

Class Number: 2922

Section: A

Primary Instructor: Soffer, Jonathan M

Response Rate: 9/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			9
Q02	Grading policy was provided at the beginning of the semester						100.0%			9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			9
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1				88.9%	11.1%			9
Q19	My work in this course was evaluated fairly.	3.8		11.1%	22.2%	44.4%	22.2%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			11.1%	44.4%	44.4%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2				77.8%	22.2%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			55.6%	44.4%				9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4			11.1%	33.3%	55.6%			9

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1285

Section: I

Primary Instructor: Strauss, Fred

Response Rate: 12/ 51

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9			33.3%	41.7%	25.0%		12	
Q10	The Instructor was helpful and answered questions outside of class.	3.8		8.3%	16.7%	33.3%	16.7%	25.0%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9			33.3%	41.7%	25.0%		12	
Q19	My work in this course was evaluated fairly.	4.3			8.3%	50.0%	41.7%		12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		8.3%		66.7%	25.0%		12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		8.3%	8.3%	41.7%	41.7%		12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.3	8.3%	8.3%	25.0%	33.3%	8.3%	16.7%	12	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			25.0%	25.0%	25.0%	25.0%	12	
Q29	The amount of online communications with the instructor was effective.	3.8		8.3%	8.3%	58.3%	8.3%	16.7%	12	
Q30	The online course materials were well organized and easy to follow.	4.1				83.3%	8.3%	8.3%	12	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0		8.3%	8.3%	58.3%	25.0%		12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				41.7%	58.3%		12	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3513: SOFTWARE ENGINEERING I

Class Number: 2131

Section: A

Primary Instructor: Strauss, Fred

Response Rate: 13/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							91.7%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester							91.7%	8.3%	12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			16.7%	41.7%	33.3%	8.3%	12	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			16.7%	16.7%	58.3%	8.3%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	25.0%	33.3%	8.3%	12	
Q19	My work in this course was evaluated fairly.	4.2			25.0%	25.0%	41.7%	8.3%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			8.3%	25.0%	58.3%	8.3%	12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			8.3%	25.0%	58.3%	8.3%	12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			66.7%	25.0%		8.3%	12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0	8.3%	8.3%	8.3%	16.7%	50.0%	8.3%	12	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 4523: DESIGN PROJECT II

Class Number: 1268

Section: BKLN

Primary Instructor: Strauss, Fred

Response Rate: 25/ 39

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							92.0%	8.0%	25
Q02	Grading policy was provided at the beginning of the semester	8.0%						80.0%	12.0%	25
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9	12.0%	4.0%	8.0%	16.0%	40.0%	20.0%		25
Q10	The Instructor was helpful and answered questions outside of class.	4.2	8.0%	4.0%	12.0%	16.0%	60.0%			25
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	8.0%	8.0%		28.0%	52.0%	4.0%		25
Q19	My work in this course was evaluated fairly.	4.2	8.3%	4.2%		33.3%	54.2%			24
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	12.0%	4.0%	4.0%	36.0%	32.0%	12.0%		25
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	12.5%		37.5%	12.5%	16.7%	20.8%		24
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	4.0%	4.0%	72.0%	16.0%		4.0%		25
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	12.0%	4.0%	4.0%	24.0%	52.0%	4.0%		25

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6373: PROGRAMMING LANGUAGES

Class Number: 1279

Section: I

Primary Instructor: Muller, Lawrence

Response Rate: 13/ 65

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%	84.6%	7.7%	13				
Q02	Grading policy was provided at the beginning of the semester	7.7%	92.3%		13				
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			15.4%	30.8%	53.8%		13
Q10	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	25.0%	58.3%		12
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3		7.7%	7.7%	23.1%	53.8%	7.7%	13
Q19	My work in this course was evaluated fairly.	4.5			15.4%	23.1%	61.5%		13
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		7.7%	15.4%	30.8%	46.2%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			15.4%	23.1%	61.5%		13
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		7.7%	76.9%	15.4%			13
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4	7.7%			30.8%	61.5%		13

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9223: SELECTED TOPICS IN CS

Class Number: 2970

Section: D

Primary Instructor: Lewis, James P

Response Rate: 3 / 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		3
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		3
Q19	My work in this course was evaluated fairly.	5.0						100.0%		3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 3693: HUMOR AND MODERN MEDIA

Class Number: 1791

Section: A

Primary Instructor: Lewis, James P

Response Rate: 22/ 30

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		86.4%	13.6%	22				
Q02	Grading policy was provided at the beginning of the semester		86.4%	13.6%	22				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		4.5%	13.6%	27.3%	45.5%	9.1%	22
Q10	The Instructor was helpful and answered questions outside of class.	4.3		4.5%	9.1%	27.3%	50.0%	9.1%	22
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	9.1%	18.2%	13.6%	18.2%	31.8%	9.1%	22
Q19	My work in this course was evaluated fairly.	4.0	4.5%	4.5%	9.1%	45.5%	27.3%	9.1%	22
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		4.5%	4.5%	50.0%	31.8%	9.1%	22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		4.5%		45.5%	40.9%	9.1%	22
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		18.2%	59.1%	13.6%		9.1%	22
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3			13.6%	40.9%	36.4%	9.1%	22

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 3693: HUMOR AND MODERN MEDIA

Class Number: 2148

Section: B

Primary Instructor: Lewis, James P

Response Rate: 21/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.8%						90.5%	4.8%	21
Q02	Grading policy was provided at the beginning of the semester							90.5%	9.5%	21
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		21	
Q10	The Instructor was helpful and answered questions outside of class.	4.6			4.8%	33.3%	61.9%		21	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		14.3%	47.6%	19.0%	19.0%		21	
Q19	My work in this course was evaluated fairly.	4.5			14.3%	23.8%	61.9%		21	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4		4.8%		47.6%	47.6%		21	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		9.5%	4.8%	33.3%	52.4%		21	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		9.5%	76.2%	14.3%			21	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			4.8%	38.1%	57.1%		21	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3813: SOCIAL PSYCH OF VIRTUAL WORLDS

Class Number: 2149

Section: A

Primary Instructor: Lewis, James P

Response Rate: 22/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			21
Q02	Grading policy was provided at the beginning of the semester	4.8%					90.5%	4.8%		21
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5				52.4%	47.6%			21
Q10	The Instructor was helpful and answered questions outside of class.	4.3			9.5%	42.9%	42.9%	4.8%		21
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	4.8%	33.3%	28.6%	9.5%	23.8%			21
Q19	My work in this course was evaluated fairly.	4.1		4.8%	19.0%	33.3%	42.9%			21
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		9.5%	4.8%	52.4%	33.3%			21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		9.5%	23.8%	28.6%	28.6%	9.5%		21
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	This course provided you with helpful feedback on your writing and communication skills.	4.0	4.8%	4.8%	14.3%	42.9%	33.3%			21
Q28	This course has taught you how to participate more actively in class discussion.	4.2		9.5%	9.5%	33.3%	47.6%			21
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.5	4.8%	4.8%	47.6%	19.0%	23.8%			21
Q30	This course helped you understand the impact of technology on society.	4.2			19.0%	38.1%	42.9%			21
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.9		20.0%	70.0%	10.0%				20
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2		5.3%	21.1%	21.1%	52.6%			19
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A39	Learn how to communicate effectively	3.9		4.8%	23.8%	42.9%	23.8%	4.8%		21
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A20	Acquire and process information from multiple sources	4.0		4.8%	23.8%	42.9%	28.6%			21
P4. Abet-Life Long Learning-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A21	Learn independently.	3.9		9.5%	19.0%	42.9%	28.6%			21
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.0		4.8%	14.3%	52.4%	28.6%			21
A27	Plan and deliver written presentation effectively	4.0	4.8%		19.0%	33.3%	33.3%	9.5%		21

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3813: SOCIAL PSYCH OF VIRTUAL WORLDS

Class Number: 2150

Section: B

Primary Instructor: Lewis, James P

Response Rate: 16/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									16
Q02	Grading policy was provided at the beginning of the semester									16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			6.3%	37.5%	56.3%			16
Q10	The Instructor was helpful and answered questions outside of class.	4.6			6.3%	25.0%	68.8%			16
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		12.5%	12.5%	50.0%	18.8%	6.3%		16
Q19	My work in this course was evaluated fairly.	4.3				62.5%	31.3%	6.3%		16
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			6.3%	31.3%	56.3%	6.3%		16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8			6.3%	6.3%	68.8%	18.8%		16
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	This course provided you with helpful feedback on your writing and communication skills.	4.4			18.8%	18.8%	56.3%	6.3%		16
Q28	This course has taught you how to participate more actively in class discussion.	4.3			12.5%	43.8%	43.8%			16
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	4.4		6.3%		37.5%	43.8%	12.5%		16
Q30	This course helped you understand the impact of technology on society.	4.4		6.3%		37.5%	56.3%			16
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	2.9		18.8%	68.8%	12.5%				16
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.5		13.3%		13.3%	73.3%			15
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A39	Learn how to communicate effectively	4.5				50.0%	50.0%			16
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A20	Acquire and process information from multiple sources	4.3			12.5%	43.8%	43.8%			16
P4. Abet-Life Long Learning-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A21	Learn independently.	4.2			18.8%	43.8%	37.5%			16
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.6				37.5%	62.5%			16
A27	Plan and deliver written presentation effectively	4.3			12.5%	37.5%	43.8%	6.3%		16

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3411: SPECIAL TOPICS IN STS

Class Number: 2945

Section: BK01

Primary Instructor: Lewis, James P

Response Rate: 2/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2	
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	2	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2	
Q19	My work in this course was evaluated fairly.	4.0				50.0%		50.0%	2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			2	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1820

Section: T

Primary Instructor: Meola, Frank M

Response Rate: 14/ 18

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		78.6%	21.4%	14				
Q02	Grading policy was provided at the beginning of the semester		78.6%	21.4%	14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7		14.3%	14.3%	28.6%	21.4%	21.4%	14
Q10	The Instructor was helpful and answered questions outside of class.	3.4		21.4%	21.4%	7.1%	21.4%	28.6%	14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		21.4%	42.9%		21.4%	14.3%	14
Q19	My work in this course was evaluated fairly.	3.8		7.1%	42.9%		35.7%	14.3%	14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		14.3%	14.3%	28.6%	21.4%	21.4%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		7.1%	21.4%	21.4%	21.4%	28.6%	14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	3.4		21.4%	28.6%	7.1%	21.4%	21.4%	14
Q28	This course clarified your understanding of research paper writing.	3.3		28.6%	21.4%	7.1%	21.4%	21.4%	14
Q29	This course helped you to read and understand literature in a fresh way.	3.4		14.3%	42.9%		21.4%	21.4%	14
Q30	This course improved your ability to express your ideas in writing.	3.1	7.1%	21.4%	28.6%		21.4%	21.4%	14
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.2		28.6%	28.6%		21.4%	21.4%	14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			57.1%	21.4%		21.4%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6		7.1%	35.7%	14.3%	21.4%	21.4%	14
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.4		14.3%	42.9%	7.1%	21.4%	14.3%	14
A26	Plan and deliver oral presentations effectively	3.1	14.3%	14.3%	21.4%	7.1%	21.4%	21.4%	14

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1824

Section: Y

Primary Instructor: Meola, Frank M

Response Rate: 14/ 18

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%	78.6%	7.1%	14				
Q02	Grading policy was provided at the beginning of the semester	14.3%	85.7%		14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	14.3%		35.7%	35.7%	14.3%		14
Q10	The Instructor was helpful and answered questions outside of class.	3.6	7.1%		35.7%	35.7%	21.4%		14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	14.3%	7.1%	35.7%	35.7%	7.1%		14
Q19	My work in this course was evaluated fairly.	3.5	7.1%	7.1%	28.6%	42.9%	14.3%		14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	14.3%	7.1%	14.3%	57.1%	7.1%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	14.3%	7.1%	21.4%	42.9%	14.3%		14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	3.1	14.3%	14.3%	28.6%	35.7%	7.1%		14
Q28	This course clarified your understanding of research paper writing.	3.1	14.3%	14.3%	28.6%	35.7%	7.1%		14
Q29	This course helped you to read and understand literature in a fresh way.	3.1	14.3%	7.1%	35.7%	35.7%	7.1%		14
Q30	This course improved your ability to express your ideas in writing.	3.3	21.4%		35.7%	14.3%	28.6%		14
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.0	21.4%		42.9%	28.6%	7.1%		14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	7.1%		71.4%		21.4%		14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	14.3%	14.3%	7.1%	35.7%	28.6%		14
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.5	14.3%		21.4%	50.0%	14.3%		14
A26	Plan and deliver oral presentations effectively	3.2	14.3%	14.3%	14.3%	28.6%	14.3%	14.3%	14

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2605

Section: Q

Primary Instructor: Meola, Frank M

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.8		8.3%	41.7%	16.7%	33.3%		12	
Q10	The Instructor was helpful and answered questions outside of class.	3.5		25.0%	25.0%	8.3%	33.3%	8.3%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		25.0%	33.3%	16.7%	25.0%		12	
Q19	My work in this course was evaluated fairly.	3.5		33.3%	16.7%	16.7%	33.3%		12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8		8.3%	33.3%	25.0%	33.3%		12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		16.7%	41.7%	25.0%	16.7%		12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.0	8.3%	16.7%	41.7%	16.7%	8.3%	8.3%	12	
Q28	This course clarified your understanding of research paper writing.	3.1	8.3%	25.0%	25.0%	33.3%	8.3%		12	
Q29	This course helped you to read and understand literature in a fresh way.	3.1	16.7%	8.3%	33.3%	33.3%	8.3%		12	
Q30	This course improved your ability to express your ideas in writing.	3.2	8.3%	8.3%	50.0%	25.0%	8.3%		12	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.1	8.3%	25.0%	33.3%	16.7%	16.7%		12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.8		16.7%	83.3%				12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5	8.3%	8.3%	16.7%	41.7%	16.7%	8.3%	12	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.6		16.7%	25.0%	41.7%	16.7%		12	
A26	Plan and deliver oral presentations effectively	3.3	16.7%		33.3%	25.0%	16.7%	8.3%	12	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2606

Section: U

Primary Instructor: Meola, Frank M

Response Rate: 14/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%						78.6%	14.3%	14
Q02	Grading policy was provided at the beginning of the semester	35.7%						50.0%	14.3%	14
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9		7.1%	21.4%	28.6%	28.6%	14.3%	14	
Q10	The Instructor was helpful and answered questions outside of class.	3.8		7.1%	21.4%	42.9%	14.3%	14.3%	14	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.1	7.1%	7.1%	50.0%	28.6%		7.1%	14	
Q19	My work in this course was evaluated fairly.	3.2		14.3%	50.0%	21.4%	7.1%	7.1%	14	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.6	14.3%		21.4%	21.4%	28.6%	14.3%	14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	14.3%		28.6%	21.4%	21.4%	14.3%	14	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	2.8	21.4%	14.3%	21.4%	28.6%	7.1%	7.1%	14	
Q28	This course clarified your understanding of research paper writing.	2.9	14.3%	21.4%	21.4%	28.6%	7.1%	7.1%	14	
Q29	This course helped you to read and understand literature in a fresh way.	2.8	21.4%	14.3%	28.6%	21.4%	7.1%	7.1%	14	
Q30	This course improved your ability to express your ideas in writing.	2.9	14.3%	21.4%	21.4%	28.6%	7.1%	7.1%	14	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.1	14.3%	14.3%	21.4%	21.4%	14.3%	14.3%	14	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.8		21.4%	71.4%			7.1%	14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	7.1%		14.3%	64.3%	7.1%	7.1%	14	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.9		7.1%	21.4%	28.6%	28.6%	14.3%	14	
A26	Plan and deliver oral presentations effectively	3.6	7.1%	7.1%	21.4%	28.6%	21.4%	14.3%	14	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 1516

Section: INET

Primary Instructor: Chen,Xiao-kang

Response Rate: 4/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0		25.0%		25.0%	50.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	3.8	25.0%			25.0%	50.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			4
Q19	My work in this course was evaluated fairly.	3.8	25.0%			25.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	25.0%				75.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.8	25.0%	25.0%		50.0%				4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3			25.0%		50.0%	25.0%		4
Q29	The amount of online communications with the instructor was effective.	4.0		25.0%			50.0%	25.0%		4
Q30	The online course materials were well organized and easy to follow.	4.5				50.0%	50.0%			4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					75.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.8		25.0%		50.0%	25.0%			4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 1686

Section: I

Primary Instructor: Chen,Xiao-kang

Response Rate: 6/ 48

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			16.7%	33.3%	50.0%		6	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	50.0%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%		6	
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		16.7%		50.0%	33.3%		6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		33.3%	16.7%	16.7%	33.3%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	2.8	33.3%		16.7%	16.7%	16.7%	16.7%	6	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.4	16.7%	16.7%		16.7%	33.3%	16.7%	6	
Q29	The amount of online communications with the instructor was effective.	3.8	16.7%			16.7%	33.3%	33.3%	6	
Q30	The online course materials were well organized and easy to follow.	3.2	16.7%		33.3%	16.7%	16.7%	16.7%	6	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.2	16.7%	16.7%		33.3%	16.7%	16.7%	6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7		16.7%	16.7%	50.0%	16.7%		6	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6413: ANALOG & HIGH FREQ AMP DESGN

Class Number: 1520

Section: INET

Primary Instructor: Cassara, Frank A

Response Rate: 4/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		25.0%		25.0%	50.0%		4	
Q19	My work in this course was evaluated fairly.	3.5		25.0%	25.0%	25.0%	25.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			25.0%		75.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.3				75.0%	25.0%		4	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		4	
Q29	The amount of online communications with the instructor was effective.	4.0			25.0%	50.0%	25.0%		4	
Q30	The online course materials were well organized and easy to follow.	4.0			25.0%	50.0%	25.0%		4	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3				75.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		4	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6433: DIGITAL INTEGRATED CIRCUIT DSN

Class Number: 2884

Section: LI

Primary Instructor: Cassara, Frank A

Response Rate: 2/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	2
Q02	Grading policy was provided at the beginning of the semester								100.0%	2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	2
Q19	My work in this course was evaluated fairly.	5.0							100.0%	2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	5.0							100.0%	2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0							100.0%	2
Q29	The amount of online communications with the instructor was effective.	5.0							100.0%	2
Q30	The online course materials were well organized and easy to follow.	4.5				50.0%	50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0							100.0%	2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6193: PRODUCTION PLANNING & CONTROL

Class Number: 2109

Section: INET

Primary Instructor: Williams,Blair

Response Rate: 3/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%				3
Q10	The Instructor was helpful and answered questions outside of class.	3.0		33.3%	33.3%	33.3%				3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		66.7%			33.3%			3
Q19	My work in this course was evaluated fairly.	3.0		66.7%			33.3%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.0		33.3%	33.3%	33.3%				3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.3	33.3%	33.3%		33.3%				3
Q29	The amount of online communications with the instructor was effective.	2.3	33.3%	33.3%		33.3%				3
Q30	The online course materials were well organized and easy to follow.	3.0		33.3%	33.3%	33.3%				3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.7		33.3%	66.7%					3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			66.7%			33.3%		3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0				100.0%				3

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

IE-GY 7873: LEAN MANUFACTURING

Class Number: 2104

Section: I

Primary Instructor: Williams,Blair

Response Rate: 1/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%		1	
Q10	The Instructor was helpful and answered questions outside of class.	2.0		100.0%					1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1	
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%			1	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	1.0	100.0%						1	
Q29	The amount of online communications with the instructor was effective.	3.0			100.0%				1	
Q30	The online course materials were well organized and easy to follow.	3.0			100.0%				1	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%				1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			1	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013H: HONORS MECHANICS

Class Number: 1181

Section: ALEC

Primary Instructor: Arnold, Stephen

Response Rate: 15/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							93.3%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester	13.3%						80.0%	6.7%	15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.9				6.7%	86.7%	6.7%	15	
Q10	The Instructor was helpful and answered questions outside of class.	4.1			20.0%	46.7%	26.7%	6.7%	15	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3		6.7%	13.3%	20.0%	53.3%	6.7%	15	
Q19	My work in this course was evaluated fairly.	4.2		6.7%	13.3%	26.7%	46.7%	6.7%	15	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.1		6.7%	6.7%	46.7%	33.3%	6.7%	15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		13.3%	13.3%	33.3%	33.3%	6.7%	15	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.2			6.7%	60.0%	26.7%	6.7%	15	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4			13.3%	26.7%	53.3%	6.7%	15	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6213: FACILITY PLANNING AND DESIGN

Class Number: 2893

Section: INET

Primary Instructor: Albano, Robert

Response Rate: 3/ 11

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%		3	
Q19	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%		3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.3			33.3%		66.7%		3	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			33.3%	33.3%	33.3%		3	
Q29	The amount of online communications with the instructor was effective.	4.0			33.3%	33.3%	33.3%		3	
Q30	The online course materials were well organized and easy to follow.	3.7		33.3%		33.3%	33.3%		3	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			33.3%	33.3%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.7		33.3%	66.7%				3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%		3	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1807

Section: D

Primary Instructor: Toth, Richard R

Response Rate: 14/ 17

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		14
Q02	Grading policy was provided at the beginning of the semester	7.1%						92.9%		14
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9	7.1%	7.1%	7.1%	50.0%	28.6%		14	
Q10	The Instructor was helpful and answered questions outside of class.	4.1	7.1%		21.4%	21.4%	50.0%		14	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8	7.7%		30.8%	23.1%	30.8%	7.7%	13	
Q19	My work in this course was evaluated fairly.	3.8	7.7%	7.7%	15.4%	30.8%	38.5%		13	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	7.1%		7.1%	57.1%	28.6%		14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	7.1%		7.1%	21.4%	42.9%	21.4%	14	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.5	7.1%	7.1%	35.7%	28.6%	21.4%		14	
Q28	This course clarified your understanding of research paper writing.	3.4	7.1%	7.1%	35.7%	35.7%	14.3%		14	
Q29	This course helped you to read and understand literature in a fresh way.	3.0	7.1%	28.6%	28.6%	28.6%	7.1%		14	
Q30	This course improved your ability to express your ideas in writing.	3.4		21.4%	21.4%	50.0%	7.1%		14	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.5		7.7%	38.5%	53.8%			13	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1	7.1%		64.3%	28.6%			14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	7.1%		7.1%	42.9%	42.9%		14	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.8		7.1%	28.6%	35.7%	21.4%	7.1%	14	
A26	Plan and deliver oral presentations effectively	3.7	7.1%		28.6%	42.9%	21.4%		14	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5253: APPLIED MATRIX THEORY

Class Number: 1235

Section: LI

Primary Instructor: Voltz, Peter

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6013: PRINC OF DIG COMM "MOD & COD"

Class Number: 1458

Section: INET

Primary Instructor: Voltz, Peter

Response Rate: 2/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	50.0%				50.0%			2
Q19	My work in this course was evaluated fairly.	5.0					50.0%	50.0%		2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			50.0%		50.0%			2
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%			2
Q30	The online course materials were well organized and easy to follow.	4.5				50.0%	50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 1461

Section: INET

Primary Instructor: Voltz, Peter

Response Rate: 3/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%			3
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.7			66.7%		33.3%			3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			33.3%	33.3%	33.3%			3
Q29	The amount of online communications with the instructor was effective.	3.7			66.7%		33.3%			3
Q30	The online course materials were well organized and easy to follow.	4.0			33.3%	33.3%	33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3				66.7%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9393: SEL TOP: TELECOM NETWORK

Class Number: 2889

Section: LI

Primary Instructor: Voltz, Peter

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%		1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0				100.0%			1	
Q19	My work in this course was evaluated fairly.	3.0				100.0%			1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0					100.0%		1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0					100.0%		1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0					100.0%		1	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6023: WIRLES COMM. CHAN MOD & IMP MI

Class Number: 1676

Section: I

Primary Instructor: Lu, I-Tai

Response Rate: 3/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester							66.7%	33.3%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.5			33.3%	33.3%		33.3%	3	
Q10	The Instructor was helpful and answered questions outside of class.	2.0		66.7%				33.3%	3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.5	33.3%	33.3%				33.3%	3	
Q19	My work in this course was evaluated fairly.	2.0		33.3%				66.7%	3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0		33.3%		33.3%		33.3%	3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		33.3%			33.3%	33.3%	3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	1.5	33.3%	33.3%				33.3%	3	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0		33.3%		33.3%		33.3%	3	
Q29	The amount of online communications with the instructor was effective.	3.0		33.3%		33.3%		33.3%	3	
Q30	The online course materials were well organized and easy to follow.	2.0	33.3%		33.3%			33.3%	3	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.5		33.3%	33.3%			33.3%	3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				33.3%	33.3%	33.3%	3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.0		33.3%		33.3%		33.3%	3	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2022

Section: C1

Primary Instructor: Sheverev,Valery A

Response Rate: 8/ 11

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					37.5%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester	25.0%					62.5%	12.5%	8
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0		12.5%	12.5%	25.0%	37.5%	12.5%	8
Q10	The Instructor was helpful and answered questions outside of class.	3.9		12.5%	12.5%	37.5%	25.0%	12.5%	8
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		12.5%		62.5%	12.5%	12.5%	8
Q19	My work in this course was evaluated fairly.	3.3	12.5%	25.0%		25.0%	25.0%	12.5%	8
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		12.5%	12.5%	12.5%	50.0%	12.5%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	12.5%	12.5%		12.5%	50.0%	12.5%	8
F. Regarding The Laboratory									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0		12.5%		50.0%	25.0%	12.5%	8
L33	Laboratory equipment is in good condition and is operable.	3.7	12.5%			62.5%	12.5%	12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.3			25.0%	12.5%	50.0%	12.5%	8
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7		12.5%	37.5%		37.5%	12.5%	8
P1. Abet-Analytical Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.4	12.5%	12.5%	12.5%	25.0%	25.0%	12.5%	8
P3. Abet-Modern Tools-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.7	12.5%		12.5%	37.5%	25.0%	12.5%	8

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2023

Section: C2

Primary Instructor: Sheverev,Valery A

Response Rate: 7/ 10

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					71.4%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester	28.6%					57.1%	14.3%	7
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0			28.6%	42.9%	28.6%		7
Q10	The Instructor was helpful and answered questions outside of class.	3.1		28.6%	42.9%	14.3%	14.3%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	14.3%			57.1%	28.6%		7
Q19	My work in this course was evaluated fairly.	2.7	14.3%	28.6%	42.9%		14.3%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.9	42.9%		14.3%	14.3%	28.6%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	42.9%			28.6%	14.3%	14.3%	7
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3		14.3%		28.6%	57.1%		7
L33	Laboratory equipment is in good condition and is operable.	4.6			14.3%	14.3%	71.4%		7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9		14.3%	28.6%	14.3%	42.9%		7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1	28.6%	14.3%		28.6%	28.6%		7
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.6	14.3%		28.6%	28.6%	28.6%		7
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.1	28.6%	14.3%		28.6%	28.6%		7

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2029

Section: H1

Primary Instructor: Sheverev,Valery A

Response Rate: 5/ 7

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%	80.0%		5				
Q02	Grading policy was provided at the beginning of the semester		100.0%		5				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4		40.0%	20.0%		40.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	3.2		20.0%	40.0%	40.0%			5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		20.0%	20.0%	40.0%	20.0%		5
Q19	My work in this course was evaluated fairly.	2.6	20.0%	40.0%		40.0%			5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.6	20.0%	20.0%	40.0%	20.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6			60.0%	20.0%	20.0%		5
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.2		20.0%	40.0%	40.0%			5
L33	Laboratory equipment is in good condition and is operable.	3.4			80.0%		20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.2			40.0%		60.0%		5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.6	40.0%		20.0%	40.0%			5
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.6		20.0%	20.0%	40.0%	20.0%		5
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.6		20.0%	20.0%	40.0%	20.0%		5

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2030

Section: H2

Primary Instructor: Sheverev,Valery A

Response Rate: 4/ 7

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%	75.0%		4				
Q02	Grading policy was provided at the beginning of the semester	50.0%	25.0%	25.0%	4				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.0	25.0%		25.0%	50.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	2.3	25.0%		50.0%			25.0%	4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	25.0%		25.0%	25.0%	25.0%		4
Q19	My work in this course was evaluated fairly.	1.5	75.0%		25.0%				4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.0	25.0%	50.0%	25.0%				4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	25.0%	50.0%	25.0%				4
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3		25.0%	25.0%	50.0%			4
L33	Laboratory equipment is in good condition and is operable.	3.0		25.0%	50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.5			25.0%		75.0%		4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	1.3	75.0%	25.0%					4
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	2.0	50.0%	25.0%		25.0%			4
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	2.0	50.0%	25.0%		25.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 2133W: THE INVENTION OF THE WORD

Class Number: 2762

Section: A

Primary Instructor: Nadler, Alan

Response Rate: 14/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						71.4%		14
Q02	Grading policy was provided at the beginning of the semester	28.6%						64.3%	7.1%	14
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.1		14.3%	7.1%	35.7%	42.9%		14	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			14.3%	21.4%	50.0%	14.3%	14	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		7.1%	14.3%	50.0%	28.6%		14	
Q19	My work in this course was evaluated fairly.	4.2		7.1%	14.3%	28.6%	50.0%		14	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	21.4%		7.1%	28.6%	42.9%		14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	7.1%	7.1%	21.4%	28.6%	35.7%		14	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2		7.1%	71.4%	14.3%	7.1%		14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		18.2%		45.5%	36.4%		11	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1808

Section: E

Primary Instructor: Nadler, Alan

Response Rate: 4/ 11

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			25.0%		75.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%		4	
Q19	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				50.0%	25.0%	25.0%	4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	4.8				25.0%	75.0%		4	
Q28	This course clarified your understanding of research paper writing.	3.5			75.0%		25.0%		4	
Q29	This course helped you to read and understand literature in a fresh way.	4.0			25.0%	50.0%	25.0%		4	
Q30	This course improved your ability to express your ideas in writing.	4.3			25.0%	25.0%	50.0%		4	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.8			50.0%	25.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3			25.0%	25.0%	50.0%		4	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.8			50.0%	25.0%	25.0%		4	
A26	Plan and deliver oral presentations effectively	3.3		25.0%	25.0%		25.0%	25.0%	4	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2988

Section: AA

Primary Instructor: Nadler, Alan

Response Rate: 7/ 14

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		7
Q02	Grading policy was provided at the beginning of the semester	14.3%						85.7%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3	14.3%			14.3%	71.4%		7	
Q10	The Instructor was helpful and answered questions outside of class.	4.6			14.3%	14.3%	71.4%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1			28.6%	28.6%	42.9%		7	
Q19	My work in this course was evaluated fairly.	4.6			14.3%	14.3%	71.4%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	14.3%			42.9%	42.9%		7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	14.3%		14.3%		71.4%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	4.0	14.3%		14.3%	14.3%	57.1%		7	
Q28	This course clarified your understanding of research paper writing.	4.3	14.3%			14.3%	71.4%		7	
Q29	This course helped you to read and understand literature in a fresh way.	4.0	14.3%			42.9%	42.9%		7	
Q30	This course improved your ability to express your ideas in writing.	3.9	14.3%			57.1%	28.6%		7	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.7	14.3%		14.3%	28.6%	28.6%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	14.3%		57.1%	28.6%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	14.3%			14.3%	71.4%		7	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.0		14.3%		57.1%	28.6%		7	
A26	Plan and deliver oral presentations effectively	3.4	14.3%	14.3%		14.3%	28.6%	28.6%	7	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 1012: INTRODUCTION TO ME

Class Number: 1424

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 34/ 50

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.1%	75.8%	12.1%	33				
Q02	Grading policy was provided at the beginning of the semester	2.9%	85.3%	11.8%	34				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	5.9%	8.8%	29.4%	20.6%	23.5%	11.8%	34
Q10	The Instructor was helpful and answered questions outside of class.	3.1	8.8%	17.6%	20.6%	29.4%	8.8%	14.7%	34
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	8.8%	11.8%	14.7%	26.5%	29.4%	8.8%	34
Q19	My work in this course was evaluated fairly.	3.2	14.7%	8.8%	29.4%	20.6%	17.6%	8.8%	34
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	11.8%	23.5%	14.7%	29.4%	11.8%	8.8%	34
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	11.8%	8.8%	11.8%	29.4%	29.4%	8.8%	34
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned Consistent units; Forces and Moments	3.5	2.9%	5.9%	41.2%	23.5%	17.6%	8.8%	34
Q28	Learned about the Materials response to application of force and Engineering Materials	3.3	2.9%	11.8%	47.1%	14.7%	14.7%	8.8%	34
Q29	Learned about Fluids Engineering, Thermal & Energy Systems	3.3	5.9%	11.8%	35.3%	26.5%	11.8%	8.8%	34
Q30	Learned about Motion and Power Transmission	3.2	2.9%	14.7%	44.1%	17.6%	11.8%	8.8%	34
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5		5.9%	44.1%	32.4%	8.8%	8.8%	34
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	12.1%	9.1%	18.2%	36.4%	15.2%	9.1%	33
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	2.9%	11.8%	23.5%	35.3%	17.6%	8.8%	34
A37	Identify, formulate, and solve engineering problems	3.5	5.9%	8.8%	29.4%	32.4%	14.7%	8.8%	34
A38	Develop an understanding of professional and ethical responsibility	2.8	14.7%	17.6%	32.4%	20.6%	5.9%	8.8%	34
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.2	5.9%	20.6%	23.5%	29.4%	11.8%	8.8%	34
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.3	2.9%	23.5%	23.5%	29.4%	11.8%	8.8%	34

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 1012: INTRODUCTION TO ME

Class Number: 1425

Section: B

Primary Instructor: Nourbakhsh,Said

Response Rate: 35/ 51

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%	88.2%		34				
Q02	Grading policy was provided at the beginning of the semester	2.9%	97.1%		34				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	5.9%	8.8%	29.4%	38.2%	17.6%		34
Q10	The Instructor was helpful and answered questions outside of class.	3.3	11.8%	8.8%	23.5%	32.4%	14.7%	8.8%	34
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	2.9%	8.8%	29.4%	32.4%	26.5%		34
Q19	My work in this course was evaluated fairly.	3.4	5.9%	17.6%	23.5%	32.4%	20.6%		34
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	17.6%	14.7%	14.7%	35.3%	17.6%		34
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	11.8%	8.8%	14.7%	29.4%	32.4%	2.9%	34
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned Consistent units; Forces and Moments	3.6	5.9%	5.9%	32.4%	32.4%	23.5%		34
Q28	Learned about the Materials response to application of force and Engineering Materials	3.5	2.9%	8.8%	38.2%	32.4%	17.6%		34
Q29	Learned about Fluids Engineering, Thermal & Energy Systems	3.3	5.9%	17.6%	38.2%	17.6%	20.6%		34
Q30	Learned about Motion and Power Transmission	3.3	2.9%	20.6%	35.3%	23.5%	17.6%		34
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2	2.9%	8.8%	52.9%	29.4%	2.9%	2.9%	34
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	14.7%	11.8%	17.6%	38.2%	17.6%		34
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5		11.8%	38.2%	38.2%	11.8%		34
A37	Identify, formulate, and solve engineering problems	3.5	2.9%	11.8%	38.2%	20.6%	23.5%	2.9%	34
A38	Develop an understanding of professional and ethical responsibility	3.2	5.9%	14.7%	38.2%	35.3%	5.9%		34
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.3	5.9%	8.8%	38.2%	35.3%	8.8%	2.9%	34
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.1	8.8%	14.7%	44.1%	20.6%	8.8%	2.9%	34

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3233: MACHINE DESIGN

Class Number: 1433

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 20/ 36

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%	94.7%		19				
Q02	Grading policy was provided at the beginning of the semester	5.3%	94.7%		19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		5.3%	5.3%	42.1%	47.4%		19
Q10	The Instructor was helpful and answered questions outside of class.	4.0		15.8%	10.5%	31.6%	42.1%		19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5		5.3%	15.8%	5.3%	73.7%		19
Q19	My work in this course was evaluated fairly.	3.9		10.5%	15.8%	42.1%	31.6%		19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.3%	15.8%	26.3%	52.6%		19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			5.3%	36.8%	57.9%		19
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned the concepts on stress, strain, elastic and plastic ranges of material behavior, stress-strain relationship, and engineering materials	4.2		5.3%	10.5%	42.1%	42.1%		19
Q28	Learned static failure theories for ductile and brittle materials	3.9		5.3%	31.6%	26.3%	36.8%		19
Q29	Learned about application of static and dynamics failure theories to mechanical design problems	4.0		10.5%	21.1%	26.3%	42.1%		19
Q30	Learned about the fundamentals of machine elements, such as columns, shafts, gears, and bearings	3.9		11.1%	16.7%	38.9%	33.3%		18
Q31	Learned how to design mechanical systems based on a set of requirements	3.7	5.3%	5.3%	36.8%	15.8%	36.8%		19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			47.4%	42.1%	5.3%	5.3%	19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		10.5%	10.5%	31.6%	47.4%		19
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.3		10.5%	5.3%	26.3%	57.9%		19
A35	Design a system, component, or process to meet desired needs	3.5	10.5%	10.5%	26.3%	26.3%	26.3%		19
A37	Identify, formulate, and solve engineering problems	4.0	5.3%	5.3%	15.8%	31.6%	42.1%		19
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8		15.8%	15.8%	36.8%	31.6%		19
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	5.3%	10.5%	21.1%	26.3%	36.8%		19

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 9503: ENZYME CATALYSIS IN ORGANIC SYN

Class Number: 2811

Section: I

Primary Instructor: Gross, Richard

Response Rate: 3/ 13

		<i>No</i>					<i>Yes</i>	<i>Decline To Answer</i>	<i># Resp</i>
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3		33.3%		66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.0		33.3%			66.7%		3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%		33.3%	33.3%	3
Q19	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%		3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			66.7%		33.3%		3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7			33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 9053: ENZYME CATALYSIS IN ORG SYNTH

Class Number: 2812

Section: I

Primary Instructor: Gross,Richard

Response Rate: 3/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					33.3%	66.7%		3
Q19	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%		3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 9053: ENZYME CATALYSIS IN ORGANIC SYN

Class Number: 2813

Section: I

Primary Instructor: Gross, Richard

Response Rate: 5/ 14

		<i>No</i>					<i>Yes</i>	<i>Decline To Answer</i>	<i># Resp</i>
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8		20.0%	20.0%	20.0%	40.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.0			40.0%	20.0%	40.0%		5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%		5
Q19	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%		5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			40.0%	20.0%	40.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		20.0%	20.0%	20.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		20.0%	40.0%	40.0%			5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		20.0%		40.0%	40.0%		5

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 7723: SYNTHESIS OF MACROMOLECULES

Class Number: 2857

Section: I

Primary Instructor: Green,Mark

Response Rate: 7/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%						57.1%		7
Q02	Grading policy was provided at the beginning of the semester	42.9%						57.1%		7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6				42.9%	57.1%		7	
Q10	The Instructor was helpful and answered questions outside of class.	4.7				28.6%	71.4%		7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4			14.3%	28.6%	57.1%		7	
Q19	My work in this course was evaluated fairly.	4.6				42.9%	57.1%		7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.9				14.3%	85.7%		7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				28.6%	71.4%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.7	14.3%		85.7%				7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				28.6%	71.4%		7	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2223: ORGANIC CHEMISTRY II

Class Number: 1398

Section: ALEC

Primary Instructor: Green,Mark

Response Rate: 40/ 61

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%						84.2%	10.5%	38
Q02	Grading policy was provided at the beginning of the semester	21.1%						65.8%	13.2%	38
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2	5.3%	2.6%	10.5%	21.1%	52.6%	7.9%	38	
Q10	The Instructor was helpful and answered questions outside of class.	4.2	5.3%		15.8%	18.4%	47.4%	13.2%	38	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	7.9%	2.6%	13.2%	15.8%	47.4%	13.2%	38	
Q19	My work in this course was evaluated fairly.	3.5	5.3%	10.5%	26.3%	28.9%	21.1%	7.9%	38	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	5.3%	13.2%	5.3%	31.6%	36.8%	7.9%	38	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	7.9%	10.5%	7.9%	23.7%	42.1%	7.9%	38	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.1			18.4%	50.0%	23.7%	7.9%	38	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2	2.6%	7.9%	5.3%	26.3%	50.0%	7.9%	38	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.8	5.3%	7.9%	21.1%	23.7%	36.8%	5.3%	38	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6703: COMPUTATIONAL GEOMETRY

Class Number: 1283

Section: I

Primary Instructor: Aronov, Boris

Response Rate: 4/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.5					50.0%	50.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	4.5					50.0%	50.0%		4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.0	25.0%	25.0%	25.0%				25.0%	4
Q19	My work in this course was evaluated fairly.	3.3		25.0%		50.0%			25.0%	4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		25.0%		25.0%	50.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0			50.0%		50.0%			4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.8		25.0%		50.0%	25.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3413: DESIGN & ANALYSIS OF ALGORITHM

Class Number: 2130

Section: A

Primary Instructor: Aronov, Boris

Response Rate: 36/ 54

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%	91.2%	2.9%	34				
Q02	Grading policy was provided at the beginning of the semester	2.9%	91.2%	5.9%	34				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	2.9%	8.8%	17.6%	17.6%	50.0%	2.9%	34
Q10	The Instructor was helpful and answered questions outside of class.	4.0		5.9%	23.5%	32.4%	32.4%	5.9%	34
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	2.9%	2.9%	50.0%	26.5%	14.7%	2.9%	34
Q19	My work in this course was evaluated fairly.	3.7	2.9%	5.9%	35.3%	26.5%	26.5%	2.9%	34
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.9%	8.8%	20.6%	35.3%	26.5%	2.9%	34
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.1%	6.1%	15.2%	30.3%	39.4%	3.0%	33
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.2			8.8%	58.8%	29.4%	2.9%	34
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	2.9%	2.9%	11.8%	44.1%	35.3%	2.9%	34

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1818

Section: R

Primary Instructor: Scheiner, Lowell

Response Rate: 8/ 17

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						37.5%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester	12.5%						75.0%	12.5%	8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			12.5%	25.0%	37.5%	25.0%	8	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			12.5%	25.0%	50.0%	12.5%	8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	12.5%	50.0%	12.5%	8	
Q19	My work in this course was evaluated fairly.	3.4	12.5%			37.5%	12.5%	25.0%	12.5%	8
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1			12.5%	12.5%	12.5%	50.0%	12.5%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			37.5%	12.5%	37.5%	12.5%	8	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.6			12.5%	37.5%	12.5%	25.0%	12.5%	8
Q28	This course clarified your understanding of research paper writing.	4.1			12.5%	12.5%	12.5%	50.0%	12.5%	8
Q29	This course helped you to read and understand literature in a fresh way.	3.4			25.0%	25.0%	12.5%	25.0%	12.5%	8
Q30	This course improved your ability to express your ideas in writing.	4.1			12.5%	12.5%	12.5%	50.0%	12.5%	8
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.1			12.5%	12.5%	12.5%	50.0%	12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			87.5%			12.5%	8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	14.3%			28.6%	42.9%	14.3%	7	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.0			25.0%	37.5%	25.0%	12.5%	8	
A26	Plan and deliver oral presentations effectively	3.9			12.5%	25.0%	12.5%	37.5%	12.5%	8

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2604

Section: M

Primary Instructor: Scheiner, Lowell

Response Rate: 9/ 10

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	55.6%					33.3%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester	11.1%					66.7%	22.2%	9	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.0	11.1%	11.1%	33.3%	11.1%	11.1%	22.2%	9	
Q10	The Instructor was helpful and answered questions outside of class.	3.1		22.2%	33.3%	11.1%	11.1%	22.2%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.1	11.1%	22.2%	11.1%	11.1%	22.2%	22.2%	9	
Q19	My work in this course was evaluated fairly.	3.6	22.2%		11.1%	11.1%	44.4%	11.1%	9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0	22.2%		33.3%		22.2%	22.2%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	11.1%		22.2%	33.3%	11.1%	22.2%	9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.0	33.3%		11.1%	22.2%	22.2%	11.1%	9	
Q28	This course clarified your understanding of research paper writing.	3.1	22.2%	11.1%	11.1%	22.2%	22.2%	11.1%	9	
Q29	This course helped you to read and understand literature in a fresh way.	3.1	33.3%		11.1%	11.1%	33.3%	11.1%	9	
Q30	This course improved your ability to express your ideas in writing.	2.9	33.3%		22.2%	11.1%	22.2%	11.1%	9	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.5	11.1%	11.1%	22.2%	11.1%	33.3%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			44.4%	22.2%		33.3%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.4	22.2%		22.2%	11.1%	33.3%	11.1%	9	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.9			44.4%	11.1%	33.3%	11.1%	9	
A26	Plan and deliver oral presentations effectively	3.0	11.1%	22.2%	22.2%	22.2%	11.1%	11.1%	9	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
SEG-UY 2193W: WRITING ABOUT NATURE & THE ENV

Class Number: 1795

Section: A

Primary Instructor: Scheiner, Lowell

Response Rate: 12/ 19

		No						Yes	Decline To	#		
									Answer	Resp		
A. Procedures and Policies												
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%						60.0%		10		
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10		
B. The Instructor												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q06	The Instructor demonstrated mastery of course material.	4.5						50.0%		10		
Q10	The Instructor was helpful and answered questions outside of class.	4.3						20.0%	30.0%	50.0%	10	
C. Graded Assignments and Exams												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q15	Feedback on assignments is provided in a timely manner.	4.4						20.0%	20.0%	60.0%	10	
Q19	My work in this course was evaluated fairly.	4.1						10.0%	10.0%	40.0%	40.0%	10
D1. Instruction												
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Q21	The course was effectively organized to promote the learning objectives.	4.4						10.0%	30.0%	60.0%	10	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3						10.0%	10.0%	20.0%	60.0%	10
E. Course Objectives												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q27	The course taught me how to write effectively about a wide range of topics affecting natural resources, the environment, and the infrastructure of the city today and in the future.	4.3						10.0%	40.0%	50.0%	10	
Q28	The course helped me to understand the serious problems the world faces in terms of natural resources and climate change and what possibilities there may be to overcome these seemingly insurmountable challenges.	4.4						10.0%	40.0%	50.0%	10	
Q29	The course helped me to understand that writing requires careful thinking, meticulous planning--that you cannot simply sit down and type out a clear, concise, fact-filled document off the top of my head. I learned that the key to effective written communication	4.5						10.0%	30.0%	60.0%	10	
Q30	The course impressed upon me the critical importance of fact checking, rewriting to ensure quality writing, and the correct use of grammar, punctuation and syntax in every piece of writing I produce.	4.5						10.0%	30.0%	60.0%	10	
Q31	The course taught me the absolute necessity of citing the sources of my research continuously throughout my document to avoid charges of plagiarism, of course, but also to inform the reader where to go for additional information on the specific topic being	4.5						10.0%	30.0%	60.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly												
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp			
Q37	Course difficulty level is :	3.3						81.8%	9.1%	9.1%	11	
Overall Evaluations												
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Q40	Value was added to my education:	4.6						40.0%	60.0%	10		

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 5303: INTRO TO PROG & PROB SOLVING

Class Number: 1269

Section: INET

Primary Instructor: Grieco,Linda A

Response Rate: 3/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester							33.3%		3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0								3
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%			66.7%		3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0								3
Q19	My work in this course was evaluated fairly.	3.7			66.7%			33.3%		3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%				66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%		33.3%		3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.0		33.3%	33.3%	33.3%				3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0		33.3%				66.7%		3
Q29	The amount of online communications with the instructor was effective.	5.0						66.7%	33.3%	3
Q30	The online course materials were well organized and easy to follow.	4.3			33.3%			66.7%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3				66.7%		33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	5.0							100.0%	3

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 5403: DATA STRUCTS & ALGORITHM

Class Number: 1270

Section: INET

Primary Instructor: Grieco, Linda A

Response Rate: 2/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester	50.0%								2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0								2
Q10	The Instructor was helpful and answered questions outside of class.	4.0								2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5								2
Q19	My work in this course was evaluated fairly.	4.0								2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5								2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5								2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0								2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5								2
Q29	The amount of online communications with the instructor was effective.	3.5								2
Q30	The online course materials were well organized and easy to follow.	4.5								2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0								2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0								2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5								2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6181: TALENT MANAGEMENT

Class Number: 1009

Section: I

Primary Instructor: Zinsser,Anthony III

Response Rate: 3/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	3.7			66.7%		33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6243: ORGANIZATION DEVELOPMENT

Class Number: 1011

Section: I

Primary Instructor: Zinsser,Anthony III

Response Rate: 2/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q19	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%		2
Q29	The amount of online communications with the instructor was effective.	5.0						100.0%		2
Q30	The online course materials were well organized and easy to follow.	4.5					50.0%	50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0						100.0%		2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		2

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4213: ENGINEERING LABORATORY II

Class Number: 1569

Section: B

Primary Instructor: Ziegler, Edward N

Response Rate: 7/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			16.7%	66.7%	16.7%		6	
Q10	The Instructor was helpful and answered questions outside of class.	4.2				83.3%	16.7%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7			50.0%	33.3%	16.7%		6	
Q19	My work in this course was evaluated fairly.	3.8			33.3%	50.0%	16.7%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I have improved my ability to plan and conduct experiments.	4.0			16.7%	66.7%	16.7%		6	
Q28	I am much more confident in my ability to prepare written technical reports.	3.7			33.3%	66.7%			6	
Q29	I have a much better understanding of data analysis techniques including error analysis and propagation.	4.0			16.7%	66.7%	16.7%		6	
Q30	I am more comfortable working on a team, both as a team leader and as a team member	3.7			50.0%	33.3%	16.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				16.7%	83.3%		6	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4263: CHEM & BIO PROCESS DESIGN II

Class Number: 1570

Section: A

Primary Instructor: Ziegler, Edward N

Response Rate: 16/ 23

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%	92.9%		14				
Q02	Grading policy was provided at the beginning of the semester		100.0%		13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	7.1%	7.1%	21.4%	57.1%	7.1%		14
Q10	The Instructor was helpful and answered questions outside of class.	3.9	7.1%	7.1%	7.1%	50.0%	28.6%		14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		7.1%	21.4%	42.9%	28.6%		14
Q19	My work in this course was evaluated fairly.	4.2			14.3%	42.9%	35.7%	7.1%	14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	7.1%	14.3%		35.7%	42.9%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			7.1%	35.7%	57.1%		14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I am more comfortable working on a team, both as a team leader and as a team member.	3.9	7.1%		14.3%	50.0%	28.6%		14
Q28	I am more confident in my ability to prepare and present oral and written reports on technical topics.	4.0		7.1%	14.3%	50.0%	28.6%		14
Q29	I have improved my understanding and skills in process design, including the use of advanced tools such as ASPEN.	3.9			28.6%	50.0%	21.4%		14
Q30	I have learned to assess the profitability of a process including safety and environmental constraints.	4.0			21.4%	57.1%	21.4%		14
Q31	Based on my experience in this course I am ready to address more complex design problems.	3.6		7.1%	42.9%	28.6%	21.4%		14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		7.1%	64.3%	28.6%			14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		7.1%	7.1%	42.9%	42.9%		14

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6253: SEMINAR IN ORG & CAREER CHANGE

Class Number: 1012

Section: I

Primary Instructor: Kaufman, Harold G

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.0				100.0%				2
Q10	The Instructor was helpful and answered questions outside of class.	2.5		50.0%	50.0%					2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.5		50.0%	50.0%					2
Q19	My work in this course was evaluated fairly.	3.5			50.0%	50.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7003: FINITE ELEMENTS METHODS

Class Number: 2732

Section: I

Primary Instructor: Borowiec, Joseph

Response Rate: 5/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			20.0%		60.0%	20.0%		5
Q19	My work in this course was evaluated fairly.	4.8				20.0%	60.0%	20.0%		5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			20.0%	20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.6			40.0%	60.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.6				40.0%	60.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 4113: SENIOR DESIGN II

Class Number: 1440

Section: A

Primary Instructor: Borowiec, Joseph

Response Rate: 18/ 37

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						94.4%		18
Q02	Grading policy was provided at the beginning of the semester	5.6%						94.4%		18
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5	6.3%			25.0%	68.8%		16	
Q10	The Instructor was helpful and answered questions outside of class.	4.6	6.3%			18.8%	75.0%		16	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4	5.6%		5.6%	27.8%	61.1%		18	
Q19	My work in this course was evaluated fairly.	4.4	5.6%		11.1%	16.7%	66.7%		18	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4	5.6%			33.3%	61.1%		18	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	5.6%		11.1%	11.1%	44.4%	27.8%	18	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned to apply numerical analysis to a design project	4.1	5.6%	5.6%	11.1%	27.8%	50.0%		18	
Q28	Learned to put together a drawing package and work instructions	4.4	5.6%		11.1%	16.7%	66.7%		18	
Q29	Learned to write a Test and Evaluation Plan and Report	4.3	5.6%		11.1%	27.8%	55.6%		18	
Q30	Learned about design of experiments, and designing for the environment	4.2	5.6%	5.6%	11.1%	16.7%	61.1%		18	
Q31	Learned about the relevance of continuing education.	4.1	11.1%		22.2%	5.6%	61.1%		18	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1	5.6%		72.2%	11.1%	5.6%	5.6%	18	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6	5.6%		5.6%	5.6%	83.3%		18	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.4		5.6%	11.1%	22.2%	61.1%		18	
A35	Design a system, component, or process to meet desired needs	4.6	5.6%			22.2%	72.2%		18	
A37	Identify, formulate, and solve engineering problems	4.4	5.6%			33.3%	61.1%		18	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.4	5.6%		11.1%	11.1%	72.2%		18	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.4	5.6%		5.6%	22.2%	66.7%		18	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 2143W: MACHINES MADE OF WORDS I

Class Number: 2763

Section: A

Primary Instructor: Gallagher, Jean

Response Rate: 17/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						87.5%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester	6.3%						87.5%	6.3%	16
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.9				12.5%	81.3%	6.3%	16	
Q10	The Instructor was helpful and answered questions outside of class.	4.8				18.8%	75.0%	6.3%	16	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5			12.5%	25.0%	56.3%	6.3%	16	
Q19	My work in this course was evaluated fairly.	4.5			18.8%	6.3%	68.8%	6.3%	16	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6			6.3%	25.0%	62.5%	6.3%	16	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	6.3%		37.5%	6.3%	37.5%	12.5%	16	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		12.5%	68.8%	12.5%		6.3%	16	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	6.3%			37.5%	50.0%	6.3%	16	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 2204

Section: INET

Primary Instructor: Zabar,Zivan

Response Rate: 1/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	3.0				100.0%				1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					1
Q19	My work in this course was evaluated fairly.	3.0			100.0%					1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%					1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%				1
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%				1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0				100.0%				1

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6663: DISTRIBUTED GENERATION SYSTEMS

Class Number: 2886

Section: I

Primary Instructor: Zabar,Zivan

Response Rate: 12/ 42

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						58.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester							91.7%	8.3%	12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2		16.7%	8.3%	16.7%	58.3%		12	
Q10	The Instructor was helpful and answered questions outside of class.	4.3		8.3%	8.3%	25.0%	58.3%		12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4			16.7%	25.0%	58.3%		12	
Q19	My work in this course was evaluated fairly.	3.7	8.3%	8.3%	8.3%	41.7%	25.0%	8.3%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3	8.3%	8.3%		16.7%	66.7%		12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	8.3%	33.3%		16.7%	41.7%		12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			16.7%	66.7%	16.7%		12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	8.3%		8.3%	16.7%	66.7%		12	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
MU-UY 2113: WESTERN MUSIC THEORY

Class Number: 1785

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 20/ 30

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						83.3%	11.1%	18
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6			11.1%	11.1%	66.7%	11.1%	18	
Q10	The Instructor was helpful and answered questions outside of class.	4.3	5.6%		11.1%	22.2%	50.0%	11.1%	18	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			22.2%	16.7%	50.0%	11.1%	18	
Q19	My work in this course was evaluated fairly.	4.5			16.7%	11.1%	61.1%	11.1%	18	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4			5.6%	44.4%	38.9%	11.1%	18	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				55.6%	33.3%	11.1%	18	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9	5.6%	11.1%	55.6%	16.7%		11.1%	18	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1		5.6%	16.7%	33.3%	33.3%	11.1%	18	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	3.4	11.1%		44.4%	16.7%	22.2%	5.6%	18	
A40	Understand the impact of engineering solutions in a global and societal context	2.9	16.7%	22.2%	22.2%	11.1%	16.7%	11.1%	18	
A42	Gain knowledge of contemporary issues	3.1	16.7%	11.1%	33.3%	5.6%	22.2%	11.1%	18	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 2213: NON-WESTERN MUSIC APPRECIATION

Class Number: 1786

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 21/ 30

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		85.7%	14.3%	21				
Q02	Grading policy was provided at the beginning of the semester		85.7%	14.3%	21				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5		4.8%	4.8%	19.0%	57.1%	14.3%	21
Q10	The Instructor was helpful and answered questions outside of class.	4.1	4.8%	4.8%	4.8%	33.3%	38.1%	14.3%	21
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		9.5%	14.3%	38.1%	23.8%	14.3%	21
Q19	My work in this course was evaluated fairly.	3.9	9.5%			52.4%	23.8%	14.3%	21
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.8%		9.5%	28.6%	42.9%	14.3%	21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	4.8%		9.5%	19.0%	52.4%	14.3%	21
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		4.8%	66.7%	9.5%	4.8%	14.3%	21
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	4.8%		14.3%	28.6%	38.1%	14.3%	21

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
MU-UY 4213: SPECIAL TOPICS IN MUSIC

Class Number: 2772

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 20/ 27

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		19				
Q02	Grading policy was provided at the beginning of the semester		100.0%		19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	5.3%	5.3%	10.5%	31.6%	47.4%		19
Q10	The Instructor was helpful and answered questions outside of class.	4.1	5.3%		15.8%	26.3%	42.1%	10.5%	19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	5.3%	5.3%	15.8%	36.8%	36.8%		19
Q19	My work in this course was evaluated fairly.	4.2	5.3%	5.3%	10.5%	26.3%	52.6%		19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	10.5%		5.3%	26.3%	57.9%		19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	5.3%	5.3%		26.3%	63.2%		19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7	5.3%	15.8%	78.9%				19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	15.8%	5.3%	10.5%	21.1%	47.4%		19

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-GY 5553: PHYSICS OF QUANTUM COMPUTING

Class Number: 1187

Section: A

Primary Instructor: Tsifrinovich, Vladimir

Response Rate: 2/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	0.0							100.0%	1
Q19	My work in this course was evaluated fairly.	4.0					100.0%			1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0					100.0%			1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1165

Section: A1LC

Primary Instructor: Tsifrinovich, Vladimir

Response Rate: 19/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						87.5%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester	12.5%						81.3%	6.3%	16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.8	12.5%		12.5%	37.5%	31.3%	6.3%	16	
Q10	The Instructor was helpful and answered questions outside of class.	3.2	12.5%	18.8%	25.0%	12.5%	25.0%	6.3%	16	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.5		6.3%	6.3%	12.5%	68.8%	6.3%	16	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7	12.5%	6.3%	18.8%	18.8%	37.5%	6.3%	16	
Q19	My work in this course was evaluated fairly.	3.6		12.5%	37.5%	18.8%	25.0%	6.3%	16	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7		18.8%	12.5%	43.8%	18.8%	6.3%	16	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		12.5%	12.5%	56.3%	12.5%	6.3%	16	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8		6.3%	25.0%	43.8%	18.8%	6.3%	16	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7		12.5%	25.0%	31.3%	25.0%	6.3%	16	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1167

Section: A2LC

Primary Instructor: Tsifrinovich, Vladimir

Response Rate: 22/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	4.5%	86.4%	9.1%	22				
Q02	Grading policy was provided at the beginning of the semester	9.1%	86.4%	4.5%	22				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	4.5%	4.5%	9.1%	36.4%	36.4%	9.1%	22
Q10	The Instructor was helpful and answered questions outside of class.	3.8	4.5%		31.8%	13.6%	27.3%	22.7%	22
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.1	4.5%		9.1%	50.0%	31.8%	4.5%	22
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	13.6%	4.5%	31.8%	27.3%	13.6%	9.1%	22
Q19	My work in this course was evaluated fairly.	3.8	4.5%		27.3%	40.9%	22.7%	4.5%	22
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	4.5%		22.7%	36.4%	31.8%	4.5%	22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	9.1%	9.1%	18.2%	27.3%	31.8%	4.5%	22
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		9.1%	54.5%	27.3%	4.5%	4.5%	22
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	4.5%	4.5%	13.6%	45.5%	31.8%		22

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1999

Section: A3LC

Primary Instructor: Tsifrinovich, Vladimir

Response Rate: 15/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			15
Q02	Grading policy was provided at the beginning of the semester						93.3%	6.7%		15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.1			26.7%	33.3%	40.0%			15
Q10	The Instructor was helpful and answered questions outside of class.	3.7		20.0%	20.0%	33.3%	26.7%			15
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.3			26.7%	20.0%	53.3%			15
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0		6.7%	26.7%	26.7%	40.0%			15
Q19	My work in this course was evaluated fairly.	4.3			20.0%	33.3%	46.7%			15
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4		6.7%		40.0%	53.3%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		6.7%	20.0%	33.3%	40.0%			15
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		6.7%	73.3%	13.3%	6.7%			15
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4		6.7%		40.0%	53.3%			15

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3333: THERMODYNAMICS

Class Number: 2299

Section: A

Primary Instructor: Thorsen, Richard S

Response Rate: 13/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester									10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7			10.0%	10.0%	80.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	4.5			10.0%	30.0%	60.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			20.0%	30.0%	50.0%			10
Q19	My work in this course was evaluated fairly.	4.4			10.0%	40.0%	50.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			20.0%	20.0%	60.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			10.0%	20.0%	70.0%			10
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	Learned the basic principles of thermodynamics, first and second law, mass conservation, and energy equations	4.6			10.0%	20.0%	70.0%			10
Q28	Learned the properties of pure substances, ideal gas law, phase diagrams, closed and open systems	4.6			10.0%	20.0%	70.0%			10
Q29	Learned the principles of entropy, reversible and irreversible processes, heat engines and refrigerators	4.4			20.0%	20.0%	60.0%			10
Q30	Learned the gas power cycles, Otto, Diesel, and Brayton cycles and isentropic efficiency	4.5			20.0%	10.0%	70.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.1			90.0%	10.0%				10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5			10.0%	30.0%	60.0%			10
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A33	Apply knowledge of math, science and engineering	4.5			20.0%	10.0%	70.0%			10
A37	Identify, formulate, and solve engineering problems	4.5			20.0%	10.0%	70.0%			10
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.5			10.0%	30.0%	60.0%			10

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6163: JOB & WORKPLACE DESIGN

Class Number: 1008

Section: I

Primary Instructor: Ferrara, Philip

Response Rate: 4/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			25.0%		75.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%				4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				4
Q19	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0			25.0%	50.0%	25.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.5			50.0%	50.0%				4
Q29	The amount of online communications with the instructor was effective.	4.0			25.0%	50.0%	25.0%			4
Q30	The online course materials were well organized and easy to follow.	4.5			25.0%		75.0%			4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			25.0%	50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			75.0%	25.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1272

Section: I

Primary Instructor: Flynn,Robert

Response Rate: 15/ 73

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%	46.7%	13.3%	15				
Q02	Grading policy was provided at the beginning of the semester	33.3%	66.7%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0		13.3%	13.3%	33.3%	40.0%		15
Q10	The Instructor was helpful and answered questions outside of class.	4.3	6.7%		13.3%	20.0%	60.0%		15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		13.3%	13.3%	46.7%	20.0%	6.7%	15
Q19	My work in this course was evaluated fairly.	4.3		6.7%	6.7%	40.0%	46.7%		15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	6.7%	13.3%		33.3%	46.7%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	6.7%	6.7%	6.7%	13.3%	66.7%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.5	13.3%	13.3%	20.0%	6.7%	40.0%	6.7%	15
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7	20.0%		6.7%	20.0%	40.0%	13.3%	15
Q29	The amount of online communications with the instructor was effective.	3.3	20.0%	13.3%	6.7%	13.3%	33.3%	13.3%	15
Q30	The online course materials were well organized and easy to follow.	3.3	13.3%	13.3%	20.0%		33.3%	20.0%	15
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.2	26.7%	6.7%	6.7%	13.3%	33.3%	13.3%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		6.7%	60.0%	26.7%		6.7%	15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	14.3%	7.1%		14.3%	64.3%		14

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 1276

Section: I

Primary Instructor: Flynn,Robert

Response Rate: 15/ 66

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%	60.0%		15				
Q02	Grading policy was provided at the beginning of the semester	26.7%	73.3%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	13.3%	20.0%	6.7%	40.0%	20.0%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.1	26.7%	13.3%	6.7%	33.3%	20.0%		15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	20.0%	20.0%	20.0%	20.0%	20.0%		15
Q19	My work in this course was evaluated fairly.	3.1	33.3%		20.0%	13.3%	33.3%		15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	33.3%	6.7%		33.3%	26.7%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	26.7%	6.7%		33.3%	33.3%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.0	33.3%		13.3%	26.7%	20.0%	6.7%	15
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.8	26.7%	20.0%	13.3%	13.3%	20.0%	6.7%	15
Q29	The amount of online communications with the instructor was effective.	2.8	40.0%		20.0%	6.7%	26.7%	6.7%	15
Q30	The online course materials were well organized and easy to follow.	2.6	40.0%	6.7%	13.3%	13.3%	20.0%	6.7%	15
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.8	33.3%	13.3%	6.7%	20.0%	20.0%	6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			60.0%	20.0%	6.7%	13.3%	15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.2	20.0%	13.3%	6.7%	46.7%	13.3%		15

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5663: PHYSICS OF ALTERNATIVE ENERGY

Class Number: 1189

Section: A

Primary Instructor: Wolf,Edward

Response Rate: 2/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester							50.0%	50.0%	2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						50.0%	50.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	5.0						50.0%	50.0%	2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						50.0%	50.0%	2
Q19	My work in this course was evaluated fairly.	5.0						50.0%	50.0%	2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						50.0%	50.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						50.0%	50.0%	2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			50.0%				50.0%	2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						50.0%	50.0%	2

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6613: ARTIFICIAL INTELLIGENCE

Class Number: 1282

Section: I

Primary Instructor: Wong, Edward Kin-ming

Response Rate: 7/ 35

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4				57.1%	42.9%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.7			14.3%		85.7%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				28.6%	71.4%			7
Q19	My work in this course was evaluated fairly.	4.7				28.6%	71.4%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				28.6%	71.4%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			14.3%	28.6%	57.1%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			57.1%	42.9%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				28.6%	71.4%			7

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2243W: THINKING ABOUT THE ENVIRONMENT

Class Number: 2776

Section: A

Primary Instructor: Sjursen, Harold P

Response Rate: 13/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			12
Q02	Grading policy was provided at the beginning of the semester	8.3%					91.7%			12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7			8.3%	16.7%	75.0%			12
Q10	The Instructor was helpful and answered questions outside of class.	4.4	8.3%		8.3%	8.3%	75.0%			12
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7	8.3%	16.7%	16.7%	16.7%	41.7%			12
Q19	My work in this course was evaluated fairly.	4.3		16.7%		16.7%	66.7%			12
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.6			16.7%	8.3%	75.0%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			12
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			72.7%	9.1%	18.2%			11
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3	8.3%		8.3%	16.7%	66.7%			12

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6191: COACHING IN ORGANIZATIONS

Class Number: 1010

Section: I

Primary Instructor: Dorin, Philip A

Response Rate: 3/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester	33.3%								3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0								3
Q10	The Instructor was helpful and answered questions outside of class.	5.0								3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			33.3%	33.3%			33.3%	3
Q19	My work in this course was evaluated fairly.	3.5			33.3%	33.3%			33.3%	3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7					33.3%		66.7%	3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0							100.0%	3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7					33.3%		66.7%	3

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3233: CHEM & BIOMOLECULAR ENG SEPARA

Class Number: 1794

Section: A

Primary Instructor: Stiel, Leonard I

Response Rate: 19/ 34

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		18				
Q02	Grading policy was provided at the beginning of the semester		94.4%	5.6%	18				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7		11.1%	22.2%	50.0%	16.7%		18
Q10	The Instructor was helpful and answered questions outside of class.	3.7		16.7%	22.2%	38.9%	22.2%		18
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		5.6%	38.9%	38.9%	16.7%		18
Q19	My work in this course was evaluated fairly.	3.4	5.6%	11.1%	38.9%	22.2%	22.2%		18
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	16.7%	16.7%	5.6%	55.6%	5.6%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	16.7%	38.9%	11.1%	22.2%	11.1%		18
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I understand the fundamentals of diffusive and convective mass transfer.	3.3		11.1%	44.4%	44.4%			18
Q28	I can apply rate-based methods to the design of packed tower absorption columns.	3.4		11.1%	50.0%	27.8%	11.1%		18
Q29	I can design absorption, distillation and extraction columns using equilibrium stage methods	3.6		5.6%	50.0%	27.8%	16.7%		18
Q30	I understand the fundamentals of multi-component distillation systems	3.5		5.6%	44.4%	33.3%	11.1%	5.6%	18
Q31	I am familiar with the design principles used for membrane separation processes.	3.4		5.3%	52.6%	36.8%	5.3%		19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.2			16.7%	50.0%	33.3%		18
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6		22.2%	11.1%	50.0%	16.7%		18

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6153: THERMODYNAMICS OF HVAC SYSTEMS

Class Number: 2730

Section: I

Primary Instructor: Vedavarz, Ali

Response Rate: 8/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0	12.5%		12.5%	25.0%	50.0%		8	
Q10	The Instructor was helpful and answered questions outside of class.	4.0	12.5%		12.5%	25.0%	50.0%		8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9	12.5%		12.5%	37.5%	37.5%		8	
Q19	My work in this course was evaluated fairly.	3.8	12.5%		25.0%	25.0%	37.5%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1	12.5%		12.5%	12.5%	62.5%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	12.5%	12.5%		12.5%	62.5%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		12.5%	50.0%	37.5%			8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	12.5%			37.5%	50.0%		8	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6163: FLUID MECHANICS FOR HVAC SYSTM

Class Number: 2731

Section: I

Primary Instructor: Vedavarz, Ali

Response Rate: 8/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		8	
Q10	The Instructor was helpful and answered questions outside of class.	4.1			25.0%	37.5%	37.5%		8	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9			50.0%	12.5%	37.5%		8	
Q19	My work in this course was evaluated fairly.	3.9		12.5%	25.0%	25.0%	37.5%		8	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			12.5%	37.5%	50.0%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		12.5%	25.0%	12.5%	50.0%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3	12.5%		50.0%	25.0%	12.5%		8	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%		8	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6313: ORGAN THEORY & DESIGN

Class Number: 1015

Section: I

Primary Instructor: Grant,Sara

Response Rate: 4/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			4
Q19	My work in this course was evaluated fairly.	5.0					100.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.3			25.0%	25.0%	50.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			4
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			4
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%			4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.8				25.0%	75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6073: SOFTWARE ENGINEERING II

Class Number: 1274

Section: I

Primary Instructor: Steele,Stuart

Response Rate: 4/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q19	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			75.0%	25.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3223: KINETICS AND REACTOR DESIGN

Class Number: 1793

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 22/ 38

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									21
Q02	Grading policy was provided at the beginning of the semester									21
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			21
Q10	The Instructor was helpful and answered questions outside of class.	4.2		4.8%	19.0%	23.8%	42.9%	9.5%		21
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			38.1%	47.6%	14.3%			21
Q19	My work in this course was evaluated fairly.	4.3			23.8%	23.8%	47.6%	4.8%		21
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			4.8%	38.1%	57.1%			21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			10.0%	25.0%	65.0%			20
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	I have learned to make mole balances on batch reactors, CSTRs, PFRs and PBRs.	4.3			23.8%	23.8%	52.4%			21
Q28	I can use design equations, rate laws and stoichiometric relations to design isothermal reactors.	4.1		4.8%	28.6%	19.0%	47.6%			21
Q29	I can apply the first law to develop conversion, temperature and rate profiles for non-isothermal reactors.	4.1			23.8%	42.9%	33.3%			21
Q30	I have a fundamental understanding of catalytic processes including adsorption and desorption, surface reactions and effectiveness factors.	4.1			33.3%	23.8%	42.9%			21
Q31	I understand the basic dynamics of CSTR's and PFR's	4.3			28.6%	14.3%	57.1%			21
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	61.9%	4.8%			21
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.4			14.3%	33.3%	52.4%			21

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4213: ENGINEERING LABORATORY II

Class Number: 1568

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 9/ 13

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6				37.5%	62.5%		8	
Q10	The Instructor was helpful and answered questions outside of class.	4.1			37.5%	12.5%	50.0%		8	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.8	25.0%	12.5%	25.0%	37.5%			8	
Q19	My work in this course was evaluated fairly.	3.7		12.5%	12.5%	50.0%	12.5%	12.5%	8	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				75.0%	25.0%		8	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I have improved my ability to plan and conduct experiments.	4.4				62.5%	37.5%		8	
Q28	I am much more confident in my ability to prepare written technical reports.	4.4				62.5%	37.5%		8	
Q29	I have a much better understanding of data analysis techniques including error analysis and propagation.	4.0		12.5%		62.5%	25.0%		8	
Q30	I am more comfortable working on a team, both as a team leader and as a team member	4.1			25.0%	37.5%	37.5%		8	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			62.5%	25.0%	12.5%		8	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.9				12.5%	87.5%		8	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6313: STOCHASTIC PROCESSES

Class Number: 1687

Section: A

Primary Instructor: Pillai,Unnikrishna

Response Rate: 2/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	2.5	50.0%			50.0%				2
Q10	The Instructor was helpful and answered questions outside of class.	2.5	50.0%			50.0%				2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%				2
Q19	My work in this course was evaluated fairly.	2.5	50.0%			50.0%				2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.0	50.0%		50.0%					2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	50.0%		50.0%					2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.5		50.0%	50.0%					2

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 308: INTRODUCTION TO DATABASES

Class Number: 1199

Section: A

Primary Instructor: Frankl,Phyllis

Response Rate: 21/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									20
Q02	Grading policy was provided at the beginning of the semester									20
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3			15.0%	35.0%	50.0%			20
Q10	The Instructor was helpful and answered questions outside of class.	4.3			14.3%	33.3%	42.9%	9.5%		21
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			9.5%	61.9%	28.6%			21
Q19	My work in this course was evaluated fairly.	4.5				47.6%	52.4%			21
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			5.0%	45.0%	50.0%			20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		5.0%	15.0%	40.0%	40.0%			20
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	You learned the concept of modeling data.	4.3			14.3%	38.1%	47.6%			21
Q28	You now have experience using a commercial database package.	4.3			14.3%	42.9%	42.9%			21
Q29	You were presented the internals of a database engine.	4.3			9.5%	47.6%	42.9%			21
Q30	You learned how the functional components of a database interacted.	4.3			9.5%	47.6%	42.9%			21
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0	4.8%		85.7%	9.5%				21
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.6			10.0%	20.0%	70.0%			20
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A35	Design a system, component, or process to meet desired needs	4.4		4.8%	4.8%	38.1%	52.4%			21
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			9.5%	47.6%	42.9%			21
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A03	Apply knowledge of engineering.	4.0		9.5%	14.3%	47.6%	28.6%			21
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A18	Use modern software tools.	4.4			9.5%	42.9%	47.6%			21
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A27	Plan and deliver written presentation effectively	3.8	4.8%	4.8%	19.0%	52.4%	19.0%			21

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 3303: SCI&TECH STRAT RESOURCE WWII

Class Number: 2176

Section: A

Primary Instructor: Sviedrys,Romualdas

Response Rate: 13/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	54.5%						45.5%		11
Q02	Grading policy was provided at the beginning of the semester	27.3%						72.7%		11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3	9.1%		18.2%		72.7%		11	
Q10	The Instructor was helpful and answered questions outside of class.	3.6	18.2%		27.3%	9.1%	45.5%		11	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	9.1%	18.2%		9.1%	63.6%		11	
Q19	My work in this course was evaluated fairly.	3.7	18.2%		18.2%	18.2%	45.5%		11	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6	9.1%		36.4%	27.3%	27.3%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	9.1%		9.1%	27.3%	54.5%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3	9.1%		54.5%	27.3%	9.1%		11	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0	9.1%		18.2%	27.3%	45.5%		11	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 3303: SCI&TECH STRAT RESOURCE WWII

Class Number: 2177

Section: B

Primary Instructor: Sviedrys,Romualdas

Response Rate: 15/ 29

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%	57.1%	14.3%	14				
Q02	Grading policy was provided at the beginning of the semester	21.4%	71.4%	7.1%	14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				21.4%	71.4%	7.1%	14
Q10	The Instructor was helpful and answered questions outside of class.	4.3			14.3%	35.7%	42.9%	7.1%	14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		14.3%	21.4%	14.3%	42.9%	7.1%	14
Q19	My work in this course was evaluated fairly.	4.2			21.4%	28.6%	42.9%	7.1%	14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			7.1%	35.7%	50.0%	7.1%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			21.4%	14.3%	57.1%	7.1%	14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			57.1%	35.7%		7.1%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			28.6%	21.4%	42.9%	7.1%	14

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2413: SPECIAL TOPICS IN STS

Class Number: 1826

Section: B

Primary Instructor: Sviedrys,Romualdas

Response Rate: 17/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	29.4%						64.7%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester	29.4%						70.6%		17
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q06	The Instructor demonstrated mastery of course material.	4.6			5.9%	29.4%	64.7%		17	
Q10	The Instructor was helpful and answered questions outside of class.	4.2	5.9%	5.9%	5.9%	23.5%	58.8%		17	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	4.2			35.3%	5.9%	58.8%		17	
Q19	My work in this course was evaluated fairly.	3.9	5.9%	5.9%	29.4%	11.8%	47.1%		17	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.9%	5.9%	17.6%	17.6%	52.9%		17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	5.9%		29.4%	17.6%	47.1%		17	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	3.2	5.9%		70.6%	17.6%	5.9%		17	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.2	5.9%		17.6%	23.5%	52.9%		17	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 4814: TOPICS IN BIOLOGY

Class Number: 2828

Section: A

Primary Instructor: Levon, Kalle

Response Rate: 4/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%			4
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			75.0%		25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			75.0%	25.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5			25.0%		75.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2184

Section: C

Primary Instructor: Mermelstein,David

Response Rate: 7/ 14

		No						Yes	Decline To	#				
									Answer	Resp				
A. Procedures and Policies														
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						71.4%	14.3%	7				
Q02	Grading policy was provided at the beginning of the semester	28.6%						57.1%	14.3%	7				
B. The Instructor														
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp					
Q06	The Instructor demonstrated mastery of course material.	4.3						57.1%	28.6%	14.3%	7			
Q10	The Instructor was helpful and answered questions outside of class.	3.8						42.9%	14.3%	28.6%	14.3%	7		
C. Graded Assignments and Exams														
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp					
Q15	Feedback on assignments is provided in a timely manner.	3.8						14.3%	57.1%	14.3%	7			
Q19	My work in this course was evaluated fairly.	3.8						14.3%	14.3%	28.6%	28.6%	14.3%	7	
D1. Instruction														
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp					
Q21	The course was effectively organized to promote the learning objectives.	3.7						14.3%	28.6%	14.3%	28.6%	14.3%	7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	14.3%						28.6%			42.9%	14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly														
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp					
Q37	Course difficulty level is :	3.5						57.1%	14.3%	14.3%	14.3%	7		
Overall Evaluations														
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp					
Q40	Value was added to my education:	4.7						14.3%			71.4%	14.3%	7	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 4111: SPECIAL TOPICS IN MANAGEMENT

Class Number: 1053

Section: A

Primary Instructor: Rao, Bharadwaj

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2	
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			2	
Q19	My work in this course was evaluated fairly.	4.0				100.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				50.0%		50.0%	2	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6291: APPLIED DERIVATIVE CONTRACTS

Class Number: 1524

Section: 55BR

Primary Instructor: Slivka, Ronald

Response Rate: 2/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			2	
Q19	My work in this course was evaluated fairly.	3.0	50.0%				50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%			50.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.5		50.0%	50.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9953: ADVANCED PROJECT I

Class Number: 1706

Section: BK01

Primary Instructor: Chao,Jonathan

Response Rate: 1/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0					100.0%			1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5223: SENSOR BASED ROBOTICS

Class Number: 1584

Section: I

Primary Instructor: Khorrami, Farshad

Response Rate: 3 / 8

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	3	
Q02	Grading policy was provided at the beginning of the semester							100.0%	3	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%	3	
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	3	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%		66.7%				3	
Q19	My work in this course was evaluated fairly.	3.7			66.7%		33.3%		3	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%		3	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%	3	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.7				33.3%	66.7%		3	
A35	Design a system, component, or process to meet desired needs	4.3				66.7%	33.3%		3	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.7				33.3%	66.7%		3	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5673: ELECTRONIC POWER SUPPLIES

Class Number: 1457

Section: INET

Primary Instructor: Czarkowski,Dariusz

Response Rate: 3/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q19	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	Principles of electric power calculations were reviewed.	4.7				33.3%	66.7%			3
Q28	Topologies of single-phase rectifiers were introduced.	5.0					100.0%			3
Q29	Basic and isolated PWM converters were analyzed and designed.	5.0					100.0%			3
Q30	Principles of dc-dc converter control were learned.	5.0					100.0%			3
Q31	Applications of electronic power supplies were discussed.	5.0					100.0%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	5.0					100.0%			3

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5673: ELECTRONIC POWER SUPPLIES

Class Number: 1665

Section: A

Primary Instructor: Czarkowski,Dariusz

Response Rate: 13/ 41

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						54.5%	27.3%	11
Q02	Grading policy was provided at the beginning of the semester	9.1%						63.6%	27.3%	11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6			9.1%	9.1%	54.5%	27.3%	11	
Q10	The Instructor was helpful and answered questions outside of class.	4.6			9.1%	9.1%	54.5%	27.3%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		9.1%	18.2%	9.1%	36.4%	27.3%	11	
Q19	My work in this course was evaluated fairly.	4.3		9.1%	9.1%	9.1%	45.5%	27.3%	11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3		9.1%	9.1%	9.1%	45.5%	27.3%	11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			9.1%	9.1%	54.5%	27.3%	11	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Principles of electric power calculations were reviewed.	4.3		9.1%	9.1%	9.1%	45.5%	27.3%	11	
Q28	Topologies of single-phase rectifiers were introduced.	3.8		18.2%	9.1%	18.2%	27.3%	27.3%	11	
Q29	Basic and isolated PWM converters were analyzed and designed.	4.3			18.2%	18.2%	36.4%	27.3%	11	
Q30	Principles of dc-dc converter control were learned.	4.1			18.2%	27.3%	27.3%	27.3%	11	
Q31	Applications of electronic power supplies were discussed.	3.9		9.1%	18.2%	18.2%	27.3%	27.3%	11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			18.2%	63.6%		18.2%	11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		9.1%	9.1%	27.3%	27.3%	27.3%	11	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 4024: CAPSTONE PROJECT

Class Number: 1783

Section: BKLN

Primary Instructor: Wener, Richard

Response Rate: 6/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						33.3%	33.3%	6
Q02	Grading policy was provided at the beginning of the semester	33.3%						33.3%	33.3%	6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		6	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			33.3%	16.7%	50.0%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%		6	
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2				83.3%	16.7%		6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		16.7%	33.3%	33.3%	16.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		6	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 8073: ORGANIC SPECTROSCOPY

Class Number: 1413

Section: I

Primary Instructor: Ulman, Abraham

Response Rate: 5/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%			5
Q19	My work in this course was evaluated fairly.	4.6				40.0%	60.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			20.0%	80.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6				40.0%	60.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1032: CHEMISTRY, THE CENTRAL SCIENCE

Class Number: 1395

Section: A

Primary Instructor: Ulman, Abraham

Response Rate: 37/ 58

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.2%	78.4%	5.4%	37				
Q02	Grading policy was provided at the beginning of the semester	13.5%	75.7%	10.8%	37				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5		2.7%	8.1%	27.0%	59.5%	2.7%	37
Q10	The Instructor was helpful and answered questions outside of class.	3.9		10.8%	18.9%	32.4%	32.4%	5.4%	37
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	13.5%	5.4%	16.2%	27.0%	18.9%	18.9%	37
Q19	My work in this course was evaluated fairly.	3.7	5.4%	8.1%	13.5%	27.0%	21.6%	24.3%	37
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	10.8%	10.8%	24.3%	27.0%	21.6%	5.4%	37
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	18.9%	2.7%	32.4%	10.8%	21.6%	13.5%	37
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	2.7%	10.8%	64.9%	5.4%		16.2%	37
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	5.6%	11.1%	13.9%	36.1%	22.2%	11.1%	36

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 2213W: THE CITY AND LITERATURE

Class Number: 2764

Section: A

Primary Instructor: Marks, Sylvia

Response Rate: 10/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester									10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	4.2			30.0%	20.0%	50.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			10.0%	40.0%	50.0%			10
Q19	My work in this course was evaluated fairly.	3.5	10.0%	10.0%	10.0%	60.0%	10.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		20.0%	10.0%	40.0%	30.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		10.0%	20.0%	40.0%	20.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.1			20.0%	50.0%	30.0%			10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.7	10.0%		20.0%	50.0%	20.0%			10

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 2223W: MEDICINE AND LITERATURE

Class Number: 2952

Section: A

Primary Instructor: Marks, Sylvia

Response Rate: 4/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		4
Q19	My work in this course was evaluated fairly.	4.0	25.0%		25.0%		50.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%	75.0%			4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			25.0%	75.0%			4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			25.0%	50.0%	25.0%		4	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 1002: INTRO TO CHEM & BIOMOLECLR ENG

Class Number: 1765

Section: A

Primary Instructor: Mijovic,Jovan

Response Rate: 50/ 65

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	30.0%	66.0%	4.0%	50				
Q02	Grading policy was provided at the beginning of the semester	10.2%	85.7%	4.1%	49				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	6.0%	8.0%	24.0%	28.0%	32.0%	2.0%	50
Q10	The Instructor was helpful and answered questions outside of class.	3.3	6.0%	14.0%	38.0%	24.0%	16.0%	2.0%	50
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	8.0%	10.0%	24.0%	38.0%	16.0%	4.0%	50
Q19	My work in this course was evaluated fairly.	3.2	10.0%	16.0%	32.0%	22.0%	16.0%	4.0%	50
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	14.0%	20.0%	16.0%	30.0%	18.0%	2.0%	50
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	4.0%	4.0%	14.0%	38.0%	38.0%	2.0%	50
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I have a better understanding of my chosen major	3.4	14.0%	8.0%	24.0%	22.0%	28.0%	4.0%	50
Q28	I have a fundamental understanding of many processes used in chem and bio engineering.	3.3	8.0%	16.0%	32.0%	24.0%	18.0%	2.0%	50
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6	2.0%	4.0%	38.0%	38.0%	16.0%	2.0%	50
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	8.0%	14.0%	18.0%	34.0%	24.0%	2.0%	50

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4173: POLYMER MATERIALS

Class Number: 1567

Section: A

Primary Instructor: Mijovic, Jovan

Response Rate: 17/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%						86.7%		15
Q02	Grading policy was provided at the beginning of the semester							100.0%		15
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4			6.7%	46.7%	46.7%		15	
Q10	The Instructor was helpful and answered questions outside of class.	3.9		13.3%	13.3%	33.3%	33.3%	6.7%	15	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9			26.7%	60.0%	13.3%		15	
Q19	My work in this course was evaluated fairly.	3.7		6.7%	33.3%	33.3%	20.0%	6.7%	15	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			13.3%	40.0%	46.7%		15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		20.0%	20.0%	20.0%	40.0%		15	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Through this course I developed a better understanding of my professional and ethical responsibilities.	3.7		6.7%	33.3%	40.0%	20.0%		15	
Q28	My ability to prepare and present an oral report was enhanced through this course.	3.9		6.7%	20.0%	53.3%	20.0%		15	
Q29	I am aware of current trends and contemporary issues with polymeric materials.	4.1			20.0%	53.3%	26.7%		15	
Q30	I have a greater understanding of the fundamental principles of the science and engineering of macromolecules.	4.0		6.7%	6.7%	66.7%	20.0%		15	
Q31	I have an understanding of the physical, electrical and optical properties of polymers and polymer blends.	4.0			26.7%	46.7%	26.7%		15	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		6.7%	53.3%	33.3%		6.7%	15	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			13.3%	33.3%	53.3%		15	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6923: MACHINE LEARNING

Class Number: 1289

Section: A

Primary Instructor: Hellerstein,Lisa

Response Rate: 6/ 34

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			6
Q02	Grading policy was provided at the beginning of the semester						100.0%			6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				6
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2				83.3%	16.7%			6
Q19	My work in this course was evaluated fairly.	4.4				50.0%	33.3%	16.7%		6
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	16.7%	16.7%	16.7%	16.7%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%				6
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			6

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
AE-UY 4633: AEROSPACE PROPULSION

Class Number: 1423

Section: A

Primary Instructor: Kalkhoran, Iraj M

Response Rate: 5/ 12

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.7				20.0%	40.0%	40.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3			60.0%	20.0%		20.0%	5
Q19	My work in this course was evaluated fairly.	4.8				20.0%	60.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	20.0%			40.0%	40.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			20.0%		60.0%	20.0%	5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Learned the fundamentals of thermodynamics of breathing engines	4.8				20.0%	80.0%		5
Q28	Learned about ramjet, turbojet and turbofan engines	5.0					100.0%		5
Q29	Learned the fundamental of inlet, nozzle and combustor flows	4.6			20.0%		80.0%		5
Q30	Learned about the flow through compressors and turbines	5.0					100.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			60.0%	20.0%		20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					80.0%	20.0%	5
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	5.0					100.0%		5
A35	Design a system, component, or process to meet desired needs	5.0					100.0%		5
A37	Identify, formulate, and solve engineering problems	4.8				20.0%	80.0%		5
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.6				40.0%	60.0%		5
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.6				40.0%	60.0%		5

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1203H: HONORS FIRST YEAR WRITING SEM

Class Number: 1776

Section: HONB

Primary Instructor: Edwards,Alph M

Response Rate: 11/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									11
Q02	Grading policy was provided at the beginning of the semester									11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.9				9.1%	90.9%			11
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			11
B. The Instructor										
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.6				36.4%	63.6%			11
Q19	My work in this course was evaluated fairly.	4.6			18.2%		81.8%			11
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.6				36.4%	63.6%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			9.1%	18.2%	54.5%	18.2%		11
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.4		9.1%	54.5%	27.3%	9.1%			11
Overall Evaluations										
Q40	Value was added to my education:	4.4	9.1%			18.2%	63.6%	9.1%		11

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 3133: MUSIC THEORY FOR SONGWRITERS

Class Number: 2894

Section: A

Primary Instructor: Edwards,Alph M

Response Rate: 5/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6			20.0%		80.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4		20.0%			80.0%			5
Q19	My work in this course was evaluated fairly.	5.0					100.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		20.0%			60.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.6		40.0%	60.0%					5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.4			20.0%	20.0%	60.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1241

Section: C

Primary Instructor: Leung,Kok-ming

Response Rate: 41/ 73

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.2%	82.9%	4.9%	41				
Q02	Grading policy was provided at the beginning of the semester	22.0%	73.2%	4.9%	41				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	7.5%		10.0%	42.5%	37.5%	2.5%	40
Q10	The Instructor was helpful and answered questions outside of class.	3.2	12.5%	15.0%	27.5%	22.5%	17.5%	5.0%	40
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	9.8%	12.2%	29.3%	26.8%	17.1%	4.9%	41
Q19	My work in this course was evaluated fairly.	3.4	12.2%	4.9%	24.4%	36.6%	17.1%	4.9%	41
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	5.0%	7.5%	15.0%	45.0%	22.5%	5.0%	40
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	12.5%	12.5%	22.5%	27.5%	15.0%	10.0%	40
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Ability to use MAT LAB to solve Engineering problems.	3.7	5.1%	7.7%	25.6%	25.6%	30.8%	5.1%	39
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.8	4.9%	7.3%	19.5%	29.3%	34.1%	4.9%	41
Q29	Proficiency in using branching mechanisms in programming.	3.7	2.5%	12.5%	20.0%	37.5%	25.0%	2.5%	40
Q30	Proficiency in using looping mechanisms in programming.	3.6	4.9%	12.2%	19.5%	39.0%	22.0%	2.4%	41
Q31	Using functions in top-down approach to problem solving.	3.5	2.4%	17.1%	24.4%	31.7%	19.5%	4.9%	41
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0	2.4%	2.4%	19.5%	39.0%	34.1%	2.4%	41
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	14.6%	2.4%	17.1%	29.3%	29.3%	7.3%	41
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.7	4.9%	7.3%	22.0%	46.3%	17.1%	2.4%	41
A37	Identify, formulate, and solve engineering problems	3.6	4.9%	14.6%	19.5%	36.6%	22.0%	2.4%	41
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.3	12.2%	9.8%	26.8%	31.7%	17.1%	2.4%	41
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A18	Use modern software tools.	3.9	4.9%	4.9%	19.5%	39.0%	29.3%	2.4%	41
A20	Acquire and process information from multiple sources	3.1	12.2%	12.2%	36.6%	26.8%	9.8%	2.4%	41

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3054: SIGNALS AND SYSTEMS

Class Number: 1618

Section: ALEC

Primary Instructor: Selesnick, Ivan W

Response Rate: 14/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	14
Q02	Grading policy was provided at the beginning of the semester								100.0%	14
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		14	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			14.3%	50.0%	35.7%		14	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0	7.1%			71.4%	21.4%		14	
Q19	My work in this course was evaluated fairly.	4.1		7.1%	7.1%	50.0%	35.7%		14	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	7.1%	21.4%		21.4%	50.0%		14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		21.4%		50.0%	28.6%		14	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I know how to compute the convolution of two signals (discrete-time and continuous-time).	4.2		7.1%	21.4%	14.3%	57.1%		14	
Q28	I know the meaning of, and how to apply, concepts of LTI systems: impulse response, frequency response, transfer function, differential and difference equations.	4.1		7.1%	21.4%	21.4%	50.0%		14	
Q29	I know how to apply Z, Laplace and Fourier transforms to analyse LTI systems.	4.3		7.1%	14.3%	21.4%	57.1%		14	
Q30	I know how to use Matlab to simplify computational procedures (convolution, partial fraction expansion), to perform discrete-time filtering (noise reduction), and to verify the correctness of pencil/paper solutions.	4.0		7.1%	21.4%	35.7%	35.7%		14	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3	7.1%		50.0%	42.9%			14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2	7.1%		7.1%	35.7%	50.0%		14	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7133: DIGITAL SIGNAL PROCESSING

Class Number: 1694

Section: I

Primary Instructor: Selesnick, Ivan W

Response Rate: 5/ 38

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%			5
Q19	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4				60.0%	40.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.0			40.0%	20.0%	40.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.6				40.0%	60.0%			5
Q29	The amount of online communications with the instructor was effective.	4.6				40.0%	60.0%			5
Q30	The online course materials were well organized and easy to follow.	4.6			20.0%		80.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.4			20.0%	20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		20.0%	20.0%	40.0%	20.0%			5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5463: INTRO TO RF/MICROWAVE INTG CKT

Class Number: 1660

Section: I

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 7 / 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%		5	
Q10	The Instructor was helpful and answered questions outside of class.	3.8			40.0%	20.0%	20.0%	20.0%	5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8			40.0%	40.0%	20.0%		5	
Q19	My work in this course was evaluated fairly.	3.8			40.0%	20.0%	20.0%	20.0%	5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%		5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			20.0%	60.0%	20.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			66.7%	16.7%		16.7%	6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4				50.0%	33.3%	16.7%	6	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 2614: PHYSICAL CHEMISTRY 1

Class Number: 2855

Section: B

Primary Instructor: Garetz, Bruce A

Response Rate: 39/ 59

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	2.6%						92.3%	5.1%	39
Q02	Grading policy was provided at the beginning of the semester							94.9%	5.1%	39
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3		2.6%	12.8%	30.8%	48.7%	5.1%	39	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			23.1%	20.5%	43.6%	12.8%	39	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4		2.6%	17.9%	15.4%	56.4%	7.7%	39	
Q19	My work in this course was evaluated fairly.	4.3			20.5%	23.1%	48.7%	7.7%	39	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4		2.6%	7.7%	35.9%	46.2%	7.7%	39	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			7.7%	28.2%	56.4%	7.7%	39	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		5.1%	74.4%	12.8%		7.7%	39	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			5.1%	41.0%	46.2%	7.7%	39	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.2	2.6%		15.4%	33.3%	43.6%	5.1%	39	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6203: PROJECT PLANNING & CONTROL

Class Number: 2755

Section: I

Primary Instructor: Soukup,David

Response Rate: 1/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%		1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1	
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		1	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1175

Section: C1LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 17/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%	82.4%	11.8%	17				
Q02	Grading policy was provided at the beginning of the semester	11.8%	76.5%	11.8%	17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	5.9%	11.8%	29.4%	35.3%	17.6%	17	
Q10	The Instructor was helpful and answered questions outside of class.	3.9	5.9%	17.6%	35.3%	23.5%	17.6%	17	
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.9	5.9%	23.5%	29.4%	29.4%	11.8%	17	
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	5.9%	23.5%	29.4%	29.4%	11.8%	17	
Q19	My work in this course was evaluated fairly.	3.8	5.9%	23.5%	35.3%	23.5%	11.8%	17	
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	5.9%	5.9%	5.9%	41.2%	29.4%	11.8%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	11.8%		11.8%	29.4%	35.3%	11.8%	17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		5.9%	52.9%	17.6%	11.8%	11.8%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	5.9%		11.8%	41.2%	29.4%	11.8%	17

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1177

Section: C2LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 17/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						94.1%	5.9%	17	
Q02	Grading policy was provided at the beginning of the semester	5.9%					94.1%		17	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.9		11.8%	23.5%	23.5%	41.2%		17	
Q10	The Instructor was helpful and answered questions outside of class.	3.7	5.9%		35.3%	29.4%	23.5%	5.9%	17	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	3.8		5.9%	29.4%	41.2%	23.5%		17	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7		11.8%	35.3%	23.5%	29.4%		17	
Q19	My work in this course was evaluated fairly.	3.7		11.8%	35.3%	23.5%	29.4%		17	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.5	11.8%	5.9%	23.5%	35.3%	23.5%		17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	5.9%	5.9%	23.5%	41.2%	23.5%		17	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2	11.8%		52.9%	23.5%	11.8%		17	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	11.8%	11.8%	11.8%	29.4%	35.3%		17	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1179

Section: C3LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 8/ 14

		No					Yes	Decline To	#
A. Procedures and Policies							Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					87.5%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester	12.5%				75.0%	12.5%	8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3	12.5%			12.5%	62.5%	12.5%	8
Q10	The Instructor was helpful and answered questions outside of class.	3.4	14.3%		14.3%	28.6%	14.3%	28.6%	7
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.9	12.5%		12.5%	25.0%	37.5%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7	12.5%	12.5%		25.0%	37.5%	12.5%	8
Q19	My work in this course was evaluated fairly.	3.3	12.5%	12.5%	12.5%	37.5%	12.5%	12.5%	8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4				50.0%	37.5%	12.5%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	12.5%	12.5%		25.0%	37.5%	12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1	12.5%		37.5%	37.5%		12.5%	8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			12.5%	37.5%	37.5%	12.5%	8

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2813: ASTRONOMY & ASTROPHYSICS

Class Number: 2908

Section: A

Primary Instructor: Folan, Lorcan Michael

Response Rate: 15/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									15
Q02	Grading policy was provided at the beginning of the semester									15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4		6.7%	6.7%	26.7%	60.0%			15
Q10	The Instructor was helpful and answered questions outside of class.	4.2	6.7%		6.7%	26.7%	46.7%	13.3%		15
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			33.3%	20.0%	46.7%			15
Q19	My work in this course was evaluated fairly.	3.7	6.7%		20.0%	53.3%	13.3%	6.7%		15
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		6.7%	6.7%	46.7%	40.0%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	26.7%	33.3%	6.7%		15
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0		13.3%	73.3%	13.3%				15
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.3			6.7%	53.3%	40.0%			15
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1			35.7%	14.3%	50.0%			14
A39	Learn how to communicate effectively	3.8		6.7%	26.7%	46.7%	20.0%			15
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.4	6.7%	26.7%	13.3%	20.0%	26.7%	6.7%		15
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.0			33.3%	26.7%	33.3%	6.7%		15
A27	Plan and deliver written presentation effectively	4.0			33.3%	33.3%	33.3%			15
A28	Use technology and graphics to present ideas and decisions	3.9		13.3%	20.0%	33.3%	33.3%			15

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6203: BIOMEDICAL IMAGING I

Class Number: 2799

Section: A

Primary Instructor: Wang, Yao

Response Rate: 2/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q19	My work in this course was evaluated fairly.	2.5	50.0%			50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				50.0%	50.0%		2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		2	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0			50.0%		50.0%		2	
A37	Identify, formulate, and solve engineering problems	4.0			50.0%		50.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5823: MEDICAL IMAGING I

Class Number: 2800

Section: A

Primary Instructor: Wang, Yao

Response Rate: 7/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			7
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%			7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.1		14.3%	57.1%	28.6%				7
Q10	The Instructor was helpful and answered questions outside of class.	2.9	14.3%	14.3%	42.9%	28.6%				7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0	28.6%	14.3%		42.9%	14.3%			7
Q19	My work in this course was evaluated fairly.	3.1	14.3%		42.9%	42.9%				7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	14.3%	14.3%		57.1%	14.3%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	28.6%		28.6%	28.6%	14.3%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.4				57.1%	42.9%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.0	14.3%	28.6%	14.3%	28.6%	14.3%			7

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6123: VIDEO PROCESSING

Class Number: 1678

Section: A

Primary Instructor: Wang, Yao

Response Rate: 1/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0				100.0%				1
Q19	My work in this course was evaluated fairly.	3.0				100.0%				1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%						1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0				100.0%				1

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 2677

Section: LEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 37/ 65

		No	Yes	Decline To	#				
				Answer	Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	2.7%	94.6%	2.7%	37				
Q02	Grading policy was provided at the beginning of the semester		97.2%	2.8%	36				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7	2.8%		2.8%	16.7%	75.0%	2.8%	36
Q10	The Instructor was helpful and answered questions outside of class.	4.6		2.7%	5.4%	24.3%	64.9%	2.7%	37
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4		2.7%	10.8%	29.7%	51.4%	5.4%	37
Q19	My work in this course was evaluated fairly.	4.5			10.8%	21.6%	62.2%	5.4%	37
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7		5.4%		16.2%	73.0%	5.4%	37
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		8.1%	8.1%	24.3%	54.1%	5.4%	37
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understanding binary and hexadecimal number systems.	4.6		2.7%	8.1%	13.5%	70.3%	5.4%	37
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.6			8.1%	21.6%	64.9%	5.4%	37
Q29	Understanding sequential circuits and their analysis.	4.2	2.7%		24.3%	18.9%	48.6%	5.4%	37
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	4.1		5.4%	21.6%	21.6%	45.9%	5.4%	37
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	4.2		5.4%	16.2%	27.0%	45.9%	5.4%	37
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		5.4%	59.5%	29.7%		5.4%	37
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7		2.7%		21.6%	70.3%	5.4%	37
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0		5.4%	24.3%	29.7%	37.8%	2.7%	37
A35	Design a system, component, or process to meet desired needs	4.4		2.7%	10.8%	24.3%	59.5%	2.7%	37
A37	Identify, formulate, and solve engineering problems	4.0		8.1%	18.9%	32.4%	37.8%	2.7%	37
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.2		5.4%	16.2%	29.7%	45.9%	2.7%	37
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A05	Solve engineering problems.	4.1		2.7%	24.3%	29.7%	40.5%	2.7%	37

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 2682

Section: LEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 25/ 39

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.0%						88.0%	4.0%	25
Q02	Grading policy was provided at the beginning of the semester	4.0%						92.0%	4.0%	25
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5			4.0%	36.0%	56.0%	4.0%	25	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			4.0%	36.0%	48.0%	12.0%	25	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			4.2%	54.2%	37.5%	4.2%	24	
Q19	My work in this course was evaluated fairly.	4.1	4.2%	4.2%	4.2%	50.0%	33.3%	4.2%	24	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4			12.0%	32.0%	48.0%	8.0%	25	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			4.0%	12.0%	28.0%	48.0%	8.0%	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Ability to design and analyze computer architecture.	4.2			4.2%	8.3%	45.8%	37.5%	4.2%	
Q28	Ability to design and analyze an unpipelined central processing unit.	4.3			8.3%	50.0%	37.5%	4.2%	24	
Q29	Understanding measuring computer performance.	4.3			8.3%	54.2%	33.3%	4.2%	24	
Q30	Understanding pipelined central processing units.	4.2			12.5%	50.0%	33.3%	4.2%	24	
Q31	Understanding a computer memory hierarchy.	4.2			16.7%	45.8%	33.3%	4.2%	24	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			52.0%	44.0%		4.0%	25	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			12.0%	28.0%	56.0%	4.0%	25	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.8			32.0%	52.0%	12.0%	4.0%	25	
A34	Design and conduct experiments, as well as analyze and interpret data	3.6			12.0%	20.0%	44.0%	12.0%	25	
A35	Design a system, component, or process to meet desired needs	4.0			4.0%	24.0%	28.0%	36.0%	25	
A37	Identify, formulate, and solve engineering problems	4.1			24.0%	36.0%	36.0%	4.0%	25	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9			8.0%	16.0%	48.0%	20.0%	25	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A05	Solve engineering problems.	4.1			20.0%	48.0%	28.0%	4.0%	25	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 1012: INTRO TO COMPUTER ENGINEERING

Class Number: 1834

Section: A

Primary Instructor: Hadimioglu, Haldun

Response Rate: 42/ 48

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	2.4%	95.2%	2.4%	42				
Q02	Grading policy was provided at the beginning of the semester	4.8%	92.9%	2.4%	42				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8		2.4%	16.7%	81.0%			42
Q10	The Instructor was helpful and answered questions outside of class.	4.6		2.4%	9.5%	14.3%	73.8%		42
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5		2.4%	9.5%	28.6%	59.5%		42
Q19	My work in this course was evaluated fairly.	4.1		4.8%	21.4%	33.3%	40.5%		42
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5		2.4%	14.3%	14.3%	69.0%		42
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		4.8%	16.7%	19.0%	59.5%		42
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		2.4%	69.0%	26.2%	2.4%		42
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4			9.5%	40.5%	50.0%		42

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6091: FINANCIAL ECONOMETRICS

Class Number: 2788

Section: 55BR

Primary Instructor: Novomestky, Frederick

Response Rate: 3/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%			3	
Q10	The Instructor was helpful and answered questions outside of class.	3.3		33.3%		66.7%			3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.7	33.3%		33.3%	33.3%			3	
Q19	My work in this course was evaluated fairly.	3.3	33.3%			33.3%	33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0	33.3%			66.7%			3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7		33.3%		33.3%	33.3%		3	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6711: INVESTMENT THEORY & PRACTICE

Class Number: 1534

Section: I

Primary Instructor: Novomestky, Frederick

Response Rate: 4/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0								4
Q10	The Instructor was helpful and answered questions outside of class.	5.0								4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0		25.0%		25.0%	50.0%			4
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3				75.0%	25.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6811: FINANCIAL SOFTWARE LABORATORY

Class Number: 2789

Section: 55B2

Primary Instructor: Novomestky, Frederick

Response Rate: 5/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester						100.0%			5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%			5
Q19	My work in this course was evaluated fairly.	4.0			40.0%	20.0%	40.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		20.0%	20.0%		60.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0		20.0%	60.0%	20.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6821: FINANCIAL ECONOMETRIC LAB

Class Number: 2963

Section: 55B2

Primary Instructor: Novomestky, Frederick

Response Rate: 2/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2
Q02	Grading policy was provided at the beginning of the semester							100.0%	2
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	2
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6901: SEL TPCS IN FINANCIAL ENGRING

Class Number: 2451

Section: 55B2

Primary Instructor: Novomestky, Frederick

Response Rate: 3/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q19	My work in this course was evaluated fairly.	4.3			33.3%		66.7%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			3

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7023: FIN ENGR CAPSTONE: INTERNSHIP

Class Number: 1547

Section: BK01

Primary Instructor: Novomestky, Frederick

Response Rate: 1 / 8

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1	
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			1	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9013: SELECTED TOPICS IN CS

Class Number: 1290

Section: I

Primary Instructor: Gallagher, Evan

Response Rate: 9/ 42

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		8
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.9	12.5%		12.5%	37.5%	37.5%		8	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	25.0%		25.0%	25.0%	25.0%		8	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.6	25.0%	25.0%	12.5%	12.5%	12.5%	12.5%	8	
Q19	My work in this course was evaluated fairly.	3.2	12.5%	12.5%		25.0%	12.5%	37.5%	8	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.9	37.5%	12.5%		25.0%	25.0%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%	12.5%		37.5%	37.5%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.8	12.5%	25.0%	50.0%		12.5%		8	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	12.5%	25.0%		12.5%	50.0%		8	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1205

Section: A

Primary Instructor: Gallagher, Evan

Response Rate: 17/ 29

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%	88.2%	5.9%	17				
Q02	Grading policy was provided at the beginning of the semester	5.9%	94.1%		17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9	5.9%	5.9%	23.5%	23.5%	41.2%		17
Q10	The Instructor was helpful and answered questions outside of class.	2.9	17.6%	23.5%	11.8%	29.4%	11.8%	5.9%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	11.8%		35.3%	47.1%	5.9%		17
Q19	My work in this course was evaluated fairly.	3.2	5.9%	17.6%	29.4%	41.2%	5.9%		17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	5.9%	35.3%	5.9%	23.5%	29.4%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	17.6%	5.9%	11.8%	47.1%	17.6%		17
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	You were provided with a basic competency in computer programming.	3.6	5.9%	11.8%	23.5%	29.4%	29.4%		17
Q28	You now have the ability to solve problems by writing computer programs.	3.4	5.9%	11.8%	29.4%	41.2%	11.8%		17
Q29	You have an introductory knowledge of object-oriented programming.	3.5	5.9%	11.8%	29.4%	29.4%	23.5%		17
Q30	You were taught and encouraged good software development practices.	3.8	5.9%	5.9%	17.6%	41.2%	29.4%		17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			35.3%	47.1%	17.6%		17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	5.9%	11.8%	17.6%	29.4%	35.3%		17
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	3.5	5.9%		47.1%	29.4%	17.6%		17
A37	Identify, formulate, and solve engineering problems	3.7	5.9%	5.9%	23.5%	35.3%	23.5%	5.9%	17
A39	Learn how to communicate effectively	2.8	5.9%	23.5%	52.9%	17.6%			17
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4		17.6%	35.3%	29.4%	11.8%	5.9%	17

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1206

Section: B

Primary Instructor: Gallagher, Evan

Response Rate: 8/ 16

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		8				
Q02	Grading policy was provided at the beginning of the semester		100.0%		8				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9	12.5%		12.5%	37.5%	37.5%		8
Q10	The Instructor was helpful and answered questions outside of class.	3.5	12.5%		25.0%	50.0%	12.5%		8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		12.5%	37.5%	37.5%	12.5%		8
Q19	My work in this course was evaluated fairly.	3.4		12.5%	37.5%	50.0%			8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		12.5%	25.0%	37.5%	25.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	12.5%		25.0%	37.5%	25.0%		8
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	You were provided with a basic competency in computer programming.	3.9		12.5%	12.5%	50.0%	25.0%		8
Q28	You now have the ability to solve problems by writing computer programs.	4.1			12.5%	62.5%	25.0%		8
Q29	You have an introductory knowledge of object-oriented programming.	4.0			12.5%	75.0%	12.5%		8
Q30	You were taught and encouraged good software development practices.	4.0	12.5%			50.0%	37.5%		8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			50.0%	12.5%	37.5%		8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9		12.5%	25.0%	25.0%	37.5%		8
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	3.8	12.5%		12.5%	50.0%	25.0%		8
A37	Identify, formulate, and solve engineering problems	3.6	12.5%		25.0%	37.5%	25.0%		8
A39	Learn how to communicate effectively	3.0	12.5%	25.0%	12.5%	25.0%	12.5%	12.5%	8
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.5	12.5%		25.0%	50.0%	12.5%		8

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1213: INTRO TO PROGRAMMING WITH JAVA

Class Number: 2923

Section: A

Primary Instructor: Gallagher, Evan

Response Rate: 4/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						25.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester	75.0%							25.0%	4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.8	25.0%			25.0%	50.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.	2.5	50.0%		25.0%		25.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.7	66.7%		33.3%				3	
Q19	My work in this course was evaluated fairly.	3.0	33.3%				33.3%	33.3%	3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0		33.3%	33.3%	33.3%			3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	33.3%	33.3%		33.3%			3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		33.3%	33.3%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				66.7%		33.3%	3	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2164: INTRO TO PROGRAMMING IN C

Class Number: 2482

Section: LEC

Primary Instructor: Gallagher, Evan

Response Rate: 26/ 41

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	15.4%	84.6%		26				
Q02	Grading policy was provided at the beginning of the semester	38.5%	57.7%	3.8%	26				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	3.8%	11.5%	30.8%	23.1%	30.8%		26
Q10	The Instructor was helpful and answered questions outside of class.	3.1	15.4%	15.4%	23.1%	23.1%	15.4%	7.7%	26
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	30.8%	15.4%	11.5%	15.4%	23.1%	3.8%	26
Q19	My work in this course was evaluated fairly.	2.8	23.1%	19.2%	23.1%	23.1%	11.5%		26
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	24.0%	32.0%	8.0%	12.0%	24.0%		25
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	23.1%	19.2%	7.7%	23.1%	23.1%	3.8%	26
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0	4.0%		24.0%	28.0%	40.0%	4.0%	25
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	28.0%	12.0%	20.0%	16.0%	24.0%		25

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3224: INTRO TO OPERATING SYSTM

Class Number: 1267

Section: A

Primary Instructor: Gallagher, Evan

Response Rate: 35/ 52

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	2.9%	91.2%	5.9%	34				
Q02	Grading policy was provided at the beginning of the semester	2.9%	88.2%	8.8%	34				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	5.9%	8.8%	41.2%	26.5%	11.8%	5.9%	34
Q10	The Instructor was helpful and answered questions outside of class.	3.3	5.9%	14.7%	35.3%	23.5%	14.7%	5.9%	34
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.4	27.3%	18.2%	30.3%	9.1%	6.1%	9.1%	33
Q19	My work in this course was evaluated fairly.	3.5	3.1%	3.1%	40.6%	28.1%	12.5%	12.5%	32
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	8.8%	5.9%	23.5%	38.2%	17.6%	5.9%	34
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	5.9%		8.8%	29.4%	50.0%	5.9%	34
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	You were provided with a basic understanding in the various components of an OS.	3.7	2.9%	2.9%	38.2%	26.5%	23.5%	5.9%	34
Q28	You saw how the functional components interacted.	3.5	5.9%		44.1%	29.4%	14.7%	5.9%	34
Q29	You had hands-on experience for features of modern OSs through the programming projects.	3.5	5.9%	5.9%	35.3%	32.4%	14.7%	5.9%	34
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	5.9%	2.9%	41.2%	44.1%		5.9%	34
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	3.0%	9.1%	12.1%	30.3%	39.4%	6.1%	33
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.2	6.1%	12.1%	39.4%	27.3%	9.1%	6.1%	33
A34	Design and conduct experiments, as well as analyze and interpret data	2.9	21.2%	9.1%	30.3%	24.2%	9.1%	6.1%	33
A35	Design a system, component, or process to meet desired needs	3.5	6.1%	3.0%	39.4%	24.2%	21.2%	6.1%	33
A37	Identify, formulate, and solve engineering problems	3.4	6.1%	6.1%	42.4%	24.2%	15.2%	6.1%	33
A39	Learn how to communicate effectively	2.8	21.2%	18.2%	24.2%	21.2%	9.1%	6.1%	33

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6811: FINANCIAL SOFTWARE LABORATORY

Class Number: 2980

Section: I2

Primary Instructor: Gallagher, Evan

Response Rate: 1/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0						100.0%		1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7613: NON-LINEAR SYS: ANALYSIS & CONT

Class Number: 2734

Section: I

Primary Instructor: Kapila, Vikram

Response Rate: 3 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								3
Q10	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.3	66.7%				33.3%			3
Q19	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4323: COMPUTER ENG DESIGN PROJECT II

Class Number: 1659

Section: BK01

Primary Instructor: Karri,Ramesh

Response Rate: 12/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						75.0%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester	25.0%						66.7%	8.3%	12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.1	8.3%		8.3%	25.0%	41.7%	16.7%	12	
Q10	The Instructor was helpful and answered questions outside of class.	4.1		8.3%	16.7%	25.0%	41.7%	8.3%	12	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	8.3%		16.7%	16.7%	41.7%	16.7%	12	
Q19	My work in this course was evaluated fairly.	4.3			16.7%	16.7%	41.7%	25.0%	12	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	8.3%			16.7%	50.0%	25.0%	12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	8.3%			33.3%	33.3%	25.0%	12	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0			18.2%	54.5%	18.2%	9.1%	11	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5			16.7%	16.7%	66.7%		12	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9423: ST: COMP ELEC DEVICES & SYSTEM

Class Number: 2891

Section: A

Primary Instructor: Karri,Ramesh

Response Rate: 3/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	66.7%				3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%				3
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%			3

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6233: SYSTEM OPTIMIZATION METHOD

Class Number: 1684

Section: A

Primary Instructor: Jiang,Zhong-ping

Response Rate: 8/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		8				
Q02	Grading policy was provided at the beginning of the semester		100.0%		8				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.8	25.0%	12.5%	25.0%	37.5%			8
Q10	The Instructor was helpful and answered questions outside of class.	2.9	12.5%	25.0%	25.0%	37.5%			8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	12.5%	50.0%		12.5%	25.0%		8
Q19	My work in this course was evaluated fairly.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%		8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	25.0%	25.0%	12.5%	25.0%	12.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	50.0%	12.5%	12.5%		25.0%		8
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.3	37.5%	12.5%		12.5%	12.5%	25.0%	8
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2				50.0%	12.5%	37.5%	8
Q29	The amount of online communications with the instructor was effective.	3.6	12.5%			37.5%	12.5%	37.5%	8
Q30	The online course materials were well organized and easy to follow.	2.6	25.0%		25.0%		12.5%	37.5%	8
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.3	25.0%	12.5%	25.0%	12.5%		25.0%	8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		12.5%	50.0%	37.5%			8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	12.5%	25.0%		25.0%	37.5%		8

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6503: BIOMEDICAL INSTRUMENTATION

Class Number: 2186

Section: ALEC

Primary Instructor: Teraoka,Iwao

Response Rate: 2/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	1.5	50.0%	50.0%					2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2	
Q19	My work in this course was evaluated fairly.	2.0	50.0%		50.0%				2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.5	50.0%			50.0%			2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%		2	
A37	Identify, formulate, and solve engineering problems	4.5				50.0%	50.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 2840

Section: B2LB

Primary Instructor: Teraoka,Iwao

Response Rate: 10/ 19

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%	80.0%		10				
Q02	Grading policy was provided at the beginning of the semester		100.0%		10				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	10.0%	30.0%	10.0%	20.0%	30.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	2.9	20.0%	10.0%	30.0%	40.0%			10
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.3		20.0%	40.0%	30.0%	10.0%		10
B. The Recitation Instructor									
R05	The Recitation Instructor demonstrated mastery of course material.	3.4		10.0%	40.0%	30.0%	10.0%	10.0%	10
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.2	10.0%	10.0%	50.0%	10.0%	20.0%		10
Q19	My work in this course was evaluated fairly.	2.9		30.0%	50.0%	20.0%			10
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6		10.0%	20.0%	70.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		20.0%	30.0%	30.0%	20.0%		10
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	3.8			40.0%	40.0%	20.0%		10
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.7		10.0%	30.0%	40.0%	20.0%		10
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.8			40.0%	40.0%	20.0%		10
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.1		10.0%	70.0%	20.0%			10
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8		20.0%	20.0%	20.0%	40.0%		10
L33	Laboratory equipment is in good condition and is operable.	3.2		30.0%	30.0%	30.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			40.0%	60.0%			10
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7			40.0%	50.0%	10.0%		10
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6			50.0%	40.0%	10.0%		10
A34	Design and conduct experiments, as well as analyze and interpret data	3.8			40.0%	40.0%	20.0%		10
A39	Learn how to communicate effectively	3.0		11.1%	77.8%	11.1%			9

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6083: PRNCPLS DATABASE SYSTEMS

Class Number: 1275

Section: A

Primary Instructor: Suel,Torsten

Response Rate: 6/ 52

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		6	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	50.0%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		6	
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				16.7%	83.3%		6	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A35	Design a system, component, or process to meet desired needs	4.3				66.7%	33.3%		6	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3				66.7%	33.3%		6	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A03	Apply knowledge of engineering.	4.2			16.7%	50.0%	33.3%		6	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A18	Use modern software tools.	4.3				66.7%	33.3%		6	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A27	Plan and deliver written presentation effectively	3.8			33.3%	50.0%	16.7%		6	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6913: WEB SEARCH ENGINES

Class Number: 1288

Section: I

Primary Instructor: Suel,Torsten

Response Rate: 11/ 36

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester							90.0%	10.0%	10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.9				10.0%	80.0%	10.0%	10	
Q10	The Instructor was helpful and answered questions outside of class.	4.7				30.0%	60.0%	10.0%	10	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7		10.0%	40.0%	10.0%	30.0%	10.0%	10	
Q19	My work in this course was evaluated fairly.	4.1			20.0%	30.0%	30.0%	20.0%	10	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	70.0%	10.0%	10	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		10.0%		20.0%	60.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.2			10.0%	50.0%	30.0%	10.0%	10	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.9				10.0%	80.0%	10.0%	10	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2112: COMPUTER AIDED DESIGN

Class Number: 1426

Section: ALAB

Primary Instructor: Dizinno, Nicholas A

Response Rate: 23/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	34.8%	47.8%	17.4%	23				
Q02	Grading policy was provided at the beginning of the semester	17.4%	69.6%	13.0%	23				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	4.3%	13.0%	13.0%	8.7%	56.5%	4.3%	23
Q10	The Instructor was helpful and answered questions outside of class.	3.3	17.4%	8.7%	13.0%	30.4%	21.7%	8.7%	23
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	17.4%	8.7%	8.7%	30.4%	30.4%	4.3%	23
Q19	My work in this course was evaluated fairly.	3.6	13.0%	13.0%	8.7%	26.1%	34.8%	4.3%	23
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	13.0%	8.7%	8.7%	26.1%	39.1%	4.3%	23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	21.7%	8.7%	8.7%	26.1%	30.4%	4.3%	23
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understood multiview drawings	4.0	4.3%	4.3%	13.0%	34.8%	39.1%	4.3%	23
Q28	Understood the concepts of sectioning and isometric drawings	3.7	8.7%	8.7%	13.0%	39.1%	26.1%	4.3%	23
Q29	Learned standards and specifications in drawing	4.0		4.3%	17.4%	43.5%	30.4%	4.3%	23
Q30	Learned about dimensioning and tolerancing	3.6	4.3%	8.7%	21.7%	47.8%	13.0%	4.3%	23
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	4.3%		60.9%	21.7%	8.7%	4.3%	23
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	8.7%	4.3%	13.0%	21.7%	47.8%	4.3%	23
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.1		30.4%	34.8%	17.4%	13.0%	4.3%	23
A35	Design a system, component, or process to meet desired needs	3.7		17.4%	26.1%	21.7%	30.4%	4.3%	23
A37	Identify, formulate, and solve engineering problems	3.2	13.0%	13.0%	30.4%	17.4%	21.7%	4.3%	23
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.5	4.3%	17.4%	26.1%	17.4%	30.4%	4.3%	23
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	8.7%	8.7%	13.0%	30.4%	34.8%	4.3%	23

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2112: COMPUTER AIDED DESIGN

Class Number: 2521

Section: BLAB

Primary Instructor: Dizinno, Nicholas A

Response Rate: 9/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						55.6%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			11.1%	44.4%	33.3%	11.1%	9	
Q10	The Instructor was helpful and answered questions outside of class.	3.5	11.1%		33.3%	22.2%	22.2%	11.1%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	44.4%	11.1%	11.1%	9	
Q19	My work in this course was evaluated fairly.	3.8			44.4%	22.2%	22.2%	11.1%	9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		11.1%		44.4%	33.3%	11.1%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	11.1%	11.1%	22.2%	44.4%		11.1%	9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understood multiview drawings	4.0			44.4%		44.4%	11.1%	9	
Q28	Understood the concepts of sectioning and isometric drawings	4.0			33.3%	22.2%	33.3%	11.1%	9	
Q29	Learned standards and specifications in drawing	4.1			33.3%	11.1%	44.4%	11.1%	9	
Q30	Learned about dimensioning and tolerancing	4.3			22.2%	22.2%	44.4%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		11.1%	66.7%	11.1%		11.1%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				33.3%	55.6%	11.1%	9	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.6			44.4%	33.3%	11.1%	11.1%	9	
A35	Design a system, component, or process to meet desired needs	4.3			22.2%	22.2%	44.4%	11.1%	9	
A37	Identify, formulate, and solve engineering problems	4.0			33.3%	22.2%	33.3%	11.1%	9	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.9			33.3%	33.3%	22.2%	11.1%	9	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8			44.4%	22.2%	22.2%	11.1%	9	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2213: STATICS

Class Number: 1429

Section: A

Primary Instructor: Dizinno, Nicholas A

Response Rate: 10/ 16

		No					Yes	Decline To	#			
								Answer	Resp			
A. Procedures and Policies												
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					60.0%	20.0%	10			
Q02	Grading policy was provided at the beginning of the semester	10.0%					70.0%	20.0%	10			
B. The Instructor												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q06	The Instructor demonstrated mastery of course material.	4.1					20.0%	30.0%	30.0%	20.0%	10	
Q10	The Instructor was helpful and answered questions outside of class.	3.9					30.0%	30.0%	20.0%	20.0%	10	
C. Graded Assignments and Exams												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q15	Feedback on assignments is provided in a timely manner.	4.1					20.0%	20.0%	30.0%	30.0%	10	
Q19	My work in this course was evaluated fairly.	4.0					20.0%	40.0%	20.0%	20.0%	10	
D1. Instruction												
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Q21	The course was effectively organized to promote the learning objectives.	3.9					40.0%	10.0%	30.0%	20.0%	10	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3					10.0%	40.0%	30.0%	20.0%	10	
E. Course Objectives												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q27	Learned algebra of vectors	4.0					30.0%	20.0%	30.0%	20.0%	10	
Q28	Learned about particle equilibrium in two and three dimensions	3.9					10.0%	20.0%	20.0%	30.0%	20.0%	10
Q29	Learned about rigid body equilibrium in two and three dimensions	3.8					40.0%	20.0%	20.0%	20.0%	10	
Q30	Learned how to carry out equilibrium analysis of structures	4.0					30.0%	20.0%	30.0%	20.0%	10	
Q31	Learned about friction	3.8					40.0%	20.0%	20.0%	20.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly												
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp			
Q37	Course difficulty level is :	3.3					60.0%	20.0%	20.0%	10		
Overall Evaluations												
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Q40	Value was added to my education:	4.1					30.0%	10.0%	40.0%	20.0%	10	
P0. Abet-How well did you												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
A33	Apply knowledge of math, science and engineering	4.1					20.0%	30.0%	30.0%	20.0%	10	
A35	Design a system, component, or process to meet desired needs	4.0					20.0%	40.0%	20.0%	20.0%	10	
A37	Identify, formulate, and solve engineering problems	4.1					20.0%	30.0%	30.0%	20.0%	10	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1					20.0%	30.0%	30.0%	20.0%	10	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3313: FLUID MECHANICS

Class Number: 2725

Section: B

Primary Instructor: Dizinno, Nicholas A

Response Rate: 18/ 38

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%	72.2%	16.7%	18				
Q02	Grading policy was provided at the beginning of the semester	5.6%	88.9%	5.6%	18				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	5.6%	11.1%	44.4%	33.3%	5.6%	18	
Q10	The Instructor was helpful and answered questions outside of class.	3.6	5.6%	11.1%	22.2%	27.8%	27.8%	5.6%	18
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	11.1%	16.7%	38.9%	27.8%	5.6%	18	
Q19	My work in this course was evaluated fairly.	4.0	5.6%	16.7%	38.9%	33.3%	5.6%	18	
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.6%	5.6%	11.1%	27.8%	44.4%	5.6%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	16.7%	11.1%	5.6%	38.9%	22.2%	5.6%	18
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned the basic concepts related to fluids and stresses in fluids	3.9	11.1%	5.6%	50.0%	27.8%	5.6%	18	
Q28	Learned about hydrostatics	3.9	11.1%	11.1%	38.9%	33.3%	5.6%	18	
Q29	Learned the conservation equations for a control volume	3.9	11.1%	5.6%	44.4%	33.3%	5.6%	18	
Q30	Learned about potential flows and stream function	3.7	11.1%	22.2%	33.3%	27.8%	5.6%	18	
Q31	Learned Euler's and Bernoulli's equations	3.9	5.6%	5.6%	11.1%	44.4%	27.8%	5.6%	18
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			11.8%	64.7%	11.8%	11.8%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4	5.6%	5.6%	27.8%	55.6%	5.6%	18	
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.2		5.6%	11.1%	33.3%	44.4%	5.6%	18
A35	Design a system, component, or process to meet desired needs	3.9	5.6%		27.8%	27.8%	33.3%	5.6%	18
A37	Identify, formulate, and solve engineering problems	4.0	5.6%		22.2%	27.8%	38.9%	5.6%	18
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8	5.6%	5.6%	22.2%	27.8%	33.3%	5.6%	18
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9	5.6%		27.8%	27.8%	33.3%	5.6%	18

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 3413: AUTOMATIC CONTROL

Class Number: 1437

Section: A

Primary Instructor: Lee,Sang-Hoon

Response Rate: 6/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0	20.0%	20.0%	20.0%	20.0%	20.0%			5
Q19	My work in this course was evaluated fairly.	4.0			20.0%	60.0%	20.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4				60.0%	40.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		20.0%	20.0%	40.0%	20.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned mathematical modeling and analysis of dynamic systems	4.4				60.0%	40.0%			5
Q28	Learned basic concepts of feedback control systems	4.6			20.0%		80.0%			5
Q29	Acquired the necessary tools to design control systems using computer simulations	4.6				40.0%	60.0%			5
Q30	Learned and utilized tools to design feedback controllers for electro-mechanical systems	4.6				40.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6				40.0%	60.0%			5
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.4				60.0%	40.0%			5
A37	Identify, formulate, and solve engineering problems	4.4				60.0%	40.0%			5
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.4				60.0%	40.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3413: AUTOMATIC CONTROL

Class Number: 2727

Section: B

Primary Instructor: Lee,Sang-Hoon

Response Rate: 15/ 22

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%					80.0%	13.3%	15
Q02	Grading policy was provided at the beginning of the semester	6.7%					86.7%	6.7%	15
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3	6.7%			40.0%	46.7%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	4.2	6.7%		6.7%	33.3%	46.7%	6.7%	15
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	6.7%	13.3%	13.3%	33.3%	26.7%	6.7%	15
Q19	My work in this course was evaluated fairly.	4.2	6.7%			46.7%	40.0%	6.7%	15
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5		6.7%		26.7%	60.0%	6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	6.7%	6.7%	6.7%	26.7%	40.0%	13.3%	15
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Learned mathematical modeling and analysis of dynamic systems	4.1	6.7%			53.3%	33.3%	6.7%	15
Q28	Learned basic concepts of feedback control systems	4.3	6.7%			40.0%	46.7%	6.7%	15
Q29	Acquired the necessary tools to design control systems using computer simulations	4.1	6.7%		6.7%	46.7%	33.3%	6.7%	15
Q30	Learned and utilized tools to design feedback controllers for electro-mechanical systems	4.2	6.7%			46.7%	40.0%	6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0	6.7%		73.3%	13.3%		6.7%	15
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6	6.7%			13.3%	73.3%	6.7%	15
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.1	6.7%			53.3%	33.3%	6.7%	15
A37	Identify, formulate, and solve engineering problems	4.1	6.7%		6.7%	40.0%	40.0%	6.7%	15
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.2	6.7%			46.7%	40.0%	6.7%	15

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 3513: MEASUREMENT SYSTEMS

Class Number: 1439

Section: I

Primary Instructor: Lee,Sang-Hoon

Response Rate: 42/ 66

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	2.5%						90.0%	7.5%	40
Q02	Grading policy was provided at the beginning of the semester	2.5%						90.0%	7.5%	40
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5		2.5%	12.5%	15.0%	65.0%	5.0%	40	
Q10	The Instructor was helpful and answered questions outside of class.	4.2	2.5%	10.0%	12.5%	15.0%	55.0%	5.0%	40	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	10.0%	20.0%	17.5%	10.0%	37.5%	5.0%	40	
Q19	My work in this course was evaluated fairly.	4.0		5.0%	22.5%	27.5%	35.0%	10.0%	40	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	2.5%	7.5%	12.5%	17.5%	55.0%	5.0%	40	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	20.0%	7.5%	20.0%	15.0%	32.5%	5.0%	40	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned to solve problems involving electrical circuits and components and filtering	4.2			25.0%	27.5%	42.5%	5.0%	40	
Q28	Understood the fundamentals of signal filtering and system response	4.1		7.5%	25.0%	17.5%	45.0%	5.0%	40	
Q29	Learned to solve problems involving dynamic measurement system response, analog signal processing and digital representation	4.0		10.0%	22.5%	20.0%	42.5%	5.0%	40	
Q30	Learned about data acquisition and sensors	4.1		5.0%	22.5%	22.5%	45.0%	5.0%	40	
Q31	Learned how to use Matlab to study measurement systems	3.8	2.5%	12.5%	27.5%	15.0%	37.5%	5.0%	40	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	42.5%		7.5%	40	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			10.3%	33.3%	48.7%	7.7%	39	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.2		2.5%	22.5%	25.0%	45.0%	5.0%	40	
A35	Design a system, component, or process to meet desired needs	4.1		7.5%	25.0%	17.5%	45.0%	5.0%	40	
A37	Identify, formulate, and solve engineering problems	4.2		2.5%	27.5%	15.0%	50.0%	5.0%	40	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.2		2.5%	22.5%	20.0%	50.0%	5.0%	40	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.2		2.5%	25.0%	22.5%	45.0%	5.0%	40	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6253: LINEAR SYSTEMS

Class Number: 1685

Section: A

Primary Instructor: Krishnamurthy, Prashanth

Response Rate: 2/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0	50.0%				50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	3.0	50.0%				50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%			2
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	50.0%				50.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	1.0	50.0%					50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	1.0	50.0%					50.0%		2
Q29	The amount of online communications with the instructor was effective.	1.0	50.0%					50.0%		2
Q30	The online course materials were well organized and easy to follow.	3.0			50.0%			50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.0		50.0%				50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3114: FUNDAMENTALS OF ELECTRONICS 1

Class Number: 1627

Section: ALEC

Primary Instructor: Knox, Michael Edward

Response Rate: 15/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									15
Q02	Grading policy was provided at the beginning of the semester									15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5				46.7%	53.3%			15
Q10	The Instructor was helpful and answered questions outside of class.	4.6				33.3%	60.0%	6.7%		15
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			13.3%	60.0%	26.7%			15
Q19	My work in this course was evaluated fairly.	4.3			13.3%	40.0%	46.7%			15
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		6.7%	13.3%	20.0%	60.0%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		13.3%	6.7%	20.0%	53.3%	6.7%		15
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	Understanding of the basic operation of diodes and analysis of useful diode circuits	4.5			13.3%	26.7%	60.0%			15
Q28	Ability to analyze and design amplifier circuits using Field Effect Transistors	4.3		6.7%	6.7%	33.3%	53.3%			15
Q29	Ability to analyze and design amplifier circuits using Bipolar Junction Transistors	4.3		6.7%	6.7%	40.0%	46.7%			15
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.2			80.0%	6.7%	6.7%	6.7%		15
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.8			6.7%	6.7%	86.7%			15

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 2672

Section: LEC

Primary Instructor: Knox, Michael Edward

Response Rate: 21/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.8%						95.2%		21
Q02	Grading policy was provided at the beginning of the semester							100.0%		21
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%		21	
Q10	The Instructor was helpful and answered questions outside of class.	4.7			4.8%	19.0%	76.2%		21	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1			28.6%	33.3%	38.1%		21	
Q19	My work in this course was evaluated fairly.	4.3			9.5%	52.4%	38.1%		21	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6		4.8%	4.8%	19.0%	71.4%		21	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		4.8%	4.8%	38.1%	52.4%		21	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understanding of the basic operation and analysis of high frequency amplifiers	4.4			19.0%	23.8%	57.1%		21	
Q28	Ability to analyze class A and class AB amplifiers	4.2		4.8%	9.5%	42.9%	42.9%		21	
Q29	Understanding of the basic operation and analysis of differential pair amplifiers	4.3			19.0%	33.3%	47.6%		21	
Q30	Ability to analyze and design current sources	4.3			19.0%	28.6%	52.4%		21	
Q31	Ability to analyze and design multi-stage amplifiers	4.3			14.3%	42.9%	42.9%		21	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			61.9%	33.3%	4.8%		21	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8			4.8%	14.3%	81.0%		21	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5033: WIRELES INFORMATION SYS LAB II

Class Number: 1580

Section: GRLC

Primary Instructor: Knox, Michael Edward

Response Rate: 2/ 5

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	2
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0					50.0%	50.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					50.0%	50.0%	2
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					50.0%	50.0%	2
Q19	My work in this course was evaluated fairly.	5.0					50.0%	50.0%	2
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					50.0%	50.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					50.0%	50.0%	2
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understanding of the basic operation of PN Code acquisition circuits	5.0					50.0%	50.0%	2
Q28	Understanding of the basic operation of Phase Locked Loops	5.0					50.0%	50.0%	2
Q29	Understanding of the basic operation of Receivers	5.0					50.0%	50.0%	2
Q30	Understanding of the basic operation of Smart Antenna Systems	5.0					50.0%	50.0%	2
Q31	Understanding of the basic operation of RFID Systems	5.0					50.0%	50.0%	2
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			50.0%			50.0%	2
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					50.0%	50.0%	2

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5033: WIRELES INFORMATION SYS LAB II

Class Number: 1582

Section: UGLC

Primary Instructor: Knox, Michael Edward

Response Rate: 5/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.8				20.0%	80.0%			5
Q19	My work in this course was evaluated fairly.	5.0					100.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			20.0%		80.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Understanding of the basic operation of PN Code acquisition circuits	5.0					100.0%			5
Q28	Understanding of the basic operation of Phase Locked Loops	5.0					100.0%			5
Q29	Understanding of the basic operation of Receivers	4.6				40.0%	60.0%			5
Q30	Understanding of the basic operation of Smart Antenna Systems	4.6				40.0%	60.0%			5
Q31	Understanding of the basic operation of RFID Systems	4.4			20.0%	20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.6	20.0%		80.0%					5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8203: PROJECT MANAGEMENT

Class Number: 1951

Section: I2

Primary Instructor: Bhatia,Ravi

Response Rate: 3/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3	
Q10	The Instructor was helpful and answered questions outside of class.	3.7	33.3%				66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%	33.3%		33.3%		3	
Q19	My work in this course was evaluated fairly.	3.7	33.3%				66.7%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	33.3%				66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	33.3%				66.7%		3	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3103: FUND OF APPL NUCLEAR PHYSICS

Class Number: 1186

Section: A

Primary Instructor: Ginsberg, Arthur P.

Response Rate: 11/ 17

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						90.9%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester	9.1%					81.8%	9.1%	11
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6				36.4%	54.5%	9.1%	11
Q10	The Instructor was helpful and answered questions outside of class.	4.7				27.3%	63.6%	9.1%	11
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			9.1%	27.3%	54.5%	9.1%	11
Q19	My work in this course was evaluated fairly.	4.7			27.3%	72.7%			11
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6			9.1%	18.2%	72.7%		11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			18.2%	27.3%	54.5%		11
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5		9.1%	36.4%	45.5%	9.1%		11
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5		9.1%		27.3%	63.6%		11

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2036

Section: B1LC

Primary Instructor: Mugglin,David

Response Rate: 17/ 25

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		17
Q02	Grading policy was provided at the beginning of the semester							100.0%		17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q06	The Instructor demonstrated mastery of course material.	4.5			5.9%	35.3%	58.8%		17	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			5.9%	41.2%	52.9%		17	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	4.2		5.9%	17.6%	29.4%	47.1%		17	
Q19	My work in this course was evaluated fairly.	4.2			23.5%	35.3%	41.2%		17	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.2		5.9%	11.8%	35.3%	47.1%		17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			17.6%	29.4%	52.9%		17	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	3.1	5.9%	11.8%	64.7%	5.9%	11.8%		17	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.5			11.8%	29.4%	58.8%		17	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2038

Section: B2LC

Primary Instructor: Mugglin, David

Response Rate: 15/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									14
Q02	Grading policy was provided at the beginning of the semester							92.9%	7.1%	14
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5			7.1%	35.7%	57.1%			14
Q10	The Instructor was helpful and answered questions outside of class.	4.5				42.9%	50.0%	7.1%		14
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2		7.1%	14.3%	28.6%	42.9%	7.1%		14
Q19	My work in this course was evaluated fairly.	4.1			28.6%	28.6%	42.9%			14
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.6			7.1%	21.4%	64.3%	7.1%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			14.3%	21.4%	64.3%			14
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1		7.1%	71.4%	21.4%				14
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6			14.3%	14.3%	71.4%			14

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2042

Section: C1LC

Primary Instructor: Mugglin, David

Response Rate: 14/ 22

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							85.7%	14.3%	14
Q02	Grading policy was provided at the beginning of the semester							85.7%	14.3%	14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				42.9%	50.0%	7.1%	14	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			14.3%	42.9%	35.7%	7.1%	14	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1		7.1%	14.3%	35.7%	35.7%	7.1%	14	
Q19	My work in this course was evaluated fairly.	4.1		7.1%	14.3%	35.7%	35.7%	7.1%	14	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4			7.1%	42.9%	42.9%	7.1%	14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			21.4%	35.7%	35.7%	7.1%	14	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		7.1%	71.4%	14.3%		7.1%	14	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			14.3%	28.6%	50.0%	7.1%	14	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2044

Section: C2LC

Primary Instructor: Mugglin, David

Response Rate: 20/ 25

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		19	
Q02	Grading policy was provided at the beginning of the semester						100.0%		19	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4		5.3%	10.5%	26.3%	57.9%		19	
Q10	The Instructor was helpful and answered questions outside of class.	4.1			31.6%	21.1%	42.1%	5.3%	19	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			26.3%	31.6%	42.1%		19	
Q19	My work in this course was evaluated fairly.	4.1			21.1%	47.4%	31.6%		19	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.3%	15.8%	26.3%	52.6%		19	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		5.3%	10.5%	36.8%	47.4%		19	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			57.9%	31.6%	10.5%		19	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1			36.8%	15.8%	47.4%		19	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2046

Section: C3LC

Primary Instructor: Mugglin,David

Response Rate: 17/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						94.1%	5.9%	17	
Q02	Grading policy was provided at the beginning of the semester						94.1%	5.9%	17	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6			11.8%	17.6%	64.7%	5.9%	17	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			11.8%	35.3%	47.1%	5.9%	17	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4			11.8%	35.3%	47.1%	5.9%	17	
Q19	My work in this course was evaluated fairly.	4.3		5.9%	5.9%	41.2%	41.2%	5.9%	17	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.6		5.9%		23.5%	64.7%	5.9%	17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		5.9%	5.9%	41.2%	41.2%	5.9%	17	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1			82.4%	11.8%		5.9%	17	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			17.6%	29.4%	47.1%	5.9%	17	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2344: INTRO TO MODERN PHYSICS

Class Number: 1184

Section: A

Primary Instructor: Mugglin, David

Response Rate: 11/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			11
Q02	Grading policy was provided at the beginning of the semester						100.0%			11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				27.3%	72.7%			11
Q10	The Instructor was helpful and answered questions outside of class.	4.8				18.2%	81.8%			11
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7			9.1%	9.1%	81.8%			11
Q19	My work in this course was evaluated fairly.	4.6				36.4%	63.6%			11
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				18.2%	81.8%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			9.1%	18.2%	72.7%			11
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	In this course we obtained understanding of concepts in modern physics.	4.5				45.5%	54.5%			11
Q28	The basic concepts were illustrated with engineering applications and examples	4.3		9.1%		45.5%	45.5%			11
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.2	9.1%		54.5%	36.4%				11
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5	9.1%			18.2%	72.7%			11

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6263: HUMAN RESOURCE INFORM SYSTEMS

Class Number: 1013

Section: I

Primary Instructor: Reilly, John

Response Rate: 2/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			2	
Q19	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		2	
Q28	The instructor was timely in responding to online inquires (email, discussion boards, etc)	4.0				100.0%			2	
Q29	The amount of online communications with the instructor was effective.	3.5			50.0%	50.0%			2	
Q30	The online course materials were well organized and easy to follow.	4.5				50.0%	50.0%		2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2253: FRM HEAT ENGINES TO BLACK HOLE

Class Number: 2766

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 14/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									13
Q02	Grading policy was provided at the beginning of the semester									13
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				23.1%	76.9%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.3			15.4%	38.5%	46.2%			13
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5		7.7%		30.8%	61.5%			13
Q19	My work in this course was evaluated fairly.	4.3			15.4%	38.5%	46.2%			13
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	7.7%		7.7%	30.8%	53.8%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	7.7%	7.7%	7.7%	38.5%	38.5%			13
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.8			46.2%	30.8%	23.1%			13
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.1	7.7%		7.7%	46.2%	38.5%			13

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 2283: PHILOSOPHY OF RELATIVITY

Class Number: 2777

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 25/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									24
Q02	Grading policy was provided at the beginning of the semester									24
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4			4.2%	54.2%	41.7%			24
Q10	The Instructor was helpful and answered questions outside of class.	4.2			16.7%	37.5%	33.3%	12.5%		24
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	41.7%	41.7%			24
Q19	My work in this course was evaluated fairly.	4.1			25.0%	37.5%	37.5%			24
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			16.7%	37.5%	41.7%	4.2%		24
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	4.2%	4.2%	37.5%	25.0%	29.2%			24
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To</i>	<i>#</i>	
Q37	Course difficulty level is :	3.4			66.7%	25.0%	8.3%			24
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q40	Value was added to my education:	3.8	4.2%	4.2%	25.0%	41.7%	25.0%			24

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 2838

Section: B1LB

Primary Instructor: Pollack, Myron

Response Rate: 15/ 17

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	26.7%					73.3%		15
Q02	Grading policy was provided at the beginning of the semester	20.0%					73.3%	6.7%	15
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2	6.7%		13.3%	26.7%	53.3%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.8	13.3%		13.3%	13.3%	40.0%	20.0%	15
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3		6.7%	13.3%	26.7%	53.3%		15
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.2	6.7%		13.3%	26.7%	53.3%		15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	13.3%	6.7%	26.7%	20.0%	33.3%		15
Q19	My work in this course was evaluated fairly.	3.9	6.7%		33.3%	20.0%	40.0%		15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	6.7%	6.7%	6.7%	40.0%	40.0%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				53.3%	46.7%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	3.9	6.7%	13.3%		40.0%	40.0%		15
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.9	6.7%	13.3%	6.7%	33.3%	40.0%		15
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.9	6.7%	6.7%	13.3%	33.3%	40.0%		15
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.8	6.7%	6.7%	13.3%	46.7%	26.7%		15
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4			13.3%	33.3%	53.3%		15
L33	Laboratory equipment is in good condition and is operable.	3.9		6.7%	33.3%	20.0%	40.0%		15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		6.7%	80.0%	6.7%	6.7%		15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	6.7%	6.7%	13.3%	53.3%	20.0%		15
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6		6.7%	40.0%	40.0%	13.3%		15
A34	Design and conduct experiments, as well as analyze and interpret data	3.9			26.7%	60.0%	13.3%		15
A39	Learn how to communicate effectively	2.9	13.3%	40.0%	6.7%	26.7%	13.3%		15

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 2846

Section: A1LB

Primary Instructor: Pollack, Myron

Response Rate: 14/ 22

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						92.9%	7.1%	14	
Q02	Grading policy was provided at the beginning of the semester						92.9%	7.1%	14	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6			7.1%	21.4%	64.3%	7.1%	14	
Q10	The Instructor was helpful and answered questions outside of class.	4.6				35.7%	50.0%	14.3%	14	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3		7.1%		42.9%	42.9%	7.1%	14	
Q19	My work in this course was evaluated fairly.	4.6			7.1%	21.4%	64.3%	7.1%	14	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		21.4%		21.4%	50.0%	7.1%	14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		14.3%	7.1%		64.3%	14.3%	14	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5		7.1%	28.6%	57.1%		7.1%	14	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			14.3%	28.6%	50.0%	7.1%	14	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.6			7.1%	21.4%	64.3%	7.1%	14	
A34	Design and conduct experiments, as well as analyze and interpret data	4.3		7.1%		42.9%	42.9%	7.1%	14	
A39	Learn how to communicate effectively	3.1		21.4%	50.0%	14.3%	7.1%	7.1%	14	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 2850

Section: A3LB

Primary Instructor: Pollack, Myron

Response Rate: 7/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			7
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%		7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3			28.6%	14.3%	57.1%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.6				42.9%	57.1%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			28.6%	42.9%	28.6%			7
Q19	My work in this course was evaluated fairly.	3.9	14.3%		14.3%	28.6%	42.9%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	14.3%			42.9%	42.9%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			14.3%		85.7%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			71.4%	14.3%	14.3%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	16.7%		16.7%	16.7%	50.0%			6
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.0			28.6%	42.9%	28.6%			7
A34	Design and conduct experiments, as well as analyze and interpret data	3.9		14.3%	14.3%	42.9%	28.6%			7
A39	Learn how to communicate effectively	3.1		28.6%	42.9%	14.3%	14.3%			7

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
MD-UY 3163W: MEDIA STUDIES II

Class Number: 1784

Section: A

Primary Instructor: Feroli, Teresa M

Response Rate: 6/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	16.7%	50.0%	16.7%		6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2				83.3%	16.7%			6
Q19	My work in this course was evaluated fairly.	4.4				50.0%	33.3%	16.7%		6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.4				60.0%	40.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2012

Section: A1LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 11/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						90.9%	9.1%	11	
Q02	Grading policy was provided at the beginning of the semester						90.9%	9.1%	11	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.2		9.1%	9.1%	36.4%	45.5%		11	
Q10	The Instructor was helpful and answered questions outside of class.	3.5		18.2%	18.2%	45.5%	9.1%	9.1%	11	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.3		9.1%	9.1%	27.3%	54.5%		11	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2	9.1%		18.2%	9.1%	63.6%		11	
Q19	My work in this course was evaluated fairly.	4.2			27.3%	27.3%	45.5%		11	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9	9.1%	9.1%	9.1%	27.3%	45.5%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	9.1%	18.2%	9.1%	18.2%	45.5%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			72.7%	27.3%			11	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	9.1%	9.1%	36.4%		45.5%		11	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2707

Section: A2LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 12/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						83.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester							91.7%	8.3%	12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.6	8.3%	8.3%	25.0%	16.7%	33.3%	8.3%	12	
Q10	The Instructor was helpful and answered questions outside of class.	2.9	8.3%	16.7%	16.7%	25.0%		33.3%	12	
B. The Recitation Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
R05	The Recitation Instructor demonstrated mastery of course material.	3.8		8.3%	33.3%	16.7%	33.3%	8.3%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	41.7%	25.0%	8.3%	12	
Q19	My work in this course was evaluated fairly.	3.7		8.3%	25.0%	41.7%	16.7%	8.3%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.6	8.3%	8.3%	16.7%	33.3%	25.0%	8.3%	12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	8.3%		25.0%	25.0%	33.3%	8.3%	12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5		8.3%	33.3%	50.0%		8.3%	12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.6	8.3%	8.3%	25.0%	16.7%	33.3%	8.3%	12	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3234: ELECTRICITY & MAGNETISM

Class Number: 2718

Section: A

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 9/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester	28.6%						71.4%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q06	The Instructor demonstrated mastery of course material.	4.3			14.3%	42.9%	42.9%		7	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			42.9%	14.3%	42.9%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	3.4	14.3%		42.9%	14.3%	28.6%		7	
Q19	My work in this course was evaluated fairly.	3.4	14.3%		42.9%	14.3%	28.6%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	28.6%	42.9%		7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		28.6%			71.4%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	4.1			14.3%	57.1%	28.6%		7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.1	14.3%			28.6%	57.1%		7	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1586

Section: A

Primary Instructor: Zhao,Zhengzue

Response Rate: 9/ 52

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									9
Q02	Grading policy was provided at the beginning of the semester									9
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.7			44.4%	44.4%	11.1%			9
Q10	The Instructor was helpful and answered questions outside of class.	3.6		22.2%	22.2%	33.3%	22.2%			9
B. The Instructor										
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.2			33.3%	11.1%	55.6%			9
Q19	My work in this course was evaluated fairly.	4.0		11.1%	22.2%	22.2%	44.4%			9
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.8		11.1%	22.2%	44.4%	22.2%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		22.2%	11.1%	44.4%	22.2%			9
E. Course Objectives										
Q27	I learned about the layering concept for network protocols.	4.3			22.2%	22.2%	55.6%			9
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	3.4		33.3%	22.2%	11.1%	33.3%			9
Q29	I became familiar with error control and flow control.	4.0			22.2%	55.6%	22.2%			9
Q30	I learned how packets are routed in a packet-switched network.	4.2			33.3%	11.1%	55.6%			9
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	4.1			33.3%	22.2%	44.4%			9
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.1			88.9%	11.1%				9
Overall Evaluations										
Q40	Value was added to my education:	4.5			11.1%	22.2%	55.6%	11.1%		9

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6131: CLEARING & SETTLMNT & OP RISK

Class Number: 1508

Section: 55BR

Primary Instructor: Freedman,Roy

Response Rate: 1/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			1
Q19	My work in this course was evaluated fairly.	5.0					100.0%			1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0					100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0					100.0%			1

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6151: FOUNDATIONS OF FINANCIAL TECH

Class Number: 1510

Section: 55B2

Primary Instructor: Freedman,Roy

Response Rate: 2/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			2	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				2	
Q19	My work in this course was evaluated fairly.	4.0				100.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		50.0%		50.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.0		100.0%					2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.0		50.0%		50.0%			2	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7211: FORENSIC FIN TECH & REG SYSTMS

Class Number: 3154

Section: 5B22

Primary Instructor: Freedman,Roy

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%		1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1	
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0				100.0%			1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0					100.0%		1	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6031: MONEY, BANKING & FINAC MKTS

Class Number: 1501

Section: I

Primary Instructor: Biederman,Paul

Response Rate: 2/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2	
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	50.0%				50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6391: MERGERS & ACQUISITIONS & CORP

Class Number: 2954

Section: I2

Primary Instructor: Biederman, Paul

Response Rate: 3/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.0		33.3%			66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.7		33.3%		33.3%	33.3%			3

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1805

Section: B

Primary Instructor: Linsky, Elisa

Response Rate: 9/ 14

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester						88.9%	11.1%	9	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.1			22.2%	33.3%	33.3%	11.1%	9	
Q10	The Instructor was helpful and answered questions outside of class.	4.1			33.3%	22.2%	44.4%		9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		22.2%	22.2%	22.2%	22.2%	11.1%	9	
Q19	My work in this course was evaluated fairly.	3.7		11.1%	33.3%	33.3%	22.2%		9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2			33.3%	11.1%	55.6%		9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			22.2%	44.4%	33.3%		9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.8			33.3%	44.4%	11.1%	11.1%	9	
Q28	This course clarified your understanding of research paper writing.	3.8			44.4%	33.3%	22.2%		9	
Q29	This course helped you to read and understand literature in a fresh way.	3.6			44.4%	33.3%	11.1%	11.1%	9	
Q30	This course improved your ability to express your ideas in writing.	3.8		11.1%	11.1%	55.6%	11.1%	11.1%	9	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.4		11.1%	44.4%	33.3%	11.1%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			55.6%	33.3%		11.1%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2			11.1%	55.6%	33.3%		9	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.4			66.7%	22.2%	11.1%		9	
A26	Plan and deliver oral presentations effectively	3.4		11.1%	44.4%		22.2%	22.2%	9	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1812

Section: J

Primary Instructor: Linsky,Elisa

Response Rate: 5/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.2				80.0%	20.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.8			40.0%	40.0%	20.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			20.0%	80.0%				5
Q19	My work in this course was evaluated fairly.	3.6		20.0%		80.0%				5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			40.0%	40.0%	20.0%			5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	This course challenged you to think more analytically	3.2	20.0%		20.0%	60.0%				5
Q28	This course clarified your understanding of research paper writing.	3.8			20.0%	80.0%				5
Q29	This course helped you to read and understand literature in a fresh way.	3.6		20.0%	20.0%	40.0%	20.0%			5
Q30	This course improved your ability to express your ideas in writing.	4.2			20.0%	40.0%	40.0%			5
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.0		40.0%	20.0%	40.0%				5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.4			80.0%		20.0%			5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.4				60.0%	40.0%			5
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A25	Articulate ideas in a clear and concise fashion.	3.8			40.0%	40.0%	20.0%			5
A26	Plan and deliver oral presentations effectively	3.2		40.0%	20.0%	20.0%	20.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1815

Section: N

Primary Instructor: Linsky,Elisa

Response Rate: 10/ 16

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10	
Q02	Grading policy was provided at the beginning of the semester	10.0%					80.0%	10.0%	10	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			10.0%	40.0%	40.0%	10.0%	10	
Q10	The Instructor was helpful and answered questions outside of class.	3.9			20.0%	60.0%	10.0%	10.0%	10	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9			20.0%	60.0%	10.0%	10.0%	10	
Q19	My work in this course was evaluated fairly.	3.7		10.0%	40.0%	10.0%	30.0%	10.0%	10	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				60.0%	30.0%	10.0%	10	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			30.0%	30.0%	30.0%	10.0%	10	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.4		10.0%	30.0%	50.0%		10.0%	10	
Q28	This course clarified your understanding of research paper writing.	4.0			30.0%	30.0%	30.0%	10.0%	10	
Q29	This course helped you to read and understand literature in a fresh way.	3.3		10.0%	60.0%		20.0%	10.0%	10	
Q30	This course improved your ability to express your ideas in writing.	3.8			40.0%	30.0%	20.0%	10.0%	10	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.9			40.0%	20.0%	30.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			80.0%		10.0%	10.0%	10	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1			20.0%	40.0%	30.0%	10.0%	10	
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.0			33.3%	22.2%	33.3%	11.1%	9	
A26	Plan and deliver oral presentations effectively	4.1	10.0%		10.0%	30.0%	50.0%		10	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1816

Section: O

Primary Instructor: Linsky, Elisa

Response Rate: 3/ 7

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.3	33.3%			33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%		33.3%		33.3%		3	
Q19	My work in this course was evaluated fairly.	3.0	33.3%		33.3%		33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	33.3%				66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%		3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	2.7	33.3%	33.3%			33.3%		3	
Q28	This course clarified your understanding of research paper writing.	3.7	33.3%				66.7%		3	
Q29	This course helped you to read and understand literature in a fresh way.	3.0	33.3%		33.3%		33.3%		3	
Q30	This course improved your ability to express your ideas in writing.	3.0	33.3%		33.3%		33.3%		3	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.3	33.3%			33.3%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.3	33.3%			33.3%	33.3%		3	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.3				66.7%	33.3%		3	
A26	Plan and deliver oral presentations effectively	4.0		33.3%			66.7%		3	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2102: MOLECULAR MODELING IN CHEMISTR

Class Number: 1396

Section: A

Primary Instructor: Mitra,Abhijit

Response Rate: 25/ 39

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	52.2%	39.1%	8.7%	23				
Q02	Grading policy was provided at the beginning of the semester	26.1%	60.9%	13.0%	23				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	4.3%	21.7%	17.4%	26.1%	13.0%	17.4%	23
Q10	The Instructor was helpful and answered questions outside of class.	2.4	21.7%	26.1%	8.7%	17.4%	4.3%	21.7%	23
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.2	34.8%	13.0%	17.4%	17.4%		17.4%	23
Q19	My work in this course was evaluated fairly.	2.6	8.7%	26.1%	26.1%	8.7%	4.3%	26.1%	23
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.7	26.1%	13.0%	21.7%	13.0%	13.0%	13.0%	23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.9	43.5%	4.3%	13.0%	13.0%		26.1%	23
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		8.7%	39.1%	13.0%	8.7%	30.4%	23
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	21.7%	8.7%	17.4%	26.1%	13.0%	13.0%	23

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2213: ORGANIC CHEMISTRY I

Class Number: 2937

Section: ALEC

Primary Instructor: Mitra, Abhijit

Response Rate: 30/ 51

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						70.0%	10.0%	30
Q02	Grading policy was provided at the beginning of the semester	3.3%						93.3%	3.3%	30
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6	3.3%		6.7%	13.3%	73.3%	3.3%	30	
Q10	The Instructor was helpful and answered questions outside of class.	4.1	3.3%	10.0%	3.3%	33.3%	40.0%	10.0%	30	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7	6.7%	6.7%	20.0%	26.7%	30.0%	10.0%	30	
Q19	My work in this course was evaluated fairly.	3.8	6.7%		30.0%	23.3%	33.3%	6.7%	30	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	6.7%	3.3%		30.0%	53.3%	6.7%	30	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	6.7%	6.7%		36.7%	43.3%	6.7%	30	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6	3.3%		33.3%	53.3%	6.7%	3.3%	30	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3	3.3%	3.3%	3.3%	33.3%	53.3%	3.3%	30	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.9	3.3%	3.3%	30.0%	26.7%	33.3%	3.3%	30	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 3514: ANALYTICAL CHEMISTRY

Class Number: 1401

Section: ALEC

Primary Instructor: Mitra, Abhijit

Response Rate: 19/ 34

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	41.2%						47.1%	11.8%	17
Q02	Grading policy was provided at the beginning of the semester	23.5%						70.6%	5.9%	17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.3	5.9%	11.8%	35.3%	29.4%	11.8%	5.9%	17	
Q10	The Instructor was helpful and answered questions outside of class.	2.4	29.4%	23.5%	29.4%	11.8%	5.9%		17	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.3	35.3%	17.6%	35.3%	5.9%	5.9%		17	
Q19	My work in this course was evaluated fairly.	2.5	29.4%	11.8%	47.1%	5.9%	5.9%		17	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.6	35.3%	17.6%	11.8%	23.5%	11.8%		17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	29.4%	5.9%	23.5%	41.2%			17	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			17.6%	64.7%		17.6%	17	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.9	35.3%		11.8%	41.2%	11.8%		17	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 5011: INFORMATION SOURCES IN CHEM SC

Class Number: 1406

Section: A

Primary Instructor: Mitra, Abhijit

Response Rate: 13/ 27

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	53.8%	30.8%	15.4%	13				
Q02	Grading policy was provided at the beginning of the semester	30.8%	53.8%	15.4%	13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	7.7%	15.4%	7.7%	38.5%	15.4%	15.4%	13
Q10	The Instructor was helpful and answered questions outside of class.	2.7	15.4%	30.8%	23.1%	15.4%	7.7%	7.7%	13
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.1	38.5%	15.4%	15.4%	15.4%		15.4%	13
Q19	My work in this course was evaluated fairly.	2.2	30.8%	23.1%	15.4%	15.4%		15.4%	13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.5	30.8%	23.1%	7.7%	23.1%	7.7%	7.7%	13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	30.8%	15.4%	30.8%	15.4%		7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	7.7%		61.5%	7.7%		23.1%	13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.9	30.8%	7.7%	7.7%	30.8%	15.4%	7.7%	13
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	2.7	23.1%	15.4%	30.8%	15.4%	7.7%	7.7%	13
A42	Gain knowledge of contemporary issues	2.8	23.1%	7.7%	38.5%	15.4%	7.7%	7.7%	13

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9053: SPECIAL TOPICS IN COMP SCI

Class Number: 1291

Section: I

Primary Instructor: Sterling, John

Response Rate: 4/ 36

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%		3	
Q19	My work in this course was evaluated fairly.	3.3		33.3%		66.7%			3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%		3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		3	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 1220

Section: A

Primary Instructor: Sterling, John

Response Rate: 17/ 34

		<i>No</i>					<i>Yes</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						88.2%	11.8%	17	
Q02	Grading policy was provided at the beginning of the semester						88.2%	11.8%	17	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7				29.4%	58.8%	11.8%	17	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			5.9%	5.9%	23.5%	52.9%	11.8%	17
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7			11.8%	17.6%	41.2%	17.6%	11.8%	17
Q19	My work in this course was evaluated fairly.	3.7			17.6%	17.6%	23.5%	29.4%	11.8%	17
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			5.9%		35.3%	47.1%	11.8%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			5.9%	17.6%	35.3%	29.4%	11.8%	17
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7	5.9%			35.3%	29.4%	23.5%	5.9%	17
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			11.8%	41.2%	41.2%	5.9%	17	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 1221

Section: B

Primary Instructor: Sterling, John

Response Rate: 26/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						88.5%	3.8%	26
Q02	Grading policy was provided at the beginning of the semester	3.8%						88.5%	7.7%	26
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q06	The Instructor demonstrated mastery of course material.	4.4		3.8%	11.5%	19.2%	57.7%	7.7%	26	
Q10	The Instructor was helpful and answered questions outside of class.	4.0	3.8%	7.7%	7.7%	26.9%	38.5%	15.4%	26	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	3.1	7.7%	19.2%	26.9%	23.1%	11.5%	11.5%	26	
Q19	My work in this course was evaluated fairly.	3.5		7.7%	38.5%	23.1%	15.4%	15.4%	26	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.1	7.7%			46.2%	34.6%	11.5%	26	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		3.8%	26.9%	26.9%	30.8%	11.5%	26	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	3.8			42.3%	34.6%	19.2%	3.8%	26	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.2	3.8%	3.8%	3.8%	38.5%	42.3%	7.7%	26	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 2676

Section: C

Primary Instructor: Sterling, John

Response Rate: 38/ 50

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	2.6%	94.7%	2.6%	38				
Q02	Grading policy was provided at the beginning of the semester	2.6%	94.7%	2.6%	38				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6	2.6%	2.6%	23.7%	68.4%	2.6%	38	
Q10	The Instructor was helpful and answered questions outside of class.	4.4	2.6%	10.5%	28.9%	52.6%	5.3%	38	
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	2.6%	10.5%	42.1%	15.8%	26.3%	2.6%	38
Q19	My work in this course was evaluated fairly.	3.7	5.3%	2.6%	26.3%	44.7%	15.8%	5.3%	38
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4	2.6%	5.3%	2.6%	26.3%	60.5%	2.6%	38
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	2.6%	2.6%	23.7%	42.1%	26.3%	2.6%	38
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			31.6%	50.0%	15.8%	2.6%	38
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6	2.6%		5.3%	15.8%	68.4%	7.9%	38

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3113: INTRO TO GAME PROGRAMMING

Class Number: 2675

Section: BKLN

Primary Instructor: Sterling, John

Response Rate: 19/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%						94.7%		19
Q02	Grading policy was provided at the beginning of the semester	21.1%						68.4%	10.5%	19
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q06	The Instructor demonstrated mastery of course material.	4.1		5.3%	21.1%	31.6%	36.8%	5.3%	19	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			21.1%	47.4%	21.1%	10.5%	19	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	2.1	42.1%	10.5%	31.6%		5.3%	10.5%	19	
Q19	My work in this course was evaluated fairly.	3.7		5.3%	26.3%	21.1%	15.8%	31.6%	19	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.2		5.3%	10.5%	36.8%	42.1%	5.3%	19	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	5.3%		31.6%	21.1%	15.8%	26.3%	19	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	3.2	5.3%		57.9%	31.6%		5.3%	19	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.4		5.3%	5.3%	31.6%	52.6%	5.3%	19	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3254: INTRO TO PARALLEL & DIST SYS

Class Number: 1307

Section: A

Primary Instructor: Sterling, John

Response Rate: 17/ 31

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%	82.4%	5.9%	17				
Q02	Grading policy was provided at the beginning of the semester	41.2%	47.1%	11.8%	17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	11.8%	5.9%	29.4%	41.2%	5.9%	5.9%	17
Q10	The Instructor was helpful and answered questions outside of class.	3.9	5.9%		17.6%	35.3%	29.4%	11.8%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.4	17.6%	29.4%	29.4%	11.8%		11.8%	17
Q19	My work in this course was evaluated fairly.	3.3	5.9%	11.8%	11.8%	35.3%	5.9%	29.4%	17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	11.8%	5.9%	29.4%	29.4%	17.6%	5.9%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	17.6%	5.9%	17.6%	35.3%	17.6%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5	5.9%		35.3%	47.1%	5.9%	5.9%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	11.8%	11.8%	11.8%	29.4%	29.4%	5.9%	17

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6003: FOUNDATIONS OF COMP SCI

Class Number: 1271

Section: I

Primary Instructor: Vaisman, Joseph

Response Rate: 11/ 33

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						90.9%		11
Q02	Grading policy was provided at the beginning of the semester							100.0%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6			18.2%		81.8%		11	
Q10	The Instructor was helpful and answered questions outside of class.	4.5		9.1%		27.3%	63.6%		11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3		9.1%		45.5%	45.5%		11	
Q19	My work in this course was evaluated fairly.	4.0	9.1%		18.2%	27.3%	45.5%		11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4		9.1%		36.4%	54.5%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				18.2%	81.8%		11	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.2	9.1%	9.1%		18.2%	63.6%		11	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2		9.1%	18.2%	18.2%	54.5%		11	
Q29	The amount of online communications with the instructor was effective.	4.1		9.1%	18.2%	27.3%	45.5%		11	
Q30	The online course materials were well organized and easy to follow.	4.2		9.1%	18.2%	18.2%	54.5%		11	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0	18.2%			27.3%	54.5%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.9			36.4%	36.4%	27.3%		11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6			9.1%	18.2%	72.7%		11	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 2202

Section: INET

Primary Instructor: Stern, Richard

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0						100.0%		1
Q19	My work in this course was evaluated fairly.	4.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	You understand the importance of high-level modeling and simulation as an important component of digital design.	5.0						100.0%		1
Q28	You learned a high level simulation, synthesis and modeling language.	4.0						100.0%		1
Q29	You learned modeling of combinational logic in VHDL	4.0						100.0%		1
Q30	You learned modeling of sequential logic in VHDL.	4.0						100.0%		1
Q31	You learned simulation of VHDL models.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 1278

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 7/ 62

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1			14.3%	57.1%	28.6%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.0			28.6%	42.9%	28.6%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	28.6%		14.3%	28.6%	28.6%			7
Q19	My work in this course was evaluated fairly.	4.1		14.3%		42.9%	42.9%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		14.3%		42.9%	42.9%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	14.3%		14.3%	14.3%	57.1%			7
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.0			42.9%	14.3%	42.9%			7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.1		14.3%		42.9%	42.9%			7
Q29	The amount of online communications with the instructor was effective.	3.9	14.3%			57.1%	28.6%			7
Q30	The online course materials were well organized and easy to follow.	4.0	14.3%			28.6%	42.9%	14.3%		7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8	14.3%		14.3%	14.3%	42.9%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.7			57.1%	14.3%	28.6%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.1		14.3%	14.3%	14.3%	57.1%			7

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 391: JAVA AND WEB DESIGN

Class Number: 1200

Section: I

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 48/ 63

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.5%	89.1%	4.3%	46				
Q02	Grading policy was provided at the beginning of the semester	6.5%	87.0%	6.5%	46				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2	4.3%	2.1%	10.6%	38.3%	42.6%	2.1%	47
Q10	The Instructor was helpful and answered questions outside of class.	3.8	4.3%	8.5%	14.9%	29.8%	27.7%	14.9%	47
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.6	19.6%	26.1%	32.6%	10.9%	6.5%	4.3%	46
Q19	My work in this course was evaluated fairly.	3.5	6.5%	13.0%	19.6%	39.1%	17.4%	4.3%	46
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	6.5%	4.3%	21.7%	43.5%	21.7%	2.2%	46
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	6.5%	6.5%	23.9%	37.0%	19.6%	6.5%	46
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	4.3%	4.3%	68.1%	21.3%		2.1%	47
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	4.3%	4.3%	6.4%	40.4%	42.6%	2.1%	47
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	6.4%	4.3%	29.8%	31.9%	23.4%	4.3%	47
A34	Design and conduct experiments, as well as analyze and interpret data	3.3	6.4%	14.9%	34.0%	25.5%	17.0%	2.1%	47
A35	Design a system, component, or process to meet desired needs	3.7	2.1%	8.5%	25.5%	40.4%	21.3%	2.1%	47
A37	Identify, formulate, and solve engineering problems	3.5	2.1%	6.4%	42.6%	29.8%	17.0%	2.1%	47
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.6	4.3%	6.4%	27.7%	42.6%	17.0%	2.1%	47

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1239

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 61/ 90

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	3.3%	90.2%	6.6%	61				
Q02	Grading policy was provided at the beginning of the semester	8.2%	83.6%	8.2%	61				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	3.3%	1.6%	11.5%	19.7%	59.0%	4.9%	61
Q10	The Instructor was helpful and answered questions outside of class.	3.8	3.3%	6.6%	27.9%	19.7%	29.5%	13.1%	61
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	8.3%	11.7%	36.7%	23.3%	13.3%	6.7%	60
Q19	My work in this course was evaluated fairly.	3.8	3.3%	1.7%	26.7%	41.7%	21.7%	5.0%	60
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	6.6%	4.9%	13.1%	41.0%	31.1%	3.3%	61
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	9.8%	16.4%	31.1%	21.3%	11.5%	9.8%	61
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Ability to use MAT LAB to solve Engineering problems.	3.5	4.9%	14.8%	26.2%	31.1%	19.7%	3.3%	61
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.5	6.7%	13.3%	28.3%	21.7%	25.0%	5.0%	60
Q29	Proficiency in using branching mechanisms in programming.	3.7	5.0%	8.3%	26.7%	25.0%	28.3%	6.7%	60
Q30	Proficiency in using looping mechanisms in programming.	3.7	3.3%	13.3%	18.3%	30.0%	26.7%	8.3%	60
Q31	Using functions in top-down approach to problem solving.	3.5	5.0%	8.3%	31.7%	31.7%	15.0%	8.3%	60
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8	1.7%	1.7%	28.3%	40.0%	21.7%	6.7%	60
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	8.6%	5.2%	8.6%	34.5%	34.5%	8.6%	58
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.7		4.9%	37.7%	34.4%	18.0%	4.9%	61
A37	Identify, formulate, and solve engineering problems	3.8	1.6%	3.3%	34.4%	32.8%	23.0%	4.9%	61
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.5	4.9%	3.3%	41.0%	27.9%	18.0%	4.9%	61
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A18	Use modern software tools.	3.8	3.3%	8.3%	26.7%	23.3%	33.3%	5.0%	60
A20	Acquire and process information from multiple sources	3.2	3.3%	16.7%	38.3%	28.3%	8.3%	5.0%	60

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1240

Section: B

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 67/ 94

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	4.5%	92.5%	3.0%	67				
Q02	Grading policy was provided at the beginning of the semester	7.5%	91.0%	1.5%	67				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	1.5%	4.5%	6.1%	31.8%	54.5%	1.5%	66
Q10	The Instructor was helpful and answered questions outside of class.	3.8	3.0%	10.6%	19.7%	30.3%	30.3%	6.1%	66
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	10.4%	17.9%	25.4%	32.8%	10.4%	3.0%	67
Q19	My work in this course was evaluated fairly.	3.6	4.5%	9.0%	34.3%	26.9%	23.9%	1.5%	67
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	3.0%	9.0%	11.9%	38.8%	35.8%	1.5%	67
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	14.9%	19.4%	13.4%	31.3%	16.4%	4.5%	67
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Ability to use MAT LAB to solve Engineering problems.	3.9	3.0%	7.5%	17.9%	41.8%	28.4%	1.5%	67
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	4.0	1.5%	4.5%	22.4%	37.3%	32.8%	1.5%	67
Q29	Proficiency in using branching mechanisms in programming.	3.9	1.5%	6.0%	26.9%	29.9%	34.3%	1.5%	67
Q30	Proficiency in using looping mechanisms in programming.	4.0	1.5%	3.0%	19.4%	43.3%	31.3%	1.5%	67
Q31	Using functions in top-down approach to problem solving.	3.8	1.5%	7.5%	29.9%	31.3%	28.4%	1.5%	67
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6	1.5%	6.0%	40.3%	35.8%	14.9%	1.5%	67
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	3.1%	6.2%	13.8%	38.5%	36.9%	1.5%	65
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5	3.0%	13.4%	26.9%	40.3%	14.9%	1.5%	67
A37	Identify, formulate, and solve engineering problems	3.9	3.0%	1.5%	22.4%	46.3%	25.4%	1.5%	67
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.5	6.0%	11.9%	17.9%	47.8%	14.9%	1.5%	67
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A18	Use modern software tools.	3.9	3.0%		25.4%	43.3%	26.9%	1.5%	67
A20	Acquire and process information from multiple sources	3.4	6.0%	13.4%	29.9%	35.8%	11.9%	3.0%	67

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6083: ECONOMICS

Class Number: 2099

Section: MOT

Primary Instructor: Mourdoukoutas,Pavlos

Response Rate: 1/ 18

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q19	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 2831

Section: A1LB

Primary Instructor: Mikes,Frantisek

Response Rate: 9/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.0			22.2%	55.6%	22.2%		9	
Q10	The Instructor was helpful and answered questions outside of class.	3.2	11.1%		44.4%	44.4%			9	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%		9	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.4			11.1%	33.3%	55.6%		9	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.9	11.1%	22.2%	33.3%	33.3%			9	
Q19	My work in this course was evaluated fairly.	2.8	22.2%	22.2%	11.1%	44.4%			9	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.9	22.2%	11.1%	33.3%	22.2%	11.1%		9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	11.1%	33.3%	22.2%	22.2%	11.1%		9	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gained a basic background in general chemistry.	3.4		22.2%	33.3%	22.2%	22.2%		9	
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.4		22.2%	33.3%	22.2%	22.2%		9	
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.7		22.2%	11.1%	44.4%	22.2%		9	
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.7		22.2%	22.2%	22.2%	33.3%		9	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6				44.4%	55.6%		9	
L33	Laboratory equipment is in good condition and is operable.	3.9			33.3%	44.4%	22.2%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.1			22.2%	44.4%	33.3%		9	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.4	44.4%	11.1%	11.1%	22.2%	11.1%		9	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.1		22.2%	44.4%	33.3%			9	
A34	Design and conduct experiments, as well as analyze and interpret data	3.8		11.1%	22.2%	44.4%	22.2%		9	
A39	Learn how to communicate effectively	2.4	33.3%	22.2%	22.2%	11.1%	11.1%		9	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6411: FIXED INCOME SECURITY & INTRES

Class Number: 1531

Section: 55BR

Primary Instructor: Alizadeh,Sassan

Response Rate: 5/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%						60.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%		5	
Q10	The Instructor was helpful and answered questions outside of class.	3.4			60.0%	40.0%			5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.6	20.0%	20.0%	40.0%	20.0%			5	
Q19	My work in this course was evaluated fairly.	3.5			40.0%	40.0%		20.0%	5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2				80.0%	20.0%		5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				60.0%	40.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			40.0%	40.0%	20.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				40.0%	60.0%		5	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2312: DISCRETE MATH 1

Class Number: 1299

Section: LEC

Primary Instructor: Iacono, John

Response Rate: 35/ 56

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.8%						82.4%	8.8%	34
Q02	Grading policy was provided at the beginning of the semester							88.2%	11.8%	34
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			17.6%	29.4%	44.1%	8.8%	34	
Q10	The Instructor was helpful and answered questions outside of class.	4.0	2.9%		23.5%	29.4%	29.4%	14.7%	34	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.9%	5.9%	26.5%	26.5%	23.5%	11.8%	34	
Q19	My work in this course was evaluated fairly.	3.9	2.9%	2.9%	26.5%	29.4%	29.4%	8.8%	34	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.9%	2.9%	8.8%	35.3%	38.2%	8.8%	34	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.9%	8.8%	14.7%	23.5%	38.2%	8.8%	34	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	1.6	61.8%		14.7%	2.9%	2.9%	17.6%	34	
Q28	I often used my professor's office hours.	2.0	38.2%	20.6%	17.6%	5.9%	2.9%	14.7%	34	
Q29	I need more homework problems.	2.4	35.3%	17.6%	14.7%	2.9%	17.6%	11.8%	34	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8	5.9%		17.6%	50.0%	17.6%	8.8%	34	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.5	5.9%		38.2%	35.3%	11.8%	8.8%	34	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9	5.9%	2.9%	17.6%	35.3%	29.4%	8.8%	34	
Q41	My overall rating for the lecture instruction is:	3.8		5.9%	29.4%	32.4%	23.5%	8.8%	34	
R41	My overall rating for the recitation instruction is:	3.8		5.9%	23.5%	41.2%	20.6%	8.8%	34	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.9	2.9%	2.9%	29.4%	26.5%	32.4%	5.9%	34	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2322: DISCRETE MATH 2

Class Number: 1303

Section: LEC

Primary Instructor: Iacono, John

Response Rate: 34/ 47

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%	66.7%	15.2%	33				
Q02	Grading policy was provided at the beginning of the semester	6.1%	78.8%	15.2%	33				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9		3.0%	33.3%	21.2%	27.3%	15.2%	33
Q10	The Instructor was helpful and answered questions outside of class.	3.6		3.0%	42.4%	18.2%	15.2%	21.2%	33
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	9.4%	18.8%	31.3%	12.5%	12.5%	15.6%	32
Q19	My work in this course was evaluated fairly.	3.3	3.1%	12.5%	37.5%	18.8%	12.5%	15.6%	32
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	3.1%	12.5%	15.6%	28.1%	25.0%	15.6%	32
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	6.3%	15.6%	15.6%	21.9%	25.0%	15.6%	32
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.6	50.0%	6.3%	9.4%	6.3%		28.1%	32
Q28	I often used my professor's office hours.	1.7	43.8%	12.5%	9.4%	6.3%		28.1%	32
Q29	I need more homework problems.	2.6	30.3%	12.1%	12.1%	12.1%	15.2%	18.2%	33
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8	6.1%		18.2%	39.4%	21.2%	15.2%	33
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8	6.1%		27.3%	27.3%	24.2%	15.2%	33
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	6.3%	6.3%	18.8%	34.4%	15.6%	18.8%	32
Q41	My overall rating for the lecture instruction is:	3.4	6.3%	9.4%	31.3%	21.9%	15.6%	15.6%	32
R41	My overall rating for the recitation instruction is:	3.4	6.3%	6.3%	31.3%	25.0%	15.6%	15.6%	32
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5		12.1%	36.4%	24.2%	15.2%	12.1%	33

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1822

Section: W

Primary Instructor: Stark,Rachael

Response Rate: 17/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%						82.4%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester							94.1%	5.9%	17
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.8			5.9%	5.9%	82.4%	5.9%	17	
Q10	The Instructor was helpful and answered questions outside of class.	4.7		5.9%	5.9%		82.4%	5.9%	17	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4		5.9%	11.8%	17.6%	58.8%	5.9%	17	
Q19	My work in this course was evaluated fairly.	4.6			17.6%	5.9%	70.6%	5.9%	17	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6		5.9%		23.5%	64.7%	5.9%	17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			5.9%	11.8%	70.6%	11.8%	17	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	4.4			11.8%	29.4%	47.1%	11.8%	17	
Q28	This course clarified your understanding of research paper writing.	4.6			5.9%	23.5%	58.8%	11.8%	17	
Q29	This course helped you to read and understand literature in a fresh way.	4.5			11.8%	17.6%	58.8%	11.8%	17	
Q30	This course improved your ability to express your ideas in writing.	4.4		5.9%	11.8%	11.8%	58.8%	11.8%	17	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.7		5.9%		11.8%	70.6%	11.8%	17	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		5.9%	82.4%	5.9%		5.9%	17	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			12.5%	18.8%	62.5%	6.3%	16	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.5			5.9%	35.3%	52.9%	5.9%	17	
A26	Plan and deliver oral presentations effectively	4.2	5.9%		5.9%	35.3%	41.2%	11.8%	17	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2123: DIGITAL HUMANITIES

Class Number: 2939

Section: D

Primary Instructor: Leslie, Christopher

Response Rate: 16/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									16
Q02	Grading policy was provided at the beginning of the semester	6.3%								16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6	6.3%		6.3%	6.3%	81.3%			16
Q10	The Instructor was helpful and answered questions outside of class.	4.6	6.3%		6.3%	6.3%	81.3%			16
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5	6.3%		6.3%	12.5%	75.0%			16
Q19	My work in this course was evaluated fairly.	4.2	6.3%	6.3%	12.5%	12.5%	62.5%			16
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4		6.3%	6.3%	25.0%	62.5%			16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	6.3%		6.3%	18.8%	68.8%			16
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		6.3%	68.8%	25.0%				16
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3	6.3%	6.3%	6.3%	18.8%	62.5%			16

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7221: DATABASE & FINANCIAL INFO TECH

Class Number: 2792

Section: I2

Primary Instructor: Weinberger,Edward

Response Rate: 2/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%				2
Q10	The Instructor was helpful and answered questions outside of class.	1.5	50.0%	50.0%						2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	1.5	50.0%	50.0%						2
Q19	My work in this course was evaluated fairly.	2.0		100.0%						2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%						2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%						2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	0.0						100.0%		2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	1.5	50.0%	50.0%						2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6173: PERFORM MEASUR & REWARD SYST

Class Number: 2214

Section: I

Primary Instructor: DeLuca,Matthew

Response Rate: 3/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	3
Q10	The Instructor was helpful and answered questions outside of class.	4.0		33.3%					66.7%	3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.7		33.3%	66.7%					3
Q19	My work in this course was evaluated fairly.	3.7			33.3%	66.7%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.3		33.3%	33.3%		33.3%			3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.3		33.3%	33.3%		33.3%			3
Q29	The amount of online communications with the instructor was effective.	3.7		33.3%		33.3%	33.3%			3
Q30	The online course materials were well organized and easy to follow.	3.3			66.7%	33.3%				3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3			66.7%	33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.3				66.7%	33.3%			3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 2835

Section: A3LB

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 6/ 12

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%		6
Q10	The Instructor was helpful and answered questions outside of class.	3.2			83.3%	16.7%			6
B. The Laboratory Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.7			16.7%		83.3%		6
B. The Recitation Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.7			16.7%		83.3%		6
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%		33.3%		33.3%		6
Q19	My work in this course was evaluated fairly.	3.5			66.7%	16.7%	16.7%		6
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			33.3%	50.0%	16.7%		6
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	3.3			66.7%	33.3%			6
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.2			83.3%	16.7%			6
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.0			50.0%		50.0%		6
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.3			66.7%	33.3%			6
F. Regarding The Laboratory									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7			66.7%		33.3%		6
L33	Laboratory equipment is in good condition and is operable.	3.8			33.3%	50.0%	16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		16.7%	33.3%	50.0%			6
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5		16.7%	16.7%	66.7%			6
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.8			50.0%	16.7%	33.3%		6
A34	Design and conduct experiments, as well as analyze and interpret data	3.8			50.0%	16.7%	33.3%		6
A39	Learn how to communicate effectively	2.8	16.7%	33.3%	16.7%	16.7%	16.7%		6

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 2156

Section: A4

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 10/ 10

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%					70.0%	20.0%	10
Q02	Grading policy was provided at the beginning of the semester						70.0%	30.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					80.0%	20.0%	10
Q10	The Instructor was helpful and answered questions outside of class.	5.0					80.0%	20.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.9				10.0%	70.0%	20.0%	10
Q19	My work in this course was evaluated fairly.	4.8			10.0%		70.0%	20.0%	10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.9				11.1%	66.7%	22.2%	9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					80.0%	20.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		10.0%	60.0%	10.0%		20.0%	10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.9				10.0%	70.0%	20.0%	10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	5.0					80.0%	20.0%	10
A34	Design and conduct experiments, as well as analyze and interpret data	5.0					80.0%	20.0%	10
A39	Learn how to communicate effectively	4.9				10.0%	70.0%	20.0%	10

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5483: REAL TIME EMBEDDED SYSTEM DSGN

Class Number: 2118

Section: A

Primary Instructor: Artan,Sertac N

Response Rate: 6/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2			16.7%	33.3%	33.3%	16.7%	6	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			16.7%	50.0%	16.7%	16.7%	6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.8	33.3%	16.7%		33.3%	16.7%		6	
Q19	My work in this course was evaluated fairly.	3.6	16.7%			50.0%	16.7%	16.7%	6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2		16.7%		16.7%	50.0%	16.7%	6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	16.7%			16.7%	50.0%	16.7%	6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2	16.7%		33.3%	50.0%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	16.7%			33.3%	50.0%		6	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 1662

Section: ALEC

Primary Instructor: Artan,Sertac N

Response Rate: 3/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0							100.0%	3
Q10	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	66.7%				3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%	66.7%					3
Q19	My work in this course was evaluated fairly.	4.0				100.0%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	You understand the importance of high-level modeling and simulation as an important component of digital design.	3.7			33.3%	66.7%				3
Q28	You learned a high level simulation, synthesis and modeling language.	3.7			33.3%	66.7%				3
Q29	You learned modeling of combinational logic in VHDL	4.0				100.0%				3
Q30	You learned modeling of sequential logic in VHDL.	3.7			33.3%	66.7%				3
Q31	You learned simulation of VHDL models.	3.5			50.0%	50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

IE-GY 6823: FACTORY SIMULATION

Class Number: 2756

Section: I

Primary Instructor: Ikhmeis,Sufian

Response Rate: 5/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.0			40.0%	20.0%	40.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%			5
Q19	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	20.0%			40.0%	40.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%			5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.6		20.0%	40.0%		40.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.4		20.0%	40.0%	20.0%	20.0%			5
Q29	The amount of online communications with the instructor was effective.	3.6		20.0%	40.0%		40.0%			5
Q30	The online course materials were well organized and easy to follow.	3.6		20.0%	40.0%		40.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			40.0%	20.0%	40.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.4			60.0%	40.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.4			20.0%	20.0%	60.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 2640

Section: I2

Primary Instructor: Fazio,James

Response Rate: 2/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%				2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5			50.0%	50.0%				2

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 9093: BIOMETRICS

Class Number: 1455

Section: INET

Primary Instructor: Sutcu,Yagiz

Response Rate: 1/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0						100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0						100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 1844

Section: C

Primary Instructor: Kadiu, Ardis

Response Rate: 8/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester	25.0%					62.5%	12.5%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.8	25.0%	25.0%	12.5%	25.0%	12.5%			8
Q10	The Instructor was helpful and answered questions outside of class.	2.8	37.5%	25.0%			37.5%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.3	37.5%	12.5%	37.5%	12.5%				8
Q19	My work in this course was evaluated fairly.	3.1	25.0%	12.5%	12.5%	25.0%	25.0%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.6	37.5%	12.5%	12.5%	25.0%	12.5%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	37.5%	12.5%		50.0%				8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.0			25.0%	37.5%	25.0%	12.5%		8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.3	12.5%	25.0%	12.5%	25.0%	25.0%			8

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6573: PEN TESTING & VULNER ANALYSIS

Class Number: 1869

Section: INET

Primary Instructor: Guido, Daniel

Response Rate: 3/ 9

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.7		33.3%		33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	33.3%			33.3%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.7	33.3%		33.3%	33.3%			3	
Q19	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%			3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%		3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.0	50.0%				50.0%		2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0	33.3%			66.7%			3	
Q29	The amount of online communications with the instructor was effective.	3.0	33.3%			66.7%			3	
Q30	The online course materials were well organized and easy to follow.	3.0		33.3%	33.3%	33.3%			3	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3				66.7%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9163: APPLICATION SECURITY

Class Number: 1159

Section: I

Primary Instructor: Guido, Daniel

Response Rate: 7 / 22

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6			14.3%	14.3%	71.4%		7	
Q10	The Instructor was helpful and answered questions outside of class.	3.4	14.3%	14.3%	14.3%	28.6%	28.6%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.8	28.6%	14.3%		28.6%	14.3%	14.3%	7	
Q19	My work in this course was evaluated fairly.	3.6		28.6%	28.6%		42.9%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4	14.3%				85.7%		7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	14.3%			42.9%	42.9%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.2	14.3%			14.3%	57.1%	14.3%	7	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.1		14.3%		42.9%	42.9%		7	
Q29	The amount of online communications with the instructor was effective.	3.9		14.3%		71.4%	14.3%		7	
Q30	The online course materials were well organized and easy to follow.	3.9	14.3%		14.3%	28.6%	42.9%		7	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8	14.3%		14.3%	14.3%	42.9%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			42.9%	57.1%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7			14.3%		85.7%		7	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1122: COMPUTER SCI AND ENGINEERING

Class Number: 1219

Section: A

Primary Instructor: Ross,Keith W

Response Rate: 38/ 53

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.9%	89.5%	2.6%	38				
Q02	Grading policy was provided at the beginning of the semester	15.8%	76.3%	7.9%	38				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	2.6%	23.7%	15.8%	34.2%	21.1%	2.6%	38
Q10	The Instructor was helpful and answered questions outside of class.	3.4	7.9%	13.2%	15.8%	34.2%	15.8%	13.2%	38
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	7.9%	10.5%	31.6%	31.6%	13.2%	5.3%	38
Q19	My work in this course was evaluated fairly.	3.6	2.6%	7.9%	23.7%	44.7%	13.2%	7.9%	38
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	18.4%	18.4%		42.1%	18.4%	2.6%	38
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	13.2%	5.3%	28.9%	28.9%	15.8%	7.9%	38
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	2.6%	18.4%	63.2%		7.9%	7.9%	38
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	24.3%		10.8%	32.4%	29.7%	2.7%	37

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BTE-GY 6013: BIOTECH & THE PHARMACEUT INDUS

Class Number: 1365

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%				2
Q10	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%				2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				2
Q19	My work in this course was evaluated fairly.	3.0		50.0%		50.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.5		50.0%			50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BTE-GY 6043: BIOCATALYSIS IN INDUSTRY

Class Number: 1371

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 7/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				28.6%	71.4%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.7				28.6%	71.4%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.9				14.3%	85.7%			7
Q19	My work in this course was evaluated fairly.	4.9				14.3%	85.7%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.9				14.3%	85.7%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3			71.4%	28.6%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.6			14.3%	14.3%	71.4%			7

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 6013: BIOTECH & THE PHARMACEUT INDUS

Class Number: 1364

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 3 / 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								3
Q10	The Instructor was helpful and answered questions outside of class.	5.0								3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%			3
Q19	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0								3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0								3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0								3

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 2842

Section: B3LB

Primary Instructor: Teng, Hongxiang

Response Rate: 6/ 12

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6
Q02	Grading policy was provided at the beginning of the semester	33.3%					66.7%		6
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	3.2		16.7%	50.0%	33.3%			6
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.2				83.3%	16.7%		6
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.2				83.3%	16.7%		6
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			6
Q19	My work in this course was evaluated fairly.	3.5			66.7%	16.7%	16.7%		6
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2			83.3%	16.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			33.3%	50.0%	16.7%		6
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	3.7			50.0%	33.3%	16.7%		6
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.3	16.7%		16.7%	66.7%			6
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.0			16.7%	66.7%	16.7%		6
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.2	16.7%	16.7%	16.7%	33.3%	16.7%		6
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3				66.7%	33.3%		6
L33	Laboratory equipment is in good condition and is operable.	4.0		20.0%		40.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			66.7%	16.7%	16.7%		6
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3			66.7%	33.3%			6
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0			16.7%	66.7%	16.7%		6
A34	Design and conduct experiments, as well as analyze and interpret data	4.0				100.0%			6
A39	Learn how to communicate effectively	3.2		33.3%	33.3%	16.7%	16.7%		6

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 2205

Section: INET

Primary Instructor: Sencar, Husrev T.

Response Rate: 1 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									1
Q02	Grading policy was provided at the beginning of the semester									1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0				100.0%				1
Q10	The Instructor was helpful and answered questions outside of class.	2.0		100.0%						1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%						1
Q19	My work in this course was evaluated fairly.	2.0		100.0%						1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%						1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%						1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	1.0	100.0%							1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.0		100.0%						1
Q29	The amount of online communications with the instructor was effective.	2.0		100.0%						1
Q30	The online course materials were well organized and easy to follow.	3.0			100.0%					1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%					1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.0		100.0%						1

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6813: INFORMATION SECURITY & PRIVACY

Class Number: 1452

Section: INET

Primary Instructor: Sencar, Husrev T.

Response Rate: 3/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester	33.3%								3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	3.0		33.3%	33.3%	33.3%				3
Q10	The Instructor was helpful and answered questions outside of class.	2.7		33.3%	66.7%					3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.7	33.3%		33.3%	33.3%				3
Q19	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3		33.3%		66.7%				3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7		66.7%		33.3%				3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	2.3		66.7%	33.3%					3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.7	33.3%		33.3%	33.3%				3
Q29	The amount of online communications with the instructor was effective.	2.7		66.7%		33.3%				3
Q30	The online course materials were well organized and easy to follow.	3.0			100.0%					3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.7		66.7%		33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	2.7	33.3%	33.3%			33.3%			3

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6591: MORTGAGE BACKED SECURITIES

Class Number: 1533

Section: 55B2

Primary Instructor: Mandel,Shlomo

Response Rate: 2/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
AH-UY 2113: ART HISTORY AS TECHNE

Class Number: 1802

Section: A

Primary Instructor: Armstead, Kenseth

Response Rate: 25/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.2%						91.7%	4.2%	24
Q02	Grading policy was provided at the beginning of the semester							95.7%	4.3%	23
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.8			8.3%	4.2%	83.3%	4.2%	24	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	16.7%	54.2%	4.2%	24	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3	4.2%		12.5%	29.2%	50.0%	4.2%	24	
Q19	My work in this course was evaluated fairly.	4.6			12.5%	16.7%	66.7%	4.2%	24	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7			8.3%	16.7%	75.0%		24	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	4.2%		33.3%	8.3%	54.2%		24	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.6	8.3%	8.3%	33.3%	12.5%	37.5%		24	
Q28	This course has taught you how to participate more actively in class discussion.	3.9	8.3%	12.5%	12.5%	16.7%	50.0%		24	
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.8	12.5%	4.2%	20.8%	16.7%	45.8%		24	
Q30	This course helped you understand the impact of technology on society.	4.0	8.3%	4.2%	12.5%	25.0%	50.0%		24	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		4.2%	83.3%	8.3%		4.2%	24	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4	8.3%		4.2%	16.7%	66.7%	4.2%	24	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	4.2		4.2%	25.0%	16.7%	54.2%		24	
P4. Abet-Life Long Learning-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A23	Bring in outside experiences to provide solutions to problems	4.3		12.5%	8.3%	12.5%	66.7%		24	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A28	Use technology and graphics to present ideas and decisions	4.1		12.5%	16.7%	16.7%	50.0%	4.2%	24	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

AH-UY 3113: CONTEM ART, ELECTR ART, & TECH

Class Number: 1756

Section: A

Primary Instructor: Armstead, Kenseth

Response Rate: 26/ 30

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.5%						80.8%	7.7%	26
Q02	Grading policy was provided at the beginning of the semester	7.7%						88.5%	3.8%	26
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.7	3.8%			11.5%	84.6%		26	
Q10	The Instructor was helpful and answered questions outside of class.	4.5	3.8%		11.5%	11.5%	69.2%	3.8%	26	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2	3.8%	3.8%	11.5%	30.8%	50.0%		26	
Q19	My work in this course was evaluated fairly.	4.4	3.8%		3.8%	34.6%	57.7%		26	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7	3.8%			11.5%	84.6%		26	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	7.7%		19.2%	15.4%	42.3%	15.4%	26	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9	3.8%	3.8%	84.6%	3.8%		3.8%	26	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6	7.7%			3.8%	84.6%	3.8%	26	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	4.5	3.8%		11.5%	15.4%	69.2%		26	
A42	Gain knowledge of contemporary issues	4.4	4.0%	4.0%	8.0%	16.0%	68.0%		25	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	7.7%	11.5%	23.1%	11.5%	46.2%		26	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 4903: SPL TPCS IN FINANCE & RISK ENG

Class Number: 2798

Section: A

Primary Instructor: Ivan,Mirela M

Response Rate: 4/ 9

		No					Yes	Decline To	#	
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					50.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester	50.0%					25.0%	25.0%	4	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0					75.0%	25.0%	4	
Q10	The Instructor was helpful and answered questions outside of class.	3.3					50.0%	25.0%	4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.7	25.0%					25.0%	25.0%	4
Q19	My work in this course was evaluated fairly.	3.0					25.0%	25.0%	25.0%	4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7					25.0%	25.0%	25.0%	4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3					25.0%	25.0%	25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0					25.0%	25.0%	25.0%	4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7					25.0%	50.0%	25.0%	4

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6083: QUANTITATIVE METHODS IN FIN

Class Number: 3095

Section: 55BR

Primary Instructor: Ivan, Mirela M

Response Rate: 4/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%		4	
Q19	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				50.0%	25.0%	25.0%	4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	25.0%		25.0%	25.0%		25.0%	4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				50.0%	50.0%		4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3				75.0%	25.0%		4	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6831: COMPUTATIONAL FINANCE LAB

Class Number: 2489

Section: I2

Primary Instructor: Rubinraut,Moise Maurice

Response Rate: 1/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	4.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0							100.0%	1
Q19	My work in this course was evaluated fairly.	4.0							100.0%	1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0							100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0							100.0%	1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0							100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6831: COMPUTATIONAL FINANCE LAB

Class Number: 2930

Section: I

Primary Instructor: Rubinraut,Moise Maurice

Response Rate: 3/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								3
Q02	Grading policy was provided at the beginning of the semester	66.7%						33.3%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	2.7	33.3%	33.3%			33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.	2.0	66.7%			33.3%			3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.3	66.7%	33.3%					3	
Q19	My work in this course was evaluated fairly.	2.0	66.7%			33.3%			3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.3	66.7%				33.3%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	66.7%				33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	1.0	100.0%						3	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8673: TECHNOLOGY STRATEGY

Class Number: 1023

Section: I

Primary Instructor: Nov,Oded

Response Rate: 3/ 16

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.0		33.3%	33.3%	33.3%			3	
Q10	The Instructor was helpful and answered questions outside of class.	2.7	33.3%		33.3%	33.3%			3	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%			3	
Q19	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%			3	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.3		33.3%		66.7%			3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	33.3%	33.3%		33.3%			3	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			66.7%		33.3%		3	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.0	33.3%			66.7%			3	

Spring 2012 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1054: CALCULUS I WITH PRECALCULUS

Class Number: 1070

Section: K

Primary Instructor: Gbedemah,Amakoe

Response Rate: 24/ 36

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.2%						87.5%	8.3%	24
Q02	Grading policy was provided at the beginning of the semester							83.3%	16.7%	24
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5		4.2%	8.3%	16.7%	62.5%	8.3%	24	
Q10	The Instructor was helpful and answered questions outside of class.	4.7			8.3%	8.3%	75.0%	8.3%	24	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2		4.3%	17.4%	21.7%	47.8%	8.7%	23	
Q19	My work in this course was evaluated fairly.	4.2		4.2%	25.0%	8.3%	54.2%	8.3%	24	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7			8.3%	12.5%	70.8%	8.3%	24	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		4.2%	8.3%	16.7%	62.5%	8.3%	24	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	2.0	47.8%	17.4%	13.0%	8.7%	4.3%	8.7%	23	
Q28	I often used my professor's office hours.	2.5	26.1%	21.7%	21.7%	8.7%	8.7%	13.0%	23	
Q29	I need more homework problems.	2.0	47.8%	13.0%	17.4%	4.3%	8.7%	8.7%	23	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		4.2%	70.8%	12.5%		12.5%	24	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.0		8.3%	70.8%	8.3%		12.5%	24	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4		4.2%	12.5%	16.7%	54.2%	12.5%	24	
Q41	My overall rating for the lecture instruction is:	4.6			8.3%	16.7%	62.5%	12.5%	24	
R41	My overall rating for the recitation instruction is:	4.3		4.2%	12.5%	20.8%	45.8%	16.7%	24	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3311: FLUID MECHANICS LABORATORY

Class Number: 1434

Section: A

Primary Instructor: Mousavi Khoeini, Nargessadat

Response Rate: 27/ 43

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.5%	80.8%	7.7%	26				
Q02	Grading policy was provided at the beginning of the semester	15.4%	80.8%	3.8%	26				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	4.0%	4.0%	12.0%	48.0%	28.0%	4.0%	25
Q10	The Instructor was helpful and answered questions outside of class.	3.8	12.0%		16.0%	32.0%	36.0%	4.0%	25
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	15.4%	11.5%	23.1%	23.1%	23.1%	3.8%	26
Q19	My work in this course was evaluated fairly.	3.4	7.7%	15.4%	23.1%	30.8%	19.2%	3.8%	26
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	11.5%	19.2%	11.5%	30.8%	23.1%	3.8%	26
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	15.4%	7.7%	15.4%	26.9%	30.8%	3.8%	26
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned how to use pitot tubes, orifices, and conical nozzles in flow measurements	3.6	7.7%	11.5%	19.2%	30.8%	26.9%	3.8%	26
Q28	Learned about characteristics of fans and how to measure them	3.6	7.7%	11.5%	19.2%	30.8%	26.9%	3.8%	26
Q29	Learned about characteristics of a centrifugal pump and how to measure them	3.6	7.7%	11.5%	19.2%	34.6%	23.1%	3.8%	26
Q30	Learned how to measure viscosity of gases	3.5	8.0%	12.0%	20.0%	36.0%	20.0%	4.0%	25
Q31	Learned how to measure pressure drop and determine friction factors in pipes	3.6	7.7%	11.5%	11.5%	42.3%	23.1%	3.8%	26
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	7.7%	3.8%	53.8%	30.8%		3.8%	26
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	8.0%	12.0%	12.0%	40.0%	24.0%	4.0%	25
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.8	3.8%	3.8%	23.1%	38.5%	26.9%	3.8%	26
A35	Design a system, component, or process to meet desired needs	3.6	3.8%	11.5%	26.9%	26.9%	26.9%	3.8%	26
A37	Identify, formulate, and solve engineering problems	3.7	3.8%	7.7%	23.1%	38.5%	23.1%	3.8%	26
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8	4.0%	8.0%	24.0%	32.0%	28.0%	4.0%	25
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7	3.8%	11.5%	23.1%	26.9%	30.8%	3.8%	26

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3311: FLUID MECHANICS LABORATORY

Class Number: 2724

Section: B

Primary Instructor: Mousavi Khoeni, Nargessadat

Response Rate: 19/ 36

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%					89.5%	5.3%	19	
Q02	Grading policy was provided at the beginning of the semester	5.3%					89.5%	5.3%	19	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4			5.3%	47.4%	42.1%	5.3%	19	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			10.5%	42.1%	36.8%	10.5%	19	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.2	15.8%	5.3%	31.6%	26.3%	15.8%	5.3%	19	
Q19	My work in this course was evaluated fairly.	3.5	5.3%	5.3%	36.8%	31.6%	15.8%	5.3%	19	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.3%		5.3%	42.1%	42.1%	5.3%	19	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		10.5%	10.5%	47.4%	26.3%	5.3%	19	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned how to use pitot tubes, orifices, and conical nozzles in flow measurements	4.0			26.3%	42.1%	26.3%	5.3%	19	
Q28	Learned about characteristics of fans and how to measure them	4.1			21.1%	47.4%	26.3%	5.3%	19	
Q29	Learned about characteristics of a centrifugal pump and how to measure them	3.9		5.3%	26.3%	36.8%	26.3%	5.3%	19	
Q30	Learned how to measure viscosity of gases	4.0			26.3%	42.1%	26.3%	5.3%	19	
Q31	Learned how to measure pressure drop and determine friction factors in pipes	4.1			21.1%	47.4%	26.3%	5.3%	19	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4		5.3%	52.6%	31.6%	5.3%	5.3%	19	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2			5.6%	61.1%	27.8%	5.6%	18	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.4			15.8%	21.1%	57.9%	5.3%	19	
A35	Design a system, component, or process to meet desired needs	3.9		10.5%	31.6%	10.5%	42.1%	5.3%	19	
A37	Identify, formulate, and solve engineering problems	4.1	5.3%		26.3%	15.8%	47.4%	5.3%	19	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.2			21.1%	36.8%	36.8%	5.3%	19	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			15.8%	36.8%	42.1%	5.3%	19	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 136: COMMUNICATION NETWORKS

Class Number: 1556

Section: A

Primary Instructor: Xi,Kang

Response Rate: 26/ 35

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						91.7%	8.3%	24	
Q02	Grading policy was provided at the beginning of the semester						91.7%	8.3%	24	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6		4.2%		20.8%	62.5%	12.5%	24	
Q10	The Instructor was helpful and answered questions outside of class.	4.4		4.2%	12.5%	16.7%	54.2%	12.5%	24	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4		4.2%	8.3%	25.0%	54.2%	8.3%	24	
Q19	My work in this course was evaluated fairly.	4.4			16.7%	20.8%	50.0%	12.5%	24	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.6			4.2%	25.0%	58.3%	12.5%	24	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5	4.2%			29.2%	54.2%	12.5%	24	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Firm understanding of error detection mechanism	4.3		4.2%	12.5%	25.0%	45.8%	12.5%	24	
Q28	Ability to design a flow control system with given requirements.	4.0		4.2%	25.0%	29.2%	29.2%	12.5%	24	
Q29	Understanding of Internet application design and network security	4.1		4.2%	20.8%	20.8%	41.7%	12.5%	24	
Q30	Understanding the principle of IP networks and routing algorithms	4.1		8.3%	16.7%	16.7%	45.8%	12.5%	24	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0	4.2%	4.2%	70.8%	12.5%		8.3%	24	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6				37.5%	50.0%	12.5%	24	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1456

Section: INET

Primary Instructor: Xi,Kang

Response Rate: 2/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0				50.0%		50.0%	2	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				50.0%		50.0%	2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.0		50.0%				50.0%	2	
Q19	My work in this course was evaluated fairly.	3.0			50.0%			50.0%	2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I learned about the layering concept for network protocols.	5.0					100.0%		2	
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	3.5		50.0%			50.0%		2	
Q29	I became familiar with error control and flow control.	4.5				50.0%	50.0%		2	
Q30	I learned how packets are routed in a packet-switched network.	5.0					100.0%		2	
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	4.0			50.0%		50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			1	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6383: HIGH-SPEED NETWORKS

Class Number: 1689

Section: A

Primary Instructor: Xi,Kang

Response Rate: 5/ 59

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			20.0%	40.0%	40.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%			5
Q19	My work in this course was evaluated fairly.	3.8	20.0%			40.0%	40.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			20.0%		80.0%			5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.2			20.0%	40.0%	40.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.6				40.0%	60.0%			5
Q29	The amount of online communications with the instructor was effective.	4.2			20.0%	40.0%	40.0%			5
Q30	The online course materials were well organized and easy to follow.	4.4				60.0%	40.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.2			20.0%	40.0%	40.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.6			40.0%	60.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				20.0%	80.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6803: INFOR SYSTM SECURTY ENGR & MNG

Class Number: 1895

Section: INET

Primary Instructor: Hery, William

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0							100.0%	1
Q19	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	5.0							100.0%	1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0							100.0%	1
Q29	The amount of online communications with the instructor was effective.	5.0							100.0%	1
Q30	The online course materials were well organized and easy to follow.	5.0							100.0%	1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0							100.0%	1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	5.0							100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1453

Section: INET

Primary Instructor: Liu, Yong

Response Rate: 5/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester						100.0%			5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.2				80.0%	20.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%			5
Q19	My work in this course was evaluated fairly.	4.0			20.0%	60.0%	20.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.4				60.0%	40.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			20.0%	60.0%	20.0%			5
Q29	The amount of online communications with the instructor was effective.	4.0			40.0%	20.0%	40.0%			5
Q30	The online course materials were well organized and easy to follow.	4.0			20.0%	60.0%	20.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.2			20.0%	40.0%	40.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.6			40.0%	60.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1603

Section: J2LB

Primary Instructor: Liu,Yong

Response Rate: 1/ 8

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	4.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	4.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	2.0								100.0%	1
Q19	My work in this course was evaluated fairly.	4.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
E. Course Objectives											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q27	I became familiar with the TCP/IP protocol stack	5.0								100.0%	1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.0								100.0%	1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.0								100.0%	1
Q30	I learned how a router creates and maintains routing tables.	5.0								100.0%	1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6623: PWR SYST ECONOMIC & PLAN

Class Number: 2125

Section: A

Primary Instructor: Suresh,Sindhu

Response Rate: 6/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.7	16.7%	16.7%		16.7%	50.0%		6	
Q10	The Instructor was helpful and answered questions outside of class.	3.2	33.3%	16.7%			50.0%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7		16.7%	33.3%	16.7%	33.3%		6	
Q19	My work in this course was evaluated fairly.	3.3	33.3%			33.3%	33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	16.7%	16.7%		33.3%	33.3%		6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	16.7%	16.7%			66.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.4				60.0%	40.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8	16.7%		16.7%	16.7%	50.0%		6	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 4003: SENIOR PROJECT

Class Number: 1768

Section: A

Primary Instructor: Pang, Andres

Response Rate: 7/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%		6
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3				50.0%	16.7%	33.3%	6	
Q10	The Instructor was helpful and answered questions outside of class.	3.6		16.7%	16.7%	33.3%	16.7%	16.7%	6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		16.7%	16.7%	16.7%	16.7%	33.3%	6	
Q19	My work in this course was evaluated fairly.	4.0			16.7%	16.7%	16.7%	50.0%	6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2			33.3%		50.0%	16.7%	6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%		33.3%	33.3%	6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			33.3%	50.0%		16.7%	6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				33.3%	50.0%	16.7%	6	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 9433: PROTEIN ENGINEERING

Class Number: 2829

Section: A

Primary Instructor: Montclare, Jin Kim

Response Rate: 2/ 5

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2
Q02	Grading policy was provided at the beginning of the semester							100.0%	2
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q19	My work in this course was evaluated fairly.	3.5		50.0%			50.0%		2
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.5		50.0%	50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	5.0					100.0%		2
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5			50.0%	50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 9433: PROTEIN ENGINEERING

Class Number: 2830

Section: A

Primary Instructor: Montclare, Jin Kim

Response Rate: 2/ 7

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2
Q02	Grading policy was provided at the beginning of the semester							100.0%	2
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	4.0				100.0%			2
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.5				50.0%	50.0%		2
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 1002: FOUNDATIONS OF MANAGEMENT

Class Number: 1043

Section: A

Primary Instructor: Deak,Anthony

Response Rate: 31/ 44

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	3.2%	90.3%	6.5%	31				
Q02	Grading policy was provided at the beginning of the semester	9.7%	83.9%	6.5%	31				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	6.5%	9.7%	32.3%	29.0%	16.1%	6.5%	31
Q10	The Instructor was helpful and answered questions outside of class.	3.3	6.5%	12.9%	38.7%	16.1%	16.1%	9.7%	31
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	6.7%	10.0%	33.3%	26.7%	16.7%	6.7%	30
Q19	My work in this course was evaluated fairly.	2.9	6.7%	23.3%	40.0%	20.0%	3.3%	6.7%	30
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	6.7%	13.3%	10.0%	40.0%	23.3%	6.7%	30
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	3.3%	10.0%	10.0%	36.7%	33.3%	6.7%	30
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	3.2%	9.7%	54.8%	22.6%	3.2%	6.5%	31
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	6.5%	6.5%	29.0%	41.9%	9.7%	6.5%	31
P7. AACSB-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A45	Learn foundation knowledge for business in Behavioral Science	3.5	6.5%		45.2%	25.8%	16.1%	6.5%	31

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

AE-UY 4613: AERODYNAMICS

Class Number: 1422

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 6/ 14

		No					Yes	Decline To	#	
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	6	
Q02	Grading policy was provided at the beginning of the semester							83.3%	16.7%	6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		6
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%		66.7%		6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.8				16.7%		83.3%		6
Q19	My work in this course was evaluated fairly.	4.8				16.7%		83.3%		6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			16.7%	66.7%	16.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned the fundamentals of potential flow theory	4.5			16.7%	16.7%	66.7%			6
Q28	Learned the characteristic parameters for airfoil and wing aerodynamics	4.5			16.7%	16.7%	66.7%			6
Q29	Learned the fundamental of incompressible and compressible flow over wings	4.2			16.7%	50.0%	33.3%			6
Q30	Learned about laminar and turbulent boundary layers	3.8			50.0%	16.7%	33.3%			6
Q31	Understood the concepts involved in aerodynamic design	3.7	16.7%		16.7%	33.3%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			33.3%	66.7%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4			16.7%	16.7%	50.0%	16.7%		6
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.5			16.7%	16.7%	66.7%			6
A35	Design a system, component, or process to meet desired needs	4.0		16.7%	16.7%	16.7%	50.0%			6
A37	Identify, formulate, and solve engineering problems	4.7				33.3%	66.7%			6
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8	16.7%		16.7%	16.7%	50.0%			6
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			16.7%	33.3%	50.0%			6

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3313: FLUID MECHANICS

Class Number: 1435

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 33/ 50

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							93.8%	6.3%	32
Q02	Grading policy was provided at the beginning of the semester							93.8%	6.3%	32
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7			9.4%	12.5%	71.9%	6.3%	32	
Q10	The Instructor was helpful and answered questions outside of class.	4.4	3.1%		3.1%	31.3%	53.1%	9.4%	32	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5		3.1%	3.1%	31.3%	56.3%	6.3%	32	
Q19	My work in this course was evaluated fairly.	4.2	3.1%	3.1%	21.9%	12.5%	53.1%	6.3%	32	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5	3.1%	6.3%		15.6%	68.8%	6.3%	32	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	3.1%	3.1%	9.4%	21.9%	56.3%	6.3%	32	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned the basic concepts related to fluids and stresses in fluids	4.4		6.3%	12.5%	15.6%	59.4%	6.3%	32	
Q28	Learned about hydrostatics	4.3		6.3%	9.4%	28.1%	50.0%	6.3%	32	
Q29	Learned the conservation equations for a control volume	4.3		6.3%	12.5%	21.9%	53.1%	6.3%	32	
Q30	Learned about potential flows and stream function	4.4		6.3%	9.4%	18.8%	59.4%	6.3%	32	
Q31	Learned Euler's and Bernoulli's equations	4.4		6.3%	9.4%	15.6%	62.5%	6.3%	32	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.9			18.8%	62.5%	12.5%	6.3%	32	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4	3.2%	3.2%		29.0%	58.1%	6.5%	31	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.4		3.1%	9.4%	25.0%	56.3%	6.3%	32	
A35	Design a system, component, or process to meet desired needs	4.3		6.3%	9.4%	31.3%	46.9%	6.3%	32	
A37	Identify, formulate, and solve engineering problems	4.3		6.3%	6.3%	31.3%	50.0%	6.3%	32	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.4		6.3%		40.6%	46.9%	6.3%	32	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.4		6.3%	3.1%	31.3%	53.1%	6.3%	32	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1233W: FIRST-YEAR WRITING SEM (ESL)

Class Number: 1778

Section: B

Primary Instructor: Goldstein, Allan B

Response Rate: 8/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester									8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.3			12.5%	50.0%	37.5%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			50.0%	25.0%	25.0%			8
Q19	My work in this course was evaluated fairly.	3.6		12.5%	37.5%	25.0%	25.0%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			28.6%	28.6%	42.9%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%		12.5%	50.0%	25.0%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.9			25.0%	62.5%	12.5%			8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.8		12.5%	25.0%	37.5%	25.0%			8

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1809

Section: F

Primary Instructor: Goldstein, Allan B

Response Rate: 13/ 18

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%	76.9%	15.4%	13				
Q02	Grading policy was provided at the beginning of the semester	15.4%	69.2%	15.4%	13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	7.7%	7.7%	23.1%	23.1%	23.1%	15.4%	13
Q10	The Instructor was helpful and answered questions outside of class.	3.6	7.7%	7.7%	15.4%	30.8%	23.1%	15.4%	13
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	7.7%	7.7%		30.8%	38.5%	15.4%	13
Q19	My work in this course was evaluated fairly.	3.5	7.7%	23.1%	7.7%	15.4%	30.8%	15.4%	13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	7.7%	7.7%	7.7%	46.2%	15.4%	15.4%	13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	7.7%	23.1%	15.4%	30.8%	7.7%	15.4%	13
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	2.8	23.1%	7.7%	23.1%	23.1%	7.7%	15.4%	13
Q28	This course clarified your understanding of research paper writing.	3.3	15.4%	7.7%	23.1%	15.4%	23.1%	15.4%	13
Q29	This course helped you to read and understand literature in a fresh way.	2.6	23.1%	23.1%	7.7%	23.1%	7.7%	15.4%	13
Q30	This course improved your ability to express your ideas in writing.	2.9	7.7%	38.5%		30.8%	7.7%	15.4%	13
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.0	23.1%	7.7%	15.4%	23.1%	15.4%	15.4%	13
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8	15.4%	7.7%	46.2%	7.7%	7.7%	15.4%	13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	15.4%	7.7%		30.8%	30.8%	15.4%	13
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.9		15.4%	7.7%	30.8%	30.8%	15.4%	13
A26	Plan and deliver oral presentations effectively	3.6	7.7%	7.7%	15.4%	30.8%	23.1%	15.4%	13

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2472

Section: G

Primary Instructor: Goldstein, Allan B

Response Rate: 14/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		14
Q02	Grading policy was provided at the beginning of the semester	7.1%						92.9%		14
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2		7.1%	14.3%	28.6%	50.0%		14	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			14.3%	35.7%	50.0%		14	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4			7.1%	50.0%	42.9%		14	
Q19	My work in this course was evaluated fairly.	3.6	7.1%	7.1%	21.4%	50.0%	14.3%		14	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1	7.1%	7.1%	7.1%	21.4%	57.1%		14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		7.1%	35.7%	14.3%	42.9%		14	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.9	7.1%		21.4%	28.6%	35.7%	7.1%	14	
Q28	This course clarified your understanding of research paper writing.	3.8		7.1%	28.6%	35.7%	21.4%	7.1%	14	
Q29	This course helped you to read and understand literature in a fresh way.	3.8	7.1%	7.1%	7.1%	42.9%	28.6%	7.1%	14	
Q30	This course improved your ability to express your ideas in writing.	3.8		7.1%	35.7%	14.3%	35.7%	7.1%	14	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.8			35.7%	35.7%	21.4%	7.1%	14	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			64.3%	21.4%	7.1%	7.1%	14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2		7.1%	14.3%	28.6%	50.0%		14	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.1		7.1%	21.4%	28.6%	42.9%		14	
A26	Plan and deliver oral presentations effectively	3.9		21.4%	7.1%	35.7%	35.7%		14	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6113: QUALITY CONTROL & IMPROVEMENT

Class Number: 1156

Section: I

Primary Instructor: Sathaye,Shashi

Response Rate: 1/ 8

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		1				
Q02	Grading policy was provided at the beginning of the semester		100.0%		1				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.0		100.0%					1
Q10	The Instructor was helpful and answered questions outside of class.	2.0		100.0%					1
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1
Q19	My work in this course was evaluated fairly.	2.0		100.0%					1
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.0		100.0%					1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.0		100.0%					1
Q29	The amount of online communications with the instructor was effective.	1.0	100.0%						1
Q30	The online course materials were well organized and easy to follow.	1.0	100.0%						1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0				100.0%			1

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 6113: QUALITY CONTROL & IMPROVEMENT

Class Number: 1157

Section: I

Primary Instructor: Sathaye,Shashi

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0					100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.0				100.0%				1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0				100.0%				1
Q29	The amount of online communications with the instructor was effective.	3.0				100.0%				1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%			1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0				100.0%				1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			1

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 7893: PRODUCTION SCIENCE

Class Number: 2757

Section: I

Primary Instructor: Sathaye,Shashi

Response Rate: 1/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									1
Q02	Grading policy was provided at the beginning of the semester									1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0				100.0%				1
Q10	The Instructor was helpful and answered questions outside of class.	3.0				100.0%				1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%							1
Q19	My work in this course was evaluated fairly.	1.0	100.0%							1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%					1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	3.0			100.0%					1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	1.0	100.0%							1
Q29	The amount of online communications with the instructor was effective.	2.0		100.0%						1
Q30	The online course materials were well organized and easy to follow.	1.0	100.0%							1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%					1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0				100.0%				1

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3411: AUTOMATIC CONTROL LABORATORY

Class Number: 1436

Section: A

Primary Instructor: Frank, Jared A

Response Rate: 19/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						94.4%		18
Q02	Grading policy was provided at the beginning of the semester	5.6%						94.4%		18
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4	5.6%		5.6%	22.2%	66.7%		18	
Q10	The Instructor was helpful and answered questions outside of class.	4.4	5.6%		5.6%	22.2%	66.7%		18	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3	5.6%		5.6%	38.9%	50.0%		18	
Q19	My work in this course was evaluated fairly.	4.3	5.6%		11.1%	27.8%	55.6%		18	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5	5.6%			27.8%	66.7%		18	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	5.6%	5.6%	11.1%	22.2%	55.6%		18	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Applied techniques of mathematical modeling and analysis of dynamic systems to experimental electro-mechanical systems	4.3	5.6%		5.6%	33.3%	55.6%		18	
Q28	Designed controllers using computer simulations and validated them on experimental test beds	4.4	5.6%			33.3%	61.1%		18	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1	5.6%		72.2%	11.1%	5.6%	5.6%	18	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5	5.6%		5.6%	16.7%	72.2%		18	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.4	5.6%		5.6%	27.8%	61.1%		18	
A34	Design and conduct experiments, as well as analyze and interpret data	4.3		5.6%	11.1%	27.8%	55.6%		18	
A39	Learn how to communicate effectively	4.4			11.8%	35.3%	52.9%		17	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.2		5.6%	22.2%	22.2%	50.0%		18	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3		5.6%	16.7%	22.2%	55.6%		18	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3411: AUTOMATIC CONTROL LABORATORY

Class Number: 2726

Section: B

Primary Instructor: Frank, Jared A

Response Rate: 2 / 7

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2
Q02	Grading policy was provided at the beginning of the semester							100.0%	2
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	4.0				100.0%			2
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Applied techniques of mathematical modeling and analysis of dynamic systems to experimental electro-mechanical systems	4.5				50.0%	50.0%		2
Q28	Designed controllers using computer simulations and validated them on experimental test beds	4.5				50.0%	50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%		2
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0				100.0%			2
A34	Design and conduct experiments, as well as analyze and interpret data	4.5				50.0%	50.0%		2
A39	Learn how to communicate effectively	4.0				100.0%			2
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.5				50.0%	50.0%		2
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0				100.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 1003

Section: I2

Primary Instructor: Fayard, Anne-Laure

Response Rate: 5/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%			5
Q19	My work in this course was evaluated fairly.	4.5				40.0%	40.0%	20.0%		5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	4.8				20.0%	80.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			5
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%			5
Q30	The online course materials were well organized and easy to follow.	4.2			20.0%	40.0%	40.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.4			20.0%	20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 9753: SEL TOPICS IN MGT

Class Number: 1030

Section: I

Primary Instructor: Fayard, Anne-Laure

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	1
Q19	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	5.0							100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2213: STATICS

Class Number: 2722

Section: B

Primary Instructor: Panindre,Prabodh Prabhakar

Response Rate: 27/ 41

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.5%	84.6%	3.8%	26				
Q02	Grading policy was provided at the beginning of the semester	3.8%	92.3%	3.8%	26				
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4	3.8%	3.8%	3.8%	23.1%	57.7%	7.7%	26
Q10	The Instructor was helpful and answered questions outside of class.	4.1		8.0%	12.0%	36.0%	36.0%	8.0%	25
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7	7.7%	7.7%	15.4%	38.5%	26.9%	3.8%	26
Q19	My work in this course was evaluated fairly.	3.9	3.8%	7.7%	15.4%	34.6%	34.6%	3.8%	26
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	7.7%	3.8%	3.8%	38.5%	42.3%	3.8%	26
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	7.7%	7.7%	3.8%	34.6%	38.5%	7.7%	26
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Learned algebra of vectors	4.0		11.5%	15.4%	26.9%	42.3%	3.8%	26
Q28	Learned about particle equilibrium in two and three dimensions	4.2	3.8%	3.8%	11.5%	30.8%	46.2%	3.8%	26
Q29	Learned about rigid body equilibrium in two and three dimensions	4.2	3.8%	3.8%	11.5%	30.8%	46.2%	3.8%	26
Q30	Learned how to carry out equilibrium analysis of structures	4.1	3.8%	3.8%	11.5%	34.6%	42.3%	3.8%	26
Q31	Learned about friction	4.2		7.7%	15.4%	26.9%	46.2%	3.8%	26
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6		3.8%	42.3%	34.6%	15.4%	3.8%	26
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			11.5%	26.9%	57.7%	3.8%	26
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.2	3.8%		11.5%	38.5%	42.3%	3.8%	26
A35	Design a system, component, or process to meet desired needs	3.7	3.8%	7.7%	23.1%	34.6%	23.1%	7.7%	26
A37	Identify, formulate, and solve engineering problems	3.9	3.8%	7.7%	19.2%	26.9%	38.5%	3.8%	26
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0	3.8%	3.8%	11.5%	46.2%	30.8%	3.8%	26

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6013: MOLECULAR IMMUNOLOGY

Class Number: 1326

Section: I

Primary Instructor: Delaney,Tetyana

Response Rate: 6/ 53

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	6
Q02	Grading policy was provided at the beginning of the semester								100.0%	6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			6
Q10	The Instructor was helpful and answered questions outside of class.	3.8		33.3%		16.7%	50.0%			6
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2		16.7%		33.3%	50.0%			6
Q19	My work in this course was evaluated fairly.	3.6		16.7%	16.7%	33.3%	16.7%	16.7%		6
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2			16.7%	50.0%	33.3%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			16.7%	33.3%	50.0%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			50.0%	33.3%	16.7%			6
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7			16.7%		83.3%			6

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 6333: TRANSPORT PHENOMENA

Class Number: 1575

Section: A

Primary Instructor: Levicky,Rastislav

Response Rate: 2/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q19	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		2

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3213: MECHANICS OF MATERIALS

Class Number: 1431

Section: A

Primary Instructor: Porfiri, Maurizio

Response Rate: 26/ 39

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						96.0%	4.0%	25	
Q02	Grading policy was provided at the beginning of the semester	4.0%					92.0%	4.0%	25	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3	4.0%	8.0%	4.0%	24.0%	56.0%	4.0%	25	
Q10	The Instructor was helpful and answered questions outside of class.	4.2		8.0%	12.0%	28.0%	48.0%	4.0%	25	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3		4.0%	16.0%	24.0%	52.0%	4.0%	25	
Q19	My work in this course was evaluated fairly.	4.1		8.0%	20.0%	24.0%	44.0%	4.0%	25	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.0%	8.0%	4.0%	32.0%	48.0%	4.0%	25	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	4.0%	8.0%	8.0%	28.0%	48.0%	4.0%	25	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understood the concept of Stress and Strain, Normal stress & strain, Shear stress & strain, General state of stress, Design considerations, design of simple connections	4.3		4.0%	16.0%	20.0%	56.0%	4.0%	25	
Q28	Understood Stress analysis, Materials behavior, constitutive relationship, Hooke's law, stress concentration, St Venant principle, Transformation equations, Mohr's circle	4.0	4.0%	8.0%	16.0%	20.0%	48.0%	4.0%	25	
Q29	Learned about axially loaded members, Torsion, Change of length, angle of twist, transmission of power by shafts statically indeterminate structure	4.2		12.0%	8.0%	24.0%	52.0%	4.0%	25	
Q30	Understood bending, Shear and moment diagram, shear force, transverse loading relationship, flexure formula	4.2		12.0%	8.0%	28.0%	48.0%	4.0%	25	
Q31	Learned about Deflection of beams, Differential equation of deflection curve, method of superposition, Castigliano's theorem	4.0		16.0%	8.0%	28.0%	44.0%	4.0%	25	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			56.0%	28.0%	12.0%	4.0%	25	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	4.0%	8.0%	8.0%	16.0%	60.0%	4.0%	25	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.3	4.0%	4.0%	8.0%	28.0%	52.0%	4.0%	25	
A35	Design a system, component, or process to meet desired needs	4.1		8.0%	20.0%	24.0%	44.0%	4.0%	25	
A37	Identify, formulate, and solve engineering problems	4.3		4.2%	8.3%	41.7%	41.7%	4.2%	24	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3		8.0%	12.0%	24.0%	52.0%	4.0%	25	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 6813: CHEMICAL REACTOR ANALYSIS & DESIGN

Class Number: 1576

Section: A

Primary Instructor: Kim, Jin Ryoum

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	2
Q02	Grading policy was provided at the beginning of the semester								100.0%	2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	2
Q19	My work in this course was evaluated fairly.	5.0							100.0%	2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	4.0							100.0%	2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.0							50.0%	2

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 8813: BIOCHEMICAL ENGINEERING

Class Number: 1577

Section: A

Primary Instructor: Kim, Jin Ryoum

Response Rate: 1/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Class Number: 1716

EC-UY 2524: MANAGERIAL MICROECONOMICS

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 12/ 29

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		91.7%	8.3%	12				
Q02	Grading policy was provided at the beginning of the semester		91.7%	8.3%	12				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3	8.3%		8.3%	16.7%	58.3%	8.3%	12
Q10	The Instructor was helpful and answered questions outside of class.	4.4				50.0%	33.3%	16.7%	12
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			16.7%	16.7%	58.3%	8.3%	12
Q19	My work in this course was evaluated fairly.	4.0		8.3%	25.0%	8.3%	41.7%	16.7%	12
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	8.3%	8.3%	33.3%	16.7%	25.0%	8.3%	12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	8.3%	8.3%	25.0%	16.7%	33.3%	8.3%	12
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course provided you with helpful feedback on your writing and communication skills.	2.7	25.0%	16.7%	25.0%	8.3%	16.7%	8.3%	12
Q28	This course has taught you how to participate more actively in class discussion.	2.7	33.3%		25.0%	8.3%	16.7%	16.7%	12
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.9	25.0%	8.3%	33.3%		25.0%	8.3%	12
Q30	This course helped you understand the impact of technology on society.	2.8	33.3%		33.3%		25.0%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			33.3%	41.7%	16.7%	8.3%	12
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	8.3%		16.7%	25.0%	41.7%	8.3%	12
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A42	Gain knowledge of contemporary issues	3.5	8.3%	8.3%	25.0%	33.3%	16.7%	8.3%	12
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A20	Acquire and process information from multiple sources	3.5	8.3%	8.3%	25.0%	16.7%	25.0%	16.7%	12
P6. Abet-General Education-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A31	Understand some important contemporary events/issues	3.2	8.3%	8.3%	41.7%	25.0%	8.3%	8.3%	12
P7. AACSB-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A46	Learn foundation knowledge for business in Economics	3.7	8.3%	16.7%	8.3%	16.7%	41.7%	8.3%	12

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 3204: INTRODUCTION TO FINANCE

Class Number: 1048

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 7/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6				42.9%	57.1%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.0			14.3%	57.1%	14.3%	14.3%		7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			14.3%	28.6%	57.1%			7
Q19	My work in this course was evaluated fairly.	3.4			71.4%	14.3%	14.3%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1				85.7%	14.3%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	14.3%	28.6%	28.6%	14.3%	14.3%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	4.6				42.9%	57.1%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.3				71.4%	28.6%			7
P7. AACSB-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A46	Learn foundation knowledge for business in Economics	3.9			42.9%	28.6%	28.6%			7
A47	Learn foundation knowledge for business in Math & Statistics	3.7			42.9%	42.9%	14.3%			7

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2010

Section: E1

Primary Instructor: Hegde,Suryanarayan

Response Rate: 8/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester	37.5%						62.5%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3		25.0%			75.0%		8	
Q10	The Instructor was helpful and answered questions outside of class.	4.0	12.5%	12.5%		12.5%	62.5%		8	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.1	25.0%	12.5%	12.5%	25.0%	25.0%		8	
Q19	My work in this course was evaluated fairly.	3.4	25.0%	12.5%		25.0%	37.5%		8	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6	25.0%	12.5%			62.5%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		12.5%		25.0%	50.0%	12.5%	8	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			12.5%	25.0%	62.5%		8	
L33	Laboratory equipment is in good condition and is operable.	4.1		12.5%	12.5%	25.0%	50.0%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.5			12.5%	25.0%	62.5%		8	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	25.0%	12.5%			62.5%		8	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	4.1	12.5%		12.5%	12.5%	62.5%		8	
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	4.1	12.5%		12.5%	12.5%	62.5%		8	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2011

Section: E2

Primary Instructor: Hegde,Suryanarayan

Response Rate: 11/ 17

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%	81.8%		11				
Q02	Grading policy was provided at the beginning of the semester	36.4%	63.6%		11				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	27.3%	9.1%		18.2%	45.5%		11
Q10	The Instructor was helpful and answered questions outside of class.	3.8	18.2%		9.1%	27.3%	45.5%		11
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	45.5%		27.3%	18.2%	9.1%		11
Q19	My work in this course was evaluated fairly.	3.0	27.3%	9.1%	18.2%	27.3%	18.2%		11
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	27.3%		9.1%	36.4%	18.2%	9.1%	11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	27.3%		18.2%	27.3%	27.3%		11
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.5	18.2%		27.3%	18.2%	36.4%		11
L33	Laboratory equipment is in good condition and is operable.	2.8	27.3%	18.2%	18.2%	18.2%	18.2%		11
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7	9.1%		18.2%	45.5%	18.2%	9.1%	11
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.7	36.4%	9.1%	9.1%	36.4%	9.1%		11
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.3	18.2%	9.1%	18.2%	36.4%	18.2%		11
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.4	18.2%		27.3%	36.4%	18.2%		11

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033H: HON WAVES, OPTICS, & THERMODYN

Class Number: 2048

Section: A1LC

Primary Instructor: Kunhardt, Erich E

Response Rate: 6/ 9

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%	83.3%		6				
Q02	Grading policy was provided at the beginning of the semester	16.7%	83.3%		6				
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2		16.7%		33.3%	50.0%		6
Q10	The Instructor was helpful and answered questions outside of class.	4.0	16.7%			33.3%	50.0%		6
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	16.7%	16.7%	50.0%		16.7%		6
Q19	My work in this course was evaluated fairly.	3.2	16.7%		33.3%	16.7%	16.7%	16.7%	6
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	16.7%	33.3%	16.7%		33.3%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	16.7%	16.7%	33.3%		33.3%		6
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.2				66.7%	16.7%	16.7%	6
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5	16.7%		16.7%	50.0%	16.7%		6

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6271: VALUATION OF EQIT SEC & FIN ST

Class Number: 2929

Section: I2

Primary Instructor: Pepenella, Antonio

Response Rate: 3 / 23

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		2				
Q02	Grading policy was provided at the beginning of the semester		100.0%		2				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	1.5	50.0%	50.0%					2
Q10	The Instructor was helpful and answered questions outside of class.	2.0	50.0%		50.0%				2
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	1.5	50.0%	50.0%					2
Q19	My work in this course was evaluated fairly.	1.0	100.0%						2
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						2
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.0		50.0%				50.0%	2
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	1.0	100.0%						2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 1007

Section: I2

Primary Instructor: Pepenella, Antonio

Response Rate: 1/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				1
Q19	My work in this course was evaluated fairly.	4.0				100.0%				1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.0		100.0%						1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			1

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1233W: FIRST-YEAR WRITING SEM (ESL)

Class Number: 1777

Section: A

Primary Instructor: Wishengrad,Cindy L

Response Rate: 12/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.2			25.0%	33.3%	41.7%			12
Q10	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%			12
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9			50.0%	8.3%	41.7%			12
Q19	My work in this course was evaluated fairly.	3.5	8.3%	8.3%	33.3%	25.0%	25.0%			12
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			8.3%	58.3%	33.3%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			8.3%	41.7%	50.0%			12
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9		25.0%	66.7%		8.3%			12
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5		8.3%	50.0%	25.0%	16.7%			12

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7373: HIGH PERFORM SWITCHES & ROUTER

Class Number: 1696

Section: A

Primary Instructor: Xu,Yang

Response Rate: 1/ 38

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	4.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0				100.0%				1
Q19	My work in this course was evaluated fairly.	4.0							100.0%	1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0							100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0							100.0%	1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Firm understanding of basic terms in the router design, such as IP route lookup, packet classification, buffer management and packet switching/scheduling.	5.0							100.0%	1
Q28	Ability to design an IP route lookup engine meeting the given speed and storage requirement.	4.0							100.0%	1
Q29	Ability to design a packet classification engine meeting the given speed and storage requirement.	4.0							100.0%	1
Q30	Understand the principle of max-min fairness when doing packet scheduling.	4.0							100.0%	1
Q31	Understand the difference between input buffered switches, output buffered switches and combined input and output buffered switches.	4.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0							100.0%	1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0							100.0%	1
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0							100.0%	1
A35	Design a system, component, or process to meet desired needs	4.0							100.0%	1
A37	Identify, formulate, and solve engineering problems	4.0							100.0%	1
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0							100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2173

Section: A

Primary Instructor: Halmo, Holly S

Response Rate: 184/265

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.9%	70.9%	8.2%	182				
Q02	Grading policy was provided at the beginning of the semester	13.1%	78.1%	8.7%	183				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.1	12.0%	12.6%	29.5%	32.8%	7.1%	6.0%	183
Q10	The Instructor was helpful and answered questions outside of class.	3.0	13.1%	15.8%	24.6%	23.0%	7.7%	15.8%	183
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	14.8%	9.8%	31.1%	27.3%	12.0%	4.9%	183
Q19	My work in this course was evaluated fairly.	3.3	13.1%	9.3%	25.1%	30.6%	16.4%	5.5%	183
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	15.4%	13.2%	23.6%	30.8%	12.1%	4.9%	182
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	23.1%	11.5%	26.4%	19.8%	13.7%	5.5%	182
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	After taking this course I have a better understanding of what invention, innovation, and entrepreneurship mean.	3.1	16.4%	9.8%	30.6%	26.8%	11.5%	4.9%	183
Q28	The guest lectures exposed me to new concepts and ideas I would not have encountered elsewhere.	3.2	17.0%	6.0%	24.2%	34.1%	14.3%	4.4%	182
Q29	After taking this course, I am more likely to tackle problems in an innovative way.	2.9	16.9%	14.8%	32.8%	19.7%	9.3%	6.6%	183
Q30	This course has influenced my long-term educational or career goals.	2.6	26.2%	18.0%	24.0%	16.4%	9.8%	5.5%	183
Q31	After taking this course, I am more interested in starting my own venture.	2.7	23.5%	22.4%	16.4%	19.7%	10.9%	7.1%	183
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	8.2%	17.5%	49.7%	9.8%	6.6%	8.2%	183
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	22.3%	10.9%	20.1%	25.5%	16.3%	4.9%	184

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 2895

Section: CORP

Primary Instructor: Verde, Leslie Howard

Response Rate: 1/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%			1
Q19	My work in this course was evaluated fairly.	5.0					100.0%			1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0					100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					100.0%			1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0				100.0%				1
Q29	The amount of online communications with the instructor was effective.	3.0				100.0%				1
Q30	The online course materials were well organized and easy to follow.	0.0						100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0				100.0%				1

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6823: NETWORK SECURITY

Class Number: 2978

Section: I2

Primary Instructor: Reddington, Thomas B

Response Rate: 8/ 35

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester									8
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.1		12.5%		50.0%	37.5%			8
Q10	The Instructor was helpful and answered questions outside of class.	3.5		37.5%		37.5%	25.0%			8
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.9	37.5%		25.0%	12.5%	25.0%			8
Q19	My work in this course was evaluated fairly.	3.4	14.3%	14.3%	14.3%	28.6%	28.6%			7
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.1	25.0%	12.5%	12.5%	25.0%	25.0%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%	12.5%	12.5%	12.5%	50.0%			8
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	3.2	12.5%	25.0%		12.5%	25.0%	25.0%		8
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.9		12.5%	12.5%	37.5%	25.0%	12.5%		8
Q29	The amount of online communications with the instructor was effective.	3.1	25.0%		12.5%	37.5%	12.5%	12.5%		8
Q30	The online course materials were well organized and easy to follow.	3.3		25.0%	25.0%	25.0%	12.5%	12.5%		8
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3		37.5%	12.5%	12.5%	25.0%	12.5%		8
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.9			25.0%	62.5%	12.5%			8
Overall Evaluations										
Q40	Value was added to my education:	3.6	12.5%	25.0%		12.5%	50.0%			8

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 393: NETWORK SECURITY

Class Number: 2977

Section: I2

Primary Instructor: Reddington, Thomas B

Response Rate: 5 / 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester	60.0%						40.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.4	20.0%		20.0%	40.0%	20.0%		5	
Q10	The Instructor was helpful and answered questions outside of class.	3.0	20.0%	20.0%		20.0%	20.0%	20.0%	5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	20.0%	60.0%			5	
Q19	My work in this course was evaluated fairly.	3.0		40.0%	20.0%	40.0%			5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8		20.0%		60.0%	20.0%		5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8		20.0%	60.0%			20.0%	5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			40.0%	20.0%	40.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2				80.0%	20.0%		5	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 1664

Section: I

Primary Instructor: De Leon Gomez Maqueo, Francisco

Response Rate: 6/ 27

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3				40.0%	20.0%	40.0%	5
Q10	The Instructor was helpful and answered questions outside of class.	4.3				40.0%	20.0%	40.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			20.0%	40.0%		40.0%	5
Q19	My work in this course was evaluated fairly.	3.3			40.0%	20.0%		40.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				40.0%	20.0%	40.0%	5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		20.0%	20.0%		20.0%	40.0%	5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0				40.0%		60.0%	5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7			20.0%	40.0%		40.0%	5
Q29	The amount of online communications with the instructor was effective.	3.7			20.0%	40.0%		40.0%	5
Q30	The online course materials were well organized and easy to follow.	4.0				60.0%		40.0%	5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.7			20.0%	40.0%		40.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			20.0%	60.0%		20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				20.0%	40.0%	40.0%	5

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 7033: MEDIA LAW

Class Number: 1846

Section: A

Primary Instructor: Rosenberg, Beth L

Response Rate: 5/ 12

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5	
Q10	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%		5	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%		5	
Q19	My work in this course was evaluated fairly.	4.6				40.0%	60.0%		5	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			80.0%	20.0%			5	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%		5	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 2133: 3D GRAPHICS STUDIO I

Class Number: 2134

Section: A

Primary Instructor: Skwarek, Mark L

Response Rate: 8/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			7
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%			7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7				28.6%	71.4%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.1		14.3%		42.9%	42.9%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9	14.3%	14.3%		14.3%	57.1%			7
Q19	My work in this course was evaluated fairly.	4.0	14.3%		14.3%	14.3%	57.1%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			14.3%	42.9%	42.9%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		14.3%	42.9%	14.3%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1			85.7%	14.3%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1		14.3%	14.3%	14.3%	57.1%			7

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 3133: 3D GRAPHICS STUDIO II

Class Number: 1763

Section: A

Primary Instructor: Skwarek, Mark L

Response Rate: 6/ 15

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					80.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		5
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.6			40.0%	60.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.8			60.0%		40.0%		5
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2				80.0%	20.0%		5
Q19	My work in this course was evaluated fairly.	3.8			40.0%	40.0%	20.0%		5
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8		20.0%		60.0%	20.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	40.0%		40.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			40.0%	60.0%			5
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%		5

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6123: HUMAN RESOURCE MANAGEMENT

Class Number: 1717

Section: I

Primary Instructor: Kupferman, Howard A

Response Rate: 2 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%			2	
Q19	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.0			50.0%			50.0%	2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%			2	
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%			2	
Q30	The online course materials were well organized and easy to follow.	0.0						100.0%	2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			50.0%		50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 2304: MARKETING

Class Number: 1046

Section: A

Primary Instructor: Kupferman,Howard A

Response Rate: 24/ 40

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		95.8%	4.2%	24				
Q02	Grading policy was provided at the beginning of the semester	8.3%	87.5%	4.2%	24				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	4.2%		12.5%	41.7%	37.5%	4.2%	24
Q10	The Instructor was helpful and answered questions outside of class.	4.0	4.2%	4.2%	20.8%	20.8%	37.5%	12.5%	24
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	8.3%	8.3%	8.3%	29.2%	29.2%	16.7%	24
Q19	My work in this course was evaluated fairly.	4.0	8.3%	4.2%	4.2%	37.5%	37.5%	8.3%	24
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	4.2%	4.2%	8.3%	37.5%	41.7%	4.2%	24
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		4.2%	8.3%	29.2%	54.2%	4.2%	24
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		8.3%	45.8%	20.8%	20.8%	4.2%	24
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3		4.3%	8.7%	34.8%	43.5%	8.7%	23
P7. AACSB-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A45	Learn foundation knowledge for business in Behavioral Science	4.0	4.2%	4.2%	20.8%	25.0%	41.7%	4.2%	24

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 4504: GLOBAL PERSPECTIVES ON TECH MG

Class Number: 1058

Section: A

Primary Instructor: Kupferman,Howard A

Response Rate: 11/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						81.8%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester	9.1%						81.8%	9.1%	11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.9		9.1%	18.2%	27.3%	27.3%	18.2%	11	
Q10	The Instructor was helpful and answered questions outside of class.	3.8	9.1%		18.2%	27.3%	27.3%	18.2%	11	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6	9.1%	9.1%	27.3%	9.1%	36.4%	9.1%	11	
Q19	My work in this course was evaluated fairly.	3.8	9.1%		18.2%	36.4%	27.3%	9.1%	11	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7	9.1%	18.2%		27.3%	36.4%	9.1%	11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	18.2%		9.1%	18.2%	45.5%	9.1%	11	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9	9.1%		63.6%	9.1%		18.2%	11	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	9.1%	9.1%	9.1%	27.3%	36.4%	9.1%	11	
P7. AACSB-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A45	Learn foundation knowledge for business in Behavioral Science	3.9		18.2%		45.5%	27.3%	9.1%	11	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
 MG-GY 7953: GLOBAL INNOVATION

Class Number: 2644

Section: MOT

Primary Instructor: Thomas Helling

Response Rate: 3/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%			3
Q19	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Class Number: 1420

LS-UY 2314: ORGANISMAL PHYSIOLOGY

Section: ILEC

Primary Instructor: Lee, Tommy S

Response Rate: 8 / 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	8	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			12.5%	37.5%	37.5%	12.5%	8	
Q10	The Instructor was helpful and answered questions outside of class.	3.4		12.5%	37.5%	25.0%	12.5%	12.5%	8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.6	12.5%	25.0%	37.5%	12.5%		12.5%	8	
Q19	My work in this course was evaluated fairly.	2.9		25.0%	50.0%	12.5%		12.5%	8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9		12.5%	25.0%	12.5%	37.5%	12.5%	8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		12.5%	25.0%	37.5%	12.5%	12.5%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			25.0%	37.5%	25.0%	12.5%	8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				28.6%	57.1%	14.3%	7	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.7			37.5%	37.5%	12.5%	12.5%	8	
A34	Design and conduct experiments, as well as analyze and interpret data	4.1			25.0%	25.0%	37.5%	12.5%	8	
A40	Understand the impact of engineering solutions in a global and societal context	3.3	12.5%	12.5%	25.0%	12.5%	25.0%	12.5%	8	
A42	Gain knowledge of contemporary issues	3.3		14.3%	28.6%	42.9%		14.3%	7	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 1347

Section: ALEC

Primary Instructor: Lee, Tommy S

Response Rate: 25/ 46

		No					Yes	Decline To	#
A. Procedures and Policies							Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					91.3%	8.7%	23	
Q02	Grading policy was provided at the beginning of the semester					82.6%	17.4%	23	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				21.7%	65.2%	13.0%	23
Q10	The Instructor was helpful and answered questions outside of class.	3.2	4.3%	13.0%	26.1%	21.7%	8.7%	26.1%	23
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1		8.7%	13.0%	30.4%	34.8%	13.0%	23
L10	The Laboratory Instructor was helpful and willing to answer questions outside of class hours.	3.7	4.3%	17.4%	8.7%	21.7%	30.4%	17.4%	23
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5	4.3%	8.7%	21.7%	30.4%	13.0%	21.7%	23
Q19	My work in this course was evaluated fairly.	3.1		26.1%	30.4%	26.1%	4.3%	13.0%	23
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9	4.3%	4.3%	8.7%	52.2%	17.4%	13.0%	23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	8.7%	21.7%	13.0%	34.8%	4.3%	17.4%	23
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0	4.3%		26.1%	21.7%	43.5%	4.3%	23
L33	Laboratory equipment is in good condition and is operable.	4.1	4.3%		17.4%	34.8%	39.1%	4.3%	23
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			21.7%	47.8%	21.7%	8.7%	23
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	4.3%	17.4%		21.7%	47.8%	8.7%	23
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.6	4.2%	4.2%	33.3%	29.2%	16.7%	12.5%	24
A34	Design and conduct experiments, as well as analyze and interpret data	4.0	4.3%		21.7%	26.1%	34.8%	13.0%	23
A39	Learn how to communicate effectively	3.4	4.3%	4.3%	43.5%	26.1%	8.7%	13.0%	23

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 1348

Section: BLEC

Primary Instructor: Lee, Tommy S

Response Rate: 26/ 47

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%	79.2%	12.5%	24				
Q02	Grading policy was provided at the beginning of the semester	16.7%	75.0%	8.3%	24				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	4.2%	4.2%	12.5%	25.0%	45.8%	8.3%	24
Q10	The Instructor was helpful and answered questions outside of class.	3.6	4.2%	4.2%	33.3%	16.7%	20.8%	20.8%	24
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1	4.2%	4.2%	16.7%	20.8%	45.8%	8.3%	24
L10	The Laboratory Instructor was helpful and willing to answer questions outside of class hours.	3.6	4.2%	12.5%	20.8%	25.0%	20.8%	16.7%	24
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	12.0%	8.0%	52.0%	8.0%	8.0%	12.0%	25
Q19	My work in this course was evaluated fairly.	2.6	24.0%	16.0%	32.0%	12.0%	8.0%	8.0%	25
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.0%	8.0%	8.0%	40.0%	28.0%	8.0%	25
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	20.0%	4.0%	12.0%	36.0%	20.0%	8.0%	25
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7	8.0%	4.0%	20.0%	36.0%	24.0%	8.0%	25
L33	Laboratory equipment is in good condition and is operable.	3.8	4.0%		24.0%	48.0%	16.0%	8.0%	25
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6	4.0%	4.0%	32.0%	40.0%	12.0%	8.0%	25
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	12.0%	4.0%	8.0%	36.0%	28.0%	12.0%	25
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5	8.0%	12.0%	16.0%	32.0%	20.0%	12.0%	25
A34	Design and conduct experiments, as well as analyze and interpret data	3.8	4.0%	8.0%	12.0%	44.0%	20.0%	12.0%	25
A39	Learn how to communicate effectively	2.9	16.0%	16.0%	32.0%	16.0%	12.0%	8.0%	25

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 2004: INTRODUCTION TO PHYSIOLOGY

Class Number: 2823

Section: ALEC

Primary Instructor: Lee, Tommy S

Response Rate: 39/ 55

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	2.6%						97.4%	39	
Q02	Grading policy was provided at the beginning of the semester	2.6%						97.4%	39	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.7			2.6%	23.7%	73.7%		38	
Q10	The Instructor was helpful and answered questions outside of class.	4.0	2.6%	5.3%	21.1%	31.6%	36.8%	2.6%	38	
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5			10.3%	33.3%	56.4%		39	
L10	The Laboratory Instructor was helpful and willing to answer questions outside of class hours.	4.2		5.1%	17.9%	23.1%	46.2%	7.7%	39	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.6	2.6%	10.3%	30.8%	38.5%	15.4%	2.6%	39	
Q19	My work in this course was evaluated fairly.	3.5	7.7%	10.3%	30.8%	28.2%	23.1%		39	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4		2.6%	10.3%	30.8%	56.4%		39	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		12.8%	17.9%	33.3%	33.3%	2.6%	39	
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7			5.1%	23.1%	69.2%	2.6%	39	
L33	Laboratory equipment is in good condition and is operable.	4.4			10.3%	38.5%	51.3%		39	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4		2.6%	60.5%	31.6%	5.3%		38	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6			7.7%	28.2%	64.1%		39	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0	2.6%	5.1%	17.9%	41.0%	33.3%		39	
A34	Design and conduct experiments, as well as analyze and interpret data	3.6	10.5%	5.3%	23.7%	31.6%	28.9%		38	
A39	Learn how to communicate effectively	3.7	2.6%	7.9%	31.6%	34.2%	23.7%		38	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 2143: ETHICS AND TECHNOLOGY

Class Number: 2773

Section: A

Primary Instructor: Linden,Patrick I

Response Rate: 23/ 39

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									22
Q02	Grading policy was provided at the beginning of the semester									21
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.4			18.2%	27.3%	54.5%			22
Q10	The Instructor was helpful and answered questions outside of class.	3.9			31.8%	22.7%	27.3%	18.2%		22
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9			31.8%	36.4%	22.7%	9.1%		22
Q19	My work in this course was evaluated fairly.	3.8		4.5%	36.4%	27.3%	27.3%	4.5%		22
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.4			4.5%	54.5%	40.9%			22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			18.2%	36.4%	45.5%			22
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
E. Course Objectives										
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.4	9.1%	9.1%	45.5%	9.1%	27.3%			22
Q28	This course has taught you how to participate more actively in class discussion.	3.3	9.1%	4.5%	54.5%	13.6%	18.2%			22
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.2	9.1%	9.1%	50.0%	13.6%	18.2%			22
Q30	This course helped you understand the impact of technology on society.	3.6	9.1%		36.4%	27.3%	27.3%			22
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0		9.1%	86.4%	4.5%				22
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Overall Evaluations										
Q40	Value was added to my education:	4.0		9.1%	18.2%	36.4%	36.4%			22
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
P0. Abet-How well did you										
A38	Develop an understanding of professional and ethical responsibility	4.0		4.5%	31.8%	27.3%	36.4%			22
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
P3. Abet-Modern Tools-How well did you										
A20	Acquire and process information from multiple sources	3.7		4.5%	40.9%	31.8%	22.7%			22
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
P4. Abet-Life Long Learning-How well did you										
A23	Bring in outside experiences to provide solutions to problems	3.7	4.5%	4.5%	31.8%	31.8%	27.3%			22
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
P6. Abet-General Education-How well did you										
A31	Understand some important contemporary events/issues	3.9	4.5%		31.8%	31.8%	31.8%			22
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 2143: ETHICS AND TECHNOLOGY

Class Number: 2774

Section: B

Primary Instructor: Linden,Patrick I

Response Rate: 27/ 40

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						88.5%	11.5%	26	
Q02	Grading policy was provided at the beginning of the semester	3.8%					84.6%	11.5%	26	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3			19.2%	23.1%	46.2%	11.5%	26	
Q10	The Instructor was helpful and answered questions outside of class.	4.1		3.8%	23.1%	15.4%	42.3%	15.4%	26	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8	3.8%	7.7%	19.2%	26.9%	30.8%	11.5%	26	
Q19	My work in this course was evaluated fairly.	3.8	3.8%	7.7%	19.2%	26.9%	30.8%	11.5%	26	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0		11.5%	11.5%	30.8%	34.6%	11.5%	26	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		7.7%	3.8%	30.8%	46.2%	11.5%	26	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.5		11.5%	30.8%	34.6%	11.5%	11.5%	26	
Q28	This course has taught you how to participate more actively in class discussion.	3.7	3.8%	3.8%	34.6%	19.2%	26.9%	11.5%	26	
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.4		7.7%	46.2%	23.1%	11.5%	11.5%	26	
Q30	This course helped you understand the impact of technology on society.	3.8	3.8%	3.8%	23.1%	30.8%	26.9%	11.5%	26	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			76.9%	7.7%	3.8%	11.5%	26	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	3.8%	3.8%	15.4%	38.5%	26.9%	11.5%	26	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A38	Develop an understanding of professional and ethical responsibility	3.9			38.5%	23.1%	30.8%	7.7%	26	
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A20	Acquire and process information from multiple sources	3.8			38.5%	38.5%	15.4%	7.7%	26	
P4. Abet-Life Long Learning-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A23	Bring in outside experiences to provide solutions to problems	3.5		7.7%	50.0%	19.2%	15.4%	7.7%	26	
P6. Abet-General Education-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A31	Understand some important contemporary events/issues	3.9			26.9%	46.2%	19.2%	7.7%	26	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 2143: ETHICS AND TECHNOLOGY

Class Number: 2775

Section: C

Primary Instructor: Linden,Patrick I

Response Rate: 30/ 40

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	3.4%	96.6%		29				
Q02	Grading policy was provided at the beginning of the semester	3.4%	93.1%	3.4%	29				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		6.9%	10.3%	31.0%	51.7%		29
Q10	The Instructor was helpful and answered questions outside of class.	4.1			27.6%	27.6%	37.9%	6.9%	29
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	10.3%	3.4%	17.2%	27.6%	34.5%	6.9%	29
Q19	My work in this course was evaluated fairly.	3.7	3.4%	10.3%	24.1%	31.0%	27.6%	3.4%	29
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	3.4%	6.9%	10.3%	24.1%	55.2%		29
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	3.6%	3.6%	3.6%	28.6%	60.7%		28
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.5	3.6%	14.3%	39.3%	14.3%	28.6%		28
Q28	This course has taught you how to participate more actively in class discussion.	3.7	3.6%	10.7%	25.0%	28.6%	28.6%	3.6%	28
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.4	10.7%	10.7%	32.1%	17.9%	28.6%		28
Q30	This course helped you understand the impact of technology on society.	4.1		7.1%	10.7%	50.0%	32.1%		28
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		10.7%	82.1%	7.1%			28
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4	3.6%	3.6%	3.6%	32.1%	57.1%		28
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A38	Develop an understanding of professional and ethical responsibility	4.0	3.4%		20.7%	37.9%	34.5%	3.4%	29
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A20	Acquire and process information from multiple sources	3.9		10.3%	20.7%	37.9%	27.6%	3.4%	29
P4. Abet-Life Long Learning-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A23	Bring in outside experiences to provide solutions to problems	3.7	3.4%	10.3%	27.6%	31.0%	27.6%		29
P6. Abet-General Education-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A31	Understand some important contemporary events/issues	3.9		10.3%	24.1%	34.5%	31.0%		29

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6113: ANAT, PHYSIOLOGY, & BIOPHYS II

Class Number: 1332

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 4/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						100.0%			4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	3.8			50.0%	25.0%	25.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	3.0		25.0%	50.0%	25.0%				4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	25.0%		25.0%	25.0%	25.0%			4
Q19	My work in this course was evaluated fairly.	3.0	25.0%			50.0%		25.0%		4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		25.0%		25.0%	50.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.3			25.0%	25.0%	50.0%			4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0		25.0%		25.0%	50.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6753: BIOMECH & BIOMAT IN ORTHOPEDIC

Class Number: 1337

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	3.0				100.0%				1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				1
Q19	My work in this course was evaluated fairly.	4.0				100.0%				1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			1

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2613: FUND ELEC PWR ENG FOR NON EE E

Class Number: 1903

Section: A

Primary Instructor: Moon, Paul Robert

Response Rate: 16/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						93.8%	6.3%	16	
Q02	Grading policy was provided at the beginning of the semester						93.8%	6.3%	16	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4		6.3%	6.3%	25.0%	62.5%		16	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			12.5%	37.5%	43.8%	6.3%	16	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.4	12.5%	12.5%	12.5%	37.5%	18.8%	6.3%	16	
Q19	My work in this course was evaluated fairly.	4.2			12.5%	56.3%	31.3%		16	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	6.3%		6.3%	37.5%	50.0%		16	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			25.0%	37.5%	31.3%	6.3%	16	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9		6.3%	93.8%				16	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1		12.5%	6.3%	31.3%	43.8%	6.3%	16	

Spring 2012 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2173

Section: A

Primary Instructor: Lefer, David G

Response Rate: 184/265

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.9%	70.9%	8.2%	182				
Q02	Grading policy was provided at the beginning of the semester	13.1%	78.1%	8.7%	183				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.1	12.0%	12.6%	29.5%	32.8%	7.1%	6.0%	183
Q10	The Instructor was helpful and answered questions outside of class.	3.0	13.1%	15.8%	24.6%	23.0%	7.7%	15.8%	183
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	14.8%	9.8%	31.1%	27.3%	12.0%	4.9%	183
Q19	My work in this course was evaluated fairly.	3.3	13.1%	9.3%	25.1%	30.6%	16.4%	5.5%	183
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	15.4%	13.2%	23.6%	30.8%	12.1%	4.9%	182
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	23.1%	11.5%	26.4%	19.8%	13.7%	5.5%	182
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	After taking this course I have a better understanding of what invention, innovation, and entrepreneurship mean.	3.1	16.4%	9.8%	30.6%	26.8%	11.5%	4.9%	183
Q28	The guest lectures exposed me to new concepts and ideas I would not have encountered elsewhere.	3.2	17.0%	6.0%	24.2%	34.1%	14.3%	4.4%	182
Q29	After taking this course, I am more likely to tackle problems in an innovative way.	2.9	16.9%	14.8%	32.8%	19.7%	9.3%	6.6%	183
Q30	This course has influenced my long-term educational or career goals.	2.6	26.2%	18.0%	24.0%	16.4%	9.8%	5.5%	183
Q31	After taking this course, I am more interested in starting my own venture.	2.7	23.5%	22.4%	16.4%	19.7%	10.9%	7.1%	183
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	8.2%	17.5%	49.7%	9.8%	6.6%	8.2%	183
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	22.3%	10.9%	20.1%	25.5%	16.3%	4.9%	184

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4983: SPECIAL TOPICS IN MECH ENGR

Class Number: 2728

Section: A

Primary Instructor: Sutton,Paul

Response Rate: 30/ 47

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						71.4%	14.3%	28
Q02	Grading policy was provided at the beginning of the semester	17.9%						67.9%	14.3%	28
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6	3.6%	3.6%	3.6%	10.7%	78.6%		28	
Q10	The Instructor was helpful and answered questions outside of class.	4.6	3.7%		7.4%	14.8%	74.1%		27	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	7.1%	3.6%	17.9%	10.7%	57.1%	3.6%	28	
Q19	My work in this course was evaluated fairly.	4.4	7.1%		7.1%	14.3%	67.9%	3.6%	28	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4	7.1%		3.6%	21.4%	67.9%		28	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	7.1%		28.6%	7.1%	42.9%	14.3%	28	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9	3.6%	14.3%	67.9%	7.1%	3.6%	3.6%	28	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6	3.7%			25.9%	70.4%		27	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2183: DIGITAL PHOTOGRAPHY STUDIO I

Class Number: 1761

Section: A

Primary Instructor: Toolin, Jack Craig

Response Rate: 7/ 13

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%	71.4%	14.3%	7				
Q02	Grading policy was provided at the beginning of the semester	14.3%	71.4%	14.3%	7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	14.3%		14.3%	42.9%	14.3%	14.3%	7
Q10	The Instructor was helpful and answered questions outside of class.	4.0	14.3%			28.6%	42.9%	14.3%	7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	14.3%		28.6%	14.3%	28.6%	14.3%	7
Q19	My work in this course was evaluated fairly.	3.8		14.3%	14.3%	28.6%	28.6%	14.3%	7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	14.3%	28.6%		14.3%	28.6%	14.3%	7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	28.6%	14.3%	14.3%	14.3%	14.3%	14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7	14.3%		71.4%			14.3%	7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	14.3%			14.3%	57.1%	14.3%	7

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6113: SOUND STUDIO SEMINAR

Class Number: 2138

Section: I

Primary Instructor: Dubois, Roger Luke

Response Rate: 2/ 11

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2
Q02	Grading policy was provided at the beginning of the semester							100.0%	2
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 1773

Section: A

Primary Instructor: Dubois, Roger Luke

Response Rate: 3 / 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9223: SELECTED TOPICS IN CS

Class Number: 2686

Section: A

Primary Instructor: Netter, Katherine I

Response Rate: 6/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	50.0%	16.7%			6
Q19	My work in this course was evaluated fairly.	4.3			16.7%	33.3%	50.0%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		16.7%		33.3%	50.0%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0		16.7%	66.7%	16.7%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			6

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9223: SELECTED TOPICS IN CS

Class Number: 2687

Section: B

Primary Instructor: Netter, Katherine I

Response Rate: 3 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		3
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	5.0					100.0%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	33.3%				66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			3

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4373: INTRO TO NUCLEAR ENGINEERING

Class Number: 1441

Section: A

Primary Instructor: Speyer, Daniel M

Response Rate: 7/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2		14.3%		28.6%	42.9%	14.3%	7	
Q10	The Instructor was helpful and answered questions outside of class.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			28.6%	14.3%	42.9%	14.3%	7	
Q19	My work in this course was evaluated fairly.	4.2			28.6%		42.9%	28.6%	7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	14.3%		14.3%	28.6%	28.6%	14.3%	7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned the fundamentals of nuclear reactions	4.2		14.3%	14.3%		57.1%	14.3%	7	
Q28	Learned the fundamentals of reactor kinetics	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7	
Q29	Learned the different types of nuclear reactors and how they operate	3.8		28.6%		14.3%	42.9%	14.3%	7	
Q30	Learned the basic design principles for nuclear reactors	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7	
Q31	I understand the issues pertaining to nuclear power	4.2		14.3%		14.3%	42.9%	28.6%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2		14.3%	57.1%		14.3%	14.3%	7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2			28.6%	14.3%	42.9%	14.3%	7	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.3			14.3%	42.9%	42.9%		7	
A35	Design a system, component, or process to meet desired needs	3.4		28.6%	28.6%	14.3%	28.6%		7	
A37	Identify, formulate, and solve engineering problems	4.3		14.3%		14.3%	57.1%	14.3%	7	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8		14.3%	28.6%		42.9%	14.3%	7	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7		33.3%	16.7%		50.0%		6	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1213: MOTION AND SOUND

Class Number: 1870

Section: A

Primary Instructor: Shopova,Siyka I

Response Rate: 12/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						91.7%	8.3%	12	
Q02	Grading policy was provided at the beginning of the semester						91.7%	8.3%	12	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.1			8.3%	75.0%	16.7%		12	
Q10	The Instructor was helpful and answered questions outside of class.	3.9		8.3%	8.3%	66.7%	16.7%		12	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9			25.0%	58.3%	16.7%		12	
Q19	My work in this course was evaluated fairly.	4.1			16.7%	58.3%	25.0%		12	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			16.7%	66.7%	16.7%		12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				58.3%	41.7%		12	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5		8.3%	50.0%	25.0%	16.7%		12	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8			27.3%	54.5%	9.1%	9.1%	11	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2020

Section: A1

Primary Instructor: Shopova,Siyka I

Response Rate: 9/ 15

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%	88.9%		9				
Q02	Grading policy was provided at the beginning of the semester	11.1%	88.9%		9				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.9	11.1%	22.2%	44.4%	11.1%	11.1%		9
Q10	The Instructor was helpful and answered questions outside of class.	2.9	11.1%	33.3%	22.2%	22.2%	11.1%		9
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	11.1%		44.4%	33.3%	11.1%		9
Q19	My work in this course was evaluated fairly.	2.8	11.1%	11.1%	66.7%	11.1%			9
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	11.1%	11.1%	22.2%	55.6%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	11.1%	11.1%	22.2%	44.4%	11.1%		9
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.2	11.1%	11.1%	33.3%	33.3%	11.1%		9
L33	Laboratory equipment is in good condition and is operable.	3.0	11.1%	22.2%	33.3%	22.2%	11.1%		9
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7		11.1%	33.3%	33.3%	22.2%		9
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.7	33.3%	22.2%		33.3%	11.1%		9
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.8	11.1%		11.1%	55.6%	22.2%		9
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.6	11.1%	11.1%	22.2%	22.2%	33.3%		9

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2024

Section: D1

Primary Instructor: Shopova,Siyka I

Response Rate: 12/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						90.9%	9.1%	11	
Q02	Grading policy was provided at the beginning of the semester						90.9%	9.1%	11	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.5		18.2%	27.3%	45.5%	9.1%		11	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	9.1%	9.1%	36.4%	36.4%	9.1%		11	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9		9.1%	18.2%	45.5%	27.3%		11	
Q19	My work in this course was evaluated fairly.	3.1	27.3%		18.2%	45.5%	9.1%		11	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	9.1%	9.1%	27.3%	45.5%	9.1%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	9.1%	9.1%	36.4%	45.5%			11	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8			36.4%	45.5%	18.2%		11	
L33	Laboratory equipment is in good condition and is operable.	3.4		18.2%	45.5%	18.2%	18.2%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0			36.4%	27.3%	36.4%		11	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.6	36.4%	9.1%	18.2%	27.3%	9.1%		11	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.1		9.1%	72.7%	18.2%			11	
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	3.5		9.1%	45.5%	27.3%	18.2%		11	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2025

Section: D2

Primary Instructor: Shopova,Siyka I

Response Rate: 15/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		15
Q02	Grading policy was provided at the beginning of the semester	40.0%						60.0%		15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.7		26.7%	13.3%	20.0%	40.0%		15	
Q10	The Instructor was helpful and answered questions outside of class.	3.7	6.7%	20.0%	13.3%	6.7%	46.7%	6.7%	15	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9		6.7%	33.3%	20.0%	40.0%		15	
Q19	My work in this course was evaluated fairly.	3.4	6.7%	26.7%	20.0%	13.3%	33.3%		15	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9	6.7%	13.3%	13.3%	13.3%	53.3%		15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	6.7%		20.0%	20.0%	53.3%		15	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.2			26.7%	26.7%	46.7%		15	
L33	Laboratory equipment is in good condition and is operable.	4.0		13.3%	20.0%	20.0%	46.7%		15	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7		6.7%	46.7%	20.0%	26.7%		15	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	13.3%		13.3%	26.7%	46.7%		15	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.8	13.3%	6.7%	13.3%	20.0%	46.7%		15	
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	4.0		13.3%	20.0%	20.0%	46.7%		15	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6123: FIN RISK MGMT & ASSET PRICING

Class Number: 1507

Section: I

Primary Instructor: Maymin, Philip Z

Response Rate: 11/ 45

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						90.9%		11
Q02	Grading policy was provided at the beginning of the semester							100.0%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.7				27.3%	72.7%		11	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			9.1%	27.3%	63.6%		11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8	9.1%	9.1%		54.5%	27.3%		11	
Q19	My work in this course was evaluated fairly.	4.2			27.3%	27.3%	45.5%		11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			9.1%	27.3%	63.6%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		27.3%		36.4%	36.4%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			54.5%	45.5%			11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.9				9.1%	90.9%		11	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6451: BEHAVIORIAL FINANCE

Class Number: 2292

Section: I2

Primary Instructor: Maymin, Philip Z

Response Rate: 1/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									1
Q02	Grading policy was provided at the beginning of the semester									1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								1
Q10	The Instructor was helpful and answered questions outside of class.	5.0								1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0				100.0%				1
Q19	My work in this course was evaluated fairly.	5.0								1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0								1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0								1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0								1

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6511: DERIVATIVES ALGORITHMS

Class Number: 2450

Section: I

Primary Instructor: Maymin, Philip Z

Response Rate: 3/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								3
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0								3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 4913: SPECIAL TOPICS IN LITERATURE

Class Number: 2765

Section: A

Primary Instructor: Schreiber, Samuel G

Response Rate: 17/ 29

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%	88.2%		17				
Q02	Grading policy was provided at the beginning of the semester		100.0%		17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		5.9%	5.9%	41.2%	47.1%		17
Q10	The Instructor was helpful and answered questions outside of class.	4.2		5.9%	11.8%	41.2%	41.2%		17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1		5.9%	17.6%	35.3%	41.2%		17
Q19	My work in this course was evaluated fairly.	4.6		5.9%		23.5%	70.6%		17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.9%	5.9%	5.9%	23.5%	58.8%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		5.9%	23.5%	29.4%	41.2%		17
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has taught you techniques for communicating your ideas more effectively in writing.	3.7		23.5%	11.8%	35.3%	29.4%		17
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.7		23.5%	17.6%	23.5%	35.3%		17
Q29	This course has taught you to be a more effective reader of texts.	3.9		11.8%	11.8%	52.9%	23.5%		17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9		29.4%	52.9%	5.9%	5.9%	5.9%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	5.9%	5.9%		47.1%	41.2%		17
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A39	Learn how to communicate effectively	3.9		11.8%	17.6%	41.2%	29.4%		17
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.5	17.6%	17.6%	5.9%	17.6%	41.2%		17
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.1		5.9%	17.6%	35.3%	41.2%		17
A27	Plan and deliver written presentation effectively	3.5	5.9%	17.6%	17.6%	29.4%	23.5%	5.9%	17

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6111: INVESTMENT BANKING & BROKERAG

Class Number: 1506

Section: I

Primary Instructor: Chappe,Raphaelae

Response Rate: 5/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	3.5		20.0%	20.0%	20.0%	20.0%	20.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.2				80.0%	20.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2	20.0%	20.0%		40.0%	20.0%			5
Q19	My work in this course was evaluated fairly.	4.4				60.0%	40.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			20.0%	20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.8		20.0%	80.0%					5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.3				75.0%	25.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6211: FINANCIAL MARKET REGULATION

Class Number: 1511

Section: I2

Primary Instructor: Chappe,Raphaelae

Response Rate: 2/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								2
Q10	The Instructor was helpful and answered questions outside of class.	5.0								2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0				100.0%				2

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2004

Section: A1

Primary Instructor: Huang,Xiao Yang

Response Rate: 8/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	37.5%						62.5%		8
Q02	Grading policy was provided at the beginning of the semester	37.5%						62.5%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.3	25.0%		25.0%	25.0%	25.0%		8	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	25.0%		12.5%	25.0%	25.0%	12.5%	8	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0	25.0%	12.5%	25.0%	12.5%	25.0%		8	
Q19	My work in this course was evaluated fairly.	3.0	25.0%	12.5%	12.5%	37.5%	12.5%		8	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.0	25.0%	12.5%	12.5%	37.5%	12.5%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	25.0%	12.5%	12.5%	25.0%	25.0%		8	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3	12.5%		50.0%	25.0%	12.5%		8	
L33	Laboratory equipment is in good condition and is operable.	3.4	12.5%		50.0%	12.5%	25.0%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0			25.0%	50.0%	25.0%		8	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.0	14.3%	14.3%	42.9%	14.3%	14.3%		7	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.3	12.5%		37.5%	25.0%	12.5%	12.5%	8	
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	3.3	12.5%		37.5%	25.0%	12.5%	12.5%	8	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2703

Section: A2

Primary Instructor: Huang, Xiao Yang

Response Rate: 4/ 8

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.3	25.0%		25.0%	25.0%	25.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	25.0%			25.0%	25.0%	25.0%	4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q19	My work in this course was evaluated fairly.	3.5	25.0%			50.0%	25.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	25.0%			50.0%	25.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	25.0%			50.0%	25.0%		4	
F. Regarding The Laboratory										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3	25.0%		25.0%	25.0%	25.0%		4	
L33	Laboratory equipment is in good condition and is operable.	4.0			33.3%	33.3%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		50.0%	25.0%		25.0%		4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.3	25.0%		25.0%	25.0%	25.0%		4	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	3.3	25.0%		25.0%	25.0%	25.0%		4	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A17	Conduct experiments to validate hypotheses and theories.	3.3	25.0%		25.0%	25.0%	25.0%		4	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3511: MEASUREMENT SYSTEMS LABORATORY

Class Number: 1438

Section: A

Primary Instructor: Hussein Saab

Response Rate: 25/ 33

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	4.3%	91.3%	4.3%	23				
Q02	Grading policy was provided at the beginning of the semester	4.3%	91.3%	4.3%	23				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	4.3%	30.4%	17.4%	47.8%			23
Q10	The Instructor was helpful and answered questions outside of class.	3.9	8.7%	34.8%	8.7%	43.5%	4.3%		23
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2	4.3%	21.7%	21.7%	52.2%			23
Q19	My work in this course was evaluated fairly.	4.0	13.0%	21.7%	17.4%	47.8%			23
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.7%	8.7%	17.4%	26.1%	39.1%		23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	8.7%	13.0%	26.1%	21.7%	30.4%		23
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Practiced instrumentation fundamentals to analyze and design measurement instrumentation	4.3	4.3%	21.7%	17.4%	56.5%			23
Q28	Exposed to fundamental operational aspects of measurement instruments and calibrated given measurement devices	4.2	4.3%	21.7%	21.7%	52.2%			23
Q29	Utilized modern computer-aided analysis and design tools to perform measurement system analysis and design	4.1	4.3%	26.1%	21.7%	47.8%			23
Q30	Used a computer-based data acquisition hardware and software to acquire, condition, and analyze experimental data	4.2	30.4%	21.7%	47.8%				23
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	4.3%	87.0%	8.7%				23
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	8.7%	21.7%	21.7%	47.8%			23
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1	4.3%	21.7%	26.1%	43.5%	4.3%		23
A34	Design and conduct experiments, as well as analyze and interpret data	4.1	4.3%	26.1%	21.7%	47.8%			23
A39	Learn how to communicate effectively	4.1	4.3%	26.1%	26.1%	43.5%			23
A42	Gain knowledge of contemporary issues	4.0	4.3%	30.4%	21.7%	43.5%			23
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1	4.3%	21.7%	26.1%	43.5%	4.3%		23

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-GY 8021: ADVANCED CELL BIOLOGY LAB

Class Number: 2339

Section: ALAB

Primary Instructor: Katsigeorgis, John M

Response Rate: 1/ 11

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	3.0				100.0%					1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%								1
Q19	My work in this course was evaluated fairly.	3.0				100.0%					1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%							1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	2.0		100.0%							1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	4.0				100.0%					1

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-GY 8023: ADVANCED CELL BIOLOGY

Class Number: 2341

Section: LEC

Primary Instructor: Katsigeorgis,John M

Response Rate: 2/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								2
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0	50.0%				50.0%			2
Q19	My work in this course was evaluated fairly.	4.0				100.0%				2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0								2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 3214: MICROBIOLOGY

Class Number: 2826

Section: ALEC

Primary Instructor: Katsigeorgis, John M

Response Rate: 14/ 18

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13	
Q02	Grading policy was provided at the beginning of the semester						100.0%		13	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5			15.4%	15.4%	69.2%		13	
Q10	The Instructor was helpful and answered questions outside of class.	4.1		7.7%	15.4%	38.5%	38.5%		13	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		15.4%	38.5%	23.1%	23.1%		13	
Q19	My work in this course was evaluated fairly.	4.1			30.8%	30.8%	38.5%		13	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3		7.7%	7.7%	30.8%	53.8%		13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		15.4%		30.8%	53.8%		13	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			61.5%	38.5%			13	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				15.4%	84.6%		13	

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 3314: ADV CELL AND MOLECULAR BIO I

Class Number: 1361

Section: ALEC

Primary Instructor: Katsigeorgis, John M

Response Rate: 18/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									17
Q02	Grading policy was provided at the beginning of the semester									17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				23.5%	76.5%			17
Q10	The Instructor was helpful and answered questions outside of class.	4.4			17.6%	23.5%	58.8%			17
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	11.8%	29.4%	17.6%	35.3%	5.9%			17
Q19	My work in this course was evaluated fairly.	4.3			11.8%	41.2%	41.2%	5.9%		17
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7			5.9%	17.6%	76.5%			17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			17.6%	23.5%	58.8%			17
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.1			88.2%	11.8%				17
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			16

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-GY 7863: SPECIAL TOPICS I

Class Number: 2736

Section: B

Primary Instructor: Kim, Joo Hyun

Response Rate: 5/ 13

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	5
Q02	Grading policy was provided at the beginning of the semester							100.0%	5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%	5
Q10	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	5
Q19	My work in this course was evaluated fairly.	4.8				20.0%	80.0%		5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			20.0%		80.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			60.0%	40.0%			5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%	5
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.8				20.0%	80.0%		5
A35	Design a system, component, or process to meet desired needs	3.8			40.0%	40.0%	20.0%		5
A37	Identify, formulate, and solve engineering problems	4.8				20.0%	80.0%		5
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.4			20.0%	20.0%	60.0%		5
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	5.0						100.0%	5

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 1002

Section: I1

Primary Instructor: Mishken, Mark A

Response Rate: 2/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			2
Q19	My work in this course was evaluated fairly.	5.0					100.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%			2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Interdisciplinary Studies
BI-GY 7533: BIOINFORMATICS I

Class Number: 1446

Section: INET

Primary Instructor: Sergeeva, Marina

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	3.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0							100.0%	1
Q19	My work in this course was evaluated fairly.	4.0							100.0%	1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0							100.0%	1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	2.0							100.0%	1
Q28	The instructor was timely in responding to online inquires (email, discussion boards, etc)	3.0							100.0%	1
Q29	The amount of online communications with the instructor was effective.	4.0							100.0%	1
Q30	The online course materials were well organized and easy to follow.	3.0							100.0%	1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0							100.0%	1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0							100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3214: ADVANCED CORPORATE FINANCE

Class Number: 1049

Section: A

Primary Instructor: Apicella, Francis X

Response Rate: 8/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4			12.5%	25.0%	50.0%	12.5%	8	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			12.5%	25.0%	50.0%	12.5%	8	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3				62.5%	25.0%	12.5%	8	
Q19	My work in this course was evaluated fairly.	3.9			25.0%	50.0%	12.5%	12.5%	8	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			12.5%	25.0%	50.0%	12.5%	8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			25.0%		62.5%	12.5%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			50.0%	25.0%	12.5%	12.5%	8	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				25.0%	62.5%	12.5%	8	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3193: INTRO: VRY LRGE SCALE INT CIRC

Class Number: 1640

Section: ALEC

Primary Instructor: Li,Hai

Response Rate: 19/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							84.2%	15.8%	19
Q02	Grading policy was provided at the beginning of the semester							84.2%	15.8%	19
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0		10.5%	21.1%	15.8%	42.1%	10.5%	19	
Q10	The Instructor was helpful and answered questions outside of class.	3.7		15.8%	15.8%	21.1%	26.3%	21.1%	19	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		5.6%	22.2%	33.3%	27.8%	11.1%	18	
Q19	My work in this course was evaluated fairly.	3.8		11.1%	22.2%	27.8%	27.8%	11.1%	18	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		15.8%	10.5%	21.1%	42.1%	10.5%	19	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		10.5%	15.8%	21.1%	42.1%	10.5%	19	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Ability to design and size static CMOS circuits	3.9		10.5%	21.1%	26.3%	31.6%	10.5%	19	
Q28	Ability to design and size dynamic/domino CMOS circuits	3.7		10.5%	26.3%	31.6%	21.1%	10.5%	19	
Q29	Understanding of delay estimation techniques for CMOS gates (includes Elmore and logical effort)	3.6		10.5%	31.6%	26.3%	21.1%	10.5%	19	
Q30	Ability to estimate and optimize the delay of multistage CMOS logic circuits	3.6		15.8%	31.6%	15.8%	26.3%	10.5%	19	
Q31	Understanding of timing in sequential logic circuits	3.7		15.8%	15.8%	36.8%	21.1%	10.5%	19	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8			26.3%	57.9%	5.3%	10.5%	19	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.9		21.1%	5.3%	26.3%	42.1%	5.3%	19	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A33	Apply knowledge of math, science and engineering	3.8	5.3%	5.3%	26.3%	21.1%	36.8%	5.3%	19	
A35	Design a system, component, or process to meet desired needs	4.1	5.3%		21.1%	26.3%	42.1%	5.3%	19	
A37	Identify, formulate, and solve engineering problems	3.9	5.3%	5.3%	21.1%	21.1%	42.1%	5.3%	19	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0	5.3%		26.3%	21.1%	42.1%	5.3%	19	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A03	Apply knowledge of engineering.	4.1	5.3%		21.1%	26.3%	42.1%	5.3%	19	
A05	Solve engineering problems.	3.9	5.3%	5.3%	26.3%	15.8%	42.1%	5.3%	19	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5473: INTRODUCT TO VLSI DESIGN

Class Number: 1661

Section: A

Primary Instructor: Li,Hai

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.0		50.0%		50.0%				2
Q10	The Instructor was helpful and answered questions outside of class.	3.5		50.0%			50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%				2
Q19	My work in this course was evaluated fairly.	3.5		50.0%			50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0	50.0%				50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%			50.0%				2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	You learned the operation of a p-type and n-type transistors and interconnections (wires, vias, parasitics etc	4.0			50.0%		50.0%			2
Q28	You learned designing CMOS combinational logic networks	3.5			50.0%	50.0%				2
Q29	You learned NMOS and transmission gate based design of combinational logic networks	3.5			50.0%	50.0%				2
Q30	You learned analyzing combinational logic implemented in CMOS, NMOS and other design styles	3.5			50.0%	50.0%				2
Q31	You learned designing basic memory elements (ROM, SRAM, DRAM)	2.0	50.0%		50.0%					2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5		50.0%			50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6443: VLSI SYSTEM & ARCHIT DESIGN

Class Number: 1691

Section: A

Primary Instructor: Li,Hai

Response Rate: 3/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	2.0	66.7%			33.3%			3	
Q10	The Instructor was helpful and answered questions outside of class.	2.0	66.7%			33.3%			3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%			66.7%			3	
Q19	My work in this course was evaluated fairly.	3.3	33.3%			33.3%	33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.0	66.7%			33.3%			3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	66.7%			33.3%			3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.0	66.7%			33.3%			3	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1595

Section: I1LB

Primary Instructor: Brendel, Eric

Response Rate: 1/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			1
Q02	Grading policy was provided at the beginning of the semester						100.0%			1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			1
Q19	My work in this course was evaluated fairly.	5.0					100.0%			1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I became familiar with the TCP/IP protocol stack	5.0					100.0%			1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	5.0					100.0%			1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	5.0					100.0%			1
Q30	I learned how a router creates and maintains routing tables.	5.0					100.0%			1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	5.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%			1

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1597

Section: I2LB

Primary Instructor: Brendel, Eric

Response Rate: 1 / 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	4.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%						1
Q19	My work in this course was evaluated fairly.	3.0			100.0%					1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0							100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0							100.0%	1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I became familiar with the TCP/IP protocol stack	3.0							100.0%	1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	3.0							100.0%	1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	3.0							100.0%	1
Q30	I learned how a router creates and maintains routing tables.	3.0							100.0%	1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	3.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0							100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9953: ADVANCED PROJECT I

Class Number: 2401

Section: BK28

Primary Instructor: Brendel, Eric

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%			1
Q19	My work in this course was evaluated fairly.	5.0					100.0%			1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			1

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1262

Section: A

Primary Instructor: Sellie,Linda M

Response Rate: 22/ 31

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		90.9%	9.1%	22				
Q02	Grading policy was provided at the beginning of the semester		90.9%	9.1%	22				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9	4.5%	9.1%	18.2%	27.3%	36.4%	4.5%	22
Q10	The Instructor was helpful and answered questions outside of class.	4.3	4.5%		13.6%	18.2%	54.5%	9.1%	22
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	9.1%	13.6%	31.8%	31.8%	9.1%	4.5%	22
Q19	My work in this course was evaluated fairly.	4.0	4.5%		22.7%	27.3%	40.9%	4.5%	22
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		9.1%	18.2%	31.8%	31.8%	9.1%	22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		4.5%	27.3%	36.4%	22.7%	9.1%	22
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understanding of rudiments of asymptotic analysis of algorithms.	4.3		4.5%	18.2%	13.6%	54.5%	9.1%	22
Q28	Understanding of applications of fundamental data structures, including ability to design and implement programs that use these data structures.	4.2		9.1%	22.7%	4.5%	54.5%	9.1%	22
Q29	Familiarity with implementations of fundamental data structures.	4.1		4.5%	31.8%	4.5%	50.0%	9.1%	22
Q30	Understanding of several algorithms for searching (sequential search, binary search, binary search trees) and sorting (insertion sort, merge sort, and quicksort),	4.3		4.5%	22.7%	9.1%	54.5%	9.1%	22
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	18.2%	13.6%	54.5%	4.5%	4.5%	4.5%	22
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	18.2%	4.5%	9.1%	36.4%	27.3%	4.5%	22
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5		13.6%	36.4%	22.7%	18.2%	9.1%	22
A35	Design a system, component, or process to meet desired needs	3.5	4.5%	13.6%	36.4%	13.6%	27.3%	4.5%	22
A37	Identify, formulate, and solve engineering problems	3.3		22.7%	36.4%	13.6%	18.2%	9.1%	22
P2. Abet-Design Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A09	Design a component or system to meet realistic constraints.	3.6		9.1%	40.9%	22.7%	22.7%	4.5%	22
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A20	Acquire and process information from multiple sources	3.4	4.5%	9.1%	45.5%	13.6%	18.2%	9.1%	22

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 2848

Section: A2LB

Primary Instructor: Krytskyy, Volodymyr

Response Rate: 13/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									13
Q02	Grading policy was provided at the beginning of the semester							92.3%	7.7%	13
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6			7.7%	23.1%	69.2%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.3			15.4%	38.5%	46.2%			13
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1			15.4%	61.5%	23.1%			13
Q19	My work in this course was evaluated fairly.	4.0			30.8%	38.5%	30.8%			13
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.1		15.4%	7.7%	30.8%	46.2%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		15.4%	15.4%	23.1%	46.2%			13
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5		7.7%	38.5%	46.2%	7.7%			13
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				53.8%	46.2%			13
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.2			30.8%	15.4%	53.8%			13
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			30.8%	38.5%	30.8%			13
A39	Learn how to communicate effectively	3.4		15.4%	46.2%	23.1%	15.4%			13

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6991: SEL TPCS IN FINANCIAL ENGR

Class Number: 2293

Section: 55BR

Primary Instructor: Fisher, Gregg S

Response Rate: 4/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						100.0%			4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0	25.0%				75.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.5			25.0%		75.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	25.0%		25.0%	25.0%	25.0%			4
Q19	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	25.0%			25.0%	50.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.5		50.0%	50.0%					4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.5	25.0%			50.0%	25.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6933: INFO TECH, SYST & MGT IN ORG

Class Number: 1599

Section: MOTM

Primary Instructor: Nadan, Joseph Stanley

Response Rate: 4/ 35

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester	25.0%					75.0%			4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	1.5	50.0%	50.0%						4
Q10	The Instructor was helpful and answered questions outside of class.	2.3		75.0%	25.0%					4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%							4
Q19	My work in this course was evaluated fairly.	1.3	50.0%	25.0%				25.0%		4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	25.0%	50.0%		25.0%				4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			50.0%		25.0%	25.0%		4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	1.0	100.0%							4

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6823: NETWORK SECURITY

Class Number: 1284

Section: I

Primary Instructor: O'Brien,Keith

Response Rate: 4/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%			4
Q19	My work in this course was evaluated fairly.	4.3				75.0%	25.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.7				25.0%	50.0%	25.0%		4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.8				25.0%	75.0%			4
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			4
Q30	The online course materials were well organized and easy to follow.	4.7				25.0%	50.0%	25.0%		4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.7				25.0%	50.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	5.0					100.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6823: NETWORK SECURITY

Class Number: 2582

Section: INET

Primary Instructor: O'Brien,Keith

Response Rate: 4/ 25

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4	
Q02	Grading policy was provided at the beginning of the semester							100.0%		4	
B. The Instructor											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		4	
C. Graded Assignments and Exams											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q15	Feedback on assignments is provided in a timely manner.	4.5						50.0%	50.0%	4	
Q19	My work in this course was evaluated fairly.	4.3						25.0%	25.0%	50.0%	4
D1. Instruction											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q21	The course was effectively organized to promote the learning objectives.	4.5						50.0%	50.0%	4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5						50.0%	50.0%	4	
E. Course Objectives											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		4	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%		4	
Q29	The amount of online communications with the instructor was effective.	5.0						100.0%		4	
Q30	The online course materials were well organized and easy to follow.	4.8						25.0%	75.0%	4	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0						100.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly											
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
Q37	Course difficulty level is :	3.5						50.0%	50.0%	4	
Overall Evaluations											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q40	Value was added to my education:	4.8						25.0%	75.0%	4	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 393: NETWORK SECURITY

Class Number: 1201

Section: I

Primary Instructor: O'Brien,Keith

Response Rate: 9/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			9
Q02	Grading policy was provided at the beginning of the semester	11.1%					88.9%			9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6	11.1%				88.9%			9
Q10	The Instructor was helpful and answered questions outside of class.	4.3	11.1%			22.2%	66.7%			9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2	11.1%		11.1%	11.1%	66.7%			9
Q19	My work in this course was evaluated fairly.	4.0	11.1%		11.1%	33.3%	44.4%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	11.1%			22.2%	66.7%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	11.1%	11.1%			77.8%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9	11.1%	11.1%	66.7%		11.1%			9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3	11.1%			22.2%	66.7%			9

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7801: QUANT TPCS IN FIN & FIN MRKT I

Class Number: 2935

Section: J2

Primary Instructor: Warren Matthei

Response Rate: 1/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0					100.0%			1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3233: MACHINE DESIGN

Class Number: 2723

Section: B

Primary Instructor: Park, Kee Moon

Response Rate: 21/ 30

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		90.5%	9.5%	21				
Q02	Grading policy was provided at the beginning of the semester	4.8%	85.7%	9.5%	21				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9		9.5%	23.8%	33.3%	28.6%	4.8%	21
Q10	The Instructor was helpful and answered questions outside of class.	4.1		9.5%	14.3%	28.6%	38.1%	9.5%	21
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	4.8%	9.5%	14.3%	28.6%	38.1%	4.8%	21
Q19	My work in this course was evaluated fairly.	3.9	4.8%	9.5%	14.3%	19.0%	42.9%	9.5%	21
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	9.5%	4.8%	9.5%	28.6%	42.9%	4.8%	21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	14.3%		4.8%	23.8%	52.4%	4.8%	21
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned the concepts on stress, strain, elastic and plastic ranges of material behavior, stress-strain relationship, and engineering materials	4.1	4.8%		19.0%	28.6%	42.9%	4.8%	21
Q28	Learned static failure theories for ductile and brittle materials	4.2		4.8%	9.5%	42.9%	38.1%	4.8%	21
Q29	Learned about application of static and dynamics failure theories to mechanical design problems	4.2	4.8%		9.5%	38.1%	42.9%	4.8%	21
Q30	Learned about the fundamentals of machine elements, such as columns, shafts, gears, and bearings	4.1	4.8%		14.3%	38.1%	38.1%	4.8%	21
Q31	Learned how to design mechanical systems based on a set of requirements	4.1	4.8%		14.3%	38.1%	38.1%	4.8%	21
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4	4.8%		47.6%	42.9%		4.8%	21
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		9.5%	9.5%	28.6%	47.6%	4.8%	21
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.3			9.5%	42.9%	42.9%	4.8%	21
A35	Design a system, component, or process to meet desired needs	4.3		4.8%	14.3%	28.6%	47.6%	4.8%	21
A37	Identify, formulate, and solve engineering problems	4.3			19.0%	33.3%	42.9%	4.8%	21
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.3			19.0%	33.3%	42.9%	4.8%	21
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.2			23.8%	33.3%	38.1%	4.8%	21

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6013: PRINC OF DIG COMM "MOD & COD"

Class Number: 2883

Section: A

Primary Instructor: Rangan,Sundeeep

Response Rate: 2/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	2
Q02	Grading policy was provided at the beginning of the semester								100.0%	2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	3.0		50.0%		50.0%				2
Q10	The Instructor was helpful and answered questions outside of class.	3.5		50.0%			50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%				2
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	50.0%		50.0%					2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0			50.0%		50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.5			50.0%	50.0%				2
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%			2
Q30	The online course materials were well organized and easy to follow.	3.0		50.0%		50.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5		50.0%			50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			50.0%			50.0%		2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					50.0%	50.0%		2

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2021

Section: B1

Primary Instructor: Nachumi, Benjamin E

Response Rate: 2/ 10

		No						Yes	Decline To	#
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2	
Q02	Grading policy was provided at the beginning of the semester							100.0%	2	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	2.5	50.0%			50.0%			2	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q19	My work in this course was evaluated fairly.	2.5		50.0%	50.0%				2	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				50.0%		50.0%	2	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0	50.0%				50.0%		2	
L33	Laboratory equipment is in good condition and is operable.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.0		50.0%		50.0%			2	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.5			50.0%	50.0%			2	
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	4.5				50.0%	50.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2711

Section: B2

Primary Instructor: Nachumi, Benjamin E

Response Rate: 10/ 12

		No					Yes	Decline To	#
A. Procedures and Policies							Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%					50.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	40.0%					50.0%	10.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.0	20.0%	20.0%	10.0%	20.0%	20.0%	10.0%	10
Q10	The Instructor was helpful and answered questions outside of class.	2.3	50.0%	10.0%	10.0%	20.0%	10.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	20.0%	10.0%	20.0%	20.0%	30.0%		10
Q19	My work in this course was evaluated fairly.	2.4	40.0%	10.0%	30.0%	10.0%	10.0%		10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.1	20.0%	10.0%	20.0%	40.0%	10.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	20.0%		10.0%	50.0%	20.0%		10
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0	20.0%		50.0%	20.0%	10.0%		10
L33	Laboratory equipment is in good condition and is operable.	3.2	10.0%	30.0%	20.0%	10.0%	30.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7	10.0%		30.0%	30.0%	30.0%		10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.6	40.0%	10.0%	20.0%	10.0%	20.0%		10
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.7	10.0%	10.0%	20.0%	20.0%	40.0%		10
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.9	10.0%	10.0%	10.0%	20.0%	50.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2008

Section: D1

Primary Instructor: ALEXANDER RASPOPIN

Response Rate: 8/ 16

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%	87.5%		8				
Q02	Grading policy was provided at the beginning of the semester	25.0%	75.0%		8				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.0	12.5%	12.5%	37.5%	37.5%			8
Q10	The Instructor was helpful and answered questions outside of class.	2.5		62.5%	25.0%	12.5%			8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	12.5%	12.5%	50.0%	12.5%	12.5%		8
Q19	My work in this course was evaluated fairly.	3.0		12.5%	75.0%	12.5%			8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.9	12.5%	37.5%	12.5%	25.0%	12.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	12.5%	12.5%	25.0%	37.5%	12.5%		8
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	2.8	12.5%	25.0%	37.5%	25.0%			8
L33	Laboratory equipment is in good condition and is operable.	3.3		25.0%	25.0%	50.0%			8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7		25.0%	50.0%			25.0%	8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.5	37.5%	12.5%	12.5%	37.5%			8
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.4		12.5%	37.5%	50.0%			8
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.4		12.5%	50.0%	25.0%	12.5%		8

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 3064: FEEDBACK CONTROL

Class Number: 2662

Section: LEC

Primary Instructor: Tengfei Liu

Response Rate: 11/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						81.8%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester	9.1%						81.8%	9.1%	11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4			18.2%	27.3%	54.5%		11	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			9.1%	9.1%	27.3%	54.5%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.2	18.2%	9.1%	18.2%	27.3%	18.2%	9.1%	11	
Q19	My work in this course was evaluated fairly.	4.0			9.1%	18.2%	36.4%	36.4%	11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2			18.2%	9.1%	9.1%	63.6%	11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				9.1%	9.1%	72.7%	9.1%	11
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	You learned the importance of feedback control in real-world applications.	4.2			18.2%		27.3%	54.5%	11	
Q28	Mathematical modeling of simple physical systems were learned.	4.4				9.1%	45.5%	45.5%	11	
Q29	Computing system dynamic response under basic input functions and various initial conditions was learned.	4.2			27.3%	27.3%	45.5%		11	
Q30	You learned how to analyze the stability of dynamic systems.	4.3			18.2%	36.4%	45.5%		11	
Q31	You learned how to design PID-controllers and how to simulate system response using MatLab software.	4.1			27.3%	36.4%	36.4%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	9.1%	9.1%	54.5%	27.3%			11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			9.1%	9.1%	81.8%		11	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.4			18.2%	27.3%	54.5%		11	
A35	Design a system, component, or process to meet desired needs	4.1			9.1%	9.1%	45.5%	36.4%	11	
A37	Identify, formulate, and solve engineering problems	4.2			9.1%	9.1%	36.4%	45.5%	11	
A39	Learn how to communicate effectively	3.0			45.5%	27.3%	9.1%	18.2%	11	
A40	Understand the impact of engineering solutions in a global and societal context	3.1	9.1%	18.2%	27.3%	27.3%	9.1%	9.1%	11	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.5	9.1%	9.1%	27.3%	36.4%	18.2%		11	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			18.2%	36.4%	45.5%		11	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3824: ELECTRIC ENERGY CONVERSION

Class Number: 1653

Section: ALEC

Primary Instructor: VITALY SPITSA

Response Rate: 7/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3			14.3%	42.9%	42.9%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.3			14.3%	42.9%	42.9%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3		14.3%		28.6%	57.1%			7
Q19	My work in this course was evaluated fairly.	4.1		14.3%		42.9%	42.9%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4		14.3%		14.3%	71.4%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		14.3%	14.3%		71.4%			7
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	Definitions of electric power and related quantities in ac systems were learned.	4.1		14.3%		42.9%	42.9%			7
Q28	Understanding of three-phase power systems was achieved.	4.0		14.3%		57.1%	28.6%			7
Q29	Transformer applications and models were investigated.	3.9		14.3%		71.4%	14.3%			7
Q30	Principles of operation and models of induction machines were learned.	4.0		14.3%		57.1%	28.6%			7
Q31	Understanding of basic power electronic circuits was obtained.	4.0		14.3%		57.1%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.4			57.1%	42.9%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.6			14.3%	14.3%	71.4%			7

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 2193: WEB STUDIO I

Class Number: 1762

Section: A

Primary Instructor: Heather Perry

Response Rate: 9/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			9
Q02	Grading policy was provided at the beginning of the semester	11.1%					88.9%			9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4	11.1%			11.1%	77.8%			9
Q10	The Instructor was helpful and answered questions outside of class.	4.4	11.1%			11.1%	77.8%			9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	11.1%		11.1%	33.3%	44.4%			9
Q19	My work in this course was evaluated fairly.	4.4	11.1%			11.1%	66.7%	11.1%		9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	11.1%		11.1%	33.3%	44.4%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			11.1%	44.4%	44.4%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			55.6%	44.4%				9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.9				11.1%	88.9%			9

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 4193: WEB STUDIO 3

Class Number: 2628

Section: A

Primary Instructor: Heather Perry

Response Rate: 3/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester	33.3%								3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0								3
Q10	The Instructor was helpful and answered questions outside of class.	5.0								3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0								3
Q19	My work in this course was evaluated fairly.	5.0								3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0								3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0								3

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8783: CLOUD COMPUTING

Class Number: 2098

Section: MOT

Primary Instructor: Ravi Rajagopal

Response Rate: 1/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									1
Q02	Grading policy was provided at the beginning of the semester									1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								1
Q10	The Instructor was helpful and answered questions outside of class.	5.0								1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0								1
Q19	My work in this course was evaluated fairly.	4.0								1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0								1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0								1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0								1

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 7503: TARGET COSTING

Class Number: 1526

Section: INET

Primary Instructor: Henry Bird

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0								2
Q10	The Instructor was helpful and answered questions outside of class.	5.0								2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0								2
Q19	My work in this course was evaluated fairly.	5.0								2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0								2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	5.0								2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0								2
Q29	The amount of online communications with the instructor was effective.	5.0								2
Q30	The online course materials were well organized and easy to follow.	5.0								2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0								2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0								2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6073: MARKETING

Class Number: 2094

Section: I2

Primary Instructor: William Feuss

Response Rate: 1/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					1
Q19	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0							100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7811: QUANT TPC IN FIN & FIN MRKT II

Class Number: 2294

Section: 55B2

Primary Instructor: Igor Halperin

Response Rate: 2/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			50.0%			50.0%	2	
Q19	My work in this course was evaluated fairly.	3.0			50.0%			50.0%	2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%			2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5			50.0%	50.0%			2	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2043: METHODS FOR STUDYING URB ENV

Class Number: 3113

Section: A

Primary Instructor: Kristen Day

Response Rate: 20/ 28

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.							75.0%	25.0%	20
Q02	Grading policy was provided at the beginning of the semester							70.0%	30.0%	20
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4			5.0%	35.0%	40.0%	20.0%	20	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			5.0%	35.0%	40.0%	20.0%	20	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.0%		15.0%	25.0%	35.0%	20.0%	20	
Q19	My work in this course was evaluated fairly.	4.0		10.0%	5.0%	35.0%	25.0%	25.0%	20	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2		5.0%	10.0%	30.0%	35.0%	20.0%	20	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			15.0%	35.0%	30.0%	20.0%	20	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			60.0%	15.0%		25.0%	20	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3		5.0%	5.0%	25.0%	40.0%	25.0%	20	

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6103: CORPORATE FINANCE

Class Number: 1505

Section: I

Primary Instructor: Zhaoxia Xu

Response Rate: 6/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	16.7%	50.0%	16.7%		6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%			6
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%			6

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6351: ADV FINANCIAL ECONOMETRICS

Class Number: 2946

Section: I

Primary Instructor: Zhaoxia Xu

Response Rate: 1/ 17

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	2.0		100.0%							1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%					1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%				1
Q19	My work in this course was evaluated fairly.	3.0			100.0%						1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%				1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%					1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0			100.0%						1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0					100.0%				1

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1774

Section: A

Primary Instructor: Nolan Chessman

Response Rate: 5/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%			5
Q19	My work in this course was evaluated fairly.	4.4				60.0%	40.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4					60.0%	40.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			20.0%	20.0%	60.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	This course has taught you to be a more effective reader of texts.	3.8			40.0%	40.0%	20.0%			5
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.8			40.0%	40.0%	20.0%			5
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.0			20.0%	60.0%	20.0%			5
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.6			60.0%	20.0%	20.0%			5
Q31	This course has helped me understand how to write analytically	3.8			40.0%	40.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.4				60.0%	40.0%			5
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A39	Learn how to communicate effectively	4.0			20.0%	60.0%	20.0%			5
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.8			40.0%	40.0%	20.0%			5
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.0			20.0%	60.0%	20.0%			5
A27	Plan and deliver written presentation effectively	4.0			20.0%	60.0%	20.0%			5

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1823

Section: X

Primary Instructor: Nolan Chessman

Response Rate: 13/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									12
Q02	Grading policy was provided at the beginning of the semester									12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			12
Q10	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	83.3%			12
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			12
Q19	My work in this course was evaluated fairly.	4.6			8.3%	25.0%	66.7%			12
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7			8.3%	16.7%	75.0%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			16.7%	25.0%	41.7%	16.7%		12
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	This course challenged you to think more analytically	4.2		8.3%	16.7%	25.0%	50.0%			12
Q28	This course clarified your understanding of research paper writing.	4.6				41.7%	58.3%			12
Q29	This course helped you to read and understand literature in a fresh way.	3.9	8.3%	8.3%	8.3%	25.0%	41.7%	8.3%		12
Q30	This course improved your ability to express your ideas in writing.	4.5		8.3%	8.3%	8.3%	66.7%	8.3%		12
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.6	16.7%	8.3%	16.7%	16.7%	41.7%			12
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.1		8.3%	75.0%	16.7%				12
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.4			8.3%	41.7%	41.7%	8.3%		12
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.8			8.3%	8.3%	83.3%			12
A26	Plan and deliver oral presentations effectively	4.3			16.7%	41.7%	41.7%			12

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2053: INTRODUCTION TO URBAN POLICY

Class Number: 2949

Section: A

Primary Instructor: Nadia Mian

Response Rate: 18/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						88.9%	5.6%	18
Q02	Grading policy was provided at the beginning of the semester							94.4%	5.6%	18
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2			22.2%	27.8%	44.4%	5.6%	18	
Q10	The Instructor was helpful and answered questions outside of class.	3.9	5.6%		33.3%	11.1%	38.9%	11.1%	18	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.6%		16.7%	33.3%	38.9%	5.6%	18	
Q19	My work in this course was evaluated fairly.	3.6	5.6%		38.9%	27.8%	22.2%	5.6%	18	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.6%	11.1%	11.1%	11.1%	55.6%	5.6%	18	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	11.1%	5.6%	16.7%	22.2%	38.9%	5.6%	18	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			16.7%	72.2%		11.1%	18	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3		5.9%	11.8%	29.4%	47.1%	5.9%	17	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1811

Section: I

Primary Instructor: Lauren McClung

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						83.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%						75.0%	16.7%	12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5			16.7%	16.7%	58.3%	8.3%	12	
Q10	The Instructor was helpful and answered questions outside of class.	4.2		8.3%	8.3%	33.3%	41.7%	8.3%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7		16.7%	16.7%	33.3%	25.0%	8.3%	12	
Q19	My work in this course was evaluated fairly.	4.1		16.7%		33.3%	41.7%	8.3%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	16.7%		8.3%	16.7%	50.0%	8.3%	12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	8.3%		16.7%	33.3%	33.3%	8.3%	12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.7	8.3%	8.3%	25.0%	8.3%	41.7%	8.3%	12	
Q28	This course clarified your understanding of research paper writing.	4.1	8.3%		8.3%	33.3%	41.7%	8.3%	12	
Q29	This course helped you to read and understand literature in a fresh way.	3.7	8.3%	8.3%	25.0%	8.3%	41.7%	8.3%	12	
Q30	This course improved your ability to express your ideas in writing.	3.8	8.3%	8.3%	16.7%	16.7%	41.7%	8.3%	12	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.7	8.3%	16.7%		33.3%	33.3%	8.3%	12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9		25.0%	41.7%	16.7%		16.7%	12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5	18.2%		18.2%	27.3%	27.3%	9.1%	11	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.0	8.3%		16.7%	25.0%	41.7%	8.3%	12	
A26	Plan and deliver oral presentations effectively	3.8	8.3%	8.3%	16.7%	16.7%	41.7%	8.3%	12	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1813

Section: K

Primary Instructor: Lauren McClung

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9	8.3%		16.7%	41.7%	33.3%		12	
Q10	The Instructor was helpful and answered questions outside of class.	3.7	8.3%	8.3%	16.7%	25.0%	33.3%	8.3%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4	8.3%	8.3%	41.7%	16.7%	25.0%		12	
Q19	My work in this course was evaluated fairly.	3.8	8.3%	8.3%	16.7%	33.3%	33.3%		12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.3%		25.0%	41.7%	25.0%		12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	8.3%		50.0%	8.3%	33.3%		12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.6	8.3%		41.7%	25.0%	25.0%		12	
Q28	This course clarified your understanding of research paper writing.	3.7	8.3%		25.0%	50.0%	16.7%		12	
Q29	This course helped you to read and understand literature in a fresh way.	3.0	16.7%	16.7%	25.0%	33.3%	8.3%		12	
Q30	This course improved your ability to express your ideas in writing.	3.3	8.3%	16.7%	33.3%	25.0%	16.7%		12	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.1	8.3%	16.7%	41.7%	25.0%	8.3%		12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2	8.3%		58.3%	33.3%			12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	8.3%		16.7%	33.3%	41.7%		12	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.6	8.3%		33.3%	41.7%	16.7%		12	
A26	Plan and deliver oral presentations effectively	3.5	8.3%	8.3%	33.3%	25.0%	25.0%		12	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1817

Section: P

Primary Instructor: Lauren McClung

Response Rate: 12/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									12
Q02	Grading policy was provided at the beginning of the semester									12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			12
Q10	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	25.0%	58.3%			12
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	16.7%	16.7%	25.0%	33.3%	8.3%			12
Q19	My work in this course was evaluated fairly.	3.8	8.3%		8.3%	66.7%	16.7%			12
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		9.1%	18.2%	27.3%	45.5%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		8.3%	16.7%	33.3%	41.7%			12
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	This course challenged you to think more analytically	4.1		16.7%		33.3%	41.7%	8.3%		12
Q28	This course clarified your understanding of research paper writing.	4.3		16.7%		25.0%	58.3%			12
Q29	This course helped you to read and understand literature in a fresh way.	3.8		16.7%	8.3%	58.3%	16.7%			12
Q30	This course improved your ability to express your ideas in writing.	4.1		16.7%		41.7%	41.7%			12
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.9	8.3%	8.3%		41.7%	33.3%	8.3%		12
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.3			75.0%	8.3%	8.3%	8.3%		12
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.9	16.7%		8.3%	25.0%	50.0%			12
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.8	8.3%		16.7%	50.0%	25.0%			12
A26	Plan and deliver oral presentations effectively	3.8	8.3%		16.7%	58.3%	16.7%			12

Spring 2012 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3323: TRANSPORT II

Class Number: 1538

Section: A

Primary Instructor: Joshua Galloway

Response Rate: 21/ 37

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	20
Q02	Grading policy was provided at the beginning of the semester								100.0%	20
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				30.0%	70.0%			20
Q10	The Instructor was helpful and answered questions outside of class.	4.6			5.0%	30.0%	65.0%			20
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			30.0%	25.0%	45.0%			20
Q19	My work in this course was evaluated fairly.	4.4			5.0%	50.0%	45.0%			20
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				30.0%	70.0%			20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		5.0%	5.0%	45.0%	40.0%	5.0%		20
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.1			95.0%	5.0%				20
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				35.0%	65.0%			20

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 1885

Section: B

Primary Instructor: Dana Karwas

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		2

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6903: MODERN CRYPTOGRAPHY

Class Number: 1287

Section: I

Primary Instructor: Giovanni Di Crescenzo

Response Rate: 4/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	3.8			50.0%	25.0%	25.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	3.8			50.0%	25.0%	25.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		25.0%	50.0%		25.0%			4
Q19	My work in this course was evaluated fairly.	3.3	25.0%		25.0%	25.0%	25.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		25.0%	25.0%	25.0%	25.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%		50.0%	25.0%		4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	2.5	25.0%	50.0%			25.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.5			75.0%		25.0%			4
Q29	The amount of online communications with the instructor was effective.	3.3		25.0%	50.0%		25.0%			4
Q30	The online course materials were well organized and easy to follow.	3.8		25.0%	25.0%		50.0%			4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8		25.0%		50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.3				75.0%	25.0%			4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.3			25.0%	25.0%	50.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6903: MODERN CRYPTOGRAPHY

Class Number: 2583

Section: INET

Primary Instructor: Giovanni Di Crescenzo

Response Rate: 1/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester		100.0%							1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0					100.0%		1	
Q10	The Instructor was helpful and answered questions outside of class.	3.0				100.0%			1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1	
Q19	My work in this course was evaluated fairly.	2.0		100.0%					1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	1.0	100.0%						1	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.0		100.0%					1	
Q29	The amount of online communications with the instructor was effective.	3.0			100.0%				1	
Q30	The online course materials were well organized and easy to follow.	2.0		100.0%					1	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.0		100.0%					1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	5.0					100.0%		1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	1.0	100.0%						1	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4983: SPECIAL TOPICS IN MECH ENGR

Class Number: 3114

Section: C

Primary Instructor: Annalisa Scacchioli

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	1
Q19	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	5.0							100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2212

Section: D

Primary Instructor: Susan Gladstone

Response Rate: 24/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		24
Q02	Grading policy was provided at the beginning of the semester	4.2%						91.7%	4.2%	24
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5	4.2%		8.3%	20.8%	66.7%		24	
Q10	The Instructor was helpful and answered questions outside of class.	4.3	4.2%		16.7%	20.8%	58.3%		24	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	4.2%	8.3%	16.7%	25.0%	41.7%	4.2%	24	
Q19	My work in this course was evaluated fairly.	4.2	4.2%	4.2%	8.3%	37.5%	45.8%		24	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	4.2%	4.2%	4.2%	33.3%	54.2%		24	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	12.5%			37.5%	50.0%		24	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		4.2%	79.2%	8.3%	8.3%		24	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3	4.2%	4.2%	4.2%	33.3%	54.2%		24	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 1123: VISUAL FOUNDATION STUDIO

Class Number: 1760

Section: A

Primary Instructor: Santiago,Jonathan

Response Rate: 7/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester	28.6%						71.4%		7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.3	14.3%	14.3%	14.3%	42.9%	14.3%			7
Q10	The Instructor was helpful and answered questions outside of class.	3.1		28.6%	28.6%	42.9%				7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7	14.3%		14.3%	42.9%	28.6%			7
Q19	My work in this course was evaluated fairly.	4.4				42.9%	28.6%	28.6%		7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.2	20.0%		40.0%	20.0%	20.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				50.0%	33.3%	16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.7	14.3%	14.3%	42.9%	14.3%		14.3%		7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	28.6%			28.6%	42.9%			7

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6083: QUANTITATIVE METHODS IN FIN

Class Number: 1503

Section: I

Primary Instructor: Agnes Tourin

Response Rate: 1/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0						100.0%		1
Q19	My work in this course was evaluated fairly.	4.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0						100.0%		1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6231: STOCHASTIC CALC & FIN MODELING

Class Number: 1513

Section: I2

Primary Instructor: Agnes Tourin

Response Rate: 3/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					66.7%	33.3%		3
Q19	My work in this course was evaluated fairly.	5.0					66.7%	33.3%		3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			66.7%		33.3%			3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%			3

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6251: NUMER & SIMUL TECHN IN FINANCE

Class Number: 1514

Section: I

Primary Instructor: Agnes Tourin

Response Rate: 4/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0								4
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q19	My work in this course was evaluated fairly.	4.8				25.0%	75.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0								4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	5.0								4

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6311: DYNAMICS ASSETS & OPTION PRICING

Class Number: 1527

Section: 55BR

Primary Instructor: Agnes Tourin

Response Rate: 1/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0						100.0%		1
Q19	My work in this course was evaluated fairly.	3.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0						100.0%		1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6153: GAME DESIGN STUDIO SEMINAR

Class Number: 2635

Section: A

Primary Instructor: Craig Brown

Response Rate: 8/ 11

		<i>No</i>						<i>Yes</i>	<i>Decline To Answer</i>	<i># Resp</i>
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.9	12.5%		25.0%	12.5%	50.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.6				37.5%	62.5%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			8
Q19	My work in this course was evaluated fairly.	4.8				25.0%	75.0%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	12.5%			50.0%	37.5%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		12.5%	12.5%	25.0%	50.0%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1			87.5%	12.5%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4			14.3%	28.6%	57.1%			7

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2153: GAME DEVELOPMENT STUDIO I

Class Number: 2136

Section: A

Primary Instructor: Craig Brown

Response Rate: 7/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.9	14.3%		14.3%	28.6%	42.9%			7
Q10	The Instructor was helpful and answered questions outside of class.	3.9		14.3%	14.3%	42.9%	28.6%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9		14.3%	28.6%	14.3%	42.9%			7
Q19	My work in this course was evaluated fairly.	4.3			14.3%	42.9%	42.9%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6	14.3%		28.6%	28.6%	28.6%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		14.3%	42.9%	14.3%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3		14.3%	57.1%	14.3%	14.3%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.3	28.6%		28.6%		42.9%			7

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 3153: GAME DEVELOPMENT STUDIO II

Class Number: 1764

Section: A

Primary Instructor: Craig Brown

Response Rate: 3/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0			100.0%					3
Q10	The Instructor was helpful and answered questions outside of class.	3.7			66.7%		33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	4.0				100.0%				3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.0		33.3%	33.3%	33.3%				3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7		33.3%	66.7%					3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7			33.3%	66.7%				3

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6093: ADVANCED DATABASE SYSTEMS

Class Number: 1949

Section: I

Primary Instructor: Juliana Freire

Response Rate: 5/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.8			20.0%	80.0%				5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	20.0%	20.0%	20.0%	40.0%				5
Q19	My work in this course was evaluated fairly.	3.6			40.0%	60.0%				5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	20.0%			20.0%	40.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.6			40.0%	60.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9223: SELECTED TOPICS IN CS

Class Number: 2688

Section: C

Primary Instructor: Claudio Silva

Response Rate: 2/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester	50.0%								2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	5.0								2
Q10	The Instructor was helpful and answered questions outside of class.	5.0								2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	1.5	50.0%	50.0%						2
Q19	My work in this course was evaluated fairly.	3.0	50.0%				50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%				2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0				100.0%				2

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2123: CINEMA STUDIO I

Class Number: 2135

Section: A

Primary Instructor: Sarah Wright

Response Rate: 4/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester							75.0%	25.0%	4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0		25.0%			50.0%	25.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	5.0					75.0%	25.0%		4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		25.0%		25.0%	25.0%	25.0%		4
Q19	My work in this course was evaluated fairly.	4.0		25.0%			50.0%	25.0%		4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%		50.0%	25.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%			50.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			75.0%			25.0%		4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	5.0					75.0%	25.0%		4

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2026

Section: F1

Primary Instructor: Naresh Shakya

Response Rate: 9/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		9
Q02	Grading policy was provided at the beginning of the semester	11.1%						88.9%		9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.8		11.1%	11.1%	66.7%	11.1%		9	
Q10	The Instructor was helpful and answered questions outside of class.	3.5		11.1%	33.3%	33.3%	11.1%	11.1%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8		11.1%	22.2%	44.4%	22.2%		9	
Q19	My work in this course was evaluated fairly.	3.3	11.1%	22.2%	11.1%	33.3%	22.2%		9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.4	11.1%	22.2%		44.4%	22.2%		9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	11.1%	11.1%		33.3%	44.4%		9	
F. Regarding The Laboratory										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.6	11.1%		22.2%	55.6%	11.1%		9	
L33	Laboratory equipment is in good condition and is operable.	3.7		11.1%	11.1%	77.8%			9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			55.6%	22.2%	22.2%		9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.2	11.1%	22.2%	11.1%	44.4%	11.1%		9	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	3.8			44.4%	33.3%	22.2%		9	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A17	Conduct experiments to validate hypotheses and theories.	3.7		11.1%	33.3%	33.3%	22.2%		9	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2714

Section: F2

Primary Instructor: Naresh Shakya

Response Rate: 6/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		6
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.3		16.7%	33.3%	50.0%			6	
Q10	The Instructor was helpful and answered questions outside of class.	3.4		16.7%	16.7%	50.0%		16.7%	6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%		6	
Q19	My work in this course was evaluated fairly.	3.8	16.7%			50.0%	33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8			16.7%	83.3%			6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	16.7%	16.7%		33.3%	33.3%		6	
F. Regarding The Laboratory										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8			33.3%	50.0%	16.7%		6	
L33	Laboratory equipment is in good condition and is operable.	3.8			33.3%	50.0%	16.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		16.7%	50.0%	16.7%	16.7%		6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.3	16.7%	16.7%	16.7%	16.7%	33.3%		6	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	3.7			50.0%	33.3%	16.7%		6	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A17	Conduct experiments to validate hypotheses and theories.	3.5		16.7%	16.7%	66.7%			6	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 2723: HUMAN FACTORS IN ENGR DESIGN

Class Number: 2936

Section: A

Primary Instructor: Jonathan Puleio

Response Rate: 16/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									14
Q02	Grading policy was provided at the beginning of the semester									14
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4		7.1%	7.1%	21.4%	64.3%			14
Q10	The Instructor was helpful and answered questions outside of class.	4.3			14.3%	35.7%	42.9%	7.1%		14
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			28.6%	35.7%	35.7%			14
Q19	My work in this course was evaluated fairly.	4.1		7.1%	21.4%	28.6%	42.9%			14
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			21.4%	21.4%	57.1%			14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		7.1%	21.4%	7.1%	64.3%			14
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	In this course we gain an understanding of the design process.	4.5			14.3%	21.4%	64.3%			14
Q28	Students learned to apply theoretical relations to solve practical problems.	4.2		7.1%	21.4%	14.3%	57.1%			14
Q29	Students worked as team members to complete a comprehensive planning and design project.	4.4		7.1%	7.1%	21.4%	64.3%			14
Q30	This course has challenged you to think more critically about your opinions and to support those opinions with evidence.	4.5			7.1%	35.7%	57.1%			14
Q31	There are aspects of this course I will find useful to apply to real life decisions.	4.4		7.1%		35.7%	57.1%			14
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.4			64.3%	28.6%	7.1%			14
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.4			7.1%	42.9%	50.0%			14

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2712

Section: E1

Primary Instructor: Olga Dulub

Response Rate: 11/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%					88.9%		9
Q02	Grading policy was provided at the beginning of the semester	22.2%					77.8%		9
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	10.0%		30.0%	30.0%	30.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	3.6	10.0%	10.0%	20.0%	30.0%	30.0%		10
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	10.0%		30.0%	10.0%	50.0%		10
Q19	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%		10
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	10.0%		20.0%	50.0%	20.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			20.0%	50.0%	30.0%		10
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1			20.0%	50.0%	30.0%		10
L33	Laboratory equipment is in good condition and is operable.	3.9			30.0%	50.0%	20.0%		10
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			50.0%	40.0%	10.0%		10
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	10.0%	20.0%		40.0%	30.0%		10
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.8		10.0%	30.0%	30.0%	30.0%		10
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.9	10.0%		20.0%	30.0%	40.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2713

Section: E2

Primary Instructor: Olga Dulub

Response Rate: 13/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester							90.0%	10.0%	10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.1			10.0%	60.0%	20.0%	10.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	4.3			10.0%	40.0%	40.0%	10.0%		10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.6			10.0%	20.0%	60.0%	10.0%		10
Q19	My work in this course was evaluated fairly.	4.2	10.0%			30.0%	50.0%	10.0%		10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	10.0%			50.0%	30.0%	10.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	10.0%			20.0%	50.0%	20.0%		10
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0	10.0%			50.0%	30.0%	10.0%		10
L33	Laboratory equipment is in good condition and is operable.	3.9			20.0%	60.0%	10.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			70.0%	10.0%	10.0%	10.0%		10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	10.0%			60.0%	20.0%	10.0%		10
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.9		9.1%	9.1%	54.5%	18.2%	9.1%		11
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	4.0		10.0%		60.0%	20.0%	10.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9223: SELECTED TOPICS IN CS

Class Number: 2209

Section: WEST

Primary Instructor: Sambit Sahu

Response Rate: 1/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3223: DYNAMICS

Class Number: 1432

Section: A

Primary Instructor: Vittoria Flamini

Response Rate: 39/ 58

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.4%						91.9%	2.7%	37
Q02	Grading policy was provided at the beginning of the semester	5.4%						91.9%	2.7%	37
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.2	13.2%	15.8%	21.1%	26.3%	18.4%	5.3%	38	
Q10	The Instructor was helpful and answered questions outside of class.	3.6	10.5%	10.5%	18.4%	23.7%	31.6%	5.3%	38	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.7	24.3%	18.9%	27.0%	8.1%	16.2%	5.4%	37	
Q19	My work in this course was evaluated fairly.	3.5	13.9%	2.8%	19.4%	27.8%	25.0%	11.1%	36	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	13.5%	10.8%	10.8%	35.1%	24.3%	5.4%	37	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	13.5%	2.7%	8.1%	35.1%	35.1%	5.4%	37	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned kinematics of particles using rectilinear and curvilinear coordinates and dynamics of particles	3.8	8.1%		24.3%	35.1%	27.0%	5.4%	37	
Q28	Learned concepts such as: Newton's laws, work, energy, impulse, momentum, conservative force fields, and impact	3.8	8.1%	2.7%	24.3%	27.0%	32.4%	5.4%	37	
Q29	Learned modeling of systems of particles	3.7	8.1%	2.7%	18.9%	40.5%	24.3%	5.4%	37	
Q30	Learned kinematics of translation and rotation and planar motion of rigid bodies	3.7	8.1%	8.1%	18.9%	29.7%	29.7%	5.4%	37	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			40.5%	37.8%	16.2%	5.4%	37	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	11.1%		11.1%	27.8%	50.0%		36	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0	8.1%		18.9%	29.7%	40.5%	2.7%	37	
A37	Identify, formulate, and solve engineering problems	3.9	8.1%		18.9%	40.5%	29.7%	2.7%	37	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	8.3%		27.8%	30.6%	30.6%	2.8%	36	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 2023W: DESIGN OF CITIES

Class Number: 2210

Section: A

Primary Instructor: Mariela Alfonso

Response Rate: 14/ 21

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		85.7%	14.3%	14				
Q02	Grading policy was provided at the beginning of the semester		85.7%	14.3%	14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3				57.1%	28.6%	14.3%	14
Q10	The Instructor was helpful and answered questions outside of class.	4.2			14.3%	42.9%	28.6%	14.3%	14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	7.1%		35.7%	35.7%	7.1%	14.3%	14
Q19	My work in this course was evaluated fairly.	3.8		7.1%	21.4%	42.9%	14.3%	14.3%	14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		14.3%		35.7%	35.7%	14.3%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	7.1%	7.1%	7.1%	42.9%	21.4%	14.3%	14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.8	7.1%	7.1%	14.3%	28.6%	28.6%	14.3%	14
Q28	This course has taught you how to participate more actively in class discussion.	3.6		7.1%	35.7%	28.6%	14.3%	14.3%	14
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.0	7.1%	7.1%	50.0%	21.4%		14.3%	14
Q30	This course helped you understand the impact of technology on society.	3.0	14.3%	14.3%	28.6%	14.3%	14.3%	14.3%	14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			57.1%	21.4%	7.1%	14.3%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3		7.1%		35.7%	42.9%	14.3%	14
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A42	Gain knowledge of contemporary issues	3.8		7.1%	28.6%	28.6%	21.4%	14.3%	14
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A20	Acquire and process information from multiple sources	4.0			14.3%	57.1%	14.3%	14.3%	14
P4. Abet-Life Long Learning-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A23	Bring in outside experiences to provide solutions to problems	3.8		14.3%	14.3%	35.7%	21.4%	14.3%	14
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	3.2		21.4%	28.6%	35.7%		14.3%	14
A28	Use technology and graphics to present ideas and decisions	3.3	7.1%	14.3%	14.3%	42.9%	7.1%	14.3%	14

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9963: ADVANCED PROJECTS IN CS

Class Number: 2556

Section: BK05

Primary Instructor: Justin Cappos

Response Rate: 3 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q19	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		2

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2920

Section: F

Primary Instructor: Nicholas Bloom

Response Rate: 17/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%						88.2%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester							94.1%	5.9%	17
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6				41.2%	52.9%	5.9%	17	
Q10	The Instructor was helpful and answered questions outside of class.	4.5				41.2%	41.2%	17.6%	17	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.2	17.6%	5.9%	29.4%	23.5%	17.6%	5.9%	17	
Q19	My work in this course was evaluated fairly.	3.9		5.9%	23.5%	29.4%	29.4%	11.8%	17	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.9%	5.9%	41.2%	41.2%	5.9%	17	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.9%	5.9%	17.6%	23.5%	41.2%	5.9%	17	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1			82.4%	11.8%		5.9%	17	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			6.3%	43.8%	43.8%	6.3%	16	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 3833: SPECIAL TOPICS IN PSYCHOLOGY

Class Number: 2916

Section: A

Primary Instructor: Ceylan Cizmeli

Response Rate: 19/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						94.7%	5.3%	19	
Q02	Grading policy was provided at the beginning of the semester						94.7%	5.3%	19	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.7				31.6%	63.2%	5.3%	19	
Q10	The Instructor was helpful and answered questions outside of class.	4.7				26.3%	68.4%	5.3%	19	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6		5.3%		21.1%	68.4%	5.3%	19	
Q19	My work in this course was evaluated fairly.	4.5		5.3%		31.6%	57.9%	5.3%	19	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.9				10.5%	84.2%	5.3%	19	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6		5.3%		26.3%	63.2%	5.3%	19	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course provided you with helpful feedback on your writing and communication skills.	4.4			21.1%	10.5%	63.2%	5.3%	19	
Q28	This course has taught you how to participate more actively in class discussion.	4.4			21.1%	15.8%	57.9%	5.3%	19	
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	4.4			15.8%	21.1%	57.9%	5.3%	19	
Q30	This course helped you understand the impact of technology on society.	4.3			15.8%	36.8%	42.1%	5.3%	19	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		5.3%	78.9%	10.5%		5.3%	19	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8			5.3%	10.5%	78.9%	5.3%	19	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	4.3		5.3%	15.8%	21.1%	52.6%	5.3%	19	
A39	Learn how to communicate effectively	4.2		10.5%	10.5%	21.1%	52.6%	5.3%	19	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A20	Acquire and process information from multiple sources	4.7			5.3%	21.1%	68.4%	5.3%	19	
P4. Abet-Life Long Learning-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A21	Learn independently.	4.3			21.1%	21.1%	52.6%	5.3%	19	
P6. Abet-General Education-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A31	Understand some important contemporary events/issues	4.5			15.8%	15.8%	63.2%	5.3%	19	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2006

Section: C1

Primary Instructor: Megan Henry

Response Rate: 10/ 17

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%					80.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	20.0%					70.0%	10.0%	10
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.8	10.0%		20.0%	30.0%	30.0%	10.0%	10
Q10	The Instructor was helpful and answered questions outside of class.	3.1	10.0%	30.0%	10.0%	20.0%	20.0%	10.0%	10
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	10.0%		40.0%	30.0%	10.0%	10.0%	10
Q19	My work in this course was evaluated fairly.	3.6	10.0%		30.0%	30.0%	20.0%	10.0%	10
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	10.0%		20.0%	50.0%	10.0%	10.0%	10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	10.0%		30.0%	30.0%	20.0%	10.0%	10
F. Regarding The Laboratory									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.4	10.0%		40.0%	20.0%	20.0%	10.0%	10
L33	Laboratory equipment is in good condition and is operable.	3.3	10.0%		40.0%	30.0%	10.0%	10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0		10.0%	20.0%	20.0%	40.0%	10.0%	10
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.9	20.0%	20.0%	20.0%	10.0%	20.0%	10.0%	10
P1. Abet-Analytical Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.8	10.0%		30.0%	10.0%	40.0%	10.0%	10
P3. Abet-Modern Tools-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.6	10.0%		40.0%	10.0%	30.0%	10.0%	10

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2007

Section: C2

Primary Instructor: Megan Henry

Response Rate: 4/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	3.8			50.0%	25.0%	25.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%			4
Q19	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
F. Regarding The Laboratory										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			50.0%		50.0%			4
L33	Laboratory equipment is in good condition and is operable.	4.5			25.0%		75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%			4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.8			50.0%	25.0%	25.0%			4
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A06	Analyze and interpret data appropriately.	3.5			75.0%		25.0%			4
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A17	Conduct experiments to validate hypotheses and theories.	3.5			75.0%		25.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1798

Section: A

Primary Instructor: Kalle Macrides

Response Rate: 11/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		11
Q02	Grading policy was provided at the beginning of the semester	9.1%						90.9%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3		9.1%		45.5%	45.5%		11	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			9.1%	36.4%	54.5%		11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			18.2%	45.5%	36.4%		11	
Q19	My work in this course was evaluated fairly.	4.5				54.5%	45.5%		11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4		9.1%		36.4%	54.5%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			18.2%	36.4%	45.5%		11	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.8		9.1%	18.2%	54.5%	18.2%		11	
Q28	This course clarified your understanding of research paper writing.	3.7	9.1%		18.2%	54.5%	18.2%		11	
Q29	This course helped you to read and understand literature in a fresh way.	3.9			27.3%	54.5%	18.2%		11	
Q30	This course improved your ability to express your ideas in writing.	3.9		9.1%	9.1%	63.6%	18.2%		11	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.6	9.1%	9.1%	9.1%	54.5%	18.2%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		9.1%	81.8%		9.1%		11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4		9.1%		36.4%	54.5%		11	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.2		9.1%		54.5%	36.4%		11	
A26	Plan and deliver oral presentations effectively	4.2			9.1%	63.6%	27.3%		11	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1810

Section: H

Primary Instructor: Kalle Macrides

Response Rate: 10/ 18

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%					80.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1		10.0%		60.0%	30.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	4.2	10.0%			40.0%	50.0%		10
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			20.0%	70.0%	10.0%		10
Q19	My work in this course was evaluated fairly.	4.3			10.0%	50.0%	40.0%		10
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			40.0%	50.0%	10.0%		10
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course challenged you to think more analytically	3.7		10.0%	20.0%	60.0%	10.0%		10
Q28	This course clarified your understanding of research paper writing.	4.0			30.0%	40.0%	30.0%		10
Q29	This course helped you to read and understand literature in a fresh way.	3.4		10.0%	50.0%	30.0%	10.0%		10
Q30	This course improved your ability to express your ideas in writing.	3.7		10.0%	30.0%	40.0%	20.0%		10
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.5			50.0%	50.0%			10
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			80.0%	20.0%			10
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	50.0%	10.0%	10
P5. Abet-Communication Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.6		10.0%	20.0%	70.0%			10
A26	Plan and deliver oral presentations effectively	4.1			20.0%	50.0%	30.0%		10

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1814

Section: L

Primary Instructor: Kalle Macrides

Response Rate: 12/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	11
Q02	Grading policy was provided at the beginning of the semester								100.0%	11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			9.1%	36.4%	54.5%			11
Q10	The Instructor was helpful and answered questions outside of class.	4.5			27.3%		72.7%			11
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			27.3%	18.2%	54.5%			11
Q19	My work in this course was evaluated fairly.	4.5			18.2%	18.2%	63.6%			11
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				27.3%	72.7%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			27.3%	27.3%	45.5%			11
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	This course challenged you to think more analytically	4.1			18.2%	54.5%	27.3%			11
Q28	This course clarified your understanding of research paper writing.	4.1			27.3%	36.4%	36.4%			11
Q29	This course helped you to read and understand literature in a fresh way.	4.0			27.3%	45.5%	27.3%			11
Q30	This course improved your ability to express your ideas in writing.	3.9			27.3%	54.5%	18.2%			11
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.8		9.1%	27.3%	36.4%	27.3%			11
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					11
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.6			18.2%		81.8%			11
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A25	Articulate ideas in a clear and concise fashion.	4.2			27.3%	27.3%	45.5%			11
A26	Plan and deliver oral presentations effectively	4.3			18.2%	36.4%	45.5%			11

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1971

Section: B

Primary Instructor: Normandy Sherwood

Response Rate: 3/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3		33.3%	33.3%		33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.0		33.3%	33.3%	33.3%				3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%				3
Q19	My work in this course was evaluated fairly.	2.7		33.3%	66.7%					3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3			66.7%	33.3%				3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	66.7%				3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	This course has taught you to be a more effective reader of texts.	3.0		33.3%	33.3%	33.3%				3
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	2.7		33.3%	66.7%					3
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.0		33.3%	33.3%	33.3%				3
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	2.7		33.3%	66.7%					3
Q31	This course has helped me understand how to write analytically	3.0		33.3%		33.3%		33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.5			33.3%	33.3%		33.3%		3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A39	Learn how to communicate effectively	3.3			66.7%	33.3%				3
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A06	Analyze and interpret data appropriately.	3.3			66.7%	33.3%				3
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.3			66.7%	33.3%				3
A27	Plan and deliver written presentation effectively	3.7			66.7%		33.3%			3

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1819

Section: S

Primary Instructor: Normandy Sherwood

Response Rate: 11/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									11
Q02	Grading policy was provided at the beginning of the semester									11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1		10.0%	10.0%	40.0%	40.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	4.3			20.0%	30.0%	50.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		9.1%	18.2%	63.6%	9.1%			11
Q19	My work in this course was evaluated fairly.	3.9			18.2%	72.7%	9.1%			11
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		9.1%	18.2%	54.5%	18.2%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2		18.2%	36.4%	36.4%		9.1%		11
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	This course challenged you to think more analytically	3.3		18.2%	27.3%	45.5%		9.1%		11
Q28	This course clarified your understanding of research paper writing.	3.3		18.2%	27.3%	45.5%		9.1%		11
Q29	This course helped you to read and understand literature in a fresh way.	3.5		9.1%	27.3%	54.5%		9.1%		11
Q30	This course improved your ability to express your ideas in writing.	3.4		9.1%	45.5%	27.3%	9.1%	9.1%		11
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.1		18.2%	36.4%	27.3%		18.2%		11
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					11
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.7		9.1%	18.2%	45.5%	9.1%	18.2%		11
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.1			9.1%	63.6%	18.2%	9.1%		11
A26	Plan and deliver oral presentations effectively	3.9			18.2%	63.6%	9.1%	9.1%		11

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
 MG-GY 6503: MGMT OF INFO TECH & INFO SYS

Class Number: 1017

Section: I

Primary Instructor: Kevin Brabazon

Response Rate: 3/ 34

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	4.0				100.0%				3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			33.3%		66.7%			3

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 4204: MANAGEMENT SCIENCE

Class Number: 1057

Section: A

Primary Instructor: Kevin Brabazon

Response Rate: 16/ 36

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%					68.8%	18.8%	16
Q02	Grading policy was provided at the beginning of the semester	12.5%					68.8%	18.8%	16
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9		6.3%	6.3%	56.3%	12.5%	18.8%	16
Q10	The Instructor was helpful and answered questions outside of class.	4.3			12.5%	31.3%	37.5%	18.8%	16
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6			43.8%	25.0%	12.5%	18.8%	16
Q19	My work in this course was evaluated fairly.	3.8			25.0%	43.8%	12.5%	18.8%	16
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	6.3%			50.0%	25.0%	18.8%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		6.3%		50.0%	25.0%	18.8%	16
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2	6.3%		56.3%	12.5%	6.3%	18.8%	16
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		6.7%		40.0%	33.3%	20.0%	15
P7. AACSB-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A46	Learn foundation knowledge for business in Economics	3.8		6.3%	18.8%	43.8%	12.5%	18.8%	16
A47	Learn foundation knowledge for business in Math & Statistics	3.7		6.3%	25.0%	37.5%	12.5%	18.8%	16

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 1113: AUDIO FOUNDATION STUDIO

Class Number: 1759

Section: A

Primary Instructor: Hideki Kato

Response Rate: 9/ 20

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester							77.8%	22.2%	9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				44.4%	44.4%	11.1%	9	
Q10	The Instructor was helpful and answered questions outside of class.	4.5				44.4%	44.4%	11.1%	9	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3				55.6%	22.2%	22.2%	9	
Q19	My work in this course was evaluated fairly.	4.4				44.4%	33.3%	22.2%	9	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4				44.4%	33.3%	22.2%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		11.1%	22.2%	11.1%	33.3%	22.2%	9	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9		11.1%	66.7%			22.2%	9	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			22.2%	33.3%	22.2%	22.2%	9	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2113: SOUND STUDIO I

Class Number: 2133

Section: A

Primary Instructor: Hideki Kato

Response Rate: 6/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			16.7%	16.7%	66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%			5
Q19	My work in this course was evaluated fairly.	4.4			20.0%	20.0%	60.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.8	16.7%		66.7%	16.7%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3		16.7%		16.7%	66.7%			6

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9113: SEL TOP IN SIGNAL PROCESSING

Class Number: 2879

Section: A

Primary Instructor: Jonathan Viventi

Response Rate: 6/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	16.7%	16.7%		16.7%	50.0%			6
Q19	My work in this course was evaluated fairly.	3.8	16.7%			50.0%	33.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		16.7%		33.3%	50.0%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			16.7%	50.0%	16.7%	16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.0			16.7%	66.7%	16.7%			6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.8				16.7%	83.3%			6

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7703: ENTREPRENEURSHIP

Class Number: 1020

Section: I

Primary Instructor: Jianxi Luo

Response Rate: 2/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			2	
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2	
Q19	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0				100.0%			2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8653: MANAGING TECH CHANGE & INNOV

Class Number: 1022

Section: I

Primary Instructor: Jianxi Luo

Response Rate: 2/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%				2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				2
Q19	My work in this course was evaluated fairly.	4.0				100.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0			50.0%		50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
SEG-UY 3913: SPECIAL TOPICS IN SEG

Class Number: 2896

Section: B

Primary Instructor: Madhumita Saha

Response Rate: 13/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						92.3%	7.7%	13	
Q02	Grading policy was provided at the beginning of the semester						92.3%	7.7%	13	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.2			23.1%	30.8%	38.5%	7.7%	13	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			15.4%	38.5%	30.8%	15.4%	13	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9			23.1%	53.8%	15.4%	7.7%	13	
Q19	My work in this course was evaluated fairly.	4.0		7.7%	15.4%	38.5%	30.8%	7.7%	13	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9		7.7%	23.1%	30.8%	30.8%	7.7%	13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		7.7%	7.7%	38.5%	38.5%	7.7%	13	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9	7.7%	23.1%	30.8%	30.8%		7.7%	13	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1		7.7%	15.4%	30.8%	38.5%	7.7%	13	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3413: SPECIAL TOPICS IN STS

Class Number: 2780

Section: A

Primary Instructor: Madhumita Saha

Response Rate: 5/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						100.0%			4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.3				75.0%	25.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3				75.0%	25.0%			4
Q19	My work in this course was evaluated fairly.	4.3				75.0%	25.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5			25.0%		75.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7873: SPECIAL TOPICS

Class Number: 2554

Section: A

Primary Instructor: Al-Sharab,Jafer

Response Rate: 7/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.9				14.3%	85.7%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				28.6%	71.4%			7
Q19	My work in this course was evaluated fairly.	4.9				14.3%	85.7%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				28.6%	71.4%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			71.4%	28.6%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.9				14.3%	85.7%			7

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2211: STATICS LAB

Class Number: 1428

Section: A

Primary Instructor: Al-Sharab,Jafer

Response Rate: 19/ 31

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%	83.3%	11.1%	18				
Q02	Grading policy was provided at the beginning of the semester	5.6%	77.8%	16.7%	18				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	5.6%	5.6%	27.8%	27.8%	27.8%	5.6%	18
Q10	The Instructor was helpful and answered questions outside of class.	3.8		5.6%	33.3%	27.8%	27.8%	5.6%	18
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		5.6%	22.2%	38.9%	27.8%	5.6%	18
Q19	My work in this course was evaluated fairly.	3.8	5.6%		22.2%	50.0%	16.7%	5.6%	18
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		5.6%	22.2%	33.3%	33.3%	5.6%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.6%		27.8%	16.7%	33.3%	16.7%	18
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned how to perform experiments on torsion of circular cross sections	3.7			44.4%	33.3%	16.7%	5.6%	18
Q28	Learned how to measure deflection in beams and cantilever	3.7			50.0%	22.2%	22.2%	5.6%	18
Q29	Learned about equilibrium of forces	3.7		5.6%	38.9%	27.8%	22.2%	5.6%	18
Q30	Learned about shear forces and bending moment	3.8		5.6%	33.3%	33.3%	22.2%	5.6%	18
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		11.1%	61.1%	11.1%	5.6%	11.1%	18
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		16.7%	11.1%	44.4%	22.2%	5.6%	18
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	5.6%	5.6%	33.3%	27.8%	22.2%	5.6%	18
A34	Design and conduct experiments, as well as analyze and interpret data	3.6		11.1%	38.9%	22.2%	22.2%	5.6%	18
A37	Identify, formulate, and solve engineering problems	3.6		11.1%	33.3%	27.8%	22.2%	5.6%	18
A39	Learn how to communicate effectively	3.7		5.6%	44.4%	16.7%	27.8%	5.6%	18
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	5.6%	11.1%	38.9%	16.7%	22.2%	5.6%	18

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2211: STATICS LAB

Class Number: 2721

Section: B

Primary Instructor: Al-Sharab,Jafer

Response Rate: 20/ 25

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%					85.0%	10.0%	20
Q02	Grading policy was provided at the beginning of the semester	5.0%					90.0%	5.0%	20
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			10.5%	47.4%	36.8%	5.3%	19
Q10	The Instructor was helpful and answered questions outside of class.	4.2			21.1%	31.6%	42.1%	5.3%	19
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			15.0%	50.0%	30.0%	5.0%	20
Q19	My work in this course was evaluated fairly.	4.2			15.0%	50.0%	30.0%	5.0%	20
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.0%	10.0%	30.0%	50.0%	5.0%	20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			15.0%	45.0%	35.0%	5.0%	20
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Learned how to perform experiments on torsion of circular cross sections	4.0		5.3%	21.1%	36.8%	31.6%	5.3%	19
Q28	Learned how to measure deflection in beams and cantilever	4.0		5.3%	15.8%	47.4%	26.3%	5.3%	19
Q29	Learned about equilibrium of forces	3.9		10.5%	15.8%	36.8%	31.6%	5.3%	19
Q30	Learned about shear forces and bending moment	3.9		5.3%	26.3%	31.6%	31.6%	5.3%	19
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			89.5%	5.3%		5.3%	19
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			10.5%	36.8%	42.1%	10.5%	19
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.1			20.0%	45.0%	30.0%	5.0%	20
A34	Design and conduct experiments, as well as analyze and interpret data	4.1			25.0%	35.0%	35.0%	5.0%	20
A37	Identify, formulate, and solve engineering problems	4.1			25.0%	40.0%	30.0%	5.0%	20
A39	Learn how to communicate effectively	4.0		5.0%	20.0%	35.0%	30.0%	10.0%	20
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1			25.0%	40.0%	30.0%	5.0%	20

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3211: MECHANICS OF MATERIALS LAB

Class Number: 1430

Section: A

Primary Instructor: Al-Sharab,Jafer

Response Rate: 19/ 27

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						94.4%		18
Q02	Grading policy was provided at the beginning of the semester	5.6%						88.9%	5.6%	18
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4		11.1%	5.6%	11.1%	72.2%		18	
Q10	The Instructor was helpful and answered questions outside of class.	4.4		11.1%	5.6%	16.7%	66.7%		18	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4			22.2%	16.7%	55.6%	5.6%	18	
Q19	My work in this course was evaluated fairly.	4.6			11.8%	17.6%	64.7%	5.9%	17	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4		11.1%	5.6%	16.7%	66.7%		18	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		5.6%	11.1%	16.7%	66.7%		18	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned about forces and strains in trusses and redundant trusses	4.4			22.2%	16.7%	61.1%		18	
Q28	Learned about shear forces and buckling of struts	4.3		5.6%	16.7%	22.2%	55.6%		18	
Q29	Learned about unsymmetric bending and shear center	4.3		5.6%	11.1%	27.8%	55.6%		18	
Q30	Learned about data processing and report writing	3.9		16.7%	16.7%	22.2%	44.4%		18	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		5.6%	83.3%	11.1%			18	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6		5.6%		27.8%	66.7%		18	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.4	5.6%		5.6%	27.8%	55.6%	5.6%	18	
A35	Design a system, component, or process to meet desired needs	4.2			27.8%	22.2%	50.0%		18	
A37	Identify, formulate, and solve engineering problems	4.3		5.6%	16.7%	22.2%	55.6%		18	
A39	Learn how to communicate effectively	4.1	5.6%	11.1%	11.1%	11.1%	55.6%	5.6%	18	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3		5.6%	5.6%	38.9%	50.0%		18	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6213: INTRODUCTION TO SOLID MECHANIC

Class Number: 1443

Section: I

Primary Instructor: Jijun Lao

Response Rate: 4/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	25.0%		25.0%	25.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			75.0%		25.0%			4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%			4
A35	Design a system, component, or process to meet desired needs	4.5				50.0%	50.0%			4
A37	Identify, formulate, and solve engineering problems	4.5				50.0%	50.0%			4
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8			25.0%	75.0%				4
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3				75.0%	25.0%			4

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 2811: MATERIALS SCIENCE LAB

Class Number: 1494

Section: ALAB

Primary Instructor: Jijun Lao

Response Rate: 12/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2	8.3%		8.3%	33.3%	50.0%		12	
Q10	The Instructor was helpful and answered questions outside of class.	4.0	8.3%	8.3%	8.3%	16.7%	50.0%	8.3%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2	8.3%		8.3%	33.3%	50.0%		12	
Q19	My work in this course was evaluated fairly.	4.2	8.3%		16.7%	16.7%	58.3%		12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	16.7%		25.0%		58.3%		12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	16.7%	8.3%		8.3%	66.7%		12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned how to prepare samples for optical microscopy and use the microscope to reveal the microstructure	4.0	8.3%	8.3%	8.3%	25.0%	50.0%		12	
Q28	Learned how to measure hardness, tensile properties and fatigue life of solid materials	4.1	8.3%	8.3%	8.3%	16.7%	58.3%		12	
Q29	Learned how to determine the crystal structure of materials by x-ray diffraction	3.7	16.7%	8.3%	16.7%	8.3%	50.0%		12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			75.0%	8.3%	8.3%	8.3%	12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8	25.0%			25.0%	50.0%		12	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.9	16.7%		16.7%	8.3%	58.3%		12	
A34	Design and conduct experiments, as well as analyze and interpret data	4.0	8.3%	8.3%	16.7%	8.3%	58.3%		12	
A39	Learn how to communicate effectively	3.5	16.7%	16.7%	16.7%		50.0%		12	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	16.7%		25.0%	8.3%	50.0%		12	

Spring 2012 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 2813: INTRO TO MATERIALS SCIENCE

Class Number: 1495

Section: A

Primary Instructor: Jijun Lao

Response Rate: 16/ 30

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%					87.5%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester	6.3%					87.5%	6.3%	16
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4	6.3%		6.3%	18.8%	62.5%	6.3%	16
Q10	The Instructor was helpful and answered questions outside of class.	3.9	6.3%	6.3%	12.5%	25.0%	37.5%	12.5%	16
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1	6.3%		18.8%	25.0%	43.8%	6.3%	16
Q19	My work in this course was evaluated fairly.	4.2	6.3%		6.3%	37.5%	43.8%	6.3%	16
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	6.3%		18.8%	12.5%	56.3%	6.3%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	6.3%	6.3%	6.3%	18.8%	56.3%	6.3%	16
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Learned about the atomic structure of matter, about atomic arrangements and crystal structures, and about crystal defects and diffusion	4.3	6.3%		12.5%	12.5%	62.5%	6.3%	16
Q28	Learned about mechanical testing and behavior of materials and fracture	4.3	6.3%		18.8%	6.3%	62.5%	6.3%	16
Q29	Learned about the relationship between microstructure and mechanical properties	4.2	6.3%	6.3%	12.5%	6.3%	62.5%	6.3%	16
Q30	Learned about alloy phase diagrams	4.3	6.3%		12.5%	18.8%	56.3%	6.3%	16
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		12.5%	50.0%	25.0%	6.3%	6.3%	16
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	13.3%	6.7%		26.7%	46.7%	6.7%	15
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3	6.3%		12.5%	18.8%	56.3%	6.3%	16
A35	Design a system, component, or process to meet desired needs	3.2	31.3%		12.5%	18.8%	31.3%	6.3%	16
A37	Identify, formulate, and solve engineering problems	4.1	6.3%		12.5%	37.5%	37.5%	6.3%	16
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.9	6.3%		25.0%	25.0%	37.5%	6.3%	16
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7	12.5%	6.3%	12.5%	25.0%	37.5%	6.3%	16

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6213: FACILITY PLANNING AND DESIGN

Class Number: 1164

Section: I

Primary Instructor: Michael Posner

Response Rate: 1/ 18

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q19	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	4.0								100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7251: ALGRTHMC TRADNG & HI-FREQ FIN

Class Number: 2793

Section: 55B2

Primary Instructor: Edgar Perez

Response Rate: 1/ 9

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1	
Q02	Grading policy was provided at the beginning of the semester							100.0%	1	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%	1	
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	1	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	1	
Q19	My work in this course was evaluated fairly.	5.0						100.0%	1	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	1	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0					100.0%	1	1	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0						100.0%	1	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 1006

Section: I1

Primary Instructor: Catherine Genzlinger

Response Rate: 2/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	5.0								2
Q10	The Instructor was helpful and answered questions outside of class.	5.0								2
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0								2
Q19	My work in this course was evaluated fairly.	5.0								2
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0								2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								2
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Overall Evaluations										
Q40	Value was added to my education:	5.0								2
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
 MN-GY 7933: ENVIRONMENTAL HEALTH & SAFETY

Class Number: 2962

Section: INET

Primary Instructor: Maria Albano

Response Rate: 2/ 7

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	3.5		50.0%			50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2	
Q19	My work in this course was evaluated fairly.	3.5		50.0%			50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.0	50.0%				50.0%		2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0	50.0%				50.0%		2	
Q29	The amount of online communications with the instructor was effective.	3.0	50.0%				50.0%		2	
Q30	The online course materials were well organized and easy to follow.	3.0	50.0%				50.0%		2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Spring 2012 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 2579

Section: INET

Primary Instructor: Siva Rajagopalan

Response Rate: 3/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7			66.7%		33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.0	33.3%		33.3%		33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.0	33.3%	33.3%	33.3%					3
Q19	My work in this course was evaluated fairly.	3.0		66.7%			33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.3	33.3%	33.3%		33.3%				3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		33.3%		66.7%				3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.3	33.3%	33.3%		33.3%				3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.3	33.3%	33.3%		33.3%				3
Q29	The amount of online communications with the instructor was effective.	3.0		66.7%			33.3%			3
Q30	The online course materials were well organized and easy to follow.	2.3	66.7%				33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0	33.3%		33.3%		33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%			3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	2.3	66.7%				33.3%			3

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2005

Section: B1

Primary Instructor: Lusik Hovhannisyan

Response Rate: 9/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester						88.9%	11.1%	9	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.1		11.1%	11.1%	22.2%	44.4%	11.1%	9	
Q10	The Instructor was helpful and answered questions outside of class.	3.4	22.2%		22.2%	11.1%	33.3%	11.1%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9	
Q19	My work in this course was evaluated fairly.	3.1		33.3%	22.2%		22.2%	22.2%	9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	22.2%	11.1%		11.1%	44.4%	11.1%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9	
F. Regarding The Laboratory										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6			11.1%	11.1%	66.7%	11.1%	9	
L33	Laboratory equipment is in good condition and is operable.	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			22.2%	44.4%	22.2%	11.1%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.9	33.3%		22.2%	11.1%	22.2%	11.1%	9	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A17	Conduct experiments to validate hypotheses and theories.	3.9	11.1%		22.2%	11.1%	44.4%	11.1%	9	

Spring 2012 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2704

Section: B2

Primary Instructor: Lusik Hovhannisyan

Response Rate: 8/ 15

		No					Yes	Decline To	#	
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					71.4%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester	14.3%					57.1%	28.6%	7	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3	14.3%				71.4%	14.3%	7	
Q10	The Instructor was helpful and answered questions outside of class.	4.0	14.3%			14.3%	42.9%	28.6%	7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			14.3%	14.3%	57.1%	14.3%	7	
Q19	My work in this course was evaluated fairly.	4.2			14.3%	14.3%	57.1%	14.3%	7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	14.3%	14.3%			14.3%	42.9%	14.3%	7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	14.3%			14.3%	42.9%	28.6%	7	
F. Regarding The Laboratory										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0	14.3%			14.3%	57.1%	14.3%	7	
L33	Laboratory equipment is in good condition and is operable.	4.5			14.3%	14.3%	57.1%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			28.6%	28.6%	28.6%	14.3%	7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			28.6%			57.1%	14.3%	7
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	4.0	14.3%			14.3%	14.3%	57.1%	7	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A17	Conduct experiments to validate hypotheses and theories.	3.7	14.3%	14.3%			28.6%	42.9%	7	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6253: LINEAR SYSTEMS

Class Number: 1685

Section: A

Primary Instructor: Pedro Peres

Response Rate: 2/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0	50.0%				50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	3.0	50.0%				50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%			2
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	50.0%				50.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	1.0	50.0%					50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	1.0	50.0%					50.0%		2
Q29	The amount of online communications with the instructor was effective.	1.0	50.0%					50.0%		2
Q30	The online course materials were well organized and easy to follow.	3.0			50.0%			50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.0		50.0%				50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 4014: INTRODUCTION TO E-BUSINESS

Class Number: 1052

Section: A

Primary Instructor: Agustin Crawford

Response Rate: 9/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			22.2%	22.2%	44.4%	11.1%	9	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			11.1%	22.2%	55.6%	11.1%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			11.1%	22.2%	55.6%	11.1%	9	
Q19	My work in this course was evaluated fairly.	4.5			11.1%	22.2%	55.6%	11.1%	9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			11.1%	11.1%	66.7%	11.1%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				33.3%	55.6%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.1			77.8%	11.1%		11.1%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5			11.1%	22.2%	55.6%	11.1%	9	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6083: ECONOMICS

Class Number: 1005

Section: I

Primary Instructor: Kenneth Dreifus

Response Rate: 2/ 42

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%				2
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5			50.0%	50.0%				2

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8713: ENTREPRENEURIAL FINANCE

Class Number: 1025

Section: I

Primary Instructor: Kenneth Dreifus

Response Rate: 1/ 10

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q19	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 1821

Section: V

Primary Instructor: Benjamin Gassman

Response Rate: 13/ 18

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%	81.8%		11				
Q02	Grading policy was provided at the beginning of the semester	18.2%	81.8%		11				
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9	9.1%	18.2%	36.4%	36.4%			11
Q10	The Instructor was helpful and answered questions outside of class.	3.5	18.2%		18.2%	36.4%	27.3%		11
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5	9.1%	18.2%	27.3%	9.1%	36.4%		11
Q19	My work in this course was evaluated fairly.	3.9	9.1%	9.1%		45.5%	36.4%		11
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	9.1%		18.2%	45.5%	27.3%		11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	9.1%		45.5%	18.2%	18.2%	9.1%	11
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course challenged you to think more analytically	3.5	10.0%	10.0%	20.0%	40.0%	20.0%		10
Q28	This course clarified your understanding of research paper writing.	3.5	9.1%	9.1%	36.4%	9.1%	36.4%		11
Q29	This course helped you to read and understand literature in a fresh way.	3.5		9.1%	45.5%	27.3%	18.2%		11
Q30	This course improved your ability to express your ideas in writing.	3.8	9.1%		36.4%	9.1%	45.5%		11
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.5	9.1%		45.5%	27.3%	18.2%		11
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.9	9.1%		81.8%	9.1%			11
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	9.1%		9.1%	45.5%	36.4%		11
P5. Abet-Communication Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.0	8.3%		25.0%	16.7%	50.0%		12
A26	Plan and deliver oral presentations effectively	2.8	27.3%	27.3%	9.1%	9.1%	27.3%		11

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2948

Section: Z

Primary Instructor: Benjamin Gassman

Response Rate: 7/ 14

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		7				
Q02	Grading policy was provided at the beginning of the semester		100.0%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.0	14.3%	14.3%	28.6%	42.9%			7
Q10	The Instructor was helpful and answered questions outside of class.	3.1		42.9%	14.3%	28.6%	14.3%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%	14.3%	14.3%	42.9%	14.3%		7
Q19	My work in this course was evaluated fairly.	4.0			28.6%	42.9%	28.6%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	14.3%	14.3%	28.6%	28.6%	14.3%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1		28.6%	28.6%	42.9%			7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	2.9	14.3%	28.6%	28.6%	14.3%	14.3%		7
Q28	This course clarified your understanding of research paper writing.	2.4	42.9%		28.6%	28.6%			7
Q29	This course helped you to read and understand literature in a fresh way.	2.7	28.6%	14.3%	28.6%	14.3%	14.3%		7
Q30	This course improved your ability to express your ideas in writing.	2.6	28.6%	14.3%	28.6%	28.6%			7
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	2.4	42.9%		28.6%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7	14.3%	14.3%	57.1%	14.3%			7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	14.3%	28.6%	14.3%	28.6%	14.3%		7
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.7		14.3%	28.6%	28.6%	28.6%		7
A26	Plan and deliver oral presentations effectively	3.0	28.6%		42.9%		28.6%		7

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 2014: OPERATIONS MANAGEMENT

Class Number: 1045

Section: A

Primary Instructor: Martin Cohen

Response Rate: 20/ 40

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		95.0%	5.0%	20				
Q02	Grading policy was provided at the beginning of the semester		95.0%	5.0%	20				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	10.0%	5.0%	10.0%	45.0%	25.0%	5.0%	20
Q10	The Instructor was helpful and answered questions outside of class.	3.8	5.3%	10.5%	21.1%	21.1%	36.8%	5.3%	19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2		5.0%	10.0%	40.0%	40.0%	5.0%	20
Q19	My work in this course was evaluated fairly.	3.9	5.0%	10.0%	10.0%	30.0%	40.0%	5.0%	20
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	10.0%	10.0%	15.0%	35.0%	25.0%	5.0%	20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	5.0%	5.0%	10.0%	40.0%	35.0%	5.0%	20
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		5.0%	80.0%	5.0%		10.0%	20
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	5.0%	5.0%	5.0%	50.0%	25.0%	10.0%	20
P7. AACSB-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A47	Learn foundation knowledge for business in Math & Statistics	2.8	20.0%	10.0%	40.0%	20.0%	5.0%	5.0%	20

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
MD-UY 2163W: MEDIA STUDIES I

Class Number: 2769

Section: A

Primary Instructor: Penina Wiesman

Response Rate: 16/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							93.8%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester							93.8%	6.3%	16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5			12.5%	25.0%	56.3%	6.3%	16	
Q10	The Instructor was helpful and answered questions outside of class.	4.3		6.3%	6.3%	31.3%	43.8%	12.5%	16	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3	6.3%	12.5%	37.5%	18.8%	18.8%	6.3%	16	
Q19	My work in this course was evaluated fairly.	4.3		6.3%		50.0%	37.5%	6.3%	16	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7			6.3%	18.8%	68.8%	6.3%	16	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.3%		18.8%	25.0%	31.3%	18.8%	16	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course introduced me to a variety of from the early modern period to the turn of the century, including the history of mass media technology, the mass dissemination of news and its effects on popular culture, the role of the media in the development	4.7			6.3%	18.8%	68.8%	6.3%	16	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.9			31.3%	37.5%	25.0%	6.3%	16	
Q29	This course taught you how to read historical material critically.	3.9		6.3%	25.0%	37.5%	25.0%	6.3%	16	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0		6.3%	81.3%	6.3%		6.3%	16	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1			25.0%	37.5%	31.3%	6.3%	16	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A42	Gain knowledge of contemporary issues	4.4			12.5%	31.3%	50.0%	6.3%	16	

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
MD-UY 2213W: CINEMA 1895 - 1950

Class Number: 2770

Section: A

Primary Instructor: Erika Jakubassa

Response Rate: 14/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	38.5%						53.8%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester							92.3%	7.7%	13
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.7			7.7%	15.4%	69.2%	7.7%	13	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			15.4%	46.2%	30.8%	7.7%	13	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		7.7%	15.4%	38.5%	30.8%	7.7%	13	
Q19	My work in this course was evaluated fairly.	4.0		7.7%	7.7%	53.8%	23.1%	7.7%	13	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2		7.7%	7.7%	38.5%	38.5%	7.7%	13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		7.7%		38.5%	46.2%	7.7%	13	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		15.4%	61.5%	15.4%		7.7%	13	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3				61.5%	30.8%	7.7%	13	

Spring 2012 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 9113: SEL TOP IN MANUF ENG

Class Number: 2758

Section: I

Primary Instructor: Theodore Schaaf

Response Rate: 1/ 10

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q06	The Instructor demonstrated mastery of course material.	4.0								100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q19	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	4.0								100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	4.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Spring 2012 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2785

Section: E

Primary Instructor: Lee Hachadoorian

Response Rate: 22/ 30

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	15.0%						70.0%	15.0%	20
Q02	Grading policy was provided at the beginning of the semester	10.0%						75.0%	15.0%	20
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4			15.0%	20.0%	50.0%	15.0%	20	
Q10	The Instructor was helpful and answered questions outside of class.	3.8		10.0%	25.0%	20.0%	30.0%	15.0%	20	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.1	5.0%	20.0%	25.0%	20.0%	10.0%	20.0%	20	
Q19	My work in this course was evaluated fairly.	4.1			25.0%	25.0%	35.0%	15.0%	20	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4			10.0%	30.0%	45.0%	15.0%	20	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			5.0%	50.0%	30.0%	15.0%	20	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		5.0%	75.0%	5.0%		15.0%	20	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4		5.0%	10.0%	20.0%	50.0%	15.0%	20	

Spring 2012 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9323: SEL TOP: TELECOM NETWORK

Class Number: 2973

Section: A

Primary Instructor: Krishnan Sabnani

Response Rate: 3/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.	2.0	66.7%			33.3%			3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.7	66.7%		33.3%				3	
Q19	My work in this course was evaluated fairly.	3.0		33.3%		33.3%		33.3%	3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%			3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		33.3%		33.3%		33.3%	3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			66.7%			33.3%	3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.3	33.3%			33.3%	33.3%		3	