

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 4924: UGRD RESEARCH IN BIOMCLR SCI

Class Number: 2039

Section: BKLN

Response Rate: 3/ 5

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | | | 3 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.7 | 33.3% | | | | 66.7% | | | 3 |
| A39 | Learn how to communicate effectively | 4.7 | | | | 33.3% | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6093: ADVANCED DATABASE SYSTEMS

Class Number: 2256

Section: I

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|--------|---|
| | | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q37 | Course difficulty level is : | 4.0 | | | | | | | | 100.0% | 1 |
| Overall Evaluations | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q40 | Value was added to my education: | 5.0 | | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4223: ELECTRICAL ENG DESIGN PROJECT

Class Number: 1866

Section: BKLN

Response Rate: 17/ 29

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | 53.3% | 26.7% | 15 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | 53.3% | 26.7% | 15 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | 6.7% | 6.7% | 20.0% | 60.0% | 6.7% | 15 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | 6.7% | 6.7% | 26.7% | 53.3% | 6.7% | 15 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 7.1% | 7.1% | 21.4% | 42.9% | 14.3% | 7.1% | 14 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 7.1% | 14.3% | 35.7% | 28.6% | 14.3% | 14 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 7.1% | 14.3% | 7.1% | 57.1% | 14.3% | 14 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 14.3% | 21.4% | 14.3% | 28.6% | 21.4% | 14 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | 6.7% | 40.0% | 40.0% | 6.7% | 6.7% | 15 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | 6.7% | 6.7% | 20.0% | 60.0% | 6.7% | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1098

Section: E3

Response Rate: 2/ 11

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.5 | 50.0% | 50.0% | | | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | | | 100.0% | | | 2 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| R41 | My overall rating for the recitation instruction is: | 3.5 | | 50.0% | | | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4814: CIVIL ENGINEERING DESIGN

Class Number: 1333

Section: ALEC

Primary Instructor: Abou Moussa, Walid Amin

Response Rate: 10/ 28

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 10 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 10 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 20.0% | 20.0% | 60.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 10.0% | 30.0% | 20.0% | 40.0% | | 10 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 10.0% | 20.0% | 20.0% | 40.0% | 10.0% | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 10.0% | 20.0% | 40.0% | 20.0% | 10.0% | 10 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 20.0% | | 30.0% | 50.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 10.0% | 20.0% | 50.0% | 20.0% | 10 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | I have the ability to complete nearly all civil engineering design aspects of a civil project involving building structures. This includes preparation of a complete site development package through the preparation of a design report, site plans, and cost | 3.7 | | | 40.0% | 40.0% | 10.0% | 10.0% | 10 | |
| Q28 | I can prepare the structural engineering design and drawings for the building(s) for the project, including a complete design report, specifications, and a construction cost estimate for the structural work. | 3.3 | 10.0% | | 40.0% | 30.0% | 10.0% | 10.0% | 10 | |
| Q29 | I understand fundamental civil engineering concepts related to site grading, drainage, storm water management, and erosion and sediment control. | 4.0 | | 10.0% | 20.0% | 20.0% | 40.0% | 10.0% | 10 | |
| Q30 | I can solve analysis and design problems related to the design of hydraulic structures, streets and pavements, structural engineering, and seismic design of several commonly used structural materials. | 3.7 | | 10.0% | 30.0% | 30.0% | 20.0% | 10.0% | 10 | |
| Q31 | I learned the use of computer aided structural analysis and design software to properly prepare mathematical models and conduct accurate analyses and designs of the engineered system(s). | 3.6 | | 10.0% | 40.0% | 30.0% | 20.0% | | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.9 | | | 20.0% | 70.0% | 10.0% | | 10 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | 20.0% | | | 80.0% | | 10 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A35 | Design a system, component, or process to meet desired needs | 4.3 | | 10.0% | | 30.0% | 50.0% | 10.0% | 10 | |
| A36 | Learn how to function on multi-disciplinary teams | 4.2 | 10.0% | 10.0% | | 10.0% | 70.0% | | 10 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.1 | | 10.0% | 10.0% | 40.0% | 40.0% | | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 1002: INTRODUCTION TO ELECTRICAL ENG

Class Number: 1743

Section: A

Primary Instructor: Campisi, Matthew S.

Response Rate: 6/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 6 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 6 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | | 66.7% | | 33.3% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | | 16.7% | 66.7% | | 16.7% | | 6 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 16.7% | 33.3% | 33.3% | 16.7% | | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 33.3% | 50.0% | | 16.7% | | 6 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | | 50.0% | | 33.3% | 16.7% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.2 | 16.7% | 66.7% | | 16.7% | | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 20.0% | 80.0% | | | 5 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | | 16.7% | 16.7% | 33.3% | 33.3% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2013: FUND OF ELECTRICAL CIRCUITS I

Class Number: 1745

Section: ALEC

Primary Instructor: Campisi, Matthew S.

Response Rate: 18/ 36

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 82.4% | 17.6% | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 82.4% | 17.6% | 17 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.9 | | | 5.9% | | 82.4% | 11.8% | 17 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | 11.8% | 5.9% | 70.6% | 11.8% | 17 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 5.9% | 17.6% | 35.3% | 29.4% | 11.8% | 17 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 11.8% | 35.3% | 41.2% | 11.8% | 17 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | 11.8% | 11.8% | 64.7% | 11.8% | 17 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 11.8% | | 11.8% | 17.6% | 47.1% | 11.8% | 17 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | Firm understanding of basic electrical terms, such as current, voltage, power, and energy | 4.5 | | | 5.9% | 35.3% | 47.1% | 11.8% | 17 | |
| Q28 | Proficiency in applying ohm's law, and Kirchoff's laws | 4.4 | | | 5.9% | 41.2% | 41.2% | 11.8% | 17 | |
| Q29 | Command of circuit analysis techniques | 4.4 | | | 5.9% | 41.2% | 41.2% | 11.8% | 17 | |
| Q30 | Proficiency at addressing source-free R, L and R, C circuits | 4.2 | | | 17.6% | 35.3% | 35.3% | 11.8% | 17 | |
| Q31 | Command of driven R, L and R, C circuit analysis | 3.9 | | | 35.3% | 29.4% | 23.5% | 11.8% | 17 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.4 | | 5.9% | 47.1% | 29.4% | 5.9% | 11.8% | 17 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.7 | | | | 23.5% | 64.7% | 11.8% | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3054: SIGNALS AND SYSTEMS

Class Number: 1814

Section: ALEC

Primary Instructor: Campisi, Matthew S.

Response Rate: 16/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 15 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 15 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 15 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | 6.7% | 13.3% | 80.0% | | | 15 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 13.3% | 40.0% | 46.7% | | | 15 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 20.0% | 13.3% | 60.0% | 6.7% | | 15 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | 6.7% | | | 20.0% | 73.3% | | | 15 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 13.3% | 6.7% | 46.7% | 33.3% | | | 15 |
| E. Course Objectives | | | | | | | | | | |
| Q27 | I know how to compute the convolution of two signals (discrete-time and continuous-time). | 4.3 | | | 6.7% | 53.3% | 40.0% | | | 15 |
| Q28 | I know the meaning of, and how to apply, concepts of LTI systems: impulse response, frequency response, transfer function, differential and difference equations. | 4.3 | | | 20.0% | 33.3% | 46.7% | | | 15 |
| Q29 | I know how to apply Z, Laplace and Fourier transforms to analyse LTI systems. | 4.5 | | | | 46.7% | 53.3% | | | 15 |
| Q30 | I know how to use Matlab to simplify computational procedures (convolution, partial fraction expansion), to perform discrete-time filtering (noise reduction), and to verify the correctness of pencil/paper solutions. | 3.9 | | 20.0% | 6.7% | 33.3% | 40.0% | | | 15 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 40.0% | | | | 15 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.9 | | | | 13.3% | 86.7% | | | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 1886

Section: I

Primary Instructor: Campisi, Matthew S.

Response Rate: 11/ 60

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 11 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 11 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 36.4% | 63.6% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 9.1% | 36.4% | 54.5% | | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | 9.1% | 9.1% | 45.5% | 36.4% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 9.1% | 9.1% | 9.1% | 36.4% | 36.4% | | 11 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 18.2% | 81.8% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 9.1% | 27.3% | 63.6% | | 11 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.6 | | | | 36.4% | 63.6% | | 11 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.5 | | | 9.1% | 27.3% | 63.6% | | 11 | |
| Q29 | The amount of online communications with the instructor was effective. | 4.5 | | | | 54.5% | 45.5% | | 11 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.5 | | | | 45.5% | 54.5% | | 11 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.5 | | | | 54.5% | 45.5% | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 54.5% | 45.5% | | | 11 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | | 27.3% | 72.7% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1279

Section: LI

Primary Instructor: Colagioia, John

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 100.0% | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | | | | 100.0% | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 0.0 | | | | | | 100.0% | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 0.0 | | | | | | 100.0% | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 0.0 | | | | | | 100.0% | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 0.0 | | | | | | 100.0% | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 0.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | | | 100.0% | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6183: DIGITAL SIGNAL PROCESSING LAB

Class Number: 1888

Section: ALEC

Primary Instructor: Duclos,Gusteau

Response Rate: 2/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6183: DIGITAL SIGNAL PROCESSING LAB

Class Number: 1890

Section: BLEC

Primary Instructor: Duclos,Gusteau

Response Rate: 1/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | 100.0% | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | 100.0% | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | | | 100.0% | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7133: DIGITAL SIGNAL PROCESSING

Class Number: 1907

Section: I

Primary Instructor: Duclos,Gusteau

Response Rate: 4/ 30

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| Q29 | The amount of online communications with the instructor was effective. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| Q30 | The online course materials were well organized and easy to follow. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9173: SELECTED TOPICS IN COMP SCI

Class Number: 1286

Section: LI

Primary Instructor: Grgas,Anthony

Response Rate: 2/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6073: MARKETING

Class Number: 1004

Section: I

Primary Instructor: Minakakis,Louis

Response Rate: 4/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.8 | | 25.0% | 75.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 1502: LEADERSHP & FOUND OF CONS MGMT

Class Number: 1934

Section: LEC

Primary Instructor: Pennella,Ronald J.

Response Rate: 9/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 66.7% | | | | | | 33.3% | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | 11.1% | | | | | | 88.9% | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | | 55.6% | 44.4% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | 11.1% | | 11.1% | 22.2% | 55.6% | | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | 11.1% | | 22.2% | 11.1% | 55.6% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 3.1 | 11.1% | 11.1% | 44.4% | 22.2% | 11.1% | | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | | 22.2% | 22.2% | 33.3% | 22.2% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | | 33.3% | 22.2% | 11.1% | 33.3% | | 9 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 4.2 | | 11.1% | 11.1% | 22.2% | 55.6% | | 9 | |
| Q28 | | 4.2 | | 11.1% | 11.1% | 22.2% | 55.6% | | 9 | |
| Q29 | | 3.8 | | 11.1% | 33.3% | 22.2% | 33.3% | | 9 | |
| Q30 | | 4.4 | | 11.1% | | 22.2% | 66.7% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 66.7% | | 22.2% | 11.1% | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | 11.1% | | 22.2% | 22.2% | 44.4% | | 9 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A36 | Learn how to function on multi-disciplinary teams | 3.4 | | 22.2% | 33.3% | 11.1% | 22.2% | 11.1% | 9 | |
| A38 | Develop an understanding of professional and ethical responsibility | 3.7 | | 11.1% | 22.2% | 55.6% | 11.1% | | 9 | |
| A39 | Learn how to communicate effectively | 3.9 | | | 44.4% | 22.2% | 33.3% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1133

Section: B3

Primary Instructor: Pranayanuntana, Poramate

Response Rate: 9/ 20

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | 11.1% | 11.1% | 11.1% | 33.3% | 33.3% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 11.1% | | 22.2% | 44.4% | 22.2% | | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 12.5% | 37.5% | | 37.5% | 12.5% | 8 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 25.0% | 37.5% | 37.5% | | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 12.5% | 25.0% | 12.5% | 25.0% | 25.0% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 12.5% | 12.5% | 12.5% | 37.5% | 25.0% | | 8 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.3 | 37.5% | | 12.5% | | 50.0% | | 8 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.9 | 37.5% | 12.5% | 12.5% | | 37.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 12.5% | 75.0% | 12.5% | | | 8 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.0 | | 25.0% | 50.0% | 25.0% | | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.3 | 25.0% | 12.5% | | 37.5% | 25.0% | | 8 | |
| Q41 | My overall rating for the lecture instruction is: | 3.1 | 11.1% | 33.3% | | 44.4% | 11.1% | | 9 | |
| R41 | My overall rating for the recitation instruction is: | 3.3 | 12.5% | 25.0% | 12.5% | 25.0% | 25.0% | | 8 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.3 | 12.5% | 25.0% | 25.0% | | 37.5% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1136

Section: E3

Primary Instructor: Pranayanuntana, Poramate

Response Rate: 17/ 25

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | 81.3% | 6.3% | 16 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | 81.3% | 6.3% | 16 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | 6.3% | | 18.8% | 31.3% | 37.5% | 6.3% | 16 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | 6.3% | | 18.8% | 18.8% | 50.0% | 6.3% | 16 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 6.3% | 12.5% | 50.0% | 6.3% | 18.8% | 6.3% | 16 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 12.5% | 25.0% | 18.8% | 37.5% | 6.3% | 16 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 6.3% | 12.5% | 12.5% | 37.5% | 25.0% | 6.3% | 16 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 13.3% | 26.7% | 46.7% | 13.3% | 15 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.4 | 13.3% | 13.3% | 26.7% | | 40.0% | 6.7% | 15 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.9 | 20.0% | 26.7% | 20.0% | | 26.7% | 6.7% | 15 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.6 | | | 40.0% | 46.7% | 6.7% | 6.7% | 15 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.5 | | 6.7% | 40.0% | 40.0% | 6.7% | 6.7% | 15 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.8 | 6.7% | 20.0% | | 26.7% | 40.0% | 6.7% | 15 |
| Q41 | My overall rating for the lecture instruction is: | 3.7 | 13.3% | 6.7% | 6.7% | 33.3% | 33.3% | 6.7% | 15 |
| R41 | My overall rating for the recitation instruction is: | 3.8 | 13.3% | | 13.3% | 13.3% | 40.0% | 20.0% | 15 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.8 | | 11.8% | 29.4% | 23.5% | 29.4% | 5.9% | 17 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1140

Section: B3

Primary Instructor: Pranayanuntana, Poramate

Response Rate: 4/ 9

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 75.0% | 25.0% | 4 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | 25.0% | | 25.0% | | 25.0% | 25.0% | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 25.0% | | | 25.0% | 25.0% | 25.0% | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | 50.0% | | 25.0% | 25.0% | 4 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | 25.0% | 25.0% | | 25.0% | 25.0% | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 25.0% | | | 25.0% | 25.0% | 25.0% | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 4.7 | | | | 25.0% | 50.0% | 25.0% | 4 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 4.7 | | | | 25.0% | 50.0% | 25.0% | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 25.0% | 25.0% | 25.0% | | 25.0% | 4 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.3 | | 25.0% | 25.0% | | 25.0% | 25.0% | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.7 | 25.0% | | | | 50.0% | 25.0% | 4 | |
| Q41 | My overall rating for the lecture instruction is: | 3.0 | 25.0% | | 25.0% | | 25.0% | 25.0% | 4 | |
| R41 | My overall rating for the recitation instruction is: | 3.0 | 25.0% | | 25.0% | | 25.0% | 25.0% | 4 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 2.7 | 25.0% | 25.0% | | | 25.0% | 25.0% | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1143

Section: E3

Primary Instructor: Pranayanuntana, Poramate

Response Rate: 16/ 25

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 13.3% | 86.7% | | 15 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 13.3% | 86.7% | | 15 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | 13.3% | | 13.3% | 26.7% | 46.7% | | 15 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | 13.3% | | 6.7% | 33.3% | 46.7% | | 15 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 14.3% | 7.1% | 42.9% | 21.4% | 14.3% | | 14 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 6.7% | 6.7% | 26.7% | 33.3% | 26.7% | | 15 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | 6.7% | 13.3% | 20.0% | 20.0% | 33.3% | 6.7% | 15 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 6.7% | | 33.3% | 26.7% | 26.7% | 6.7% | 15 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.9 | 26.7% | 20.0% | 20.0% | 6.7% | 26.7% | | 15 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | 13.3% | 26.7% | 26.7% | 13.3% | 20.0% | | 15 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.6 | | | 46.7% | 33.3% | 13.3% | 6.7% | 15 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.7 | | | 40.0% | 40.0% | 13.3% | 6.7% | 15 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.7 | 6.7% | 6.7% | 6.7% | 60.0% | 13.3% | 6.7% | 15 |
| Q41 | My overall rating for the lecture instruction is: | 3.7 | 13.3% | 6.7% | 13.3% | 26.7% | 40.0% | | 15 |
| R41 | My overall rating for the recitation instruction is: | 3.6 | 13.3% | 6.7% | 13.3% | 13.3% | 33.3% | 20.0% | 15 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.5 | 6.3% | 6.3% | 43.8% | 18.8% | 25.0% | | 16 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 3324: BIOCHEMISTRY II

Class Number: 1522

Section: A

Primary Instructor: Savizky,Ruben M

Response Rate: 10/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 90.0% | 10.0% | 10 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 90.0% | 10.0% | 10 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 10.0% | 20.0% | 10.0% | 50.0% | 10.0% | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 10.0% | 10.0% | | 30.0% | 30.0% | 20.0% | 10 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | 10.0% | | 40.0% | 40.0% | 10.0% | 10 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 10.0% | | 50.0% | 30.0% | 10.0% | 10 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 10.0% | | | 30.0% | 50.0% | 10.0% | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | 10.0% | | 10.0% | 10.0% | 60.0% | 10.0% | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | 10.0% | 10.0% | 60.0% | 10.0% | 10.0% | 10 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | 10.0% | | 10.0% | 10.0% | 60.0% | 10.0% | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7423: WATER & WASTEWATER TREATMENT

Class Number: 1444

Section: I

Primary Instructor: Om, Joon

Response Rate: 3 / 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | 66.7% | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.7 | | 66.7% | | 33.3% | | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.7 | | 33.3% | 66.7% | | | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 33.3% | 33.3% | 33.3% | | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | | 33.3% | 66.7% | | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | | 33.3% | 66.7% | | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 4.3 | | | | 66.7% | 33.3% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 1510

Section: ALC

Primary Instructor: Aber,Janice E

Response Rate: 17/ 22

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 17 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 17 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 23.5% | 76.5% | | 17 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 29.4% | 70.6% | | 17 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | 5.9% | 29.4% | 64.7% | | 17 | |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | 11.8% | 11.8% | 76.5% | | 17 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 18.8% | 81.3% | | 16 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 20.0% | 20.0% | 60.0% | | 15 | |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.6 | | | 11.8% | 11.8% | 76.5% | | 17 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.5 | | | 17.6% | 17.6% | 64.7% | | 17 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | 5.9% | 47.1% | 41.2% | 5.9% | | 17 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | | 23.5% | 76.5% | | 17 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.6 | | | 11.8% | 17.6% | 70.6% | | 17 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.6 | | | 5.9% | 29.4% | 64.7% | | 17 | |
| A39 | Learn how to communicate effectively | 4.4 | | | 17.6% | 29.4% | 52.9% | | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 1514

Section: A2LC

Primary Instructor: Aber,Janice E

Response Rate: 9/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 9 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 9 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | 11.1% | | 22.2% | 66.7% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 33.3% | | 66.7% | | 9 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | 11.1% | 11.1% | 33.3% | 44.4% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 11.1% | 11.1% | 33.3% | 44.4% | | 9 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | 12.5% | | | 37.5% | 50.0% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | 12.5% | | | 25.0% | 62.5% | | 8 | |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.1 | | 11.1% | | 55.6% | 33.3% | | 9 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.9 | 11.1% | | | 66.7% | 22.2% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | 11.1% | 22.2% | 44.4% | 22.2% | | 9 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | 11.1% | | 11.1% | 22.2% | 44.4% | 11.1% | 9 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.1 | 11.1% | | | 44.4% | 44.4% | | 9 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.1 | 11.1% | | 11.1% | 22.2% | 55.6% | | 9 | |
| A39 | Learn how to communicate effectively | 3.2 | 22.2% | 11.1% | 22.2% | 11.1% | 33.3% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1024: GENERAL CHEMISTRY II

Class Number: 2530

Section: A3LC

Primary Instructor: Aber,Janice E

Response Rate: 11/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 90.9% | 9.1% | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 90.9% | 9.1% | 11 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 18.2% | 81.8% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.9 | | | | 9.1% | 90.9% | | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 18.2% | 18.2% | 63.6% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | 9.1% | 27.3% | 54.5% | 9.1% | 11 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 18.2% | 27.3% | 45.5% | 9.1% | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.9 | | | | 9.1% | 81.8% | 9.1% | 11 | |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.2 | | | 18.2% | 27.3% | 36.4% | 18.2% | 11 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.0 | | | 27.3% | 27.3% | 27.3% | 18.2% | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | 9.1% | 63.6% | 18.2% | | 9.1% | 11 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | 9.1% | | 9.1% | 18.2% | 63.6% | | 11 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.5 | | | 9.1% | 36.4% | 54.5% | | 11 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.4 | | | 9.1% | 36.4% | 45.5% | 9.1% | 11 | |
| A39 | Learn how to communicate effectively | 4.2 | | | 27.3% | 27.3% | 45.5% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1081

Section: B2

Primary Instructor: Jacobovits,Rachel

Response Rate: 18/ 26

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.6% | | | | | | 88.9% | 5.6% | 18 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 94.4% | 5.6% | 18 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 11.1% | 22.2% | 61.1% | 5.6% | 18 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 22.2% | | 72.2% | 5.6% | 18 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 11.8% | | 23.5% | 5.9% | 41.2% | 17.6% | 17 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 5.6% | 44.4% | 16.7% | 22.2% | 11.1% | 18 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 11.1% | | 38.9% | 44.4% | 5.6% | 18 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 5.6% | 11.1% | 11.1% | 27.8% | 38.9% | 5.6% | 18 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.0 | 44.4% | 22.2% | 16.7% | 5.6% | 5.6% | 5.6% | 18 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.9 | 50.0% | 22.2% | 5.6% | 11.1% | 5.6% | 5.6% | 18 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | 38.9% | 50.0% | 5.6% | 5.6% | 18 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.6 | | 5.6% | 38.9% | 33.3% | 16.7% | 5.6% | 18 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | 5.6% | 16.7% | 72.2% | 5.6% | 18 | |
| Q41 | My overall rating for the lecture instruction is: | 4.5 | | | 5.6% | 33.3% | 55.6% | 5.6% | 18 | |
| R41 | My overall rating for the recitation instruction is: | 4.2 | 5.9% | | 5.9% | 29.4% | 35.3% | 23.5% | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1124

Section: E

Primary Instructor: Jacobovits,Rachel

Response Rate: 14/ 27

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 76.9% | 23.1% | 13 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 84.6% | 15.4% | 13 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 7.7% | 15.4% | 61.5% | 15.4% | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 7.7% | 23.1% | 53.8% | 15.4% | 13 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 23.1% | 23.1% | 30.8% | 23.1% | 13 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 23.1% | 38.5% | 23.1% | 15.4% | 13 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 7.7% | | 7.7% | 23.1% | 46.2% | 15.4% | 13 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.9 | 15.4% | 7.7% | 38.5% | | 15.4% | 23.1% | 13 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.2 | 38.5% | 15.4% | 15.4% | 7.7% | 7.7% | 15.4% | 13 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.5 | 53.8% | 15.4% | 15.4% | | | 15.4% | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | 7.7% | | 30.8% | 38.5% | 7.7% | 15.4% | 13 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.6 | | | 46.2% | 23.1% | 15.4% | 15.4% | 13 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.9 | | 15.4% | 7.7% | 30.8% | 30.8% | 15.4% | 13 | |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | | 15.4% | 30.8% | 38.5% | 15.4% | 13 | |
| R41 | My overall rating for the recitation instruction is: | 4.3 | | | 7.7% | 15.4% | 23.1% | 53.8% | 13 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 4.0 | | 7.7% | 15.4% | 30.8% | 30.8% | 15.4% | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1150

Section: E

Primary Instructor: Jacobovits,Rachel

Response Rate: 12/ 24

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 72.7% | 27.3% | 11 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 81.8% | 18.2% | 11 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 9.1% | 18.2% | 54.5% | 18.2% | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 9.1% | 27.3% | 45.5% | 18.2% | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 36.4% | 18.2% | 27.3% | 18.2% | 11 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | 9.1% | | 18.2% | 54.5% | 18.2% | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.3 | 27.3% | 9.1% | 27.3% | 9.1% | | 27.3% | 11 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.6 | 27.3% | | 27.3% | 9.1% | 9.1% | 27.3% | 11 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.6 | 45.5% | 9.1% | 18.2% | | | 27.3% | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | 9.1% | 63.6% | 9.1% | | 18.2% | 11 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.1 | | | 72.7% | 9.1% | | 18.2% | 11 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | | | 18.2% | 18.2% | 45.5% | 18.2% | 11 | |
| Q41 | My overall rating for the lecture instruction is: | 4.4 | | | 18.2% | 9.1% | 54.5% | 18.2% | 11 | |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 18.2% | 9.1% | 18.2% | 54.5% | 11 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A01 | Apply knowledge of mathematics and science. | 4.2 | | 9.1% | 18.2% | | 54.5% | 18.2% | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1152

Section: K2

Primary Instructor: Jacobovits,Rachel

Response Rate: 18/ 25

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 88.2% | 11.8% | 17 | |
| Q02 | Grading policy was provided at the beginning of the semester | 5.9% | | | | | 88.2% | 5.9% | 17 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | 5.9% | | 11.8% | 23.5% | 52.9% | 5.9% | 17 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | 5.9% | | 17.6% | 29.4% | 35.3% | 11.8% | 17 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | 5.9% | 23.5% | 41.2% | 23.5% | 5.9% | 17 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 18.8% | 31.3% | 43.8% | 6.3% | 16 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | 5.9% | 11.8% | 5.9% | 17.6% | 52.9% | 5.9% | 17 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.1 | 11.8% | 11.8% | 23.5% | 23.5% | 11.8% | 17.6% | 17 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.2 | 47.1% | 17.6% | 11.8% | | 17.6% | 5.9% | 17 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.1 | 58.8% | | 17.6% | | 17.6% | 5.9% | 17 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | 5.9% | | 52.9% | 23.5% | 5.9% | 11.8% | 17 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.4 | 6.3% | | 37.5% | 37.5% | 6.3% | 12.5% | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | 5.9% | | | 52.9% | 35.3% | 5.9% | 17 | |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | 5.9% | | 5.9% | 29.4% | 52.9% | 5.9% | 17 | |
| R41 | My overall rating for the recitation instruction is: | 3.8 | 5.9% | | 5.9% | 23.5% | 11.8% | 52.9% | 17 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A01 | Apply knowledge of mathematics and science. | 4.2 | 5.9% | | 17.6% | 17.6% | 52.9% | 5.9% | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1153

Section: K3

Primary Instructor: Jacobovits,Rachel

Response Rate: 5/ 12

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 80.0% | 20.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 80.0% | 20.0% | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 40.0% | | 40.0% | 20.0% | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 20.0% | 40.0% | 20.0% | 20.0% | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 20.0% | | | 20.0% | 40.0% | 20.0% | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.0 | 20.0% | | 20.0% | 40.0% | | 20.0% | 5 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.7 | 25.0% | | 25.0% | 25.0% | | 25.0% | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 20.0% | 40.0% | 20.0% | | 20.0% | 5 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 2.8 | | 20.0% | 60.0% | | | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 20.0% | 40.0% | 20.0% | 20.0% | 5 | |
| Q41 | My overall rating for the lecture instruction is: | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 | |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 20.0% | 40.0% | 20.0% | 20.0% | 5 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A01 | Apply knowledge of mathematics and science. | 4.0 | | | 40.0% | | 40.0% | 20.0% | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 2907

Section: I3

Primary Instructor: Eisenhardt, Roger D

Response Rate: 3/ 23

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 66.7% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | 33.3% | | | | | | 66.7% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | | 33.3% | 33.3% | | 33.3% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 66.7% | | 33.3% | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | 66.7% | | 33.3% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | 33.3% | 33.3% | | 33.3% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 33.3% | | 33.3% | 33.3% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 33.3% | | 33.3% | 33.3% | | 3 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.7 | | | 66.7% | | 33.3% | | 3 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.7 | | 33.3% | | 33.3% | 33.3% | | 3 | |
| Q29 | The amount of online communications with the instructor was effective. | 3.7 | | 33.3% | | 33.3% | 33.3% | | 3 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.7 | | | 66.7% | | 33.3% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.7 | | 33.3% | 66.7% | | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | | 66.7% | 33.3% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 5050: PROBABILITY AND MANAGERIAL ST

Class Number: 2560

Section: BKLN

Primary Instructor: Sabastin,Suman Teresa

Response Rate: 1/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1800

Section: A1LC

Primary Instructor: Zhao,Zhengxue

Response Rate: 2/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | I became familiar with the TCP/IP protocol stack | 4.0 | | | | 100.0% | | | | 2 |
| Q28 | In the lab, I learned how to decode Ethernet and IP headers. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q29 | Knowledge of how TCP helps control congestion in the Internet was gained | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q30 | I learned how a router creates and maintains routing tables. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q31 | I was able to use tools such as tcpdump to explore TCP in the lab. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1802

Section: A2LC

Primary Instructor: Zhao,Zhengxue

Response Rate: 2/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | I became familiar with the TCP/IP protocol stack | 5.0 | | | | | 100.0% | | | 2 |
| Q28 | In the lab, I learned how to decode Ethernet and IP headers. | 5.0 | | | | | 100.0% | | | 2 |
| Q29 | Knowledge of how TCP helps control congestion in the Internet was gained | 5.0 | | | | | 100.0% | | | 2 |
| Q30 | I learned how a router creates and maintains routing tables. | 5.0 | | | | | 100.0% | | | 2 |
| Q31 | I was able to use tools such as tcpdump to explore TCP in the lab. | 5.0 | | | | | 100.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.0 | | | 50.0% | | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1804

Section: A3LC

Primary Instructor: Zhao,Zhengxue

Response Rate: 3/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | I became familiar with the TCP/IP protocol stack | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| Q28 | In the lab, I learned how to decode Ethernet and IP headers. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q29 | Knowledge of how TCP helps control congestion in the Internet was gained | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q30 | I learned how a router creates and maintains routing tables. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q31 | I was able to use tools such as tcpdump to explore TCP in the lab. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3304: INTRO TO SUPPLY CHAIN MANAGE

Class Number: 1064

Section: A

Primary Instructor: Spinelli,Ronald

Response Rate: 5/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | | 60.0% | 40.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | | 80.0% | 20.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | 40.0% | | 60.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | | 40.0% | | 60.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 40.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.2 | | | 40.0% | | 60.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3604: ELECTROMAGNETIC WAVES

Class Number: 1850

Section: A1LC

Primary Instructor: Das,Nirod K

Response Rate: 18/ 32

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.6% | | | | | | 77.8% | 16.7% | 18 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 88.9% | 11.1% | 18 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 5.6% | 16.7% | 22.2% | 38.9% | 16.7% | 18 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 11.1% | 16.7% | 27.8% | 16.7% | 27.8% | 18 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 11.1% | 33.3% | 11.1% | 27.8% | 16.7% | 18 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 22.2% | 11.1% | 16.7% | 27.8% | 22.2% | 18 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | 5.6% | 27.8% | 11.1% | 22.2% | 16.7% | 16.7% | 18 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 16.7% | 11.1% | 22.2% | 22.2% | 11.1% | 16.7% | 18 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Understanding of basic transmission-line parameters | 3.2 | 16.7% | 11.1% | 11.1% | 11.1% | 22.2% | 27.8% | 18 | |
| Q28 | Modeling transmission line terminations and junctions | 3.8 | | 11.1% | 16.7% | 27.8% | 22.2% | 22.2% | 18 | |
| Q29 | Ability to sketch and use a bounce diagram for time-domain analysis of transmission line | 3.6 | | 11.1% | 27.8% | 22.2% | 16.7% | 22.2% | 18 | |
| Q30 | Understanding standing waves, and use the principle for high-frequency measurement | 3.8 | | 11.1% | 22.2% | 16.7% | 27.8% | 22.2% | 18 | |
| Q31 | Ability to use a Smith Chart to design transmission-line circuits | 3.6 | | 16.7% | 27.8% | 5.6% | 27.8% | 22.2% | 18 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | 11.1% | 27.8% | 38.9% | 5.6% | 16.7% | 18 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.7 | | 11.1% | 22.2% | 27.8% | 22.2% | 16.7% | 18 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6723: ELECTROMAG RADIATION & ANTENNA

Class Number: 1905

Section: I

Primary Instructor: Das,Nirod K

Response Rate: 1/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 7043: LINEAR ALGEBRA II

Class Number: 1172

Section: I

Primary Instructor: Yang, Yisong

Response Rate: 6/ 15

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 66.7% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | 33.3% | | | | | | 66.7% | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | 50.0% | 16.7% | 33.3% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 50.0% | | 50.0% | | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 33.3% | | 66.7% | | 6 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 2.2 | 50.0% | 16.7% | 16.7% | | 16.7% | | 6 | |
| Q28 | | 2.3 | 33.3% | 33.3% | 16.7% | | 16.7% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 6 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.3 | | | 66.7% | 33.3% | | | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | 16.7% | | 33.3% | 50.0% | | 6 | |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | 16.7% | | 16.7% | 66.7% | | 6 | |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | 16.7% | 16.7% | 16.7% | 50.0% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1130

Section: KHON

Primary Instructor: Yang, Yisong

Response Rate: 7/ 12

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 28.6% | | | | | | 71.4% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | 14.3% | 14.3% | 28.6% | 28.6% | 14.3% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 28.6% | 14.3% | 28.6% | | 14.3% | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.1 | | 42.9% | 14.3% | 28.6% | 14.3% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.1 | 28.6% | | 14.3% | 42.9% | 14.3% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.3 | 28.6% | 42.9% | 14.3% | | 14.3% | | 7 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.3 | 85.7% | | 14.3% | | | | 7 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.9 | 28.6% | 14.3% | 14.3% | 28.6% | 14.3% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.4 | | | | 57.1% | 42.9% | | 7 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 4.0 | 14.3% | | | 42.9% | 42.9% | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.3 | 14.3% | 14.3% | 14.3% | 42.9% | 14.3% | | 7 | |
| Q41 | My overall rating for the lecture instruction is: | 2.9 | 14.3% | 42.9% | 14.3% | | 28.6% | | 7 | |
| R41 | My overall rating for the recitation instruction is: | 3.0 | | | 14.3% | | | 85.7% | 7 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 4.0 | | 14.3% | | 57.1% | 28.6% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6373: LOCAL & METROP. NETWORKS

Class Number: 1670

Section: INET

Primary Instructor: Panwar, Shivendra

Response Rate: 3/ 21

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 100.0% | | 3 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 100.0% | | 3 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 33.3% | | | 33.3% | 33.3% | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.7 | 33.3% | | 33.3% | 33.3% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.7 | 33.3% | 33.3% | | | 33.3% | | 3 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 33.3% | | | 33.3% | 33.3% | | 3 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 33.3% | | 66.7% | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 33.3% | | | | 66.7% | | 3 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | I learned how the spanning tree protocol for bridges works | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| Q28 | I gained a working knowledge of how OSPF is used to route packets | 2.3 | 33.3% | | 66.7% | | | | 3 |
| Q29 | I learned about at least one metropolitan area network technology | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |
| Q30 | I know the difference between 48 bit MAC addresses and network addresses (e.g., IP addresses) | 3.0 | | 66.7% | | | 33.3% | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.7 | 33.3% | | | | 66.7% | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7353: COMMUNICATION NETWORKS I

Class Number: 2126

Section: A

Primary Instructor: Panwar, Shivendra

Response Rate: 2/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 50.0% | | | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.5 | | 50.0% | 50.0% | | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.5 | | 50.0% | 50.0% | | | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 2.0 | | 100.0% | | | | | | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 2.5 | | 50.0% | 50.0% | | | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 2.5 | | 50.0% | 50.0% | | | | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 2.0 | | 100.0% | | | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 2.0 | 50.0% | | 50.0% | | | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2350

Section: A1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 20/ 33

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.0% | | | | | | 95.0% | | 20 |
| Q02 | Grading policy was provided at the beginning of the semester | 5.0% | | | | | | 95.0% | | 20 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | 5.0% | | 5.0% | 35.0% | 55.0% | | 20 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 5.0% | 5.0% | 25.0% | 25.0% | 30.0% | 10.0% | 20 | |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.2 | | 10.0% | 5.0% | 45.0% | 40.0% | | 20 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | 5.0% | 5.0% | 20.0% | 35.0% | 35.0% | | 20 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | 5.0% | 10.0% | 40.0% | 15.0% | 30.0% | | 20 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 15.0% | 15.0% | 30.0% | 40.0% | | 20 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 5.0% | 25.0% | 30.0% | 40.0% | | 20 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.6 | | 10.0% | 30.0% | 55.0% | 5.0% | | 20 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.1 | | | 20.0% | 55.0% | 25.0% | | 20 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2384

Section: B1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 16/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 15 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 15 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 13.3% | 33.3% | 53.3% | | 15 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 15 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 13.3% | 46.7% | 33.3% | 6.7% | 15 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 6.7% | | 20.0% | 60.0% | 13.3% | | 15 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 6.7% | 6.7% | 53.3% | 33.3% | | 15 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | 6.7% | | 33.3% | 53.3% | 6.7% | 15 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | 6.7% | | 73.3% | 13.3% | 6.7% | | 15 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.1 | 6.7% | | | 60.0% | 33.3% | | 15 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2386

Section: B2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 18/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 94.1% | 5.9% | 17 | |
| Q02 | Grading policy was provided at the beginning of the semester | 5.9% | | | | | 88.2% | 5.9% | 17 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | 6.3% | 12.5% | 18.8% | 62.5% | | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 12.5% | 6.3% | 18.8% | 56.3% | 6.3% | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | 5.9% | 5.9% | 52.9% | 29.4% | 5.9% | 17 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 5.9% | 11.8% | 58.8% | 23.5% | | 17 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 5.9% | 5.9% | 41.2% | 47.1% | | 17 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 5.9% | 17.6% | 41.2% | 35.3% | | 17 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | 11.8% | | 52.9% | 35.3% | | | 17 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | 5.9% | | 5.9% | 41.2% | 47.1% | | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2388

Section: B3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 6/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 16.7% | | 83.3% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 16.7% | 16.7% | 50.0% | 16.7% | | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 16.7% | 50.0% | 33.3% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.3 | | 16.7% | | 16.7% | 66.7% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2390

Section: C1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 16/ 22

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 93.8% | 6.3% | 16 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 93.8% | 6.3% | 16 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 12.5% | 6.3% | 37.5% | 43.8% | | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | 6.3% | 6.3% | | 43.8% | 43.8% | | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | 6.3% | 6.3% | 25.0% | 50.0% | 12.5% | 16 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 6.3% | 18.8% | 25.0% | 37.5% | 12.5% | 16 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 18.8% | | 43.8% | 37.5% | | 16 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 18.8% | 18.8% | 25.0% | 37.5% | | 16 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.1 | 6.3% | 18.8% | 43.8% | 25.0% | 6.3% | | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | 6.3% | 6.3% | 6.3% | 43.8% | 37.5% | | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2392

Section: C2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 17/ 22

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 17 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 23.5% | 23.5% | 52.9% | | | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 29.4% | 35.3% | 35.3% | | | 17 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 17.6% | 35.3% | 41.2% | 5.9% | | 17 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 17.6% | 41.2% | 41.2% | | | 17 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 5.9% | 52.9% | 41.2% | | | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | | 58.8% | 41.2% | | | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 52.9% | 41.2% | 5.9% | | | 17 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | | 5.9% | 47.1% | 47.1% | | | 17 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2394

Section: C3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 8/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 12.5% | 25.0% | 50.0% | 12.5% | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | | 62.5% | 37.5% | | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 12.5% | 12.5% | 62.5% | 12.5% | | | 8 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 12.5% | 50.0% | 25.0% | 12.5% | | 8 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 37.5% | 50.0% | 12.5% | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.1 | | | 87.5% | 12.5% | | | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6043: DESIGN ANALY & ALGORITHM II

Class Number: 1374

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 7/ 32

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 83.3% | 16.7% | 6 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 7 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 14.3% | | 42.9% | 42.9% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 14.3% | 14.3% | 28.6% | 28.6% | 14.3% | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 14.3% | 57.1% | 28.6% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 28.6% | | 28.6% | 42.9% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6533: INTERACT COMP GRAPHICS

Class Number: 1382

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 5/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 20.0% | 60.0% | 20.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | 20.0% | 20.0% | 60.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.8 | | | | 20.0% | 80.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 2003: ECONOMIC FOUNDATIONS OF FINANC

Class Number: 1646

Section: A

Primary Instructor: Blecherman, Barry S

Response Rate: 14/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | 7.1% | | | | | | | | 14 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.9 | | | | 7.1% | 92.9% | | | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.9 | | | | 14.3% | 85.7% | | | 14 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | 14.3% | 14.3% | 71.4% | | | 14 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 21.4% | 14.3% | 64.3% | | | 14 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 21.4% | 78.6% | | | 14 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | 7.1% | | 28.6% | 64.3% | | | 14 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 35.7% | 50.0% | 14.3% | | | 14 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | 7.1% | 7.1% | 14.3% | 71.4% | | | 14 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6023: ECONOMIC FOUNDATIONS IN FINANC

Class Number: 1652

Section: I

Primary Instructor: Blecherman, Barry S

Response Rate: 11/ 29

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 11 | |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | | 90.9% | | 11 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 9.1% | 9.1% | 27.3% | 54.5% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 18.2% | 18.2% | 63.6% | | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 9.1% | 27.3% | 36.4% | 27.3% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | 9.1% | 9.1% | 36.4% | 45.5% | | 11 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 18.2% | | 18.2% | 63.6% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | 9.1% | | 27.3% | 63.6% | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 45.5% | 54.5% | | | 11 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.6 | | | | 36.4% | 63.6% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6371: CONTRACT ECONOMICS

Class Number: 2673

Section: 55BR

Primary Instructor: Blecherman, Barry S

Response Rate: 2/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3002: PROJECT MANAGEMENT

Class Number: 1061

Section: A

Primary Instructor: Nelson, Carl

Response Rate: 24/ 40

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | | 75.0% | 8.3% | 24 |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | | | | | | 79.2% | 8.3% | 24 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | 4.2% | 12.5% | 41.7% | 41.7% | | 24 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | 4.2% | 4.2% | 16.7% | 37.5% | 37.5% | | 24 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 4.2% | 29.2% | 33.3% | 33.3% | | 24 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 4.2% | | 29.2% | 37.5% | 25.0% | 4.2% | 24 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 12.5% | | 45.8% | 41.7% | | 24 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 12.5% | 20.8% | 25.0% | 41.7% | | 24 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | 4.2% | 87.5% | 4.2% | 4.2% | | 24 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | 4.2% | 4.2% | 16.7% | 45.8% | 25.0% | 4.2% | 24 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2213: HIS OF AVIATION & AVIATION TEC

Class Number: 2061

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 17/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 31.3% | | | | | | 68.8% | | 16 |
| Q02 | Grading policy was provided at the beginning of the semester | 18.8% | | | | | | 81.3% | | 16 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | 6.3% | | 6.3% | 25.0% | 62.5% | | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 12.5% | 12.5% | | 37.5% | 31.3% | 6.3% | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 12.5% | 6.3% | 12.5% | 43.8% | 12.5% | 12.5% | 16 | |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 6.3% | 31.3% | 25.0% | 37.5% | | 16 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 18.8% | 18.8% | | 18.8% | 43.8% | | 16 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 6.3% | 6.3% | 12.5% | 43.8% | 31.3% | | 16 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 3.1 | | | 81.3% | 12.5% | | 6.3% | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 3.8 | 12.5% | | 18.8% | 25.0% | 37.5% | 6.3% | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2323: DINOS: RESURRECT AN EXTINCT SPE

Class Number: 2046

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 17/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 13.3% | | | | | | 80.0% | 6.7% | 15 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 93.3% | 6.7% | 15 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 6.7% | 26.7% | 60.0% | 6.7% | 15 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 13.3% | 6.7% | 40.0% | 33.3% | 6.7% | 15 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 6.7% | 13.3% | 13.3% | 40.0% | 6.7% | 20.0% | 15 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 6.7% | 6.7% | 20.0% | 46.7% | 6.7% | 13.3% | 15 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 13.3% | 6.7% | 20.0% | 26.7% | 26.7% | 6.7% | 15 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | 13.3% | 13.3% | 13.3% | 26.7% | 26.7% | 6.7% | 15 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 26.7% | | 6.7% | 15 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.4 | 14.3% | 7.1% | 21.4% | 35.7% | 21.4% | | 14 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2333: EVOLUTION

Class Number: 2593

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 12/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | | | | | | 75.0% | 16.7% | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 83.3% | 16.7% | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 16.7% | 41.7% | 33.3% | 8.3% | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 8.3% | 25.0% | 33.3% | 25.0% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | | 8.3% | 58.3% | 25.0% | | 8.3% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | | 33.3% | 33.3% | 16.7% | 16.7% | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 8.3% | 8.3% | 50.0% | 25.0% | 8.3% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | | 16.7% | 50.0% | 25.0% | 8.3% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | 16.7% | 58.3% | 8.3% | 8.3% | 8.3% | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 8.3% | 58.3% | 25.0% | 8.3% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2233: NAT ENVIRONMNT CATASTR & CITIES

Class Number: 2024

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 17/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.3% | | | | | | 81.3% | 12.5% | 16 |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | | | | | | 87.5% | | 16 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 12.5% | 50.0% | 37.5% | | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | | 18.8% | 25.0% | 43.8% | 6.3% | 6.3% | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 12.5% | 18.8% | 56.3% | 6.3% | 6.3% | 16 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 12.5% | 31.3% | 43.8% | 12.5% | | 16 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 16 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 18.8% | 31.3% | 50.0% | | 16 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | 6.3% | 12.5% | 62.5% | 12.5% | 6.3% | | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | 6.3% | 6.3% | 12.5% | 43.8% | 31.3% | | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1596

Section: A2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 4/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 25.0% | | 50.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 25.0% | | | 25.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 25.0% | 25.0% | | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 25.0% | | | 25.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 25.0% | | 50.0% | 25.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | In this course we gain an understanding of the design process. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| Q28 | In the course project we gained an understanding of contemporary engineering practice. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.0 | | 25.0% | 50.0% | 25.0% | | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.5 | | 50.0% | 50.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.7 | | | | 25.0% | 50.0% | 25.0% | | 4 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| A35 | Design a system, component, or process to meet desired needs | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| A36 | Learn how to function on multi-disciplinary teams | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| A38 | Develop an understanding of professional and ethical responsibility | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| A39 | Learn how to communicate effectively | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| A42 | Gain knowledge of contemporary issues | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1596

Section: A2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 4/ 13

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|---|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P0. Abet-How well did you | | | | | | | | | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.0 | | | 50.0% | | 50.0% | | 4 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| A05 | Solve engineering problems. | 4.5 | | | | 50.0% | 50.0% | | 4 |
| A06 | Analyze and interpret data appropriately. | 4.8 | | | | 25.0% | 75.0% | | 4 |
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| A09 | Design a component or system to meet realistic constraints. | 4.5 | | | | 50.0% | 50.0% | | 4 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| A18 | Use modern software tools. | 4.3 | | | 25.0% | 25.0% | 50.0% | | 4 |
| A19 | Use modern hardware tools. | 4.8 | | | | 25.0% | 75.0% | | 4 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| A26 | Plan and deliver oral presentations effectively | 4.3 | | 25.0% | | | 75.0% | | 4 |
| A27 | Plan and deliver written presentation effectively | 4.5 | | | | 50.0% | 50.0% | | 4 |
| A28 | Use technology and graphics to present ideas and decisions | 3.3 | | 50.0% | | 25.0% | 25.0% | | 4 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1602

Section: B2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 85.7% | 14.3% | 7 | |
| Q02 | Grading policy was provided at the beginning of the semester | 14.3% | | | | | 57.1% | 28.6% | 7 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 28.6% | 28.6% | 14.3% | 28.6% | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | | 14.3% | 57.1% | | 28.6% | 7 | |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.0 | | | 28.6% | 14.3% | 28.6% | 28.6% | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 14.3% | 14.3% | 14.3% | 42.9% | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 14.3% | 14.3% | 14.3% | 28.6% | 14.3% | 14.3% | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 28.6% | | 57.1% | 14.3% | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 14.3% | 42.9% | 14.3% | 28.6% | 7 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | In this course we gain an understanding of the design process. | 4.3 | | | 14.3% | 28.6% | 42.9% | 14.3% | 7 | |
| Q28 | In the course project we gained an understanding of contemporary engineering practice. | 4.0 | | 14.3% | 14.3% | 14.3% | 42.9% | 14.3% | 7 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.7 | | | 42.9% | 28.6% | 14.3% | 14.3% | 7 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.0 | | 28.6% | 14.3% | 28.6% | | 28.6% | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | | 57.1% | 14.3% | 14.3% | 14.3% | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.2 | | | 14.3% | 42.9% | 28.6% | 14.3% | 7 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 4.2 | | | 28.6% | | 42.9% | 28.6% | 7 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.0 | | | 14.3% | 42.9% | 14.3% | 28.6% | 7 | |
| A35 | Design a system, component, or process to meet desired needs | 3.6 | | 14.3% | 14.3% | 28.6% | 14.3% | 28.6% | 7 | |
| A36 | Learn how to function on multi-disciplinary teams | 4.2 | | | 14.3% | 28.6% | 28.6% | 28.6% | 7 | |
| A38 | Develop an understanding of professional and ethical responsibility | 3.6 | | 14.3% | 14.3% | 28.6% | 14.3% | 28.6% | 7 | |
| A39 | Learn how to communicate effectively | 3.6 | | | 42.9% | 14.3% | 14.3% | 28.6% | 7 | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.6 | | | 42.9% | 14.3% | 14.3% | 28.6% | 7 | |
| A42 | Gain knowledge of contemporary issues | 3.5 | 14.3% | | 14.3% | | 28.6% | 42.9% | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1602

Section: B2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 10

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|---|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P0. Abet-How well did you | | | | | | | | | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.8 | | | 28.6% | 28.6% | 14.3% | 28.6% | 7 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| A05 | Solve engineering problems. | 3.8 | | | 14.3% | 57.1% | | 28.6% | 7 |
| A06 | Analyze and interpret data appropriately. | 3.8 | | | 28.6% | 28.6% | 14.3% | 28.6% | 7 |
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| A09 | Design a component or system to meet realistic constraints. | 4.0 | | | 14.3% | 42.9% | 14.3% | 28.6% | 7 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| A18 | Use modern software tools. | 3.4 | | 14.3% | 28.6% | 14.3% | 14.3% | 28.6% | 7 |
| A19 | Use modern hardware tools. | 3.4 | 14.3% | | 14.3% | 28.6% | 14.3% | 28.6% | 7 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| A26 | Plan and deliver oral presentations effectively | 3.8 | | | 28.6% | 28.6% | 14.3% | 28.6% | 7 |
| A27 | Plan and deliver written presentation effectively | 3.8 | | | 28.6% | 28.6% | 14.3% | 28.6% | 7 |
| A28 | Use technology and graphics to present ideas and decisions | 4.0 | | 14.3% | 14.3% | | 42.9% | 28.6% | 7 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 3.5 | | | 28.6% | 28.6% | | 42.9% | 7 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1608

Section: C2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 4/ 6

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | 75.0% | 25.0% | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | 75.0% | 25.0% | 4 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 25.0% | | 75.0% | | | 4 |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 25.0% | | 50.0% | 25.0% | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 25.0% | | | 25.0% | 50.0% | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 25.0% | | 25.0% | 50.0% | | 4 |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | In this course we gain an understanding of the design process. | 3.8 | 25.0% | | | 25.0% | 50.0% | | 4 |
| Q28 | In the course project we gained an understanding of contemporary engineering practice. | 4.0 | | 25.0% | | 25.0% | 50.0% | | 4 |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.3 | | 25.0% | | | 75.0% | | 4 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.5 | | | 75.0% | | 25.0% | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.0 | | 25.0% | 50.0% | 25.0% | | | 4 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.0 | | 25.0% | | 25.0% | 50.0% | | 4 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 4.5 | | | | 50.0% | 50.0% | | 4 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 |
| A35 | Design a system, component, or process to meet desired needs | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | 4 |
| A36 | Learn how to function on multi-disciplinary teams | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 |
| A39 | Learn how to communicate effectively | 4.3 | | | 25.0% | 25.0% | 50.0% | | 4 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.8 | 25.0% | | | 25.0% | 50.0% | | 4 |
| A42 | Gain knowledge of contemporary issues | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1608

Section: C2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 4/ 6

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|---|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P0. Abet-How well did you | | | | | | | | | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.8 | | 25.0% | | 50.0% | 25.0% | | 4 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| A05 | Solve engineering problems. | 3.8 | | 25.0% | | 50.0% | 25.0% | | 4 |
| A06 | Analyze and interpret data appropriately. | 3.5 | 25.0% | | | 50.0% | 25.0% | | 4 |
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| A09 | Design a component or system to meet realistic constraints. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| A18 | Use modern software tools. | 3.0 | 25.0% | | 25.0% | 50.0% | | | 4 |
| A19 | Use modern hardware tools. | 3.3 | | | 75.0% | 25.0% | | | 4 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| A26 | Plan and deliver oral presentations effectively | 3.3 | 25.0% | | | 75.0% | | | 4 |
| A27 | Plan and deliver written presentation effectively | 4.3 | | | 25.0% | 25.0% | 50.0% | | 4 |
| A28 | Use technology and graphics to present ideas and decisions | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 3.8 | 25.0% | | | 25.0% | 50.0% | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1611

Section: DLC

Primary Instructor: Georgi, Gunter W

Response Rate: 8/ 17

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 8 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | 37.5% | | 37.5% | 25.0% | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | | 25.0% | 25.0% | 37.5% | 12.5% | | 8 |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 3.8 | | 12.5% | 25.0% | 37.5% | 25.0% | | 8 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 37.5% | 62.5% | | 8 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 37.5% | 25.0% | 37.5% | | 8 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | 12.5% | 12.5% | 12.5% | 25.0% | 37.5% | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 25.0% | | | 37.5% | 37.5% | | 8 |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | In this course we gain an understanding of the design process. | 3.6 | | 25.0% | 12.5% | 37.5% | 25.0% | | 8 |
| Q28 | In the course project we gained an understanding of contemporary engineering practice. | 3.5 | 12.5% | 12.5% | 12.5% | 37.5% | 25.0% | | 8 |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.4 | | 12.5% | | 25.0% | 62.5% | | 8 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.1 | | 50.0% | 12.5% | 12.5% | 25.0% | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 2.4 | 25.0% | 12.5% | 62.5% | | | | 8 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.7 | | 28.6% | | 42.9% | 28.6% | | 7 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 3.6 | 12.5% | 12.5% | 12.5% | 25.0% | 37.5% | | 8 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.3 | | | 12.5% | 50.0% | 37.5% | | 8 |
| A35 | Design a system, component, or process to meet desired needs | 4.0 | 12.5% | | 12.5% | 25.0% | 50.0% | | 8 |
| A36 | Learn how to function on multi-disciplinary teams | 4.1 | | | 25.0% | 37.5% | 37.5% | | 8 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.8 | | 25.0% | 12.5% | 25.0% | 37.5% | | 8 |
| A39 | Learn how to communicate effectively | 4.6 | | | 12.5% | 12.5% | 62.5% | 12.5% | 8 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 4.1 | 12.5% | | | 37.5% | 50.0% | | 8 |
| A42 | Gain knowledge of contemporary issues | 3.5 | 12.5% | 12.5% | 25.0% | 12.5% | 37.5% | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1611

Section: DLC

Primary Instructor: Georgi, Gunter W

Response Rate: 8/ 17

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|---|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P0. Abet-How well did you | | | | | | | | | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.8 | | 12.5% | 37.5% | 12.5% | 37.5% | | 8 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| A05 | Solve engineering problems. | 3.8 | 12.5% | 12.5% | | 37.5% | 37.5% | | 8 |
| A06 | Analyze and interpret data appropriately. | 4.0 | | 25.0% | | 25.0% | 50.0% | | 8 |
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| A09 | Design a component or system to meet realistic constraints. | 3.9 | | 25.0% | 12.5% | 12.5% | 50.0% | | 8 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| A18 | Use modern software tools. | 3.9 | | 12.5% | 25.0% | 25.0% | 37.5% | | 8 |
| A19 | Use modern hardware tools. | 3.3 | 25.0% | 12.5% | 12.5% | 12.5% | 37.5% | | 8 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| A26 | Plan and deliver oral presentations effectively | 4.4 | | | 12.5% | 37.5% | 50.0% | | 8 |
| A27 | Plan and deliver written presentation effectively | 3.9 | 12.5% | | 12.5% | 37.5% | 37.5% | | 8 |
| A28 | Use technology and graphics to present ideas and decisions | 4.0 | 12.5% | | 12.5% | 25.0% | 50.0% | | 8 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 4.0 | | 12.5% | 12.5% | 37.5% | 37.5% | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1614

Section: D2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 7 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 7 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | | 42.9% | 57.1% | | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 42.9% | 42.9% | 14.3% | | 7 | |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 3.4 | | | 57.1% | 42.9% | | | 7 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 14.3% | | 57.1% | 14.3% | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 28.6% | | 42.9% | 28.6% | | 7 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | | 14.3% | 57.1% | 28.6% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | 14.3% | | 28.6% | 42.9% | 14.3% | | 7 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | In this course we gain an understanding of the design process. | 4.1 | | | 14.3% | 57.1% | 28.6% | | 7 | |
| Q28 | In the course project we gained an understanding of contemporary engineering practice. | 4.0 | | 14.3% | | 57.1% | 28.6% | | 7 | |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.7 | | | 42.9% | 42.9% | 14.3% | | 7 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.6 | 14.3% | | 28.6% | 28.6% | 28.6% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 28.6% | 42.9% | 28.6% | | | 7 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 14.3% | 28.6% | 57.1% | | 7 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.1 | | 14.3% | | 42.9% | 42.9% | | 7 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.9 | | 14.3% | 14.3% | 42.9% | 28.6% | | 7 | |
| A35 | Design a system, component, or process to meet desired needs | 3.6 | | | 42.9% | 57.1% | | | 7 | |
| A36 | Learn how to function on multi-disciplinary teams | 3.9 | | 14.3% | | 71.4% | 14.3% | | 7 | |
| A38 | Develop an understanding of professional and ethical responsibility | 4.1 | | | | 85.7% | 14.3% | | 7 | |
| A39 | Learn how to communicate effectively | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.9 | | 14.3% | 14.3% | 42.9% | 28.6% | | 7 | |
| A42 | Gain knowledge of contemporary issues | 3.9 | | | 28.6% | 57.1% | 14.3% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1614

Section: D2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 7/ 18

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|---|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P0. Abet-How well did you | | | | | | | | | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.7 | | 14.3% | 14.3% | 57.1% | 14.3% | | 7 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| A05 | Solve engineering problems. | 2.9 | 14.3% | 28.6% | 28.6% | 14.3% | 14.3% | | 7 |
| A06 | Analyze and interpret data appropriately. | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 |
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| A09 | Design a component or system to meet realistic constraints. | 3.7 | | | 42.9% | 42.9% | 14.3% | | 7 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| A18 | Use modern software tools. | 3.7 | | 14.3% | 28.6% | 28.6% | 28.6% | | 7 |
| A19 | Use modern hardware tools. | 3.7 | | | 42.9% | 42.9% | 14.3% | | 7 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| A26 | Plan and deliver oral presentations effectively | 3.9 | | | 42.9% | 28.6% | 28.6% | | 7 |
| A27 | Plan and deliver written presentation effectively | 3.9 | | 14.3% | 14.3% | 42.9% | 28.6% | | 7 |
| A28 | Use technology and graphics to present ideas and decisions | 3.7 | | 14.3% | 14.3% | 57.1% | 14.3% | | 7 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 4.0 | | | 14.3% | 71.4% | 14.3% | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1617

Section: ELC

Primary Instructor: Georgi, Gunter W

Response Rate: 10/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | | | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | 10.0% | | 10.0% | 70.0% | 10.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | 10.0% | 10.0% | 40.0% | 30.0% | 10.0% | | | 10 |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 3.5 | | 10.0% | 40.0% | 40.0% | 10.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 20.0% | 40.0% | 30.0% | 10.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 10.0% | 10.0% | 50.0% | 30.0% | | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 10.0% | 20.0% | 50.0% | 20.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 10.0% | 20.0% | 20.0% | 50.0% | | | 10 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | In this course we gain an understanding of the design process. | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 10 |
| Q28 | In the course project we gained an understanding of contemporary engineering practice. | 3.9 | 11.1% | | 22.2% | 22.2% | 44.4% | | | 9 |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.0 | | 10.0% | 10.0% | 50.0% | 30.0% | | | 10 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.8 | | 10.0% | 20.0% | 50.0% | 20.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 20.0% | 10.0% | 10.0% | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.3 | 10.0% | | | 30.0% | 60.0% | | | 10 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.7 | | | 50.0% | 30.0% | 20.0% | | | 10 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.5 | | 10.0% | 40.0% | 40.0% | 10.0% | | | 10 |
| A35 | Design a system, component, or process to meet desired needs | 3.6 | | 10.0% | 30.0% | 50.0% | 10.0% | | | 10 |
| A36 | Learn how to function on multi-disciplinary teams | 3.3 | | 20.0% | 40.0% | 30.0% | 10.0% | | | 10 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.6 | | 10.0% | 40.0% | 30.0% | 20.0% | | | 10 |
| A39 | Learn how to communicate effectively | 3.7 | | | 50.0% | 30.0% | 20.0% | | | 10 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.5 | | 10.0% | 40.0% | 40.0% | 10.0% | | | 10 |
| A42 | Gain knowledge of contemporary issues | 3.4 | | 10.0% | 40.0% | 30.0% | 10.0% | 10.0% | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1617

Section: ELC

Primary Instructor: Georgi, Gunter W

Response Rate: 10/ 14

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|---|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P0. Abet-How well did you | | | | | | | | | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.6 | | | 50.0% | 40.0% | 10.0% | | 10 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| A05 | Solve engineering problems. | 3.6 | | | 50.0% | 30.0% | 10.0% | 10.0% | 10 |
| A06 | Analyze and interpret data appropriately. | 3.3 | | 10.0% | 50.0% | 40.0% | | | 10 |
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| A09 | Design a component or system to meet realistic constraints. | 3.4 | | 10.0% | 50.0% | 30.0% | 10.0% | | 10 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| A18 | Use modern software tools. | 3.4 | | 20.0% | 30.0% | 40.0% | 10.0% | | 10 |
| A19 | Use modern hardware tools. | 3.2 | | 20.0% | 50.0% | 20.0% | 10.0% | | 10 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| A26 | Plan and deliver oral presentations effectively | 4.1 | | 10.0% | 20.0% | 20.0% | 50.0% | | 10 |
| A27 | Plan and deliver written presentation effectively | 4.1 | | | 30.0% | 30.0% | 40.0% | | 10 |
| A28 | Use technology and graphics to present ideas and decisions | 3.7 | | 10.0% | 30.0% | 40.0% | 20.0% | | 10 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 3.3 | | 10.0% | 50.0% | 20.0% | 10.0% | 10.0% | 10 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1620

Section: E2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 6/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 6 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 6 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 16.7% | | 16.7% | 66.7% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 16.7% | | | | 66.7% | 16.7% | 6 | |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 16.7% | 16.7% | 33.3% | 33.3% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 50.0% | | 50.0% | | 6 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | 16.7% | | 83.3% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 16.7% | 16.7% | 50.0% | 16.7% | 6 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | In this course we gain an understanding of the design process. | 4.8 | | | | 16.7% | 66.7% | 16.7% | 6 | |
| Q28 | In the course project we gained an understanding of contemporary engineering practice. | 4.0 | | 16.7% | 16.7% | 16.7% | 50.0% | | 6 | |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.8 | | 16.7% | 16.7% | 16.7% | 33.3% | 16.7% | 6 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.0 | | 16.7% | 16.7% | 16.7% | 50.0% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 16.7% | 66.7% | 16.7% | | | 6 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 33.3% | | 66.7% | | 6 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.8 | | | 50.0% | 16.7% | 33.3% | | 6 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| A35 | Design a system, component, or process to meet desired needs | 4.2 | | 16.7% | | 33.3% | 50.0% | | 6 | |
| A36 | Learn how to function on multi-disciplinary teams | 4.3 | | | 16.7% | 33.3% | 50.0% | | 6 | |
| A38 | Develop an understanding of professional and ethical responsibility | 3.8 | | 16.7% | 16.7% | 33.3% | 33.3% | | 6 | |
| A39 | Learn how to communicate effectively | 4.0 | | 16.7% | | 50.0% | 33.3% | | 6 | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 | |
| A42 | Gain knowledge of contemporary issues | 4.3 | | | | 66.7% | 33.3% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1620

Section: E2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 6/ 14

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|---|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P0. Abet-How well did you | | | | | | | | | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.3 | | | 16.7% | 33.3% | 50.0% | | 6 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| A05 | Solve engineering problems. | 4.3 | | 16.7% | | 16.7% | 66.7% | | 6 |
| A06 | Analyze and interpret data appropriately. | 4.2 | | 16.7% | | 33.3% | 50.0% | | 6 |
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| A09 | Design a component or system to meet realistic constraints. | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| A18 | Use modern software tools. | 4.2 | | | | 83.3% | 16.7% | | 6 |
| A19 | Use modern hardware tools. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| A26 | Plan and deliver oral presentations effectively | 4.7 | | | | 33.3% | 66.7% | | 6 |
| A27 | Plan and deliver written presentation effectively | 4.0 | | 16.7% | 16.7% | 16.7% | 50.0% | | 6 |
| A28 | Use technology and graphics to present ideas and decisions | 4.5 | | | | 50.0% | 50.0% | | 6 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 3.7 | | 16.7% | 16.7% | 50.0% | 16.7% | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1632

Section: E3LC

Primary Instructor: Georgi, Gunter W

Response Rate: 3/ 7

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 3 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | 3 |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 5.0 | | | | | 66.7% | 33.3% | 3 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | | 66.7% | 33.3% | | 3 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 33.3% | 33.3% | 33.3% | | | 3 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | | 66.7% | 33.3% | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | In this course we gain an understanding of the design process. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |
| Q28 | In the course project we gained an understanding of contemporary engineering practice. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.5 | | | 33.3% | 33.3% | | 33.3% | 3 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.5 | | | 33.3% | 33.3% | | 33.3% | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 2.7 | | 33.3% | 66.7% | | | | 3 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.0 | | 33.3% | | | 66.7% | | 3 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.0 | | | 100.0% | | | | 3 |
| A35 | Design a system, component, or process to meet desired needs | 3.3 | | | 66.7% | 33.3% | | | 3 |
| A36 | Learn how to function on multi-disciplinary teams | 3.7 | | | 33.3% | 66.7% | | | 3 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.7 | | | 33.3% | 66.7% | | | 3 |
| A39 | Learn how to communicate effectively | 3.3 | | | 66.7% | 33.3% | | | 3 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.3 | | | 66.7% | 33.3% | | | 3 |
| A42 | Gain knowledge of contemporary issues | 3.0 | | | 66.7% | | | 33.3% | 3 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1632

Section: E3LC

Primary Instructor: Georgi, Gunter W

Response Rate: 3/ 7

| | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P0. Abet-How well did you | | | | | | | | |
| A43 Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.3 | | 33.3% | 33.3% | | 33.3% | | 3 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | |
| A05 Solve engineering problems. | 3.7 | | | 66.7% | | 33.3% | | 3 |
| A06 Analyze and interpret data appropriately. | 3.3 | | | 66.7% | 33.3% | | | 3 |
| P2. Abet-Design Skills-How well did you | | | | | | | | |
| A09 Design a component or system to meet realistic constraints. | 3.0 | | 33.3% | 33.3% | 33.3% | | | 3 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | |
| A18 Use modern software tools. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |
| A19 Use modern hardware tools. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | |
| A26 Plan and deliver oral presentations effectively | 3.7 | | | 66.7% | | 33.3% | | 3 |
| A27 Plan and deliver written presentation effectively | 3.7 | | | 66.7% | | 33.3% | | 3 |
| A28 Use technology and graphics to present ideas and decisions | 3.7 | | | 66.7% | | 33.3% | | 3 |
| P6. Abet-General Education-How well did you | | | | | | | | |
| A32 Understand the professional and ethical obligations of engineers/scientists | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6003: FINANCIAL ACCOUNTING

Class Number: 1650

Section: I

Primary Instructor: Marshall, Ingrid M

Response Rate: 8 / 28

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 75.0% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 12.5% | 25.0% | 50.0% | 12.5% | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 12.5% | 25.0% | 25.0% | 25.0% | 12.5% | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 12.5% | 25.0% | 37.5% | 25.0% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 25.0% | 12.5% | 62.5% | | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 12.5% | 12.5% | 37.5% | 37.5% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 25.0% | | 75.0% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 62.5% | 25.0% | 12.5% | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.5 | 12.5% | 25.0% | | 25.0% | 37.5% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1216

Section: C1LC

Primary Instructor: Barinov,Victor

Response Rate: 11/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | | | | | 11 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.2 | 9.1% | 18.2% | 27.3% | 36.4% | 9.1% | | | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.9 | | 36.4% | 36.4% | 9.1% | 9.1% | 9.1% | | 11 |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.6 | | | 10.0% | 20.0% | 70.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | 10.0% | 30.0% | 20.0% | 40.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 10.0% | 20.0% | 40.0% | 30.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | | 70.0% | 30.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.7 | | 10.0% | 20.0% | 60.0% | 10.0% | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.6 | | | | 44.4% | 55.6% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1218

Section: C2LC

Primary Instructor: Barinov,Victor

Response Rate: 15/ 26

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 93.3% | 6.7% | 15 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 93.3% | 6.7% | 15 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.1 | 6.7% | 13.3% | 40.0% | 26.7% | 6.7% | 6.7% | 15 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | 13.3% | 20.0% | 20.0% | 26.7% | 13.3% | 6.7% | 15 |
| B. The Recitation Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.1 | | 6.7% | 20.0% | 26.7% | 40.0% | 6.7% | 15 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 13.3% | 20.0% | 40.0% | 20.0% | 6.7% | 15 |
| Q16 | My work in this course was evaluated fairly. | 3.4 | | 20.0% | 26.7% | 33.3% | 13.3% | 6.7% | 15 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | | 6.7% | 33.3% | 46.7% | 6.7% | 6.7% | 15 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 6.7% | 20.0% | 20.0% | 46.7% | 6.7% | 15 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | 6.7% | | 53.3% | 33.3% | | 6.7% | 15 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.9 | 6.7% | 6.7% | 6.7% | 40.0% | 33.3% | 6.7% | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1220

Section: C3LC

Primary Instructor: Barinov, Victor

Response Rate: 10/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 10.0% | | | | | | 90.0% | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | | 90.0% | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | 10.0% | | 30.0% | 50.0% | 10.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 20.0% | 10.0% | 10.0% | 40.0% | 20.0% | | 10 | |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.7 | 10.0% | | 30.0% | 30.0% | 30.0% | | 10 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 20.0% | | 60.0% | 20.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 20.0% | | 50.0% | 30.0% | | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 10.0% | | 20.0% | 40.0% | 30.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 10.0% | 20.0% | 30.0% | 40.0% | | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.1 | 10.0% | | 60.0% | 30.0% | | | 10 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.1 | | | 30.0% | 30.0% | 40.0% | | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 1518

Section: A

Primary Instructor: Barinov, Victor

Response Rate: 10/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | | | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 10.0% | 20.0% | 70.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 30.0% | 70.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | | 70.0% | 30.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 30.0% | 70.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 20.0% | 80.0% | | | 10 |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.6 | | 10.0% | 30.0% | 50.0% | 10.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.9 | | 10.0% | 90.0% | | | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | | 9 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A33 | Apply knowledge of math, science and engineering | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 10 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.7 | | | | 30.0% | 70.0% | | | 10 |
| A39 | Learn how to communicate effectively | 3.9 | | | 30.0% | 50.0% | 20.0% | | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 2178

Section: A2

Primary Instructor: Barinov, Victor

Response Rate: 8/ 12

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | | 83.3% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 16.7% | | 50.0% | 33.3% | | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 16.7% | | 50.0% | 33.3% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 16.7% | | 50.0% | 33.3% | | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 16.7% | | 50.0% | 33.3% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | 16.7% | | 83.3% | | 6 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.5 | | | 16.7% | 16.7% | 66.7% | | 6 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 16.7% | 50.0% | 33.3% | | | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | 16.7% | | 33.3% | 50.0% | | 6 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.6 | 14.3% | | 28.6% | 28.6% | 28.6% | | 7 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.0 | | 16.7% | | 50.0% | 33.3% | | 6 | |
| A39 | Learn how to communicate effectively | 3.3 | 16.7% | | 16.7% | 66.7% | | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4333: TRAFFIC ENGINEERING II

Class Number: 1329

Section: A

Primary Instructor: Prassas,Elena S

Response Rate: 12/ 29

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 12 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 16.7% | 8.3% | 75.0% | | | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | 8.3% | 8.3% | 83.3% | | | 12 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 16.7% | 58.3% | 25.0% | | | 12 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 8.3% | 50.0% | 41.7% | | | 12 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | | 12 |
| E. Course Objectives | | | | | | | | | | |
| Q27 | | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 12 |
| Q28 | | 3.8 | | | 41.7% | 33.3% | 25.0% | | | 12 |
| Q29 | | 3.8 | | | 41.7% | 33.3% | 25.0% | | | 12 |
| Q30 | | 3.9 | | | 41.7% | 25.0% | 33.3% | | | 12 |
| Q31 | | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 2.8 | | 16.7% | 83.3% | | | | | 12 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.5 | | | 8.3% | 33.3% | 58.3% | | | 12 |
| P0. Abet-How well did you | | | | | | | | | | |
| A33 | Apply knowledge of math, science and engineering | 4.1 | | | 25.0% | 41.7% | 33.3% | | | 12 |
| A35 | Design a system, component, or process to meet desired needs | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 12 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.9 | | | 33.3% | 41.7% | 25.0% | | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6213: TRANSPORTATION ECON & FIN

Class Number: 1462

Section: I

Primary Instructor: Prassas,Elena S

Response Rate: 4/ 26

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 25.0% | | 25.0% | | 50.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | 25.0% | | | | 75.0% | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 25.0% | | | 75.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 25.0% | | | | 75.0% | | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Basic economic concepts were learned. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| Q28 | There were enough example problems to thoroughly practice economic problem solving. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| Q29 | The history of financing transportation in the United States was covered. | 4.3 | | | 25.0% | 25.0% | 50.0% | | 4 | |
| Q30 | Current transportation financing laws were learned. | 3.8 | | 25.0% | | 50.0% | 25.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 75.0% | | 25.0% | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | 25.0% | | 25.0% | 50.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1101

Section: E

Primary Instructor: Lutwak, Erwin

Response Rate: 4/ 8

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 75.0% | 25.0% | 4 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 25.0% | 25.0% | 25.0% | 25.0% | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | | 50.0% | 25.0% | 25.0% | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | | 50.0% | 25.0% | 25.0% | 4 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 25.0% | | 25.0% | 25.0% | 25.0% | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 25.0% | 50.0% | 25.0% | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | 25.0% | 25.0% | | | 25.0% | 25.0% | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.3 | 25.0% | | | 25.0% | 25.0% | 25.0% | 4 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | 25.0% | | 25.0% | | 25.0% | 25.0% | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 75.0% | | 25.0% | 4 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.0 | | 25.0% | 25.0% | 25.0% | | 25.0% | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.7 | | | 50.0% | | 25.0% | 25.0% | 4 | |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | | | | 75.0% | | 25.0% | 4 | |
| R41 | My overall rating for the recitation instruction is: | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6413: COMPILER DESIGN & CONSTRUCTION

Class Number: 1381

Section: I

Primary Instructor: Siegfried, Robert

Response Rate: 2/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | 100.0% | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | 100.0% | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | 100.0% | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | 100.0% | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1386

Section: I

Primary Instructor: Strauss, Fred

Response Rate: 10/ 34

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 10 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 10 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 10.0% | | 20.0% | 40.0% | 30.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 11.1% | | 11.1% | 44.4% | 22.2% | 11.1% | 9 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 10.0% | 10.0% | 20.0% | 30.0% | 30.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | | 30.0% | 60.0% | 10.0% | | 10 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 10.0% | | | 40.0% | 50.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | 10.0% | 20.0% | 70.0% | | 10 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | 10.0% | 50.0% | 10.0% | 30.0% | 10 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | | 10.0% | 40.0% | 10.0% | 40.0% | 10 | |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | 10.0% | 50.0% | 10.0% | 30.0% | 10 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.3 | | | | 60.0% | 20.0% | 20.0% | 10 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.9 | | | 30.0% | 30.0% | 20.0% | 20.0% | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 10.0% | 60.0% | 30.0% | | | 10 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 20.0% | 40.0% | 40.0% | | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1583

Section: INET

Primary Instructor: Strauss, Fred

Response Rate: 2 / 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | | | 100.0% | | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | | 100.0% | | | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3513: SOFTWARE ENGINEERING I

Class Number: 2495

Section: A

Primary Instructor: Strauss, Fred

Response Rate: 5 / 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 25.0% | | 75.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 4523: DESIGN PROJECT II

Class Number: 1369

Section: BKLN

Primary Instructor: Strauss,Fred

Response Rate: 23/ 33

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 90.9% | 9.1% | 22 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 90.9% | 9.1% | 22 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | 4.8% | | 14.3% | 28.6% | 38.1% | 14.3% | 21 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 4.8% | 9.5% | 33.3% | 42.9% | 9.5% | 21 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | 4.8% | 14.3% | 33.3% | 38.1% | 9.5% | 21 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | 4.8% | 4.8% | 19.0% | 19.0% | 38.1% | 14.3% | 21 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 4.8% | 4.8% | 33.3% | 19.0% | 28.6% | 9.5% | 21 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.1 | 14.3% | | 47.6% | | 19.0% | 19.0% | 21 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 52.4% | 33.3% | 4.8% | 9.5% | 21 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.2 | | 4.8% | 14.3% | 33.3% | 38.1% | 9.5% | 21 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 3693: HUMOR AND MODERN MEDIA

Class Number: 2037

Section: A

Primary Instructor: Lewis, James P

Response Rate: 19/ 40

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.6% | 83.3% | 11.1% | 18 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 5.6% | 88.9% | 5.6% | 18 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | 5.6% | | 22.2% | 44.4% | 27.8% | | 18 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | 5.9% | | 17.6% | 41.2% | 35.3% | | 17 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 5.6% | 16.7% | 27.8% | 16.7% | 33.3% | | 18 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | 5.9% | | 17.6% | 35.3% | 41.2% | | 17 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 5.9% | | 23.5% | 47.1% | 23.5% | | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 5.6% | 11.1% | 27.8% | 50.0% | 5.6% | 18 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 2.9 | | 16.7% | 72.2% | 11.1% | | | 18 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.6 | 11.8% | 5.9% | 11.8% | 52.9% | 17.6% | | 17 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 3693: HUMOR AND MODERN MEDIA

Class Number: 2516

Section: B

Primary Instructor: Lewis, James P

Response Rate: 16/ 30

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 14 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| B. The Instructor | | | | | | | | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | 7.1% | | 42.9% | 50.0% | | | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | 7.1% | | 35.7% | 57.1% | | | 14 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 7.1% | 7.1% | 21.4% | 28.6% | 35.7% | | | 14 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | 7.1% | | 35.7% | 57.1% | | | 14 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | 7.1% | | | 28.6% | 64.3% | | | 14 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 7.1% | 35.7% | 57.1% | | | 14 |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.3 | | | 78.6% | 14.3% | 7.1% | | | 14 |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.4 | | | 14.3% | 35.7% | 50.0% | | | 14 |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3813: SOCIAL PSYCH OF VIRTUAL WORLDS

Class Number: 2517

Section: A

Primary Instructor: Lewis, James P

Response Rate: 15/ 29

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 28.6% | | | | | 64.3% | 7.1% | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | 6.7% | | | | | 80.0% | 13.3% | 15 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 23.1% | 23.1% | 53.8% | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | 7.7% | 23.1% | 7.7% | 61.5% | | 13 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 23.1% | | 23.1% | 23.1% | 30.8% | | 13 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 23.1% | 30.8% | 46.2% | | 13 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | 7.1% | 7.1% | 28.6% | 57.1% | | 14 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | 7.1% | | 14.3% | 21.4% | 50.0% | 7.1% | 14 |
| E. Course Objectives | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | This course provided you with helpful feedback on your writing and communication skills. | 3.7 | | 21.4% | 21.4% | 21.4% | 35.7% | | 14 |
| Q28 | This course has taught you how to participate more actively in class discussion. | 3.9 | 7.1% | 7.1% | 14.3% | 28.6% | 42.9% | | 14 |
| Q29 | This course helped you develop an understanding of how to do library research and evaluate sources. | 3.6 | 14.3% | 7.1% | 14.3% | 28.6% | 35.7% | | 14 |
| Q30 | This course helped you understand the impact of technology on society. | 3.9 | | 7.1% | 28.6% | 28.6% | 35.7% | | 14 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 2.9 | | 14.3% | 78.6% | 7.1% | | | 14 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.3 | | 7.1% | 7.1% | 35.7% | 50.0% | | 14 |
| P0. Abet-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A39 | Learn how to communicate effectively | 4.1 | | | 35.7% | 21.4% | 42.9% | | 14 |
| A42 | Gain knowledge of contemporary issues | 4.0 | | 7.1% | 28.6% | 21.4% | 42.9% | | 14 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A20 | Acquire and process information from multiple sources | 4.1 | | 7.1% | 21.4% | 28.6% | 42.9% | | 14 |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A21 | Learn independently. | 4.0 | | | 42.9% | 14.3% | 42.9% | | 14 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 14 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A31 | Understand some important contemporary events/issues | 4.2 | | | 21.4% | 35.7% | 42.9% | | 14 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3813: SOCIAL PSYCH OF VIRTUAL WORLDS

Class Number: 2518

Section: B

Primary Instructor: Lewis, James P

Response Rate: 19/ 28

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | 72.2% | 11.1% | 18 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.7% | | | | | 83.3% | | 18 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | 5.6% | | 11.1% | 22.2% | 61.1% | | 18 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | 5.6% | | | 33.3% | 61.1% | | 18 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 11.8% | 11.8% | 23.5% | 35.3% | 17.6% | | 17 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 11.1% | 44.4% | 38.9% | 5.6% | 18 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 5.6% | | 11.1% | 33.3% | 50.0% | | 18 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 5.6% | | 27.8% | 27.8% | 38.9% | | 18 |
| E. Course Objectives | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | This course provided you with helpful feedback on your writing and communication skills. | 3.4 | 11.8% | 5.9% | 29.4% | 35.3% | 17.6% | | 17 |
| Q28 | This course has taught you how to participate more actively in class discussion. | 4.1 | 5.9% | | 5.9% | 58.8% | 29.4% | | 17 |
| Q29 | This course helped you develop an understanding of how to do library research and evaluate sources. | 3.6 | 5.9% | 5.9% | 23.5% | 47.1% | 17.6% | | 17 |
| Q30 | This course helped you understand the impact of technology on society. | 4.0 | | 11.8% | 5.9% | 47.1% | 29.4% | 5.9% | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.0 | 5.6% | 5.6% | 72.2% | 16.7% | | | 18 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.4 | 5.6% | | | 38.9% | 55.6% | | 18 |
| P0. Abet-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A39 | Learn how to communicate effectively | 4.0 | 5.6% | | 16.7% | 38.9% | 33.3% | 5.6% | 18 |
| A42 | Gain knowledge of contemporary issues | 4.2 | | | 16.7% | 44.4% | 38.9% | | 18 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A20 | Acquire and process information from multiple sources | 4.1 | 5.6% | | 5.6% | 61.1% | 27.8% | | 18 |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A21 | Learn independently. | 3.9 | | 5.6% | 27.8% | 38.9% | 27.8% | | 18 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 3.9 | | 5.6% | 27.8% | 38.9% | 27.8% | | 18 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A31 | Understand some important contemporary events/issues | 4.3 | | | 11.1% | 44.4% | 44.4% | | 18 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3411: SPECIAL TOPICS IN STS

Class Number: 2300

Section: BK12

Primary Instructor: Lewis, James P

Response Rate: 6/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | | 66.7% | 16.7% | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.7% | | | | | | 66.7% | 16.7% | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | 16.7% | | | 16.7% | 50.0% | 16.7% | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | 16.7% | | | | 83.3% | | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 16.7% | | 33.3% | 33.3% | | 16.7% | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 33.3% | 50.0% | 16.7% | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 33.3% | 16.7% | 33.3% | 16.7% | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 33.3% | 16.7% | 33.3% | 16.7% | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 83.3% | | | 16.7% | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 16.7% | 16.7% | 50.0% | 16.7% | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 2811: MATERIALS SCIENCE LAB

Class Number: 1643

Section: ALAB

Primary Instructor: Whang,Sung

Response Rate: 26/ 48

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.7% | 87.0% | 4.3% | 23 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 4.3% | 87.0% | 8.7% | 23 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | 8.3% | 4.2% | 37.5% | 25.0% | 25.0% | | 24 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | 8.3% | 12.5% | 25.0% | 37.5% | 16.7% | | 24 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.4 | 20.8% | 29.2% | 37.5% | 12.5% | | | 24 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 4.2% | 16.7% | 41.7% | 25.0% | 8.3% | 4.2% | 24 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 4.2% | 16.7% | 20.8% | 33.3% | 20.8% | 4.2% | 24 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 4.2% | 8.3% | 25.0% | 33.3% | 29.2% | | 24 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned how to prepare samples for optical microscopy and use the microscope to reveal the microstructure | 3.2 | 8.3% | 12.5% | 41.7% | 25.0% | 12.5% | | 24 |
| Q28 | Learned how to measure hardness, tensile properties and fatigue life of solid materials | 3.3 | 4.2% | 16.7% | 33.3% | 33.3% | 12.5% | | 24 |
| Q29 | Learned how to determine the crystal structure of materials by x-ray diffraction | 3.4 | 4.2% | 12.5% | 37.5% | 33.3% | 12.5% | | 24 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | | 4.2% | 79.2% | 12.5% | 4.2% | | 24 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.9 | | 4.2% | 25.0% | 50.0% | 20.8% | | 24 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.6 | | 13.0% | 26.1% | 39.1% | 17.4% | 4.3% | 23 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.2 | 16.7% | 16.7% | 16.7% | 33.3% | 16.7% | | 24 |
| A39 | Learn how to communicate effectively | 3.0 | 16.7% | 12.5% | 37.5% | 20.8% | 12.5% | | 24 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.3 | 8.3% | 12.5% | 33.3% | 29.2% | 16.7% | | 24 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 2813: INTRO TO MATERIALS SCIENCE

Class Number: 1644

Section: A

Primary Instructor: Whang,Sung

Response Rate: 30/ 55

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 7.1% | 92.9% | | 28 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 7.1% | 92.9% | | 28 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 14.3% | 10.7% | 28.6% | 17.9% | 25.0% | 3.6% | 28 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | 7.1% | 25.0% | 17.9% | 35.7% | 7.1% | 7.1% | 28 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.9 | 17.9% | 17.9% | 25.0% | 35.7% | 3.6% | | 28 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 14.3% | 14.3% | 42.9% | 14.3% | 14.3% | | 28 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | 10.7% | 21.4% | 10.7% | 28.6% | 17.9% | 10.7% | 28 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 10.7% | 21.4% | 35.7% | 32.1% | | 28 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned about the atomic structure of matter, about atomic arrangements and crystal structures, and about crystal defects and diffusion | 3.4 | 7.1% | 14.3% | 28.6% | 32.1% | 17.9% | | 28 |
| Q28 | Learned about mechanical testing and behavior of materials and fracture | 3.3 | 7.1% | 14.3% | 35.7% | 28.6% | 14.3% | | 28 |
| Q29 | Learned about the relationship between microstructure and mechanical properties | 3.4 | 7.1% | 10.7% | 35.7% | 28.6% | 17.9% | | 28 |
| Q30 | Learned about alloy phase diagrams | 3.3 | 7.1% | 14.3% | 32.1% | 28.6% | 14.3% | 3.6% | 28 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | 3.6% | | 39.3% | 32.1% | 25.0% | | 28 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.6 | 7.4% | 11.1% | 14.8% | 51.9% | 14.8% | | 27 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.6 | 7.1% | 7.1% | 32.1% | 28.6% | 25.0% | | 28 |
| A35 | Design a system, component, or process to meet desired needs | 3.3 | 10.7% | 10.7% | 35.7% | 21.4% | 21.4% | | 28 |
| A37 | Identify, formulate, and solve engineering problems | 3.5 | 7.1% | 10.7% | 32.1% | 21.4% | 28.6% | | 28 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.4 | 7.1% | 14.3% | 25.0% | 28.6% | 21.4% | 3.6% | 28 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.3 | 7.1% | 14.3% | 39.3% | 14.3% | 21.4% | 3.6% | 28 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 4853: MANUFACT ENG AND PROCESS

Class Number: 1645

Section: A

Primary Instructor: Whang,Sung

Response Rate: 9/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 28.6% | 42.9% | 28.6% | | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 12.5% | | 62.5% | 12.5% | 12.5% | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | 42.9% | 42.9% | 14.3% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | | 28.6% | 57.1% | 14.3% | | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 14.3% | | 14.3% | 14.3% | 57.1% | | | 7 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | Learned the history of manufacturing and the direction of current manufacturing | 3.7 | | | 42.9% | 42.9% | 14.3% | | | 7 |
| Q28 | Learned the processing of bulk materials into desirable basic materials | 3.7 | | 14.3% | 28.6% | 28.6% | 28.6% | | | 7 |
| Q29 | Learned the relationship between product design and manufacturing processes | 4.0 | | 14.3% | | 57.1% | 28.6% | | | 7 |
| Q30 | Learned about joining processes and mechanical joining processes | 3.7 | | 14.3% | 14.3% | 57.1% | 14.3% | | | 7 |
| Q31 | Learned about manufacturing automation and integrated manufacturing systems | 3.7 | | | 42.9% | 42.9% | 14.3% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.7 | | | 42.9% | 42.9% | 14.3% | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 2283

Section: B

Primary Instructor: Meola, Frank M

Response Rate: 9/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | | 77.8% | 22.2% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | | 77.8% | 22.2% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 11.1% | 22.2% | 66.7% | | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 11.1% | 22.2% | 55.6% | 11.1% | | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | | 22.2% | 33.3% | 33.3% | 11.1% | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 22.2% | 33.3% | 22.2% | 22.2% | | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | This course has taught you to be a more effective reader of texts. | 3.6 | | | 55.6% | 33.3% | 11.1% | | | 9 |
| Q28 | This course has taught you how to recognize and improve or correct weaknesses and errors in your writing. | 3.9 | | | 37.5% | 37.5% | 25.0% | | | 8 |
| Q29 | This course has challenged you to think more critically about your opinions and to support those opinions with evidence | 3.3 | | | 77.8% | 11.1% | 11.1% | | | 9 |
| Q30 | Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course. | 3.9 | | | 44.4% | 22.2% | 33.3% | | | 9 |
| Q31 | This course has helped me understand how to write analytically | 3.7 | | 11.1% | 44.4% | 11.1% | 33.3% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | | 11.1% | 55.6% | 33.3% | | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.9 | | | 33.3% | 44.4% | 22.2% | | | 9 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A39 | Learn how to communicate effectively | 3.8 | | | 44.4% | 33.3% | 22.2% | | | 9 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A06 | Analyze and interpret data appropriately. | 3.8 | | | 33.3% | 55.6% | 11.1% | | | 9 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A25 | Articulate ideas in a clear and concise fashion. | 3.6 | | 11.1% | 33.3% | 44.4% | 11.1% | | | 9 |
| A27 | Plan and deliver written presentation effectively | 3.7 | | | 44.4% | 44.4% | 11.1% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2074

Section: L

Primary Instructor: Meola, Frank M

Response Rate: 9/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 22.2% | 11.1% | 66.7% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 22.2% | 22.2% | 55.6% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 22.2% | 44.4% | 22.2% | 11.1% | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 11.1% | 22.2% | 33.3% | 22.2% | 11.1% | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | | 22.2% | 11.1% | 22.2% | 44.4% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | 11.1% | 11.1% | 22.2% | 55.6% | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | This course challenged you to think more analytically | 3.8 | | | 44.4% | 33.3% | 22.2% | | | 9 |
| Q28 | This course clarified your understanding of research paper writing. | 3.4 | 11.1% | | 33.3% | 44.4% | 11.1% | | | 9 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.7 | | | 44.4% | 44.4% | 11.1% | | | 9 |
| Q30 | This course improved your ability to express your ideas in writing. | 3.7 | | | 55.6% | 22.2% | 22.2% | | | 9 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.9 | | | 44.4% | 22.2% | 33.3% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.8 | | 12.5% | 25.0% | 37.5% | 25.0% | | | 8 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A25 | Articulate ideas in a clear and concise fashion. | 4.1 | | | 33.3% | 22.2% | 44.4% | | | 9 |
| A26 | Plan and deliver oral presentations effectively | 3.4 | 12.5% | 12.5% | 37.5% | | 37.5% | | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2077

Section: P

Primary Instructor: Meola, Frank M

Response Rate: 12/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.7% | | | | | | | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | | 16.7% | 16.7% | 25.0% | 41.7% | | | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 16.7% | 25.0% | 16.7% | 33.3% | 8.3% | | 12 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 8.3% | | 33.3% | 33.3% | 16.7% | 8.3% | | 12 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 8.3% | 33.3% | 41.7% | 16.7% | | | 12 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 8.3% | | 16.7% | 50.0% | 25.0% | | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 8.3% | | 33.3% | 25.0% | 33.3% | | | 12 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | This course challenged you to think more analytically | 3.2 | 8.3% | 16.7% | 33.3% | 33.3% | 8.3% | | | 12 |
| Q28 | This course clarified your understanding of research paper writing. | 3.3 | 8.3% | 8.3% | 33.3% | 41.7% | 8.3% | | | 12 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.8 | | 16.7% | 16.7% | 41.7% | 25.0% | | | 12 |
| Q30 | This course improved your ability to express your ideas in writing. | 3.4 | | 16.7% | 33.3% | 41.7% | 8.3% | | | 12 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.3 | 8.3% | 8.3% | 33.3% | 41.7% | 8.3% | | | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 75.0% | 25.0% | | | | 12 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.1 | 8.3% | | 8.3% | 41.7% | 41.7% | | | 12 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A25 | Articulate ideas in a clear and concise fashion. | 3.7 | | | 58.3% | 16.7% | 25.0% | | | 12 |
| A26 | Plan and deliver oral presentations effectively | 4.0 | | | 25.0% | 41.7% | 25.0% | 8.3% | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EL-GY 6253: LINEAR SYSTEMS

Class Number: 1894

Section: A

Primary Instructor: Chen,Xiao-kang

Response Rate: 5/ 31

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | | 60.0% | 40.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 80.0% | 20.0% | 5 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 20.0% | 20.0% | 20.0% | 40.0% | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 20.0% | | 20.0% | 40.0% | 20.0% | 5 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 20.0% | | 20.0% | 40.0% | 20.0% | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 20.0% | | | 40.0% | 20.0% | 20.0% | 5 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | 20.0% | 40.0% | 20.0% | 20.0% | 5 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.3 | | | | 60.0% | 20.0% | 20.0% | 5 | |
| Q29 | The amount of online communications with the instructor was effective. | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.8 | | | 20.0% | 60.0% | | 20.0% | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 20.0% | 60.0% | | 20.0% | 5 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 20.0% | 40.0% | 20.0% | 20.0% | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 1669

Section: INET

Primary Instructor: Chen,Xiao-kang

Response Rate: 1/ 17

| | | No | | | | | | Yes | Decline To | # | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|--------|---|
| | | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | | | | 100.0% | 1 |
| E. Course Objectives | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | | | | | | 100.0% | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | | | | | | | 100.0% | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | | | | | | 100.0% | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | | | | | | 100.0% | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | | 100.0% | 1 |
| Overall Evaluations | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q40 | Value was added to my education: | 4.0 | | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 1895

Section: I

Primary Instructor: Chen,Xiao-kang

Response Rate: 6/ 35

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 33.3% | 16.7% | 50.0% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | 16.7% | 50.0% | 33.3% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 16.7% | 33.3% | 50.0% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 16.7% | 33.3% | 50.0% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 16.7% | 83.3% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 16.7% | 83.3% | | | 6 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.5 | 16.7% | | 33.3% | 16.7% | 33.3% | | | 6 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 6 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 6 |
| Q30 | The online course materials were well organized and easy to follow. | 4.3 | | | 16.7% | 33.3% | 50.0% | | | 6 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.2 | | | 16.7% | 50.0% | 33.3% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6413: ANALOG & HIGH FREQ AMP DESGN

Class Number: 1673

Section: INET

Primary Instructor: Cassara, Frank A

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | | 100.0% | | | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 5.0 | | | | | 100.0% | | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | | 100.0% | | | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | | 100.0% | | | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6413: ANALOG & HIGH FREQ AMP DESGN

Class Number: 2482

Section: LI

Primary Instructor: Cassara, Frank A

Response Rate: 1/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 100.0% | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | | 100.0% | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | | | | 100.0% | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.0 | | | | | | 100.0% | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 3.0 | | | | | | 100.0% | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 3.0 | | | | | | 100.0% | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | | | 100.0% | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 2.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1083

Section: E

Primary Instructor: Van Wagenen, Lindsey

Response Rate: 8/ 14

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 50.0% | | 50.0% | | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 37.5% | 12.5% | 37.5% | 12.5% | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.9 | 12.5% | 12.5% | 50.0% | 25.0% | | | | 8 |
| Q16 | My work in this course was evaluated fairly. | 3.1 | | 25.0% | 37.5% | 12.5% | 12.5% | 12.5% | | 8 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | | | 37.5% | 25.0% | 25.0% | 12.5% | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 12.5% | 25.0% | 12.5% | 25.0% | 12.5% | 12.5% | | 8 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.6 | 62.5% | 12.5% | 25.0% | | | | | 8 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.9 | 37.5% | 37.5% | 25.0% | | | | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 8 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # | Resp |
| Q38 | The pace of the course is: | 3.4 | | | 62.5% | 37.5% | | | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.7 | 12.5% | | 12.5% | 37.5% | 25.0% | 12.5% | | 8 |
| Q41 | My overall rating for the lecture instruction is: | 3.7 | | 12.5% | 25.0% | 25.0% | 25.0% | 12.5% | | 8 |
| R41 | My overall rating for the recitation instruction is: | 3.0 | | 12.5% | 12.5% | 12.5% | | 62.5% | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1084

Section: E2

Primary Instructor: Van Wagenen, Lindsey

Response Rate: 5/ 7

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 20.0% | 20.0% | 40.0% | | 20.0% | | 5 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 20.0% | 60.0% | 20.0% | | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.6 | | 60.0% | 20.0% | 20.0% | | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 20.0% | 20.0% | | 60.0% | | | | 5 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.8 | 40.0% | 40.0% | 20.0% | | | | | 5 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.4 | 40.0% | | 40.0% | 20.0% | | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.0 | | | 20.0% | 60.0% | 20.0% | | | 5 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # | Resp |
| Q38 | The pace of the course is: | 3.6 | | | 40.0% | 60.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.4 | | 20.0% | 20.0% | 60.0% | | | | 5 |
| Q41 | My overall rating for the lecture instruction is: | 3.2 | | 20.0% | 60.0% | | 20.0% | | | 5 |
| R41 | My overall rating for the recitation instruction is: | 2.7 | | 20.0% | 40.0% | | | 40.0% | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4043: SUSTAINABLE CITIES

Class Number: 1311

Section: A

Primary Instructor: Emma,Rose J

Response Rate: 14/ 32

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 14 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 7.1% | 21.4% | 28.6% | 42.9% | | | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 21.4% | 21.4% | 14.3% | 42.9% | | | 14 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 14.3% | 7.1% | 64.3% | 14.3% | | | 14 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 14.3% | 42.9% | 35.7% | 7.1% | | 14 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | | 21.4% | 21.4% | 7.1% | 50.0% | | | 14 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 7.1% | 14.3% | 14.3% | 57.1% | 7.1% | | 14 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | | 3.9 | | 7.1% | 21.4% | 42.9% | 28.6% | | | 14 |
| Q28 | | 4.1 | | 7.1% | 14.3% | 42.9% | 35.7% | | | 14 |
| Q29 | | 3.8 | | 7.1% | 28.6% | 42.9% | 21.4% | | | 14 |
| Q30 | | 4.1 | | 7.1% | 14.3% | 42.9% | 35.7% | | | 14 |
| Q31 | | 3.9 | | 14.3% | 14.3% | 35.7% | 35.7% | | | 14 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.1 | | 7.1% | 71.4% | 14.3% | | 7.1% | | 14 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | | 21.4% | 14.3% | 64.3% | | | 14 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A35 | Design a system, component, or process to meet desired needs | 3.5 | | 21.4% | 21.4% | 21.4% | 21.4% | 14.3% | | 14 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.8 | | 14.3% | 21.4% | 35.7% | 28.6% | | | 14 |
| A39 | Learn how to communicate effectively | 4.1 | | 7.1% | 14.3% | 42.9% | 35.7% | | | 14 |
| A42 | Gain knowledge of contemporary issues | 4.1 | | 7.1% | 14.3% | 35.7% | 42.9% | | | 14 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

IE-GY 7873: LEAN MANUFACTURING

Class Number: 2460

Section: I

Primary Instructor: Williams,Blair

Response Rate: 2/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 6513: DESIGN STRATEGIES

Class Number: 2401

Section: LI

Primary Instructor: Williams,Blair

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | 100.0% | | | | | | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | | 100.0% | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 1.0 | 100.0% | | | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | 100.0% | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.0 | 100.0% | | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 1.0 | 100.0% | | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1013H: HONORS MECHANICS

Class Number: 1230

Section: ALEC

Primary Instructor: Arnold, Stephen

Response Rate: 8/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 75.0% | 12.5% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 87.5% | 12.5% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 25.0% | 62.5% | 12.5% | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 12.5% | 12.5% | 50.0% | 12.5% | 12.5% | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 25.0% | 12.5% | | 37.5% | 12.5% | 12.5% | 8 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | | 37.5% | 37.5% | 12.5% | 12.5% | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 12.5% | 12.5% | 12.5% | 37.5% | 12.5% | 12.5% | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 12.5% | 12.5% | 12.5% | 37.5% | 12.5% | 12.5% | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.4 | | | | 50.0% | 37.5% | 12.5% | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.6 | 12.5% | | 25.0% | 25.0% | 25.0% | 12.5% | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6213: FACILITY PLANNING AND DESIGN

Class Number: 1191

Section: I

Primary Instructor: Albano,Robert

Response Rate: 3/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 66.7% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | 33.3% | | | 66.7% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 33.3% | 33.3% | | 33.3% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 33.3% | | | | 66.7% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 33.3% | | | | 66.7% | | 3 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | 33.3% | | | 66.7% | | 3 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.7 | 33.3% | | | | 66.7% | | 3 | |
| Q29 | The amount of online communications with the instructor was effective. | 3.7 | 33.3% | | | | 66.7% | | 3 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.7 | | 33.3% | | 33.3% | 33.3% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 7113: ENG PRACTICES IN BUSIN ENVIRON

Class Number: 2462

Section: I

Primary Instructor: Albano, Robert

Response Rate: 4/ 13

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | 75.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | 75.0% | | 4 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | 25.0% | | 25.0% | 50.0% | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 25.0% | 25.0% | 50.0% | | 4 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 4 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 6513: DESIGN STRATEGIES

Class Number: 2401

Section: LI

Primary Instructor: Albano, Robert

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | | 100.0% | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 1.0 | 100.0% | | | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | 100.0% | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.0 | 100.0% | | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 1.0 | 100.0% | | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 7503: TARGET COSTING

Class Number: 1681

Section: INET

Primary Instructor: Albano, Robert

Response Rate: 3 / 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 3 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 5.0 | | | | | | 100.0% | | 3 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q29 | The amount of online communications with the instructor was effective. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q30 | The online course materials were well organized and easy to follow. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 5.0 | | | | | | 100.0% | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | | 100.0% | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2085

Section: X

Primary Instructor: Toth, Richard R

Response Rate: 15/ 18

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.7% | | | | | | 73.3% | 20.0% | 15 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 86.7% | 13.3% | 15 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 20.0% | 20.0% | 46.7% | 13.3% | 15 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | 6.7% | | 26.7% | 53.3% | 13.3% | 15 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 20.0% | 13.3% | 53.3% | 13.3% | 15 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | 6.7% | 20.0% | 6.7% | 53.3% | 13.3% | 15 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 13.3% | 26.7% | 46.7% | 13.3% | 15 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 20.0% | 13.3% | 46.7% | 20.0% | 15 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 3.9 | | | 26.7% | 40.0% | 20.0% | 13.3% | 15 | |
| Q28 | This course clarified your understanding of research paper writing. | 4.0 | | | 20.0% | 46.7% | 20.0% | 13.3% | 15 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.6 | | 6.7% | 40.0% | 20.0% | 20.0% | 13.3% | 15 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.7 | | | 40.0% | 33.3% | 13.3% | 13.3% | 15 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.7 | | 6.7% | 33.3% | 20.0% | 20.0% | 20.0% | 15 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 13.3% | 6.7% | 13.3% | 15 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 20.0% | 26.7% | 40.0% | 13.3% | 15 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.1 | | | 26.7% | 26.7% | 40.0% | 6.7% | 15 | |
| A26 | Plan and deliver oral presentations effectively | 3.8 | | 6.7% | 26.7% | 26.7% | 26.7% | 13.3% | 15 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6013: PRINC OF DIG COMM "MOD & COD"

Class Number: 1588

Section: INET

Primary Instructor: Voltz, Peter

Response Rate: 3/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | 100.0% | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | 100.0% | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 2478

Section: LI

Primary Instructor: Voltz, Peter

Response Rate: 2/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | 100.0% | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 5.0 | | | | | | | 100.0% | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 5.0 | | | | | | | 100.0% | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 5.0 | | | | | | | 100.0% | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 5.0 | | | | | | | 100.0% | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 5.0 | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5013: WIRELESS PERS COMM SYSTEMS

Class Number: 1761

Section: I

Primary Instructor: Lu, I-Tai

Response Rate: 4/ 33

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 25.0% | | 25.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 25.0% | | 25.0% | 50.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | You learned the principal elements of wireless systems and their interactions | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q28 | You learned the figures of merit of wireless systems and the tradeoffs between them. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q29 | You learned the effects of bandwidth per channel and interference immunity on cellular efficiency. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q30 | You learned the network control procedures necessary for the operation of wireless systems. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| Q31 | You learned the technologies deployed in several practical wireless systems. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
 EL-GY 6023: WIRLES COMM. CHAN MOD & IMP MI

Class Number: 1884

Section: I

Primary Instructor: Lu, I-Tai

Response Rate: 2/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 50.0% | | | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 50.0% | | 50.0% | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | | 100.0% | | | | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | | | 100.0% | | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | | 100.0% | | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | | 100.0% | | | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6033: MODERN W/LESS COMM "TECH & SYS"

Class Number: 1590

Section: INET

Primary Instructor: Lu, I-Tai

Response Rate: 1/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 100.0% | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | You understand basic principles of CDMA systems and learned to generate Walsh codes and m-sequence PN codes. | 4.0 | | | | 100.0% | | | | 1 |
| Q28 | You learned how to perform bit error rate and capacity analyses for both synchronous and asynchronous CDMA systems. | 4.0 | | | | 100.0% | | | | 1 |
| Q29 | Understanding of the basic principles of OFDM systems, design techniques for OFDM signaling, and bit error rate and capacity analyses in a typical propagation environment were learned. | 4.0 | | | | 100.0% | | | | 1 |
| Q30 | You have come to Understand some practical limitations and mitigation techniques of OFDM systems (including cyclic prefix for delay spread and frequency offset, pilot-symbol aided channel estimation and equalization for frequency selective fading, Doppler | 3.0 | | | 100.0% | | | | | 1 |
| Q31 | You learned the basic principles of MC-CDMA systems and are able to design MC-CDMA signaling and perform bit error rate and capacity analyses in a typical propagation environment. | 3.0 | | | 100.0% | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4373: INTRO TO NUCLEAR ENGINEERING

Class Number: 1566

Section: A

Primary Instructor: Vradis, George

Response Rate: 9/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 22.2% | | | | | | 55.6% | 22.2% | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | 11.1% | | | | | | 77.8% | 11.1% | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | 11.1% | | | 33.3% | 44.4% | 11.1% | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | 11.1% | | 11.1% | 22.2% | 33.3% | 22.2% | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 33.3% | 55.6% | 11.1% | 9 | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 11.1% | 33.3% | 44.4% | 11.1% | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 22.2% | 55.6% | 22.2% | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 11.1% | 33.3% | 33.3% | 22.2% | 9 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Learned the fundamentals of nuclear reactions | 4.4 | | | 11.1% | 33.3% | 44.4% | 11.1% | 9 | |
| Q28 | Learned the fundamentals of reactor kinetics | 4.4 | | | | 55.6% | 33.3% | 11.1% | 9 | |
| Q29 | Learned the different types of nuclear reactors and how they operate | 4.1 | 11.1% | | | 33.3% | 44.4% | 11.1% | 9 | |
| Q30 | Learned the basic design principles for nuclear reactors | 4.5 | | | | 44.4% | 44.4% | 11.1% | 9 | |
| Q31 | I understand the issues pertaining to nuclear power | 4.3 | | | 11.1% | 44.4% | 33.3% | 11.1% | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 33.3% | 44.4% | 11.1% | 11.1% | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 37.5% | 37.5% | 25.0% | 8 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.4 | | 11.1% | | 22.2% | 55.6% | 11.1% | 9 | |
| A35 | Design a system, component, or process to meet desired needs | 4.0 | | 11.1% | 11.1% | 33.3% | 33.3% | 11.1% | 9 | |
| A37 | Identify, formulate, and solve engineering problems | 4.0 | | | 33.3% | 22.2% | 33.3% | 11.1% | 9 | |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 4.1 | | | 11.1% | 55.6% | 22.2% | 11.1% | 9 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.1 | | | 22.2% | 22.2% | 33.3% | 22.2% | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2342

Section: B1

Primary Instructor: Sheverev,Valery A

Response Rate: 4/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | 75.0% | | 4 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | | 50.0% | | 25.0% | 25.0% | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 75.0% | | | 25.0% | 4 | |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.3 | | | | 50.0% | 25.0% | 25.0% | 4 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |
| Q16 | My work in this course was evaluated fairly. | 2.3 | | 50.0% | 25.0% | | | 25.0% | 4 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.3 | 25.0% | 25.0% | 50.0% | | | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | | 25.0% | 50.0% | | 25.0% | 4 | |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | | 25.0% | 50.0% | | 25.0% | 4 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.3 | 25.0% | | | 25.0% | 25.0% | 25.0% | 4 | |
| P1. Abet-Analytical Skills-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A06 | Analyze and interpret data appropriately. | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |
| P3. Abet-Modern Tools-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A17 | Conduct experiments to validate hypotheses and theories. | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2371

Section: F1

Primary Instructor: Sheverev,Valery A

Response Rate: 6/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.7% | | | | | | 83.3% | | 6 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | | 50.0% | 16.7% | 33.3% | | 6 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 16.7% | 16.7% | 16.7% | 50.0% | | | 6 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 16.7% | | 33.3% | 50.0% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 6 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.5 | 16.7% | | 16.7% | 50.0% | 16.7% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2375

Section: H1

Primary Instructor: Sheverev,Valery A

Response Rate: 12/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 9.1% | | | | | | 90.9% | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 11 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 9.1% | 72.7% | 18.2% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 9.1% | 9.1% | 36.4% | 36.4% | 9.1% | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 9.1% | 54.5% | 27.3% | 9.1% | 11 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 9.1% | 9.1% | 9.1% | 45.5% | 27.3% | | 11 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 9.1% | 18.2% | 36.4% | 36.4% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 9.1% | 27.3% | 63.6% | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 3.5 | | | 54.5% | 45.5% | | | 11 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 4.0 | | 9.1% | 9.1% | 54.5% | 27.3% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2376

Section: H2

Primary Instructor: Sheverev,Valery A

Response Rate: 10/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 11.1% | | | | | | 88.9% | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | 22.2% | | | | | | 77.8% | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 33.3% | 44.4% | 11.1% | 11.1% | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 11.1% | | 22.2% | 44.4% | | 22.2% | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 22.2% | 44.4% | 22.2% | 11.1% | 9 | |
| Q16 | My work in this course was evaluated fairly. | 1.9 | 33.3% | 33.3% | 22.2% | | | 11.1% | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | | 22.2% | 22.2% | 44.4% | | 11.1% | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | 11.1% | | 11.1% | 55.6% | | 22.2% | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.5 | | | 11.1% | 22.2% | 55.6% | 11.1% | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.5 | | 22.2% | | 66.7% | | 11.1% | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2068

Section: E

Primary Instructor: Nadler, Alan

Response Rate: 4/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | 100.0% | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | This course challenged you to think more analytically | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q28 | This course clarified your understanding of research paper writing. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 5.0 | | | | | 100.0% | | | 4 |
| Q30 | This course improved your ability to express your ideas in writing. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 4.0 | | | 50.0% | | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 4 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| A26 | Plan and deliver oral presentations effectively | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2069

Section: F

Primary Instructor: Nadler, Alan

Response Rate: 6/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 16.7% | | | 50.0% | 33.3% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 16.7% | | | 50.0% | 33.3% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 16.7% | | 16.7% | 16.7% | 50.0% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 16.7% | | 16.7% | 33.3% | 33.3% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 16.7% | | 16.7% | 33.3% | 33.3% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 16.7% | | 16.7% | 33.3% | 33.3% | | | 6 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | This course challenged you to think more analytically | 4.3 | | 16.7% | | 16.7% | 66.7% | | | 6 |
| Q28 | This course clarified your understanding of research paper writing. | 3.8 | | 16.7% | 16.7% | 33.3% | 33.3% | | | 6 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 4.2 | | | 16.7% | 50.0% | 33.3% | | | 6 |
| Q30 | This course improved your ability to express your ideas in writing. | 4.0 | | 16.7% | | 50.0% | 33.3% | | | 6 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 4.2 | | | 16.7% | 50.0% | 33.3% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.8 | | | 16.7% | 66.7% | | 16.7% | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.7 | 16.7% | | 16.7% | 33.3% | 33.3% | | | 6 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 4.2 | | 16.7% | | 33.3% | 50.0% | | | 6 |
| A26 | Plan and deliver oral presentations effectively | 3.3 | 16.7% | 16.7% | 16.7% | 16.7% | 33.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2075

Section: N

Primary Instructor: Nadler, Alan

Response Rate: 9/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 11.1% | 11.1% | 77.8% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | 11.1% | | 11.1% | 77.8% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | 11.1% | | | 33.3% | 55.6% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | 11.1% | | 22.2% | 66.7% | | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | 11.1% | | 22.2% | 66.7% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | 11.1% | 11.1% | 22.2% | 55.6% | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | This course challenged you to think more analytically | 4.3 | | 11.1% | 11.1% | 11.1% | 66.7% | | | 9 |
| Q28 | This course clarified your understanding of research paper writing. | 4.1 | | 11.1% | | 55.6% | 33.3% | | | 9 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 4.2 | | 22.2% | | 11.1% | 66.7% | | | 9 |
| Q30 | This course improved your ability to express your ideas in writing. | 4.1 | | 11.1% | 11.1% | 22.2% | 44.4% | 11.1% | | 9 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.9 | | 22.2% | 22.2% | | 55.6% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | | 11.1% | 33.3% | 55.6% | | | 9 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A25 | Articulate ideas in a clear and concise fashion. | 4.0 | | 11.1% | 22.2% | 22.2% | 44.4% | | | 9 |
| A26 | Plan and deliver oral presentations effectively | 4.0 | | 11.1% | | 44.4% | 22.2% | 22.2% | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 1012: INTRODUCTION TO ME

Class Number: 1548

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 25/ 40

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.0% | 88.0% | 4.0% | 25 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 96.0% | 4.0% | 25 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | 4.0% | | 20.0% | 36.0% | 32.0% | 8.0% | 25 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | 4.0% | 24.0% | 16.0% | 24.0% | 12.0% | 20.0% | 25 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 4.0% | 8.0% | 8.0% | 60.0% | 16.0% | 4.0% | 25 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 16.0% | 8.0% | 20.0% | 32.0% | 20.0% | 4.0% | 25 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 12.0% | 8.0% | 24.0% | 20.0% | 32.0% | 4.0% | 25 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 8.0% | 4.0% | 20.0% | 28.0% | 36.0% | 4.0% | 25 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned Consistent units; Forces and Moments | 3.6 | 12.0% | 8.0% | 20.0% | 24.0% | 32.0% | 4.0% | 25 |
| Q28 | Learned about the Materials response to application of force and Engineering Materials | 3.7 | 8.0% | 4.0% | 24.0% | 28.0% | 28.0% | 8.0% | 25 |
| Q29 | Learned about Fluids Engineering, Thermal & Energy Systems | 3.5 | 8.0% | 4.0% | 32.0% | 32.0% | 20.0% | 4.0% | 25 |
| Q30 | Conducted research on recent innovations in energy generation, conversion and conservation which involved team research and presentation | 3.5 | 8.0% | 4.0% | 28.0% | 40.0% | 16.0% | 4.0% | 25 |
| Q31 | Conducted research on ethics in engineering which involved team research and presentation | 3.5 | 8.0% | 4.0% | 28.0% | 40.0% | 16.0% | 4.0% | 25 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.6 | | | 48.0% | 36.0% | 8.0% | 8.0% | 25 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.5 | 16.7% | 8.3% | 12.5% | 29.2% | 29.2% | 4.2% | 24 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.9 | 8.0% | 12.0% | 4.0% | 28.0% | 44.0% | 4.0% | 25 |
| A37 | Identify, formulate, and solve engineering problems | 4.0 | 4.0% | 16.0% | 8.0% | 20.0% | 48.0% | 4.0% | 25 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.5 | 4.0% | 16.0% | 24.0% | 28.0% | 24.0% | 4.0% | 25 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.8 | 4.2% | 8.3% | 16.7% | 41.7% | 25.0% | 4.2% | 24 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.8 | 4.0% | 8.0% | 20.0% | 32.0% | 32.0% | 4.0% | 25 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 1012: INTRODUCTION TO ME

Class Number: 1549

Section: B

Primary Instructor: Nourbakhsh,Said

Response Rate: 26/ 56

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.0% | 88.0% | | 25 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 100.0% | | 25 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.4 | | 24.0% | 32.0% | 20.0% | 24.0% | | 25 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | | 24.0% | 40.0% | 8.0% | 28.0% | | 25 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 16.0% | 12.0% | 24.0% | 20.0% | 28.0% | | 25 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 4.0% | 28.0% | 24.0% | 28.0% | 16.0% | | 25 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.9 | 20.0% | 24.0% | 24.0% | 12.0% | 20.0% | | 25 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 8.0% | 16.0% | 24.0% | 24.0% | 28.0% | | 25 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned Consistent units; Forces and Moments | 3.5 | 8.0% | 8.0% | 36.0% | 24.0% | 24.0% | | 25 |
| Q28 | Learned about the Materials response to application of force and Engineering Materials | 3.3 | 8.0% | 24.0% | 20.0% | 28.0% | 20.0% | | 25 |
| Q29 | Learned about Fluids Engineering, Thermal & Energy Systems | 3.2 | 8.0% | 16.0% | 36.0% | 20.0% | 16.0% | 4.0% | 25 |
| Q30 | Conducted research on recent innovations in energy generation, conversion and conservation which involved team research and presentation | 3.2 | 8.0% | 24.0% | 20.0% | 28.0% | 16.0% | 4.0% | 25 |
| Q31 | Conducted research on ethics in engineering which involved team research and presentation | 3.3 | 8.0% | 16.0% | 28.0% | 24.0% | 20.0% | 4.0% | 25 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 60.0% | 32.0% | 8.0% | | 25 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.3 | 12.0% | 16.0% | 20.0% | 32.0% | 20.0% | | 25 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.6 | 4.0% | 8.0% | 32.0% | 32.0% | 24.0% | | 25 |
| A37 | Identify, formulate, and solve engineering problems | 3.5 | 4.0% | 12.0% | 36.0% | 28.0% | 20.0% | | 25 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.2 | 4.0% | 24.0% | 28.0% | 36.0% | 8.0% | | 25 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.3 | 12.0% | 12.0% | 28.0% | 28.0% | 20.0% | | 25 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.2 | 8.0% | 8.0% | 48.0% | 24.0% | 12.0% | | 25 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3213: MECHANICS OF MATERIALS

Class Number: 1556

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 17/ 33

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 94.1% | 5.9% | 17 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 94.1% | 5.9% | 17 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 5.9% | 17.6% | 29.4% | 41.2% | 5.9% | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | 5.9% | 17.6% | 29.4% | 11.8% | 29.4% | 5.9% | 17 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | 5.9% | 5.9% | 11.8% | 17.6% | 52.9% | 5.9% | 17 |
| Q16 | My work in this course was evaluated fairly. | 3.1 | 11.8% | 23.5% | 23.5% | 17.6% | 17.6% | 5.9% | 17 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 5.9% | 23.5% | 11.8% | 23.5% | 29.4% | 5.9% | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 11.8% | 29.4% | 52.9% | 5.9% | 17 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Understood the concept of Stress and Strain, Normal stress & strain, Shear stress & strain, General state of stress, Design considerations,design of simple connections | 3.4 | | 29.4% | 17.6% | 23.5% | 23.5% | 5.9% | 17 |
| Q28 | Understood Stress analysis, Materials behavior, constitutive relationship, Hooke's law, stress concentration, St Venant principle, Transformation equations, Mohr's circle | 3.3 | 5.9% | 29.4% | 11.8% | 23.5% | 23.5% | 5.9% | 17 |
| Q29 | Learned about axially loaded members, Torsion, Change of length, angle of twist, transmission of power by shafts statically indeterminate structure | 3.4 | | 29.4% | 23.5% | 17.6% | 23.5% | 5.9% | 17 |
| Q30 | Understood bending, Shear and moment diagram, shear force, transverse loading relationship, flexure formula | 3.3 | | 41.2% | 5.9% | 23.5% | 23.5% | 5.9% | 17 |
| Q31 | Learned about Deflection of beams, Differential equation of deflection curve, method of superposition, Castigliano's theorem | 3.4 | 5.9% | 23.5% | 17.6% | 23.5% | 23.5% | 5.9% | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.3 | | | 17.6% | 29.4% | 47.1% | 5.9% | 17 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.7 | 11.8% | 11.8% | 5.9% | 29.4% | 35.3% | 5.9% | 17 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.0 | | 11.8% | 11.8% | 35.3% | 35.3% | 5.9% | 17 |
| A35 | Design a system, component, or process to meet desired needs | 3.1 | 17.6% | 11.8% | 23.5% | 17.6% | 17.6% | 11.8% | 17 |
| A37 | Identify, formulate, and solve engineering problems | 3.9 | | 11.8% | 17.6% | 29.4% | 35.3% | 5.9% | 17 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.4 | 11.8% | 11.8% | 23.5% | 11.8% | 29.4% | 11.8% | 17 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.7 | | 17.6% | 29.4% | 11.8% | 35.3% | 5.9% | 17 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

BE-GY 6703: MATERIALS IN MEDICINE

Class Number: 1440

Section: I

Primary Instructor: Gross,Richard

Response Rate: 11/ 58

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 11 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 10.0% | 50.0% | 40.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | 9.1% | 9.1% | 9.1% | 9.1% | 54.5% | 9.1% | | 11 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 9.1% | 18.2% | 18.2% | 18.2% | 27.3% | 9.1% | | 11 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 9.1% | 18.2% | 45.5% | 27.3% | | | 11 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 18.2% | | 18.2% | 63.6% | | | 11 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 9.1% | | 27.3% | | 54.5% | 9.1% | | 11 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.9 | | 18.2% | 72.7% | 9.1% | | | | 11 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | 9.1% | 9.1% | | 36.4% | 45.5% | | | 11 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 7133: URB PUBLIC TRANSPORTATION SYS

Class Number: 1478

Section: I

Primary Instructor: Bata,Andrew

Response Rate: 3/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | A general knowledge of the working of public transportation was covered. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q28 | The fundamental characteristics of various transit modes were covered, including heavy rail, light rail, bus, and others. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q29 | Elements of transit maintenance was covered. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q30 | Transit operations and scheduling principles were covered. | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6703: COMPUTATIONAL GEOMETRY

Class Number: 1384

Section: I

Primary Instructor: Aronov, Boris

Response Rate: 9/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 22.2% | 77.8% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | | 44.4% | 55.6% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.6 | 11.1% | 33.3% | 22.2% | | 11.1% | 22.2% | | 9 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 33.3% | 33.3% | 33.3% | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | 11.1% | | 11.1% | | 77.8% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | 11.1% | | | 33.3% | 55.6% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.7 | | | 44.4% | 44.4% | 11.1% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | | 11.1% | 33.3% | 55.6% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3413: DESIGN & ANALYSIS OF ALGORITHM

Class Number: 2494

Section: A

Primary Instructor: Aronov, Boris

Response Rate: 27/ 38

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 4.0% | | | | | | 92.0% | 4.0% | 25 |
| Q02 | Grading policy was provided at the beginning of the semester | 4.0% | | | | | | 92.0% | 4.0% | 25 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | 12.0% | 12.0% | 20.0% | 52.0% | 4.0% | 25 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 8.0% | 8.0% | 44.0% | 32.0% | 8.0% | 25 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | 4.0% | 8.0% | 28.0% | 32.0% | 24.0% | 4.0% | 25 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 4.0% | 16.0% | 28.0% | 24.0% | 24.0% | 4.0% | 25 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 8.0% | 4.0% | 28.0% | 20.0% | 36.0% | 4.0% | 25 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 16.0% | 20.0% | 16.0% | 12.0% | 32.0% | 4.0% | 25 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.1 | 4.0% | | 20.0% | 28.0% | 40.0% | 8.0% | 25 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | 4.2% | 4.2% | 25.0% | 29.2% | 33.3% | 4.2% | 24 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3122: STRUCTURAL DYNAMICS

Class Number: 2332

Section: A

Primary Instructor: Maloof,Roula

Response Rate: 11/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 9.1% | | | | | | 90.9% | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | 18.2% | | | | | | 81.8% | | 11 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 2.9 | 18.2% | 9.1% | 36.4% | 36.4% | | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.5 | 27.3% | 9.1% | 54.5% | 9.1% | | | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.7 | 18.2% | 9.1% | 54.5% | 18.2% | | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 2.8 | 18.2% | | 54.5% | 18.2% | | 9.1% | 11 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.2 | 27.3% | 36.4% | 27.3% | 9.1% | | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.4 | 18.2% | 45.5% | 18.2% | 18.2% | | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.4 | | | 30.0% | | 70.0% | | 10 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 2.5 | 36.4% | 18.2% | 18.2% | 18.2% | 9.1% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3122: STRUCTURAL DYNAMICS

Class Number: 2720

Section: B

Primary Instructor: Maloof,Roula

Response Rate: 6/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | | 83.3% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 83.3% | 16.7% | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | 16.7% | 16.7% | 16.7% | 50.0% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 16.7% | 33.3% | 33.3% | 16.7% | | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.3 | | 66.7% | 33.3% | | | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 3.2 | | 33.3% | 33.3% | 16.7% | 16.7% | | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.3 | | 66.7% | 33.3% | | | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.2 | 33.3% | 33.3% | 16.7% | 16.7% | | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.7 | | | | 33.3% | 66.7% | | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 2.2 | 33.3% | 33.3% | 16.7% | 16.7% | | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3133: STRUCTURAL ANALYSIS

Class Number: 1297

Section: ALEC

Primary Instructor: Maloof,Roula

Response Rate: 13/ 38

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 100.0% | | 13 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 92.3% | 7.7% | 13 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | 7.7% | 15.4% | | 76.9% | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 7.7% | 38.5% | 30.8% | 23.1% | | 13 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 15.4% | 23.1% | 15.4% | 23.1% | 23.1% | | 13 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 7.7% | 15.4% | 23.1% | 23.1% | 30.8% | | 13 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | | 30.8% | | 46.2% | 23.1% | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 7.7% | 7.7% | 30.8% | 53.8% | | 13 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | I received a clear and thorough presentation of the theory and application of structural analysis as it applies to trusses, beams and frames. | 3.8 | 7.7% | | 23.1% | 38.5% | 30.8% | | 13 |
| Q28 | I have developed the ability to both model and analyze a structure. | 2.8 | 30.8% | 7.7% | 23.1% | 15.4% | 15.4% | 7.7% | 13 |
| Q29 | You have a good understanding of the role structural analysis plays in design of structures. | 3.9 | | | 30.8% | 46.2% | 23.1% | | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.2 | | | 7.7% | 61.5% | 30.8% | | 13 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.3 | | 8.3% | 8.3% | 33.3% | 50.0% | | 12 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.0 | 7.7% | | 15.4% | 38.5% | 38.5% | | 13 |
| A35 | Design a system, component, or process to meet desired needs | 3.4 | 7.7% | 7.7% | 30.8% | 46.2% | 7.7% | | 13 |
| A37 | Identify, formulate, and solve engineering problems | 4.0 | | 7.7% | 15.4% | 46.2% | 30.8% | | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3143: STEEL DESIGN

Class Number: 1942

Section: ALEC

Primary Instructor: Maloof,Roula

Response Rate: 8/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 25.0% | 25.0% | 50.0% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | | 37.5% | 50.0% | 12.5% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | 25.0% | 62.5% | | 12.5% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 3.1 | | | 75.0% | 12.5% | | 12.5% | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | | 25.0% | 75.0% | | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | 8 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | I can examine the basic structural design principles and techniques. | 3.6 | | | 50.0% | 37.5% | 12.5% | | 8 | |
| Q28 | I developed the knowledge of designing steel tension members, beams and columns. | 4.0 | | | 37.5% | 25.0% | 37.5% | | 8 | |
| Q29 | I developed the knowledge of designing of bolted and welded connections for steel. | 3.1 | | | 87.5% | 12.5% | | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.4 | | | 12.5% | 37.5% | 50.0% | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 12.5% | 37.5% | 50.0% | | 8 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.0 | 12.5% | 12.5% | 37.5% | 37.5% | | | 8 | |
| A39 | Learn how to communicate effectively | 3.3 | | | 75.0% | 25.0% | | | 8 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.4 | | 12.5% | 37.5% | 50.0% | | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2079

Section: R

Primary Instructor: Scheiner, Lowell

Response Rate: 7/ 18

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 71.4% | | | | | 14.3% | 14.3% | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 57.1% | | | | | 28.6% | 14.3% | 7 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | 14.3% | | 28.6% | 28.6% | | 28.6% | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.6 | | 28.6% | 42.9% | | | 28.6% | 7 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 14.3% | 28.6% | 42.9% | 14.3% | 7 |
| Q16 | My work in this course was evaluated fairly. | 2.2 | 28.6% | 14.3% | 14.3% | 14.3% | | 28.6% | 7 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.2 | 28.6% | 14.3% | 14.3% | 14.3% | | 28.6% | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | 28.6% | 28.6% | | 14.3% | 28.6% | 7 |
| E. Course Objectives | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | This course challenged you to think more analytically | 2.8 | 14.3% | 28.6% | | 14.3% | 14.3% | 28.6% | 7 |
| Q28 | This course clarified your understanding of research paper writing. | 2.4 | 28.6% | 14.3% | 14.3% | | 14.3% | 28.6% | 7 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 2.4 | 14.3% | 42.9% | | | 14.3% | 28.6% | 7 |
| Q30 | This course improved your ability to express your ideas in writing. | 2.2 | 28.6% | 14.3% | 14.3% | 14.3% | | 28.6% | 7 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.0 | 14.3% | 14.3% | | 42.9% | | 28.6% | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.7 | | 14.3% | 28.6% | 14.3% | 28.6% | 14.3% | 7 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 2.5 | 14.3% | 42.9% | | 28.6% | | 14.3% | 7 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 3.2 | | 14.3% | 42.9% | 28.6% | | 14.3% | 7 |
| A26 | Plan and deliver oral presentations effectively | 2.3 | 14.3% | 28.6% | 42.9% | | | 14.3% | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2081

Section: T

Primary Instructor: Scheiner, Lowell

Response Rate: 5/ 9

| | | No | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | | | | | 80.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 60.0% | | | | | 40.0% | | 5 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 2.2 | 20.0% | 40.0% | 40.0% | | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.8 | 20.0% | | 60.0% | 20.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | 20.0% | 20.0% | 40.0% | | 20.0% | | 5 |
| Q16 | My work in this course was evaluated fairly. | 2.6 | 20.0% | 40.0% | 20.0% | | 20.0% | | 5 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.4 | 40.0% | 20.0% | | 40.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 20.0% | 20.0% | 20.0% | 40.0% | | | 5 |
| E. Course Objectives | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | This course challenged you to think more analytically | 3.2 | | 20.0% | 40.0% | 40.0% | | | 5 |
| Q28 | This course clarified your understanding of research paper writing. | 3.0 | | 40.0% | 20.0% | 40.0% | | | 5 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 2.6 | 20.0% | 20.0% | 40.0% | 20.0% | | | 5 |
| Q30 | This course improved your ability to express your ideas in writing. | 3.2 | | 20.0% | 40.0% | 40.0% | | | 5 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.2 | | 20.0% | 40.0% | 40.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 2.8 | | 20.0% | 80.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.2 | 20.0% | | 20.0% | 60.0% | | | 5 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 3.0 | | 40.0% | 40.0% | | 20.0% | | 5 |
| A26 | Plan and deliver oral presentations effectively | 2.8 | 20.0% | 20.0% | 40.0% | | 20.0% | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

SEG-UY 2193W: WRITING ABOUT NATURE & THE ENV

Class Number: 2042

Section: A

Primary Instructor: Scheiner, Lowell

Response Rate: 9/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 44.4% | | | | | | 44.4% | 11.1% | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | 44.4% | | | | | | 55.6% | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 11.1% | 22.2% | 11.1% | 55.6% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 11.1% | | 33.3% | 11.1% | 44.4% | | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | 11.1% | | 22.2% | 22.2% | 44.4% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 11.1% | 22.2% | | 22.2% | 44.4% | | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 22.2% | | 22.2% | | 55.6% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | 11.1% | | 11.1% | 22.2% | 55.6% | | 9 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 3.9 | 11.1% | 11.1% | | 33.3% | 44.4% | | 9 | |
| Q28 | | 4.1 | | 11.1% | 11.1% | 33.3% | 44.4% | | 9 | |
| Q29 | | 3.8 | 11.1% | 11.1% | 11.1% | 22.2% | 44.4% | | 9 | |
| Q30 | | 4.0 | | 22.2% | | 33.3% | 44.4% | | 9 | |
| Q31 | | 4.1 | | 22.2% | | 22.2% | 55.6% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | 11.1% | 66.7% | 22.2% | | | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | 12.5% | 12.5% | 12.5% | 62.5% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 5303: INTRO TO PROG & PROB SOLVING

Class Number: 1370

Section: INET

Primary Instructor: Grieco,Linda A

Response Rate: 3/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 33.3% | | | | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q29 | The amount of online communications with the instructor was effective. | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| Q30 | The online course materials were well organized and easy to follow. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | | 66.7% | | 33.3% | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.7 | 33.3% | | | | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 5403: DATA STRUCTS & ALGORITHM

Class Number: 1371

Section: INET

Primary Instructor: Grieco,Linda A

Response Rate: 5/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | 20.0% | | 80.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q29 | The amount of online communications with the instructor was effective. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q30 | The online course materials were well organized and easy to follow. | 4.6 | | | 20.0% | | 80.0% | | | 5 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | 20.0% | 60.0% | 20.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.6 | | | 20.0% | | 80.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6181: TALENT MANAGEMENT

Class Number: 1010

Section: I

Primary Instructor: Zinsser,Anthony III

Response Rate: 2/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6243: ORGANIZATION DEVELOPMENT

Class Number: 1012

Section: I

Primary Instructor: Zinsser,Anthony III

Response Rate: 1/ 19

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 5.0 | | | | | | 100.0% | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 5.0 | | | | | | 100.0% | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 5.0 | | | | | | 100.0% | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 5.0 | | | | | | 100.0% | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4213: ENGINEERING LABORATORY II

Class Number: 1749

Section: B

Primary Instructor: Ziegler, Edward N

Response Rate: 9/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|-------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 88.9% | 11.1% | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 88.9% | 11.1% | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | 22.2% | 22.2% | 11.1% | 33.3% | | 11.1% | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 11.1% | 11.1% | 22.2% | 11.1% | 33.3% | | 11.1% | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 11.1% | 22.2% | 22.2% | 22.2% | 11.1% | | 11.1% | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.4 | 11.1% | 11.1% | 11.1% | 22.2% | 22.2% | | 22.2% | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 11.1% | 11.1% | 11.1% | 33.3% | 22.2% | | 11.1% | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 22.2% | | 11.1% | 55.6% | | 11.1% | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | | 4.0 | | | 33.3% | 22.2% | 33.3% | | 11.1% | 9 |
| Q28 | | 3.9 | | | 44.4% | 11.1% | 33.3% | | 11.1% | 9 |
| Q29 | | 3.9 | | | 33.3% | 33.3% | 22.2% | | 11.1% | 9 |
| Q30 | | 4.1 | | | 22.2% | 33.3% | 33.3% | | 11.1% | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.6 | | | 33.3% | 55.6% | | | 11.1% | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.0 | | 22.2% | | 22.2% | 44.4% | | 11.1% | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4263: CHEM & BIO PROCESS DESIGN II

Class Number: 1750

Section: A

Primary Instructor: Ziegler, Edward N

Response Rate: 21/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 90.5% | 9.5% | 21 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 90.5% | 9.5% | 21 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | | 28.6% | 23.8% | 23.8% | 14.3% | 9.5% | 21 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 4.8% | 4.8% | 38.1% | 23.8% | 19.0% | 9.5% | 21 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 9.5% | | 28.6% | 28.6% | 23.8% | 9.5% | 21 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 4.8% | 4.8% | 28.6% | 19.0% | 28.6% | 14.3% | 21 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 4.8% | 23.8% | 4.8% | 38.1% | 19.0% | 9.5% | 21 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 4.8% | 9.5% | 4.8% | 38.1% | 33.3% | 9.5% | 21 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | | 3.8 | 4.8% | | 23.8% | 38.1% | 23.8% | 9.5% | 21 | |
| Q28 | | 3.9 | | 4.8% | 19.0% | 47.6% | 19.0% | 9.5% | 21 | |
| Q29 | | 3.8 | | 4.8% | 23.8% | 42.9% | 19.0% | 9.5% | 21 | |
| Q30 | | 3.7 | | 9.5% | 33.3% | 23.8% | 23.8% | 9.5% | 21 | |
| Q31 | | 3.6 | | 14.3% | 28.6% | 23.8% | 23.8% | 9.5% | 21 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | 4.8% | 57.1% | 23.8% | 4.8% | 9.5% | 21 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.9 | | 14.3% | 14.3% | 33.3% | 33.3% | 4.8% | 21 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3343: DESIGN OF TRAFFIC FACILITIES

Class Number: 1301

Section: ALEC

Primary Instructor: Ulerio, Jose Miguel

Response Rate: 9/ 18

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 88.9% | 11.1% | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 88.9% | 11.1% | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 11.1% | 44.4% | 33.3% | 11.1% | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | | 77.8% | 22.2% | | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 22.2% | 44.4% | 22.2% | 11.1% | 9 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 11.1% | | 22.2% | 22.2% | 33.3% | 11.1% | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 22.2% | 22.2% | 55.6% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | 11.1% | 22.2% | 66.7% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.9 | | 11.1% | 88.9% | | | | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | 11.1% | | 22.2% | 66.7% | | 9 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A35 | Design a system, component, or process to meet desired needs | 3.9 | | | 44.4% | 22.2% | 33.3% | | 9 | |
| A39 | Learn how to communicate effectively | 3.9 | | | 33.3% | 44.4% | 22.2% | | 9 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.9 | | | 22.2% | 66.7% | 11.1% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6253: DISTRIBUTED OPERATING SYSTEMS

Class Number: 2580

Section: A

Primary Instructor: Wein,Joel M

Response Rate: 1/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 100.0% | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | 100.0% | | | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 100.0% | | | | 1 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | | 100.0% | | | | | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3254: INTRO TO PARALLEL & DIST SYS

Class Number: 1409

Section: A

Primary Instructor: Wein,Joel M

Response Rate: 31/ 45

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 3.4% | | | | | | 86.2% | 10.3% | 29 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 93.1% | 6.9% | 29 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 3.4% | 10.3% | 34.5% | 44.8% | 6.9% | 29 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 6.9% | 13.8% | 37.9% | 31.0% | 10.3% | 29 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 3.4% | 6.9% | 31.0% | 34.5% | 17.2% | 6.9% | 29 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 6.9% | 3.4% | 17.2% | 41.4% | 24.1% | 6.9% | 29 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | 6.9% | | 10.3% | 34.5% | 41.4% | 6.9% | 29 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 3.4% | 3.4% | 20.7% | 34.5% | 24.1% | 13.8% | 29 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | 3.4% | 37.9% | 48.3% | 3.4% | 6.9% | 29 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | 3.4% | 3.4% | 6.9% | 20.7% | 58.6% | 6.9% | 29 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 5443: VIBRATIONS

Class Number: 2402

Section: I

Primary Instructor: Borowiec, Joseph

Response Rate: 7/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 85.7% | 14.3% | 7 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 85.7% | 14.3% | 7 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 14.3% | 71.4% | 14.3% | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 28.6% | 57.1% | 14.3% | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 14.3% | 71.4% | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | 14.3% | 14.3% | 57.1% | 14.3% | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 14.3% | 57.1% | 28.6% | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 14.3% | 71.4% | 14.3% | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 28.6% | 42.9% | 14.3% | 14.3% | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.6 | | | | 28.6% | 42.9% | 28.6% | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 4113: SENIOR DESIGN II

Class Number: 1565

Section: A

Primary Instructor: Borowiec, Joseph

Response Rate: 16/ 30

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 14 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 14 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 15.4% | 7.7% | 76.9% | | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 15.4% | 15.4% | 69.2% | | 13 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 21.4% | 21.4% | 57.1% | | 14 | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | 7.1% | 7.1% | 21.4% | 64.3% | | 14 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 21.4% | 7.1% | 71.4% | | 14 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 28.6% | 14.3% | 57.1% | | 14 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Developed ability to conceptualize, formulate, model, and carry out a complete design of a system in a team environment | 4.4 | | | 21.4% | 14.3% | 64.3% | | 14 | |
| Q28 | Learned the process of building and testing to specifications an engineering product | 4.5 | | | 14.3% | 21.4% | 64.3% | | 14 | |
| Q29 | Learned the methods for project management, the product realization process, and related tools | 4.4 | | | 21.4% | 21.4% | 57.1% | | 14 | |
| Q30 | Understood the ethical issues involved in engineering practice | 4.3 | | | 21.4% | 28.6% | 50.0% | | 14 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 71.4% | 14.3% | 14.3% | | 14 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | 7.1% | 7.1% | 78.6% | 7.1% | 14 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.4 | | | 21.4% | 21.4% | 57.1% | | 14 | |
| A35 | Design a system, component, or process to meet desired needs | 4.4 | | | 21.4% | 21.4% | 57.1% | | 14 | |
| A37 | Identify, formulate, and solve engineering problems | 4.3 | | 6.7% | 20.0% | 13.3% | 60.0% | | 15 | |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 4.5 | | | 14.3% | 21.4% | 64.3% | | 14 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.5 | | | 14.3% | 21.4% | 64.3% | | 14 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1203H: HONORS FIRST YEAR WRITING SEM

Class Number: 2010

Section: HONA

Primary Instructor: Gallagher, Jean

Response Rate: 4/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 75.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 25.0% | 25.0% | 25.0% | 25.0% | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 50.0% | | | 50.0% | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.5 | | 50.0% | 50.0% | | | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1203H: HONORS FIRST YEAR WRITING SEM

Class Number: 2011

Section: HONB

Primary Instructor: Gallagher, Jean

Response Rate: 5/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 20.0% | 60.0% | 20.0% | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 2.8 | | 20.0% | 80.0% | | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.8 | | | | 20.0% | 80.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 1282

Section: LI

Primary Instructor: Winter, Fred

Response Rate: 3/ 16

| | | No | | | | | | Yes | Decline To | # | | |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|-------|-------|---|
| | | | | | | | | | Answer | Resp | | |
| A. Procedures and Policies | | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 66.7% | | | | | | | 33.3% | 3 | | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 | | |
| B. The Instructor | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 3 | | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | | | 33.3% | 66.7% | 3 | | |
| C. Graded Assignments and Exams | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | | | | | | | 3 | | |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 66.7% | 33.3% | 3 | | |
| D1. Instruction | | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | | | | 33.3% | 66.7% | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | | | | 50.0% | 50.0% | 2 | |
| E. Course Objectives | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 5.0 | | | | | | 66.7% | 33.3% | 3 | | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.3 | 33.3% | | | | | | | 33.3% | 33.3% | 3 |
| Q29 | The amount of online communications with the instructor was effective. | 5.0 | | | | | | 66.7% | 33.3% | 3 | | |
| Q30 | The online course materials were well organized and easy to follow. | 3.7 | | | | | | | 33.3% | 66.7% | 3 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | | | | | 66.7% | 33.3% | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | | | |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | 100.0% | 3 | | |
| Overall Evaluations | | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | | |
| Q40 | Value was added to my education: | 4.7 | | | | | | | 33.3% | 66.7% | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 1283

Section: LI

Primary Instructor: Lancevich,Edward

Response Rate: 2/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | 100.0% | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | 100.0% | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | 100.0% | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | 100.0% | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 5.0 | | | | | | | 100.0% | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 5.0 | | | | | | | 100.0% | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 5.0 | | | | | | | 100.0% | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 5.0 | | | | | 50.0% | 50.0% | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | | 50.0% | | 50.0% | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | | 100.0% | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2024: FUND OF ELECTRIC CIRCUITS II

Class Number: 1807

Section: ALEC

Primary Instructor: Zabar,Zivan

Response Rate: 25/ 46

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 24.0% | | | | | | 68.0% | 8.0% | 25 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 96.0% | 4.0% | 25 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 12.0% | 36.0% | 48.0% | 4.0% | 25 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 12.0% | 28.0% | 24.0% | 24.0% | 12.0% | 25 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 4.0% | 12.0% | 24.0% | 32.0% | 20.0% | 8.0% | 25 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 8.0% | 36.0% | 24.0% | 24.0% | 8.0% | 25 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 4.0% | 4.0% | 24.0% | 40.0% | 24.0% | 4.0% | 25 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 4.0% | 8.0% | 8.0% | 48.0% | 28.0% | 4.0% | 25 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | I have gained a firm understanding of the use of phasors for AC circuit analysis. | 4.2 | | | 28.0% | 24.0% | 44.0% | 4.0% | 25 | |
| Q28 | I have proficient at AC circuit analysis and at finding the Thevenin equivalent of an AC electric circuit at a pair of terminals. | 3.5 | | 4.0% | 52.0% | 28.0% | 12.0% | 4.0% | 25 | |
| Q29 | I have gained the ability to analyze AC 3-phase power systems and have a good understanding of average AC power as well as reactive and complex power. | 3.8 | | | 40.0% | 32.0% | 24.0% | 4.0% | 25 | |
| Q30 | I have become knowledgeable about the frequency response of AC circuits and understand the phenomenon of resonance in such circuits. | 3.6 | | 8.0% | 36.0% | 40.0% | 12.0% | 4.0% | 25 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | 4.0% | | 64.0% | 20.0% | 8.0% | 4.0% | 25 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | 4.0% | | 32.0% | 60.0% | 4.0% | 25 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 1872

Section: I

Primary Instructor: Zabar,Zivan

Response Rate: 17/ 43

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 11.8% | | | | | | 76.5% | 11.8% | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 88.2% | 11.8% | 17 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 11.8% | 17.6% | 58.8% | 11.8% | 17 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 5.9% | 17.6% | 11.8% | 52.9% | 11.8% | 17 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 23.5% | 17.6% | 47.1% | 11.8% | 17 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 29.4% | 11.8% | 47.1% | 11.8% | 17 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | 5.9% | 23.5% | 58.8% | 11.8% | 17 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 11.8% | 5.9% | 17.6% | 52.9% | 11.8% | 17 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.2 | 5.9% | | 11.8% | 11.8% | 47.1% | 23.5% | 17 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.3 | | 5.9% | 17.6% | 11.8% | 52.9% | 11.8% | 17 | |
| Q29 | The amount of online communications with the instructor was effective. | 4.3 | | 5.9% | 11.8% | 5.9% | 47.1% | 29.4% | 17 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.5 | | | 11.8% | 11.8% | 47.1% | 29.4% | 17 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.3 | | | 17.6% | 17.6% | 41.2% | 23.5% | 17 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 64.7% | 23.5% | | 11.8% | 17 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 11.8% | 23.5% | 47.1% | 17.6% | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 2586

Section: INET

Primary Instructor: Zabar,Zivan

Response Rate: 3/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 66.7% | 33.3% | 3 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 66.7% | 33.3% | 3 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | 33.3% | 33.3% | 33.3% | | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | 33.3% | 33.3% | 33.3% | | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | | 33.3% | 66.7% | | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | 66.7% | 33.3% | | 3 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.7 | | | 66.7% | | 33.3% | | 3 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 2.7 | | 33.3% | 66.7% | | | | 3 | |
| Q29 | The amount of online communications with the instructor was effective. | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | | 66.7% | | 33.3% | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
MU-UY 2113: WESTERN MUSIC THEORY

Class Number: 2030

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 12/ 25

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 100.0% | | 12 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 8.3% | 91.7% | | 12 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 8.3% | 8.3% | 25.0% | 58.3% | | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 16.7% | | 25.0% | 58.3% | | 12 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 9.1% | 27.3% | 63.6% | | 11 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | 18.2% | 9.1% | 72.7% | | 11 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 9.1% | 18.2% | 18.2% | 54.5% | | 11 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 9.1% | | 27.3% | 9.1% | 54.5% | | 11 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 2.5 | | 54.5% | 45.5% | | | | 11 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.9 | | | 45.5% | 9.1% | 36.4% | 9.1% | 11 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 2.7 | 8.3% | 41.7% | 16.7% | 16.7% | 8.3% | 8.3% | 12 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.4 | 16.7% | 8.3% | 16.7% | 25.0% | 25.0% | 8.3% | 12 |
| A39 | Learn how to communicate effectively | 3.8 | 8.3% | 8.3% | | 50.0% | 25.0% | 8.3% | 12 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.1 | 18.2% | 9.1% | 18.2% | 18.2% | 18.2% | 18.2% | 11 |
| A42 | Gain knowledge of contemporary issues | 3.5 | 16.7% | 8.3% | 8.3% | 25.0% | 33.3% | 8.3% | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 2213: NON-WESTERN MUSIC APPRECIATION

Class Number: 2031

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 20/ 31

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 19 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 19 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 5.3% | 15.8% | 78.9% | | 19 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | 5.3% | 15.8% | 78.9% | | 19 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 10.5% | 31.6% | 57.9% | | 19 | |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | 11.1% | 22.2% | 66.7% | | 18 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | 5.3% | 15.8% | 78.9% | | 19 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | 5.3% | 26.3% | 68.4% | | 19 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 2.9 | | 10.5% | 84.2% | 5.3% | | | 19 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 3.7 | 5.3% | 5.3% | 31.6% | 26.3% | 31.6% | | 19 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 3113: MUSIC SINCE 1900

Class Number: 2032

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 8/ 19

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 85.7% | 14.3% | 7 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 14.3% | 57.1% | 28.6% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 7 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | | 42.9% | 28.6% | 28.6% | | 7 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 42.9% | 14.3% | 42.9% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 14.3% | 71.4% | 14.3% | | | 7 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.6 | | 14.3% | 28.6% | 42.9% | 14.3% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5553: PHYSICS OF QUANTUM COMPUTING

Class Number: 1871

Section: A

Primary Instructor: Tsifrinovich, Vladimir

Response Rate: 6/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 16.7% | 16.7% | 66.7% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | 16.7% | | 83.3% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | 16.7% | | 83.3% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 16.7% | 66.7% | 16.7% | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 50.0% | 16.7% | 33.3% | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | 16.7% | | | 83.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6513: APPLIED STATISTICS I (DATA AN)

Class Number: 1984

Section: I

Primary Instructor: Lobenberg, Michel

Response Rate: 3/ 13

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 100.0% | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 66.7% | 33.3% | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 33.3% | | | 66.7% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | 66.7% | 33.3% | | 3 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | 50.0% | | | | 50.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 50.0% | | | 50.0% | 2 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.0 | | | 50.0% | | | 50.0% | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| Q41 | My overall rating for the lecture instruction is: | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| R41 | My overall rating for the recitation instruction is: | 5.0 | | | | | 33.3% | 66.7% | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6823: STOCHASTIC PROCESSES

Class Number: 1985

Section: I

Primary Instructor: Lobenberg, Michel

Response Rate: 4/ 16

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 50.0% | 25.0% | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | | 50.0% | 25.0% | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 25.0% | 25.0% | | 50.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 50.0% | | 50.0% | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | 50.0% | 25.0% | | 25.0% | | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 2.0 | 50.0% | | 50.0% | | | | 4 | |
| Q28 | | 2.3 | 50.0% | | 25.0% | 25.0% | | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | 25.0% | 25.0% | 50.0% | | | 4 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 2.8 | | 25.0% | 75.0% | | | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | | 25.0% | 25.0% | | 50.0% | | 4 | |
| Q41 | My overall rating for the lecture instruction is: | 3.8 | | 25.0% | 25.0% | | 50.0% | | 4 | |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 25.0% | | 25.0% | 50.0% | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6163: JOB & WORKPLACE DESIGN

Class Number: 1009

Section: I

Primary Instructor: Ferrara, Philip

Response Rate: 2/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | | | 100.0% | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | | | 100.0% | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | | 100.0% | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | | | 100.0% | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | | | | | 100.0% | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
CAM-UY 2003: SPECIAL TOPICS IN CAM

Class Number: 1989

Section: B

Primary Instructor: Mulcahy, Francis D

Response Rate: 12/ 26

| | | No | | | | | | Yes | Decline To | # | | | |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|-------|-------|------|----|
| | | | | | | | | | Answer | Resp | | | |
| A. Procedures and Policies | | | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 50.0% | 25.0% | 12 | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 8.3% | | | | | | 66.7% | 25.0% | 12 | | | |
| B. The Instructor | | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | | | 33.3% | 58.3% | 8.3% | 12 | | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | | | | 25.0% | 33.3% | 33.3% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 8.3% | | | | | | 16.7% | 41.7% | 25.0% | 8.3% | 12 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | | | 16.7% | 33.3% | 41.7% | 8.3% | 12 | |
| D1. Instruction | | | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | | | | 50.0% | 33.3% | 16.7% | 12 | | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | | | | | 58.3% | 8.3% | 16.7% | 16.7% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | | | | |
| Q37 | Course difficulty level is : | 2.8 | | | | | | 16.7% | 75.0% | 8.3% | 12 | | |
| Overall Evaluations | | | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | | | |
| Q40 | Value was added to my education: | 4.1 | | | | | | 8.3% | 66.7% | 16.7% | 8.3% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
CAM-UY 3003: SPECIAL TOPICS IN CAM

Class Number: 1999

Section: A

Primary Instructor: Mulcahy, Francis D

Response Rate: 18/ 31

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 17.6% | | | | | | 70.6% | 11.8% | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | | 62.5% | 12.5% | 16 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | 6.3% | 18.8% | 12.5% | 43.8% | 18.8% | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | 6.3% | 6.3% | 12.5% | 12.5% | 43.8% | 18.8% | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | 6.3% | 12.5% | 18.8% | 37.5% | 25.0% | 16 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | 6.3% | 18.8% | 6.3% | 50.0% | 18.8% | 16 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 12.5% | 25.0% | 6.3% | 37.5% | 18.8% | 16 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | 6.3% | 6.3% | | 6.3% | 37.5% | 43.8% | 16 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | 12.5% | 50.0% | 6.3% | 6.3% | 25.0% | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.6 | 6.3% | 18.8% | 12.5% | 18.8% | 31.3% | 12.5% | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2066

Section: C

Primary Instructor: Schuman, Meredith D

Response Rate: 12/ 18

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 75.0% | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 27.3% | 27.3% | 45.5% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 27.3% | 18.2% | 36.4% | 18.2% | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 16.7% | 58.3% | 25.0% | | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 16.7% | 66.7% | 16.7% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | 25.0% | 33.3% | 41.7% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | | 50.0% | 25.0% | 25.0% | | 12 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 3.4 | 8.3% | 8.3% | 25.0% | 50.0% | 8.3% | | 12 | |
| Q28 | This course clarified your understanding of research paper writing. | 3.7 | 8.3% | 8.3% | 8.3% | 58.3% | 16.7% | | 12 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.2 | 8.3% | 16.7% | 33.3% | 33.3% | 8.3% | | 12 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.5 | 8.3% | | 33.3% | 50.0% | 8.3% | | 12 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.3 | 8.3% | 8.3% | 41.7% | 25.0% | 16.7% | | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.9 | | 8.3% | 83.3% | | | 8.3% | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | 8.3% | 25.0% | 25.0% | 41.7% | | 12 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 3.5 | | | 58.3% | 33.3% | 8.3% | | 12 | |
| A26 | Plan and deliver oral presentations effectively | 2.3 | 33.3% | 25.0% | 25.0% | 8.3% | 8.3% | | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2072

Section: J

Primary Instructor: Schuman, Meredith D

Response Rate: 10/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 10 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 10 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 10.0% | 10.0% | 80.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.9 | | | | 10.0% | 90.0% | | 10 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.7 | | | | 30.0% | 70.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 10.0% | 50.0% | 40.0% | | 10 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | 10.0% | | | 30.0% | 60.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 10.0% | | 10.0% | 50.0% | 30.0% | | 10 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 4.0 | 10.0% | | 10.0% | 40.0% | 40.0% | | 10 | |
| Q28 | This course clarified your understanding of research paper writing. | 3.7 | 10.0% | | 20.0% | 50.0% | 20.0% | | 10 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.7 | 10.0% | | 30.0% | 30.0% | 30.0% | | 10 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.8 | 10.0% | | 10.0% | 60.0% | 20.0% | | 10 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.8 | 10.0% | | 20.0% | 40.0% | 30.0% | | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | | 80.0% | 20.0% | | | 10 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | 9 | |
| P5. Abet-Communication Skills-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.0 | | | 30.0% | 40.0% | 30.0% | | 10 | |
| A26 | Plan and deliver oral presentations effectively | 4.1 | | | | 60.0% | 10.0% | 30.0% | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2076

Section: O

Primary Instructor: Schuman, Meredith D

Response Rate: 9/ 18

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 11.1% | | | | | | 88.9% | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | 11.1% | | | | | | 88.9% | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 11.1% | 66.7% | 22.2% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 22.2% | 44.4% | 33.3% | | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 11.1% | 55.6% | 33.3% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | | 44.4% | 33.3% | 22.2% | | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | | 55.6% | 44.4% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | | 22.2% | 44.4% | 33.3% | | 9 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 3.9 | | | 44.4% | 22.2% | 33.3% | | 9 | |
| Q28 | This course clarified your understanding of research paper writing. | 3.8 | | | 33.3% | 55.6% | 11.1% | | 9 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.9 | | | 44.4% | 22.2% | 33.3% | | 9 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.7 | | | 55.6% | 22.2% | 22.2% | | 9 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.6 | | | 55.6% | 33.3% | 11.1% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | | | 22.2% | 66.7% | 11.1% | | 9 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 3.9 | | | 22.2% | 66.7% | 11.1% | | 9 | |
| A26 | Plan and deliver oral presentations effectively | 3.3 | | 22.2% | 33.3% | 22.2% | 11.1% | 11.1% | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1373

Section: I

Primary Instructor: Flynn,Robert

Response Rate: 7/ 75

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 71.4% | | | | | | 28.6% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 57.1% | | | | | | 42.9% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 2.9 | 14.3% | 28.6% | 28.6% | 14.3% | 14.3% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.7 | 14.3% | 28.6% | 28.6% | 28.6% | | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | | 28.6% | 42.9% | 14.3% | | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 14.3% | 14.3% | 42.9% | 14.3% | 14.3% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.9 | 14.3% | 42.9% | | 28.6% | 14.3% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.1 | | 57.1% | | 14.3% | 28.6% | | 7 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 2.7 | 14.3% | 28.6% | 28.6% | | 14.3% | 14.3% | 7 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 2.6 | 28.6% | 14.3% | 28.6% | 28.6% | | | 7 | |
| Q29 | The amount of online communications with the instructor was effective. | 2.7 | 14.3% | 28.6% | 28.6% | 28.6% | | | 7 | |
| Q30 | The online course materials were well organized and easy to follow. | 2.3 | 42.9% | 14.3% | 14.3% | 28.6% | | | 7 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 2.3 | 28.6% | 28.6% | 28.6% | 14.3% | | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | 14.3% | 42.9% | 42.9% | | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.4 | 14.3% | 28.6% | | 14.3% | 42.9% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 1377

Section: I

Primary Instructor: Flynn,Robert

Response Rate: 13/ 69

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 53.8% | 30.8% | 15.4% | 13 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 7.7% | 92.3% | | 13 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 7.7% | 30.8% | 30.8% | 30.8% | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 7.7% | 7.7% | 30.8% | 23.1% | 23.1% | 7.7% | 13 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 23.1% | 15.4% | 38.5% | 23.1% | | 13 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 7.7% | 7.7% | 23.1% | 23.1% | 38.5% | | 13 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | 7.7% | 30.8% | 15.4% | 23.1% | 23.1% | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 30.8% | 7.7% | | 30.8% | 30.8% | | 13 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.5 | | 23.1% | 15.4% | 23.1% | 23.1% | 15.4% | 13 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.2 | 7.7% | 23.1% | 7.7% | 23.1% | 15.4% | 23.1% | 13 |
| Q29 | The amount of online communications with the instructor was effective. | 3.0 | 7.7% | 30.8% | 15.4% | 15.4% | 15.4% | 15.4% | 13 |
| Q30 | The online course materials were well organized and easy to follow. | 3.0 | 23.1% | | 30.8% | 15.4% | 15.4% | 15.4% | 13 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 2.9 | 23.1% | 15.4% | 7.7% | 23.1% | 15.4% | 15.4% | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 2.8 | 15.4% | 15.4% | 46.2% | 23.1% | | | 13 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.6 | 15.4% | | 23.1% | 30.8% | 30.8% | | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 2431

Section: WEST

Primary Instructor: Flynn,Robert

Response Rate: 5/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | | | | | | 60.0% | 20.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | | 80.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | | 40.0% | | 60.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | | 20.0% | 20.0% | 60.0% | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.6 | 40.0% | | | | | 20.0% | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | | 40.0% | | 60.0% | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | | 60.0% | 40.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 20.0% | 20.0% | | | 40.0% | 20.0% | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.4 | 20.0% | | | | 40.0% | 40.0% | 5 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.6 | 20.0% | | | | 20.0% | 20.0% | 40.0% | 5 |
| Q29 | The amount of online communications with the instructor was effective. | 3.0 | 20.0% | | | | 40.0% | 20.0% | 20.0% | 5 |
| Q30 | The online course materials were well organized and easy to follow. | 3.0 | | | | 40.0% | | | 60.0% | 5 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 1.0 | 40.0% | | | | | | 60.0% | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | | 20.0% | 40.0% | 40.0% | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5663: PHYSICS OF ALTERNATIVE ENERGY

Class Number: 1273

Section: A

Primary Instructor: Wolf,Edward

Response Rate: 6/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | 16.7% | | | 83.3% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | 16.7% | | | 16.7% | 66.7% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | 16.7% | | 16.7% | 66.7% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | 16.7% | | | 83.3% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 16.7% | | | 16.7% | 66.7% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | 16.7% | | | | 83.3% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.8 | | | 33.3% | 50.0% | 16.7% | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | | 16.7% | | 16.7% | 66.7% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6823: NETWORK SECURITY

Class Number: 1285

Section: LI

Primary Instructor: Sullivan,George

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 5.0 | | | | | | | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 5.0 | | | | | | | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 5.0 | | | | | | | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 5.0 | | | | | | | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 5.0 | | | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6613: ARTIFICIAL INTELLIGENCE

Class Number: 1383

Section: I

Primary Instructor: Wong,Edward Kin-ming

Response Rate: 6/ 31

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 83.3% | 16.7% | 6 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 83.3% | 16.7% | 6 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 33.3% | | 50.0% | 16.7% | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 16.7% | 50.0% | 33.3% | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 33.3% | 50.0% | 16.7% | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 16.7% | 50.0% | 33.3% | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | 16.7% | | 66.7% | 16.7% | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 66.7% | 33.3% | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | 16.7% | 50.0% | 16.7% | | 16.7% | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.4 | | | 16.7% | 16.7% | 50.0% | 16.7% | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 394: SELECTED TOPICS IN COMP SCI

Class Number: 1290

Section: IND2

Primary Instructor: Wong,Edward Kin-ming

Response Rate: 5/ 13

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|-------------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 25.0% | 75.0% | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 25.0% | 75.0% | 4 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 25.0% | | | 75.0% | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 50.0% | | 50.0% | 4 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 25.0% | | 75.0% | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 25.0% | 25.0% | | 50.0% | 4 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | | 25.0% | | | 75.0% | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 25.0% | | | 75.0% | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 25.0% | 25.0% | | 50.0% | 4 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.5 | | | 25.0% | 25.0% | | 50.0% | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2023W: EARLY MDRN PHILOS IN EUROPE

Class Number: 2034

Section: A

Primary Instructor: Sjursen,Harold P

Response Rate: 12/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | | | | | | 83.3% | 8.3% | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 25.0% | 75.0% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 8.3% | 8.3% | 25.0% | 50.0% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | 8.3% | | 33.3% | 8.3% | 33.3% | 16.7% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | 8.3% | 8.3% | 8.3% | 16.7% | 50.0% | 8.3% | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 8.3% | 8.3% | 25.0% | 58.3% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 25.0% | 16.7% | 58.3% | | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 58.3% | 41.7% | | | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.1 | | 8.3% | 8.3% | 41.7% | 33.3% | 8.3% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2103W: PHIL SCI, TCH, SOC CHNA, INDIA

Class Number: 2035

Section: I

Primary Instructor: Sjursen, Harold P

Response Rate: 10/ 19

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 10.0% | | | | | | 90.0% | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 10.0% | 10.0% | 80.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 20.0% | | 80.0% | | 10 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 20.0% | 30.0% | 50.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 20.0% | 30.0% | 50.0% | | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 40.0% | 60.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | | 90.0% | 10.0% | | | 10 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.1 | | | 22.2% | 44.4% | 33.3% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6503: MGMT OF INFO TECH & INFO SYS

Class Number: 1018

Section: I

Primary Instructor: Ziv,Nina Dansky

Response Rate: 8/ 43

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 12.5% | 37.5% | 50.0% | | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 50.0% | 12.5% | 25.0% | 12.5% | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 12.5% | | 37.5% | 12.5% | 37.5% | | | 8 |
| Q16 | My work in this course was evaluated fairly. | 3.4 | 12.5% | | 37.5% | 12.5% | 25.0% | 12.5% | | 8 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 37.5% | 62.5% | | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | | 62.5% | 37.5% | | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.6 | 12.5% | 12.5% | 75.0% | | | | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7503: ELECTRONIC BUSINESS MGMT

Class Number: 1021

Section: I

Primary Instructor: Ziv,Nina Dansky

Response Rate: 2/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | 50.0% | | 50.0% | | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.5 | | 50.0% | 50.0% | | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.0 | | 100.0% | | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.0 | | 50.0% | | 50.0% | | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 9703: PRJCT IN STRATGY INNOVTN MGMT

Class Number: 1033

Section: I

Primary Instructor: Ziv,Nina Dansky

Response Rate: 5/ 22

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 40.0% | | 60.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.4 | | 20.0% | | | 80.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1131

Section: B

Primary Instructor: Kuiken, Kathryn

Response Rate: 16/ 25

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 16 |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | | | | | | 81.3% | 6.3% | 16 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | 6.3% | 6.3% | 87.5% | | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | 6.3% | 6.3% | | 6.3% | 75.0% | 6.3% | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | 6.7% | | 13.3% | 26.7% | 53.3% | | 15 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 26.7% | 20.0% | 53.3% | | 15 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 12.5% | | 18.8% | 12.5% | 56.3% | | 16 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 18.8% | 6.3% | 37.5% | | 31.3% | 6.3% | 16 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.1 | 56.3% | 6.3% | 18.8% | 6.3% | 12.5% | | 16 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.3 | 43.8% | 12.5% | 25.0% | 6.3% | 12.5% | | 16 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 62.5% | 37.5% | | | 16 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.9 | | | 25.0% | 56.3% | 18.8% | | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | | 18.8% | 12.5% | 25.0% | 43.8% | | 16 | |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | 6.3% | 6.3% | 12.5% | | 75.0% | | 16 | |
| R41 | My overall rating for the recitation instruction is: | 4.3 | 6.3% | | 6.3% | 6.3% | 43.8% | 37.5% | 16 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.3 | | 6.3% | 12.5% | 25.0% | 56.3% | | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1132

Section: B2

Primary Instructor: Kuiken, Kathryn

Response Rate: 13/ 25

| | | No | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 23.1% | | | | | 69.2% | 7.7% | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | 23.1% | | | | | 69.2% | 7.7% | 13 |
| B. The Instructor | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 15.4% | 76.9% | 7.7% | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | 7.7% | | 7.7% | 15.4% | 61.5% | 7.7% | 13 |
| C. Graded Assignments and Exams | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | 7.7% | | 30.8% | 53.8% | 7.7% | 13 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | 7.7% | 23.1% | 61.5% | 7.7% | 13 |
| D1. Instruction | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | 7.7% | | | 30.8% | 53.8% | 7.7% | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | | 30.8% | 23.1% | 38.5% | 7.7% | 13 |
| E. Course Objectives | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.6 | 33.3% | 25.0% | | 8.3% | 25.0% | 8.3% | 12 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.1 | 41.7% | 33.3% | | | 16.7% | 8.3% | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 61.5% | 23.1% | | 15.4% | 13 |
| G2. Compared to Other Courses Taken at Polytechnic | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.9 | | | 23.1% | 46.2% | 15.4% | 15.4% | 13 |
| Overall Evaluations | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.3 | | | 15.4% | 30.8% | 46.2% | 7.7% | 13 |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | 7.7% | 7.7% | 30.8% | 46.2% | 7.7% | 13 |
| R41 | My overall rating for the recitation instruction is: | 4.3 | | 7.7% | 7.7% | 7.7% | 38.5% | 38.5% | 13 |
| P0. Abet-How well did you | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.3 | | | 15.4% | 30.8% | 46.2% | 7.7% | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1134

Section: E

Primary Instructor: Kuiken, Kathryn

Response Rate: 17/ 31

| | | No | | | | | | Yes | Decline To | # | | |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|-------|-------|----|
| | | | | | | | | | Answer | Resp | | |
| A. Procedures and Policies | | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 35.3% | | | | | | 64.7% | | 17 | | |
| Q02 | Grading policy was provided at the beginning of the semester | 29.4% | | | | | | 70.6% | | 17 | | |
| B. The Instructor | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | | | 25.0% | 75.0% | 16 | | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | | | | 12.5% | 31.3% | 56.3% | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.7 | | | | | | 25.0% | 68.8% | 6.3% | 16 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | 6.3% | | | | | | 37.5% | 50.0% | 6.3% | 16 |
| D1. Instruction | | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | 5.9% | | | | | | 5.9% | 23.5% | 64.7% | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 5.9% | 5.9% | 29.4% | 17.6% | 35.3% | 5.9% | 17 | | | |
| E. Course Objectives | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.6 | 29.4% | 17.6% | 23.5% | 23.5% | 5.9% | | 17 | | | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.4 | 41.2% | 11.8% | 17.6% | 5.9% | 17.6% | 5.9% | 17 | | | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | | | |
| Q37 | Course difficulty level is : | 3.3 | | | | | | 5.9% | 58.8% | 35.3% | 17 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | | | |
| Q38 | The pace of the course is: | 3.6 | | | | | | 47.1% | 47.1% | 5.9% | 17 | |
| Overall Evaluations | | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | | |
| Q40 | Value was added to my education: | 4.5 | 5.9% | | | | | | 29.4% | 64.7% | 17 | |
| Q41 | My overall rating for the lecture instruction is: | 4.8 | | | | | | 17.6% | 82.4% | 17 | | |
| R41 | My overall rating for the recitation instruction is: | 4.5 | | | | | | 5.9% | 23.5% | 47.1% | 23.5% | 17 |
| P0. Abet-How well did you | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | |
| A33 | Apply knowledge of math, science and engineering | 4.5 | | | | | | 11.8% | 29.4% | 58.8% | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1138

Section: B

Primary Instructor: Kuiken, Kathryn

Response Rate: 14/ 21

| | | No | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | 85.7% | | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | 7.1% | | | | | 92.9% | | 14 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.9 | | | 7.7% | 92.3% | | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | 15.4% | 84.6% | | 13 | |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 7.7% | 30.8% | 61.5% | 13 | |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 23.1% | 76.9% | 13 | |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 21.4% | 78.6% | 14 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 14.3% | 14.3% | 28.6% | 14.3% | 28.6% | 14 | |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.2 | 46.2% | 15.4% | 15.4% | 15.4% | 7.7% | 13 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.8 | 38.5% | 15.4% | | 23.1% | 23.1% | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | | 64.3% | 35.7% | | 14 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.6 | | | 50.0% | 35.7% | 14.3% | 14 | |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.8 | | | | 21.4% | 78.6% | 14 | |
| Q41 | My overall rating for the lecture instruction is: | 4.7 | | | 7.1% | 14.3% | 78.6% | 14 | |
| R41 | My overall rating for the recitation instruction is: | 4.7 | | | 7.1% | 7.1% | 64.3% | 21.4% | |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.4 | | | 14.3% | 28.6% | 57.1% | 14 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1139

Section: B2

Primary Instructor: Kuiken, Kathryn

Response Rate: 10/ 22

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|----|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 90.0% | 10.0% | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 90.0% | 10.0% | 10 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 10.0% | 10.0% | 70.0% | 10.0% | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 20.0% | | 70.0% | 10.0% | 10 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 30.0% | 20.0% | 40.0% | 10.0% | 10 | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 10.0% | 30.0% | 50.0% | 10.0% | 10 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | 10.0% | | 10.0% | 20.0% | 50.0% | 10.0% | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 10.0% | | 20.0% | 20.0% | 30.0% | 20.0% | 10 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.8 | 30.0% | 20.0% | 10.0% | | 30.0% | 10.0% | 10 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.3 | 40.0% | 10.0% | 20.0% | 10.0% | 10.0% | 10.0% | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | | 40.0% | 40.0% | 10.0% | 10.0% | 10 | |
| G2. Compared to Other Courses Taken at Polytechnic | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 4.1 | | | 20.0% | 40.0% | 30.0% | 10.0% | 10 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | 11.1% | | 11.1% | 33.3% | 33.3% | 11.1% | 9 | |
| Q41 | My overall rating for the lecture instruction is: | 4.1 | | | 33.3% | 11.1% | 44.4% | 11.1% | 9 | |
| R41 | My overall rating for the recitation instruction is: | 4.2 | | | 22.2% | | 33.3% | 44.4% | 9 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.4 | | | 20.0% | 10.0% | 60.0% | 10.0% | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1141

Section: E

Primary Instructor: Kuiken, Kathryn

Response Rate: 20/ 34

| | | No | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | 65.0% | 10.0% | 20 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | 65.0% | 10.0% | 20 |
| B. The Instructor | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 70.0% | 10.0% | 20 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 26.3% | 63.2% | 10.5% | 19 |
| C. Graded Assignments and Exams | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | 5.0% | | 5.0% | 20.0% | 60.0% | 10.0% | 20 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | 5.0% | | | 20.0% | 65.0% | 10.0% | 20 |
| D1. Instruction | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | 5.0% | | 5.0% | 20.0% | 60.0% | 10.0% | 20 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 5.0% | 5.0% | 20.0% | 20.0% | 30.0% | 20.0% | 20 |
| E. Course Objectives | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.5 | 40.0% | 15.0% | 5.0% | 20.0% | 15.0% | 5.0% | 20 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.3 | 40.0% | 15.0% | 15.0% | 5.0% | 15.0% | 10.0% | 20 |
| G1. Compared to Other Courses Taken at NYU-Poly | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | | 50.0% | 40.0% | | 10.0% | 20 |
| G2. Compared to Other Courses Taken at Polytechnic | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.7 | | | 40.0% | 45.0% | 10.0% | 5.0% | 20 |
| Overall Evaluations | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | | 5.0% | 45.0% | 45.0% | 5.0% | 20 |
| Q41 | My overall rating for the lecture instruction is: | 4.7 | | | 5.0% | 20.0% | 65.0% | 10.0% | 20 |
| R41 | My overall rating for the recitation instruction is: | 4.6 | | | | 25.0% | 45.0% | 30.0% | 20 |
| P0. Abet-How well did you | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.4 | | | 15.0% | 25.0% | 55.0% | 5.0% | 20 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3233: CHEM & BIOMOLECULAR ENG SEPARA

Class Number: 2041

Section: A

Primary Instructor: Stiel, Leonard I

Response Rate: 17/ 22

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|----|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 94.1% | 5.9% | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 94.1% | 5.9% | 17 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 11.8% | 5.9% | 41.2% | 23.5% | 17.6% | | 17 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | 5.9% | 23.5% | 29.4% | 23.5% | 17.6% | | 17 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 11.8% | 23.5% | 17.6% | 23.5% | 23.5% | | 17 | |
| Q16 | My work in this course was evaluated fairly. | 2.9 | 17.6% | 17.6% | 23.5% | 35.3% | 5.9% | | 17 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.2 | 35.3% | 29.4% | 17.6% | 17.6% | | | 17 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.5 | 17.6% | 41.2% | 11.8% | 29.4% | | | 17 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 3.4 | 5.9% | 17.6% | 23.5% | 41.2% | 11.8% | | 17 | |
| Q28 | | 2.9 | 17.6% | 17.6% | 35.3% | 17.6% | 11.8% | | 17 | |
| Q29 | | 3.2 | 5.9% | 35.3% | 11.8% | 29.4% | 17.6% | | 17 | |
| Q30 | | 3.3 | 11.8% | 29.4% | 5.9% | 23.5% | 29.4% | | 17 | |
| Q31 | | 3.1 | 11.8% | 23.5% | 23.5% | 23.5% | 17.6% | | 17 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.3 | | | 5.9% | 52.9% | 29.4% | 11.8% | 17 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.1 | 18.8% | 25.0% | 6.3% | 31.3% | 18.8% | | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4363: HEATING, VENTILATION & AIR COND

Class Number: 1569

Section: I

Primary Instructor: Vedavarz, Ali

Response Rate: 12/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 30.0% | | | | | | 70.0% | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | | 80.0% | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | 10.0% | 10.0% | 20.0% | 30.0% | 30.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 10.0% | | 20.0% | 30.0% | 30.0% | 10.0% | 10 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 20.0% | | 30.0% | 30.0% | 20.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 20.0% | 10.0% | 10.0% | 40.0% | 20.0% | | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 10.0% | | 30.0% | 30.0% | 30.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 20.0% | | 40.0% | 10.0% | 30.0% | | 10 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Learned the basic features of air-conditioning systems | 3.6 | 10.0% | 10.0% | 30.0% | 10.0% | 40.0% | | 10 | |
| Q28 | Was able to carry out calculations using the psychometric chart | 3.9 | 10.0% | 10.0% | | 40.0% | 40.0% | | 10 | |
| Q29 | Learned and carried out calculations of thermal loads on buildings | 3.7 | 10.0% | 10.0% | 20.0% | 20.0% | 40.0% | | 10 | |
| Q30 | Learned how to use TRACE 600 to calculate thermal loads | 3.6 | 10.0% | 10.0% | 20.0% | 30.0% | 30.0% | | 10 | |
| Q31 | Learned to design an air-conditioning system, including all its components | 3.5 | 10.0% | 20.0% | 10.0% | 30.0% | 30.0% | | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | 10.0% | 10.0% | 40.0% | 30.0% | 10.0% | | 10 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.5 | 20.0% | | 20.0% | 30.0% | 30.0% | | 10 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.8 | | 20.0% | 20.0% | 20.0% | 40.0% | | 10 | |
| A35 | Design a system, component, or process to meet desired needs | 3.6 | 10.0% | 20.0% | 10.0% | 20.0% | 40.0% | | 10 | |
| A37 | Identify, formulate, and solve engineering problems | 3.7 | 10.0% | 10.0% | 20.0% | 20.0% | 40.0% | | 10 | |
| A39 | Learn how to communicate effectively | 3.3 | 10.0% | 20.0% | 20.0% | 30.0% | 20.0% | | 10 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.6 | 10.0% | 10.0% | 20.0% | 30.0% | 30.0% | | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6313: ORGAN THEORY & DESIGN

Class Number: 1016

Section: I

Primary Instructor: Grant,Sara

Response Rate: 1/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | | 100.0% | | | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 5.0 | | | | | 100.0% | | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 5.0 | | | | | 100.0% | | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | | 100.0% | | | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6073: SOFTWARE ENGINEERING II

Class Number: 1375

Section: I

Primary Instructor: Steele,Stuart

Response Rate: 1/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 1 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| B. The Instructor | | | | | | | | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 100.0% | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.0 | | 100.0% | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 394: SELECTED TOPICS IN COMP SCI

Class Number: 1290

Section: IND2

Primary Instructor: Steele,Stuart

Response Rate: 5/ 13

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|-------------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 25.0% | 75.0% | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 25.0% | 75.0% | 4 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 25.0% | | | 75.0% | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 50.0% | | 50.0% | 4 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 25.0% | | 75.0% | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 25.0% | 25.0% | | 50.0% | 4 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | | 25.0% | | | 75.0% | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 25.0% | | | 75.0% | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 25.0% | 25.0% | | 50.0% | 4 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.5 | | | 25.0% | 25.0% | | 50.0% | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3223: KINETICS AND REACTOR DESIGN

Class Number: 2040

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 17/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 88.2% | 11.8% | 17 | |
| Q02 | Grading policy was provided at the beginning of the semester | 5.9% | | | | | 88.2% | 5.9% | 17 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 5.9% | 23.5% | 70.6% | | 17 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 5.9% | 23.5% | 29.4% | 29.4% | 11.8% | 17 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 29.4% | 47.1% | 23.5% | | 17 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 17.6% | 29.4% | 47.1% | 5.9% | 17 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 35.3% | 64.7% | | 17 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 47.1% | 52.9% | | 17 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | | 4.4 | | | 11.8% | 35.3% | 52.9% | | 17 | |
| Q28 | | 4.1 | | 5.9% | 17.6% | 35.3% | 41.2% | | 17 | |
| Q29 | | 4.1 | | | 35.3% | 23.5% | 41.2% | | 17 | |
| Q30 | | 4.2 | | 5.9% | 17.6% | 23.5% | 52.9% | | 17 | |
| Q31 | | 4.2 | | | 17.6% | 41.2% | 41.2% | | 17 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.8 | | | 23.5% | 70.6% | 5.9% | | 17 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.6 | | | 5.9% | 23.5% | 70.6% | | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4213: ENGINEERING LABORATORY II

Class Number: 1748

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 12/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 91.7% | 8.3% | 12 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 91.7% | 8.3% | 12 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 8.3% | 25.0% | 58.3% | 8.3% | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | 8.3% | 8.3% | 75.0% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | | 41.7% | 41.7% | 8.3% | 8.3% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | | 16.7% | 66.7% | 8.3% | 8.3% | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 8.3% | 25.0% | 58.3% | 8.3% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 8.3% | 50.0% | 33.3% | 8.3% | 12 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | | 4.3 | | | 8.3% | 50.0% | 33.3% | 8.3% | 12 | |
| Q28 | | 4.5 | | | 16.7% | 16.7% | 58.3% | 8.3% | 12 | |
| Q29 | | 4.5 | | | 8.3% | 25.0% | 58.3% | 8.3% | 12 | |
| Q30 | | 4.3 | | | 16.7% | 33.3% | 41.7% | 8.3% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 50.0% | 8.3% | 8.3% | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | 8.3% | | 8.3% | 25.0% | 58.3% | | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6313: STOCHASTIC PROCESSES

Class Number: 1896

Section: A

Primary Instructor: Pillai,Unnikrishna

Response Rate: 4/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 25.0% | 50.0% | 25.0% | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6223: ELMNTS OF REAL ANALYSIS II

Class Number: 1173

Section: I

Primary Instructor: Zhang, Gaoyong

Response Rate: 2/ 14

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 1.0 | 100.0% | | | | | | 2 | |
| Q28 | | 2.0 | | 100.0% | | | | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 2 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 2.5 | | 50.0% | 50.0% | | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q41 | My overall rating for the lecture instruction is: | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| R41 | My overall rating for the recitation instruction is: | 3.5 | | | 50.0% | 50.0% | | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 4423: INTRO NUMERICAL ANALYSIS

Class Number: 2107

Section: A

Primary Instructor: Zhang, Gaoyong

Response Rate: 4/ 18

| | | No | | | | | Yes | Decline To | # | |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|---|
| | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | 50.0% | | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | 50.0% | | | | | 50.0% | | 4 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | | 25.0% | 75.0% | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | | 25.0% | 75.0% | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | | 25.0% | 75.0% | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | | 25.0% | 75.0% | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | | 25.0% | 75.0% | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 1.0 | 100.0% | | | | | | 3 | |
| Q28 | | 1.7 | 33.3% | 66.7% | | | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | | | 75.0% | 25.0% | 4 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.0 | | | | | 100.0% | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | | | 25.0% | 75.0% | 4 | |
| Q41 | My overall rating for the lecture instruction is: | 4.8 | | | | | 25.0% | 75.0% | 4 | |
| R41 | My overall rating for the recitation instruction is: | 4.7 | | | | | 25.0% | 50.0% | 25.0% | 4 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A01 | Apply knowledge of mathematics and science. | 4.8 | | | | | 25.0% | 75.0% | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 4623: ANALYSIS II

Class Number: 1171

Section: I

Primary Instructor: Zhang, Gaoyong

Response Rate: 7/ 14

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 28.6% | 14.3% | 57.1% | | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 28.6% | 28.6% | 42.9% | | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 14.3% | 28.6% | 57.1% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 28.6% | 28.6% | 42.9% | | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | | 28.6% | 28.6% | 42.9% | | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | | 42.9% | | 57.1% | | | 7 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | | 1.8 | 57.1% | | 14.3% | 14.3% | | 14.3% | | 7 |
| Q28 | | 2.4 | 42.9% | 14.3% | 14.3% | 14.3% | 14.3% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.7 | | | 42.9% | 42.9% | 14.3% | | | 7 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q38 | The pace of the course is: | 3.0 | | | 100.0% | | | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.9 | | 14.3% | 28.6% | 14.3% | 42.9% | | | 7 |
| Q41 | My overall rating for the lecture instruction is: | 3.6 | | | 57.1% | 28.6% | 14.3% | | | 7 |
| R41 | My overall rating for the recitation instruction is: | 4.2 | | | 28.6% | | 42.9% | 28.6% | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 308: INTRODUCTION TO DATABASES

Class Number: 1287

Section: A

Primary Instructor: Frankl,Phyllis

Response Rate: 24/ 42

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 86.4% | 13.6% | 22 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 86.4% | 13.6% | 22 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 9.1% | 9.1% | 54.5% | 13.6% | 13.6% | 22 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 4.5% | 54.5% | 27.3% | 13.6% | 22 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 22.7% | 40.9% | 22.7% | 13.6% | 22 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 4.5% | 45.5% | 31.8% | 18.2% | 22 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 4.5% | 4.5% | 45.5% | 31.8% | 13.6% | 22 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 4.5% | 22.7% | 40.9% | 18.2% | 13.6% | 22 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | You learned the concept of modeling data. | 3.9 | | | 22.7% | 45.5% | 18.2% | 13.6% | 22 | |
| Q28 | You now have experience using a commercial database package. | 4.0 | | | 22.7% | 40.9% | 22.7% | 13.6% | 22 | |
| Q29 | You were presented the internals of a database engine. | 4.0 | | | 13.6% | 59.1% | 13.6% | 13.6% | 22 | |
| Q30 | You learned how the functional components of a database interacted. | 3.9 | | 4.5% | 22.7% | 36.4% | 22.7% | 13.6% | 22 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.9 | 4.5% | 4.5% | 72.7% | 4.5% | | 13.6% | 22 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.2 | | 4.5% | 9.1% | 36.4% | 36.4% | 13.6% | 22 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A35 | Design a system, component, or process to meet desired needs | 4.2 | | 4.5% | 9.1% | 36.4% | 36.4% | 13.6% | 22 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.0 | | 4.5% | 13.6% | 45.5% | 22.7% | 13.6% | 22 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A03 | Apply knowledge of engineering. | 3.9 | | 9.1% | 13.6% | 40.9% | 22.7% | 13.6% | 22 | |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A18 | Use modern software tools. | 4.4 | | | 9.1% | 36.4% | 40.9% | 13.6% | 22 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A27 | Plan and deliver written presentation effectively | 3.5 | 4.5% | 13.6% | 22.7% | 22.7% | 22.7% | 13.6% | 22 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1120

Section: G2

Primary Instructor: Miller,Edward

Response Rate: 2/ 6

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 2.5 | 50.0% | | | 50.0% | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # | Resp |
| Q38 | The pace of the course is: | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 2.5 | 50.0% | | | 50.0% | | | | 2 |
| Q41 | My overall rating for the lecture instruction is: | 5.0 | | | | | 100.0% | | | 2 |
| R41 | My overall rating for the recitation instruction is: | 5.0 | | | | | 50.0% | 50.0% | | 2 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A33 | Apply knowledge of math, science and engineering | 2.5 | 50.0% | | | 50.0% | | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1121

Section: G3

Primary Instructor: Miller,Edward

Response Rate: 3/ 10

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 66.7% | 33.3% | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.0 | 33.3% | 33.3% | 33.3% | | | | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.0 | 33.3% | | 33.3% | | 33.3% | | | 3 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.3 | 66.7% | | | | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | | 3 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q38 | The pace of the course is: | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.0 | 33.3% | | | 66.7% | | | | 3 |
| Q41 | My overall rating for the lecture instruction is: | 3.7 | 33.3% | | | | 66.7% | | | 3 |
| R41 | My overall rating for the recitation instruction is: | 3.7 | 33.3% | | | | 66.7% | | | 3 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 2.7 | 33.3% | | 33.3% | 33.3% | | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1126

Section: K2

Primary Instructor: Miller,Edward

Response Rate: 13/ 21

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 7.7% | | | | | | 84.6% | 7.7% | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | 7.7% | | | | | | 84.6% | 7.7% | 13 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 7.7% | 15.4% | 69.2% | 7.7% | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 23.1% | 23.1% | 46.2% | 7.7% | 13 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 15.4% | 53.8% | 23.1% | 7.7% | 13 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 15.4% | 53.8% | 23.1% | 7.7% | 13 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 7.7% | 15.4% | 30.8% | 38.5% | 7.7% | 13 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 15.4% | 7.7% | 30.8% | 7.7% | 30.8% | 7.7% | 13 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.5 | 30.8% | 15.4% | 30.8% | | 15.4% | 7.7% | 13 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.2 | 30.8% | 30.8% | 23.1% | | 7.7% | 7.7% | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | 33.3% | 50.0% | | 16.7% | 12 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.9 | | | 25.0% | 41.7% | 16.7% | 16.7% | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 23.1% | 46.2% | 23.1% | 7.7% | 13 | |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | | | 23.1% | 46.2% | 23.1% | 7.7% | 13 | |
| R41 | My overall rating for the recitation instruction is: | 3.9 | | | 23.1% | 46.2% | 15.4% | 15.4% | 13 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.3 | | | 30.8% | 7.7% | 53.8% | 7.7% | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1127

Section: K3

Primary Instructor: Miller,Edward

Response Rate: 4/ 13

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 75.0% | 25.0% | 4 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.3 | 25.0% | | 50.0% | | | 25.0% | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.0 | 25.0% | | 25.0% | | 25.0% | 25.0% | 4 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | | 25.0% | 25.0% | 25.0% | | 25.0% | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| R41 | My overall rating for the recitation instruction is: | 4.3 | | | 25.0% | | 50.0% | 25.0% | 4 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.7 | | | 25.0% | 50.0% | | 25.0% | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1146

Section: G2

Primary Instructor: Miller,Edward

Response Rate: 1/ 7

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 1.0 | 100.0% | | | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 100.0% | | | | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 5.0 | | | | | | 100.0% | | 1 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 5.0 | | | | | | 100.0% | | 1 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 5.0 | | | | | | 100.0% | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | | 1 |
| Q41 | My overall rating for the lecture instruction is: | 5.0 | | | | | 100.0% | | | 1 |
| R41 | My overall rating for the recitation instruction is: | 0.0 | | | | | | 100.0% | | 1 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A01 | Apply knowledge of mathematics and science. | 1.0 | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1147

Section: G3

Primary Instructor: Miller,Edward

Response Rate: 3/ 8

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | 33.3% | | | | | 66.7% | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 33.3% | | | | | 66.7% | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.7 | 33.3% | | 33.3% | 33.3% | | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 2.0 | | 100.0% | | | | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | | 33.3% | 33.3% | | 33.3% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | 66.7% | | | 33.3% | | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.0 | | 66.7% | | | 33.3% | | | 3 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # | Resp |
| Q38 | The pace of the course is: | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.5 | | 33.3% | | | 33.3% | 33.3% | | 3 |
| Q41 | My overall rating for the lecture instruction is: | 3.7 | 33.3% | | | | 66.7% | | | 3 |
| R41 | My overall rating for the recitation instruction is: | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A01 | Apply knowledge of mathematics and science. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 7043: LINEAR ALGEBRA II

Class Number: 1172

Section: I

Primary Instructor: Yang,Deane

Response Rate: 6/ 15

| | | No | | | | | | Yes | Decline To Answer | # Resp | |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|---|
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 66.7% | | 6 | |
| Q02 | Grading policy was provided at the beginning of the semester | 33.3% | | | | | | 66.7% | | 6 | |
| B. The Instructor | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | | | 50.0% | 50.0% | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | | | 50.0% | 50.0% | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | | | | 50.0% | 16.7% | 33.3% | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | 50.0% | 50.0% | 6 | |
| D1. Instruction | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | | | | 33.3% | 16.7% | 50.0% | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | | | 33.3% | 66.7% | 6 | |
| E. Course Objectives | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q27 | | 2.2 | 50.0% | 16.7% | 16.7% | | 16.7% | | 6 | | |
| Q28 | | 2.3 | 33.3% | 33.3% | 16.7% | | 16.7% | | 6 | | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | | |
| Q37 | Course difficulty level is : | 3.3 | | | | | | 66.7% | 33.3% | 6 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | | |
| Q38 | The pace of the course is: | 3.3 | | | | | | 66.7% | 33.3% | 6 | |
| Overall Evaluations | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | |
| Q40 | Value was added to my education: | 4.2 | | | | | | 16.7% | 33.3% | 50.0% | 6 |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | | | | | 16.7% | 16.7% | 66.7% | 6 |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | | | | 16.7% | 16.7% | 50.0% | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1085

Section: K

Primary Instructor: Yang,Deane

Response Rate: 10/ 25

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 10 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 10.0% | 20.0% | 70.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 10.0% | 30.0% | 10.0% | 40.0% | 10.0% | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 30.0% | 20.0% | 10.0% | 40.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 50.0% | | 50.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 22.2% | 11.1% | 33.3% | 33.3% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.9 | 22.2% | 33.3% | | 22.2% | 22.2% | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.6 | 30.0% | | 50.0% | | 10.0% | 10.0% | | 10 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.6 | 60.0% | 20.0% | | 10.0% | | 10.0% | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.9 | | | 20.0% | 70.0% | 10.0% | | | 10 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| Q38 | The pace of the course is: | 3.6 | | | 60.0% | 20.0% | 20.0% | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 3.6 | 10.0% | 10.0% | 20.0% | 30.0% | 30.0% | | | 10 |
| Q41 | My overall rating for the lecture instruction is: | 3.7 | | 10.0% | 30.0% | 40.0% | 20.0% | | | 10 |
| R41 | My overall rating for the recitation instruction is: | 3.5 | | 11.1% | 22.2% | 22.2% | 11.1% | 33.3% | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 3303: SCI&TECH STRAT RESOURCE WWII

Class Number: 2553

Section: A

Primary Instructor: Sviedrys,Romualdas

Response Rate: 9/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 44.4% | | | | | | 44.4% | 11.1% | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | 22.2% | | | | | | 66.7% | 11.1% | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 11.1% | 33.3% | 55.6% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | | 22.2% | 44.4% | 11.1% | 22.2% | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 11.1% | | 33.3% | 33.3% | 22.2% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | | 11.1% | 44.4% | 22.2% | 11.1% | 11.1% | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | | 22.2% | 44.4% | 33.3% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 11.1% | 33.3% | 55.6% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 44.4% | 33.3% | 22.2% | | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 11.1% | 33.3% | 55.6% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 3303: SCI&TECH STRAT RESOURCE WWII

Class Number: 2554

Section: B

Primary Instructor: Sviedrys,Romualdas

Response Rate: 15/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 46.7% | | | | | | 53.3% | | 15 |
| Q02 | Grading policy was provided at the beginning of the semester | 26.7% | | | | | | 66.7% | 6.7% | 15 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 13.3% | 6.7% | 80.0% | | 15 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 13.3% | 33.3% | 46.7% | 6.7% | 15 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 13.3% | 20.0% | 60.0% | 6.7% | 15 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 13.3% | 13.3% | 26.7% | 6.7% | 40.0% | | 15 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | | 33.3% | 26.7% | 40.0% | | 15 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 6.7% | 13.3% | 26.7% | 53.3% | | 15 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 33.3% | 53.3% | 13.3% | | 15 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | | 57.1% | 42.9% | | 14 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2413: SPECIAL TOPICS IN STS

Class Number: 2099

Section: A

Primary Instructor: Sviedrys,Romualdas

Response Rate: 9/ 27

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | 62.5% | 12.5% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | 62.5% | 12.5% | 8 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 12.5% | | 50.0% | 37.5% | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 12.5% | 12.5% | 37.5% | 37.5% | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | 8 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 25.0% | 12.5% | 25.0% | 37.5% | | 8 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 12.5% | 12.5% | 25.0% | 50.0% | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 12.5% | 25.0% | 37.5% | 25.0% | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.0 | | 12.5% | 75.0% | 12.5% | | | 8 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.9 | | 12.5% | 12.5% | 50.0% | 25.0% | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 9710: CHEMICAL COLLOQUIUM

Class Number: 1542

Section: A

Primary Instructor: Levon, Kalle

Response Rate: 1/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 100.0% | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | 100.0% | | | | | | | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 100.0% | | | | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 100.0% | | | | 1 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | 100.0% | | | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.0 | | 100.0% | | | | | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2563

Section: C

Primary Instructor: Mermelstein,David

Response Rate: 13/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 30.8% | | | | | | 46.2% | 23.1% | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | 15.4% | | | | | | 61.5% | 23.1% | 13 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 7.7% | 15.4% | 23.1% | 38.5% | 15.4% | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 7.7% | 7.7% | 23.1% | 23.1% | 23.1% | 15.4% | 13 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 15.4% | 23.1% | 23.1% | 23.1% | 15.4% | 13 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 7.7% | 7.7% | 23.1% | 23.1% | 23.1% | 15.4% | 13 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 7.7% | 7.7% | 15.4% | 23.1% | 30.8% | 15.4% | 13 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 7.7% | 23.1% | 7.7% | 7.7% | 38.5% | 15.4% | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 7.7% | 53.8% | 7.7% | 7.7% | 23.1% | 13 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | 15.4% | | 15.4% | 23.1% | 38.5% | 7.7% | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6073: MARKETING

Class Number: 2445

Section: I2

Primary Instructor: Rao,Bharadwaj

Response Rate: 4/ 15

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 4 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 75.0% | 25.0% | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 25.0% | | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | | 25.0% | 75.0% | | | 4 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 25.0% | | 75.0% | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 4 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6291: APPLIED DERIVATIVE CONTRACTS

Class Number: 1678

Section: 55B1

Primary Instructor: Slivka, Ronald

Response Rate: 2/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9900: SEM IN ELECTRICAL & COMP ENGR

Class Number: 1914

Section: BKLN

Primary Instructor: Chao,Jonathan

Response Rate: 1/ 31

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|-------------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | 100.0% | | | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | 1 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | 100.0% | | | 1 | |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | 100.0% | | | 1 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 100.0% | | | | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 1 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9953: ADVANCED PROJECT I

Class Number: 1920

Section: BK01

Primary Instructor: Chao,Jonathan

Response Rate: 1/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 9413: BIOCHEMISTRY I

Class Number: 2528

Section: I

Primary Instructor: Cowman, Mary K

Response Rate: 2/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | | 50.0% | | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 3064: FEEDBACK CONTROL

Class Number: 1817

Section: A1LC

Primary Instructor: Khorrami, Farshad

Response Rate: 9/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | | 33.3% | 22.2% | 11.1% | 33.3% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | | 44.4% | 22.2% | 11.1% | 22.2% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 11.1% | 22.2% | 22.2% | 22.2% | 22.2% | | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | 11.1% | 33.3% | 11.1% | 11.1% | 33.3% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.6 | 33.3% | 33.3% | | 11.1% | 22.2% | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | You learned the importance of feedback control in real-world applications. | 3.8 | | 22.2% | 11.1% | 22.2% | 33.3% | 11.1% | | 9 |
| Q28 | Mathematical modeling of simple physical systems were learned. | 3.5 | 11.1% | 11.1% | 11.1% | 33.3% | 22.2% | 11.1% | | 9 |
| Q29 | Computing system dynamic response under basic input functions and various initial conditions was learned. | 3.8 | | 22.2% | 11.1% | 22.2% | 33.3% | 11.1% | | 9 |
| Q30 | You learned how to analyze the stability of dynamic systems. | 4.0 | | 22.2% | | 22.2% | 44.4% | 11.1% | | 9 |
| Q31 | You learned how to design PID-controllers and how to simulate system response using MatLab software. | 3.6 | | 22.2% | 11.1% | 22.2% | 22.2% | 22.2% | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.1 | | | 22.2% | 44.4% | 33.3% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.6 | 11.1% | 22.2% | 11.1% | 11.1% | 44.4% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 3064: FEEDBACK CONTROL

Class Number: 1820

Section: A2LC

Primary Instructor: Khorrami, Farshad

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 0.0 | | | | | | 100.0% | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.0 | | 100.0% | | | | | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | 100.0% | | | | | 1 | |
| Q16 | My work in this course was evaluated fairly. | 2.0 | | 100.0% | | | | | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.0 | 100.0% | | | | | | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 1.0 | 100.0% | | | | | | 1 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | You learned the importance of feedback control in real-world applications. | 1.0 | 100.0% | | | | | | 1 | |
| Q28 | Mathematical modeling of simple physical systems were learned. | 1.0 | 100.0% | | | | | | 1 | |
| Q29 | Computing system dynamic response under basic input functions and various initial conditions was learned. | 1.0 | 100.0% | | | | | | 1 | |
| Q30 | You learned how to analyze the stability of dynamic systems. | 1.0 | 100.0% | | | | | | 1 | |
| Q31 | You learned how to design PID-controllers and how to simulate system response using MatLab software. | 1.0 | 100.0% | | | | | | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5223: SENSOR BASED ROBOTICS

Class Number: 1766

Section: I

Primary Instructor: Khorrani, Farshad

Response Rate: 2/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.5 | | 50.0% | 50.0% | | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | | 50.0% | 50.0% | | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 2.5 | 50.0% | | | 50.0% | | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | 100.0% | | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3824: ELECTRIC ENERGY CONVERSION

Class Number: 1858

Section: ALEC

Primary Instructor: Czarkowski,Dariusz

Response Rate: 12/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 11 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 10 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 9.1% | 27.3% | 63.6% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 9.1% | 45.5% | 45.5% | | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 9.1% | 9.1% | 18.2% | 36.4% | 27.3% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 9.1% | 27.3% | 18.2% | 45.5% | | 11 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 18.2% | | 36.4% | 45.5% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | 9.1% | | | 18.2% | 72.7% | | 11 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Definitions of electric pwer and related quantities in ac systems wre learned. | 4.5 | | 9.1% | | 27.3% | 63.6% | | 11 | |
| Q28 | Understanding of three-phase pwer systems was achieved. | 4.6 | | | 9.1% | 18.2% | 72.7% | | 11 | |
| Q29 | Transfomer applications and models were investigated. | 4.4 | | | 9.1% | 45.5% | 45.5% | | 11 | |
| Q30 | Principles of operation and models of induction manchines were learned. | 4.2 | | | 9.1% | 63.6% | 27.3% | | 11 | |
| Q31 | Understanding of basic power electronic circiuts was obtained. | 4.5 | | | 9.1% | 27.3% | 63.6% | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.9 | | 18.2% | 63.6% | 9.1% | | 9.1% | 11 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 18.2% | 36.4% | 45.5% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5673: ELECTRONIC POWER SUPPLIES

Class Number: 1587

Section: INET

Primary Instructor: Czarkowski,Dariusz

Response Rate: 4/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 75.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | | 75.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | 25.0% | 25.0% | 25.0% | | 25.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 25.0% | | | 50.0% | 25.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 25.0% | 25.0% | 50.0% | | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Principles of electric power calculations were reviewed. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| Q28 | Topologies of single-phase rectifiers were introduced. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q29 | Basic and isolated PWM converters were analyzed and designed. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| Q30 | Principles of dc-dc converter control were learned. | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| Q31 | Applications of electronic power supplies were discussed. | 3.3 | | 50.0% | | 25.0% | 25.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5673: ELECTRONIC POWER SUPPLIES

Class Number: 1873

Section: A

Primary Instructor: Czarkowski,Dariusz

Response Rate: 17/ 54

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 15 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 15 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | 6.7% | | 60.0% | 33.3% | | | 15 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 14.3% | 7.1% | 35.7% | 42.9% | | | 14 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 13.3% | 13.3% | 13.3% | 40.0% | 20.0% | | | 15 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 6.7% | 13.3% | 46.7% | 33.3% | | | 15 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 6.7% | 6.7% | 40.0% | 46.7% | | | 15 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 6.7% | 13.3% | 20.0% | 60.0% | | | 15 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | Principles of electric power calculations were reviewed. | 4.2 | | 6.7% | 6.7% | 46.7% | 40.0% | | | 15 |
| Q28 | Topologies of single-phase rectifiers were introduced. | 3.7 | 6.7% | 13.3% | 13.3% | 33.3% | 33.3% | | | 15 |
| Q29 | Basic and isolated PWM converters were analyzed and designed. | 4.4 | | 6.7% | 6.7% | 26.7% | 60.0% | | | 15 |
| Q30 | Principles of dc-dc converter control were learned. | 4.3 | | 6.7% | 6.7% | 33.3% | 53.3% | | | 15 |
| Q31 | Applications of electronic power supplies were discussed. | 4.4 | | 6.7% | | 40.0% | 53.3% | | | 15 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.1 | | 6.7% | 80.0% | 13.3% | | | | 15 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.3 | | 7.1% | 7.1% | 35.7% | 50.0% | | | 14 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 3723: PSYCHOLOGY OF SUSTAINABILITY

Class Number: 2515

Section: A

Primary Instructor: Wener, Richard

Response Rate: 16/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 16 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 16 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 43.8% | 56.3% | | | 16 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | 6.3% | 18.8% | 68.8% | 6.3% | | 16 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 12.5% | 62.5% | 25.0% | | | 16 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 12.5% | 68.8% | 18.8% | | | 16 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 12.5% | 25.0% | 62.5% | | | 16 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 6.3% | 18.8% | 37.5% | 37.5% | | | 16 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.1 | | | 93.8% | 6.3% | | | | 16 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.4 | | 6.3% | 12.5% | 18.8% | 62.5% | | | 16 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 8073: ORGANIC SPECTROSCOPY

Class Number: 1536

Section: I

Primary Instructor: Ulman, Abraham

Response Rate: 2/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 2.5 | | 50.0% | 50.0% | | | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 100.0% | | | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.0 | | 50.0% | | 50.0% | | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1032: CHEMISTRY, THE CENTRAL SCIENCE

Class Number: 1516

Section: A

Primary Instructor: Ulman, Abraham

Response Rate: 32/ 45

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.3% | 93.8% | | 32 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 9.4% | 87.5% | 3.1% | 32 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 6.3% | 18.8% | 12.5% | 62.5% | | 32 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | 6.3% | 15.6% | 21.9% | 18.8% | 34.4% | 3.1% | 32 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 9.4% | 12.5% | 25.0% | 12.5% | 28.1% | 12.5% | 32 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 9.4% | 15.6% | 15.6% | 12.5% | 43.8% | 3.1% | 32 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 18.8% | 9.4% | 9.4% | 28.1% | 34.4% | | 32 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.9 | 25.0% | 6.3% | 28.1% | 6.3% | 21.9% | 12.5% | 32 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | 6.3% | 15.6% | 53.1% | 12.5% | 6.3% | 6.3% | 32 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.5 | 21.9% | 9.4% | 6.3% | 25.0% | 37.5% | | 32 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1080

Section: B

Primary Instructor: Ulman,Hanna

Response Rate: 11/ 24

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | | | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | 10.0% | | 10.0% | 10.0% | 70.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 10.0% | 20.0% | 70.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | 10.0% | 20.0% | 20.0% | 50.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 20.0% | 30.0% | 50.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | 10.0% | 20.0% | 70.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 10.0% | 40.0% | 50.0% | | | 10 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.6 | 20.0% | 30.0% | 30.0% | 10.0% | 10.0% | | | 10 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.9 | 60.0% | | 30.0% | 10.0% | | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | 10.0% | 10.0% | 50.0% | 30.0% | | | | 10 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.4 | | 10.0% | 60.0% | 10.0% | 20.0% | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | | 10 |
| Q41 | My overall rating for the lecture instruction is: | 4.8 | | | | 20.0% | 80.0% | | | 10 |
| R41 | My overall rating for the recitation instruction is: | 5.0 | | | | | 55.6% | 44.4% | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1086

Section: K2

Primary Instructor: Ulman,Hanna

Response Rate: 13/ 24

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 92.3% | 7.7% | 13 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 13 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 7.7% | 30.8% | 61.5% | | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 15.4% | 15.4% | 69.2% | | 13 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | 7.7% | 15.4% | 30.8% | 46.2% | | 13 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 15.4% | 38.5% | 23.1% | 23.1% | | 13 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 15.4% | 38.5% | 46.2% | | 13 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 15.4% | 84.6% | | 13 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.0 | 53.8% | 15.4% | 7.7% | 23.1% | | | 13 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.9 | 38.5% | 30.8% | 30.8% | | | | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.8 | | 7.7% | 30.8% | 38.5% | 23.1% | | 13 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.4 | | | 69.2% | 23.1% | 7.7% | | 13 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.9 | 7.7% | 7.7% | 7.7% | 38.5% | 38.5% | | 13 | |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | | 15.4% | 38.5% | 46.2% | | 13 | |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 7.7% | 46.2% | 7.7% | 38.5% | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1101

Section: E

Primary Instructor: Ulman,Hanna

Response Rate: 4/ 8

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 75.0% | 25.0% | 4 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 25.0% | 25.0% | 25.0% | 25.0% | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | | 50.0% | 25.0% | 25.0% | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | | 50.0% | 25.0% | 25.0% | 4 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 25.0% | | 25.0% | 25.0% | 25.0% | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 25.0% | 50.0% | 25.0% | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | 25.0% | 25.0% | | | 25.0% | 25.0% | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.3 | 25.0% | | | 25.0% | 25.0% | 25.0% | 4 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | 25.0% | | 25.0% | | 25.0% | 25.0% | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 75.0% | | 25.0% | 4 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.0 | | 25.0% | 25.0% | 25.0% | | 25.0% | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.7 | | | 50.0% | | 25.0% | 25.0% | 4 | |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | | | | 75.0% | | 25.0% | 4 | |
| R41 | My overall rating for the recitation instruction is: | 3.3 | | | 50.0% | 25.0% | | 25.0% | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 2173W: THE WORLD'S GREATEST JOURNEYS

Class Number: 2015

Section: A

Primary Instructor: Marks, Sylvia

Response Rate: 7/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 28.6% | | | | | | 57.1% | 14.3% | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.9 | | | | 14.3% | 85.7% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.9 | | | | 14.3% | 85.7% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.7 | | | | 28.6% | 71.4% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 42.9% | 14.3% | 42.9% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 14.3% | 14.3% | 57.1% | 14.3% | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | 57.1% | 28.6% | 14.3% | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 4913: SPECIAL TOPICS IN LITERATURE

Class Number: 2174

Section: A

Primary Instructor: Marks, Sylvia

Response Rate: 10/ 23

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | | | | | 70.0% | 10.0% | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 90.0% | 10.0% | 10 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 30.0% | 60.0% | 10.0% | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 30.0% | 60.0% | 10.0% | 10 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | 10.0% | | | 10.0% | 70.0% | 10.0% | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | 10.0% | | 10.0% | 40.0% | 30.0% | 10.0% | 10 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 10.0% | | 20.0% | 30.0% | 30.0% | 10.0% | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | 10.0% | | 40.0% | 10.0% | 20.0% | 20.0% | 10 |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | This course has taught you techniques for communicating your ideas more effectively in writing. | 3.2 | 10.0% | | 50.0% | 20.0% | 10.0% | 10.0% | 10 |
| Q28 | This course has taught you how to recognize and improve or correct weaknesses and errors in your writing. | 3.9 | 10.0% | | | 60.0% | 20.0% | 10.0% | 10 |
| Q29 | This course has taught you to be a more effective reader of texts. | 3.8 | | 10.0% | 20.0% | 30.0% | 20.0% | 20.0% | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 20.0% | 10.0% | 10.0% | 10 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.8 | 10.0% | | 20.0% | 30.0% | 30.0% | 10.0% | 10 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A39 | Learn how to communicate effectively | 3.4 | | 20.0% | 30.0% | 20.0% | 20.0% | 10.0% | 10 |
| P1. Abet-Analytical Skills-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A06 | Analyze and interpret data appropriately. | 3.6 | 10.0% | | 30.0% | 30.0% | 20.0% | 10.0% | 10 |
| P5. Abet-Communication Skills-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 3.8 | | 20.0% | 10.0% | 30.0% | 30.0% | 10.0% | 10 |
| A27 | Plan and deliver written presentation effectively | 3.2 | 10.0% | 10.0% | 30.0% | 30.0% | 10.0% | 10.0% | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 1002: INTRO TO CHEM & BIOMOLECLR ENG

Class Number: 1998

Section: A

Primary Instructor: Mijovic,Jovan

Response Rate: 20/ 43

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 35.0% | | | | | 65.0% | | 20 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 20 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | 10.0% | 5.0% | 20.0% | 60.0% | 5.0% | 20 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | 10.0% | 10.0% | 10.0% | 70.0% | | 20 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 5.0% | 45.0% | 50.0% | | 20 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | 5.0% | 10.0% | 30.0% | 50.0% | 5.0% | 20 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 11.1% | 16.7% | 27.8% | 38.9% | 5.6% | 18 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | 5.3% | 5.3% | 15.8% | 15.8% | 52.6% | 5.3% | 19 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 3.9 | 5.0% | 10.0% | 25.0% | 10.0% | 50.0% | | 20 | |
| Q28 | | 3.7 | 10.5% | 5.3% | 21.1% | 31.6% | 31.6% | | 19 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | 20.0% | 40.0% | 25.0% | 10.0% | 5.0% | 20 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | 10.0% | 20.0% | 15.0% | 55.0% | | 20 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4173: POLYMER MATERIALS

Class Number: 1747

Section: A

Primary Instructor: Mijovic, Jovan

Response Rate: 21/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 23.8% | | | | | | 71.4% | 4.8% | 21 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 95.2% | 4.8% | 21 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 9.5% | 19.0% | 66.7% | 4.8% | 21 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 9.5% | 33.3% | 52.4% | 4.8% | 21 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 4.8% | 38.1% | 52.4% | 4.8% | 21 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 14.3% | 38.1% | 42.9% | 4.8% | 21 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 9.5% | 38.1% | 47.6% | 4.8% | 21 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | 4.8% | | 9.5% | 38.1% | 42.9% | 4.8% | 21 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 3.7 | 4.8% | 9.5% | 19.0% | 28.6% | 28.6% | 9.5% | 21 | |
| Q28 | | 4.3 | | 4.8% | 14.3% | 23.8% | 52.4% | 4.8% | 21 | |
| Q29 | | 4.4 | | | 14.3% | 28.6% | 52.4% | 4.8% | 21 | |
| Q30 | | 4.1 | | 4.8% | 23.8% | 28.6% | 38.1% | 4.8% | 21 | |
| Q31 | | 4.1 | | 4.8% | 19.0% | 38.1% | 33.3% | 4.8% | 21 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 95.2% | | | 4.8% | 21 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | 4.8% | | 4.8% | 19.0% | 71.4% | | 21 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6923: MACHINE LEARNING

Class Number: 1390

Section: A

Primary Instructor: Hellerstein,Lisa

Response Rate: 4/ 35

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
AE-UY 4633: AEROSPACE PROPULSION

Class Number: 1547

Section: A

Primary Instructor: Kalkhoran, Iraj M

Response Rate: 2/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned the fundamentals of thermodynamics of breathing engines | 5.0 | | | | | | 100.0% | | 2 |
| Q28 | Learned about ramjet, turbojet and turbofan engines | 5.0 | | | | | | 100.0% | | 2 |
| Q29 | Learned the fundamental of inlet and nozzle flows | 5.0 | | | | | | 100.0% | | 2 |
| Q30 | Learned about the flow through compressors and turbines | 5.0 | | | | | | 100.0% | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 2 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 5.0 | | | | | | 100.0% | | 2 |
| A35 | Design a system, component, or process to meet desired needs | 5.0 | | | | | | 100.0% | | 2 |
| A37 | Identify, formulate, and solve engineering problems | 5.0 | | | | | | 100.0% | | 2 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 5.0 | | | | | | 100.0% | | 2 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 5.0 | | | | | | 100.0% | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1203H: HONORS FIRST YEAR WRITING SEM

Class Number: 2011

Section: HONB

Primary Instructor: Edwards,Alph M

Response Rate: 5/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 20.0% | 60.0% | 20.0% | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.8 | | 20.0% | 80.0% | | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.8 | | | | 20.0% | 80.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 3133: MUSIC THEORY FOR SONGWRITERS

Class Number: 2033

Section: A

Primary Instructor: Edwards,Alph M

Response Rate: 5/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4043: SUSTAINABLE CITIES

Class Number: 1311

Section: A

Primary Instructor: Bugliarello, George

Response Rate: 14/ 32

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 14 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 14 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 7.1% | 21.4% | 28.6% | 42.9% | | 14 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 21.4% | 21.4% | 14.3% | 42.9% | | 14 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 14.3% | 7.1% | 64.3% | 14.3% | | 14 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 14.3% | 42.9% | 35.7% | 7.1% | 14 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | | 21.4% | 21.4% | 7.1% | 50.0% | | 14 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 7.1% | 14.3% | 14.3% | 57.1% | 7.1% | 14 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 3.9 | | 7.1% | 21.4% | 42.9% | 28.6% | | 14 | |
| Q28 | | 4.1 | | 7.1% | 14.3% | 42.9% | 35.7% | | 14 | |
| Q29 | | 3.8 | | 7.1% | 28.6% | 42.9% | 21.4% | | 14 | |
| Q30 | | 4.1 | | 7.1% | 14.3% | 42.9% | 35.7% | | 14 | |
| Q31 | | 3.9 | | 14.3% | 14.3% | 35.7% | 35.7% | | 14 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | 7.1% | 71.4% | 14.3% | | 7.1% | 14 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 21.4% | 14.3% | 64.3% | | 14 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A35 | Design a system, component, or process to meet desired needs | 3.5 | | 21.4% | 21.4% | 21.4% | 21.4% | 14.3% | 14 | |
| A38 | Develop an understanding of professional and ethical responsibility | 3.8 | | 14.3% | 21.4% | 35.7% | 28.6% | | 14 | |
| A39 | Learn how to communicate effectively | 4.1 | | 7.1% | 14.3% | 42.9% | 35.7% | | 14 | |
| A42 | Gain knowledge of contemporary issues | 4.1 | | 7.1% | 14.3% | 35.7% | 42.9% | | 14 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 2561

Section: WEST

Primary Instructor: Rubinson, Teresa

Response Rate: 1/ 16

| | | No | | | | | | Yes | Decline To | # | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|--------|---|
| | | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | | 100.0% | 1 |
| Overall Evaluations | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q40 | Value was added to my education: | 4.0 | | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1337

Section: A

Primary Instructor: Leung,Kok-ming

Response Rate: 28/ 72

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 3.7% | 92.6% | 3.7% | 27 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 11.1% | 85.2% | 3.7% | 27 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | 7.4% | 11.1% | 55.6% | 25.9% | | | 27 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.7 | 22.2% | 7.4% | 29.6% | 22.2% | 3.7% | 14.8% | 27 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 14.8% | 33.3% | 29.6% | 18.5% | | 3.7% | 27 |
| Q16 | My work in this course was evaluated fairly. | 2.8 | 11.1% | 25.9% | 37.0% | 25.9% | | | 27 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | 11.1% | 14.8% | 37.0% | 33.3% | 3.7% | | 27 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.5 | 18.5% | 22.2% | 40.7% | 14.8% | | 3.7% | 27 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Ability to use MAT LAB to solve Engineering problems. | 3.0 | 11.1% | 22.2% | 33.3% | 18.5% | 14.8% | | 27 |
| Q28 | Proficiency in using 1D and 2D numeric and logical arrays. | 3.0 | 7.4% | 22.2% | 33.3% | 33.3% | 3.7% | | 27 |
| Q29 | Proficiency in using branching mechanisms in programming. | 3.2 | 7.4% | 18.5% | 33.3% | 25.9% | 11.1% | 3.7% | 27 |
| Q30 | Proficiency in using looping mechanisms in programming. | 3.0 | 14.8% | 18.5% | 33.3% | 22.2% | 11.1% | | 27 |
| Q31 | Using functions in top-down approach to problem solving. | 2.8 | 14.8% | 29.6% | 22.2% | 25.9% | 7.4% | | 27 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.1 | | 3.7% | 22.2% | 29.6% | 44.4% | | 27 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.2 | 7.4% | 14.8% | 29.6% | 48.1% | | | 27 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.1 | 7.4% | 22.2% | 25.9% | 37.0% | 7.4% | | 27 |
| A37 | Identify, formulate, and solve engineering problems | 3.0 | 7.4% | 22.2% | 33.3% | 33.3% | 3.7% | | 27 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.2 | 7.4% | 14.8% | 37.0% | 33.3% | 7.4% | | 27 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 2.9 | 11.1% | 29.6% | 29.6% | 18.5% | 11.1% | | 27 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A18 | Use modern software tools. | 3.4 | 11.1% | 11.1% | 22.2% | 33.3% | 22.2% | | 27 |
| A20 | Acquire and process information from multiple sources | 2.5 | 11.1% | 40.7% | 33.3% | 14.8% | | | 27 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1338

Section: B

Primary Instructor: Leung,Kok-ming

Response Rate: 45/ 82

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 4.5% | 93.2% | 2.3% | 44 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 18.2% | 79.5% | 2.3% | 44 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | 4.5% | 2.3% | 18.2% | 31.8% | 43.2% | | 44 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.9 | 18.2% | 6.8% | 34.1% | 18.2% | 9.1% | 13.6% | 44 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.1 | 34.1% | 27.3% | 27.3% | 6.8% | 2.3% | 2.3% | 44 |
| Q16 | My work in this course was evaluated fairly. | 2.8 | 20.5% | 22.7% | 25.0% | 20.5% | 11.4% | | 44 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | 13.6% | 15.9% | 25.0% | 29.5% | 15.9% | | 44 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | 27.3% | 9.1% | 29.5% | 22.7% | 4.5% | 6.8% | 44 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Ability to use MAT LAB to solve Engineering problems. | 3.0 | 15.9% | 15.9% | 29.5% | 25.0% | 13.6% | | 44 |
| Q28 | Proficiency in using 1D and 2D numeric and logical arrays. | 3.1 | 18.2% | 6.8% | 36.4% | 25.0% | 13.6% | | 44 |
| Q29 | Proficiency in using branching mechanisms in programming. | 3.3 | 11.4% | 6.8% | 45.5% | 18.2% | 18.2% | | 44 |
| Q30 | Proficiency in using looping mechanisms in programming. | 3.1 | 11.4% | 11.4% | 45.5% | 15.9% | 15.9% | | 44 |
| Q31 | Using functions in top-down approach to problem solving. | 2.8 | 15.9% | 15.9% | 43.2% | 9.1% | 11.4% | 4.5% | 44 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.3 | 2.3% | | 13.6% | 38.6% | 45.5% | | 44 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.2 | 20.9% | 11.6% | 14.0% | 30.2% | 23.3% | | 43 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.3 | 9.1% | 13.6% | 31.8% | 29.5% | 13.6% | 2.3% | 44 |
| A37 | Identify, formulate, and solve engineering problems | 3.2 | 13.6% | 11.4% | 34.1% | 18.2% | 20.5% | 2.3% | 44 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 2.9 | 22.7% | 13.6% | 27.3% | 20.5% | 13.6% | 2.3% | 44 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.3 | 6.8% | 15.9% | 38.6% | 20.5% | 18.2% | | 44 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A18 | Use modern software tools. | 3.6 | 6.8% | 9.1% | 25.0% | 29.5% | 27.3% | 2.3% | 44 |
| A20 | Acquire and process information from multiple sources | 2.7 | 13.6% | 25.0% | 36.4% | 20.5% | 2.3% | 2.3% | 44 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 1339

Section: C

Primary Instructor: Leung,Kok-ming

Response Rate: 42/ 80

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 2.4% | 90.5% | 7.1% | 42 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 4.8% | 90.5% | 4.8% | 42 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | 2.4% | 17.1% | 7.3% | 31.7% | 36.6% | 4.9% | 41 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 7.3% | 7.3% | 17.1% | 24.4% | 36.6% | 7.3% | 41 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 7.1% | 23.8% | 42.9% | 14.3% | 9.5% | 2.4% | 42 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 11.9% | 4.8% | 33.3% | 38.1% | 9.5% | 2.4% | 42 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 7.1% | 16.7% | 7.1% | 42.9% | 19.0% | 7.1% | 42 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 14.3% | 11.9% | 19.0% | 31.0% | 14.3% | 9.5% | 42 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Ability to use MAT LAB to solve Engineering problems. | 3.4 | 7.1% | 14.3% | 33.3% | 16.7% | 23.8% | 4.8% | 42 |
| Q28 | Proficiency in using 1D and 2D numeric and logical arrays. | 3.6 | 2.4% | 9.5% | 35.7% | 26.2% | 21.4% | 4.8% | 42 |
| Q29 | Proficiency in using branching mechanisms in programming. | 3.7 | 2.4% | 9.5% | 28.6% | 28.6% | 26.2% | 4.8% | 42 |
| Q30 | Proficiency in using looping mechanisms in programming. | 3.8 | 2.4% | 7.1% | 31.0% | 23.8% | 31.0% | 4.8% | 42 |
| Q31 | Using functions in top-down approach to problem solving. | 3.3 | 7.1% | 11.9% | 42.9% | 9.5% | 23.8% | 4.8% | 42 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.1 | 2.4% | 4.9% | 9.8% | 39.0% | 39.0% | 4.9% | 41 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.5 | 11.9% | 9.5% | 11.9% | 40.5% | 21.4% | 4.8% | 42 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.5 | 2.4% | 16.7% | 28.6% | 31.0% | 16.7% | 4.8% | 42 |
| A37 | Identify, formulate, and solve engineering problems | 3.5 | 7.1% | 11.9% | 26.2% | 23.8% | 23.8% | 7.1% | 42 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.3 | 9.5% | 9.5% | 35.7% | 23.8% | 16.7% | 4.8% | 42 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.5 | 4.9% | 7.3% | 39.0% | 19.5% | 24.4% | 4.9% | 41 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A18 | Use modern software tools. | 3.7 | 4.8% | 7.1% | 23.8% | 33.3% | 26.2% | 4.8% | 42 |
| A20 | Acquire and process information from multiple sources | 3.2 | 9.5% | 11.9% | 38.1% | 23.8% | 11.9% | 4.8% | 42 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5463: INTRO TO RF/MICROWAVE INTG CKT

Class Number: 1868

Section: I

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 11/ 56

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 10 | |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | 80.0% | | 10 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | 10.0% | | 40.0% | 10.0% | 40.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | 10.0% | 20.0% | 20.0% | 20.0% | 30.0% | | 10 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 10.0% | 30.0% | 30.0% | | 30.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 10.0% | 20.0% | 40.0% | | 20.0% | 10.0% | 10 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 10.0% | 30.0% | 30.0% | 20.0% | 10.0% | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | 10.0% | 10.0% | 20.0% | 30.0% | 20.0% | 10.0% | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | 10.0% | 40.0% | 30.0% | 10.0% | 10.0% | 10 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.3 | 20.0% | 10.0% | 20.0% | 20.0% | 30.0% | | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6583: FIBER OPTIC COMMUNICATNS

Class Number: 1901

Section: A

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 4/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 25.0% | | | 25.0% | 50.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 25.0% | | 25.0% | | 50.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 25.0% | 25.0% | | 25.0% | 25.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 25.0% | | 25.0% | | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 25.0% | | | 50.0% | 25.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 25.0% | | | 25.0% | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.0 | 25.0% | 25.0% | | 25.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6573: PEN TESTING & VULNER ANALYSIS

Class Number: 2157

Section: INET

Primary Instructor: Memon, Nasir

Response Rate: 5/ 10

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | | | | | | 80.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | | 80.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.2 | 40.0% | 40.0% | | | 20.0% | | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | | 40.0% | 20.0% | 20.0% | 20.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | 20.0% | | 20.0% | 40.0% | 20.0% | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.8 | 20.0% | 40.0% | | 20.0% | 20.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 20.0% | 40.0% | | 20.0% | 20.0% | | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 2.4 | 40.0% | 20.0% | 20.0% | | 20.0% | | 5 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.2 | 20.0% | | 40.0% | 20.0% | 20.0% | | 5 | |
| Q29 | The amount of online communications with the instructor was effective. | 2.8 | 40.0% | | | 20.0% | 20.0% | 20.0% | 5 | |
| Q30 | The online course materials were well organized and easy to follow. | 3.4 | 20.0% | | 20.0% | 40.0% | 20.0% | | 5 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.4 | 20.0% | | 20.0% | 40.0% | 20.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 80.0% | | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | | 25.0% | 25.0% | | 50.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6813: INFORMATION SECURITY & PRIVACY

Class Number: 1582

Section: INET

Primary Instructor: Memon, Nasir

Response Rate: 5/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 60.0% | 20.0% | 20.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 20.0% | | | 60.0% | 20.0% | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | | 40.0% | | 40.0% | 20.0% | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 40.0% | | | 60.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | 20.0% | | | 80.0% | | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.2 | | 40.0% | 20.0% | 20.0% | 20.0% | | 5 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.8 | | 20.0% | 20.0% | 20.0% | 40.0% | | 5 | |
| Q29 | The amount of online communications with the instructor was effective. | 3.3 | 20.0% | | 20.0% | 20.0% | 20.0% | 20.0% | 5 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | 40.0% | 20.0% | 40.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 20.0% | 40.0% | 40.0% | | | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 20.0% | 20.0% | 60.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6823: NETWORK SECURITY

Class Number: 1385

Section: I

Primary Instructor: Memon, Nasir

Response Rate: 6/ 38

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | 16.7% | 16.7% | 50.0% | | 16.7% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 16.7% | 83.3% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 6 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.6 | | | 16.7% | | 66.7% | 16.7% | 6 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.5 | | | 16.7% | 16.7% | 66.7% | | 6 | |
| Q29 | The amount of online communications with the instructor was effective. | 4.3 | | | 16.7% | 33.3% | 50.0% | | 6 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.7 | | | | 33.3% | 66.7% | | 6 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.7 | | | | 33.3% | 66.7% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | | 16.7% | 83.3% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6963: DIGITAL FORENSICS

Class Number: 1584

Section: INET

Primary Instructor: Memon, Nasir

Response Rate: 5/ 17

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 80.0% | 20.0% | 5 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 80.0% | 20.0% | 5 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 40.0% | 40.0% | | 20.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 20.0% | | 40.0% | 20.0% | 20.0% | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 20.0% | 40.0% | 20.0% | 20.0% | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | 50.0% | 25.0% | 25.0% | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | 20.0% | | 60.0% | | 20.0% | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.3 | | 20.0% | 20.0% | 40.0% | | 20.0% | 5 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | 20.0% | | 20.0% | 40.0% | 20.0% | 5 | |
| Q29 | The amount of online communications with the instructor was effective. | 3.5 | | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | 5 | |
| Q30 | The online course materials were well organized and easy to follow. | 3.3 | | 20.0% | 20.0% | 40.0% | | 20.0% | 5 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | 20.0% | | 20.0% | 40.0% | 20.0% | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.8 | | 20.0% | 60.0% | | | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9163: APPLICATION SECURITY

Class Number: 1185

Section: INET

Primary Instructor: Memon, Nasir

Response Rate: 10/ 42

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | 66.7% | | 9 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 22.2% | 77.8% | | 9 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 2.6 | 33.3% | 11.1% | 22.2% | 33.3% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.2 | 33.3% | 33.3% | 11.1% | 22.2% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | 55.6% | 11.1% | 11.1% | 22.2% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 11.1% | 11.1% | 22.2% | 33.3% | | 22.2% | 9 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.8 | 33.3% | 11.1% | 11.1% | 33.3% | 11.1% | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.9 | 33.3% | 22.2% | | 11.1% | 33.3% | | 9 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 2.2 | 33.3% | 22.2% | 33.3% | 11.1% | | | 9 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 2.0 | 44.4% | 22.2% | 22.2% | 11.1% | | | 9 |
| Q29 | The amount of online communications with the instructor was effective. | 2.0 | 44.4% | 22.2% | 22.2% | 11.1% | | | 9 |
| Q30 | The online course materials were well organized and easy to follow. | 2.8 | 22.2% | 22.2% | 22.2% | 22.2% | 11.1% | | 9 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 2.4 | 22.2% | 33.3% | 22.2% | 22.2% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 2.0 | 33.3% | 11.1% | 33.3% | | | 22.2% | 9 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 2.6 | 44.4% | 11.1% | | 33.3% | 11.1% | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 393: NETWORK SECURITY

Class Number: 1289

Section: I

Primary Instructor: Memon, Nasir

Response Rate: 3/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 33.3% | 33.3% | | 33.3% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2614: PHYSICAL CHEMISTRY 1

Class Number: 1521

Section: A

Primary Instructor: Garetz, Bruce A

Response Rate: 49/ 83

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 4.3% | 95.7% | | 47 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 6.4% | 93.6% | | 47 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | 4.3% | | 34.0% | 61.7% | | 47 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | 4.3% | 2.1% | 6.4% | 40.4% | 46.8% | | 47 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | 2.1% | | 12.8% | 36.2% | 44.7% | 4.3% | 47 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | 4.3% | 2.1% | 8.5% | 40.4% | 44.7% | | 47 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | 2.1% | 4.3% | 6.4% | 38.3% | 48.9% | | 47 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 8.5% | 10.6% | 40.4% | 40.4% | | 47 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.1 | 4.3% | 6.4% | 59.6% | 29.8% | | | 47 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.3 | 2.2% | 2.2% | 4.3% | 45.7% | 45.7% | | 46 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.1 | 2.1% | 2.1% | 12.5% | 54.2% | 29.2% | | 48 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6183: CONCRETE STRUCTURES

Class Number: 2438

Section: I

Primary Instructor: Lou, Jong J

Response Rate: 5/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | 20.0% | | 20.0% | 60.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | | 60.0% | 40.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.8 | | | | 20.0% | 80.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 7883: MANUFACTURING SYSTMS ENG

Class Number: 2464

Section: I

Primary Instructor: Soukup,David

Response Rate: 1/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | | 100.0% | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 2.0 | | 100.0% | | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1210

Section: B1LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 12/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 91.7% | 8.3% | 12 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 91.7% | 8.3% | 12 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 25.0% | 16.7% | 50.0% | 8.3% | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 8.3% | 16.7% | 25.0% | 33.3% | 16.7% | 12 | |
| B. The Recitation Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.5 | | | 16.7% | 16.7% | 58.3% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 16.7% | 41.7% | 33.3% | 8.3% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 25.0% | 33.3% | 33.3% | 8.3% | 12 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 33.3% | 58.3% | 8.3% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 8.3% | 50.0% | 33.3% | 8.3% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 58.3% | 33.3% | | 8.3% | 12 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.6 | | | | 33.3% | 58.3% | 8.3% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1212

Section: B2LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 17/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 88.2% | 11.8% | 17 | |
| Q02 | Grading policy was provided at the beginning of the semester | 5.9% | | | | | 82.4% | 11.8% | 17 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | 5.9% | | 11.8% | 35.3% | 35.3% | 11.8% | 17 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 5.9% | 17.6% | 41.2% | 23.5% | 11.8% | 17 | |
| B. The Recitation Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.7 | | 17.6% | 17.6% | 17.6% | 29.4% | 17.6% | 17 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | 11.8% | 35.3% | 23.5% | 17.6% | 11.8% | 17 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | | 41.2% | 35.3% | 11.8% | 11.8% | 17 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | | 17.6% | 23.5% | 35.3% | 17.6% | 5.9% | 17 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 5.9% | 41.2% | 23.5% | 23.5% | 5.9% | 17 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | | 47.1% | 23.5% | 17.6% | 11.8% | 17 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | | 5.9% | 35.3% | 17.6% | 29.4% | 11.8% | 17 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1214

Section: B3LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 10/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | 90.0% | | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 40.0% | 20.0% | 40.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 10.0% | | 30.0% | 20.0% | 30.0% | 10.0% | | 10 |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.7 | | 10.0% | 40.0% | 20.0% | 30.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 10.0% | 40.0% | 20.0% | 20.0% | 10.0% | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 10.0% | 30.0% | 30.0% | 30.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 10.0% | 50.0% | 20.0% | 20.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 10.0% | | 30.0% | 30.0% | 20.0% | 10.0% | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | 10.0% | 10.0% | 20.0% | 60.0% | | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.2 | 20.0% | | 40.0% | 20.0% | 20.0% | | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2814: ASTRONOMY & ASTROPHYSICS

Class Number: 1267

Section: A

Primary Instructor: Folan, Lorcan Michael

Response Rate: 9/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 87.5% | 12.5% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | 11.1% | | 88.9% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 25.0% | 12.5% | 62.5% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 37.5% | 25.0% | 37.5% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | | 33.3% | 55.6% | 11.1% | | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | 11.1% | 11.1% | 77.8% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 12.5% | 25.0% | 25.0% | 37.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 12.5% | 75.0% | 12.5% | | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 22.2% | 22.2% | 44.4% | 11.1% | 9 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.8 | | 12.5% | 25.0% | 37.5% | 25.0% | | 8 | |
| A39 | Learn how to communicate effectively | 3.8 | | 12.5% | 25.0% | 37.5% | 25.0% | | 8 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A06 | Analyze and interpret data appropriately. | 3.7 | 12.5% | | 12.5% | 37.5% | 25.0% | 12.5% | 8 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A26 | Plan and deliver oral presentations effectively | 3.7 | 12.5% | | 12.5% | 37.5% | 25.0% | 12.5% | 8 | |
| A27 | Plan and deliver written presentation effectively | 3.7 | 12.5% | | 12.5% | 37.5% | 25.0% | 12.5% | 8 | |
| A28 | Use technology and graphics to present ideas and decisions | 3.9 | | 12.5% | 12.5% | 37.5% | 25.0% | 12.5% | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6331: FINANCIAL RISK MNGT & OPTMZTN

Class Number: 1684

Section: I2

Primary Instructor: Van Slyke, Richard M

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 1 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 1 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 0.0 | | | | | | 100.0% | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 0.0 | | | | | | 100.0% | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 0.0 | | | | | | 100.0% | 1 | |
| Q16 | My work in this course was evaluated fairly. | 0.0 | | | | | | 100.0% | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 0.0 | | | | | | 100.0% | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 0.0 | | | | | | 100.0% | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 0.0 | | | | | | 100.0% | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 0.0 | | | | | | 100.0% | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

EE-UY 4153: MULTIMEDIA

Class Number: 2715

Section: A

Primary Instructor: Wang, Yao

Response Rate: 6/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 20.0% | 60.0% | 20.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | 100.0% | | | | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 20.0% | 60.0% | 20.0% | | | 5 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | | 80.0% | 20.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 20.0% | 60.0% | 20.0% | | 5 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Learn theory and techniques for audio and speech processing including sampling, quantization and coding | 4.0 | | | 20.0% | 60.0% | 20.0% | | 5 | |
| Q28 | Learn theory and techniques for image processing including color representation, image enhancement and compression | 4.0 | | | 20.0% | 60.0% | 20.0% | | 5 | |
| Q30 | Learn basic techniques for creating multimedia document | 3.8 | | | 40.0% | 40.0% | 20.0% | | 5 | |
| Q31 | Learn theory and techniques for video processing including color TV systems, motion estimation and video compression | 3.8 | | | 40.0% | 40.0% | 20.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | 40.0% | 60.0% | | | 5 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | | 60.0% | 40.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6143: COMPUTER ARCHITECTURE II

Class Number: 1378

Section: I

Primary Instructor: Hadimioglu,Haldun

Response Rate: 4/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 1353

Section: ALC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 6/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 16.7% | 83.3% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 16.7% | 83.3% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 16.7% | 16.7% | 33.3% | 33.3% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | Understanding binary and hexadecimal number systems. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| Q28 | Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps. | 4.7 | | | 16.7% | | 83.3% | | | 6 |
| Q29 | Understanding sequential circuits and their analysis. | 4.5 | | | 16.7% | 16.7% | 66.7% | | | 6 |
| Q30 | Ability to use the finite-state machine technique to design and analyze digital systems | 4.5 | | | 16.7% | 16.7% | 66.7% | | | 6 |
| Q31 | Ability to use programmable logic components and to analyze circuits with programmable components. | 4.3 | | | 16.7% | 33.3% | 50.0% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | | 16.7% | 50.0% | 33.3% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.7 | | 16.7% | 33.3% | 16.7% | 33.3% | | | 6 |
| A35 | Design a system, component, or process to meet desired needs | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| A36 | Learn how to function on multi-disciplinary teams | 4.3 | | | | 66.7% | 33.3% | | | 6 |
| A37 | Identify, formulate, and solve engineering problems | 4.3 | | | | 66.7% | 33.3% | | | 6 |
| A39 | Learn how to communicate effectively | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| A42 | Gain knowledge of contemporary issues | 4.0 | | 16.7% | | 50.0% | 33.3% | | | 6 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.2 | | | | 83.3% | 16.7% | | | 6 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.7 | | 16.7% | 33.3% | 16.7% | 33.3% | | | 6 |
| A05 | Solve engineering problems. | 4.3 | | | 16.7% | 33.3% | 50.0% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 1357

Section: CLC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 13/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 13 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.9 | | | | 7.7% | 92.3% | | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.9 | | | | 7.7% | 92.3% | | | 13 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 53.8% | 46.2% | | | 13 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | 8.3% | 33.3% | 58.3% | | | 12 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 15.4% | 84.6% | | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 7.7% | | 46.2% | 46.2% | | | 13 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | Understanding binary and hexadecimal number systems. | 4.8 | | | | 15.4% | 84.6% | | | 13 |
| Q28 | Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps. | 4.6 | | | | 38.5% | 61.5% | | | 13 |
| Q29 | Understanding sequential circuits and their analysis. | 4.5 | | | 15.4% | 23.1% | 61.5% | | | 13 |
| Q30 | Ability to use the finite-state machine technique to design and analyze digital systems | 4.4 | | | 15.4% | 30.8% | 53.8% | | | 13 |
| Q31 | Ability to use programmable logic components and to analyze circuits with programmable components. | 4.3 | | | 23.1% | 23.1% | 53.8% | | | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 69.2% | 30.8% | | | | 13 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.5 | 8.3% | | | 16.7% | 75.0% | | | 12 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.2 | | | 30.8% | 23.1% | 46.2% | | | 13 |
| A35 | Design a system, component, or process to meet desired needs | 4.7 | | | 7.7% | 15.4% | 76.9% | | | 13 |
| A36 | Learn how to function on multi-disciplinary teams | 3.9 | 7.7% | 7.7% | 15.4% | 23.1% | 46.2% | | | 13 |
| A37 | Identify, formulate, and solve engineering problems | 4.4 | | | 15.4% | 30.8% | 53.8% | | | 13 |
| A39 | Learn how to communicate effectively | 4.1 | | | 15.4% | 61.5% | 23.1% | | | 13 |
| A42 | Gain knowledge of contemporary issues | 4.4 | | | 15.4% | 30.8% | 53.8% | | | 13 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.3 | | | 69.2% | 30.8% | | | | 13 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.8 | 7.7% | | 23.1% | 38.5% | 30.8% | | | 13 |
| A05 | Solve engineering problems. | 4.6 | | | 38.5% | 61.5% | | | | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 1359

Section: DLC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 11/ 20

| | | No | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 90.0% | 10.0% | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 90.0% | 10.0% | 10 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 30.0% | 60.0% | 10.0% | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 10.0% | 20.0% | 60.0% | 10.0% | 10 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 10.0% | 30.0% | 60.0% | | 10 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 20.0% | 30.0% | 40.0% | 10.0% | 10 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 10.0% | 30.0% | 50.0% | 10.0% | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | 10.0% | 20.0% | 60.0% | 10.0% | 10 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Understanding binary and hexadecimal number systems. | 4.7 | | | | 30.0% | 60.0% | 10.0% | 10 |
| Q28 | Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps. | 4.6 | | | 10.0% | 20.0% | 60.0% | 10.0% | 10 |
| Q29 | Understanding sequential circuits and their analysis. | 4.5 | | | 20.0% | 10.0% | 70.0% | | 10 |
| Q30 | Ability to use the finite-state machine technique to design and analyze digital systems | 4.3 | | | 20.0% | 20.0% | 50.0% | 10.0% | 10 |
| Q31 | Ability to use programmable logic components and to analyze circuits with programmable components. | 4.0 | | | 33.3% | 22.2% | 33.3% | 11.1% | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.9 | | | 30.0% | 40.0% | 20.0% | 10.0% | 10 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.6 | 10.0% | | | | 80.0% | 10.0% | 10 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.1 | 10.0% | | 10.0% | 30.0% | 50.0% | | 10 |
| A35 | Design a system, component, or process to meet desired needs | 4.2 | 10.0% | | 10.0% | 20.0% | 60.0% | | 10 |
| A36 | Learn how to function on multi-disciplinary teams | 4.0 | 10.0% | | 20.0% | 10.0% | 50.0% | 10.0% | 10 |
| A37 | Identify, formulate, and solve engineering problems | 4.6 | | | | 40.0% | 50.0% | 10.0% | 10 |
| A39 | Learn how to communicate effectively | 4.2 | | | 30.0% | 10.0% | 50.0% | 10.0% | 10 |
| A42 | Gain knowledge of contemporary issues | 4.3 | | | 10.0% | 40.0% | 40.0% | 10.0% | 10 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.8 | | | | 20.0% | 70.0% | 10.0% | 10 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.9 | 10.0% | | 10.0% | 50.0% | 30.0% | | 10 |
| A05 | Solve engineering problems. | 4.2 | 10.0% | | 10.0% | 20.0% | 60.0% | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1362

Section: ALEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 21/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 89.5% | 10.5% | 19 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 84.2% | 15.8% | 19 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 5.3% | 42.1% | 47.4% | 5.3% | 19 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 10.5% | 36.8% | 47.4% | 5.3% | 19 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | 5.6% | 5.6% | 33.3% | 44.4% | 11.1% | 18 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 5.6% | 27.8% | 38.9% | 22.2% | 5.6% | 18 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | 5.3% | 5.3% | 5.3% | 36.8% | 42.1% | 5.3% | 19 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 5.3% | 5.3% | 5.3% | 47.4% | 31.6% | 5.3% | 19 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Ability to design and analyze computer architecture. | 4.1 | | 5.3% | 15.8% | 36.8% | 36.8% | 5.3% | 19 | |
| Q28 | Ability to design and analyze an unpipelined central processing unit. | 4.1 | | | 21.1% | 42.1% | 31.6% | 5.3% | 19 | |
| Q29 | Understanding measuring computer performance. | 4.1 | | | 15.8% | 52.6% | 26.3% | 5.3% | 19 | |
| Q30 | Understanding pipelined central processing units. | 4.1 | | | 15.8% | 52.6% | 26.3% | 5.3% | 19 | |
| Q31 | Understanding a computer memory hierarchy. | 4.1 | | | 21.1% | 47.4% | 26.3% | 5.3% | 19 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 10.5% | 52.6% | 21.1% | 5.3% | 10.5% | 19 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 10.5% | 52.6% | 31.6% | 5.3% | 19 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.8 | 5.0% | | 25.0% | 35.0% | 25.0% | 10.0% | 20 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.6 | 10.0% | 5.0% | 25.0% | 25.0% | 30.0% | 5.0% | 20 | |
| A35 | Design a system, component, or process to meet desired needs | 4.1 | | 5.3% | 21.1% | 26.3% | 36.8% | 10.5% | 19 | |
| A36 | Learn how to function on multi-disciplinary teams | 3.9 | | 5.0% | 30.0% | 25.0% | 35.0% | 5.0% | 20 | |
| A37 | Identify, formulate, and solve engineering problems | 3.8 | 5.0% | | 30.0% | 25.0% | 30.0% | 10.0% | 20 | |
| A38 | Develop an understanding of professional and ethical responsibility | 4.0 | | | 26.3% | 36.8% | 26.3% | 10.5% | 19 | |
| A39 | Learn how to communicate effectively | 3.8 | | 15.8% | 15.8% | 31.6% | 26.3% | 10.5% | 19 | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.9 | | | 36.8% | 21.1% | 31.6% | 10.5% | 19 | |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.9 | | 5.3% | 26.3% | 36.8% | 26.3% | 5.3% | 19 | |
| A42 | Gain knowledge of contemporary issues | 4.0 | | 5.3% | 26.3% | 26.3% | 36.8% | 5.3% | 19 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.9 | | | 31.6% | 36.8% | 26.3% | 5.3% | 19 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1362

Section: ALEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 21/ 25

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|--|-----------------------------|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| A05 | Solve engineering problems. | 3.8 | 5.0% | | 30.0% | 30.0% | 30.0% | 5.0% | 20 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1364

Section: BLEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 16/ 23

| | | No | | | | | | Yes | Decline To | # | | | |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|-------|-------|------|----|
| | | | | | | | | | Answer | Resp | | | |
| A. Procedures and Policies | | | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.7% | | | | | | 86.7% | 6.7% | 15 | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 6.7% | | | | | | 86.7% | 6.7% | 15 | | | |
| B. The Instructor | | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | | | 6.7% | 13.3% | 80.0% | 15 | | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | | | 13.3% | 20.0% | 60.0% | 6.7% | 15 | |
| C. Graded Assignments and Exams | | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | | | | 13.3% | 40.0% | 46.7% | 15 | | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | | | | 6.7% | 6.7% | 26.7% | 60.0% | 15 | |
| D1. Instruction | | | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | | | | 6.7% | 6.7% | 26.7% | 60.0% | 15 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | | | | | 13.3% | 20.0% | 26.7% | 40.0% | 15 | |
| E. Course Objectives | | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | | |
| Q27 | Ability to design and analyze computer architecture. | 4.4 | | | | | | 13.3% | 33.3% | 53.3% | 15 | | |
| Q28 | Ability to design and analyze an unpipelined central processing unit. | 4.5 | | | | | | 6.7% | 33.3% | 60.0% | 15 | | |
| Q29 | Understanding measuring computer performance. | 4.4 | | | | | | 6.7% | 46.7% | 46.7% | 15 | | |
| Q30 | Understanding pipelined central processing units. | 4.3 | | | | | | 13.3% | 40.0% | 46.7% | 15 | | |
| Q31 | Understanding a computer memory hierarchy. | 4.3 | | | | | | 13.3% | 40.0% | 46.7% | 15 | | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | | | | |
| Q37 | Course difficulty level is : | 3.3 | | | | | | 6.7% | 60.0% | 33.3% | 15 | | |
| Overall Evaluations | | | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | | | |
| Q40 | Value was added to my education: | 4.6 | | | | | | 13.3% | 13.3% | 73.3% | 15 | | |
| P0. Abet-How well did you | | | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | | | |
| A33 | Apply knowledge of math, science and engineering | 4.3 | | | | | | 13.3% | 46.7% | 40.0% | 15 | | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.5 | 6.7% | 13.3% | 33.3% | 20.0% | 26.7% | | | 15 | | | |
| A35 | Design a system, component, or process to meet desired needs | 4.3 | | | | | | 6.7% | 6.7% | 40.0% | 46.7% | 15 | |
| A36 | Learn how to function on multi-disciplinary teams | 3.7 | 6.7% | 20.0% | 20.0% | 6.7% | 46.7% | | | 15 | | | |
| A37 | Identify, formulate, and solve engineering problems | 4.3 | | | | | | 20.0% | 26.7% | 53.3% | 15 | | |
| A38 | Develop an understanding of professional and ethical responsibility | 3.5 | 13.3% | 6.7% | 33.3% | 13.3% | 33.3% | | | 15 | | | |
| A39 | Learn how to communicate effectively | 3.4 | 6.7% | 26.7% | 13.3% | 26.7% | 26.7% | | | 15 | | | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 4.2 | | | | | | 20.0% | 40.0% | 40.0% | 15 | | |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 4.0 | | | | | | 6.7% | 20.0% | 33.3% | 33.3% | 6.7% | 15 |
| A42 | Gain knowledge of contemporary issues | 3.9 | | | | | | 40.0% | 26.7% | 33.3% | | | 15 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.3 | | | | | | 26.7% | 13.3% | 60.0% | | | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1364

Section: BLEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 16/ 23

| | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|
| P1. Abet-Analytical Skills-How well did you | | | | | | | | |
| A05 Solve engineering problems. | 4.3 | | 6.7% | 6.7% | 33.3% | 53.3% | | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 1012: INTRO TO COMPUTER ENGINEERING

Class Number: 2113

Section: A

Primary Instructor: Hadimioglu,Haldun

Response Rate: 18/ 40

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.6% | 94.4% | | 18 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 100.0% | | 18 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | 5.6% | 5.6% | 11.1% | 16.7% | 61.1% | | 18 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 11.1% | 11.1% | 38.9% | 38.9% | | 18 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | 5.6% | 16.7% | 33.3% | 44.4% | | 18 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 5.6% | 27.8% | 27.8% | 38.9% | | 18 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 5.6% | 5.6% | 5.6% | 33.3% | 50.0% | | 18 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 5.9% | | 29.4% | 17.6% | 47.1% | | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | 11.1% | 50.0% | 38.9% | | | 18 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.2 | 5.6% | | 5.6% | 44.4% | 44.4% | | 18 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1135

Section: E2

Primary Instructor: Rogers,Joel Carle W

Response Rate: 5/ 16

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 60.0% | 20.0% | 20.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 25.0% | 50.0% | | 25.0% | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | | | 60.0% | 40.0% | | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | | 40.0% | 60.0% | | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 20.0% | | | 40.0% | 40.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.6 | 60.0% | 20.0% | 20.0% | | | | 5 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.4 | 60.0% | 40.0% | | | | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 40.0% | 40.0% | | 20.0% | 5 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 4.0 | | | 20.0% | 40.0% | 20.0% | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 | |
| Q41 | My overall rating for the lecture instruction is: | 3.3 | | 20.0% | 20.0% | 40.0% | | 20.0% | 5 | |
| R41 | My overall rating for the recitation instruction is: | 3.7 | | | 20.0% | 40.0% | | 40.0% | 5 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.6 | | 20.0% | 20.0% | 40.0% | 20.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1142

Section: E2

Primary Instructor: Rogers, Joel Carle W

Response Rate: 7/ 21

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 28.6% | | | | | | 71.4% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 28.6% | | | | | | 71.4% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | 14.3% | | | 28.6% | 57.1% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 14.3% | | 28.6% | 14.3% | 28.6% | 14.3% | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 14.3% | | 42.9% | | 28.6% | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | 14.3% | 14.3% | 28.6% | | 42.9% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 14.3% | | 14.3% | 28.6% | 42.9% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 14.3% | | 14.3% | 14.3% | 42.9% | 14.3% | 7 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.7 | 42.9% | 14.3% | | 14.3% | 28.6% | | 7 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.1 | 57.1% | 14.3% | | 14.3% | 14.3% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | | 42.9% | 42.9% | | 14.3% | 7 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.5 | | 14.3% | 28.6% | 28.6% | 14.3% | 14.3% | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.1 | 14.3% | | | 28.6% | 57.1% | | 7 | |
| Q41 | My overall rating for the lecture instruction is: | 3.3 | 14.3% | 14.3% | 14.3% | 14.3% | 28.6% | 14.3% | 7 | |
| R41 | My overall rating for the recitation instruction is: | 4.3 | | | 16.7% | 16.7% | 33.3% | 33.3% | 6 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 3.4 | 14.3% | | 42.9% | 14.3% | 28.6% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6711: PORTFOLIO THEORY & APPLICATION

Class Number: 1693

Section: I

Primary Instructor: Novomestky, Frederick

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | | | 100.0% | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6831: COMPUTATIONAL FINANCE LAB

Class Number: 1698

Section: I

Primary Instructor: Novomestky, Frederick

Response Rate: 1/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | 1 | |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6901: SEL TPCS IN FINANCIAL ENGRING

Class Number: 2835

Section: 55BR

Primary Instructor: Novomestky, Frederick

Response Rate: 1/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | 100.0% | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.0 | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9013: SELECTED TOPICS IN CS

Class Number: 1391

Section: I

Primary Instructor: Gallagher, Evan

Response Rate: 9/ 57

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 37.5% | 62.5% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | | 75.0% | 12.5% | 12.5% | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 12.5% | 25.0% | 37.5% | 25.0% | 8 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | 50.0% | 25.0% | 25.0% | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 12.5% | | 12.5% | 37.5% | 37.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.9 | | 25.0% | 62.5% | 12.5% | | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1293

Section: A

Primary Instructor: Gallagher, Evan

Response Rate: 13/ 32

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 92.3% | 7.7% | 13 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 15.4% | 76.9% | 7.7% | 13 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 16.7% | 8.3% | 16.7% | 50.0% | 8.3% | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | 16.7% | 8.3% | 25.0% | 41.7% | | 8.3% | 12 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.9 | 15.4% | 15.4% | 30.8% | 23.1% | 7.7% | 7.7% | 13 |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 7.7% | 23.1% | 61.5% | | 7.7% | 13 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | | 25.0% | 16.7% | 41.7% | 8.3% | 8.3% | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 16.7% | 16.7% | 33.3% | 25.0% | 8.3% | 12 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | You were provided with a basic competency in computer programming. | 3.6 | | 7.7% | 38.5% | 30.8% | 15.4% | 7.7% | 13 |
| Q28 | You now have the ability to solve problems by writing computer programs. | 3.0 | | 30.8% | 23.1% | 30.8% | | 15.4% | 13 |
| Q29 | You have an introductory knowledge of object-oriented programming. | 3.3 | | 15.4% | 38.5% | 30.8% | 7.7% | 7.7% | 13 |
| Q30 | You were taught and encouraged good software development practices. | 3.2 | 15.4% | | 46.2% | 15.4% | 15.4% | 7.7% | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.9 | | 7.7% | 15.4% | 46.2% | 23.1% | 7.7% | 13 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.9 | | 7.7% | 15.4% | 38.5% | 23.1% | 15.4% | 13 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A35 | Design a system, component, or process to meet desired needs | 3.5 | | 7.7% | 38.5% | 38.5% | 7.7% | 7.7% | 13 |
| A37 | Identify, formulate, and solve engineering problems | 3.3 | 7.7% | 7.7% | 38.5% | 30.8% | 7.7% | 7.7% | 13 |
| A39 | Learn how to communicate effectively | 3.1 | 7.7% | 7.7% | 53.8% | 15.4% | 7.7% | 7.7% | 13 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.2 | | 7.7% | 53.8% | 23.1% | | 15.4% | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1294

Section: B

Primary Instructor: Gallagher, Evan

Response Rate: 11/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 81.8% | 18.2% | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 81.8% | 18.2% | 11 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 36.4% | 45.5% | 18.2% | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 18.2% | 9.1% | 18.2% | 18.2% | 36.4% | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.7 | 9.1% | 45.5% | | 18.2% | 9.1% | 18.2% | 11 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | 9.1% | | 18.2% | 45.5% | 9.1% | 18.2% | 11 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 9.1% | | 9.1% | 36.4% | 36.4% | 9.1% | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | 9.1% | 18.2% | 54.5% | 18.2% | 11 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | You were provided with a basic competency in computer programming. | 4.1 | | | 27.3% | 27.3% | 36.4% | 9.1% | 11 | |
| Q28 | You now have the ability to solve problems by writing computer programs. | 3.8 | | 9.1% | 36.4% | 9.1% | 36.4% | 9.1% | 11 | |
| Q29 | You have an introductory knowledge of object-oriented programming. | 3.8 | | 9.1% | 36.4% | 9.1% | 36.4% | 9.1% | 11 | |
| Q30 | You were taught and encouraged good software development practices. | 4.1 | | | 18.2% | 36.4% | 27.3% | 18.2% | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | 9.1% | 36.4% | 45.5% | 9.1% | | 11 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.2 | | 9.1% | 9.1% | 27.3% | 45.5% | 9.1% | 11 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A35 | Design a system, component, or process to meet desired needs | 3.7 | 9.1% | | 27.3% | 27.3% | 27.3% | 9.1% | 11 | |
| A37 | Identify, formulate, and solve engineering problems | 3.7 | 9.1% | | 36.4% | 9.1% | 36.4% | 9.1% | 11 | |
| A39 | Learn how to communicate effectively | 2.9 | 9.1% | 36.4% | 9.1% | 27.3% | 9.1% | 9.1% | 11 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.1 | 9.1% | 18.2% | 36.4% | 9.1% | 18.2% | 9.1% | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2164: INTRO TO PROGRAMMING IN C

Class Number: 2867

Section: A

Primary Instructor: Gallagher, Evan

Response Rate: 12/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | | | | | | 91.7% | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | 8.3% | | | | | | 66.7% | 25.0% | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 16.7% | 8.3% | 25.0% | 50.0% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 8.3% | 16.7% | 16.7% | 16.7% | 33.3% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 25.0% | 8.3% | 25.0% | 33.3% | 8.3% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 8.3% | 25.0% | 16.7% | 50.0% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 8.3% | 8.3% | 16.7% | 16.7% | 41.7% | 8.3% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 8.3% | 33.3% | 41.7% | 16.7% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 41.7% | | 8.3% | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | 8.3% | | 25.0% | 16.7% | 41.7% | 8.3% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7703: OPTIMAL ROBUST CONTROL

Class Number: 2406

Section: I

Primary Instructor: Kapila, Vikram

Response Rate: 4/ 9

| | | No | | | | | | Yes | Decline To | # | |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|--------|---|
| | | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 100.0% | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 100.0% | 4 |
| B. The Instructor | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 25.0% | 75.0% | | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | 25.0% | 50.0% | | 25.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | 75.0% | 25.0% | | | 4 | |
| D1. Instruction | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 25.0% | | 25.0% | 50.0% | | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp | |
| Q37 | Course difficulty level is : | 4.3 | | | | 75.0% | 25.0% | | | 4 | |
| Overall Evaluations | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4323: COMPUTER ENG DESIGN PROJECT II

Class Number: 1867

Section: BKLN

Primary Instructor: Karri,Ramesh

Response Rate: 10/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | | | | | 80.0% | | 10 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 10 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 10.0% | | 10.0% | 50.0% | 20.0% | 10.0% | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | 10.0% | | 10.0% | 40.0% | 30.0% | 10.0% | 10 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | 10.0% | | 10.0% | 60.0% | 10.0% | 10.0% | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 11.1% | | 11.1% | 44.4% | 22.2% | 11.1% | 9 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 10.0% | | 10.0% | 30.0% | 40.0% | 10.0% | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 20.0% | | 30.0% | 20.0% | 20.0% | 10.0% | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 20.0% | 10.0% | 10.0% | 10 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | 10.0% | | 10.0% | 30.0% | 40.0% | 10.0% | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6233: SYSTEM OPTIMIZATION METHOD

Class Number: 1668

Section: INET

Primary Instructor: Jiang,Zhong-ping

Response Rate: 1/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 100.0% | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 0.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 1.0 | 100.0% | | | | | | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 1.0 | 100.0% | | | | | | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | | | 100.0% | | | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 3.0 | | | 100.0% | | | | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 1.0 | 100.0% | | | | | | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 1.0 | 100.0% | | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 6073: INSTR MON & COND ASSES CIV INF

Class Number: 2436

Section: I

Primary Instructor: Iskander, Maged G

Response Rate: 6/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 16.7% | 16.7% | 16.7% | 16.7% | 33.3% | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.8 | 66.7% | 16.7% | | | 16.7% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | 33.3% | | 16.7% | 16.7% | 33.3% | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | 66.7% | 33.3% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 4.2 | | | | 83.3% | 16.7% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 8663: ADVANCED FOUNDATION DSGN

Class Number: 1431

Section: I

Primary Instructor: Iskander, Magued G

Response Rate: 2/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 50.0% | | | 50.0% | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6083: PRNCPLS DATABASE SYSTEMS

Class Number: 1376

Section: A

Primary Instructor: Suel,Torsten

Response Rate: 9/ 66

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 66.7% | 33.3% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | | 55.6% | 44.4% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 11.1% | 33.3% | 22.2% | 33.3% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 11.1% | 33.3% | 11.1% | 33.3% | 11.1% | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 11.1% | | 44.4% | 44.4% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | | 44.4% | 55.6% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.1 | | | 11.1% | 66.7% | 22.2% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.6 | | | | 44.4% | 55.6% | | | 9 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A35 | Design a system, component, or process to meet desired needs | 3.9 | 11.1% | 11.1% | | 33.3% | 44.4% | | | 9 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.1 | 11.1% | | | 33.3% | 44.4% | 11.1% | | 9 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A03 | Apply knowledge of engineering. | 4.1 | | | 22.2% | 44.4% | 33.3% | | | 9 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A18 | Use modern software tools. | 3.9 | | 22.2% | 11.1% | 22.2% | 44.4% | | | 9 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A27 | Plan and deliver written presentation effectively | 3.9 | | | 33.3% | 44.4% | 22.2% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6913: WEB SEARCH ENGINES

Class Number: 1389

Section: I

Primary Instructor: Suel,Torsten

Response Rate: 4/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 75.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | | | 25.0% | 75.0% | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 25.0% | 25.0% | | 50.0% | | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | | | 50.0% | 50.0% | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | 25.0% | | | 75.0% | | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | 25.0% | | | 75.0% | | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2112: COMPUTER AIDED DESIGN

Class Number: 1551

Section: LEC

Primary Instructor: Dizinno, Nicholas A

Response Rate: 19/ 42

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 26.3% | | | | | | 63.2% | 10.5% | 19 |
| Q02 | Grading policy was provided at the beginning of the semester | 5.3% | | | | | | 94.7% | | 19 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | 5.3% | 5.3% | 5.3% | 47.4% | 36.8% | | 19 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 10.5% | | 26.3% | 31.6% | 31.6% | | 19 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 10.5% | 5.3% | 36.8% | 21.1% | 26.3% | | 19 | |
| Q16 | My work in this course was evaluated fairly. | 3.9 | 5.3% | | 15.8% | 52.6% | 26.3% | | 19 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 10.5% | | | 57.9% | 31.6% | | 19 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 10.5% | | 36.8% | 26.3% | 26.3% | | 19 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Understood multiview drawings | 4.2 | 5.3% | | 15.8% | 26.3% | 52.6% | | 19 | |
| Q28 | Understood the concepts of sectioning and isometric drawings | 4.2 | 5.3% | | 21.1% | 21.1% | 52.6% | | 19 | |
| Q29 | Learned standards and specifications in drawing | 4.3 | 5.3% | | 15.8% | 21.1% | 57.9% | | 19 | |
| Q30 | Learned about dimensioning and tolerancing | 4.3 | 5.3% | | 5.3% | 36.8% | 52.6% | | 19 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.9 | | 10.5% | 89.5% | | | | 19 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | 5.3% | | 5.3% | 31.6% | 57.9% | | 19 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.8 | 5.3% | 5.3% | 21.1% | 42.1% | 26.3% | | 19 | |
| A35 | Design a system, component, or process to meet desired needs | 4.1 | | | 21.1% | 47.4% | 31.6% | | 19 | |
| A37 | Identify, formulate, and solve engineering problems | 3.7 | 10.5% | | 26.3% | 36.8% | 26.3% | | 19 | |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.8 | 5.3% | | 26.3% | 42.1% | 26.3% | | 19 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.2 | | 5.3% | 5.3% | 52.6% | 36.8% | | 19 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3513: MEASUREMENT SYSTEMS

Class Number: 1564

Section: I

Primary Instructor: Lee,Sang-Hoon

Response Rate: 21/ 38

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 4.8% | 90.5% | 4.8% | 21 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 4.8% | 90.5% | 4.8% | 21 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | 4.8% | 4.8% | 38.1% | 52.4% | | | 21 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | 4.8% | 4.8% | 33.3% | 52.4% | 4.8% | | 21 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | 4.8% | | 19.0% | 47.6% | 28.6% | | 21 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | 4.8% | | 23.8% | 33.3% | 38.1% | | 21 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | 4.8% | 9.5% | | 23.8% | 57.1% | 4.8% | 21 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 9.5% | 4.8% | 23.8% | 14.3% | 38.1% | 9.5% | 21 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned to solve problems involving electrical circuits and components and filtering | 4.0 | 4.8% | | 19.0% | 42.9% | 33.3% | | 21 |
| Q28 | Understood the fundamentals of signal filtering and system response | 3.9 | 4.8% | 4.8% | 23.8% | 28.6% | 38.1% | | 21 |
| Q29 | Learned to solve problems involving dynamic measurement system response, analog signal processing and digital representation | 3.8 | 9.5% | | 23.8% | 38.1% | 28.6% | | 21 |
| Q30 | Learned about data acquisition and sensors | 4.0 | 9.5% | | 9.5% | 38.1% | 42.9% | | 21 |
| Q31 | Learned how to use Matlab to study measurement systems | 3.2 | 14.3% | 23.8% | 14.3% | 19.0% | 23.8% | 4.8% | 21 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | 4.8% | | 66.7% | 19.0% | 4.8% | 4.8% | 21 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.1 | 9.5% | 4.8% | | 33.3% | 47.6% | 4.8% | 21 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.0 | 4.8% | | 14.3% | 52.4% | 28.6% | | 21 |
| A35 | Design a system, component, or process to meet desired needs | 3.6 | 14.3% | | 19.0% | 42.9% | 23.8% | | 21 |
| A37 | Identify, formulate, and solve engineering problems | 3.8 | 9.5% | | 19.0% | 47.6% | 23.8% | | 21 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.7 | 9.5% | | 23.8% | 38.1% | 23.8% | 4.8% | 21 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.9 | 4.8% | | 19.0% | 42.9% | 23.8% | 9.5% | 21 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3114: FUNDAMENTALS OF ELECTRONICS 1

Class Number: 1823

Section: ALEC

Primary Instructor: Knox, Michael Edward

Response Rate: 19/ 35

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 94.4% | 5.6% | 18 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 94.4% | 5.6% | 18 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 22.2% | 72.2% | 5.6% | 18 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 22.2% | 66.7% | 11.1% | 18 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 11.1% | 22.2% | 61.1% | 5.6% | 18 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 27.8% | 11.1% | 50.0% | 11.1% | 18 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.9 | | | | 11.1% | 77.8% | 11.1% | 18 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | 5.6% | 27.8% | 55.6% | 11.1% | 18 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Understanding of basic circuit models for sources and amplifiers | 4.6 | | | 11.1% | 16.7% | 61.1% | 11.1% | 18 | |
| Q28 | Ability to sketch Bode plot for the frequency response of basic circuits | 3.9 | 5.6% | 5.6% | 16.7% | 11.1% | 38.9% | 22.2% | 18 | |
| Q29 | Ability to analyze and design circuits using operational amplifiers | 4.1 | 5.6% | | 16.7% | 16.7% | 44.4% | 16.7% | 18 | |
| Q30 | Understanding of the basic operation of diodes and analysis of useful diode circuits | 4.7 | | | 11.1% | 5.6% | 72.2% | 11.1% | 18 | |
| Q31 | Understanding of the physical operation of semiconductor junction and transistor | 4.6 | | | 11.1% | 16.7% | 61.1% | 11.1% | 18 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 16.7% | 5.6% | 11.1% | 18 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | | 16.7% | 72.2% | 11.1% | 18 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 1830

Section: A1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 7/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.9 | | | | 14.3% | | 85.7% | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 42.9% | | 57.1% | | 7 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.9 | | | | 14.3% | | 85.7% | | 7 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Understanding of the basic operation and analysis of differential amplifiers | 4.7 | | | | 28.6% | | 71.4% | | 7 |
| Q28 | Ability to analyze and design current sources | 4.6 | | | | 42.9% | | 57.1% | | 7 |
| Q29 | Ability to analyze and design multi-stage amplifiers | 4.3 | | 14.3% | | 28.6% | | 57.1% | | 7 |
| Q30 | Proficiency at calculating gain and port impedances in feedback amplifiers | 4.1 | 14.3% | | | 28.6% | | 57.1% | | 7 |
| Q31 | Ability to analyze class A and class AB amplifiers | 4.6 | | | 14.3% | 14.3% | | 71.4% | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 71.4% | 28.6% | | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 1833

Section: A2LC

Primary Instructor: Knox, Michael Edward

Response Rate: 3/ 5

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 66.7% | 33.3% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | | 33.3% | | 33.3% | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 33.3% | 33.3% | | 33.3% | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 33.3% | 33.3% | | 33.3% | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 33.3% | 33.3% | | 33.3% | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 33.3% | 33.3% | | 33.3% | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 66.7% | | 33.3% | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Understanding of the basic operation and analysis of differential amplifiers | 5.0 | | | | | 33.3% | | 66.7% | 3 |
| Q28 | Ability to analyze and design current sources | 5.0 | | | | | | 66.7% | 33.3% | 3 |
| Q29 | Ability to analyze and design multi-stage amplifiers | 4.5 | | | | 33.3% | 33.3% | | 33.3% | 3 |
| Q30 | Proficiency at calculating gain and port impedances in feedback amplifiers | 4.0 | | | 33.3% | | 33.3% | | 33.3% | 3 |
| Q31 | Ability to analyze class A and class AB amplifiers | 5.0 | | | | | 66.7% | | 33.3% | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 66.7% | | | | 33.3% | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | | | 33.3% | 33.3% | | 33.3% | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 2467

Section: C1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 10/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | 10.0% | | | 30.0% | 60.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | 10.0% | 10.0% | 10.0% | 70.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | 11.1% | 11.1% | 77.8% | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | Resp |
| Q27 | Understanding of the basic operation and analysis of differential amplifiers | 4.4 | | | 10.0% | 40.0% | 50.0% | | | 10 |
| Q28 | Ability to analyze and design current sources | 4.4 | | | 10.0% | 40.0% | 50.0% | | | 10 |
| Q29 | Ability to analyze and design multi-stage amplifiers | 4.2 | | 10.0% | 10.0% | 30.0% | 50.0% | | | 10 |
| Q30 | Proficiency at calculating gain and port impedances in feedback amplifiers | 4.3 | | | 20.0% | 30.0% | 50.0% | | | 10 |
| Q31 | Ability to analyze class A and class AB amplifiers | 4.3 | | | 20.0% | 30.0% | 50.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | Resp |
| Q37 | Course difficulty level is : | 3.1 | | | 90.0% | 10.0% | | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | Resp |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 2470

Section: C2LC

Primary Instructor: Knox, Michael Edward

Response Rate: 6 / 9

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 5 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 20.0% | 80.0% | | 5 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 40.0% | 60.0% | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | | 40.0% | 60.0% | | 5 |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | Understanding of the basic operation and analysis of differential amplifiers | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 |
| Q28 | Ability to analyze and design current sources | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 |
| Q29 | Ability to analyze and design multi-stage amplifiers | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 |
| Q30 | Proficiency at calculating gain and port impedances in feedback amplifiers | 3.6 | | | 60.0% | 20.0% | 20.0% | | 5 |
| Q31 | Ability to analyze class A and class AB amplifiers | 4.4 | | | | 60.0% | 40.0% | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 40.0% | | | 5 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5033: WIRELES INFORMATION SYS LAB II

Class Number: 1764

Section: UGLC

Primary Instructor: Knox, Michael Edward

Response Rate: 6/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | | 60.0% | 40.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 20.0% | | 20.0% | 60.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | | 60.0% | 40.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 40.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8203: PROJECT MANAGEMENT

Class Number: 2259

Section: I2

Primary Instructor: Bhatia,Ravi

Response Rate: 7/ 36

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 71.4% | 28.6% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 14.3% | 57.1% | 28.6% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 14.3% | 57.1% | 28.6% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 42.9% | 57.1% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | | 57.1% | 42.9% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | | 42.9% | 42.9% | 14.3% | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 14.3% | 42.9% | 42.9% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3103: FUND OF APPL NUCLEAR PHYSICS

Class Number: 1268

Section: A

Primary Instructor: Ginsberg, Arthur P.

Response Rate: 3 / 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1206

Section: A1LC

Primary Instructor: Mugglin, David

Response Rate: 17/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 17 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 11.8% | 17.6% | 64.7% | 5.9% | | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 5.9% | 11.8% | 5.9% | 35.3% | 29.4% | 11.8% | | 17 |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.9 | | 11.8% | 17.6% | 35.3% | 35.3% | | | 17 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 5.9% | 11.8% | 41.2% | 23.5% | 17.6% | | | 17 |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 5.9% | 41.2% | 41.2% | 11.8% | | | 17 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 5.9% | 17.6% | 5.9% | 23.5% | 47.1% | | | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 5.9% | 11.8% | 5.9% | 35.3% | 35.3% | 5.9% | | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | | 70.6% | 23.5% | 5.9% | | | 17 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.2 | | | 13.3% | 53.3% | 33.3% | | | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 1208

Section: A2LC

Primary Instructor: Mugglin, David

Response Rate: 10/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 10.0% | | | | | | 90.0% | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | | 80.0% | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | 10.0% | | 10.0% | 50.0% | 30.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | 10.0% | | 20.0% | 30.0% | 20.0% | 20.0% | 10 | |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.0 | | | 20.0% | 60.0% | 20.0% | | 10 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | 10.0% | | 30.0% | 30.0% | 30.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 10.0% | 20.0% | 30.0% | 10.0% | 30.0% | | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 20.0% | 20.0% | 50.0% | 10.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 10.0% | 30.0% | 20.0% | 40.0% | | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.9 | | | 30.0% | 50.0% | 20.0% | | 10 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.3 | 20.0% | | 10.0% | 70.0% | | | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 2333

Section: A3LC

Primary Instructor: Mugglin, David

Response Rate: 10/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 11.1% | 55.6% | 33.3% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 11.1% | 11.1% | 33.3% | 33.3% | 11.1% | | 9 |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.2 | 11.1% | 11.1% | 33.3% | 33.3% | 11.1% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 44.4% | 22.2% | 33.3% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 11.1% | 44.4% | 11.1% | 22.2% | 11.1% | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 11.1% | 33.3% | 33.3% | 22.2% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 11.1% | 11.1% | 55.6% | 22.2% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.6 | | | 55.6% | 33.3% | 11.1% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.2 | | | 11.1% | 55.6% | 33.3% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 2335

Section: A4LC

Primary Instructor: Mugglin, David

Response Rate: 9/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 11.1% | 33.3% | 55.6% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 22.2% | 33.3% | 33.3% | 11.1% | | 9 |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.3 | | | 11.1% | 44.4% | 44.4% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | 11.1% | 11.1% | 11.1% | 55.6% | 11.1% | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 11.1% | 11.1% | 55.6% | 22.2% | | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 11.1% | | | 55.6% | 33.3% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 22.2% | | | 44.4% | 33.3% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.8 | | | 33.3% | 55.6% | 11.1% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.2 | 11.1% | | | 33.3% | 55.6% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2378

Section: A1LC

Primary Instructor: Mugglin, David

Response Rate: 11/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 90.9% | 9.1% | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 90.9% | 9.1% | 11 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 36.4% | 63.6% | | | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | | 36.4% | 54.5% | 9.1% | | 11 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 9.1% | 45.5% | 36.4% | 9.1% | | 11 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | 9.1% | | | 36.4% | 54.5% | | | 11 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 9.1% | | 45.5% | 45.5% | | | 11 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 9.1% | 18.2% | 45.5% | 27.3% | | | 11 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.4 | | | 63.6% | 36.4% | | | | 11 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC

Class Number: 2380

Section: A2LC

Primary Instructor: Mugglin, David

Response Rate: 5/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | | 60.0% | 40.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 20.0% | 60.0% | | 20.0% | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.6 | | | 20.0% | | 80.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3603: MATHEMATICAL PHYSICS I

Class Number: 2532

Section: A

Primary Instructor: Mugglin, David

Response Rate: 3/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 66.7% | 33.3% | 3 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 33.3% | 66.7% | 3 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | | 33.3% | 33.3% | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 66.7% | 33.3% | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 66.7% | 33.3% | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 33.3% | 33.3% | | 33.3% | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6263: HUMAN RESOURCE INFORM SYSTEMS

Class Number: 1014

Section: I

Primary Instructor: Reilly, John

Response Rate: 2/ 19

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q28 | The instructor was timely in responding to online inquires (email, discussion boards, etc) | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | | 100.0% | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2003: SYMBOLIC LOGIC

Class Number: 2513

Section: A

Primary Instructor: Bain, Jonathan

Response Rate: 16/ 26

| | | No | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.3% | | | | | 87.5% | 6.3% | 16 |
| Q02 | Grading policy was provided at the beginning of the semester | 6.3% | | | | | 87.5% | 6.3% | 16 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | 6.3% | | 6.3% | 37.5% | 50.0% | | 16 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 6.3% | 12.5% | 25.0% | 50.0% | 6.3% | 16 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | 6.3% | 6.3% | 18.8% | 12.5% | 56.3% | | 16 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | 6.3% | | 12.5% | 18.8% | 62.5% | | 16 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | 6.3% | | 12.5% | 25.0% | 56.3% | | 16 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | 6.7% | | 13.3% | 13.3% | 66.7% | | 15 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | This course provided you with helpful feedback on your writing and communication skills. | 2.4 | 18.8% | 25.0% | 37.5% | | 6.3% | 12.5% | 16 |
| Q28 | This course has taught you how to participate more actively in class discussion. | 2.6 | 31.3% | 12.5% | 25.0% | | 18.8% | 12.5% | 16 |
| Q29 | This course helped you develop an understanding of how to do library research and evaluate sources. | 2.3 | 43.8% | | 18.8% | 6.3% | 12.5% | 18.8% | 16 |
| Q30 | This course helped you understand the impact of technology on society. | 2.8 | 25.0% | 18.8% | 12.5% | 12.5% | 18.8% | 12.5% | 16 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | | 6.3% | 68.8% | 12.5% | 6.3% | 6.3% | 16 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.1 | 6.3% | | 6.3% | 43.8% | 37.5% | 6.3% | 16 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A39 | Learn how to communicate effectively | 2.9 | 18.8% | 6.3% | 37.5% | 12.5% | 12.5% | 12.5% | 16 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A20 | Acquire and process information from multiple sources | 2.8 | 25.0% | 12.5% | 12.5% | 18.8% | 12.5% | 18.8% | 16 |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A23 | Bring in outside experiences to provide solutions to problems | 3.3 | 12.5% | 6.3% | 31.3% | 25.0% | 18.8% | 6.3% | 16 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A25 | Articulate ideas in a clear and concise fashion. | 3.4 | 12.5% | | 37.5% | 25.0% | 18.8% | 6.3% | 16 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A31 | Understand some important contemporary events/issues | 2.6 | 25.0% | 12.5% | 25.0% | 6.3% | 12.5% | 18.8% | 16 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2233W: MAGIC, MEDICINE, AND SCIENCE

Class Number: 2519

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 9/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 11.1% | | | | | | 88.9% | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 22.2% | 11.1% | 66.7% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 22.2% | 22.2% | 44.4% | 11.1% | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 22.2% | 44.4% | 33.3% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 22.2% | 33.3% | 44.4% | | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 11.1% | 11.1% | 33.3% | 44.4% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 11.1% | | 22.2% | 22.2% | 44.4% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | 11.1% | 44.4% | 44.4% | | | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 22.2% | 22.2% | 55.6% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1113

Section: E

Primary Instructor: Qian, Jinghua

Response Rate: 4/ 6

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | 25.0% | 25.0% | | 25.0% | 25.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 25.0% | 25.0% | 25.0% | 25.0% | | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 50.0% | 50.0% | | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.0 | 75.0% | | | | 25.0% | | | 4 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.5 | 75.0% | | 25.0% | | | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q38 | The pace of the course is: | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q41 | My overall rating for the lecture instruction is: | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1155

Section: B

Primary Instructor: Qian,Jinghua

Response Rate: 12/ 26

| | | No | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | | | | | 75.0% | 16.7% | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 12 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | | 83.3% | 16.7% | | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 16.7% | 16.7% | 33.3% | 16.7% | 16.7% | 12 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 8.3% | 25.0% | 41.7% | 25.0% | | 12 |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 8.3% | 33.3% | 50.0% | 8.3% | | 12 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 8.3% | 25.0% | 41.7% | 25.0% | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 8.3% | 16.7% | 8.3% | 41.7% | 25.0% | | 12 |
| E. Course Objectives | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.7 | 25.0% | 16.7% | 16.7% | 25.0% | 8.3% | 8.3% | 12 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.6 | 25.0% | 25.0% | 16.7% | 8.3% | 16.7% | 8.3% | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | 12 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp |
| Q38 | The pace of the course is: | 4.1 | | | 16.7% | 58.3% | 25.0% | | 12 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.6 | | 8.3% | 33.3% | 50.0% | 8.3% | | 12 |
| Q41 | My overall rating for the lecture instruction is: | 3.7 | | 8.3% | 41.7% | 25.0% | 25.0% | | 12 |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 16.7% | 33.3% | 16.7% | 33.3% | 12 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A01 | Apply knowledge of mathematics and science. | 3.8 | | | 33.3% | 50.0% | 16.7% | | 12 |
| A06 | Analyze and interpret data appropriately. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1159

Section: E2

Primary Instructor: Qian,Jinghua

Response Rate: 16/ 29

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | 73.3% | 6.7% | 15 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | 73.3% | 6.7% | 15 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 13.3% | | 13.3% | 40.0% | 33.3% | | 15 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 20.0% | | 20.0% | 26.7% | 33.3% | | 15 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 20.0% | | 46.7% | 13.3% | 20.0% | | 15 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 13.3% | 20.0% | 20.0% | 13.3% | 33.3% | | 15 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.1 | 13.3% | 20.0% | 13.3% | 40.0% | 6.7% | 6.7% | 15 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.4 | 40.0% | 13.3% | 13.3% | 20.0% | 6.7% | 6.7% | 15 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.0 | 46.7% | 6.7% | 20.0% | 13.3% | | 13.3% | 15 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.2 | 35.7% | 21.4% | 21.4% | 14.3% | | 7.1% | 14 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.4 | | | 6.7% | 40.0% | 46.7% | 6.7% | 15 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 4.0 | | | 20.0% | 53.3% | 20.0% | 6.7% | 15 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 2.7 | 26.7% | 20.0% | 20.0% | 26.7% | 6.7% | | 15 |
| Q41 | My overall rating for the lecture instruction is: | 3.5 | 6.7% | 6.7% | 33.3% | 40.0% | 13.3% | | 15 |
| R41 | My overall rating for the recitation instruction is: | 3.4 | 6.7% | 13.3% | 20.0% | 13.3% | 20.0% | 26.7% | 15 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.1 | 20.0% | 20.0% | 6.7% | 33.3% | 20.0% | | 15 |
| A06 | Analyze and interpret data appropriately. | 3.2 | 13.3% | 20.0% | 20.0% | 26.7% | 20.0% | | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1161

Section: B

Primary Instructor: Qian,Jinghua

Response Rate: 11/ 25

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 18.2% | 36.4% | 45.5% | 11 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 54.5% | 45.5% | 11 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | 9.1% | | 18.2% | 36.4% | 9.1% | 27.3% | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.8 | 9.1% | 18.2% | 9.1% | 9.1% | 9.1% | 45.5% | 11 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 9.1% | | 18.2% | 27.3% | 18.2% | 27.3% | 11 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 9.1% | 9.1% | 9.1% | 27.3% | 18.2% | 27.3% | 11 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | | 9.1% | 36.4% | 27.3% | | 27.3% | 11 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | | 9.1% | 36.4% | 18.2% | 9.1% | 27.3% | 11 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.3 | 27.3% | 9.1% | 9.1% | 18.2% | | 36.4% | 11 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.1 | 36.4% | | 9.1% | 18.2% | | 36.4% | 11 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 27.3% | 36.4% | 9.1% | 27.3% | 11 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.3 | 9.1% | | 36.4% | 18.2% | 9.1% | 27.3% | 11 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.1 | | 18.2% | 36.4% | 9.1% | 9.1% | 27.3% | 11 |
| Q41 | My overall rating for the lecture instruction is: | 3.1 | | 18.2% | 36.4% | 9.1% | 9.1% | 27.3% | 11 |
| R41 | My overall rating for the recitation instruction is: | 3.8 | | 9.1% | 9.1% | 9.1% | 18.2% | 54.5% | 11 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.5 | | | 45.5% | 18.2% | 9.1% | 27.3% | 11 |
| A06 | Analyze and interpret data appropriately. | 3.9 | | | 18.2% | 45.5% | 9.1% | 27.3% | 11 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1165

Section: E2

Primary Instructor: Qian,Jinghua

Response Rate: 6/ 11

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 20.0% | 80.0% | 5 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 40.0% | 60.0% | 5 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 2.5 | 20.0% | | | 20.0% | | 60.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.0 | 20.0% | | 20.0% | | | 60.0% | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.5 | 20.0% | 20.0% | | | | 60.0% | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 20.0% | 20.0% | 60.0% | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 20.0% | 20.0% | 60.0% | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 20.0% | 20.0% | 60.0% | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.5 | 20.0% | 20.0% | | | | 60.0% | 5 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.0 | 40.0% | | | | | 60.0% | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | | 40.0% | 20.0% | | 40.0% | 5 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.0 | | | 40.0% | | | 60.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | | 20.0% | | 20.0% | 60.0% | 5 | |
| Q41 | My overall rating for the lecture instruction is: | 3.0 | | | 40.0% | | | 60.0% | 5 | |
| R41 | My overall rating for the recitation instruction is: | 3.0 | | | 40.0% | | | 60.0% | 5 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A01 | Apply knowledge of mathematics and science. | 2.3 | 20.0% | | 40.0% | | | 40.0% | 5 | |
| A06 | Analyze and interpret data appropriately. | 3.7 | | | 40.0% | | 20.0% | 40.0% | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-GY 5040: CHEMICAL LAB SAFETY

Class Number: 1529

Section: A

Primary Instructor: Martucci, Charles P.

Response Rate: 2/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | | 50.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 50.0% | 50.0% | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | | | 50.0% | 50.0% | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.5 | | 50.0% | 50.0% | | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.0 | | | | | | 100.0% | | 2 |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A21 | Learn independently. | 3.0 | | | | | | 100.0% | | 2 |
| A22 | Continuously seek to acquire new knowledge | 3.0 | | | | | | 100.0% | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1498

Section: B1LC

Primary Instructor: Pollack, Myron

Response Rate: 8/ 17

| | | No | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 87.5% | 12.5% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | | | | | 75.0% | 12.5% | 8 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | | | 37.5% | 37.5% | 25.0% | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.8 | 12.5% | 12.5% | 62.5% | 12.5% | | | 8 |
| B. The Laboratory Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 8 |
| B. The Recitation Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.8 | | 12.5% | | 87.5% | | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 12.5% | 12.5% | 37.5% | 25.0% | 12.5% | | 8 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | | 37.5% | 50.0% | 12.5% | | 8 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | | 14.3% | 57.1% | 28.6% | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 14.3% | 14.3% | 57.1% | 14.3% | | 7 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | In this course we gained a basic background in general chemistry. | 4.1 | | | 12.5% | 62.5% | 25.0% | | 8 |
| Q28 | In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials. | 3.8 | | | 50.0% | 25.0% | 25.0% | | 8 |
| Q29 | In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 8 |
| Q30 | We found the electronic homework assignments to be a useful tool in learning chemistry. | 3.5 | 12.5% | | 25.0% | 50.0% | 12.5% | | 8 |
| F. Regarding The Laboratory | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.6 | | | | 37.5% | 62.5% | | 8 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.1 | | 12.5% | 12.5% | 25.0% | 50.0% | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | 12.5% | | 37.5% | 37.5% | 12.5% | | 8 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.8 | | 12.5% | 25.0% | 37.5% | 25.0% | | 8 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.4 | | | 62.5% | 37.5% | | | 8 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.9 | | | 25.0% | 62.5% | 12.5% | | 8 |
| A39 | Learn how to communicate effectively | 3.0 | | 25.0% | 50.0% | 25.0% | | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1504

Section: B2LC

Primary Instructor: Pollack, Myron

Response Rate: 8/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|---|
| | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 75.0% | 25.0% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 75.0% | 25.0% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 12.5% | 25.0% | 37.5% | 25.0% | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | | 25.0% | 25.0% | 12.5% | 12.5% | 25.0% | | 8 |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.4 | | | 12.5% | 25.0% | 50.0% | 12.5% | | 8 |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.2 | | | 25.0% | 12.5% | 37.5% | 25.0% | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 12.5% | 12.5% | 25.0% | 25.0% | 12.5% | 12.5% | | 8 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 12.5% | 62.5% | 12.5% | 12.5% | | 8 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 12.5% | 50.0% | 12.5% | 25.0% | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 25.0% | 50.0% | 25.0% | | 8 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | In this course we gained a basic background in general chemistry. | 3.9 | | 12.5% | 12.5% | 37.5% | 25.0% | 12.5% | | 8 |
| Q28 | In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials. | 3.9 | | 12.5% | 25.0% | 12.5% | 37.5% | 12.5% | | 8 |
| Q29 | In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials. | 3.9 | | 12.5% | 12.5% | 37.5% | 25.0% | 12.5% | | 8 |
| Q30 | We found the electronic homework assignments to be a useful tool in learning chemistry. | 3.1 | | 25.0% | 37.5% | 12.5% | 12.5% | 12.5% | | 8 |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.0 | | 12.5% | 12.5% | 25.0% | 37.5% | 12.5% | | 8 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.1 | | 25.0% | 37.5% | 12.5% | 12.5% | 12.5% | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.4 | | 12.5% | 25.0% | 50.0% | | 12.5% | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | | 12.5% | | 25.0% | 50.0% | 12.5% | | 8 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 3.4 | 12.5% | | 37.5% | 37.5% | 12.5% | | | 8 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.6 | | 25.0% | 12.5% | 25.0% | 25.0% | 12.5% | | 8 |
| A39 | Learn how to communicate effectively | 2.7 | | 37.5% | 37.5% | 12.5% | | 12.5% | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2123: MECHANICS OF MATERIALS

Class Number: 1935

Section: ALEC

Primary Instructor: Ghandehari, Masoud

Response Rate: 8/ 15

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | 75.0% | 12.5% | 8 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | 75.0% | 12.5% | 8 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | 12.5% | 12.5% | 25.0% | 37.5% | 12.5% | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | 12.5% | 25.0% | 12.5% | 12.5% | 25.0% | 12.5% | 8 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | | 12.5% | 37.5% | 25.0% | 12.5% | 12.5% | 8 |
| Q16 | My work in this course was evaluated fairly. | 2.6 | 12.5% | 12.5% | 62.5% | | | 12.5% | 8 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | 12.5% | 25.0% | 12.5% | 25.0% | 12.5% | 12.5% | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | 12.5% | | | | 75.0% | 12.5% | 8 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Stress analysis in solids prismatic structural elements subject to axial, torsion and bending forces. | 3.9 | | | 25.0% | 50.0% | 12.5% | 12.5% | 8 |
| Q28 | Stress strain relations in materials. | 3.3 | 12.5% | | 37.5% | 25.0% | 12.5% | 12.5% | 8 |
| Q29 | Evaluation of deformation in typical solid elements subject to external forces. | 3.3 | 12.5% | 12.5% | 25.0% | 12.5% | 25.0% | 12.5% | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.7 | | | 25.0% | 62.5% | | 12.5% | 8 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.2 | | | 14.3% | 42.9% | 28.6% | 14.3% | 7 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.0 | | | 25.0% | 37.5% | 25.0% | 12.5% | 8 |
| A37 | Identify, formulate, and solve engineering problems | 4.0 | | | 12.5% | 62.5% | 12.5% | 12.5% | 8 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.7 | 12.5% | | | 62.5% | 12.5% | 12.5% | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2123: MECHANICS OF MATERIALS

Class Number: 1936

Section: BLEC

Primary Instructor: Ghandehari, Masoud

Response Rate: 14/ 29

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 7.1% | 92.9% | | 14 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 14.3% | 85.7% | | 14 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | 7.1% | 50.0% | 21.4% | 21.4% | | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | 7.1% | 21.4% | 42.9% | 7.1% | 14.3% | 7.1% | 14 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 7.1% | 7.1% | 57.1% | 21.4% | 7.1% | | 14 |
| Q16 | My work in this course was evaluated fairly. | 3.1 | | 21.4% | 50.0% | 21.4% | 7.1% | | 14 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.1 | 21.4% | 7.1% | 21.4% | 35.7% | 14.3% | | 14 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 7.1% | 7.1% | 14.3% | 28.6% | 42.9% | | 14 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Stress analysis in solids prismatic structural elements subject to axial, torsion and bending forces. | 3.6 | | 7.1% | 42.9% | 35.7% | 14.3% | | 14 |
| Q28 | Stress strain relations in materials. | 3.3 | | 14.3% | 50.0% | 28.6% | 7.1% | | 14 |
| Q29 | Evaluation of deformation in typical solid elements subject to external forces. | 3.1 | | 21.4% | 42.9% | 28.6% | | 7.1% | 14 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.9 | | | 14.3% | 78.6% | 7.1% | | 14 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.7 | | 21.4% | 14.3% | 35.7% | 28.6% | | 14 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.9 | | 7.1% | 28.6% | 28.6% | 35.7% | | 14 |
| A37 | Identify, formulate, and solve engineering problems | 3.8 | | 7.1% | 28.6% | 42.9% | 21.4% | | 14 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.3 | | 14.3% | 42.9% | 42.9% | | | 14 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3163: MATERIALS ENGINEERING

Class Number: 2123

Section: LEC

Primary Instructor: Ghandehari, Masoud

Response Rate: 7/ 24

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 28.6% | 71.4% | | 7 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 28.6% | 57.1% | 14.3% | 7 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.4 | 14.3% | 14.3% | | 57.1% | 14.3% | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 14.3% | 28.6% | 42.9% | 14.3% | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.4 | 14.3% | 57.1% | | 28.6% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 14.3% | 28.6% | | 57.1% | | | 7 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 14.3% | | | 57.1% | 14.3% | 14.3% | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 28.6% | 14.3% | 28.6% | 28.6% | 7 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | I developed the fundamental knowledge about the structure, properties, and behavior of various civil engineering materials. | 3.4 | | 28.6% | | 71.4% | | | 7 |
| Q28 | I understand the relationships between nano-structure, microstructure and macro-scale material behavior. | 2.9 | | 42.9% | 28.6% | 28.6% | | | 7 |
| Q29 | I developed an ability to choose material strength, durability, cost, and sustainability for effective material and structural design. | 3.7 | | | 28.6% | 71.4% | | | 7 |
| Q30 | I acquired knowledge of the latest technology and industrial trends in engineering materials. | 2.6 | 14.3% | 28.6% | 42.9% | 14.3% | | | 7 |
| Q31 | I understand different material behaviors and the advantages and disadvantages of each material through a series of laboratory experiments. | 3.3 | 14.3% | 14.3% | 14.3% | 42.9% | 14.3% | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | 14.3% | | 57.1% | 28.6% | | | 7 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | 7 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.5 | | | 42.9% | 42.9% | | 14.3% | 7 |
| A35 | Design a system, component, or process to meet desired needs | 3.0 | | | 85.7% | | | 14.3% | 7 |
| A39 | Learn how to communicate effectively | 3.0 | | 14.3% | 57.1% | 14.3% | | 14.3% | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6163: FINITE ELEMENT METHODS

Class Number: 1427

Section: I

Primary Instructor: Khair-Eldind,Omar

Response Rate: 2/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 100.0% | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | | | 100.0% | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | | | | 100.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 2475

Section: LI

Primary Instructor: Miller, Wayne

Response Rate: 1/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 100.0% | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | You understand the importance of high-level modeling and simulation as an important component of digital design. | 4.0 | | | | | | 100.0% | | 1 |
| Q28 | You learned a high level simulation, synthesis and modeling language. | 4.0 | | | | | | 100.0% | | 1 |
| Q29 | You learned modeling of combinational logic in VHDL | 5.0 | | | | | | 100.0% | | 1 |
| Q30 | You learned modeling of sequential logic in VHDL. | 5.0 | | | | | | 100.0% | | 1 |
| Q31 | You learned simulation of VHDL models. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | | | | 100.0% | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 2193W: RISE OF THE GRAPHIC NOVEL

Class Number: 2589

Section: A

Primary Instructor: Feroli, Teresa M

Response Rate: 12/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 91.7% | 8.3% | 12 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 12 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 41.7% | 58.3% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 16.7% | 33.3% | 41.7% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 8.3% | 50.0% | 41.7% | | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 41.7% | 58.3% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 8.3% | 8.3% | 25.0% | 50.0% | 8.3% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | 8.3% | 16.7% | 25.0% | 50.0% | | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.9 | | 25.0% | 58.3% | 16.7% | | | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | | | 8.3% | 50.0% | 33.3% | 8.3% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
MD-UY 3163W: MEDIA STUDIES II

Class Number: 2029

Section: A

Primary Instructor: Feroli, Teresa M

Response Rate: 9/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 22.2% | 33.3% | 33.3% | 11.1% | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 22.2% | 33.3% | 33.3% | 11.1% | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 33.3% | 22.2% | 33.3% | 11.1% | 9 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 11.1% | 44.4% | 33.3% | 11.1% | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 22.2% | 22.2% | 44.4% | 11.1% | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 11.1% | 44.4% | 33.3% | 11.1% | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 44.4% | 44.4% | | 11.1% | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.1 | | | 22.2% | 33.3% | 33.3% | 11.1% | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2356

Section: B1LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 12/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 12 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 12 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.2 | 16.7% | | 41.7% | 33.3% | 8.3% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.8 | 25.0% | 16.7% | 16.7% | 16.7% | 16.7% | 8.3% | 12 | |
| B. The Recitation Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.1 | 8.3% | 25.0% | 33.3% | 16.7% | 16.7% | | 12 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 8.3% | 16.7% | 33.3% | 25.0% | 8.3% | 8.3% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 2.6 | 8.3% | 33.3% | 33.3% | 16.7% | | 8.3% | 12 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | 16.7% | 16.7% | 16.7% | 33.3% | 16.7% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 33.3% | 8.3% | 16.7% | 33.3% | 8.3% | | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.3 | | | 8.3% | 58.3% | 33.3% | | 12 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.2 | 9.1% | 18.2% | 36.4% | 18.2% | 18.2% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2358

Section: B2LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 12/ 25

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 9.1% | | | | | 81.8% | 9.1% | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | 80.0% | 10.0% | 10 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.4 | 10.0% | | 40.0% | 20.0% | 20.0% | 10.0% | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | 10.0% | 10.0% | 30.0% | 30.0% | 10.0% | 10.0% | 10 |
| B. The Recitation Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.9 | 10.0% | | 20.0% | 20.0% | 40.0% | 10.0% | 10 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | 10.0% | | 30.0% | 20.0% | 30.0% | 10.0% | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 20.0% | 10.0% | 10.0% | 30.0% | 20.0% | 10.0% | 10 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 10.0% | | | 60.0% | 10.0% | 20.0% | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 10.0% | 10.0% | | 40.0% | 30.0% | 10.0% | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.3 | 10.0% | | 40.0% | 30.0% | 10.0% | 10.0% | 10 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.9 | 10.0% | | 10.0% | 30.0% | 30.0% | 20.0% | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2360

Section: B3LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 15/ 26

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | 73.3% | 6.7% | 15 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | 80.0% | | 15 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 14.3% | 14.3% | 14.3% | 42.9% | 14.3% | | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.3 | 33.3% | 33.3% | 13.3% | 13.3% | 6.7% | | 15 |
| B. The Recitation Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 2.7 | 20.0% | 20.0% | 33.3% | 20.0% | 6.7% | | 15 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 13.3% | 13.3% | 13.3% | 46.7% | 6.7% | 6.7% | 15 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 20.0% | 13.3% | 26.7% | 26.7% | 13.3% | | 15 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.7 | 26.7% | 20.0% | 13.3% | 33.3% | 6.7% | | 15 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 13.3% | 20.0% | 6.7% | 40.0% | 20.0% | | 15 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | 26.7% | 46.7% | 26.7% | | 15 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.1 | 26.7% | 13.3% | | 46.7% | 13.3% | | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 4124: THERMODYNAMICS & STAT PHYSICS

Class Number: 2399

Section: A

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 3/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 33.3% | 33.3% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 66.7% | 33.3% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | | 33.3% | 33.3% | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 66.7% | | | 33.3% | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 33.3% | 33.3% | | 33.3% | 3 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 33.3% | 33.3% | | 33.3% | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 66.7% | 33.3% | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 66.7% | 33.3% | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 33.3% | 33.3% | | 33.3% | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 66.7% | 33.3% | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6131: CLEAR & SETT OF FIN TRAN

Class Number: 1660

Section: 55BR

Primary Instructor: Freedman,Roy

Response Rate: 2/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| B. The Instructor | | | | | | | | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | | 2 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | | 2 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | | 2 |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | | 2 |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 5.0 | | | | | | | | 2 |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6151: FOUNDATIONS OF FINANCIAL TECH

Class Number: 1662

Section: 55BR

Primary Instructor: Freedman,Roy

Response Rate: 6/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | | 83.3% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 16.7% | 16.7% | 66.7% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | | 33.3% | 66.7% | | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | 16.7% | | 83.3% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6133: STABILITY OF STRUCTURES

Class Number: 2437

Section: I

Primary Instructor: Elsherif,Omar

Response Rate: 3/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 66.7% | | | | | | 33.3% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | | 66.7% | 33.3% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | 66.7% | 33.3% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7073: CONDUCTIVE HEAT TRANSFER

Class Number: 2404

Section: I

Primary Instructor: Rahman,Md Anisur

Response Rate: 1/ 5

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | | 100.0% | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.0 | | | | 100.0% | | | | 1 |
| A35 | Design a system, component, or process to meet desired needs | 4.0 | | | | 100.0% | | | | 1 |
| A37 | Identify, formulate, and solve engineering problems | 4.0 | | | | 100.0% | | | | 1 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 4.0 | | | | 100.0% | | | | 1 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.0 | | | | 100.0% | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3333: THERMODYNAMICS

Class Number: 2681

Section: A

Primary Instructor: Rahman, Md Anisur

Response Rate: 6/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 6 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 6 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 16.7% | 66.7% | 16.7% | | 6 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 16.7% | 33.3% | 16.7% | 33.3% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 16.7% | 33.3% | 50.0% | | 6 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Learned the basic principles of thermodynamics, first and second law, mass conservation, and energy equations | 4.3 | | | 16.7% | 33.3% | 50.0% | | 6 | |
| Q28 | Learned the properties of pure substances, ideal gas law, phase diagrams, closed and open systems | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 | |
| Q29 | Learned the principles of entropy, reversible and irreversible processes, heat engines and refrigerators | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 | |
| Q30 | Learned the gas power cycles, Otto, Diesel, and Brayton cycles and isentropic efficiency | 3.7 | | | 66.7% | | 33.3% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 6 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.3 | | | 16.7% | 33.3% | 50.0% | | 6 | |
| A35 | Design a system, component, or process to meet desired needs | 3.2 | 16.7% | | 50.0% | 16.7% | 16.7% | | 6 | |
| A37 | Identify, formulate, and solve engineering problems | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.8 | | 16.7% | 16.7% | 33.3% | 33.3% | | 6 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.8 | | 16.7% | 16.7% | 16.7% | 33.3% | 16.7% | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 4313: HEAT TRANSFER

Class Number: 2906

Section: A

Primary Instructor: Rahman, Md Anisur

Response Rate: 2/ 5

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 2 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | 2 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 2 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 2 |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | Understood the various mechanisms of heat transfer | 4.5 | | | | 50.0% | 50.0% | | 2 |
| Q28 | Understood the fundamental laws governing transport, storage and conservation of thermal energy | 4.5 | | | | 50.0% | 50.0% | | 2 |
| Q29 | Was able to analyze and solve well-posed heat transfer problems | 4.5 | | | | 50.0% | 50.0% | | 2 |
| Q30 | Was able to designed heat transfer systems such as fins and heat exchangers | 4.5 | | | | 50.0% | 50.0% | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 2 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 2 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 4.5 | | | | 50.0% | 50.0% | | 2 |
| A35 | Design a system, component, or process to meet desired needs | 4.5 | | | | 50.0% | 50.0% | | 2 |
| A37 | Identify, formulate, and solve engineering problems | 4.5 | | | | 50.0% | 50.0% | | 2 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 4.5 | | | | 50.0% | 50.0% | | 2 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.5 | | | | 50.0% | 50.0% | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8293: CONSTRUC OPERATIONS ANAL

Class Number: 1439

Section: I

Primary Instructor: Griffis, Fletcher

Response Rate: 4/ 29

| | | <i>No</i> | | | | | | <i>Yes</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4092: LDRSHP, BUS PRINC, POL, & ETHC

Class Number: 1312

Section: ALEC

Primary Instructor: Griffis, Fletcher

Response Rate: 3/ 7

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | 66.7% | | 3 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 33.3% | 66.7% | | 3 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.7 | 33.3% | 33.3% | | | 33.3% | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| Q16 | My work in this course was evaluated fairly. | 2.7 | 33.3% | 33.3% | | | 33.3% | | 3 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 33.3% | | | 33.3% | 33.3% | | 3 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | I can apply the ASCE Code of Ethics to the solution of ethical problems confronting a practicing engineer. | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| Q28 | I can explain the elements of project management in the public service and private sectors. | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| Q29 | I can demonstrate an appreciation of the challenges facing civil engineers in current professional practice. | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| Q30 | I can develop short-term and long-term professional goals, to include consideration of continuing education and professional registration. | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| Q31 | I can communicate effectively in writing. | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 2.0 | 33.3% | 33.3% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 2.7 | 33.3% | 33.3% | | | 33.3% | | 3 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A31 | Understand some important contemporary events/issues | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 3.0 | 33.3% | | 33.3% | | 33.3% | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2213: FLUID MECHANICS AND HYDRAULICS

Class Number: 1939

Section: ABLC

Primary Instructor: Yoon, Sungho

Response Rate: 9/ 20

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.4 | 11.1% | | 44.4% | 22.2% | 22.2% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 11.1% | 11.1% | 33.3% | 11.1% | 22.2% | 11.1% | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | | 11.1% | 55.6% | 11.1% | 22.2% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 22.2% | | 33.3% | 22.2% | 22.2% | | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | 11.1% | 22.2% | | 44.4% | 22.2% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 11.1% | 44.4% | 11.1% | | 33.3% | | 9 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Students learned to apply theoretical relations to solve practical problems. | 3.2 | | 11.1% | 66.7% | 11.1% | 11.1% | | 9 | |
| Q28 | Students learned to conduct experiments and record data. | 3.3 | | 11.1% | 55.6% | 22.2% | 11.1% | | 9 | |
| Q29 | Students communicated lab results through written reports using graphs of data | 3.2 | | 11.1% | 66.7% | 11.1% | 11.1% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 44.4% | 44.4% | | 11.1% | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 11.1% | 66.7% | 11.1% | 11.1% | 9 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.4 | | | 55.6% | 44.4% | | | 9 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.7 | | | 55.6% | 22.2% | 22.2% | | 9 | |
| A35 | Design a system, component, or process to meet desired needs | 3.0 | 11.1% | 11.1% | 55.6% | 11.1% | 11.1% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6083: PRNCPLS DATABASE SYSTEMS

Class Number: 2054

Section: WEST

Primary Instructor: Kar,Gautam

Response Rate: 1/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | 100.0% | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 100.0% | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A35 | Design a system, component, or process to meet desired needs | 1.0 | 100.0% | | | | | | | 1 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 0.0 | | | | | | 100.0% | | 1 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A03 | Apply knowledge of engineering. | 3.0 | | | 100.0% | | | | | 1 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A18 | Use modern software tools. | 2.0 | | 100.0% | | | | | | 1 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A27 | Plan and deliver written presentation effectively | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3404: FUND OF COMMUNICATION THEORY

Class Number: 1844

Section: A1LC

Primary Instructor: Erkip,Elza

Response Rate: 14/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | 8.3% | | | | | | | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 16.7% | 33.3% | 41.7% | 8.3% | | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | 8.3% | | 41.7% | 25.0% | 25.0% | | | 12 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 9.1% | | 27.3% | 27.3% | 36.4% | | | 11 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | 9.1% | | 9.1% | 45.5% | 36.4% | | | 11 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | 8.3% | | 16.7% | 25.0% | 50.0% | | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | 8.3% | | 8.3% | 41.7% | 41.7% | | | 12 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | Resp |
| Q27 | Understanding of the basic fourier transform theorems | 3.8 | 8.3% | | 25.0% | 33.3% | 33.3% | | | 12 |
| Q28 | Facility in using the complex baseband signal representation of bandpass signals | 3.8 | 8.3% | | 25.0% | 33.3% | 33.3% | | | 12 |
| Q29 | Ability to perform signal to noise analysis of analog communication systems | 3.7 | 8.3% | | 33.3% | 33.3% | 25.0% | | | 12 |
| Q30 | Ability to carry out error rate analysis for digital communication schemes in noise | 3.7 | 8.3% | | 33.3% | 33.3% | 25.0% | | | 12 |
| Q31 | Can design a digital modulation scheme subject to constraints on information rate, bit error rate and power | 3.5 | 8.3% | | 41.7% | 33.3% | 16.7% | | | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | Resp |
| Q37 | Course difficulty level is : | 3.9 | | | 16.7% | 75.0% | 8.3% | | | 12 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | Resp |
| Q40 | Value was added to my education: | 4.2 | 8.3% | | | 50.0% | 41.7% | | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6323: TRAFFIC CONTROL & SIGNALIZATION II

Class Number: 1464

Section: I

Primary Instructor: Talas, Mohamad

Response Rate: 2/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | 50.0% | | | | | | 50.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | 100.0% | | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.0 | 50.0% | | 50.0% | | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | 50.0% | | 50.0% | | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Arterial Signal Timing and Coordination issues were covered. | 3.0 | | | 100.0% | | | | 2 | |
| Q28 | The CORSIM simulation program was learned. | 1.5 | 50.0% | 50.0% | | | | | 2 | |
| Q29 | An understanding of how the simulation works in CORSIM was learned. | 1.5 | 50.0% | 50.0% | | | | | 2 | |
| Q30 | Time-Space diagrams were learned. | 2.0 | 50.0% | | 50.0% | | | | 2 | |
| Q31 | What is simulation was learned and the issues involved in simulation. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.5 | | | 50.0% | 50.0% | | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 9163: APPLICATION SECURITY

Class Number: 1185

Section: INET

Primary Instructor: Pistoia, Marco

Response Rate: 10/ 42

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | 66.7% | | 9 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 22.2% | 77.8% | | 9 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 2.6 | 33.3% | 11.1% | 22.2% | 33.3% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.2 | 33.3% | 33.3% | 11.1% | 22.2% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | 55.6% | 11.1% | 11.1% | 22.2% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 11.1% | 11.1% | 22.2% | 33.3% | | 22.2% | 9 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.8 | 33.3% | 11.1% | 11.1% | 33.3% | 11.1% | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.9 | 33.3% | 22.2% | | 11.1% | 33.3% | | 9 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 2.2 | 33.3% | 22.2% | 33.3% | 11.1% | | | 9 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 2.0 | 44.4% | 22.2% | 22.2% | 11.1% | | | 9 |
| Q29 | The amount of online communications with the instructor was effective. | 2.0 | 44.4% | 22.2% | 22.2% | 11.1% | | | 9 |
| Q30 | The online course materials were well organized and easy to follow. | 2.8 | 22.2% | 22.2% | 22.2% | 22.2% | 11.1% | | 9 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 2.4 | 22.2% | 33.3% | 22.2% | 22.2% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 2.0 | 33.3% | 11.1% | 33.3% | | | 22.2% | 9 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 2.6 | 44.4% | 11.1% | | 33.3% | 11.1% | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 3403: ENTREPRENEURSHIP & FIN MGMT

Class Number: 2588

Section: A

Primary Instructor: Biederman,Paul

Response Rate: 1/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 100.0% | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 100.0% | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | | 100.0% | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 100.0% | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.0 | | | 100.0% | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6031: MONEY, BANKING & FINAC MKTS

Class Number: 1653

Section: I

Primary Instructor: Biederman,Paul

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | 100.0% | | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | 1 | |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | | 100.0% | | | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6391: MERGERS & ACQUISITIONS & CORP

Class Number: 2111

Section: 55BR

Primary Instructor: Biederman,Paul

Response Rate: 1/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 0.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 0.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 0.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 0.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 0.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 0.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 0.0 | | | | | | 100.0% | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 0.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9033: SELECTED TOPICS IN CS

Class Number: 2433

Section: WEST

Primary Instructor: Curbera,Francisco

Response Rate: 2/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8773: DISPUTE AVOIDANCE & RESOL

Class Number: 2441

Section: EXEC

Primary Instructor: Osborn,Jack

Response Rate: 1/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | 100.0% | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 2009

Section: A

Primary Instructor: Linsky, Elisa

Response Rate: 4/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 25.0% | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | | | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 25.0% | | | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | This course has taught you to be a more effective reader of texts. | 4.3 | | 25.0% | | | | | | 4 |
| Q28 | This course has taught you how to recognize and improve or correct weaknesses and errors in your writing. | 5.0 | | | | | | | | 4 |
| Q29 | This course has challenged you to think more critically about your opinions and to support those opinions with evidence | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q30 | Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q31 | This course has helped me understand how to write analytically | 5.0 | | | | | | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.8 | | | | | | | | 4 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A39 | Learn how to communicate effectively | 4.3 | | | | | | | | 4 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A06 | Analyze and interpret data appropriately. | 4.5 | | | | | | | | 4 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 4.3 | | | | | | | | 4 |
| A27 | Plan and deliver written presentation effectively | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2065

Section: B

Primary Instructor: Linsky, Elisa

Response Rate: 7/ 17

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|-------------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 14.3% | 14.3% | 14.3% | 42.9% | 14.3% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | 14.3% | 14.3% | 28.6% | 28.6% | 14.3% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.9 | 14.3% | 14.3% | 42.9% | 28.6% | | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 2.9 | 14.3% | 14.3% | 57.1% | | 14.3% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 28.6% | | | 14.3% | 57.1% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | 28.6% | 14.3% | 28.6% | 14.3% | 14.3% | | 7 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 3.6 | 14.3% | | 28.6% | 28.6% | 28.6% | | 7 | |
| Q28 | This course clarified you understanding of research paper writing. | 3.0 | 14.3% | 14.3% | 42.9% | 14.3% | 14.3% | | 7 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.1 | 14.3% | 14.3% | 14.3% | 57.1% | | | 7 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.4 | 14.3% | | 42.9% | 14.3% | 28.6% | | 7 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.3 | 14.3% | 14.3% | 28.6% | 14.3% | 28.6% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 42.9% | 14.3% | 28.6% | 14.3% | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 16.7% | 33.3% | 33.3% | 16.7% | 6 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great Extent | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 3.1 | 28.6% | | 14.3% | 42.9% | 14.3% | | 7 | |
| A26 | Plan and deliver oral presentations effectively | 2.7 | 28.6% | 14.3% | 28.6% | 14.3% | 14.3% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2073

Section: K

Primary Instructor: Linsky, Elisa

Response Rate: 4/ 13

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 25.0% | | 50.0% | 25.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | | 25.0% | 50.0% | | 25.0% | | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 3.8 | | | 50.0% | 25.0% | 25.0% | | 4 | |
| Q28 | This course clarified your understanding of research paper writing. | 3.8 | | | 50.0% | 25.0% | 25.0% | | 4 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.8 | | | 50.0% | 25.0% | 25.0% | | 4 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.8 | | | 50.0% | 25.0% | 25.0% | | 4 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 4.0 | | | 50.0% | | 50.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| A26 | Plan and deliver oral presentations effectively | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2083

Section: V

Primary Instructor: Linsky, Elisa

Response Rate: 7/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 14.3% | 42.9% | 42.9% | | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 28.6% | 28.6% | 28.6% | 14.3% | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 14.3% | | 42.9% | 14.3% | 28.6% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | 28.6% | 28.6% | 28.6% | 14.3% | | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | | 28.6% | 42.9% | 14.3% | 14.3% | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 6 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | This course challenged you to think more analytically | 4.0 | | | 28.6% | 42.9% | 28.6% | | | 7 |
| Q28 | This course clarified your understanding of research paper writing. | 3.9 | | 14.3% | 14.3% | 42.9% | 28.6% | | | 7 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.3 | 14.3% | | 57.1% | | 28.6% | | | 7 |
| Q30 | This course improved your ability to express your ideas in writing. | 3.7 | 14.3% | | 14.3% | 42.9% | 28.6% | | | 7 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.4 | 14.3% | 14.3% | 14.3% | 28.6% | 28.6% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.9 | | 28.6% | | 28.6% | 42.9% | | | 7 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 3.6 | | 28.6% | 14.3% | 28.6% | 28.6% | | | 7 |
| A26 | Plan and deliver oral presentations effectively | 3.0 | 14.3% | 14.3% | 28.6% | 14.3% | 14.3% | 14.3% | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1489

Section: A1LC

Primary Instructor: Mitra, Abhijit

Response Rate: 10/ 17

| | | No | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 10 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 30.0% | 30.0% | 30.0% | 10.0% | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 20.0% | 20.0% | 30.0% | 20.0% | 10.0% | 10 |
| B. The Laboratory Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.3 | | | 20.0% | 20.0% | 50.0% | 10.0% | 10 |
| B. The Recitation Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.4 | | | 20.0% | 10.0% | 60.0% | 10.0% | 10 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 10.0% | 50.0% | 20.0% | 10.0% | 10.0% | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | | 50.0% | 30.0% | 10.0% | 10.0% | 10 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | | 20.0% | 20.0% | 50.0% | | 10.0% | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | | 22.2% | 11.1% | 33.3% | 22.2% | 11.1% | 9 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | In this course we gained a basic background in general chemistry. | 3.9 | | | 20.0% | 60.0% | 10.0% | 10.0% | 10 |
| Q28 | In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials. | 3.7 | | 10.0% | 30.0% | 30.0% | 20.0% | 10.0% | 10 |
| Q29 | In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials. | 4.1 | | | 10.0% | 60.0% | 20.0% | 10.0% | 10 |
| Q30 | We found the electronic homework assignments to be a useful tool in learning chemistry. | 3.6 | | 20.0% | 10.0% | 50.0% | 10.0% | 10.0% | 10 |
| F. Regarding The Laboratory | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.7 | | | 10.0% | 10.0% | 70.0% | 10.0% | 10 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.1 | | | 20.0% | 40.0% | 30.0% | 10.0% | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | 20.0% | 50.0% | 20.0% | | 10.0% | 10 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.0 | | 10.0% | 10.0% | 40.0% | 30.0% | 10.0% | 10 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.9 | | | 30.0% | 40.0% | 20.0% | 10.0% | 10 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.1 | | | 20.0% | 40.0% | 30.0% | 10.0% | 10 |
| A39 | Learn how to communicate effectively | 3.6 | | 10.0% | 40.0% | 20.0% | 20.0% | 10.0% | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1492

Section: A2LC

Primary Instructor: Mitra, Abhijit

Response Rate: 8/ 17

| | | No | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 87.5% | 12.5% | 8 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | 12.5% | 37.5% | | 37.5% | 12.5% | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 12.5% | | 25.0% | | 37.5% | 25.0% | 8 |
| B. The Laboratory Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.3 | | | 25.0% | 12.5% | 50.0% | 12.5% | 8 |
| B. The Recitation Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 3.7 | | 12.5% | 25.0% | 25.0% | 25.0% | 12.5% | 8 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 12.5% | | 37.5% | | 37.5% | 12.5% | 8 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 12.5% | 37.5% | 25.0% | 25.0% | 8 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | | 12.5% | 50.0% | | 25.0% | 12.5% | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | | 50.0% | 12.5% | 25.0% | 12.5% | 8 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | In this course we gained a basic background in general chemistry. | 3.7 | | | 50.0% | 12.5% | 25.0% | 12.5% | 8 |
| Q28 | In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials. | 3.7 | | 12.5% | 25.0% | 25.0% | 25.0% | 12.5% | 8 |
| Q29 | In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials. | 3.9 | | | 37.5% | 25.0% | 25.0% | 12.5% | 8 |
| Q30 | We found the electronic homework assignments to be a useful tool in learning chemistry. | 3.7 | 12.5% | | 12.5% | 37.5% | 25.0% | 12.5% | 8 |
| F. Regarding The Laboratory | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.7 | | | 12.5% | | 75.0% | 12.5% | 8 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.0 | | | 25.0% | 37.5% | 25.0% | 12.5% | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | 12.5% | 25.0% | 50.0% | | 12.5% | 8 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.0 | 25.0% | 12.5% | | 37.5% | 12.5% | 12.5% | 8 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.7 | | 12.5% | 25.0% | 12.5% | 25.0% | 25.0% | 8 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.4 | | 12.5% | 50.0% | | 25.0% | 12.5% | 8 |
| A39 | Learn how to communicate effectively | 2.4 | 12.5% | 25.0% | 50.0% | | | 12.5% | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1507

Section: A3LC

Primary Instructor: Mitra, Abhijit

Response Rate: 9/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 11.1% | 55.6% | 33.3% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | 11.1% | 22.2% | 22.2% | 22.2% | 22.2% | | | 9 |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.7 | | | 11.1% | 11.1% | 77.8% | | | 9 |
| B. The Recitation Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| R05 | The Recitation Instructor demonstrated mastery of course material. | 4.3 | | 11.1% | | 33.3% | 55.6% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 22.2% | 33.3% | 33.3% | 11.1% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 22.2% | 11.1% | 44.4% | 22.2% | | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 22.2% | 22.2% | 11.1% | 44.4% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 11.1% | 22.2% | 22.2% | 11.1% | 33.3% | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | In this course we gained a basic background in general chemistry. | 3.4 | | 12.5% | 37.5% | 50.0% | | | | 8 |
| Q28 | In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials. | 3.4 | | 12.5% | 50.0% | 25.0% | 12.5% | | | 8 |
| Q29 | In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials. | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 8 |
| Q30 | We found the electronic homework assignments to be a useful tool in learning chemistry. | 3.8 | | 12.5% | 37.5% | 12.5% | 37.5% | | | 8 |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.4 | | | 11.1% | 33.3% | 55.6% | | | 9 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.7 | | 11.1% | 33.3% | 33.3% | 22.2% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.2 | 22.2% | | 22.2% | 44.4% | 11.1% | | | 9 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.4 | | | 66.7% | 22.2% | 11.1% | | | 9 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.8 | | 11.1% | 33.3% | 22.2% | 33.3% | | | 9 |
| A39 | Learn how to communicate effectively | 2.9 | 11.1% | 22.2% | 44.4% | 11.1% | 11.1% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2102: MOLECULAR MODELING IN CHEMISTR

Class Number: 1517

Section: A

Primary Instructor: Mitra,Abhijit

Response Rate: 20/ 28

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 60.0% | 25.0% | 15.0% | 20 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 55.0% | 40.0% | 5.0% | 20 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | 10.0% | 25.0% | 55.0% | 10.0% | | 20 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 15.0% | 25.0% | 40.0% | 20.0% | | 20 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | | 30.0% | 40.0% | 10.0% | 20.0% | | 20 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | 20.0% | 45.0% | 20.0% | 15.0% | | 20 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | 5.0% | 20.0% | 20.0% | 40.0% | 15.0% | | 20 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | 15.8% | 15.8% | 36.8% | 10.5% | 5.3% | 15.8% | 19 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | 5.0% | 55.0% | 30.0% | | 10.0% | 20 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.5 | 5.3% | 10.5% | 26.3% | 47.4% | 10.5% | | 19 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 3114: INORGANIC CHEMISTRY

Class Number: 2525

Section: ALEC

Primary Instructor: Mitra, Abhijit

Response Rate: 3/ 5

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 66.7% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 3514: ANALYTICAL CHEMISTRY

Class Number: 1523

Section: ALEC

Primary Instructor: Mitra, Abhijit

Response Rate: 13/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 38.5% | | | | | | 46.2% | 15.4% | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | 30.8% | | | | | | 53.8% | 15.4% | 13 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | 7.7% | 7.7% | 23.1% | 15.4% | 30.8% | 15.4% | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | 7.7% | 23.1% | 7.7% | 23.1% | 23.1% | 15.4% | 13 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 15.4% | 7.7% | 23.1% | 23.1% | 15.4% | 15.4% | 13 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 15.4% | 7.7% | 15.4% | 30.8% | 15.4% | 15.4% | 13 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | 23.1% | 7.7% | | 15.4% | 46.2% | 7.7% | 13 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 23.1% | 15.4% | 7.7% | 15.4% | 23.1% | 15.4% | 13 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.1 | 23.1% | | 30.8% | 7.7% | 23.1% | 15.4% | 13 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.5 | 7.7% | 15.4% | 15.4% | 15.4% | 30.8% | 15.4% | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.9 | | | 15.4% | 46.2% | 7.7% | 30.8% | 13 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.5 | 23.1% | | 7.7% | 15.4% | 38.5% | 15.4% | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 5011: INFORMATION SOURCES IN CHEM SC

Class Number: 1528

Section: A

Primary Instructor: Mitra, Abhijit

Response Rate: 17/ 23

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 41.2% | | | | | 41.2% | 17.6% | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | 23.5% | | | | | 58.8% | 17.6% | 17 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 5.9% | 35.3% | 29.4% | 23.5% | 5.9% | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 11.8% | 23.5% | 41.2% | 11.8% | 11.8% | 17 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 5.9% | 5.9% | 23.5% | 41.2% | 17.6% | 5.9% | 17 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 11.8% | 5.9% | 17.6% | 41.2% | 17.6% | 5.9% | 17 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | 5.9% | 17.6% | 17.6% | 29.4% | 17.6% | 11.8% | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.4 | 23.5% | | 35.3% | 5.9% | | 35.3% | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 2.9 | | 11.8% | 70.6% | 5.9% | | 11.8% | 17 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.6 | 5.9% | 17.6% | 11.8% | 29.4% | 29.4% | 5.9% | 17 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.4 | | 29.4% | 17.6% | 23.5% | 23.5% | 5.9% | 17 |
| A42 | Gain knowledge of contemporary issues | 3.3 | 12.5% | 12.5% | 25.0% | 18.8% | 25.0% | 6.3% | 16 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3404: INNOVATION MANAGEMENT

Class Number: 1065

Section: A

Primary Instructor: White, Kerry-Ann

Response Rate: 12/ 40

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | | 8.3% | 58.3% | 25.0% | 8.3% | | | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 8.3% | 8.3% | 33.3% | 41.7% | 8.3% | | | 12 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | 8.3% | 8.3% | 16.7% | 41.7% | 25.0% | | | 12 |
| Q16 | My work in this course was evaluated fairly. | 3.4 | 16.7% | 8.3% | 8.3% | 50.0% | 16.7% | | | 12 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 8.3% | 8.3% | 16.7% | 41.7% | 25.0% | | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 8.3% | 8.3% | 16.7% | 33.3% | 33.3% | | | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | | 66.7% | 16.7% | 16.7% | | | 12 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.6 | 8.3% | | 25.0% | 58.3% | 8.3% | | | 12 |
| P7. AACSB-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A45 | Learn foundation knowledge for business in Behavioral Science | 3.5 | 8.3% | | 41.7% | 33.3% | 16.7% | | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9053: SPECIAL TOPICS IN COMP SCI

Class Number: 1392

Section: I

Primary Instructor: Sterling, John

Response Rate: 6/ 37

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | 20.0% | | | 20.0% | 60.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 40.0% | | 20.0% | 40.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 20.0% | 20.0% | 40.0% | 20.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 20.0% | | | 40.0% | 40.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 20.0% | | | | 80.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 20.0% | | | 20.0% | 60.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.0 | 20.0% | | | 20.0% | 60.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 239: UNIX SYSTEM PROGRAMMING

Class Number: 2870

Section: A

Primary Instructor: Sterling, John

Response Rate: 7 / 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 71.4% | 14.3% | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 85.7% | 14.3% | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 28.6% | 57.1% | 14.3% | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | 14.3% | | 71.4% | 14.3% | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 14.3% | 42.9% | 28.6% | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | 14.3% | | 14.3% | 57.1% | 14.3% | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 42.9% | 42.9% | 14.3% | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 28.6% | 57.1% | 14.3% | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 28.6% | 42.9% | 14.3% | 14.3% | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 85.7% | 14.3% | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 1314

Section: A

Primary Instructor: Sterling, John

Response Rate: 31/ 63

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.7% | | | | | | 90.0% | 3.3% | 30 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 96.7% | 3.3% | 30 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 20.0% | 16.7% | 60.0% | 3.3% | 30 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | 3.3% | | 40.0% | 10.0% | 36.7% | 10.0% | 30 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 3.3% | 6.7% | 40.0% | 26.7% | 20.0% | 3.3% | 30 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 6.7% | 30.0% | 36.7% | 23.3% | 3.3% | 30 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 3.3% | 10.0% | 6.7% | 16.7% | 60.0% | 3.3% | 30 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 6.7% | 10.0% | 13.3% | 26.7% | 40.0% | 3.3% | 30 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 3.8 | | | 33.3% | 50.0% | 13.3% | 3.3% | 30 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 4.3 | 6.7% | 3.3% | 6.7% | 16.7% | 63.3% | 3.3% | 30 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 1315

Section: B

Primary Instructor: Sterling, John

Response Rate: 25/ 50

| | | <i>No</i> | | | | | <i>Yes</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 24 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 95.8% | 4.2% | 24 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 12.5% | 12.5% | 75.0% | | 24 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | 8.3% | 4.2% | 20.8% | 58.3% | 8.3% | 24 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | 16.7% | 45.8% | 12.5% | 25.0% | | 24 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 13.0% | 21.7% | 21.7% | 39.1% | 4.3% | 23 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 4.2% | 12.5% | 33.3% | 50.0% | | 24 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 4.2% | 16.7% | 25.0% | 25.0% | 29.2% | | 24 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 41.7% | 41.7% | 16.7% | | 24 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | 8.3% | 4.2% | 12.5% | 70.8% | 4.2% | 24 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3224: INTRO TO OPERATING SYSTM

Class Number: 1367

Section: A

Primary Instructor: Sterling, John

Response Rate: 26/ 48

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.0% | | | | | | 80.0% | 12.0% | 25 |
| Q02 | Grading policy was provided at the beginning of the semester | 8.0% | | | | | | 84.0% | 8.0% | 25 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | 4.2% | | 4.2% | 37.5% | 50.0% | 4.2% | 24 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | 4.2% | 4.2% | 8.3% | 58.3% | 16.7% | 8.3% | 24 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.9 | 20.0% | 16.0% | 24.0% | 24.0% | 12.0% | 4.0% | 25 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | 8.0% | 4.0% | 32.0% | 36.0% | 12.0% | 8.0% | 25 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 4.0% | 8.0% | 24.0% | 20.0% | 40.0% | 4.0% | 25 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 4.0% | 24.0% | 12.0% | 28.0% | 24.0% | 8.0% | 25 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | You were provided with a basic understanding in the various components of an OS. | 3.9 | 4.0% | | 28.0% | 36.0% | 28.0% | 4.0% | 25 | |
| Q28 | You saw how the functional components interacted. | 3.8 | 4.0% | | 40.0% | 24.0% | 28.0% | 4.0% | 25 | |
| Q29 | You had hands-on experience for features of modern OSs through the programming projects. | 3.5 | 8.0% | 8.0% | 32.0% | 28.0% | 20.0% | 4.0% | 25 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.2 | | | 20.0% | 44.0% | 36.0% | | 25 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | 4.0% | 8.0% | 20.0% | 32.0% | 36.0% | | 25 | |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.6 | 8.0% | 8.0% | 24.0% | 32.0% | 24.0% | 4.0% | 25 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.5 | 12.0% | | 28.0% | 36.0% | 20.0% | 4.0% | 25 | |
| A35 | Design a system, component, or process to meet desired needs | 3.7 | 8.0% | 4.0% | 24.0% | 36.0% | 24.0% | 4.0% | 25 | |
| A37 | Identify, formulate, and solve engineering problems | 3.6 | 8.3% | 4.2% | 25.0% | 37.5% | 20.8% | 4.2% | 24 | |
| A38 | Develop an understanding of professional and ethical responsibility | 3.5 | 8.0% | 8.0% | 20.0% | 44.0% | 16.0% | 4.0% | 25 | |
| A39 | Learn how to communicate effectively | 3.3 | 16.0% | 12.0% | 16.0% | 36.0% | 16.0% | 4.0% | 25 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6003: FOUNDATIONS OF COMP SCI

Class Number: 1372

Section: I

Primary Instructor: Vaisman, Joseph

Response Rate: 7/ 28

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 28.6% | 42.9% | 28.6% | | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 28.6% | 71.4% | | | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | | 42.9% | 57.1% | | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 14.3% | 14.3% | 42.9% | 14.3% | 14.3% | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 28.6% | | 14.3% | 57.1% | | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | | 42.9% | 57.1% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.7 | | | 42.9% | 42.9% | 14.3% | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.3 | | 14.3% | | 28.6% | 57.1% | | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7963: MODERN FINANCIAL INSTITUTIONS

Class Number: 1788

Section: MOTF

Primary Instructor: Biolsi, Robert

Response Rate: 2/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | | 100.0% | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 2203: CORP FINANCE & FINANCIAL MKTS

Class Number: 1648

Section: I

Primary Instructor: Hutchinson, Thomas A

Response Rate: 14/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 7.1% | | | | | | 85.7% | 7.1% | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 92.3% | 7.7% | 13 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 7.7% | 23.1% | 61.5% | 7.7% | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 15.4% | 23.1% | 53.8% | 7.7% | 13 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 23.1% | 23.1% | 38.5% | 15.4% | 13 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 23.1% | 38.5% | 30.8% | 7.7% | 13 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 7.7% | 7.7% | 7.7% | 23.1% | 46.2% | 7.7% | 13 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | 7.7% | 7.7% | 7.7% | 7.7% | 61.5% | 7.7% | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 7.7% | 61.5% | 23.1% | | 7.7% | 13 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.6 | | | 7.7% | 23.1% | 61.5% | 7.7% | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 2584

Section: INET

Primary Instructor: Stern, Richard

Response Rate: 1/ 5

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | You understand the importance of high-level modeling and simulation as an important component of digital design. | 5.0 | | | | | | 100.0% | | 1 |
| Q28 | You learned a high level simulation, synthesis and modeling language. | 5.0 | | | | | | 100.0% | | 1 |
| Q29 | You learned modeling of combinational logic in VHDL | 5.0 | | | | | | 100.0% | | 1 |
| Q30 | You learned modeling of sequential logic in VHDL. | 5.0 | | | | | | 100.0% | | 1 |
| Q31 | You learned simulation of VHDL models. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8243: CONSTRUCTION MODELING TECHNIQUE

Class Number: 1461

Section: I

Primary Instructor: Aslani, Pooyan

Response Rate: 6/ 33

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.7% | | | | | 83.3% | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 2.8 | 16.7% | 33.3% | | 50.0% | | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | | 16.7% | 50.0% | 33.3% | | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.3 | 33.3% | 16.7% | 33.3% | 16.7% | | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | | 50.0% | 33.3% | 16.7% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.3 | 33.3% | 16.7% | 33.3% | 16.7% | | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.2 | 16.7% | 50.0% | | 16.7% | | 16.7% | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.8 | | | 16.7% | 83.3% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.3 | | 50.0% | | 16.7% | 33.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6193: WEB STUDIO SEMINAR

Class Number: 2006

Section: I

Primary Instructor: Skelton, Carl

Response Rate: 2/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | 100.0% | | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 1379

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 6/ 59

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 6 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 6 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | 16.7% | 16.7% | 50.0% | 16.7% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | | 16.7% | 50.0% | 33.3% | | | 6 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | 33.3% | 66.7% | | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 16.7% | 16.7% | 50.0% | 16.7% | | 6 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 16.7% | | 50.0% | 33.3% | | 6 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.3 | | 16.7% | 33.3% | 50.0% | | | 6 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.0 | | 33.3% | 33.3% | 33.3% | | | 6 | |
| Q29 | The amount of online communications with the instructor was effective. | 2.7 | | 66.7% | | 33.3% | | | 6 | |
| Q30 | The online course materials were well organized and easy to follow. | 3.2 | | 33.3% | 16.7% | 50.0% | | | 6 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.0 | 16.7% | 16.7% | | 50.0% | | 16.7% | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | 16.7% | 16.7% | 66.7% | | | 6 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | 16.7% | | | 33.3% | 50.0% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6373: PROGRAMMING LANGUAGES

Class Number: 1380

Section: I

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 11/ 42

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 11 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 27.3% | 45.5% | 27.3% | | | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 9.1% | 27.3% | 36.4% | 27.3% | | | 11 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | | 18.2% | 54.5% | 9.1% | 9.1% | 9.1% | | 11 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 18.2% | 9.1% | 36.4% | 36.4% | | | 11 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 9.1% | 9.1% | 36.4% | 45.5% | | | 11 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 18.2% | | 9.1% | 63.6% | 9.1% | | 11 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | | 63.6% | 36.4% | | | | 11 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.2 | | | 18.2% | 45.5% | 36.4% | | | 11 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 391: JAVA AND WEB DESIGN

Class Number: 1288

Section: I

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 38/ 48

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 2.8% | 88.9% | 8.3% | 36 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 2.8% | 88.9% | 8.3% | 36 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 16.7% | 33.3% | 41.7% | 8.3% | 36 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | 2.8% | 16.7% | 33.3% | 38.9% | 8.3% | 36 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 14.3% | 11.4% | 20.0% | 20.0% | 25.7% | 8.6% | 35 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | 2.9% | 2.9% | 20.0% | 31.4% | 28.6% | 14.3% | 35 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 2.8% | 8.3% | 22.2% | 27.8% | 30.6% | 8.3% | 36 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 8.3% | 5.6% | 13.9% | 27.8% | 30.6% | 13.9% | 36 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | 2.8% | 8.3% | 66.7% | 13.9% | | 8.3% | 36 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.1 | | 5.6% | 16.7% | 30.6% | 38.9% | 8.3% | 36 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.4 | 2.8% | 16.7% | 27.8% | 22.2% | 19.4% | 11.1% | 36 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.5 | 8.3% | 11.1% | 19.4% | 19.4% | 27.8% | 13.9% | 36 |
| A35 | Design a system, component, or process to meet desired needs | 3.9 | 5.6% | 2.8% | 13.9% | 36.1% | 30.6% | 11.1% | 36 |
| A36 | Learn how to function on multi-disciplinary teams | 2.9 | 27.8% | 5.6% | 11.1% | 22.2% | 16.7% | 16.7% | 36 |
| A37 | Identify, formulate, and solve engineering problems | 3.5 | 8.3% | 8.3% | 22.2% | 27.8% | 22.2% | 11.1% | 36 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.0 | 19.4% | 11.1% | 16.7% | 16.7% | 16.7% | 19.4% | 36 |
| A39 | Learn how to communicate effectively | 3.3 | 13.9% | 5.6% | 25.0% | 22.2% | 16.7% | 16.7% | 36 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.2 | 11.1% | 16.7% | 16.7% | 22.2% | 16.7% | 16.7% | 36 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.6 | 8.3% | 8.3% | 16.7% | 27.8% | 22.2% | 16.7% | 36 |
| A42 | Gain knowledge of contemporary issues | 3.3 | 16.7% | 2.8% | 19.4% | 30.6% | 16.7% | 13.9% | 36 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.8 | 5.6% | 11.1% | 8.3% | 36.1% | 27.8% | 11.1% | 36 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1360

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 17/ 38

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 100.0% | | 17 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 100.0% | | 17 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | 5.9% | 5.9% | 5.9% | 29.4% | 52.9% | | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | 11.8% | 5.9% | | 35.3% | 41.2% | 5.9% | 17 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.6 | 23.5% | 29.4% | 11.8% | 17.6% | 11.8% | 5.9% | 17 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 5.9% | 11.8% | 11.8% | 41.2% | 29.4% | | 17 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 11.8% | | | 35.3% | 52.9% | | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 11.8% | 17.6% | 5.9% | 23.5% | 35.3% | 5.9% | 17 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Understanding of rudiments of asymptotic analysis of algorithms. | 3.3 | 11.8% | 11.8% | 29.4% | 17.6% | 23.5% | 5.9% | 17 |
| Q28 | Understanding of applications of fundamental data structures, including ability to design and implement programs that use these data structures. | 3.9 | 5.9% | 5.9% | 23.5% | 17.6% | 47.1% | | 17 |
| Q29 | Familiarity with implementations of fundamental data structures. | 4.0 | 5.9% | | 29.4% | 11.8% | 47.1% | 5.9% | 17 |
| Q30 | Understanding of several algorithms for searching (sequential search, binary search, binary search trees) and sorting (insertion sort, merge sort, and quicksort), | 4.1 | | 11.8% | 23.5% | 11.8% | 52.9% | | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | 5.9% | 82.4% | 5.9% | | 5.9% | 17 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.4 | 5.9% | | 5.9% | 23.5% | 64.7% | | 17 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.4 | 11.8% | 11.8% | 29.4% | 23.5% | 23.5% | | 17 |
| A35 | Design a system, component, or process to meet desired needs | 4.1 | | 11.8% | 11.8% | 35.3% | 41.2% | | 17 |
| A37 | Identify, formulate, and solve engineering problems | 3.4 | 5.9% | 17.6% | 29.4% | 23.5% | 23.5% | | 17 |
| A39 | Learn how to communicate effectively | 2.7 | 11.8% | 41.2% | 17.6% | 23.5% | 5.9% | | 17 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.5 | 17.6% | 5.9% | 23.5% | 17.6% | 35.3% | | 17 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.4 | 5.9% | 17.6% | 29.4% | 23.5% | 23.5% | | 17 |
| A05 | Solve engineering problems. | 3.6 | | 23.5% | 23.5% | 23.5% | 29.4% | | 17 |
| A06 | Analyze and interpret data appropriately. | 3.9 | | 11.8% | 29.4% | 17.6% | 41.2% | | 17 |
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1360

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 17/ 38

| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great Extent</i> | <i>Decline To Answer</i> | <i># Resp</i> |
|--|---|---------------------|-------------------|-----------------------|------------------------|---------------------|--------------------------|--------------------------|---------------|
| P2. Abet-Design Skills-How well did you | | | | | | | | | |
| A09 | Design a component or system to meet realistic constraints. | 4.0 | 5.9% | 5.9% | 17.6% | 23.5% | 47.1% | | 17 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| A20 | Acquire and process information from multiple sources | 3.5 | 11.8% | 5.9% | 29.4% | 23.5% | 29.4% | | 17 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6083: ECONOMICS

Class Number: 2450

Section: MOT

Primary Instructor: Mourdoukoutas,Pavlos

Response Rate: 6/ 29

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | 16.7% | | | 83.3% | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 6 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 83.3% | 16.7% | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 16.7% | | 83.3% | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.4 | | | 50.0% | 33.3% | | 16.7% | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | 16.7% | | | | | 83.3% | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1099

Section: K

Primary Instructor: Manocha, Harvansh

Response Rate: 10/ 18

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 90.0% | 10.0% | 10 | |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | 90.0% | | 10 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 20.0% | 20.0% | 20.0% | 40.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 10.0% | 10.0% | 30.0% | 10.0% | 20.0% | 20.0% | 10 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 40.0% | 10.0% | 30.0% | 20.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | | 40.0% | | 20.0% | 30.0% | 10.0% | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | 10.0% | 20.0% | | 40.0% | 30.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 10.0% | 20.0% | 30.0% | 10.0% | 30.0% | | 10 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.4 | 20.0% | 20.0% | 30.0% | 10.0% | | 20.0% | 10 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.0 | 50.0% | 10.0% | 30.0% | 10.0% | | | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 30.0% | 40.0% | 10.0% | 20.0% | | 10 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.0 | | 30.0% | 50.0% | 10.0% | 10.0% | | 10 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.4 | 10.0% | 30.0% | | 30.0% | 30.0% | | 10 | |
| Q41 | My overall rating for the lecture instruction is: | 3.0 | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | | 10 | |
| R41 | My overall rating for the recitation instruction is: | 2.9 | 10.0% | 30.0% | 20.0% | 20.0% | 10.0% | 10.0% | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1100

Section: K2

Primary Instructor: Manocha, Harvansh

Response Rate: 5 / 8

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 40.0% | | | | | | 60.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 40.0% | | | | | | 60.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 2.8 | 40.0% | | 20.0% | 20.0% | 20.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 1.5 | 40.0% | 40.0% | | | | 20.0% | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.2 | 60.0% | | | 40.0% | | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 2.4 | 40.0% | 20.0% | 20.0% | | 20.0% | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.8 | 40.0% | 40.0% | 20.0% | | | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.6 | 20.0% | 20.0% | 40.0% | 20.0% | | | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.8 | 60.0% | 20.0% | | 20.0% | | | 5 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.6 | 40.0% | 60.0% | | | | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | 20.0% | | 20.0% | 40.0% | 20.0% | | 5 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 2.6 | 20.0% | 40.0% | | 40.0% | | | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.2 | 40.0% | | | 20.0% | 40.0% | | 5 | |
| Q41 | My overall rating for the lecture instruction is: | 2.8 | 40.0% | | 20.0% | 20.0% | 20.0% | | 5 | |
| R41 | My overall rating for the recitation instruction is: | 2.3 | 40.0% | | 20.0% | 20.0% | | 20.0% | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1103

Section: K3

Primary Instructor: Manocha, Harvansh

Response Rate: 5/ 9

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 80.0% | 20.0% | 5 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 80.0% | 20.0% | 5 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 20.0% | 20.0% | 60.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | | 60.0% | 40.0% | | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | | 20.0% | 40.0% | 20.0% | 20.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 40.0% | 20.0% | 40.0% | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 20.0% | | | | 80.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 40.0% | | | 20.0% | 40.0% | | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.4 | 20.0% | 20.0% | | 20.0% | 40.0% | | 5 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.8 | 40.0% | | 20.0% | 20.0% | 20.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | 60.0% | 20.0% | 20.0% | | 5 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 2.5 | 20.0% | 20.0% | 20.0% | 20.0% | | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | 5 | |
| Q41 | My overall rating for the lecture instruction is: | 3.2 | | 20.0% | 60.0% | | 20.0% | | 5 | |
| R41 | My overall rating for the recitation instruction is: | 3.0 | | 20.0% | 20.0% | 20.0% | | 40.0% | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1110

Section: B

Primary Instructor: Manocha, Harvansh

Response Rate: 10/ 24

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 90.0% | 10.0% | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 10.0% | 40.0% | 50.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 10.0% | 20.0% | 30.0% | 30.0% | 10.0% | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 10.0% | | 30.0% | 50.0% | 10.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 10.0% | 10.0% | 30.0% | 50.0% | | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 20.0% | 30.0% | 50.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 10.0% | | 10.0% | 40.0% | 40.0% | | | 10 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.1 | 30.0% | 30.0% | 40.0% | | | | | 10 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.7 | 50.0% | 30.0% | | 10.0% | | 10.0% | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.6 | | | 50.0% | 40.0% | 10.0% | | | 10 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.2 | | 10.0% | 70.0% | 10.0% | 10.0% | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | 10.0% | | | 30.0% | 60.0% | | | 10 |
| Q41 | My overall rating for the lecture instruction is: | 4.4 | | | 10.0% | 30.0% | 50.0% | 10.0% | | 10 |
| R41 | My overall rating for the recitation instruction is: | 3.3 | 10.0% | | 20.0% | 20.0% | 10.0% | 40.0% | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6703: OPER MGMNT FOR KNOWLEDGE ENTER

Class Number: 2451

Section: MOT

Primary Instructor: Mazzone,Thomas

Response Rate: 2/ 18

| | | No | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | 2 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 2 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6411: FIXED INCOME SECURITY & INTRES

Class Number: 1689

Section: 55B1

Primary Instructor: Alizadeh,Sassan

Response Rate: 4/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 25.0% | | | 50.0% | 25.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 25.0% | | | 25.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 25.0% | | | 25.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 25.0% | | | | 75.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | 25.0% | | | 25.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1095

Section: B

Primary Instructor: Medina, Luciano M.

Response Rate: 17/ 26

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.9% | 94.1% | | 17 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 5.9% | 94.1% | | 17 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | 5.9% | 5.9% | 23.5% | 17.6% | 47.1% | | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 11.8% | 17.6% | 29.4% | 41.2% | | 17 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 5.9% | 17.6% | 11.8% | 47.1% | 17.6% | | 17 |
| Q16 | My work in this course was evaluated fairly. | 3.4 | 11.8% | 17.6% | 17.6% | 29.4% | 23.5% | | 17 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 11.8% | | 11.8% | 41.2% | 35.3% | | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 11.8% | | 29.4% | 23.5% | 35.3% | | 17 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.1 | 35.3% | 23.5% | 23.5% | 11.8% | | 5.9% | 17 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | 5.9% | 29.4% | 23.5% | 29.4% | 5.9% | 5.9% | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 41.2% | 41.2% | 17.6% | | 17 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.5 | | | 64.7% | 23.5% | 11.8% | | 17 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.0 | 5.9% | 11.8% | 5.9% | 29.4% | 47.1% | | 17 |
| Q41 | My overall rating for the lecture instruction is: | 3.8 | 5.9% | 11.8% | 23.5% | 11.8% | 47.1% | | 17 |
| R41 | My overall rating for the recitation instruction is: | 3.7 | 11.8% | 5.9% | 23.5% | 11.8% | 41.2% | 5.9% | 17 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1125

Section: K

Primary Instructor: Medina, Luciano M.

Response Rate: 17/ 25

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 17.6% | 82.4% | | 17 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 11.8% | 88.2% | | 17 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | 11.8% | 5.9% | 11.8% | 23.5% | 47.1% | | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | 5.9% | 5.9% | 5.9% | 11.8% | 64.7% | 5.9% | 17 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 5.9% | 11.8% | 17.6% | 35.3% | 23.5% | 5.9% | 17 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 5.9% | 17.6% | 17.6% | 35.3% | 23.5% | | 17 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 11.8% | 17.6% | 17.6% | 17.6% | 35.3% | | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 29.4% | 11.8% | 35.3% | | 23.5% | | 17 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.5 | 41.2% | 11.8% | 17.6% | 11.8% | 17.6% | | 17 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.8 | 35.3% | | 23.5% | 5.9% | 23.5% | 11.8% | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | 6.3% | 6.3% | 37.5% | 43.8% | 6.3% | | 16 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.7 | 6.3% | | 43.8% | 18.8% | 31.3% | | 16 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.9 | 5.9% | 11.8% | 5.9% | 41.2% | 35.3% | | 17 |
| Q41 | My overall rating for the lecture instruction is: | 4.2 | 5.9% | 5.9% | | 41.2% | 47.1% | | 17 |
| R41 | My overall rating for the recitation instruction is: | 3.4 | 17.6% | | 17.6% | 23.5% | 23.5% | 17.6% | 17 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.4 | 17.6% | | 29.4% | 29.4% | 23.5% | | 17 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1137

Section: KHON

Primary Instructor: Medina, Luciano M.

Response Rate: 6/ 12

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.7% | | | | | | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 16.7% | 16.7% | 33.3% | 33.3% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 16.7% | 16.7% | 16.7% | 16.7% | 33.3% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.7 | 33.3% | | 50.0% | | 16.7% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 33.3% | 16.7% | 16.7% | 33.3% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 16.7% | | | 50.0% | 33.3% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.3 | 33.3% | 33.3% | 16.7% | | 16.7% | | | 6 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.4 | 80.0% | | 20.0% | | | | | 5 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | 20.0% | | 40.0% | 40.0% | | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.8 | 16.7% | | | 50.0% | 33.3% | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.5 | 16.7% | 16.7% | | 33.3% | 33.3% | | | 6 |
| Q41 | My overall rating for the lecture instruction is: | 3.0 | 16.7% | 16.7% | 16.7% | 16.7% | 16.7% | 16.7% | | 6 |
| R41 | My overall rating for the recitation instruction is: | 2.0 | 20.0% | | 20.0% | | | 60.0% | | 5 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 3.8 | | 16.7% | 16.7% | 33.3% | 33.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1151

Section: K

Primary Instructor: Medina, Luciano M.

Response Rate: 12/ 25

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | 91.7% | | 12 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 8.3% | 91.7% | | 12 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | 8.3% | 8.3% | | 50.0% | 33.3% | | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | 8.3% | | 8.3% | 41.7% | 41.7% | | 12 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 16.7% | | 16.7% | 58.3% | 8.3% | | 12 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 8.3% | 8.3% | 33.3% | 25.0% | 25.0% | | 12 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | | 33.3% | 25.0% | 41.7% | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 25.0% | 8.3% | 25.0% | 8.3% | 25.0% | 8.3% | 12 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.7 | 41.7% | 8.3% | 16.7% | 8.3% | 25.0% | | 12 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.8 | 33.3% | 8.3% | 25.0% | 16.7% | 16.7% | | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 33.3% | 8.3% | 8.3% | 12 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.9 | | | 41.7% | 16.7% | 33.3% | 8.3% | 12 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.9 | 8.3% | | 16.7% | 41.7% | 33.3% | | 12 |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | 8.3% | | 8.3% | 41.7% | 33.3% | 8.3% | 12 |
| R41 | My overall rating for the recitation instruction is: | 3.9 | 8.3% | | 8.3% | 33.3% | 25.0% | 25.0% | 12 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.6 | 8.3% | 8.3% | 25.0% | 33.3% | 25.0% | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2312: DISCRETE MATH 1

Class Number: 1401

Section: ALEC

Primary Instructor: Iacono, John

Response Rate: 30/ 47

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 10.3% | | | | | | 79.3% | 10.3% | 29 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 96.6% | 3.4% | 29 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | 3.4% | 6.9% | 17.2% | 10.3% | 58.6% | 3.4% | 29 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | 13.8% | 13.8% | 27.6% | 20.7% | 13.8% | 10.3% | 29 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 13.3% | 16.7% | 20.0% | 30.0% | 16.7% | 3.3% | 30 | |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 6.7% | 23.3% | 30.0% | 20.0% | 16.7% | 3.3% | 30 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.1 | 20.0% | 16.7% | 10.0% | 36.7% | 13.3% | 3.3% | 30 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 6.7% | 23.3% | 10.0% | 20.0% | 36.7% | 3.3% | 30 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.3 | 65.5% | 13.8% | 6.9% | | | 13.8% | 29 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.5 | 53.3% | 26.7% | 3.3% | 3.3% | | 13.3% | 30 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.4 | | | 3.4% | 51.7% | 37.9% | 6.9% | 29 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 4.0 | | 3.4% | 24.1% | 37.9% | 27.6% | 6.9% | 29 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.2 | 20.0% | 10.0% | 16.7% | 33.3% | 16.7% | 3.3% | 30 | |
| Q41 | My overall rating for the lecture instruction is: | 2.7 | 16.7% | 26.7% | 20.0% | 26.7% | 3.3% | 6.7% | 30 | |
| R41 | My overall rating for the recitation instruction is: | 3.0 | 13.8% | 20.7% | 24.1% | 24.1% | 10.3% | 6.9% | 29 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.0 | 14.3% | 14.3% | 35.7% | 17.9% | 10.7% | 7.1% | 28 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2312: DISCRETE MATH 1

Class Number: 1403

Section: BLEC

Primary Instructor: Iacono, John

Response Rate: 13/ 29

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 41.7% | | | | | | 50.0% | 8.3% | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | | | 72.7% | 18.2% | 11 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 9.1% | 36.4% | 45.5% | 9.1% | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 9.1% | | 27.3% | 27.3% | 27.3% | 9.1% | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.6 | 16.7% | 33.3% | 25.0% | | 16.7% | 8.3% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 8.3% | 16.7% | 41.7% | | 25.0% | 8.3% | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.9 | 16.7% | 25.0% | 16.7% | 16.7% | 16.7% | 8.3% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 16.7% | | 25.0% | 25.0% | 16.7% | 16.7% | 12 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.1 | 41.7% | 8.3% | 8.3% | 8.3% | 8.3% | 25.0% | 12 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.3 | 41.7% | 16.7% | 16.7% | | 16.7% | 8.3% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.1 | | | 27.3% | 27.3% | 36.4% | 9.1% | 11 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 4.1 | | | 27.3% | 27.3% | 36.4% | 9.1% | 11 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.3 | 16.7% | 8.3% | 8.3% | 50.0% | 8.3% | 8.3% | 12 | |
| Q41 | My overall rating for the lecture instruction is: | 2.8 | 16.7% | 25.0% | 25.0% | 8.3% | 16.7% | 8.3% | 12 | |
| R41 | My overall rating for the recitation instruction is: | 2.8 | 16.7% | 8.3% | 50.0% | 8.3% | 8.3% | 8.3% | 12 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 3.2 | 8.3% | 16.7% | 25.0% | 33.3% | 8.3% | 8.3% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2322: DISCRETE MATH 2

Class Number: 1405

Section: XLEC

Primary Instructor: Iacono, John

Response Rate: 14/ 24

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 7.7% | | | | | | 76.9% | 15.4% | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 84.6% | 15.4% | 13 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | 14.3% | 7.1% | 7.1% | 50.0% | 21.4% | 14 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 7.1% | 14.3% | 7.1% | 35.7% | 14.3% | 21.4% | 14 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 7.1% | 7.1% | 21.4% | 14.3% | 28.6% | 21.4% | 14 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | 7.1% | 7.1% | 14.3% | 28.6% | 21.4% | 21.4% | 14 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 14.3% | 7.1% | 14.3% | 7.1% | 35.7% | 21.4% | 14 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 14.3% | 14.3% | | 14.3% | 35.7% | 21.4% | 14 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.4 | 57.1% | 14.3% | 7.1% | | | 21.4% | 14 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.7 | 35.7% | 35.7% | | 7.1% | | 21.4% | 14 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.2 | | | 14.3% | 35.7% | 28.6% | 21.4% | 14 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 4.0 | | | 14.3% | 50.0% | 14.3% | 21.4% | 14 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.6 | 7.1% | 14.3% | 14.3% | 7.1% | 35.7% | 21.4% | 14 | |
| Q41 | My overall rating for the lecture instruction is: | 3.2 | 14.3% | 7.1% | 14.3% | 35.7% | 7.1% | 21.4% | 14 | |
| R41 | My overall rating for the recitation instruction is: | 3.5 | 14.3% | | 14.3% | 35.7% | 14.3% | 21.4% | 14 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.4 | 15.4% | | 30.8% | 15.4% | 23.1% | 15.4% | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2322: DISCRETE MATH 2

Class Number: 1407

Section: YLEC

Primary Instructor: Iacono, John

Response Rate: 9/ 14

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 37.5% | | | | | | 62.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 12.5% | 37.5% | 50.0% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 25.0% | | 37.5% | | 37.5% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.9 | 25.0% | 12.5% | 37.5% | | 25.0% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 2.9 | 12.5% | 25.0% | 37.5% | 12.5% | 12.5% | | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 25.0% | | | 50.0% | 25.0% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 12.5% | 25.0% | 37.5% | | 25.0% | | 8 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.0 | 37.5% | 25.0% | 12.5% | 12.5% | | 12.5% | 8 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.1 | 37.5% | 37.5% | 12.5% | | 12.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | 25.0% | 50.0% | 25.0% | | 8 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.5 | | | 75.0% | | 25.0% | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.6 | 12.5% | 12.5% | | 50.0% | 25.0% | | 8 | |
| Q41 | My overall rating for the lecture instruction is: | 3.3 | 12.5% | 25.0% | | 50.0% | 12.5% | | 8 | |
| R41 | My overall rating for the recitation instruction is: | 3.0 | 12.5% | 25.0% | 12.5% | 50.0% | | | 8 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.4 | | | 62.5% | 37.5% | | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2084

Section: W

Primary Instructor: Stark,Rachael

Response Rate: 12/ 18

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | | 83.3% | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | 8.3% | | | | | | 91.7% | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 8.3% | 16.7% | 75.0% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | 8.3% | 8.3% | 16.7% | 66.7% | | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | 8.3% | | 25.0% | 66.7% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | 8.3% | | 8.3% | 83.3% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | 8.3% | 8.3% | 66.7% | 16.7% | 12 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 4.3 | | | 25.0% | 25.0% | 50.0% | | 12 | |
| Q28 | This course clarified your understanding of research paper writing. | 4.4 | | 8.3% | 8.3% | 16.7% | 66.7% | | 12 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 4.5 | | 8.3% | | 16.7% | 66.7% | 8.3% | 12 | |
| Q30 | This course improved your ability to express your ideas in writing. | 4.4 | | 8.3% | 8.3% | 16.7% | 66.7% | | 12 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 4.0 | | 8.3% | 25.0% | 25.0% | 41.7% | | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.7 | 8.3% | 25.0% | 58.3% | 8.3% | | | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | 12 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.8 | | | 8.3% | 8.3% | 83.3% | | 12 | |
| A26 | Plan and deliver oral presentations effectively | 4.7 | | | 8.3% | 16.7% | 75.0% | | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2857

Section: G

Primary Instructor: Stark,Rachael

Response Rate: 13/ 19

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 92.3% | 7.7% | 13 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 92.3% | 7.7% | 13 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 7.7% | 30.8% | 61.5% | | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 23.1% | 76.9% | | 13 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 7.7% | 38.5% | 15.4% | 38.5% | | 13 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 7.7% | 23.1% | 23.1% | 46.2% | | 13 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | 8.3% | | 25.0% | 58.3% | 8.3% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 25.0% | 66.7% | 8.3% | 12 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 4.4 | | | 7.7% | 46.2% | 46.2% | | 13 | |
| Q28 | This course clarified your understanding of research paper writing. | 4.2 | | 7.7% | 23.1% | 15.4% | 53.8% | | 13 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 4.0 | | 7.7% | 23.1% | 30.8% | 38.5% | | 13 | |
| Q30 | This course improved your ability to express your ideas in writing. | 4.2 | | | 23.1% | 30.8% | 46.2% | | 13 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 4.2 | | 7.7% | 23.1% | 15.4% | 53.8% | | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.9 | | 23.1% | 53.8% | 15.4% | | 7.7% | 13 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.6 | | | | 38.5% | 53.8% | 7.7% | 13 | |
| P5. Abet-Communication Skills-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.5 | | | 7.7% | 38.5% | 53.8% | | 13 | |
| A26 | Plan and deliver oral presentations effectively | 4.3 | | 7.7% | 7.7% | 30.8% | 53.8% | | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 2004: MANAGEMENT OF INFO TECH/SYSTEM

Class Number: 1058

Section: A

Primary Instructor: Golland,Marvin

Response Rate: 11/ 19

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | | | | | 11 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | 9.1% | 36.4% | 27.3% | 27.3% | | | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | | 36.4% | 36.4% | 18.2% | 9.1% | | 11 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 45.5% | 54.5% | | | 11 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 27.3% | 45.5% | 27.3% | | | 11 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | | 9.1% | 27.3% | 27.3% | 36.4% | | | 11 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | | 18.2% | 45.5% | 36.4% | | | 11 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.4 | | 9.1% | 54.5% | 27.3% | 9.1% | | | 11 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.6 | 9.1% | 9.1% | 27.3% | 18.2% | 36.4% | | | 11 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 8283: RISK ANALYSIS

Class Number: 1460

Section: I

Primary Instructor: Bates, Andrew J.

Response Rate: 6/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 16.7% | | 16.7% | 16.7% | 50.0% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 16.7% | | 16.7% | 33.3% | 33.3% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 16.7% | | 33.3% | 50.0% | | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | 16.7% | | | 33.3% | 50.0% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 16.7% | 16.7% | | 33.3% | 33.3% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | | 16.7% | 50.0% | 33.3% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2523: CONTRACTS & CONSTRUC DOCUMENTS

Class Number: 1941

Section: ALEC

Primary Instructor: Bates, Andrew J.

Response Rate: 13/ 33

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 83.3% | 16.7% | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 23.1% | 46.2% | 30.8% | | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 7.7% | 15.4% | 30.8% | 38.5% | 7.7% | | 13 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | 15.4% | 7.7% | 53.8% | 23.1% | | | | 13 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | | 15.4% | 53.8% | 30.8% | | | | 13 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | | 30.8% | 7.7% | 53.8% | 7.7% | | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | | 30.8% | 15.4% | 46.2% | 7.7% | | | 13 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | | 3.5 | | 7.7% | 46.2% | 38.5% | 7.7% | | | 13 |
| Q28 | | 3.5 | | 7.7% | 38.5% | 53.8% | | | | 13 |
| Q29 | | 3.7 | | | 30.8% | 69.2% | | | | 13 |
| Q30 | | 3.8 | | | 38.5% | 46.2% | 15.4% | | | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | | | 76.9% | 23.1% | | | | 13 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.2 | | | 15.4% | 53.8% | 30.8% | | | 13 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A38 | Develop an understanding of professional and ethical responsibility | 3.6 | | | 38.5% | 61.5% | | | | 13 |
| A39 | Learn how to communicate effectively | 3.3 | | 7.7% | 53.8% | 38.5% | | | | 13 |
| A42 | Gain knowledge of contemporary issues | 3.5 | | 15.4% | 23.1% | 53.8% | 7.7% | | | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2113: HIS & PHIL OF INTERNET TECHNOL

Class Number: 2552

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 17/ 28

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 17 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 5.9% | 35.3% | 58.8% | | | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | | 41.2% | 17.6% | 35.3% | 5.9% | | 17 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 5.9% | 11.8% | 58.8% | 23.5% | | | 17 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 17.6% | 17.6% | 41.2% | 23.5% | | | 17 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 5.9% | 41.2% | 52.9% | | | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 5.9% | 11.8% | 41.2% | 35.3% | 5.9% | | 17 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | | 4.2 | | | 5.9% | 70.6% | 23.5% | | | 17 |
| Q28 | | 4.1 | | | 17.6% | 58.8% | 23.5% | | | 17 |
| Q29 | | 4.2 | | | 11.8% | 52.9% | 35.3% | | | 17 |
| Q30 | | 4.2 | | | 11.8% | 58.8% | 29.4% | | | 17 |
| Q31 | | 3.4 | 5.9% | 11.8% | 35.3% | 35.3% | 11.8% | | | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | | 5.9% | 76.5% | 11.8% | 5.9% | | | 17 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.3 | | | 18.8% | 37.5% | 43.8% | | | 16 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| A38 | Develop an understanding of professional and ethical responsibility | 3.2 | 11.8% | 11.8% | 29.4% | 35.3% | 11.8% | | | 17 |
| A39 | Learn how to communicate effectively | 3.3 | | 11.8% | 52.9% | 29.4% | 5.9% | | | 17 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.6 | 5.9% | | 35.3% | 35.3% | 17.6% | 5.9% | | 17 |
| A42 | Gain knowledge of contemporary issues | 4.0 | | | 23.5% | 52.9% | 23.5% | | | 17 |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| A21 | Learn independently. | 3.7 | | 5.9% | 29.4% | 52.9% | 11.8% | | | 17 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 3003W: SEM IN SCIENCE & TECH STUDIES

Class Number: 2672

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 8/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | | | | | | 87.5% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 12.5% | | 25.0% | 25.0% | 37.5% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 12.5% | | 25.0% | 25.0% | 37.5% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 12.5% | | 37.5% | | 50.0% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 25.0% | | 37.5% | | 37.5% | | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 12.5% | 12.5% | | 25.0% | 50.0% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 12.5% | | 12.5% | 37.5% | 37.5% | | 8 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 3.6 | 12.5% | | 25.0% | 37.5% | 25.0% | | 8 | |
| Q28 | | 3.6 | 12.5% | | 25.0% | 37.5% | 25.0% | | 8 | |
| Q29 | | 3.8 | 12.5% | | 12.5% | 50.0% | 25.0% | | 8 | |
| Q30 | | 3.9 | 12.5% | | 25.0% | 12.5% | 50.0% | | 8 | |
| Q31 | | 3.6 | 12.5% | | 37.5% | 12.5% | 37.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | 12.5% | | 50.0% | 12.5% | 25.0% | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | 12.5% | | | 62.5% | 25.0% | | 8 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A38 | Develop an understanding of professional and ethical responsibility | 3.0 | 25.0% | | 50.0% | | 25.0% | | 8 | |
| A39 | Learn how to communicate effectively | 3.4 | 12.5% | 12.5% | 12.5% | 25.0% | 25.0% | 12.5% | 8 | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.5 | 12.5% | 12.5% | 25.0% | 12.5% | 37.5% | | 8 | |
| A42 | Gain knowledge of contemporary issues | 2.6 | 37.5% | | 37.5% | 12.5% | 12.5% | | 8 | |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A21 | Learn independently. | 4.0 | 12.5% | | 25.0% | | 62.5% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 3163: SCI & TECH IN THE LITERARY SPH

Class Number: 2520

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 15/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 92.3% | 7.7% | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 92.3% | 7.7% | 13 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 38.5% | 53.8% | 7.7% | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 7.7% | 30.8% | 38.5% | 23.1% | 13 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | 7.7% | 7.7% | 38.5% | 38.5% | 7.7% | 13 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 46.2% | 46.2% | 7.7% | 13 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | 7.7% | | 23.1% | 61.5% | 7.7% | 13 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 15.4% | 23.1% | 46.2% | 15.4% | 13 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | | 4.1 | | 7.7% | 23.1% | 15.4% | 46.2% | 7.7% | 13 | |
| Q28 | | 4.2 | | 7.7% | 15.4% | 23.1% | 46.2% | 7.7% | 13 | |
| Q29 | | 3.8 | 7.7% | | 23.1% | 38.5% | 23.1% | 7.7% | 13 | |
| Q30 | | 4.2 | 7.7% | | 7.7% | 30.8% | 46.2% | 7.7% | 13 | |
| Q31 | | 3.5 | 15.4% | 7.7% | 7.7% | 38.5% | 23.1% | 7.7% | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | 7.7% | 76.9% | 7.7% | | 7.7% | 13 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | | 41.7% | 8.3% | 41.7% | 8.3% | 12 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A38 | Develop an understanding of professional and ethical responsibility | 3.8 | | 15.4% | 15.4% | 30.8% | 30.8% | 7.7% | 13 | |
| A39 | Learn how to communicate effectively | 4.1 | | 7.7% | 7.7% | 46.2% | 30.8% | 7.7% | 13 | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.5 | 15.4% | 7.7% | 15.4% | 23.1% | 30.8% | 7.7% | 13 | |
| A42 | Gain knowledge of contemporary issues | 3.6 | 7.7% | 15.4% | 15.4% | 23.1% | 30.8% | 7.7% | 13 | |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A21 | Learn independently. | 3.7 | | 23.1% | 7.7% | 38.5% | 23.1% | 7.7% | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 4014: INTRODUCTION TO E-BUSINESS

Class Number: 1066

Section: A

Primary Instructor: Mulloth, Balashankar

Response Rate: 12/ 29

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 11 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 11 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 18.2% | 27.3% | 54.5% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 18.2% | 9.1% | 18.2% | 54.5% | | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | 9.1% | 9.1% | 9.1% | 18.2% | 54.5% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | 18.2% | | 18.2% | 63.6% | | 11 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 9.1% | 9.1% | | 18.2% | 63.6% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | 9.1% | | 18.2% | 63.6% | 9.1% | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.7 | 9.1% | 9.1% | 81.8% | | | | 11 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | 9.1% | | 9.1% | 18.2% | 63.6% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6251: NUMER & SIMUL TECHN IN FINANCE

Class Number: 1667

Section: I

Primary Instructor: Weinberger,Edward

Response Rate: 3/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 3 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 3 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.7 | | 33.3% | 66.7% | | | | 3 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 100.0% | | | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | 33.3% | 33.3% | 33.3% | | | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 33.3% | | | 66.7% | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | | 66.7% | | 33.3% | | 3 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 1.7 | 33.3% | 66.7% | | | | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6173: PERFORM MEASUR & REWARD SYST

Class Number: 2596

Section: I

Primary Instructor: DeLuca,Matthew

Response Rate: 1/ 22

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | | | | | 100.0% | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.0 | | | | | | | 100.0% | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.0 | | | | | | | 100.0% | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 3.0 | | | | | | | 100.0% | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 3.0 | | | | | | | 100.0% | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.0 | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | 100.0% | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.0 | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 2523

Section: A3

Primary Instructor: Akhverdiyeva, Rena

Response Rate: 8/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 37.5% | | | | | | 62.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 87.5% | 12.5% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 12.5% | 12.5% | 62.5% | 12.5% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 12.5% | 12.5% | 12.5% | 37.5% | 25.0% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 12.5% | | 25.0% | 50.0% | 12.5% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 12.5% | | 25.0% | 50.0% | 12.5% | | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 12.5% | | 12.5% | 50.0% | 25.0% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 12.5% | 37.5% | 50.0% | | 8 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.4 | | | 12.5% | 37.5% | 50.0% | | 8 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.3 | 12.5% | | 37.5% | 50.0% | | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | | 87.5% | | 12.5% | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | 12.5% | 12.5% | 37.5% | 37.5% | | 8 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 3.6 | | | 62.5% | 12.5% | 25.0% | | 8 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.9 | 12.5% | | | 62.5% | 25.0% | | 8 | |
| A39 | Learn how to communicate effectively | 3.5 | 12.5% | | 25.0% | 50.0% | 12.5% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2221: ORGANIC CHEMISTRY LABORATORY II

Class Number: 2524

Section: A4

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 3/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 33.3% | 33.3% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 33.3% | | 66.7% | | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | | 33.3% | 66.7% | | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | 100.0% | | | 3 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| A39 | Learn how to communicate effectively | 3.7 | | | 66.7% | | 33.3% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 1870

Section: ALEC

Primary Instructor: Artan,Sertac N

Response Rate: 5/ 28

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 20.0% | | 40.0% | 40.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 40.0% | 20.0% | 40.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 20.0% | | 20.0% | 60.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | 20.0% | | 20.0% | 60.0% | | | 5 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | You understand the importance of high-level modeling and simulation as an important component of digital design. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q28 | You learned a high level simulation, synthesis and modeling language. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q29 | You learned modeling of combinational logic in VHDL | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q30 | You learned modeling of sequential logic in VHDL. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q31 | You learned simulation of VHDL models. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 40.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6393: ADVANCED NETWORK SECURITY

Class Number: 2481

Section: A

Primary Instructor: Artan,Sertac N

Response Rate: 1/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | | | | 100.0% | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | | | | 100.0% | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | | | | | 100.0% | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | | | | 100.0% | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | | | | 100.0% | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | | | | 100.0% | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9953: ADVANCED PROJECT I

Class Number: 2757

Section: BK02

Primary Instructor: Artan,Sertac N

Response Rate: 2/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 1015

Section: I

Primary Instructor: Fazio, James

Response Rate: 3/ 31

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 66.7% | | 33.3% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | | | | 66.7% | 33.3% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 6303: OPERATIONS MANAGEMENT

Class Number: 1187

Section: I

Primary Instructor: Fazio, James

Response Rate: 1 / 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | 100.0% | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 100.0% | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7553: BIOINFORMATICS III: FUNC PRED

Class Number: 1577

Section: INET

Primary Instructor: Kolchenko, Vasily

Response Rate: 3 / 8

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | | 33.3% | 66.7% | | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.3 | | 66.7% | 33.3% | | | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.3 | | 66.7% | 33.3% | | | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 3 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 2.7 | | 66.7% | | 33.3% | | | 3 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 2.3 | | 66.7% | 33.3% | | | | 3 | |
| Q29 | The amount of online communications with the instructor was effective. | 2.3 | | 66.7% | 33.3% | | | | 3 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 1123: VISUAL FOUNDATION STUDIO

Class Number: 1991

Section: A

Primary Instructor: DiMauro, Christopher

Response Rate: 13/ 19

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | 7.7% | | | | | | | | 13 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 23.1% | 38.5% | 38.5% | | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 7.7% | 30.8% | 53.8% | 7.7% | | 13 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 7.7% | 7.7% | 23.1% | 23.1% | 38.5% | | | 13 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | | 61.5% | 38.5% | | | 13 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 8.3% | 41.7% | 50.0% | | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 15.4% | 15.4% | 7.7% | 53.8% | 7.7% | | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | 15.4% | 69.2% | 15.4% | | | | 13 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.2 | | | 15.4% | 46.2% | 38.5% | | | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2153: GAME DEVELOPMENT STUDIO I

Class Number: 2502

Section: A

Primary Instructor: DiMauro, Christopher

Response Rate: 4/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | 75.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | | | | 75.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 3153: GAME DEVELOPMENT STUDIO II

Class Number: 1997

Section: A

Primary Instructor: DiMauro, Christopher

Response Rate: 7/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | | | 42.9% | 28.6% | 28.6% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 14.3% | 14.3% | 71.4% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 57.1% | | 42.9% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 14.3% | 42.9% | 42.9% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | | 42.9% | 14.3% | 28.6% | 14.3% | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 71.4% | 28.6% | | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 16.7% | 33.3% | 50.0% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 2173

Section: B

Primary Instructor: Kadiu, Ardis

Response Rate: 7/15

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 16.7% | 83.3% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | 16.7% | | 16.7% | 50.0% | 16.7% | | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 16.7% | | 16.7% | 16.7% | 50.0% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | 16.7% | 16.7% | | 66.7% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | | | 83.3% | 16.7% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.3 | 16.7% | | | | 83.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6573: PEN TESTING & VULNER ANALYSIS

Class Number: 2157

Section: INET

Primary Instructor: Guido, Daniel

Response Rate: 5/ 10

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | | | | | | 80.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | | 80.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.2 | 40.0% | 40.0% | | | 20.0% | | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | | 40.0% | 20.0% | 20.0% | 20.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | 20.0% | | 20.0% | 40.0% | 20.0% | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.8 | 20.0% | 40.0% | | 20.0% | 20.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 20.0% | 40.0% | | 20.0% | 20.0% | | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 2.4 | 40.0% | 20.0% | 20.0% | | 20.0% | | 5 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.2 | 20.0% | | 40.0% | 20.0% | 20.0% | | 5 | |
| Q29 | The amount of online communications with the instructor was effective. | 2.8 | 40.0% | | | 20.0% | 20.0% | 20.0% | 5 | |
| Q30 | The online course materials were well organized and easy to follow. | 3.4 | 20.0% | | 20.0% | 40.0% | 20.0% | | 5 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.4 | 20.0% | | 20.0% | 40.0% | 20.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 80.0% | | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | | 25.0% | 25.0% | | 50.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1122: COMPUTER SCI AND ENGINEERING

Class Number: 1313

Section: A

Primary Instructor: Ross,Keith W

Response Rate: 25/ 47

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 25 |
| Q02 | Grading policy was provided at the beginning of the semester | 4.0% | | | | | | 96.0% | | 25 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 16.0% | 36.0% | 44.0% | 4.0% | | 25 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 8.0% | 28.0% | 52.0% | 12.0% | | 25 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 16.0% | 16.0% | 32.0% | 28.0% | 8.0% | | 25 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 12.5% | 41.7% | 41.7% | 4.2% | | 24 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 4.0% | | 12.0% | 36.0% | 44.0% | 4.0% | | 25 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 4.0% | 4.0% | 32.0% | 12.0% | 40.0% | 8.0% | | 25 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.8 | 8.0% | 12.0% | 68.0% | 4.0% | 4.0% | 4.0% | | 25 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.3 | | 4.0% | 8.0% | 36.0% | 48.0% | 4.0% | | 25 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BTE-GY 6013: BIOTECH & THE PHARMACEUT INDUS

Class Number: 1474

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 2/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BTE-GY 6043: BIOCATALYSIS IN INDUSTRY

Class Number: 1483

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 3 / 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 3 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 3 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | 3 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 33.3% | | | 66.7% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 6013: BIOTECH & THE PHARMACEUT INDUS

Class Number: 1473

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 2/ 35

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4503: CONSTRUCTION ENGINEERING

Class Number: 1330

Section: A

Primary Instructor: Pranci,Patrick

Response Rate: 7/ 35

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | 16.7% | | 33.3% | 50.0% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | | 71.4% | 28.6% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 28.6% | 42.9% | 28.6% | | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | | 57.1% | 42.9% | | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 28.6% | | 28.6% | 42.9% | | | 7 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | | 4.6 | | | | 42.9% | 57.1% | | | 7 |
| Q28 | | 4.0 | | | 28.6% | 42.9% | 28.6% | | | 7 |
| Q29 | | 4.0 | | | 28.6% | 42.9% | 28.6% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | 14.3% | 71.4% | 14.3% | | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.4 | | | | 57.1% | 42.9% | | | 7 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A35 | Design a system, component, or process to meet desired needs | 4.1 | | | 14.3% | 57.1% | 28.6% | | | 7 |
| A37 | Identify, formulate, and solve engineering problems | 4.0 | | | 28.6% | 42.9% | 28.6% | | | 7 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.1 | | | 14.3% | 57.1% | 28.6% | | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1111

Section: B2

Primary Instructor: Sher, Abraham

Response Rate: 11/ 25

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 18.2% | | | | | | 81.8% | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | | | 90.9% | | 11 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 9.1% | 36.4% | 54.5% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 9.1% | 45.5% | 9.1% | 36.4% | | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 9.1% | | 36.4% | 36.4% | 18.2% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 9.1% | 27.3% | 45.5% | 18.2% | | 11 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 9.1% | 18.2% | 18.2% | 18.2% | 36.4% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 18.2% | 9.1% | 27.3% | 18.2% | 27.3% | | 11 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.6 | 36.4% | 9.1% | 27.3% | 9.1% | 18.2% | | 11 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.5 | 36.4% | 18.2% | 18.2% | 9.1% | 18.2% | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | 54.5% | 18.2% | 18.2% | 9.1% | 11 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.6 | | | 63.6% | 9.1% | 27.3% | | 11 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 18.2% | 36.4% | 45.5% | | 11 | |
| Q41 | My overall rating for the lecture instruction is: | 3.8 | | 9.1% | 36.4% | 18.2% | 36.4% | | 11 | |
| R41 | My overall rating for the recitation instruction is: | 3.4 | 18.2% | | 18.2% | 9.1% | 27.3% | 27.3% | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1119

Section: G

Primary Instructor: Sher, Abraham

Response Rate: 13/ 24

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | | 83.3% | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | 8.3% | | | | | | 91.7% | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | 8.3% | | | 25.0% | 66.7% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | 8.3% | 8.3% | 16.7% | 16.7% | 41.7% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 8.3% | | 16.7% | 50.0% | 25.0% | | 12 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 16.7% | | 16.7% | 33.3% | 33.3% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 16.7% | | | 33.3% | 50.0% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 33.3% | | 16.7% | | 41.7% | 8.3% | 12 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.3 | 33.3% | 33.3% | 16.7% | 8.3% | 8.3% | | 12 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.8 | 25.0% | 8.3% | 50.0% | | 16.7% | | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | 8.3% | 8.3% | 41.7% | 25.0% | 16.7% | | 12 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.8 | 8.3% | | 33.3% | 25.0% | 33.3% | | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | 8.3% | 8.3% | 8.3% | 25.0% | 50.0% | | 12 | |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | 8.3% | 8.3% | 8.3% | 25.0% | 50.0% | | 12 | |
| R41 | My overall rating for the recitation instruction is: | 3.8 | 8.3% | 8.3% | 8.3% | 25.0% | 33.3% | 16.7% | 12 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.7 | 9.1% | 9.1% | 27.3% | 9.1% | 45.5% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1145

Section: G

Primary Instructor: Sher, Abraham

Response Rate: 10/ 24

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 9 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 12.5% | | 37.5% | 50.0% | | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | | 37.5% | 37.5% | 25.0% | | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 33.3% | 44.4% | 22.2% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | 11.1% | | 11.1% | 22.2% | 55.6% | | | 9 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | 22.2% | 33.3% | 44.4% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.3 | 11.1% | | 55.6% | 11.1% | 22.2% | | | 9 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | 22.2% | | 44.4% | 22.2% | 11.1% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.4 | | 11.1% | 44.4% | 33.3% | 11.1% | | | 9 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| Q38 | The pace of the course is: | 3.7 | | | 55.6% | 22.2% | 22.2% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.3 | 11.1% | | | 22.2% | 66.7% | | | 9 |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | 11.1% | 11.1% | 11.1% | 66.7% | | | 9 |
| R41 | My overall rating for the recitation instruction is: | 4.6 | | | 12.5% | 12.5% | 62.5% | 12.5% | | 8 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| A01 | Apply knowledge of mathematics and science. | 3.8 | | 11.1% | 33.3% | 22.2% | 33.3% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1054: CALCULUS I WITH PRECALCULUS

Class Number: 1087

Section: K

Primary Instructor: Khachatorian, Daniel

Response Rate: 11/ 19

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | | 90.9% | | | 11 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 9.1% | 18.2% | 72.7% | | | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 18.2% | 36.4% | 45.5% | | | 11 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 18.2% | 27.3% | 54.5% | | | 11 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 9.1% | 45.5% | 45.5% | | | 11 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 9.1% | | 45.5% | 45.5% | | | 11 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 9.1% | 54.5% | 36.4% | | | 11 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.4 | 18.2% | 27.3% | | 9.1% | 45.5% | | | 11 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.9 | 36.4% | | 27.3% | 9.1% | 27.3% | | | 11 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.6 | | | 54.5% | 27.3% | 18.2% | | | 11 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.3 | | | 81.8% | 9.1% | 9.1% | | | 11 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.5 | | | 9.1% | 36.4% | 54.5% | | | 11 |
| Q41 | My overall rating for the lecture instruction is: | 4.5 | | | 9.1% | 36.4% | 54.5% | | | 11 |
| R41 | My overall rating for the recitation instruction is: | 4.5 | | | | 45.5% | 54.5% | | | 11 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2523: CONTRACTS & CONSTRUC DOCUMENTS

Class Number: 1941

Section: ALEC

Primary Instructor: Chiarelli, Lawrence

Response Rate: 13/ 33

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 100.0% | | 13 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 83.3% | 16.7% | 12 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 23.1% | 46.2% | 30.8% | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 7.7% | 15.4% | 30.8% | 38.5% | 7.7% | 13 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | 15.4% | 7.7% | 53.8% | 23.1% | | | 13 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | | 15.4% | 53.8% | 30.8% | | | 13 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | | 30.8% | 7.7% | 53.8% | 7.7% | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | | 30.8% | 15.4% | 46.2% | 7.7% | | 13 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | | 3.5 | | 7.7% | 46.2% | 38.5% | 7.7% | | 13 |
| Q28 | | 3.5 | | 7.7% | 38.5% | 53.8% | | | 13 |
| Q29 | | 3.7 | | | 30.8% | 69.2% | | | 13 |
| Q30 | | 3.8 | | | 38.5% | 46.2% | 15.4% | | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.2 | | | 76.9% | 23.1% | | | 13 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.2 | | | 15.4% | 53.8% | 30.8% | | 13 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A38 | Develop an understanding of professional and ethical responsibility | 3.6 | | | 38.5% | 61.5% | | | 13 |
| A39 | Learn how to communicate effectively | 3.3 | | 7.7% | 53.8% | 38.5% | | | 13 |
| A42 | Gain knowledge of contemporary issues | 3.5 | | 15.4% | 23.1% | 53.8% | 7.7% | | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4533: CONSTRUCTION LAW

Class Number: 1331

Section: A

Primary Instructor: Chiarelli, Lawrence

Response Rate: 4/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| Q28 | | 4.0 | | | | 100.0% | | | | 4 |
| Q29 | | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| Q30 | | 3.5 | | | 50.0% | 50.0% | | | | 4 |
| Q31 | | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| A38 | Develop an understanding of professional and ethical responsibility | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| A39 | Learn how to communicate effectively | 3.5 | | | 50.0% | 50.0% | | | | 4 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.8 | | | 25.0% | 75.0% | | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6571: ASSET BACKED SECURITIES

Class Number: 1691

Section: 55BR

Primary Instructor: Mandel,Shlomo

Response Rate: 7/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 14.3% | | | | | 85.7% | | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | | 14.3% | 14.3% | 42.9% | 28.6% | | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 28.6% | 42.9% | 28.6% | | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 28.6% | 28.6% | 42.9% | | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 14.3% | 14.3% | 28.6% | 42.9% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 57.1% | 42.9% | | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | 28.6% | | 14.3% | 57.1% | | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6591: MORTGAGE BACKED SECURITIES

Class Number: 1692

Section: 55BR

Primary Instructor: Mandel,Shlomo

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 1 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 1 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 0.0 | | | | | | 100.0% | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 0.0 | | | | | | 100.0% | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 0.0 | | | | | | 100.0% | 1 | |
| Q16 | My work in this course was evaluated fairly. | 0.0 | | | | | | 100.0% | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 0.0 | | | | | | 100.0% | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 0.0 | | | | | | 100.0% | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 0.0 | | | | | | 100.0% | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 0.0 | | | | | | 100.0% | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
AH-UY 2113: ART HISTORY AS TECHNE

Class Number: 2058

Section: A

Primary Instructor: Armstead, Kenseth

Response Rate: 15/ 26

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 42.9% | 57.1% | | 14 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 7.7% | 92.3% | | 13 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.9 | | | 14.3% | 85.7% | | | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 15.4% | 23.1% | 38.5% | 23.1% | | 13 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 7.7% | | 38.5% | 30.8% | 23.1% | | 13 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | 15.4% | | 30.8% | 53.8% | | 13 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 7.7% | 38.5% | 53.8% | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.1 | 15.4% | 7.7% | 46.2% | | 23.1% | 7.7% | 13 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | This course provided you with helpful feedback on your writing and communication skills. | 3.8 | | 15.4% | 30.8% | 7.7% | 38.5% | 7.7% | 13 |
| Q28 | This course has taught you how to participate more actively in class discussion. | 4.5 | | | 7.7% | 30.8% | 53.8% | 7.7% | 13 |
| Q29 | This course helped you develop an understanding of how to do library research and evaluate sources. | 3.9 | | | 30.8% | 38.5% | 23.1% | 7.7% | 13 |
| Q30 | This course helped you understand the impact of technology on society. | 4.4 | | | 7.7% | 38.5% | 46.2% | 7.7% | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 2.8 | 7.7% | 23.1% | 53.8% | 15.4% | | | 13 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | | 21.4% | 21.4% | 57.1% | | 14 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A39 | Learn how to communicate effectively | 3.8 | 7.7% | | 30.8% | 23.1% | 38.5% | | 13 |
| A42 | Gain knowledge of contemporary issues | 4.3 | | 7.7% | | 46.2% | 46.2% | | 13 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A20 | Acquire and process information from multiple sources | 4.2 | | 7.1% | 14.3% | 28.6% | 42.9% | 7.1% | 14 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A25 | Articulate ideas in a clear and concise fashion. | 4.2 | | 7.7% | 7.7% | 38.5% | 46.2% | | 13 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A31 | Understand some important contemporary events/issues | 4.7 | | | 7.7% | 15.4% | 76.9% | | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

AH-UY 3113: CONTEM ART, ELECTR ART, & TECH

Class Number: 1987

Section: A

Primary Instructor: Armstead, Kenseth

Response Rate: 13/ 26

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | 75.0% | 8.3% | 12 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 8.3% | 83.3% | 8.3% | 12 | | | | |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 18.2% | 27.3% | 45.5% | 9.1% | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | 9.1% | | 27.3% | 9.1% | 45.5% | 9.1% | 11 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 16.7% | | 50.0% | 16.7% | 16.7% | | 12 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | 8.3% | | 25.0% | 25.0% | 41.7% | | 12 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | | 8.3% | 25.0% | 33.3% | 33.3% | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | | 8.3% | 58.3% | 16.7% | 16.7% | | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 2.7 | 8.3% | 8.3% | 75.0% | | | 8.3% | 12 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.8 | 8.3% | | 16.7% | 41.7% | 25.0% | 8.3% | 12 |
| P0. Abet-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 2.0 | 41.7% | 25.0% | 25.0% | 8.3% | | | 12 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 2.7 | 25.0% | 8.3% | 50.0% | 8.3% | 8.3% | | 12 |
| A35 | Design a system, component, or process to meet desired needs | 2.5 | 33.3% | 8.3% | 41.7% | 8.3% | 8.3% | | 12 |
| A36 | Learn how to function on multi-disciplinary teams | 2.7 | 25.0% | 8.3% | 50.0% | 8.3% | 8.3% | | 12 |
| A37 | Identify, formulate, and solve engineering problems | 1.8 | 50.0% | 25.0% | 16.7% | 8.3% | | | 12 |
| A38 | Develop an understanding of professional and ethical responsibility | 3.1 | 8.3% | 16.7% | 50.0% | 8.3% | 16.7% | | 12 |
| A39 | Learn how to communicate effectively | 3.4 | | 25.0% | 33.3% | 16.7% | 25.0% | | 12 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 2.3 | 33.3% | 33.3% | 16.7% | 8.3% | 8.3% | | 12 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.3 | 8.3% | 25.0% | 16.7% | 25.0% | 25.0% | | 12 |
| A42 | Gain knowledge of contemporary issues | 3.3 | | 27.3% | 36.4% | 18.2% | 18.2% | | 11 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 1.9 | 58.3% | 16.7% | 8.3% | 8.3% | 8.3% | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
CAM-UY 2003: SPECIAL TOPICS IN CAM

Class Number: 1988

Section: A

Primary Instructor: Armstead, Kenseth

Response Rate: 13/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | | | | | | 83.3% | 8.3% | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | 8.3% | | 25.0% | 66.7% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | 8.3% | | 16.7% | 16.7% | 58.3% | | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 8.3% | 8.3% | 8.3% | 41.7% | 33.3% | | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | 8.3% | | 16.7% | 33.3% | 41.7% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 16.7% | | | 41.7% | 41.7% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 16.7% | 8.3% | 33.3% | 8.3% | 25.0% | 8.3% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.7 | 8.3% | 16.7% | 75.0% | | | | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | 8.3% | | 8.3% | 16.7% | 66.7% | | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6813: INFORMATION SECURITY & PRIVACY

Class Number: 1582

Section: INET

Primary Instructor: Coskun,Baris

Response Rate: 5/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 60.0% | 20.0% | 20.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 20.0% | | | 60.0% | 20.0% | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | | 40.0% | | 40.0% | 20.0% | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 40.0% | | | 60.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | 20.0% | | | 80.0% | | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.2 | | 40.0% | 20.0% | 20.0% | 20.0% | | 5 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.8 | | 20.0% | 20.0% | 20.0% | 40.0% | | 5 | |
| Q29 | The amount of online communications with the instructor was effective. | 3.3 | 20.0% | | 20.0% | 20.0% | 20.0% | 20.0% | 5 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | 40.0% | 20.0% | 40.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.2 | | 20.0% | 40.0% | 40.0% | | | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.4 | | | 20.0% | 20.0% | 60.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6831: COMPUTATIONAL FINANCE LAB

Class Number: 2874

Section: I3

Primary Instructor: Rubinraut,Moise Maurice

Response Rate: 3/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 66.7% | | | | | | 33.3% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | 66.7% | | | | | | 33.3% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | | 33.3% | 66.7% | | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 33.3% | 33.3% | 33.3% | | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.3 | 33.3% | | 66.7% | | | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | 33.3% | 33.3% | 33.3% | | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.0 | 33.3% | 33.3% | 33.3% | | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6213: INTRODUCTION TO SOLID MECHANIC

Class Number: 1571

Section: I

Primary Instructor: Gupta,Nikhil

Response Rate: 7/ 30

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 85.7% | 14.3% | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 28.6% | 28.6% | 42.9% | | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 14.3% | 14.3% | 71.4% | | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 28.6% | 28.6% | 42.9% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 14.3% | 42.9% | 42.9% | | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 42.9% | 57.1% | | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 14.3% | | 42.9% | 42.9% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.6 | | | 42.9% | 57.1% | | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.1 | | | 14.3% | 57.1% | 28.6% | | | 7 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A33 | Apply knowledge of math, science and engineering | 4.3 | | | 28.6% | 14.3% | 57.1% | | | 7 |
| A35 | Design a system, component, or process to meet desired needs | 3.6 | | 28.6% | 14.3% | 28.6% | 28.6% | | | 7 |
| A37 | Identify, formulate, and solve engineering problems | 4.1 | | | 14.3% | 57.1% | 28.6% | | | 7 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.9 | | 14.3% | 14.3% | 42.9% | 28.6% | | | 7 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.3 | | | 14.3% | 42.9% | 42.9% | | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8673: TECHNOLOGY STRATEGY

Class Number: 1025

Section: I

Primary Instructor: Nov,Oded

Response Rate: 3/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | | | 100.0% | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 33.3% | 33.3% | 33.3% | | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 33.3% | | 66.7% | | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 33.3% | | 33.3% | | 33.3% | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.7 | 33.3% | | 33.3% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8353: CONSTRUCTION SCHEDULING

Class Number: 2582

Section: I

Primary Instructor: Otruba,Robert

Response Rate: 1/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | 100.0% | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | 100.0% | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | | 100.0% | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1079

Section: K2

Primary Instructor: Gbedemah, Amakoe

Response Rate: 8/ 23

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 8 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 75.0% | 25.0% | 8 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 12.5% | 25.0% | 37.5% | 25.0% | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | 25.0% | 12.5% | 37.5% | 25.0% | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 28.6% | | 42.9% | 28.6% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 14.3% | 14.3% | | 42.9% | 28.6% | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 25.0% | | 50.0% | 25.0% | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 12.5% | 12.5% | 50.0% | 25.0% | 8 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.2 | 12.5% | 12.5% | 12.5% | 25.0% | 12.5% | 25.0% | 8 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.2 | 25.0% | 25.0% | 12.5% | 12.5% | | 25.0% | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 50.0% | 25.0% | | 25.0% | 8 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.3 | | | 62.5% | | 12.5% | 25.0% | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | 12.5% | 12.5% | 50.0% | 25.0% | 8 | |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | | 25.0% | | 50.0% | 25.0% | 8 | |
| R41 | My overall rating for the recitation instruction is: | 4.2 | | | 25.0% | 12.5% | 37.5% | 25.0% | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2054: APPLIED DATA ANALYSIS

Class Number: 1129

Section: B2

Primary Instructor: Gbedemah,Amakoe

Response Rate: 13/ 28

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 9.1% | | | | | | 90.9% | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 11 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | | | 36.4% | 36.4% | 27.3% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | 9.1% | 9.1% | | 27.3% | 45.5% | 9.1% | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 27.3% | 9.1% | 27.3% | 36.4% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | 9.1% | 9.1% | 27.3% | 18.2% | 36.4% | | 11 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 9.1% | 18.2% | 27.3% | 45.5% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 18.2% | 27.3% | 54.5% | | 11 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 2.1 | 54.5% | 18.2% | 9.1% | | 18.2% | | 11 | |
| Q28 | | 2.1 | 54.5% | 18.2% | 9.1% | | 18.2% | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | 9.1% | 54.5% | 36.4% | | | 11 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.1 | | 9.1% | 72.7% | 18.2% | | | 11 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.1 | | 18.2% | 9.1% | 18.2% | 54.5% | | 11 | |
| Q41 | My overall rating for the lecture instruction is: | 3.8 | | 18.2% | 18.2% | 27.3% | 36.4% | | 11 | |
| R41 | My overall rating for the recitation instruction is: | 4.1 | | 9.1% | 18.2% | 18.2% | 45.5% | 9.1% | 11 | |
| P7. AACSB-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A47 | Learn foundation knowledge for business in Math & Statistics | 4.3 | | | 16.7% | 33.3% | 50.0% | | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3311: FLUID MECHANICS LABORATORY

Class Number: 1559

Section: A

Primary Instructor: Mousavi Khoeni, Nargessadat

Response Rate: 16/ 36

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 93.3% | 6.7% | 15 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 93.3% | 6.7% | 15 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 13.3% | 46.7% | 26.7% | 13.3% | | 15 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 20.0% | 40.0% | 26.7% | 13.3% | | 15 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 13.3% | 26.7% | 26.7% | 26.7% | 6.7% | | 15 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | | 6.7% | 60.0% | 26.7% | | 6.7% | | 15 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 6.7% | 6.7% | 46.7% | 33.3% | 6.7% | | 15 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 6.7% | 6.7% | 53.3% | 26.7% | 6.7% | | 15 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | Learned how to use pitot tubes, orifices, and conical nozzles in flow measurements | 3.6 | 6.7% | | 26.7% | 46.7% | 13.3% | 6.7% | | 15 |
| Q28 | Learned about characteristics of fans and how to measure them | 3.5 | 6.7% | | 40.0% | 33.3% | 13.3% | 6.7% | | 15 |
| Q29 | Learned about characteristics of a centrifugal pump and how to measure them | 3.6 | 6.7% | | 26.7% | 46.7% | 13.3% | 6.7% | | 15 |
| Q30 | Learned how to measure viscosity of gases | 3.7 | 6.7% | | 26.7% | 40.0% | 20.0% | 6.7% | | 15 |
| Q31 | Learned how to measure pressure drop and determine friction factors in pipes | 3.6 | 6.7% | | 26.7% | 46.7% | 13.3% | 6.7% | | 15 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.4 | | | 53.3% | 33.3% | | 13.3% | | 15 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.1 | | 6.7% | 13.3% | 33.3% | 33.3% | 13.3% | | 15 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A33 | Apply knowledge of math, science and engineering | 4.2 | | | 20.0% | 33.3% | 33.3% | 13.3% | | 15 |
| A35 | Design a system, component, or process to meet desired needs | 3.8 | | | 26.7% | 46.7% | 13.3% | 13.3% | | 15 |
| A37 | Identify, formulate, and solve engineering problems | 3.8 | | 6.7% | 26.7% | 33.3% | 20.0% | 13.3% | | 15 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.5 | | | 53.3% | 13.3% | 13.3% | 20.0% | | 15 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.8 | | 6.7% | 33.3% | 13.3% | 33.3% | 13.3% | | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1154: CALCULUS II WITH PRECALCULUS

Class Number: 1089

Section: B

Primary Instructor: Kone,Hassane K

Response Rate: 2/ 5

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.0 | 100.0% | | | | | | | 2 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.5 | 50.0% | 50.0% | | | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q41 | My overall rating for the lecture instruction is: | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| R41 | My overall rating for the recitation instruction is: | 5.0 | | | | | 100.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 136: COMMUNICATION NETWORKS

Class Number: 1736

Section: A

Primary Instructor: Xi,Kang

Response Rate: 5/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 20.0% | | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 20.0% | 60.0% | 20.0% | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 25.0% | | 25.0% | 50.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | Firm understanding of error detection mechanism | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| Q28 | Ability to design a flow control system with given requirements. | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| Q29 | Understanding of Internet application design and network security | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| Q30 | Understanding the principle of IP networks and routing algorithms | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1768

Section: A

Primary Instructor: Xi,Kang

Response Rate: 8/ 29

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 12.5% | 12.5% | 75.0% | | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 37.5% | 62.5% | | | 8 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 37.5% | 62.5% | | | 8 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 37.5% | 62.5% | | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | | | 37.5% | 62.5% | | | 8 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | I learned about the layering concept for network protocols. | 4.6 | | | | 37.5% | 62.5% | | | 8 |
| Q28 | I became familiar with some of the physical media (e.g., fiber optic) used in networks. | 4.3 | | 12.5% | | 37.5% | 50.0% | | | 8 |
| Q29 | I became familiar with error control and flow control. | 4.5 | | | | 50.0% | 50.0% | | | 8 |
| Q30 | I learned how packets are routed in a packet-switched network. | 4.5 | | | | 50.0% | 50.0% | | | 8 |
| Q31 | I became familiar with the media access control (MAC) for at least one local area network technology. | 4.6 | | | | 37.5% | 62.5% | | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.1 | | | 87.5% | 12.5% | | | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6383: HIGH-SPEED NETWORKS

Class Number: 1671

Section: INET

Primary Instructor: Xi,Kang

Response Rate: 4/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | 25.0% | 50.0% | | 25.0% | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | 100.0% | | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.8 | | 25.0% | | 50.0% | 25.0% | | | 4 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| Q30 | The online course materials were well organized and easy to follow. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6383: HIGH-SPEED NETWORKS

Class Number: 1898

Section: A

Primary Instructor: Xi,Kang

Response Rate: 5/ 45

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 20.0% | 60.0% | 20.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 20.0% | 60.0% | 20.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 40.0% | 20.0% | 40.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 20.0% | 20.0% | 20.0% | 40.0% | | | 5 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.4 | | | 60.0% | 40.0% | | | | 5 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |
| Q29 | The amount of online communications with the instructor was effective. | 3.2 | | 20.0% | 40.0% | 40.0% | | | | 5 |
| Q30 | The online course materials were well organized and easy to follow. | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 40.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6803: INFOR SYSTM SECURTY ENGR & MNG

Class Number: 2188

Section: INET

Primary Instructor: Hery, William

Response Rate: 2/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | 100.0% | | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| Q30 | The online course materials were well organized and easy to follow. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 136: COMMUNICATION NETWORKS

Class Number: 2865

Section: B

Primary Instructor: Liu, Yong

Response Rate: 8/ 16

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | | 83.3% | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 16.7% | 83.3% | | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | 16.7% | | | 16.7% | 66.7% | | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 16.7% | 16.7% | 66.7% | | 6 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | 16.7% | | 33.3% | 50.0% | | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 16.7% | | 16.7% | 66.7% | | 6 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Firm understanding of error detection mechanism | 4.5 | | | 16.7% | 16.7% | 66.7% | | 6 | |
| Q28 | Ability to design a flow control system with given requirements. | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 | |
| Q29 | Understanding of Internet application design and network security | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 | |
| Q30 | Understanding the principle of IP networks and routing algorithms | 4.3 | | | 16.7% | 33.3% | 50.0% | | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 33.3% | 16.7% | 50.0% | | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1767

Section: I

Primary Instructor: Liu, Yong

Response Rate: 3/ 44

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | | 33.3% | 33.3% | | 33.3% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 33.3% | | 66.7% | | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 2.7 | | 66.7% | | 33.3% | | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | I learned about the layering concept for network protocols. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q28 | I became familiar with some of the physical media (e.g., fiber optic) used in networks. | 3.3 | | 33.3% | 33.3% | | 33.3% | | | 3 |
| Q29 | I became familiar with error control and flow control. | 3.0 | | 66.7% | | | 33.3% | | | 3 |
| Q30 | I learned how packets are routed in a packet-switched network. | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| Q31 | I became familiar with the media access control (MAC) for at least one local area network technology. | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.7 | | 33.3% | 66.7% | | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.0 | | 33.3% | | | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9953: ADVANCED PROJECT I

Class Number: 2770

Section: BK15

Primary Instructor: Liu, Yong

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 100.0% | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | 100.0% | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6623: PWR SYST ECONOMIC & PLAN

Class Number: 2484

Section: I

Primary Instructor: Suresh,Sindhu

Response Rate: 9/ 50

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 87.5% | 12.5% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 12.5% | 12.5% | 12.5% | 12.5% | 50.0% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 25.0% | 12.5% | | 12.5% | 50.0% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 12.5% | 25.0% | 12.5% | 12.5% | 37.5% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 3.1 | 12.5% | 25.0% | 12.5% | 12.5% | 25.0% | 12.5% | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 12.5% | 12.5% | | 12.5% | 50.0% | 12.5% | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 12.5% | 12.5% | 12.5% | | 62.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.8 | | 25.0% | 12.5% | 25.0% | 37.5% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 4003: SENIOR PROJECT

Class Number: 2001

Section: A

Primary Instructor: Pang, Andres

Response Rate: 5/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 3 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 66.7% | 33.3% | 3 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 66.7% | 33.3% | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 66.7% | 33.3% | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 66.7% | 33.3% | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | 66.7% | | | 33.3% | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 4913: SPECIAL TPCS IN DIGITAL MEDIA

Class Number: 2000

Section: BKLN

Primary Instructor: Pang, Andres

Response Rate: 9/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 14.3% | | | | | | 85.7% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 28.6% | 71.4% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.9 | | | | 14.3% | 85.7% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.9 | | | | 14.3% | 85.7% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | 14.3% | | 85.7% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | 14.3% | | 85.7% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.1 | | | 85.7% | 14.3% | | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7633: MICROARRAY DATA ANALYSIS

Class Number: 2187

Section: INET

Primary Instructor: Chowdhury,Tamer

Response Rate: 2/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | 50.0% | | | | | | 50.0% | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.5 | 50.0% | | | 50.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 50.0% | | | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.0 | 50.0% | | | | 50.0% | | | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 3.0 | 50.0% | | | | 50.0% | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 3.0 | 50.0% | | | | 50.0% | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 3.0 | 50.0% | | | | 50.0% | | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.0 | 50.0% | | | | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1078

Section: K

Primary Instructor: Zhao,Fang

Response Rate: 10/ 25

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 10 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 10.0% | 20.0% | 70.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 30.0% | 20.0% | 10.0% | 40.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 20.0% | 30.0% | 30.0% | 20.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| E. Course Objectives | | | | | | | | | | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.9 | 44.4% | | 11.1% | 11.1% | 33.3% | | | 9 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.8 | 10.0% | 40.0% | 20.0% | 20.0% | 10.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.4 | 10.0% | | 30.0% | 60.0% | | | | 10 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| Q38 | The pace of the course is: | 3.6 | | | 50.0% | 40.0% | 10.0% | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | | 10 |
| Q41 | My overall rating for the lecture instruction is: | 4.6 | | | | 40.0% | 60.0% | | | 10 |
| R41 | My overall rating for the recitation instruction is: | 4.4 | | | | 40.0% | 30.0% | 30.0% | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2054: APPLIED DATA ANALYSIS

Class Number: 1128

Section: B

Primary Instructor: Zhao,Fang

Response Rate: 9/ 28

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 11.1% | 44.4% | 44.4% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 22.2% | 44.4% | 33.3% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | 33.3% | 66.7% | | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 22.2% | 11.1% | 55.6% | 11.1% | | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 11.1% | 11.1% | | 44.4% | 33.3% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | 22.2% | | 11.1% | 66.7% | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | | 1.8 | 66.7% | 11.1% | 11.1% | | 11.1% | | | 9 |
| Q28 | | 1.9 | 44.4% | 33.3% | 11.1% | 11.1% | | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | | 62.5% | 37.5% | | | | 8 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q38 | The pace of the course is: | 3.6 | | | 50.0% | 37.5% | 12.5% | | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.9 | | 22.2% | | 44.4% | 33.3% | | | 9 |
| Q41 | My overall rating for the lecture instruction is: | 4.2 | | | 11.1% | 55.6% | 33.3% | | | 9 |
| R41 | My overall rating for the recitation instruction is: | 4.1 | | | 22.2% | 44.4% | 33.3% | | | 9 |
| P7. AACSB-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A47 | Learn foundation knowledge for business in Math & Statistics | 4.1 | | | 33.3% | 22.2% | 44.4% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 471X: GUIDED STUDIES IN CHEMISTRY

Class Number: 1526

Section: A

Primary Instructor: Montclare, Jin Kim

Response Rate: 43/ 63

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 39.5% | 55.8% | 4.7% | 43 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 34.1% | 63.4% | 2.4% | 41 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 7.1% | 16.7% | 33.3% | 28.6% | 14.3% | | 42 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | 11.9% | 14.3% | 38.1% | 26.2% | 7.1% | 2.4% | 42 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 14.3% | 14.3% | 21.4% | 35.7% | 9.5% | 4.8% | 42 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 9.5% | 19.0% | 40.5% | 21.4% | 7.1% | 2.4% | 42 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | 16.7% | 21.4% | 7.1% | 38.1% | 16.7% | | 42 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 9.5% | 11.9% | 23.8% | 14.3% | 38.1% | 2.4% | 42 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | 2.4% | 2.4% | 35.7% | 23.8% | 26.2% | 9.5% | 42 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.3 | 14.6% | 17.1% | 14.6% | 31.7% | 19.5% | 2.4% | 41 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 2223: ORGANIC CHEMISTRY II

Class Number: 1519

Section: A

Primary Instructor: Montclare, Jin Kim

Response Rate: 48/ 76

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 100.0% | | 47 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 2.2% | 97.8% | | 46 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | 6.5% | 15.2% | 15.2% | 34.8% | 28.3% | | 46 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | 15.2% | 17.4% | 32.6% | 23.9% | 10.9% | | 46 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 6.5% | 15.2% | 23.9% | 30.4% | 21.7% | 2.2% | 46 |
| Q16 | My work in this course was evaluated fairly. | 2.7 | 17.4% | 23.9% | 37.0% | 10.9% | 10.9% | | 46 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.1 | 23.9% | 15.2% | 4.3% | 41.3% | 15.2% | | 46 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 10.9% | 10.9% | 10.9% | 21.7% | 45.7% | | 46 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.4 | | 2.2% | 4.3% | 45.7% | 47.8% | | 46 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.4 | 21.7% | 10.9% | 8.7% | 21.7% | 37.0% | | 46 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.4 | 8.7% | 13.0% | 28.3% | 21.7% | 26.1% | 2.2% | 46 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 1002: FOUNDATIONS OF MANAGEMENT

Class Number: 1057

Section: A

Primary Instructor: Deak,Anthony

Response Rate: 19/ 40

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.3% | 84.2% | 10.5% | 19 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 10.5% | 78.9% | 10.5% | 19 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | 5.3% | | 15.8% | 47.4% | 21.1% | 10.5% | 19 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 5.3% | 21.1% | 21.1% | 15.8% | 21.1% | 15.8% | 19 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 10.5% | 10.5% | 26.3% | 26.3% | 15.8% | 10.5% | 19 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 5.3% | 21.1% | 26.3% | 26.3% | 10.5% | 10.5% | 19 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 5.3% | 10.5% | 5.3% | 42.1% | 26.3% | 10.5% | 19 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 10.5% | | 21.1% | 21.1% | 36.8% | 10.5% | 19 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.1 | | 21.1% | 47.4% | 15.8% | 5.3% | 10.5% | 19 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.7 | 5.3% | 10.5% | 10.5% | 42.1% | 21.1% | 10.5% | 19 |
| P7. AACSB-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A45 | Learn foundation knowledge for business in Behavioral Science | 3.8 | 5.3% | 5.3% | 21.1% | 26.3% | 31.6% | 10.5% | 19 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 4504: GLOBAL PERSPECTIVES ON TECH MG

Class Number: 1073

Section: A

Primary Instructor: Deak,Anthony

Response Rate: 13/ 30

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 91.7% | 8.3% | 12 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 91.7% | 8.3% | 12 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 8.3% | 25.0% | 41.7% | 25.0% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 8.3% | 41.7% | 33.3% | 16.7% | | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 16.7% | 33.3% | 16.7% | 33.3% | | 12 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 16.7% | 41.7% | 16.7% | 25.0% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 16.7% | | 8.3% | 16.7% | 58.3% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | 18.2% | 9.1% | 9.1% | 27.3% | 27.3% | 9.1% | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.9 | | 16.7% | 75.0% | 8.3% | | | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.6 | 16.7% | 8.3% | 8.3% | 33.3% | 33.3% | | 12 | |
| P7. AACSB-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A45 | Learn foundation knowledge for business in Behavioral Science | 3.3 | 16.7% | | 16.7% | 66.7% | | | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

AE-UY 4613: AERODYNAMICS

Class Number: 1546

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 3 / 7

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned the fundamentals of potential flow theory | 5.0 | | | | | 100.0% | | | 3 |
| Q28 | Learned the characteristic parameters for airfoil and wing aerodynamics | 5.0 | | | | | 100.0% | | | 3 |
| Q29 | Learned the fundamental of incompressible and compressible flow over wings | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q30 | Learned about laminar and turbulent boundary layers | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q31 | Understood the concepts involved in aerodynamic design | 5.0 | | | | | 100.0% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 3 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| A35 | Design a system, component, or process to meet desired needs | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| A37 | Identify, formulate, and solve engineering problems | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 5.0 | | | | | 100.0% | | | 3 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.7 | | | | 33.3% | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3313: FLUID MECHANICS

Class Number: 1560

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 20/ 43

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.0% | | | | | | 90.0% | 5.0% | 20 |
| Q02 | Grading policy was provided at the beginning of the semester | 5.0% | | | | | | 90.0% | 5.0% | 20 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | 5.0% | | 10.0% | 15.0% | 65.0% | 5.0% | 20 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | 5.0% | | 10.0% | 30.0% | 50.0% | 5.0% | 20 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | 5.0% | | 10.0% | 35.0% | 45.0% | 5.0% | 20 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 10.0% | | 25.0% | 25.0% | 35.0% | 5.0% | 20 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 5.0% | 10.0% | 5.0% | 20.0% | 55.0% | 5.0% | 20 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 10.0% | 5.0% | | 40.0% | 40.0% | 5.0% | 20 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Learned the basic concepts related to fluids and stresses in fluids | 4.1 | 10.0% | | 10.0% | 25.0% | 50.0% | 5.0% | 20 | |
| Q28 | Learned about hydrostatics | 4.0 | 10.0% | | 10.0% | 35.0% | 40.0% | 5.0% | 20 | |
| Q29 | Learned the conservation equations for a control volume | 3.9 | 10.0% | 5.0% | 10.0% | 30.0% | 40.0% | 5.0% | 20 | |
| Q30 | Learned about potential flows and stream function | 4.0 | 10.0% | 5.0% | 5.0% | 30.0% | 45.0% | 5.0% | 20 | |
| Q31 | Learned Euler's and Bernoulli's equations | 3.9 | 10.0% | | 15.0% | 30.0% | 40.0% | 5.0% | 20 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.9 | | | 36.8% | 26.3% | 31.6% | 5.3% | 19 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | 5.3% | | 15.8% | 10.5% | 57.9% | 10.5% | 19 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.3 | 5.0% | 5.0% | 15.0% | 5.0% | 65.0% | 5.0% | 20 | |
| A35 | Design a system, component, or process to meet desired needs | 3.6 | 5.0% | 10.0% | 30.0% | 15.0% | 30.0% | 10.0% | 20 | |
| A37 | Identify, formulate, and solve engineering problems | 4.2 | 5.0% | 10.0% | 10.0% | 10.0% | 60.0% | 5.0% | 20 | |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.8 | 5.0% | 10.0% | 20.0% | 20.0% | 40.0% | 5.0% | 20 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.1 | 5.0% | 5.0% | 15.0% | 20.0% | 50.0% | 5.0% | 20 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1233W: FIRST-YEAR WRITING SEM (ESL)

Class Number: 2012

Section: A

Primary Instructor: Goldstein, Allan B

Response Rate: 6/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 16.7% | 83.3% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 16.7% | 66.7% | 16.7% | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 16.7% | 16.7% | 66.7% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.2 | | | 83.3% | 16.7% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.2 | | 16.7% | | 33.3% | 50.0% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1233W: FIRST-YEAR WRITING SEM (ESL)

Class Number: 2013

Section: B

Primary Instructor: Goldstein, Allan B

Response Rate: 5/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 5 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 5 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | 20.0% | 20.0% | 40.0% | 20.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | 4 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | | 20.0% | 20.0% | 60.0% | | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 20.0% | 20.0% | 40.0% | 20.0% | | 5 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | 20.0% | | | 60.0% | 20.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 20.0% | | | 60.0% | 20.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 5 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.6 | | 20.0% | 20.0% | 40.0% | 20.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6113: QUALITY CONTROL & IMPROVEMENT

Class Number: 1181

Section: I

Primary Instructor: Sathaye,Shashi

Response Rate: 2/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 50.0% | | | 50.0% | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 2.5 | 50.0% | | | 50.0% | | | 2 | |
| Q29 | The amount of online communications with the instructor was effective. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Q30 | The online course materials were well organized and easy to follow. | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 6113: QUALITY CONTROL & IMPROVEMENT

Class Number: 1182

Section: I

Primary Instructor: Sathaye,Shashi

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | 100.0% | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | | 100.0% | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | 100.0% | | | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | | 100.0% | | | | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | | | 100.0% | | | | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 4.0 | | | | 100.0% | | | | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | | 100.0% | | | | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | | 100.0% | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 1113: AUDIO FOUNDATION STUDIO

Class Number: 1990

Section: A

Primary Instructor: Schumacher, Michael J

Response Rate: 5/ 22

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | 40.0% | 40.0% | 5 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 40.0% | 40.0% | 20.0% | 5 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | 20.0% | | 40.0% | | 20.0% | 20.0% | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | 20.0% | | 20.0% | | 20.0% | 40.0% | 5 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 20.0% | 40.0% | | | 20.0% | 20.0% | 5 |
| Q16 | My work in this course was evaluated fairly. | 2.8 | 20.0% | 20.0% | 20.0% | | 20.0% | 20.0% | 5 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.8 | 20.0% | 20.0% | 20.0% | | 20.0% | 20.0% | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 20.0% | | 20.0% | | 40.0% | 20.0% | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 2.5 | 20.0% | | 60.0% | | | 20.0% | 5 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.0 | 20.0% | | 20.0% | 40.0% | | 20.0% | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2113: SOUND STUDIO I

Class Number: 2499

Section: A

Primary Instructor: Schumacher, Michael J

Response Rate: 9/ 19

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 77.8% | 11.1% | 11.1% | 9 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 88.9% | 11.1% | | 9 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | 11.1% | 11.1% | 22.2% | 22.2% | 33.3% | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 11.1% | 11.1% | 33.3% | 11.1% | 22.2% | 11.1% | 9 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | 33.3% | 11.1% | 22.2% | 11.1% | 22.2% | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 11.1% | 22.2% | 11.1% | 33.3% | 22.2% | | 9 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.8 | 22.2% | 22.2% | 11.1% | 44.4% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.4 | 44.4% | | 22.2% | 11.1% | 11.1% | 11.1% | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.1 | | 11.1% | 44.4% | 22.2% | | 22.2% | 9 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.0 | 11.1% | 22.2% | 11.1% | 44.4% | | 11.1% | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 1003

Section: I2

Primary Instructor: Fayard, Anne-Laure

Response Rate: 4/ 30

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | | 50.0% | 25.0% | | 25.0% | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q29 | The amount of online communications with the instructor was effective. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | 50.0% | | 50.0% | | | 4 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | 25.0% | | 25.0% | 50.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2213: STATICS

Class Number: 1553

Section: A

Primary Instructor: Panindre,Prabodh Prabhakar

Response Rate: 28/ 57

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 3.7% | 88.9% | 7.4% | 27 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 3.7% | 96.3% | | 27 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 3.7% | 7.4% | 25.9% | 33.3% | 29.6% | | 27 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | 3.7% | 14.8% | 14.8% | 44.4% | 18.5% | 3.7% | 27 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | 3.7% | | 18.5% | 55.6% | 22.2% | | 27 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 7.4% | 11.1% | 40.7% | 40.7% | | 27 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | 3.7% | 11.1% | 7.4% | 29.6% | 48.1% | | 27 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | 3.7% | 11.1% | 3.7% | 33.3% | 48.1% | | 27 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned algebra of vectors | 4.2 | | 3.7% | 14.8% | 37.0% | 44.4% | | 27 |
| Q28 | Learned about particle equilibrium in two and three dimensions | 4.3 | | 3.7% | 11.1% | 33.3% | 51.9% | | 27 |
| Q29 | Learned about rigid body equilibrium in two and three dimensions | 4.1 | 3.7% | 3.7% | 18.5% | 25.9% | 48.1% | | 27 |
| Q30 | Learned how to carry out equilibrium analysis of structures | 4.1 | 3.7% | 3.7% | 11.1% | 37.0% | 44.4% | | 27 |
| Q31 | Learned about friction | 3.9 | 3.7% | 3.7% | 29.6% | 25.9% | 37.0% | | 27 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.6 | | 7.4% | 37.0% | 44.4% | 11.1% | | 27 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | 7.4% | 7.4% | 22.2% | 63.0% | | 27 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.3 | 3.7% | | 14.8% | 29.6% | 51.9% | | 27 |
| A35 | Design a system, component, or process to meet desired needs | 3.6 | 11.1% | 7.4% | 25.9% | 25.9% | 29.6% | | 27 |
| A37 | Identify, formulate, and solve engineering problems | 4.2 | 3.7% | | 14.8% | 33.3% | 48.1% | | 27 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.0 | 3.7% | 7.4% | 14.8% | 29.6% | 44.4% | | 27 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1167

Section: K

Primary Instructor: Berger, Franziska

Response Rate: 13/ 25

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 91.7% | 8.3% | 12 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 91.7% | 8.3% | 12 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 16.7% | 75.0% | 8.3% | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | 8.3% | 8.3% | 66.7% | 16.7% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | 8.3% | 16.7% | 58.3% | 16.7% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | 8.3% | 8.3% | 25.0% | 41.7% | 16.7% | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 8.3% | 8.3% | 8.3% | 16.7% | 41.7% | 16.7% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 8.3% | 8.3% | 25.0% | 25.0% | 25.0% | 8.3% | 12 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.8 | 25.0% | 8.3% | 16.7% | 25.0% | 8.3% | 16.7% | 12 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.9 | 25.0% | 16.7% | | 25.0% | 16.7% | 16.7% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.7 | | 9.1% | 36.4% | 18.2% | 27.3% | 9.1% | 11 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.9 | | | 36.4% | 27.3% | 27.3% | 9.1% | 11 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.5 | | 16.7% | 33.3% | 25.0% | 16.7% | 8.3% | 12 | |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | | | 33.3% | 25.0% | 33.3% | 8.3% | 12 | |
| R41 | My overall rating for the recitation instruction is: | 4.2 | | | 8.3% | 25.0% | 16.7% | 50.0% | 12 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 3.1 | 8.3% | 16.7% | 41.7% | 8.3% | 16.7% | 8.3% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1168

Section: K2

Primary Instructor: Berger, Franziska

Response Rate: 4/ 12

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 25.0% | | 25.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | | 25.0% | 25.0% | 50.0% | | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.3 | 50.0% | 25.0% | | | 25.0% | | | 4 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.0 | 25.0% | 50.0% | 25.0% | | | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q38 | The pace of the course is: | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | | 4 |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| R41 | My overall rating for the recitation instruction is: | 4.3 | | | | 50.0% | 25.0% | 25.0% | | 4 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3112: COMPLEX VARIABLES I

Class Number: 1169

Section: K

Primary Instructor: Berger,Franziska

Response Rate: 14/ 24

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 15.4% | | | | | 76.9% | 7.7% | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | 7.7% | | | | | 84.6% | 7.7% | 13 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 23.1% | 69.2% | 7.7% | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 30.8% | 61.5% | 7.7% | 13 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 7.7% | 30.8% | 53.8% | 7.7% | 13 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | 7.7% | | 53.8% | 30.8% | 7.7% | 13 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 7.7% | 15.4% | 7.7% | 53.8% | 15.4% | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | 7.7% | 7.7% | 23.1% | 15.4% | 30.8% | 15.4% | 13 |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.9 | 23.1% | 15.4% | 23.1% | 7.7% | 23.1% | 7.7% | 13 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.8 | 23.1% | 23.1% | 7.7% | 23.1% | 15.4% | 7.7% | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.8 | | | 38.5% | 30.8% | 23.1% | 7.7% | 13 |
| G2. Compared to Other Courses Taken at Polytechnic | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp |
| Q38 | The pace of the course is: | 4.1 | | | 30.8% | 23.1% | 38.5% | 7.7% | 13 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.8 | | 7.7% | 38.5% | 15.4% | 30.8% | 7.7% | 13 |
| Q41 | My overall rating for the lecture instruction is: | 4.1 | | 7.7% | 15.4% | 38.5% | 38.5% | | 13 |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 15.4% | 23.1% | 15.4% | 46.2% | 13 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 3.8 | 7.7% | 7.7% | | 53.8% | 23.1% | 7.7% | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3112: COMPLEX VARIABLES I

Class Number: 1170

Section: K2

Primary Instructor: Berger, Franziska

Response Rate: 1/ 14

| | | No | | | | | | Yes | Decline To | # | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|---|
| | | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | 100.0% | | | | | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 100.0% | | | | | 1 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 | |
| D1. Instruction | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | | 100.0% | | | | | | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 100.0% | | | | | 1 | |
| E. Course Objectives | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.0 | | | 100.0% | | | | | 1 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 4.0 | | | | 100.0% | | | | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.0 | | | 100.0% | | | | | 1 | |
| Overall Evaluations | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | | 1 | |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | | | | 100.0% | | | | 1 | |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | | 100.0% | | | | 1 | |
| P0. Abet-How well did you | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 3.0 | | | 100.0% | | | | | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 4423: INTRO NUMERICAL ANALYSIS

Class Number: 2107

Section: A

Primary Instructor: Berger, Franziska

Response Rate: 4/ 18

| | | No | | | | | | Yes | Decline To | # | |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|-------|---|
| | | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | 50.0% | | | | | | 50.0% | | 4 | |
| B. The Instructor | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | | | 25.0% | 75.0% | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | | | 25.0% | 75.0% | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | | | 25.0% | 75.0% | 4 | |
| D1. Instruction | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | | | 25.0% | 75.0% | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | | | 25.0% | 75.0% | 4 | |
| E. Course Objectives | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q27 | | 1.0 | 100.0% | | | | | | | 3 | |
| Q28 | | 1.7 | 33.3% | 66.7% | | | | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | | |
| Q37 | Course difficulty level is : | 3.3 | | | | | | 75.0% | 25.0% | 4 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | | |
| Q38 | The pace of the course is: | 3.0 | | | | | | 100.0% | | 3 | |
| Overall Evaluations | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | |
| Q40 | Value was added to my education: | 4.8 | | | | | | 25.0% | 75.0% | 4 | |
| Q41 | My overall rating for the lecture instruction is: | 4.8 | | | | | | 25.0% | 75.0% | 4 | |
| R41 | My overall rating for the recitation instruction is: | 4.7 | | | | | | 25.0% | 50.0% | 25.0% | 4 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| A01 | Apply knowledge of mathematics and science. | 4.8 | | | | | | 25.0% | 75.0% | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6013: MOLECULAR IMMUNOLOGY

Class Number: 1430

Section: I

Primary Instructor: Delaney, Tetyana

Response Rate: 3/ 30

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-GY 8023: ADVANCED CELL BIOLOGY

Class Number: 2723

Section: LEC

Primary Instructor: Delaney, Tetyana

Response Rate: 2 / 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.0 | 50.0% | | 50.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 3314: ADV CELL AND MOLECULAR BIO I

Class Number: 1469

Section: ALEC

Primary Instructor: Delaney, Tetyana

Response Rate: 5/ 6

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 80.0% | 20.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 80.0% | 20.0% | 5 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | 40.0% | 20.0% | | 20.0% | 20.0% | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 40.0% | | 40.0% | 20.0% | 5 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 20.0% | 60.0% | 20.0% | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 |
| F. Regarding The Laboratory | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 40.0% | 40.0% | | 20.0% | 5 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 80.0% | 20.0% | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 2211: STATICS LAB

Class Number: 1552

Section: A

Primary Instructor: Nguyen,Nguyen Q

Response Rate: 26/ 52

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 4.0% | | | | | 84.0% | 12.0% | 25 |
| Q02 | Grading policy was provided at the beginning of the semester | 8.0% | | | | | 84.0% | 8.0% | 25 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | 4.0% | | 28.0% | 28.0% | 36.0% | 4.0% | 25 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 20.0% | 16.0% | 40.0% | 20.0% | 4.0% | 25 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 8.0% | 16.0% | 48.0% | 28.0% | | 25 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 24.0% | 52.0% | 24.0% | | 25 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 8.0% | 12.0% | 8.0% | 44.0% | 28.0% | | 25 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 12.0% | 24.0% | 36.0% | 20.0% | 8.0% | 25 |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | Learned how to test beams under bending | 4.1 | | 8.0% | 12.0% | 44.0% | 36.0% | | 25 |
| Q28 | Learned how to measure deflection in beams and cantilever | 4.1 | | 4.0% | 20.0% | 36.0% | 40.0% | | 25 |
| Q29 | Learned how to carry out experiments for buckling of struts | 3.8 | | 8.0% | 32.0% | 32.0% | 24.0% | 4.0% | 25 |
| Q30 | Learned about equilibrium analysis of trusses, frames, and beams | 4.0 | | 4.0% | 20.0% | 40.0% | 32.0% | 4.0% | 25 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.2 | | 4.0% | 72.0% | 16.0% | 4.0% | 4.0% | 25 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.0 | 4.0% | 4.0% | 8.0% | 52.0% | 32.0% | | 25 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 3.9 | 4.0% | 4.0% | 24.0% | 32.0% | 36.0% | | 25 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.1 | | 4.2% | 12.5% | 50.0% | 33.3% | | 24 |
| A35 | Design a system, component, or process to meet desired needs | 3.2 | 8.0% | 16.0% | 40.0% | 16.0% | 16.0% | 4.0% | 25 |
| A37 | Identify, formulate, and solve engineering problems | 4.0 | | 4.0% | 28.0% | 32.0% | 36.0% | | 25 |
| A39 | Learn how to communicate effectively | 3.6 | 12.0% | 4.0% | 24.0% | 32.0% | 28.0% | | 25 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.0 | | 4.0% | 32.0% | 28.0% | 36.0% | | 25 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3211: MECHANICS OF MATERIALS LAB

Class Number: 1555

Section: A

Primary Instructor: Nguyen,Nguyen Q

Response Rate: 12/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | | | | | | 91.7% | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 16.7% | 41.7% | 41.7% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 16.7% | 16.7% | 50.0% | 16.7% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | 8.3% | 16.7% | 33.3% | 41.7% | | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | 8.3% | | 41.7% | 50.0% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 16.7% | | | 16.7% | 66.7% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 8.3% | | 25.0% | 25.0% | 41.7% | | 12 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Learned about strains in trusses and redundant trusses | 4.0 | 8.3% | | 8.3% | 50.0% | 33.3% | | 12 | |
| Q28 | Learned about buckling of columns | 4.1 | 8.3% | | | 58.3% | 33.3% | | 12 | |
| Q29 | Learned about unsymmetric bending and shear center | 4.1 | 8.3% | | 8.3% | 41.7% | 41.7% | | 12 | |
| Q30 | Learned about data processing and report writing | 4.1 | 8.3% | | 8.3% | 41.7% | 41.7% | | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | | 83.3% | 8.3% | | 8.3% | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | 8.3% | | 8.3% | 25.0% | 58.3% | | 12 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.1 | | 8.3% | 16.7% | 33.3% | 41.7% | | 12 | |
| A35 | Design a system, component, or process to meet desired needs | 3.7 | 16.7% | 8.3% | | 41.7% | 33.3% | | 12 | |
| A37 | Identify, formulate, and solve engineering problems | 4.3 | | 8.3% | 8.3% | 33.3% | 50.0% | | 12 | |
| A39 | Learn how to communicate effectively | 4.0 | 8.3% | | 16.7% | 33.3% | 41.7% | | 12 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.1 | | 16.7% | 8.3% | 16.7% | 50.0% | 8.3% | 12 | |

Class Number: 1544

LS-UY 2314: ORGANISMAL PHYSIOLOGY

Section: ILEC

Primary Instructor: O'Conner,Robert

Response Rate: 16/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.3% | | | | | | 93.8% | | 16 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 16 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 43.8% | 56.3% | | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 31.3% | 25.0% | 43.8% | | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 6.3% | 12.5% | 31.3% | 37.5% | 12.5% | | 16 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 6.3% | | 56.3% | 31.3% | 6.3% | | 16 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 31.3% | 68.8% | | 16 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 6.3% | | 31.3% | 25.0% | 31.3% | 6.3% | 16 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.8 | 6.3% | | 31.3% | 31.3% | 31.3% | | 16 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.1 | | | 25.0% | 37.5% | 31.3% | 6.3% | 16 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 25.0% | 68.8% | 6.3% | | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | | 28.6% | 71.4% | | 14 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.1 | 6.3% | 6.3% | 6.3% | 37.5% | 43.8% | | 16 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.3 | | 6.3% | 12.5% | 25.0% | 56.3% | | 16 | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.4 | 6.3% | 18.8% | 25.0% | 25.0% | 25.0% | | 16 | |
| A42 | Gain knowledge of contemporary issues | 3.8 | 12.5% | 6.3% | 12.5% | 31.3% | 37.5% | | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3193: INTRO: VRY LRGE SCALE INT CIRC

Class Number: 1842

Section: ALEC

Primary Instructor: Rose, Garrett S

Response Rate: 16/ 32

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 93.3% | 6.7% | 15 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 15 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 6.7% | 6.7% | 40.0% | 46.7% | | 15 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 6.7% | 20.0% | 26.7% | 46.7% | | 15 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | 13.3% | 6.7% | 40.0% | 40.0% | | 15 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 6.7% | 13.3% | 46.7% | 33.3% | | 15 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 6.7% | 6.7% | 6.7% | 40.0% | 40.0% | | 15 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | 6.7% | 13.3% | 33.3% | 46.7% | | 15 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | Ability to design and size static CMOS circuits | 4.3 | | | 20.0% | 26.7% | 53.3% | | 15 | |
| Q28 | Ability to design and size dynamic/domino CMOS circuits | 4.1 | 6.7% | | 26.7% | 13.3% | 53.3% | | 15 | |
| Q29 | Understanding of delay estimation techniques for CMOS gates (includes Elmore and logical effort) | 4.2 | | 6.7% | 20.0% | 20.0% | 53.3% | | 15 | |
| Q30 | Ability to estimate and optimize the delay of multistage CMOS logic circuits | 4.1 | | 6.7% | 20.0% | 26.7% | 46.7% | | 15 | |
| Q31 | Understanding of timing in sequential logic circuits | 3.8 | 6.7% | | 40.0% | 13.3% | 40.0% | | 15 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.8 | | | 40.0% | 33.3% | 20.0% | 6.7% | 15 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | 13.3% | 6.7% | | 26.7% | 53.3% | | 15 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5473: INTRODUCT TO VLSI DESIGN

Class Number: 1869

Section: A

Primary Instructor: Rose, Garrett S

Response Rate: 2/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | 50.0% | | 50.0% | | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 2.5 | | 50.0% | 50.0% | | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | 100.0% | | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | You learned the operation of a p-type and n-type transistors and interconnections (wires, vias, parasitics etc | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q28 | You learned designing CMOS combinational logic networks | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q29 | You learned NMOS and transmission gate based design of combinational logic networks | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q30 | You learned analyzing combinational logic implemented in CMOS, NMOS and other design styles | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q31 | You learned designing basic memory elements (ROM, SRAM, DRAM) | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | | 50.0% | | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6443: VLSI SYSTEM & ARCHIT DESIGN

Class Number: 1900

Section: A

Primary Instructor: Rose, Garrett S

Response Rate: 7/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 42.9% | 57.1% | | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | | 42.9% | 57.1% | | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 14.3% | 57.1% | 28.6% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 14.3% | 42.9% | 42.9% | | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | | 57.1% | 42.9% | | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 28.6% | 71.4% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.6 | | | 42.9% | 57.1% | | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.7 | | | | 28.6% | 71.4% | | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6903: MODERN CRYPTOGRAPHY

Class Number: 1388

Section: I

Primary Instructor: Saxena,Nitेश

Response Rate: 9/ 71

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 9 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 9 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | | 55.6% | 44.4% | | 9 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 11.1% | | 66.7% | 22.2% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 44.4% | 55.6% | | 9 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | 11.1% | | | 55.6% | 33.3% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.6 | | 11.1% | | 11.1% | 77.8% | | 9 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.3 | | | 11.1% | 44.4% | 33.3% | 11.1% | 9 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.3 | | | 22.2% | 22.2% | 44.4% | 11.1% | 9 | |
| Q29 | The amount of online communications with the instructor was effective. | 4.4 | | | 11.1% | 22.2% | 44.4% | 22.2% | 9 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.5 | | | | 44.4% | 44.4% | 11.1% | 9 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.1 | | 11.1% | | 55.6% | 33.3% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | 44.4% | 55.6% | | | 9 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | 12.5% | | 62.5% | 25.0% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 6813: CHEMICAL REACTOR ANALYSIS & DESIGN

Class Number: 1757

Section: A

Primary Instructor: Kim, Jin Ryoum

Response Rate: 2/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | 100.0% | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | | | 100.0% | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Class Number: 1932

EC-UY 2524: MANAGERIAL MICROECONOMICS

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 16/ 44

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.3% | 93.8% | | 16 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | | 100.0% | | 16 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | 6.3% | 31.3% | 62.5% | | | 16 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | 6.3% | | 12.5% | 37.5% | 43.8% | | 16 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 6.3% | 18.8% | 43.8% | 31.3% | | 16 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | 6.3% | 6.3% | 12.5% | 43.8% | 31.3% | | 16 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | 12.5% | | 12.5% | 18.8% | 56.3% | | 16 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 12.5% | | 12.5% | 43.8% | 31.3% | | 16 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | This course provided you with helpful feedback on your writing and communication skills. | 3.3 | 12.5% | 6.3% | 43.8% | 18.8% | 18.8% | | 16 |
| Q28 | This course has taught you how to participate more actively in class discussion. | 3.1 | 18.8% | 18.8% | 18.8% | 18.8% | 25.0% | | 16 |
| Q29 | This course helped you develop an understanding of how to do library research and evaluate sources. | 2.9 | 25.0% | 18.8% | 18.8% | 18.8% | 18.8% | | 16 |
| Q30 | This course helped you understand the impact of technology on society. | 3.1 | 12.5% | 18.8% | 37.5% | 12.5% | 18.8% | | 16 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.6 | | 12.5% | 37.5% | 31.3% | 18.8% | | 16 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.1 | 12.5% | | 6.3% | 31.3% | 50.0% | | 16 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A39 | Learn how to communicate effectively | 3.2 | 12.5% | 12.5% | 37.5% | 18.8% | 18.8% | | 16 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A20 | Acquire and process information from multiple sources | 3.5 | 12.5% | 6.3% | 25.0% | 31.3% | 25.0% | | 16 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A25 | Articulate ideas in a clear and concise fashion. | 3.6 | 6.3% | 6.3% | 37.5% | 25.0% | 25.0% | | 16 |
| P6. Abet-General Education-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A31 | Understand some important contemporary events/issues | 3.5 | 12.5% | 6.3% | 25.0% | 31.3% | 25.0% | | 16 |
| P7. AACSB-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A46 | Learn foundation knowledge for business in Economics | 4.1 | | 12.5% | 12.5% | 31.3% | 43.8% | | 16 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 3204: INTRODUCTION TO FINANCE

Class Number: 1062

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 3/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 33.3% | 33.3% | 33.3% | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| P7. AACSB-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A46 | Learn foundation knowledge for business in Economics | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| A47 | Learn foundation knowledge for business in Math & Statistics | 4.3 | | | | 66.7% | 33.3% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8333: MARK FOR CONST MGMT & ENG SERV

Class Number: 2440

Section: I

Primary Instructor: Mintzer, Lewis J

Response Rate: 2/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.5 | 50.0% | | | 50.0% | | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 50.0% | | 50.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3411: AUTOMATIC CONTROL LABORATORY

Class Number: 1561

Section: A

Primary Instructor: Fiorilli,Francesca

Response Rate: 11/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 9.1% | 18.2% | 45.5% | 18.2% | 9.1% | | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | 9.1% | | 9.1% | 45.5% | 36.4% | | | 11 |
| B. The Instructor | | | | | | | | | | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 10.0% | 10.0% | 10.0% | 30.0% | 20.0% | 20.0% | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 20.0% | 10.0% | 50.0% | 20.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 10.0% | | 30.0% | 50.0% | 10.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 10 |
| E. Course Objectives | | | | | | | | | | |
| Q27 | Applied techniques of mathematical modeling and analysis of dynamic systems to experimental electro-mechanical systems | 4.1 | | | 18.2% | 54.5% | 27.3% | | | 11 |
| Q28 | Designed controllers using computer simulations and validated them on experimental test beds | 3.7 | | 9.1% | 27.3% | 45.5% | 18.2% | | | 11 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.5 | | | 63.6% | 27.3% | 9.1% | | | 11 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 3.9 | | | 18.2% | 63.6% | 9.1% | 9.1% | | 11 |
| P0. Abet-How well did you | | | | | | | | | | |
| A33 | Apply knowledge of math, science and engineering | 3.7 | | | 45.5% | 36.4% | 18.2% | | | 11 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.9 | | | 45.5% | 18.2% | 36.4% | | | 11 |
| A39 | Learn how to communicate effectively | 3.4 | 9.1% | 9.1% | 45.5% | 9.1% | 27.3% | | | 11 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.5 | 9.1% | 9.1% | 27.3% | 36.4% | 18.2% | | | 11 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.7 | 9.1% | | 27.3% | 36.4% | 27.3% | | | 11 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3511: MEASUREMENT SYSTEMS LABORATORY

Class Number: 1563

Section: A

Primary Instructor: Fiorilli,Francesca

Response Rate: 13/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 92.3% | 7.7% | 13 | |
| Q02 | Grading policy was provided at the beginning of the semester | 7.7% | | | | | 84.6% | 7.7% | 13 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 23.1% | 46.2% | 30.8% | | 13 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 7.7% | | 46.2% | 46.2% | | 13 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 25.0% | 50.0% | 16.7% | 8.3% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 8.3% | 66.7% | 25.0% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 7.7% | 15.4% | 30.8% | 46.2% | | 13 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 7.7% | 7.7% | 7.7% | 46.2% | 30.8% | | 13 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Practiced instrumentation fundamentals to analyze and design measurement instrumentation | 3.7 | 7.7% | | 38.5% | 23.1% | 30.8% | | 13 | |
| Q28 | Exposed to fundamental operational aspects of measurement instruments and calibrated given measurement devices | 4.1 | | 7.7% | 15.4% | 38.5% | 38.5% | | 13 | |
| Q29 | Utilized modern computer-aided analysis and design tools to perform measurement system analysis and design | 4.0 | | | 30.8% | 38.5% | 30.8% | | 13 | |
| Q30 | Used a computer-based data acquisition hardware and software to acquire, condition, and analyze experimental data | 4.2 | | | 15.4% | 46.2% | 38.5% | | 13 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 69.2% | 23.1% | 7.7% | | 13 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | | | 15.4% | 46.2% | 38.5% | | 13 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.9 | | | 38.5% | 30.8% | 30.8% | | 13 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.0 | | | 30.8% | 38.5% | 30.8% | | 13 | |
| A39 | Learn how to communicate effectively | 3.5 | | 23.1% | 23.1% | 30.8% | 23.1% | | 13 | |
| A42 | Gain knowledge of contemporary issues | 3.4 | 15.4% | | 30.8% | 38.5% | 15.4% | | 13 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.0 | | | 30.8% | 38.5% | 30.8% | | 13 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2348

Section: E1

Primary Instructor: Hegde,Suryanarayan

Response Rate: 10/ 16

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | 88.9% | 11.1% | 9 | |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | 60.0% | 20.0% | 10 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | 10.0% | | 20.0% | 10.0% | 50.0% | 10.0% | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | 10.0% | | 20.0% | 10.0% | 40.0% | 20.0% | 10 |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.1 | 10.0% | | 10.0% | 20.0% | 50.0% | 10.0% | 10 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | 11.1% | 33.3% | 11.1% | 33.3% | | 11.1% | 9 |
| Q16 | My work in this course was evaluated fairly. | 2.8 | 22.2% | 22.2% | | 44.4% | | 11.1% | 9 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 10.0% | 60.0% | 10.0% | 20.0% | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 30.0% | 20.0% | 30.0% | 20.0% | 10 |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.5 | | | 10.0% | 20.0% | 50.0% | 20.0% | 10 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.4 | | | 20.0% | 10.0% | 50.0% | 20.0% | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.4 | | 10.0% | 50.0% | 10.0% | 20.0% | 10.0% | 10 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.8 | 10.0% | | 20.0% | 30.0% | 30.0% | 10.0% | 10 |
| P1. Abet-Analytical Skills-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A06 | Analyze and interpret data appropriately. | 4.0 | | 10.0% | 10.0% | 30.0% | 30.0% | 20.0% | 10 |
| P3. Abet-Modern Tools-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A17 | Conduct experiments to validate hypotheses and theories. | 3.6 | 10.0% | 10.0% | 10.0% | 20.0% | 30.0% | 20.0% | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2349

Section: E2

Primary Instructor: Hegde,Suryanarayan

Response Rate: 6/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 16.7% | | 16.7% | 66.7% | | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | 16.7% | 16.7% | | 33.3% | 16.7% | 16.7% | | 6 |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 3.6 | 16.7% | | | 50.0% | 16.7% | 16.7% | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 33.3% | 16.7% | 33.3% | | 16.7% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 33.3% | | | 33.3% | 16.7% | 16.7% | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | 33.3% | | 16.7% | 33.3% | 16.7% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 16.7% | | | 33.3% | 33.3% | 16.7% | | 6 |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.7 | 16.7% | | | 66.7% | 16.7% | | | 6 |
| L33 | Laboratory equipment is in good condition and is operable. | 3.7 | 16.7% | | 16.7% | 33.3% | 33.3% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.8 | 16.7% | 16.7% | 33.3% | 33.3% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.0 | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | | | 5 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A06 | Analyze and interpret data appropriately. | 4.0 | | | 20.0% | 60.0% | 20.0% | | | 5 |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A17 | Conduct experiments to validate hypotheses and theories. | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2033H: HON WAVES, OPTICS, & THERMODYN

Class Number: 2396

Section: A1LC

Primary Instructor: Kunhardt, Erich E

Response Rate: 7/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 28.6% | | | | | | 71.4% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 28.6% | | | | | | 71.4% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | 14.3% | | 14.3% | | 57.1% | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 14.3% | 57.1% | 28.6% | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 14.3% | 28.6% | 57.1% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | 14.3% | | | 28.6% | 57.1% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.9 | | | 28.6% | 57.1% | 14.3% | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | | 57.1% | 42.9% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6271: VALUATION OF EQIT SEC & FIN ST

Class Number: 2189

Section: 55B2

Primary Instructor: Pepenella, Antonio

Response Rate: 4/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.8 | | 25.0% | 75.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1078

Section: K

Primary Instructor: Khosla, Vanita

Response Rate: 10/ 25

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 10.0% | 20.0% | 70.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | | 30.0% | 20.0% | 10.0% | 40.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 20.0% | 30.0% | 30.0% | 20.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 10.0% | 30.0% | 60.0% | | | 10 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.9 | 44.4% | | 11.1% | 11.1% | 33.3% | | | 9 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.8 | 10.0% | 40.0% | 20.0% | 20.0% | 10.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.4 | 10.0% | | 30.0% | 60.0% | | | | 10 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.6 | | | 50.0% | 40.0% | 10.0% | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | | 10 |
| Q41 | My overall rating for the lecture instruction is: | 4.6 | | | | 40.0% | 60.0% | | | 10 |
| R41 | My overall rating for the recitation instruction is: | 4.4 | | | | 40.0% | 30.0% | 30.0% | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1154: CALCULUS II WITH PRECALCULUS

Class Number: 1089

Section: B

Primary Instructor: Khosla, Vanita

Response Rate: 2/ 5

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.0 | 100.0% | | | | | | | 2 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.5 | 50.0% | 50.0% | | | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q41 | My overall rating for the lecture instruction is: | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| R41 | My overall rating for the recitation instruction is: | 5.0 | | | | | 100.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2047

Section: A

Primary Instructor: Wishengrad,Cindy L

Response Rate: 4/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 4 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 25.0% | 25.0% | | 50.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 25.0% | | 25.0% | 50.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 3.8 | 25.0% | | | 25.0% | 50.0% | | 4 | |
| Q28 | This course clarified your understanding of research paper writing. | 3.5 | 25.0% | | 25.0% | | 50.0% | | 4 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.3 | 25.0% | | | 25.0% | 25.0% | 25.0% | 4 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.0 | 25.0% | 25.0% | | 25.0% | 25.0% | | 4 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 4.0 | | | 50.0% | | 50.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | 25.0% | | | 25.0% | 50.0% | | 4 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 3.5 | 25.0% | | | 50.0% | 25.0% | | 4 | |
| A26 | Plan and deliver oral presentations effectively | 3.5 | 25.0% | | | 50.0% | 25.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2070

Section: H

Primary Instructor: Wishengrad, Cindy L

Response Rate: 10/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | | | 40.0% | 20.0% | 30.0% | 10.0% | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | 10.0% | | | 50.0% | 40.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 20.0% | 30.0% | 40.0% | 10.0% | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | 20.0% | 30.0% | 40.0% | 10.0% | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 10.0% | 30.0% | 30.0% | 30.0% | | | 10 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | This course challenged you to think more analytically | 3.4 | 20.0% | 10.0% | | 50.0% | 20.0% | | | 10 |
| Q28 | This course clarified your understanding of research paper writing. | 3.4 | 20.0% | | 30.0% | 20.0% | 30.0% | | | 10 |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.2 | 10.0% | 10.0% | 40.0% | 30.0% | 10.0% | | | 10 |
| Q30 | This course improved your ability to express your ideas in writing. | 4.1 | 10.0% | | 10.0% | 20.0% | 50.0% | 10.0% | | 10 |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.8 | | 10.0% | 30.0% | 30.0% | 30.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.9 | | 10.0% | 80.0% | | | 10.0% | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.9 | 10.0% | | 30.0% | 10.0% | 50.0% | | | 10 |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A25 | Articulate ideas in a clear and concise fashion. | 3.9 | | | 50.0% | 10.0% | 40.0% | | | 10 |
| A26 | Plan and deliver oral presentations effectively | 3.6 | | 10.0% | 40.0% | 20.0% | 20.0% | 10.0% | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 2446

Section: AMOT

Primary Instructor: Veeraiah,Vivek

Response Rate: 3/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 3 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 2014: OPERATIONS MANAGEMENT

Class Number: 1059

Section: A

Primary Instructor: Veeraiah,Vivek

Response Rate: 19/ 40

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 18 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 18 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | |
| B. The Instructor | | | | | | | | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | 16.7% | 27.8% | 33.3% | 22.2% | | | 18 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | | 11.1% | 50.0% | 22.2% | 16.7% | | | 18 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 5.6% | 16.7% | 38.9% | 22.2% | 16.7% | | | 18 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | | 38.9% | 27.8% | 27.8% | 5.6% | | 18 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 22.2% | 16.7% | 38.9% | 16.7% | 5.6% | | 18 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | 5.6% | 50.0% | 22.2% | 16.7% | 5.6% | | 18 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.1 | 5.6% | 5.6% | 66.7% | 22.2% | | | | 18 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 3.8 | | 5.6% | 33.3% | 38.9% | 22.2% | | | 18 |
| P7. AACSB-How well did you | | | | | | | | | | |
| A47 | Learn foundation knowledge for business in Math & Statistics | 3.1 | 11.1% | 11.1% | 55.6% | 5.6% | 16.7% | | | 18 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7373: HIGH PERFORM SWITCHES & ROUTER

Class Number: 1909

Section: A

Primary Instructor: Xu,Yang

Response Rate: 5/ 33

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | | 60.0% | 40.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.2 | | 20.0% | | 20.0% | 60.0% | | | 5 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q29 | The amount of online communications with the instructor was effective. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q30 | The online course materials were well organized and easy to follow. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.4 | | | | 60.0% | 40.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.4 | | | | 60.0% | 40.0% | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.8 | | | | 20.0% | 80.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2546

Section: A

Primary Instructor: Halmo,Holly S

Response Rate: 76/185

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 17.3% | | | | | | 77.3% | 5.3% | 75 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.2% | | | | | | 77.0% | 6.8% | 74 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | 9.3% | 12.0% | 18.7% | 24.0% | 26.7% | 9.3% | 75 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | 6.8% | 9.5% | 24.3% | 23.0% | 25.7% | 10.8% | 74 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 16.2% | 8.1% | 23.0% | 24.3% | 21.6% | 6.8% | 74 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | 8.1% | 12.2% | 23.0% | 23.0% | 31.1% | 2.7% | 74 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 12.0% | 2.7% | 28.0% | 29.3% | 25.3% | 2.7% | 75 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 13.3% | 4.0% | 37.3% | 22.7% | 16.0% | 6.7% | 75 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.6 | 14.7% | 22.7% | 48.0% | 1.3% | 5.3% | 8.0% | 75 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.4 | 14.9% | 13.5% | 16.2% | 24.3% | 28.4% | 2.7% | 74 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5623: FINITE ELEMENTS FOR ELECT ENGR

Class Number: 2476

Section: A

Primary Instructor: De Leon Gomez Maqueo, Francisco

Response Rate: 4/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 25.0% | | 50.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 7033: MEDIA LAW

Class Number: 2129

Section: A

Primary Instructor: Rosenberg, Beth L

Response Rate: 1/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | | 100.0% | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | | 100.0% | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 100.0% | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 2133: 3D GRAPHICS STUDIO I

Class Number: 2500

Section: A

Primary Instructor: Skwarek, Mark L

Response Rate: 11/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 90.0% | 10.0% | 10 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 88.9% | 11.1% | 9 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 40.0% | 50.0% | 10.0% | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 10.0% | 10.0% | 30.0% | 30.0% | 20.0% | 10 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 10.0% | | 10.0% | 50.0% | 20.0% | 10.0% | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 20.0% | | 50.0% | 20.0% | 10.0% | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 20.0% | | 30.0% | 40.0% | 10.0% | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.1 | 20.0% | | 40.0% | 10.0% | 20.0% | 10.0% | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | | 60.0% | 20.0% | 10.0% | 10.0% | 10 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | 10.0% | | 30.0% | 50.0% | 10.0% | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 3133: 3D GRAPHICS STUDIO II

Class Number: 1996

Section: A

Primary Instructor: Skwarek, Mark L

Response Rate: 7/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 14.3% | 14.3% | 14.3% | 57.1% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 28.6% | 14.3% | 57.1% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 14.3% | 28.6% | | 57.1% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 14.3% | 28.6% | | 57.1% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.1 | | 14.3% | 14.3% | 14.3% | 57.1% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 14.3% | 28.6% | 14.3% | 42.9% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 71.4% | 28.6% | | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.1 | | 14.3% | 14.3% | 14.3% | 57.1% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6123: HUMAN RESOURCE MANAGEMENT

Class Number: 1933

Section: I

Primary Instructor: Kupferman, Howard A

Response Rate: 2/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | | | 50.0% | 50.0% | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | 100.0% | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | | | 100.0% | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | | | 50.0% | 50.0% | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | | | | | 50.0% | 50.0% | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 5.0 | | | | | | 100.0% | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 4.5 | | | | | | 50.0% | 50.0% | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 4.0 | | | | | | 100.0% | | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.5 | | | | | | 50.0% | 50.0% | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | | | 100.0% | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | | | 50.0% | 50.0% | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 2304: MARKETING

Class Number: 1060

Section: A

Primary Instructor: Kupferman,Howard A

Response Rate: 22/ 41

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 9.1% | | | | | | 86.4% | 4.5% | 22 |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | | | 86.4% | 4.5% | 22 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 18.2% | 18.2% | 59.1% | 4.5% | 22 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 27.3% | 13.6% | 54.5% | 4.5% | 22 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | 9.1% | 27.3% | 22.7% | 36.4% | 4.5% | 22 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 4.5% | 27.3% | 22.7% | 40.9% | 4.5% | 22 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | 4.5% | 13.6% | 18.2% | 59.1% | 4.5% | 22 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 9.1% | 9.1% | 18.2% | 59.1% | 4.5% | 22 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | 9.1% | 50.0% | 27.3% | 9.1% | 4.5% | 22 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 13.6% | 36.4% | 45.5% | 4.5% | 22 | |
| P7. AACSB-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A45 | Learn foundation knowledge for business in Behavioral Science | 4.0 | 4.5% | | 27.3% | 18.2% | 45.5% | 4.5% | 22 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8263: CONSTRUCTION COST ESTIMATING

Class Number: 1480

Section: WEST

Primary Instructor: Meehan, Michael Patrick

Response Rate: 4/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | 75.0% | | 25.0% | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | 25.0% | | | 50.0% | 25.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 25.0% | | 50.0% | 25.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 25.0% | | 25.0% | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.3 | 25.0% | 25.0% | 50.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.8 | | 25.0% | | 50.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2546

Section: A

Primary Instructor: Newton, Erin L

Response Rate: 76/185

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 17.3% | | | | | | 77.3% | 5.3% | 75 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.2% | | | | | | 77.0% | 6.8% | 74 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To</i> | <i>#</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | 9.3% | 12.0% | 18.7% | 24.0% | 26.7% | 9.3% | 75 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | 6.8% | 9.5% | 24.3% | 23.0% | 25.7% | 10.8% | 74 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To</i> | <i>#</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 16.2% | 8.1% | 23.0% | 24.3% | 21.6% | 6.8% | 74 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | 8.1% | 12.2% | 23.0% | 23.0% | 31.1% | 2.7% | 74 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To</i> | <i>#</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 12.0% | 2.7% | 28.0% | 29.3% | 25.3% | 2.7% | 75 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 13.3% | 4.0% | 37.3% | 22.7% | 16.0% | 6.7% | 75 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To</i> | <i>#</i> | |
| Q37 | Course difficulty level is : | 2.6 | 14.7% | 22.7% | 48.0% | 1.3% | 5.3% | 8.0% | 75 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To</i> | <i>#</i> | |
| Q40 | Value was added to my education: | 3.4 | 14.9% | 13.5% | 16.2% | 24.3% | 28.4% | 2.7% | 74 | |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6963: DIGITAL FORENSICS

Class Number: 1584

Section: INET

Primary Instructor: Bruehs,Walter E

Response Rate: 5/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 80.0% | 20.0% | 5 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 80.0% | 20.0% | 5 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 40.0% | 40.0% | | 20.0% | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 20.0% | | 40.0% | 20.0% | 20.0% | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 20.0% | 40.0% | 20.0% | 20.0% | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | | 50.0% | 25.0% | 25.0% | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | 20.0% | | 60.0% | | 20.0% | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.3 | | 20.0% | 20.0% | 40.0% | | 20.0% | 5 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | 20.0% | | 20.0% | 40.0% | 20.0% | 5 | |
| Q29 | The amount of online communications with the instructor was effective. | 3.5 | | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% | 5 | |
| Q30 | The online course materials were well organized and easy to follow. | 3.3 | | 20.0% | 20.0% | 40.0% | | 20.0% | 5 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | 20.0% | | 20.0% | 40.0% | 20.0% | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.8 | | 20.0% | 60.0% | | | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 7703: ENTREPRENEURSHIP

Class Number: 1022

Section: I

Primary Instructor: Niswander, Bruce A

Response Rate: 5/ 45

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 20.0% | | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | 20.0% | | | 60.0% | 20.0% | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | | 40.0% | 40.0% | 20.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.2 | | | 80.0% | 20.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.4 | | | 20.0% | 20.0% | 60.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7861: HIGH-TECH ENTREPRENEURSHIP

Class Number: 2457

Section: WEST

Primary Instructor: Niswander, Bruce A

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | 100.0% | | | | | | | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.0 | | 100.0% | | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.0 | 100.0% | | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.0 | | 100.0% | | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 8713: ENTREPRENEURIAL FINANCE

Class Number: 1027

Section: I

Primary Instructor: Niswander, Bruce A

Response Rate: 4/ 37

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | 75.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | | 25.0% | 50.0% | | 25.0% | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 2048

Section: WEST

Primary Instructor: Volpe, Gerald T

Response Rate: 2/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | 100.0% | | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 0.0 | | | | | | | 100.0% | 2 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q29 | The amount of online communications with the instructor was effective. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q30 | The online course materials were well organized and easy to follow. | 3.0 | | | 50.0% | | | | 50.0% | 2 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.0 | | | | 50.0% | | | 50.0% | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6023: MATERIALS FOR CIVIL ENGR

Class Number: 1446

Section: I

Primary Instructor: Jin, Weihua

Response Rate: 3/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | | 50.0% | | | 50.0% | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | 100.0% | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 3 |

Class Number: 1544

LS-UY 2314: ORGANISMAL PHYSIOLOGY

Section: ILEC

Primary Instructor: Lee, Tommy S

Response Rate: 16/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 6.3% | | | | | | 93.8% | | 16 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 16 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 43.8% | 56.3% | | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 31.3% | 25.0% | 43.8% | | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 6.3% | 12.5% | 31.3% | 37.5% | 12.5% | | 16 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 6.3% | | 56.3% | 31.3% | 6.3% | | 16 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 31.3% | 68.8% | | 16 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 6.3% | | 31.3% | 25.0% | 31.3% | 6.3% | 16 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.8 | 6.3% | | 31.3% | 31.3% | 31.3% | | 16 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.1 | | | 25.0% | 37.5% | 31.3% | 6.3% | 16 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 25.0% | 68.8% | 6.3% | | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | | 28.6% | 71.4% | | 14 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.1 | 6.3% | 6.3% | 6.3% | 37.5% | 43.8% | | 16 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.3 | | 6.3% | 12.5% | 25.0% | 56.3% | | 16 | |
| A40 | Understand the impact of engineering solutions in a global and societal context | 3.4 | 6.3% | 18.8% | 25.0% | 25.0% | 25.0% | | 16 | |
| A42 | Gain knowledge of contemporary issues | 3.8 | 12.5% | 6.3% | 12.5% | 31.3% | 37.5% | | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 1453

Section: A

Primary Instructor: Lee, Tommy S

Response Rate: 24/ 39

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | | | | | | 83.3% | 8.3% | 24 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 91.3% | 8.7% | 23 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | 4.3% | | 8.7% | 21.7% | 60.9% | 4.3% | 23 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 13.0% | 17.4% | 26.1% | 34.8% | 8.7% | 23 | |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.3 | | | 12.5% | 41.7% | 41.7% | 4.2% | 24 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 8.3% | 16.7% | 20.8% | 33.3% | 16.7% | 4.2% | 24 | |
| Q16 | My work in this course was evaluated fairly. | 3.7 | 4.2% | 8.3% | 29.2% | 25.0% | 29.2% | 4.2% | 24 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 4.3% | 4.3% | 4.3% | 39.1% | 43.5% | 4.3% | 23 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 8.7% | 8.7% | 13.0% | 34.8% | 26.1% | 8.7% | 23 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.6 | | 4.3% | | 21.7% | 69.6% | 4.3% | 23 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.1 | | 8.3% | 8.3% | 41.7% | 37.5% | 4.2% | 24 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | 4.2% | 58.3% | 25.0% | 4.2% | 8.3% | 24 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | | | 13.0% | 43.5% | 39.1% | 4.3% | 23 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A33 | Apply knowledge of math, science and engineering | 3.4 | 8.3% | 8.3% | 41.7% | 12.5% | 25.0% | 4.2% | 24 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.8 | 4.2% | 4.2% | 25.0% | 33.3% | 29.2% | 4.2% | 24 | |
| A39 | Learn how to communicate effectively | 3.1 | 16.7% | 16.7% | 16.7% | 33.3% | 12.5% | 4.2% | 24 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 1454

Section: B

Primary Instructor: Lee, Tommy S

Response Rate: 23/ 40

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.7% | | | | | 91.3% | 23 | |
| Q02 | Grading policy was provided at the beginning of the semester | 8.7% | | | | | 87.0% | 4.3% | 23 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | 13.0% | 13.0% | 73.9% | | 23 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 4.3% | 34.8% | 26.1% | 21.7% | 13.0% | 23 |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.5 | | | 8.7% | 30.4% | 60.9% | | 23 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.1 | 13.0% | 13.0% | 43.5% | 4.3% | 21.7% | 4.3% | 23 |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 8.7% | 39.1% | 26.1% | 21.7% | 4.3% | 23 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 4.3% | 8.7% | 13.0% | 39.1% | 34.8% | | 23 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | | 26.1% | 17.4% | 47.8% | 8.7% | | 23 |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.7 | | | 4.3% | 26.1% | 69.6% | | 23 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.0 | | 4.3% | 26.1% | 30.4% | 39.1% | | 23 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.3 | | | 69.6% | 26.1% | 4.3% | | 23 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.4 | | 13.0% | 4.3% | 8.7% | 69.6% | 4.3% | 23 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 3.6 | 4.3% | 4.3% | 43.5% | 26.1% | 21.7% | | 23 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.1 | | | 30.4% | 30.4% | 39.1% | | 23 |
| A39 | Learn how to communicate effectively | 3.2 | 4.5% | 18.2% | 40.9% | 27.3% | 9.1% | | 22 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 2004: INTRODUCTION TO PHYSIOLOGY

Class Number: 1465

Section: ALEC

Primary Instructor: Lee, Tommy S

Response Rate: 7/ 20

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 7 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.9 | | | | 14.3% | 85.7% | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 14.3% | 28.6% | 57.1% | | 7 |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.7 | | | | 28.6% | 71.4% | | 7 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | | 14.3% | 42.9% | 28.6% | 14.3% | | 7 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 7 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | | 57.1% | 42.9% | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 14.3% | | 14.3% | 57.1% | 14.3% | 7 |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.9 | | | | 14.3% | 85.7% | | 7 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.7 | | | | 28.6% | 71.4% | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.4 | | | 57.1% | 42.9% | | | 7 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.7 | | | | 28.6% | 71.4% | | 7 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 4.6 | | | 14.3% | 14.3% | 71.4% | | 7 |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 4.3 | | | 14.3% | 42.9% | 42.9% | | 7 |
| A39 | Learn how to communicate effectively | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 2004: INTRODUCTION TO PHYSIOLOGY

Class Number: 1467

Section: BLEC

Primary Instructor: Lee, Tommy S

Response Rate: 11/ 17

| | | No | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 18.2% | | | | | 81.8% | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | 90.0% | | 10 |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | 18.2% | 81.8% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | | 18.2% | 27.3% | 54.5% | 11 | |
| B. The Laboratory Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.6 | | | 9.1% | 18.2% | 72.7% | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 27.3% | 18.2% | 45.5% | 9.1% | 11 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 27.3% | 36.4% | 36.4% | 11 | |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 9.1% | 36.4% | 54.5% | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | | 9.1% | 36.4% | 36.4% | 18.2% | 11 | |
| F. Regarding The Laboratory | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.7 | | | | 27.3% | 72.7% | 11 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.6 | | | 9.1% | 18.2% | 72.7% | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | | 63.6% | 36.4% | | 11 | |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.7 | | | | 30.0% | 70.0% | 10 | |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 4.0 | 9.1% | 9.1% | 9.1% | 18.2% | 54.5% | 11 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.5 | 9.1% | 9.1% | 27.3% | 27.3% | 27.3% | 11 | |
| A39 | Learn how to communicate effectively | 3.7 | 9.1% | 9.1% | 18.2% | 27.3% | 36.4% | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2346

Section: D1

Primary Instructor: Kattamis,Alexis Z

Response Rate: 7/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 14.3% | | | | | | 85.7% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | | | 42.9% | 28.6% | 28.6% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | 14.3% | | 14.3% | 14.3% | 14.3% | 42.9% | 7 | |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 3.7 | | | 28.6% | 71.4% | | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 14.3% | 85.7% | | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | | 14.3% | 28.6% | 57.1% | | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | 66.7% | 33.3% | | 6 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.7 | | | 28.6% | 71.4% | | | 7 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.9 | | | 42.9% | 28.6% | 28.6% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.1 | | | 85.7% | 14.3% | | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.9 | | 14.3% | | 71.4% | 14.3% | | 7 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A06 | Analyze and interpret data appropriately. | 4.0 | | | 28.6% | 42.9% | 28.6% | | 7 | |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A17 | Conduct experiments to validate hypotheses and theories. | 3.9 | | | 28.6% | 57.1% | 14.3% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2347

Section: D2

Primary Instructor: Kattamis,Alexis Z

Response Rate: 4/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 75.0% | 25.0% | 4 | |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | 50.0% | 25.0% | 4 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.7 | 25.0% | | 25.0% | 25.0% | | 25.0% | 4 | |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 25.0% | 25.0% | 50.0% | | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 2.3 | 25.0% | 25.0% | 50.0% | | | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 25.0% | | 75.0% | | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.5 | | | 50.0% | 50.0% | | | 4 | |
| L33 | Laboratory equipment is in good condition and is operable. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | 25.0% | 25.0% | 50.0% | | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.5 | | | 50.0% | 50.0% | | | 4 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A06 | Analyze and interpret data appropriately. | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A17 | Conduct experiments to validate hypotheses and theories. | 4.0 | | | | 100.0% | | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2413: SPECIAL TOPICS IN STS

Class Number: 2871

Section: C

Primary Instructor: Linden,Patrick I

Response Rate: 12/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 91.7% | 8.3% | 12 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 91.7% | 8.3% | 12 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 16.7% | 16.7% | 58.3% | 8.3% | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 33.3% | 33.3% | 8.3% | 25.0% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | 33.3% | 33.3% | 16.7% | 16.7% | 12 | |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | 8.3% | 16.7% | 33.3% | 25.0% | 16.7% | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 8.3% | 8.3% | 25.0% | 41.7% | 16.7% | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 25.0% | 8.3% | 50.0% | 16.7% | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.1 | | | 75.0% | 8.3% | | 16.7% | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.1 | | | 33.3% | 8.3% | 41.7% | 16.7% | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8203: PROJECT MANAGEMENT

Class Number: 1023

Section: I

Primary Instructor: Bracamonte, Denise A

Response Rate: 4/ 28

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 75.0% | 25.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.8 | | 25.0% | | 50.0% | 25.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 25.0% | 25.0% | | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 25.0% | 25.0% | | | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 25.0% | | 25.0% | 25.0% | 25.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.8 | | | 25.0% | 75.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6123: CINEMA STUDIO SEMINAR

Class Number: 2004

Section: I

Primary Instructor: Humes, Valerie A

Response Rate: 7/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 28.6% | | | | | | 71.4% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | 28.6% | | | | | | 71.4% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 14.3% | 42.9% | 42.9% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | | 57.1% | 42.9% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 28.6% | 14.3% | 14.3% | 42.9% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | | 57.1% | 14.3% | 14.3% | 14.3% | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | 14.3% | 71.4% | 14.3% | | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.6 | | | | 42.9% | 57.1% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8743: ENTREPRENEURIAL MARKTNG & SALE

Class Number: 1031

Section: I

Primary Instructor: Crawford,Alejandro J

Response Rate: 5/ 22

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 40.0% | | | | | 60.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 20.0% | 80.0% | | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 20.0% | 40.0% | 20.0% | | 20.0% | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.4 | 20.0% | 20.0% | 60.0% | | | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 20.0% | 20.0% | 20.0% | | 40.0% | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.2 | 40.0% | 20.0% | 20.0% | 20.0% | | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.3 | 25.0% | 50.0% | | 25.0% | | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.8 | | | 40.0% | 20.0% | 20.0% | 20.0% | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.2 | 20.0% | 20.0% | 20.0% | | 40.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6113: ANAT, PHYSIOLOGY, & BIOPHYS II

Class Number: 1436

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 4/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 75.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | 33.3% | | | | | | 66.7% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 1.8 | 50.0% | 25.0% | 25.0% | | | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 1.3 | 75.0% | 25.0% | | | | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.3 | 75.0% | 25.0% | | | | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 2.0 | 50.0% | 25.0% | | 25.0% | | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | 50.0% | | 50.0% | | | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 50.0% | | | 25.0% | 25.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.3 | | | | 50.0% | 25.0% | 25.0% | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 1.5 | 75.0% | | 25.0% | | | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2613: FUND ELEC PWR ENG FOR NON EE E

Class Number: 2201

Section: A

Primary Instructor: Moon, Paul Robert

Response Rate: 20/ 37

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 20 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 95.0% | 5.0% | 20 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 10.0% | 40.0% | 40.0% | 10.0% | 20 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 5.0% | 15.0% | 40.0% | 35.0% | 5.0% | 20 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 20.0% | 45.0% | 25.0% | 10.0% | 20 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 15.0% | 50.0% | 25.0% | 10.0% | 20 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 5.0% | 15.0% | 25.0% | 45.0% | 10.0% | 20 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | 5.0% | 15.0% | 25.0% | 25.0% | 20.0% | 10.0% | 20 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 10.0% | 50.0% | 30.0% | | 10.0% | 20 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 15.0% | 30.0% | 50.0% | 5.0% | 20 | |

Spring 2011 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2546

Section: A

Primary Instructor: Lefer, David G

Response Rate: 76/185

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 17.3% | | | | | | 77.3% | 5.3% | 75 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.2% | | | | | | 77.0% | 6.8% | 74 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | 9.3% | 12.0% | 18.7% | 24.0% | 26.7% | 9.3% | 75 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | 6.8% | 9.5% | 24.3% | 23.0% | 25.7% | 10.8% | 74 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 16.2% | 8.1% | 23.0% | 24.3% | 21.6% | 6.8% | 74 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | 8.1% | 12.2% | 23.0% | 23.0% | 31.1% | 2.7% | 74 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | 12.0% | 2.7% | 28.0% | 29.3% | 25.3% | 2.7% | 75 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 13.3% | 4.0% | 37.3% | 22.7% | 16.0% | 6.7% | 75 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.6 | 14.7% | 22.7% | 48.0% | 1.3% | 5.3% | 8.0% | 75 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.4 | 14.9% | 13.5% | 16.2% | 24.3% | 28.4% | 2.7% | 74 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2183: DIGITAL PHOTOGRAPHY STUDIO I

Class Number: 1992

Section: A

Primary Instructor: Toolin, Jack Craig

Response Rate: 11/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 11 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 11 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 18.2% | 18.2% | 63.6% | | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 9.1% | 27.3% | 54.5% | 9.1% | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 27.3% | 27.3% | 45.5% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 27.3% | 27.3% | 36.4% | 9.1% | 11 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 9.1% | 9.1% | 27.3% | 54.5% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 9.1% | | 27.3% | 27.3% | 36.4% | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | | 81.8% | 18.2% | | | 11 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.2 | 9.1% | | 9.1% | 27.3% | 54.5% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6103: PERFORMANCE STUDIO SEMINAR

Class Number: 2503

Section: I

Primary Instructor: Dubois, Roger Luke

Response Rate: 3/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6113: SOUND STUDIO SEMINAR

Class Number: 2504

Section: I

Primary Instructor: Dubois, Roger Luke

Response Rate: 1 / 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 2007

Section: A

Primary Instructor: Netter, Katherine I

Response Rate: 6/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 16.7% | 33.3% | 50.0% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 16.7% | 33.3% | 50.0% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 16.7% | 33.3% | 50.0% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | 16.7% | 16.7% | 66.7% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.2 | | | 83.3% | 16.7% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.7 | | | 16.7% | | 83.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 2202

Section: E

Primary Instructor: Netter, Katherine I

Response Rate: 3 / 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 66.7% | | | | | | | 33.3% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | 33.3% | | | | | | 33.3% | 33.3% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | | | | | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | | | | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | | | | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | | 100.0% | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | | | | | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | | | | | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | | | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | | | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7673: ENVIRONMENTAL IMPACT ASSESSMNT

Class Number: 1425

Section: I

Primary Instructor: Hossein, Mohsen

Response Rate: 5/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | 80.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | | 40.0% | 60.0% | | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 40.0% | 20.0% | 40.0% | | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.2 | 40.0% | 20.0% | 20.0% | 20.0% | | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | 20.0% | 20.0% | 40.0% | | 20.0% | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | 20.0% | | | 80.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 20.0% | 60.0% | 20.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2113: STATICS

Class Number: 1295

Section: LEC

Primary Instructor: Hossein, Mohsen

Response Rate: 12/ 28

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.3% | | | | | | 91.7% | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 12 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 8.3% | 58.3% | 33.3% | | 12 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 8.3% | 16.7% | 41.7% | 25.0% | 8.3% | 12 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | 50.0% | 16.7% | 33.3% | | 12 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 8.3% | 8.3% | 50.0% | 33.3% | | 12 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 16.7% | 25.0% | 58.3% | | 12 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 16.7% | 83.3% | | 12 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | I developed an understanding of the principles of mechanics and its application to solve engineering problems. | 4.2 | | | 16.7% | 50.0% | 33.3% | | 12 | |
| Q28 | I developed the skills of analysis of equilibrium of rigid bodies subject to static and dynamic loads. | 3.9 | | 8.3% | 16.7% | 50.0% | 25.0% | | 12 | |
| Q29 | I developed an understanding of the principles of mechanics and its application to solve engineering problems. | 3.8 | | 16.7% | 16.7% | 41.7% | 25.0% | | 12 | |
| Q30 | I developed an understanding of applications of vector mathematics. | 3.8 | | | 33.3% | 50.0% | 16.7% | | 12 | |
| Q31 | You are now aware of what is required to take the course in structural materials | 3.8 | | | 33.3% | 50.0% | 16.7% | | 12 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 12 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | 8.3% | 33.3% | 58.3% | | 12 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 4.4 | | | | 58.3% | 41.7% | | 12 | |
| A37 | Identify, formulate, and solve engineering problems | 4.4 | | | | 58.3% | 41.7% | | 12 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3153: GEOTECHNICAL ENGINEERING

Class Number: 2115

Section: LEC

Primary Instructor: Hossein, Mohsen

Response Rate: 10/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 10.0% | 70.0% | 20.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.3 | | 10.0% | 50.0% | 20.0% | 10.0% | 10.0% | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 10.0% | 60.0% | 20.0% | 10.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | | 10.0% | 70.0% | 10.0% | 10.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 10.0% | 20.0% | 50.0% | 20.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 10.0% | | | 70.0% | 20.0% | | | 10 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | I can understand the basic principles of soil mechanics and foundation Engineering. | 3.5 | | | 60.0% | 30.0% | 10.0% | | | 10 |
| Q28 | I have developed the knowledge of relationships and classifications of soils. | 3.6 | | | 50.0% | 40.0% | 10.0% | | | 10 |
| Q29 | I have developed the knowledge of permeability, effective stress, seepage and consolidation of soil. | 3.4 | | | 70.0% | 20.0% | 10.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 70.0% | 30.0% | | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.2 | | | 10.0% | 60.0% | 30.0% | | | 10 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.5 | | | 60.0% | 30.0% | 10.0% | | | 10 |
| A37 | Identify, formulate, and solve engineering problems | 3.5 | | 10.0% | 40.0% | 40.0% | 10.0% | | | 10 |
| A42 | Gain knowledge of contemporary issues | 3.3 | | 10.0% | 60.0% | 20.0% | 10.0% | | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1213: MOTION AND SOUND

Class Number: 2158

Section: A

Primary Instructor: Shopova,Siyka I

Response Rate: 9/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 88.9% | 11.1% | 9 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 88.9% | 11.1% | 9 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 11.1% | 33.3% | 44.4% | 11.1% | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 11.1% | 22.2% | 11.1% | 44.4% | 11.1% | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | 11.1% | 11.1% | 22.2% | 44.4% | 11.1% | 9 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 11.1% | 11.1% | 22.2% | 44.4% | 11.1% | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | 11.1% | | 33.3% | 44.4% | 11.1% | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 22.2% | 22.2% | 44.4% | 11.1% | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.9 | | 11.1% | 77.8% | | | 11.1% | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | | 22.2% | 44.4% | 22.2% | 11.1% | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2365

Section: C1

Primary Instructor: Shopova,Siyka I

Response Rate: 14/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | 7.1% | | | | | 85.7% | 7.1% | | 14 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 7.1% | 21.4% | 28.6% | 42.9% | | | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | 7.1% | 14.3% | | 57.1% | 21.4% | | | 14 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | 7.1% | | 21.4% | 57.1% | 14.3% | | | 14 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 21.4% | | 28.6% | 35.7% | 14.3% | | | 14 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | 7.1% | 21.4% | 14.3% | 35.7% | 21.4% | | | 14 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.4 | 14.3% | 21.4% | 7.1% | 28.6% | 28.6% | | | 14 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | 35.7% | 28.6% | 35.7% | | | 14 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.1 | 14.3% | 21.4% | 14.3% | 35.7% | 14.3% | | | 14 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2366

Section: C2

Primary Instructor: Shopova,Siyka I

Response Rate: 9/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 9 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | 22.2% | 33.3% | 11.1% | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 33.3% | 22.2% | 33.3% | 11.1% | 9 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 33.3% | 22.2% | 44.4% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 12.5% | 25.0% | 50.0% | 12.5% | | 8 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 11.1% | 22.2% | 22.2% | 44.4% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | | 11.1% | 55.6% | 33.3% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | 11.1% | 55.6% | 22.2% | 11.1% | | 9 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | | 11.1% | 22.2% | 33.3% | 33.3% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2367

Section: D1

Primary Instructor: Shopova,Siyka I

Response Rate: 11/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 18.2% | | | | | | 81.8% | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | 27.3% | | | | | | 72.7% | | 11 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.9 | | 9.1% | 27.3% | 18.2% | 36.4% | 9.1% | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 18.2% | 9.1% | 27.3% | 36.4% | 9.1% | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 9.1% | 36.4% | 54.5% | | 11 | |
| Q16 | My work in this course was evaluated fairly. | 3.9 | 9.1% | | 27.3% | 18.2% | 45.5% | | 11 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 9.1% | 9.1% | 36.4% | 45.5% | | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | 9.1% | | 9.1% | 27.3% | 45.5% | 9.1% | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 3.4 | | 27.3% | 27.3% | 27.3% | 18.2% | | 11 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 3.9 | 9.1% | | 9.1% | 54.5% | 27.3% | | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2368

Section: D2

Primary Instructor: Shopova,Siyka I

Response Rate: 9/ 18

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | 88.9% | 11.1% | 9 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 22.2% | 77.8% | | 9 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.4 | 11.1% | 11.1% | 22.2% | 22.2% | 22.2% | 11.1% | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | | 33.3% | 33.3% | 22.2% | 11.1% | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 11.1% | 22.2% | 22.2% | 11.1% | 33.3% | | 9 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 11.1% | 44.4% | | 22.2% | 22.2% | | 9 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | 22.2% | 22.2% | 11.1% | 22.2% | 22.2% | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | 11.1% | 22.2% | 33.3% | | 11.1% | 22.2% | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.1 | | 33.3% | 33.3% | 22.2% | 11.1% | | 9 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 2.9 | 22.2% | 33.3% | 11.1% | | 33.3% | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7753: ENVIRONMENTAL SYSTEMS MGMT

Class Number: 2101

Section: I

Primary Instructor: Karamouz, Mohammad

Response Rate: 4/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 50.0% | | 25.0% | 25.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | 25.0% | 25.0% | | 25.0% | 25.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | | 50.0% | | 25.0% | 25.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.3 | | 50.0% | | 25.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2213: FLUID MECHANICS AND HYDRAULICS

Class Number: 2331

Section: CDLC

Primary Instructor: Karamouz, Mohammad

Response Rate: 7/ 15

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 14.3% | | | | | | 85.7% | | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 7 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | | 28.6% | 28.6% | 28.6% | 14.3% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 14.3% | 28.6% | 28.6% | 28.6% | | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 42.9% | 28.6% | 28.6% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 28.6% | 14.3% | 57.1% | | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | 14.3% | 28.6% | | 14.3% | 42.9% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | 57.1% | | | | 42.9% | | 7 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | Students learned to apply theoretical relations to solve practical problems. | 3.4 | 14.3% | 14.3% | 14.3% | 28.6% | 28.6% | | 7 | |
| Q28 | Students learned to conduct experiments and record data. | 3.6 | | 28.6% | 14.3% | 28.6% | 28.6% | | 7 | |
| Q29 | Students communicated lab results through written reports using graphs of data | 3.4 | | 28.6% | 28.6% | 14.3% | 28.6% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.3 | | | 14.3% | 42.9% | 42.9% | | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.2 | 20.0% | 20.0% | | 40.0% | 20.0% | | 5 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A33 | Apply knowledge of math, science and engineering | 3.9 | | 14.3% | 28.6% | 14.3% | 42.9% | | 7 | |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.7 | | 14.3% | 28.6% | 28.6% | 28.6% | | 7 | |
| A35 | Design a system, component, or process to meet desired needs | 3.4 | 14.3% | 14.3% | 14.3% | 28.6% | 28.6% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3223: ENVIRONMENTAL ENGINEERING I

Class Number: 1350

Section: LEC

Primary Instructor: Karamouz, Mohammad

Response Rate: 10/ 32

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | 10.0% | 40.0% | 40.0% | 10.0% | | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 10.0% | 50.0% | 20.0% | 20.0% | | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 30.0% | 40.0% | 30.0% | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 3.9 | | | 30.0% | 50.0% | 20.0% | | | 10 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | | 20.0% | | 50.0% | 30.0% | | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 10.0% | | | 60.0% | 30.0% | | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.2 | | | 80.0% | 20.0% | | | | 10 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.7 | | 20.0% | 10.0% | 50.0% | 20.0% | | | 10 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A34 | Design and conduct experiments, as well as analyze and interpret data | 3.3 | | 10.0% | 50.0% | 40.0% | | | | 10 |
| A35 | Design a system, component, or process to meet desired needs | 3.1 | | 20.0% | 50.0% | 30.0% | | | | 10 |
| A37 | Identify, formulate, and solve engineering problems | 3.6 | | | 50.0% | 40.0% | 10.0% | | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6083: ECONOMICS

Class Number: 1005

Section: I

Primary Instructor: Bhattacharya,Rabindra Nath

Response Rate: 8/ 43

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | | | | | 87.5% | | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | | 37.5% | 62.5% | | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 12.5% | 37.5% | 50.0% | | | 8 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | 12.5% | | 25.0% | 50.0% | 12.5% | | 8 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | 12.5% | 12.5% | | 50.0% | 25.0% | | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 12.5% | | 12.5% | 50.0% | 25.0% | | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.8 | 12.5% | | 87.5% | | | | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.0 | 12.5% | | | 50.0% | 37.5% | | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6123: FIN RISK MGMT & ASSET PRICING

Class Number: 1659

Section: I

Primary Instructor: Maymin, Philip Z

Response Rate: 23/ 40

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 8.7% | | | | | | 87.0% | 4.3% | 23 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 95.7% | 4.3% | 23 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 21.7% | 78.3% | | 23 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | 4.3% | 30.4% | 60.9% | 4.3% | 23 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 13.0% | 21.7% | 65.2% | | 23 | |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | 4.3% | 21.7% | 69.6% | 4.3% | 23 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.9 | | 4.3% | | | 95.7% | | 23 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | 4.3% | 17.4% | 17.4% | 56.5% | 4.3% | 23 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 73.9% | 26.1% | | | 23 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | | 17.4% | 82.6% | | 23 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6451: BEHAV FIN, TRADNG & INVEST STRT

Class Number: 2674

Section: I

Primary Instructor: Maymin, Philip Z

Response Rate: 5/ 22

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 40.0% | 60.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | | 40.0% | 60.0% | | 5 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | | 60.0% | 40.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | | 60.0% | 40.0% | | 5 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 20.0% | 80.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | | 80.0% | 20.0% | | | 5 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.8 | | | | 20.0% | 80.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6511: DERIVATIVES ALGORITHMS

Class Number: 2832

Section: I

Primary Instructor: Maymin, Philip Z

Response Rate: 6/ 14

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 16.7% | | 83.3% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | 16.7% | | 33.3% | 50.0% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 16.7% | 83.3% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | | 33.3% | 16.7% | 50.0% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 16.7% | 83.3% | | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6041: RISK MGMT IN THE REAL WORLD

Class Number: 1654

Section: I

Primary Instructor: Taleb,Nassim N

Response Rate: 3/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 66.7% | 33.3% | 3 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 33.3% | 66.7% | 3 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | | 33.3% | 33.3% | | 33.3% | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 33.3% | 33.3% | 33.3% | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | | 33.3% | 33.3% | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.3 | | | | 66.7% | 33.3% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6023: CELL AND MOLEC NEUROSCIENCE

Class Number: 1434

Section: A

Primary Instructor: Arbit,Ehud

Response Rate: 4/ 47

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8253: PROJ MANAGEMENT FOR CONSTRUCT

Class Number: 1459

Section: I

Primary Instructor: Maffia, Robert

Response Rate: 5/ 30

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 40.0% | 60.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.6 | | | | 40.0% | 60.0% | | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 20.0% | 80.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 40.0% | 60.0% | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 20.0% | 80.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | | 80.0% | 20.0% | | | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | | 60.0% | 40.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6111: INVESTMENT BANKING & BROKERAG

Class Number: 1658

Section: I

Primary Instructor: Chappe,Raphaelae

Response Rate: 4/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 75.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 25.0% | | 25.0% | | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 25.0% | | 75.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 25.0% | 25.0% | | 50.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 2.5 | | 50.0% | 50.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.3 | | 25.0% | | | 75.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6211: FINANCIAL MARKET REGULATION

Class Number: 1663

Section: I

Primary Instructor: Chappe,Raphaelae

Response Rate: 1/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3553: NON-STRUCTURAL BUILDING SYSTEMS

Class Number: 2152

Section: A

Primary Instructor: Castelli, Salvatore

Response Rate: 10/ 30

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 40.0% | | | | | 60.0% | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 10.0% | | | | | 90.0% | | 10 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | 10.0% | | 10.0% | 80.0% | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 10.0% | 10.0% | 40.0% | 40.0% | | 10 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | 10.0% | | 20.0% | 70.0% | | 10 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | 10.0% | | 30.0% | 60.0% | | 10 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | 10.0% | | 20.0% | 70.0% | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | 10.0% | | | 90.0% | | 10 |
| E. Course Objectives | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | | 4.0 | 10.0% | | 10.0% | 40.0% | 40.0% | | 10 |
| Q28 | | 4.0 | | 10.0% | 10.0% | 50.0% | 30.0% | | 10 |
| Q29 | | 4.0 | | | 40.0% | 20.0% | 40.0% | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.0 | | 10.0% | 80.0% | 10.0% | | | 10 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.2 | 11.1% | | | 33.3% | 55.6% | | 9 |
| P0. Abet-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A37 | Identify, formulate, and solve engineering problems | 4.1 | 10.0% | | | 50.0% | 40.0% | | 10 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 4.2 | 10.0% | | | 40.0% | 50.0% | | 10 |
| A42 | Gain knowledge of contemporary issues | 4.3 | | 10.0% | | 40.0% | 50.0% | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9473: SEL TPC IN COMP ELEC DEV & SYS

Class Number: 1913

Section: I

Primary Instructor: Liu,Lurng-Kuo

Response Rate: 2/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | 100.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1096

Section: B2

Primary Instructor: Bronstein,Irina

Response Rate: 12/ 27

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 12 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 12 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 8.3% | | 25.0% | 33.3% | 33.3% | | | 12 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | 8.3% | 33.3% | 25.0% | 25.0% | 8.3% | | 12 |
| B. The Instructor | | | | | | | | | | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | | 36.4% | 36.4% | 27.3% | | | 11 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | | 54.5% | 18.2% | 27.3% | | | 11 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 12 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | 8.3% | 25.0% | 33.3% | 33.3% | | | 12 |
| E. Course Objectives | | | | | | | | | | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.5 | 16.7% | 25.0% | 41.7% | 8.3% | | 8.3% | | 12 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.0 | 33.3% | 25.0% | 16.7% | 8.3% | | 16.7% | | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.4 | | | 58.3% | 41.7% | | | | 12 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| Q38 | The pace of the course is: | 3.2 | | | 83.3% | 16.7% | | | | 12 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.3 | | | 25.0% | 25.0% | 50.0% | | | 12 |
| Q41 | My overall rating for the lecture instruction is: | 4.1 | | | 16.7% | 50.0% | 25.0% | 8.3% | | 12 |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 25.0% | 33.3% | 25.0% | 16.7% | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1116

Section: K

Primary Instructor: Bronstein,Irina

Response Rate: 10/ 21

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 40.0% | | | | | | 40.0% | 20.0% | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | | 60.0% | 20.0% | 10 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | 20.0% | 20.0% | 30.0% | 20.0% | 10.0% | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | 20.0% | 10.0% | 20.0% | 20.0% | 20.0% | 10.0% | 10 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.1 | 20.0% | 30.0% | 10.0% | 10.0% | | 30.0% | 10 | |
| Q16 | My work in this course was evaluated fairly. | 2.9 | | 20.0% | 40.0% | 10.0% | | 30.0% | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.8 | 20.0% | 10.0% | 30.0% | 30.0% | | 10.0% | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | | | 30.0% | 40.0% | 20.0% | 10.0% | 10 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.9 | 40.0% | 20.0% | 10.0% | 10.0% | | 20.0% | 10 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.0 | 30.0% | 20.0% | 10.0% | 10.0% | | 30.0% | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 4.0 | | | 20.0% | 50.0% | 20.0% | 10.0% | 10 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.9 | | 10.0% | 20.0% | 30.0% | 30.0% | 10.0% | 10 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.5 | 20.0% | | 10.0% | 20.0% | 30.0% | 20.0% | 10 | |
| Q41 | My overall rating for the lecture instruction is: | 3.3 | 20.0% | | 10.0% | 40.0% | 10.0% | 20.0% | 10 | |
| R41 | My overall rating for the recitation instruction is: | 3.3 | 10.0% | | | 30.0% | | 60.0% | 10 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1117

Section: K2

Primary Instructor: Bronstein,Irina

Response Rate: 2/ 6

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | 100.0% | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | 50.0% | | 50.0% | | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 2.0 | 50.0% | | 50.0% | | | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 100.0% | | | | 2 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.5 | 50.0% | 50.0% | | | | | 2 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.0 | | 100.0% | | | | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | 100.0% | | | 2 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 4.0 | | | | 100.0% | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 50.0% | | 50.0% | | 2 | |
| Q41 | My overall rating for the lecture instruction is: | 3.0 | 50.0% | | | | 50.0% | | 2 | |
| R41 | My overall rating for the recitation instruction is: | 1.0 | 50.0% | | | | | 50.0% | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1154: CALCULUS II WITH PRECALCULUS

Class Number: 1093

Section: K

Primary Instructor: Prabhu, Vaishali T

Response Rate: 3 / 9

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 66.7% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 66.7% | 33.3% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | | 66.7% | 33.3% | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | | 33.3% | | 66.7% | | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | | 33.3% | | 66.7% | | | 3 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.0 | | 66.7% | | | 33.3% | | 3 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.0 | 33.3% | 33.3% | 33.3% | | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | 3 | |
| Q41 | My overall rating for the lecture instruction is: | 4.3 | | | | 66.7% | 33.3% | | 3 | |
| R41 | My overall rating for the recitation instruction is: | 4.3 | | | | 66.7% | 33.3% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1252: CALC FOR BUSINESS AND LIFE SCI

Class Number: 1109

Section: K

Primary Instructor: Prabhu, Vaishali T

Response Rate: 2/ 10

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | 50.0% | | | | | | | 50.0% | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 50.0% | | | | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 50.0% | | | | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q28 | | 2.0 | 50.0% | | 50.0% | | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # | Resp |
| Q38 | The pace of the course is: | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q41 | My overall rating for the lecture instruction is: | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 50.0% | | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1097

Section: B3

Primary Instructor: Prabhu, Vaishali T

Response Rate: 9/ 20

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.4 | | 33.3% | 22.2% | 11.1% | 33.3% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 11.1% | 11.1% | 44.4% | 33.3% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 11.1% | 22.2% | 44.4% | 22.2% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 2.7 | 22.2% | 11.1% | 44.4% | 22.2% | | | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 11.1% | 22.2% | 11.1% | 33.3% | 22.2% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.9 | 22.2% | | 44.4% | 33.3% | | | | 9 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 3.3 | | 25.0% | 12.5% | 25.0% | 12.5% | 25.0% | | 8 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 3.0 | | 25.0% | 37.5% | 25.0% | | 12.5% | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.9 | | | 33.3% | 44.4% | 22.2% | | | 9 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q38 | The pace of the course is: | 3.4 | | 22.2% | 22.2% | 44.4% | 11.1% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.3 | 22.2% | | 22.2% | 33.3% | 22.2% | | | 9 |
| Q41 | My overall rating for the lecture instruction is: | 3.7 | 11.1% | 11.1% | 22.2% | 11.1% | 44.4% | | | 9 |
| R41 | My overall rating for the recitation instruction is: | 3.3 | | | 33.3% | 11.1% | | 55.6% | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6603: MGMT OF NEW & EMERG TECH

Class Number: 1020

Section: I

Primary Instructor: Bensedrine,Jabril

Response Rate: 3/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | 100.0% | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | 100.0% | 3 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | 100.0% | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 1006

Section: I1

Primary Instructor: Bhattacharya,Parbati

Response Rate: 3/ 37

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 33.3% | | 33.3% | 33.3% | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 33.3% | | 33.3% | 33.3% | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 1007

Section: I2

Primary Instructor: Bhattacharya,Parbati

Response Rate: 4/ 39

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.8 | | 25.0% | 75.0% | | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4543: CONSTRUCTION MANAGEMENT PROJ

Class Number: 2153

Section: A

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 1 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 1 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 0.0 | | | | | | 100.0% | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 0.0 | | | | | | 100.0% | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 0.0 | | | | | | 100.0% | 1 | |
| Q16 | My work in this course was evaluated fairly. | 0.0 | | | | | | 100.0% | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 0.0 | | | | | | 100.0% | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 0.0 | | | | | | 100.0% | 1 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | | 0.0 | | | | | | 100.0% | 1 | |
| Q28 | | 0.0 | | | | | | 100.0% | 1 | |
| Q29 | | 0.0 | | | | | | 100.0% | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 0.0 | | | | | | 100.0% | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 0.0 | | | | | | 100.0% | 1 | |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A35 | Design a system, component, or process to meet desired needs | 0.0 | | | | | | 100.0% | 1 | |
| A36 | Learn how to function on multi-disciplinary teams | 0.0 | | | | | | 100.0% | 1 | |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 0.0 | | | | | | 100.0% | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 6513: DESIGN STRATEGIES

Class Number: 2401

Section: LI

Primary Instructor: Kim,Byoung Sung

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 1.0 | 100.0% | | | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.0 | 100.0% | | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 1.0 | 100.0% | | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | 100.0% | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 7923: DESIGN FOR MANUFACTURAB

Class Number: 1184

Section: I

Primary Instructor: Kim,Byoung Sung

Response Rate: 1/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | 100.0% | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | 100.0% | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 5.0 | | | | | | | 100.0% | 1 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 5.0 | | | | | | | 100.0% | 1 |
| Q29 | The amount of online communications with the instructor was effective. | 5.0 | | | | | | | 100.0% | 1 |
| Q30 | The online course materials were well organized and easy to follow. | 5.0 | | | | | | | 100.0% | 1 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 5.0 | | | | | | | 100.0% | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | | | | | 100.0% | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | | 100.0% | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6981: SEL TOPICS IN FINANCIAL ENGR

Class Number: 1711

Section: I

Primary Instructor: Cai, Peter

Response Rate: 2/ 26

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 50.0% | | | 50.0% | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6103: MANAGEMENT SCIENCE

Class Number: 1055

Section: MBA

Primary Instructor: Yurkiewicz, Jack

Response Rate: 1/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 1 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| B. The Instructor | | | | | | | | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | | | 1 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | | | 1 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | | | 1 |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.0 | | | | | | | | 1 |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 5.0 | | | | | | | | 1 |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6653: POWR SYSTM STABILITY

Class Number: 2435

Section: WEST

Primary Instructor: Cavallaro, Mark

Response Rate: 2/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.0 | | | 50.0% | | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6623: PWR SYST ECONOMIC & PLAN

Class Number: 2484

Section: I

Primary Instructor: Barbara Kates-Garnick

Response Rate: 9/ 50

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 87.5% | 12.5% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | 12.5% | 12.5% | 12.5% | 12.5% | 50.0% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | 25.0% | 12.5% | | 12.5% | 50.0% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | 12.5% | 25.0% | 12.5% | 12.5% | 37.5% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 3.1 | 12.5% | 25.0% | 12.5% | 12.5% | 25.0% | 12.5% | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 12.5% | 12.5% | | 12.5% | 50.0% | 12.5% | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.9 | 12.5% | 12.5% | 12.5% | | 62.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.8 | | 25.0% | 12.5% | 25.0% | 37.5% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-GY 8023: ADVANCED CELL BIOLOGY

Class Number: 2723

Section: LEC

Primary Instructor: Katsigeorgis,John M

Response Rate: 2/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 50.0% | | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 2.0 | 50.0% | | 50.0% | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 3314: ADV CELL AND MOLECULAR BIO I

Class Number: 1469

Section: ALEC

Primary Instructor: Katsigeorgis, John M

Response Rate: 5/ 6

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 80.0% | 20.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 80.0% | 20.0% | 5 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | 40.0% | 20.0% | | 20.0% | 20.0% | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 40.0% | | 40.0% | 20.0% | 5 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 20.0% | 60.0% | 20.0% | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 |
| F. Regarding The Laboratory | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.3 | | | 20.0% | 20.0% | 40.0% | 20.0% | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 40.0% | 40.0% | | 20.0% | 5 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 80.0% | 20.0% | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6513: ADVANCED DYNAMICS

Class Number: 2403

Section: I

Primary Instructor: Kim, Joo Hyun

Response Rate: 3/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 33.3% | 66.7% | | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 66.7% | | 33.3% | | 3 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | | 33.3% | 66.7% | | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | 100.0% | | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 1002

Section: I1

Primary Instructor: Mishken, Mark A

Response Rate: 4/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q29 | The amount of online communications with the instructor was effective. | 4.3 | | | 25.0% | 25.0% | 50.0% | | 4 | |
| Q30 | The online course materials were well organized and easy to follow. | 4.5 | | | 25.0% | | 75.0% | | 4 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.3 | | | 25.0% | 25.0% | 50.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.8 | | 25.0% | 75.0% | | | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2373

Section: G1

Primary Instructor: Murphy,Patrick F

Response Rate: 7/ 11

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 7 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 7 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | | 14.3% | 42.9% | 28.6% | 14.3% | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 14.3% | 14.3% | 14.3% | 42.9% | 14.3% | 7 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | | 28.6% | 14.3% | 14.3% | 14.3% | 28.6% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 14.3% | 14.3% | 28.6% | 14.3% | 28.6% | 7 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 14.3% | | 57.1% | 28.6% | | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | | 14.3% | 14.3% | 14.3% | 57.1% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.8 | | 14.3% | 71.4% | | | 14.3% | 7 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | 14.3% | | | 42.9% | 42.9% | | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2374

Section: G2

Primary Instructor: Murphy, Patrick F

Response Rate: 4/ 7

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | 4 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 50.0% | 50.0% | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 25.0% | | 25.0% | 50.0% | | 4 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 25.0% | | | 25.0% | 50.0% | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | 25.0% | | | 25.0% | 50.0% | | 4 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 25.0% | | 75.0% | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 25.0% | | 25.0% | 25.0% | 25.0% | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 75.0% | | | 25.0% | 4 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.0 | | 25.0% | | 25.0% | 50.0% | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3214: ADVANCED CORPORATE FINANCE

Class Number: 1063

Section: A

Primary Instructor: Apicella, Francis X

Response Rate: 8/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.9 | | | | 12.5% | 87.5% | | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 25.0% | 75.0% | | | 8 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | 12.5% | 12.5% | 75.0% | | | 8 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.9 | | | | 12.5% | 87.5% | | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.9 | | | | 12.5% | 87.5% | | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.8 | | | 25.0% | 75.0% | | | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2562

Section: B

Primary Instructor: Kazmi, Shakeel H

Response Rate: 15/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 28.6% | | | | | | 71.4% | | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | 7.1% | | | | | | 92.9% | | 14 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 14.3% | 21.4% | 64.3% | | 14 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 21.4% | 71.4% | 7.1% | 14 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | 7.1% | 7.1% | 14.3% | 21.4% | 42.9% | 7.1% | 14 | |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | | 35.7% | 57.1% | 7.1% | 14 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | 7.1% | 7.1% | 21.4% | 57.1% | 7.1% | 14 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | 7.1% | | 7.1% | 28.6% | 42.9% | 14.3% | 14 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.8 | | 14.3% | 78.6% | | | 7.1% | 14 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | 7.1% | 14.3% | 71.4% | 7.1% | 14 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6133: NUMBER THEORY

Class Number: 2837

Section: I

Primary Instructor: Mimar, Arman

Response Rate: 9/ 16

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 22.2% | | | | | | 66.7% | 11.1% | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | 22.2% | | | | | | 77.8% | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 11.1% | 44.4% | 44.4% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 22.2% | 11.1% | 11.1% | 55.6% | | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | 11.1% | 33.3% | 11.1% | 44.4% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 11.1% | | 55.6% | 33.3% | | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 11.1% | 11.1% | | 44.4% | 33.3% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 11.1% | 11.1% | 22.2% | 11.1% | 33.3% | 11.1% | 9 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 2.2 | 55.6% | 11.1% | 11.1% | | 22.2% | | 9 | |
| Q28 | | 1.9 | 33.3% | 44.4% | 22.2% | | | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | | 44.4% | 44.4% | 11.1% | | 9 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 4.2 | | | 22.2% | 33.3% | 44.4% | | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | | | 11.1% | 44.4% | 44.4% | | 9 | |
| Q41 | My overall rating for the lecture instruction is: | 4.1 | | 11.1% | 22.2% | 11.1% | 55.6% | | 9 | |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 11.1% | 22.2% | 11.1% | 55.6% | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1112

Section: B3

Primary Instructor: Mimar, Arman

Response Rate: 14/ 24

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 14 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 14 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 7.1% | 14.3% | 21.4% | 57.1% | | | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 7.1% | 21.4% | 21.4% | 50.0% | | | 14 |
| B. The Instructor | | | | | | | | | | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | 7.1% | 28.6% | 28.6% | 35.7% | | | 14 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 21.4% | 21.4% | 14.3% | 42.9% | | | 14 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 7.7% | 7.7% | 46.2% | 38.5% | | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | | 7.7% | 38.5% | 38.5% | 15.4% | | | 13 |
| E. Course Objectives | | | | | | | | | | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.3 | 33.3% | 25.0% | 16.7% | 8.3% | 8.3% | 8.3% | | 12 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.9 | 33.3% | 41.7% | 8.3% | 8.3% | | 8.3% | | 12 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.7 | | | 38.5% | 46.2% | 7.7% | 7.7% | | 13 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| Q38 | The pace of the course is: | 3.5 | | | 53.8% | 30.8% | 7.7% | 7.7% | | 13 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.4 | | | 7.1% | 42.9% | 50.0% | | | 14 |
| Q41 | My overall rating for the lecture instruction is: | 4.1 | | 7.1% | 21.4% | 21.4% | 50.0% | | | 14 |
| R41 | My overall rating for the recitation instruction is: | 3.6 | 7.1% | 7.1% | 14.3% | 21.4% | 21.4% | 28.6% | | 14 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1113

Section: E

Primary Instructor: Mimar,Arman

Response Rate: 4/ 6

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | 25.0% | 25.0% | | 25.0% | 25.0% | | | 4 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 25.0% | 25.0% | 25.0% | 25.0% | | | | 4 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 50.0% | 50.0% | | | | 4 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 4 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.0 | 75.0% | | | | 25.0% | | | 4 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.5 | 75.0% | | 25.0% | | | | | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # | Resp |
| Q38 | The pace of the course is: | 3.3 | | | 75.0% | 25.0% | | | | 4 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | | 4 |
| Q41 | My overall rating for the lecture instruction is: | 3.8 | | | 50.0% | 25.0% | 25.0% | | | 4 |
| R41 | My overall rating for the recitation instruction is: | 4.0 | | | 25.0% | 50.0% | 25.0% | | | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 4423: INTRO NUMERICAL ANALYSIS

Class Number: 2107

Section: A

Primary Instructor: Mimar,Arman

Response Rate: 4/ 18

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 50.0% | | | | | | 50.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | 50.0% | | | | | | 50.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | 100.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | | 1.0 | 100.0% | | | | | | 3 | |
| Q28 | | 1.7 | 33.3% | 66.7% | | | | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | | 75.0% | 25.0% | | | 4 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.0 | | | 100.0% | | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| Q41 | My overall rating for the lecture instruction is: | 4.8 | | | | 25.0% | 75.0% | | 4 | |
| R41 | My overall rating for the recitation instruction is: | 4.7 | | | | 25.0% | 50.0% | 25.0% | 4 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A01 | Apply knowledge of mathematics and science. | 4.8 | | | | 25.0% | 75.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6231: STOCHASTIC CALC & FIN MODELING

Class Number: 1665

Section: 55BR

Primary Instructor: Totouom Tangho, Daniel H

Response Rate: 5/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | | 80.0% | | 5 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | | 60.0% | 40.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 40.0% | | 20.0% | 40.0% | | 5 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | 25.0% | 25.0% | 25.0% | 25.0% | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 25.0% | 25.0% | | 50.0% | | 4 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 40.0% | 60.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 20.0% | 80.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.4 | | 20.0% | 20.0% | 60.0% | | | 5 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7583: GUIDED STUDIES: BIOINFORMATICS

Class Number: 1579

Section: INET

Primary Instructor: Brathwaite,Mgavi Elombe

Response Rate: 3/ 7

| | | No | | | | | | Yes | Decline To | # | |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|-------|---|
| | | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 66.7% | | | | | | 33.3% | | 3 | |
| Q02 | Grading policy was provided at the beginning of the semester | 66.7% | | | | | | 33.3% | | 3 | |
| B. The Instructor | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | | | 33.3% | 33.3% | 33.3% | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 33.3% | | 66.7% | | | | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.7 | | | 33.3% | | | 66.7% | | 3 | |
| D1. Instruction | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 66.7% | | 33.3% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 33.3% | | | 33.3% | | 33.3% | | 3 | |
| E. Course Objectives | | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 3.5 | 33.3% | | | 33.3% | | | 33.3% | 3 | |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.3 | 33.3% | | | 66.7% | | | | 3 | |
| Q29 | The amount of online communications with the instructor was effective. | 5.0 | | | | | | 100.0% | | 3 | |
| Q30 | The online course materials were well organized and easy to follow. | 3.5 | 33.3% | | | 33.3% | | | 33.3% | 3 | |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.5 | 33.3% | | | 33.3% | | 33.3% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | | |
| Q37 | Course difficulty level is : | 3.7 | 33.3% | | | 66.7% | | | | 3 | |
| Overall Evaluations | | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7643: PERL WITH BIOPERL

Class Number: 2583

Section: INET

Primary Instructor: Brathwaite,Mgavi Elombe

Response Rate: 3/ 7

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 50.0% | | | | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| Q29 | The amount of online communications with the instructor was effective. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q30 | The online course materials were well organized and easy to follow. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 3.3 | | 33.3% | 33.3% | | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | 33.3% | | | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5483: REAL TIME EMBEDDED SYSTEM DSGN

Class Number: 2474

Section: A

Primary Instructor: Li,Hai

Response Rate: 8/ 32

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | 12.5% | 37.5% | 25.0% | 25.0% | | | 8 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 12.5% | 25.0% | 25.0% | 37.5% | | | 8 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.6 | 12.5% | | 25.0% | 37.5% | 25.0% | | | 8 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | 25.0% | 12.5% | 25.0% | 37.5% | | | 8 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 37.5% | | 37.5% | 25.0% | | | 8 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | | 62.5% | 37.5% | | | 8 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.4 | | 12.5% | 25.0% | 50.0% | | 12.5% | | 8 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.3 | | 12.5% | | 37.5% | 50.0% | | | 8 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1780

Section: I1LC

Primary Instructor: Brendel, Eric

Response Rate: 2/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | 100.0% | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | I became familiar with the TCP/IP protocol stack | 5.0 | | | | | 100.0% | | | 2 |
| Q28 | In the lab, I learned how to decode Ethernet and IP headers. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q29 | Knowledge of how TCP helps control congestion in the Internet was gained | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q30 | I learned how a router creates and maintains routing tables. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q31 | I was able to use tools such as tcpdump to explore TCP in the lab. | 5.0 | | | | | 100.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.5 | | | | 50.0% | 50.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 1782

Section: I2LC

Primary Instructor: Brendel, Eric

Response Rate: 1/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | | | | 100.0% | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | | | 100.0% | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | | | | 100.0% | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | | | 100.0% | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | | 100.0% | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.0 | | 100.0% | | | | | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q27 | I became familiar with the TCP/IP protocol stack | 3.0 | | | 100.0% | | | | | 1 |
| Q28 | In the lab, I learned how to decode Ethernet and IP headers. | 3.0 | | | 100.0% | | | | | 1 |
| Q29 | Knowledge of how TCP helps control congestion in the Internet was gained | 3.0 | | | 100.0% | | | | | 1 |
| Q30 | I learned how a router creates and maintains routing tables. | 3.0 | | | 100.0% | | | | | 1 |
| Q31 | I was able to use tools such as tcpdump to explore TCP in the lab. | 3.0 | | | 100.0% | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6991: SEL TPCS IN FINANCIAL ENGR

Class Number: 2675

Section: 55BR

Primary Instructor: Fisher, Gregg S

Response Rate: 3/ 24

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 33.3% | | | | | | 66.7% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | 33.3% | | | | | | 66.7% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | 33.3% | | | | 66.7% | | 3 | |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | 33.3% | | | 66.7% | | 3 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | 3 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 33.3% | | 66.7% | | 3 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | 3 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | 3 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2344: INTRO TO MODERN PHYSICS

Class Number: 1266

Section: A

Primary Instructor: Cui,Hongliang

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 100.0% | | | | | | | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 1.0 | 100.0% | | | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.0 | 100.0% | | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 2.0 | | | 100.0% | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.0 | 100.0% | | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.0 | | | 100.0% | | | | | 1 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | In this course we obtained understanding of concepts in modern physics. | 2.0 | | | 100.0% | | | | | 1 |
| Q28 | The basic concepts were illustrated with engineering applications and examples | 3.0 | | | 100.0% | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 2.0 | | | 100.0% | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6933: INFO TECH, SYST & MGT IN ORG

Class Number: 1787

Section: MOTM

Primary Instructor: Nadan, Joseph Stanley

Response Rate: 5/ 28

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | | | | | 60.0% | 20.0% | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | 80.0% | | 5 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | 20.0% | 80.0% | | 5 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | | 40.0% | 20.0% | 20.0% | 20.0% | | 5 |
| Q16 | My work in this course was evaluated fairly. | 3.8 | | | 40.0% | 20.0% | 20.0% | 20.0% | 5 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | | 20.0% | 20.0% | 40.0% | 20.0% | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 40.0% | 40.0% | | 20.0% | 5 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 4.5 | | | | 40.0% | 40.0% | 20.0% | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6823: NETWORK SECURITY

Class Number: 2130

Section: I2

Primary Instructor: O'Brien,Keith

Response Rate: 5/ 50

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 20.0% | | | | | | 80.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | | | 20.0% | 80.0% | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | | | | 20.0% | 80.0% | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.4 | | 20.0% | 40.0% | 20.0% | 20.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | | | 20.0% | 80.0% | 5 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 5 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The instructor was effective communicating or explaining subject matter online | 4.8 | | | | | | 20.0% | 80.0% | 5 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.8 | | | | | | 20.0% | 80.0% | 5 |
| Q29 | The amount of online communications with the instructor was effective. | 4.8 | | | | | | 20.0% | 80.0% | 5 |
| Q30 | The online course materials were well organized and easy to follow. | 4.8 | | | | | | 20.0% | 80.0% | 5 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 4.8 | | | | | | 20.0% | 80.0% | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.6 | | | | 60.0% | 20.0% | 20.0% | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7233: GRNDWATER HYDRLOGY/POLLUT

Class Number: 2439

Section: I

Primary Instructor: Ronan, Anne D

Response Rate: 5/ 20

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 5 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 20.0% | 60.0% | 20.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 20.0% | 20.0% | 60.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 3.2 | | 20.0% | 60.0% | | 20.0% | | 5 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | 20.0% | 60.0% | 20.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 20.0% | 20.0% | 20.0% | 40.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 40.0% | 40.0% | 20.0% | | 5 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | 20.0% | 20.0% | 60.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 1002: INTRO TO CIVIL ENGINEERING

Class Number: 1291

Section: LEC

Primary Instructor: Ronan, Anne D

Response Rate: 26/ 46

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|----|
| | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 96.2% | 3.8% | 26 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 26 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | 3.8% | | 15.4% | 38.5% | 42.3% | | | 26 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | 3.8% | 19.2% | 38.5% | 38.5% | | | 26 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 7.7% | 38.5% | 23.1% | 30.8% | | | 26 |
| Q16 | My work in this course was evaluated fairly. | 3.5 | 3.8% | 7.7% | 42.3% | 23.1% | 23.1% | | | 26 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | | 7.7% | 7.7% | 42.3% | 42.3% | | | 26 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | 3.8% | 3.8% | 26.9% | 46.2% | 19.2% | | | 26 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | I now have a thorough understanding of the sub-disciplines involved in civil engineering and their role in the profession | 4.2 | | | 26.9% | 30.8% | 42.3% | | | 26 |
| Q28 | I now have a thorough understanding of the importance of professional ethics, and the many ways it impacts the profession, its practice, and society in general. | 4.2 | | | 15.4% | 50.0% | 34.6% | | | 26 |
| Q29 | I developed sufficient skills in the use of AutoCAD to allow its integration and use into subsequent courses. | 4.0 | | | 30.8% | 34.6% | 34.6% | | | 26 |
| Q30 | I now have a general understanding of GIS and its uses in civil engineering. | 4.0 | 3.8% | | 19.2% | 50.0% | 26.9% | | | 26 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | 7.7% | 76.9% | 11.5% | | 3.8% | | 26 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.4 | | | 3.8% | 53.8% | 42.3% | | | 26 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 4.2 | | 3.8% | 15.4% | 34.6% | 46.2% | | | 26 |
| A42 | Gain knowledge of contemporary issues | 3.5 | | 7.7% | 42.3% | 42.3% | 7.7% | | | 26 |
| P6. Abet-General Education-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 4.2 | | 3.8% | 11.5% | 46.2% | 38.5% | | | 26 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3243: WATER RESOURCE ENGINEERING

Class Number: 1299

Section: A

Primary Instructor: Ronan, Anne D

Response Rate: 15/ 29

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 15 |
| Q02 | Grading policy was provided at the beginning of the semester | 6.7% | | | | | | | 93.3% | 15 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 6.7% | 6.7% | 33.3% | 53.3% | | | 15 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 6.7% | 6.7% | 33.3% | 53.3% | | | 15 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | 6.7% | 20.0% | 60.0% | 13.3% | | | 15 |
| Q16 | My work in this course was evaluated fairly. | 3.7 | | 6.7% | 33.3% | 40.0% | 20.0% | | | 15 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.4 | | | 6.7% | 46.7% | 46.7% | | | 15 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 20.0% | 13.3% | 6.7% | 40.0% | 20.0% | | | 15 |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q27 | I continued and extended fluid mechanics, with a focus on applications of hydraulic and hydrologic engineering. | 3.9 | | 6.7% | 26.7% | 33.3% | 33.3% | | | 15 |
| Q28 | I have developed the fundamental principles of surface and ground-water hydrology. | 4.0 | | 6.7% | 20.0% | 40.0% | 33.3% | | | 15 |
| Q29 | I know how to analyze pipe flows, pipe networks, open channel flow with elementary design applications. | 4.0 | | 6.7% | 20.0% | 40.0% | 33.3% | | | 15 |
| Q30 | I have explored water resources engineering professional challenges and ethical issues. | 3.8 | | 20.0% | 13.3% | 33.3% | 33.3% | | | 15 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.3 | | 6.7% | 60.0% | 26.7% | 6.7% | | | 15 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | 6.7% | 33.3% | 60.0% | | | 15 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A37 | Identify, formulate, and solve engineering problems | 4.2 | | | 20.0% | 40.0% | 40.0% | | | 15 |
| A40 | Understand the impact of engineering solutions in a global and societal context | 4.1 | 6.7% | | 20.0% | 20.0% | 53.3% | | | 15 |
| P6. Abet-General Education-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| A32 | Understand the professional and ethical obligations of engineers/scientists | 3.9 | 6.7% | | 26.7% | 26.7% | 40.0% | | | 15 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3233: MACHINE DESIGN

Class Number: 1558

Section: A

Primary Instructor: Park, Kee Moon

Response Rate: 22/ 39

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 4.5% | 90.9% | 4.5% | 22 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 4.5% | 95.5% | | 22 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.3 | 22.7% | 4.5% | 9.1% | 40.9% | 18.2% | 4.5% | 22 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.1 | 18.2% | 9.1% | 18.2% | 27.3% | 13.6% | 13.6% | 22 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | 4.5% | | 13.6% | 40.9% | 36.4% | 4.5% | 22 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | 4.5% | | 18.2% | 36.4% | 36.4% | 4.5% | 22 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.6 | 13.6% | | 27.3% | 22.7% | 31.8% | 4.5% | 22 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | 4.5% | 4.5% | 9.1% | 45.5% | 31.8% | 4.5% | 22 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned the concepts of stress and strain tensors, and stress-strain relationships | 3.5 | 13.6% | 4.5% | 27.3% | 27.3% | 27.3% | | 22 |
| Q28 | Learned Castigliano's theorem | 3.3 | 13.6% | 13.6% | 22.7% | 31.8% | 18.2% | | 22 |
| Q29 | Learned about static and dynamic fracture | 3.3 | 18.2% | | 27.3% | 31.8% | 18.2% | 4.5% | 22 |
| Q30 | Learned about lubrication, friction and wear | 3.2 | 18.2% | | 36.4% | 27.3% | 13.6% | 4.5% | 22 |
| Q31 | Learned how to design pressurized cylinders | 3.6 | 18.2% | | 18.2% | 31.8% | 31.8% | | 22 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | 9.1% | | 36.4% | 40.9% | | 13.6% | 22 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.5 | 14.3% | 4.8% | 14.3% | 38.1% | 19.0% | 9.5% | 21 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.9 | 9.1% | 4.5% | 13.6% | 27.3% | 40.9% | 4.5% | 22 |
| A35 | Design a system, component, or process to meet desired needs | 3.7 | 13.6% | | 22.7% | 22.7% | 36.4% | 4.5% | 22 |
| A37 | Identify, formulate, and solve engineering problems | 3.8 | 9.1% | 4.5% | 13.6% | 36.4% | 31.8% | 4.5% | 22 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 3.7 | 13.6% | | 18.2% | 31.8% | 31.8% | 4.5% | 22 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 3.6 | 13.6% | 4.5% | 22.7% | 18.2% | 31.8% | 9.1% | 22 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6373: LOCAL & METROP. NETWORKS

Class Number: 1897

Section: I2

Primary Instructor: Rangan,Sundeeep

Response Rate: 4/ 31

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 4 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | | 100.0% | | | 4 | |
| Q16 | My work in this course was evaluated fairly. | 3.5 | | | 50.0% | 50.0% | | | 4 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 25.0% | | 50.0% | 25.0% | | 4 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.5 | 25.0% | 25.0% | 25.0% | 25.0% | | | 4 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | I learned how the spanning tree protocol for bridges works | 2.8 | 25.0% | | 50.0% | 25.0% | | | 4 | |
| Q28 | I gained a working knowledge of how OSPF is used to route packets | 3.3 | | | 75.0% | 25.0% | | | 4 | |
| Q29 | I learned about at least one metropolitan area network technology | 4.3 | | | | 75.0% | 25.0% | | 4 | |
| Q30 | I know the difference between 48 bit MAC addresses and network addresses (e.g., IP addresses) | 4.5 | | | | 50.0% | 50.0% | | 4 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | | 50.0% | 25.0% | 25.0% | | 4 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | 25.0% | 50.0% | 25.0% | | 4 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2362

Section: A1

Primary Instructor: Nachumi, Benjamin E

Response Rate: 10/ 17

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 10.0% | | | | | 80.0% | 10.0% | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | 70.0% | 10.0% | 10 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 20.0% | 10.0% | 40.0% | 30.0% | | 10 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.8 | | 60.0% | 10.0% | | 20.0% | 10.0% | 10 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.2 | 20.0% | 40.0% | 40.0% | | | | 10 |
| Q16 | My work in this course was evaluated fairly. | 2.7 | 30.0% | 10.0% | 30.0% | 20.0% | 10.0% | | 10 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | | 20.0% | | 50.0% | 30.0% | | 10 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | 20.0% | 30.0% | 50.0% | | 10 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.5 | | | 60.0% | 30.0% | 10.0% | | 10 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.3 | | 30.0% | 20.0% | 40.0% | 10.0% | | 10 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031: INTRODUCTORY PHYSICS LAB II

Class Number: 2363

Section: B1

Primary Instructor: Nachumi, Benjamin E

Response Rate: 8/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| A. Procedures and Policies | | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 87.5% | 12.5% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | | 62.5% | 12.5% | 8 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.6 | | 12.5% | 25.0% | 50.0% | 12.5% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | | 25.0% | 12.5% | 25.0% | 25.0% | 12.5% | 8 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.5 | 12.5% | 50.0% | 25.0% | | 12.5% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 2.6 | | 62.5% | 12.5% | 25.0% | | | 8 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.4 | 12.5% | | 50.0% | 12.5% | 25.0% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.6 | | 25.0% | 25.0% | 12.5% | 37.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 3.6 | | 12.5% | 25.0% | 37.5% | 12.5% | 12.5% | 8 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 2.5 | 37.5% | | 37.5% | 25.0% | | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2031H: HONORS INTRO PHYSICS LAB II

Class Number: 2377

Section: A

Primary Instructor: Nachumi, Benjamin E

Response Rate: 2/ 6

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | 100.0% | | | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | 100.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.0 | | | | 100.0% | | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6191: COACHING IN ORGANIZATIONS

Class Number: 1011

Section: I

Primary Instructor: Aurora Brito

Response Rate: 2/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 100.0% | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | 100.0% | | | | | | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 2.5 | 50.0% | | | 50.0% | | | 2 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.5 | 50.0% | | | 50.0% | | | 2 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | 50.0% | | 50.0% | | | | 2 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | 50.0% | | 50.0% | | | 2 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | 50.0% | | 50.0% | | | | 2 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.5 | 50.0% | | | 50.0% | | | 2 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | | 50.0% | | | 50.0% | 2 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 2.0 | 50.0% | | 50.0% | | | | 2 | |

Spring 2011 Course Evaluation - Results

Dept. of Academic Success
SL-UY 1020: ACADEMIC SKILLS SEMINAR

Class Number: 2308

Section: A

Primary Instructor: Tassamai Sawetpibul

Response Rate: 1/ 6

| | | No | | | | | | Yes | Decline To | # | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|--------|---|
| | | | | | | | | | Answer | Resp | |
| A. Procedures and Policies | | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 100.0% | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 100.0% | 1 |
| B. The Instructor | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q05 | The Instructor demonstrated mastery of course material. | 2.0 | | 100.0% | | | | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.0 | | 100.0% | | | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | 100.0% | | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 2.0 | | 100.0% | | | | | | | 1 |
| D1. Instruction | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | | 100.0% | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | | 100.0% | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | | 1 |
| Overall Evaluations | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| Q40 | Value was added to my education: | 3.0 | | | 100.0% | | | | | | 1 |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | | |
| A21 | Learn independently. | 2.0 | | 100.0% | | | | | | | 1 |
| A22 | Continuously seek to acquire new knowledge | 2.0 | | 100.0% | | | | | | | 1 |
| A23 | Bring in outside experiences to provide solutions to problems | 2.0 | | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9663: SELECTED TOPICS IN POWER EN

Class Number: 2491

Section: I

Primary Instructor: VITALY SPITSA

Response Rate: 7/ 36

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 6 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | | 50.0% | 33.3% | 16.7% | | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 33.3% | 16.7% | 50.0% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 2.7 | 16.7% | 16.7% | 50.0% | 16.7% | | | | 6 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.5 | | 16.7% | 33.3% | 33.3% | 16.7% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 16.7% | 33.3% | | 33.3% | 16.7% | | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 4.3 | | | | 66.7% | 33.3% | | | 6 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 3.7 | | | 66.7% | | 33.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 2193: WEB STUDIO I

Class Number: 1993

Section: A

Primary Instructor: Heather Perry

Response Rate: 14/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 13 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 13 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | 7.7% | 38.5% | 53.8% | | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | 7.7% | 30.8% | 61.5% | | | 13 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.1 | | | 33.3% | 25.0% | 41.7% | | | 12 |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 8.3% | 41.7% | 41.7% | 8.3% | | 12 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | 7.7% | 23.1% | 69.2% | | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 7.7% | 30.8% | 15.4% | 46.2% | | | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 2.9 | | 7.7% | 92.3% | | | | | 13 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.5 | | | 15.4% | 15.4% | 69.2% | | | 13 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 6513: DESIGN STRATEGIES

Class Number: 2401

Section: LI

Primary Instructor: Henry Bird

Response Rate: 1/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | 100.0% | | | | | | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.0 | | | | 100.0% | | | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 1.0 | 100.0% | | | | | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.0 | | 100.0% | | | | | | 1 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.0 | 100.0% | | | | | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 1.0 | 100.0% | | | | | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 1.0 | 100.0% | | | | | | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 7503: TARGET COSTING

Class Number: 1681

Section: INET

Primary Instructor: Henry Bird

Response Rate: 3/ 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 3 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 3 |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The instructor was effective communicating or explaining subject matter online | 5.0 | | | | | | 100.0% | | 3 |
| Q28 | The instructor was responsiveness to online inquires (email, discussion boards, etc) | 4.7 | | | | 33.3% | | 66.7% | | 3 |
| Q29 | The amount of online communications with the instructor was effective. | 4.7 | | | | 33.3% | | 66.7% | | 3 |
| Q30 | The online course materials were well organized and easy to follow. | 4.7 | | | | 33.3% | | 66.7% | | 3 |
| Q31 | The online assignments (homework, discussions, quizzes) were effective learning tools. | 5.0 | | | | | | 100.0% | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 4.0 | | | | | | 100.0% | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6311: DYNAMICS ASSETS & OPTION PRICING

Class Number: 1683

Section: 55B2

Primary Instructor: Andrey Itkin

Response Rate: 3 / 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7811: QUANT TPC IN FIN & FIN MRKT II

Class Number: 2676

Section: 55BR

Primary Instructor: Igor Halperin

Response Rate: 1/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | | | 100.0% | | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | | | 100.0% | | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | | | | 100.0% | | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.0 | | | | 100.0% | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2521

Section: A

Primary Instructor: Kristen Day

Response Rate: 19/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 19 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 19 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | 5.3% | 10.5% | 84.2% | | | 19 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.8 | | | 5.3% | 10.5% | 84.2% | | | 19 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.5 | | | 10.5% | 26.3% | 63.2% | | | 19 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | 5.3% | 26.3% | 68.4% | | | 19 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | 5.3% | 21.1% | 73.7% | | | 19 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 26.3% | 5.3% | 68.4% | | | 19 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 3.0 | | 10.5% | 78.9% | 10.5% | | | | 19 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.5 | | | 5.3% | 36.8% | 57.9% | | | 19 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6103: CORPORATE FINANCE

Class Number: 1657

Section: I

Primary Instructor: Zhaoxia Xu

Response Rate: 8/ 25

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | 12.5% | | 37.5% | 50.0% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | | 25.0% | 25.0% | 50.0% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 25.0% | 12.5% | 62.5% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | 25.0% | 12.5% | 62.5% | | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | 12.5% | 25.0% | 62.5% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | 14.3% | | 14.3% | 71.4% | | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.5 | | 12.5% | 25.0% | 62.5% | | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.3 | 12.5% | | | 25.0% | 62.5% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6351: ADV FINANCIAL ECONOMETRICS

Class Number: 1685

Section: A

Primary Instructor: Zhaoxia Xu

Response Rate: 2/ 12

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|-------------------|-----------------------|------------------------|---------------------|-------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 2 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | 50.0% | | | 50.0% | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.5 | | | | 50.0% | 50.0% | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.0 | | | Fair | | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2067

Section: D

Primary Instructor: Nolan Chessman

Response Rate: 11/ 17

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 90.9% | 9.1% | 11 | |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | | 81.8% | 9.1% | 11 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 9.1% | 36.4% | 45.5% | 9.1% | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 45.5% | 45.5% | 9.1% | 11 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 36.4% | 54.5% | 9.1% | 11 | |
| Q16 | My work in this course was evaluated fairly. | 4.4 | | | | 54.5% | 36.4% | 9.1% | 11 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.9 | 9.1% | | 18.2% | 27.3% | 36.4% | 9.1% | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 9.1% | | 18.2% | 36.4% | 27.3% | 9.1% | 11 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 3.4 | 9.1% | 27.3% | 9.1% | 9.1% | 36.4% | 9.1% | 11 | |
| Q28 | This course clarified your understanding of research paper writing. | 4.2 | | 9.1% | 9.1% | 27.3% | 45.5% | 9.1% | 11 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.2 | 18.2% | 9.1% | 18.2% | 27.3% | 18.2% | 9.1% | 11 | |
| Q30 | This course improved your ability to express your ideas in writing. | 4.0 | 9.1% | | 18.2% | 18.2% | 45.5% | 9.1% | 11 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.9 | 9.1% | 9.1% | | 36.4% | 36.4% | 9.1% | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 9.1% | 54.5% | 27.3% | | 9.1% | 11 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.7 | | 9.1% | 27.3% | 36.4% | 18.2% | 9.1% | 11 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.5 | | | 9.1% | 27.3% | 54.5% | 9.1% | 11 | |
| A26 | Plan and deliver oral presentations effectively | 4.4 | | | 9.1% | 36.4% | 45.5% | 9.1% | 11 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2080

Section: S

Primary Instructor: Nolan Chessman

Response Rate: 5/ 17

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | 20.0% | | | | | | 80.0% | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | 20.0% | | 20.0% | 60.0% | | 5 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.4 | | 20.0% | | | 80.0% | | 5 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | 20.0% | | 40.0% | 40.0% | | 5 | |
| Q16 | My work in this course was evaluated fairly. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 20.0% | | 40.0% | 40.0% | | 5 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.8 | | | | 20.0% | 60.0% | 20.0% | 5 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 4.0 | | | 40.0% | 20.0% | 40.0% | | 5 | |
| Q28 | This course clarified your understanding of research paper writing. | 4.4 | | | 20.0% | 20.0% | 60.0% | | 5 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.8 | | 20.0% | 20.0% | 20.0% | 40.0% | | 5 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.8 | | | 60.0% | | 40.0% | | 5 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.6 | | 20.0% | 40.0% | | 40.0% | | 5 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 20.0% | 60.0% | 20.0% | | | 5 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | | | | 60.0% | 40.0% | | 5 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.2 | | | 20.0% | 40.0% | 40.0% | | 5 | |
| A26 | Plan and deliver oral presentations effectively | 3.8 | | 20.0% | 20.0% | 20.0% | 40.0% | | 5 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 2023W: DESIGN OF CITIES

Class Number: 2592

Section: A

Primary Instructor: Nadia Mian

Response Rate: 11/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 11 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| B. The Instructor | | | | | | | | | | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.5 | | | | 45.5% | 54.5% | | | 11 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 54.5% | 45.5% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.4 | | | 18.2% | 27.3% | 54.5% | | | 11 |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | 9.1% | 18.2% | 27.3% | 45.5% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| D1. Instruction | | | | | | | | | | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.8 | | | | 18.2% | 81.8% | | | 11 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | 18.2% | 27.3% | 54.5% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| E. Course Objectives | | | | | | | | | | |
| Q27 | This course provided you with helpful feedback on your writing and communication skills. | 4.2 | | | 18.2% | 45.5% | 36.4% | | | 11 |
| Q28 | This course has taught you how to participate more actively in class discussion. | 3.5 | 18.2% | | 27.3% | 27.3% | 27.3% | | | 11 |
| Q29 | This course helped you develop an understanding of how to do library research and evaluate sources. | 4.3 | | 9.1% | 9.1% | 27.3% | 54.5% | | | 11 |
| Q30 | This course helped you understand the impact of technology on society. | 3.7 | | 9.1% | 45.5% | 9.1% | 36.4% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| Q37 | Course difficulty level is : | 3.5 | | | 45.5% | 54.5% | | | | 11 |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Overall Evaluations | | | | | | | | | | |
| Q40 | Value was added to my education: | 4.5 | | 9.1% | | 18.2% | 72.7% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| P0. Abet-How well did you | | | | | | | | | | |
| A39 | Learn how to communicate effectively | 4.0 | | 18.2% | | 45.5% | 36.4% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | | |
| A20 | Acquire and process information from multiple sources | 4.5 | | 9.1% | | 27.3% | 63.6% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| P4. Abet-Life Long Learning-How well did you | | | | | | | | | | |
| A23 | Bring in outside experiences to provide solutions to problems | 3.9 | | 27.3% | | 27.3% | 45.5% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.0 | | 18.2% | | 45.5% | 36.4% | | | 11 |
| A28 | Use technology and graphics to present ideas and decisions | 4.2 | | 9.1% | | 54.5% | 36.4% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| P6. Abet-General Education-How well did you | | | | | | | | | | |
| A31 | Understand some important contemporary events/issues | 4.3 | | | 18.2% | 36.4% | 45.5% | | | 11 |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2344

Section: C1

Primary Instructor: Heui-Seol Roh

Response Rate: 7/ 16

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | Answer | Resp |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 83.3% | 16.7% | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 83.3% | 16.7% | 6 |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 33.3% | 33.3% | 16.7% | 16.7% | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 16.7% | 66.7% | 16.7% | | 6 |
| B. The Laboratory Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.2 | | | | 80.0% | 20.0% | | 5 |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | 33.3% | 33.3% | 16.7% | 16.7% | 6 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 16.7% | 50.0% | 16.7% | 16.7% | 6 |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | 16.7% | | | 66.7% | 16.7% | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 16.7% | | 16.7% | 50.0% | 16.7% | | 6 |
| F. Regarding The Laboratory | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.0 | | | 16.7% | 50.0% | 16.7% | 16.7% | 6 |
| L33 | Laboratory equipment is in good condition and is operable. | 4.0 | | | 16.7% | 50.0% | 16.7% | 16.7% | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.3 | | 16.7% | 50.0% | 16.7% | 16.7% | | 6 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 3.7 | 16.7% | | 16.7% | 33.3% | 33.3% | | 6 |
| P1. Abet-Analytical Skills-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A06 | Analyze and interpret data appropriately. | 3.3 | 16.7% | | 33.3% | 33.3% | 16.7% | | 6 |
| P3. Abet-Modern Tools-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A17 | Conduct experiments to validate hypotheses and theories. | 3.8 | 16.7% | | | 50.0% | 33.3% | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2345

Section: C2

Primary Instructor: Heui-Seol Roh

Response Rate: 10/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | 9 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | 9 | |
| B. The Instructor | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | 33.3% | 33.3% | | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | | 11.1% | 44.4% | 33.3% | 11.1% | | 9 | |
| B. The Laboratory Instructor | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 4.1 | | | 22.2% | 44.4% | 33.3% | | 9 | |
| C. Graded Assignments and Exams | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.2 | | | 11.1% | 55.6% | 33.3% | | 9 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | 11.1% | 11.1% | 11.1% | 44.4% | 22.2% | | 9 | |
| D1. Instruction | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 11.1% | 44.4% | 44.4% | | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | 11.1% | 22.2% | 22.2% | 44.4% | | 9 | |
| F. Regarding The Laboratory | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 4.1 | | | 22.2% | 44.4% | 33.3% | | 9 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.8 | | | 44.4% | 33.3% | 22.2% | | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.1 | | 11.1% | 66.7% | 22.2% | | | 9 | |
| Overall Evaluations | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | 11.1% | | 11.1% | 22.2% | 44.4% | 11.1% | 9 | |
| P1. Abet-Analytical Skills-How well did you | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A06 | Analyze and interpret data appropriately. | 3.4 | | 20.0% | 40.0% | 20.0% | 20.0% | | 10 | |
| P3. Abet-Modern Tools-How well did you | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A17 | Conduct experiments to validate hypotheses and theories. | 3.7 | | 11.1% | 33.3% | 33.3% | 22.2% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2071

Section: I

Primary Instructor: Lauren McClung

Response Rate: 8/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|---|
| A. Procedures and Policies | | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | 8 | |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | | | | | 87.5% | | 8 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.4 | | | 14.3% | 28.6% | 57.1% | | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.3 | | 14.3% | | 28.6% | 57.1% | | 7 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.9 | | 14.3% | 14.3% | 42.9% | 28.6% | | 7 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | | | 28.6% | 28.6% | 42.9% | | 7 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 37.5% | 62.5% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | 37.5% | 25.0% | 37.5% | | 8 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 4.1 | | 12.5% | 12.5% | 25.0% | 50.0% | | 8 | |
| Q28 | This course clarified your understanding of research paper writing. | 4.4 | | | 25.0% | 12.5% | 62.5% | | 8 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 4.3 | | 12.5% | 12.5% | 12.5% | 62.5% | | 8 | |
| Q30 | This course improved your ability to express your ideas in writing. | 4.4 | | 12.5% | | 25.0% | 62.5% | | 8 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 4.0 | | 12.5% | 12.5% | 37.5% | 37.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.1 | | | 87.5% | 12.5% | | | 8 | |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.1 | | | 25.0% | 37.5% | 37.5% | | 8 | |
| P5. Abet-Communication Skills-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 4.4 | | | 12.5% | 37.5% | 50.0% | | 8 | |
| A26 | Plan and deliver oral presentations effectively | 3.1 | 25.0% | 12.5% | 12.5% | 25.0% | 25.0% | | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2086

Section: Y

Primary Instructor: Lauren McClung

Response Rate: 11/ 16

| | | No | | | | | | Yes | Decline To Answer | # Resp |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 10 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 10 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 10.0% | 30.0% | 30.0% | 30.0% | | 10 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | | 10.0% | 30.0% | 20.0% | 40.0% | | 10 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | 10.0% | 40.0% | 20.0% | 30.0% | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 3.9 | 10.0% | | 30.0% | 10.0% | 50.0% | | 10 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | | 20.0% | 10.0% | 40.0% | 30.0% | | 10 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.7 | | 20.0% | 20.0% | 30.0% | 30.0% | | 10 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | This course challenged you to think more analytically | 3.4 | 10.0% | 20.0% | 20.0% | 20.0% | 30.0% | | 10 | |
| Q28 | This course clarified your understanding of research paper writing. | 3.8 | | 10.0% | 40.0% | 10.0% | 40.0% | | 10 | |
| Q29 | This course helped you to read and understand literature in a fresh way. | 3.6 | | 10.0% | 50.0% | 10.0% | 30.0% | | 10 | |
| Q30 | This course improved your ability to express your ideas in writing. | 3.8 | | 10.0% | 30.0% | 30.0% | 30.0% | | 10 | |
| Q31 | This course helped you recognize and correct grammar and syntax errors in your writing. | 3.7 | | 10.0% | 40.0% | 20.0% | 30.0% | | 10 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.0 | | 10.0% | 80.0% | 10.0% | | | 10 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.9 | | 20.0% | 10.0% | 30.0% | 40.0% | | 10 | |
| P5. Abet-Communication Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A25 | Articulate ideas in a clear and concise fashion. | 3.6 | | 20.0% | 30.0% | 20.0% | 30.0% | | 10 | |
| A26 | Plan and deliver oral presentations effectively | 3.3 | | 22.2% | 44.4% | 11.1% | 22.2% | | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3323: TRANSPORT II

Class Number: 1708

Section: A

Primary Instructor: Joshua Galloway

Response Rate: 17/ 23

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 17 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 94.1% | 5.9% | | 17 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.2 | | 5.9% | | 64.7% | 29.4% | | | 17 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | 5.9% | | 11.8% | 82.4% | | | 17 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | 5.9% | 23.5% | 64.7% | 5.9% | | 17 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | 5.9% | 29.4% | 64.7% | | | 17 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | 5.9% | | | 23.5% | 70.6% | | 17 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | 5.9% | 17.6% | 11.8% | 23.5% | 41.2% | | | 17 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | 11.8% | 76.5% | 11.8% | | | | 17 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.7 | | 6.3% | | 12.5% | 81.3% | | | 16 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6143: INTERACTN DESIGN STUDIO SEM I

Class Number: 2505

Section: I

Primary Instructor: Dana Karwas

Response Rate: 5/ 17

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | 100.0% | | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | 100.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | 100.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | 100.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | 100.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 1156

Section: B2

Primary Instructor: Karoly Boroczky

Response Rate: 15/ 22

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 86.7% | 13.3% | 15 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 86.7% | 13.3% | 15 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | | 33.3% | 40.0% | 13.3% | 13.3% | 15 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | 6.7% | | 60.0% | 20.0% | 6.7% | 6.7% | 15 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | | | 33.3% | 40.0% | 13.3% | 13.3% | 15 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | | 40.0% | 40.0% | 6.7% | 13.3% | 15 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.7 | | 6.7% | 26.7% | 40.0% | 13.3% | 13.3% | 15 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.5 | 13.3% | 6.7% | 6.7% | 40.0% | 20.0% | 13.3% | 15 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.2 | 33.3% | 26.7% | 20.0% | 6.7% | 6.7% | 6.7% | 15 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.3 | 26.7% | 33.3% | 6.7% | 13.3% | 6.7% | 13.3% | 15 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.7 | | 7.1% | 35.7% | 28.6% | 21.4% | 7.1% | 14 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.3 | | 7.1% | 57.1% | 21.4% | 7.1% | 7.1% | 14 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.6 | | 6.7% | 26.7% | 60.0% | | 6.7% | 15 | |
| Q41 | My overall rating for the lecture instruction is: | 3.6 | | | 46.7% | 40.0% | 6.7% | 6.7% | 15 | |
| R41 | My overall rating for the recitation instruction is: | 3.6 | | | 42.9% | 35.7% | 7.1% | 14.3% | 14 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A01 | Apply knowledge of mathematics and science. | 3.7 | | | 40.0% | 33.3% | 13.3% | 13.3% | 15 | |
| A06 | Analyze and interpret data appropriately. | 3.7 | | | 46.7% | 20.0% | 20.0% | 13.3% | 15 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 1157

Section: B3

Primary Instructor: Karoly Boroczky

Response Rate: 14/ 23

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 7.1% | 78.6% | 14.3% | 14 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 7.1% | 85.7% | 7.1% | 14 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | 7.1% | 14.3% | 7.1% | 35.7% | 28.6% | 7.1% | 14 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | 7.1% | 14.3% | 28.6% | 28.6% | 7.1% | 14.3% | 14 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 14.3% | 14.3% | 21.4% | 21.4% | 21.4% | 7.1% | 14 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 21.4% | 7.1% | 14.3% | 35.7% | 14.3% | 7.1% | 14 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.8 | 7.1% | 7.1% | 7.1% | 50.0% | 21.4% | 7.1% | 14 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 14.3% | 21.4% | 7.1% | 28.6% | 21.4% | 7.1% | 14 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.5 | 64.3% | 7.1% | 21.4% | | | 7.1% | 14 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.6 | 57.1% | 14.3% | 21.4% | | | 7.1% | 14 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.1 | 7.1% | 7.1% | 57.1% | 14.3% | 7.1% | 7.1% | 14 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.2 | 7.1% | 7.1% | 57.1% | 7.1% | 14.3% | 7.1% | 14 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 3.2 | 21.4% | 7.1% | 14.3% | 35.7% | 14.3% | 7.1% | 14 |
| Q41 | My overall rating for the lecture instruction is: | 3.2 | 28.6% | | 7.1% | 35.7% | 21.4% | 7.1% | 14 |
| R41 | My overall rating for the recitation instruction is: | 2.8 | 21.4% | | 14.3% | 14.3% | 7.1% | 42.9% | 14 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.2 | 14.3% | 7.1% | 21.4% | 42.9% | 7.1% | 7.1% | 14 |
| A06 | Analyze and interpret data appropriately. | 3.3 | 7.1% | 14.3% | 28.6% | 28.6% | 14.3% | 7.1% | 14 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 1160

Section: E3

Primary Instructor: Karoly Boroczky

Response Rate: 9/ 25

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 11.1% | | | | | | 66.7% | 22.2% | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 88.9% | 11.1% | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.8 | | 11.1% | 22.2% | 33.3% | 22.2% | 11.1% | 9 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.5 | | 22.2% | 22.2% | 22.2% | 22.2% | 11.1% | 9 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | | 44.4% | 11.1% | 22.2% | 11.1% | 11.1% | 9 | |
| Q16 | My work in this course was evaluated fairly. | 2.9 | 11.1% | 33.3% | | 22.2% | 11.1% | 22.2% | 9 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 11.1% | 11.1% | 22.2% | 33.3% | 11.1% | 11.1% | 9 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 11.1% | 22.2% | 22.2% | 22.2% | 11.1% | 11.1% | 9 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.4 | 33.3% | 22.2% | 11.1% | 11.1% | 11.1% | 11.1% | 9 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.3 | 11.1% | 55.6% | 11.1% | 11.1% | | 11.1% | 9 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.1 | | 11.1% | | 44.4% | 33.3% | 11.1% | 9 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.6 | | 11.1% | 33.3% | 22.2% | 22.2% | 11.1% | 9 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.3 | | 33.3% | 11.1% | 33.3% | 11.1% | 11.1% | 9 | |
| Q41 | My overall rating for the lecture instruction is: | 3.5 | | 11.1% | 33.3% | 33.3% | 11.1% | 11.1% | 9 | |
| R41 | My overall rating for the recitation instruction is: | 3.2 | | 22.2% | 22.2% | 11.1% | 11.1% | 33.3% | 9 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A01 | Apply knowledge of mathematics and science. | 3.6 | | 11.1% | 22.2% | 44.4% | 11.1% | 11.1% | 9 | |
| A06 | Analyze and interpret data appropriately. | 4.0 | | 11.1% | 11.1% | 22.2% | 33.3% | 22.2% | 9 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1162

Section: B2

Primary Instructor: Karoly Boroczky

Response Rate: 7/ 17

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 83.3% | 16.7% | 6 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 83.3% | 16.7% | 6 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | | 83.3% | | 16.7% | 6 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.4 | | | 50.0% | 33.3% | | 16.7% | 6 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | | | 16.7% | 50.0% | 16.7% | 16.7% | 6 | |
| Q16 | My work in this course was evaluated fairly. | 3.4 | | | 66.7% | | 16.7% | 16.7% | 6 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.2 | | 16.7% | 33.3% | 33.3% | | 16.7% | 6 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | 16.7% | | 16.7% | 33.3% | | 33.3% | 6 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.6 | 50.0% | 16.7% | 16.7% | | | 16.7% | 6 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.0 | 16.7% | 50.0% | 16.7% | | | 16.7% | 6 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.2 | | 16.7% | 33.3% | 33.3% | | 16.7% | 6 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.6 | | | 33.3% | 50.0% | | 16.7% | 6 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 3.4 | | | 50.0% | 33.3% | | 16.7% | 6 | |
| Q41 | My overall rating for the lecture instruction is: | 3.4 | | | 50.0% | 33.3% | | 16.7% | 6 | |
| R41 | My overall rating for the recitation instruction is: | 3.3 | | | 33.3% | 16.7% | | 50.0% | 6 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A01 | Apply knowledge of mathematics and science. | 3.8 | | | 16.7% | 66.7% | | 16.7% | 6 | |
| A06 | Analyze and interpret data appropriately. | 3.8 | | | 33.3% | 33.3% | 16.7% | 16.7% | 6 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1163

Section: B3

Primary Instructor: Karoly Boroczky

Response Rate: 7/ 12

| | | No | | | | | | Yes | Decline To | # |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 71.4% | 28.6% | 7 | |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 85.7% | 14.3% | 7 | |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | 14.3% | 14.3% | 14.3% | 42.9% | 14.3% | 7 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.2 | | 14.3% | 28.6% | 28.6% | | 28.6% | 7 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.7 | | | 42.9% | 28.6% | 14.3% | 14.3% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 3.0 | 14.3% | | 42.9% | 28.6% | | 14.3% | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | | 14.3% | 28.6% | 42.9% | | 14.3% | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 14.3% | 14.3% | 14.3% | 28.6% | 14.3% | 14.3% | 7 | |
| E. Course Objectives | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.7 | 57.1% | | 28.6% | | | 14.3% | 7 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.8 | 42.9% | | 28.6% | | | 28.6% | 7 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | | 57.1% | 14.3% | 14.3% | 14.3% | 7 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q38 | The pace of the course is: | 3.7 | | 14.3% | 28.6% | 14.3% | 28.6% | 14.3% | 7 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 2.7 | 28.6% | | 28.6% | 28.6% | | 14.3% | 7 | |
| Q41 | My overall rating for the lecture instruction is: | 2.8 | 28.6% | | 14.3% | 42.9% | | 14.3% | 7 | |
| R41 | My overall rating for the recitation instruction is: | 2.7 | 14.3% | | 14.3% | 14.3% | | 57.1% | 7 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A01 | Apply knowledge of mathematics and science. | 3.2 | | 14.3% | 42.9% | 28.6% | | 14.3% | 7 | |
| A06 | Analyze and interpret data appropriately. | 3.2 | | 28.6% | 14.3% | 42.9% | | 14.3% | 7 | |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1166

Section: E3

Primary Instructor: Karoly Boroczky

Response Rate: 4/ 19

| | | No | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | 50.0% | 25.0% | 4 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | 50.0% | 25.0% | 4 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 2.7 | 25.0% | | 25.0% | 25.0% | | 25.0% | 4 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.7 | | 25.0% | 50.0% | | | 25.0% | 4 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.7 | 25.0% | | 25.0% | 25.0% | | 25.0% | 4 |
| Q16 | My work in this course was evaluated fairly. | 2.7 | 25.0% | | 25.0% | 25.0% | | 25.0% | 4 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | 25.0% | | | 50.0% | | 25.0% | 4 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | | 50.0% | | 25.0% | | 25.0% | 4 |
| E. Course Objectives | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.3 | 50.0% | 25.0% | | | | 25.0% | 4 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.3 | 50.0% | 25.0% | | | | 25.0% | 4 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 3.0 | 25.0% | | | 50.0% | | 25.0% | 4 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp |
| Q38 | The pace of the course is: | 2.7 | 25.0% | | 25.0% | 25.0% | | 25.0% | 4 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 2.0 | 25.0% | 25.0% | 25.0% | | | 25.0% | 4 |
| Q41 | My overall rating for the lecture instruction is: | 2.0 | 25.0% | 25.0% | 25.0% | | | 25.0% | 4 |
| R41 | My overall rating for the recitation instruction is: | 1.0 | 25.0% | | | | | 75.0% | 4 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A01 | Apply knowledge of mathematics and science. | 2.5 | | 25.0% | 25.0% | | | 50.0% | 4 |
| A06 | Analyze and interpret data appropriately. | 2.0 | 25.0% | | 25.0% | | | 50.0% | 4 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6423: RF ELECTRONICS FOR WIRELESS AP

Class Number: 1899

Section: I

Primary Instructor: Barbaros Aslan

Response Rate: 3/ 16

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | | 33.3% | 33.3% | | 33.3% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 3.7 | | | 33.3% | 66.7% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.7 | | | | 33.3% | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9653: SPECIAL TPCS IN POWER ENGNRING

Class Number: 2490

Section: A

Primary Instructor: Layth Jameel Buni Qaseer

Response Rate: 2/ 10

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 2 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 2 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.0 | | | 100.0% | | | | | 2 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Q16 | My work in this course was evaluated fairly. | 3.0 | | | 100.0% | | | | | 2 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.0 | | 50.0% | | 50.0% | | | | 2 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.5 | | | 50.0% | 50.0% | | | | 2 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.5 | | | 50.0% | 50.0% | | | | 2 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 1158

Section: E

Primary Instructor: Gautier Berck

Response Rate: 16/ 25

| | | No | Yes | Decline To Answer | # Resp | | | | |
|---|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | 75.0% | 12.5% | 16 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 18.8% | 75.0% | 6.3% | 16 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 3.4 | 6.3% | 25.0% | 18.8% | 25.0% | 25.0% | | 16 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.6 | 6.3% | 12.5% | 18.8% | 31.3% | 25.0% | 6.3% | 16 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 12.5% | 12.5% | 25.0% | 31.3% | 18.8% | | 16 |
| Q16 | My work in this course was evaluated fairly. | 2.8 | 12.5% | 31.3% | 31.3% | 18.8% | 6.3% | | 16 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 3.3 | 18.8% | 12.5% | 12.5% | 37.5% | 18.8% | | 16 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 31.3% | 18.8% | 18.8% | | 31.3% | | 16 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 2.1 | 50.0% | 25.0% | 6.3% | | 18.8% | | 16 |
| Q28 | The lecture Instructor presented real-life applications of course material. | 2.1 | 50.0% | 25.0% | 6.3% | 6.3% | 12.5% | | 16 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | 6.7% | | 33.3% | 26.7% | 33.3% | | 15 |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Slow</i> | <i>Slow</i> | <i>Fair</i> | <i>Fast</i> | <i>Too Fast</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q38 | The pace of the course is: | 3.7 | 7.1% | 7.1% | 21.4% | 35.7% | 28.6% | | 14 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 2.8 | 26.7% | 20.0% | 20.0% | 13.3% | 20.0% | | 15 |
| Q41 | My overall rating for the lecture instruction is: | 3.1 | 6.7% | 26.7% | 26.7% | 26.7% | 13.3% | | 15 |
| R41 | My overall rating for the recitation instruction is: | 3.1 | 6.7% | 13.3% | 26.7% | 20.0% | 6.7% | 26.7% | 15 |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A01 | Apply knowledge of mathematics and science. | 3.4 | | 37.5% | 12.5% | 18.8% | 31.3% | | 16 |
| A06 | Analyze and interpret data appropriately. | 3.1 | 12.5% | 31.3% | 6.3% | 31.3% | 18.8% | | 16 |

Spring 2011 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1164

Section: E

Primary Instructor: Gautier Berck

Response Rate: 9/ 22

| | | No | | | | | | Yes | Decline To | # |
|---|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 25.0% | | | | | | 37.5% | 37.5% | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | 25.0% | | | | | | 37.5% | 37.5% | 8 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 2.8 | 12.5% | 25.0% | 12.5% | 12.5% | 12.5% | 25.0% | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.8 | 12.5% | 25.0% | 12.5% | 12.5% | 12.5% | 25.0% | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.8 | | 14.3% | 57.1% | | | 28.6% | 7 | |
| Q16 | My work in this course was evaluated fairly. | 2.8 | 14.3% | 14.3% | 28.6% | | 14.3% | 28.6% | 7 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.2 | 14.3% | 42.9% | | 14.3% | | 28.6% | 7 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.0 | 42.9% | 14.3% | | | 14.3% | 28.6% | 7 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | The lecture instructor encouraged questions and discussions from students. | 1.7 | 37.5% | 25.0% | 12.5% | | | 25.0% | 8 | |
| Q28 | The lecture Instructor presented real-life applications of course material. | 1.8 | 25.0% | 37.5% | 12.5% | | | 25.0% | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.8 | | 12.5% | 12.5% | 25.0% | 25.0% | 25.0% | 8 | |
| G2. Compared to Other Courses Taken at Polytechnic | | | | | | | | | | |
| | | AvgOfResults | Too Slow | Slow | Fair | Fast | Too Fast | Decline To Answer | # Resp | |
| Q38 | The pace of the course is: | 3.0 | 25.0% | | 12.5% | 25.0% | 12.5% | 25.0% | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 1.8 | 37.5% | 25.0% | | 12.5% | | 25.0% | 8 | |
| Q41 | My overall rating for the lecture instruction is: | 2.2 | 37.5% | 12.5% | 12.5% | | 12.5% | 25.0% | 8 | |
| R41 | My overall rating for the recitation instruction is: | 2.3 | 25.0% | 25.0% | 12.5% | | 12.5% | 25.0% | 8 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| A01 | Apply knowledge of mathematics and science. | 2.8 | | 37.5% | 12.5% | 25.0% | | 25.0% | 8 | |
| A06 | Analyze and interpret data appropriately. | 2.7 | | 37.5% | 25.0% | 12.5% | | 25.0% | 8 | |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3223: DYNAMICS

Class Number: 1557

Section: A

Primary Instructor: Annalisa Scacchioli

Response Rate: 18/ 35

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 5.6% | 94.4% | | 18 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 5.6% | 94.4% | | 18 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 2.2 | 16.7% | 55.6% | 16.7% | 11.1% | | | 18 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.2 | 22.2% | 38.9% | 16.7% | 11.1% | | 11.1% | 18 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.8 | 44.4% | 33.3% | 22.2% | | | | 18 |
| Q16 | My work in this course was evaluated fairly. | 1.7 | 44.4% | 38.9% | 16.7% | | | | 18 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.8 | 33.3% | 55.6% | 5.6% | 5.6% | | | 18 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.7 | 33.3% | 22.2% | 5.6% | 22.2% | 16.7% | | 18 |
| E. Course Objectives | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q27 | Learned kinematics of particles using rectilinear and curvilinear coordinates and dynamics of particles | 2.7 | 11.1% | 27.8% | 44.4% | 16.7% | | | 18 |
| Q28 | Learned concepts such as: Newton's laws, work, energy, impulse, momentum, conservative force fields, and impact | 2.7 | 11.1% | 27.8% | 44.4% | 16.7% | | | 18 |
| Q29 | Learned modeling of systems of particles | 2.4 | 17.6% | 29.4% | 47.1% | 5.9% | | | 17 |
| Q30 | Learned kinematics of translation and rotation and planar motion of rigid bodies | 2.4 | 11.1% | 38.9% | 44.4% | 5.6% | | | 18 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.9 | | | 16.7% | 44.4% | 11.1% | 27.8% | 18 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 2.1 | 33.3% | 33.3% | 5.6% | 16.7% | | 11.1% | 18 |
| P0. Abet-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.3 | 5.6% | 16.7% | 33.3% | 33.3% | 11.1% | | 18 |
| A35 | Design a system, component, or process to meet desired needs | 2.1 | 33.3% | 33.3% | 27.8% | | 5.6% | | 18 |
| A37 | Identify, formulate, and solve engineering problems | 2.9 | 5.6% | 33.3% | 27.8% | 27.8% | 5.6% | | 18 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 2.3 | 27.8% | 27.8% | 38.9% | | 5.6% | | 18 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 2.5 | 22.2% | 33.3% | 22.2% | 16.7% | 5.6% | | 18 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 3413: AUTOMATIC CONTROL

Class Number: 1562

Section: A

Primary Instructor: Annalisa Scacchioli

Response Rate: 11/ 21

| | | No | | | | | Yes | Decline To | # |
|--|---|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| A. Procedures and Policies | | | | | | | Answer | Resp | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | 90.9% | 9.1% | 11 | |
| Q02 | Grading policy was provided at the beginning of the semester | 9.1% | | | | 90.9% | | 11 | |
| B. The Instructor | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 2.2 | 27.3% | 45.5% | 18.2% | | 9.1% | 11 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 1.7 | 45.5% | 36.4% | 18.2% | | | 11 | |
| C. Graded Assignments and Exams | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.4 | 80.0% | | 20.0% | | | 10 | |
| Q16 | My work in this course was evaluated fairly. | 1.6 | 70.0% | 10.0% | 10.0% | 10.0% | | 10 | |
| D1. Instruction | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 1.8 | 63.6% | 9.1% | 18.2% | | 9.1% | 11 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 1.9 | 63.6% | 9.1% | 9.1% | 9.1% | 9.1% | 11 | |
| E. Course Objectives | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q27 | Learned mathematical modeling and analysis of dynamic systems | 2.1 | 27.3% | 54.5% | | 18.2% | | 11 | |
| Q28 | Learned basic concepts of feedback control systems | 2.2 | 18.2% | 63.6% | | 18.2% | | 11 | |
| Q29 | Acquired the necessary tools to design control systems using computer simulations | 2.0 | 27.3% | 54.5% | 9.1% | 9.1% | | 11 | |
| Q30 | Learned and utilized tools to design feedback controllers for electro-mechanical systems | 2.0 | 36.4% | 45.5% | | 18.2% | | 11 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 4.5 | | | | 36.4% | 36.4% | 27.3% | 11 |
| Overall Evaluations | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 1.8 | 45.5% | 18.2% | 9.1% | 9.1% | | 18.2% | 11 |
| P0. Abet-How well did you | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| A33 | Apply knowledge of math, science and engineering | 2.9 | 9.1% | 36.4% | 18.2% | 27.3% | 9.1% | | 11 |
| A35 | Design a system, component, or process to meet desired needs | 2.5 | 18.2% | 36.4% | 27.3% | 18.2% | | | 11 |
| A37 | Identify, formulate, and solve engineering problems | 2.7 | 9.1% | 45.5% | 27.3% | | 18.2% | | 11 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 2.6 | 9.1% | 54.5% | 18.2% | | 18.2% | | 11 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 2.5 | 9.1% | 54.5% | 18.2% | 18.2% | | | 11 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2594

Section: D

Primary Instructor: Susan Gladstone

Response Rate: 16/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 18.8% | | | | | | 75.0% | 6.3% | 16 |
| Q02 | Grading policy was provided at the beginning of the semester | 6.3% | | | | | | 93.8% | | 16 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | 6.3% | 18.8% | 31.3% | 43.8% | | 16 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.2 | | 6.3% | 25.0% | 6.3% | 56.3% | 6.3% | 16 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To | # | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.8 | 6.3% | 6.3% | 18.8% | 37.5% | 31.3% | | 16 | |
| Q16 | My work in this course was evaluated fairly. | 4.1 | 6.3% | | 12.5% | 37.5% | 43.8% | | 16 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | | | 26.7% | 13.3% | 60.0% | | 15 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.8 | | 6.7% | 46.7% | 6.7% | 40.0% | | 15 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To | # | |
| Q37 | Course difficulty level is : | 3.1 | | 6.3% | 75.0% | 18.8% | | | 16 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To | # | |
| Q40 | Value was added to my education: | 4.4 | | | 12.5% | 31.3% | 56.3% | | 16 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6083: QUANTITATIVE METHODS IN FIN

Class Number: 1655

Section: I

Primary Instructor: Agnes Tourin

Response Rate: 9/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 9 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 9 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 4.7 | | | 11.1% | 11.1% | 77.8% | | | 9 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.7 | | | | 33.3% | 66.7% | | | 9 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # | Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.0 | 11.1% | | 22.2% | 11.1% | 55.6% | | | 9 |
| Q16 | My work in this course was evaluated fairly. | 4.6 | | | 11.1% | 22.2% | 66.7% | | | 9 |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.3 | 11.1% | | | 22.2% | 66.7% | | | 9 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | 11.1% | | | 22.2% | 66.7% | | | 9 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # | Resp |
| Q37 | Course difficulty level is : | 4.3 | | | 11.1% | 44.4% | 44.4% | | | 9 |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # | Resp |
| Q40 | Value was added to my education: | 4.4 | 11.1% | | | 11.1% | 77.8% | | | 9 |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6231: STOCHASTIC CALC & FIN MODELING

Class Number: 1666

Section: I

Primary Instructor: Agnes Tourin

Response Rate: 1/ 9

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | 1 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | 1 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | 1 | |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | 1 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | 1 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.0 | | | | | 100.0% | | 1 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 4.0 | | | | | 100.0% | | 1 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | 1 | |

Spring 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6311: DYNAMICS ASSETS & OPTION PRICING

Class Number: 1682

Section: 55B1

Primary Instructor: Agnes Tourin

Response Rate: 1 / 8

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------|--------------------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | 100.0% | | 1 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | 100.0% | | 1 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 5.0 | | | | | | 100.0% | | 1 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 5.0 | | | | | | 100.0% | | 1 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 5.0 | | | | | | 100.0% | | 1 |
| Q16 | My work in this course was evaluated fairly. | 5.0 | | | | | | 100.0% | | 1 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 5.0 | | | | | | 100.0% | | 1 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 5.0 | | | | | | 100.0% | | 1 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.0 | | | 100.0% | | | | | 1 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 5.0 | | | | | | 100.0% | | 1 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2123: CINEMA STUDIO I

Class Number: 2501

Section: A

Primary Instructor: Sarah Wright

Response Rate: 5/ 15

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 5 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 5 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.5 | | | | 40.0% | 40.0% | 20.0% | | 5 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q16 | My work in this course was evaluated fairly. | 4.8 | | | | 20.0% | 80.0% | | | 5 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.6 | | | | 40.0% | 60.0% | | | 5 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 40.0% | | | 20.0% | 40.0% | | | 5 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.2 | | | 80.0% | 20.0% | | | | 5 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.6 | | | | 40.0% | 60.0% | | | 5 |

Spring 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PS-UY 2723: HUMAN FACTORS IN ENGR DESIGN

Class Number: 2514

Section: A

Primary Instructor: Jonathan Puleio

Response Rate: 19/ 33

| | | No | | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 94.7% | 5.3% | 19 | |
| Q02 | Grading policy was provided at the beginning of the semester | 5.3% | | | | | 89.5% | 5.3% | 19 | |
| B. The Instructor | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q05 | The Instructor demonstrated mastery of course material. | 4.6 | | 5.3% | 5.3% | 15.8% | 68.4% | 5.3% | 19 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.9 | 5.3% | 5.3% | 15.8% | 36.8% | 31.6% | 5.3% | 19 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q15 | Feedback on assignments is provided in a timely manner. | 2.7 | 15.8% | 15.8% | 36.8% | 21.1% | | 10.5% | 19 | |
| Q16 | My work in this course was evaluated fairly. | 3.6 | | 15.8% | 26.3% | 26.3% | 21.1% | 10.5% | 19 | |
| D1. Instruction | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.2 | 5.3% | 5.3% | | 36.8% | 47.4% | 5.3% | 19 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.1 | 10.5% | | 10.5% | 26.3% | 47.4% | 5.3% | 19 | |
| E. Course Objectives | | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp | |
| Q27 | | 3.8 | 10.5% | 5.3% | 10.5% | 36.8% | 31.6% | 5.3% | 19 | |
| Q28 | | 3.6 | 15.8% | | 15.8% | 36.8% | 26.3% | 5.3% | 19 | |
| Q29 | | 4.1 | 5.3% | 5.3% | 10.5% | 26.3% | 42.1% | 10.5% | 19 | |
| Q30 | | 3.7 | 15.8% | 5.3% | 5.3% | 26.3% | 36.8% | 10.5% | 19 | |
| Q31 | | 4.1 | 5.3% | | 15.8% | 36.8% | 36.8% | 5.3% | 19 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp | |
| Q37 | Course difficulty level is : | 3.9 | | | 36.8% | 26.3% | 26.3% | 10.5% | 19 | |
| Overall Evaluations | | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp | |
| Q40 | Value was added to my education: | 4.4 | 5.3% | 5.3% | | 21.1% | 57.9% | 10.5% | 19 | |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6113: FORECASTING URBAN TRAVEL DEMAND

Class Number: 2443

Section: I

Primary Instructor: Kuo-Ann Chiao

Response Rate: 6/ 37

| | | No | | | | | Yes | Decline To | # |
|--|--|--------------|-------------------|---------------------|-----------------|------------------|----------------|-------------------|--------|
| | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 16.7% | | | | | 66.7% | 16.7% | 6 |
| Q02 | Grading policy was provided at the beginning of the semester | 16.7% | | | | | 83.3% | | 6 |
| B. The Instructor | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q05 | The Instructor demonstrated mastery of course material. | 3.5 | | 16.7% | 50.0% | | 33.3% | | 6 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.8 | 16.7% | | 66.7% | 16.7% | | | 6 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | AvgOfResults | Not at All | Limited Extent | Moderate Extent | Great Extent | Very Great | Decline To Answer | # Resp |
| Q15 | Feedback on assignments is provided in a timely manner. | 1.7 | 66.7% | 16.7% | | 16.7% | | | 6 |
| Q16 | My work in this course was evaluated fairly. | 2.4 | 33.3% | | 33.3% | 16.7% | | 16.7% | 6 |
| D1. Instruction | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.0 | 33.3% | 50.0% | | 16.7% | | | 6 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 33.3% | | 33.3% | 16.7% | 16.7% | | 6 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | AvgOfResults | Too Easy | Easy | Fair | Hard | Too Hard | Decline To Answer | # Resp |
| Q37 | Course difficulty level is : | 4.5 | | | | 33.3% | 33.3% | 33.3% | 6 |
| Overall Evaluations | | | | | | | | | |
| | | AvgOfResults | Strongly Disagree | Moderately Disagree | No opinion | Moderately Agree | Strongly Agree | Decline To Answer | # Resp |
| Q40 | Value was added to my education: | 2.7 | 16.7% | 33.3% | 16.7% | 33.3% | | | 6 |

Spring 2011 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 8013: SELECTED TPCS IN TRANSPORT I

Class Number: 2444

Section: I

Primary Instructor: Howard Mann

Response Rate: 3/ 18

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | 100.0% | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | 100.0% | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 3.7 | | | 66.7% | | 33.3% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.0 | | 33.3% | | | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.3 | | | 66.7% | 33.3% | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 4.0 | | 33.3% | | | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7863: SPECIAL TOPICS I

Class Number: 1638

Section: I

Response Rate: 3/ 21

| | | No | | | | | | Yes | Decline To | # |
|--|---|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|-------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | | 3 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | | 3 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.0 | | | 33.3% | 33.3% | 33.3% | | | 3 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.7 | | | | 33.3% | 66.7% | | | 3 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.3 | | | | 66.7% | 33.3% | | | 3 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q37 | Course difficulty level is : | 2.3 | 33.3% | | 66.7% | | | | | 3 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| Q40 | Value was added to my education: | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| P0. Abet-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i>#</i> | <i>Resp</i> |
| A33 | Apply knowledge of math, science and engineering | 3.3 | 33.3% | | | 33.3% | 33.3% | | | 3 |
| A35 | Design a system, component, or process to meet desired needs | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| A37 | Identify, formulate, and solve engineering problems | 3.7 | | 33.3% | | 33.3% | 33.3% | | | 3 |
| A41 | Develop a recognition of the need for, and an ability to engage in life-long learning | 4.3 | | | 33.3% | | 66.7% | | | 3 |
| A43 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | 4.3 | | | 33.3% | | 66.7% | | | 3 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8653: MANAGING TECH CHANGE & INNOV

Class Number: 1024

Section: I

Primary Instructor: Sameer Chauhan

Response Rate: 7/ 27

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|------------|---------------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | | | | | | | | 100.0% | 7 |
| Q02 | Grading policy was provided at the beginning of the semester | | | | | | | | 100.0% | 7 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 4.1 | | | 42.9% | | 57.1% | | | 7 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 4.1 | | | 28.6% | 28.6% | 42.9% | | | 7 |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 4.3 | | | 14.3% | 42.9% | 42.9% | | | 7 |
| Q16 | My work in this course was evaluated fairly. | 4.3 | | | 14.3% | 28.6% | 42.9% | 14.3% | | 7 |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 4.9 | | | | 14.3% | 85.7% | | | 7 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 4.4 | | | | 57.1% | 42.9% | | | 7 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.3 | | | 71.4% | 28.6% | | | | 7 |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | | <i># Resp</i> |
| Q40 | Value was added to my education: | 4.4 | | | 14.3% | 28.6% | 57.1% | | | 7 |

Spring 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 4204: MANAGEMENT SCIENCE

Class Number: 1071

Section: A

Primary Instructor: Joseph Massaquoi

Response Rate: 13/ 36

| | | No | Yes | Decline To Answer | # Resp | | | | |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|
| A. Procedures and Policies | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 7.7% | 92.3% | | 13 | | | | |
| Q02 | Grading policy was provided at the beginning of the semester | 23.1% | 76.9% | | 13 | | | | |
| B. The Instructor | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q05 | The Instructor demonstrated mastery of course material. | 2.5 | 23.1% | 23.1% | 38.5% | 15.4% | | | 13 |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.5 | 15.4% | 30.8% | 38.5% | 15.4% | | | 13 |
| C. Graded Assignments and Exams | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.2 | 15.4% | 7.7% | 38.5% | 15.4% | 23.1% | | 13 |
| Q16 | My work in this course was evaluated fairly. | 3.2 | 15.4% | 7.7% | 30.8% | 30.8% | 15.4% | | 13 |
| D1. Instruction | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.8 | 30.8% | 23.1% | 7.7% | 15.4% | 23.1% | | 13 |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 3.2 | 15.4% | 23.1% | 7.7% | 38.5% | 15.4% | | 13 |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q37 | Course difficulty level is : | 3.8 | | | 30.8% | 46.2% | 15.4% | 7.7% | 13 |
| Overall Evaluations | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| Q40 | Value was added to my education: | 2.8 | 23.1% | 15.4% | 23.1% | 30.8% | 7.7% | | 13 |
| P7. AACSB-How well did you | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> |
| A46 | Learn foundation knowledge for business in Economics | 3.0 | 7.7% | 23.1% | 38.5% | 23.1% | 7.7% | | 13 |
| A47 | Learn foundation knowledge for business in Math & Statistics | 3.3 | | 16.7% | 41.7% | 33.3% | 8.3% | | 12 |

Spring 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2340

Section: A1

Primary Instructor: Olga Dulub

Response Rate: 8/ 13

| | | No | | | | | | Yes | Decline To | # |
|--|--|---------------------|--------------------------|----------------------------|------------------------|-------------------------|-----------------------|--------------------------|---------------|------|
| | | | | | | | | | Answer | Resp |
| A. Procedures and Policies | | | | | | | | | | |
| Q01 | An online course syllabus was provided at the beginning of the semester. | 12.5% | | | | | | 87.5% | | 8 |
| Q02 | Grading policy was provided at the beginning of the semester | 12.5% | | | | | | 87.5% | | 8 |
| B. The Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q05 | The Instructor demonstrated mastery of course material. | 3.1 | 25.0% | | 25.0% | 37.5% | 12.5% | | 8 | |
| Q06 | The Instructor was helpful and answered questions outside of class. | 2.6 | 25.0% | 25.0% | 12.5% | 12.5% | 12.5% | 12.5% | 8 | |
| B. The Laboratory Instructor | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L05 | The Laboratory Instructor demonstrated mastery of course material. | 3.8 | | | 37.5% | 50.0% | 12.5% | | 8 | |
| C. Graded Assignments and Exams | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q15 | Feedback on assignments is provided in a timely manner. | 3.0 | 12.5% | 25.0% | 37.5% | | 25.0% | | 8 | |
| Q16 | My work in this course was evaluated fairly. | 2.8 | | 62.5% | 12.5% | 12.5% | 12.5% | | 8 | |
| D1. Instruction | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q21 | The course was effectively organized to promote the learning objectives. | 2.5 | 12.5% | 50.0% | 25.0% | | 12.5% | | 8 | |
| Q22 | Textbook/Lab manual/material provides quality support for course curriculum. | 2.8 | 25.0% | 25.0% | 25.0% | | 25.0% | | 8 | |
| F. Regarding The Laboratory | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| L32 | Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program | 3.4 | | 12.5% | 50.0% | 25.0% | 12.5% | | 8 | |
| L33 | Laboratory equipment is in good condition and is operable. | 3.3 | 12.5% | | 50.0% | 25.0% | 12.5% | | 8 | |
| G1. Compared to Other Courses Taken at NYU-Poly | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Too Easy</i> | <i>Easy</i> | <i>Fair</i> | <i>Hard</i> | <i>Too Hard</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q37 | Course difficulty level is : | 3.8 | | | 37.5% | 50.0% | 12.5% | | 8 | |
| Overall Evaluations | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Strongly Disagree</i> | <i>Moderately Disagree</i> | <i>No opinion</i> | <i>Moderately Agree</i> | <i>Strongly Agree</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| Q40 | Value was added to my education: | 3.0 | | 37.5% | 37.5% | 12.5% | 12.5% | | 8 | |
| P1. Abet-Analytical Skills-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A06 | Analyze and interpret data appropriately. | 3.1 | 12.5% | 25.0% | 12.5% | 37.5% | 12.5% | | 8 | |
| P3. Abet-Modern Tools-How well did you | | | | | | | | | | |
| | | <i>AvgOfResults</i> | <i>Not at All</i> | <i>Limited Extent</i> | <i>Moderate Extent</i> | <i>Great Extent</i> | <i>Very Great</i> | <i>Decline To Answer</i> | <i># Resp</i> | |
| A17 | Conduct experiments to validate hypotheses and theories. | 3.0 | 12.5% | 25.0% | 25.0% | 25.0% | 12.5% | | 8 | |