

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BMS-UY 4924: UGRD RESEARCH IN BIOMCLR SCI

Class Number: 2039

Section: BKLN

Response Rate: 3/ 5

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		3
Q16	My work in this course was evaluated fairly.	5.0						100.0%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	5.0						100.0%		3
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.3	33.3%			33.3%	33.3%			3
A34	Design and conduct experiments, as well as analyze and interpret data	3.7	33.3%				66.7%			3
A39	Learn how to communicate effectively	4.7				33.3%	66.7%			3

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6093: ADVANCED DATABASE SYSTEMS

Class Number: 2256

Section: I

Response Rate: 1/ 10

		Response Rate: 100.0%					# of Responses		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4223: ELECTRICAL ENG DESIGN PROJECT

Class Number: 1866

Section: BKLN

Response Rate: 17/ 29

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						53.3%	26.7%	15
Q02	Grading policy was provided at the beginning of the semester	20.0%						53.3%	26.7%	15
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.4		6.7%	6.7%	20.0%	60.0%	6.7%		15
Q06	The Instructor was helpful and answered questions outside of class.	4.4		6.7%	6.7%	26.7%	53.3%	6.7%		15
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	7.1%	21.4%	42.9%	14.3%	7.1%		14
Q16	My work in this course was evaluated fairly.	4.0		7.1%	14.3%	35.7%	28.6%	14.3%		14
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3		7.1%	14.3%	7.1%	57.1%	14.3%		14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		14.3%	21.4%	14.3%	28.6%	21.4%		14
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5		6.7%	40.0%	40.0%	6.7%	6.7%		15
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4		6.7%	6.7%	20.0%	60.0%	6.7%		15

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1098

Section: E3

Response Rate: 2/ 11

		Response Rate: 100.0%					Response Rate: 100.0%		
A. Procedures and Policies		No	Yes	Decline To Answer	# Resp				
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		2				
Q02	Grading policy was provided at the beginning of the semester		100.0%		2				
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	1.5	50.0%	50.0%					2
Q16	My work in this course was evaluated fairly.	3.0		50.0%		50.0%			2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.0			50.0%		50.0%		2
Q28	The lecture Instructor presented real-life applications of course material.	4.0			50.0%		50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			2
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			50.0%		50.0%		2
Q41	My overall rating for the lecture instruction is:	4.0			50.0%		50.0%		2
R41	My overall rating for the recitation instruction is:	3.5		50.0%			50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4814: CIVIL ENGINEERING DESIGN

Class Number: 1333

Section: ALEC

Primary Instructor: Abou Moussa, Walid Amin

Response Rate: 10/ 28

		Primary Instructional Methods, Materials, and Media					Response Rates by Item		
		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.9		10.0%	30.0%	20.0%	40.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		10.0%	20.0%	20.0%	40.0%	10.0%	10
Q16	My work in this course was evaluated fairly.	3.8		10.0%	20.0%	40.0%	20.0%	10.0%	10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		20.0%		30.0%	50.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			10.0%	20.0%	50.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I have the ability to complete nearly all civil engineering design aspects of a civil project involving building structures. This includes preparation of a complete site development package through the preparation of a design report, site plans, and cost	3.7			40.0%	40.0%	10.0%	10.0%	10
Q28	I can prepare the structural engineering design and drawings for the building(s) for the project, including a complete design report, specifications, and a construction cost estimate for the structural work.	3.3	10.0%		40.0%	30.0%	10.0%	10.0%	10
Q29	I understand fundamental civil engineering concepts related to site grading, drainage, storm water management, and erosion and sediment control.	4.0		10.0%	20.0%	20.0%	40.0%	10.0%	10
Q30	I can solve analysis and design problems related to the design of hydraulic structures, streets and pavements, structural engineering, and seismic design of several commonly used structural materials.	3.7		10.0%	30.0%	30.0%	20.0%	10.0%	10
Q31	I learned the use of computer aided structural analysis and design software to properly prepare mathematical modes and conduct accurate analyses and designs of the engineered system(s).	3.6		10.0%	40.0%	30.0%	20.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.9			20.0%	70.0%	10.0%		10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4		20.0%			80.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.3		10.0%		30.0%	50.0%	10.0%	10
A36	Learn how to function on multi-disciplinary teams	4.2	10.0%	10.0%		10.0%	70.0%		10
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1		10.0%	10.0%	40.0%	40.0%		10

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 1002: INTRODUCTION TO ELECTRICAL ENG

Class Number: 1743

Section: A

Primary Instructor: Campisi, Matthew S.

Response Rate: 6/ 16

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.7			66.7%		33.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	3.2		16.7%	66.7%		16.7%			6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	16.7%	33.3%	33.3%	16.7%				6
Q16	My work in this course was evaluated fairly.	3.0		33.3%	50.0%		16.7%			6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2		50.0%		33.3%	16.7%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.2	16.7%	66.7%		16.7%				6
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			20.0%	80.0%				5
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		16.7%	16.7%	33.3%	33.3%			6

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 2013: FUND OF ELECTRICAL CIRCUITS I

Class Number: 1745

Section: ALEC

Primary Instructor: Campisi, Matthew S.

Response Rate: 18/ 36

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							82.4%	17.6%	17
Q02	Grading policy was provided at the beginning of the semester							82.4%	17.6%	17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.9			5.9%		82.4%		11.8%	17
Q06	The Instructor was helpful and answered questions outside of class.	4.7			11.8%	5.9%	70.6%		11.8%	17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		5.9%	17.6%	35.3%	29.4%		11.8%	17
Q16	My work in this course was evaluated fairly.	4.3			11.8%	35.3%	41.2%		11.8%	17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			11.8%	11.8%	64.7%		11.8%	17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	11.8%		11.8%	17.6%	47.1%		11.8%	17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	Firm understanding of basic electrical terms, such as current, voltage, power, and energy	4.5			5.9%	35.3%	47.1%		11.8%	17
Q28	Proficiency in applying ohm's law, and Kirchoff's laws	4.4			5.9%	41.2%	41.2%		11.8%	17
Q29	Command of circuit analysis techniques	4.4			5.9%	41.2%	41.2%		11.8%	17
Q30	Proficiency at addressing source-free R, L and R, C circuits	4.2			17.6%	35.3%	35.3%		11.8%	17
Q31	Command of driven R, L and R, C circuit analysis	3.9			35.3%	29.4%	23.5%		11.8%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		5.9%	47.1%	29.4%	5.9%		11.8%	17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				23.5%	64.7%		11.8%	17

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 3054: SIGNALS AND SYSTEMS

Class Number: 1814

Section: ALEC

Primary Instructor: Campisi, Matthew S.

Response Rate: 16/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		15
Q02	Grading policy was provided at the beginning of the semester						100.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		15
Q06	The Instructor was helpful and answered questions outside of class.	4.7			6.7%	13.3%	80.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.3			13.3%	40.0%	46.7%		15
Q16	My work in this course was evaluated fairly.	4.4			20.0%	13.3%	60.0%	6.7%	15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5	6.7%			20.0%	73.3%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		13.3%	6.7%	46.7%	33.3%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I know how to compute the convolution of two signals (discrete-time and continuous-time).	4.3			6.7%	53.3%	40.0%		15
Q28	I know the meaning of, and how to apply, concepts of LTI systems: impulse response, frequency response, transfer function, differential and difference equations.	4.3			20.0%	33.3%	46.7%		15
Q29	I know how to apply Z, Laplace and Fourier transforms to analyse LTI systems.	4.5				46.7%	53.3%		15
Q30	I know how to use Matlab to simplify computational procedures (convolution, partial fraction expansion), to perform discrete-time filtering (noise reduction), and to verify the correctness of pencil/paper solutions.	3.9		20.0%	6.7%	33.3%	40.0%		15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			60.0%	40.0%			15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.9				13.3%	86.7%		15

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 1886

Section: I

Primary Instructor: Campisi, Matthew S.

Response Rate: 11/ 60

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		11
Q02	Grading policy was provided at the beginning of the semester							100.0%		11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				36.4%	63.6%			11
Q06	The Instructor was helpful and answered questions outside of class.	4.5			9.1%	36.4%	54.5%			11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		9.1%	9.1%	45.5%	36.4%			11
Q16	My work in this course was evaluated fairly.	3.8	9.1%	9.1%	9.1%	36.4%	36.4%			11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				18.2%	81.8%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			9.1%	27.3%	63.6%			11
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.6				36.4%	63.6%			11
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5			9.1%	27.3%	63.6%			11
Q29	The amount of online communications with the instructor was effective.	4.5				54.5%	45.5%			11
Q30	The online course materials were well organized and easy to follow.	4.5				45.5%	54.5%			11
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				54.5%	45.5%			11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			54.5%	45.5%				11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				27.3%	72.7%			11

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1279

Section: LI

Primary Instructor: Colagioia, John

Response Rate: 1/ 6

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	2.0		100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%						1
Q16	My work in this course was evaluated fairly.	4.0				100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	0.0						100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	0.0						100.0%		1
Q29	The amount of online communications with the instructor was effective.	0.0						100.0%		1
Q30	The online course materials were well organized and easy to follow.	0.0						100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	0.0						100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0				100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%				1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6183: DIGITAL SIGNAL PROCESSING LAB

Class Number: 1888

Section: ALEC

Primary Instructor: Duclos,Gusteau

Response Rate: 2/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6183: DIGITAL SIGNAL PROCESSING LAB

Class Number: 1890

Section: BLEC

Primary Instructor: Duclos,Gusteau

Response Rate: 1/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1	
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		1	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7133: DIGITAL SIGNAL PROCESSING

Class Number: 1907

Section: I

Primary Instructor: Duclos,Gusteau

Response Rate: 4/ 30

		Primary Instruction: Face-to-Face				Response Rate: %			
A. Procedures and Policies		AvgOfResults	No	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.3				75.0%	25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			25.0%	75.0%			4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			25.0%	50.0%	25.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.8			25.0%	75.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3				75.0%	25.0%		4
Q29	The amount of online communications with the instructor was effective.	4.3				75.0%	25.0%		4
Q30	The online course materials were well organized and easy to follow.	4.3				75.0%	25.0%		4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3				75.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			25.0%	75.0%			4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			25.0%	25.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9173: SELECTED TOPICS IN COMP SCI

Class Number: 1286

Section: LI

Primary Instructor: Grgas,Anthony

Response Rate: 2/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			2	
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				2	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		2	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6073: MARKETING

Class Number: 1004

Section: I

Primary Instructor: Minakakis,Louis

Response Rate: 4/ 23

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				75.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		25.0%	75.0%				4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 1502: LEADERSHP & FOUNO OF CONS MGMT

Class Number: 1934

Section: LEC

Primary Instructor: Pennella,Ronald J.

Response Rate: 9/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%				33.3%		9	
Q02	Grading policy was provided at the beginning of the semester	11.1%				88.9%		9	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4				55.6%	44.4%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.1	11.1%		11.1%	22.2%	55.6%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0	11.1%		22.2%	11.1%	55.6%		9
Q16	My work in this course was evaluated fairly.	3.1	11.1%	11.1%	44.4%	22.2%	11.1%		9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6		22.2%	22.2%	33.3%	22.2%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		33.3%	22.2%	11.1%	33.3%		9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		4.2		11.1%	11.1%	22.2%	55.6%		9
Q28		4.2		11.1%	11.1%	22.2%	55.6%		9
Q29		3.8		11.1%	33.3%	22.2%	33.3%		9
Q30		4.4		11.1%		22.2%	66.7%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			66.7%		22.2%	11.1%	9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	11.1%		22.2%	22.2%	44.4%		9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A36	Learn how to function on multi-disciplinary teams	3.4		22.2%	33.3%	11.1%	22.2%	11.1%	9
A38	Develop an understanding of professional and ethical responsibility	3.7		11.1%	22.2%	55.6%	11.1%		9
A39	Learn how to communicate effectively	3.9			44.4%	22.2%	33.3%		9

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1133

Section: B3

Primary Instructor: Pranayanuntana, Poramate

Response Rate: 9/ 20

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.7	11.1%	11.1%	11.1%	33.3%	33.3%			9
Q06	The Instructor was helpful and answered questions outside of class.	3.7	11.1%		22.2%	44.4%	22.2%			9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		12.5%	37.5%		37.5%		12.5%	8
Q16	My work in this course was evaluated fairly.	4.1			25.0%	37.5%	37.5%			8
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	12.5%	25.0%	12.5%	25.0%	25.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%			8
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	3.3	37.5%		12.5%		50.0%			8
Q28	The lecture Instructor presented real-life applications of course material.	2.9	37.5%	12.5%	12.5%		37.5%			8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		12.5%	75.0%	12.5%				8
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0		25.0%	50.0%	25.0%				8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	25.0%	12.5%		37.5%	25.0%			8
Q41	My overall rating for the lecture instruction is:	3.1	11.1%	33.3%		44.4%	11.1%			9
R41	My overall rating for the recitation instruction is:	3.3	12.5%	25.0%	12.5%	25.0%	25.0%			8
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.3	12.5%	25.0%	25.0%		37.5%			8

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1136

Section: E3

Primary Instructor: Pranayanuntana, Poramate

Response Rate: 17/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						81.3%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester	12.5%						81.3%	6.3%	16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0	6.3%		18.8%	31.3%	37.5%	6.3%		16
Q06	The Instructor was helpful and answered questions outside of class.	4.1	6.3%		18.8%	18.8%	50.0%	6.3%		16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2	6.3%	12.5%	50.0%	6.3%	18.8%	6.3%		16
Q16	My work in this course was evaluated fairly.	3.9		12.5%	25.0%	18.8%	37.5%	6.3%		16
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7	6.3%	12.5%	12.5%	37.5%	25.0%	6.3%		16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			13.3%	26.7%	46.7%	13.3%		15
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.4	13.3%	13.3%	26.7%		40.0%	6.7%		15
Q28	The lecture Instructor presented real-life applications of course material.	2.9	20.0%	26.7%	20.0%		26.7%	6.7%		15
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			40.0%	46.7%	6.7%	6.7%		15
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.5		6.7%	40.0%	40.0%	6.7%	6.7%		15
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	6.7%	20.0%		26.7%	40.0%	6.7%		15
Q41	My overall rating for the lecture instruction is:	3.7	13.3%	6.7%	6.7%	33.3%	33.3%	6.7%		15
R41	My overall rating for the recitation instruction is:	3.8	13.3%		13.3%	13.3%	40.0%	20.0%		15
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.8		11.8%	29.4%	23.5%	29.4%	5.9%		17

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1140

Section: B3

Primary Instructor: Pranayanuntana, Poramate

Response Rate: 4/ 9

		Primary Instructional Methods, Materials, Strategies, and Tools				Response Rates			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester					75.0%	25.0%	4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0	25.0%		25.0%		25.0%	25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	3.3	25.0%			25.0%	25.0%	25.0%	4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			50.0%		25.0%	25.0%	4
Q16	My work in this course was evaluated fairly.	3.3		25.0%	25.0%		25.0%	25.0%	4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3	25.0%			25.0%	25.0%	25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%		50.0%	25.0%	4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.7				25.0%	50.0%	25.0%	4
Q28	The lecture Instructor presented real-life applications of course material.	4.7				25.0%	50.0%	25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		25.0%	25.0%	25.0%		25.0%	4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3		25.0%	25.0%		25.0%	25.0%	4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7	25.0%				50.0%	25.0%	4
Q41	My overall rating for the lecture instruction is:	3.0	25.0%		25.0%		25.0%	25.0%	4
R41	My overall rating for the recitation instruction is:	3.0	25.0%		25.0%		25.0%	25.0%	4
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.7	25.0%	25.0%			25.0%	25.0%	4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1143

Section: E3

Primary Instructor: Pranayanuntana, Poramate

Response Rate: 16/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%						86.7%		15
Q02	Grading policy was provided at the beginning of the semester	13.3%						86.7%		15
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9	13.3%		13.3%	26.7%	46.7%			15
Q06	The Instructor was helpful and answered questions outside of class.	4.0	13.3%		6.7%	33.3%	46.7%			15
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	14.3%	7.1%	42.9%	21.4%	14.3%			14
Q16	My work in this course was evaluated fairly.	3.7	6.7%	6.7%	26.7%	33.3%	26.7%			15
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	6.7%	13.3%	20.0%	20.0%	33.3%	6.7%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	6.7%		33.3%	26.7%	26.7%	6.7%		15
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	2.9	26.7%	20.0%	20.0%	6.7%	26.7%			15
Q28	The lecture Instructor presented real-life applications of course material.	3.0	13.3%	26.7%	26.7%	13.3%	20.0%			15
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			46.7%	33.3%	13.3%	6.7%		15
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			40.0%	40.0%	13.3%	6.7%		15
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	6.7%	6.7%	6.7%	60.0%	13.3%	6.7%		15
Q41	My overall rating for the lecture instruction is:	3.7	13.3%	6.7%	13.3%	26.7%	40.0%			15
R41	My overall rating for the recitation instruction is:	3.6	13.3%	6.7%	13.3%	13.3%	33.3%	20.0%		15
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5	6.3%	6.3%	43.8%	18.8%	25.0%			16

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 3324: BIOCHEMISTRY II

Class Number: 1522

Section: A

Primary Instructor: Savizky,Ruben M

Response Rate: 10/ 12

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester							90.0%	10.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1		10.0%	20.0%	10.0%	50.0%		10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	3.8	10.0%	10.0%		30.0%	30.0%		20.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2		10.0%		40.0%	40.0%		10.0%	10
Q16	My work in this course was evaluated fairly.	4.1		10.0%		50.0%	30.0%		10.0%	10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	10.0%			30.0%	50.0%		10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	10.0%		10.0%	10.0%	60.0%		10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8		10.0%	10.0%	60.0%	10.0%		10.0%	10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.2	10.0%		10.0%	10.0%	60.0%		10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7423: WATER & WASTEWATER TREATMENT

Class Number: 1444

Section: I

Primary Instructor: Om,Joan

Response Rate: 3/ 15

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester		66.7%					33.3%		3
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	2.7		66.7%		33.3%				3
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7		33.3%	66.7%					3
Q16	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%				3
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7		33.3%	66.7%					3
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				3
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%			3

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 1510

Section: ALC

Primary Instructor: Aber,Janice E

Response Rate: 17/ 22

		Primary Assessment Responses				Response Rates		
		No				Yes	Decline To Answer	# Resp
A. Procedures and Policies								
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		17
Q02	Grading policy was provided at the beginning of the semester					100.0%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer
B. The Instructor								
Q05	The Instructor demonstrated mastery of course material.	4.8				23.5%	76.5%	17
Q06	The Instructor was helpful and answered questions outside of class.	4.7				29.4%	70.6%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer
C. Graded Assignments and Exams								
Q15	Feedback on assignments is provided in a timely manner.	4.6			5.9%	29.4%	64.7%	17
Q16	My work in this course was evaluated fairly.	4.6			11.8%	11.8%	76.5%	17
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer
D1. Instruction								
Q21	The course was effectively organized to promote the learning objectives.	4.8				18.8%	81.3%	16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			20.0%	20.0%	60.0%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer
F. Regarding The Laboratory								
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6			11.8%	11.8%	76.5%	17
L33	Laboratory equipment is in good condition and is operable.	4.5			17.6%	17.6%	64.7%	17
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer
G1. Compared to Other Courses Taken at NYU-Poly								
Q37	Course difficulty level is :	3.5		5.9%	47.1%	41.2%	5.9%	17
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer
Overall Evaluations								
Q40	Value was added to my education:	4.8				23.5%	76.5%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer
P0. Abet-How well did you								
A33	Apply knowledge of math, science and engineering	4.6			11.8%	17.6%	70.6%	17
A34	Design and conduct experiments, as well as analyze and interpret data	4.6			5.9%	29.4%	64.7%	17
A39	Learn how to communicate effectively	4.4			17.6%	29.4%	52.9%	17

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 1514

Section: A2LC

Primary Instructor: Aber,Janice E

Response Rate: 9/ 20

		Primary Instructional Strategies				Response Rates: Q12			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		9	
Q02	Grading policy was provided at the beginning of the semester					100.0%		9	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4		11.1%		22.2%	66.7%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		11.1%	11.1%	33.3%	44.4%		9
Q16	My work in this course was evaluated fairly.	4.1		11.1%	11.1%	33.3%	44.4%		9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	12.5%			37.5%	50.0%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	12.5%			25.0%	62.5%		8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1		11.1%		55.6%	33.3%		9
L33	Laboratory equipment is in good condition and is operable.	3.9	11.1%			66.7%	22.2%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8		11.1%	22.2%	44.4%	22.2%		9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.1	11.1%			44.4%	44.4%		9
A34	Design and conduct experiments, as well as analyze and interpret data	4.1	11.1%		11.1%	22.2%	55.6%		9
A39	Learn how to communicate effectively	3.2	22.2%	11.1%	22.2%	11.1%	33.3%		9

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 2530

Section: A3LC

Primary Instructor: Aber,Janice E

Response Rate: 11/ 18

		Primary Instructional Objectives				Response Rate: 11/11			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					90.9%	9.1%	11	
Q02	Grading policy was provided at the beginning of the semester					90.9%	9.1%	11	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				18.2%	81.8%		11
Q06	The Instructor was helpful and answered questions outside of class.	4.9				9.1%	90.9%		11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			18.2%	18.2%	63.6%		11
Q16	My work in this course was evaluated fairly.	4.5			9.1%	27.3%	54.5%	9.1%	11
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			18.2%	27.3%	45.5%	9.1%	11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				9.1%	81.8%	9.1%	11
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.2			18.2%	27.3%	36.4%	18.2%	11
L33	Laboratory equipment is in good condition and is operable.	4.0			27.3%	27.3%	27.3%	18.2%	11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		9.1%	63.6%	18.2%		9.1%	11
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	9.1%		9.1%	18.2%	63.6%		11
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.5			9.1%	36.4%	54.5%		11
A34	Design and conduct experiments, as well as analyze and interpret data	4.4			9.1%	36.4%	45.5%	9.1%	11
A39	Learn how to communicate effectively	4.2			27.3%	27.3%	45.5%		11

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1081

Section: B2

Primary Instructor: Jacobovits,Rachel

Response Rate: 18/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						88.9%	5.6%	18
Q02	Grading policy was provided at the beginning of the semester							94.4%	5.6%	18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5			11.1%	22.2%	61.1%		5.6%	18
Q06	The Instructor was helpful and answered questions outside of class.	4.5			22.2%		72.2%		5.6%	18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8	11.8%		23.5%	5.9%	41.2%		17.6%	17
Q16	My work in this course was evaluated fairly.	3.6		5.6%	44.4%	16.7%	22.2%		11.1%	18
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		11.1%		38.9%	44.4%		5.6%	18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.6%	11.1%	11.1%	27.8%	38.9%		5.6%	18
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.0	44.4%	22.2%	16.7%	5.6%	5.6%		5.6%	18
Q28	The lecture Instructor presented real-life applications of course material.	1.9	50.0%	22.2%	5.6%	11.1%	5.6%		5.6%	18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			38.9%	50.0%	5.6%		5.6%	18
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	3.6		5.6%	38.9%	33.3%	16.7%		5.6%	18
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.7			5.6%	16.7%	72.2%		5.6%	18
Q41	My overall rating for the lecture instruction is:	4.5			5.6%	33.3%	55.6%		5.6%	18
R41	My overall rating for the recitation instruction is:	4.2	5.9%		5.9%	29.4%	35.3%		23.5%	17

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1124

Section: E

Primary Instructor: Jacobovits,Rachel

Response Rate: 14/ 27

		Primary and Secondary Response				Response Rate: 100%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					76.9%	23.1%	13	
Q02	Grading policy was provided at the beginning of the semester					84.6%	15.4%	13	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			7.7%	15.4%	61.5%	15.4%	13
Q06	The Instructor was helpful and answered questions outside of class.	4.5			7.7%	23.1%	53.8%	15.4%	13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			23.1%	23.1%	30.8%	23.1%	13
Q16	My work in this course was evaluated fairly.	4.0			23.1%	38.5%	23.1%	15.4%	13
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	7.7%		7.7%	23.1%	46.2%	15.4%	13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	15.4%	7.7%	38.5%		15.4%	23.1%	13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.2	38.5%	15.4%	15.4%	7.7%	7.7%	15.4%	13
Q28	The lecture Instructor presented real-life applications of course material.	1.5	53.8%	15.4%	15.4%			15.4%	13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5	7.7%		30.8%	38.5%	7.7%	15.4%	13
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6			46.2%	23.1%	15.4%	15.4%	13
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		15.4%	7.7%	30.8%	30.8%	15.4%	13
Q41	My overall rating for the lecture instruction is:	4.3			15.4%	30.8%	38.5%	15.4%	13
R41	My overall rating for the recitation instruction is:	4.3			7.7%	15.4%	23.1%	53.8%	13
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0		7.7%	15.4%	30.8%	30.8%	15.4%	13

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1150

Section: E

Primary Instructor: Jacobovits,Rachel

Response Rate: 12/ 24

		Primary Instructional Methods-How well did you					Response Rate- %/ #		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						72.7%	27.3%	11
Q02	Grading policy was provided at the beginning of the semester						81.8%	18.2%	11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			9.1%	18.2%	54.5%	18.2%	11
Q06	The Instructor was helpful and answered questions outside of class.	4.4			9.1%	27.3%	45.5%	18.2%	11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			36.4%	18.2%	27.3%	18.2%	11
Q16	My work in this course was evaluated fairly.	4.3			20.0%	20.0%	40.0%	20.0%	10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		9.1%		18.2%	54.5%	18.2%	11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	27.3%	9.1%	27.3%	9.1%		27.3%	11
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.6	27.3%		27.3%	9.1%	9.1%	27.3%	11
Q28	The lecture Instructor presented real-life applications of course material.	1.6	45.5%	9.1%	18.2%			27.3%	11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		9.1%	63.6%	9.1%		18.2%	11
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.1			72.7%	9.1%		18.2%	11
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			18.2%	18.2%	45.5%	18.2%	11
Q41	My overall rating for the lecture instruction is:	4.4			18.2%	9.1%	54.5%	18.2%	11
R41	My overall rating for the recitation instruction is:	4.0			18.2%	9.1%	18.2%	54.5%	11
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	4.2		9.1%	18.2%		54.5%	18.2%	11

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1152

Section: K2

Primary Instructor: Jacobovits,Rachel

Response Rate: 18/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							88.2%	11.8%	17
Q02	Grading policy was provided at the beginning of the semester		5.9%					88.2%	5.9%	17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3	5.9%		11.8%	23.5%	52.9%	5.9%		17
Q06	The Instructor was helpful and answered questions outside of class.	4.0	5.9%		17.6%	29.4%	35.3%	11.8%		17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9		5.9%	23.5%	41.2%	23.5%	5.9%		17
Q16	My work in this course was evaluated fairly.	4.3			18.8%	31.3%	43.8%	6.3%		16
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.9%	11.8%	5.9%	17.6%	52.9%	5.9%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	11.8%	11.8%	23.5%	23.5%	11.8%	17.6%		17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	2.2	47.1%	17.6%	11.8%		17.6%	5.9%		17
Q28	The lecture Instructor presented real-life applications of course material.	2.1	58.8%		17.6%		17.6%	5.9%		17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3	5.9%		52.9%	23.5%	5.9%	11.8%		17
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.4	6.3%		37.5%	37.5%	6.3%	12.5%		16
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2	5.9%			52.9%	35.3%	5.9%		17
Q41	My overall rating for the lecture instruction is:	4.3	5.9%		5.9%	29.4%	52.9%	5.9%		17
R41	My overall rating for the recitation instruction is:	3.8	5.9%		5.9%	23.5%	11.8%	52.9%		17
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	4.2	5.9%		17.6%	17.6%	52.9%	5.9%		17

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1153

Section: K3

Primary Instructor: Jacobovits,Rachel

Response Rate: 5/ 12

		Primary and Best Results Response				Response Rate			Of 22
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					80.0%	20.0%	5	
Q02	Grading policy was provided at the beginning of the semester					80.0%	20.0%	5	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			20.0%	20.0%	40.0%	20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.3			20.0%	20.0%	40.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			40.0%		40.0%	20.0%	5
Q16	My work in this course was evaluated fairly.	4.0			20.0%	40.0%	20.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				40.0%	40.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	20.0%			20.0%	40.0%	20.0%	5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.0	20.0%		20.0%	40.0%		20.0%	5
Q28	The lecture Instructor presented real-life applications of course material.	2.7	25.0%		25.0%	25.0%		25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		20.0%	40.0%	20.0%		20.0%	5
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	2.8		20.0%	60.0%			20.0%	5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			20.0%	40.0%	20.0%	20.0%	5
Q41	My overall rating for the lecture instruction is:	4.5				40.0%	40.0%	20.0%	5
R41	My overall rating for the recitation instruction is:	4.0			20.0%	40.0%	20.0%	20.0%	5
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	4.0			40.0%		40.0%	20.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 2907

Section: I3

Primary Instructor: Eisenhardt,Roger D

Response Rate: 3/ 23

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.3		33.3%	33.3%		33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7			66.7%		33.3%			3
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7			66.7%		33.3%			3
Q16	My work in this course was evaluated fairly.	3.3		33.3%	33.3%		33.3%			3
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%			3
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	3.7			66.7%		33.3%			3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7		33.3%		33.3%	33.3%			3
Q29	The amount of online communications with the instructor was effective.	3.7		33.3%		33.3%	33.3%			3
Q30	The online course materials were well organized and easy to follow.	4.0			33.3%	33.3%	33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.7			66.7%		33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.7		33.3%	66.7%					3
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3				66.7%	33.3%			3

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 5050: PROBABILITY AND MANAGERIAL ST

Class Number: 2560

Section: BKLN

Primary Instructor: Sabastin,Suman Teresa

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS

Class Number: 1800

Section: A1LC

Primary Instructor: Zhao,Zhengxue

Response Rate: 2/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	4.0				100.0%			2
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.5				50.0%	50.0%		2
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	3.5			50.0%	50.0%			2
Q30	I learned how a router creates and maintains routing tables.	4.5				50.0%	50.0%		2
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.5				50.0%	50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1802

Section: A2LC

Primary Instructor: Zhao,Zhengxue

Response Rate: 2/ 15

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	5.0					100.0%		2
Q28	In the lab, I learned how to decode Ethernet and IP headers.	5.0					100.0%		2
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	5.0					100.0%		2
Q30	I learned how a router creates and maintains routing tables.	5.0					100.0%		2
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	5.0					100.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			50.0%		50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS

Class Number: 1804

Section: A3LC

Primary Instructor: Zhao,Zhengxue

Response Rate: 3/ 16

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		3	
Q02	Grading policy was provided at the beginning of the semester					100.0%		3	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	I became familiar with the TCP/IP protocol stack	4.3				66.7%	33.3%		3
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.0			33.3%	33.3%	33.3%		3
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.0			33.3%	33.3%	33.3%		3
Q30	I learned how a router creates and maintains routing tables.	4.0			33.3%	33.3%	33.3%		3
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.0			33.3%	33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3304: INTRO TO SUPPLY CHAIN MANAGE

Class Number: 1064

Section: A

Primary Instructor: Spinelli,Ronald

Response Rate: 5/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.2				80.0%	20.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%		5	
Q16	My work in this course was evaluated fairly.	4.4			20.0%	20.0%	60.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.2			40.0%		60.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			40.0%		60.0%		5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.4			60.0%	40.0%			5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.2			40.0%		60.0%		5	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3604: ELECTROMAGNETIC WAVES

Class Number: 1850

Section: A1LC

Primary Instructor: Das,Nirod K

Response Rate: 18/ 32

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						77.8%	16.7%	18
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	18
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1		5.6%	16.7%	22.2%	38.9%		16.7%	18
Q06	The Instructor was helpful and answered questions outside of class.	3.7		11.1%	16.7%	27.8%	16.7%		27.8%	18
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		11.1%	33.3%	11.1%	27.8%		16.7%	18
Q16	My work in this course was evaluated fairly.	3.6		22.2%	11.1%	16.7%	27.8%		22.2%	18
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	5.6%	27.8%	11.1%	22.2%	16.7%		16.7%	18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	16.7%	11.1%	22.2%	22.2%	11.1%		16.7%	18
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understanding of basic transmission-line parameters	3.2	16.7%	11.1%	11.1%	11.1%	22.2%		27.8%	18
Q28	Modeling transmission line terminations and junctions	3.8		11.1%	16.7%	27.8%	22.2%		22.2%	18
Q29	Ability to sketch and use a bounce diagram for time-domain analysis of transmission line	3.6		11.1%	27.8%	22.2%	16.7%		22.2%	18
Q30	Understanding standing waves, and use the principle for high-frequency measurement	3.8		11.1%	22.2%	16.7%	27.8%		22.2%	18
Q31	Ability to use a Smith Chart to design transmission-line circuits	3.6		16.7%	27.8%	5.6%	27.8%		22.2%	18
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5		11.1%	27.8%	38.9%	5.6%		16.7%	18
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7		11.1%	22.2%	27.8%	22.2%		16.7%	18

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6723: ELECTROMAG RADIATION & ANTENNA

Class Number: 1905

Section: I

Primary Instructor: Das,Nirod K

Response Rate: 1/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1	
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		1	

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 7043: LINEAR ALGEBRA II

Class Number: 1172

Section: I

Primary Instructor: Yang,Yisong

Response Rate: 6/ 15

		Strongly Disagree				Strongly Agree			
A. Procedures and Policies		AvgOfResults	No at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					66.7%		6
Q02	Grading policy was provided at the beginning of the semester	33.3%					66.7%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			50.0%	16.7%	33.3%		6
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2			33.3%	16.7%	50.0%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		2.2	50.0%	16.7%	16.7%		16.7%		6
Q28		2.3	33.3%	33.3%	16.7%		16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3			66.7%	33.3%			6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2		16.7%		33.3%	50.0%		6
Q41	My overall rating for the lecture instruction is:	4.3		16.7%		16.7%	66.7%		6
R41	My overall rating for the recitation instruction is:	4.0		16.7%	16.7%	16.7%	50.0%		6

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1130

Section: KHON

Primary Instructor: Yang,Yisong

Response Rate: 7/ 12

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester	28.6%						71.4%		7
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0			28.6%	42.9%	28.6%			7
Q06	The Instructor was helpful and answered questions outside of class.	3.1	14.3%	14.3%	28.6%	28.6%	14.3%			7
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	28.6%	14.3%	28.6%		14.3%		14.3%	7
Q16	My work in this course was evaluated fairly.	3.1		42.9%	14.3%	28.6%	14.3%			7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	28.6%		14.3%	42.9%	14.3%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	28.6%	42.9%	14.3%		14.3%			7
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	1.3	85.7%		14.3%					7
Q28	The lecture Instructor presented real-life applications of course material.	2.9	28.6%	14.3%	14.3%	28.6%	14.3%			7
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4				57.1%	42.9%			7
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.0	14.3%			42.9%	42.9%			7
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	14.3%	14.3%	14.3%	42.9%	14.3%			7
Q41	My overall rating for the lecture instruction is:	2.9	14.3%	42.9%	14.3%		28.6%			7
R41	My overall rating for the recitation instruction is:	3.0			14.3%				85.7%	7
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0		14.3%		57.1%	28.6%			7

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6373: LOCAL & METROP. NETWORKS

Class Number: 1670

Section: INET

Primary Instructor: Panwar,Shivendra

Response Rate: 3/ 21

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.3	33.3%			33.3%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	2.7	33.3%		33.3%	33.3%				3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.7	33.3%	33.3%			33.3%			3
Q16	My work in this course was evaluated fairly.	3.3	33.3%			33.3%	33.3%			3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	33.3%				66.7%			3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q27	I learned how the spanning tree protocol for bridges works	3.0	33.3%		33.3%		33.3%			3
Q28	I gained a working knowledge of how OSPF is used to route packets	2.3	33.3%		66.7%					3
Q29	I learned about at least one metropolitan area network technology	4.0			33.3%	33.3%	33.3%			3
Q30	I know the difference between 48 bit MAC addresses and network addresses (e.g., IP addresses)	3.0		66.7%			33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.7	33.3%				66.7%			3

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 7353: COMMUNICATION NETWORKS I

Class Number: 2126

Section: A

Primary Instructor: Panwar, Shivendra

Response Rate: 2/ 15

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%			2
Q16	My work in this course was evaluated fairly.	3.0		50.0%		50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	2.5		50.0%	50.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5		50.0%	50.0%				2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	2.0		100.0%					2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0		50.0%		50.0%			2
Q29	The amount of online communications with the instructor was effective.	2.5		50.0%	50.0%				2
Q30	The online course materials were well organized and easy to follow.	2.5		50.0%	50.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.0		100.0%					2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.5				50.0%	50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	2.0	50.0%		50.0%				2

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2350

Section: A1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 20/ 33

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%						95.0%		20
Q02	Grading policy was provided at the beginning of the semester	5.0%						95.0%		20
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3	5.0%		5.0%	35.0%	55.0%			20
Q06	The Instructor was helpful and answered questions outside of class.	3.8	5.0%	5.0%	25.0%	25.0%	30.0%	10.0%		20
B. The Recitation Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.2		10.0%	5.0%	45.0%	40.0%			20
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	5.0%	5.0%	20.0%	35.0%	35.0%			20
Q16	My work in this course was evaluated fairly.	3.6	5.0%	10.0%	40.0%	15.0%	30.0%			20
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		15.0%	15.0%	30.0%	40.0%			20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		5.0%	25.0%	30.0%	40.0%			20
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		10.0%	30.0%	55.0%	5.0%			20
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1			20.0%	55.0%	25.0%			20

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2384

Section: B1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 16/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		15
Q02	Grading policy was provided at the beginning of the semester							100.0%		15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			13.3%	33.3%	53.3%			15
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			13.3%	46.7%	33.3%		6.7%	15
Q16	My work in this course was evaluated fairly.	3.7	6.7%		20.0%	60.0%	13.3%			15
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		6.7%	6.7%	53.3%	33.3%			15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		6.7%		33.3%	53.3%		6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1	6.7%		73.3%	13.3%	6.7%			15
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	6.7%			60.0%	33.3%			15

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2386

Section: B2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 18/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						94.1%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester	5.9%					88.2%	5.9%	17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4		6.3%	12.5%	18.8%	62.5%		16
Q06	The Instructor was helpful and answered questions outside of class.	4.3		12.5%	6.3%	18.8%	56.3%	6.3%	16
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		5.9%	5.9%	52.9%	29.4%	5.9%	17
Q16	My work in this course was evaluated fairly.	4.0		5.9%	11.8%	58.8%	23.5%		17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.9%	5.9%	41.2%	47.1%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		5.9%	17.6%	41.2%	35.3%		17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1	11.8%		52.9%	35.3%			17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2	5.9%		5.9%	41.2%	47.1%		17

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2388

Section: B3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 6/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.7			16.7%		83.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.4			16.7%	16.7%	50.0%	16.7%	6	
Q16	My work in this course was evaluated fairly.	4.2			16.7%	50.0%	33.3%		6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		6	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.3		16.7%		16.7%	66.7%		6	

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2390

Section: C1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 16/ 22

		Primary Instructional Strategies					Response Rates: 15, 16		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						93.8%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester						93.8%	6.3%	16
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1		12.5%	6.3%	37.5%	43.8%		16
Q06	The Instructor was helpful and answered questions outside of class.	4.1	6.3%	6.3%		43.8%	43.8%		16
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4		6.3%	6.3%	25.0%	50.0%	12.5%	16
Q16	My work in this course was evaluated fairly.	4.1		6.3%	18.8%	25.0%	37.5%	12.5%	16
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		18.8%		43.8%	37.5%		16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		18.8%	18.8%	25.0%	37.5%		16
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1	6.3%	18.8%	43.8%	25.0%	6.3%		16
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	6.3%	6.3%	6.3%	43.8%	37.5%		16

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2392

Section: C2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 17/ 22

		Primary Instructional Practices/Programs					Response Rates: 17/22		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		17
Q02	Grading policy was provided at the beginning of the semester						100.0%		17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			23.5%	23.5%	52.9%		17
Q06	The Instructor was helpful and answered questions outside of class.	4.1			29.4%	35.3%	35.3%		17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			17.6%	35.3%	41.2%	5.9%	17
Q16	My work in this course was evaluated fairly.	4.2			17.6%	41.2%	41.2%		17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			5.9%	52.9%	41.2%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				58.8%	41.2%		17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			52.9%	41.2%	5.9%		17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			5.9%	47.1%	47.1%		17

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2394

Section: C3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 8/ 13

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.4			12.5%	25.0%	50.0%	12.5%	8	
Q06	The Instructor was helpful and answered questions outside of class.	4.4				62.5%	37.5%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.8		12.5%	12.5%	62.5%	12.5%		8	
Q16	My work in this course was evaluated fairly.	4.1			12.5%	50.0%	25.0%	12.5%	8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	50.0%	12.5%	8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		8	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.1			87.5%	12.5%			8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.8				25.0%	75.0%		8	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6043: DESIGN ANALY & ALGORITHM II

Class Number: 1374

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 7/ 32

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.1		14.3%		42.9%	42.9%		7
Q06	The Instructor was helpful and answered questions outside of class.		3.8		14.3%	14.3%	28.6%	28.6%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0			28.6%	42.9%	28.6%		7
Q16	My work in this course was evaluated fairly.		4.1			14.3%	57.1%	28.6%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.0		14.3%	14.3%	28.6%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.9		28.6%		28.6%	42.9%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		4.0			28.6%	42.9%	28.6%		7
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.6				40.0%	60.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6533: INTERACT COMP GRAPHICS

Class Number: 1382

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 5/ 26

		Primary Instruction, Grading, Policy					Response Rate: 5/10		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			20.0%	60.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	4.4			20.0%	20.0%	60.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		20.0%	20.0%	60.0%			5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				20.0%	80.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 2003: ECONOMIC FOUNDATIONS OF FINANC

Class Number: 1646

Section: A

Primary Instructor: Blecherman, Barry S

Response Rate: 14/ 27

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		14
Q02	Grading policy was provided at the beginning of the semester	7.1%						92.9%		14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.9				7.1%	92.9%			14
Q06	The Instructor was helpful and answered questions outside of class.	4.9				14.3%	85.7%			14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6			14.3%	14.3%	71.4%			14
Q16	My work in this course was evaluated fairly.	4.4			21.4%	14.3%	64.3%			14
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				21.4%	78.6%			14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		7.1%		28.6%	64.3%			14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			35.7%	50.0%	14.3%			14
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.5		7.1%	7.1%	14.3%	71.4%			14

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6023: ECONOMIC FOUNDATIONS IN FINANC

Class Number: 1652

Section: I

Primary Instructor: Blecherman, Barry S

Response Rate: 11/ 29

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		11
Q02	Grading policy was provided at the beginning of the semester		9.1%					90.9%		11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3		9.1%	9.1%	27.3%	54.5%			11
Q06	The Instructor was helpful and answered questions outside of class.	4.5			18.2%	18.2%	63.6%			11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		9.1%	27.3%	36.4%	27.3%			11
Q16	My work in this course was evaluated fairly.	4.2		9.1%	9.1%	36.4%	45.5%			11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		18.2%		18.2%	63.6%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		9.1%		27.3%	63.6%			11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			45.5%	54.5%				11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				36.4%	63.6%			11

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6371: CONTRACT ECONOMICS

Class Number: 2673

Section: 55BR

Primary Instructor: Blecherman, Barry S

Response Rate: 2/ 7

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						4.5	50.0%	50.0%	2
Q06	The Instructor was helpful and answered questions outside of class.						4.5	50.0%	50.0%	2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						5.0		100.0%	2
Q16	My work in this course was evaluated fairly.						4.5	50.0%	50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						4.5	50.0%	50.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						5.0		100.0%	2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						3.5	50.0%	50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						5.0		100.0%	2

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 3002: PROJECT MANAGEMENT

Class Number: 1061

Section: A

Primary Instructor: Nelson,Carl

Response Rate: 24/ 40

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						75.0%	8.3%	24
Q02	Grading policy was provided at the beginning of the semester	12.5%						79.2%	8.3%	24
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.2		4.2%	12.5%	41.7%	41.7%			24
Q06	The Instructor was helpful and answered questions outside of class.	4.0	4.2%	4.2%	16.7%	37.5%	37.5%			24
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0		4.2%	29.2%	33.3%	33.3%			24
Q16	My work in this course was evaluated fairly.	3.8	4.2%		29.2%	37.5%	25.0%	4.2%		24
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		12.5%		45.8%	41.7%			24
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		12.5%	20.8%	25.0%	41.7%			24
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		4.2%	87.5%	4.2%	4.2%			24
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	4.2%	4.2%	16.7%	45.8%	25.0%	4.2%		24

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2213: HIS OF AVIATION & AVIATION TEC

Class Number: 2061

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 17/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	31.3%						68.8%		16
Q02	Grading policy was provided at the beginning of the semester	18.8%						81.3%		16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4	6.3%		6.3%	25.0%	62.5%			16
Q06	The Instructor was helpful and answered questions outside of class.	3.7	12.5%	12.5%		37.5%	31.3%	6.3%		16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	12.5%	6.3%	12.5%	43.8%	12.5%		12.5%	16
Q16	My work in this course was evaluated fairly.	3.9		6.3%	31.3%	25.0%	37.5%			16
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	18.8%	18.8%		18.8%	43.8%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.3%	6.3%	12.5%	43.8%	31.3%			16
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1			81.3%	12.5%			6.3%	16
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	12.5%		18.8%	25.0%	37.5%	6.3%		16

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2323: DINOS: RESURRECT AN EXTINCT SPE

Class Number: 2046

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 17/ 27

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%						80.0%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester							93.3%	6.7%	15
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6			6.7%	26.7%	60.0%	6.7%		15
Q06	The Instructor was helpful and answered questions outside of class.	4.0		13.3%	6.7%	40.0%	33.3%	6.7%		15
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3	6.7%	13.3%	13.3%	40.0%	6.7%	20.0%		15
Q16	My work in this course was evaluated fairly.	3.5	6.7%	6.7%	20.0%	46.7%	6.7%	13.3%		15
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.5	13.3%	6.7%	20.0%	26.7%	26.7%	6.7%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	13.3%	13.3%	13.3%	26.7%	26.7%	6.7%		15
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	26.7%		6.7%		15
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.4	14.3%	7.1%	21.4%	35.7%	21.4%			14

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2333: EVOLUTION

Class Number: 2593

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 12/ 26

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%					75.0%	16.7%	12
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			16.7%	41.7%	33.3%	8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	3.8		8.3%	25.0%	33.3%	25.0%	8.3%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2		8.3%	58.3%	25.0%		8.3%	12
Q16	My work in this course was evaluated fairly.	3.8			33.3%	33.3%	16.7%	16.7%	12
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		8.3%	8.3%	50.0%	25.0%	8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			16.7%	50.0%	25.0%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		16.7%	58.3%	8.3%	8.3%	8.3%	12
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			8.3%	58.3%	25.0%	8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2233: NAT ENVIRONMNT CATASTR & CITIES

Class Number: 2024

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 17/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%					81.3%	12.5%	16
Q02	Grading policy was provided at the beginning of the semester	12.5%					87.5%		16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			12.5%	50.0%	37.5%		16
Q06	The Instructor was helpful and answered questions outside of class.	3.4		18.8%	25.0%	43.8%	6.3%	6.3%	16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		12.5%	18.8%	56.3%	6.3%	6.3%	16
Q16	My work in this course was evaluated fairly.	3.6		12.5%	31.3%	43.8%	12.5%		16
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			25.0%	50.0%	25.0%		16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			18.8%	31.3%	50.0%		16
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	6.3%	12.5%	62.5%	12.5%	6.3%		16
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	6.3%	6.3%	12.5%	43.8%	31.3%		16

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1596

Section: A2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 4/ 13

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.8		25.0%		50.0%	25.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%			4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8	25.0%			25.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	3.8		25.0%	25.0%		50.0%			4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	25.0%			25.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		25.0%		50.0%	25.0%			4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	In this course we gain an understanding of the design process.	4.5			25.0%		75.0%			4
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.5			25.0%		75.0%			4
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			25.0%		75.0%			4
L33	Laboratory equipment is in good condition and is operable.	3.0		25.0%	50.0%	25.0%				4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.5		50.0%	50.0%					4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				25.0%	50.0%	25.0%		4
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%			4
A34	Design and conduct experiments, as well as analyze and interpret data	4.5			25.0%		75.0%			4
A35	Design a system, component, or process to meet desired needs	4.3			25.0%	25.0%	50.0%			4
A36	Learn how to function on multi-disciplinary teams	4.3			25.0%	25.0%	50.0%			4
A38	Develop an understanding of professional and ethical responsibility	4.5				50.0%	50.0%			4
A39	Learn how to communicate effectively	3.3			75.0%	25.0%				4
A40	Understand the impact of engineering solutions in a global and societal context	3.8			50.0%	25.0%	25.0%			4
A42	Gain knowledge of contemporary issues	4.3			25.0%	25.0%	50.0%			4

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1596

Section: A2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 4/ 13

		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0			50.0%		50.0%		4
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.5				50.0%	50.0%		4
A06	Analyze and interpret data appropriately.	4.8				25.0%	75.0%		4
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	4.5				50.0%	50.0%		4
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	4.3			25.0%	25.0%	50.0%		4
A19	Use modern hardware tools.	4.8				25.0%	75.0%		4
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.3		25.0%			75.0%		4
A27	Plan and deliver written presentation effectively	4.5				50.0%	50.0%		4
A28	Use technology and graphics to present ideas and decisions	3.3		50.0%		25.0%	25.0%		4
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	3.3	25.0%		25.0%	25.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1602

Section: B2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester		14.3%				57.1%	28.6%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.8			28.6%	28.6%	14.3%	28.6%	7
Q06	The Instructor was helpful and answered questions outside of class.	3.8			14.3%	57.1%		28.6%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			28.6%	14.3%	28.6%	28.6%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7
Q16	My work in this course was evaluated fairly.	3.2	14.3%	14.3%	14.3%	28.6%	14.3%	14.3%	7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3			28.6%		57.1%	14.3%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			14.3%	42.9%	14.3%	28.6%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	4.3			14.3%	28.6%	42.9%	14.3%	7
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7			42.9%	28.6%	14.3%	14.3%	7
L33	Laboratory equipment is in good condition and is operable.	3.0		28.6%	14.3%	28.6%		28.6%	7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			57.1%	14.3%	14.3%	14.3%	7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2			14.3%	42.9%	28.6%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.2			28.6%		42.9%	28.6%	7
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			14.3%	42.9%	14.3%	28.6%	7
A35	Design a system, component, or process to meet desired needs	3.6		14.3%	14.3%	28.6%	14.3%	28.6%	7
A36	Learn how to function on multi-disciplinary teams	4.2			14.3%	28.6%	28.6%	28.6%	7
A38	Develop an understanding of professional and ethical responsibility	3.6		14.3%	14.3%	28.6%	14.3%	28.6%	7
A39	Learn how to communicate effectively	3.6			42.9%	14.3%	14.3%	28.6%	7
A40	Understand the impact of engineering solutions in a global and societal context	3.6			42.9%	14.3%	14.3%	28.6%	7
A42	Gain knowledge of contemporary issues	3.5	14.3%		14.3%		28.6%	42.9%	7

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1602

Section: B2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 10

		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8			28.6%	28.6%	14.3%	28.6%	7
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.8			14.3%	57.1%		28.6%	7
A06	Analyze and interpret data appropriately.	3.8			28.6%	28.6%	14.3%	28.6%	7
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	4.0			14.3%	42.9%	14.3%	28.6%	7
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	3.4		14.3%	28.6%	14.3%	14.3%	28.6%	7
A19	Use modern hardware tools.	3.4	14.3%		14.3%	28.6%	14.3%	28.6%	7
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	3.8			28.6%	28.6%	14.3%	28.6%	7
A27	Plan and deliver written presentation effectively	3.8			28.6%	28.6%	14.3%	28.6%	7
A28	Use technology and graphics to present ideas and decisions	4.0		14.3%	14.3%		42.9%	28.6%	7
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	3.5			28.6%	28.6%		42.9%	7

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1608

Section: C2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 4/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.3	25.0%		25.0%	25.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.5		25.0%		75.0%			4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.8		25.0%		50.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	3.3	25.0%		25.0%	25.0%	25.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8	25.0%			25.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	3.8	25.0%			25.0%	50.0%		4
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0		25.0%		25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3		25.0%			75.0%		4
L33	Laboratory equipment is in good condition and is operable.	3.5			75.0%		25.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		25.0%	50.0%	25.0%			4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0		25.0%		25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%		4
A34	Design and conduct experiments, as well as analyze and interpret data	3.3	25.0%		25.0%	25.0%	25.0%		4
A35	Design a system, component, or process to meet desired needs	3.5		25.0%	25.0%	25.0%	25.0%		4
A36	Learn how to function on multi-disciplinary teams	4.0			25.0%	50.0%	25.0%		4
A38	Develop an understanding of professional and ethical responsibility	3.3	25.0%		25.0%	25.0%	25.0%		4
A39	Learn how to communicate effectively	4.3			25.0%	25.0%	50.0%		4
A40	Understand the impact of engineering solutions in a global and societal context	3.8	25.0%			25.0%	50.0%		4
A42	Gain knowledge of contemporary issues	3.3	25.0%		25.0%	25.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1608

Section: C2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 4/ 6

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
P0. Abet-How well did you									
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8		25.0%		50.0%	25.0%		4
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.8		25.0%		50.0%	25.0%		4
A06	Analyze and interpret data appropriately.	3.5	25.0%			50.0%	25.0%		4
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	4.0			25.0%	50.0%	25.0%		4
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	3.0	25.0%		25.0%	50.0%			4
A19	Use modern hardware tools.	3.3			75.0%	25.0%			4
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	3.3	25.0%			75.0%			4
A27	Plan and deliver written presentation effectively	4.3			25.0%	25.0%	50.0%		4
A28	Use technology and graphics to present ideas and decisions	4.0			25.0%	50.0%	25.0%		4
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	3.8	25.0%			25.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1611

Section: DLC

Primary Instructor: Georgi, Gunter W

Response Rate: 8/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%				87.5%		8	
Q02	Grading policy was provided at the beginning of the semester					100.0%		8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5		37.5%		37.5%	25.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	3.4		25.0%	25.0%	37.5%	12.5%		8
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8		12.5%	25.0%	37.5%	25.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6				37.5%	62.5%		8
Q16	My work in this course was evaluated fairly.	4.0			37.5%	25.0%	37.5%		8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	12.5%	12.5%	12.5%	25.0%	37.5%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	25.0%			37.5%	37.5%		8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.	3.6		25.0%	12.5%	37.5%	25.0%		8
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%		8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4		12.5%		25.0%	62.5%		8
L33	Laboratory equipment is in good condition and is operable.	3.1		50.0%	12.5%	12.5%	25.0%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.4	25.0%	12.5%	62.5%				8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7		28.6%		42.9%	28.6%		7
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.6	12.5%	12.5%	12.5%	25.0%	37.5%		8
A34	Design and conduct experiments, as well as analyze and interpret data	4.3			12.5%	50.0%	37.5%		8
A35	Design a system, component, or process to meet desired needs	4.0	12.5%		12.5%	25.0%	50.0%		8
A36	Learn how to function on multi-disciplinary teams	4.1			25.0%	37.5%	37.5%		8
A38	Develop an understanding of professional and ethical responsibility	3.8		25.0%	12.5%	25.0%	37.5%		8
A39	Learn how to communicate effectively	4.6			12.5%	12.5%	62.5%	12.5%	8
A40	Understand the impact of engineering solutions in a global and societal context	4.1	12.5%			37.5%	50.0%		8
A42	Gain knowledge of contemporary issues	3.5	12.5%	12.5%	25.0%	12.5%	37.5%		8

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1611

Section: DLC

Primary Instructor: Georgi, Gunter W

Response Rate: 8/ 17

		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8		12.5%	37.5%	12.5%	37.5%		8
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.8	12.5%	12.5%		37.5%	37.5%		8
A06	Analyze and interpret data appropriately.	4.0		25.0%		25.0%	50.0%		8
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	3.9		25.0%	12.5%	12.5%	50.0%		8
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	3.9		12.5%	25.0%	25.0%	37.5%		8
A19	Use modern hardware tools.	3.3	25.0%	12.5%	12.5%	12.5%	37.5%		8
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.4			12.5%	37.5%	50.0%		8
A27	Plan and deliver written presentation effectively	3.9	12.5%		12.5%	37.5%	37.5%		8
A28	Use technology and graphics to present ideas and decisions	4.0	12.5%		12.5%	25.0%	50.0%		8
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	4.0		12.5%	12.5%	37.5%	37.5%		8

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1614

Section: D2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 18

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		7	
Q02	Grading policy was provided at the beginning of the semester					100.0%		7	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.6			42.9%	57.1%			7
Q06	The Instructor was helpful and answered questions outside of class.	3.7			42.9%	42.9%	14.3%		7
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.4			57.1%	42.9%			7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		14.3%		57.1%	14.3%	14.3%	7
Q16	My work in this course was evaluated fairly.	3.7		28.6%		42.9%	28.6%		7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1			14.3%	57.1%	28.6%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	14.3%		28.6%	42.9%	14.3%		7
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.	4.1			14.3%	57.1%	28.6%		7
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0		14.3%		57.1%	28.6%		7
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7			42.9%	42.9%	14.3%		7
L33	Laboratory equipment is in good condition and is operable.	3.6	14.3%		28.6%	28.6%	28.6%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		28.6%	42.9%	28.6%			7
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			14.3%	28.6%	57.1%		7
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.1		14.3%		42.9%	42.9%		7
A34	Design and conduct experiments, as well as analyze and interpret data	3.9		14.3%	14.3%	42.9%	28.6%		7
A35	Design a system, component, or process to meet desired needs	3.6			42.9%	57.1%			7
A36	Learn how to function on multi-disciplinary teams	3.9		14.3%		71.4%	14.3%		7
A38	Develop an understanding of professional and ethical responsibility	4.1				85.7%	14.3%		7
A39	Learn how to communicate effectively	4.0			28.6%	42.9%	28.6%		7
A40	Understand the impact of engineering solutions in a global and societal context	3.9		14.3%	14.3%	42.9%	28.6%		7
A42	Gain knowledge of contemporary issues	3.9			28.6%	57.1%	14.3%		7

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1614

Section: D2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 18

		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7		14.3%	14.3%	57.1%	14.3%		7
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	2.9	14.3%	28.6%	28.6%	14.3%	14.3%		7
A06	Analyze and interpret data appropriately.	4.0			28.6%	42.9%	28.6%		7
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	3.7			42.9%	42.9%	14.3%		7
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	3.7		14.3%	28.6%	28.6%	28.6%		7
A19	Use modern hardware tools.	3.7			42.9%	42.9%	14.3%		7
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	3.9			42.9%	28.6%	28.6%		7
A27	Plan and deliver written presentation effectively	3.9		14.3%	14.3%	42.9%	28.6%		7
A28	Use technology and graphics to present ideas and decisions	3.7		14.3%	14.3%	57.1%	14.3%		7
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	4.0			14.3%	71.4%	14.3%		7

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1617

Section: ELC

Primary Instructor: Georgi, Gunter W

Response Rate: 10/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester		10.0%				90.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.7	10.0%		10.0%	70.0%	10.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.2	10.0%	10.0%	40.0%	30.0%	10.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.5		10.0%	40.0%	40.0%	10.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3		20.0%	40.0%	30.0%	10.0%		10
Q16	My work in this course was evaluated fairly.	3.0	10.0%	10.0%	50.0%	30.0%			10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8		10.0%	20.0%	50.0%	20.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		10.0%	20.0%	20.0%	50.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	4.2			20.0%	40.0%	40.0%		10
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.9	11.1%		22.2%	22.2%	44.4%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0		10.0%	10.0%	50.0%	30.0%		10
L33	Laboratory equipment is in good condition and is operable.	3.8		10.0%	20.0%	50.0%	20.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			60.0%	20.0%	10.0%	10.0%	10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.3	10.0%			30.0%	60.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.7			50.0%	30.0%	20.0%		10
A34	Design and conduct experiments, as well as analyze and interpret data	3.5		10.0%	40.0%	40.0%	10.0%		10
A35	Design a system, component, or process to meet desired needs	3.6		10.0%	30.0%	50.0%	10.0%		10
A36	Learn how to function on multi-disciplinary teams	3.3		20.0%	40.0%	30.0%	10.0%		10
A38	Develop an understanding of professional and ethical responsibility	3.6		10.0%	40.0%	30.0%	20.0%		10
A39	Learn how to communicate effectively	3.7			50.0%	30.0%	20.0%		10
A40	Understand the impact of engineering solutions in a global and societal context	3.5		10.0%	40.0%	40.0%	10.0%		10
A42	Gain knowledge of contemporary issues	3.4		10.0%	40.0%	30.0%	10.0%	10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1617

Section: ELC

Primary Instructor: Georgi, Gunter W

Response Rate: 10/ 14

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
P0. Abet-How well did you									
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.6			50.0%	40.0%	10.0%		10
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.6			50.0%	30.0%	10.0%	10.0%	10
A06	Analyze and interpret data appropriately.	3.3		10.0%	50.0%	40.0%			10
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	3.4		10.0%	50.0%	30.0%	10.0%		10
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	3.4		20.0%	30.0%	40.0%	10.0%		10
A19	Use modern hardware tools.	3.2		20.0%	50.0%	20.0%	10.0%		10
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.1		10.0%	20.0%	20.0%	50.0%		10
A27	Plan and deliver written presentation effectively	4.1			30.0%	30.0%	40.0%		10
A28	Use technology and graphics to present ideas and decisions	3.7		10.0%	30.0%	40.0%	20.0%		10
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	3.3		10.0%	50.0%	20.0%	10.0%	10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1620

Section: E2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 6/ 14

		Primary Instruction: Geometry/Calculus I				Response Rate: 67.1%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		6	
Q02	Grading policy was provided at the beginning of the semester					100.0%		6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3		16.7%		16.7%	66.7%		6
Q06	The Instructor was helpful and answered questions outside of class.	3.7	16.7%			66.7%	16.7%		6
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		16.7%	16.7%	33.3%	33.3%		6
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7			16.7%		83.3%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			16.7%	16.7%	50.0%	16.7%	6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.	4.8				16.7%	66.7%	16.7%	6
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0		16.7%	16.7%	16.7%	50.0%		6
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8		16.7%	16.7%	16.7%	33.3%	16.7%	6
L33	Laboratory equipment is in good condition and is operable.	4.0		16.7%	16.7%	16.7%	50.0%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		16.7%	66.7%	16.7%			6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			33.3%		66.7%		6
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.8			50.0%	16.7%	33.3%		6
A34	Design and conduct experiments, as well as analyze and interpret data	4.5				50.0%	50.0%		6
A35	Design a system, component, or process to meet desired needs	4.2		16.7%		33.3%	50.0%		6
A36	Learn how to function on multi-disciplinary teams	4.3			16.7%	33.3%	50.0%		6
A38	Develop an understanding of professional and ethical responsibility	3.8		16.7%	16.7%	33.3%	33.3%		6
A39	Learn how to communicate effectively	4.0		16.7%		50.0%	33.3%		6
A40	Understand the impact of engineering solutions in a global and societal context	4.2			33.3%	16.7%	50.0%		6
A42	Gain knowledge of contemporary issues	4.3				66.7%	33.3%		6

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1620

Section: E2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 6/ 14

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
P0. Abet-How well did you									
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			16.7%	33.3%	50.0%		6
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.3		16.7%		16.7%	66.7%		6
A06	Analyze and interpret data appropriately.	4.2		16.7%		33.3%	50.0%		6
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	4.2			33.3%	16.7%	50.0%		6
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	4.2				83.3%	16.7%		6
A19	Use modern hardware tools.	4.2			16.7%	50.0%	33.3%		6
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.7				33.3%	66.7%		6
A27	Plan and deliver written presentation effectively	4.0		16.7%	16.7%	16.7%	50.0%		6
A28	Use technology and graphics to present ideas and decisions	4.5				50.0%	50.0%		6
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	3.7		16.7%	16.7%	50.0%	16.7%		6

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1632

Section: E3LC

Primary Instructor: Georgi, Gunter W

Response Rate: 3/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		3
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	5.0					66.7%	33.3%	3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%		3
Q16	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%			3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.	4.0			33.3%	33.3%	33.3%		3
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0			33.3%	33.3%	33.3%		3
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.5			33.3%	33.3%		33.3%	3
L33	Laboratory equipment is in good condition and is operable.	3.5			33.3%	33.3%		33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.7		33.3%	66.7%				3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		33.3%			66.7%		3
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0			33.3%	33.3%	33.3%		3
A34	Design and conduct experiments, as well as analyze and interpret data	3.0			100.0%				3
A35	Design a system, component, or process to meet desired needs	3.3			66.7%	33.3%			3
A36	Learn how to function on multi-disciplinary teams	3.7			33.3%	66.7%			3
A38	Develop an understanding of professional and ethical responsibility	3.7			33.3%	66.7%			3
A39	Learn how to communicate effectively	3.3			66.7%	33.3%			3
A40	Understand the impact of engineering solutions in a global and societal context	3.3			66.7%	33.3%			3
A42	Gain knowledge of contemporary issues	3.0			66.7%			33.3%	3

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1632

Section: E3LC

Primary Instructor: Georgi, Gunter W

Response Rate: 3/ 7

		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.3		33.3%	33.3%		33.3%		3
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.7			66.7%		33.3%		3
A06	Analyze and interpret data appropriately.	3.3			66.7%	33.3%			3
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	3.0		33.3%	33.3%	33.3%			3
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	4.0			33.3%	33.3%	33.3%		3
A19	Use modern hardware tools.	4.0			33.3%	33.3%	33.3%		3
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	3.7			66.7%		33.3%		3
A27	Plan and deliver written presentation effectively	3.7			66.7%		33.3%		3
A28	Use technology and graphics to present ideas and decisions	3.7			66.7%		33.3%		3
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	4.0			33.3%	33.3%	33.3%		3

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6003: FINANCIAL ACCOUNTING

Class Number: 1650

Section: I

Primary Instructor: Marshall, Ingrid M

Response Rate: 8/ 28

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			12.5%	25.0%	50.0%		12.5%	8
Q06	The Instructor was helpful and answered questions outside of class.	3.7		12.5%	25.0%	25.0%	25.0%		12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		12.5%	25.0%	37.5%	25.0%			8
Q16	My work in this course was evaluated fairly.	4.4			25.0%	12.5%	62.5%			8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		12.5%	12.5%	37.5%	37.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%			8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			62.5%	25.0%	12.5%			8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.5	12.5%	25.0%		25.0%	37.5%			8

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 1216

Section: C1LC

Primary Instructor: Barinov, Victor

Response Rate: 11/ 26

		Primary Instructor: Barry, Peter				Response Rate: 100%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		11	
Q02	Grading policy was provided at the beginning of the semester		9.1%			90.9%		11	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.2	9.1%	18.2%	27.3%	36.4%	9.1%		11
Q06	The Instructor was helpful and answered questions outside of class.	2.9		36.4%	36.4%	9.1%	9.1%	9.1%	11
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.6			10.0%	20.0%	70.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		10.0%	30.0%	20.0%	40.0%		10
Q16	My work in this course was evaluated fairly.	3.9		10.0%	20.0%	40.0%	30.0%		10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				70.0%	30.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7		10.0%	20.0%	60.0%	10.0%		10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				44.4%	55.6%		9

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 1218

Section: C2LC

Primary Instructor: Barinov,Victor

Response Rate: 15/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							93.3%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester							93.3%	6.7%	15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.1	6.7%	13.3%	40.0%	26.7%	6.7%	6.7%	15	
Q06	The Instructor was helpful and answered questions outside of class.	3.1	13.3%	20.0%	20.0%	26.7%	13.3%	6.7%	15	
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
R05	The Recitation Instructor demonstrated mastery of course material.	4.1		6.7%	20.0%	26.7%	40.0%	6.7%	15	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7		13.3%	20.0%	40.0%	20.0%	6.7%	15	
Q16	My work in this course was evaluated fairly.	3.4		20.0%	26.7%	33.3%	13.3%	6.7%	15	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.6		6.7%	33.3%	46.7%	6.7%	6.7%	15	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		6.7%	20.0%	20.0%	46.7%	6.7%	15	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2	6.7%		53.3%	33.3%		6.7%	15	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9	6.7%	6.7%	6.7%	40.0%	33.3%	6.7%	15	

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 1220

Section: C3LC

Primary Instructor: Barinov,Victor

Response Rate: 10/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5	10.0%		30.0%	50.0%	10.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.3	20.0%	10.0%	10.0%	40.0%	20.0%			10
B. The Recitation Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.7	10.0%		30.0%	30.0%	30.0%			10
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		20.0%		60.0%	20.0%			10
Q16	My work in this course was evaluated fairly.	3.9		20.0%		50.0%	30.0%			10
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	10.0%		20.0%	40.0%	30.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		10.0%	20.0%	30.0%	40.0%			10
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	10.0%		60.0%	30.0%				10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1			30.0%	30.0%	40.0%			10

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: *ORGANIC CHEMISTRY LABORATORY II*

Class Number: 1518

Section: A

Primary Instructor: Barinov, Victor

Response Rate: 10/ 11

		Primary Instruction Delivery Method					Response Rate: 100%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester		10.0%				90.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			10.0%	20.0%	70.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	4.7				30.0%	70.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				70.0%	30.0%		10
Q16	My work in this course was evaluated fairly.	4.5			10.0%	30.0%	60.0%		10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				30.0%	70.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		10
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			10.0%	30.0%	60.0%		10
L33	Laboratory equipment is in good condition and is operable.	3.6		10.0%	30.0%	50.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.9		10.0%	90.0%				10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.2			20.0%	40.0%	40.0%		10
A34	Design and conduct experiments, as well as analyze and interpret data	4.7				30.0%	70.0%		10
A39	Learn how to communicate effectively	3.9			30.0%	50.0%	20.0%		10

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 2178

Section: A2

Primary Instructor: Barinov, Victor

Response Rate: 8/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			28.6%	28.6%	42.9%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.0		16.7%		50.0%	33.3%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		16.7%		50.0%	33.3%		6
Q16	My work in this course was evaluated fairly.	4.0		16.7%		50.0%	33.3%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0		16.7%		50.0%	33.3%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			16.7%		83.3%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			16.7%	16.7%	66.7%		6
L33	Laboratory equipment is in good condition and is operable.	4.2			16.7%	50.0%	33.3%		6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2		16.7%	50.0%	33.3%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2		16.7%		33.3%	50.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.6	14.3%		28.6%	28.6%	28.6%		7
A34	Design and conduct experiments, as well as analyze and interpret data	4.0		16.7%		50.0%	33.3%		6
A39	Learn how to communicate effectively	3.3	16.7%		16.7%	66.7%			6

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4333: TRAFFIC ENGINEERING II

Class Number: 1329

Section: A

Primary Instructor: Prassas,Elena S

Response Rate: 12/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			16.7%	8.3%	75.0%		12
Q06	The Instructor was helpful and answered questions outside of class.	4.8			8.3%	8.3%	83.3%		12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			16.7%	58.3%	25.0%		12
Q16	My work in this course was evaluated fairly.	4.3			8.3%	50.0%	41.7%		12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		4.0			33.3%	33.3%	33.3%		12
Q28		3.8			41.7%	33.3%	25.0%		12
Q29		3.8			41.7%	33.3%	25.0%		12
Q30		3.9			41.7%	25.0%	33.3%		12
Q31		4.0			25.0%	50.0%	25.0%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		16.7%	83.3%				12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			8.3%	33.3%	58.3%		12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.1			25.0%	41.7%	33.3%		12
A35	Design a system, component, or process to meet desired needs	4.0			25.0%	50.0%	25.0%		12
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9			33.3%	41.7%	25.0%		12

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6213: TRANSPORTATION ECON & FIN

Class Number: 1462

Section: I

Primary Instructor: Prassas,Elena S

Response Rate: 4/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5	25.0%		25.0%		50.0%		4
Q16	My work in this course was evaluated fairly.	4.0	25.0%				75.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3		25.0%			75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	25.0%				75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	Basic economic concepts were learned.	4.5				50.0%	50.0%		4
Q28	There were enough example problems to thoroughly practice economic problem solving.	4.5				50.0%	50.0%		4
Q29	The history of financing transportation in the United States was covered.	4.3			25.0%	25.0%	50.0%		4
Q30	Current transportation financing laws were learned.	3.8		25.0%		50.0%	25.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			75.0%		25.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0		25.0%		25.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1101

Section: E

Primary Instructor: Lutwak,Erwin

Response Rate: 4/ 8

		Primary Instruction Delivery Form				Response Rate			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester					75.0%	25.0%	4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	25.0%	25.0%	25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.3				50.0%	25.0%	25.0%	4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				50.0%	25.0%	25.0%	4
Q16	My work in this course was evaluated fairly.	3.7		25.0%		25.0%	25.0%	25.0%	4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	50.0%	25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	25.0%	25.0%			25.0%	25.0%	4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.3	25.0%			25.0%	25.0%	25.0%	4
Q28	The lecture Instructor presented real-life applications of course material.	3.0	25.0%		25.0%		25.0%	25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				75.0%		25.0%	4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0		25.0%	25.0%	25.0%		25.0%	4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7			50.0%		25.0%	25.0%	4
Q41	My overall rating for the lecture instruction is:	4.0				75.0%		25.0%	4
R41	My overall rating for the recitation instruction is:	3.3			50.0%	25.0%		25.0%	4

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6413: COMPILER DESIGN & CONSTRUCTION

Class Number: 1381

Section: I

Primary Instructor: Siegfried,Robert

Response Rate: 2/ 20

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1386

Section: I

Primary Instructor: Strauss,Fred

Response Rate: 10/ 34

		Primary Instructor: Carolyn Lee					Response Rate: 100.0%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8	10.0%		20.0%	40.0%	30.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.8	11.1%		11.1%	44.4%	22.2%	11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	10.0%	10.0%	20.0%	30.0%	30.0%		10
Q16	My work in this course was evaluated fairly.	3.8			30.0%	60.0%	10.0%		10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	10.0%			40.0%	50.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			10.0%	20.0%	70.0%		10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0			10.0%	50.0%	10.0%	30.0%	10
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			10.0%	40.0%	10.0%	40.0%	10
Q29	The amount of online communications with the instructor was effective.	4.0			10.0%	50.0%	10.0%	30.0%	10
Q30	The online course materials were well organized and easy to follow.	4.3				60.0%	20.0%	20.0%	10
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.9			30.0%	30.0%	20.0%	20.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		10.0%	60.0%	30.0%			10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%		10

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1583

Section: INET

Primary Instructor: Strauss,Fred

Response Rate: 2/ 9

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	4.0			50.0%		50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%				2
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%			2
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3513: SOFTWARE ENGINEERING I

Class Number: 2495

Section: A

Primary Instructor: Strauss,Fred

Response Rate: 5/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			25.0%		75.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4	
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%		4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		4	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 4523: DESIGN PROJECT II

Class Number: 1369

Section: BKLN

Primary Instructor: Strauss,Fred

Response Rate: 23/ 33

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							90.9%	9.1%	22
Q02	Grading policy was provided at the beginning of the semester							90.9%	9.1%	22
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1	4.8%		14.3%	28.6%	38.1%		14.3%	21
Q06	The Instructor was helpful and answered questions outside of class.	4.3		4.8%	9.5%	33.3%	42.9%		9.5%	21
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2		4.8%	14.3%	33.3%	38.1%		9.5%	21
Q16	My work in this course was evaluated fairly.	3.9	4.8%	4.8%	19.0%	19.0%	38.1%		14.3%	21
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	4.8%	4.8%	33.3%	19.0%	28.6%		9.5%	21
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	14.3%		47.6%		19.0%		19.0%	21
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			52.4%	33.3%	4.8%		9.5%	21
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.2		4.8%	14.3%	33.3%	38.1%		9.5%	21

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3693: HUMOR AND MODERN MEDIA

Class Number: 2037

Section: A

Primary Instructor: Lewis,James P

Response Rate: 19/ 40

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						83.3%	11.1%	18
Q02	Grading policy was provided at the beginning of the semester	5.6%						88.9%	5.6%	18
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9	5.6%		22.2%	44.4%	27.8%			18
Q06	The Instructor was helpful and answered questions outside of class.	4.0	5.9%		17.6%	41.2%	35.3%			17
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.6%	16.7%	27.8%	16.7%	33.3%			18
Q16	My work in this course was evaluated fairly.	4.1	5.9%		17.6%	35.3%	41.2%			17
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	5.9%		23.5%	47.1%	23.5%			17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		5.6%	11.1%	27.8%	50.0%		5.6%	18
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9		16.7%	72.2%	11.1%				18
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	11.8%	5.9%	11.8%	52.9%	17.6%			17

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3693: HUMOR AND MODERN MEDIA

Class Number: 2516

Section: B

Primary Instructor: Lewis,James P

Response Rate: 16/ 30

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		14	
Q02	Grading policy was provided at the beginning of the semester						100.0%		14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.		4.4		7.1%		42.9%	50.0%	14	
Q06	The Instructor was helpful and answered questions outside of class.		4.4		7.1%		35.7%	57.1%	14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.8	7.1%	7.1%	21.4%	28.6%	35.7%	14	
Q16	My work in this course was evaluated fairly.		4.4		7.1%		35.7%	57.1%	14	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.4	7.1%			28.6%	64.3%	14	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.5			7.1%	35.7%	57.1%	14	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3			78.6%	14.3%	7.1%	14	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.4			14.3%	35.7%	50.0%	14	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3813: SOCIAL PSYCH OF VIRTUAL WORLDS

Class Number: 2517

Section: A

Primary Instructor: Lewis,James P

Response Rate: 15/ 29

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%				64.3%	7.1%	14	
Q02	Grading policy was provided at the beginning of the semester	6.7%				80.0%	13.3%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			23.1%	23.1%	53.8%		13
Q06	The Instructor was helpful and answered questions outside of class.	4.2		7.7%	23.1%	7.7%	61.5%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4	23.1%		23.1%	23.1%	30.8%		13
Q16	My work in this course was evaluated fairly.	4.2			23.1%	30.8%	46.2%		13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		7.1%	7.1%	28.6%	57.1%		14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	7.1%		14.3%	21.4%	50.0%	7.1%	14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.7		21.4%	21.4%	21.4%	35.7%		14
Q28	This course has taught you how to participate more actively in class discussion.	3.9	7.1%	7.1%	14.3%	28.6%	42.9%		14
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.6	14.3%	7.1%	14.3%	28.6%	35.7%		14
Q30	This course helped you understand the impact of technology on society.	3.9		7.1%	28.6%	28.6%	35.7%		14
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9		14.3%	78.6%	7.1%			14
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		7.1%	7.1%	35.7%	50.0%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.1			35.7%	21.4%	42.9%		14
A42	Gain knowledge of contemporary issues	4.0		7.1%	28.6%	21.4%	42.9%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A20	Acquire and process information from multiple sources	4.1		7.1%	21.4%	28.6%	42.9%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P4. Abet-Life Long Learning-How well did you									
A21	Learn independently.	4.0			42.9%	14.3%	42.9%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.1			28.6%	28.6%	42.9%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P6. Abet-General Education-How well did you									
A31	Understand some important contemporary events/issues	4.2			21.4%	35.7%	42.9%		14

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3813: SOCIAL PSYCH OF VIRTUAL WORLDS

Class Number: 2518

Section: B

Primary Instructor: Lewis,James P

Response Rate: 19/ 28

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		16.7%			72.2%	11.1%	18	
Q02	Grading policy was provided at the beginning of the semester		16.7%			83.3%		18	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3	5.6%		11.1%	22.2%	61.1%		18
Q06	The Instructor was helpful and answered questions outside of class.	4.4	5.6%			33.3%	61.1%		18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4	11.8%	11.8%	23.5%	35.3%	17.6%		17
Q16	My work in this course was evaluated fairly.	4.3			11.1%	44.4%	38.9%	5.6%	18
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.6%		11.1%	33.3%	50.0%		18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.6%		27.8%	27.8%	38.9%		18
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.4	11.8%	5.9%	29.4%	35.3%	17.6%		17
Q28	This course has taught you how to participate more actively in class discussion.	4.1	5.9%		5.9%	58.8%	29.4%		17
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.6	5.9%	5.9%	23.5%	47.1%	17.6%		17
Q30	This course helped you understand the impact of technology on society.	4.0		11.8%	5.9%	47.1%	29.4%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0	5.6%	5.6%	72.2%	16.7%			18
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4	5.6%			38.9%	55.6%		18
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.0	5.6%		16.7%	38.9%	33.3%	5.6%	18
A42	Gain knowledge of contemporary issues	4.2			16.7%	44.4%	38.9%		18
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A20	Acquire and process information from multiple sources	4.1	5.6%		5.6%	61.1%	27.8%		18
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A21	Learn independently.	3.9		5.6%	27.8%	38.9%	27.8%		18
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.9		5.6%	27.8%	38.9%	27.8%		18
P6. Abet-General Education-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A31	Understand some important contemporary events/issues	4.3			11.1%	44.4%	44.4%		18

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 3411: SPECIAL TOPICS IN STS

Class Number: 2300

Section: BK12

Primary Instructor: Lewis,James P

Response Rate: 6/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					66.7%	16.7%	6
Q02	Grading policy was provided at the beginning of the semester	16.7%					66.7%	16.7%	6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0	16.7%			16.7%	50.0%	16.7%	6
Q06	The Instructor was helpful and answered questions outside of class.	4.3	16.7%				83.3%		6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	16.7%		33.3%	33.3%		16.7%	6
Q16	My work in this course was evaluated fairly.	4.6				33.3%	50.0%	16.7%	6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	16.7%	33.3%	16.7%	6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	16.7%	33.3%	16.7%	6
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			83.3%			16.7%	6
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4			16.7%	16.7%	50.0%	16.7%	6

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

MT-UY 2811: MATERIALS SCIENCE LAB

Class Number: 1643

Section: ALAB

Primary Instructor: Whang,Sung

Response Rate: 26/ 48

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.7%						87.0%	4.3%	23
Q02	Grading policy was provided at the beginning of the semester	4.3%						87.0%	8.7%	23
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.5	8.3%	4.2%	37.5%	25.0%	25.0%			24
Q06	The Instructor was helpful and answered questions outside of class.	3.4	8.3%	12.5%	25.0%	37.5%	16.7%			24
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.4	20.8%	29.2%	37.5%	12.5%				24
Q16	My work in this course was evaluated fairly.	3.2	4.2%	16.7%	41.7%	25.0%	8.3%	4.2%		24
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.5	4.2%	16.7%	20.8%	33.3%	20.8%	4.2%		24
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	4.2%	8.3%	25.0%	33.3%	29.2%			24
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned how to prepare samples for optical microscopy and use the microscope to reveal the microstructure	3.2	8.3%	12.5%	41.7%	25.0%	12.5%			24
Q28	Learned how to measure hardness, tensile properties and fatigue life of solid materials	3.3	4.2%	16.7%	33.3%	33.3%	12.5%			24
Q29	Learned how to determine the crystal structure of materials by x-ray diffraction	3.4	4.2%	12.5%	37.5%	33.3%	12.5%			24
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		4.2%	79.2%	12.5%	4.2%			24
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9		4.2%	25.0%	50.0%	20.8%			24
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.6		13.0%	26.1%	39.1%	17.4%	4.3%		23
A34	Design and conduct experiments, as well as analyze and interpret data	3.2	16.7%	16.7%	16.7%	33.3%	16.7%			24
A39	Learn how to communicate effectively	3.0	16.7%	12.5%	37.5%	20.8%	12.5%			24
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.3	8.3%	12.5%	33.3%	29.2%	16.7%			24

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 2813: INTRO TO MATERIALS SCIENCE

Class Number: 1644

Section: A

Primary Instructor: Whang,Sung

Response Rate: 30/ 55

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%						92.9%		28
Q02	Grading policy was provided at the beginning of the semester	7.1%						92.9%		28
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3	14.3%	10.7%	28.6%	17.9%	25.0%		3.6%	28
Q06	The Instructor was helpful and answered questions outside of class.	3.1	7.1%	25.0%	17.9%	35.7%	7.1%		7.1%	28
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	17.9%	17.9%	25.0%	35.7%	3.6%			28
Q16	My work in this course was evaluated fairly.	3.0	14.3%	14.3%	42.9%	14.3%	14.3%			28
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	10.7%	21.4%	10.7%	28.6%	17.9%		10.7%	28
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		10.7%	21.4%	35.7%	32.1%			28
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned about the atomic structure of matter, about atomic arrangements and crystal structures, and about crystal defects and diffusion	3.4	7.1%	14.3%	28.6%	32.1%	17.9%			28
Q28	Learned about mechanical testing and behavior of materials and fracture	3.3	7.1%	14.3%	35.7%	28.6%	14.3%			28
Q29	Learned about the relationship between microstructure and mechanical properties	3.4	7.1%	10.7%	35.7%	28.6%	17.9%			28
Q30	Learned about alloy phase diagrams	3.3	7.1%	14.3%	32.1%	28.6%	14.3%		3.6%	28
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8	3.6%		39.3%	32.1%	25.0%			28
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	7.4%	11.1%	14.8%	51.9%	14.8%			27
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	7.1%	7.1%	32.1%	28.6%	25.0%			28
A35	Design a system, component, or process to meet desired needs	3.3	10.7%	10.7%	35.7%	21.4%	21.4%			28
A37	Identify, formulate, and solve engineering problems	3.5	7.1%	10.7%	32.1%	21.4%	28.6%			28
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.4	7.1%	14.3%	25.0%	28.6%	21.4%		3.6%	28
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.3	7.1%	14.3%	39.3%	14.3%	21.4%		3.6%	28

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 4853: MANUFACT ENG AND PROCESS

Class Number: 1645

Section: A

Primary Instructor: Whang,Sung

Response Rate: 9/ 15

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			28.6%	42.9%	28.6%			7
Q06	The Instructor was helpful and answered questions outside of class.	3.9		12.5%		62.5%	12.5%		12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			42.9%	42.9%	14.3%			7
Q16	My work in this course was evaluated fairly.	3.9			28.6%	57.1%	14.3%			7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	28.6%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	14.3%		14.3%	14.3%	57.1%			7
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	Learned the history of manufacturing and the direction of current manufacturing	3.7			42.9%	42.9%	14.3%			7
Q28	Learned the processing of bulk materials into desirable basic materials	3.7		14.3%	28.6%	28.6%	28.6%			7
Q29	Learned the relationship between product design and manufacturing processes	4.0		14.3%		57.1%	28.6%			7
Q30	Learned about joining processes and mechanical joining processes	3.7		14.3%	14.3%	57.1%	14.3%			7
Q31	Learned about manufacturing automation and integrated manufacturing systems	3.7			42.9%	42.9%	14.3%			7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			42.9%	42.9%	14.3%			7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		14.3%	14.3%	28.6%	42.9%			7

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 2283

Section: B

Primary Instructor: Meola, Frank M

Response Rate: 9/ 18

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		9	
Q02	Grading policy was provided at the beginning of the semester					100.0%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.2				77.8%	22.2%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.2				77.8%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.6		11.1%	22.2%	66.7%			9
Q16	My work in this course was evaluated fairly.	3.7		11.1%	22.2%	55.6%	11.1%		9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.1			22.2%	33.3%	33.3%	11.1%	9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			22.2%	33.3%	22.2%	22.2%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course has taught you to be a more effective reader of texts.	3.6			55.6%	33.3%	11.1%		9
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.9			37.5%	37.5%	25.0%		8
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.3			77.8%	11.1%	11.1%		9
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.9			44.4%	22.2%	33.3%		9
Q31	This course has helped me understand how to write analytically	3.7		11.1%	44.4%	11.1%	33.3%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2		11.1%	55.6%	33.3%			9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.9			33.3%	44.4%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A39	Learn how to communicate effectively	3.8			44.4%	33.3%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	3.8			33.3%	55.6%	11.1%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	3.6		11.1%	33.3%	44.4%	11.1%		9
A27	Plan and deliver written presentation effectively	3.7			44.4%	44.4%	11.1%		9

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2074

Section: L

Primary Instructor: Meola, Frank M

Response Rate: 9/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.4			22.2%	11.1%	66.7%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.3			22.2%	22.2%	55.6%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			22.2%	44.4%	22.2%	11.1%	9
Q16	My work in this course was evaluated fairly.	3.8		11.1%	22.2%	33.3%	22.2%	11.1%	9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.9		22.2%	11.1%	22.2%	44.4%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		11.1%	11.1%	22.2%	55.6%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	3.8			44.4%	33.3%	22.2%		9
Q28	This course clarified your understanding of research paper writing.	3.4	11.1%		33.3%	44.4%	11.1%		9
Q29	This course helped you to read and understand literature in a fresh way.	3.7			44.4%	44.4%	11.1%		9
Q30	This course improved your ability to express your ideas in writing.	3.7			55.6%	22.2%	22.2%		9
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.9			44.4%	22.2%	33.3%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8		12.5%	25.0%	37.5%	25.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.1			33.3%	22.2%	44.4%		9
A26	Plan and deliver oral presentations effectively	3.4	12.5%	12.5%	37.5%		37.5%		8

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2077

Section: P

Primary Instructor: Meola, Frank M

Response Rate: 12/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12
Q02	Grading policy was provided at the beginning of the semester	16.7%					83.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.9		16.7%	16.7%	25.0%	41.7%		12
Q06	The Instructor was helpful and answered questions outside of class.	3.7		16.7%	25.0%	16.7%	33.3%	8.3%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5	8.3%		33.3%	33.3%	16.7%	8.3%	12
Q16	My work in this course was evaluated fairly.	3.7		8.3%	33.3%	41.7%	16.7%		12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.3%		16.7%	50.0%	25.0%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	8.3%		33.3%	25.0%	33.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	3.2	8.3%	16.7%	33.3%	33.3%	8.3%		12
Q28	This course clarified you understanding of research paper writing.	3.3	8.3%	8.3%	33.3%	41.7%	8.3%		12
Q29	This course helped you to read and understand literature in a fresh way.	3.8		16.7%	16.7%	41.7%	25.0%		12
Q30	This course improved your ability to express your ideas in writing.	3.4		16.7%	33.3%	41.7%	8.3%		12
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.3	8.3%	8.3%	33.3%	41.7%	8.3%		12
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			75.0%	25.0%			12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.1	8.3%		8.3%	41.7%	41.7%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	3.7			58.3%	16.7%	25.0%		12
A26	Plan and deliver oral presentations effectively	4.0			25.0%	41.7%	25.0%	8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6253: LINEAR SYSTEMS

Class Number: 1894

Section: A

Primary Instructor: Chen,Xiao-kang

Response Rate: 5/ 31

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	5.0					80.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			20.0%	20.0%	20.0%	40.0%	5
Q16	My work in this course was evaluated fairly.	4.0		20.0%		20.0%	40.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		20.0%		20.0%	40.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	20.0%			40.0%	20.0%	20.0%	5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0			20.0%	40.0%	20.0%	20.0%	5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3				60.0%	20.0%	20.0%	5
Q29	The amount of online communications with the instructor was effective.	4.5				40.0%	40.0%	20.0%	5
Q30	The online course materials were well organized and easy to follow.	4.3			20.0%	20.0%	40.0%	20.0%	5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8			20.0%	60.0%		20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			20.0%	60.0%		20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			20.0%	40.0%	20.0%	20.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6303: PROBABILITY THEORY

Class Number: 1669

Section: INET

Primary Instructor: Chen,Xiao-kang

Response Rate: 1/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%			1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%			1
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%			1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%			1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6303: PROBABILITY THEORY

Class Number: 1895

Section: I

Primary Instructor: Chen,Xiao-kang

Response Rate: 6/ 35

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.2			33.3%	16.7%	50.0%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.2			16.7%	50.0%	33.3%			6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%			6
Q16	My work in this course was evaluated fairly.	4.3			16.7%	33.3%	50.0%			6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%			6
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.5	16.7%		33.3%	16.7%	33.3%			6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			33.3%	33.3%	33.3%			6
Q29	The amount of online communications with the instructor was effective.	4.0			33.3%	33.3%	33.3%			6
Q30	The online course materials were well organized and easy to follow.	4.3			16.7%	33.3%	50.0%			6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.2			16.7%	50.0%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				6
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%			6

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6413: ANALOG & HIGH FREQ AMP DESGN

Class Number: 1673

Section: INET

Primary Instructor: Cassara, Frank A

Response Rate: 1/ 6

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%			1
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%			1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6413: ANALOG & HIGH FREQ AMP DESGN

Class Number: 2482

Section: LI

Primary Instructor: Cassara, Frank A

Response Rate: 1/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%							1
Q02	Grading policy was provided at the beginning of the semester							100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	4.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	3.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	3.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	2.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1083

Section: E

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 8/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	4.0			37.5%	12.5%	37.5%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.9	12.5%	12.5%	50.0%	25.0%			8
Q16	My work in this course was evaluated fairly.	3.1		25.0%	37.5%	12.5%	12.5%	12.5%	8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9			37.5%	25.0%	25.0%	12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	12.5%	25.0%	12.5%	25.0%	12.5%	12.5%	8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	1.6	62.5%	12.5%	25.0%				8
Q28	The lecture Instructor presented real-life applications of course material.	1.9	37.5%	37.5%	25.0%				8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		8
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.4			62.5%	37.5%			8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7	12.5%		12.5%	37.5%	25.0%	12.5%	8
Q41	My overall rating for the lecture instruction is:	3.7		12.5%	25.0%	25.0%	25.0%	12.5%	8
R41	My overall rating for the recitation instruction is:	3.0		12.5%	12.5%	12.5%		62.5%	8

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1084

Section: E2

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 5/ 7

		Primary Instruction can be given in many ways					Response Rate		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8			40.0%	40.0%	20.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		20.0%	20.0%	40.0%		20.0%	5
Q16	My work in this course was evaluated fairly.	3.0		20.0%	60.0%	20.0%			5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.6		60.0%	20.0%	20.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	20.0%	20.0%		60.0%			5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	1.8	40.0%	40.0%	20.0%				5
Q28	The lecture Instructor presented real-life applications of course material.	2.4	40.0%		40.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			20.0%	60.0%	20.0%		5
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6			40.0%	60.0%			5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.4		20.0%	20.0%	60.0%			5
Q41	My overall rating for the lecture instruction is:	3.2		20.0%	60.0%		20.0%		5
R41	My overall rating for the recitation instruction is:	2.7		20.0%	40.0%			40.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4043: SUSTAINABLE CITIES

Class Number: 1311

Section: A

Primary Instructor: Emma,Rose J

Response Rate: 14/ 32

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		14
Q02	Grading policy was provided at the beginning of the semester						100.0%		14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1		7.1%	21.4%	28.6%	42.9%		14
Q06	The Instructor was helpful and answered questions outside of class.	3.8		21.4%	21.4%	14.3%	42.9%		14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		14.3%	7.1%	64.3%	14.3%		14
Q16	My work in this course was evaluated fairly.	4.2			14.3%	42.9%	35.7%	7.1%	14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9		21.4%	21.4%	7.1%	50.0%		14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		7.1%	14.3%	14.3%	57.1%	7.1%	14
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		3.9		7.1%	21.4%	42.9%	28.6%		14
Q28		4.1		7.1%	14.3%	42.9%	35.7%		14
Q29		3.8		7.1%	28.6%	42.9%	21.4%		14
Q30		4.1		7.1%	14.3%	42.9%	35.7%		14
Q31		3.9		14.3%	14.3%	35.7%	35.7%		14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		7.1%	71.4%	14.3%		7.1%	14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			21.4%	14.3%	64.3%		14
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	3.5		21.4%	21.4%	21.4%	21.4%	14.3%	14
A38	Develop an understanding of professional and ethical responsibility	3.8		14.3%	21.4%	35.7%	28.6%		14
A39	Learn how to communicate effectively	4.1		7.1%	14.3%	42.9%	35.7%		14
A42	Gain knowledge of contemporary issues	4.1		7.1%	14.3%	35.7%	42.9%		14

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

IE-GY 7873: LEAN MANUFACTURING

Class Number: 2460

Section: I

Primary Instructor: Williams,Blair

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%		2
Q30	The online course materials were well organized and easy to follow.	4.0			50.0%		50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 6513: DESIGN STRATEGIES

Class Number: 2401

Section: LI

Primary Instructor: Williams,Blair

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester		100.0%						1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1	
Q06	The Instructor was helpful and answered questions outside of class.	1.0	100.0%						1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1	
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	1.0	100.0%						1	

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013H: HONORS MECHANICS

Class Number: 1230

Section: ALEC

Primary Instructor: Arnold,Stephen

Response Rate: 8/ 20

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						75.0%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester							87.5%	12.5%	8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				25.0%	62.5%		12.5%	8
Q06	The Instructor was helpful and answered questions outside of class.	3.7		12.5%	12.5%	50.0%	12.5%		12.5%	8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	25.0%	12.5%		37.5%	12.5%		12.5%	8
Q16	My work in this course was evaluated fairly.	3.7			37.5%	37.5%	12.5%		12.5%	8
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	12.5%	12.5%	12.5%	37.5%	12.5%		12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	12.5%	12.5%	12.5%	37.5%	12.5%		12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4				50.0%	37.5%		12.5%	8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	12.5%		25.0%	25.0%	25.0%		12.5%	8

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6213: FACILITY PLANNING AND DESIGN

Class Number: 1191

Section: I

Primary Instructor: Albano, Robert

Response Rate: 3/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					66.7%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0		33.3%			66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%	33.3%		33.3%		3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	33.3%				66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	33.3%				66.7%		3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0		33.3%			66.7%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7	33.3%				66.7%		3
Q29	The amount of online communications with the instructor was effective.	3.7	33.3%				66.7%		3
Q30	The online course materials were well organized and easy to follow.	4.3			33.3%		66.7%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			33.3%		66.7%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7		33.3%		33.3%	33.3%		3

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

IE-GY 7113: ENG PRACTICES IN BUSIN ENVIRON

Class Number: 2462

Section: I

Primary Instructor: Albano,Robert

Response Rate: 4/ 13

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		4
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		25.0%		25.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%			4
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 6513: DESIGN STRATEGIES

Class Number: 2401

Section: LI

Primary Instructor: Albano,Robert

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester		100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	1.0	100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	1.0	100.0%						1

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 7503: TARGET COSTING

Class Number: 1681

Section: INET

Primary Instructor: Albano,Robert

Response Rate: 3/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		3
Q16	My work in this course was evaluated fairly.	5.0					100.0%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.7				33.3%	66.7%		3
Q29	The amount of online communications with the instructor was effective.	4.7				33.3%	66.7%		3
Q30	The online course materials were well organized and easy to follow.	4.7				33.3%	66.7%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		3

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2085

Section: X

Primary Instructor: Toth,Richard R

Response Rate: 15/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%						73.3%	20.0%	15
Q02	Grading policy was provided at the beginning of the semester							86.7%	13.3%	15
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			20.0%	20.0%	46.7%	13.3%	15	
Q06	The Instructor was helpful and answered questions outside of class.	4.5		6.7%		26.7%	53.3%	13.3%	15	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	13.3%	53.3%	13.3%	15	
Q16	My work in this course was evaluated fairly.	4.2		6.7%	20.0%	6.7%	53.3%	13.3%	15	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			13.3%	26.7%	46.7%	13.3%	15	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			20.0%	13.3%	46.7%	20.0%	15	
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course challenged you to think more analytically	3.9			26.7%	40.0%	20.0%	13.3%	15	
Q28	This course clarified your understanding of research paper writing.	4.0			20.0%	46.7%	20.0%	13.3%	15	
Q29	This course helped you to read and understand literature in a fresh way.	3.6		6.7%	40.0%	20.0%	20.0%	13.3%	15	
Q30	This course improved your ability to express your ideas in writing.	3.7			40.0%	33.3%	13.3%	13.3%	15	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.7		6.7%	33.3%	20.0%	20.0%	20.0%	15	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	13.3%	6.7%	13.3%	15	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2			20.0%	26.7%	40.0%	13.3%	15	
P5. Abet-Communication Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	4.1			26.7%	26.7%	40.0%	6.7%	15	
A26	Plan and deliver oral presentations effectively	3.8		6.7%	26.7%	26.7%	26.7%	13.3%	15	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6013: PRINC OF DIG COMM "MOD & COD"

Class Number: 1588

Section: INET

Primary Instructor: Voltz,Peter

Response Rate: 3/ 13

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	5.0					100.0%			2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%			2
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%			2
Q30	The online course materials were well organized and easy to follow.	4.5				50.0%	50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6303: PROBABILITY THEORY

Class Number: 2478

Section: LI

Primary Instructor: Voltz, Peter

Response Rate: 2/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5013: WIRELESS PERS COMM SYSTEMS

Class Number: 1761

Section: I

Primary Instructor: Lu, I-Tai

Response Rate: 4/ 33

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		25.0%		25.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You learned the principal elements of wireless systems and their interactions	4.8				25.0%	75.0%		4
Q28	You learned the figures of merit of wireless systems and the tradeoffs between them.	4.8				25.0%	75.0%		4
Q29	You learned the effects of bandwidth per channel and interference immunity on cellular efficiency.	4.5				50.0%	50.0%		4
Q30	You learned the network control procedures necessary for the operation of wireless systems.	4.3			25.0%	25.0%	50.0%		4
Q31	You learned the technologies deployed in several practical wireless systems.	4.5				50.0%	50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			25.0%	50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6023: WIRLES COMM. CHAN MOD & IMP MI

Class Number: 1884

Section: I

Primary Instructor: Lu,I-Tai

Response Rate: 2/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%				2
Q16	My work in this course was evaluated fairly.	4.0				50.0%			50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%				2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%				2
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%				2
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5			50.0%	50.0%				2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.5				50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6033: MODERN W/LESS COMM "TECH & SYS"

Class Number: 1590

Section: INET

Primary Instructor: Lu,I-Tai

Response Rate: 1/ 7

		A. Procedures and Policies					B. The Instructor		
		AvgOfResults	No at All	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	No at All	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
		AvgOfResults	No at All	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	No at All	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
E. Course Objectives									
Q27	You understand basic principles of CDMA systems and learned to generate Walsh codes and m-sequence PN codes.	4.0				100.0%			1
Q28	You learned how to perform bit error rate and capacity analyses for both synchronous and asynchronous CDMA systems.	4.0				100.0%			1
Q29	Understanding of the basic principles of OFDM systems, design techniques for OFDM signaling, and bit error rate and capacity analyses in a typical propagation environment were learned.	4.0				100.0%			1
Q30	You have come to Understand some practical limitations and mitigation techniques of OFDM systems (including cyclic prefix for delay spread and frequency offset, pilot-symbol aided channel estimation and equalization for frequency selective fading, Doppler	3.0			100.0%				1
Q31	You learned the basic principles of MC-CDMA systems and are able to design MC-CDMA signaling and perform bit error rate and capacity analyses in a typical propagation environment.	3.0			100.0%				1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			1
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4373: INTRO TO NUCLEAR ENGINEERING

Class Number: 1566

Section: A

Primary Instructor: Vradis,George

Response Rate: 9/ 14

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%						55.6%	22.2%	9
Q02	Grading policy was provided at the beginning of the semester	11.1%						77.8%	11.1%	9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.1	11.1%			33.3%	44.4%	11.1%		9
Q06	The Instructor was helpful and answered questions outside of class.	3.9	11.1%		11.1%	22.2%	33.3%	22.2%		9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.6				33.3%	55.6%	11.1%		9
Q16	My work in this course was evaluated fairly.	4.4			11.1%	33.3%	44.4%	11.1%		9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				22.2%	55.6%	22.2%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			11.1%	33.3%	33.3%	22.2%		9
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned the fundamentals of nuclear reactions	4.4			11.1%	33.3%	44.4%	11.1%		9
Q28	Learned the fundamentals of reactor kinetics	4.4				55.6%	33.3%	11.1%		9
Q29	Learned the different types of nuclear reactors and how they operate	4.1	11.1%			33.3%	44.4%	11.1%		9
Q30	Learned the basic design principles for nuclear reactors	4.5				44.4%	44.4%	11.1%		9
Q31	I understand the issues pertaining to nuclear power	4.3			11.1%	44.4%	33.3%	11.1%		9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			33.3%	44.4%	11.1%	11.1%		9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				37.5%	37.5%	25.0%		8
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.4		11.1%		22.2%	55.6%	11.1%		9
A35	Design a system, component, or process to meet desired needs	4.0		11.1%	11.1%	33.3%	33.3%	11.1%		9
A37	Identify, formulate, and solve engineering problems	4.0			33.3%	22.2%	33.3%	11.1%		9
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.1			11.1%	55.6%	22.2%	11.1%		9
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1			22.2%	22.2%	33.3%	22.2%		9

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2342

Section: B1

Primary Instructor: Sheverev,Valery A

Response Rate: 4/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester		25.0%				75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.7			50.0%		25.0%	25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	3.0			75.0%			25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3				50.0%	25.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3			50.0%	25.0%		25.0%	4
Q16	My work in this course was evaluated fairly.	2.3		50.0%	25.0%			25.0%	4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	2.3	25.0%	25.0%	50.0%				4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			25.0%	50.0%		25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			25.0%	50.0%	25.0%		4
L33	Laboratory equipment is in good condition and is operable.	4.3				75.0%	25.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			25.0%	50.0%		25.0%	4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.3	25.0%			25.0%	25.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	3.3			50.0%	25.0%		25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	3.3			50.0%	25.0%		25.0%	4

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2371

Section: F1

Primary Instructor: Sheverev,Valery A

Response Rate: 6/ 10

		Primary Instructional Strategy/Policy				Response Rate: 07/20			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		6	
Q02	Grading policy was provided at the beginning of the semester	16.7%				83.3%		6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%		6
Q06	The Instructor was helpful and answered questions outside of class.	3.8			50.0%	16.7%	33.3%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	50.0%	33.3%		6
Q16	My work in this course was evaluated fairly.	3.0	16.7%	16.7%	16.7%	50.0%			6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		16.7%		33.3%	50.0%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5	16.7%		16.7%	50.0%	16.7%		6

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2375

Section: H1

Primary Instructor: Sheverev,Valery A

Response Rate: 12/ 17

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						90.9%		11
Q02	Grading policy was provided at the beginning of the semester							100.0%		11
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1			9.1%	72.7%	18.2%			11
Q06	The Instructor was helpful and answered questions outside of class.	4.1		9.1%	9.1%	36.4%	36.4%		9.1%	11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			9.1%	54.5%	27.3%		9.1%	11
Q16	My work in this course was evaluated fairly.	3.7	9.1%	9.1%	9.1%	45.5%	27.3%			11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		9.1%	18.2%	36.4%	36.4%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			9.1%	27.3%	63.6%			11
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			54.5%	45.5%				11
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		9.1%	9.1%	54.5%	27.3%			11

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2376

Section: H2

Primary Instructor: Sheverev,Valery A

Response Rate: 10/ 16

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		9
Q02	Grading policy was provided at the beginning of the semester	22.2%						77.8%		9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8			33.3%	44.4%	11.1%		11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	3.3	11.1%		22.2%	44.4%			22.2%	9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			22.2%	44.4%	22.2%		11.1%	9
Q16	My work in this course was evaluated fairly.	1.9	33.3%	33.3%	22.2%				11.1%	9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3		22.2%	22.2%	44.4%			11.1%	9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	11.1%		11.1%	55.6%			22.2%	9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.5			11.1%	22.2%	55.6%		11.1%	9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5		22.2%		66.7%			11.1%	9

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2068

Section: E

Primary Instructor: Nadler, Alan

Response Rate: 4/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	4.8				25.0%	75.0%		4
Q28	This course clarified you understanding of research paper writing.	4.5				50.0%	50.0%		4
Q29	This course helped you to read and understand literature in a fresh way.	5.0					100.0%		4
Q30	This course improved your ability to express your ideas in writing.	4.8				25.0%	75.0%		4
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.0			50.0%		50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.8				25.0%	75.0%		4
A26	Plan and deliver oral presentations effectively	4.0			25.0%	50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2069

Section: F

Primary Instructor: Nadler, Alan

Response Rate: 6/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8	16.7%			50.0%	33.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	3.8	16.7%			50.0%	33.3%			6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	16.7%		16.7%	16.7%	50.0%			6
Q16	My work in this course was evaluated fairly.	3.7	16.7%		16.7%	33.3%	33.3%			6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	16.7%		16.7%	33.3%	33.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	16.7%		16.7%	33.3%	33.3%			6
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	4.3		16.7%		16.7%	66.7%			6
Q28	This course clarified your understanding of research paper writing.	3.8		16.7%	16.7%	33.3%	33.3%			6
Q29	This course helped you to read and understand literature in a fresh way.	4.2			16.7%	50.0%	33.3%			6
Q30	This course improved your ability to express your ideas in writing.	4.0		16.7%		50.0%	33.3%			6
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.2			16.7%	50.0%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			16.7%	66.7%			16.7%	6
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	16.7%		16.7%	33.3%	33.3%			6
P5. Abet-Communication Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.2		16.7%		33.3%	50.0%			6
A26	Plan and deliver oral presentations effectively	3.3	16.7%	16.7%	16.7%	16.7%	33.3%			6

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2075

Section: N

Primary Instructor: Nadler, Alan

Response Rate: 9/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7			11.1%	11.1%	77.8%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.6		11.1%		11.1%	77.8%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2	11.1%			33.3%	55.6%		9
Q16	My work in this course was evaluated fairly.	4.4		11.1%		22.2%	66.7%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		11.1%		22.2%	66.7%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		11.1%	11.1%	22.2%	55.6%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course challenged you to think more analytically	4.3		11.1%	11.1%	11.1%	66.7%		9
Q28	This course clarified you understanding of research paper writing.	4.1		11.1%		55.6%	33.3%		9
Q29	This course helped you to read and understand literature in a fresh way.	4.2		22.2%		11.1%	66.7%		9
Q30	This course improved your ability to express your ideas in writing.	4.1		11.1%	11.1%	22.2%	44.4%	11.1%	9
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.9		22.2%	22.2%		55.6%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			66.7%	33.3%			9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			11.1%	33.3%	55.6%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.0		11.1%	22.2%	22.2%	44.4%		9
A26	Plan and deliver oral presentations effectively	4.0		11.1%		44.4%	22.2%	22.2%	9

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 1012: INTRODUCTION TO ME

Class Number: 1548

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 25/ 40

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	8.0%					88.0%	4.0%	25
Q02	Grading policy was provided at the beginning of the semester						96.0%	4.0%	25
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0	4.0%		20.0%	36.0%	32.0%	8.0%	25
Q06	The Instructor was helpful and answered questions outside of class.	3.2	4.0%	24.0%	16.0%	24.0%	12.0%	20.0%	25
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8	4.0%	8.0%	8.0%	60.0%	16.0%	4.0%	25
Q16	My work in this course was evaluated fairly.	3.3	16.0%	8.0%	20.0%	32.0%	20.0%	4.0%	25
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	12.0%	8.0%	24.0%	20.0%	32.0%	4.0%	25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	8.0%	4.0%	20.0%	28.0%	36.0%	4.0%	25
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Learned Consistent units; Forces and Moments	3.6	12.0%	8.0%	20.0%	24.0%	32.0%	4.0%	25
Q28	Learned about the Materials response to application of force and Engineering Materials	3.7	8.0%	4.0%	24.0%	28.0%	28.0%	8.0%	25
Q29	Learned about Fluids Engineering, Thermal & Energy Systems	3.5	8.0%	4.0%	32.0%	32.0%	20.0%	4.0%	25
Q30	Conducted research on recent innovations in energy generation, conversion and conservation which involved team research and presentation	3.5	8.0%	4.0%	28.0%	40.0%	16.0%	4.0%	25
Q31	Conducted research on ethics in engineering which involved team research and presentation	3.5	8.0%	4.0%	28.0%	40.0%	16.0%	4.0%	25
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			48.0%	36.0%	8.0%	8.0%	25
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5	16.7%	8.3%	12.5%	29.2%	29.2%	4.2%	24
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.9	8.0%	12.0%	4.0%	28.0%	44.0%	4.0%	25
A37	Identify, formulate, and solve engineering problems	4.0	4.0%	16.0%	8.0%	20.0%	48.0%	4.0%	25
A38	Develop an understanding of professional and ethical responsibility	3.5	4.0%	16.0%	24.0%	28.0%	24.0%	4.0%	25
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8	4.2%	8.3%	16.7%	41.7%	25.0%	4.2%	24
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	4.0%	8.0%	20.0%	32.0%	32.0%	4.0%	25

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 1012: INTRODUCTION TO ME

Class Number: 1549

Section: B

Primary Instructor: Nourbakhsh,Said

Response Rate: 26/ 56

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.0%						88.0%		25
Q02	Grading policy was provided at the beginning of the semester							100.0%		25
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.4		24.0%	32.0%	20.0%	24.0%			25
Q06	The Instructor was helpful and answered questions outside of class.	3.4		24.0%	40.0%	8.0%	28.0%			25
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	16.0%	12.0%	24.0%	20.0%	28.0%			25
Q16	My work in this course was evaluated fairly.	3.2	4.0%	28.0%	24.0%	28.0%	16.0%			25
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.9	20.0%	24.0%	24.0%	12.0%	20.0%			25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	8.0%	16.0%	24.0%	24.0%	28.0%			25
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned Consistent units; Forces and Moments	3.5	8.0%	8.0%	36.0%	24.0%	24.0%			25
Q28	Learned about the Materials response to application of force and Engineering Materials	3.3	8.0%	24.0%	20.0%	28.0%	20.0%			25
Q29	Learned about Fluids Engineering, Thermal & Energy Systems	3.2	8.0%	16.0%	36.0%	20.0%	16.0%	4.0%		25
Q30	Conducted research on recent innovations in energy generation, conversion and conservation which involved team research and presentation	3.2	8.0%	24.0%	20.0%	28.0%	16.0%	4.0%		25
Q31	Conducted research on ethics in engineering which involved team research and presentation	3.3	8.0%	16.0%	28.0%	24.0%	20.0%	4.0%		25
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			60.0%	32.0%	8.0%			25
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	12.0%	16.0%	20.0%	32.0%	20.0%			25
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	4.0%	8.0%	32.0%	32.0%	24.0%			25
A37	Identify, formulate, and solve engineering problems	3.5	4.0%	12.0%	36.0%	28.0%	20.0%			25
A38	Develop an understanding of professional and ethical responsibility	3.2	4.0%	24.0%	28.0%	36.0%	8.0%			25
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.3	12.0%	12.0%	28.0%	28.0%	20.0%			25
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.2	8.0%	8.0%	48.0%	24.0%	12.0%			25

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3213: MECHANICS OF MATERIALS

Class Number: 1556

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 17/ 33

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		94.1%	5.9%	17				
Q02	Grading policy was provided at the beginning of the semester		94.1%	5.9%	17				
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.1		5.9%	17.6%	29.4%	41.2%	5.9%	17
Q06	The Instructor was helpful and answered questions outside of class.	3.4	5.9%	17.6%	29.4%	11.8%	29.4%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.9%	5.9%	11.8%	17.6%	52.9%	5.9%	17
Q16	My work in this course was evaluated fairly.	3.1	11.8%	23.5%	23.5%	17.6%	17.6%	5.9%	17
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5	5.9%	23.5%	11.8%	23.5%	29.4%	5.9%	17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			11.8%	29.4%	52.9%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understood the concept of Stress and Strain, Normal stress & strain, Shear stress & strain, General state of stress, Design considerations,design of simple connections	3.4		29.4%	17.6%	23.5%	23.5%	5.9%	17
Q28	Understood Stress analysis, Materials behavior, constitutive relationship, Hooke’s law, stress concentration, St Venant principle, Transformation equations, Mohr’s circle	3.3	5.9%	29.4%	11.8%	23.5%	23.5%	5.9%	17
Q29	Learned about axially loaded members, Torsion, Change of length, angle of twist, transmission of power by shafts statically indeterminate structure	3.4		29.4%	23.5%	17.6%	23.5%	5.9%	17
Q30	Understood bending, Shear and moment diagram, shear force, transverse loading relationship, flexure formula	3.3		41.2%	5.9%	23.5%	23.5%	5.9%	17
Q31	Learned about Deflection of beams, Differential equation of deflection curve, method of superposition, Castigliano’s theorem	3.4	5.9%	23.5%	17.6%	23.5%	23.5%	5.9%	17
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.3			17.6%	29.4%	47.1%	5.9%	17
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.7	11.8%	11.8%	5.9%	29.4%	35.3%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.0		11.8%	11.8%	35.3%	35.3%	5.9%	17
A35	Design a system, component, or process to meet desired needs	3.1	17.6%	11.8%	23.5%	17.6%	17.6%	11.8%	17
A37	Identify, formulate, and solve engineering problems	3.9		11.8%	17.6%	29.4%	35.3%	5.9%	17
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.4	11.8%	11.8%	23.5%	11.8%	29.4%	11.8%	17
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7		17.6%	29.4%	11.8%	35.3%	5.9%	17

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BE-GY 6703: MATERIALS IN MEDICINE

Class Number: 1440

Section: I

Primary Instructor: Gross,Richard

Response Rate: 11/ 58

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		11
Q02	Grading policy was provided at the beginning of the semester							100.0%		11
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			10.0%	50.0%	40.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.0	9.1%	9.1%	9.1%	9.1%	54.5%		9.1%	11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	9.1%	18.2%	18.2%	18.2%	27.3%		9.1%	11
Q16	My work in this course was evaluated fairly.	3.9		9.1%	18.2%	45.5%	27.3%			11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		18.2%		18.2%	63.6%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	9.1%		27.3%		54.5%		9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9		18.2%	72.7%	9.1%				11
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	9.1%	9.1%		36.4%	45.5%			11

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 7133: URB PUBLIC TRANSPORTATION SYS

Class Number: 1478

Section: I

Primary Instructor: Bata,Andrew

Response Rate: 3/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	A general knowledge of the working of public transportation was covered.	4.0			33.3%	33.3%	33.3%		3
Q28	The fundamental characteristics of various transit modes were covered, including heavy rail, light rail, bus, and others.	4.7				33.3%	66.7%		3
Q29	Elements of transit maintenance was covered.	4.0			33.3%	33.3%	33.3%		3
Q30	Transit operations and scheduling principles were covered.	4.3				66.7%	33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6703: COMPUTATIONAL GEOMETRY

Class Number: 1384

Section: I

Primary Instructor: Aronov,Boris

Response Rate: 9/ 23

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9	
Q02	Grading policy was provided at the beginning of the semester						100.0%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.8				22.2%	77.8%		9	
Q06	The Instructor was helpful and answered questions outside of class.	4.6				44.4%	55.6%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.6	11.1%	33.3%	22.2%		11.1%	22.2%	9	
Q16	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%	9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3	11.1%		11.1%		77.8%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	11.1%			33.3%	55.6%		9	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.7			44.4%	44.4%	11.1%		9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.4			11.1%	33.3%	55.6%		9	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 3413: DESIGN & ANALYSIS OF ALGORITHM

Class Number: 2494

Section: A

Primary Instructor: Aronov,Boris

Response Rate: 27/ 38

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.0%						92.0%	4.0%	25
Q02	Grading policy was provided at the beginning of the semester	4.0%						92.0%	4.0%	25
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2		12.0%	12.0%	20.0%	52.0%	4.0%		25
Q06	The Instructor was helpful and answered questions outside of class.	4.1		8.0%	8.0%	44.0%	32.0%	8.0%		25
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7	4.0%	8.0%	28.0%	32.0%	24.0%	4.0%		25
Q16	My work in this course was evaluated fairly.	3.5	4.0%	16.0%	28.0%	24.0%	24.0%	4.0%		25
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.0%	4.0%	28.0%	20.0%	36.0%	4.0%		25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	16.0%	20.0%	16.0%	12.0%	32.0%	4.0%		25
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.1	4.0%		20.0%	28.0%	40.0%	8.0%		25
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	4.2%	4.2%	25.0%	29.2%	33.3%	4.2%		24

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3122: STRUCTURAL DYNAMICS

Class Number: 2332

Section: A

Primary Instructor: Maloof,Roula

Response Rate: 11/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						90.9%		11
Q02	Grading policy was provided at the beginning of the semester	18.2%						81.8%		11
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.9	18.2%	9.1%	36.4%	36.4%				11
Q06	The Instructor was helpful and answered questions outside of class.	2.5	27.3%	9.1%	54.5%	9.1%				11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	18.2%	9.1%	54.5%	18.2%				11
Q16	My work in this course was evaluated fairly.	2.8	18.2%		54.5%	18.2%			9.1%	11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.2	27.3%	36.4%	27.3%	9.1%				11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	18.2%	45.5%	18.2%	18.2%				11
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4			30.0%		70.0%			10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.5	36.4%	18.2%	18.2%	18.2%	9.1%			11

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3122: STRUCTURAL DYNAMICS

Class Number: 2720

Section: B

Primary Instructor: Maloof,Roula

Response Rate: 6/ 15

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							83.3%	16.7%	6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		16.7%	16.7%	16.7%	50.0%			6
Q06	The Instructor was helpful and answered questions outside of class.	3.5		16.7%	33.3%	33.3%	16.7%			6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.3		66.7%	33.3%					6
Q16	My work in this course was evaluated fairly.	3.2		33.3%	33.3%	16.7%	16.7%			6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.3		66.7%	33.3%					6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.2	33.3%	33.3%	16.7%	16.7%				6
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.7				33.3%	66.7%			6
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.2	33.3%	33.3%	16.7%	16.7%				6

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3133: STRUCTURAL ANALYSIS

Class Number: 1297

Section: ALEC

Primary Instructor: Maloof,Roula

Response Rate: 13/ 38

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13
Q02	Grading policy was provided at the beginning of the semester						92.3%	7.7%	13
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5		7.7%	15.4%		76.9%		13
Q06	The Instructor was helpful and answered questions outside of class.	3.7		7.7%	38.5%	30.8%	23.1%		13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2	15.4%	23.1%	15.4%	23.1%	23.1%		13
Q16	My work in this course was evaluated fairly.	3.5	7.7%	15.4%	23.1%	23.1%	30.8%		13
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6		30.8%		46.2%	23.1%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		7.7%	7.7%	30.8%	53.8%		13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	I received a clear and thorough presentation of the theory and application of structural analysis as it applies to trusses, beams and frames.	3.8	7.7%		23.1%	38.5%	30.8%		13
Q28	I have developed the ability to both model and analyze a structure.	2.8	30.8%	7.7%	23.1%	15.4%	15.4%	7.7%	13
Q29	You have a good understanding of the role structural analysis plays in design of structures.	3.9			30.8%	46.2%	23.1%		13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.2			7.7%	61.5%	30.8%		13
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		8.3%	8.3%	33.3%	50.0%		12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0	7.7%		15.4%	38.5%	38.5%		13
A35	Design a system, component, or process to meet desired needs	3.4	7.7%	7.7%	30.8%	46.2%	7.7%		13
A37	Identify, formulate, and solve engineering problems	4.0		7.7%	15.4%	46.2%	30.8%		13

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3143: STEEL DESIGN

Class Number: 1942

Section: ALEC

Primary Instructor: Maloof,Roula

Response Rate: 8/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%					87.5%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	3.8			37.5%	50.0%	12.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0		25.0%	62.5%		12.5%		8
Q16	My work in this course was evaluated fairly.	3.1			75.0%	12.5%		12.5%	8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8			25.0%	75.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	I can examine the basic structural design principles and techniques.	3.6			50.0%	37.5%	12.5%		8
Q28	I developed the knowledge of designing steel tension members, beams and columns.	4.0			37.5%	25.0%	37.5%		8
Q29	I developed the knowledge of designing of bolted and welded connections for steel.	3.1			87.5%	12.5%			8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.4			12.5%	37.5%	50.0%		8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4			12.5%	37.5%	50.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A34	Design and conduct experiments, as well as analyze and interpret data	3.0	12.5%	12.5%	37.5%	37.5%			8
A39	Learn how to communicate effectively	3.3			75.0%	25.0%			8
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4		12.5%	37.5%	50.0%			8

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2079

Section: R

Primary Instructor: Scheiner,Lowell

Response Rate: 7/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	71.4%						14.3%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester	57.1%						28.6%	14.3%	7
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0	14.3%		28.6%	28.6%			28.6%	7
Q06	The Instructor was helpful and answered questions outside of class.	2.6		28.6%	42.9%				28.6%	7
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			14.3%	28.6%	42.9%		14.3%	7
Q16	My work in this course was evaluated fairly.	2.2	28.6%	14.3%	14.3%	14.3%			28.6%	7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.2	28.6%	14.3%	14.3%	14.3%			28.6%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		28.6%	28.6%		14.3%		28.6%	7
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	2.8	14.3%	28.6%		14.3%	14.3%		28.6%	7
Q28	This course clarified your understanding of research paper writing.	2.4	28.6%	14.3%	14.3%		14.3%		28.6%	7
Q29	This course helped you to read and understand literature in a fresh way.	2.4	14.3%	42.9%			14.3%		28.6%	7
Q30	This course improved your ability to express your ideas in writing.	2.2	28.6%	14.3%	14.3%	14.3%			28.6%	7
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.0	14.3%	14.3%		42.9%			28.6%	7
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7		14.3%	28.6%	14.3%	28.6%		14.3%	7
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.5	14.3%	42.9%		28.6%			14.3%	7
P5. Abet-Communication Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.2		14.3%	42.9%	28.6%			14.3%	7
A26	Plan and deliver oral presentations effectively	2.3	14.3%	28.6%	42.9%				14.3%	7

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2081

Section: T

Primary Instructor: Scheiner, Lowell

Response Rate: 5/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.		20.0%					80.0%		5
Q02	Grading policy was provided at the beginning of the semester		60.0%					40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	2.2	20.0%	40.0%	40.0%					5
Q06	The Instructor was helpful and answered questions outside of class.	2.8	20.0%		60.0%	20.0%				5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.8	20.0%	20.0%	40.0%		20.0%			5
Q16	My work in this course was evaluated fairly.	2.6	20.0%	40.0%	20.0%		20.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	2.4	40.0%	20.0%		40.0%				5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	20.0%	20.0%	20.0%	40.0%				5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	This course challenged you to think more analytically	3.2		20.0%	40.0%	40.0%				5
Q28	This course clarified you understanding of research paper writing.	3.0		40.0%	20.0%	40.0%				5
Q29	This course helped you to read and understand literature in a fresh way.	2.6	20.0%	20.0%	40.0%	20.0%				5
Q30	This course improved your ability to express your ideas in writing.	3.2		20.0%	40.0%	40.0%				5
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.2		20.0%	40.0%	40.0%				5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.8		20.0%	80.0%					5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.2	20.0%		20.0%	60.0%				5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	3.0		40.0%	40.0%		20.0%			5
A26	Plan and deliver oral presentations effectively	2.8	20.0%	20.0%	40.0%		20.0%			5

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

SEG-UY 2193W: WRITING ABOUT NATURE & THE ENV

Class Number: 2042

Section: A

Primary Instructor: Scheiner, Lowell

Response Rate: 9/ 23

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	44.4%						44.4%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	44.4%						55.6%		9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1		11.1%	22.2%	11.1%	55.6%			9
Q06	The Instructor was helpful and answered questions outside of class.	3.8	11.1%		33.3%	11.1%	44.4%			9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	11.1%		22.2%	22.2%	44.4%			9
Q16	My work in this course was evaluated fairly.	3.7	11.1%	22.2%		22.2%	44.4%			9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	22.2%		22.2%		55.6%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	11.1%		11.1%	22.2%	55.6%			9
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27		3.9	11.1%	11.1%		33.3%	44.4%			9
Q28		4.1		11.1%	11.1%	33.3%	44.4%			9
Q29		3.8	11.1%	11.1%	11.1%	22.2%	44.4%			9
Q30		4.0		22.2%		33.3%	44.4%			9
Q31		4.1		22.2%		22.2%	55.6%			9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		11.1%	66.7%	22.2%				9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3		12.5%	12.5%	12.5%	62.5%			8

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 5303: INTRO TO PROG & PROB SOLVING

Class Number: 1370

Section: INET

Primary Instructor: Grieco,Linda A

Response Rate: 3/ 15

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.7		33.3%		33.3%	33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		33.3%		33.3%	33.3%		3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	33.3%				66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.3	33.3%			33.3%	33.3%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7		33.3%		33.3%	33.3%		3
Q29	The amount of online communications with the instructor was effective.	3.3	33.3%			33.3%	33.3%		3
Q30	The online course materials were well organized and easy to follow.	3.7		33.3%		33.3%	33.3%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3	33.3%			33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				66.7%		33.3%	3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7	33.3%				66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 5403: DATA STRUCTS & ALGORITHM

Class Number: 1371

Section: INET

Primary Instructor: Grieco,Linda A

Response Rate: 5/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.6			20.0%		80.0%		5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%		5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.4			20.0%	20.0%	60.0%		5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.8				20.0%	80.0%		5
Q29	The amount of online communications with the instructor was effective.	4.6				40.0%	60.0%		5
Q30	The online course materials were well organized and easy to follow.	4.6			20.0%		80.0%		5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.8				20.0%	80.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		20.0%	60.0%	20.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6			20.0%		80.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6181: TALENT MANAGEMENT

Class Number: 1010

Section: I

Primary Instructor: Zinsser,Anthony III

Response Rate: 2/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						4.5	50.0%	50.0%	2
Q06	The Instructor was helpful and answered questions outside of class.						4.0	100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						4.0	50.0%	50.0%	2
Q16	My work in this course was evaluated fairly.						4.0	50.0%	50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						4.5	50.0%	50.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						3.5	50.0%	50.0%	2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						4.0	100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						4.5	50.0%	50.0%	2

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6243: ORGANIZATION DEVELOPMENT

Class Number: 1012

Section: I

Primary Instructor: Zinsser,Anthony III

Response Rate: 1/ 19

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CBE-UY 4213: ENGINEERING LABORATORY II

Class Number: 1749

Section: B

Primary Instructor: Ziegler,Edward N

Response Rate: 9/ 11

		Primary Instruction Delivery Methods					Response Rate: 87.2%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester						88.9%	11.1%	9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.6		22.2%	22.2%	11.1%	33.3%	11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	3.5	11.1%	11.1%	22.2%	11.1%	33.3%	11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	11.1%	22.2%	22.2%	22.2%	11.1%	11.1%	9
Q16	My work in this course was evaluated fairly.	3.4	11.1%	11.1%	11.1%	22.2%	22.2%	22.2%	9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	11.1%	11.1%	11.1%	33.3%	22.2%	11.1%	9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		22.2%		11.1%	55.6%	11.1%	9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		4.0			33.3%	22.2%	33.3%	11.1%	9
Q28		3.9			44.4%	11.1%	33.3%	11.1%	9
Q29		3.9			33.3%	33.3%	22.2%	11.1%	9
Q30		4.1			22.2%	33.3%	33.3%	11.1%	9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			33.3%	55.6%		11.1%	9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		22.2%		22.2%	44.4%	11.1%	9

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4263: CHEM & BIO PROCESS DESIGN II

Class Number: 1750

Section: A

Primary Instructor: Ziegler,Edward N

Response Rate: 21/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						90.5%	9.5%	21
Q02	Grading policy was provided at the beginning of the semester						90.5%	9.5%	21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.3		28.6%	23.8%	23.8%	14.3%	9.5%	21
Q06	The Instructor was helpful and answered questions outside of class.	3.5	4.8%	4.8%	38.1%	23.8%	19.0%	9.5%	21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.6	9.5%		28.6%	28.6%	23.8%	9.5%	21
Q16	My work in this course was evaluated fairly.	3.7	4.8%	4.8%	28.6%	19.0%	28.6%	14.3%	21
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5	4.8%	23.8%	4.8%	38.1%	19.0%	9.5%	21
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	4.8%	9.5%	4.8%	38.1%	33.3%	9.5%	21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27		3.8	4.8%		23.8%	38.1%	23.8%	9.5%	21
Q28		3.9		4.8%	19.0%	47.6%	19.0%	9.5%	21
Q29		3.8		4.8%	23.8%	42.9%	19.0%	9.5%	21
Q30		3.7		9.5%	33.3%	23.8%	23.8%	9.5%	21
Q31		3.6		14.3%	28.6%	23.8%	23.8%	9.5%	21
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3		4.8%	57.1%	23.8%	4.8%	9.5%	21
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.9		14.3%	14.3%	33.3%	33.3%	4.8%	21

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3343: DESIGN OF TRAFFIC FACILITIES

Class Number: 1301

Section: ALEC

Primary Instructor: Ulerio, Jose Miguel

Response Rate: 9/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester						88.9%	11.1%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.3			11.1%	44.4%	33.3%	11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	4.2				77.8%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			22.2%	44.4%	22.2%	11.1%	9
Q16	My work in this course was evaluated fairly.	3.8	11.1%		22.2%	22.2%	33.3%	11.1%	9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3			22.2%	22.2%	55.6%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			11.1%	22.2%	66.7%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9		11.1%	88.9%				9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4		11.1%		22.2%	66.7%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.9			44.4%	22.2%	33.3%		9
A39	Learn how to communicate effectively	3.9			33.3%	44.4%	22.2%		9
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9			22.2%	66.7%	11.1%		9

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6253: DISTRIBUTED OPEARATING SYSTEMS

Class Number: 2580

Section: A

Primary Instructor: Wein,Joel M

Response Rate: 1/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%							1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3254: INTRO TO PARALLEL & DIST SYS

Class Number: 1409

Section: A

Primary Instructor: Wein,Joel M

Response Rate: 31/ 45

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	3.4%						86.2%	10.3%	29
Q02	Grading policy was provided at the beginning of the semester							93.1%	6.9%	29
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3		3.4%	10.3%	34.5%	44.8%		6.9%	29
Q06	The Instructor was helpful and answered questions outside of class.	4.0		6.9%	13.8%	37.9%	31.0%		10.3%	29
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	3.4%	6.9%	31.0%	34.5%	17.2%		6.9%	29
Q16	My work in this course was evaluated fairly.	3.8	6.9%	3.4%	17.2%	41.4%	24.1%		6.9%	29
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	6.9%		10.3%	34.5%	41.4%		6.9%	29
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	3.4%	3.4%	20.7%	34.5%	24.1%		13.8%	29
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		3.4%	37.9%	48.3%	3.4%		6.9%	29
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4	3.4%	3.4%	6.9%	20.7%	58.6%		6.9%	29

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-GY 5443: VIBRATIONS

Class Number: 2402

Section: I

Primary Instructor: Borowiec, Joseph

Response Rate: 7/ 27

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				14.3%	71.4%	14.3%	7
Q06	The Instructor was helpful and answered questions outside of class.	4.7				28.6%	57.1%	14.3%	7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				14.3%	71.4%	14.3%	7
Q16	My work in this course was evaluated fairly.	4.5			14.3%	14.3%	57.1%	14.3%	7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				14.3%	57.1%	28.6%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				14.3%	71.4%	14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			28.6%	42.9%	14.3%	14.3%	7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				28.6%	42.9%	28.6%	7

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 4113: SENIOR DESIGN II

Class Number: 1565

Section: A

Primary Instructor: Borowiec, Joseph

Response Rate: 16/ 30

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		14
Q02	Grading policy was provided at the beginning of the semester						100.0%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			15.4%	7.7%	76.9%		13
Q06	The Instructor was helpful and answered questions outside of class.	4.5			15.4%	15.4%	69.2%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.4			21.4%	21.4%	57.1%		14
Q16	My work in this course was evaluated fairly.	4.4		7.1%	7.1%	21.4%	64.3%		14
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			21.4%	7.1%	71.4%		14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			28.6%	14.3%	57.1%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Developed ability to conceptualize, formulate, model, and carry out a complete design of a system in a team environment	4.4			21.4%	14.3%	64.3%		14
Q28	Learned the process of building and testing to specifications an engineering product	4.5			14.3%	21.4%	64.3%		14
Q29	Learned the methods for project management, the product realization process, and related tools	4.4			21.4%	21.4%	57.1%		14
Q30	Understood the ethical issues involved in engineering practice	4.3			21.4%	28.6%	50.0%		14
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			71.4%	14.3%	14.3%		14
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8			7.1%	7.1%	78.6%	7.1%	14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.4			21.4%	21.4%	57.1%		14
A35	Design a system, component, or process to meet desired needs	4.4			21.4%	21.4%	57.1%		14
A37	Identify, formulate, and solve engineering problems	4.3		6.7%	20.0%	13.3%	60.0%		15
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.5			14.3%	21.4%	64.3%		14
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.5			14.3%	21.4%	64.3%		14

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1203H: HONORS FIRST YEAR WRITING SEM

Class Number: 2010

Section: HONA

Primary Instructor: Gallagher, Jean

Response Rate: 4/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					75.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4
Q16	My work in this course was evaluated fairly.	5.0					100.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			25.0%	25.0%	25.0%	25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			50.0%			50.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.5		50.0%	50.0%				4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			25.0%	50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1203H: HONORS FIRST YEAR WRITING SEM

Class Number: 2011

Section: HONB

Primary Instructor: Gallagher, Jean

Response Rate: 5/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%		5	
Q16	My work in this course was evaluated fairly.	4.6				40.0%	60.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	60.0%	20.0%	5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.8		20.0%	80.0%				5	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.8				20.0%	80.0%		5	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 1282

Section: LI

Primary Instructor: Winter,Fred

Response Rate: 3/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%	3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3			66.7%	33.3%			3
Q16	My work in this course was evaluated fairly.	5.0					66.7%	33.3%	3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	5.0					66.7%	33.3%	3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.3	33.3%			33.3%	33.3%		3
Q29	The amount of online communications with the instructor was effective.	5.0					66.7%	33.3%	3
Q30	The online course materials were well organized and easy to follow.	3.7			33.3%	66.7%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				66.7%		33.3%	3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 1283

Section: LI

Primary Instructor: Lancevich,Edward

Response Rate: 2/ 12

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%		2
Q29	The amount of online communications with the instructor was effective.	5.0						100.0%		2
Q30	The online course materials were well organized and easy to follow.	5.0					50.0%	50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				50.0%		50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	5.0						100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 2024: FUND OF ELECTRIC CIRCUITS II

Class Number: 1807

Section: ALEC

Primary Instructor: Zabar,Zivan

Response Rate: 25/ 46

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	24.0%						68.0%	8.0%	25
Q02	Grading policy was provided at the beginning of the semester							96.0%	4.0%	25
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4			12.0%	36.0%	48.0%		4.0%	25
Q06	The Instructor was helpful and answered questions outside of class.	3.7		12.0%	28.0%	24.0%	24.0%		12.0%	25
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	4.0%	12.0%	24.0%	32.0%	20.0%		8.0%	25
Q16	My work in this course was evaluated fairly.	3.7		8.0%	36.0%	24.0%	24.0%		8.0%	25
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	4.0%	4.0%	24.0%	40.0%	24.0%		4.0%	25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	4.0%	8.0%	8.0%	48.0%	28.0%		4.0%	25
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I have gained a firm understanding of the use of phasors for AC circuit analysis.	4.2			28.0%	24.0%	44.0%		4.0%	25
Q28	I have proficient at AC circuit analysis and at finding the Thevenin equivalent of an AC electric circuit at a pair of terminals.	3.5		4.0%	52.0%	28.0%	12.0%		4.0%	25
Q29	I have gained the ability to analyze AC 3-phase power systems and have a good understanding of average AC power as well as reactive and complex power.	3.8			40.0%	32.0%	24.0%		4.0%	25
Q30	I have become knowledgeable about the frequency response of AC circuits and understand the phenomenon of resonance in such circuits.	3.6		8.0%	36.0%	40.0%	12.0%		4.0%	25
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	4.0%		64.0%	20.0%	8.0%		4.0%	25
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5		4.0%		32.0%	60.0%		4.0%	25

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 1872

Section: I

Primary Instructor: Zabar,Zivan

Response Rate: 17/ 43

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%						76.5%	11.8%	17
Q02	Grading policy was provided at the beginning of the semester							88.2%	11.8%	17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5			11.8%	17.6%	58.8%		11.8%	17
Q06	The Instructor was helpful and answered questions outside of class.	4.3		5.9%	17.6%	11.8%	52.9%		11.8%	17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			23.5%	17.6%	47.1%		11.8%	17
Q16	My work in this course was evaluated fairly.	4.2			29.4%	11.8%	47.1%		11.8%	17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			5.9%	23.5%	58.8%		11.8%	17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		11.8%	5.9%	17.6%	52.9%		11.8%	17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.2	5.9%		11.8%	11.8%	47.1%		23.5%	17
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3		5.9%	17.6%	11.8%	52.9%		11.8%	17
Q29	The amount of online communications with the instructor was effective.	4.3		5.9%	11.8%	5.9%	47.1%		29.4%	17
Q30	The online course materials were well organized and easy to follow.	4.5			11.8%	11.8%	47.1%		29.4%	17
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			17.6%	17.6%	41.2%		23.5%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			64.7%	23.5%			11.8%	17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			11.8%	23.5%	47.1%		17.6%	17

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 2586

Section: INET

Primary Instructor: Zabar,Zivan

Response Rate: 3/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.0		33.3%	33.3%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.3			66.7%	33.3%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.3			66.7%	33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.7			66.7%		33.3%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.7		33.3%	66.7%				3
Q29	The amount of online communications with the instructor was effective.	3.3			66.7%	33.3%			3
Q30	The online course materials were well organized and easy to follow.	4.0			33.3%	33.3%	33.3%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3			66.7%	33.3%			3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				66.7%		33.3%	3

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
MU-UY 2113: WESTERN MUSIC THEORY

Class Number: 2030

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 12/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3		8.3%	8.3%	25.0%	58.3%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.3		16.7%		25.0%	58.3%			12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			9.1%	27.3%	63.6%			11
Q16	My work in this course was evaluated fairly.	4.5			18.2%	9.1%	72.7%			11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		9.1%	18.2%	18.2%	54.5%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	9.1%		27.3%	9.1%	54.5%			11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	2.5		54.5%	45.5%					11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.9			45.5%	9.1%	36.4%	9.1%		11
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.7	8.3%	41.7%	16.7%	16.7%	8.3%		8.3%	12
A38	Develop an understanding of professional and ethical responsibility	3.4	16.7%	8.3%	16.7%	25.0%	25.0%		8.3%	12
A39	Learn how to communicate effectively	3.8	8.3%	8.3%		50.0%	25.0%		8.3%	12
A40	Understand the impact of engineering solutions in a global and societal context	3.1	18.2%	9.1%	18.2%	18.2%	18.2%		18.2%	11
A42	Gain knowledge of contemporary issues	3.5	16.7%	8.3%	8.3%	25.0%	33.3%		8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 2213: NON-WESTERN MUSIC APPRECIATION

Class Number: 2031

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 20/ 31

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		19	
Q02	Grading policy was provided at the beginning of the semester						100.0%		19	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.7		5.3%	15.8%	78.9%		19	
Q06	The Instructor was helpful and answered questions outside of class.		4.7		5.3%	15.8%	78.9%		19	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.5		10.5%	31.6%	57.9%		19	
Q16	My work in this course was evaluated fairly.		4.6		11.1%	22.2%	66.7%		18	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.7		5.3%	15.8%	78.9%		19	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.6		5.3%	26.3%	68.4%		19	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		2.9	10.5%	84.2%	5.3%			19	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.7	5.3%	5.3%	31.6%	26.3%	31.6%	19	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 3113: MUSIC SINCE 1900

Class Number: 2032

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 8/ 19

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%		7	
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.1			14.3%	57.1%	28.6%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			28.6%	28.6%	42.9%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.1			28.6%	28.6%	42.9%		7	
Q16	My work in this course was evaluated fairly.	3.9			42.9%	28.6%	28.6%		7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.1			28.6%	28.6%	42.9%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			42.9%	14.3%	42.9%		7	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0		14.3%	71.4%	14.3%			7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.6		14.3%	28.6%	42.9%	14.3%		7	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5553: PHYSICS OF QUANTUM COMPUTING

Class Number: 1871

Section: A

Primary Instructor: Tsifrinovich,Vladmir

Response Rate: 6/ 6

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			16.7%	16.7%	66.7%			6
Q16	My work in this course was evaluated fairly.	4.7			16.7%		83.3%			6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7			16.7%		83.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	66.7%	16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			50.0%	16.7%	33.3%			6
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5		16.7%			83.3%			6

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6513: APPLIED STATISTICS I (DATA AN)

Class Number: 1984

Section: I

Primary Instructor: Lobenberg, Michel

Response Rate: 3/ 13

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%						2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					66.7%	33.3%	3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q16	My work in this course was evaluated fairly.	4.3			33.3%		66.7%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.5				50.0%	50.0%		2
Q28	The lecture Instructor presented real-life applications of course material.	3.0	50.0%				50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			50.0%			50.0%	2
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0			50.0%			50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				33.3%	33.3%	33.3%	3
Q41	My overall rating for the lecture instruction is:	4.5				33.3%	33.3%	33.3%	3
R41	My overall rating for the recitation instruction is:	5.0					33.3%	66.7%	3

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6823: STOCHASTIC PROCESSES

Class Number: 1985

Section: I

Primary Instructor: Lobenberg, Michel

Response Rate: 4/ 16

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						50.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester	25.0%						50.0%	25.0%	4
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3	25.0%		25.0%	25.0%	25.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	3.5		25.0%	25.0%	25.0%	25.0%			4
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		25.0%	25.0%		50.0%			4
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			4
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	25.0%		25.0%	25.0%	25.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		50.0%	25.0%		25.0%			4
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27		2.0	50.0%		50.0%					4
Q28		2.3	50.0%		25.0%	25.0%				4
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		25.0%	25.0%	50.0%				4
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	2.8		25.0%	75.0%					4
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		25.0%	25.0%		50.0%			4
Q41	My overall rating for the lecture instruction is:	3.8		25.0%	25.0%		50.0%			4
R41	My overall rating for the recitation instruction is:	4.0			25.0%		25.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6163: JOB & WORKPLACE DESIGN

Class Number: 1009

Section: I

Primary Instructor: Ferrara, Philip

Response Rate: 2/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.0				100.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.5			50.0%	50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.5			50.0%	50.0%			2
Q29	The amount of online communications with the instructor was effective.	3.5			50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	3.5			50.0%	50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%			2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
CAM-UY 2003: SPECIAL TOPICS IN CAM

Class Number: 1989

Section: B

Primary Instructor: Mulcahy, Francis D

Response Rate: 12/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						50.0%	25.0%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%						66.7%	25.0%	12
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6				33.3%	58.3%	8.3%		12
Q06	The Instructor was helpful and answered questions outside of class.	4.1			25.0%	33.3%	33.3%	8.3%		12
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8	8.3%		16.7%	41.7%	25.0%	8.3%		12
Q16	My work in this course was evaluated fairly.	4.3			16.7%	33.3%	41.7%	8.3%		12
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4				50.0%	33.3%	16.7%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			58.3%	8.3%	16.7%	16.7%		12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.8		16.7%	75.0%			8.3%		12
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1			8.3%	66.7%	16.7%	8.3%		12

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
CAM-UY 3003: SPECIAL TOPICS IN CAM

Class Number: 1999

Section: A

Primary Instructor: Mulcahy, Francis D

Response Rate: 18/ 31

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	17.6%						70.6%	11.8%	17
Q02	Grading policy was provided at the beginning of the semester	25.0%						62.5%	12.5%	16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2		6.3%	18.8%	12.5%	43.8%	18.8%		16
Q06	The Instructor was helpful and answered questions outside of class.	4.0	6.3%	6.3%	12.5%	12.5%	43.8%	18.8%		16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2		6.3%	12.5%	18.8%	37.5%	25.0%		16
Q16	My work in this course was evaluated fairly.	4.2		6.3%	18.8%	6.3%	50.0%	18.8%		16
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8		12.5%	25.0%	6.3%	37.5%	18.8%		16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	6.3%	6.3%		6.3%	37.5%	43.8%		16
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1		12.5%	50.0%	6.3%	6.3%	25.0%		16
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	6.3%	18.8%	12.5%	18.8%	31.3%	12.5%		16

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2066

Section: C

Primary Instructor: Schuman, Meredith D

Response Rate: 12/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					75.0%		12	
Q02	Grading policy was provided at the beginning of the semester						100.0%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.2			27.3%	27.3%	45.5%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			27.3%	18.2%	36.4%	18.2%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.1			16.7%	58.3%	25.0%		12	
Q16	My work in this course was evaluated fairly.	4.0			16.7%	66.7%	16.7%		12	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.2			25.0%	33.3%	41.7%		12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			50.0%	25.0%	25.0%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	This course challenged you to think more analytically	3.4	8.3%	8.3%	25.0%	50.0%	8.3%		12	
Q28	This course clarified your understanding of research paper writing.	3.7	8.3%	8.3%	8.3%	58.3%	16.7%		12	
Q29	This course helped you to read and understand literature in a fresh way.	3.2	8.3%	16.7%	33.3%	33.3%	8.3%		12	
Q30	This course improved your ability to express your ideas in writing.	3.5	8.3%		33.3%	50.0%	8.3%		12	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.3	8.3%	8.3%	41.7%	25.0%	16.7%		12	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.9		8.3%	83.3%			8.3%	12	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0		8.3%	25.0%	25.0%	41.7%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	3.5			58.3%	33.3%	8.3%		12	
A26	Plan and deliver oral presentations effectively	2.3	33.3%	25.0%	25.0%	8.3%	8.3%		12	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2072

Section: J

Primary Instructor: Schuman, Meredith D

Response Rate: 10/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7			10.0%	10.0%	80.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	4.9				10.0%	90.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.7				30.0%	70.0%		10
Q16	My work in this course was evaluated fairly.	4.3			10.0%	50.0%	40.0%		10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3	10.0%			30.0%	60.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	10.0%		10.0%	50.0%	30.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	4.0	10.0%		10.0%	40.0%	40.0%		10
Q28	This course clarified you understanding of research paper writing.	3.7	10.0%		20.0%	50.0%	20.0%		10
Q29	This course helped you to read and understand literature in a fresh way.	3.7	10.0%		30.0%	30.0%	30.0%		10
Q30	This course improved your ability to express your ideas in writing.	3.8	10.0%		10.0%	60.0%	20.0%		10
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.8	10.0%		20.0%	40.0%	30.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2			80.0%	20.0%			10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.7				33.3%	66.7%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.0			30.0%	40.0%	30.0%		10
A26	Plan and deliver oral presentations effectively	4.1				60.0%	10.0%	30.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2076

Section: O

Primary Instructor: Schuman, Meredith D

Response Rate: 9/ 18

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%				88.9%		9	
Q02	Grading policy was provided at the beginning of the semester	11.1%				88.9%		9	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			11.1%	66.7%	22.2%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.1			22.2%	44.4%	33.3%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			11.1%	55.6%	33.3%		9
Q16	My work in this course was evaluated fairly.	3.8			44.4%	33.3%	22.2%		9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4				55.6%	44.4%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			22.2%	44.4%	33.3%		9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course challenged you to think more analytically	3.9			44.4%	22.2%	33.3%		9
Q28	This course clarified you understanding of research paper writing.	3.8			33.3%	55.6%	11.1%		9
Q29	This course helped you to read and understand literature in a fresh way.	3.9			44.4%	22.2%	33.3%		9
Q30	This course improved your ability to express your ideas in writing.	3.7			55.6%	22.2%	22.2%		9
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.6			55.6%	33.3%	11.1%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9			22.2%	66.7%	11.1%		9
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.9			22.2%	66.7%	11.1%		9
A26	Plan and deliver oral presentations effectively	3.3		22.2%	33.3%	22.2%	11.1%	11.1%	9

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1373

Section: I

Primary Instructor: Flynn,Robert

Response Rate: 7/ 75

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	71.4%						28.6%		7
Q02	Grading policy was provided at the beginning of the semester	57.1%						42.9%		7
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.9	14.3%	28.6%	28.6%	14.3%	14.3%			7
Q06	The Instructor was helpful and answered questions outside of class.	2.7	14.3%	28.6%	28.6%	28.6%				7
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8		28.6%	42.9%	14.3%			14.3%	7
Q16	My work in this course was evaluated fairly.	3.0	14.3%	14.3%	42.9%	14.3%	14.3%			7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.9	14.3%	42.9%		28.6%	14.3%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1		57.1%		14.3%	28.6%			7
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.7	14.3%	28.6%	28.6%		14.3%		14.3%	7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.6	28.6%	14.3%	28.6%	28.6%				7
Q29	The amount of online communications with the instructor was effective.	2.7	14.3%	28.6%	28.6%	28.6%				7
Q30	The online course materials were well organized and easy to follow.	2.3	42.9%	14.3%	14.3%	28.6%				7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.3	28.6%	28.6%	28.6%	14.3%				7
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		14.3%	42.9%	42.9%				7
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	14.3%	28.6%		14.3%	42.9%			7

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 1377

Section: I

Primary Instructor: Flynn,Robert

Response Rate: 13/ 69

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	53.8%						30.8%	15.4%	13
Q02	Grading policy was provided at the beginning of the semester	7.7%						92.3%		13
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8		7.7%	30.8%	30.8%	30.8%			13
Q06	The Instructor was helpful and answered questions outside of class.	3.5	7.7%	7.7%	30.8%	23.1%	23.1%		7.7%	13
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		23.1%	15.4%	38.5%	23.1%			13
Q16	My work in this course was evaluated fairly.	3.8	7.7%	7.7%	23.1%	23.1%	38.5%			13
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	7.7%	30.8%	15.4%	23.1%	23.1%			13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	30.8%	7.7%		30.8%	30.8%			13
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.5		23.1%	15.4%	23.1%	23.1%		15.4%	13
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.2	7.7%	23.1%	7.7%	23.1%	15.4%		23.1%	13
Q29	The amount of online communications with the instructor was effective.	3.0	7.7%	30.8%	15.4%	15.4%	15.4%		15.4%	13
Q30	The online course materials were well organized and easy to follow.	3.0	23.1%		30.8%	15.4%	15.4%		15.4%	13
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.9	23.1%	15.4%	7.7%	23.1%	15.4%		15.4%	13
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8	15.4%	15.4%	46.2%	23.1%				13
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	15.4%		23.1%	30.8%	30.8%			13

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 2431

Section: WEST

Primary Instructor: Flynn,Robert

Response Rate: 5/ 15

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						60.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		5
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2			40.0%		60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.4			20.0%	20.0%	60.0%			5
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.6	40.0%		40.0%		20.0%			5
Q16	My work in this course was evaluated fairly.	4.2			40.0%		60.0%			5
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4				60.0%	40.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	20.0%	20.0%		40.0%	20.0%			5
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	3.4	20.0%		40.0%		40.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.6	20.0%		20.0%	20.0%	40.0%			5
Q29	The amount of online communications with the instructor was effective.	3.0	20.0%		40.0%		20.0%	20.0%		5
Q30	The online course materials were well organized and easy to follow.	3.0			40.0%			60.0%		5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	1.0	40.0%					60.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6		20.0%	20.0%	40.0%	20.0%			5
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0		20.0%		40.0%	40.0%			5

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5663: PHYSICS OF ALTERNATIVE ENERGY

Class Number: 1273

Section: A

Primary Instructor: Wolf,Edward

Response Rate: 6/ 13

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.5	16.7%			83.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.		4.2	16.7%		16.7%	66.7%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.3	16.7%		16.7%	66.7%		6	
Q16	My work in this course was evaluated fairly.		4.5	16.7%			83.3%		6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.2	16.7%	16.7%		66.7%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.3	16.7%			83.3%		6	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.8	33.3%		50.0%	16.7%		6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.3	16.7%		16.7%	66.7%		6	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6823: NETWORK SECURITY

Class Number: 1285

Section: LI

Primary Instructor: Sullivan,George

Response Rate: 1/ 6

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		1	
Q02	Grading policy was provided at the beginning of the semester					100.0%		1	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6613: ARTIFICIAL INTELLIGENCE

Class Number: 1383

Section: I

Primary Instructor: Wong,Edward Kin-ming

Response Rate: 6/ 31

		Primary Instruction Strengths and Limiting				Response Rate of Q			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester					83.3%	16.7%	6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			33.3%		50.0%	16.7%	6
Q06	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	50.0%	33.3%	6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6				33.3%	50.0%	16.7%	6
Q16	My work in this course was evaluated fairly.	4.8				16.7%	50.0%	33.3%	6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			16.7%		66.7%	16.7%	6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					66.7%	33.3%	6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		16.7%	50.0%	16.7%		16.7%	6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			16.7%	16.7%	50.0%	16.7%	6

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 394: SELECTED TOPICS IN COMP SCI

Class Number: 1290

Section: IND2

Primary Instructor: Wong,Edward Kin-ming

Response Rate: 5/ 13

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					25.0%	75.0%	4	
Q02	Grading policy was provided at the beginning of the semester					25.0%	75.0%	4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0			25.0%			75.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.0				50.0%		50.0%	4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				25.0%		75.0%	4
Q16	My work in this course was evaluated fairly.	3.5			25.0%	25.0%		50.0%	4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			25.0%			75.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			25.0%			75.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			25.0%	25.0%		50.0%	4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5			25.0%	25.0%		50.0%	4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2023W: EARLY MDRN PHILOS IN EUROPE

Class Number: 2034

Section: A

Primary Instructor: Sjursen,Harold P

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						83.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.3		8.3%	8.3%	25.0%	50.0%		8.3%	12
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	8.3%		33.3%	8.3%	33.3%		16.7%	12
Q16	My work in this course was evaluated fairly.	4.0	8.3%	8.3%	8.3%	16.7%	50.0%		8.3%	12
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		8.3%	8.3%	25.0%	58.3%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	16.7%	58.3%			12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			58.3%	41.7%				12
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1		8.3%	8.3%	41.7%	33.3%		8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2103W: PHIL SCI, TCH, SOC CHNA, INDIA

Class Number: 2035

Section: I

Primary Instructor: Sjursen,Harold P

Response Rate: 10/ 19

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7			10.0%	10.0%	80.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.6			20.0%		80.0%			10
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			20.0%	30.0%	50.0%			10
Q16	My work in this course was evaluated fairly.	4.3			20.0%	30.0%	50.0%			10
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			10
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1			90.0%	10.0%				10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1			22.2%	44.4%	33.3%			9

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6503: MGMT OF INFO TECH & INFO SYS

Class Number: 1018

Section: I

Primary Instructor: Ziv,Nina Dansky

Response Rate: 8/ 43

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester						100.0%			8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.4			12.5%	37.5%	50.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.7			50.0%	12.5%	25.0%	12.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.6	12.5%		37.5%	12.5%	37.5%			8
Q16	My work in this course was evaluated fairly.	3.4	12.5%		37.5%	12.5%	25.0%	12.5%		8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				62.5%	37.5%			8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.6	12.5%	12.5%	75.0%					8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%			8

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 7503: ELECTRONIC BUSINESS MGMT

Class Number: 1021

Section: I

Primary Instructor: Ziv,Nina Dansky

Response Rate: 2/ 12

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		3.5		50.0%	50.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.		3.0		50.0%	50.0%			2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0			100.0%			2	
Q16	My work in this course was evaluated fairly.		4.0		50.0%		50.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		2.0	50.0%		50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		2.5		50.0%	50.0%			2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		2.0		100.0%				2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.0		50.0%	50.0%			2	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 9703: PRJCT IN STRATGY INNOVTN MGMT

Class Number: 1033

Section: I

Primary Instructor: Ziv,Nina Dansky

Response Rate: 5/ 22

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q15	Feedback on assignments is provided in a timely manner.	4.2			40.0%		60.0%		5
Q16	My work in this course was evaluated fairly.	4.6			40.0%		60.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			20.0%	20.0%	60.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#
Q37	Course difficulty level is :	3.0			100.0%				5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q40	Value was added to my education:	4.4		20.0%			80.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1131

Section: B

Primary Instructor: Kuiken,Kathryn

Response Rate: 16/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		16
Q02	Grading policy was provided at the beginning of the semester	12.5%						81.3%	6.3%	16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8			6.3%	6.3%	87.5%			16
Q06	The Instructor was helpful and answered questions outside of class.	4.5	6.3%	6.3%		6.3%	75.0%	6.3%		16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2	6.7%		13.3%	26.7%	53.3%			15
Q16	My work in this course was evaluated fairly.	4.3			26.7%	20.0%	53.3%			15
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	12.5%		18.8%	12.5%	56.3%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	18.8%	6.3%	37.5%		31.3%	6.3%		16
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	2.1	56.3%	6.3%	18.8%	6.3%	12.5%			16
Q28	The lecture Instructor presented real-life applications of course material.	2.3	43.8%	12.5%	25.0%	6.3%	12.5%			16
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			62.5%	37.5%				16
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.9			25.0%	56.3%	18.8%			16
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9		18.8%	12.5%	25.0%	43.8%			16
Q41	My overall rating for the lecture instruction is:	4.3	6.3%	6.3%	12.5%		75.0%			16
R41	My overall rating for the recitation instruction is:	4.3	6.3%		6.3%	6.3%	43.8%	37.5%		16
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.3		6.3%	12.5%	25.0%	56.3%			16

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1132

Section: B2

Primary Instructor: Kuiken,Kathryn

Response Rate: 13/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	23.1%						69.2%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	23.1%						69.2%	7.7%	13
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				15.4%	76.9%	7.7%	13	
Q06	The Instructor was helpful and answered questions outside of class.	4.3	7.7%		7.7%	15.4%	61.5%	7.7%	13	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4		7.7%		30.8%	53.8%	7.7%	13	
Q16	My work in this course was evaluated fairly.	4.6			7.7%	23.1%	61.5%	7.7%	13	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	7.7%			30.8%	53.8%	7.7%	13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			30.8%	23.1%	38.5%	7.7%	13	
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	2.6	33.3%	25.0%		8.3%	25.0%	8.3%	12	
Q28	The lecture Instructor presented real-life applications of course material.	2.1	41.7%	33.3%			16.7%	8.3%	12	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			61.5%	23.1%		15.4%	13	
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.9			23.1%	46.2%	15.4%	15.4%	13	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			15.4%	30.8%	46.2%	7.7%	13	
Q41	My overall rating for the lecture instruction is:	4.3		7.7%	7.7%	30.8%	46.2%	7.7%	13	
R41	My overall rating for the recitation instruction is:	4.3		7.7%	7.7%	7.7%	38.5%	38.5%	13	
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.3			15.4%	30.8%	46.2%	7.7%	13	

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1134

Section: E

Primary Instructor: Kuiken, Kathryn

Response Rate: 17/ 31

		Primary Instructional Methods/Activities				Response Rate: 27/32			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		35.3%			64.7%		17	
Q02	Grading policy was provided at the beginning of the semester		29.4%			70.6%		17	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		16
Q06	The Instructor was helpful and answered questions outside of class.	4.4			12.5%	31.3%	56.3%		16
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.7				25.0%	68.8%	6.3%	16
Q16	My work in this course was evaluated fairly.	4.3	6.3%			37.5%	50.0%	6.3%	16
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4	5.9%		5.9%	23.5%	64.7%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	5.9%	5.9%	29.4%	17.6%	35.3%	5.9%	17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.6	29.4%	17.6%	23.5%	23.5%	5.9%		17
Q28	The lecture Instructor presented real-life applications of course material.	2.4	41.2%	11.8%	17.6%	5.9%	17.6%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		5.9%	58.8%	35.3%			17
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6			47.1%	47.1%	5.9%		17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5	5.9%			29.4%	64.7%		17
Q41	My overall rating for the lecture instruction is:	4.8				17.6%	82.4%		17
R41	My overall rating for the recitation instruction is:	4.5			5.9%	23.5%	47.1%	23.5%	17
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.5			11.8%	29.4%	58.8%		17

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1138

Section: B

Primary Instructor: Kuiken,Kathryn

Response Rate: 14/ 21

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		14
Q02	Grading policy was provided at the beginning of the semester	7.1%						92.9%		14
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.9				7.7%	92.3%			13
Q06	The Instructor was helpful and answered questions outside of class.	4.8				15.4%	84.6%			13
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5			7.7%	30.8%	61.5%			13
Q16	My work in this course was evaluated fairly.	4.8				23.1%	76.9%			13
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				21.4%	78.6%			14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	14.3%	14.3%	28.6%	14.3%	28.6%			14
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	2.2	46.2%	15.4%	15.4%	15.4%	7.7%			13
Q28	The lecture Instructor presented real-life applications of course material.	2.8	38.5%	15.4%		23.1%	23.1%			13
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			64.3%	35.7%				14
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.6			50.0%	35.7%	14.3%			14
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.8				21.4%	78.6%			14
Q41	My overall rating for the lecture instruction is:	4.7			7.1%	14.3%	78.6%			14
R41	My overall rating for the recitation instruction is:	4.7			7.1%	7.1%	64.3%	21.4%		14
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.4			14.3%	28.6%	57.1%			14

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1139

Section: B2

Primary Instructor: Kuiken,Kathryn

Response Rate: 10/ 22

		Primary Instructional Materials/Activities				Response Rate: 100%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					90.0%	10.0%	10	
Q02	Grading policy was provided at the beginning of the semester					90.0%	10.0%	10	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7			10.0%	10.0%	70.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	4.6			20.0%		70.0%	10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			30.0%	20.0%	40.0%	10.0%	10
Q16	My work in this course was evaluated fairly.	4.4			10.0%	30.0%	50.0%	10.0%	10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	10.0%		10.0%	20.0%	50.0%	10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	10.0%		20.0%	20.0%	30.0%	20.0%	10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.8	30.0%	20.0%	10.0%		30.0%	10.0%	10
Q28	The lecture Instructor presented real-life applications of course material.	2.3	40.0%	10.0%	20.0%	10.0%	10.0%	10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			40.0%	40.0%	10.0%	10.0%	10
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.1			20.0%	40.0%	30.0%	10.0%	10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	11.1%		11.1%	33.3%	33.3%	11.1%	9
Q41	My overall rating for the lecture instruction is:	4.1			33.3%	11.1%	44.4%	11.1%	9
R41	My overall rating for the recitation instruction is:	4.2			22.2%		33.3%	44.4%	9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.4			20.0%	10.0%	60.0%	10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1141

Section: E

Primary Instructor: Kuiken,Kathryn

Response Rate: 20/ 34

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					65.0%	10.0%	20
Q02	Grading policy was provided at the beginning of the semester	25.0%					65.0%	10.0%	20
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	70.0%	10.0%	20
Q06	The Instructor was helpful and answered questions outside of class.	4.7				26.3%	63.2%	10.5%	19
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q15	Feedback on assignments is provided in a timely manner.	4.4	5.0%		5.0%	20.0%	60.0%	10.0%	20
Q16	My work in this course was evaluated fairly.	4.6	5.0%			20.0%	65.0%	10.0%	20
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q21	The course was effectively organized to promote the learning objectives.	4.4	5.0%		5.0%	20.0%	60.0%	10.0%	20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	5.0%	5.0%	20.0%	20.0%	30.0%	20.0%	20
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q27	The lecture instructor encouraged questions and discussions from students.	2.5	40.0%	15.0%	5.0%	20.0%	15.0%	5.0%	20
Q28	The lecture Instructor presented real-life applications of course material.	2.3	40.0%	15.0%	15.0%	5.0%	15.0%	10.0%	20
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#
Q37	Course difficulty level is :	3.4			50.0%	40.0%		10.0%	20
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To	#
Q38	The pace of the course is:	3.7			40.0%	45.0%	10.0%	5.0%	20
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q40	Value was added to my education:	4.4			5.0%	45.0%	45.0%	5.0%	20
Q41	My overall rating for the lecture instruction is:	4.7			5.0%	20.0%	65.0%	10.0%	20
R41	My overall rating for the recitation instruction is:	4.6				25.0%	45.0%	30.0%	20
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
A33	Apply knowledge of math, science and engineering	4.4			15.0%	25.0%	55.0%	5.0%	20

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3233: CHEM & BIOMOLECULAR ENG SEPARA

Class Number: 2041

Section: A

Primary Instructor: Stiel, Leonard I

Response Rate: 17/ 22

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							94.1%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester							94.1%	5.9%	17
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3	11.8%	5.9%	41.2%	23.5%	17.6%			17
Q06	The Instructor was helpful and answered questions outside of class.	3.2	5.9%	23.5%	29.4%	23.5%	17.6%			17
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	11.8%	23.5%	17.6%	23.5%	23.5%			17
Q16	My work in this course was evaluated fairly.	2.9	17.6%	17.6%	23.5%	35.3%	5.9%			17
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.2	35.3%	29.4%	17.6%	17.6%				17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	17.6%	41.2%	11.8%	29.4%				17
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27		3.4	5.9%	17.6%	23.5%	41.2%	11.8%			17
Q28		2.9	17.6%	17.6%	35.3%	17.6%	11.8%			17
Q29		3.2	5.9%	35.3%	11.8%	29.4%	17.6%			17
Q30		3.3	11.8%	29.4%	5.9%	23.5%	29.4%			17
Q31		3.1	11.8%	23.5%	23.5%	23.5%	17.6%			17
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.3			5.9%	52.9%	29.4%	11.8%		17
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1	18.8%	25.0%	6.3%	31.3%	18.8%			16

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4363: HEATING, VENTILATN & AIR COND

Class Number: 1569

Section: I

Primary Instructor: Vedavarz, Ali

Response Rate: 12/ 23

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	30.0%						70.0%		10
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.6	10.0%	10.0%	20.0%	30.0%	30.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.8	10.0%		20.0%	30.0%	30.0%		10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	20.0%		30.0%	30.0%	20.0%			10
Q16	My work in this course was evaluated fairly.	3.3	20.0%	10.0%	10.0%	40.0%	20.0%			10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	10.0%		30.0%	30.0%	30.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	20.0%		40.0%	10.0%	30.0%			10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	Learned the basic features of air-conditioning systems	3.6	10.0%	10.0%	30.0%	10.0%	40.0%			10
Q28	Was able to carry out calculations using the psychometric chart	3.9	10.0%	10.0%		40.0%	40.0%			10
Q29	Learned and carried out calculations of thermal loads on buildings	3.7	10.0%	10.0%	20.0%	20.0%	40.0%			10
Q30	Learned how to use TRACE 600 to calculate thermal loads	3.6	10.0%	10.0%	20.0%	30.0%	30.0%			10
Q31	Learned to design an air-conditioning system, including all its components	3.5	10.0%	20.0%	10.0%	30.0%	30.0%			10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2	10.0%	10.0%	40.0%	30.0%	10.0%			10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.5	20.0%		20.0%	30.0%	30.0%			10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.8		20.0%	20.0%	20.0%	40.0%			10
A35	Design a system, component, or process to meet desired needs	3.6	10.0%	20.0%	10.0%	20.0%	40.0%			10
A37	Identify, formulate, and solve engineering problems	3.7	10.0%	10.0%	20.0%	20.0%	40.0%			10
A39	Learn how to communicate effectively	3.3	10.0%	20.0%	20.0%	30.0%	20.0%			10
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.6	10.0%	10.0%	20.0%	30.0%	30.0%			10

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6313: ORGAN THEORY & DESIGN

Class Number: 1016

Section: I

Primary Instructor: Grant,Sara

Response Rate: 1/ 27

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				1
Q16	My work in this course was evaluated fairly.	5.0					100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%				1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%			1
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%				1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6073: SOFTWARE ENGINEERING II

Class Number: 1375

Section: I

Primary Instructor: Steele,Stuart

Response Rate: 1/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1	
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			1	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 394: SELECTED TOPICS IN COMP SCI

Class Number: 1290

Section: IND2

Primary Instructor: Steele,Stuart

Response Rate: 5/ 13

		Primary Instruction Categories					Response Rate: 57.14%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						25.0%	75.0%	4
Q02	Grading policy was provided at the beginning of the semester						25.0%	75.0%	4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0			25.0%			75.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.0				50.0%		50.0%	4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				25.0%		75.0%	4
Q16	My work in this course was evaluated fairly.	3.5			25.0%	25.0%		50.0%	4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			25.0%			75.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			25.0%			75.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			25.0%	25.0%		50.0%	4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5			25.0%	25.0%		50.0%	4

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3223: KINETICS AND REACTOR DESIGN

Class Number: 2040

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 17/ 23

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							88.2%	11.8%	17
Q02	Grading policy was provided at the beginning of the semester		5.9%					88.2%	5.9%	17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			5.9%	23.5%	70.6%			17
Q06	The Instructor was helpful and answered questions outside of class.	3.9		5.9%	23.5%	29.4%	29.4%		11.8%	17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			29.4%	47.1%	23.5%			17
Q16	My work in this course was evaluated fairly.	4.3			17.6%	29.4%	47.1%		5.9%	17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				35.3%	64.7%			17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				47.1%	52.9%			17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27		4.4			11.8%	35.3%	52.9%			17
Q28		4.1		5.9%	17.6%	35.3%	41.2%			17
Q29		4.1			35.3%	23.5%	41.2%			17
Q30		4.2		5.9%	17.6%	23.5%	52.9%			17
Q31		4.2			17.6%	41.2%	41.2%			17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			23.5%	70.6%	5.9%			17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.6			5.9%	23.5%	70.6%			17

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CBE-UY 4213: ENGINEERING LABORATORY II

Class Number: 1748

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 12/ 14

		Primary Instruction/ Learning/ Practice					Response Rate: 12/12		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						91.7%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester						91.7%	8.3%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5			8.3%	25.0%	58.3%	8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	4.7			8.3%	8.3%	75.0%	8.3%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6			41.7%	41.7%	8.3%	8.3%	12
Q16	My work in this course was evaluated fairly.	3.9			16.7%	66.7%	8.3%	8.3%	12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			8.3%	25.0%	58.3%	8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			8.3%	50.0%	33.3%	8.3%	12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		4.3			8.3%	50.0%	33.3%	8.3%	12
Q28		4.5			16.7%	16.7%	58.3%	8.3%	12
Q29		4.5			8.3%	25.0%	58.3%	8.3%	12
Q30		4.3			16.7%	33.3%	41.7%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	50.0%	8.3%	8.3%	12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	8.3%		8.3%	25.0%	58.3%		12

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6313: STOCHASTIC PROCESSES

Class Number: 1896

Section: A

Primary Instructor: Pillai,Unnikrishna

Response Rate: **4/ 21**

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			4
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			50.0%	25.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	3.8			50.0%	25.0%	25.0%			4
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	50.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			25.0%	50.0%	25.0%			4
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6223: ELMNTS OF REAL ANALYSIS II

Class Number: 1173

Section: I

Primary Instructor: Zhang, Gaoyong

Response Rate: 2/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2
Q16	My work in this course was evaluated fairly.	3.5		50.0%			50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27		1.0	100.0%						2
Q28		2.0		100.0%					2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	2.5		50.0%	50.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		2
Q41	My overall rating for the lecture instruction is:	4.5				50.0%	50.0%		2
R41	My overall rating for the recitation instruction is:	3.5			50.0%	50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 4423: INTRO NUMERICAL ANALYSIS

Class Number: 2107

Section: A

Primary Instructor: Zhang, Gaoyong

Response Rate: 4/ 18

		Primary Instructional Strategy				Response Rate			# Resp
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		50.0%			50.0%		4	
Q02	Grading policy was provided at the beginning of the semester		50.0%			50.0%		4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		1.0	100.0%						3
Q28		1.7	33.3%	66.7%					3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0			100.0%				3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%		4
Q41	My overall rating for the lecture instruction is:	4.8				25.0%	75.0%		4
R41	My overall rating for the recitation instruction is:	4.7				25.0%	50.0%	25.0%	4
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	4.8				25.0%	75.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 4623: ANALYSIS II

Class Number: 1171

Section: I

Primary Instructor: Zhang, Gaoyong

Response Rate: 7/ 14

		Primary Instruction and Learning					Response Rate: 100.0%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			28.6%	14.3%	57.1%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.1			28.6%	28.6%	42.9%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			14.3%	28.6%	57.1%		7
Q16	My work in this course was evaluated fairly.	4.1			28.6%	28.6%	42.9%		7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1			28.6%	28.6%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			42.9%		57.1%		7
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		1.8	57.1%		14.3%	14.3%		14.3%	7
Q28		2.4	42.9%	14.3%	14.3%	14.3%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			42.9%	42.9%	14.3%		7
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0			100.0%				7
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		14.3%	28.6%	14.3%	42.9%		7
Q41	My overall rating for the lecture instruction is:	3.6			57.1%	28.6%	14.3%		7
R41	My overall rating for the recitation instruction is:	4.2			28.6%		42.9%	28.6%	7

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 308: INTRODUCTION TO DATABASES

Class Number: 1287

Section: A

Primary Instructor: Frankl,Phyllis

Response Rate: 24/ 42

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						86.4%	13.6%	22
Q02	Grading policy was provided at the beginning of the semester						86.4%	13.6%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.8		9.1%	9.1%	54.5%	13.6%	13.6%	22
Q06	The Instructor was helpful and answered questions outside of class.	4.3			4.5%	54.5%	27.3%	13.6%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			22.7%	40.9%	22.7%	13.6%	22
Q16	My work in this course was evaluated fairly.	4.3			4.5%	45.5%	31.8%	18.2%	22
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2		4.5%	4.5%	45.5%	31.8%	13.6%	22
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		4.5%	22.7%	40.9%	18.2%	13.6%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You learned the concept of modeling data.	3.9			22.7%	45.5%	18.2%	13.6%	22
Q28	You now have experience using a commercial database package.	4.0			22.7%	40.9%	22.7%	13.6%	22
Q29	You were presented the internals of a database engine.	4.0			13.6%	59.1%	13.6%	13.6%	22
Q30	You learned how the functional components of a database interacted.	3.9		4.5%	22.7%	36.4%	22.7%	13.6%	22
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9	4.5%	4.5%	72.7%	4.5%		13.6%	22
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2		4.5%	9.1%	36.4%	36.4%	13.6%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.2		4.5%	9.1%	36.4%	36.4%	13.6%	22
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0		4.5%	13.6%	45.5%	22.7%	13.6%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A03	Apply knowledge of engineering.	3.9		9.1%	13.6%	40.9%	22.7%	13.6%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	4.4			9.1%	36.4%	40.9%	13.6%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A27	Plan and deliver written presentation effectively	3.5	4.5%	13.6%	22.7%	22.7%	22.7%	13.6%	22

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1120

Section: G2

Primary Instructor: Miller,Edward

Response Rate: 2/ 6

		Primary Instructional Methods				Response Rates			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q16	My work in this course was evaluated fairly.	2.5	50.0%			50.0%			2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%			2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.5				50.0%	50.0%		2
Q28	The lecture Instructor presented real-life applications of course material.	4.0			50.0%		50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			50.0%		50.0%		2
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.0			50.0%		50.0%		2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.5	50.0%			50.0%			2
Q41	My overall rating for the lecture instruction is:	5.0					100.0%		2
R41	My overall rating for the recitation instruction is:	5.0					50.0%	50.0%	2
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.5	50.0%			50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1121

Section: G3

Primary Instructor: Miller,Edward

Response Rate: 3/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					66.7%	33.3%	3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q16	My work in this course was evaluated fairly.	4.3			33.3%		66.7%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.3	33.3%			33.3%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	33.3%	33.3%	33.3%				3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	3.0	33.3%		33.3%		33.3%		3
Q28	The lecture Instructor presented real-life applications of course material.	2.3	66.7%				33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	4.0			33.3%	33.3%	33.3%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.0	33.3%			66.7%			3
Q41	My overall rating for the lecture instruction is:	3.7	33.3%				66.7%		3
R41	My overall rating for the recitation instruction is:	3.7	33.3%				66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	2.7	33.3%		33.3%	33.3%			3

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1126

Section: K2

Primary Instructor: Miller,Edward

Response Rate: 13/ 21

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						84.6%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	7.7%						84.6%	7.7%	13
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7			7.7%	15.4%	69.2%		7.7%	13
Q06	The Instructor was helpful and answered questions outside of class.	4.3			23.1%	23.1%	46.2%		7.7%	13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			15.4%	53.8%	23.1%		7.7%	13
Q16	My work in this course was evaluated fairly.	4.1			15.4%	53.8%	23.1%		7.7%	13
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		7.7%	15.4%	30.8%	38.5%		7.7%	13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	15.4%	7.7%	30.8%	7.7%	30.8%		7.7%	13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.5	30.8%	15.4%	30.8%		15.4%		7.7%	13
Q28	The lecture Instructor presented real-life applications of course material.	2.2	30.8%	30.8%	23.1%		7.7%		7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			33.3%	50.0%			16.7%	12
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	3.9			25.0%	41.7%	16.7%		16.7%	12
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			23.1%	46.2%	23.1%		7.7%	13
Q41	My overall rating for the lecture instruction is:	4.0			23.1%	46.2%	23.1%		7.7%	13
R41	My overall rating for the recitation instruction is:	3.9			23.1%	46.2%	15.4%		15.4%	13
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3			30.8%	7.7%	53.8%		7.7%	13

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1127

Section: K3

Primary Instructor: Miller,Edward

Response Rate: 4/ 13

		Primary Instructional Strategies				Response Rate			# Resp
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%		50.0%	25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%		50.0%	25.0%	4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%		50.0%	25.0%	4
Q16	My work in this course was evaluated fairly.	4.3			25.0%		50.0%	25.0%	4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%		50.0%	25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	25.0%		50.0%			25.0%	4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.0	25.0%		25.0%		25.0%	25.0%	4
Q28	The lecture Instructor presented real-life applications of course material.	3.0		25.0%	25.0%	25.0%		25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			50.0%	25.0%		25.0%	4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3			50.0%	25.0%		25.0%	4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			25.0%		50.0%	25.0%	4
Q41	My overall rating for the lecture instruction is:	4.3			25.0%		50.0%	25.0%	4
R41	My overall rating for the recitation instruction is:	4.3			25.0%		50.0%	25.0%	4
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7			25.0%	50.0%		25.0%	4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1146

Section: G2

Primary Instructor: Miller,Edward

Response Rate: 1/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	1.0	100.0%						1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	5.0					100.0%		1
Q28	The lecture Instructor presented real-life applications of course material.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	5.0					100.0%		1
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	5.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	1.0	100.0%						1
Q41	My overall rating for the lecture instruction is:	5.0					100.0%		1
R41	My overall rating for the recitation instruction is:	0.0						100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	1.0	100.0%						1

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1147

Section: G3

Primary Instructor: Miller,Edward

Response Rate: 3/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0		33.3%			66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.0		33.3%			66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.7	33.3%		33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	2.0		100.0%					3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3		33.3%	33.3%		33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		66.7%			33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	3.0		66.7%			33.3%		3
Q28	The lecture Instructor presented real-life applications of course material.	4.0			33.3%	33.3%	33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.3			33.3%		66.7%		3
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	4.3				66.7%	33.3%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.5		33.3%			33.3%	33.3%	3
Q41	My overall rating for the lecture instruction is:	3.7	33.3%				66.7%		3
R41	My overall rating for the recitation instruction is:	3.3	33.3%			33.3%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	3.7		33.3%		33.3%	33.3%		3

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 7043: LINEAR ALGEBRA II

Class Number: 1172

Section: I

Primary Instructor: Yang,Deane

Response Rate: 6/ 15

		Primary Instruction Range Scale				Response Rate: 0% - 100%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		33.3%			66.7%		6	
Q02	Grading policy was provided at the beginning of the semester		33.3%			66.7%		6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			50.0%	16.7%	33.3%		6
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2			33.3%	16.7%	50.0%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		2.2	50.0%	16.7%	16.7%		16.7%		6
Q28		2.3	33.3%	33.3%	16.7%		16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3			66.7%	33.3%			6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2		16.7%		33.3%	50.0%		6
Q41	My overall rating for the lecture instruction is:	4.3		16.7%		16.7%	66.7%		6
R41	My overall rating for the recitation instruction is:	4.0		16.7%	16.7%	16.7%	50.0%		6

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1124: CALCULUS II

Class Number: 1085

Section: K

Primary Instructor: Yang,Deane

Response Rate: 10/ 25

		Primary Instruction: Rang Deena					Response Rate: 17/20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			10.0%	20.0%	70.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.9		10.0%	30.0%	10.0%	40.0%	10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		30.0%	20.0%	10.0%	40.0%		10
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8		22.2%	11.1%	33.3%	33.3%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	22.2%	33.3%		22.2%	22.2%		9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.6	30.0%		50.0%		10.0%	10.0%	10
Q28	The lecture Instructor presented real-life applications of course material.	1.6	60.0%	20.0%		10.0%		10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.9			20.0%	70.0%	10.0%		10
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6			60.0%	20.0%	20.0%		10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6	10.0%	10.0%	20.0%	30.0%	30.0%		10
Q41	My overall rating for the lecture instruction is:	3.7		10.0%	30.0%	40.0%	20.0%		10
R41	My overall rating for the recitation instruction is:	3.5		11.1%	22.2%	22.2%	11.1%	33.3%	9

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 3303: SCI&TECH STRAT RESOURCE WWII

Class Number: 2553

Section: A

Primary Instructor: Sviedrys,Romualdas

Response Rate: 9/ 27

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	44.4%						44.4%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	22.2%						66.7%	11.1%	9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4			11.1%	33.3%	55.6%			9
Q06	The Instructor was helpful and answered questions outside of class.	3.9			22.2%	44.4%	11.1%	22.2%		9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	11.1%		33.3%	33.3%	22.2%			9
Q16	My work in this course was evaluated fairly.	3.4		11.1%	44.4%	22.2%	11.1%	11.1%		9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			22.2%	44.4%	33.3%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			11.1%	33.3%	55.6%			9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			44.4%	33.3%	22.2%			9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4			11.1%	33.3%	55.6%			9

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 3303: SCI&TECH STRAT RESOURCE WWII

Class Number: 2554

Section: B

Primary Instructor: Sviedrys,Romualdas

Response Rate: 15/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	46.7%						53.3%		15
Q02	Grading policy was provided at the beginning of the semester	26.7%						66.7%	6.7%	15
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7			13.3%	6.7%	80.0%			15
Q06	The Instructor was helpful and answered questions outside of class.	4.4			13.3%	33.3%	46.7%	6.7%		15
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			13.3%	20.0%	60.0%	6.7%		15
Q16	My work in this course was evaluated fairly.	3.5	13.3%	13.3%	26.7%	6.7%	40.0%			15
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			33.3%	26.7%	40.0%			15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		6.7%	13.3%	26.7%	53.3%			15
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			33.3%	53.3%	13.3%			15
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4				57.1%	42.9%			14

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2413: SPECIAL TOPICS IN STS

Class Number: 2099

Section: A

Primary Instructor: Sviedrys,Romualdas

Response Rate: 9/ 27

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						62.5%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester	25.0%						62.5%	12.5%	8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1		12.5%		50.0%	37.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.0		12.5%	12.5%	37.5%	37.5%			8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		25.0%	25.0%	25.0%	25.0%			8
Q16	My work in this course was evaluated fairly.	3.8		25.0%	12.5%	25.0%	37.5%			8
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		12.5%	12.5%	25.0%	50.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		12.5%	25.0%	37.5%	25.0%			8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		12.5%	75.0%	12.5%				8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9		12.5%	12.5%	50.0%	25.0%			8

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-GY 9710: CHEMICAL COLLOQUIUM

Class Number: 1542

Section: A

Primary Instructor: Levon, Kalle

Response Rate: 1/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%						1
Q02	Grading policy was provided at the beginning of the semester		100.0%						1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.0		100.0%					1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2563

Section: C

Primary Instructor: Mermelstein,David

Response Rate: 13/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	30.8%						46.2%	23.1%	13
Q02	Grading policy was provided at the beginning of the semester	15.4%						61.5%	23.1%	13
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.1		7.7%	15.4%	23.1%	38.5%	15.4%		13
Q06	The Instructor was helpful and answered questions outside of class.	3.5	7.7%	7.7%	23.1%	23.1%	23.1%	15.4%		13
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6		15.4%	23.1%	23.1%	23.1%	15.4%		13
Q16	My work in this course was evaluated fairly.	3.5	7.7%	7.7%	23.1%	23.1%	23.1%	15.4%		13
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7	7.7%	7.7%	15.4%	23.1%	30.8%	15.4%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	7.7%	23.1%	7.7%	7.7%	38.5%	15.4%		13
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		7.7%	53.8%	7.7%	7.7%	23.1%		13
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	15.4%		15.4%	23.1%	38.5%	7.7%		13

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6073: MARKETING

Class Number: 2445

Section: I2

Primary Instructor: Rao,Bharadwaj

Response Rate: 4/ 15

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	3.5		25.0%		75.0%			4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			4	
Q16	My work in this course was evaluated fairly.	3.8			25.0%	75.0%			4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%			4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.8				25.0%	75.0%		4	

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6291: APPLIED DERIVATIVE CONTRACTS

Class Number: 1678

Section: 55B1

Primary Instructor: Slivka,Ronald

Response Rate: 2/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						50.0%	50.0%		2
Q16	My work in this course was evaluated fairly.						50.0%	50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.			50.0%			50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.				50.0%		50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		4.0			100.0%			2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.5			50.0%	50.0%		2	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 9900: SEM IN ELECTRICAL & COMP ENGR

Class Number: 1914

Section: BKLN

Primary Instructor: Chao,Jonathan

Response Rate: 1/ 31

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0				100.0%			1
Q16	My work in this course was evaluated fairly.	5.0				100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 9953: ADVANCED PROJECT I

Class Number: 1920

Section: BK01

Primary Instructor: Chao,Jonathan

Response Rate: 1/ 15

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						100.0%		1	
Q16	My work in this course was evaluated fairly.						100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						100.0%		1	

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-GY 9413: BIOCHEMISTRY I

Class Number: 2528

Section: I

Primary Instructor: Cowman, Mary K

Response Rate: 2/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			50.0%		50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 3064: FEEDBACK CONTROL

Class Number: 1817

Section: A1LC

Primary Instructor: Khorrami, Farshad

Response Rate: 9/ 11

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		9
Q06	The Instructor was helpful and answered questions outside of class.	3.4		33.3%	22.2%	11.1%	33.3%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.1		44.4%	22.2%	11.1%	22.2%		9
Q16	My work in this course was evaluated fairly.	3.2	11.1%	22.2%	22.2%	22.2%	22.2%		9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.2	11.1%	33.3%	11.1%	11.1%	33.3%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	33.3%	33.3%		11.1%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	You learned the importance of feedback control in real-world applications.	3.8		22.2%	11.1%	22.2%	33.3%	11.1%	9
Q28	Mathematical modeling of simple physical systems were learned.	3.5	11.1%	11.1%	11.1%	33.3%	22.2%	11.1%	9
Q29	Computing system dynamic response under basic input functions and variouse initial conditions was learned.	3.8		22.2%	11.1%	22.2%	33.3%	11.1%	9
Q30	You learned how to analyze the stability of dynamic systems.	4.0		22.2%		22.2%	44.4%	11.1%	9
Q31	You learned how to design PID-controllers and how to simulate system response using MatLab software.	3.6		22.2%	11.1%	22.2%	22.2%	22.2%	9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.1			22.2%	44.4%	33.3%		9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.6	11.1%	22.2%	11.1%	11.1%	44.4%		9

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 3064: FEEDBACK CONTROL

Class Number: 1820

Section: A2LC

Primary Instructor: Khorrami, Farshad

Response Rate: 1/ 6

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	0.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	2.0		100.0%						1
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%						1
Q16	My work in this course was evaluated fairly.	2.0		100.0%						1
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%							1
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	You learned the importance of feedback control in real-world applications.	1.0	100.0%							1
Q28	Mathematical modeling of simple physical systems were learned.	1.0	100.0%							1
Q29	Computing system dynamic response under basic input functions and various initial conditions was learned.	1.0	100.0%							1
Q30	You learned how to analyze the stability of dynamic systems.	1.0	100.0%							1
Q31	You learned how to design PID-controllers and how to simulate system response using MatLab software.	1.0	100.0%							1
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	1.0	100.0%							1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5223: SENSOR BASED ROBOTICS

Class Number: 1766

Section: I

Primary Instructor: Khorrami,Farshad

Response Rate: 2/ 15

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	2.5		50.0%	50.0%					2
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5		50.0%	50.0%					2
Q16	My work in this course was evaluated fairly.	2.5	50.0%			50.0%				2
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				2
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			50.0%		50.0%			2
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3824: ELECTRIC ENERGY CONVERSION

Class Number: 1858

Section: ALEC

Primary Instructor: Czarkowski,Dariusz

Response Rate: 12/ 21

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11	
Q02	Grading policy was provided at the beginning of the semester						100.0%		10	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.5			9.1%	27.3%	63.6%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			9.1%	45.5%	45.5%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.6	9.1%	9.1%	18.2%	36.4%	27.3%		11	
Q16	My work in this course was evaluated fairly.	4.0		9.1%	27.3%	18.2%	45.5%		11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.1		18.2%		36.4%	45.5%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5	9.1%			18.2%	72.7%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Definitions of electric pwer and related quantities in ac systems wre learned.	4.5		9.1%		27.3%	63.6%		11	
Q28	Understanding of three-phase pwer systems was achieved.	4.6			9.1%	18.2%	72.7%		11	
Q29	Transfomer applications and models were investigated.	4.4			9.1%	45.5%	45.5%		11	
Q30	Principles of operation and models of induction manchines were learned.	4.2			9.1%	63.6%	27.3%		11	
Q31	Understanding of basic power electronic circiuts was obtained.	4.5			9.1%	27.3%	63.6%		11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.9		18.2%	63.6%	9.1%		9.1%	11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.3			18.2%	36.4%	45.5%		11	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5673: ELECTRONIC POWER SUPPLIES

Class Number: 1587

Section: INET

Primary Instructor: Czarkowski,Dariusz

Response Rate: 4/ 13

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		4
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3			50.0%	25.0%			25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	3.3			50.0%	25.0%			25.0%	4
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	25.0%	25.0%	25.0%		25.0%			4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%			4
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	25.0%			50.0%	25.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%			4
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Principles of electric power calculations were reviewed.	4.0			25.0%	50.0%	25.0%			4
Q28	Topologies of single-phase rectifiers were introduced.	4.8				25.0%	75.0%			4
Q29	Basic and isolated PWM converters were analyzed and designed.	4.0			25.0%	50.0%	25.0%			4
Q30	Principles of dc-dc converter control were learned.	4.3				75.0%	25.0%			4
Q31	Applications of electronic power supplies were discussed.	3.3		50.0%		25.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5673: ELECTRONIC POWER SUPPLIES

Class Number: 1873

Section: A

Primary Instructor: Czarkowski,Dariusz

Response Rate: 17/ 54

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		15
Q02	Grading policy was provided at the beginning of the semester						100.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.2		6.7%		60.0%	33.3%		15
Q06	The Instructor was helpful and answered questions outside of class.	4.1		14.3%	7.1%	35.7%	42.9%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.4	13.3%	13.3%	13.3%	40.0%	20.0%		15
Q16	My work in this course was evaluated fairly.	4.1		6.7%	13.3%	46.7%	33.3%		15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3		6.7%	6.7%	40.0%	46.7%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		6.7%	13.3%	20.0%	60.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Principles of electric power calculations were reviewed.	4.2		6.7%	6.7%	46.7%	40.0%		15
Q28	Topologies of single-phase rectifiers were introduced.	3.7	6.7%	13.3%	13.3%	33.3%	33.3%		15
Q29	Basic and isolated PWM converters were analyzed and designed.	4.4		6.7%	6.7%	26.7%	60.0%		15
Q30	Principles of dc-dc converter control were learned.	4.3		6.7%	6.7%	33.3%	53.3%		15
Q31	Applications of electronic power supplies were discussed.	4.4		6.7%		40.0%	53.3%		15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1		6.7%	80.0%	13.3%			15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.3		7.1%	7.1%	35.7%	50.0%		14

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3723: PSYCHOLOGY OF SUSTAINABILITY

Class Number: 2515

Section: A

Primary Instructor: Wener,Richard

Response Rate: 16/ 26

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		16	
Q02	Grading policy was provided at the beginning of the semester						100.0%		16	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.		4.6			43.8%	56.3%		16	
Q06	The Instructor was helpful and answered questions outside of class.		4.7		6.3%	18.8%	68.8%	6.3%	16	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.1		12.5%	62.5%	25.0%		16	
Q16	My work in this course was evaluated fairly.		4.1		12.5%	68.8%	18.8%		16	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5		12.5%	25.0%	62.5%		16	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.1	6.3%	18.8%	37.5%	37.5%		16	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.1		93.8%	6.3%			16	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.4	6.3%	12.5%	18.8%	62.5%		16	

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-GY 8073: ORGANIC SPECTROSCOPY

Class Number: 1536

Section: I

Primary Instructor: Ulman, Abraham

Response Rate: 2/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.0		50.0%		50.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2	
Q16	My work in this course was evaluated fairly.	2.5		50.0%	50.0%				2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0				100.0%			2	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.0		50.0%		50.0%			2	

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1032: CHEMISTRY, THE CENTRAL SCIENCE

Class Number: 1516

Section: A

Primary Instructor: Ulman, Abraham

Response Rate: 32/ 45

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						93.8%		32
Q02	Grading policy was provided at the beginning of the semester	9.4%						87.5%	3.1%	32
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3		6.3%	18.8%	12.5%	62.5%			32
Q06	The Instructor was helpful and answered questions outside of class.	3.6	6.3%	15.6%	21.9%	18.8%	34.4%		3.1%	32
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	9.4%	12.5%	25.0%	12.5%	28.1%		12.5%	32
Q16	My work in this course was evaluated fairly.	3.7	9.4%	15.6%	15.6%	12.5%	43.8%		3.1%	32
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	18.8%	9.4%	9.4%	28.1%	34.4%			32
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	25.0%	6.3%	28.1%	6.3%	21.9%		12.5%	32
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	6.3%	15.6%	53.1%	12.5%	6.3%		6.3%	32
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	21.9%	9.4%	6.3%	25.0%	37.5%			32

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1080

Section: B

Primary Instructor: Ulman,Hanna

Response Rate: 11/ 24

		Primary Instruction: Online Platform				Response Rate: 100.0%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		10	
Q02	Grading policy was provided at the beginning of the semester		10.0%			90.0%		10	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3	10.0%		10.0%	10.0%	70.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	4.6			10.0%	20.0%	70.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		10.0%	20.0%	20.0%	50.0%		10
Q16	My work in this course was evaluated fairly.	4.3			20.0%	30.0%	50.0%		10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			10.0%	20.0%	70.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			10.0%	40.0%	50.0%		10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.6	20.0%	30.0%	30.0%	10.0%	10.0%		10
Q28	The lecture Instructor presented real-life applications of course material.	1.9	60.0%		30.0%	10.0%			10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0	10.0%	10.0%	50.0%	30.0%			10
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.4		10.0%	60.0%	10.0%	20.0%		10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%		10
Q41	My overall rating for the lecture instruction is:	4.8				20.0%	80.0%		10
R41	My overall rating for the recitation instruction is:	5.0					55.6%	44.4%	9

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1086

Section: K2

Primary Instructor: Ulman,Hanna

Response Rate: 13/ 24

		Primary Instruction: Online Platform					Response Rate: 13/14		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						92.3%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester						100.0%		13
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5			7.7%	30.8%	61.5%		13
Q06	The Instructor was helpful and answered questions outside of class.	4.5			15.4%	15.4%	69.2%		13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2		7.7%	15.4%	30.8%	46.2%		13
Q16	My work in this course was evaluated fairly.	3.5		15.4%	38.5%	23.1%	23.1%		13
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			15.4%	38.5%	46.2%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				15.4%	84.6%		13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.0	53.8%	15.4%	7.7%	23.1%			13
Q28	The lecture Instructor presented real-life applications of course material.	1.9	38.5%	30.8%	30.8%				13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8		7.7%	30.8%	38.5%	23.1%		13
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.4			69.2%	23.1%	7.7%		13
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	7.7%	7.7%	7.7%	38.5%	38.5%		13
Q41	My overall rating for the lecture instruction is:	4.3			15.4%	38.5%	46.2%		13
R41	My overall rating for the recitation instruction is:	4.0			7.7%	46.2%	7.7%	38.5%	13

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1101

Section: E

Primary Instructor: Ulman,Hanna

Response Rate: 4/ 8

		Primary Instructional Strategy				Response Rate			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester					75.0%	25.0%	4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	25.0%	25.0%	25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.3				50.0%	25.0%	25.0%	4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				50.0%	25.0%	25.0%	4
Q16	My work in this course was evaluated fairly.	3.7		25.0%		25.0%	25.0%	25.0%	4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	50.0%	25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	25.0%	25.0%			25.0%	25.0%	4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.3	25.0%			25.0%	25.0%	25.0%	4
Q28	The lecture Instructor presented real-life applications of course material.	3.0	25.0%		25.0%		25.0%	25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				75.0%		25.0%	4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0		25.0%	25.0%	25.0%		25.0%	4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7			50.0%		25.0%	25.0%	4
Q41	My overall rating for the lecture instruction is:	4.0				75.0%		25.0%	4
R41	My overall rating for the recitation instruction is:	3.3			50.0%	25.0%		25.0%	4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 2173W: THE WORLD'S GREATEST JOURNEYS

Class Number: 2015

Section: A

Primary Instructor: Marks, Sylvia

Response Rate: 7/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						57.1%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.9				14.3%	85.7%			7
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7				28.6%	71.4%			7
Q16	My work in this course was evaluated fairly.	4.0			42.9%	14.3%	42.9%			7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	28.6%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			14.3%	14.3%	57.1%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			57.1%	28.6%	14.3%			7
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		14.3%	14.3%	28.6%	42.9%			7

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 4913: SPECIAL TOPICS IN LITERATURE

Class Number: 2174

Section: A

Primary Instructor: Marks, Sylvia

Response Rate: 10/ 23

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%				70.0%	10.0%	10	
Q02	Grading policy was provided at the beginning of the semester					90.0%	10.0%	10	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				30.0%	60.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	4.7				30.0%	60.0%	10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4	10.0%			10.0%	70.0%	10.0%	10
Q16	My work in this course was evaluated fairly.	3.9	10.0%		10.0%	40.0%	30.0%	10.0%	10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	10.0%		20.0%	30.0%	30.0%	10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	10.0%		40.0%	10.0%	20.0%	20.0%	10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course has taught you techniques for communicating your ideas more effectively in writing.	3.2	10.0%		50.0%	20.0%	10.0%	10.0%	10
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.9	10.0%			60.0%	20.0%	10.0%	10
Q29	This course has taught you to be a more effective reader of texts.	3.8		10.0%	20.0%	30.0%	20.0%	20.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			60.0%	20.0%	10.0%	10.0%	10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	10.0%		20.0%	30.0%	30.0%	10.0%	10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.4		20.0%	30.0%	20.0%	20.0%	10.0%	10
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.6	10.0%		30.0%	30.0%	20.0%	10.0%	10
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.8		20.0%	10.0%	30.0%	30.0%	10.0%	10
A27	Plan and deliver written presentation effectively	3.2	10.0%	10.0%	30.0%	30.0%	10.0%	10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 1002: INTRO TO CHEM & BIOMOLECLR ENG

Class Number: 1998

Section: A

Primary Instructor: Mijovic,Jovan

Response Rate: 20/ 43

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	35.0%						65.0%		20
Q02	Grading policy was provided at the beginning of the semester							100.0%		20
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4		10.0%	5.0%	20.0%	60.0%		5.0%	20
Q06	The Instructor was helpful and answered questions outside of class.	4.4		10.0%	10.0%	10.0%	70.0%			20
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			5.0%	45.0%	50.0%			20
Q16	My work in this course was evaluated fairly.	4.3		5.0%	10.0%	30.0%	50.0%		5.0%	20
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		11.1%	16.7%	27.8%	38.9%		5.6%	18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	5.3%	5.3%	15.8%	15.8%	52.6%		5.3%	19
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27		3.9	5.0%	10.0%	25.0%	10.0%	50.0%			20
Q28		3.7	10.5%	5.3%	21.1%	31.6%	31.6%			19
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		20.0%	40.0%	25.0%	10.0%		5.0%	20
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		10.0%	20.0%	15.0%	55.0%			20

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CBE-UY 4173: POLYMER MATERIALS

Class Number: 1747

Section: A

Primary Instructor: Mijovic,Jovan

Response Rate: 21/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	23.8%						71.4%	4.8%	21
Q02	Grading policy was provided at the beginning of the semester							95.2%	4.8%	21
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6			9.5%	19.0%	66.7%		4.8%	21
Q06	The Instructor was helpful and answered questions outside of class.	4.5			9.5%	33.3%	52.4%		4.8%	21
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			4.8%	38.1%	52.4%		4.8%	21
Q16	My work in this course was evaluated fairly.	4.3			14.3%	38.1%	42.9%		4.8%	21
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			9.5%	38.1%	47.6%		4.8%	21
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	4.8%		9.5%	38.1%	42.9%		4.8%	21
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27		3.7	4.8%	9.5%	19.0%	28.6%	28.6%		9.5%	21
Q28		4.3		4.8%	14.3%	23.8%	52.4%		4.8%	21
Q29		4.4			14.3%	28.6%	52.4%		4.8%	21
Q30		4.1		4.8%	23.8%	28.6%	38.1%		4.8%	21
Q31		4.1		4.8%	19.0%	38.1%	33.3%		4.8%	21
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			95.2%				4.8%	21
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5	4.8%		4.8%	19.0%	71.4%			21

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6923: MACHINE LEARNING

Class Number: 1390

Section: A

Primary Instructor: Hellerstein,Lisa

Response Rate: 4/ 35

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						100.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.						25.0%	75.0%	4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						100.0%		4	
Q16	My work in this course was evaluated fairly.						25.0%	75.0%	4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						25.0%	75.0%	4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						75.0%	25.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						25.0%	75.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

AE-UY 4633: AEROSPACE PROPULSION

Class Number: 1547

Section: A

Primary Instructor: Kalkhoran,Iraj M

Response Rate: 2/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learned the fundamentals of thermodynamics of breathing engines	5.0					100.0%		2
Q28	Learned about ramjet, turbojet and turbofan engines	5.0					100.0%		2
Q29	Learned the fundamental of inlet and nozzle flows	5.0					100.0%		2
Q30	Learned about the flow through compressors and turbines	5.0					100.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	5.0					100.0%		2
A35	Design a system, component, or process to meet desired needs	5.0					100.0%		2
A37	Identify, formulate, and solve engineering problems	5.0					100.0%		2
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	5.0					100.0%		2
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1203H: HONORS FIRST YEAR WRITING SEM

Class Number: 2011

Section: HONB

Primary Instructor: Edwards,Alph M

Response Rate: 5/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%		5	
Q16	My work in this course was evaluated fairly.	4.6				40.0%	60.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	60.0%	20.0%	5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.8		20.0%	80.0%				5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.8				20.0%	80.0%		5	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 3133: MUSIC THEORY FOR SONGWRITERS

Class Number: 2033

Section: A

Primary Instructor: Edwards,Alph M

Response Rate: 5/ 11

		No					Yes	Decline To Answer	# Resp		
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5		
Q02	Grading policy was provided at the beginning of the semester						100.0%		5		
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
B. The Instructor											
Q05	The Instructor demonstrated mastery of course material.						20.0%	80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.						20.0%	80.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.						40.0%	60.0%		5	
Q16	My work in this course was evaluated fairly.						40.0%	60.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
D1. Instruction											
Q21	The course was effectively organized to promote the learning objectives.						20.0%	80.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.							100.0%		5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :						100.0%			5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:						20.0%	20.0%	60.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4043: SUSTAINABLE CITIES

Class Number: 1311

Section: A

Primary Instructor: Bugliarello, George

Response Rate: 14/ 32

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		14
Q02	Grading policy was provided at the beginning of the semester						100.0%		14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1		7.1%	21.4%	28.6%	42.9%		14
Q06	The Instructor was helpful and answered questions outside of class.	3.8		21.4%	21.4%	14.3%	42.9%		14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		14.3%	7.1%	64.3%	14.3%		14
Q16	My work in this course was evaluated fairly.	4.2			14.3%	42.9%	35.7%	7.1%	14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9		21.4%	21.4%	7.1%	50.0%		14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		7.1%	14.3%	14.3%	57.1%	7.1%	14
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		3.9		7.1%	21.4%	42.9%	28.6%		14
Q28		4.1		7.1%	14.3%	42.9%	35.7%		14
Q29		3.8		7.1%	28.6%	42.9%	21.4%		14
Q30		4.1		7.1%	14.3%	42.9%	35.7%		14
Q31		3.9		14.3%	14.3%	35.7%	35.7%		14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		7.1%	71.4%	14.3%		7.1%	14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			21.4%	14.3%	64.3%		14
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	3.5		21.4%	21.4%	21.4%	21.4%	14.3%	14
A38	Develop an understanding of professional and ethical responsibility	3.8		14.3%	21.4%	35.7%	28.6%		14
A39	Learn how to communicate effectively	4.1		7.1%	14.3%	42.9%	35.7%		14
A42	Gain knowledge of contemporary issues	4.1		7.1%	14.3%	35.7%	42.9%		14

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 2561

Section: WEST

Primary Instructor: Rubinson,Teresa

Response Rate: 1/ 16

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			1	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1337

Section: A

Primary Instructor: Leung,Kok-ming

Response Rate: 28/ 72

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	3.7%						92.6%	3.7%	27
Q02	Grading policy was provided at the beginning of the semester	11.1%						85.2%	3.7%	27
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		7.4%	11.1%	55.6%	25.9%			27
Q06	The Instructor was helpful and answered questions outside of class.	2.7	22.2%	7.4%	29.6%	22.2%	3.7%		14.8%	27
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	14.8%	33.3%	29.6%	18.5%			3.7%	27
Q16	My work in this course was evaluated fairly.	2.8	11.1%	25.9%	37.0%	25.9%				27
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	11.1%	14.8%	37.0%	33.3%	3.7%			27
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	18.5%	22.2%	40.7%	14.8%			3.7%	27
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Ability to use MAT LAB to solve Engineering problems.	3.0	11.1%	22.2%	33.3%	18.5%	14.8%			27
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.0	7.4%	22.2%	33.3%	33.3%	3.7%			27
Q29	Proficiency in using branching mechanisms in programming.	3.2	7.4%	18.5%	33.3%	25.9%	11.1%		3.7%	27
Q30	Proficiency in using looping mechanisms in programming.	3.0	14.8%	18.5%	33.3%	22.2%	11.1%			27
Q31	Using functions in top-down approach to problem solving.	2.8	14.8%	29.6%	22.2%	25.9%	7.4%			27
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.1		3.7%	22.2%	29.6%	44.4%			27
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.2	7.4%	14.8%	29.6%	48.1%				27
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.1	7.4%	22.2%	25.9%	37.0%	7.4%			27
A37	Identify, formulate, and solve engineering problems	3.0	7.4%	22.2%	33.3%	33.3%	3.7%			27
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.2	7.4%	14.8%	37.0%	33.3%	7.4%			27
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	2.9	11.1%	29.6%	29.6%	18.5%	11.1%			27
P3. Abet-Modern Tools-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A18	Use modern software tools.	3.4	11.1%	11.1%	22.2%	33.3%	22.2%			27
A20	Acquire and process information from multiple sources	2.5	11.1%	40.7%	33.3%	14.8%				27

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1338

Section: B

Primary Instructor: Leung,Kok-ming

Response Rate: 45/ 82

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.5%						93.2%	2.3%	44
Q02	Grading policy was provided at the beginning of the semester	18.2%						79.5%	2.3%	44
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1	4.5%	2.3%	18.2%	31.8%	43.2%			44
Q06	The Instructor was helpful and answered questions outside of class.	2.9	18.2%	6.8%	34.1%	18.2%	9.1%	13.6%		44
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.1	34.1%	27.3%	27.3%	6.8%	2.3%	2.3%		44
Q16	My work in this course was evaluated fairly.	2.8	20.5%	22.7%	25.0%	20.5%	11.4%			44
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	13.6%	15.9%	25.0%	29.5%	15.9%			44
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	27.3%	9.1%	29.5%	22.7%	4.5%	6.8%		44
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Ability to use MAT LAB to solve Engineering problems.	3.0	15.9%	15.9%	29.5%	25.0%	13.6%			44
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.1	18.2%	6.8%	36.4%	25.0%	13.6%			44
Q29	Proficiency in using branching mechanisms in programming.	3.3	11.4%	6.8%	45.5%	18.2%	18.2%			44
Q30	Proficiency in using looping mechanisms in programming.	3.1	11.4%	11.4%	45.5%	15.9%	15.9%			44
Q31	Using functions in top-down approach to problem solving.	2.8	15.9%	15.9%	43.2%	9.1%	11.4%	4.5%		44
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.3	2.3%		13.6%	38.6%	45.5%			44
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.2	20.9%	11.6%	14.0%	30.2%	23.3%			43
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.3	9.1%	13.6%	31.8%	29.5%	13.6%	2.3%		44
A37	Identify, formulate, and solve engineering problems	3.2	13.6%	11.4%	34.1%	18.2%	20.5%	2.3%		44
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.9	22.7%	13.6%	27.3%	20.5%	13.6%	2.3%		44
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.3	6.8%	15.9%	38.6%	20.5%	18.2%			44
P3. Abet-Modern Tools-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A18	Use modern software tools.	3.6	6.8%	9.1%	25.0%	29.5%	27.3%	2.3%		44
A20	Acquire and process information from multiple sources	2.7	13.6%	25.0%	36.4%	20.5%	2.3%	2.3%		44

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1339

Section: C

Primary Instructor: Leung,Kok-ming

Response Rate: 42/ 80

			No	Yes	Decline To Answer	# Resp			
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		2.4%		90.5%	7.1%	42		
Q02	Grading policy was provided at the beginning of the semester		4.8%		90.5%	4.8%	42		
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.9	2.4%	17.1%	7.3%	31.7%	36.6%	4.9%	41
Q06	The Instructor was helpful and answered questions outside of class.	3.8	7.3%	7.3%	17.1%	24.4%	36.6%	7.3%	41
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0	7.1%	23.8%	42.9%	14.3%	9.5%	2.4%	42
Q16	My work in this course was evaluated fairly.	3.3	11.9%	4.8%	33.3%	38.1%	9.5%	2.4%	42
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	7.1%	16.7%	7.1%	42.9%	19.0%	7.1%	42
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	14.3%	11.9%	19.0%	31.0%	14.3%	9.5%	42
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Ability to use MAT LAB to solve Engineering problems.	3.4	7.1%	14.3%	33.3%	16.7%	23.8%	4.8%	42
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.6	2.4%	9.5%	35.7%	26.2%	21.4%	4.8%	42
Q29	Proficiency in using branching mechanisms in programming.	3.7	2.4%	9.5%	28.6%	28.6%	26.2%	4.8%	42
Q30	Proficiency in using looping mechanisms in programming.	3.8	2.4%	7.1%	31.0%	23.8%	31.0%	4.8%	42
Q31	Using functions in top-down approach to problem solving.	3.3	7.1%	11.9%	42.9%	9.5%	23.8%	4.8%	42
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.1	2.4%	4.9%	9.8%	39.0%	39.0%	4.9%	41
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.5	11.9%	9.5%	11.9%	40.5%	21.4%	4.8%	42
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.5	2.4%	16.7%	28.6%	31.0%	16.7%	4.8%	42
A37	Identify, formulate, and solve engineering problems	3.5	7.1%	11.9%	26.2%	23.8%	23.8%	7.1%	42
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.3	9.5%	9.5%	35.7%	23.8%	16.7%	4.8%	42
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	3.5	4.9%	7.3%	39.0%	19.5%	24.4%	4.9%	41
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	3.7	4.8%	7.1%	23.8%	33.3%	26.2%	4.8%	42
A20	Acquire and process information from multiple sources	3.2	9.5%	11.9%	38.1%	23.8%	11.9%	4.8%	42

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5463: INTRO TO RF/MICROWAVE INTG CKT

Class Number: 1868

Section: I

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 11/ 56

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		10
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.7	10.0%		40.0%	10.0%	40.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.4	10.0%	20.0%	20.0%	20.0%	30.0%			10
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	10.0%	30.0%	30.0%		30.0%			10
Q16	My work in this course was evaluated fairly.	3.0	10.0%	20.0%	40.0%		20.0%	10.0%		10
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		10.0%	30.0%	30.0%	20.0%	10.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	10.0%	10.0%	20.0%	30.0%	20.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		10.0%	40.0%	30.0%	10.0%	10.0%		10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	20.0%	10.0%	20.0%	20.0%	30.0%			10

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6583: FIBER OPTIC COMMUNICATNS

Class Number: 1901

Section: A

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 4/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8	25.0%			25.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	3.5	25.0%		25.0%		50.0%			4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	25.0%	25.0%		25.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	3.5	25.0%		25.0%		50.0%			4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	25.0%			50.0%	25.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	25.0%			25.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			25.0%	50.0%	25.0%			4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.0	25.0%	25.0%		25.0%	25.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6573: PEN TESTING & VULNER ANALYSIS

Class Number: 2157

Section: INET

Primary Instructor: Memon,Nasir

Response Rate: 5/ 10

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		5
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5		20.0%	20.0%	20.0%	20.0%		20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	2.2	40.0%	40.0%			20.0%			5
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		40.0%	20.0%	20.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	3.4	20.0%		20.0%	40.0%	20.0%			5
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	20.0%	40.0%		20.0%	20.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	20.0%	40.0%		20.0%	20.0%			5
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.4	40.0%	20.0%	20.0%		20.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.2	20.0%		40.0%	20.0%	20.0%			5
Q29	The amount of online communications with the instructor was effective.	2.8	40.0%			20.0%	20.0%	20.0%		5
Q30	The online course materials were well organized and easy to follow.	3.4	20.0%		20.0%	40.0%	20.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.4	20.0%		20.0%	40.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				80.0%			20.0%	5
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		25.0%	25.0%		50.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6813: INFORMATION SECURITY & PRIVACY

Class Number: 1582

Section: INET

Primary Instructor: Memon,Nasir

Response Rate: 5/ 16

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				60.0%	20.0%		20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.3		20.0%			60.0%		20.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0	20.0%	20.0%	20.0%	20.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	3.4		40.0%		40.0%	20.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.8		40.0%			60.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		20.0%			80.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	3.2		40.0%	20.0%	20.0%	20.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.8		20.0%	20.0%	20.0%	40.0%			5
Q29	The amount of online communications with the instructor was effective.	3.3	20.0%		20.0%	20.0%	20.0%		20.0%	5
Q30	The online course materials were well organized and easy to follow.	4.2			20.0%	40.0%	40.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			40.0%	20.0%	40.0%			5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2		20.0%	40.0%	40.0%				5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.4			20.0%	20.0%	60.0%			5

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6823: NETWORK SECURITY

Class Number: 1385

Section: I

Primary Instructor: Memon,Nasir

Response Rate: 6/ 38

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.8	16.7%	16.7%	50.0%		16.7%		6
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.6			16.7%		66.7%	16.7%	6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5			16.7%	16.7%	66.7%		6
Q29	The amount of online communications with the instructor was effective.	4.3			16.7%	33.3%	50.0%		6
Q30	The online course materials were well organized and easy to follow.	4.7				33.3%	66.7%		6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.7				33.3%	66.7%		6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			50.0%	50.0%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8				16.7%	83.3%		6

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6963: DIGITAL FORENSICS

Class Number: 1584

Section: INET

Primary Instructor: Memon,Nasir

Response Rate: 5/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			40.0%	40.0%		20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	3.8		20.0%		40.0%	20.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			20.0%	40.0%	20.0%	20.0%	5
Q16	My work in this course was evaluated fairly.	4.3				50.0%	25.0%	25.0%	4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				40.0%	40.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		20.0%		60.0%		20.0%	5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.3		20.0%	20.0%	40.0%		20.0%	5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0		20.0%		20.0%	40.0%	20.0%	5
Q29	The amount of online communications with the instructor was effective.	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5
Q30	The online course materials were well organized and easy to follow.	3.3		20.0%	20.0%	40.0%		20.0%	5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0		20.0%		20.0%	40.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		20.0%	60.0%			20.0%	5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				40.0%	40.0%	20.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 9163: APPLICATION SECURITY

Class Number: 1185

Section: INET

Primary Instructor: Memon,Nasir

Response Rate: 10/ 42

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		9
Q02	Grading policy was provided at the beginning of the semester	22.2%						77.8%		9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.6	33.3%	11.1%	22.2%	33.3%				9
Q06	The Instructor was helpful and answered questions outside of class.	2.2	33.3%	33.3%	11.1%	22.2%				9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.0	55.6%	11.1%	11.1%	22.2%				9
Q16	My work in this course was evaluated fairly.	3.0	11.1%	11.1%	22.2%	33.3%			22.2%	9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	33.3%	11.1%	11.1%	33.3%	11.1%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	33.3%	22.2%		11.1%	33.3%			9
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.2	33.3%	22.2%	33.3%	11.1%				9
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.0	44.4%	22.2%	22.2%	11.1%				9
Q29	The amount of online communications with the instructor was effective.	2.0	44.4%	22.2%	22.2%	11.1%				9
Q30	The online course materials were well organized and easy to follow.	2.8	22.2%	22.2%	22.2%	22.2%	11.1%			9
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.4	22.2%	33.3%	22.2%	22.2%				9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.0	33.3%	11.1%	33.3%				22.2%	9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.6	44.4%	11.1%		33.3%	11.1%			9

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 393: NETWORK SECURITY

Class Number: 1289

Section: I

Primary Instructor: Memon,Nasir

Response Rate: 3/ 12

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		5.0				100.0%		3	
Q06	The Instructor was helpful and answered questions outside of class.		4.7			33.3%	66.7%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.3		33.3%	33.3%		33.3%	3	
Q16	My work in this course was evaluated fairly.		5.0				100.0%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		5.0				100.0%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.0			33.3%	33.3%	33.3%	3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0			100.0%			3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.7				33.3%	66.7%	3	

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 2614: PHYSICAL CHEMISTRY 1

Class Number: 1521

Section: A

Primary Instructor: Garetz, Bruce A

Response Rate: 49/ 83

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.3%						95.7%		47
Q02	Grading policy was provided at the beginning of the semester	6.4%						93.6%		47
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5		4.3%		34.0%	61.7%			47
Q06	The Instructor was helpful and answered questions outside of class.	4.2	4.3%	2.1%	6.4%	40.4%	46.8%			47
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3	2.1%		12.8%	36.2%	44.7%	4.3%		47
Q16	My work in this course was evaluated fairly.	4.2	4.3%	2.1%	8.5%	40.4%	44.7%			47
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3	2.1%	4.3%	6.4%	38.3%	48.9%			47
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		8.5%	10.6%	40.4%	40.4%			47
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	4.3%	6.4%	59.6%	29.8%				47
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3	2.2%	2.2%	4.3%	45.7%	45.7%			46
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1	2.1%	2.1%	12.5%	54.2%	29.2%			48

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6183: CONCRETE STRUCTURES

Class Number: 2438

Section: I

Primary Instructor: Lou,Jong J

Response Rate: 5/ 21

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.2		20.0%		20.0%	60.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%		5
Q16	My work in this course was evaluated fairly.	4.4				60.0%	40.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#
Q37	Course difficulty level is :	4.0				100.0%			5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q40	Value was added to my education:	4.8				20.0%	80.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 7883: MANUFACTURING SYSTMS ENG

Class Number: 2464

Section: I

Primary Instructor: Soukup,David

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1	
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1	
Q16	My work in this course was evaluated fairly.	2.0		100.0%					1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			1	

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 1210

Section: B1LC

Primary Instructor: Folan,Lorcan Michael

Response Rate: 12/ 26

		Primary Instructor Evaluation					Response Rate: 100%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						91.7%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester						91.7%	8.3%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	16.7%	50.0%	8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	4.0		8.3%	16.7%	25.0%	33.3%	16.7%	12
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.5			16.7%	16.7%	58.3%	8.3%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	41.7%	33.3%	8.3%	12
Q16	My work in this course was evaluated fairly.	4.1			25.0%	33.3%	33.3%	8.3%	12
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				33.3%	58.3%	8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			8.3%	50.0%	33.3%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			58.3%	33.3%		8.3%	12
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				33.3%	58.3%	8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1212

Section: B2LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 17/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							88.2%	11.8%	17
Q02	Grading policy was provided at the beginning of the semester		5.9%					82.4%	11.8%	17
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1	5.9%		11.8%	35.3%	35.3%		11.8%	17
Q06	The Instructor was helpful and answered questions outside of class.	3.9		5.9%	17.6%	41.2%	23.5%		11.8%	17
B. The Recitation Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.7		17.6%	17.6%	17.6%	29.4%		17.6%	17
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		11.8%	35.3%	23.5%	17.6%		11.8%	17
Q16	My work in this course was evaluated fairly.	3.7			41.2%	35.3%	11.8%		11.8%	17
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6		17.6%	23.5%	35.3%	17.6%		5.9%	17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		5.9%	41.2%	23.5%	23.5%		5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			47.1%	23.5%	17.6%		11.8%	17
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		5.9%	35.3%	17.6%	29.4%		11.8%	17

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 1214

Section: B3LC

Primary Instructor: Folan,Lorcan Michael

Response Rate: 10/ 26

		Primary Instructional Strategies and Methods					Response Rates: 10/10		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester	10.0%					90.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			40.0%	20.0%	40.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.7	10.0%		30.0%	20.0%	30.0%	10.0%	10
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.7		10.0%	40.0%	20.0%	30.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		10.0%	40.0%	20.0%	20.0%	10.0%	10
Q16	My work in this course was evaluated fairly.	3.8		10.0%	30.0%	30.0%	30.0%		10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		10.0%	50.0%	20.0%	20.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	10.0%		30.0%	30.0%	20.0%	10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3	10.0%	10.0%	20.0%	60.0%			10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.2	20.0%		40.0%	20.0%	20.0%		10

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2814: ASTRONOMY & ASTROPHYSICS

Class Number: 1267

Section: A

Primary Instructor: Folan,Lorcan Michael

Response Rate: 9/ 23

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester							87.5%	12.5%	8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8			11.1%		88.9%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.4			25.0%	12.5%	62.5%			8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			37.5%	25.0%	37.5%			8
Q16	My work in this course was evaluated fairly.	3.8			33.3%	55.6%	11.1%			9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7			11.1%	11.1%	77.8%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		12.5%	25.0%	25.0%	37.5%			8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		12.5%	75.0%	12.5%				8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3			22.2%	22.2%	44.4%	11.1%		9
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.8		12.5%	25.0%	37.5%	25.0%			8
A39	Learn how to communicate effectively	3.8		12.5%	25.0%	37.5%	25.0%			8
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.7	12.5%		12.5%	37.5%	25.0%	12.5%		8
P5. Abet-Communication Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	3.7	12.5%		12.5%	37.5%	25.0%	12.5%		8
A27	Plan and deliver written presentation effectively	3.7	12.5%		12.5%	37.5%	25.0%	12.5%		8
A28	Use technology and graphics to present ideas and decisions	3.9		12.5%	12.5%	37.5%	25.0%	12.5%		8

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6331: FINANCIAL RISK MNGT & OPTMZTN

Class Number: 1684

Section: I2

Primary Instructor: Van Slyke,Richard M

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1
Q02	Grading policy was provided at the beginning of the semester							100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	0.0						100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%	1
Q16	My work in this course was evaluated fairly.	0.0						100.0%	1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	0.0						100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0						100.0%	1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	0.0						100.0%	1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	0.0						100.0%	1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 4153: MULTIMEDIA

Class Number: 2715

Section: A

Primary Instructor: Wang,Yao

Response Rate: 6/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					5
Q16	My work in this course was evaluated fairly.	3.0		20.0%	60.0%	20.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2				80.0%	20.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			20.0%	60.0%	20.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learn theory and techniques for audio and speech processing including sampling, quantization and coding	4.0			20.0%	60.0%	20.0%		5
Q28	Learn theory and techniques for image processing including color representation, image enhancement and compression	4.0			20.0%	60.0%	20.0%		5
Q30	Learn basic techniques for creating multimedia document	3.8			40.0%	40.0%	20.0%		5
Q31	Learn theory and techniques for video processing including color TV systems, motion estimation and video compression	3.8			40.0%	40.0%	20.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6			40.0%	60.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4				60.0%	40.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6143: COMPUTER ARCHITECTURE II

Class Number: 1378

Section: I

Primary Instructor: Hadimioglu,Haldun

Response Rate: 4/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						100.0%			4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q16	My work in this course was evaluated fairly.	4.5			25.0%		75.0%			4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 1353

Section: ALC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 6/ 9

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		6	
Q02	Grading policy was provided at the beginning of the semester					100.0%		6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	83.3%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		6
Q16	My work in this course was evaluated fairly.	3.8		16.7%	16.7%	33.3%	33.3%		6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Understanding binary and hexadecimal number systems.	4.7				33.3%	66.7%		6
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.7			16.7%		83.3%		6
Q29	Understanding sequential circuits and their analysis.	4.5			16.7%	16.7%	66.7%		6
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	4.5			16.7%	16.7%	66.7%		6
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	4.3			16.7%	33.3%	50.0%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		16.7%	50.0%	33.3%			6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		6
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7		16.7%	33.3%	16.7%	33.3%		6
A35	Design a system, component, or process to meet desired needs	4.7				33.3%	66.7%		6
A36	Learn how to function on multi-disciplinary teams	4.3				66.7%	33.3%		6
A37	Identify, formulate, and solve engineering problems	4.3				66.7%	33.3%		6
A39	Learn how to communicate effectively	4.5				50.0%	50.0%		6
A42	Gain knowledge of contemporary issues	4.0		16.7%		50.0%	33.3%		6
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.2				83.3%	16.7%		6
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.7		16.7%	33.3%	16.7%	33.3%		6
A05	Solve engineering problems.	4.3			16.7%	33.3%	50.0%		6

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 1357

Section: CLC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 13/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13
Q02	Grading policy was provided at the beginning of the semester						100.0%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.9				7.7%	92.3%		13
Q06	The Instructor was helpful and answered questions outside of class.	4.9				7.7%	92.3%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				53.8%	46.2%		13
Q16	My work in this course was evaluated fairly.	4.5			8.3%	33.3%	58.3%		12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.8				15.4%	84.6%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		7.7%		46.2%	46.2%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understanding binary and hexadecimal number systems.	4.8				15.4%	84.6%		13
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.6				38.5%	61.5%		13
Q29	Understanding sequential circuits and their analysis.	4.5			15.4%	23.1%	61.5%		13
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	4.4			15.4%	30.8%	53.8%		13
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	4.3			23.1%	23.1%	53.8%		13
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			69.2%	30.8%			13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5	8.3%			16.7%	75.0%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.2			30.8%	23.1%	46.2%		13
A35	Design a system, component, or process to meet desired needs	4.7			7.7%	15.4%	76.9%		13
A36	Learn how to function on multi-disciplinary teams	3.9	7.7%	7.7%	15.4%	23.1%	46.2%		13
A37	Identify, formulate, and solve engineering problems	4.4			15.4%	30.8%	53.8%		13
A39	Learn how to communicate effectively	4.1			15.4%	61.5%	23.1%		13
A42	Gain knowledge of contemporary issues	4.4			15.4%	30.8%	53.8%		13
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3				69.2%	30.8%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	3.8	7.7%		23.1%	38.5%	30.8%		13
A05	Solve engineering problems.	4.6				38.5%	61.5%		13

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 1359

Section: DLC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 11/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester						90.0%	10.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				30.0%	60.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	4.6			10.0%	20.0%	60.0%	10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			10.0%	30.0%	60.0%		10
Q16	My work in this course was evaluated fairly.	4.2			20.0%	30.0%	40.0%	10.0%	10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			10.0%	30.0%	50.0%	10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			10.0%	20.0%	60.0%	10.0%	10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Understanding binary and hexadecimal number systems.	4.7				30.0%	60.0%	10.0%	10
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.6			10.0%	20.0%	60.0%	10.0%	10
Q29	Understanding sequential circuits and their analysis.	4.5			20.0%	10.0%	70.0%		10
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	4.3			20.0%	20.0%	50.0%	10.0%	10
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	4.0			33.3%	22.2%	33.3%	11.1%	9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.9			30.0%	40.0%	20.0%	10.0%	10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6	10.0%				80.0%	10.0%	10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.1	10.0%		10.0%	30.0%	50.0%		10
A35	Design a system, component, or process to meet desired needs	4.2	10.0%		10.0%	20.0%	60.0%		10
A36	Learn how to function on multi-disciplinary teams	4.0	10.0%		20.0%	10.0%	50.0%	10.0%	10
A37	Identify, formulate, and solve engineering problems	4.6				40.0%	50.0%	10.0%	10
A39	Learn how to communicate effectively	4.2			30.0%	10.0%	50.0%	10.0%	10
A42	Gain knowledge of contemporary issues	4.3			10.0%	40.0%	40.0%	10.0%	10
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.8				20.0%	70.0%	10.0%	10
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.9	10.0%		10.0%	50.0%	30.0%		10
A05	Solve engineering problems.	4.2	10.0%		10.0%	20.0%	60.0%		10

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1362

Section: ALEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 21/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						89.5%	10.5%	19
Q02	Grading policy was provided at the beginning of the semester						84.2%	15.8%	19
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			5.3%	42.1%	47.4%	5.3%	19
Q06	The Instructor was helpful and answered questions outside of class.	4.4			10.5%	36.8%	47.4%	5.3%	19
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3		5.6%	5.6%	33.3%	44.4%	11.1%	18
Q16	My work in this course was evaluated fairly.	3.8		5.6%	27.8%	38.9%	22.2%	5.6%	18
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.3%	5.3%	5.3%	36.8%	42.1%	5.3%	19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	5.3%	5.3%	5.3%	47.4%	31.6%	5.3%	19
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Ability to design and analyze computer architecture.	4.1		5.3%	15.8%	36.8%	36.8%	5.3%	19
Q28	Ability to design and analyze an unpipelined central processing unit.	4.1			21.1%	42.1%	31.6%	5.3%	19
Q29	Understanding measuring computer performance.	4.1			15.8%	52.6%	26.3%	5.3%	19
Q30	Understanding pipelined central processing units.	4.1			15.8%	52.6%	26.3%	5.3%	19
Q31	Understanding a computer memory hierarchy.	4.1			21.1%	47.4%	26.3%	5.3%	19
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		10.5%	52.6%	21.1%	5.3%	10.5%	19
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			10.5%	52.6%	31.6%	5.3%	19
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.8	5.0%		25.0%	35.0%	25.0%	10.0%	20
A34	Design and conduct experiments, as well as analyze and interpret data	3.6	10.0%	5.0%	25.0%	25.0%	30.0%	5.0%	20
A35	Design a system, component, or process to meet desired needs	4.1		5.3%	21.1%	26.3%	36.8%	10.5%	19
A36	Learn how to function on multi-disciplinary teams	3.9		5.0%	30.0%	25.0%	35.0%	5.0%	20
A37	Identify, formulate, and solve engineering problems	3.8	5.0%		30.0%	25.0%	30.0%	10.0%	20
A38	Develop an understanding of professional and ethical responsibility	4.0			26.3%	36.8%	26.3%	10.5%	19
A39	Learn how to communicate effectively	3.8		15.8%	15.8%	31.6%	26.3%	10.5%	19
A40	Understand the impact of engineering solutions in a global and societal context	3.9			36.8%	21.1%	31.6%	10.5%	19
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.9		5.3%	26.3%	36.8%	26.3%	5.3%	19
A42	Gain knowledge of contemporary issues	4.0		5.3%	26.3%	26.3%	36.8%	5.3%	19
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9			31.6%	36.8%	26.3%	5.3%	19



Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1362

Section: ALEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 21/ 25

P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderat e Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A05	Solve engineering problems.	3.8	5.0%		30.0%	30.0%	30.0%	5.0%	20

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1364

Section: BLEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 16/ 23

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%				86.7%	6.7%	15	
Q02	Grading policy was provided at the beginning of the semester	6.7%				86.7%	6.7%	15	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7			6.7%	13.3%	80.0%		15
Q06	The Instructor was helpful and answered questions outside of class.	4.5			13.3%	20.0%	60.0%	6.7%	15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			13.3%	40.0%	46.7%		15
Q16	My work in this course was evaluated fairly.	4.4		6.7%	6.7%	26.7%	60.0%		15
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		6.7%	6.7%	26.7%	60.0%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		13.3%	20.0%	26.7%	40.0%		15
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Ability to design and analyze computer architecture.	4.4			13.3%	33.3%	53.3%		15
Q28	Ability to design and analyze an unpipelined central processing unit.	4.5			6.7%	33.3%	60.0%		15
Q29	Understanding measuring computer performance.	4.4			6.7%	46.7%	46.7%		15
Q30	Understanding pipelined central processing units.	4.3			13.3%	40.0%	46.7%		15
Q31	Understanding a computer memory hierarchy.	4.3			13.3%	40.0%	46.7%		15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		6.7%	60.0%	33.3%			15
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6			13.3%	13.3%	73.3%		15
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3			13.3%	46.7%	40.0%		15
A34	Design and conduct experiments, as well as analyze and interpret data	3.5	6.7%	13.3%	33.3%	20.0%	26.7%		15
A35	Design a system, component, or process to meet desired needs	4.3		6.7%	6.7%	40.0%	46.7%		15
A36	Learn how to function on multi-disciplinary teams	3.7	6.7%	20.0%	20.0%	6.7%	46.7%		15
A37	Identify, formulate, and solve engineering problems	4.3			20.0%	26.7%	53.3%		15
A38	Develop an understanding of professional and ethical responsibility	3.5	13.3%	6.7%	33.3%	13.3%	33.3%		15
A39	Learn how to communicate effectively	3.4	6.7%	26.7%	13.3%	26.7%	26.7%		15
A40	Understand the impact of engineering solutions in a global and societal context	4.2			20.0%	40.0%	40.0%		15
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.0		6.7%	20.0%	33.3%	33.3%	6.7%	15
A42	Gain knowledge of contemporary issues	3.9			40.0%	26.7%	33.3%		15
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			26.7%	13.3%	60.0%		15

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1364

Section: BLEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 16/ 23

		AvgOfResults	Not at All	Limited Extent	Moderat e Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.3		6.7%	6.7%	33.3%	53.3%		15

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 1012: INTRO TO COMPUTER ENGINEERING

Class Number: 2113

Section: A

Primary Instructor: Hadimioglu,Haldun

Response Rate: 18/ 40

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						94.4%		18
Q02	Grading policy was provided at the beginning of the semester							100.0%		18
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.2	5.6%	5.6%	11.1%	16.7%	61.1%			18
Q06	The Instructor was helpful and answered questions outside of class.	4.1		11.1%	11.1%	38.9%	38.9%			18
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2		5.6%	16.7%	33.3%	44.4%			18
Q16	My work in this course was evaluated fairly.	4.0		5.6%	27.8%	27.8%	38.9%			18
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.6%	5.6%	5.6%	33.3%	50.0%			18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	5.9%		29.4%	17.6%	47.1%			17
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		11.1%	50.0%	38.9%				18
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	5.6%		5.6%	44.4%	44.4%			18

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1135

Section: E2

Primary Instructor: Rogers,Joel Carle W

Response Rate: 5/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	5
Q02	Grading policy was provided at the beginning of the semester							100.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				60.0%	20.0%	20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	3.7			25.0%	50.0%		25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.4			60.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	3.6			40.0%	60.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	20.0%			40.0%	40.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			20.0%	40.0%	40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	1.6	60.0%	20.0%	20.0%				5
Q28	The lecture Instructor presented real-life applications of course material.	1.4	60.0%	40.0%					5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			40.0%	40.0%		20.0%	5
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	4.0			20.0%	40.0%	20.0%	20.0%	5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%		5
Q41	My overall rating for the lecture instruction is:	3.3		20.0%	20.0%	40.0%		20.0%	5
R41	My overall rating for the recitation instruction is:	3.7			20.0%	40.0%		40.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.6		20.0%	20.0%	40.0%	20.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1142

Section: E2

Primary Instructor: Rogers,Joel Carle W

Response Rate: 7/ 21

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						71.4%		7
Q02	Grading policy was provided at the beginning of the semester	28.6%						71.4%		7
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1	14.3%			28.6%	57.1%			7
Q06	The Instructor was helpful and answered questions outside of class.	3.5	14.3%		28.6%	14.3%	28.6%		14.3%	7
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%		42.9%		28.6%		14.3%	7
Q16	My work in this course was evaluated fairly.	3.4	14.3%	14.3%	28.6%		42.9%			7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	14.3%		14.3%	28.6%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	14.3%		14.3%	14.3%	42.9%		14.3%	7
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	2.7	42.9%	14.3%		14.3%	28.6%			7
Q28	The lecture Instructor presented real-life applications of course material.	2.1	57.1%	14.3%		14.3%	14.3%			7
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			42.9%	42.9%			14.3%	7
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5		14.3%	28.6%	28.6%	14.3%		14.3%	7
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	14.3%			28.6%	57.1%			7
Q41	My overall rating for the lecture instruction is:	3.3	14.3%	14.3%	14.3%	14.3%	28.6%		14.3%	7
R41	My overall rating for the recitation instruction is:	4.3			16.7%	16.7%	33.3%		33.3%	6
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.4	14.3%		42.9%	14.3%	28.6%			7

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6711: PORTFOLIO THEORY & APPLICATION

Class Number: 1693

Section: I

Primary Instructor: Novomestky,Frederick

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6831: COMPUTATIONAL FINANCE LAB

Class Number: 1698

Section: I

Primary Instructor: Novomestky, Frederick

Response Rate: 1/ 7

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						100.0%		1	
Q16	My work in this course was evaluated fairly.						100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						100.0%		1	

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6901: SEL TPCS IN FINANCIAL ENGRING

Class Number: 2835

Section: 55BR

Primary Instructor: Novomestky,Frederick

Response Rate: 1/ 9

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 9013: SELECTED TOPICS IN CS

Class Number: 1391

Section: I

Primary Instructor: Gallagher,Evan

Response Rate: 9/ 57

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6				37.5%	62.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.1				75.0%	12.5%	12.5%		8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			12.5%	25.0%	37.5%	25.0%		8
Q16	My work in this course was evaluated fairly.	4.3				50.0%	25.0%	25.0%		8
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	12.5%		12.5%	37.5%	37.5%			8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9		25.0%	62.5%	12.5%				8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			8

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1293

Section: A

Primary Instructor: Gallagher,Evan

Response Rate: 13/ 32

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						92.3%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester		15.4%				76.9%	7.7%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1		16.7%	8.3%	16.7%	50.0%	8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	3.0	16.7%	8.3%	25.0%	41.7%		8.3%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.9	15.4%	15.4%	30.8%	23.1%	7.7%	7.7%	13
Q16	My work in this course was evaluated fairly.	3.6		7.7%	23.1%	61.5%		7.7%	13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.4		25.0%	16.7%	41.7%	8.3%	8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		16.7%	16.7%	33.3%	25.0%	8.3%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You were provided with a basic competency in computer programming.	3.6		7.7%	38.5%	30.8%	15.4%	7.7%	13
Q28	You now have the ability to solve problems by writing computer programs.	3.0		30.8%	23.1%	30.8%		15.4%	13
Q29	You have an introductory knowledge of object-oriented programming.	3.3		15.4%	38.5%	30.8%	7.7%	7.7%	13
Q30	You were taught and encouraged good software development practices.	3.2	15.4%		46.2%	15.4%	15.4%	7.7%	13
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.9		7.7%	15.4%	46.2%	23.1%	7.7%	13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.9		7.7%	15.4%	38.5%	23.1%	15.4%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.5		7.7%	38.5%	38.5%	7.7%	7.7%	13
A37	Identify, formulate, and solve engineering problems	3.3	7.7%	7.7%	38.5%	30.8%	7.7%	7.7%	13
A39	Learn how to communicate effectively	3.1	7.7%	7.7%	53.8%	15.4%	7.7%	7.7%	13
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.2		7.7%	53.8%	23.1%		15.4%	13

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1294

Section: B

Primary Instructor: Gallagher,Evan

Response Rate: 11/ 25

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						81.8%	18.2%	11	
Q02	Grading policy was provided at the beginning of the semester						81.8%	18.2%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6				36.4%	45.5%	18.2%	11	
Q06	The Instructor was helpful and answered questions outside of class.	3.6		18.2%	9.1%	18.2%	18.2%	36.4%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.7	9.1%	45.5%		18.2%	9.1%	18.2%	11	
Q16	My work in this course was evaluated fairly.	3.6	9.1%		18.2%	45.5%	9.1%	18.2%	11	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	9.1%		9.1%	36.4%	36.4%	9.1%	11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			9.1%	18.2%	54.5%	18.2%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	You were provided with a basic competency in computer programming.	4.1			27.3%	27.3%	36.4%	9.1%	11	
Q28	You now have the ability to solve problems by writing computer programs.	3.8		9.1%	36.4%	9.1%	36.4%	9.1%	11	
Q29	You have an introductory knowledge of object-oriented programming.	3.8		9.1%	36.4%	9.1%	36.4%	9.1%	11	
Q30	You were taught and encouraged good software development practices.	4.1			18.2%	36.4%	27.3%	18.2%	11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5		9.1%	36.4%	45.5%	9.1%		11	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2		9.1%	9.1%	27.3%	45.5%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A35	Design a system, component, or process to meet desired needs	3.7	9.1%		27.3%	27.3%	27.3%	9.1%	11	
A37	Identify, formulate, and solve engineering problems	3.7	9.1%		36.4%	9.1%	36.4%	9.1%	11	
A39	Learn how to communicate effectively	2.9	9.1%	36.4%	9.1%	27.3%	9.1%	9.1%	11	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.1	9.1%	18.2%	36.4%	9.1%	18.2%	9.1%	11	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2164: INTRO TO PROGRAMMING IN C

Class Number: 2867

Section: A

Primary Instructor: Gallagher,Evan

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						66.7%	25.0%	12
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1		16.7%	8.3%	25.0%	50.0%			12
Q06	The Instructor was helpful and answered questions outside of class.	3.5	8.3%	16.7%	16.7%	16.7%	33.3%		8.3%	12
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		25.0%	8.3%	25.0%	33.3%		8.3%	12
Q16	My work in this course was evaluated fairly.	4.1		8.3%	25.0%	16.7%	50.0%			12
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.3%	8.3%	16.7%	16.7%	41.7%		8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			8.3%	33.3%	41.7%		16.7%	12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	41.7%			8.3%	12
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	8.3%		25.0%	16.7%	41.7%		8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7703: OPTIMAL ROBUST CONTROL

Class Number: 2406

Section: I

Primary Instructor: Kapila,Vikram

Response Rate: 4/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						100.0%			4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%			4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.7			25.0%	50.0%		25.0%		4
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%			4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0		25.0%		25.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.3				75.0%	25.0%			4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 4323: COMPUTER ENG DESIGN PROJECT II

Class Number: 1867

Section: BKLN

Primary Instructor: Karri,Ramesh

Response Rate: 10/ 16

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.8	10.0%		10.0%	50.0%	20.0%		10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	3.9	10.0%		10.0%	40.0%	30.0%		10.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.7	10.0%		10.0%	60.0%	10.0%		10.0%	10
Q16	My work in this course was evaluated fairly.	3.8	11.1%		11.1%	44.4%	22.2%		11.1%	9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0	10.0%		10.0%	30.0%	40.0%		10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	20.0%		30.0%	20.0%	20.0%		10.0%	10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.4			60.0%	20.0%	10.0%		10.0%	10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.0	10.0%		10.0%	30.0%	40.0%		10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6233: SYSTEM OPTIMIZATION METHOD

Class Number: 1668

Section: INET

Primary Instructor: Jiang,Zhong-ping

Response Rate: 1/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	0.0						100.0%	1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	1.0	100.0%						1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%			1
Q29	The amount of online communications with the instructor was effective.	3.0			100.0%				1
Q30	The online course materials were well organized and easy to follow.	1.0	100.0%						1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	1.0	100.0%						1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	1.0	100.0%						1

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 6073: INSTR MON & COND ASSES CIV INF

Class Number: 2436

Section: I

Primary Instructor: Iskander, Magued G

Response Rate: 6/ 27

		Primary Instructor Related/Graded				Response Rate/ # of			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		50.0%			50.0%		6	
Q02	Grading policy was provided at the beginning of the semester					100.0%		6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%		6
Q06	The Instructor was helpful and answered questions outside of class.	3.5		16.7%	16.7%	16.7%	16.7%	33.3%	6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	1.8	66.7%	16.7%			16.7%		6
Q16	My work in this course was evaluated fairly.	3.3		33.3%		16.7%	16.7%	33.3%	6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2				83.3%	16.7%		6

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8663: ADVANCED FOUNDATION DSGN

Class Number: 1431

Section: I

Primary Instructor: Iskander, Magued G

Response Rate: 2/ 13

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%				2
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%				2
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%				2
Q16	My work in this course was evaluated fairly.	3.0		50.0%		50.0%				2
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6083: PRNCPLS DATABASE SYSTEMS

Class Number: 1376

Section: A

Primary Instructor: Suel,Torsten

Response Rate: 9/ 66

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.4				55.6%	44.4%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		11.1%	33.3%	22.2%	33.3%		9
Q16	My work in this course was evaluated fairly.	3.8		11.1%	33.3%	11.1%	33.3%	11.1%	9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		11.1%		44.4%	44.4%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				44.4%	55.6%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.1			11.1%	66.7%	22.2%		9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				44.4%	55.6%		9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	3.9	11.1%	11.1%		33.3%	44.4%		9
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1	11.1%			33.3%	44.4%	11.1%	9
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A03	Apply knowledge of engineering.	4.1			22.2%	44.4%	33.3%		9
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A18	Use modern software tools.	3.9		22.2%	11.1%	22.2%	44.4%		9
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A27	Plan and deliver written presentation effectively	3.9			33.3%	44.4%	22.2%		9

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6913: WEB SEARCH ENGINES

Class Number: 1389

Section: I

Primary Instructor: Suel,Torsten

Response Rate: 4/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					75.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5	25.0%		25.0%		50.0%		4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			25.0%		75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.3				75.0%	25.0%		4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 2112: COMPUTER AIDED DESIGN

Class Number: 1551

Section: LEC

Primary Instructor: Dizinno, Nicholas A

Response Rate: 19/ 42

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		26.3%				63.2%	10.5%	19
Q02	Grading policy was provided at the beginning of the semester		5.3%				94.7%		19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1	5.3%	5.3%	5.3%	47.4%	36.8%		19
Q06	The Instructor was helpful and answered questions outside of class.	3.7	10.5%		26.3%	31.6%	31.6%		19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5	10.5%	5.3%	36.8%	21.1%	26.3%		19
Q16	My work in this course was evaluated fairly.	3.9	5.3%		15.8%	52.6%	26.3%		19
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	10.5%			57.9%	31.6%		19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	10.5%		36.8%	26.3%	26.3%		19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understood multiview drawings	4.2	5.3%		15.8%	26.3%	52.6%		19
Q28	Understood the concepts of sectioning and isometric drawings	4.2	5.3%		21.1%	21.1%	52.6%		19
Q29	Learned standards and specifications in drawing	4.3	5.3%		15.8%	21.1%	57.9%		19
Q30	Learned about dimensioning and tolerancing	4.3	5.3%		5.3%	36.8%	52.6%		19
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9		10.5%	89.5%				19
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4	5.3%		5.3%	31.6%	57.9%		19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.8	5.3%	5.3%	21.1%	42.1%	26.3%		19
A35	Design a system, component, or process to meet desired needs	4.1			21.1%	47.4%	31.6%		19
A37	Identify, formulate, and solve engineering problems	3.7	10.5%		26.3%	36.8%	26.3%		19
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8	5.3%		26.3%	42.1%	26.3%		19
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.2		5.3%	5.3%	52.6%	36.8%		19

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3513: MEASUREMENT SYSTEMS

Class Number: 1564

Section: I

Primary Instructor: Lee,Sang-Hoon

Response Rate: 21/ 38

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.8%					90.5%	4.8%	21	
Q02	Grading policy was provided at the beginning of the semester	4.8%					90.5%	4.8%	21	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.3	4.8%		4.8%	38.1%	52.4%		21	
Q06	The Instructor was helpful and answered questions outside of class.	4.3	4.8%		4.8%	33.3%	52.4%	4.8%	21	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0	4.8%		19.0%	47.6%	28.6%		21	
Q16	My work in this course was evaluated fairly.	4.0	4.8%		23.8%	33.3%	38.1%		21	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3	4.8%	9.5%		23.8%	57.1%	4.8%	21	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	9.5%	4.8%	23.8%	14.3%	38.1%	9.5%	21	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Learned to solve problems involving electrical circuits and components and filtering	4.0	4.8%		19.0%	42.9%	33.3%		21	
Q28	Understood the fundamentals of signal filtering and system response	3.9	4.8%	4.8%	23.8%	28.6%	38.1%		21	
Q29	Learned to solve problems involving dynamic measurement system response, analof signal processing amd digital representation	3.8	9.5%		23.8%	38.1%	28.6%		21	
Q30	Learned about data acquisition and sensors	4.0	9.5%		9.5%	38.1%	42.9%		21	
Q31	Learned how to use Matlab to study measurement systems	3.2	14.3%	23.8%	14.3%	19.0%	23.8%	4.8%	21	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2	4.8%		66.7%	19.0%	4.8%	4.8%	21	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.1	9.5%	4.8%		33.3%	47.6%	4.8%	21	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	4.0	4.8%		14.3%	52.4%	28.6%		21	
A35	Design a system, component, or process to meet desired needs	3.6	14.3%		19.0%	42.9%	23.8%		21	
A37	Identify, formulate, and solve engineering problems	3.8	9.5%		19.0%	47.6%	23.8%		21	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.7	9.5%		23.8%	38.1%	23.8%	4.8%	21	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9	4.8%		19.0%	42.9%	23.8%	9.5%	21	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3114: FUNDAMENTALS OF ELECTRONICS 1

Class Number: 1823

Section: ALEC

Primary Instructor: Knox, Michael Edward

Response Rate: 19/ 35

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						94.4%	5.6%	18
Q02	Grading policy was provided at the beginning of the semester						94.4%	5.6%	18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				22.2%	72.2%	5.6%	18
Q06	The Instructor was helpful and answered questions outside of class.	4.8				22.2%	66.7%	11.1%	18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			11.1%	22.2%	61.1%	5.6%	18
Q16	My work in this course was evaluated fairly.	4.3			27.8%	11.1%	50.0%	11.1%	18
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.9				11.1%	77.8%	11.1%	18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			5.6%	27.8%	55.6%	11.1%	18
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Understanding of basic circuit models for sources and amplifiers	4.6			11.1%	16.7%	61.1%	11.1%	18
Q28	Ability to sketch Bode plot for the frequency response of basic circuits	3.9	5.6%	5.6%	16.7%	11.1%	38.9%	22.2%	18
Q29	Ability to analyze and design circuits using operational amplifiers	4.1	5.6%		16.7%	16.7%	44.4%	16.7%	18
Q30	Understanding of the basic operation of diodes and analysis of useful diode circuits	4.7			11.1%	5.6%	72.2%	11.1%	18
Q31	Understanding of the physical operation of semiconductor junction and transistor	4.6			11.1%	16.7%	61.1%	11.1%	18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	16.7%	5.6%	11.1%	18
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				16.7%	72.2%	11.1%	18

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 1830

Section: A1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 7/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.9				14.3%	85.7%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.6				42.9%	57.1%		7
Q16	My work in this course was evaluated fairly.	5.0					100.0%		7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				14.3%	85.7%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understanding of the basic operation and analysis of differential amplifiers	4.7				28.6%	71.4%		7
Q28	Ability to analyze and design current sources	4.6				42.9%	57.1%		7
Q29	Ability to analyze and design multi-stage amplifiers	4.3		14.3%		28.6%	57.1%		7
Q30	Proficiency at calculating gain and port impedances in feedback amplifiers	4.1	14.3%			28.6%	57.1%		7
Q31	Ability to analyze class A and class AB amplifiers	4.6			14.3%	14.3%	71.4%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			71.4%	28.6%			7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		7

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 1833

Section: A2LC

Primary Instructor: Knox, Michael Edward

Response Rate: 3/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%		33.3%	33.3%	3
Q06	The Instructor was helpful and answered questions outside of class.	4.5				33.3%	33.3%	33.3%	3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				33.3%	33.3%	33.3%	3
Q16	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%	3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				33.3%	33.3%	33.3%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					66.7%	33.3%	3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Understanding of the basic operation and analysis of differential amplifiers	5.0					33.3%	66.7%	3
Q28	Ability to analyze and design current sources	5.0					66.7%	33.3%	3
Q29	Ability to analyze and design multi-stage amplifiers	4.5				33.3%	33.3%	33.3%	3
Q30	Proficiency at calculating gain and port impedances in feedback amplifiers	4.0			33.3%		33.3%	33.3%	3
Q31	Ability to analyze class A and class AB amplifiers	5.0					66.7%	33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			66.7%			33.3%	3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				33.3%	33.3%	33.3%	3

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 2467

Section: C1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 10/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.5			10.0%	30.0%	60.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	4.5			10.0%	30.0%	60.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5			10.0%	30.0%	60.0%		10
Q16	My work in this course was evaluated fairly.	4.3	10.0%			30.0%	60.0%		10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.4		10.0%	10.0%	10.0%	70.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			11.1%	11.1%	77.8%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understanding of the basic operation and analysis of differential amplifiers	4.4			10.0%	40.0%	50.0%		10
Q28	Ability to analyze and design current sources	4.4			10.0%	40.0%	50.0%		10
Q29	Ability to analyze and design multi-stage amplifiers	4.2		10.0%	10.0%	30.0%	50.0%		10
Q30	Proficiency at calculating gain and port impedances in feedback amplifiers	4.3			20.0%	30.0%	50.0%		10
Q31	Ability to analyze class A and class AB amplifiers	4.3			20.0%	30.0%	50.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1			90.0%	10.0%			10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6				40.0%	60.0%		10

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 2470

Section: C2LC

Primary Instructor: Knox, Michael Edward

Response Rate: 6/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%		5
Q16	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%		5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understanding of the basic operation and analysis of differential amplifiers	4.2			20.0%	40.0%	40.0%		5
Q28	Ability to analyze and design current sources	4.2			20.0%	40.0%	40.0%		5
Q29	Ability to analyze and design multi-stage amplifiers	4.2			20.0%	40.0%	40.0%		5
Q30	Proficiency at calculating gain and port impedances in feedback amplifiers	3.6			60.0%	20.0%	20.0%		5
Q31	Ability to analyze class A and class AB amplifiers	4.4				60.0%	40.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			60.0%	40.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6				40.0%	60.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5033: WIRELES INFORMATION SYS LAB II

Class Number: 1764

Section: UGLC

Primary Instructor: Knox,Michael Edward

Response Rate: 6/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						40.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.						60.0%	40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						40.0%	40.0%	20.0%	5
Q16	My work in this course was evaluated fairly.						40.0%	60.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						20.0%	20.0%	60.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						60.0%	40.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						60.0%	40.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						20.0%	40.0%	40.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 8203: PROJECT MANAGEMENT

Class Number: 2259

Section: I2

Primary Instructor: Bhatia,Ravi

Response Rate: 7/ 36

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			7
Q02	Grading policy was provided at the beginning of the semester						100.0%			7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.3				71.4%	28.6%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.1			14.3%	57.1%	28.6%			7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.1			14.3%	57.1%	28.6%			7
Q16	My work in this course was evaluated fairly.	4.0			28.6%	42.9%	28.6%			7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.6				42.9%	57.1%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				57.1%	42.9%			7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.7			42.9%	42.9%	14.3%			7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%			7

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3103: FUND OF APPL NUCLEAR PHYSICS

Class Number: 1268

Section: A

Primary Instructor: Ginsberg, Arthur P.

Response Rate: 3/ 13

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						66.7%	33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.						100.0%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						100.0%			3
Q16	My work in this course was evaluated fairly.						100.0%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						33.3%	33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						100.0%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						100.0%			3

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 1206

Section: A1LC

Primary Instructor: Mugglin, David

Response Rate: 17/ 25

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		17
Q02	Grading policy was provided at the beginning of the semester						100.0%		17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			11.8%	17.6%	64.7%	5.9%	17
Q06	The Instructor was helpful and answered questions outside of class.	3.8	5.9%	11.8%	5.9%	35.3%	29.4%	11.8%	17
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.9		11.8%	17.6%	35.3%	35.3%		17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4	5.9%	11.8%	41.2%	23.5%	17.6%		17
Q16	My work in this course was evaluated fairly.	3.6		5.9%	41.2%	41.2%	11.8%		17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9	5.9%	17.6%	5.9%	23.5%	47.1%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.9%	11.8%	5.9%	35.3%	35.3%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			70.6%	23.5%	5.9%		17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			13.3%	53.3%	33.3%		15

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 1208

Section: A2LC

Primary Instructor: Mugglin, David

Response Rate: 10/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9	10.0%		10.0%	50.0%	30.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.6	10.0%		20.0%	30.0%	20.0%	20.0%		10
B. The Recitation Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%			10
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	10.0%		30.0%	30.0%	30.0%			10
Q16	My work in this course was evaluated fairly.	3.3	10.0%	20.0%	30.0%	10.0%	30.0%			10
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5		20.0%	20.0%	50.0%	10.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		10.0%	30.0%	20.0%	40.0%			10
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			30.0%	50.0%	20.0%			10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	20.0%		10.0%	70.0%				10

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 2333

Section: A3LC

Primary Instructor: Mugglin, David

Response Rate: 10/ 24

		Primary Instructional Methods/Tools					Response Rates: 10/11/12		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			11.1%	55.6%	33.3%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.0		11.1%	11.1%	33.3%	33.3%	11.1%	9
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.2	11.1%	11.1%	33.3%	33.3%	11.1%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			44.4%	22.2%	33.3%		9
Q16	My work in this course was evaluated fairly.	3.5		11.1%	44.4%	11.1%	22.2%	11.1%	9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		11.1%	33.3%	33.3%	22.2%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		11.1%	11.1%	55.6%	22.2%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			55.6%	33.3%	11.1%		9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			11.1%	55.6%	33.3%		9

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013: MECHANICS

Class Number: 2335

Section: A4LC

Primary Instructor: Mugglin,David

Response Rate: 9/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.4			11.1%	33.3%	55.6%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.1			22.2%	33.3%	33.3%	11.1%		9
B. The Recitation Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.3			11.1%	44.4%	44.4%			9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3		11.1%	11.1%	11.1%	55.6%	11.1%		9
Q16	My work in this course was evaluated fairly.	3.9		11.1%	11.1%	55.6%	22.2%			9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	11.1%			55.6%	33.3%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	22.2%			44.4%	33.3%			9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			33.3%	55.6%	11.1%			9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2	11.1%			33.3%	55.6%			9

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2378

Section: A1LC

Primary Instructor: Mugglin,David

Response Rate: 11/ 24

		Primary Instructional Methods/Tools					Response Rates: 11/11		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						90.9%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester						90.9%	9.1%	11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				36.4%	63.6%		11
Q06	The Instructor was helpful and answered questions outside of class.	4.6				36.4%	54.5%	9.1%	11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			9.1%	45.5%	36.4%	9.1%	11
Q16	My work in this course was evaluated fairly.	4.3	9.1%			36.4%	54.5%		11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		9.1%		45.5%	45.5%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		9.1%	18.2%	45.5%	27.3%		11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			63.6%	36.4%			11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			10.0%	30.0%	60.0%		10

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2380

Section: A2LC

Primary Instructor: Mugglin, David

Response Rate: 5/ 13

		Primary Instructor's Rating/Grade					Response Rate: 5/ 20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.4			20.0%	20.0%	60.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			20.0%	20.0%	40.0%	20.0%	5
Q16	My work in this course was evaluated fairly.	4.3			20.0%	20.0%	40.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			20.0%	20.0%	60.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				60.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		20.0%	60.0%		20.0%		5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6			20.0%		80.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3603: MATHEMATICAL PHYSICS I

Class Number: 2532

Section: A

Primary Instructor: Mugglin, David

Response Rate: 3/ 11

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester						33.3%	66.7%	3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%		33.3%	33.3%	3
Q06	The Instructor was helpful and answered questions outside of class.	4.5				33.3%	33.3%	33.3%	3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				33.3%	33.3%	33.3%	3
Q16	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%	3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					66.7%	33.3%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					66.7%	33.3%	3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			33.3%	33.3%		33.3%	3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				33.3%	33.3%	33.3%	3

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6263: HUMAN RESOURCE INFORM SYSTEMS

Class Number: 1014

Section: I

Primary Instructor: Reilly, John

Response Rate: 2/ 19

		Primary Instructional Delivery				Response Rate			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0			50.0%		50.0%		2
Q28	The instructor was timely in responding to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		2
Q29	The amount of online communications with the instructor was effective.	3.5			50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	4.0			50.0%		50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2003: SYMBOLIC LOGIC

Class Number: 2513

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 16/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						87.5%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester	6.3%						87.5%	6.3%	16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3	6.3%		6.3%	37.5%	50.0%			16
Q06	The Instructor was helpful and answered questions outside of class.	4.3		6.3%	12.5%	25.0%	50.0%	6.3%		16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1	6.3%	6.3%	18.8%	12.5%	56.3%			16
Q16	My work in this course was evaluated fairly.	4.3	6.3%		12.5%	18.8%	62.5%			16
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	6.3%		12.5%	25.0%	56.3%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	6.7%		13.3%	13.3%	66.7%			15
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course provided you with helpful feedback on your writing and communication skills.	2.4	18.8%	25.0%	37.5%		6.3%	12.5%		16
Q28	This course has taught you how to participate more actively in class discussion.	2.6	31.3%	12.5%	25.0%		18.8%	12.5%		16
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.3	43.8%		18.8%	6.3%	12.5%	18.8%		16
Q30	This course helped you understand the impact of technology on society.	2.8	25.0%	18.8%	12.5%	12.5%	18.8%	12.5%		16
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		6.3%	68.8%	12.5%	6.3%	6.3%		16
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1	6.3%		6.3%	43.8%	37.5%	6.3%		16
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	2.9	18.8%	6.3%	37.5%	12.5%	12.5%	12.5%		16
P3. Abet-Modern Tools-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A20	Acquire and process information from multiple sources	2.8	25.0%	12.5%	12.5%	18.8%	12.5%	18.8%		16
P4. Abet-Life Long Learning-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A23	Bring in outside experiences to provide solutions to problems	3.3	12.5%	6.3%	31.3%	25.0%	18.8%	6.3%		16
P5. Abet-Communication Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	3.4	12.5%		37.5%	25.0%	18.8%	6.3%		16
P6. Abet-General Education-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A31	Understand some important contemporary events/issues	2.6	25.0%	12.5%	25.0%	6.3%	12.5%	18.8%		16

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2233W: MAGIC, MEDICINE, AND SCIENCE

Class Number: 2519

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 9/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%					88.9%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			22.2%	11.1%	66.7%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.3			22.2%	22.2%	44.4%	11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			22.2%	44.4%	33.3%		9
Q16	My work in this course was evaluated fairly.	4.2			22.2%	33.3%	44.4%		9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		11.1%	11.1%	33.3%	44.4%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	11.1%		22.2%	22.2%	44.4%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		11.1%	44.4%	44.4%			9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			22.2%	22.2%	55.6%		9

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1113

Section: E

Primary Instructor: Qian,Jinghua

Response Rate: 4/ 6

		Primary Instruction Quality Grade				Response Rate			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		4	
Q02	Grading policy was provided at the beginning of the semester					100.0%		4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8			50.0%	25.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.0	25.0%	25.0%		25.0%	25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5	25.0%	25.0%	25.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.0	75.0%				25.0%		4
Q28	The lecture Instructor presented real-life applications of course material.	1.5	75.0%		25.0%				4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3			75.0%	25.0%			4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%		4
Q41	My overall rating for the lecture instruction is:	3.8			50.0%	25.0%	25.0%		4
R41	My overall rating for the recitation instruction is:	4.0			25.0%	50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1155

Section: B

Primary Instructor: Qian,Jinghua

Response Rate: 12/ 26

		Primary Instructor: Q00-Graded				Response: Q01-Q02			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%				75.0%	16.7%	12	
Q02	Grading policy was provided at the beginning of the semester					100.0%		12	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2				83.3%	16.7%		12
Q06	The Instructor was helpful and answered questions outside of class.	3.6		16.7%	16.7%	33.3%	16.7%	16.7%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		8.3%	25.0%	41.7%	25.0%		12
Q16	My work in this course was evaluated fairly.	3.6		8.3%	33.3%	50.0%	8.3%		12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8		8.3%	25.0%	41.7%	25.0%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	8.3%	16.7%	8.3%	41.7%	25.0%		12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.7	25.0%	16.7%	16.7%	25.0%	8.3%	8.3%	12
Q28	The lecture Instructor presented real-life applications of course material.	2.6	25.0%	25.0%	16.7%	8.3%	16.7%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%			12
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.1			16.7%	58.3%	25.0%		12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6		8.3%	33.3%	50.0%	8.3%		12
Q41	My overall rating for the lecture instruction is:	3.7		8.3%	41.7%	25.0%	25.0%		12
R41	My overall rating for the recitation instruction is:	4.0			16.7%	33.3%	16.7%	33.3%	12
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.8			33.3%	50.0%	16.7%		12
A06	Analyze and interpret data appropriately.	4.0			25.0%	50.0%	25.0%		12

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1159

Section: E2

Primary Instructor: Qian,Jinghua

Response Rate: 16/ 29

		Primary Instructor: Qianqiang				Response Rate: 100%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		20.0%			73.3%	6.7%	15	
Q02	Grading policy was provided at the beginning of the semester		20.0%			73.3%	6.7%	15	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8	13.3%		13.3%	40.0%	33.3%		15
Q06	The Instructor was helpful and answered questions outside of class.	3.5	20.0%		20.0%	26.7%	33.3%		15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.1	20.0%		46.7%	13.3%	20.0%		15
Q16	My work in this course was evaluated fairly.	3.3	13.3%	20.0%	20.0%	13.3%	33.3%		15
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.1	13.3%	20.0%	13.3%	40.0%	6.7%	6.7%	15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	40.0%	13.3%	13.3%	20.0%	6.7%	6.7%	15
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.0	46.7%	6.7%	20.0%	13.3%		13.3%	15
Q28	The lecture Instructor presented real-life applications of course material.	2.2	35.7%	21.4%	21.4%	14.3%		7.1%	14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.4			6.7%	40.0%	46.7%	6.7%	15
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.0			20.0%	53.3%	20.0%	6.7%	15
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.7	26.7%	20.0%	20.0%	26.7%	6.7%		15
Q41	My overall rating for the lecture instruction is:	3.5	6.7%	6.7%	33.3%	40.0%	13.3%		15
R41	My overall rating for the recitation instruction is:	3.4	6.7%	13.3%	20.0%	13.3%	20.0%	26.7%	15
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.1	20.0%	20.0%	6.7%	33.3%	20.0%		15
A06	Analyze and interpret data appropriately.	3.2	13.3%	20.0%	20.0%	26.7%	20.0%		15

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1161

Section: B

Primary Instructor: Qian,Jinghua

Response Rate: 11/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						36.4%	45.5%	11
Q02	Grading policy was provided at the beginning of the semester							54.5%	45.5%	11
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.5	9.1%		18.2%	36.4%	9.1%	27.3%		11
Q06	The Instructor was helpful and answered questions outside of class.	2.8	9.1%	18.2%	9.1%	9.1%	9.1%	45.5%		11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6	9.1%		18.2%	27.3%	18.2%	27.3%		11
Q16	My work in this course was evaluated fairly.	3.5	9.1%	9.1%	9.1%	27.3%	18.2%	27.3%		11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3		9.1%	36.4%	27.3%		27.3%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		9.1%	36.4%	18.2%	9.1%	27.3%		11
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	2.3	27.3%	9.1%	9.1%	18.2%		36.4%		11
Q28	The lecture Instructor presented real-life applications of course material.	2.1	36.4%		9.1%	18.2%		36.4%		11
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			27.3%	36.4%	9.1%	27.3%		11
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.3	9.1%		36.4%	18.2%	9.1%	27.3%		11
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.1		18.2%	36.4%	9.1%	9.1%	27.3%		11
Q41	My overall rating for the lecture instruction is:	3.1		18.2%	36.4%	9.1%	9.1%	27.3%		11
R41	My overall rating for the recitation instruction is:	3.8		9.1%	9.1%	9.1%	18.2%	54.5%		11
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.5			45.5%	18.2%	9.1%	27.3%		11
A06	Analyze and interpret data appropriately.	3.9			18.2%	45.5%	9.1%	27.3%		11

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1165

Section: E2

Primary Instructor: Qian,Jinghua

Response Rate: 6/ 11

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						20.0%	80.0%	5
Q02	Grading policy was provided at the beginning of the semester						40.0%	60.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	2.5	20.0%			20.0%		60.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	2.0	20.0%		20.0%			60.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	1.5	20.0%	20.0%				60.0%	5
Q16	My work in this course was evaluated fairly.	4.5				20.0%	20.0%	60.0%	5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5				20.0%	20.0%	60.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				20.0%	20.0%	60.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	1.5	20.0%	20.0%				60.0%	5
Q28	The lecture Instructor presented real-life applications of course material.	1.0	40.0%					60.0%	5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			40.0%	20.0%		40.0%	5
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.0			40.0%			60.0%	5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			20.0%		20.0%	60.0%	5
Q41	My overall rating for the lecture instruction is:	3.0			40.0%			60.0%	5
R41	My overall rating for the recitation instruction is:	3.0			40.0%			60.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	2.3	20.0%		40.0%			40.0%	5
A06	Analyze and interpret data appropriately.	3.7			40.0%		20.0%	40.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-GY 5040: CHEMICAL LAB SAFETY

Class Number: 1529

Section: A

Primary Instructor: Martucci, Charles P.

Response Rate: 2/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%	2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					50.0%	50.0%	2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.5		50.0%	50.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.0			100.0%				2
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A21	Learn independently.	3.0			100.0%				2
A22	Continuously seek to acquire new knowledge	3.0			100.0%				2

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1498

Section: B1LC

Primary Instructor: Pollack, Myron

Response Rate: 8/ 17

		Primary Instructional Strategy				Response Rate, %		
		No			Yes	Decline To Answer	# Resp	
A. Procedures and Policies								
Q01	An online course syllabus was provided at the beginning of the semester.					87.5%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester	12.5%				75.0%	12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	# Resp
B. The Instructor								
Q05	The Instructor demonstrated mastery of course material.	3.9			37.5%	37.5%	25.0%	8
Q06	The Instructor was helpful and answered questions outside of class.	2.8	12.5%	12.5%	62.5%	12.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	# Resp
B. The Laboratory Instructor								
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	# Resp
B. The Recitation Instructor								
R05	The Recitation Instructor demonstrated mastery of course material.	3.8		12.5%		87.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	# Resp
C. Graded Assignments and Exams								
Q15	Feedback on assignments is provided in a timely manner.	3.1	12.5%	12.5%	37.5%	25.0%	12.5%	8
Q16	My work in this course was evaluated fairly.	3.8			37.5%	50.0%	12.5%	8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1			14.3%	57.1%	28.6%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		14.3%	14.3%	57.1%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	# Resp
E. Course Objectives								
Q27	In this course we gained a basic background in general chemistry.	4.1			12.5%	62.5%	25.0%	8
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.8			50.0%	25.0%	25.0%	8
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.0			25.0%	50.0%	25.0%	8
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.5	12.5%		25.0%	50.0%	12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	# Resp
F. Regarding The Laboratory								
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6				37.5%	62.5%	8
L33	Laboratory equipment is in good condition and is operable.	4.1		12.5%	12.5%	25.0%	50.0%	8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	# Resp
G1. Compared to Other Courses Taken at NYU-Poly								
Q37	Course difficulty level is :	3.4	12.5%		37.5%	37.5%	12.5%	8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	# Resp
Overall Evaluations								
Q40	Value was added to my education:	3.8		12.5%	25.0%	37.5%	25.0%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	# Resp
P0. Abet-How well did you								
A33	Apply knowledge of math, science and engineering	3.4			62.5%	37.5%		8
A34	Design and conduct experiments, as well as analyze and interpret data	3.9			25.0%	62.5%	12.5%	8
A39	Learn how to communicate effectively	3.0		25.0%	50.0%	25.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	# Resp

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1504

Section: B2LC

Primary Instructor: Pollack, Myron

Response Rate: 8/ 18

		Primary Instructional Strategy				Response Rate, % of Total			
		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					75.0%	25.0%	8	
Q02	Grading policy was provided at the beginning of the semester					75.0%	25.0%	8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			12.5%	25.0%	37.5%	25.0%	8
Q06	The Instructor was helpful and answered questions outside of class.	3.2		25.0%	25.0%	12.5%	12.5%	25.0%	8
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.4			12.5%	25.0%	50.0%	12.5%	8
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.2			25.0%	12.5%	37.5%	25.0%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.1	12.5%	12.5%	25.0%	25.0%	12.5%	12.5%	8
Q16	My work in this course was evaluated fairly.	4.0			12.5%	62.5%	12.5%	12.5%	8
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			12.5%	50.0%	12.5%	25.0%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				25.0%	50.0%	25.0%	8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	3.9		12.5%	12.5%	37.5%	25.0%	12.5%	8
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.9		12.5%	25.0%	12.5%	37.5%	12.5%	8
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.9		12.5%	12.5%	37.5%	25.0%	12.5%	8
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.1		25.0%	37.5%	12.5%	12.5%	12.5%	8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0		12.5%	12.5%	25.0%	37.5%	12.5%	8
L33	Laboratory equipment is in good condition and is operable.	3.1		25.0%	37.5%	12.5%	12.5%	12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		12.5%	25.0%	50.0%		12.5%	8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		12.5%		25.0%	50.0%	12.5%	8
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.4	12.5%		37.5%	37.5%	12.5%		8
A34	Design and conduct experiments, as well as analyze and interpret data	3.6		25.0%	12.5%	25.0%	25.0%	12.5%	8
A39	Learn how to communicate effectively	2.7		37.5%	37.5%	12.5%		12.5%	8

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2123: MECHANICS OF MATERIALS

Class Number: 1935

Section: ALEC

Primary Instructor: Ghandehari,Masoud

Response Rate: 8/ 15

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						75.0%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester	12.5%						75.0%	12.5%	8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		12.5%	12.5%	25.0%	37.5%		12.5%	8
Q06	The Instructor was helpful and answered questions outside of class.	3.1	12.5%	25.0%	12.5%	12.5%	25.0%		12.5%	8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		12.5%	37.5%	25.0%	12.5%		12.5%	8
Q16	My work in this course was evaluated fairly.	2.6	12.5%	12.5%	62.5%				12.5%	8
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	12.5%	25.0%	12.5%	25.0%	12.5%		12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	12.5%				75.0%		12.5%	8
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Stress analysis in solids prismatic structural elements subject to axial, torsion and bending forces.	3.9			25.0%	50.0%	12.5%		12.5%	8
Q28	Stress strain relations in materials.	3.3	12.5%		37.5%	25.0%	12.5%		12.5%	8
Q29	Evaluation of deformation in typical solid elements subject to external forces.	3.3	12.5%	12.5%	25.0%	12.5%	25.0%		12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			25.0%	62.5%			12.5%	8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			14.3%	42.9%	28.6%		14.3%	7
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0			25.0%	37.5%	25.0%		12.5%	8
A37	Identify, formulate, and solve engineering problems	4.0			12.5%	62.5%	12.5%		12.5%	8
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7	12.5%			62.5%	12.5%		12.5%	8

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2123: MECHANICS OF MATERIALS

Class Number: 1936

Section: BLEC

Primary Instructor: Ghandehari,Masoud

Response Rate: 14/ 29

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%						92.9%		14
Q02	Grading policy was provided at the beginning of the semester	14.3%						85.7%		14
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6		7.1%	50.0%	21.4%	21.4%			14
Q06	The Instructor was helpful and answered questions outside of class.	3.0	7.1%	21.4%	42.9%	7.1%	14.3%	7.1%		14
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	7.1%	7.1%	57.1%	21.4%	7.1%			14
Q16	My work in this course was evaluated fairly.	3.1		21.4%	50.0%	21.4%	7.1%			14
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	21.4%	7.1%	21.4%	35.7%	14.3%			14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	7.1%	7.1%	14.3%	28.6%	42.9%			14
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Stress analysis in solids prismatic structural elements subject to axial, torsion and bending forces.	3.6		7.1%	42.9%	35.7%	14.3%			14
Q28	Stress strain relations in materials.	3.3		14.3%	50.0%	28.6%	7.1%			14
Q29	Evaluation of deformation in typical solid elements subject to external forces.	3.1		21.4%	42.9%	28.6%			7.1%	14
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			14.3%	78.6%	7.1%			14
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7		21.4%	14.3%	35.7%	28.6%			14
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.9		7.1%	28.6%	28.6%	35.7%			14
A37	Identify, formulate, and solve engineering problems	3.8		7.1%	28.6%	42.9%	21.4%			14
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.3		14.3%	42.9%	42.9%				14

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3163: MATERIALS ENGINEERING

Class Number: 2123

Section: LEC

Primary Instructor: Ghandehari,Masoud

Response Rate: 7/ 24

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%				71.4%		7	
Q02	Grading policy was provided at the beginning of the semester	28.6%				57.1%	14.3%	7	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.4	14.3%	14.3%		57.1%	14.3%		7
Q06	The Instructor was helpful and answered questions outside of class.	3.6		14.3%	28.6%	42.9%	14.3%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.4	14.3%	57.1%		28.6%			7
Q16	My work in this course was evaluated fairly.	3.0	14.3%	28.6%		57.1%			7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	14.3%			57.1%	14.3%	14.3%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			28.6%	14.3%	28.6%	28.6%	7
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I developed the fundamental knowledge about the structure, properties, and behavior of various civil engineering materials.	3.4		28.6%		71.4%			7
Q28	I understand the relationships between nano-structure, microstructure and macro-scale material behavior.	2.9		42.9%	28.6%	28.6%			7
Q29	I developed an ability to choose material strength, durability, cost, and sustainability for effective material and structural design.	3.7			28.6%	71.4%			7
Q30	I acquired knowledge of the latest technology and industrial trends in engineering materials.	2.6	14.3%	28.6%	42.9%	14.3%			7
Q31	I understand different material behaviors and the advantages and disadvantages of each material through a series of laboratory experiments.	3.3	14.3%	14.3%	14.3%	42.9%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0	14.3%		57.1%	28.6%			7
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		14.3%	14.3%	28.6%	42.9%		7
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A34	Design and conduct experiments, as well as analyze and interpret data	3.5			42.9%	42.9%		14.3%	7
A35	Design a system, component, or process to meet desired needs	3.0			85.7%			14.3%	7
A39	Learn how to communicate effectively	3.0		14.3%	57.1%	14.3%		14.3%	7

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6163: FINITE ELEMENT METHODS

Class Number: 1427

Section: I

Primary Instructor: Khair-Eldind,Omar

Response Rate: 2/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1	
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0				100.0%			2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			2	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 2475

Section: LI

Primary Instructor: Miller, Wayne

Response Rate: 1/ 9

		No				Yes				Decline To Answer	# Resp
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%									1
Q02	Grading policy was provided at the beginning of the semester					100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%				1
Q16	My work in this course was evaluated fairly.	5.0					100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
E. Course Objectives											
Q27	You understand the importance of high-level modeling and simulation as an important component of digital design.	4.0					100.0%				1
Q28	You learned a high level simulation, synthesis and modeling language.	4.0					100.0%				1
Q29	You learned modeling of combinational logic in VHDL	5.0					100.0%				1
Q30	You learned modeling of sequential logic in VHDL.	5.0					100.0%				1
Q31	You learned simulation of VHDL models.	5.0					100.0%				1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :	3.0					100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:	5.0					100.0%				1

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 2193W: RISE OF THE GRAPHIC NOVEL

Class Number: 2589

Section: A

Primary Instructor: Feroli,Teresa M

Response Rate: 12/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						91.7%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				41.7%	58.3%		12
Q06	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	41.7%	8.3%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			8.3%	50.0%	41.7%		12
Q16	My work in this course was evaluated fairly.	4.6				41.7%	58.3%		12
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		8.3%	8.3%	25.0%	50.0%	8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		8.3%	16.7%	25.0%	50.0%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.9		25.0%	58.3%	16.7%			12
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			8.3%	50.0%	33.3%	8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

MD-UY 3163W: MEDIA STUDIES II

Class Number: 2029

Section: A

Primary Instructor: Feroli,Teresa M

Response Rate: 9/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			22.2%	33.3%	33.3%	11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	4.1			22.2%	33.3%	33.3%	11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	22.2%	33.3%	11.1%	9
Q16	My work in this course was evaluated fairly.	4.3			11.1%	44.4%	33.3%	11.1%	9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			22.2%	22.2%	44.4%	11.1%	9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			11.1%	44.4%	33.3%	11.1%	9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			44.4%	44.4%		11.1%	9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1			22.2%	33.3%	33.3%	11.1%	9

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2356

Section: B1LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 12/ 27

		Primary Instructor: Dr. Henry P. Adams					Response Rate: 100%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.2	16.7%		41.7%	33.3%	8.3%		12
Q06	The Instructor was helpful and answered questions outside of class.	2.8	25.0%	16.7%	16.7%	16.7%	16.7%	8.3%	12
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.1	8.3%	25.0%	33.3%	16.7%	16.7%		12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.1	8.3%	16.7%	33.3%	25.0%	8.3%	8.3%	12
Q16	My work in this course was evaluated fairly.	2.6	8.3%	33.3%	33.3%	16.7%		8.3%	12
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.2	16.7%	16.7%	16.7%	33.3%	16.7%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	33.3%	8.3%	16.7%	33.3%	8.3%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.3			8.3%	58.3%	33.3%		12
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.2	9.1%	18.2%	36.4%	18.2%	18.2%		11

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2358

Section: B2LC

Primary Instructor: Ostrovskiy,Vladimir

Response Rate: 12/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						81.8%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester	10.0%						80.0%	10.0%	10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.4	10.0%		40.0%	20.0%	20.0%	10.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	3.2	10.0%	10.0%	30.0%	30.0%	10.0%	10.0%	10.0%	10
B. The Recitation Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	3.9	10.0%		20.0%	20.0%	40.0%	10.0%	10.0%	10
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7	10.0%		30.0%	20.0%	30.0%	10.0%	10.0%	10
Q16	My work in this course was evaluated fairly.	3.2	20.0%	10.0%	10.0%	30.0%	20.0%	10.0%	10.0%	10
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8	10.0%			60.0%	10.0%	20.0%	10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	10.0%	10.0%		40.0%	30.0%	10.0%	10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3	10.0%		40.0%	30.0%	10.0%	10.0%	10.0%	10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	10.0%		10.0%	30.0%	30.0%	20.0%	10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2360

Section: B3LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 15/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					73.3%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		15
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3	14.3%	14.3%	14.3%	42.9%	14.3%		14
Q06	The Instructor was helpful and answered questions outside of class.	2.3	33.3%	33.3%	13.3%	13.3%	6.7%		15
B. The Recitation Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	2.7	20.0%	20.0%	33.3%	20.0%	6.7%		15
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	13.3%	13.3%	13.3%	46.7%	6.7%	6.7%	15
Q16	My work in this course was evaluated fairly.	3.0	20.0%	13.3%	26.7%	26.7%	13.3%		15
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.7	26.7%	20.0%	13.3%	33.3%	6.7%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	13.3%	20.0%	6.7%	40.0%	20.0%		15
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			26.7%	46.7%	26.7%		15
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1	26.7%	13.3%		46.7%	13.3%		15

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 4124: THERMODYNAMICS & STAT PHYSICS

Class Number: 2399

Section: A

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 3/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%		33.3%	33.3%	3
Q06	The Instructor was helpful and answered questions outside of class.	3.0			66.7%			33.3%	3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			33.3%	33.3%		33.3%	3
Q16	My work in this course was evaluated fairly.	3.5			33.3%	33.3%		33.3%	3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					66.7%	33.3%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					66.7%	33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			33.3%	33.3%		33.3%	3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					66.7%	33.3%	3

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6131: CLEAR & SETT OF FIN TRAN

Class Number: 1660

Section: 55BR

Primary Instructor: Freedman,Roy

Response Rate: 2/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6151: FOUNDATIONS OF FINANCIAL TECH

Class Number: 1662

Section: 55BR

Primary Instructor: Freedman,Roy

Response Rate: 6/ 14

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			16.7%	16.7%	66.7%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			6
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			16.7%		83.3%			6
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				6
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			6

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6133: STABILITY OF STRUCTURES

Class Number: 2437

Section: I

Primary Instructor: Elsherif,Omar

Response Rate: 3/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%					33.3%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%		3
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		3

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-GY 7073: CONDUCTIVE HEAT TRANSFER

Class Number: 2404

Section: I

Primary Instructor: Rahman,Md Anisur

Response Rate: 1/ 5

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0				100.0%			1
A35	Design a system, component, or process to meet desired needs	4.0				100.0%			1
A37	Identify, formulate, and solve engineering problems	4.0				100.0%			1
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.0				100.0%			1
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 3333: THERMODYNAMICS

Class Number: 2681

Section: A

Primary Instructor: Rahman,Md Anisur

Response Rate: 6/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	6
Q02	Grading policy was provided at the beginning of the semester							100.0%	6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.2			33.3%	16.7%	50.0%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	50.0%	33.3%		6
Q16	My work in this course was evaluated fairly.	4.0			16.7%	66.7%	16.7%		6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		16.7%	33.3%	16.7%	33.3%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			16.7%	33.3%	50.0%		6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Learned the basic principles of thermodynamics, first and second law, mass conservation, and energy equations	4.3			16.7%	33.3%	50.0%		6
Q28	Learned the properties of pure substances, ideal gas law, phase diagrams, closed and open systems	4.2			33.3%	16.7%	50.0%		6
Q29	Learned the principles of entropy, reversible and irreversible processes, heat engines and refrigerators	4.2			33.3%	16.7%	50.0%		6
Q30	Learned the gas power cycles, Otto, Diesel, and Brayton cycles and isentropic efficiency	3.7			66.7%		33.3%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			16.7%	50.0%	33.3%		6
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3			16.7%	33.3%	50.0%		6
A35	Design a system, component, or process to meet desired needs	3.2	16.7%		50.0%	16.7%	16.7%		6
A37	Identify, formulate, and solve engineering problems	4.2			16.7%	50.0%	33.3%		6
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8		16.7%	16.7%	33.3%	33.3%		6
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8		16.7%	16.7%	16.7%	33.3%	16.7%	6

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 4313: HEAT TRANSFER

Class Number: 2906

Section: A

Primary Instructor: Rahman,Md Anisur

Response Rate: 2/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understood the various mechanisms of heat transfer	4.5				50.0%	50.0%		2
Q28	Understood the fundamental laws governing transport, storage and conservation of thermal energy	4.5				50.0%	50.0%		2
Q29	Was able to analyze and solve well-posed heat transfer problems	4.5				50.0%	50.0%		2
Q30	Was able to designed heat transfer systems such as fins and heat exchangers	4.5				50.0%	50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%		2
A35	Design a system, component, or process to meet desired needs	4.5				50.0%	50.0%		2
A37	Identify, formulate, and solve engineering problems	4.5				50.0%	50.0%		2
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.5				50.0%	50.0%		2
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8293: CONSTRUCT OPERATIONS ANAL

Class Number: 1439

Section: I

Primary Instructor: Griffis, Fletcher

Response Rate: 4/ 29

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						66.7%	33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.						25.0%	75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						33.3%	66.7%		3
Q16	My work in this course was evaluated fairly.							66.7%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						33.3%	66.7%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						66.7%	33.3%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						25.0%	75.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4092: LDRSHP, BUS PRINC, POL, & ETHC

Class Number: 1312

Section: ALEC

Primary Instructor: Griffis, Fletcher

Response Rate: 3/ 7

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0	33.3%		33.3%		33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	2.7	33.3%	33.3%			33.3%			3
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%		33.3%		33.3%			3
Q16	My work in this course was evaluated fairly.	2.7	33.3%	33.3%			33.3%			3
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	33.3%		33.3%		33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%			3
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I can apply the ASCE Code of Ethics to the solution of ethical problems confronting a practicing engineer.	3.0	33.3%		33.3%		33.3%			3
Q28	I can explain the elements of project management in the public service and private sectors.	3.0	33.3%		33.3%		33.3%			3
Q29	I can demonstrate an appreciation of the challenges facing civil engineers in current professional practice.	3.0	33.3%		33.3%		33.3%			3
Q30	I can develop short-term and long-term professional goals, to include consideration of continuing education and professional registration.	3.0	33.3%		33.3%		33.3%			3
Q31	I can communicate effectively in writing.	3.0	33.3%		33.3%		33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.0	33.3%	33.3%	33.3%					3
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.7	33.3%	33.3%			33.3%			3
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A40	Understand the impact of engineering solutions in a global and societal context	3.0	33.3%		33.3%		33.3%			3
P6. Abet-General Education-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A31	Understand some important contemporary events/issues	3.0	33.3%		33.3%		33.3%			3
A32	Understand the professional and ethical obligations of engineers/scientists	3.0	33.3%		33.3%		33.3%			3

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2213: FLUID MECHANICS AND HYDRAULICS

Class Number: 1939

Section: ABLC

Primary Instructor: Yoon,Sungho

Response Rate: 9/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.4	11.1%		44.4%	22.2%	22.2%		9
Q06	The Instructor was helpful and answered questions outside of class.	3.3	11.1%	11.1%	33.3%	11.1%	22.2%	11.1%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.4		11.1%	55.6%	11.1%	22.2%		9
Q16	My work in this course was evaluated fairly.	3.2	22.2%		33.3%	22.2%	22.2%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.4	11.1%	22.2%		44.4%	22.2%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	11.1%	44.4%	11.1%		33.3%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Students learned to apply theoretical relations to solve practical problems.	3.2		11.1%	66.7%	11.1%	11.1%		9
Q28	Students learned to conduct experiments and record data.	3.3		11.1%	55.6%	22.2%	11.1%		9
Q29	Students communicated lab results through written reports using graphs of data	3.2		11.1%	66.7%	11.1%	11.1%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			44.4%	44.4%		11.1%	9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			11.1%	66.7%	11.1%	11.1%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.4			55.6%	44.4%			9
A34	Design and conduct experiments, as well as analyze and interpret data	3.7			55.6%	22.2%	22.2%		9
A35	Design a system, component, or process to meet desired needs	3.0	11.1%	11.1%	55.6%	11.1%	11.1%		9

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6083: PRNCPLS DATABASE SYSTEMS

Class Number: 2054

Section: WEST

Primary Instructor: Kar,Gautam

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	1.0	100.0%						1
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	0.0						100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A03	Apply knowledge of engineering.	3.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	2.0		100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A27	Plan and deliver written presentation effectively	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3404: FUND OF COMMUNICATION THEORY

Class Number: 1844

Section: A1LC

Primary Instructor: Erkip, Elza

Response Rate: 14/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		12
Q02	Grading policy was provided at the beginning of the semester		8.3%					91.7%		12
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			16.7%	33.3%	41.7%		8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	3.6	8.3%		41.7%	25.0%	25.0%			12
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	9.1%		27.3%	27.3%	36.4%			11
Q16	My work in this course was evaluated fairly.	4.0	9.1%		9.1%	45.5%	36.4%			11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	8.3%		16.7%	25.0%	50.0%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	8.3%		8.3%	41.7%	41.7%			12
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understanding of the basic fourier transform theorems	3.8	8.3%		25.0%	33.3%	33.3%			12
Q28	Facility in using the complex baseband signal representation of bandpass signals	3.8	8.3%		25.0%	33.3%	33.3%			12
Q29	Ability to perform signal to noise analysis of analog communication systems	3.7	8.3%		33.3%	33.3%	25.0%			12
Q30	Ability to carry out error rate analysis for digital communication schemes in noise	3.7	8.3%		33.3%	33.3%	25.0%			12
Q31	Can design a digital modulation scheme subject to constraints on information rate, bit error rate and power	3.5	8.3%		41.7%	33.3%	16.7%			12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			16.7%	75.0%	8.3%			12
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	8.3%			50.0%	41.7%			12

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6323: TRAFFIC CONTROL & SIGNALIZATION II

Class Number: 1464

Section: I

Primary Instructor: Talas,Mohamad

Response Rate: 2/ 13

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		2
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%				2
Q06	The Instructor was helpful and answered questions outside of class.	2.0	50.0%		50.0%					2
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.0	50.0%		50.0%					2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Arterial Signal Timing and Coordination issues were covered.	3.0			100.0%					2
Q28	The CORSIM simulation program was learned.	1.5	50.0%	50.0%						2
Q29	An understanding of how the simulation works in CORSIM was learned.	1.5	50.0%	50.0%						2
Q30	Time-Space diagrams were learned.	2.0	50.0%		50.0%					2
Q31	What is simulation was learned and the issues involved in simulation.	3.5		50.0%			50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			50.0%		50.0%			2
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5			50.0%	50.0%				2

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 9163: APPLICATION SECURITY

Class Number: 1185

Section: INET

Primary Instructor: Pistoia,Marco

Response Rate: 10/ 42

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					66.7%		9
Q02	Grading policy was provided at the beginning of the semester	22.2%					77.8%		9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.6	33.3%	11.1%	22.2%	33.3%			9
Q06	The Instructor was helpful and answered questions outside of class.	2.2	33.3%	33.3%	11.1%	22.2%			9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.0	55.6%	11.1%	11.1%	22.2%			9
Q16	My work in this course was evaluated fairly.	3.0	11.1%	11.1%	22.2%	33.3%		22.2%	9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	33.3%	11.1%	11.1%	33.3%	11.1%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	33.3%	22.2%		11.1%	33.3%		9
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.2	33.3%	22.2%	33.3%	11.1%			9
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.0	44.4%	22.2%	22.2%	11.1%			9
Q29	The amount of online communications with the instructor was effective.	2.0	44.4%	22.2%	22.2%	11.1%			9
Q30	The online course materials were well organized and easy to follow.	2.8	22.2%	22.2%	22.2%	22.2%	11.1%		9
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.4	22.2%	33.3%	22.2%	22.2%			9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.0	33.3%	11.1%	33.3%			22.2%	9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.6	44.4%	11.1%		33.3%	11.1%		9

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 3403: ENTREPRENEURSHIP & FIN MGMT

Class Number: 2588

Section: A

Primary Instructor: Biederman,Paul

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%					1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					1
Q16	My work in this course was evaluated fairly.	3.0			100.0%					1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%					1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%					1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%					1
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.0			100.0%					1

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6031: MONEY, BANKING & FINAC MKTS

Class Number: 1653

Section: I

Primary Instructor: Biederman,Paul

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6391: MERGERS & ACQUISITIONS & CORP

Class Number: 2111

Section: 55BR

Primary Instructor: Biederman,Paul

Response Rate: 1/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1
Q02	Grading policy was provided at the beginning of the semester							100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	0.0						100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%	1
Q16	My work in this course was evaluated fairly.	0.0						100.0%	1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	0.0						100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0						100.0%	1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	0.0						100.0%	1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	0.0						100.0%	1

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 9033: SELECTED TOPICS IN CS

Class Number: 2433

Section: WEST

Primary Instructor: Curbera, Francisco

Response Rate: 2/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					50.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8773: DISPUTE AVOIDANCE & RESOL

Class Number: 2441

Section: EXEC

Primary Instructor: Osborn,Jack

Response Rate: 1/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			1
Q02	Grading policy was provided at the beginning of the semester						100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				1
Q16	My work in this course was evaluated fairly.	5.0					100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%					1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 2009

Section: A

Primary Instructor: Linsky, Elisa

Response Rate: 4/ 12

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		4	
Q02	Grading policy was provided at the beginning of the semester					100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	5.0					75.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4
Q16	My work in this course was evaluated fairly.	5.0					100.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course has taught you to be a more effective reader of texts.	4.3		25.0%			75.0%		4
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	5.0					100.0%		4
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.5				50.0%	50.0%		4
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.5				50.0%	50.0%		4
Q31	This course has helped me understand how to write analytically	5.0					100.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8				25.0%	75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A39	Learn how to communicate effectively	4.3				75.0%	25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.5				50.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.3				75.0%	25.0%		4
A27	Plan and deliver written presentation effectively	4.0			25.0%	50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2065

Section: B

Primary Instructor: Linsky, Elisa

Response Rate: 7/ 17

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.		14.3%					85.7%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.3	14.3%	14.3%	14.3%	42.9%	14.3%			7
Q06	The Instructor was helpful and answered questions outside of class.	3.1	14.3%	14.3%	28.6%	28.6%	14.3%			7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.9	14.3%	14.3%	42.9%	28.6%				7
Q16	My work in this course was evaluated fairly.	2.9	14.3%	14.3%	57.1%		14.3%			7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.7	28.6%			14.3%	57.1%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	28.6%	14.3%	28.6%	14.3%	14.3%			7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	This course challenged you to think more analytically	3.6	14.3%		28.6%	28.6%	28.6%			7
Q28	This course clarified you understanding of research paper writing.	3.0	14.3%	14.3%	42.9%	14.3%	14.3%			7
Q29	This course helped you to read and understand literature in a fresh way.	3.1	14.3%	14.3%	14.3%	57.1%				7
Q30	This course improved your ability to express your ideas in writing.	3.4	14.3%		42.9%	14.3%	28.6%			7
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.3	14.3%	14.3%	28.6%	14.3%	28.6%			7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.8			42.9%	14.3%	28.6%	14.3%		7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.2			16.7%	33.3%	33.3%	16.7%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	3.1	28.6%		14.3%	42.9%	14.3%			7
A26	Plan and deliver oral presentations effectively	2.7	28.6%	14.3%	28.6%	14.3%	14.3%			7

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2073

Section: K

Primary Instructor: Linsky, Elisa

Response Rate: 4/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.8		25.0%		50.0%	25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		25.0%	50.0%		25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	3.8			50.0%	25.0%	25.0%		4
Q28	This course clarified your understanding of research paper writing.	3.8			50.0%	25.0%	25.0%		4
Q29	This course helped you to read and understand literature in a fresh way.	3.8			50.0%	25.0%	25.0%		4
Q30	This course improved your ability to express your ideas in writing.	3.8			50.0%	25.0%	25.0%		4
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.0			50.0%		50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.8				25.0%	75.0%		4
A26	Plan and deliver oral presentations effectively	3.3	25.0%		25.0%	25.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2083

Section: V

Primary Instructor: Linsky, Elisa

Response Rate: 7/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	7
Q02	Grading policy was provided at the beginning of the semester							100.0%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			14.3%	42.9%	42.9%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.0			28.6%	28.6%	28.6%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.4	14.3%		42.9%	14.3%	28.6%		7
Q16	My work in this course was evaluated fairly.	3.3		28.6%	28.6%	28.6%	14.3%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8			28.6%	42.9%	14.3%	14.3%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	4.0			28.6%	42.9%	28.6%		7
Q28	This course clarified your understanding of research paper writing.	3.9		14.3%	14.3%	42.9%	28.6%		7
Q29	This course helped you to read and understand literature in a fresh way.	3.3	14.3%		57.1%		28.6%		7
Q30	This course improved your ability to express your ideas in writing.	3.7	14.3%		14.3%	42.9%	28.6%		7
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.4	14.3%	14.3%	14.3%	28.6%	28.6%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.9		28.6%		28.6%	42.9%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	3.6		28.6%	14.3%	28.6%	28.6%		7
A26	Plan and deliver oral presentations effectively	3.0	14.3%	14.3%	28.6%	14.3%	14.3%	14.3%	7

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1489

Section: A1LC

Primary Instructor: Mitra,Abhijit

Response Rate: 10/ 17

		Primary Instructor and Response				Response Rate: 100%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		10	
Q02	Grading policy was provided at the beginning of the semester					100.0%		10	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			30.0%	30.0%	30.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	3.6		20.0%	20.0%	30.0%	20.0%	10.0%	10
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			20.0%	20.0%	50.0%	10.0%	10
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.4			20.0%	10.0%	60.0%	10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		10.0%	50.0%	20.0%	10.0%	10.0%	10
Q16	My work in this course was evaluated fairly.	3.6			50.0%	30.0%	10.0%	10.0%	10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3		20.0%	20.0%	50.0%		10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		22.2%	11.1%	33.3%	22.2%	11.1%	9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	3.9			20.0%	60.0%	10.0%	10.0%	10
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.7		10.0%	30.0%	30.0%	20.0%	10.0%	10
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.1			10.0%	60.0%	20.0%	10.0%	10
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.6		20.0%	10.0%	50.0%	10.0%	10.0%	10
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7			10.0%	10.0%	70.0%	10.0%	10
L33	Laboratory equipment is in good condition and is operable.	4.1			20.0%	40.0%	30.0%	10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		20.0%	50.0%	20.0%		10.0%	10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		10.0%	10.0%	40.0%	30.0%	10.0%	10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.9			30.0%	40.0%	20.0%	10.0%	10
A34	Design and conduct experiments, as well as analyze and interpret data	4.1			20.0%	40.0%	30.0%	10.0%	10
A39	Learn how to communicate effectively	3.6		10.0%	40.0%	20.0%	20.0%	10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1492

Section: A2LC

Primary Instructor: Mitra,Abhijit

Response Rate: 8/ 17

		Primary Instructor and/or TA				Response Rate, % of Total			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					75.0%	25.0%	8	
Q02	Grading policy was provided at the beginning of the semester					87.5%	12.5%	8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.7		12.5%	37.5%		37.5%	12.5%	8
Q06	The Instructor was helpful and answered questions outside of class.	3.7	12.5%		25.0%		37.5%	25.0%	8
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			25.0%	12.5%	50.0%	12.5%	8
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.7		12.5%	25.0%	25.0%	25.0%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	12.5%		37.5%		37.5%	12.5%	8
Q16	My work in this course was evaluated fairly.	4.2			12.5%	37.5%	25.0%	25.0%	8
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4		12.5%	50.0%		25.0%	12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			50.0%	12.5%	25.0%	12.5%	8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	3.7			50.0%	12.5%	25.0%	12.5%	8
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.7		12.5%	25.0%	25.0%	25.0%	12.5%	8
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.9			37.5%	25.0%	25.0%	12.5%	8
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.7	12.5%		12.5%	37.5%	25.0%	12.5%	8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7			12.5%		75.0%	12.5%	8
L33	Laboratory equipment is in good condition and is operable.	4.0			25.0%	37.5%	25.0%	12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		12.5%	25.0%	50.0%		12.5%	8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.0	25.0%	12.5%		37.5%	12.5%	12.5%	8
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7		12.5%	25.0%	12.5%	25.0%	25.0%	8
A34	Design and conduct experiments, as well as analyze and interpret data	3.4		12.5%	50.0%		25.0%	12.5%	8
A39	Learn how to communicate effectively	2.4	12.5%	25.0%	50.0%			12.5%	8

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1507

Section: A3LC

Primary Instructor: Mitra,Abhijit

Response Rate: 9/ 16

		Primary Instructor and/or TA				Response Rate: 07/20			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		9	
Q02	Grading policy was provided at the beginning of the semester					100.0%		9	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			11.1%	55.6%	33.3%		9
Q06	The Instructor was helpful and answered questions outside of class.	3.2	11.1%	22.2%	22.2%	22.2%	22.2%		9
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.7			11.1%	11.1%	77.8%		9
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.3		11.1%		33.3%	55.6%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		22.2%	33.3%	33.3%	11.1%		9
Q16	My work in this course was evaluated fairly.	3.7		22.2%	11.1%	44.4%	22.2%		9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8		22.2%	22.2%	11.1%	44.4%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	11.1%	22.2%	22.2%	11.1%	33.3%		9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	3.4		12.5%	37.5%	50.0%			8
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.4		12.5%	50.0%	25.0%	12.5%		8
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.8			50.0%	25.0%	25.0%		8
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.8		12.5%	37.5%	12.5%	37.5%		8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4			11.1%	33.3%	55.6%		9
L33	Laboratory equipment is in good condition and is operable.	3.7		11.1%	33.3%	33.3%	22.2%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%		9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.2	22.2%		22.2%	44.4%	11.1%		9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.4			66.7%	22.2%	11.1%		9
A34	Design and conduct experiments, as well as analyze and interpret data	3.8		11.1%	33.3%	22.2%	33.3%		9
A39	Learn how to communicate effectively	2.9	11.1%	22.2%	44.4%	11.1%	11.1%		9

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2102: MOLECULAR MODELING IN CHEMISTR

Class Number: 1517

Section: A

Primary Instructor: Mitra,Abhijit

Response Rate: 20/ 28

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	60.0%						25.0%	15.0%	20
Q02	Grading policy was provided at the beginning of the semester	55.0%						40.0%	5.0%	20
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.7		10.0%	25.0%	55.0%	10.0%			20
Q06	The Instructor was helpful and answered questions outside of class.	3.7		15.0%	25.0%	40.0%	20.0%			20
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		30.0%	40.0%	10.0%	20.0%			20
Q16	My work in this course was evaluated fairly.	3.3		20.0%	45.0%	20.0%	15.0%			20
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	5.0%	20.0%	20.0%	40.0%	15.0%			20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	15.8%	15.8%	36.8%	10.5%	5.3%		15.8%	19
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		5.0%	55.0%	30.0%			10.0%	20
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	5.3%	10.5%	26.3%	47.4%	10.5%			19

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 3114: INORGANIC CHEMISTRY

Class Number: 2525

Section: ALEC

Primary Instructor: Mitra,Abhijit

Response Rate: 3/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					66.7%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		3
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7				33.3%	66.7%		3
L33	Laboratory equipment is in good condition and is operable.	4.3			33.3%		66.7%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 3514: ANALYTICAL CHEMISTRY

Class Number: 1523

Section: ALEC

Primary Instructor: Mitra,Abhijit

Response Rate: 13/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	38.5%						46.2%	15.4%	13
Q02	Grading policy was provided at the beginning of the semester	30.8%						53.8%	15.4%	13
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6	7.7%	7.7%	23.1%	15.4%	30.8%		15.4%	13
Q06	The Instructor was helpful and answered questions outside of class.	3.4	7.7%	23.1%	7.7%	23.1%	23.1%		15.4%	13
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	15.4%	7.7%	23.1%	23.1%	15.4%		15.4%	13
Q16	My work in this course was evaluated fairly.	3.3	15.4%	7.7%	15.4%	30.8%	15.4%		15.4%	13
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	23.1%	7.7%		15.4%	46.2%		7.7%	13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	23.1%	15.4%	7.7%	15.4%	23.1%		15.4%	13
F. Regarding The Laboratory		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.1	23.1%		30.8%	7.7%	23.1%		15.4%	13
L33	Laboratory equipment is in good condition and is operable.	3.5	7.7%	15.4%	15.4%	15.4%	30.8%		15.4%	13
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			15.4%	46.2%	7.7%		30.8%	13
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	23.1%		7.7%	15.4%	38.5%		15.4%	13

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 5011: INFORMATION SOURCES IN CHEM SC

Class Number: 1528

Section: A

Primary Instructor: Mitra,Abhijit

Response Rate: 17/ 23

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	41.2%						41.2%	17.6%	17
Q02	Grading policy was provided at the beginning of the semester	23.5%						58.8%	17.6%	17
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.8		5.9%	35.3%	29.4%	23.5%	5.9%		17
Q06	The Instructor was helpful and answered questions outside of class.	3.6		11.8%	23.5%	41.2%	11.8%	11.8%		17
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.9%	5.9%	23.5%	41.2%	17.6%	5.9%		17
Q16	My work in this course was evaluated fairly.	3.5	11.8%	5.9%	17.6%	41.2%	17.6%	5.9%		17
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	5.9%	17.6%	17.6%	29.4%	17.6%	11.8%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	23.5%		35.3%	5.9%		35.3%		17
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9		11.8%	70.6%	5.9%		11.8%		17
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	5.9%	17.6%	11.8%	29.4%	29.4%	5.9%		17
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.4		29.4%	17.6%	23.5%	23.5%	5.9%		17
A42	Gain knowledge of contemporary issues	3.3	12.5%	12.5%	25.0%	18.8%	25.0%	6.3%		16

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 3404: INNOVATION MANAGEMENT

Class Number: 1065

Section: A

Primary Instructor: White,Kerry-Ann

Response Rate: 12/ 40

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.3		8.3%	58.3%	25.0%	8.3%		12
Q06	The Instructor was helpful and answered questions outside of class.	3.3	8.3%	8.3%	33.3%	41.7%	8.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7	8.3%	8.3%	16.7%	41.7%	25.0%		12
Q16	My work in this course was evaluated fairly.	3.4	16.7%	8.3%	8.3%	50.0%	16.7%		12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.7	8.3%	8.3%	16.7%	41.7%	25.0%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	8.3%	8.3%	16.7%	33.3%	33.3%		12
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			66.7%	16.7%	16.7%		12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.6	8.3%		25.0%	58.3%	8.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P7. AACSB-How well did you									
A45	Learn foundation knowledge for business in Behavioral Science	3.5	8.3%		41.7%	33.3%	16.7%		12

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9053: SPECIAL TOPICS IN COMP SCI

Class Number: 1392

Section: I

Primary Instructor: Sterling, John

Response Rate: 6/ 37

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.0	20.0%		20.0%	60.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.		3.6		40.0%	20.0%	40.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.6		20.0%	20.0%	40.0%	20.0%	5	
Q16	My work in this course was evaluated fairly.		3.8	20.0%			40.0%	40.0%	5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.2	20.0%			80.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.0	20.0%		20.0%	60.0%		5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.8			40.0%	40.0%	20.0%	5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.0	20.0%			20.0%	60.0%	5	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 239: UNIX SYSTEM PROGRAMMING

Class Number: 2870

Section: A

Primary Instructor: Sterling, John

Response Rate: 7/ 9

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%				71.4%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester					85.7%	14.3%	7	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				28.6%	57.1%	14.3%	7
Q06	The Instructor was helpful and answered questions outside of class.	4.7			14.3%		71.4%	14.3%	7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			14.3%	42.9%	28.6%	14.3%	7
Q16	My work in this course was evaluated fairly.	4.3		14.3%		14.3%	57.1%	14.3%	7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				42.9%	42.9%	14.3%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				28.6%	57.1%	14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			28.6%	42.9%	14.3%	14.3%	7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					85.7%	14.3%	7

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 1314

Section: A

Primary Instructor: Sterling, John

Response Rate: 31/ 63

		Primary Instructor's Rating (from...)					Response Rate: 0% - 100%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.		6.7%				90.0%	3.3%	30
Q02	Grading policy was provided at the beginning of the semester						96.7%	3.3%	30
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	16.7%	60.0%	3.3%	30
Q06	The Instructor was helpful and answered questions outside of class.	3.9	3.3%		40.0%	10.0%	36.7%	10.0%	30
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	3.3%	6.7%	40.0%	26.7%	20.0%	3.3%	30
Q16	My work in this course was evaluated fairly.	3.8		6.7%	30.0%	36.7%	23.3%	3.3%	30
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	3.3%	10.0%	6.7%	16.7%	60.0%	3.3%	30
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.7%	10.0%	13.3%	26.7%	40.0%	3.3%	30
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			33.3%	50.0%	13.3%	3.3%	30
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	6.7%	3.3%	6.7%	16.7%	63.3%	3.3%	30

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 1315

Section: B

Primary Instructor: Sterling, John

Response Rate: 25/ 50

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		24
Q02	Grading policy was provided at the beginning of the semester						95.8%	4.2%	24
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.6			12.5%	12.5%	75.0%		24
Q06	The Instructor was helpful and answered questions outside of class.	4.4		8.3%	4.2%	20.8%	58.3%	8.3%	24
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5		16.7%	45.8%	12.5%	25.0%		24
Q16	My work in this course was evaluated fairly.	3.9		13.0%	21.7%	21.7%	39.1%	4.3%	23
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3		4.2%	12.5%	33.3%	50.0%		24
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	4.2%	16.7%	25.0%	25.0%	29.2%		24
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.8			41.7%	41.7%	16.7%		24
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5		8.3%	4.2%	12.5%	70.8%	4.2%	24

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3224: INTRO TO OPERATING SYSTM

Class Number: 1367

Section: A

Primary Instructor: Sterling, John

Response Rate: 26/ 48

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.0%						80.0%	12.0%	25
Q02	Grading policy was provided at the beginning of the semester	8.0%						84.0%	8.0%	25
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3	4.2%		4.2%	37.5%	50.0%	4.2%		24
Q06	The Instructor was helpful and answered questions outside of class.	3.9	4.2%	4.2%	8.3%	58.3%	16.7%	8.3%		24
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.9	20.0%	16.0%	24.0%	24.0%	12.0%	4.0%		25
Q16	My work in this course was evaluated fairly.	3.4	8.0%	4.0%	32.0%	36.0%	12.0%	8.0%		25
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9	4.0%	8.0%	24.0%	20.0%	40.0%	4.0%		25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	4.0%	24.0%	12.0%	28.0%	24.0%	8.0%		25
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	You were provided with a basic understanding in the various components of an OS.	3.9	4.0%		28.0%	36.0%	28.0%	4.0%		25
Q28	You saw how the functional components interacted.	3.8	4.0%		40.0%	24.0%	28.0%	4.0%		25
Q29	You had hands-on experience for features of modern OSs through the programming projects.	3.5	8.0%	8.0%	32.0%	28.0%	20.0%	4.0%		25
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.2			20.0%	44.0%	36.0%			25
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	4.0%	8.0%	20.0%	32.0%	36.0%			25
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.6	8.0%	8.0%	24.0%	32.0%	24.0%	4.0%		25
A34	Design and conduct experiments, as well as analyze and interpret data	3.5	12.0%		28.0%	36.0%	20.0%	4.0%		25
A35	Design a system, component, or process to meet desired needs	3.7	8.0%	4.0%	24.0%	36.0%	24.0%	4.0%		25
A37	Identify, formulate, and solve engineering problems	3.6	8.3%	4.2%	25.0%	37.5%	20.8%	4.2%		24
A38	Develop an understanding of professional and ethical responsibility	3.5	8.0%	8.0%	20.0%	44.0%	16.0%	4.0%		25
A39	Learn how to communicate effectively	3.3	16.0%	12.0%	16.0%	36.0%	16.0%	4.0%		25

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6003: FOUNDATIONS OF COMP SCI

Class Number: 1372

Section: I

Primary Instructor: Vaisman, Joseph

Response Rate: 7/ 28

		Primary Instructor: Fakhri, Joseph					Response Rate: 17/20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			28.6%	42.9%	28.6%		7
Q06	The Instructor was helpful and answered questions outside of class.	3.7			28.6%	71.4%			7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6			42.9%	57.1%			7
Q16	My work in this course was evaluated fairly.	3.7		14.3%	14.3%	42.9%	14.3%	14.3%	7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		28.6%		14.3%	57.1%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				42.9%	57.1%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			42.9%	42.9%	14.3%		7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		14.3%		28.6%	57.1%		7

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7963: MODERN FINANCIAL INSTITUTIONS

Class Number: 1788

Section: MOTF

Primary Instructor: Biolsi, Robert

Response Rate: 2/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 2203: CORP FINANCE & FINANCIAL MKTS

Class Number: 1648

Section: I

Primary Instructor: Hutchinson,Thomas A

Response Rate: 14/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%						85.7%	7.1%	14
Q02	Grading policy was provided at the beginning of the semester							92.3%	7.7%	13
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6			7.7%	23.1%	61.5%		7.7%	13
Q06	The Instructor was helpful and answered questions outside of class.	4.4			15.4%	23.1%	53.8%		7.7%	13
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			23.1%	23.1%	38.5%		15.4%	13
Q16	My work in this course was evaluated fairly.	4.1			23.1%	38.5%	30.8%		7.7%	13
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	7.7%	7.7%	7.7%	23.1%	46.2%		7.7%	13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	7.7%	7.7%	7.7%	7.7%	61.5%		7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		7.7%	61.5%	23.1%			7.7%	13
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6			7.7%	23.1%	61.5%		7.7%	13

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 2584

Section: INET

Primary Instructor: Stern,Richard

Response Rate: 1/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	You understand the importance of high-level modeling and simulation as an important component of digital design.	5.0					100.0%		1
Q28	You learned a high level simulation, synthesis and modeling language.	5.0					100.0%		1
Q29	You learned modeling of combinational logic in VHDL	5.0					100.0%		1
Q30	You learned modeling of sequential logic in VHDL.	5.0					100.0%		1
Q31	You learned simulation of VHDL models.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8243: CONSTRUCTION MODELING TECHNIQUE

Class Number: 1461

Section: I

Primary Instructor: Aslani, Pooyan

Response Rate: 6/ 33

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			6
Q02	Grading policy was provided at the beginning of the semester	16.7%					83.3%			6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	2.8	16.7%	33.3%		50.0%				6
Q06	The Instructor was helpful and answered questions outside of class.	3.2		16.7%	50.0%	33.3%				6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%	16.7%	33.3%	16.7%				6
Q16	My work in this course was evaluated fairly.	3.7			50.0%	33.3%	16.7%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	2.3	33.3%	16.7%	33.3%	16.7%				6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.2	16.7%	50.0%		16.7%			16.7%	6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.8			16.7%	83.3%				6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	3.3		50.0%		16.7%	33.3%			6

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6193: WEB STUDIO SEMINAR

Class Number: 2006

Section: I

Primary Instructor: Skelton,Carl

Response Rate: 2/ 13

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						4.0	100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.						4.5	50.0%	50.0%	2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						4.5	50.0%	50.0%	2
Q16	My work in this course was evaluated fairly.						4.5	50.0%	50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						4.5	50.0%	50.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						4.5	50.0%	50.0%	2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						3.5	50.0%	50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						4.5	50.0%	50.0%	2

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 1379

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 6/ 59

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.7		16.7%	16.7%	50.0%	16.7%		6
Q06	The Instructor was helpful and answered questions outside of class.	3.2		16.7%	50.0%	33.3%			6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%			6
Q16	My work in this course was evaluated fairly.	3.7		16.7%	16.7%	50.0%	16.7%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2			16.7%	50.0%	33.3%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		16.7%		50.0%	33.3%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.3		16.7%	33.3%	50.0%			6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0		33.3%	33.3%	33.3%			6
Q29	The amount of online communications with the instructor was effective.	2.7		66.7%		33.3%			6
Q30	The online course materials were well organized and easy to follow.	3.2		33.3%	16.7%	50.0%			6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0	16.7%	16.7%		50.0%		16.7%	6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5		16.7%	16.7%	66.7%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0	16.7%			33.3%	50.0%		6

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6373: PROGRAMMING LANGUAGES

Class Number: 1380

Section: I

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 11/ 42

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11	
Q02	Grading policy was provided at the beginning of the semester						100.0%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.0		27.3%	45.5%	27.3%		11	
Q06	The Instructor was helpful and answered questions outside of class.		3.8	9.1%	27.3%	36.4%	27.3%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.1	18.2%	54.5%	9.1%	9.1%	9.1%	11	
Q16	My work in this course was evaluated fairly.		3.9	18.2%	9.1%	36.4%	36.4%		11	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.2	9.1%	9.1%	36.4%	45.5%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.3	18.2%		9.1%	63.6%	9.1%	11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.4		63.6%	36.4%			11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.2		18.2%	45.5%	36.4%		11	

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 391: JAVA AND WEB DESIGN

Class Number: 1288

Section: I

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 38/ 48

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	2.8%						88.9%	8.3%	36
Q02	Grading policy was provided at the beginning of the semester	2.8%						88.9%	8.3%	36
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			16.7%	33.3%	41.7%		8.3%	36
Q06	The Instructor was helpful and answered questions outside of class.	4.2		2.8%	16.7%	33.3%	38.9%		8.3%	36
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%	11.4%	20.0%	20.0%	25.7%		8.6%	35
Q16	My work in this course was evaluated fairly.	3.9	2.9%	2.9%	20.0%	31.4%	28.6%		14.3%	35
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	2.8%	8.3%	22.2%	27.8%	30.6%		8.3%	36
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	8.3%	5.6%	13.9%	27.8%	30.6%		13.9%	36
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	2.8%	8.3%	66.7%	13.9%			8.3%	36
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1		5.6%	16.7%	30.6%	38.9%		8.3%	36
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.4	2.8%	16.7%	27.8%	22.2%	19.4%		11.1%	36
A34	Design and conduct experiments, as well as analyze and interpret data	3.5	8.3%	11.1%	19.4%	19.4%	27.8%		13.9%	36
A35	Design a system, component, or process to meet desired needs	3.9	5.6%	2.8%	13.9%	36.1%	30.6%		11.1%	36
A36	Learn how to function on multi-disciplinary teams	2.9	27.8%	5.6%	11.1%	22.2%	16.7%		16.7%	36
A37	Identify, formulate, and solve engineering problems	3.5	8.3%	8.3%	22.2%	27.8%	22.2%		11.1%	36
A38	Develop an understanding of professional and ethical responsibility	3.0	19.4%	11.1%	16.7%	16.7%	16.7%		19.4%	36
A39	Learn how to communicate effectively	3.3	13.9%	5.6%	25.0%	22.2%	16.7%		16.7%	36
A40	Understand the impact of engineering solutions in a global and societal context	3.2	11.1%	16.7%	16.7%	22.2%	16.7%		16.7%	36
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.6	8.3%	8.3%	16.7%	27.8%	22.2%		16.7%	36
A42	Gain knowledge of contemporary issues	3.3	16.7%	2.8%	19.4%	30.6%	16.7%		13.9%	36
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	5.6%	11.1%	8.3%	36.1%	27.8%		11.1%	36

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1360

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 17/ 38

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		17
Q02	Grading policy was provided at the beginning of the semester						100.0%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.2	5.9%	5.9%	5.9%	29.4%	52.9%		17
Q06	The Instructor was helpful and answered questions outside of class.	3.9	11.8%	5.9%		35.3%	41.2%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.6	23.5%	29.4%	11.8%	17.6%	11.8%	5.9%	17
Q16	My work in this course was evaluated fairly.	3.8	5.9%	11.8%	11.8%	41.2%	29.4%		17
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2	11.8%			35.3%	52.9%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	11.8%	17.6%	5.9%	23.5%	35.3%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understanding of rudiments of asymptotic analysis of algorithms.	3.3	11.8%	11.8%	29.4%	17.6%	23.5%	5.9%	17
Q28	Understanding of applications of fundamental data structures, including ability to design and implement programs that use these data structures.	3.9	5.9%	5.9%	23.5%	17.6%	47.1%		17
Q29	Familiarity with implementations of fundamental data structures.	4.0	5.9%		29.4%	11.8%	47.1%	5.9%	17
Q30	Understanding of several algorithms for searching (sequential search, binary search, binary search trees) and sorting (insertion sort, merge sort, and quicksort),	4.1		11.8%	23.5%	11.8%	52.9%		17
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		5.9%	82.4%	5.9%		5.9%	17
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4	5.9%		5.9%	23.5%	64.7%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.4	11.8%	11.8%	29.4%	23.5%	23.5%		17
A35	Design a system, component, or process to meet desired needs	4.1		11.8%	11.8%	35.3%	41.2%		17
A37	Identify, formulate, and solve engineering problems	3.4	5.9%	17.6%	29.4%	23.5%	23.5%		17
A39	Learn how to communicate effectively	2.7	11.8%	41.2%	17.6%	23.5%	5.9%		17
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.5	17.6%	5.9%	23.5%	17.6%	35.3%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	3.4	5.9%	17.6%	29.4%	23.5%	23.5%		17
A05	Solve engineering problems.	3.6		23.5%	23.5%	23.5%	29.4%		17
A06	Analyze and interpret data appropriately.	3.9		11.8%	29.4%	17.6%	41.2%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P2. Abet-Design Skills-How well did you									

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1360

Section: A

Primary Instructor: Katz-Braunschweig,Daniel

Response Rate: 17/ 38

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
P2. Abet-Design Skills-How well did you									
A09	Design a component or system to meet realistic constraints.	4.0	5.9%	5.9%	17.6%	23.5%	47.1%		17
P3. Abet-Modern Tools-How well did you									
A20	Acquire and process information from multiple sources	3.5	11.8%	5.9%	29.4%	23.5%	29.4%		17

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6083: ECONOMICS

Class Number: 2450

Section: MOT

Primary Instructor: Mourdoukoutas,Pavlos

Response Rate: 6/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.7			16.7%		83.3%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		6
Q16	My work in this course was evaluated fairly.	5.0					83.3%	16.7%	6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			50.0%	33.3%		16.7%	6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	16.7%				83.3%		6

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1099

Section: K

Primary Instructor: Manocha, Harvansh

Response Rate: 10/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester		10.0%				90.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8		20.0%	20.0%	20.0%	40.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.3	10.0%	10.0%	30.0%	10.0%	20.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3		40.0%	10.0%	30.0%	20.0%		10
Q16	My work in this course was evaluated fairly.	3.4		40.0%		20.0%	30.0%	10.0%	10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.6	10.0%	20.0%		40.0%	30.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	10.0%	20.0%	30.0%	10.0%	30.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	2.4	20.0%	20.0%	30.0%	10.0%		20.0%	10
Q28	The lecture Instructor presented real-life applications of course material.	2.0	50.0%	10.0%	30.0%	10.0%			10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2		30.0%	40.0%	10.0%	20.0%		10
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.0		30.0%	50.0%	10.0%	10.0%		10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.4	10.0%	30.0%		30.0%	30.0%		10
Q41	My overall rating for the lecture instruction is:	3.0	20.0%	20.0%	20.0%	20.0%	20.0%		10
R41	My overall rating for the recitation instruction is:	2.9	10.0%	30.0%	20.0%	20.0%	10.0%	10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1100

Section: K2

Primary Instructor: Manocha, Harvansh

Response Rate: 5/ 8

		Primary Instructor Instructional Practices				Response Rates by Q			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		40.0%			60.0%		5	
Q02	Grading policy was provided at the beginning of the semester		40.0%			60.0%		5	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	2.8	40.0%		20.0%	20.0%	20.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	1.5	40.0%	40.0%				20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.2	60.0%			40.0%			5
Q16	My work in this course was evaluated fairly.	2.4	40.0%	20.0%	20.0%		20.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	1.8	40.0%	40.0%	20.0%				5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	20.0%	20.0%	40.0%	20.0%			5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	1.8	60.0%	20.0%		20.0%			5
Q28	The lecture Instructor presented real-life applications of course material.	1.6	40.0%	60.0%					5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4	20.0%		20.0%	40.0%	20.0%		5
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	2.6	20.0%	40.0%		40.0%			5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.2	40.0%			20.0%	40.0%		5
Q41	My overall rating for the lecture instruction is:	2.8	40.0%		20.0%	20.0%	20.0%		5
R41	My overall rating for the recitation instruction is:	2.3	40.0%		20.0%	20.0%		20.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1103

Section: K3

Primary Instructor: Manocha, Harvansh

Response Rate: 5/ 9

		Primary Instructor: Main/Recitation Section					Responses: Rate: 5		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.4				60.0%	40.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	40.0%	20.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	4.0			40.0%	20.0%	40.0%		5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	20.0%				80.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	40.0%			20.0%	40.0%		5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.4	20.0%	20.0%		20.0%	40.0%		5
Q28	The lecture Instructor presented real-life applications of course material.	2.8	40.0%		20.0%	20.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			60.0%	20.0%	20.0%		5
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	2.5	20.0%	20.0%	20.0%	20.0%		20.0%	5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%		5
Q41	My overall rating for the lecture instruction is:	3.2		20.0%	60.0%		20.0%		5
R41	My overall rating for the recitation instruction is:	3.0		20.0%	20.0%	20.0%		40.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1110

Section: B

Primary Instructor: Manocha, Harvansh

Response Rate: 10/ 24

		Primary Instructor: Main Body of Evaluation					Response Rate: 100%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						90.0%	10.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			10.0%	40.0%	50.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.9		10.0%	20.0%	30.0%	30.0%	10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5	10.0%		30.0%	50.0%	10.0%		10
Q16	My work in this course was evaluated fairly.	3.2	10.0%	10.0%	30.0%	50.0%			10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			20.0%	30.0%	50.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	10.0%		10.0%	40.0%	40.0%		10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.1	30.0%	30.0%	40.0%				10
Q28	The lecture Instructor presented real-life applications of course material.	1.7	50.0%	30.0%		10.0%		10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			50.0%	40.0%	10.0%		10
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.2		10.0%	70.0%	10.0%	10.0%		10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	10.0%			30.0%	60.0%		10
Q41	My overall rating for the lecture instruction is:	4.4			10.0%	30.0%	50.0%	10.0%	10
R41	My overall rating for the recitation instruction is:	3.3	10.0%		20.0%	20.0%	10.0%	40.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6703: OPER MGMNT FOR KNOWLEDGE ENTER

Class Number: 2451

Section: MOT

Primary Instructor: Mazzone,Thomas

Response Rate: 2/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						4.5	50.0%	50.0%	2
Q06	The Instructor was helpful and answered questions outside of class.						4.0	100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						5.0		100.0%	2
Q16	My work in this course was evaluated fairly.						4.0	100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						4.5	50.0%	50.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						5.0	100.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						3.5	50.0%	50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						5.0		100.0%	1

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6411: FIXED INCOME SECURITY & INTRES

Class Number: 1689

Section: 55B1

Primary Instructor: Alizadeh,Sassan

Response Rate: 4/ 25

		Primary Instructor: Elizabeth Johnson					Response Rate: 7/20		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.3	25.0%		25.0%	25.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.5	25.0%			50.0%	25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8	25.0%			25.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	3.3	25.0%		25.0%	25.0%	25.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	25.0%			25.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	25.0%				75.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	25.0%			25.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1095

Section: B

Primary Instructor: Medina,Luciano M.

Response Rate: 17/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%						94.1%		17
Q02	Grading policy was provided at the beginning of the semester	5.9%						94.1%		17
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9	5.9%	5.9%	23.5%	17.6%	47.1%			17
Q06	The Instructor was helpful and answered questions outside of class.	4.0		11.8%	17.6%	29.4%	41.2%			17
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	5.9%	17.6%	11.8%	47.1%	17.6%			17
Q16	My work in this course was evaluated fairly.	3.4	11.8%	17.6%	17.6%	29.4%	23.5%			17
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	11.8%		11.8%	41.2%	35.3%			17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	11.8%		29.4%	23.5%	35.3%			17
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	2.1	35.3%	23.5%	23.5%	11.8%			5.9%	17
Q28	The lecture Instructor presented real-life applications of course material.	3.0	5.9%	29.4%	23.5%	29.4%	5.9%		5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			41.2%	41.2%	17.6%			17
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5			64.7%	23.5%	11.8%			17
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	5.9%	11.8%	5.9%	29.4%	47.1%			17
Q41	My overall rating for the lecture instruction is:	3.8	5.9%	11.8%	23.5%	11.8%	47.1%			17
R41	My overall rating for the recitation instruction is:	3.7	11.8%	5.9%	23.5%	11.8%	41.2%		5.9%	17

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1125

Section: K

Primary Instructor: Medina, Luciano M.

Response Rate: 17/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	17.6%						82.4%		17
Q02	Grading policy was provided at the beginning of the semester	11.8%						88.2%		17
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9	11.8%	5.9%	11.8%	23.5%	47.1%			17
Q06	The Instructor was helpful and answered questions outside of class.	4.3	5.9%	5.9%	5.9%	11.8%	64.7%	5.9%		17
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.9%	11.8%	17.6%	35.3%	23.5%	5.9%		17
Q16	My work in this course was evaluated fairly.	3.5	5.9%	17.6%	17.6%	35.3%	23.5%			17
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	11.8%	17.6%	17.6%	17.6%	35.3%			17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	29.4%	11.8%	35.3%		23.5%			17
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	2.5	41.2%	11.8%	17.6%	11.8%	17.6%			17
Q28	The lecture Instructor presented real-life applications of course material.	2.8	35.3%		23.5%	5.9%	23.5%	11.8%		17
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4	6.3%	6.3%	37.5%	43.8%	6.3%			16
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7	6.3%		43.8%	18.8%	31.3%			16
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	5.9%	11.8%	5.9%	41.2%	35.3%			17
Q41	My overall rating for the lecture instruction is:	4.2	5.9%	5.9%		41.2%	47.1%			17
R41	My overall rating for the recitation instruction is:	3.4	17.6%		17.6%	23.5%	23.5%	17.6%		17
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.4	17.6%		29.4%	29.4%	23.5%			17

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1137

Section: KHON

Primary Instructor: Medina,Luciano M.

Response Rate: 6/ 12

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8		16.7%	16.7%	33.3%	33.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	3.3	16.7%	16.7%	16.7%	16.7%	33.3%			6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	33.3%		50.0%		16.7%			6
Q16	My work in this course was evaluated fairly.	3.5		33.3%	16.7%	16.7%	33.3%			6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	16.7%			50.0%	33.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	33.3%	33.3%	16.7%		16.7%			6
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	1.4	80.0%		20.0%					5
Q28	The lecture Instructor presented real-life applications of course material.	3.0	20.0%		40.0%	40.0%				5
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.5				50.0%	50.0%			6
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8	16.7%			50.0%	33.3%			6
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	16.7%	16.7%		33.3%	33.3%			6
Q41	My overall rating for the lecture instruction is:	3.0	16.7%	16.7%	16.7%	16.7%	16.7%	16.7%		6
R41	My overall rating for the recitation instruction is:	2.0	20.0%		20.0%				60.0%	5
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.8		16.7%	16.7%	33.3%	33.3%			6

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1151

Section: K

Primary Instructor: Medina,Luciano M.

Response Rate: 12/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9	8.3%	8.3%		50.0%	33.3%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.1	8.3%		8.3%	41.7%	41.7%			12
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	16.7%		16.7%	58.3%	8.3%			12
Q16	My work in this course was evaluated fairly.	3.5	8.3%	8.3%	33.3%	25.0%	25.0%			12
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			33.3%	25.0%	41.7%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	25.0%	8.3%	25.0%	8.3%	25.0%		8.3%	12
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	2.7	41.7%	8.3%	16.7%	8.3%	25.0%			12
Q28	The lecture Instructor presented real-life applications of course material.	2.8	33.3%	8.3%	25.0%	16.7%	16.7%			12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	33.3%	8.3%		8.3%	12
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.9			41.7%	16.7%	33.3%		8.3%	12
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	8.3%		16.7%	41.7%	33.3%			12
Q41	My overall rating for the lecture instruction is:	4.0	8.3%		8.3%	41.7%	33.3%		8.3%	12
R41	My overall rating for the recitation instruction is:	3.9	8.3%		8.3%	33.3%	25.0%		25.0%	12
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.6	8.3%	8.3%	25.0%	33.3%	25.0%			12

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2312: DISCRETE MATH 1

Class Number: 1401

Section: ALEC

Primary Instructor: Iacono, John

Response Rate: 30/ 47

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.3%						79.3%	10.3%	29
Q02	Grading policy was provided at the beginning of the semester							96.6%	3.4%	29
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.2	3.4%	6.9%	17.2%	10.3%	58.6%		3.4%	29
Q06	The Instructor was helpful and answered questions outside of class.	3.1	13.8%	13.8%	27.6%	20.7%	13.8%		10.3%	29
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	13.3%	16.7%	20.0%	30.0%	16.7%		3.3%	30
Q16	My work in this course was evaluated fairly.	3.2	6.7%	23.3%	30.0%	20.0%	16.7%		3.3%	30
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	20.0%	16.7%	10.0%	36.7%	13.3%		3.3%	30
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	6.7%	23.3%	10.0%	20.0%	36.7%		3.3%	30
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	1.3	65.5%	13.8%	6.9%				13.8%	29
Q28	The lecture Instructor presented real-life applications of course material.	1.5	53.3%	26.7%	3.3%	3.3%			13.3%	30
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4			3.4%	51.7%	37.9%		6.9%	29
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.0		3.4%	24.1%	37.9%	27.6%		6.9%	29
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.2	20.0%	10.0%	16.7%	33.3%	16.7%		3.3%	30
Q41	My overall rating for the lecture instruction is:	2.7	16.7%	26.7%	20.0%	26.7%	3.3%		6.7%	30
R41	My overall rating for the recitation instruction is:	3.0	13.8%	20.7%	24.1%	24.1%	10.3%		6.9%	29
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.0	14.3%	14.3%	35.7%	17.9%	10.7%		7.1%	28

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2312: DISCRETE MATH 1

Class Number: 1403

Section: BLEC

Primary Instructor: Iacono, John

Response Rate: 13/ 29

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	41.7%						50.0%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester	9.1%						72.7%	18.2%	11
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4			9.1%	36.4%	45.5%		9.1%	11
Q06	The Instructor was helpful and answered questions outside of class.	3.7	9.1%		27.3%	27.3%	27.3%		9.1%	11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.6	16.7%	33.3%	25.0%		16.7%		8.3%	12
Q16	My work in this course was evaluated fairly.	3.2	8.3%	16.7%	41.7%		25.0%		8.3%	12
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.9	16.7%	25.0%	16.7%	16.7%	16.7%		8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	16.7%		25.0%	25.0%	16.7%		16.7%	12
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	2.1	41.7%	8.3%	8.3%	8.3%	8.3%		25.0%	12
Q28	The lecture Instructor presented real-life applications of course material.	2.3	41.7%	16.7%	16.7%		16.7%		8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.1			27.3%	27.3%	36.4%		9.1%	11
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.1			27.3%	27.3%	36.4%		9.1%	11
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	16.7%	8.3%	8.3%	50.0%	8.3%		8.3%	12
Q41	My overall rating for the lecture instruction is:	2.8	16.7%	25.0%	25.0%	8.3%	16.7%		8.3%	12
R41	My overall rating for the recitation instruction is:	2.8	16.7%	8.3%	50.0%	8.3%	8.3%		8.3%	12
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.2	8.3%	16.7%	25.0%	33.3%	8.3%		8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2322: DISCRETE MATH 2

Class Number: 1405

Section: XLEC

Primary Instructor: Iacono, John

Response Rate: 14/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						76.9%	15.4%	13
Q02	Grading policy was provided at the beginning of the semester							84.6%	15.4%	13
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2		14.3%	7.1%	7.1%	50.0%		21.4%	14
Q06	The Instructor was helpful and answered questions outside of class.	3.5	7.1%	14.3%	7.1%	35.7%	14.3%		21.4%	14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	7.1%	7.1%	21.4%	14.3%	28.6%		21.4%	14
Q16	My work in this course was evaluated fairly.	3.6	7.1%	7.1%	14.3%	28.6%	21.4%		21.4%	14
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	14.3%	7.1%	14.3%	7.1%	35.7%		21.4%	14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	14.3%	14.3%		14.3%	35.7%		21.4%	14
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	1.4	57.1%	14.3%	7.1%				21.4%	14
Q28	The lecture Instructor presented real-life applications of course material.	1.7	35.7%	35.7%		7.1%			21.4%	14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	4.2			14.3%	35.7%	28.6%		21.4%	14
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	4.0			14.3%	50.0%	14.3%		21.4%	14
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.6	7.1%	14.3%	14.3%	7.1%	35.7%		21.4%	14
Q41	My overall rating for the lecture instruction is:	3.2	14.3%	7.1%	14.3%	35.7%	7.1%		21.4%	14
R41	My overall rating for the recitation instruction is:	3.5	14.3%		14.3%	35.7%	14.3%		21.4%	14
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.4	15.4%		30.8%	15.4%	23.1%		15.4%	13

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2322: DISCRETE MATH 2

Class Number: 1407

Section: YLEC

Primary Instructor: Iacono, John

Response Rate: 9/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	37.5%				62.5%		8	
Q02	Grading policy was provided at the beginning of the semester					100.0%		8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			12.5%	37.5%	50.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	3.3	25.0%		37.5%		37.5%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.9	25.0%	12.5%	37.5%		25.0%		8
Q16	My work in this course was evaluated fairly.	2.9	12.5%	25.0%	37.5%	12.5%	12.5%		8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	25.0%			50.0%	25.0%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	12.5%	25.0%	37.5%		25.0%		8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.0	37.5%	25.0%	12.5%	12.5%		12.5%	8
Q28	The lecture Instructor presented real-life applications of course material.	2.1	37.5%	37.5%	12.5%		12.5%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			25.0%	50.0%	25.0%		8
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.5			75.0%		25.0%		8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6	12.5%	12.5%		50.0%	25.0%		8
Q41	My overall rating for the lecture instruction is:	3.3	12.5%	25.0%		50.0%	12.5%		8
R41	My overall rating for the recitation instruction is:	3.0	12.5%	25.0%	12.5%	50.0%			8
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.4			62.5%	37.5%			8

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2084

Section: W

Primary Instructor: Stark,Rachael

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7			8.3%	16.7%	75.0%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			12
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4		8.3%	8.3%	16.7%	66.7%			12
Q16	My work in this course was evaluated fairly.	4.5		8.3%		25.0%	66.7%			12
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7		8.3%		8.3%	83.3%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			8.3%	8.3%	66.7%	16.7%		12
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	4.3			25.0%	25.0%	50.0%			12
Q28	This course clarified your understanding of research paper writing.	4.4		8.3%	8.3%	16.7%	66.7%			12
Q29	This course helped you to read and understand literature in a fresh way.	4.5		8.3%		16.7%	66.7%	8.3%		12
Q30	This course improved your ability to express your ideas in writing.	4.4		8.3%	8.3%	16.7%	66.7%			12
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.0		8.3%	25.0%	25.0%	41.7%			12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7	8.3%	25.0%	58.3%	8.3%				12
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			12
P5. Abet-Communication Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.8			8.3%	8.3%	83.3%			12
A26	Plan and deliver oral presentations effectively	4.7			8.3%	16.7%	75.0%			12

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2857

Section: G

Primary Instructor: Stark,Rachael

Response Rate: 13/ 19

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							92.3%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester							92.3%	7.7%	13
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			7.7%	30.8%	61.5%			13
Q06	The Instructor was helpful and answered questions outside of class.	4.8				23.1%	76.9%			13
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		7.7%	38.5%	15.4%	38.5%			13
Q16	My work in this course was evaluated fairly.	4.1		7.7%	23.1%	23.1%	46.2%			13
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5		8.3%		25.0%	58.3%		8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				25.0%	66.7%		8.3%	12
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	4.4			7.7%	46.2%	46.2%			13
Q28	This course clarified your understanding of research paper writing.	4.2		7.7%	23.1%	15.4%	53.8%			13
Q29	This course helped you to read and understand literature in a fresh way.	4.0		7.7%	23.1%	30.8%	38.5%			13
Q30	This course improved your ability to express your ideas in writing.	4.2			23.1%	30.8%	46.2%			13
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.2		7.7%	23.1%	15.4%	53.8%			13
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9		23.1%	53.8%	15.4%			7.7%	13
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6				38.5%	53.8%		7.7%	13
P5. Abet-Communication Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.5			7.7%	38.5%	53.8%			13
A26	Plan and deliver oral presentations effectively	4.3		7.7%	7.7%	30.8%	53.8%			13

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 2004: MANAGEMENT OF INFO TECH/SYSTEM

Class Number: 1058

Section: A

Primary Instructor: Golland,Marvin

Response Rate: 11/ 19

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11
Q02	Grading policy was provided at the beginning of the semester	9.1%					90.9%		11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.7		9.1%	36.4%	27.3%	27.3%		11
Q06	The Instructor was helpful and answered questions outside of class.	3.8			36.4%	36.4%	18.2%	9.1%	11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				45.5%	54.5%		11
Q16	My work in this course was evaluated fairly.	4.0			27.3%	45.5%	27.3%		11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9		9.1%	27.3%	27.3%	36.4%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			18.2%	45.5%	36.4%		11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		9.1%	54.5%	27.3%	9.1%		11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6	9.1%	9.1%	27.3%	18.2%	36.4%		11

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8283: RISK ANALYSIS

Class Number: 1460

Section: I

Primary Instructor: Bates,Andrew J.

Response Rate: 6/ 26

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8	16.7%		16.7%	16.7%	50.0%			6
Q06	The Instructor was helpful and answered questions outside of class.	3.7	16.7%		16.7%	33.3%	33.3%			6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2	16.7%		33.3%	50.0%				6
Q16	My work in this course was evaluated fairly.	4.0	16.7%			33.3%	50.0%			6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	16.7%	16.7%		33.3%	33.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			16.7%	50.0%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%				6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.7		33.3%		33.3%	33.3%			6

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2523: CONTRACTS & CONSTRUCT DOCUMENTS

Class Number: 1941

Section: ALEC

Primary Instructor: Bates, Andrew J.

Response Rate: 13/ 33

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			23.1%	46.2%	30.8%		13
Q06	The Instructor was helpful and answered questions outside of class.	4.1		7.7%	15.4%	30.8%	38.5%	7.7%	13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	15.4%	7.7%	53.8%	23.1%			13
Q16	My work in this course was evaluated fairly.	3.2		15.4%	53.8%	30.8%			13
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4		30.8%	7.7%	53.8%	7.7%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		30.8%	15.4%	46.2%	7.7%		13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		3.5		7.7%	46.2%	38.5%	7.7%		13
Q28		3.5		7.7%	38.5%	53.8%			13
Q29		3.7			30.8%	69.2%			13
Q30		3.8			38.5%	46.2%	15.4%		13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			76.9%	23.1%			13
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			15.4%	53.8%	30.8%		13
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	3.6			38.5%	61.5%			13
A39	Learn how to communicate effectively	3.3		7.7%	53.8%	38.5%			13
A42	Gain knowledge of contemporary issues	3.5		15.4%	23.1%	53.8%	7.7%		13

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2113: HIS & PHIL OF INTERNET TECHNOL

Class Number: 2552

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 17/ 28

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	17
Q02	Grading policy was provided at the beginning of the semester							100.0%	17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5			5.9%	35.3%	58.8%		17
Q06	The Instructor was helpful and answered questions outside of class.	3.9			41.2%	17.6%	35.3%	5.9%	17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		5.9%	11.8%	58.8%	23.5%		17
Q16	My work in this course was evaluated fairly.	3.7		17.6%	17.6%	41.2%	23.5%		17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			5.9%	41.2%	52.9%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		5.9%	11.8%	41.2%	35.3%	5.9%	17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27		4.2			5.9%	70.6%	23.5%		17
Q28		4.1			17.6%	58.8%	23.5%		17
Q29		4.2			11.8%	52.9%	35.3%		17
Q30		4.2			11.8%	58.8%	29.4%		17
Q31		3.4	5.9%	11.8%	35.3%	35.3%	11.8%		17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		5.9%	76.5%	11.8%	5.9%		17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			18.8%	37.5%	43.8%		16
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	3.2	11.8%	11.8%	29.4%	35.3%	11.8%		17
A39	Learn how to communicate effectively	3.3		11.8%	52.9%	29.4%	5.9%		17
A40	Understand the impact of engineering solutions in a global and societal context	3.6	5.9%		35.3%	35.3%	17.6%	5.9%	17
A42	Gain knowledge of contemporary issues	4.0			23.5%	52.9%	23.5%		17
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A21	Learn independently.	3.7		5.9%	29.4%	52.9%	11.8%		17

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 3003W: SEM IN SCIENCE & TECH STUDIES

Class Number: 2672

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 8/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8	12.5%		25.0%	25.0%	37.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.8	12.5%		25.0%	25.0%	37.5%			8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	12.5%		37.5%		50.0%			8
Q16	My work in this course was evaluated fairly.	3.3	25.0%		37.5%		37.5%			8
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	12.5%	12.5%		25.0%	50.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	12.5%		12.5%	37.5%	37.5%			8
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27		3.6	12.5%		25.0%	37.5%	25.0%			8
Q28		3.6	12.5%		25.0%	37.5%	25.0%			8
Q29		3.8	12.5%		12.5%	50.0%	25.0%			8
Q30		3.9	12.5%		25.0%	12.5%	50.0%			8
Q31		3.6	12.5%		37.5%	12.5%	37.5%			8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4	12.5%		50.0%	12.5%	25.0%			8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	12.5%			62.5%	25.0%			8
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A38	Develop an understanding of professional and ethical responsibility	3.0	25.0%		50.0%		25.0%			8
A39	Learn how to communicate effectively	3.4	12.5%	12.5%	12.5%	25.0%	25.0%	12.5%		8
A40	Understand the impact of engineering solutions in a global and societal context	3.5	12.5%	12.5%	25.0%	12.5%	37.5%			8
A42	Gain knowledge of contemporary issues	2.6	37.5%		37.5%	12.5%	12.5%			8
P4. Abet-Life Long Learning-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A21	Learn independently.	4.0	12.5%		25.0%		62.5%			8

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 3163: SCI & TECH IN THE LITERARY SPH

Class Number: 2520

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 15/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					92.3%	7.7%	13	
Q02	Grading policy was provided at the beginning of the semester					92.3%	7.7%	13	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				38.5%	53.8%	7.7%	13
Q06	The Instructor was helpful and answered questions outside of class.	4.4			7.7%	30.8%	38.5%	23.1%	13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2		7.7%	7.7%	38.5%	38.5%	7.7%	13
Q16	My work in this course was evaluated fairly.	4.5				46.2%	46.2%	7.7%	13
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5		7.7%		23.1%	61.5%	7.7%	13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			15.4%	23.1%	46.2%	15.4%	13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		4.1		7.7%	23.1%	15.4%	46.2%	7.7%	13
Q28		4.2		7.7%	15.4%	23.1%	46.2%	7.7%	13
Q29		3.8	7.7%		23.1%	38.5%	23.1%	7.7%	13
Q30		4.2	7.7%		7.7%	30.8%	46.2%	7.7%	13
Q31		3.5	15.4%	7.7%	7.7%	38.5%	23.1%	7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		7.7%	76.9%	7.7%		7.7%	13
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			41.7%	8.3%	41.7%	8.3%	12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	3.8		15.4%	15.4%	30.8%	30.8%	7.7%	13
A39	Learn how to communicate effectively	4.1		7.7%	7.7%	46.2%	30.8%	7.7%	13
A40	Understand the impact of engineering solutions in a global and societal context	3.5	15.4%	7.7%	15.4%	23.1%	30.8%	7.7%	13
A42	Gain knowledge of contemporary issues	3.6	7.7%	15.4%	15.4%	23.1%	30.8%	7.7%	13
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A21	Learn independently.	3.7		23.1%	7.7%	38.5%	23.1%	7.7%	13

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 4014: INTRODUCTION TO E-BUSINESS

Class Number: 1066

Section: A

Primary Instructor: Mulloth,Balashankar

Response Rate: 12/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11
Q02	Grading policy was provided at the beginning of the semester						100.0%		11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			18.2%	27.3%	54.5%		11
Q06	The Instructor was helpful and answered questions outside of class.	4.1		18.2%	9.1%	18.2%	54.5%		11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0	9.1%	9.1%	9.1%	18.2%	54.5%		11
Q16	My work in this course was evaluated fairly.	4.3		18.2%		18.2%	63.6%		11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	9.1%	9.1%		18.2%	63.6%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		9.1%		18.2%	63.6%	9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.7	9.1%	9.1%	81.8%				11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	9.1%		9.1%	18.2%	63.6%		11

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6251: NUMER & SIMUL TECHN IN FINANCE

Class Number: 1667

Section: I

Primary Instructor: Weinberger,Edward

Response Rate: 3/ 8

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3			66.7%	33.3%				3
Q06	The Instructor was helpful and answered questions outside of class.	2.7		33.3%	66.7%					3
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			3
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.0	33.3%	33.3%	33.3%					3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%			66.7%				3
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			66.7%		33.3%			3
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	1.7	33.3%	66.7%						3

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6173: PERFORM MEASUR & REWARD SYST

Class Number: 2596

Section: I

Primary Instructor: DeLuca,Matthew

Response Rate: 1/ 22

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%					1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%					1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					1
Q16	My work in this course was evaluated fairly.	3.0			100.0%					1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%					1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%					1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.0			100.0%					1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0			100.0%					1
Q29	The amount of online communications with the instructor was effective.	3.0			100.0%					1
Q30	The online course materials were well organized and easy to follow.	3.0			100.0%					1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%					1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.0			100.0%					1

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: **ORGANIC CHEMISTRY LABORATORY II**

Class Number: 2523

Section: A3

Primary Instructor: Akhverdiyeva, Rena

Response Rate: 8/ 12

		Primary Instructor Performance				Response Rate			# Resp
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.		37.5%				62.5%		8
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8		12.5%	12.5%	62.5%	12.5%		8
Q06	The Instructor was helpful and answered questions outside of class.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5	12.5%		25.0%	50.0%	12.5%		8
Q16	My work in this course was evaluated fairly.	3.5	12.5%		25.0%	50.0%	12.5%		8
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	12.5%		12.5%	50.0%	25.0%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			12.5%	37.5%	50.0%		8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4			12.5%	37.5%	50.0%		8
L33	Laboratory equipment is in good condition and is operable.	3.3	12.5%		37.5%	50.0%			8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			87.5%		12.5%		8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		12.5%	12.5%	37.5%	37.5%		8
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.6			62.5%	12.5%	25.0%		8
A34	Design and conduct experiments, as well as analyze and interpret data	3.9	12.5%			62.5%	25.0%		8
A39	Learn how to communicate effectively	3.5	12.5%		25.0%	50.0%	12.5%		8

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 2524

Section: A4

Primary Instructor: Akhverdiyeva, Rena

Response Rate: 3/ 7

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%				33.3%	33.3%	3	
Q02	Grading policy was provided at the beginning of the semester					100.0%		3	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.	3.3			66.7%	33.3%			3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%		66.7%			3
Q16	My work in this course was evaluated fairly.	3.7			33.3%	66.7%			3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				33.3%	33.3%	33.3%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			3
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3			66.7%	33.3%			3
L33	Laboratory equipment is in good condition and is operable.	3.3			66.7%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.3			66.7%	33.3%			3
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			33.3%	33.3%	33.3%		3
A39	Learn how to communicate effectively	3.7			66.7%		33.3%		3

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 1870

Section: ALEC

Primary Instructor: Artan,Sertac N

Response Rate: 5/ 28

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.0		20.0%		40.0%	40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%		5
Q16	My work in this course was evaluated fairly.	4.0			40.0%	20.0%	40.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2		20.0%		20.0%	60.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		20.0%		20.0%	60.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You understand the importance of high-level modeling and simulation as an important component of digital design.	4.6				40.0%	60.0%		5
Q28	You learned a high level simulation, synthesis and modeling language.	4.6				40.0%	60.0%		5
Q29	You learned modeling of combinational logic in VHDL	4.8				20.0%	80.0%		5
Q30	You learned modeling of sequential logic in VHDL.	4.8				20.0%	80.0%		5
Q31	You learned simulation of VHDL models.	4.6				40.0%	60.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			60.0%	40.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6393: ADVANCED NETWORK SECURITY

Class Number: 2481

Section: A

Primary Instructor: Artan,Sertac N

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%			1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%			1
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%			1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 9953: ADVANCED PROJECT I

Class Number: 2757

Section: BK02

Primary Instructor: Artan,Sertac N

Response Rate: 2/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 1015

Section: I

Primary Instructor: Fazio,James

Response Rate: 3/ 31

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.0		33.3%	33.3%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.		3.7		66.7%		33.3%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.3		33.3%		66.7%		3	
Q16	My work in this course was evaluated fairly.		4.0		33.3%	33.3%	33.3%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.7			33.3%	66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.7			33.3%	66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		100.0%				3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.3			66.7%	33.3%		3	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 6303: OPERATIONS MANAGEMENT

Class Number: 1187

Section: I

Primary Instructor: Fazio,James

Response Rate: 1/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7553: BIOINFORMATICS III: FUNC PRED

Class Number: 1577

Section: INET

Primary Instructor: Kolchenko,Vasily

Response Rate: 3/ 8

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%				3
Q06	The Instructor was helpful and answered questions outside of class.	2.3		66.7%	33.3%					3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.3		66.7%	33.3%					3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	2.7		66.7%		33.3%				3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.3		66.7%	33.3%					3
Q29	The amount of online communications with the instructor was effective.	2.3		66.7%	33.3%					3
Q30	The online course materials were well organized and easy to follow.	4.3			33.3%		66.7%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			33.3%		66.7%			3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 1123: VISUAL FOUNDATION STUDIO

Class Number: 1991

Section: A

Primary Instructor: DiMauro,Christopher

Response Rate: 13/ 19

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13	
Q02	Grading policy was provided at the beginning of the semester		7.7%				92.3%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.2			23.1%	38.5%	38.5%		13	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			7.7%	30.8%	53.8%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.8	7.7%	7.7%	23.1%	23.1%	38.5%		13	
Q16	My work in this course was evaluated fairly.	4.4				61.5%	38.5%		13	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.4			8.3%	41.7%	50.0%		12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		15.4%	15.4%	7.7%	53.8%	7.7%	13	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0		15.4%	69.2%	15.4%			13	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.2			15.4%	46.2%	38.5%		13	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2153: GAME DEVELOPMENT STUDIO I

Class Number: 2502

Section: A

Primary Instructor: DiMauro,Christopher

Response Rate: 4/ 10

		No					Yes	Decline To Answer	# Resp			
A. Procedures and Policies												
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		4				
Q02	Grading policy was provided at the beginning of the semester					25.0%		75.0%		4		
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp			
B. The Instructor												
Q05	The Instructor demonstrated mastery of course material.					4.5		25.0%		75.0%	4	
Q06	The Instructor was helpful and answered questions outside of class.					4.5		25.0%		75.0%	4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp			
C. Graded Assignments and Exams												
Q15	Feedback on assignments is provided in a timely manner.					4.5		50.0%		50.0%	4	
Q16	My work in this course was evaluated fairly.					4.5		50.0%		50.0%	4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
D1. Instruction												
Q21	The course was effectively organized to promote the learning objectives.					4.5		50.0%		50.0%	4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.					4.0		25.0%		50.0%	25.0%	4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp			
G1. Compared to Other Courses Taken at NYU-Poly												
Q37	Course difficulty level is :					3.3		75.0%		25.0%	4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Overall Evaluations												
Q40	Value was added to my education:					4.3		75.0%		25.0%	4	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 3153: GAME DEVELOPMENT STUDIO II

Class Number: 1997

Section: A

Primary Instructor: DiMauro,Christopher

Response Rate: 7/ 15

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.9			42.9%	28.6%	28.6%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.6			14.3%	14.3%	71.4%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			57.1%		42.9%		7
Q16	My work in this course was evaluated fairly.	4.0			28.6%	42.9%	28.6%		7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			14.3%	42.9%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			42.9%	14.3%	28.6%	14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			71.4%	28.6%			7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			16.7%	33.3%	50.0%		6

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 2173

Section: B

Primary Instructor: Kadiu,Ardis

Response Rate: 7/ 15

		Primary Instructional Methods					Response Rate: 17/20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	83.3%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2		16.7%		16.7%	50.0%	16.7%	6
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	16.7%		16.7%	16.7%	50.0%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		16.7%	16.7%		66.7%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			83.3%	16.7%			6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	16.7%				83.3%		6

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6573: PEN TESTING & VULNER ANALYSIS

Class Number: 2157

Section: INET

Primary Instructor: Guido,Daniel

Response Rate: 5/ 10

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		5
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5		20.0%	20.0%	20.0%	20.0%		20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	2.2	40.0%	40.0%			20.0%			5
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		40.0%	20.0%	20.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	3.4	20.0%		20.0%	40.0%	20.0%			5
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	20.0%	40.0%		20.0%	20.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	20.0%	40.0%		20.0%	20.0%			5
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.4	40.0%	20.0%	20.0%		20.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.2	20.0%		40.0%	20.0%	20.0%			5
Q29	The amount of online communications with the instructor was effective.	2.8	40.0%			20.0%	20.0%	20.0%		5
Q30	The online course materials were well organized and easy to follow.	3.4	20.0%		20.0%	40.0%	20.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.4	20.0%		20.0%	40.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				80.0%			20.0%	5
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		25.0%	25.0%		50.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1122: COMPUTER SCI AND ENGINEERING

Class Number: 1313

Section: A

Primary Instructor: Ross,Keith W

Response Rate: 25/ 47

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		25
Q02	Grading policy was provided at the beginning of the semester		4.0%				96.0%		25
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			16.0%	36.0%	44.0%	4.0%	25
Q06	The Instructor was helpful and answered questions outside of class.	4.5			8.0%	28.0%	52.0%	12.0%	25
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		16.0%	16.0%	32.0%	28.0%	8.0%	25
Q16	My work in this course was evaluated fairly.	4.3			12.5%	41.7%	41.7%	4.2%	24
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.0%		12.0%	36.0%	44.0%	4.0%	25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	4.0%	4.0%	32.0%	12.0%	40.0%	8.0%	25
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	8.0%	12.0%	68.0%	4.0%	4.0%	4.0%	25
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		4.0%	8.0%	36.0%	48.0%	4.0%	25

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BTE-GY 6013: BIOTECH & THE PHARMACEUT INDUS

Class Number: 1474

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 2/ 8

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	5.0						100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BTE-GY 6043: BIOCATALYSIS IN INDUSTRY

Class Number: 1483

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 3/ 27

		Primary Instructional Categories					Response Rate: 97.2%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		33.3%			66.7%		3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		3

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 6013: BIOTECH & THE PHARMACEUT INDUS

Class Number: 1473

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 2/ 35

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.0		50.0%		50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.		4.0		50.0%		50.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.5			50.0%	50.0%		2	
Q16	My work in this course was evaluated fairly.		4.5			50.0%	50.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5			50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.5			50.0%	50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		100.0%				2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.5			50.0%	50.0%		2	

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4503: CONSTRUCTION ENGINEERING

Class Number: 1330

Section: A

Primary Instructor: Pranci,Patrick

Response Rate: 7/ 35

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		7	
Q02	Grading policy was provided at the beginning of the semester					100.0%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.2		16.7%		33.3%	50.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.3				71.4%	28.6%		7
Q16	My work in this course was evaluated fairly.	4.0			28.6%	42.9%	28.6%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.4				57.1%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		28.6%		28.6%	42.9%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27		4.6				42.9%	57.1%		7
Q28		4.0			28.6%	42.9%	28.6%		7
Q29		4.0			28.6%	42.9%	28.6%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		14.3%	71.4%	14.3%			7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4				57.1%	42.9%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.1			14.3%	57.1%	28.6%		7
A37	Identify, formulate, and solve engineering problems	4.0			28.6%	42.9%	28.6%		7
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1			14.3%	57.1%	28.6%		7

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1111

Section: B2

Primary Instructor: Sher, Abraham

Response Rate: 11/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						81.8%		11
Q02	Grading policy was provided at the beginning of the semester	9.1%						90.9%		11
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			9.1%	36.4%	54.5%			11
Q06	The Instructor was helpful and answered questions outside of class.	3.7		9.1%	45.5%	9.1%	36.4%			11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	9.1%		36.4%	36.4%	18.2%			11
Q16	My work in this course was evaluated fairly.	3.7		9.1%	27.3%	45.5%	18.2%			11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	9.1%	18.2%	18.2%	18.2%	36.4%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	18.2%	9.1%	27.3%	18.2%	27.3%			11
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	2.6	36.4%	9.1%	27.3%	9.1%	18.2%			11
Q28	The lecture Instructor presented real-life applications of course material.	2.5	36.4%	18.2%	18.2%	9.1%	18.2%			11
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			54.5%	18.2%	18.2%	9.1%		11
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6			63.6%	9.1%	27.3%			11
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3			18.2%	36.4%	45.5%			11
Q41	My overall rating for the lecture instruction is:	3.8		9.1%	36.4%	18.2%	36.4%			11
R41	My overall rating for the recitation instruction is:	3.4	18.2%		18.2%	9.1%	27.3%	27.3%		11

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1119

Section: G

Primary Instructor: Sher,Abraham

Response Rate: 13/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4	8.3%			25.0%	66.7%			12
Q06	The Instructor was helpful and answered questions outside of class.	3.8	8.3%	8.3%	16.7%	16.7%	41.7%	8.3%		12
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	8.3%		16.7%	50.0%	25.0%			12
Q16	My work in this course was evaluated fairly.	3.7	16.7%		16.7%	33.3%	33.3%			12
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	16.7%			33.3%	50.0%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	33.3%		16.7%		41.7%	8.3%		12
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	2.3	33.3%	33.3%	16.7%	8.3%	8.3%			12
Q28	The lecture Instructor presented real-life applications of course material.	2.8	25.0%	8.3%	50.0%		16.7%			12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	8.3%	8.3%	41.7%	25.0%	16.7%			12
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8	8.3%		33.3%	25.0%	33.3%			12
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	8.3%	8.3%	8.3%	25.0%	50.0%			12
Q41	My overall rating for the lecture instruction is:	4.0	8.3%	8.3%	8.3%	25.0%	50.0%			12
R41	My overall rating for the recitation instruction is:	3.8	8.3%	8.3%	8.3%	25.0%	33.3%	16.7%		12
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.7	9.1%	9.1%	27.3%	9.1%	45.5%			11

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1145

Section: G

Primary Instructor: Sher,Abraham

Response Rate: 10/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						88.9%	11.1%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3		12.5%		37.5%	50.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	3.9			37.5%	37.5%	25.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.9			33.3%	44.4%	22.2%		9
Q16	My work in this course was evaluated fairly.	4.1	11.1%		11.1%	22.2%	55.6%		9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2			22.2%	33.3%	44.4%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	3.3	11.1%		55.6%	11.1%	22.2%		9
Q28	The lecture Instructor presented real-life applications of course material.	3.0	22.2%		44.4%	22.2%	11.1%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4		11.1%	44.4%	33.3%	11.1%		9
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.7			55.6%	22.2%	22.2%		9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.3	11.1%			22.2%	66.7%		9
Q41	My overall rating for the lecture instruction is:	4.3		11.1%	11.1%	11.1%	66.7%		9
R41	My overall rating for the recitation instruction is:	4.6			12.5%	12.5%	62.5%	12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	3.8		11.1%	33.3%	22.2%	33.3%		9

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1054: CALCULUS I WITH PRECALCULUS

Class Number: 1087

Section: K

Primary Instructor: Khachatorian, Daniel

Response Rate: 11/ 19

		Primary Instructional Methodology/Content					Response Rate: 11/11		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11
Q02	Grading policy was provided at the beginning of the semester		9.1%				90.9%		11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			9.1%	18.2%	72.7%		11
Q06	The Instructor was helpful and answered questions outside of class.	4.3			18.2%	36.4%	45.5%		11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			18.2%	27.3%	54.5%		11
Q16	My work in this course was evaluated fairly.	4.4			9.1%	45.5%	45.5%		11
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		9.1%		45.5%	45.5%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			9.1%	54.5%	36.4%		11
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.4	18.2%	27.3%		9.1%	45.5%		11
Q28	The lecture Instructor presented real-life applications of course material.	2.9	36.4%		27.3%	9.1%	27.3%		11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			54.5%	27.3%	18.2%		11
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3			81.8%	9.1%	9.1%		11
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			9.1%	36.4%	54.5%		11
Q41	My overall rating for the lecture instruction is:	4.5			9.1%	36.4%	54.5%		11
R41	My overall rating for the recitation instruction is:	4.5				45.5%	54.5%		11

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2523: CONTRACTS & CONSTRUCT DOCUMENTS

Class Number: 1941

Section: ALEC

Primary Instructor: Chiarelli, Lawrence

Response Rate: 13/ 33

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			23.1%	46.2%	30.8%		13
Q06	The Instructor was helpful and answered questions outside of class.	4.1		7.7%	15.4%	30.8%	38.5%	7.7%	13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	15.4%	7.7%	53.8%	23.1%			13
Q16	My work in this course was evaluated fairly.	3.2		15.4%	53.8%	30.8%			13
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4		30.8%	7.7%	53.8%	7.7%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		30.8%	15.4%	46.2%	7.7%		13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		3.5		7.7%	46.2%	38.5%	7.7%		13
Q28		3.5		7.7%	38.5%	53.8%			13
Q29		3.7			30.8%	69.2%			13
Q30		3.8			38.5%	46.2%	15.4%		13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			76.9%	23.1%			13
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			15.4%	53.8%	30.8%		13
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	3.6			38.5%	61.5%			13
A39	Learn how to communicate effectively	3.3		7.7%	53.8%	38.5%			13
A42	Gain knowledge of contemporary issues	3.5		15.4%	23.1%	53.8%	7.7%		13

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4533: CONSTRUCTION LAW

Class Number: 1331

Section: A

Primary Instructor: Chiarelli, Lawrence

Response Rate: 4/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				75.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%		4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		3.8			25.0%	75.0%			4
Q28		4.0				100.0%			4
Q29		3.8			25.0%	75.0%			4
Q30		3.5			50.0%	50.0%			4
Q31		3.8			25.0%	75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			25.0%	75.0%			4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%		4
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	3.8			25.0%	75.0%			4
A39	Learn how to communicate effectively	3.5			50.0%	50.0%			4
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8			25.0%	75.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6571: ASSET BACKED SECURITIES

Class Number: 1691

Section: 55BR

Primary Instructor: Mandel,Shlomo

Response Rate: 7/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester		14.3%				85.7%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.9		14.3%	14.3%	42.9%	28.6%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.0			28.6%	42.9%	28.6%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		14.3%	14.3%	28.6%	42.9%		7
Q16	My work in this course was evaluated fairly.	4.1			28.6%	28.6%	42.9%		7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	28.6%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		14.3%	14.3%	28.6%	42.9%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			57.1%	42.9%			7
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		28.6%		14.3%	57.1%		7

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6591: MORTGAGE BACKED SECURITIES

Class Number: 1692

Section: 55BR

Primary Instructor: Mandel,Shlomo

Response Rate: 1/ 6

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	0.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	0.0							100.0%	1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	0.0							100.0%	1
Q16	My work in this course was evaluated fairly.	0.0							100.0%	1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	0.0							100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	0.0							100.0%	1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	0.0							100.0%	1

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

AH-UY 2113: ART HISTORY AS TECHNE

Class Number: 2058

Section: A

Primary Instructor: Armstead,Kenseth

Response Rate: 15/ 26

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%				57.1%		14	
Q02	Grading policy was provided at the beginning of the semester	7.7%				92.3%		13	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%		14
Q06	The Instructor was helpful and answered questions outside of class.	3.7		15.4%	23.1%	38.5%	23.1%		13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	7.7%		38.5%	30.8%	23.1%		13
Q16	My work in this course was evaluated fairly.	4.2		15.4%		30.8%	53.8%		13
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			7.7%	38.5%	53.8%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	15.4%	7.7%	46.2%		23.1%	7.7%	13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.8		15.4%	30.8%	7.7%	38.5%	7.7%	13
Q28	This course has taught you how to participate more actively in class discussion.	4.5			7.7%	30.8%	53.8%	7.7%	13
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.9			30.8%	38.5%	23.1%	7.7%	13
Q30	This course helped you understand the impact of technology on society.	4.4			7.7%	38.5%	46.2%	7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	7.7%	23.1%	53.8%	15.4%			13
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			21.4%	21.4%	57.1%		14
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.8	7.7%		30.8%	23.1%	38.5%		13
A42	Gain knowledge of contemporary issues	4.3		7.7%		46.2%	46.2%		13
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A20	Acquire and process information from multiple sources	4.2		7.1%	14.3%	28.6%	42.9%	7.1%	14
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.2		7.7%	7.7%	38.5%	46.2%		13
P6. Abet-General Education-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A31	Understand some important contemporary events/issues	4.7			7.7%	15.4%	76.9%		13

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

AH-UY 3113: CONTEM ART, ELECTR ART, & TECH

Class Number: 1987

Section: A

Primary Instructor: Armstead,Kenseth

Response Rate: 13/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					75.0%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%					83.3%	8.3%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			18.2%	27.3%	45.5%	9.1%	11
Q06	The Instructor was helpful and answered questions outside of class.	3.9	9.1%		27.3%	9.1%	45.5%	9.1%	11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2	16.7%		50.0%	16.7%	16.7%		12
Q16	My work in this course was evaluated fairly.	3.9	8.3%		25.0%	25.0%	41.7%		12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9		8.3%	25.0%	33.3%	33.3%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		8.3%	58.3%	16.7%	16.7%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.7	8.3%	8.3%	75.0%			8.3%	12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	8.3%		16.7%	41.7%	25.0%	8.3%	12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.0	41.7%	25.0%	25.0%	8.3%			12
A34	Design and conduct experiments, as well as analyze and interpret data	2.7	25.0%	8.3%	50.0%	8.3%	8.3%		12
A35	Design a system, component, or process to meet desired needs	2.5	33.3%	8.3%	41.7%	8.3%	8.3%		12
A36	Learn how to function on multi-disciplinary teams	2.7	25.0%	8.3%	50.0%	8.3%	8.3%		12
A37	Identify, formulate, and solve engineering problems	1.8	50.0%	25.0%	16.7%	8.3%			12
A38	Develop an understanding of professional and ethical responsibility	3.1	8.3%	16.7%	50.0%	8.3%	16.7%		12
A39	Learn how to communicate effectively	3.4		25.0%	33.3%	16.7%	25.0%		12
A40	Understand the impact of engineering solutions in a global and societal context	2.3	33.3%	33.3%	16.7%	8.3%	8.3%		12
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.3	8.3%	25.0%	16.7%	25.0%	25.0%		12
A42	Gain knowledge of contemporary issues	3.3		27.3%	36.4%	18.2%	18.2%		11
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	1.9	58.3%	16.7%	8.3%	8.3%	8.3%		12

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

CAM-UY 2003: SPECIAL TOPICS IN CAM

Class Number: 1988

Section: A

Primary Instructor: Armstead,Kenseth

Response Rate: 13/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						83.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5		8.3%		25.0%	66.7%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.2	8.3%		16.7%	16.7%	58.3%			12
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8	8.3%	8.3%	8.3%	41.7%	33.3%			12
Q16	My work in this course was evaluated fairly.	4.0	8.3%		16.7%	33.3%	41.7%			12
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9	16.7%			41.7%	41.7%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	16.7%	8.3%	33.3%	8.3%	25.0%	8.3%		12
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.7	8.3%	16.7%	75.0%					12
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3	8.3%		8.3%	16.7%	66.7%			12

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6813: INFORMATION SECURITY & PRIVACY

Class Number: 1582

Section: INET

Primary Instructor: Coskun,Baris

Response Rate: 5/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				60.0%	20.0%	20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.3		20.0%			60.0%	20.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0	20.0%	20.0%	20.0%	20.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	3.4		40.0%		40.0%	20.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8		40.0%			60.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		20.0%			80.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.2		40.0%	20.0%	20.0%	20.0%		5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.8		20.0%	20.0%	20.0%	40.0%		5
Q29	The amount of online communications with the instructor was effective.	3.3	20.0%		20.0%	20.0%	20.0%	20.0%	5
Q30	The online course materials were well organized and easy to follow.	4.2			20.0%	40.0%	40.0%		5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			40.0%	20.0%	40.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2		20.0%	40.0%	40.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4			20.0%	20.0%	60.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6831: COMPUTATIONAL FINANCE LAB

Class Number: 2874

Section: I3

Primary Instructor: Rubinraut,Moise Maurice

Response Rate: 3/ 10

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%		3
Q02	Grading policy was provided at the beginning of the semester	66.7%						33.3%		3
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%				3
Q06	The Instructor was helpful and answered questions outside of class.	3.0		33.3%	33.3%	33.3%				3
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%		66.7%					3
Q16	My work in this course was evaluated fairly.	3.0			100.0%					3
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0		33.3%	33.3%	33.3%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	33.3%	33.3%	33.3%					3
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			3

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6213: INTRODUCTION TO SOLID MECHANIC

Class Number: 1571

Section: I

Primary Instructor: Gupta,Nikhil

Response Rate: 7/ 30

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			28.6%	28.6%	42.9%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.6			14.3%	14.3%	71.4%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.1			28.6%	28.6%	42.9%		7
Q16	My work in this course was evaluated fairly.	4.3			14.3%	42.9%	42.9%		7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				42.9%	57.1%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		14.3%		42.9%	42.9%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6			42.9%	57.1%			7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.1			14.3%	57.1%	28.6%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.3			28.6%	14.3%	57.1%		7
A35	Design a system, component, or process to meet desired needs	3.6		28.6%	14.3%	28.6%	28.6%		7
A37	Identify, formulate, and solve engineering problems	4.1			14.3%	57.1%	28.6%		7
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.9		14.3%	14.3%	42.9%	28.6%		7
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			14.3%	42.9%	42.9%		7

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 8673: TECHNOLOGY STRATEGY

Class Number: 1025

Section: I

Primary Instructor: Nov,Oded

Response Rate: 3/ 17

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%				3
Q06	The Instructor was helpful and answered questions outside of class.	3.0		33.3%	33.3%	33.3%				3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%		66.7%				3
Q16	My work in this course was evaluated fairly.	3.0		33.3%		33.3%		33.3%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%			3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.7	33.3%		33.3%	33.3%				3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			3

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8353: CONSTRUCTION SCHEDULING

Class Number: 2582

Section: I

Primary Instructor: Otruba,Robert

Response Rate: 1/ 25

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0				100.0%			1	
Q16	My work in this course was evaluated fairly.	5.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0				100.0%			1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0				100.0%			1	

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1079

Section: K2

Primary Instructor: Gbedemah,Amakoe

Response Rate: 8/ 23

		Primary Instruction Objectives				Response Rate: 07/20			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					75.0%	25.0%	8	
Q02	Grading policy was provided at the beginning of the semester					75.0%	25.0%	8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			12.5%	25.0%	37.5%	25.0%	8
Q06	The Instructor was helpful and answered questions outside of class.	4.2			25.0%	12.5%	37.5%	25.0%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			28.6%		42.9%	28.6%	7
Q16	My work in this course was evaluated fairly.	4.0		14.3%	14.3%		42.9%	28.6%	7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%		50.0%	25.0%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			12.5%	12.5%	50.0%	25.0%	8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.2	12.5%	12.5%	12.5%	25.0%	12.5%	25.0%	8
Q28	The lecture Instructor presented real-life applications of course material.	2.2	25.0%	25.0%	12.5%	12.5%		25.0%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			50.0%	25.0%		25.0%	8
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3			62.5%		12.5%	25.0%	8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			12.5%	12.5%	50.0%	25.0%	8
Q41	My overall rating for the lecture instruction is:	4.3			25.0%		50.0%	25.0%	8
R41	My overall rating for the recitation instruction is:	4.2			25.0%	12.5%	37.5%	25.0%	8

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2054: APPLIED DATA ANALYSIS

Class Number: 1129

Section: B2

Primary Instructor: Gbedemah,Amakoe

Response Rate: 13/ 28

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						90.9%		11
Q02	Grading policy was provided at the beginning of the semester							100.0%		11
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9			36.4%	36.4%	27.3%			11
Q06	The Instructor was helpful and answered questions outside of class.	4.0	9.1%	9.1%		27.3%	45.5%		9.1%	11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		27.3%	9.1%	27.3%	36.4%			11
Q16	My work in this course was evaluated fairly.	3.6	9.1%	9.1%	27.3%	18.2%	36.4%			11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		9.1%	18.2%	27.3%	45.5%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			18.2%	27.3%	54.5%			11
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27		2.1	54.5%	18.2%	9.1%		18.2%			11
Q28		2.1	54.5%	18.2%	9.1%		18.2%			11
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		9.1%	54.5%	36.4%				11
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.1		9.1%	72.7%	18.2%				11
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1		18.2%	9.1%	18.2%	54.5%			11
Q41	My overall rating for the lecture instruction is:	3.8		18.2%	18.2%	27.3%	36.4%			11
R41	My overall rating for the recitation instruction is:	4.1		9.1%	18.2%	18.2%	45.5%		9.1%	11
P7. AACSB-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A47	Learn foundation knowledge for business in Math & Statistics	4.3			16.7%	33.3%	50.0%			12

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3311: FLUID MECHANICS LABORATORY

Class Number: 1559

Section: A

Primary Instructor: Mousavi Khoeini, Nargessadat

Response Rate: 16/ 36

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						93.3%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester						93.3%	6.7%	15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			13.3%	46.7%	26.7%	13.3%	15
Q06	The Instructor was helpful and answered questions outside of class.	4.1			20.0%	40.0%	26.7%	13.3%	15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		13.3%	26.7%	26.7%	26.7%	6.7%	15
Q16	My work in this course was evaluated fairly.	3.2		6.7%	60.0%	26.7%		6.7%	15
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		6.7%	6.7%	46.7%	33.3%	6.7%	15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		6.7%	6.7%	53.3%	26.7%	6.7%	15
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Learned how to use pitot tubes, orifices, and conical nozzles in flow measurements	3.6	6.7%		26.7%	46.7%	13.3%	6.7%	15
Q28	Learned about characteristics of fans and how to measure them	3.5	6.7%		40.0%	33.3%	13.3%	6.7%	15
Q29	Learned about characteristics of a centrifugal pump and how to measure them	3.6	6.7%		26.7%	46.7%	13.3%	6.7%	15
Q30	Learned how to measure viscosity of gases	3.7	6.7%		26.7%	40.0%	20.0%	6.7%	15
Q31	Learned how to measure pressure drop and determine friction factors in pipes	3.6	6.7%		26.7%	46.7%	13.3%	6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			53.3%	33.3%		13.3%	15
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1		6.7%	13.3%	33.3%	33.3%	13.3%	15
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.2			20.0%	33.3%	33.3%	13.3%	15
A35	Design a system, component, or process to meet desired needs	3.8			26.7%	46.7%	13.3%	13.3%	15
A37	Identify, formulate, and solve engineering problems	3.8		6.7%	26.7%	33.3%	20.0%	13.3%	15
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.5			53.3%	13.3%	13.3%	20.0%	15
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8		6.7%	33.3%	13.3%	33.3%	13.3%	15

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1154: CALCULUS II WITH PRECALCULUS

Class Number: 1089

Section: B

Primary Instructor: Kone,Hassane K

Response Rate: 2/ 5

		Primary Instruction Delivery Methods					Response Rates		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	1.0	100.0%						2
Q28	The lecture Instructor presented real-life applications of course material.	1.5	50.0%	50.0%					2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			50.0%		50.0%		2
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.0			50.0%		50.0%		2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5		50.0%			50.0%		2
Q41	My overall rating for the lecture instruction is:	4.5				50.0%	50.0%		2
R41	My overall rating for the recitation instruction is:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 136: COMMUNICATION NETWORKS

Class Number: 1736

Section: A

Primary Instructor: Xi,Kang

Response Rate: 5/ 12

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.6			20.0%		80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	60.0%	20.0%	5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.5			25.0%		75.0%		4	
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Firm understanding of error detection mechanism	4.3			25.0%	25.0%	50.0%		4	
Q28	Ability to design a flow control system with given requirements.	3.8			50.0%	25.0%	25.0%		4	
Q29	Understanding of Internet application design and network security	4.0			25.0%	50.0%	25.0%		4	
Q30	Understanding the principle of IP networks and routing algorithms	4.3			25.0%	25.0%	50.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.8				25.0%	75.0%		4	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1768

Section: A

Primary Instructor: Xi,Kang

Response Rate: 8/ 29

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.6			12.5%	12.5%	75.0%			8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6				37.5%	62.5%			8
Q16	My work in this course was evaluated fairly.	4.6				37.5%	62.5%			8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				37.5%	62.5%			8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	I learned about the layering concept for network protocols.	4.6				37.5%	62.5%			8
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	4.3		12.5%		37.5%	50.0%			8
Q29	I became familiar with error control and flow control.	4.5				50.0%	50.0%			8
Q30	I learned how packets are routed in a packet-switched network.	4.5				50.0%	50.0%			8
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	4.6				37.5%	62.5%			8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			87.5%	12.5%				8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%			8

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6383: HIGH-SPEED NETWORKS

Class Number: 1671

Section: INET

Primary Instructor: Xi,Kang

Response Rate: 4/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7			25.0%	50.0%		25.0%	4
Q16	My work in this course was evaluated fairly.	4.0				100.0%			4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.8		25.0%		50.0%	25.0%		4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3			25.0%	25.0%	50.0%		4
Q29	The amount of online communications with the instructor was effective.	4.0			25.0%	50.0%	25.0%		4
Q30	The online course materials were well organized and easy to follow.	4.3				75.0%	25.0%		4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			25.0%	50.0%	25.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8				25.0%	75.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6383: HIGH-SPEED NETWORKS

Class Number: 1898

Section: A

Primary Instructor: Xi,Kang

Response Rate: 5/ 45

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	3.8			40.0%	40.0%	20.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0			20.0%	60.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	3.0	20.0%	20.0%	20.0%	20.0%	20.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0			40.0%	20.0%	40.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		20.0%	20.0%	20.0%	40.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	3.4			60.0%	40.0%				5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.8			40.0%	40.0%	20.0%			5
Q29	The amount of online communications with the instructor was effective.	3.2		20.0%	40.0%	40.0%				5
Q30	The online course materials were well organized and easy to follow.	3.8			40.0%	40.0%	20.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8			40.0%	40.0%	20.0%			5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.4			60.0%	40.0%				5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%			5

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6803: INFOR SYSTM SECURTY ENGR & MNG

Class Number: 2188

Section: INET

Primary Instructor: Hery,William

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%			2
Q16	My work in this course was evaluated fairly.	4.0				100.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		2
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%		2
Q30	The online course materials were well organized and easy to follow.	3.5			50.0%	50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5			50.0%	50.0%			2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 136: COMMUNICATION NETWORKS

Class Number: 2865

Section: B

Primary Instructor: Liu,Yong

Response Rate: 8/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.2	16.7%			16.7%	66.7%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			16.7%	16.7%	66.7%		6
Q16	My work in this course was evaluated fairly.	4.2		16.7%		33.3%	50.0%		6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		16.7%		16.7%	66.7%		6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Firm understanding of error detection mechanism	4.5			16.7%	16.7%	66.7%		6
Q28	Ability to design a flow control system with given requirements.	4.2			33.3%	16.7%	50.0%		6
Q29	Understanding of Internet application design and network security	4.2			33.3%	16.7%	50.0%		6
Q30	Understanding the principle of IP networks and routing algorithms	4.3			16.7%	33.3%	50.0%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			33.3%	16.7%	50.0%		6

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1767

Section: I

Primary Instructor: Liu,Yong

Response Rate: 3/ 44

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.7		33.3%		33.3%	33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.	3.3		33.3%	33.3%		33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%		66.7%			3
Q16	My work in this course was evaluated fairly.	2.7		66.7%		33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I learned about the layering concept for network protocols.	3.7		33.3%		33.3%	33.3%		3
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	3.3		33.3%	33.3%		33.3%		3
Q29	I became familiar with error control and flow control.	3.0		66.7%			33.3%		3
Q30	I learned how packets are routed in a packet-switched network.	4.0		33.3%			66.7%		3
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	4.0		33.3%			66.7%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.7		33.3%	66.7%				3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0		33.3%			66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 9953: ADVANCED PROJECT I

Class Number: 2770

Section: BK15

Primary Instructor: Liu,Yong

Response Rate: 1/ 6

		Primary Instructional Strategy					Response Rate		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6623: PWR SYST ECONOMIC & PLAN

Class Number: 2484

Section: I

Primary Instructor: Suresh,Sindhu

Response Rate: 9/ 50

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester							87.5%	12.5%	8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8	12.5%	12.5%	12.5%	12.5%	50.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.5	25.0%	12.5%		12.5%	50.0%			8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	12.5%	25.0%	12.5%	12.5%	37.5%			8
Q16	My work in this course was evaluated fairly.	3.1	12.5%	25.0%	12.5%	12.5%	25.0%		12.5%	8
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	12.5%	12.5%		12.5%	50.0%		12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	12.5%	12.5%	12.5%		62.5%			8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		25.0%	12.5%	25.0%	37.5%			8

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 4003: SENIOR PROJECT

Class Number: 2001

Section: A

Primary Instructor: Pang, Andres

Response Rate: 5/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					66.7%	33.3%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.5				33.3%	33.3%	33.3%	3	
Q16	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%	3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					66.7%	33.3%	3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					66.7%	33.3%	3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			66.7%			33.3%	3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		3	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 4913: SPECIAL TPCS IN DIGITAL MEDIA

Class Number: 2000

Section: BKLN

Primary Instructor: Pang, Andres

Response Rate: 9/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%		7
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%		7
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				28.6%	71.4%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.9				14.3%	85.7%		7
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.9				14.3%	85.7%		7
Q16	My work in this course was evaluated fairly.	5.0					100.0%		7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7			14.3%		85.7%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			14.3%		85.7%		7
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1			85.7%	14.3%			7
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%		7

Spring 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7633: MICROARRAY DATA ANALYSIS

Class Number: 2187

Section: INET

Primary Instructor: Chowdhury,Tamer

Response Rate: 2/ 6

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0	50.0%				50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	2.5	50.0%			50.0%				2
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%				2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.0	50.0%				50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0	50.0%				50.0%			2
Q29	The amount of online communications with the instructor was effective.	3.0	50.0%				50.0%			2
Q30	The online course materials were well organized and easy to follow.	3.0	50.0%				50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	50.0%				50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1078

Section: K

Primary Instructor: Zhao,Fang

Response Rate: 10/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	4.6			10.0%	20.0%	70.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		30.0%	20.0%	10.0%	40.0%		10
Q16	My work in this course was evaluated fairly.	3.5		20.0%	30.0%	30.0%	20.0%		10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			10.0%	30.0%	60.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			10.0%	30.0%	60.0%		10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.9	44.4%		11.1%	11.1%	33.3%		9
Q28	The lecture Instructor presented real-life applications of course material.	2.8	10.0%	40.0%	20.0%	20.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4	10.0%		30.0%	60.0%			10
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6			50.0%	40.0%	10.0%		10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%		10
Q41	My overall rating for the lecture instruction is:	4.6				40.0%	60.0%		10
R41	My overall rating for the recitation instruction is:	4.4				40.0%	30.0%	30.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2054: APPLIED DATA ANALYSIS

Class Number: 1128

Section: B

Primary Instructor: Zhao,Fang

Response Rate: 9/ 28

		Primary Instructional Strategies					Response Rate: 07/20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			11.1%	44.4%	44.4%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.1			22.2%	44.4%	33.3%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%			9
Q16	My work in this course was evaluated fairly.	3.6		22.2%	11.1%	55.6%	11.1%		9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	11.1%	11.1%		44.4%	33.3%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		22.2%		11.1%	66.7%		9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		1.8	66.7%	11.1%	11.1%		11.1%		9
Q28		1.9	44.4%	33.3%	11.1%	11.1%			9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			62.5%	37.5%			8
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6			50.0%	37.5%	12.5%		8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		22.2%		44.4%	33.3%		9
Q41	My overall rating for the lecture instruction is:	4.2			11.1%	55.6%	33.3%		9
R41	My overall rating for the recitation instruction is:	4.1			22.2%	44.4%	33.3%		9
P7. AACSB-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A47	Learn foundation knowledge for business in Math & Statistics	4.1			33.3%	22.2%	44.4%		9

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 471X: GUIDED STUDIES IN CHEMISTRY

Class Number: 1526

Section: A

Primary Instructor: Montclare, Jin Kim

Response Rate: 43/ 63

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	39.5%						55.8%	4.7%	43
Q02	Grading policy was provided at the beginning of the semester	34.1%						63.4%	2.4%	41
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3	7.1%	16.7%	33.3%	28.6%	14.3%			42
Q06	The Instructor was helpful and answered questions outside of class.	3.0	11.9%	14.3%	38.1%	26.2%	7.1%		2.4%	42
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	14.3%	14.3%	21.4%	35.7%	9.5%		4.8%	42
Q16	My work in this course was evaluated fairly.	3.0	9.5%	19.0%	40.5%	21.4%	7.1%		2.4%	42
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	16.7%	21.4%	7.1%	38.1%	16.7%			42
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	9.5%	11.9%	23.8%	14.3%	38.1%		2.4%	42
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8	2.4%	2.4%	35.7%	23.8%	26.2%		9.5%	42
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	14.6%	17.1%	14.6%	31.7%	19.5%		2.4%	41

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 2223: ORGANIC CHEMISTRY II

Class Number: 1519

Section: A

Primary Instructor: Montclare, Jin Kim

Response Rate: 48/ 76

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		47
Q02	Grading policy was provided at the beginning of the semester	2.2%						97.8%		46
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6	6.5%	15.2%	15.2%	34.8%	28.3%			46
Q06	The Instructor was helpful and answered questions outside of class.	3.0	15.2%	17.4%	32.6%	23.9%	10.9%			46
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	6.5%	15.2%	23.9%	30.4%	21.7%		2.2%	46
Q16	My work in this course was evaluated fairly.	2.7	17.4%	23.9%	37.0%	10.9%	10.9%			46
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	23.9%	15.2%	4.3%	41.3%	15.2%			46
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	10.9%	10.9%	10.9%	21.7%	45.7%			46
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4		2.2%	4.3%	45.7%	47.8%			46
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	21.7%	10.9%	8.7%	21.7%	37.0%			46
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.4	8.7%	13.0%	28.3%	21.7%	26.1%		2.2%	46

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 1002: FOUNDATIONS OF MANAGEMENT

Class Number: 1057

Section: A

Primary Instructor: Deak,Anthony

Response Rate: 19/ 40

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%						84.2%	10.5%	19
Q02	Grading policy was provided at the beginning of the semester	10.5%						78.9%	10.5%	19
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9	5.3%		15.8%	47.4%	21.1%		10.5%	19
Q06	The Instructor was helpful and answered questions outside of class.	3.3	5.3%	21.1%	21.1%	15.8%	21.1%		15.8%	19
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	10.5%	10.5%	26.3%	26.3%	15.8%		10.5%	19
Q16	My work in this course was evaluated fairly.	3.2	5.3%	21.1%	26.3%	26.3%	10.5%		10.5%	19
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	5.3%	10.5%	5.3%	42.1%	26.3%		10.5%	19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	10.5%		21.1%	21.1%	36.8%		10.5%	19
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		21.1%	47.4%	15.8%	5.3%		10.5%	19
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	5.3%	10.5%	10.5%	42.1%	21.1%		10.5%	19
P7. AACSB-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A45	Learn foundation knowledge for business in Behavioral Science	3.8	5.3%	5.3%	21.1%	26.3%	31.6%		10.5%	19

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 4504: GLOBAL PERSPECTIVES ON TECH MG

Class Number: 1073

Section: A

Primary Instructor: Deak,Anthony

Response Rate: 13/ 30

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					91.7%	8.3%	12	
Q02	Grading policy was provided at the beginning of the semester					91.7%	8.3%	12	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8		8.3%	25.0%	41.7%	25.0%		12
Q06	The Instructor was helpful and answered questions outside of class.	3.6		8.3%	41.7%	33.3%	16.7%		12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		16.7%	33.3%	16.7%	33.3%		12
Q16	My work in this course was evaluated fairly.	3.5		16.7%	41.7%	16.7%	25.0%		12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	16.7%		8.3%	16.7%	58.3%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	18.2%	9.1%	9.1%	27.3%	27.3%	9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.9		16.7%	75.0%	8.3%			12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6	16.7%	8.3%	8.3%	33.3%	33.3%		12
P7. AACSB-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A45	Learn foundation knowledge for business in Behavioral Science	3.3	16.7%		16.7%	66.7%			12

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

AE-UY 4613: AERODYNAMICS

Class Number: 1546

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 3/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		3
Q16	My work in this course was evaluated fairly.	5.0					100.0%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learned the fundamentals of potential flow theory	5.0					100.0%		3
Q28	Learned the characteristic parameters for airfoil and wing aerodynamics	5.0					100.0%		3
Q29	Learned the fundamental of incompressible and compressible flow over wings	4.3			33.3%		66.7%		3
Q30	Learned about laminar and turbulent boundary layers	4.7				33.3%	66.7%		3
Q31	Understood the concepts involved in aerodynamic design	5.0					100.0%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.7				33.3%	66.7%		3
A35	Design a system, component, or process to meet desired needs	4.7				33.3%	66.7%		3
A37	Identify, formulate, and solve engineering problems	4.7				33.3%	66.7%		3
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	5.0					100.0%		3
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.7				33.3%	66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 3313: FLUID MECHANICS

Class Number: 1560

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 20/ 43

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%						90.0%	5.0%	20
Q02	Grading policy was provided at the beginning of the semester	5.0%						90.0%	5.0%	20
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.4	5.0%		10.0%	15.0%	65.0%	5.0%		20
Q06	The Instructor was helpful and answered questions outside of class.	4.3	5.0%		10.0%	30.0%	50.0%	5.0%		20
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2	5.0%		10.0%	35.0%	45.0%	5.0%		20
Q16	My work in this course was evaluated fairly.	3.8	10.0%		25.0%	25.0%	35.0%	5.0%		20
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.0%	10.0%	5.0%	20.0%	55.0%	5.0%		20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	10.0%	5.0%		40.0%	40.0%	5.0%		20
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned the basic concepts related to fluids and stresses in fluids	4.1	10.0%		10.0%	25.0%	50.0%	5.0%		20
Q28	Learned about hydrostatics	4.0	10.0%		10.0%	35.0%	40.0%	5.0%		20
Q29	Learned the conservation equations for a control volume	3.9	10.0%	5.0%	10.0%	30.0%	40.0%	5.0%		20
Q30	Learned about potential flows and stream function	4.0	10.0%	5.0%	5.0%	30.0%	45.0%	5.0%		20
Q31	Learned Euler's and Bernoulli's equations	3.9	10.0%		15.0%	30.0%	40.0%	5.0%		20
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.9			36.8%	26.3%	31.6%	5.3%		19
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3	5.3%		15.8%	10.5%	57.9%	10.5%		19
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.3	5.0%	5.0%	15.0%	5.0%	65.0%	5.0%		20
A35	Design a system, component, or process to meet desired needs	3.6	5.0%	10.0%	30.0%	15.0%	30.0%	10.0%		20
A37	Identify, formulate, and solve engineering problems	4.2	5.0%	10.0%	10.0%	10.0%	60.0%	5.0%		20
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8	5.0%	10.0%	20.0%	20.0%	40.0%	5.0%		20
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1	5.0%	5.0%	15.0%	20.0%	50.0%	5.0%		20

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1233W: FIRST-YEAR WRITING SEM (ESL)

Class Number: 2012

Section: A

Primary Instructor: Goldstein, Allan B

Response Rate: 6/ 16

		Primary Instructional Strategies					Response Rate: 67.1%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		6
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				16.7%	83.3%		6
Q16	My work in this course was evaluated fairly.	4.8				16.7%	66.7%	16.7%	6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			16.7%	16.7%	66.7%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			83.3%	16.7%			6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2		16.7%		33.3%	50.0%		6

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1233W: FIRST-YEAR WRITING SEM (ESL)

Class Number: 2013

Section: B

Primary Instructor: Goldstein, Allan B

Response Rate: 5/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.6		20.0%	20.0%	40.0%	20.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	3.5		25.0%	25.0%	25.0%	25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	20.0%	60.0%			5
Q16	My work in this course was evaluated fairly.	3.6		20.0%	20.0%	40.0%	20.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.6	20.0%			60.0%	20.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	20.0%			60.0%	20.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.6		20.0%	20.0%	40.0%	20.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6113: QUALITY CONTROL & IMPROVEMENT

Class Number: 1181

Section: I

Primary Instructor: Sathaye,Shashi

Response Rate: 2/ 11

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%				2
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%				2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q27	The instructor was effective communicating or explaining subject matter online	3.5			50.0%	50.0%				2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.5	50.0%			50.0%				2
Q29	The amount of online communications with the instructor was effective.	3.5			50.0%	50.0%				2
Q30	The online course materials were well organized and easy to follow.	3.5			50.0%	50.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>			
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 6113: QUALITY CONTROL & IMPROVEMENT

Class Number: 1182

Section: I

Primary Instructor: Sathaye,Shashi

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%			1
Q02	Grading policy was provided at the beginning of the semester					100.0%			1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%			1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%			1
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%			1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 1113: AUDIO FOUNDATION STUDIO

Class Number: 1990

Section: A

Primary Instructor: Schumacher, Michael J

Response Rate: 5/ 22

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						40.0%	40.0%	5
Q02	Grading policy was provided at the beginning of the semester	40.0%						40.0%	20.0%	5
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.0	20.0%		40.0%		20.0%	20.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	3.0	20.0%		20.0%		20.0%	40.0%		5
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.5	20.0%	40.0%			20.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	2.8	20.0%	20.0%	20.0%		20.0%	20.0%		5
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.8	20.0%	20.0%	20.0%		20.0%	20.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	20.0%		20.0%		40.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.5	20.0%		60.0%			20.0%		5
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.0	20.0%		20.0%	40.0%		20.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2113: SOUND STUDIO I

Class Number: 2499

Section: A

Primary Instructor: Schumacher, Michael J

Response Rate: 9/ 19

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	77.8%						11.1%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	88.9%						11.1%		9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6	11.1%	11.1%	22.2%	22.2%	33.3%			9
Q06	The Instructor was helpful and answered questions outside of class.	3.3	11.1%	11.1%	33.3%	11.1%	22.2%		11.1%	9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	33.3%	11.1%	22.2%	11.1%	22.2%			9
Q16	My work in this course was evaluated fairly.	3.3	11.1%	22.2%	11.1%	33.3%	22.2%			9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	22.2%	22.2%	11.1%	44.4%				9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	44.4%		22.2%	11.1%	11.1%		11.1%	9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		11.1%	44.4%	22.2%			22.2%	9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	11.1%	22.2%	11.1%	44.4%			11.1%	9

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 1003

Section: I2

Primary Instructor: Fayard, Anne-Laure

Response Rate: 4/ 30

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%			4
Q02	Grading policy was provided at the beginning of the semester					100.0%			4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	3.3			50.0%	25.0%		25.0%	4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0			25.0%	50.0%	25.0%		4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		4
Q29	The amount of online communications with the instructor was effective.	4.3			25.0%	25.0%	50.0%		4
Q30	The online course materials were well organized and easy to follow.	4.0			50.0%		50.0%		4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			25.0%	50.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0	25.0%		25.0%	50.0%			4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 2213: STATICS

Class Number: 1553

Section: A

Primary Instructor: Panindre,Prabodh Prabhakar

Response Rate: 28/ 57

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.		3.7%					88.9%	7.4%	27
Q02	Grading policy was provided at the beginning of the semester		3.7%					96.3%		27
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.8	3.7%	7.4%	25.9%	33.3%	29.6%			27
Q06	The Instructor was helpful and answered questions outside of class.	3.6	3.7%	14.8%	14.8%	44.4%	18.5%	3.7%		27
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9	3.7%		18.5%	55.6%	22.2%			27
Q16	My work in this course was evaluated fairly.	4.1		7.4%	11.1%	40.7%	40.7%			27
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.1	3.7%	11.1%	7.4%	29.6%	48.1%			27
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	3.7%	11.1%	3.7%	33.3%	48.1%			27
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Learned algebra of vectors	4.2		3.7%	14.8%	37.0%	44.4%			27
Q28	Learned about particle equilibrium in two and three dimensions	4.3		3.7%	11.1%	33.3%	51.9%			27
Q29	Learned about rigid body equilibrium in two and three dimensions	4.1	3.7%	3.7%	18.5%	25.9%	48.1%			27
Q30	Learned how to carry out equilibrium analysis of structures	4.1	3.7%	3.7%	11.1%	37.0%	44.4%			27
Q31	Learned about friction	3.9	3.7%	3.7%	29.6%	25.9%	37.0%			27
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.6		7.4%	37.0%	44.4%	11.1%			27
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.4		7.4%	7.4%	22.2%	63.0%			27
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	4.3	3.7%		14.8%	29.6%	51.9%			27
A35	Design a system, component, or process to meet desired needs	3.6	11.1%	7.4%	25.9%	25.9%	29.6%			27
A37	Identify, formulate, and solve engineering problems	4.2	3.7%		14.8%	33.3%	48.1%			27
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0	3.7%	7.4%	14.8%	29.6%	44.4%			27

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1167

Section: K

Primary Instructor: Berger,Franziska

Response Rate: 13/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					91.7%	8.3%	12	
Q02	Grading policy was provided at the beginning of the semester					91.7%	8.3%	12	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	75.0%	8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	4.7			8.3%	8.3%	66.7%	16.7%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6			8.3%	16.7%	58.3%	16.7%	12
Q16	My work in this course was evaluated fairly.	4.2		8.3%	8.3%	25.0%	41.7%	16.7%	12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9	8.3%	8.3%	8.3%	16.7%	41.7%	16.7%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	8.3%	8.3%	25.0%	25.0%	25.0%	8.3%	12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.8	25.0%	8.3%	16.7%	25.0%	8.3%	16.7%	12
Q28	The lecture Instructor presented real-life applications of course material.	2.9	25.0%	16.7%		25.0%	16.7%	16.7%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7		9.1%	36.4%	18.2%	27.3%	9.1%	11
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.9			36.4%	27.3%	27.3%	9.1%	11
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5		16.7%	33.3%	25.0%	16.7%	8.3%	12
Q41	My overall rating for the lecture instruction is:	4.0			33.3%	25.0%	33.3%	8.3%	12
R41	My overall rating for the recitation instruction is:	4.2			8.3%	25.0%	16.7%	50.0%	12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.1	8.3%	16.7%	41.7%	8.3%	16.7%	8.3%	12

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1168

Section: K2

Primary Instructor: Berger,Franziska

Response Rate: 4/ 12

		Primary Instruction Delivery Methods					Response Rate, %		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.5			25.0%		75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		25.0%		25.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		25.0%	25.0%	50.0%			4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.3	50.0%	25.0%			25.0%		4
Q28	The lecture Instructor presented real-life applications of course material.	2.0	25.0%	50.0%	25.0%				4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			25.0%	50.0%	25.0%		4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.0			25.0%	50.0%	25.0%		4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.3	25.0%		25.0%	25.0%	25.0%		4
Q41	My overall rating for the lecture instruction is:	4.3				75.0%	25.0%		4
R41	My overall rating for the recitation instruction is:	4.3				50.0%	25.0%	25.0%	4
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3			25.0%	25.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3112: COMPLEX VARIABLES I

Class Number: 1169

Section: K

Primary Instructor: Berger,Franziska

Response Rate: 14/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	15.4%						76.9%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	7.7%						84.6%	7.7%	13
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				23.1%	69.2%	7.7%	13	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				30.8%	61.5%	7.7%	13	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5			7.7%	30.8%	53.8%	7.7%	13	
Q16	My work in this course was evaluated fairly.	4.2		7.7%		53.8%	30.8%	7.7%	13	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3		7.7%	15.4%	7.7%	53.8%	15.4%	13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	7.7%	7.7%	23.1%	15.4%	30.8%	15.4%	13	
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	2.9	23.1%	15.4%	23.1%	7.7%	23.1%	7.7%	13	
Q28	The lecture Instructor presented real-life applications of course material.	2.8	23.1%	23.1%	7.7%	23.1%	15.4%	7.7%	13	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			38.5%	30.8%	23.1%	7.7%	13	
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	4.1			30.8%	23.1%	38.5%	7.7%	13	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8		7.7%	38.5%	15.4%	30.8%	7.7%	13	
Q41	My overall rating for the lecture instruction is:	4.1		7.7%	15.4%	38.5%	38.5%		13	
R41	My overall rating for the recitation instruction is:	4.0			15.4%	23.1%	15.4%	46.2%	13	
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.8	7.7%	7.7%		53.8%	23.1%	7.7%	13	

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3112: COMPLEX VARIABLES I

Class Number: 1170

Section: K2

Primary Instructor: Berger,Franziska

Response Rate: 1/ 14

		Primary Instruction Delivery Methods				Response Rate: 100.0%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		1	
Q02	Grading policy was provided at the beginning of the semester					100.0%		1	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.0			100.0%				1
Q28	The lecture Instructor presented real-life applications of course material.	4.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1
Q41	My overall rating for the lecture instruction is:	4.0				100.0%			1
R41	My overall rating for the recitation instruction is:	4.0				100.0%			1
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.0			100.0%				1

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 4423: INTRO NUMERICAL ANALYSIS

Class Number: 2107

Section: A

Primary Instructor: Berger,Franziska

Response Rate: 4/ 18

		Primary Instruction Delivery Methods				Response Rate: 7/20			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		50.0%			50.0%		4	
Q02	Grading policy was provided at the beginning of the semester		50.0%			50.0%		4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		1.0	100.0%						3
Q28		1.7	33.3%	66.7%					3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0			100.0%				3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%		4
Q41	My overall rating for the lecture instruction is:	4.8				25.0%	75.0%		4
R41	My overall rating for the recitation instruction is:	4.7				25.0%	50.0%	25.0%	4
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	4.8				25.0%	75.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BE-GY 6013: MOLECULAR IMMUNOLOGY

Class Number: 1430

Section: I

Primary Instructor: Delaney,Tetyana

Response Rate: 3/ 30

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.3		33.3%		66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.		4.0	33.3%			66.7%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.3		33.3%		66.7%		3	
Q16	My work in this course was evaluated fairly.		4.7			33.3%	66.7%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.7			33.3%	66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.0	33.3%			66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3		66.7%	33.3%			3	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.7			33.3%	66.7%		3	

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BMS-GY 8023: ADVANCED CELL BIOLOGY

Class Number: 2723

Section: LEC

Primary Instructor: Delaney,Tetyana

Response Rate: 2/ 17

		Primary Instruction Delivery Methods				Response Rate: 100.0%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%			2
Q16	My work in this course was evaluated fairly.	3.5		50.0%			50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.0	50.0%		50.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	1.0	100.0%						1

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BMS-UY 3314: ADV CELL AND MOLECULAR BIO I

Class Number: 1469

Section: ALEC

Primary Instructor: Delaney,Tetyana

Response Rate: 5/ 6

		Primary Instruction Delivery Methods				Response Rate			
		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					80.0%	20.0%	5	
Q02	Grading policy was provided at the beginning of the semester					80.0%	20.0%	5	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			20.0%	20.0%	40.0%	20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.3			20.0%	20.0%	40.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		40.0%	20.0%		20.0%	20.0%	5
Q16	My work in this course was evaluated fairly.	4.0			40.0%		40.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	60.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				40.0%	40.0%	20.0%	5
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5				40.0%	40.0%	20.0%	5
L33	Laboratory equipment is in good condition and is operable.	4.3			20.0%	20.0%	40.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			40.0%	40.0%		20.0%	5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					80.0%	20.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 2211: STATICS LAB

Class Number: 1552

Section: A

Primary Instructor: Nguyen,Nguyen Q

Response Rate: 26/ 52

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	4.0%					84.0%	12.0%	25
Q02	Grading policy was provided at the beginning of the semester	8.0%					84.0%	8.0%	25
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0	4.0%		28.0%	28.0%	36.0%	4.0%	25
Q06	The Instructor was helpful and answered questions outside of class.	3.6		20.0%	16.0%	40.0%	20.0%	4.0%	25
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		8.0%	16.0%	48.0%	28.0%		25
Q16	My work in this course was evaluated fairly.	4.0			24.0%	52.0%	24.0%		25
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	8.0%	12.0%	8.0%	44.0%	28.0%		25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		12.0%	24.0%	36.0%	20.0%	8.0%	25
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Learned how to test beams under bending	4.1		8.0%	12.0%	44.0%	36.0%		25
Q28	Learned how to measure deflection in beams and cantilever	4.1		4.0%	20.0%	36.0%	40.0%		25
Q29	Learned how to carry out experiments for buckling of struts	3.8		8.0%	32.0%	32.0%	24.0%	4.0%	25
Q30	Learned about equilibrium analysis of trusses, frames, and beams	4.0		4.0%	20.0%	40.0%	32.0%	4.0%	25
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		4.0%	72.0%	16.0%	4.0%	4.0%	25
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	4.0%	4.0%	8.0%	52.0%	32.0%		25
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.9	4.0%	4.0%	24.0%	32.0%	36.0%		25
A34	Design and conduct experiments, as well as analyze and interpret data	4.1		4.2%	12.5%	50.0%	33.3%		24
A35	Design a system, component, or process to meet desired needs	3.2	8.0%	16.0%	40.0%	16.0%	16.0%	4.0%	25
A37	Identify, formulate, and solve engineering problems	4.0		4.0%	28.0%	32.0%	36.0%		25
A39	Learn how to communicate effectively	3.6	12.0%	4.0%	24.0%	32.0%	28.0%		25
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0		4.0%	32.0%	28.0%	36.0%		25

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3211: MECHANICS OF MATERIALS LAB

Class Number: 1555

Section: A

Primary Instructor: Nguyen,Nguyen Q

Response Rate: 12/ 23

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%					91.7%		12	
Q02	Grading policy was provided at the beginning of the semester						100.0%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			16.7%	41.7%	41.7%		12	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	16.7%	50.0%	16.7%	12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.1		8.3%	16.7%	33.3%	41.7%		12	
Q16	My work in this course was evaluated fairly.	4.3		8.3%		41.7%	50.0%		12	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	16.7%			16.7%	66.7%		12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	8.3%		25.0%	25.0%	41.7%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Learned about strains in trusses and redundant trusses	4.0	8.3%		8.3%	50.0%	33.3%		12	
Q28	Learned about buckling of columns	4.1	8.3%			58.3%	33.3%		12	
Q29	Learned about unsymmetric bending and shear center	4.1	8.3%		8.3%	41.7%	41.7%		12	
Q30	Learned about data processing and report writing	4.1	8.3%		8.3%	41.7%	41.7%		12	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.1			83.3%	8.3%		8.3%	12	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.3	8.3%		8.3%	25.0%	58.3%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	4.1		8.3%	16.7%	33.3%	41.7%		12	
A35	Design a system, component, or process to meet desired needs	3.7	16.7%	8.3%		41.7%	33.3%		12	
A37	Identify, formulate, and solve engineering problems	4.3		8.3%	8.3%	33.3%	50.0%		12	
A39	Learn how to communicate effectively	4.0	8.3%		16.7%	33.3%	41.7%		12	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1		16.7%	8.3%	16.7%	50.0%	8.3%	12	

Spring 2011 Course Evaluation - Results

Class Number: 1544

LS-UY 2314: ORGANISMAL PHYSIOLOGY

Section: ILEC

Primary Instructor: O'Conner,Robert

Response Rate: 16/ 21

		Primary Instruction & Communication				Response Rates: 15/16			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		6.3%			93.8%		16	
Q02	Grading policy was provided at the beginning of the semester					100.0%		16	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				43.8%	56.3%		16
Q06	The Instructor was helpful and answered questions outside of class.	4.1			31.3%	25.0%	43.8%		16
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4	6.3%	12.5%	31.3%	37.5%	12.5%		16
Q16	My work in this course was evaluated fairly.	3.3	6.3%		56.3%	31.3%	6.3%		16
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				31.3%	68.8%		16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	6.3%		31.3%	25.0%	31.3%	6.3%	16
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8	6.3%		31.3%	31.3%	31.3%		16
L33	Laboratory equipment is in good condition and is operable.	4.1			25.0%	37.5%	31.3%	6.3%	16
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			25.0%	68.8%	6.3%		16
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				28.6%	71.4%		14
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.1	6.3%	6.3%	6.3%	37.5%	43.8%		16
A34	Design and conduct experiments, as well as analyze and interpret data	4.3		6.3%	12.5%	25.0%	56.3%		16
A40	Understand the impact of engineering solutions in a global and societal context	3.4	6.3%	18.8%	25.0%	25.0%	25.0%		16
A42	Gain knowledge of contemporary issues	3.8	12.5%	6.3%	12.5%	31.3%	37.5%		16

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3193: INTRO: VRY LRGE SCALE INT CIRC

Class Number: 1842

Section: ALEC

Primary Instructor: Rose, Garrett S

Response Rate: 16/ 32

		Primary and Secondary Objectives					Response Rate: 100%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						93.3%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester						100.0%		15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3		6.7%	6.7%	40.0%	46.7%		15
Q06	The Instructor was helpful and answered questions outside of class.	4.1		6.7%	20.0%	26.7%	46.7%		15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		13.3%	6.7%	40.0%	40.0%		15
Q16	My work in this course was evaluated fairly.	4.1		6.7%	13.3%	46.7%	33.3%		15
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	6.7%	6.7%	6.7%	40.0%	40.0%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		6.7%	13.3%	33.3%	46.7%		15
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Ability to design and size static CMOS circuits	4.3			20.0%	26.7%	53.3%		15
Q28	Ability to design and size dynamic/domino CMOS circuits	4.1	6.7%		26.7%	13.3%	53.3%		15
Q29	Understanding of delay estimation techniques for CMOS gates (includes Elmore and logical effort)	4.2		6.7%	20.0%	20.0%	53.3%		15
Q30	Ability to estimate and optimize the delay of multistage CMOS logic circuits	4.1		6.7%	20.0%	26.7%	46.7%		15
Q31	Understanding of timing in sequential logic circuits	3.8	6.7%		40.0%	13.3%	40.0%		15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			40.0%	33.3%	20.0%	6.7%	15
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	13.3%	6.7%		26.7%	53.3%		15

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5473: INTRODUCT TO VLSI DESIGN

Class Number: 1869

Section: A

Primary Instructor: Rose, Garrett S

Response Rate: 2/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.0	50.0%		50.0%				2
Q16	My work in this course was evaluated fairly.	2.5		50.0%	50.0%				2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You learned the operation of a p-type and n-type transistors and interconnections (wires, vias, parasitics etc	4.5				50.0%	50.0%		2
Q28	You learned designing CMOS combinational logic networks	4.5				50.0%	50.0%		2
Q29	You learned NMOS and transmission gate based design of combinational logic networks	4.5				50.0%	50.0%		2
Q30	You learned analyzing combinational logic implemented in CMOS, NMOS and other design styles	4.5				50.0%	50.0%		2
Q31	You learned designing basic memory elements (ROM, SRAM, DRAM)	3.5		50.0%			50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			50.0%		50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6443: VLSI SYSTEM & ARCHIT DESIGN

Class Number: 1900

Section: A

Primary Instructor: Rose, Garrett S

Response Rate: 7/ 20

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			7
Q02	Grading policy was provided at the beginning of the semester						100.0%			7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.6				42.9%	57.1%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.6				42.9%	57.1%			7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.1			14.3%	57.1%	28.6%			7
Q16	My work in this course was evaluated fairly.	4.3			14.3%	42.9%	42.9%			7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.4				57.1%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				28.6%	71.4%			7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.6			42.9%	57.1%				7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.7				28.6%	71.4%			7

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6903: MODERN CRYPTOGRAPHY

Class Number: 1388

Section: I

Primary Instructor: Saxena,Nitesh

Response Rate: 9/ 71

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.4				55.6%	44.4%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		11.1%		66.7%	22.2%		9
Q16	My work in this course was evaluated fairly.	4.6				44.4%	55.6%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0	11.1%			55.6%	33.3%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6		11.1%		11.1%	77.8%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.3			11.1%	44.4%	33.3%	11.1%	9
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3			22.2%	22.2%	44.4%	11.1%	9
Q29	The amount of online communications with the instructor was effective.	4.4			11.1%	22.2%	44.4%	22.2%	9
Q30	The online course materials were well organized and easy to follow.	4.5				44.4%	44.4%	11.1%	9
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.1		11.1%		55.6%	33.3%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6			44.4%	55.6%			9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0		12.5%		62.5%	25.0%		8

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 6813: CHEMICAL REACTOR ANALYSIS & DESIGN

Class Number: 1757

Section: A

Primary Instructor: Kim, Jin Ryoum

Response Rate: 2/ 18

		Primary Instructional Methods					Response Rate		
		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%	1	
Q02	Grading policy was provided at the beginning of the semester						100.0%	1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Class Number: 1932

EC-UY 2524: MANAGERIAL MICROECONOMICS

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 16/ 44

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						93.8%		16
Q02	Grading policy was provided at the beginning of the semester							100.0%		16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6			6.3%	31.3%	62.5%			16
Q06	The Instructor was helpful and answered questions outside of class.	4.1	6.3%		12.5%	37.5%	43.8%			16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0		6.3%	18.8%	43.8%	31.3%			16
Q16	My work in this course was evaluated fairly.	3.9	6.3%	6.3%	12.5%	43.8%	31.3%			16
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	12.5%		12.5%	18.8%	56.3%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%		12.5%	43.8%	31.3%			16
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.3	12.5%	6.3%	43.8%	18.8%	18.8%			16
Q28	This course has taught you how to participate more actively in class discussion.	3.1	18.8%	18.8%	18.8%	18.8%	25.0%			16
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.9	25.0%	18.8%	18.8%	18.8%	18.8%			16
Q30	This course helped you understand the impact of technology on society.	3.1	12.5%	18.8%	37.5%	12.5%	18.8%			16
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		12.5%	37.5%	31.3%	18.8%			16
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	12.5%		6.3%	31.3%	50.0%			16
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A39	Learn how to communicate effectively	3.2	12.5%	12.5%	37.5%	18.8%	18.8%			16
P3. Abet-Modern Tools-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A20	Acquire and process information from multiple sources	3.5	12.5%	6.3%	25.0%	31.3%	25.0%			16
P5. Abet-Communication Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.6	6.3%	6.3%	37.5%	25.0%	25.0%			16
P6. Abet-General Education-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A31	Understand some important contemporary events/issues	3.5	12.5%	6.3%	25.0%	31.3%	25.0%			16
P7. AACSB-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A46	Learn foundation knowledge for business in Economics	4.1		12.5%	12.5%	31.3%	43.8%			16

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 3204: INTRODUCTION TO FINANCE

Class Number: 1062

Section: A

Primary Instructor: D'Emic,Michael T

Response Rate: 3/ 14

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.5				33.3%	33.3%	33.3%		3
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			3
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%			3
P7. AACSB-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A46	Learn foundation knowledge for business in Economics	4.3				66.7%	33.3%			3
A47	Learn foundation knowledge for business in Math & Statistics	4.3				66.7%	33.3%			3

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8333: MARK FOR CONST MGMT & ENG SERV

Class Number: 2440

Section: I

Primary Instructor: Mintzer, Lewis J

Response Rate: 2/ 25

		No				Yes		Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%				50.0%			2
Q02	Grading policy was provided at the beginning of the semester					100.0%			2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%			50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			50.0%		50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3411: AUTOMATIC CONTROL LABORATORY

Class Number: 1561

Section: A

Primary Instructor: Fiorilli,Francesca

Response Rate: 11/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11
Q02	Grading policy was provided at the beginning of the semester						100.0%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8		9.1%	18.2%	45.5%	18.2%	9.1%	11
Q06	The Instructor was helpful and answered questions outside of class.	4.0	9.1%		9.1%	45.5%	36.4%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5	10.0%	10.0%	10.0%	30.0%	20.0%	20.0%	10
Q16	My work in this course was evaluated fairly.	3.7		20.0%	10.0%	50.0%	20.0%		10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5	10.0%		30.0%	50.0%	10.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			20.0%	40.0%	40.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Applied techniques of mathematical modeling and analysis of dynamic systems to experimental electro-mechanical systems	4.1			18.2%	54.5%	27.3%		11
Q28	Designed controllers using computer simulations and validated them on experimental test beds	3.7		9.1%	27.3%	45.5%	18.2%		11
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			63.6%	27.3%	9.1%		11
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.9			18.2%	63.6%	9.1%	9.1%	11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.7			45.5%	36.4%	18.2%		11
A34	Design and conduct experiments, as well as analyze and interpret data	3.9			45.5%	18.2%	36.4%		11
A39	Learn how to communicate effectively	3.4	9.1%	9.1%	45.5%	9.1%	27.3%		11
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.5	9.1%	9.1%	27.3%	36.4%	18.2%		11
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7	9.1%		27.3%	36.4%	27.3%		11

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3511: MEASUREMENT SYSTEMS LABORATORY

Class Number: 1563

Section: A

Primary Instructor: Fiorilli,Francesca

Response Rate: 13/ 27

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						92.3%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester		7.7%				84.6%	7.7%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			23.1%	46.2%	30.8%		13
Q06	The Instructor was helpful and answered questions outside of class.	4.3		7.7%		46.2%	46.2%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.9			25.0%	50.0%	16.7%	8.3%	12
Q16	My work in this course was evaluated fairly.	4.2			8.3%	66.7%	25.0%		12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		7.7%	15.4%	30.8%	46.2%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	7.7%	7.7%	7.7%	46.2%	30.8%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Practiced instrumentation fundamentals to analyze and design measurement instrumentation	3.7	7.7%		38.5%	23.1%	30.8%		13
Q28	Exposed to fundamental operational aspects of measurement instruments and calibrated given measurement devices	4.1		7.7%	15.4%	38.5%	38.5%		13
Q29	Utilized modern computer-aided analysis and design tools to perform measurement system analysis and design	4.0			30.8%	38.5%	30.8%		13
Q30	Used a computer-based data acquisition hardware and software to acquire, condition, and analyze experimental data	4.2			15.4%	46.2%	38.5%		13
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			69.2%	23.1%	7.7%		13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2			15.4%	46.2%	38.5%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.9			38.5%	30.8%	30.8%		13
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			30.8%	38.5%	30.8%		13
A39	Learn how to communicate effectively	3.5		23.1%	23.1%	30.8%	23.1%		13
A42	Gain knowledge of contemporary issues	3.4	15.4%		30.8%	38.5%	15.4%		13
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0			30.8%	38.5%	30.8%		13

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2348

Section: E1

Primary Instructor: Hegde,Suryanarayan

Response Rate: 10/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	20.0%					60.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0	10.0%		20.0%	10.0%	50.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	3.9	10.0%		20.0%	10.0%	40.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1	10.0%		10.0%	20.0%	50.0%	10.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.8	11.1%	33.3%	11.1%	33.3%		11.1%	9
Q16	My work in this course was evaluated fairly.	2.8	22.2%	22.2%		44.4%		11.1%	9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			10.0%	60.0%	10.0%	20.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			30.0%	20.0%	30.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			10.0%	20.0%	50.0%	20.0%	10
L33	Laboratory equipment is in good condition and is operable.	4.4			20.0%	10.0%	50.0%	20.0%	10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4		10.0%	50.0%	10.0%	20.0%	10.0%	10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8	10.0%		20.0%	30.0%	30.0%	10.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.0		10.0%	10.0%	30.0%	30.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	3.6	10.0%	10.0%	10.0%	20.0%	30.0%	20.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2349

Section: E2

Primary Instructor: Hegde,Suryanarayan

Response Rate: 6/ 14

		Primary Instructional Strategies/Methods				Response Rate: 5/21			
A. Procedures and Policies		AvgOfResults	No	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.3	16.7%		16.7%	66.7%			6
Q06	The Instructor was helpful and answered questions outside of class.	3.2	16.7%	16.7%		33.3%	16.7%	16.7%	6
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.6	16.7%			50.0%	16.7%	16.7%	6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5	33.3%	16.7%	33.3%		16.7%		6
Q16	My work in this course was evaluated fairly.	3.0	33.3%			33.3%	16.7%	16.7%	6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	33.3%		16.7%	33.3%	16.7%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	16.7%			33.3%	33.3%	16.7%	6
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7	16.7%			66.7%	16.7%		6
L33	Laboratory equipment is in good condition and is operable.	3.7	16.7%		16.7%	33.3%	33.3%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	16.7%	16.7%	33.3%	33.3%			6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.0	20.0%	20.0%	20.0%	20.0%	20.0%		5
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.0			20.0%	60.0%	20.0%		5
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.8			40.0%	40.0%	20.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033H: HON WAVES, OPTICS, & THERMODYN

Class Number: 2396

Section: A1LC

Primary Instructor: Kunhardt, Erich E

Response Rate: 7/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%					71.4%		7
Q02	Grading policy was provided at the beginning of the semester	28.6%					71.4%		7
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		7
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		7
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	14.3%		14.3%		57.1%	14.3%	7
Q16	My work in this course was evaluated fairly.	4.8				14.3%	57.1%	28.6%	7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			14.3%	28.6%	57.1%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	14.3%			28.6%	57.1%		7
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			28.6%	57.1%	14.3%		7
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4				57.1%	42.9%		7

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6271: VALUATION OF EQIT SEC & FIN ST

Class Number: 2189

Section: 55B2

Primary Instructor: Pepenella, Antonio

Response Rate: 4/ 24

		Primary Instructional Objectives/Intents				Response Rate: % of			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		4	
Q02	Grading policy was provided at the beginning of the semester					100.0%		4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		25.0%	75.0%				4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1078

Section: K

Primary Instructor: Khosla, Vanita

Response Rate: 10/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	4.6			10.0%	20.0%	70.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.6		30.0%	20.0%	10.0%	40.0%		10
Q16	My work in this course was evaluated fairly.	3.5		20.0%	30.0%	30.0%	20.0%		10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			10.0%	30.0%	60.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			10.0%	30.0%	60.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	2.9	44.4%		11.1%	11.1%	33.3%		9
Q28	The lecture Instructor presented real-life applications of course material.	2.8	10.0%	40.0%	20.0%	20.0%	10.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4	10.0%		30.0%	60.0%			10
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.6			50.0%	40.0%	10.0%		10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6				40.0%	60.0%		10
Q41	My overall rating for the lecture instruction is:	4.6				40.0%	60.0%		10
R41	My overall rating for the recitation instruction is:	4.4				40.0%	30.0%	30.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1154: CALCULUS II WITH PRECALCULUS

Class Number: 1089

Section: B

Primary Instructor: Khosla,Vanita

Response Rate: 2/ 5

		Primary Instructional Methods				Response Rates			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	1.0	100.0%						2
Q28	The lecture Instructor presented real-life applications of course material.	1.5	50.0%	50.0%					2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			50.0%		50.0%		2
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.0			50.0%		50.0%		2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5		50.0%			50.0%		2
Q41	My overall rating for the lecture instruction is:	4.5				50.0%	50.0%		2
R41	My overall rating for the recitation instruction is:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2047

Section: A

Primary Instructor: Wishengrad, Cindy L

Response Rate: 4/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8		25.0%	25.0%		50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0		25.0%		25.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		25.0%	25.0%	25.0%	25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	3.8	25.0%			25.0%	50.0%		4
Q28	This course clarified you understanding of research paper writing.	3.5	25.0%		25.0%		50.0%		4
Q29	This course helped you to read and understand literature in a fresh way.	3.3	25.0%			25.0%	25.0%	25.0%	4
Q30	This course improved your ability to express your ideas in writing.	3.0	25.0%	25.0%		25.0%	25.0%		4
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.0			50.0%		50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8	25.0%			25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	3.5	25.0%			50.0%	25.0%		4
A26	Plan and deliver oral presentations effectively	3.5	25.0%			50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2070

Section: H

Primary Instructor: Wishengrad,Cindy L

Response Rate: 10/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.9			40.0%	20.0%	30.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	4.1	10.0%			50.0%	40.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		10
Q16	My work in this course was evaluated fairly.	4.2			20.0%	30.0%	40.0%	10.0%	10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	30.0%	40.0%	10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		10.0%	30.0%	30.0%	30.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	3.4	20.0%	10.0%		50.0%	20.0%		10
Q28	This course clarified you understanding of research paper writing.	3.4	20.0%		30.0%	20.0%	30.0%		10
Q29	This course helped you to read and understand literature in a fresh way.	3.2	10.0%	10.0%	40.0%	30.0%	10.0%		10
Q30	This course improved your ability to express your ideas in writing.	4.1	10.0%		10.0%	20.0%	50.0%	10.0%	10
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.8		10.0%	30.0%	30.0%	30.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9		10.0%	80.0%			10.0%	10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.9	10.0%		30.0%	10.0%	50.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	3.9			50.0%	10.0%	40.0%		10
A26	Plan and deliver oral presentations effectively	3.6		10.0%	40.0%	20.0%	20.0%	10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 2446

Section: AMOT

Primary Instructor: Veeraiah,Vivek

Response Rate: 3/ 24

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						100.0%		3	
Q06	The Instructor was helpful and answered questions outside of class.						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						100.0%		3	
Q16	My work in this course was evaluated fairly.						100.0%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						100.0%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						66.7%	33.3%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						100.0%		3	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 2014: OPERATIONS MANAGEMENT

Class Number: 1059

Section: A

Primary Instructor: Veeraiah,Vivek

Response Rate: 19/ 40

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		18
Q02	Grading policy was provided at the beginning of the semester						100.0%		18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.6		16.7%	27.8%	33.3%	22.2%		18
Q06	The Instructor was helpful and answered questions outside of class.	3.4		11.1%	50.0%	22.2%	16.7%		18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3	5.6%	16.7%	38.9%	22.2%	16.7%		18
Q16	My work in this course was evaluated fairly.	3.9			38.9%	27.8%	27.8%	5.6%	18
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5		22.2%	16.7%	38.9%	16.7%	5.6%	18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		5.6%	50.0%	22.2%	16.7%	5.6%	18
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1	5.6%	5.6%	66.7%	22.2%			18
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8		5.6%	33.3%	38.9%	22.2%		18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P7. AACSB-How well did you									
A47	Learn foundation knowledge for business in Math & Statistics	3.1	11.1%	11.1%	55.6%	5.6%	16.7%		18

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 7373: HIGH PERFORM SWITCHES & ROUTER

Class Number: 1909

Section: A

Primary Instructor: Xu,Yang

Response Rate: 5/ 33

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	4.2		20.0%		20.0%	60.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.8				20.0%	80.0%			5
Q29	The amount of online communications with the instructor was effective.	4.8				20.0%	80.0%			5
Q30	The online course materials were well organized and easy to follow.	4.6				40.0%	60.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.4				60.0%	40.0%			5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.4				60.0%	40.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.8				20.0%	80.0%			5

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2546

Section: A

Primary Instructor: Halmo,Holly S

Response Rate: 76/185

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	17.3%						77.3%	5.3%	75
Q02	Grading policy was provided at the beginning of the semester	16.2%						77.0%	6.8%	74
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5	9.3%	12.0%	18.7%	24.0%	26.7%		9.3%	75
Q06	The Instructor was helpful and answered questions outside of class.	3.6	6.8%	9.5%	24.3%	23.0%	25.7%		10.8%	74
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	16.2%	8.1%	23.0%	24.3%	21.6%		6.8%	74
Q16	My work in this course was evaluated fairly.	3.6	8.1%	12.2%	23.0%	23.0%	31.1%		2.7%	74
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	12.0%	2.7%	28.0%	29.3%	25.3%		2.7%	75
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	13.3%	4.0%	37.3%	22.7%	16.0%		6.7%	75
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	14.7%	22.7%	48.0%	1.3%	5.3%		8.0%	75
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	14.9%	13.5%	16.2%	24.3%	28.4%		2.7%	74

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5623: FINITE ELEMENTS FOR ELECT ENGR

Class Number: 2476

Section: A

Primary Instructor: De Leon Gomez Maqueo, Francisco

Response Rate: 4/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		3.8		25.0%		50.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.		4.3			25.0%	25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.5				50.0%	50.0%		4
Q16	My work in this course was evaluated fairly.		4.5				50.0%	50.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5				50.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.5				50.0%	50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3			75.0%	25.0%			4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.5				50.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 7033: MEDIA LAW

Class Number: 2129

Section: A

Primary Instructor: Rosenberg, Beth L

Response Rate: 1/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1	
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1	
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		1	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2133: 3D GRAPHICS STUDIO I

Class Number: 2500

Section: A

Primary Instructor: Skwarek,Mark L

Response Rate: 11/ 20

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	50.0%		10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	4.0		10.0%	10.0%	30.0%	30.0%		20.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8	10.0%		10.0%	50.0%	20.0%		10.0%	10
Q16	My work in this course was evaluated fairly.	3.8		20.0%		50.0%	20.0%		10.0%	10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		20.0%		30.0%	40.0%		10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	20.0%		40.0%	10.0%	20.0%		10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			60.0%	20.0%	10.0%		10.0%	10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		10.0%		30.0%	50.0%		10.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 3133: 3D GRAPHICS STUDIO II

Class Number: 1996

Section: A

Primary Instructor: Skwarek, Mark L

Response Rate: 7/ 11

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.1		14.3%	14.3%	14.3%	57.1%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.3			28.6%	14.3%	57.1%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		14.3%	28.6%		57.1%		7
Q16	My work in this course was evaluated fairly.	4.0		14.3%	28.6%		57.1%		7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		14.3%	14.3%	14.3%	57.1%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		14.3%	28.6%	14.3%	42.9%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			71.4%	28.6%			7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1		14.3%	14.3%	14.3%	57.1%		7

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6123: HUMAN RESOURCE MANAGEMENT

Class Number: 1933

Section: I

Primary Instructor: Kupferman,Howard A

Response Rate: 2/ 13

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.0				100.0%				2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0			50.0%		50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5			50.0%	50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 2304: MARKETING

Class Number: 1060

Section: A

Primary Instructor: Kupferman,Howard A

Response Rate: 22/ 41

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%					86.4%	4.5%	22
Q02	Grading policy was provided at the beginning of the semester	9.1%					86.4%	4.5%	22
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			18.2%	18.2%	59.1%	4.5%	22
Q06	The Instructor was helpful and answered questions outside of class.	4.3			27.3%	13.6%	54.5%	4.5%	22
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		9.1%	27.3%	22.7%	36.4%	4.5%	22
Q16	My work in this course was evaluated fairly.	4.0		4.5%	27.3%	22.7%	40.9%	4.5%	22
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		4.5%	13.6%	18.2%	59.1%	4.5%	22
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		9.1%	9.1%	18.2%	59.1%	4.5%	22
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		9.1%	50.0%	27.3%	9.1%	4.5%	22
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			13.6%	36.4%	45.5%	4.5%	22
P7. AACSB-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A45	Learn foundation knowledge for business in Behavioral Science	4.0	4.5%		27.3%	18.2%	45.5%	4.5%	22

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8263: CONSTRUCTION COST ESTIMATING

Class Number: 1480

Section: WEST

Primary Instructor: Meehan, Michael Patrick

Response Rate: 4/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.0				75.0%		25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5	25.0%			50.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8		25.0%		50.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.3	25.0%	25.0%	50.0%				4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8		25.0%		50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2546

Section: A

Primary Instructor: Newton, Erin L

Response Rate: 76/185

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	17.3%						77.3%	5.3%	75
Q02	Grading policy was provided at the beginning of the semester	16.2%						77.0%	6.8%	74
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5	9.3%	12.0%	18.7%	24.0%	26.7%		9.3%	75
Q06	The Instructor was helpful and answered questions outside of class.	3.6	6.8%	9.5%	24.3%	23.0%	25.7%		10.8%	74
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	16.2%	8.1%	23.0%	24.3%	21.6%		6.8%	74
Q16	My work in this course was evaluated fairly.	3.6	8.1%	12.2%	23.0%	23.0%	31.1%		2.7%	74
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	12.0%	2.7%	28.0%	29.3%	25.3%		2.7%	75
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	13.3%	4.0%	37.3%	22.7%	16.0%		6.7%	75
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	14.7%	22.7%	48.0%	1.3%	5.3%		8.0%	75
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	14.9%	13.5%	16.2%	24.3%	28.4%		2.7%	74

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6963: DIGITAL FORENSICS

Class Number: 1584

Section: INET

Primary Instructor: Bruehs, Walter E

Response Rate: 5/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			40.0%	40.0%		20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	3.8		20.0%		40.0%	20.0%	20.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			20.0%	40.0%	20.0%	20.0%	5
Q16	My work in this course was evaluated fairly.	4.3				50.0%	25.0%	25.0%	4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5				40.0%	40.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		20.0%		60.0%		20.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.3		20.0%	20.0%	40.0%		20.0%	5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0		20.0%		20.0%	40.0%	20.0%	5
Q29	The amount of online communications with the instructor was effective.	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5
Q30	The online course materials were well organized and easy to follow.	3.3		20.0%	20.0%	40.0%		20.0%	5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0		20.0%		20.0%	40.0%	20.0%	5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.8		20.0%	60.0%			20.0%	5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				40.0%	40.0%	20.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 7703: ENTREPRENEURSHIP

Class Number: 1022

Section: I

Primary Instructor: Niswander, Bruce A

Response Rate: 5/ 45

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.6		20.0%		80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.		4.6			40.0%	60.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.3		20.0%		60.0%	20.0%	5	
Q16	My work in this course was evaluated fairly.		4.2		20.0%	40.0%	40.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.6			40.0%	60.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.8		40.0%	40.0%	20.0%		5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.2		80.0%	20.0%			5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.4		20.0%	20.0%	60.0%		5	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7861: HIGH-TECH ENTREPRENEURSHIP

Class Number: 2457

Section: WEST

Primary Instructor: Niswander, Bruce A

Response Rate: 1/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester		100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	2.0		100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.0		100.0%					1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 8713: ENTREPRENEURIAL FINANCE

Class Number: 1027

Section: I

Primary Instructor: Niswander, Bruce A

Response Rate: 4/ 37

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester		25.0%				75.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.3			75.0%	25.0%			4	
Q16	My work in this course was evaluated fairly.	3.7			25.0%	50.0%		25.0%	4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				4	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%		4	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 2048

Section: WEST

Primary Instructor: Volpe, Gerald T

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	0.0						100.0%	2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		2
Q29	The amount of online communications with the instructor was effective.	3.5			50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	3.0			50.0%			50.0%	2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				50.0%		50.0%	2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6023: MATERIALS FOR CIVIL ENGR

Class Number: 1446

Section: I

Primary Instructor: Jin, Weihua

Response Rate: 3/ 24

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0			50.0%			50.0%		2
Q16	My work in this course was evaluated fairly.	4.0				100.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%			3

Spring 2011 Course Evaluation - Results

Class Number: 1544

LS-UY 2314: ORGANISMAL PHYSIOLOGY

Section: ILEC

Primary Instructor: Lee,Tommy S

Response Rate: 16/ 21

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						93.8%		16
Q02	Grading policy was provided at the beginning of the semester							100.0%		16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6				43.8%	56.3%			16
Q06	The Instructor was helpful and answered questions outside of class.	4.1			31.3%	25.0%	43.8%			16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	6.3%	12.5%	31.3%	37.5%	12.5%			16
Q16	My work in this course was evaluated fairly.	3.3	6.3%		56.3%	31.3%	6.3%			16
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				31.3%	68.8%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	6.3%		31.3%	25.0%	31.3%	6.3%		16
F. Regarding The Laboratory		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8	6.3%		31.3%	31.3%	31.3%			16
L33	Laboratory equipment is in good condition and is operable.	4.1			25.0%	37.5%	31.3%	6.3%		16
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			25.0%	68.8%	6.3%			16
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7				28.6%	71.4%			14
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1	6.3%	6.3%	6.3%	37.5%	43.8%			16
A34	Design and conduct experiments, as well as analyze and interpret data	4.3		6.3%	12.5%	25.0%	56.3%			16
A40	Understand the impact of engineering solutions in a global and societal context	3.4	6.3%	18.8%	25.0%	25.0%	25.0%			16
A42	Gain knowledge of contemporary issues	3.8	12.5%	6.3%	12.5%	31.3%	37.5%			16

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 1453

Section: A

Primary Instructor: Lee,Tommy S

Response Rate: 24/ 39

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						83.3%	8.3%	24
Q02	Grading policy was provided at the beginning of the semester							91.3%	8.7%	23
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4	4.3%		8.7%	21.7%	60.9%	4.3%		23
Q06	The Instructor was helpful and answered questions outside of class.	3.9		13.0%	17.4%	26.1%	34.8%	8.7%		23
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			12.5%	41.7%	41.7%	4.2%		24
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3	8.3%	16.7%	20.8%	33.3%	16.7%	4.2%		24
Q16	My work in this course was evaluated fairly.	3.7	4.2%	8.3%	29.2%	25.0%	29.2%	4.2%		24
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.3%	4.3%	4.3%	39.1%	43.5%	4.3%		23
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	8.7%	8.7%	13.0%	34.8%	26.1%	8.7%		23
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6		4.3%		21.7%	69.6%	4.3%		23
L33	Laboratory equipment is in good condition and is operable.	4.1		8.3%	8.3%	41.7%	37.5%	4.2%		24
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		4.2%	58.3%	25.0%	4.2%	8.3%		24
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3			13.0%	43.5%	39.1%	4.3%		23
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.4	8.3%	8.3%	41.7%	12.5%	25.0%	4.2%		24
A34	Design and conduct experiments, as well as analyze and interpret data	3.8	4.2%	4.2%	25.0%	33.3%	29.2%	4.2%		24
A39	Learn how to communicate effectively	3.1	16.7%	16.7%	16.7%	33.3%	12.5%	4.2%		24

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 1454

Section: B

Primary Instructor: Lee, Tommy S

Response Rate: 23/ 40

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.7%						91.3%		23
Q02	Grading policy was provided at the beginning of the semester	8.7%						87.0%	4.3%	23
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6			13.0%	13.0%	73.9%			23
Q06	The Instructor was helpful and answered questions outside of class.	3.8		4.3%	34.8%	26.1%	21.7%	13.0%		23
B. The Laboratory Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5			8.7%	30.4%	60.9%			23
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.1	13.0%	13.0%	43.5%	4.3%	21.7%	4.3%		23
Q16	My work in this course was evaluated fairly.	3.6		8.7%	39.1%	26.1%	21.7%	4.3%		23
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9	4.3%	8.7%	13.0%	39.1%	34.8%			23
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		26.1%	17.4%	47.8%	8.7%			23
F. Regarding The Laboratory		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7			4.3%	26.1%	69.6%			23
L33	Laboratory equipment is in good condition and is operable.	4.0		4.3%	26.1%	30.4%	39.1%			23
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			69.6%	26.1%	4.3%			23
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4		13.0%	4.3%	8.7%	69.6%	4.3%		23
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.6	4.3%	4.3%	43.5%	26.1%	21.7%			23
A34	Design and conduct experiments, as well as analyze and interpret data	4.1			30.4%	30.4%	39.1%			23
A39	Learn how to communicate effectively	3.2	4.5%	18.2%	40.9%	27.3%	9.1%			22

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BMS-UY 2004: INTRODUCTION TO PHYSIOLOGY

Class Number: 1465

Section: ALEC

Primary Instructor: Lee,Tommy S

Response Rate: 7/ 20

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%				85.7%		7	
Q02	Grading policy was provided at the beginning of the semester					100.0%		7	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.4			14.3%	28.6%	57.1%		7
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.7				28.6%	71.4%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4		14.3%	42.9%	28.6%	14.3%		7
Q16	My work in this course was evaluated fairly.	4.1			28.6%	28.6%	42.9%		7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4				57.1%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		14.3%		14.3%	57.1%	14.3%	7
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.9				14.3%	85.7%		7
L33	Laboratory equipment is in good condition and is operable.	4.7				28.6%	71.4%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			57.1%	42.9%			7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				28.6%	71.4%		7
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.6			14.3%	14.3%	71.4%		7
A34	Design and conduct experiments, as well as analyze and interpret data	4.3			14.3%	42.9%	42.9%		7
A39	Learn how to communicate effectively	4.0			28.6%	42.9%	28.6%		7

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 2004: INTRODUCTION TO PHYSIOLOGY

Class Number: 1467

Section: BLEC

Primary Instructor: Lee, Tommy S

Response Rate: 11/ 17

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						81.8%		11
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				18.2%	81.8%			11
Q06	The Instructor was helpful and answered questions outside of class.	4.4			18.2%	27.3%	54.5%			11
B. The Laboratory Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.6			9.1%	18.2%	72.7%			11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2			27.3%	18.2%	45.5%	9.1%		11
Q16	My work in this course was evaluated fairly.	4.1			27.3%	36.4%	36.4%			11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5			9.1%	36.4%	54.5%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		9.1%	36.4%	36.4%	18.2%			11
F. Regarding The Laboratory		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7				27.3%	72.7%			11
L33	Laboratory equipment is in good condition and is operable.	4.6			9.1%	18.2%	72.7%			11
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			63.6%	36.4%				11
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				30.0%	70.0%			10
P0. Abet-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.0	9.1%	9.1%	9.1%	18.2%	54.5%			11
A34	Design and conduct experiments, as well as analyze and interpret data	3.5	9.1%	9.1%	27.3%	27.3%	27.3%			11
A39	Learn how to communicate effectively	3.7	9.1%	9.1%	18.2%	27.3%	36.4%			11

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2346

Section: D1

Primary Instructor: Kattamis,Alexis Z

Response Rate: 7/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%		7	
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.9			42.9%	28.6%	28.6%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.3	14.3%		14.3%	14.3%	14.3%	42.9%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
B. The Laboratory Instructor										
L05	The Laboratory Instructor demonstrated mastery of course material.	3.7			28.6%	71.4%			7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9			14.3%	85.7%			7	
Q16	My work in this course was evaluated fairly.	3.4		14.3%	28.6%	57.1%			7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.2			16.7%	50.0%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7			28.6%	71.4%			7	
L33	Laboratory equipment is in good condition and is operable.	3.9			42.9%	28.6%	28.6%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.1			85.7%	14.3%			7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.9		14.3%		71.4%	14.3%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	4.0			28.6%	42.9%	28.6%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P3. Abet-Modern Tools-How well did you										
A17	Conduct experiments to validate hypotheses and theories.	3.9			28.6%	57.1%	14.3%		7	

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2347

Section: D2

Primary Instructor: Kattamis,Alexis Z

Response Rate: 4/ 9

		Primary Instructional Methods, Tools & Resources					Response Rate, % of		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester		25.0%				50.0%	25.0%	4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	2.7	25.0%		25.0%	25.0%		25.0%	4
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		25.0%	25.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	2.3	25.0%	25.0%	50.0%				4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		25.0%		75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				75.0%	25.0%		4
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.5			50.0%	50.0%			4
L33	Laboratory equipment is in good condition and is operable.	4.0			25.0%	50.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		25.0%	25.0%	50.0%			4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5			50.0%	50.0%			4
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.3				75.0%	25.0%		4
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	4.0				100.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2413: SPECIAL TOPICS IN STS

Class Number: 2871

Section: C

Primary Instructor: Linden,Patrick I

Response Rate: 12/ 25

		Primary Instructor and/or Content				Response Rate: 100%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					91.7%	8.3%	12	
Q02	Grading policy was provided at the beginning of the semester					91.7%	8.3%	12	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5			16.7%	16.7%	58.3%	8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	33.3%	8.3%	25.0%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	33.3%	16.7%	16.7%	12
Q16	My work in this course was evaluated fairly.	3.9		8.3%	16.7%	33.3%	25.0%	16.7%	12
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		8.3%	8.3%	25.0%	41.7%	16.7%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	8.3%	50.0%	16.7%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			75.0%	8.3%		16.7%	12
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1			33.3%	8.3%	41.7%	16.7%	12

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 8203: PROJECT MANAGEMENT

Class Number: 1023

Section: I

Primary Instructor: Bracamonte, Denise A

Response Rate: 4/ 28

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.8			25.0%	75.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.		3.8		25.0%	50.0%	25.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.5		25.0%		75.0%		4	
Q16	My work in this course was evaluated fairly.		3.8		25.0%	25.0%	50.0%		4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.3	25.0%	25.0%		50.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.3	25.0%		25.0%	25.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.8		25.0%	75.0%			4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.8			25.0%	75.0%		4	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6123: CINEMA STUDIO SEMINAR

Class Number: 2004

Section: I

Primary Instructor: Humes, Valerie A

Response Rate: 7/ 15

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						71.4%		7
Q02	Grading policy was provided at the beginning of the semester	28.6%						71.4%		7
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			14.3%	42.9%	42.9%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.1			28.6%	28.6%	42.9%			7
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			28.6%	28.6%	42.9%			7
Q16	My work in this course was evaluated fairly.	4.4				57.1%	42.9%			7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		28.6%	14.3%	14.3%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			57.1%	14.3%	14.3%		14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		14.3%	71.4%	14.3%				7
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6				42.9%	57.1%			7

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8743: ENTREPRENEURIAL MARKTING & SALE

Class Number: 1031

Section: I

Primary Instructor: Crawford,Alejandro J

Response Rate: 5/ 22

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester		40.0%				60.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8			20.0%	80.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	3.0		20.0%	40.0%	20.0%		20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.4	20.0%	20.0%	60.0%				5
Q16	My work in this course was evaluated fairly.	3.0		20.0%	20.0%	20.0%		40.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.2	40.0%	20.0%	20.0%	20.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	25.0%	50.0%		25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			40.0%	20.0%	20.0%	20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.2	20.0%	20.0%	20.0%		40.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BE-GY 6113: ANAT, PHYSIOLOGY, & BIOPHYS II

Class Number: 1436

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 4/ 27

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q05	The Instructor demonstrated mastery of course material.	1.8	50.0%	25.0%	25.0%					4
Q06	The Instructor was helpful and answered questions outside of class.	1.3	75.0%	25.0%						4
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q15	Feedback on assignments is provided in a timely manner.	1.3	75.0%	25.0%						4
Q16	My work in this course was evaluated fairly.	2.0	50.0%	25.0%		25.0%				4
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q21	The course was effectively organized to promote the learning objectives.	2.0	50.0%		50.0%					4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	50.0%			25.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>			
Q37	Course difficulty level is :	4.3				50.0%	25.0%	25.0%		4
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q40	Value was added to my education:	1.5	75.0%		25.0%					4

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2613: FUND ELEC PWR ENG FOR NON EE E

Class Number: 2201

Section: A

Primary Instructor: Moon, Paul Robert

Response Rate: 20/ 37

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		20
Q02	Grading policy was provided at the beginning of the semester							95.0%	5.0%	20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			10.0%	40.0%	40.0%	10.0%		20
Q06	The Instructor was helpful and answered questions outside of class.	4.1		5.0%	15.0%	40.0%	35.0%	5.0%		20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.1			20.0%	45.0%	25.0%	10.0%		20
Q16	My work in this course was evaluated fairly.	4.1			15.0%	50.0%	25.0%	10.0%		20
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.2		5.0%	15.0%	25.0%	45.0%	10.0%		20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	5.0%	15.0%	25.0%	25.0%	20.0%	10.0%		20
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2		10.0%	50.0%	30.0%		10.0%		20
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.4			15.0%	30.0%	50.0%	5.0%		20

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2546

Section: A

Primary Instructor: Lefer, David G

Response Rate: 76/185

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	17.3%						77.3%	5.3%	75
Q02	Grading policy was provided at the beginning of the semester	16.2%						77.0%	6.8%	74
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5	9.3%	12.0%	18.7%	24.0%	26.7%		9.3%	75
Q06	The Instructor was helpful and answered questions outside of class.	3.6	6.8%	9.5%	24.3%	23.0%	25.7%		10.8%	74
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	16.2%	8.1%	23.0%	24.3%	21.6%		6.8%	74
Q16	My work in this course was evaluated fairly.	3.6	8.1%	12.2%	23.0%	23.0%	31.1%		2.7%	74
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	12.0%	2.7%	28.0%	29.3%	25.3%		2.7%	75
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	13.3%	4.0%	37.3%	22.7%	16.0%		6.7%	75
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	14.7%	22.7%	48.0%	1.3%	5.3%		8.0%	75
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	14.9%	13.5%	16.2%	24.3%	28.4%		2.7%	74

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2183: DIGITAL PHOTOGRAPHY STUDIO I

Class Number: 1992

Section: A

Primary Instructor: Toolin, Jack Craig

Response Rate: 11/ 25

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11	
Q02	Grading policy was provided at the beginning of the semester						100.0%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.5		18.2%	18.2%	63.6%		11	
Q06	The Instructor was helpful and answered questions outside of class.		4.5		9.1%	27.3%	54.5%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.2		27.3%	27.3%	45.5%		11	
Q16	My work in this course was evaluated fairly.		4.1		27.3%	27.3%	36.4%	9.1%	11	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.3		9.1%	9.1%	27.3%	54.5%	11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.8	9.1%		27.3%	27.3%	36.4%	11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.2		81.8%	18.2%			11	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.2	9.1%		9.1%	27.3%	54.5%	11	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6103: PERFORMANCE STUDIO SEMINAR

Class Number: 2503

Section: I

Primary Instructor: Dubois,Roger Luke

Response Rate: 3/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.		4.3		33.3%		66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.		4.3		33.3%		66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.		4.7			33.3%	66.7%		3
Q16	My work in this course was evaluated fairly.		4.3		33.3%		66.7%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.		5.0				100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.7			33.3%	66.7%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :		3.0		100.0%				3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:		5.0				100.0%		3

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6113: SOUND STUDIO SEMINAR

Class Number: 2504

Section: I

Primary Instructor: Dubois,Roger Luke

Response Rate: 1/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 2007

Section: A

Primary Instructor: Netter, Katherine I

Response Rate: 6/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.7			33.3%	66.7%		6	
Q06	The Instructor was helpful and answered questions outside of class.		4.3		16.7%	33.3%	50.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.3		16.7%	33.3%	50.0%		6	
Q16	My work in this course was evaluated fairly.		4.3		16.7%	33.3%	50.0%		6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.7			33.3%	66.7%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.5		16.7%	16.7%	66.7%		6	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.2		83.3%	16.7%			6	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.7		16.7%		83.3%		6	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 2202

Section: E

Primary Instructor: Netter, Katherine I

Response Rate: 3/ 7

		Primary Instructional Methods/Activities				Response Rates			
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.		66.7%					33.3%	3
Q02	Grading policy was provided at the beginning of the semester		33.3%				33.3%	33.3%	3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	66.7%			3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%			3
Q16	My work in this course was evaluated fairly.	4.0				100.0%			3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5			33.3%	33.3%		33.3%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			33.3%	33.3%		33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				33.3%	33.3%	33.3%	3

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7673: ENVIRONMENTAL IMPACT ASSESSMNT

Class Number: 1425

Section: I

Primary Instructor: Hossein,Mohsen

Response Rate: 5/ 24

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester		20.0%				80.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.6			40.0%	60.0%			5	
Q06	The Instructor was helpful and answered questions outside of class.	3.0		40.0%	20.0%	40.0%			5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.2	40.0%	20.0%	20.0%	20.0%			5	
Q16	My work in this course was evaluated fairly.	3.3		20.0%	20.0%	40.0%		20.0%	5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.4		20.0%			80.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			20.0%	60.0%	20.0%		5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				5	
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.6				40.0%	60.0%		5	

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2113: STATICS

Class Number: 1295

Section: LEC

Primary Instructor: Hossein,Mohsen

Response Rate: 12/ 28

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			8.3%	58.3%	33.3%			12
Q06	The Instructor was helpful and answered questions outside of class.	3.9		8.3%	16.7%	41.7%	25.0%	8.3%		12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			50.0%	16.7%	33.3%			12
Q16	My work in this course was evaluated fairly.	4.1		8.3%	8.3%	50.0%	33.3%			12
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			16.7%	25.0%	58.3%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%			12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	I developed an understanding of the principles of mechanics and its application to solve engineering problems.	4.2			16.7%	50.0%	33.3%			12
Q28	I developed the skills of analysis of equilibrium of rigid bodies subject to static and dynamic loads.	3.9		8.3%	16.7%	50.0%	25.0%			12
Q29	I developed an understanding of the principles of mechanics and its application to solve engineering problems.	3.8		16.7%	16.7%	41.7%	25.0%			12
Q30	I developed an understanding of applications of vector mathematics.	3.8			33.3%	50.0%	16.7%			12
Q31	You are now aware of what is required to take the course in structural materials	3.8			33.3%	50.0%	16.7%			12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%				12
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			8.3%	33.3%	58.3%			12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.4				58.3%	41.7%			12
A37	Identify, formulate, and solve engineering problems	4.4				58.3%	41.7%			12

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3153: GEOTECHNICAL ENGINEERING

Class Number: 2115

Section: LEC

Primary Instructor: Hossein,Mohsen

Response Rate: 10/ 26

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.1			10.0%	70.0%	20.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.3		10.0%	50.0%	20.0%	10.0%	10.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.3		10.0%	60.0%	20.0%	10.0%			10
Q16	My work in this course was evaluated fairly.	3.2		10.0%	70.0%	10.0%	10.0%			10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.8		10.0%	20.0%	50.0%	20.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	10.0%			70.0%	20.0%			10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
E. Course Objectives										
Q27	I can understand the basic principles of soil mechanics and foundation Engineering.	3.5			60.0%	30.0%	10.0%			10
Q28	I have developed the knowledge of relationships and classifications of soils.	3.6			50.0%	40.0%	10.0%			10
Q29	I have developed the knowledge of permeability, effective stress, seepage and consolidation of soil.	3.4			70.0%	20.0%	10.0%			10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			70.0%	30.0%				10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.2			10.0%	60.0%	30.0%			10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P0. Abet-How well did you										
A34	Design and conduct experiments, as well as analyze and interpret data	3.5			60.0%	30.0%	10.0%			10
A37	Identify, formulate, and solve engineering problems	3.5		10.0%	40.0%	40.0%	10.0%			10
A42	Gain knowledge of contemporary issues	3.3		10.0%	60.0%	20.0%	10.0%			10

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1213: MOTION AND SOUND

Class Number: 2158

Section: A

Primary Instructor: Shopova,Siyka I

Response Rate: 9/ 20

		Primary Instructional Strategies					Response Rate: 9/10		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester						88.9%	11.1%	9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			11.1%	33.3%	44.4%	11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	4.0		11.1%	22.2%	11.1%	44.4%	11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		11.1%	11.1%	22.2%	44.4%	11.1%	9
Q16	My work in this course was evaluated fairly.	4.1		11.1%	11.1%	22.2%	44.4%	11.1%	9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		11.1%		33.3%	44.4%	11.1%	9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			22.2%	22.2%	44.4%	11.1%	9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.9		11.1%	77.8%			11.1%	9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			22.2%	44.4%	22.2%	11.1%	9

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2365

Section: C1

Primary Instructor: Shopova,Siyka I

Response Rate: 14/ 17

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		14
Q02	Grading policy was provided at the beginning of the semester		7.1%					85.7%	7.1%	14
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1		7.1%	21.4%	28.6%	42.9%			14
Q06	The Instructor was helpful and answered questions outside of class.	3.7	7.1%	14.3%		57.1%	21.4%			14
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	7.1%		21.4%	57.1%	14.3%			14
Q16	My work in this course was evaluated fairly.	3.2	21.4%		28.6%	35.7%	14.3%			14
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	7.1%	21.4%	14.3%	35.7%	21.4%			14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	14.3%	21.4%	7.1%	28.6%	28.6%			14
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			35.7%	28.6%	35.7%			14
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1	14.3%	21.4%	14.3%	35.7%	14.3%			14

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2366

Section: C2

Primary Instructor: Shopova,Siyka I

Response Rate: 9/ 16

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	22.2%	33.3%		11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	22.2%	33.3%		11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			33.3%	22.2%	44.4%			9
Q16	My work in this course was evaluated fairly.	3.6		12.5%	25.0%	50.0%	12.5%			8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		11.1%	22.2%	22.2%	44.4%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			11.1%	55.6%	33.3%			9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		11.1%	55.6%	22.2%	11.1%			9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		11.1%	22.2%	33.3%	33.3%			9

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2367

Section: D1

Primary Instructor: Shopova,Siyka I

Response Rate: 11/ 17

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						81.8%		11
Q02	Grading policy was provided at the beginning of the semester	27.3%						72.7%		11
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9		9.1%	27.3%	18.2%	36.4%		9.1%	11
Q06	The Instructor was helpful and answered questions outside of class.	3.9		18.2%	9.1%	27.3%	36.4%		9.1%	11
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			9.1%	36.4%	54.5%			11
Q16	My work in this course was evaluated fairly.	3.9	9.1%		27.3%	18.2%	45.5%			11
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		9.1%	9.1%	36.4%	45.5%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	9.1%		9.1%	27.3%	45.5%		9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		27.3%	27.3%	27.3%	18.2%			11
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	9.1%		9.1%	54.5%	27.3%			11

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2368

Section: D2

Primary Instructor: Shopova,Siyka I

Response Rate: 9/ 18

		Primary Instructional Strategies					Response Rate: 87.1%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester		22.2%				77.8%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.4	11.1%	11.1%	22.2%	22.2%	22.2%	11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	3.1		33.3%	33.3%	22.2%	11.1%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	11.1%	22.2%	22.2%	11.1%	33.3%		9
Q16	My work in this course was evaluated fairly.	3.0	11.1%	44.4%		22.2%	22.2%		9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	22.2%	22.2%	11.1%	22.2%	22.2%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	11.1%	22.2%	33.3%		11.1%	22.2%	9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		33.3%	33.3%	22.2%	11.1%		9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.9	22.2%	33.3%	11.1%		33.3%		9

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7753: ENVIRONMENTAL SYSTEMS MGMT

Class Number: 2101

Section: I

Primary Instructor: Karamouz,Mohammad

Response Rate: 4/ 17

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		3.8		50.0%	25.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.		3.5	25.0%	25.0%	25.0%	25.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.3	50.0%		25.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.		3.5	25.0%	25.0%	25.0%	25.0%		4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.0	25.0%	25.0%	25.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.3		50.0%	25.0%	25.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3		75.0%	25.0%			4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.3		50.0%	25.0%	25.0%		4	

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2213: FLUID MECHANICS AND HYDRAULICS

Class Number: 2331

Section: CDLC

Primary Instructor: Karamouz,Mohammad

Response Rate: 7/ 15

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.3		28.6%	28.6%	28.6%	14.3%		7
Q06	The Instructor was helpful and answered questions outside of class.	3.7		14.3%	28.6%	28.6%	28.6%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			42.9%	28.6%	28.6%		7
Q16	My work in this course was evaluated fairly.	4.3			28.6%	14.3%	57.1%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4	14.3%	28.6%		14.3%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	57.1%				42.9%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Students learned to apply theoretical relations to solve practical problems.	3.4	14.3%	14.3%	14.3%	28.6%	28.6%		7
Q28	Students learned to conduct experiments and record data.	3.6		28.6%	14.3%	28.6%	28.6%		7
Q29	Students communicated lab results through written reports using graphs of data	3.4		28.6%	28.6%	14.3%	28.6%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.3			14.3%	42.9%	42.9%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.2	20.0%	20.0%		40.0%	20.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.9		14.3%	28.6%	14.3%	42.9%		7
A34	Design and conduct experiments, as well as analyze and interpret data	3.7		14.3%	28.6%	28.6%	28.6%		7
A35	Design a system, component, or process to meet desired needs	3.4	14.3%	14.3%	14.3%	28.6%	28.6%		7

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3223: ENVIRONMENTAL ENGINEERING I

Class Number: 1350

Section: LEC

Primary Instructor: Karamouz,Mohammad

Response Rate: 10/ 32

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.5		10.0%	40.0%	40.0%	10.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.5		10.0%	50.0%	20.0%	20.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			30.0%	40.0%	30.0%		10
Q16	My work in this course was evaluated fairly.	3.9			30.0%	50.0%	20.0%		10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.9		20.0%		50.0%	30.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	10.0%			60.0%	30.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2			80.0%	20.0%			10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.7		20.0%	10.0%	50.0%	20.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A34	Design and conduct experiments, as well as analyze and interpret data	3.3		10.0%	50.0%	40.0%			10
A35	Design a system, component, or process to meet desired needs	3.1		20.0%	50.0%	30.0%			10
A37	Identify, formulate, and solve engineering problems	3.6			50.0%	40.0%	10.0%		10

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6083: ECONOMICS

Class Number: 1005

Section: I

Primary Instructor: Bhattacharya,Rabindra Nath

Response Rate: 8/ 43

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%			8	
Q02	Grading policy was provided at the beginning of the semester					12.5%		87.5%	8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.		4.3		25.0%	25.0%	50.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.		4.6			37.5%	62.5%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.4		12.5%	37.5%	50.0%		8	
Q16	My work in this course was evaluated fairly.		4.3		12.5%	25.0%	50.0%	12.5%	8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.6	12.5%	12.5%		50.0%	25.0%	8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.8	12.5%		12.5%	50.0%	25.0%	8	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		2.8	12.5%		87.5%			8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.0	12.5%			50.0%	37.5%	8	

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6123: FIN RISK MGMT & ASSET PRICING

Class Number: 1659

Section: I

Primary Instructor: Maymin, Philip Z

Response Rate: 23/ 40

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.7%						87.0%	4.3%	23
Q02	Grading policy was provided at the beginning of the semester							95.7%	4.3%	23
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				21.7%	78.3%			23
Q06	The Instructor was helpful and answered questions outside of class.	4.6			4.3%	30.4%	60.9%		4.3%	23
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			13.0%	21.7%	65.2%			23
Q16	My work in this course was evaluated fairly.	4.7			4.3%	21.7%	69.6%		4.3%	23
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.9		4.3%			95.7%			23
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		4.3%	17.4%	17.4%	56.5%		4.3%	23
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			73.9%	26.1%				23
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				17.4%	82.6%			23

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6451: BEHAV FIN, TRADNG & INVEST STRT

Class Number: 2674

Section: I

Primary Instructor: Maymin, Philip Z

Response Rate: 5/ 22

		Primary Instructional Strategy, Topic					Response Rate: Q1, Q2		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%		5
Q16	My work in this course was evaluated fairly.	4.4				60.0%	40.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			80.0%	20.0%			5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				20.0%	80.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6511: DERIVATIVES ALGORITHMS

Class Number: 2832

Section: I

Primary Instructor: Maymin, Philip Z

Response Rate: 6/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.7		16.7%		83.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.		4.2		16.7%	33.3%	50.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.8			16.7%	83.3%		6	
Q16	My work in this course was evaluated fairly.		5.0				100.0%		6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.7			33.3%	66.7%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.2		33.3%	16.7%	50.0%		6	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.8		16.7%	83.3%			6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		5.0				100.0%		6	

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6041: RISK MGMT IN THE REAL WORLD

Class Number: 1654

Section: I

Primary Instructor: Taleb,Nassim N

Response Rate: 3/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3	
Q02	Grading policy was provided at the beginning of the semester						33.3%	66.7%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.0		33.3%	33.3%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.		3.5		33.3%	33.3%		33.3%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.5			33.3%	33.3%	33.3%	3	
Q16	My work in this course was evaluated fairly.		4.0		33.3%		33.3%	33.3%	3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.0		33.3%	33.3%	33.3%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.3		33.3%		66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		4.0			100.0%			3	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.3			66.7%	33.3%		3	

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BE-GY 6023: CELL AND MOLEC NEUROSCIENCE

Class Number: 1434

Section: A

Primary Instructor: Arbit,Ehud

Response Rate: 4/ 47

		Primary Instructional Strategies					Response Rate (%)		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5		25.0%	25.0%	25.0%	25.0%		4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8253: PROJ MANAGEMENT FOR CONSTRUCT

Class Number: 1459

Section: I

Primary Instructor: Maffia,Robert

Response Rate: 5/ 30

		No					Yes	Decline To Answer	# Resp		
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5		
Q02	Grading policy was provided at the beginning of the semester						100.0%		5		
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
B. The Instructor											
Q05	The Instructor demonstrated mastery of course material.						40.0%	60.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.						40.0%	60.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.						20.0%	80.0%		5	
Q16	My work in this course was evaluated fairly.						40.0%	60.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
D1. Instruction											
Q21	The course was effectively organized to promote the learning objectives.						20.0%	80.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						20.0%	20.0%	40.0%	20.0%	5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :						80.0%	20.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:						60.0%	40.0%		5	

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6111: INVESTMENT BANKING & BROKERAG

Class Number: 1658

Section: I

Primary Instructor: Chappe,Raphaelae

Response Rate: 4/ 27

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.3			75.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.		4.8			25.0%	75.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.3		25.0%	25.0%	50.0%		4	
Q16	My work in this course was evaluated fairly.		3.5	25.0%	25.0%		50.0%		4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5		25.0%		75.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.8		25.0%	25.0%	50.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		2.5		50.0%	50.0%			4	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.3		25.0%		75.0%		4	

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6211: FINANCIAL MARKET REGULATION

Class Number: 1663

Section: I

Primary Instructor: Chappe,Raphael

Response Rate: 1/ 15

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						100.0%		1	
Q16	My work in this course was evaluated fairly.						100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						100.0%		1	

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3553: NON-STRUCTURAL BUILDING SYSTEMS

Class Number: 2152

Section: A

Primary Instructor: Castelli,Salvatore

Response Rate: 10/ 30

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%						60.0%		10
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6		10.0%		10.0%	80.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.1		10.0%	10.0%	40.0%	40.0%			10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5		10.0%		20.0%	70.0%			10
Q16	My work in this course was evaluated fairly.	4.4		10.0%		30.0%	60.0%			10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5		10.0%		20.0%	70.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7		10.0%			90.0%			10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27		4.0	10.0%		10.0%	40.0%	40.0%			10
Q28		4.0		10.0%	10.0%	50.0%	30.0%			10
Q29		4.0			40.0%	20.0%	40.0%			10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		10.0%	80.0%	10.0%				10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.2	11.1%			33.3%	55.6%			9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A37	Identify, formulate, and solve engineering problems	4.1	10.0%			50.0%	40.0%			10
A40	Understand the impact of engineering solutions in a global and societal context	4.2	10.0%			40.0%	50.0%			10
A42	Gain knowledge of contemporary issues	4.3		10.0%		40.0%	50.0%			10

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9473: SEL TPC IN COMP ELEC DEV & SYS

Class Number: 1913

Section: I

Primary Instructor: Liu,Lurng-Kuo

Response Rate: 2/ 6

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		2	

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1096

Section: B2

Primary Instructor: Bronstein,Irina

Response Rate: 12/ 27

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.8	8.3%		25.0%	33.3%	33.3%		12
Q06	The Instructor was helpful and answered questions outside of class.	3.7		8.3%	33.3%	25.0%	25.0%	8.3%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.9			36.4%	36.4%	27.3%		11
Q16	My work in this course was evaluated fairly.	3.7			54.5%	18.2%	27.3%		11
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		8.3%	25.0%	33.3%	33.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	2.5	16.7%	25.0%	41.7%	8.3%		8.3%	12
Q28	The lecture Instructor presented real-life applications of course material.	2.0	33.3%	25.0%	16.7%	8.3%		16.7%	12
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			58.3%	41.7%			12
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.2			83.3%	16.7%			12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.3			25.0%	25.0%	50.0%		12
Q41	My overall rating for the lecture instruction is:	4.1			16.7%	50.0%	25.0%	8.3%	12
R41	My overall rating for the recitation instruction is:	4.0			25.0%	33.3%	25.0%	16.7%	12

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1116

Section: K

Primary Instructor: Bronstein,Irina

Response Rate: 10/ 21

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%						40.0%	20.0%	10
Q02	Grading policy was provided at the beginning of the semester	20.0%						60.0%	20.0%	10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6		20.0%	20.0%	30.0%	20.0%		10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	3.1	20.0%	10.0%	20.0%	20.0%	20.0%		10.0%	10
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.1	20.0%	30.0%	10.0%	10.0%			30.0%	10
Q16	My work in this course was evaluated fairly.	2.9		20.0%	40.0%	10.0%			30.0%	10
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	20.0%	10.0%	30.0%	30.0%			10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9			30.0%	40.0%	20.0%		10.0%	10
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	1.9	40.0%	20.0%	10.0%	10.0%			20.0%	10
Q28	The lecture Instructor presented real-life applications of course material.	2.0	30.0%	20.0%	10.0%	10.0%			30.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			20.0%	50.0%	20.0%		10.0%	10
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.9		10.0%	20.0%	30.0%	30.0%		10.0%	10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	20.0%		10.0%	20.0%	30.0%		20.0%	10
Q41	My overall rating for the lecture instruction is:	3.3	20.0%		10.0%	40.0%	10.0%		20.0%	10
R41	My overall rating for the recitation instruction is:	3.3	10.0%			30.0%			60.0%	10

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1117

Section: K2

Primary Instructor: Bronstein,Irina

Response Rate: 2/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					50.0%		2
Q02	Grading policy was provided at the beginning of the semester	100.0%							2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.0	50.0%		50.0%				2
Q16	My work in this course was evaluated fairly.	2.0	50.0%		50.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	1.5	50.0%	50.0%					2
Q28	The lecture Instructor presented real-life applications of course material.	2.0		100.0%					2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			2
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	4.0				100.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			50.0%		50.0%		2
Q41	My overall rating for the lecture instruction is:	3.0	50.0%				50.0%		2
R41	My overall rating for the recitation instruction is:	1.0	50.0%					50.0%	2

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1154: CALCULUS II WITH PRECALCULUS

Class Number: 1093

Section: K

Primary Instructor: Prabhu,Vaishali T

Response Rate: 3/ 9

		Primary Instructional Methods				Response Rates			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%				66.7%		3	
Q02	Grading policy was provided at the beginning of the semester					66.7%	33.3%	3	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3
Q16	My work in this course was evaluated fairly.	3.3			66.7%	33.3%			3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3		33.3%		66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		33.3%		66.7%			3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.0		66.7%			33.3%		3
Q28	The lecture Instructor presented real-life applications of course material.	2.0	33.3%	33.3%	33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3			66.7%	33.3%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			3
Q41	My overall rating for the lecture instruction is:	4.3				66.7%	33.3%		3
R41	My overall rating for the recitation instruction is:	4.3				66.7%	33.3%		3

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1252: CALC FOR BUSINESS AND LIFE SCI

Class Number: 1109

Section: K

Primary Instructor: Prabhu,Vaishali T

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester		50.0%				50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2
Q16	My work in this course was evaluated fairly.	3.0	50.0%				50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	50.0%				50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27		3.5			50.0%	50.0%			2
Q28		2.0	50.0%		50.0%				2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0			50.0%		50.0%		2
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	4.0			50.0%		50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.5			50.0%	50.0%			2
Q41	My overall rating for the lecture instruction is:	4.0			50.0%		50.0%		2
R41	My overall rating for the recitation instruction is:	4.0			50.0%		50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1097

Section: B3

Primary Instructor: Prabhu,Vaishali T

Response Rate: 9/ 20

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.4		33.3%	22.2%	11.1%	33.3%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.0		11.1%	11.1%	44.4%	33.3%			9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		11.1%	22.2%	44.4%	22.2%			9
Q16	My work in this course was evaluated fairly.	2.7	22.2%	11.1%	44.4%	22.2%				9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	11.1%	22.2%	11.1%	33.3%	22.2%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	22.2%		44.4%	33.3%				9
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	3.3		25.0%	12.5%	25.0%	12.5%		25.0%	8
Q28	The lecture Instructor presented real-life applications of course material.	3.0		25.0%	37.5%	25.0%			12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			33.3%	44.4%	22.2%			9
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4		22.2%	22.2%	44.4%	11.1%			9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	22.2%		22.2%	33.3%	22.2%			9
Q41	My overall rating for the lecture instruction is:	3.7	11.1%	11.1%	22.2%	11.1%	44.4%			9
R41	My overall rating for the recitation instruction is:	3.3			33.3%	11.1%			55.6%	9

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6603: MGMT OF NEW & EMERG TECH

Class Number: 1020

Section: I

Primary Instructor: Bensedrine,Jabril

Response Rate: 3/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		3
Q16	My work in this course was evaluated fairly.	5.0					100.0%		3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		3

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 1006

Section: I1

Primary Instructor: Bhattacharya,Parbati

Response Rate: 3/ 37

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.0			33.3%		33.3%	33.3%	3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%		33.3%	33.3%	3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 1007

Section: I2

Primary Instructor: Bhattacharya,Parbati

Response Rate: 4/ 39

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.						25.0%	75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						50.0%	50.0%		4
Q16	My work in this course was evaluated fairly.						50.0%	50.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						25.0%	75.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						25.0%	75.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						100.0%			4

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4543: CONSTRUCTION MANAGEMENT PROJ

Class Number: 2153

Section: A

Response Rate: 1/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1
Q02	Grading policy was provided at the beginning of the semester							100.0%	1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	0.0						100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%	1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%	1
Q16	My work in this course was evaluated fairly.	0.0						100.0%	1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	0.0						100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0						100.0%	1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27		0.0						100.0%	1
Q28		0.0						100.0%	1
Q29		0.0						100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	0.0						100.0%	1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	0.0						100.0%	1
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	0.0						100.0%	1
A36	Learn how to function on multi-disciplinary teams	0.0						100.0%	1
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	0.0						100.0%	1

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 6513: DESIGN STRATEGIES

Class Number: 2401

Section: LI

Primary Instructor: Kim,Byoung Sung

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester		100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	1.0	100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	1.0	100.0%						1

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 7923: DESIGN FOR MANUFACTURAB

Class Number: 1184

Section: I

Primary Instructor: Kim,Byoung Sung

Response Rate: 1/ 17

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		1	
Q02	Grading policy was provided at the beginning of the semester					100.0%		1	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6981: SEL TOPICS IN FINANCIAL ENGR

Class Number: 1711

Section: I

Primary Instructor: Cai, Peter

Response Rate: 2/ 26

		Primary Instruction: Q01, Q02				Response Rate: Q1, Q2			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%			2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q16	My work in this course was evaluated fairly.	3.5		50.0%			50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6103: MANAGEMENT SCIENCE

Class Number: 1055

Section: MBA

Primary Instructor: Yurkiewicz, Jack

Response Rate: 1/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						5.0	100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.						5.0	100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						5.0	100.0%		1
Q16	My work in this course was evaluated fairly.						5.0	100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						5.0	100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						5.0	100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						3.0	100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						5.0	100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6653: POWR SYSTM STABILITY

Class Number: 2435

Section: WEST

Primary Instructor: Cavallaro, Mark

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			50.0%		50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6623: PWR SYST ECONOMIC & PLAN

Class Number: 2484

Section: I

Primary Instructor: Barbara Kates-Garnick

Response Rate: 9/ 50

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester							87.5%	12.5%	8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8	12.5%	12.5%	12.5%	12.5%	50.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.5	25.0%	12.5%		12.5%	50.0%			8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	12.5%	25.0%	12.5%	12.5%	37.5%			8
Q16	My work in this course was evaluated fairly.	3.1	12.5%	25.0%	12.5%	12.5%	25.0%		12.5%	8
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	12.5%	12.5%		12.5%	50.0%		12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	12.5%	12.5%	12.5%		62.5%			8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		25.0%	12.5%	25.0%	37.5%			8

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BMS-GY 8023: ADVANCED CELL BIOLOGY

Class Number: 2723

Section: LEC

Primary Instructor: Katsigeorgis,John M

Response Rate: 2/ 17

		Primary Instructional Strategies				Response Rate			#
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%			2
Q16	My work in this course was evaluated fairly.	3.5		50.0%			50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.0	50.0%		50.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	1.0	100.0%						1

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BMS-UY 3314: ADV CELL AND MOLECULAR BIO I

Class Number: 1469

Section: ALEC

Primary Instructor: Katsigeorgis,John M

Response Rate: 5/ 6

		Primary Instructional Strategies Reported					Response Rates		
		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			20.0%	20.0%	40.0%	20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.3			20.0%	20.0%	40.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		40.0%	20.0%		20.0%	20.0%	5
Q16	My work in this course was evaluated fairly.	4.0			40.0%		40.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	60.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				40.0%	40.0%	20.0%	5
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5				40.0%	40.0%	20.0%	5
L33	Laboratory equipment is in good condition and is operable.	4.3			20.0%	20.0%	40.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			40.0%	40.0%		20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					80.0%	20.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-GY 6513: ADVANCED DYNAMICS

Class Number: 2403

Section: I

Primary Instructor: Kim,Joo Hyun

Response Rate: 3/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.3			66.7%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.		3.7		33.3%	66.7%			3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0			66.7%		33.3%	3	
Q16	My work in this course was evaluated fairly.		3.7		33.3%	66.7%			3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.0		33.3%		66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.0			100.0%			3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3		66.7%	33.3%			3	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		5.0				100.0%		3	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 1002

Section: I1

Primary Instructor: Mishken, Mark A

Response Rate: 4/ 23

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.8				25.0%	75.0%		4
Q29	The amount of online communications with the instructor was effective.	4.3			25.0%	25.0%	50.0%		4
Q30	The online course materials were well organized and easy to follow.	4.5			25.0%		75.0%		4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			25.0%	25.0%	50.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		25.0%	75.0%				4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2373

Section: G1

Primary Instructor: Murphy,Patrick F

Response Rate: 7/ 11

		Primary instructor's response					Response Rate: 100%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			14.3%	42.9%	28.6%	14.3%	7
Q06	The Instructor was helpful and answered questions outside of class.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2		28.6%	14.3%	14.3%	14.3%	28.6%	7
Q16	My work in this course was evaluated fairly.	3.6		14.3%	14.3%	28.6%	14.3%	28.6%	7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%		57.1%	28.6%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		14.3%	14.3%	14.3%	57.1%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		14.3%	71.4%			14.3%	7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	14.3%			42.9%	42.9%		7

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2374

Section: G2

Primary Instructor: Murphy,Patrick F

Response Rate: 4/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.0		25.0%		25.0%	50.0%		4
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	25.0%			25.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	3.8	25.0%			25.0%	50.0%		4
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			25.0%		75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		25.0%		25.0%	25.0%	25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			75.0%			25.0%	4
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		25.0%		25.0%	50.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3214: ADVANCED CORPORATE FINANCE

Class Number: 1063

Section: A

Primary Instructor: Apicella, Francis X

Response Rate: 8/ 20

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.						12.5%	87.5%		8
Q06	The Instructor was helpful and answered questions outside of class.						25.0%	75.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						25.0%	75.0%		8
Q16	My work in this course was evaluated fairly.						12.5%	12.5%	75.0%	8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						12.5%	87.5%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.						12.5%	87.5%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						25.0%	75.0%		8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						25.0%	75.0%		8

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2562

Section: B

Primary Instructor: Kazmi, Shakeel H

Response Rate: 15/ 27

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						71.4%		14
Q02	Grading policy was provided at the beginning of the semester	7.1%						92.9%		14
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			14.3%	21.4%	64.3%			14
Q06	The Instructor was helpful and answered questions outside of class.	4.8				21.4%	71.4%		7.1%	14
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	7.1%	7.1%	14.3%	21.4%	42.9%		7.1%	14
Q16	My work in this course was evaluated fairly.	4.6				35.7%	57.1%		7.1%	14
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4		7.1%	7.1%	21.4%	57.1%		7.1%	14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	7.1%		7.1%	28.6%	42.9%		14.3%	14
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8		14.3%	78.6%				7.1%	14
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7			7.1%	14.3%	71.4%		7.1%	14

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6133: NUMBER THEORY

Class Number: 2837

Section: I

Primary Instructor: Mimar,Arman

Response Rate: 9/ 16

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%						66.7%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	22.2%						77.8%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			11.1%	44.4%	44.4%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.0		22.2%	11.1%	11.1%	55.6%			9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	33.3%	11.1%	44.4%			9
Q16	My work in this course was evaluated fairly.	4.1		11.1%		55.6%	33.3%			9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	11.1%	11.1%		44.4%	33.3%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	11.1%	11.1%	22.2%	11.1%	33.3%	11.1%		9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27		2.2	55.6%	11.1%	11.1%		22.2%			9
Q28		1.9	33.3%	44.4%	22.2%					9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			44.4%	44.4%	11.1%			9
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	4.2			22.2%	33.3%	44.4%			9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			11.1%	44.4%	44.4%			9
Q41	My overall rating for the lecture instruction is:	4.1		11.1%	22.2%	11.1%	55.6%			9
R41	My overall rating for the recitation instruction is:	4.0			11.1%	22.2%	11.1%	55.6%		9

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1112

Section: B3

Primary Instructor: Mimar,Arman

Response Rate: 14/ 24

		Primary and Secondary				Response Rate: 17/21			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		14	
Q02	Grading policy was provided at the beginning of the semester					100.0%		14	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3		7.1%	14.3%	21.4%	57.1%		14
Q06	The Instructor was helpful and answered questions outside of class.	4.1		7.1%	21.4%	21.4%	50.0%		14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		7.1%	28.6%	28.6%	35.7%		14
Q16	My work in this course was evaluated fairly.	3.8		21.4%	21.4%	14.3%	42.9%		14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		7.7%	7.7%	46.2%	38.5%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		7.7%	38.5%	38.5%	15.4%		13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.3	33.3%	25.0%	16.7%	8.3%	8.3%	8.3%	12
Q28	The lecture Instructor presented real-life applications of course material.	1.9	33.3%	41.7%	8.3%	8.3%		8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			38.5%	46.2%	7.7%	7.7%	13
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.5			53.8%	30.8%	7.7%	7.7%	13
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			7.1%	42.9%	50.0%		14
Q41	My overall rating for the lecture instruction is:	4.1		7.1%	21.4%	21.4%	50.0%		14
R41	My overall rating for the recitation instruction is:	3.6	7.1%	7.1%	14.3%	21.4%	21.4%	28.6%	14

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1113

Section: E

Primary Instructor: Mimar,Arman

Response Rate: 4/ 6

		Primary Instructional Practices					Response Rates		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8			50.0%	25.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.0	25.0%	25.0%		25.0%	25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5	25.0%	25.0%	25.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.0	75.0%				25.0%		4
Q28	The lecture Instructor presented real-life applications of course material.	1.5	75.0%		25.0%				4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3			75.0%	25.0%			4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%		4
Q41	My overall rating for the lecture instruction is:	3.8			50.0%	25.0%	25.0%		4
R41	My overall rating for the recitation instruction is:	4.0			25.0%	50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 4423: INTRO NUMERICAL ANALYSIS

Class Number: 2107

Section: A

Primary Instructor: Mimar,Arman

Response Rate: 4/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%				50.0%		4	
Q02	Grading policy was provided at the beginning of the semester	50.0%				50.0%		4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27		1.0	100.0%						3
Q28		1.7	33.3%	66.7%					3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0			100.0%				3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%		4
Q41	My overall rating for the lecture instruction is:	4.8				25.0%	75.0%		4
R41	My overall rating for the recitation instruction is:	4.7				25.0%	50.0%	25.0%	4
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	4.8				25.0%	75.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6231: STOCHASTIC CALC & FIN MODELING

Class Number: 1665

Section: 55BR

Primary Instructor: Totouom Tangho, Daniel H

Response Rate: 5/ 15

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		5
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	3.6		40.0%		20.0%	40.0%		5
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		25.0%	25.0%	25.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	3.8		25.0%	25.0%		50.0%		4
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		20.0%	20.0%	60.0%			5
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6				40.0%	60.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7583: GUIDED STUDIES: BIOINFORMATICS

Class Number: 1579

Section: INET

Primary Instructor: Brathwaite,Mgavi Elombe

Response Rate: 3/ 7

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%		3
Q02	Grading policy was provided at the beginning of the semester	66.7%						33.3%		3
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				33.3%	33.3%	33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			3
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%		66.7%				3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0				66.7%		33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%		33.3%	33.3%		3
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.5			33.3%	33.3%		33.3%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3			33.3%		66.7%			3
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%			3
Q30	The online course materials were well organized and easy to follow.	3.5			33.3%	33.3%		33.3%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				33.3%	33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			3

Spring 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7643: PERL WITH BIOPERL

Class Number: 2583

Section: INET

Primary Instructor: Brathwaite,Mgavi Elombe

Response Rate: 3/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0		33.3%			66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.0		33.3%			66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0	50.0%				50.0%		2
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.0		33.3%			66.7%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0		33.3%			66.7%		3
Q29	The amount of online communications with the instructor was effective.	3.7		33.3%		33.3%	33.3%		3
Q30	The online course materials were well organized and easy to follow.	3.7		33.3%		33.3%	33.3%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3		33.3%	33.3%		33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0		33.3%			66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5483: REAL TIME EMBEDDED SYSTEM DSGN

Class Number: 2474

Section: A

Primary Instructor: Li,Hai

Response Rate: 8/ 32

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		3.6		12.5%	37.5%	25.0%	25.0%		8
Q06	The Instructor was helpful and answered questions outside of class.		3.9		12.5%	25.0%	25.0%	37.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.6	12.5%		25.0%	37.5%	25.0%		8
Q16	My work in this course was evaluated fairly.		3.8		25.0%	12.5%	25.0%	37.5%		8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.5		37.5%		37.5%	25.0%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		4.4				62.5%	37.5%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.4		12.5%	25.0%	50.0%		12.5%	8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.3		12.5%		37.5%	50.0%		8

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS

Class Number: 1780

Section: I1LC

Primary Instructor: Brendel, Eric

Response Rate: 2/ 12

		Primary Instructor Evaluation					Response Rate		
		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I became familiar with the TCP/IP protocol stack	5.0					100.0%		2
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.5				50.0%	50.0%		2
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.5				50.0%	50.0%		2
Q30	I learned how a router creates and maintains routing tables.	4.5				50.0%	50.0%		2
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS

Class Number: 1782

Section: I2LC

Primary Instructor: Brendel, Eric

Response Rate: 1/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	3.0			100.0%				1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	3.0			100.0%				1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	3.0			100.0%				1
Q30	I learned how a router creates and maintains routing tables.	3.0			100.0%				1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	3.0			100.0%				1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			1

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6991: SEL TPCS IN FINANCIAL ENGR

Class Number: 2675

Section: 55BR

Primary Instructor: Fisher,Gregg S

Response Rate: 3/ 24

		Primary Instructional Methods, Class				Response Rate, # of			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		33.3%			66.7%		3	
Q02	Grading policy was provided at the beginning of the semester		33.3%			66.7%		3	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7	33.3%				66.7%		3
Q16	My work in this course was evaluated fairly.	4.0		33.3%			66.7%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2344: INTRO TO MODERN PHYSICS

Class Number: 1266

Section: A

Primary Instructor: Cui,Hongliang

Response Rate: 1/ 6

		Primary Instruction: Self-Reporting				Responses: Peer-Reporting			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%					1	
Q02	Grading policy was provided at the beginning of the semester					100.0%		1	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	1.0	100.0%						1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1
Q16	My work in this course was evaluated fairly.	2.0		100.0%					1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we obtained understanding of concepts in modern physics.	2.0		100.0%					1
Q28	The basic concepts were illustrated with engineering applications and examples	3.0			100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.0		100.0%					1

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6933: INFO TECH, SYST & MGT IN ORG

Class Number: 1787

Section: MOTM

Primary Instructor: Nadan, Joseph Stanley

Response Rate: 5/ 28

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					60.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		5
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		40.0%	20.0%	20.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	3.8			40.0%	20.0%	20.0%	20.0%	5
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6		20.0%	20.0%	40.0%	20.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			20.0%	40.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			40.0%	40.0%		20.0%	5
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				40.0%	40.0%	20.0%	5

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6823: NETWORK SECURITY

Class Number: 2130

Section: I2

Primary Instructor: O'Brien,Keith

Response Rate: 5/ 50

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%			5
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	40.0%	20.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%			5
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			5
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.8				20.0%	80.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.8				20.0%	80.0%			5
Q29	The amount of online communications with the instructor was effective.	4.8				20.0%	80.0%			5
Q30	The online course materials were well organized and easy to follow.	4.8				20.0%	80.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.8				20.0%	80.0%			5
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			60.0%	20.0%	20.0%			5
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			5

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7233: GRNDWATER HYDRLGY/POLLUT

Class Number: 2439

Section: I

Primary Instructor: Ronan, Anne D

Response Rate: 5/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%		5
Q16	My work in this course was evaluated fairly.	3.2		20.0%	60.0%		20.0%		5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			20.0%	60.0%	20.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		20.0%	20.0%	20.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			40.0%	40.0%	20.0%		5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			20.0%	20.0%	60.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 1002: INTRO TO CIVIL ENGINEERING

Class Number: 1291

Section: LEC

Primary Instructor: Ronan, Anne D

Response Rate: 26/ 46

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						96.2%	3.8%	26
Q02	Grading policy was provided at the beginning of the semester						100.0%		26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2	3.8%		15.4%	38.5%	42.3%		26
Q06	The Instructor was helpful and answered questions outside of class.	4.1		3.8%	19.2%	38.5%	38.5%		26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.8		7.7%	38.5%	23.1%	30.8%		26
Q16	My work in this course was evaluated fairly.	3.5	3.8%	7.7%	42.3%	23.1%	23.1%		26
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2		7.7%	7.7%	42.3%	42.3%		26
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	3.8%	3.8%	26.9%	46.2%	19.2%		26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I now have a thorough understanding of the sub-disciplines involved in civil engineering and their role in the profession	4.2			26.9%	30.8%	42.3%		26
Q28	I now have a thorough understanding of the importance of professional ethics, and the many ways it impacts the profession, its practice, and society in general.	4.2			15.4%	50.0%	34.6%		26
Q29	I developed sufficient skills in the use of AutoCAD to allow its integration and use into subsequent courses.	4.0			30.8%	34.6%	34.6%		26
Q30	I now have a general understanding of GIS and its uses in civil engineering.	4.0	3.8%		19.2%	50.0%	26.9%		26
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		7.7%	76.9%	11.5%		3.8%	26
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4			3.8%	53.8%	42.3%		26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.2		3.8%	15.4%	34.6%	46.2%		26
A42	Gain knowledge of contemporary issues	3.5		7.7%	42.3%	42.3%	7.7%		26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P6. Abet-General Education-How well did you									
A32	Understand the professional and ethical obligations of engineers/scientists	4.2		3.8%	11.5%	46.2%	38.5%		26

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3243: WATER RESOURCE ENGINEERING

Class Number: 1299

Section: A

Primary Instructor: Ronan, Anne D

Response Rate: 15/ 29

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		15
Q02	Grading policy was provided at the beginning of the semester		6.7%					93.3%		15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3		6.7%	6.7%	33.3%	53.3%			15
Q06	The Instructor was helpful and answered questions outside of class.	4.3		6.7%	6.7%	33.3%	53.3%			15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		6.7%	20.0%	60.0%	13.3%			15
Q16	My work in this course was evaluated fairly.	3.7		6.7%	33.3%	40.0%	20.0%			15
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			6.7%	46.7%	46.7%			15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	20.0%	13.3%	6.7%	40.0%	20.0%			15
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q27	I continued and extended fluid mechanics, with a focus on applications of hydraulic and hydrologic engineering.	3.9		6.7%	26.7%	33.3%	33.3%			15
Q28	I have developed the fundamental principles of surface and ground-water hydrology.	4.0		6.7%	20.0%	40.0%	33.3%			15
Q29	I know how to analyze pipe flows, pipe networks, open channel flow with elementary design applications.	4.0		6.7%	20.0%	40.0%	33.3%			15
Q30	I have explored water resources engineering professional challenges and ethical issues.	3.8		20.0%	13.3%	33.3%	33.3%			15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		6.7%	60.0%	26.7%	6.7%			15
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			6.7%	33.3%	60.0%			15
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
A37	Identify, formulate, and solve engineering problems	4.2			20.0%	40.0%	40.0%			15
A40	Understand the impact of engineering solutions in a global and societal context	4.1	6.7%		20.0%	20.0%	53.3%			15
P6. Abet-General Education-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
A32	Understand the professional and ethical obligations of engineers/scientists	3.9	6.7%		26.7%	26.7%	40.0%			15

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 3233: MACHINE DESIGN

Class Number: 1558

Section: A

Primary Instructor: Park, Kee Moon

Response Rate: 22/ 39

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		4.5%				90.9%	4.5%	22
Q02	Grading policy was provided at the beginning of the semester		4.5%				95.5%		22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.3	22.7%	4.5%	9.1%	40.9%	18.2%	4.5%	22
Q06	The Instructor was helpful and answered questions outside of class.	3.1	18.2%	9.1%	18.2%	27.3%	13.6%	13.6%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.1	4.5%		13.6%	40.9%	36.4%	4.5%	22
Q16	My work in this course was evaluated fairly.	4.0	4.5%		18.2%	36.4%	36.4%	4.5%	22
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.6	13.6%		27.3%	22.7%	31.8%	4.5%	22
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	4.5%	4.5%	9.1%	45.5%	31.8%	4.5%	22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learned the concepts of stress and strain tensors, and stress-strain relationships	3.5	13.6%	4.5%	27.3%	27.3%	27.3%		22
Q28	Learned Castigliano’s theorem	3.3	13.6%	13.6%	22.7%	31.8%	18.2%		22
Q29	Learned about static and dynamic fracture	3.3	18.2%		27.3%	31.8%	18.2%	4.5%	22
Q30	Learned about lubrication, friction and wear	3.2	18.2%		36.4%	27.3%	13.6%	4.5%	22
Q31	Learned how to design pressurized cylinders	3.6	18.2%		18.2%	31.8%	31.8%		22
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3	9.1%		36.4%	40.9%		13.6%	22
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.5	14.3%	4.8%	14.3%	38.1%	19.0%	9.5%	21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.9	9.1%	4.5%	13.6%	27.3%	40.9%	4.5%	22
A35	Design a system, component, or process to meet desired needs	3.7	13.6%		22.7%	22.7%	36.4%	4.5%	22
A37	Identify, formulate, and solve engineering problems	3.8	9.1%	4.5%	13.6%	36.4%	31.8%	4.5%	22
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.7	13.6%		18.2%	31.8%	31.8%	4.5%	22
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.6	13.6%	4.5%	22.7%	18.2%	31.8%	9.1%	22

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6373: LOCAL & METROP. NETWORKS

Class Number: 1897

Section: I2

Primary Instructor: Rangan,Sundeeep

Response Rate: 4/ 31

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			4
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8		25.0%		50.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	25.0%	25.0%	25.0%	25.0%			4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I learned how the spanning tree protocol for bridges works	2.8	25.0%		50.0%	25.0%			4
Q28	I gained a working knowledge of how OSPF is used to route packets	3.3			75.0%	25.0%			4
Q29	I learned about at least one metropolitan area network technology	4.3				75.0%	25.0%		4
Q30	I know the difference between 48 bit MAC addresses and network addresses (e.g., IP addresses)	4.5				50.0%	50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			25.0%	50.0%	25.0%		4

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2362

Section: A1

Primary Instructor: Nachumi, Benjamin E

Response Rate: 10/ 17

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						80.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	20.0%						70.0%	10.0%	10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8		20.0%	10.0%	40.0%	30.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	2.8		60.0%	10.0%		20.0%		10.0%	10
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.2	20.0%	40.0%	40.0%					10
Q16	My work in this course was evaluated fairly.	2.7	30.0%	10.0%	30.0%	20.0%	10.0%			10
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		20.0%		50.0%	30.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			20.0%	30.0%	50.0%			10
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			60.0%	30.0%	10.0%			10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3		30.0%	20.0%	40.0%	10.0%			10

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2363

Section: B1

Primary Instructor: Nachumi, Benjamin E

Response Rate: 8/ 12

		Primary Instruction Feedback, Comments					Response Rate: 67.2%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester		25.0%				62.5%	12.5%	8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.6		12.5%	25.0%	50.0%	12.5%		8
Q06	The Instructor was helpful and answered questions outside of class.	3.6		25.0%	12.5%	25.0%	25.0%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5	12.5%	50.0%	25.0%		12.5%		8
Q16	My work in this course was evaluated fairly.	2.6		62.5%	12.5%	25.0%			8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4	12.5%		50.0%	12.5%	25.0%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		25.0%	25.0%	12.5%	37.5%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6		12.5%	25.0%	37.5%	12.5%	12.5%	8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.5	37.5%		37.5%	25.0%			8

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031H: HONORS INTRO PHYSICS LAB II

Class Number: 2377

Section: A

Primary Instructor: Nachumi, Benjamin E

Response Rate: 2/ 6

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					2	
Q16	My work in this course was evaluated fairly.	3.0		50.0%		50.0%			2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			2	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6191: COACHING IN ORGANIZATIONS

Class Number: 1011

Section: I

Primary Instructor: Aurora Brito

Response Rate: 2/ 8

		No						Yes	Decline To Answer	# Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								2	
Q02	Grading policy was provided at the beginning of the semester	100.0%								2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
B. The Instructor											
Q05	The Instructor demonstrated mastery of course material.	2.5	50.0%				50.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.	2.5	50.0%				50.0%			2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.	2.0	50.0%				50.0%			2	
Q16	My work in this course was evaluated fairly.	3.0			50.0%				50.0%	2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
D1. Instruction											
Q21	The course was effectively organized to promote the learning objectives.	2.0	50.0%				50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%				50.0%			2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :	3.0				50.0%				50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:	2.0	50.0%				50.0%				2

Spring 2011 Course Evaluation - Results

Dept. of Academic Success

SL-UY 1020: ACADEMIC SKILLS SEMINAR

Class Number: 2308

Section: A

Primary Instructor: Tassamai Sawetpibul

Response Rate: 1/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	2.0		100.0%					1
Q06	The Instructor was helpful and answered questions outside of class.	2.0		100.0%					1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1
Q16	My work in this course was evaluated fairly.	2.0		100.0%					1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.0			100.0%				1
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A21	Learn independently.	2.0		100.0%					1
A22	Continuously seek to acquire new knowledge	2.0		100.0%					1
A23	Bring in outside experiences to provide solutions to problems	2.0		100.0%					1

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 9663: SELECTED TOPICS IN POWER EN

Class Number: 2491

Section: I

Primary Instructor: VITALY SPITSA

Response Rate: 7/ 36

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		3.7		50.0%	33.3%	16.7%		6	
Q06	The Instructor was helpful and answered questions outside of class.		4.0		33.3%	33.3%	33.3%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.2		33.3%	16.7%	50.0%		6	
Q16	My work in this course was evaluated fairly.		2.7	16.7%	16.7%	50.0%	16.7%		6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.5		16.7%	33.3%	33.3%	16.7%	6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.0	16.7%	33.3%		33.3%	16.7%	6	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		4.3			66.7%	33.3%		6	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.7		66.7%		33.3%		6	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2193: WEB STUDIO I

Class Number: 1993

Section: A

Primary Instructor: Heather Perry

Response Rate: 14/ 25

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13	
Q02	Grading policy was provided at the beginning of the semester						100.0%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.5			7.7%	38.5%	53.8%		13	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			7.7%	30.8%	61.5%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.1			33.3%	25.0%	41.7%		12	
Q16	My work in this course was evaluated fairly.	4.4			8.3%	41.7%	41.7%	8.3%	12	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.6			7.7%	23.1%	69.2%		13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		7.7%	30.8%	15.4%	46.2%		13	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.9		7.7%	92.3%				13	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.5			15.4%	15.4%	69.2%		13	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 6513: DESIGN STRATEGIES

Class Number: 2401

Section: LI

Primary Instructor: Henry Bird

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester		100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	1.0	100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	1.0	100.0%						1

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 7503: TARGET COSTING

Class Number: 1681

Section: INET

Primary Instructor: Henry Bird

Response Rate: 3/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		3
Q16	My work in this course was evaluated fairly.	5.0					100.0%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.7				33.3%	66.7%		3
Q29	The amount of online communications with the instructor was effective.	4.7				33.3%	66.7%		3
Q30	The online course materials were well organized and easy to follow.	4.7				33.3%	66.7%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		3

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6311: DYNMCS ASSETS & OPTION PRICING

Class Number: 1683

Section: 55B2

Primary Instructor: Andrey Itkin

Response Rate: 3/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q16	My work in this course was evaluated fairly.	5.0					100.0%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		3

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7811: QUANT TPC IN FIN & FIN MRKT II

Class Number: 2676

Section: 55BR

Primary Instructor: Igor Halperin

Response Rate: 1/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2521

Section: A

Primary Instructor: Kristen Day

Response Rate: 19/ 25

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		19
Q02	Grading policy was provided at the beginning of the semester						100.0%		19
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q05	The Instructor demonstrated mastery of course material.	4.8			5.3%	10.5%	84.2%		19
Q06	The Instructor was helpful and answered questions outside of class.	4.8			5.3%	10.5%	84.2%		19
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q15	Feedback on assignments is provided in a timely manner.	4.5			10.5%	26.3%	63.2%		19
Q16	My work in this course was evaluated fairly.	4.6			5.3%	26.3%	68.4%		19
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q21	The course was effectively organized to promote the learning objectives.	4.7			5.3%	21.1%	73.7%		19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			26.3%	5.3%	68.4%		19
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#
Q37	Course difficulty level is :	3.0		10.5%	78.9%	10.5%			19
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q40	Value was added to my education:	4.5			5.3%	36.8%	57.9%		19

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6103: CORPORATE FINANCE

Class Number: 1657

Section: I

Primary Instructor: Zhaoxia Xu

Response Rate: 8/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%					87.5%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3		12.5%		37.5%	50.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			25.0%	12.5%	62.5%		8
Q16	My work in this course was evaluated fairly.	4.4			25.0%	12.5%	62.5%		8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			12.5%	25.0%	62.5%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		14.3%		14.3%	71.4%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5		12.5%	25.0%	62.5%			8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	12.5%			25.0%	62.5%		8

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6351: ADV FINANCIAL ECONOMETRICS

Class Number: 1685

Section: A

Primary Instructor: Zhaoxia Xu

Response Rate: 2/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.5		50.0%			50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		2

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2067

Section: D

Primary Instructor: Nolan Chessman

Response Rate: 11/ 17

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						90.9%	9.1%	11	
Q02	Grading policy was provided at the beginning of the semester		9.1%				81.8%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			9.1%	36.4%	45.5%	9.1%	11	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				45.5%	45.5%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6				36.4%	54.5%	9.1%	11	
Q16	My work in this course was evaluated fairly.	4.4				54.5%	36.4%	9.1%	11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	9.1%		18.2%	27.3%	36.4%	9.1%	11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	9.1%		18.2%	36.4%	27.3%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.4	9.1%	27.3%	9.1%	9.1%	36.4%	9.1%	11	
Q28	This course clarified you understanding of research paper writing.	4.2		9.1%	9.1%	27.3%	45.5%	9.1%	11	
Q29	This course helped you to read and understand literature in a fresh way.	3.2	18.2%	9.1%	18.2%	27.3%	18.2%	9.1%	11	
Q30	This course improved your ability to express your ideas in writing.	4.0	9.1%		18.2%	18.2%	45.5%	9.1%	11	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.9	9.1%	9.1%		36.4%	36.4%	9.1%	11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2		9.1%	54.5%	27.3%		9.1%	11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7		9.1%	27.3%	36.4%	18.2%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	4.5			9.1%	27.3%	54.5%	9.1%	11	
A26	Plan and deliver oral presentations effectively	4.4			9.1%	36.4%	45.5%	9.1%	11	

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2080

Section: S

Primary Instructor: Nolan Chessman

Response Rate: 5/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester		20.0%				80.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.2		20.0%		20.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.4		20.0%			80.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		20.0%		40.0%	40.0%		5
Q16	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0		20.0%		40.0%	40.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	60.0%	20.0%	5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course challenged you to think more analytically	4.0			40.0%	20.0%	40.0%		5
Q28	This course clarified your understanding of research paper writing.	4.4			20.0%	20.0%	60.0%		5
Q29	This course helped you to read and understand literature in a fresh way.	3.8		20.0%	20.0%	20.0%	40.0%		5
Q30	This course improved your ability to express your ideas in writing.	3.8			60.0%		40.0%		5
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.6		20.0%	40.0%		40.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		20.0%	60.0%	20.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4				60.0%	40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.2			20.0%	40.0%	40.0%		5
A26	Plan and deliver oral presentations effectively	3.8		20.0%	20.0%	20.0%	40.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2023W: DESIGN OF CITIES

Class Number: 2592

Section: A

Primary Instructor: Nadia Mian

Response Rate: 11/ 18

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		11	
Q02	Grading policy was provided at the beginning of the semester					100.0%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.5				45.5%	54.5%		11
Q06	The Instructor was helpful and answered questions outside of class.	4.5				54.5%	45.5%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.4			18.2%	27.3%	54.5%		11
Q16	My work in this course was evaluated fairly.	4.1		9.1%	18.2%	27.3%	45.5%		11
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.8				18.2%	81.8%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			18.2%	27.3%	54.5%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course provided you with helpful feedback on your writing and communication skills.	4.2			18.2%	45.5%	36.4%		11
Q28	This course has taught you how to participate more actively in class discussion.	3.5	18.2%		27.3%	27.3%	27.3%		11
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	4.3		9.1%	9.1%	27.3%	54.5%		11
Q30	This course helped you understand the impact of technology on society.	3.7		9.1%	45.5%	9.1%	36.4%		11
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			45.5%	54.5%			11
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5		9.1%		18.2%	72.7%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A39	Learn how to communicate effectively	4.0		18.2%		45.5%	36.4%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A20	Acquire and process information from multiple sources	4.5		9.1%		27.3%	63.6%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P4. Abet-Life Long Learning-How well did you									
A23	Bring in outside experiences to provide solutions to problems	3.9		27.3%		27.3%	45.5%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.0		18.2%		45.5%	36.4%		11
A28	Use technology and graphics to present ideas and decisions	4.2		9.1%		54.5%	36.4%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P6. Abet-General Education-How well did you									
A31	Understand some important contemporary events/issues	4.3			18.2%	36.4%	45.5%		11

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2344

Section: C1

Primary Instructor: Heui-Seol Roh

Response Rate: 7/ 16

		Primary and Secondary Section				Response Rate: 77.2%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester					83.3%	16.7%	6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8			33.3%	33.3%	16.7%	16.7%	6
Q06	The Instructor was helpful and answered questions outside of class.	4.0			16.7%	66.7%	16.7%		6
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.2				80.0%	20.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	33.3%	16.7%	16.7%	6
Q16	My work in this course was evaluated fairly.	4.0			16.7%	50.0%	16.7%	16.7%	6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	16.7%			66.7%	16.7%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	16.7%		16.7%	50.0%	16.7%		6
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			16.7%	50.0%	16.7%	16.7%	6
L33	Laboratory equipment is in good condition and is operable.	4.0			16.7%	50.0%	16.7%	16.7%	6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		16.7%	50.0%	16.7%	16.7%		6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7	16.7%		16.7%	33.3%	33.3%		6
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.3	16.7%		33.3%	33.3%	16.7%		6
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.8	16.7%			50.0%	33.3%		6

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2345

Section: C2

Primary Instructor: Heui-Seol Roh

Response Rate: 10/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		9
Q06	The Instructor was helpful and answered questions outside of class.	3.4		11.1%	44.4%	33.3%	11.1%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1			22.2%	44.4%	33.3%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.2			11.1%	55.6%	33.3%		9
Q16	My work in this course was evaluated fairly.	3.6	11.1%	11.1%	11.1%	44.4%	22.2%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			11.1%	44.4%	44.4%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		11.1%	22.2%	22.2%	44.4%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1			22.2%	44.4%	33.3%		9
L33	Laboratory equipment is in good condition and is operable.	3.8			44.4%	33.3%	22.2%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1		11.1%	66.7%	22.2%			9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	3.4		20.0%	40.0%	20.0%	20.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	3.7		11.1%	33.3%	33.3%	22.2%		9

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2071

Section: I

Primary Instructor: Lauren McClung

Response Rate: 8/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester		12.5%				87.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.3		14.3%		28.6%	57.1%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		14.3%	14.3%	42.9%	28.6%		7
Q16	My work in this course was evaluated fairly.	4.1			28.6%	28.6%	42.9%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	62.5%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			37.5%	25.0%	37.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course challenged you to think more analytically	4.1		12.5%	12.5%	25.0%	50.0%		8
Q28	This course clarified your understanding of research paper writing.	4.4			25.0%	12.5%	62.5%		8
Q29	This course helped you to read and understand literature in a fresh way.	4.3		12.5%	12.5%	12.5%	62.5%		8
Q30	This course improved your ability to express your ideas in writing.	4.4		12.5%		25.0%	62.5%		8
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.0		12.5%	12.5%	37.5%	37.5%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1			87.5%	12.5%			8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1			25.0%	37.5%	37.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.4			12.5%	37.5%	50.0%		8
A26	Plan and deliver oral presentations effectively	3.1	25.0%	12.5%	12.5%	25.0%	25.0%		8

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2086

Section: Y

Primary Instructor: Lauren McClung

Response Rate: 11/ 16

		Primary Instruction: Learning/teaching					Response: Answer/Feedback		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8		10.0%	30.0%	30.0%	30.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	3.9		10.0%	30.0%	20.0%	40.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		10.0%	40.0%	20.0%	30.0%		10
Q16	My work in this course was evaluated fairly.	3.9	10.0%		30.0%	10.0%	50.0%		10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8		20.0%	10.0%	40.0%	30.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		20.0%	20.0%	30.0%	30.0%		10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course challenged you to think more analytically	3.4	10.0%	20.0%	20.0%	20.0%	30.0%		10
Q28	This course clarified your understanding of research paper writing.	3.8		10.0%	40.0%	10.0%	40.0%		10
Q29	This course helped you to read and understand literature in a fresh way.	3.6		10.0%	50.0%	10.0%	30.0%		10
Q30	This course improved your ability to express your ideas in writing.	3.8		10.0%	30.0%	30.0%	30.0%		10
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.7		10.0%	40.0%	20.0%	30.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		10.0%	80.0%	10.0%			10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		20.0%	10.0%	30.0%	40.0%		10
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.6		20.0%	30.0%	20.0%	30.0%		10
A26	Plan and deliver oral presentations effectively	3.3		22.2%	44.4%	11.1%	22.2%		9

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CBE-UY 3323: TRANSPORT II

Class Number: 1708

Section: A

Primary Instructor: Joshua Galloway

Response Rate: 17/ 23

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		17	
Q02	Grading policy was provided at the beginning of the semester						94.1%	5.9%	17	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.2		5.9%		64.7%	29.4%	17	
Q06	The Instructor was helpful and answered questions outside of class.		4.7		5.9%		11.8%	82.4%	17	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.6			5.9%	23.5%	64.7%	5.9%	17
Q16	My work in this course was evaluated fairly.		4.6			5.9%	29.4%	64.7%		17
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.6		5.9%		23.5%	70.6%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.		3.8	5.9%	17.6%	11.8%	23.5%	41.2%		17
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		11.8%	76.5%	11.8%			17
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.7		6.3%		12.5%	81.3%		16

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6143: INTERACTN DESIGN STUDIO SEM I

Class Number: 2505

Section: I

Primary Instructor: Dana Karwas

Response Rate: 5/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				20.0%	80.0%		5
Q16	My work in this course was evaluated fairly.	5.0					100.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 1156

Section: B2

Primary Instructor: Karoly Boroczky

Response Rate: 15/ 22

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						86.7%	13.3%	15
Q02	Grading policy was provided at the beginning of the semester						86.7%	13.3%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8			33.3%	40.0%	13.3%	13.3%	15
Q06	The Instructor was helpful and answered questions outside of class.	3.2	6.7%		60.0%	20.0%	6.7%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	40.0%	13.3%	13.3%	15
Q16	My work in this course was evaluated fairly.	3.6			40.0%	40.0%	6.7%	13.3%	15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		6.7%	26.7%	40.0%	13.3%	13.3%	15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	13.3%	6.7%	6.7%	40.0%	20.0%	13.3%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	2.2	33.3%	26.7%	20.0%	6.7%	6.7%	6.7%	15
Q28	The lecture Instructor presented real-life applications of course material.	2.3	26.7%	33.3%	6.7%	13.3%	6.7%	13.3%	15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7		7.1%	35.7%	28.6%	21.4%	7.1%	14
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.3		7.1%	57.1%	21.4%	7.1%	7.1%	14
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.6		6.7%	26.7%	60.0%		6.7%	15
Q41	My overall rating for the lecture instruction is:	3.6			46.7%	40.0%	6.7%	6.7%	15
R41	My overall rating for the recitation instruction is:	3.6			42.9%	35.7%	7.1%	14.3%	14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	3.7			40.0%	33.3%	13.3%	13.3%	15
A06	Analyze and interpret data appropriately.	3.7			46.7%	20.0%	20.0%	13.3%	15

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 1157

Section: B3

Primary Instructor: Karoly Boroczky

Response Rate: 14/ 23

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%						78.6%	14.3%	14
Q02	Grading policy was provided at the beginning of the semester	7.1%						85.7%	7.1%	14
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.7	7.1%	14.3%	7.1%	35.7%	28.6%	7.1%	14	
Q06	The Instructor was helpful and answered questions outside of class.	3.2	7.1%	14.3%	28.6%	28.6%	7.1%	14.3%	14	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2	14.3%	14.3%	21.4%	21.4%	21.4%	7.1%	14	
Q16	My work in this course was evaluated fairly.	3.2	21.4%	7.1%	14.3%	35.7%	14.3%	7.1%	14	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8	7.1%	7.1%	7.1%	50.0%	21.4%	7.1%	14	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	14.3%	21.4%	7.1%	28.6%	21.4%	7.1%	14	
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	1.5	64.3%	7.1%	21.4%			7.1%	14	
Q28	The lecture Instructor presented real-life applications of course material.	1.6	57.1%	14.3%	21.4%			7.1%	14	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1	7.1%	7.1%	57.1%	14.3%	7.1%	7.1%	14	
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.2	7.1%	7.1%	57.1%	7.1%	14.3%	7.1%	14	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.2	21.4%	7.1%	14.3%	35.7%	14.3%	7.1%	14	
Q41	My overall rating for the lecture instruction is:	3.2	28.6%		7.1%	35.7%	21.4%	7.1%	14	
R41	My overall rating for the recitation instruction is:	2.8	21.4%		14.3%	14.3%	7.1%	42.9%	14	
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.2	14.3%	7.1%	21.4%	42.9%	7.1%	7.1%	14	
A06	Analyze and interpret data appropriately.	3.3	7.1%	14.3%	28.6%	28.6%	14.3%	7.1%	14	

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 1160

Section: E3

Primary Instructor: Karoly Boroczky

Response Rate: 9/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						66.7%	22.2%	9
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8		11.1%	22.2%	33.3%	22.2%		11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	3.5		22.2%	22.2%	22.2%	22.2%		11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		44.4%	11.1%	22.2%	11.1%		11.1%	9
Q16	My work in this course was evaluated fairly.	2.9	11.1%	33.3%		22.2%	11.1%		22.2%	9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3	11.1%	11.1%	22.2%	33.3%	11.1%		11.1%	9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	11.1%	22.2%	22.2%	22.2%	11.1%		11.1%	9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.4	33.3%	22.2%	11.1%	11.1%	11.1%		11.1%	9
Q28	The lecture Instructor presented real-life applications of course material.	2.3	11.1%	55.6%	11.1%	11.1%			11.1%	9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	4.1		11.1%		44.4%	33.3%		11.1%	9
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	3.6		11.1%	33.3%	22.2%	22.2%		11.1%	9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.3		33.3%	11.1%	33.3%	11.1%		11.1%	9
Q41	My overall rating for the lecture instruction is:	3.5		11.1%	33.3%	33.3%	11.1%		11.1%	9
R41	My overall rating for the recitation instruction is:	3.2		22.2%	22.2%	11.1%	11.1%		33.3%	9
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.6		11.1%	22.2%	44.4%	11.1%		11.1%	9
A06	Analyze and interpret data appropriately.	4.0		11.1%	11.1%	22.2%	33.3%		22.2%	9

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1162

Section: B2

Primary Instructor: Karoly Boroczky

Response Rate: 7/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester					83.3%	16.7%	6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				83.3%		16.7%	6
Q06	The Instructor was helpful and answered questions outside of class.	3.4			50.0%	33.3%		16.7%	6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			16.7%	50.0%	16.7%	16.7%	6
Q16	My work in this course was evaluated fairly.	3.4			66.7%		16.7%	16.7%	6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.2		16.7%	33.3%	33.3%		16.7%	6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	16.7%		16.7%	33.3%		33.3%	6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	1.6	50.0%	16.7%	16.7%			16.7%	6
Q28	The lecture Instructor presented real-life applications of course material.	2.0	16.7%	50.0%	16.7%			16.7%	6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		16.7%	33.3%	33.3%		16.7%	6
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6			33.3%	50.0%		16.7%	6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.4			50.0%	33.3%		16.7%	6
Q41	My overall rating for the lecture instruction is:	3.4			50.0%	33.3%		16.7%	6
R41	My overall rating for the recitation instruction is:	3.3			33.3%	16.7%		50.0%	6
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.8			16.7%	66.7%		16.7%	6
A06	Analyze and interpret data appropriately.	3.8			33.3%	33.3%	16.7%	16.7%	6

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1163

Section: B3

Primary Instructor: Karoly Boroczky

Response Rate: 7/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						71.4%	28.6%	7
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7
Q06	The Instructor was helpful and answered questions outside of class.	3.2		14.3%	28.6%	28.6%		28.6%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7			42.9%	28.6%	14.3%	14.3%	7
Q16	My work in this course was evaluated fairly.	3.0	14.3%		42.9%	28.6%		14.3%	7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.3		14.3%	28.6%	42.9%		14.3%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	14.3%	14.3%	14.3%	28.6%	14.3%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The lecture instructor encouraged questions and discussions from students.	1.7	57.1%		28.6%			14.3%	7
Q28	The lecture Instructor presented real-life applications of course material.	1.8	42.9%		28.6%			28.6%	7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			57.1%	14.3%	14.3%	14.3%	7
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.7		14.3%	28.6%	14.3%	28.6%	14.3%	7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	2.7	28.6%		28.6%	28.6%		14.3%	7
Q41	My overall rating for the lecture instruction is:	2.8	28.6%		14.3%	42.9%		14.3%	7
R41	My overall rating for the recitation instruction is:	2.7	14.3%		14.3%	14.3%		57.1%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	3.2		14.3%	42.9%	28.6%		14.3%	7
A06	Analyze and interpret data appropriately.	3.2		28.6%	14.3%	42.9%		14.3%	7

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1166

Section: E3

Primary Instructor: Karoly Boroczky

Response Rate: 4/ 19

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					50.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester	25.0%					50.0%	25.0%	4
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.7	25.0%		25.0%	25.0%		25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	2.7		25.0%	50.0%			25.0%	4
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	25.0%		25.0%	25.0%		25.0%	4
Q16	My work in this course was evaluated fairly.	2.7	25.0%		25.0%	25.0%		25.0%	4
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	25.0%			50.0%		25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7		50.0%		25.0%		25.0%	4
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	1.3	50.0%	25.0%				25.0%	4
Q28	The lecture Instructor presented real-life applications of course material.	1.3	50.0%	25.0%				25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	25.0%			50.0%		25.0%	4
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	2.7	25.0%		25.0%	25.0%		25.0%	4
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.0	25.0%	25.0%	25.0%			25.0%	4
Q41	My overall rating for the lecture instruction is:	2.0	25.0%	25.0%	25.0%			25.0%	4
R41	My overall rating for the recitation instruction is:	1.0	25.0%					75.0%	4
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	2.5		25.0%	25.0%			50.0%	4
A06	Analyze and interpret data appropriately.	2.0	25.0%		25.0%			50.0%	4

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6423: RF ELECTRONICS FOR WIRELESS AP

Class Number: 1899

Section: I

Primary Instructor: Barbaros Aslan

Response Rate: 3/ 16

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.		4.0		33.3%	33.3%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.		4.7			33.3%	66.7%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.3		33.3%	33.3%		33.3%	3	
Q16	My work in this course was evaluated fairly.		4.0			33.3%	33.3%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.					66.7%	33.3%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.					33.3%	66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.7		33.3%	66.7%			3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.7			33.3%	66.7%		3	

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9653: SPECIAL TPCS IN POWER ENGNRING

Class Number: 2490

Section: A

Primary Instructor: Layth Jameel Buni Qaseer

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	3.0			100.0%				2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5			50.0%	50.0%			2

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 1158

Section: E

Primary Instructor: Gautier Berck

Response Rate: 16/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						75.0%	12.5%	16
Q02	Grading policy was provided at the beginning of the semester	18.8%						75.0%	6.3%	16
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.4	6.3%	25.0%	18.8%	25.0%	25.0%			16
Q06	The Instructor was helpful and answered questions outside of class.	3.6	6.3%	12.5%	18.8%	31.3%	25.0%	6.3%		16
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3	12.5%	12.5%	25.0%	31.3%	18.8%			16
Q16	My work in this course was evaluated fairly.	2.8	12.5%	31.3%	31.3%	18.8%	6.3%			16
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3	18.8%	12.5%	12.5%	37.5%	18.8%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	31.3%	18.8%	18.8%		31.3%			16
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	2.1	50.0%	25.0%	6.3%		18.8%			16
Q28	The lecture Instructor presented real-life applications of course material.	2.1	50.0%	25.0%	6.3%	6.3%	12.5%			16
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8	6.7%		33.3%	26.7%	33.3%			15
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.7	7.1%	7.1%	21.4%	35.7%	28.6%			14
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.8	26.7%	20.0%	20.0%	13.3%	20.0%			15
Q41	My overall rating for the lecture instruction is:	3.1	6.7%	26.7%	26.7%	26.7%	13.3%			15
R41	My overall rating for the recitation instruction is:	3.1	6.7%	13.3%	26.7%	20.0%	6.7%	26.7%		15
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.4		37.5%	12.5%	18.8%	31.3%			16
A06	Analyze and interpret data appropriately.	3.1	12.5%	31.3%	6.3%	31.3%	18.8%			16

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1164

Section: E

Primary Instructor: Gautier Berck

Response Rate: 9/ 22

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						37.5%	37.5%	8
Q02	Grading policy was provided at the beginning of the semester	25.0%						37.5%	37.5%	8
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.8	12.5%	25.0%	12.5%	12.5%	12.5%		25.0%	8
Q06	The Instructor was helpful and answered questions outside of class.	2.8	12.5%	25.0%	12.5%	12.5%	12.5%		25.0%	8
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8		14.3%	57.1%				28.6%	7
Q16	My work in this course was evaluated fairly.	2.8	14.3%	14.3%	28.6%		14.3%		28.6%	7
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.2	14.3%	42.9%		14.3%			28.6%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	42.9%	14.3%			14.3%		28.6%	7
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	1.7	37.5%	25.0%	12.5%				25.0%	8
Q28	The lecture Instructor presented real-life applications of course material.	1.8	25.0%	37.5%	12.5%				25.0%	8
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8		12.5%	12.5%	25.0%	25.0%		25.0%	8
G2. Compared to Other Courses Taken at Polytechnic		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0	25.0%		12.5%	25.0%	12.5%		25.0%	8
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	1.8	37.5%	25.0%		12.5%			25.0%	8
Q41	My overall rating for the lecture instruction is:	2.2	37.5%	12.5%	12.5%		12.5%		25.0%	8
R41	My overall rating for the recitation instruction is:	2.3	25.0%	25.0%	12.5%		12.5%		25.0%	8
P1. Abet-Analytical Skills-How well did you		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	2.8		37.5%	12.5%	25.0%			25.0%	8
A06	Analyze and interpret data appropriately.	2.7		37.5%	25.0%	12.5%			25.0%	8

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 3223: DYNAMICS

Class Number: 1557

Section: A

Primary Instructor: Annalisa Scacchioli

Response Rate: 18/ 35

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						94.4%		18
Q02	Grading policy was provided at the beginning of the semester	5.6%						94.4%		18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	2.2	16.7%	55.6%	16.7%	11.1%				18
Q06	The Instructor was helpful and answered questions outside of class.	2.2	22.2%	38.9%	16.7%	11.1%			11.1%	18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	1.8	44.4%	33.3%	22.2%					18
Q16	My work in this course was evaluated fairly.	1.7	44.4%	38.9%	16.7%					18
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	1.8	33.3%	55.6%	5.6%	5.6%				18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	33.3%	22.2%	5.6%	22.2%	16.7%			18
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	Learned kinematics of particles using rectilinear and curvilinear coordinates and dynamics of particles	2.7	11.1%	27.8%	44.4%	16.7%				18
Q28	Learned concepts such as: Newton's laws, work, energy, impulse, momentum, conservative force fields, and impact	2.7	11.1%	27.8%	44.4%	16.7%				18
Q29	Learned modeling of systems of particles	2.4	17.6%	29.4%	47.1%	5.9%				17
Q30	Learned kinematics of translation and rotation and planar motion of rigid bodies	2.4	11.1%	38.9%	44.4%	5.6%				18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.9			16.7%	44.4%	11.1%		27.8%	18
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	2.1	33.3%	33.3%	5.6%	16.7%			11.1%	18
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.3	5.6%	16.7%	33.3%	33.3%	11.1%			18
A35	Design a system, component, or process to meet desired needs	2.1	33.3%	33.3%	27.8%		5.6%			18
A37	Identify, formulate, and solve engineering problems	2.9	5.6%	33.3%	27.8%	27.8%	5.6%			18
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	2.3	27.8%	27.8%	38.9%		5.6%			18
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.5	22.2%	33.3%	22.2%	16.7%	5.6%			18

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 3413: AUTOMATIC CONTROL

Class Number: 1562

Section: A

Primary Instructor: Annalisa Scacchioli

Response Rate: 11/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						90.9%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester		9.1%				90.9%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	2.2	27.3%	45.5%	18.2%		9.1%		11
Q06	The Instructor was helpful and answered questions outside of class.	1.7	45.5%	36.4%	18.2%				11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	1.4	80.0%		20.0%				10
Q16	My work in this course was evaluated fairly.	1.6	70.0%	10.0%	10.0%	10.0%			10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	1.8	63.6%	9.1%	18.2%		9.1%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.9	63.6%	9.1%	9.1%	9.1%	9.1%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learned mathematical modeling and analysis of dynamic systems	2.1	27.3%	54.5%		18.2%			11
Q28	Learned basic concepts of feedback control systems	2.2	18.2%	63.6%		18.2%			11
Q29	Acquired the necessary tools to design control systems using computer simulations	2.0	27.3%	54.5%	9.1%	9.1%			11
Q30	Learned and utilized tools to design feedback controllers for electro-mechanical systems	2.0	36.4%	45.5%		18.2%			11
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.5				36.4%	36.4%	27.3%	11
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	1.8	45.5%	18.2%	9.1%	9.1%		18.2%	11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	2.9	9.1%	36.4%	18.2%	27.3%	9.1%		11
A35	Design a system, component, or process to meet desired needs	2.5	18.2%	36.4%	27.3%	18.2%			11
A37	Identify, formulate, and solve engineering problems	2.7	9.1%	45.5%	27.3%		18.2%		11
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	2.6	9.1%	54.5%	18.2%		18.2%		11
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.5	9.1%	54.5%	18.2%	18.2%			11

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2594

Section: D

Primary Instructor: Susan Gladstone

Response Rate: 16/ 27

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	18.8%					75.0%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester	6.3%					93.8%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.1		6.3%	18.8%	31.3%	43.8%		16
Q06	The Instructor was helpful and answered questions outside of class.	4.2		6.3%	25.0%	6.3%	56.3%	6.3%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.8	6.3%	6.3%	18.8%	37.5%	31.3%		16
Q16	My work in this course was evaluated fairly.	4.1	6.3%		12.5%	37.5%	43.8%		16
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3			26.7%	13.3%	60.0%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		6.7%	46.7%	6.7%	40.0%		15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1		6.3%	75.0%	18.8%			16
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4			12.5%	31.3%	56.3%		16

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6083: QUANTITATIVE METHODS IN FIN

Class Number: 1655

Section: I

Primary Instructor: Agnes Tourin

Response Rate: 9/ 27

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9	
Q02	Grading policy was provided at the beginning of the semester						100.0%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.7			11.1%	11.1%	77.8%		9	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0	11.1%		22.2%	11.1%	55.6%		9	
Q16	My work in this course was evaluated fairly.	4.6			11.1%	22.2%	66.7%		9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3	11.1%			22.2%	66.7%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	11.1%			22.2%	66.7%		9	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.3			11.1%	44.4%	44.4%		9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.4	11.1%			11.1%	77.8%		9	

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6231: STOCHASTIC CALC & FIN MODELING

Class Number: 1666

Section: I

Primary Instructor: Agnes Tourin

Response Rate: 1/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6311: DYNMCS ASSETS & OPTION PRICING

Class Number: 1682

Section: 55B1

Primary Instructor: Agnes Tourin

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2123: CINEMA STUDIO I

Class Number: 2501

Section: A

Primary Instructor: Sarah Wright

Response Rate: 5/ 15

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.5				40.0%	40.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%		5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%		5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	40.0%			20.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			80.0%	20.0%			5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%		5

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 2723: HUMAN FACTORS IN ENGR DESIGN

Class Number: 2514

Section: A

Primary Instructor: Jonathan Puleio

Response Rate: 19/ 33

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							94.7%	5.3%	19
Q02	Grading policy was provided at the beginning of the semester		5.3%					89.5%	5.3%	19
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6		5.3%	5.3%	15.8%	68.4%	5.3%		19
Q06	The Instructor was helpful and answered questions outside of class.	3.9	5.3%	5.3%	15.8%	36.8%	31.6%	5.3%		19
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.7	15.8%	15.8%	36.8%	21.1%		10.5%		19
Q16	My work in this course was evaluated fairly.	3.6		15.8%	26.3%	26.3%	21.1%	10.5%		19
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.3%	5.3%		36.8%	47.4%	5.3%		19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	10.5%		10.5%	26.3%	47.4%	5.3%		19
E. Course Objectives		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27		3.8	10.5%	5.3%	10.5%	36.8%	31.6%	5.3%		19
Q28		3.6	15.8%		15.8%	36.8%	26.3%	5.3%		19
Q29		4.1	5.3%	5.3%	10.5%	26.3%	42.1%	10.5%		19
Q30		3.7	15.8%	5.3%	5.3%	26.3%	36.8%	10.5%		19
Q31		4.1	5.3%		15.8%	36.8%	36.8%	5.3%		19
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.9			36.8%	26.3%	26.3%	10.5%		19
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4	5.3%	5.3%		21.1%	57.9%	10.5%		19

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6113: FORECASTING URBAN TRAVEL DEMND

Class Number: 2443

Section: I

Primary Instructor: Kuo-Ann Chiao

Response Rate: 6/ 37

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						66.7%	16.7%	6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q05	The Instructor demonstrated mastery of course material.	3.5		16.7%	50.0%		33.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	2.8	16.7%		66.7%	16.7%				6
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q15	Feedback on assignments is provided in a timely manner.	1.7	66.7%	16.7%		16.7%				6
Q16	My work in this course was evaluated fairly.	2.4	33.3%		33.3%	16.7%			16.7%	6
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q21	The course was effectively organized to promote the learning objectives.	2.0	33.3%	50.0%		16.7%				6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	33.3%		33.3%	16.7%	16.7%			6
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>			
Q37	Course difficulty level is :	4.5				33.3%	33.3%		33.3%	6
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q40	Value was added to my education:	2.7	16.7%	33.3%	16.7%	33.3%				6

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 8013: SELECTED TPCS IN TRANSPORT I

Class Number: 2444

Section: I

Primary Instructor: Howard Mann

Response Rate: 3/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.7		33.3%		33.3%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7			66.7%		33.3%			3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	33.3%			33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.3	33.3%			33.3%	33.3%			3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		33.3%			66.7%			3

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-GY 7863: SPECIAL TOPICS I

Class Number: 1638

Section: I

Response Rate: 3/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q16	My work in this course was evaluated fairly.	4.3			33.3%		66.7%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.3	33.3%		66.7%				3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			33.3%		66.7%		3
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.3	33.3%			33.3%	33.3%		3
A35	Design a system, component, or process to meet desired needs	4.3			33.3%		66.7%		3
A37	Identify, formulate, and solve engineering problems	3.7		33.3%		33.3%	33.3%		3
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.3			33.3%		66.7%		3
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			33.3%		66.7%		3

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8653: MANAGING TECH CHANGE & INNOV

Class Number: 1024

Section: I

Primary Instructor: Sameer Chauhan

Response Rate: 7/ 27

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7	
Q02	Grading policy was provided at the beginning of the semester						100.0%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	4.1			42.9%		57.1%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			28.6%	28.6%	42.9%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3			14.3%	42.9%	42.9%		7	
Q16	My work in this course was evaluated fairly.	4.3			14.3%	28.6%	42.9%	14.3%	7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.9				14.3%	85.7%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				57.1%	42.9%		7	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			71.4%	28.6%			7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.4			14.3%	28.6%	57.1%		7	

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 4204: MANAGEMENT SCIENCE

Class Number: 1071

Section: A

Primary Instructor: Joseph Massaquoi

Response Rate: 13/ 36

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%					92.3%		13
Q02	Grading policy was provided at the beginning of the semester	23.1%					76.9%		13
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	2.5	23.1%	23.1%	38.5%	15.4%			13
Q06	The Instructor was helpful and answered questions outside of class.	2.5	15.4%	30.8%	38.5%	15.4%			13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2	15.4%	7.7%	38.5%	15.4%	23.1%		13
Q16	My work in this course was evaluated fairly.	3.2	15.4%	7.7%	30.8%	30.8%	15.4%		13
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.8	30.8%	23.1%	7.7%	15.4%	23.1%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	15.4%	23.1%	7.7%	38.5%	15.4%		13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			30.8%	46.2%	15.4%	7.7%	13
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.8	23.1%	15.4%	23.1%	30.8%	7.7%		13
P7. AACSB-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A46	Learn foundation knowledge for business in Economics	3.0	7.7%	23.1%	38.5%	23.1%	7.7%		13
A47	Learn foundation knowledge for business in Math & Statistics	3.3		16.7%	41.7%	33.3%	8.3%		12

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2340

Section: A1

Primary Instructor: Olga Dulub

Response Rate: 8/ 13

		Primary Instructor Data				Response Data			
A. Procedures and Policies		AvgOfResults	No	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.	3.1	12.5%		25.0%	37.5%	87.5%		8
Q02	Grading policy was provided at the beginning of the semester	2.6	12.5%		25.0%	12.5%	87.5%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.1	25.0%		25.0%	37.5%	12.5%		8
Q06	The Instructor was helpful and answered questions outside of class.	2.6	25.0%	25.0%	12.5%	12.5%	12.5%	12.5%	8
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8			37.5%	50.0%	12.5%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	12.5%	25.0%	37.5%		25.0%		8
Q16	My work in this course was evaluated fairly.	2.8		62.5%	12.5%	12.5%	12.5%		8
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.5	12.5%	50.0%	25.0%		12.5%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	25.0%	25.0%	25.0%		25.0%		8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.4		12.5%	50.0%	25.0%	12.5%		8
L33	Laboratory equipment is in good condition and is operable.	3.3	12.5%		50.0%	25.0%	12.5%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			37.5%	50.0%	12.5%		8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.0		37.5%	37.5%	12.5%	12.5%		8
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.1	12.5%	25.0%	12.5%	37.5%	12.5%		8
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.0	12.5%	25.0%	25.0%	25.0%	12.5%		8