

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BMS-UY 4914: UGRD RESEARCH IN BIOMOLCLR SCI

Class Number: 1409

Section: BKLN

Response Rate: 8/ 10

		Response Rate: 100%							
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					62.5%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester	12.5%					62.5%	25.0%	8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	12.5%	50.0%	12.5%	8
Q10	The Instructor was helpful and answered questions outside of class.	4.6			12.5%	12.5%	62.5%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			12.5%	12.5%	50.0%	25.0%	8
Q19	My work in this course was evaluated fairly.	4.8				14.3%	71.4%	14.3%	7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7			12.5%	62.5%		25.0%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			12.5%	62.5%		25.0%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			62.5%	12.5%	25.0%		8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				75.0%		12.5%	8
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3			25.0%	12.5%	50.0%	12.5%	8
A34	Design and conduct experiments, as well as analyze and interpret data	4.4			12.5%	25.0%	50.0%	12.5%	8
A35	Design a system, component, or process to meet desired needs	4.3			25.0%	12.5%	50.0%	12.5%	8
A37	Identify, formulate, and solve engineering problems	4.3			25.0%	12.5%	50.0%	12.5%	8
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.4			12.5%	25.0%	50.0%	12.5%	8

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EE-UY 4223: ELECTRICAL ENG DESIGN PROJECT

Class Number: 2893

Section: A

Response Rate: 5/ 7

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%					20.0%	40.0%	5
Q02	Grading policy was provided at the beginning of the semester	40.0%					20.0%	40.0%	5
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0					60.0%	40.0%	5
Q10	The Instructor was helpful and answered questions outside of class.	5.0					60.0%	40.0%	5
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					40.0%	60.0%	5
Q19	My work in this course was evaluated fairly.	5.0					40.0%	60.0%	5
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			20.0%		40.0%	40.0%	5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			40.0%			60.0%	5
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			20.0%	40.0%		40.0%	5
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5			20.0%		60.0%	20.0%	5

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6613: ELECTRICAL TRANS & DIST SYSTEM**

Class Number: 3005

Section: I

Response Rate: 4/ 19

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					75.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			25.0%		75.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	3.8	25.0%			25.0%	50.0%		4
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%		4
Q19	My work in this course was evaluated fairly.	4.0			25.0%	25.0%	25.0%	25.0%	4
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	25.0%				75.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	25.0%			25.0%	50.0%		4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			25.0%	75.0%			4
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	25.0%				75.0%		4

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 6613: ELECTRICAL TRANS & DIST SYSTEM

Class Number: 3006

Section: WEST

Response Rate: 1/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%						1	
Q02	Grading policy was provided at the beginning of the semester					100.0%		1	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	5.0					100.0%		1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 9373: SEL TOP: TELECOM NETWORK

Class Number: 3004

Section: A

Response Rate: 3/ 43

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%				3
Q10	The Instructor was helpful and answered questions outside of class.	3.3			66.7%	33.3%				3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.3			66.7%	33.3%				3
Q19	My work in this course was evaluated fairly.	3.7			33.3%	66.7%				3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		33.3%		66.7%				3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.3				66.7%	33.3%			3

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 7851: TPCS IN FIN & RISK ENGR II**

Class Number: 2544

Section: A

Response Rate: 3/ 23

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester	66.7%						33.3%		3
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0		33.3%			66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.3	33.3%			33.3%	33.3%			3
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		33.3%		33.3%	33.3%			3
Q19	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%			3
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7	33.3%		33.3%	33.3%				3
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7		33.3%		33.3%	33.3%			3

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6213: ELEMNTS OF REAL ANALY I

Class Number: 1154

Section: I

Response Rate: 4/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.7				25.0%	50.0%	25.0%	4
Q10	The Instructor was helpful and answered questions outside of class.	3.3	25.0%			25.0%	25.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					75.0%	25.0%	4
Q19	My work in this course was evaluated fairly.	5.0					75.0%	25.0%	4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					50.0%	50.0%	4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					50.0%	50.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I attended many evening, Friday and Saturday workshops	1.3	50.0%	25.0%				25.0%	4
Q28	I often used my professor's office hours.	1.0	75.0%					25.0%	4
Q29	I need more homework problems.	1.7	25.0%	50.0%				25.0%	4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.7		25.0%	50.0%			25.0%	4
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	2.7		25.0%	50.0%			25.0%	4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				66.7%		33.3%	3
Q41	My overall rating for the lecture instruction is:	4.3				50.0%	25.0%	25.0%	4
R41	My overall rating for the recitation instruction is:	3.5			25.0%	25.0%		50.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	4.7				25.0%	50.0%	25.0%	4

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-GY 7033: LINEAR ALGEBRA I

Class Number: 1148

Section: I

Response Rate: 5/ 9

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					25.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester	50.0%					50.0%		4
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	3.3	25.0%			75.0%			4
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	25.0%		25.0%	25.0%		25.0%	4
Q19	My work in this course was evaluated fairly.	2.5	25.0%	25.0%	25.0%	25.0%			4
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	25.0%			25.0%	50.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.5	50.0%	50.0%					4
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.0	75.0%					25.0%	4
Q28	I often used my professor's office hours.	1.7	25.0%	50.0%				25.0%	4
Q29	I need more homework problems.	1.3	75.0%	25.0%					4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			25.0%	50.0%		25.0%	4
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.3			50.0%	25.0%		25.0%	4
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	33.3%			33.3%	33.3%		3
Q41	My overall rating for the lecture instruction is:	3.5		25.0%		75.0%			4
R41	My overall rating for the recitation instruction is:	4.0				25.0%		75.0%	4



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 1023

Section: B

Response Rate: 27/ 32

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							96.3%	3.7%	27
Q02	Grading policy was provided at the beginning of the semester							96.3%	3.7%	27
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5		3.7%	7.4%	18.5%	66.7%		3.7%	27
Q10	The Instructor was helpful and answered questions outside of class.	4.3	3.7%		14.8%	18.5%	59.3%		3.7%	27
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0		7.4%	18.5%	33.3%	33.3%		7.4%	27
Q19	My work in this course was evaluated fairly.	4.1		11.1%	7.4%	40.7%	37.0%		3.7%	27
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		11.1%	3.7%	37.0%	44.4%		3.7%	27
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	7.4%	18.5%	22.2%	18.5%	29.6%		3.7%	27
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.9	29.6%	11.1%	14.8%	18.5%	22.2%		3.7%	27
Q28	I often used my professor's office hours.	2.2	40.7%	25.9%	11.1%	11.1%	7.4%		3.7%	27
Q29	I need more homework problems.	2.3	40.7%	11.1%	18.5%	14.8%	7.4%		7.4%	27
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		7.4%	48.1%	33.3%	7.4%		3.7%	27
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5		3.7%	55.6%	22.2%	14.8%		3.7%	27
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		7.7%	7.7%	34.6%	46.2%		3.8%	26
Q41	My overall rating for the lecture instruction is:	4.2		3.8%	15.4%	30.8%	46.2%		3.8%	26
R41	My overall rating for the recitation instruction is:	4.3		3.8%	15.4%	26.9%	46.2%		7.7%	26

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 1025

Section: C

Response Rate: 19/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	21.1%						78.9%		19
Q02	Grading policy was provided at the beginning of the semester	15.8%						84.2%		19
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6			10.5%	21.1%	68.4%			19
Q10	The Instructor was helpful and answered questions outside of class.	4.5		5.3%	5.3%	21.1%	68.4%			19
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		5.3%	26.3%	36.8%	31.6%			19
Q19	My work in this course was evaluated fairly.	3.7	5.3%		36.8%	31.6%	26.3%			19
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	10.5%	10.5%		36.8%	42.1%			19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	5.3%	21.1%	15.8%	42.1%	15.8%			19
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.4	36.8%	21.1%	21.1%	10.5%	10.5%			19
Q28	I often used my professor's office hours.	1.8	47.4%	31.6%	15.8%	5.3%				19
Q29	I need more homework problems.	1.8	52.6%	15.8%	15.8%	10.5%		5.3%		19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			35.3%	29.4%	35.3%			17
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			52.9%	23.5%	23.5%			17
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	5.3%		15.8%	36.8%	42.1%			19
Q41	My overall rating for the lecture instruction is:	4.5		5.3%	5.3%	21.1%	68.4%			19
R41	My overall rating for the recitation instruction is:	3.4	22.2%	5.6%	16.7%	16.7%	33.3%	5.6%		18

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 1026

Section: C2

Response Rate: 20/ 28

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						85.0%	15.0%	20
Q02	Grading policy was provided at the beginning of the semester						90.0%	10.0%	20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.4		10.0%	5.0%	15.0%	60.0%	10.0%	20
Q10	The Instructor was helpful and answered questions outside of class.	4.1		5.0%	20.0%	25.0%	40.0%	10.0%	20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.8		5.0%	30.0%	35.0%	20.0%	10.0%	20
Q19	My work in this course was evaluated fairly.	3.7	5.0%	15.0%	10.0%	40.0%	25.0%	5.0%	20
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.0%	15.0%	10.0%	35.0%	25.0%	10.0%	20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	10.0%	15.0%	10.0%	40.0%	15.0%	10.0%	20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I attended many evening, Friday and Saturday workshops	2.3	30.0%	25.0%	20.0%	10.0%	5.0%	10.0%	20
Q28	I often used my professor's office hours.	1.5	55.0%	25.0%	10.0%			10.0%	20
Q29	I need more homework problems.	2.5	20.0%	20.0%	25.0%	20.0%		15.0%	20
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3		5.0%	55.0%	35.0%		5.0%	20
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.4		5.0%	55.0%	30.0%	5.0%	5.0%	20
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.9		15.0%	5.0%	40.0%	30.0%	10.0%	20
Q41	My overall rating for the lecture instruction is:	3.9		5.0%	30.0%	30.0%	30.0%	5.0%	20
R41	My overall rating for the recitation instruction is:	3.8			40.0%	25.0%	20.0%	15.0%	20

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 1027

Section: B3

Response Rate: 21/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.8%						95.2%		21
Q02	Grading policy was provided at the beginning of the semester	4.8%						95.2%		21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6		4.8%	4.8%	19.0%	71.4%			21
Q10	The Instructor was helpful and answered questions outside of class.	4.4		4.8%	4.8%	33.3%	57.1%			21
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3		4.8%	9.5%	38.1%	47.6%			21
Q19	My work in this course was evaluated fairly.	4.2		4.8%	9.5%	42.9%	42.9%			21
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5		4.8%	14.3%	9.5%	71.4%			21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	4.8%	14.3%	19.0%	19.0%	42.9%			21
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.6	33.3%	14.3%	14.3%	9.5%	19.0%	9.5%		21
Q28	I often used my professor's office hours.	1.6	52.4%	33.3%			4.8%	9.5%		21
Q29	I need more homework problems.	2.2	35.0%	15.0%	35.0%	10.0%		5.0%		20
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		9.5%	33.3%	42.9%	14.3%			21
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4			66.7%	28.6%	4.8%			21
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1		9.5%	14.3%	28.6%	47.6%			21
Q41	My overall rating for the lecture instruction is:	4.3			23.8%	19.0%	57.1%			21
R41	My overall rating for the recitation instruction is:	4.3			23.8%	19.0%	52.4%	4.8%		21

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 1029

Section: D

Response Rate: 12/ 20

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	8.3%		8.3%	8.3%	75.0%			12
Q10	The Instructor was helpful and answered questions outside of class.	4.3	8.3%			33.3%	50.0%	8.3%		12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	16.7%	8.3%	25.0%	33.3%	16.7%			12
Q19	My work in this course was evaluated fairly.	3.3	25.0%	8.3%	16.7%	16.7%	33.3%			12
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	8.3%	8.3%		41.7%	41.7%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	16.7%	50.0%	8.3%	16.7%	8.3%			12
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	25.0%	33.3%	16.7%		25.0%			12
Q28	I often used my professor's office hours.	2.3	33.3%	25.0%	25.0%	8.3%	8.3%			12
Q29	I need more homework problems.	2.0	58.3%	16.7%	8.3%		16.7%			12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	8.3%	8.3%	41.7%	25.0%	16.7%			12
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4		8.3%	58.3%	16.7%	16.7%			12
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	16.7%	8.3%		25.0%	50.0%			12
Q41	My overall rating for the lecture instruction is:	3.9	16.7%		8.3%	16.7%	50.0%	8.3%		12
R41	My overall rating for the recitation instruction is:	3.7	16.7%			33.3%	25.0%	25.0%		12

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 1031

Section: D3

Response Rate: 13/ 20

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	23.1%						76.9%		13
Q02	Grading policy was provided at the beginning of the semester	7.7%						84.6%	7.7%	13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	7.7%		7.7%	15.4%	69.2%			13
Q10	The Instructor was helpful and answered questions outside of class.	3.8	7.7%	15.4%	7.7%	23.1%	46.2%			13
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	7.7%		30.8%	38.5%	15.4%		7.7%	13
Q19	My work in this course was evaluated fairly.	3.8	7.7%		15.4%	46.2%	23.1%		7.7%	13
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	7.7%	7.7%	15.4%	38.5%	30.8%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	7.7%	30.8%	7.7%	30.8%	23.1%			13
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	15.4%	30.8%	15.4%	30.8%			7.7%	13
Q28	I often used my professor's office hours.	1.5	61.5%	23.1%	15.4%					13
Q29	I need more homework problems.	2.1	38.5%	15.4%	23.1%		7.7%		15.4%	13
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	7.7%	7.7%	53.8%	30.8%				13
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.1	15.4%		53.8%	23.1%	7.7%			13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	7.7%	7.7%	15.4%	38.5%	30.8%			13
Q41	My overall rating for the lecture instruction is:	4.1	7.7%		15.4%	23.1%	46.2%		7.7%	13
R41	My overall rating for the recitation instruction is:	3.4	23.1%		23.1%	23.1%	30.8%			13

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 3008

Section: B4

Response Rate: 24/ 31

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.3%						87.0%	8.7%	23
Q02	Grading policy was provided at the beginning of the semester							91.3%	8.7%	23
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6			4.3%	30.4%	56.5%	8.7%		23
Q10	The Instructor was helpful and answered questions outside of class.	4.4			13.0%	26.1%	47.8%	13.0%		23
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	4.3%	4.3%	17.4%	21.7%	39.1%	13.0%		23
Q19	My work in this course was evaluated fairly.	3.9		8.7%	21.7%	34.8%	26.1%	8.7%		23
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	4.3%	4.3%	4.3%	26.1%	52.2%	8.7%		23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	8.7%	4.3%	4.3%	47.8%	26.1%	8.7%		23
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.1	26.1%	26.1%	13.0%	4.3%	4.3%	26.1%		23
Q28	I often used my professor's office hours.	1.8	50.0%	13.6%	4.5%		9.1%	22.7%		22
Q29	I need more homework problems.	2.4	26.1%	8.7%	34.8%	4.3%	4.3%	21.7%		23
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			39.1%	52.2%		8.7%		23
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.5	4.3%	4.3%	39.1%	30.4%	13.0%	8.7%		23
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0			33.3%	20.8%	37.5%	8.3%		24
Q41	My overall rating for the lecture instruction is:	4.3		4.2%	20.8%	4.2%	58.3%	12.5%		24
R41	My overall rating for the recitation instruction is:	4.1		8.3%	16.7%	12.5%	41.7%	20.8%		24

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 3018

Section: C4

Response Rate: 21/ 32

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						81.0%	4.8%	21
Q02	Grading policy was provided at the beginning of the semester	9.5%						85.7%	4.8%	21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.7			9.5%	14.3%	71.4%	4.8%		21
Q10	The Instructor was helpful and answered questions outside of class.	4.7			4.8%	14.3%	66.7%	14.3%		21
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5			9.5%	28.6%	57.1%	4.8%		21
Q19	My work in this course was evaluated fairly.	4.2		4.8%	14.3%	28.6%	42.9%	9.5%		21
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5			14.3%	19.0%	61.9%	4.8%		21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	14.3%	4.8%	19.0%	23.8%	33.3%	4.8%		21
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.5	33.3%	28.6%	9.5%	4.8%	19.0%	4.8%		21
Q28	I often used my professor's office hours.	2.4	23.8%	42.9%	9.5%	4.8%	14.3%	4.8%		21
Q29	I need more homework problems.	2.4	19.0%	33.3%	19.0%	4.8%	9.5%	14.3%		21
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			47.6%	33.3%	9.5%	9.5%		21
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.6		4.8%	42.9%	23.8%	19.0%	9.5%		21
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1	4.8%	4.8%	19.0%	19.0%	47.6%	4.8%		21
Q41	My overall rating for the lecture instruction is:	4.4			14.3%	28.6%	52.4%	4.8%		21
R41	My overall rating for the recitation instruction is:	4.4			14.3%	23.8%	47.6%	14.3%		21



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 954: PRECALCULUS B

Class Number: 2290

Section: A

Response Rate: 15/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%						86.7%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester							93.3%	6.7%	15
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.8			6.7%	6.7%	80.0%	6.7%		15
Q10	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	66.7%	13.3%		15
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1		6.7%	20.0%	26.7%	46.7%			15
Q19	My work in this course was evaluated fairly.	4.1		6.7%	13.3%	40.0%	33.3%	6.7%		15
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.6			6.7%	20.0%	66.7%	6.7%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		6.7%	6.7%	20.0%	60.0%	6.7%		15
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.6	26.7%	26.7%	20.0%	13.3%	13.3%			15
Q28	I often used my professor's office hours.	2.2	33.3%	26.7%	20.0%	6.7%	6.7%	6.7%		15
Q29	I need more homework problems.	1.8	53.3%	20.0%	6.7%	13.3%		6.7%		15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4		6.7%	46.7%	40.0%		6.7%		15
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	2.9		13.3%	73.3%	6.7%		6.7%		15
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6		6.7%		20.0%	66.7%	6.7%		15
Q41	My overall rating for the lecture instruction is:	4.6			6.7%	26.7%	60.0%	6.7%		15
R41	My overall rating for the recitation instruction is:	4.4	6.7%			33.3%	53.3%	6.7%		15

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1002: THE ART OF MATHEMATICS**

Class Number: 1467

Section: A

Response Rate: 12/ 21

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	41.7%						58.3%		12
Q02	Grading policy was provided at the beginning of the semester	27.3%						72.7%		11
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			18.2%	9.1%	72.7%			11
Q10	The Instructor was helpful and answered questions outside of class.	3.6	9.1%	18.2%	18.2%	9.1%	45.5%			11
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		18.2%	45.5%		36.4%			11
Q19	My work in this course was evaluated fairly.	4.0		9.1%	18.2%	36.4%	36.4%			11
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	9.1%	9.1%		36.4%	45.5%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	9.1%	18.2%	9.1%	36.4%	27.3%			11
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.2	90.9%		9.1%					11
Q28	I often used my professor's office hours.	1.3	72.7%	27.3%						11
Q29	I need more homework problems.	2.0	36.4%	27.3%	18.2%	9.1%			9.1%	11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			45.5%	54.5%				11
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.3			72.7%	27.3%				11
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3		9.1%		45.5%	45.5%			11
Q41	My overall rating for the lecture instruction is:	3.8		18.2%	9.1%	45.5%	27.3%			11
R41	My overall rating for the recitation instruction is:	3.7		18.2%	18.2%	27.3%	27.3%		9.1%	11

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 1024: CALCULUS I**

Class Number: 1032

Section: B

Response Rate: 29/ 40

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	3.4%						96.6%		29
Q02	Grading policy was provided at the beginning of the semester	13.8%						86.2%		29
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	3.4%			48.3%	48.3%			29
Q10	The Instructor was helpful and answered questions outside of class.	3.8	3.4%	10.3%	13.8%	48.3%	24.1%			29
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	6.9%	13.8%	27.6%	34.5%	17.2%			29
Q19	My work in this course was evaluated fairly.	3.7		13.8%	24.1%	41.4%	20.7%			29
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	3.4%	6.9%	13.8%	31.0%	44.8%			29
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	6.9%	6.9%	37.9%	31.0%	17.2%			29
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.6	72.4%	10.3%	3.4%	10.3%	3.4%			29
Q28	I often used my professor's office hours.	1.7	69.0%	13.8%	3.4%	10.3%	3.4%			29
Q29	I need more homework problems.	1.9	55.2%	17.2%	10.3%	13.8%	3.4%			29
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		11.5%	61.5%	23.1%	3.8%			26
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.1	3.8%	7.7%	69.2%	11.5%	7.7%			26
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	3.4%	3.4%	10.3%	34.5%	48.3%			29
Q41	My overall rating for the lecture instruction is:	4.3	3.6%	3.6%	14.3%	21.4%	57.1%			28
R41	My overall rating for the recitation instruction is:	4.3	3.6%		3.6%	21.4%	35.7%	35.7%		28

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 1024: CALCULUS I**

Class Number: 1034

Section: DHON

Response Rate: 3/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				3
Q19	My work in this course was evaluated fairly.	3.3			66.7%	33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	66.7%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I attended many evening, Friday and Saturday workshops	1.5	33.3%	33.3%				33.3%	3
Q28	I often used my professor's office hours.	1.5	33.3%	33.3%				33.3%	3
Q29	I need more homework problems.	1.3	66.7%	33.3%					3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.3			66.7%	33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			3
Q41	My overall rating for the lecture instruction is:	4.0				100.0%			3
R41	My overall rating for the recitation instruction is:	4.0				33.3%		66.7%	3

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
MA-UY 1024: CALCULUS I

Class Number: 1035

Section: D

Response Rate: 7/ 15

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						71.4%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							85.7%	14.3%	7
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.0	14.3%		42.9%	28.6%			14.3%	7
Q10	The Instructor was helpful and answered questions outside of class.	3.2	14.3%	14.3%		57.1%			14.3%	7
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.2	28.6%	28.6%	14.3%	14.3%			14.3%	7
Q19	My work in this course was evaluated fairly.	2.3	14.3%	28.6%	42.9%				14.3%	7
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8			28.6%	42.9%	14.3%		14.3%	7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	28.6%		14.3%	42.9%			14.3%	7
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.2	71.4%	14.3%					14.3%	7
Q28	I often used my professor's office hours.	1.3	57.1%	28.6%					14.3%	7
Q29	I need more homework problems.	2.3	42.9%		28.6%		14.3%		14.3%	7
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			42.9%	28.6%	14.3%		14.3%	7
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0		14.3%	57.1%	14.3%			14.3%	7
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5			42.9%	42.9%			14.3%	7
Q41	My overall rating for the lecture instruction is:	3.2	14.3%		42.9%	14.3%	14.3%		14.3%	7
R41	My overall rating for the recitation instruction is:	2.3	28.6%		14.3%	14.3%			42.9%	7

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
MA-UY 1024: CALCULUS I

Class Number: 2124

Section: C

Response Rate: 26/ 39

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	3.8%						88.5%	7.7%	26
Q02	Grading policy was provided at the beginning of the semester							92.3%	7.7%	26
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4		3.8%	11.5%	19.2%	57.7%		7.7%	26
Q10	The Instructor was helpful and answered questions outside of class.	4.4		3.8%	15.4%	11.5%	61.5%		7.7%	26
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	3.8%	7.7%	11.5%	26.9%	42.3%		7.7%	26
Q19	My work in this course was evaluated fairly.	3.9		11.5%	23.1%	23.1%	34.6%		7.7%	26
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	3.8%	7.7%	11.5%	26.9%	42.3%		7.7%	26
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	15.4%	3.8%	3.8%	34.6%	34.6%		7.7%	26
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	38.5%	30.8%	15.4%		7.7%		7.7%	26
Q28	I often used my professor's office hours.	2.2	46.2%	15.4%	11.5%	7.7%	11.5%		7.7%	26
Q29	I need more homework problems.	2.5	30.8%	23.1%	15.4%	11.5%	11.5%		7.7%	26
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		3.8%	61.5%	23.1%	3.8%		7.7%	26
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5		3.8%	50.0%	23.1%	11.5%		11.5%	26
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	3.8%	7.7%	3.8%	30.8%	42.3%		11.5%	26
Q41	My overall rating for the lecture instruction is:	4.1		12.0%	8.0%	28.0%	44.0%		8.0%	25
R41	My overall rating for the recitation instruction is:	4.2		11.5%		26.9%	38.5%		23.1%	26

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1054: CALCULUS I WITH PRECALCULUS**

Class Number: 2315

Section: D

Response Rate: 13/ 16

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						92.3%		13
Q02	Grading policy was provided at the beginning of the semester							100.0%		13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4				61.5%	38.5%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2		7.7%	7.7%	46.2%	38.5%			13
Q19	My work in this course was evaluated fairly.	4.2		7.7%	15.4%	30.8%	46.2%			13
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2			7.7%	69.2%	23.1%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		7.7%	23.1%	23.1%	46.2%			13
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.8	61.5%		7.7%	7.7%	7.7%		15.4%	13
Q28	I often used my professor's office hours.	2.0	38.5%	30.8%		7.7%	7.7%		15.4%	13
Q29	I need more homework problems.	2.3	46.2%	7.7%	7.7%	7.7%	15.4%		15.4%	13
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	7.7%	15.4%	53.8%	15.4%	7.7%			13
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0		23.1%	61.5%	7.7%	7.7%			13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		15.4%	15.4%	38.5%	30.8%			13
Q41	My overall rating for the lecture instruction is:	4.4			7.7%	46.2%	46.2%			13
R41	My overall rating for the recitation instruction is:	4.1			23.1%	38.5%	30.8%		7.7%	13

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 1124: CALCULUS II**

Class Number: 1037

Section: CHON

Response Rate: 13/ 16

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		8.3%	8.3%	33.3%	50.0%			12
Q10	The Instructor was helpful and answered questions outside of class.	2.9	25.0%		41.7%	25.0%	8.3%			12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	16.7%	8.3%	41.7%	8.3%	25.0%			12
Q19	My work in this course was evaluated fairly.	3.8		16.7%	25.0%	25.0%	33.3%			12
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			8.3%	50.0%	41.7%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	16.7%	8.3%	16.7%	41.7%	16.7%			12
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.5	75.0%		8.3%		8.3%	8.3%		12
Q28	I often used my professor's office hours.	1.1	83.3%	8.3%					8.3%	12
Q29	I need more homework problems.	1.8	41.7%	25.0%	25.0%				8.3%	12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5		8.3%	41.7%	41.7%	8.3%			12
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8			33.3%	58.3%	8.3%			12
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	8.3%			58.3%	33.3%			12
Q41	My overall rating for the lecture instruction is:	4.1		16.7%		41.7%	41.7%			12
R41	My overall rating for the recitation instruction is:	3.8		8.3%	8.3%		16.7%	66.7%		12



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
MA-UY 1124: CALCULUS II

Class Number: 2886

Section: B

Response Rate: 8/ 12

		No					Response Rate: 07/21		
A. Procedures and Policies							Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1			25.0%	37.5%	37.5%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.0			28.6%	42.9%	28.6%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4		37.5%	12.5%	25.0%	25.0%		8
Q19	My work in this course was evaluated fairly.	3.1		25.0%	50.0%	12.5%	12.5%		8
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		12.5%	12.5%	37.5%	37.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%		8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.5	25.0%	25.0%	25.0%	25.0%			8
Q28	I often used my professor's office hours.	2.0	37.5%	25.0%	37.5%				8
Q29	I need more homework problems.	1.6	50.0%	25.0%	12.5%			12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6		12.5%	25.0%	50.0%	12.5%		8
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6		12.5%	37.5%	25.0%	25.0%		8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			12.5%	50.0%	37.5%		8
Q41	My overall rating for the lecture instruction is:	3.8		12.5%	25.0%	37.5%	25.0%		8
R41	My overall rating for the recitation instruction is:	3.5		12.5%		37.5%		50.0%	8

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
MA-UY 1124: CALCULUS II

Class Number: 2887

Section: C

Response Rate: 7/ 9

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					71.4%	28.6%	7	
Q02	Grading policy was provided at the beginning of the semester					71.4%	28.6%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				14.3%	57.1%	28.6%	7
Q10	The Instructor was helpful and answered questions outside of class.	4.8				14.3%	57.1%	28.6%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		14.3%		28.6%	28.6%	28.6%	7
Q19	My work in this course was evaluated fairly.	3.4		14.3%	28.6%	14.3%	14.3%	28.6%	7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.8				14.3%	57.1%	28.6%	7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2				71.4%	14.3%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I attended many evening, Friday and Saturday workshops	3.0	14.3%		28.6%	28.6%		28.6%	7
Q28	I often used my professor's office hours.	1.8	42.9%	14.3%		14.3%		28.6%	7
Q29	I need more homework problems.	1.6	57.1%			14.3%		28.6%	7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.8			28.6%	28.6%	14.3%	28.6%	7
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.4			57.1%		14.3%	28.6%	7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4				42.9%	28.6%	28.6%	7
Q41	My overall rating for the lecture instruction is:	4.6				28.6%	42.9%	28.6%	7
R41	My overall rating for the recitation instruction is:	4.5				28.6%	28.6%	42.9%	7

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
MA-UY 1124: CALCULUS II

Class Number: 2888

Section: D

Response Rate: 2/ 9

		Response Rate								
A. Procedures and Policies		No						Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			2	
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			2	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	1.5	50.0%	50.0%					2	
Q28	I often used my professor's office hours.	2.0		100.0%					2	
Q29	I need more homework problems.	1.5	50.0%	50.0%					2	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		50.0%		50.0%			2	
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	2.5		50.0%	50.0%				2	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	
Q41	My overall rating for the lecture instruction is:	3.5			50.0%	50.0%			2	
R41	My overall rating for the recitation instruction is:	3.0			50.0%			50.0%	2	

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1154: CALCULUS II WITH PRECALCULUS**

Class Number: 2479

Section: J

Response Rate: 2/ 6

		Response Rates					27/0		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	2.0	50.0%		50.0%				2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5		50.0%	50.0%				2
Q19	My work in this course was evaluated fairly.	2.5		50.0%	50.0%				2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	1.5	50.0%	50.0%					2
Q28	I often used my professor's office hours.	1.5	50.0%	50.0%					2
Q29	I need more homework problems.	3.0			100.0%				2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			50.0%		50.0%		2
Q41	My overall rating for the lecture instruction is:	3.5			50.0%	50.0%			2
R41	My overall rating for the recitation instruction is:	3.5			50.0%	50.0%			2

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1252: CALC FOR BUSINESS AND LIFE SCI**

Class Number: 2480

Section: J

Response Rate: 7/ 12

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	3.9		28.6%		28.6%	42.9%			7
Q10	The Instructor was helpful and answered questions outside of class.	3.9	14.3%		14.3%	28.6%	42.9%			7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.1	28.6%		14.3%	42.9%	14.3%			7
Q19	My work in this course was evaluated fairly.	2.9	14.3%	14.3%	57.1%		14.3%			7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	2.9	28.6%	14.3%	28.6%		28.6%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	14.3%	28.6%	14.3%	28.6%	14.3%			7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
E. Course Objectives										
Q27	I attended many evening, Friday and Saturday workshops	3.0	28.6%	14.3%	14.3%	14.3%	28.6%			7
Q28	I often used my professor's office hours.	2.7	42.9%		28.6%		28.6%			7
Q29	I need more homework problems.	3.6	14.3%	14.3%	14.3%	14.3%	42.9%			7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0	14.3%		14.3%	14.3%	57.1%			7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	2.6	42.9%		14.3%	42.9%				7

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1324: INTEGRATED CALCULUS I**

Class Number: 1042

Section: B

Response Rate: 22/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.5%						90.9%	4.5%	22
Q02	Grading policy was provided at the beginning of the semester	4.5%						90.9%	4.5%	22
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	13.6%	9.1%	27.3%	27.3%	22.7%			22
Q10	The Instructor was helpful and answered questions outside of class.	3.1	18.2%	13.6%	27.3%	22.7%	18.2%			22
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	13.6%	18.2%	27.3%	18.2%	22.7%			22
Q19	My work in this course was evaluated fairly.	3.2	9.1%	13.6%	40.9%	9.1%	22.7%		4.5%	22
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	9.1%	18.2%	18.2%	22.7%	31.8%			22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	18.2%	13.6%	27.3%	27.3%	13.6%			22
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	59.1%	9.1%	9.1%	4.5%	13.6%		4.5%	22
Q28	I often used my professor's office hours.	1.7	63.6%	22.7%		9.1%	4.5%			22
Q29	I need more homework problems.	2.1	54.5%	9.1%	9.1%	9.1%	13.6%		4.5%	22
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4	4.5%	9.1%	36.4%	36.4%	9.1%		4.5%	22
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	2.7	18.2%	13.6%	45.5%	4.5%	9.1%		9.1%	22
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	13.6%	4.5%	9.1%	36.4%	36.4%			22
Q41	My overall rating for the lecture instruction is:	3.2	13.6%	18.2%	27.3%	4.5%	31.8%		4.5%	22
R41	My overall rating for the recitation instruction is:	3.3	9.1%	13.6%	13.6%	18.2%	18.2%		27.3%	22

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1324: INTEGRATED CALCULUS I**

Class Number: 1045

Section: C

Response Rate: 15/ 20

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	21.4%						78.6%		14
Q02	Grading policy was provided at the beginning of the semester							100.0%		14
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4			14.3%	35.7%	50.0%			14
Q10	The Instructor was helpful and answered questions outside of class.	4.5			7.1%	35.7%	57.1%			14
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		7.1%	21.4%	42.9%	21.4%		7.1%	14
Q19	My work in this course was evaluated fairly.	4.2			14.3%	50.0%	28.6%		7.1%	14
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		7.1%		57.1%	35.7%			14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%		35.7%	28.6%	28.6%			14
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.1	42.9%	14.3%	35.7%	7.1%				14
Q28	I often used my professor's office hours.	1.5	64.3%	21.4%	14.3%					14
Q29	I need more homework problems.	1.9	50.0%	14.3%	28.6%	7.1%				14
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			61.5%	30.8%			7.7%	13
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0		7.7%	76.9%	7.7%			7.7%	13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4				57.1%	42.9%			14
Q41	My overall rating for the lecture instruction is:	4.4			7.1%	50.0%	42.9%			14
R41	My overall rating for the recitation instruction is:	4.3				71.4%	28.6%			14

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1324: INTEGRATED CALCULUS I**

Class Number: 1048

Section: D

Response Rate: 10/ 12

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		10
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6				40.0%	50.0%		10.0%	10
Q10	The Instructor was helpful and answered questions outside of class.	3.6		10.0%	40.0%	20.0%	20.0%		10.0%	10
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	10.0%	20.0%	20.0%	30.0%	10.0%		10.0%	10
Q19	My work in this course was evaluated fairly.	3.4		10.0%	30.0%	20.0%	10.0%		30.0%	10
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	30.0%			40.0%	30.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	20.0%	40.0%	10.0%	10.0%	20.0%			10
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.8	30.0%		40.0%		20.0%		10.0%	10
Q28	I often used my professor's office hours.	2.0	50.0%	10.0%	20.0%		10.0%		10.0%	10
Q29	I need more homework problems.	2.1	40.0%	30.0%		10.0%	10.0%		10.0%	10
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			30.0%	60.0%	10.0%			10
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4			70.0%	20.0%	10.0%			10
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	22.2%		22.2%	33.3%	22.2%			9
Q41	My overall rating for the lecture instruction is:	3.6		22.2%	22.2%	33.3%	22.2%			9
R41	My overall rating for the recitation instruction is:	3.4		22.2%	22.2%	11.1%	22.2%		22.2%	9



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1424: INTEGRATED CALCULUS II**

Class Number: 1054

Section: D

Response Rate: 9/ 20

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			9
Q10	The Instructor was helpful and answered questions outside of class.	4.1			11.1%	66.7%	22.2%			9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	22.2%	11.1%		55.6%	11.1%			9
Q19	My work in this course was evaluated fairly.	3.6		22.2%	22.2%	33.3%	22.2%			9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	11.1%	11.1%	11.1%	22.2%	44.4%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		11.1%		55.6%	33.3%			9
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.2	11.1%	11.1%	44.4%	11.1%	22.2%			9
Q28	I often used my professor's office hours.	2.8	22.2%	33.3%	11.1%	11.1%	22.2%			9
Q29	I need more homework problems.	2.4	22.2%	44.4%	11.1%	11.1%	11.1%			9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			42.9%	28.6%	28.6%			7
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8			42.9%	14.3%	28.6%	14.3%		7
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	11.1%		11.1%	33.3%	44.4%			9
Q41	My overall rating for the lecture instruction is:	4.4			11.1%	33.3%	55.6%			9
R41	My overall rating for the recitation instruction is:	4.0		11.1%	22.2%	22.2%	44.4%			9

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1957

Section: CAP

Response Rate: 35/ 47

		Response Rate: 50%				Response Rate: 50%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	5.7%				91.4%	2.9%	35	
Q02	Grading policy was provided at the beginning of the semester	5.7%				91.4%	2.9%	35	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			5.7%	34.3%	60.0%		35
Q10	The Instructor was helpful and answered questions outside of class.	3.6	8.6%	5.7%	25.7%	25.7%	28.6%	5.7%	35
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.7%	2.9%	28.6%	42.9%	14.3%	5.7%	35
Q19	My work in this course was evaluated fairly.	3.8		5.7%	31.4%	34.3%	22.9%	5.7%	35
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		5.7%	11.4%	40.0%	42.9%		35
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	14.3%	2.9%	8.6%	34.3%	40.0%		35
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.4	37.1%	20.0%	11.4%	17.1%	11.4%	2.9%	35
Q28	I often used my professor's office hours.	1.5	65.7%	17.1%		5.7%	2.9%	8.6%	35
Q29	I need more homework problems.	2.2	34.3%	28.6%	17.1%	11.4%	2.9%	5.7%	35
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		5.7%	48.6%	42.9%	2.9%		35
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.6			40.0%	57.1%	2.9%		35
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				47.1%	52.9%		34
Q41	My overall rating for the lecture instruction is:	4.1		5.7%	14.3%	42.9%	37.1%		35
R41	My overall rating for the recitation instruction is:	3.4	5.7%	14.3%	25.7%	34.3%	17.1%	2.9%	35

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1424: INTEGRATED CALCULUS II**

Class Number: 2752

Section: C

Response Rate: 1/ 5

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%				1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				1
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					1
Q19	My work in this course was evaluated fairly.	2.0		100.0%						1
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%					1
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	3.0			100.0%					1
Q28	I often used my professor's office hours.	2.0		100.0%						1
Q29	I need more homework problems.	3.0			100.0%					1
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%				1
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	4.0				100.0%				1
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.0			100.0%					1
Q41	My overall rating for the lecture instruction is:	5.0					100.0%			1
R41	My overall rating for the recitation instruction is:	5.0					100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1193

Section: A

Response Rate: 20/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%						89.5%	5.3%	19
Q02	Grading policy was provided at the beginning of the semester	10.5%						89.5%		19
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7		5.3%		10.5%	78.9%		5.3%	19
Q10	The Instructor was helpful and answered questions outside of class.	4.4		5.3%	5.3%	31.6%	57.9%			19
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	5.3%		31.6%	26.3%	31.6%		5.3%	19
Q19	My work in this course was evaluated fairly.	3.9	5.3%	5.3%	21.1%	31.6%	36.8%			19
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.3%	5.3%	42.1%	47.4%			19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	10.5%	5.3%	36.8%	15.8%	31.6%			19
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.2	36.8%	10.5%	36.8%	10.5%			5.3%	19
Q28	I often used my professor's office hours.	1.7	52.6%	21.1%	5.3%	10.5%			10.5%	19
Q29	I need more homework problems.	2.1	52.6%	5.3%	26.3%		10.5%		5.3%	19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		5.3%	52.6%	36.8%			5.3%	19
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.9			31.6%	42.1%	26.3%			19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		5.3%	5.3%	52.6%	36.8%			19
Q41	My overall rating for the lecture instruction is:	4.1		5.3%	15.8%	42.1%	36.8%			19
R41	My overall rating for the recitation instruction is:	3.4	5.3%	10.5%	10.5%	26.3%	10.5%		36.8%	19
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.8	10.0%	5.0%	15.0%	40.0%	30.0%			20

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2012: LINEAR ALGEBRA**

Class Number: 1194

Section: A2

Response Rate: 19/ 29

		Response Percentages					Response Count		
		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					89.5%	10.5%	19	
Q02	Grading policy was provided at the beginning of the semester	5.3%				89.5%	5.3%	19	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4		10.5%	5.3%	15.8%	63.2%	5.3%	19
Q10	The Instructor was helpful and answered questions outside of class.	3.9		10.5%	26.3%	10.5%	42.1%	10.5%	19
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		10.5%	26.3%	15.8%	31.6%	15.8%	19
Q19	My work in this course was evaluated fairly.	3.8		5.3%	26.3%	36.8%	21.1%	10.5%	19
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			26.3%	31.6%	26.3%	15.8%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	15.8%	10.5%	10.5%	26.3%	26.3%	10.5%	19
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.6	26.3%	10.5%	26.3%	10.5%	10.5%	15.8%	19
Q28	I often used my professor's office hours.	2.3	31.6%	26.3%	15.8%	5.3%	10.5%	10.5%	19
Q29	I need more homework problems.	2.5	31.6%	15.8%	21.1%	10.5%	10.5%	10.5%	19
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			47.1%	35.3%	11.8%	5.9%	17
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.9			47.1%	11.8%	35.3%	5.9%	17
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7	5.3%	10.5%	10.5%	52.6%	15.8%	5.3%	19
Q41	My overall rating for the lecture instruction is:	3.9		10.5%	21.1%	26.3%	36.8%	5.3%	19
R41	My overall rating for the recitation instruction is:	4.0	5.3%		15.8%	26.3%	31.6%	21.1%	19
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.8	5.3%	5.3%	26.3%	26.3%	31.6%	5.3%	19

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2012: LINEAR ALGEBRA**

Class Number: 1195

Section: A3

Response Rate: 22/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		21
Q02	Grading policy was provided at the beginning of the semester	9.5%						90.5%		21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			14.3%	23.8%	61.9%			21
Q10	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	45.0%	35.0%			20
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	30.0%	35.0%	10.0%		5.0%	20
Q19	My work in this course was evaluated fairly.	3.5		20.0%	25.0%	40.0%	15.0%			20
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		5.0%	25.0%	40.0%	30.0%			20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	5.0%	20.0%	25.0%	40.0%	10.0%			20
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.5	30.0%	15.0%	35.0%	5.0%	10.0%		5.0%	20
Q28	I often used my professor's office hours.	1.7	65.0%	20.0%	5.0%	5.0%	5.0%			20
Q29	I need more homework problems.	2.2	35.0%	15.0%	35.0%	10.0%			5.0%	20
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			63.2%	31.6%	5.3%			19
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			42.1%	42.1%	15.8%			19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8		5.0%	20.0%	65.0%	10.0%			20
Q41	My overall rating for the lecture instruction is:	4.2			25.0%	30.0%	45.0%			20
R41	My overall rating for the recitation instruction is:	4.1			20.0%	25.0%	25.0%		30.0%	20
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6		14.3%	23.8%	47.6%	14.3%			21

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2012: LINEAR ALGEBRA**

Class Number: 1196

Section: A4

Response Rate: 7/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					85.7%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester					85.7%	14.3%	7	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			14.3%	28.6%	42.9%	14.3%	7
Q10	The Instructor was helpful and answered questions outside of class.	4.0		14.3%	14.3%		42.9%	28.6%	7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			14.3%	28.6%	28.6%	28.6%	7
Q19	My work in this course was evaluated fairly.	4.5				42.9%	42.9%	14.3%	7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					85.7%	14.3%	7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				14.3%	71.4%	14.3%	7
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	1.2	71.4%	14.3%				14.3%	7
Q28	I often used my professor's office hours.	1.8	57.1%	14.3%			14.3%	14.3%	7
Q29	I need more homework problems.	2.2	28.6%	14.3%	42.9%			14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		14.3%	42.9%	28.6%		14.3%	7
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.7			28.6%	57.1%		14.3%	7
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				42.9%	42.9%	14.3%	7
Q41	My overall rating for the lecture instruction is:	4.3		14.3%		14.3%	57.1%	14.3%	7
R41	My overall rating for the recitation instruction is:	3.7		14.3%		14.3%	14.3%	57.1%	7
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.3	14.3%	14.3%	14.3%	14.3%	28.6%	14.3%	7

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2012: LINEAR ALGEBRA**

Class Number: 1197

Section: CHON

Response Rate: 9/ 11

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%						77.8%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4		11.1%		22.2%	66.7%			9
Q10	The Instructor was helpful and answered questions outside of class.	3.3	11.1%	22.2%	22.2%	11.1%	33.3%			9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	22.2%	33.3%	33.3%			9
Q19	My work in this course was evaluated fairly.	4.1	11.1%			44.4%	44.4%			9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	33.3%	11.1%	11.1%	33.3%	11.1%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%			9
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.6	22.2%	22.2%	33.3%	22.2%				9
Q28	I often used my professor's office hours.	1.6	66.7%	11.1%	22.2%					9
Q29	I need more homework problems.	2.0	55.6%	11.1%	22.2%		11.1%			9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.1			22.2%	44.4%	33.3%			9
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.0			22.2%	55.6%	22.2%			9
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	11.1%	11.1%		33.3%	44.4%			9
Q41	My overall rating for the lecture instruction is:	2.2	33.3%	33.3%	11.1%	22.2%				9
R41	My overall rating for the recitation instruction is:	2.3	22.2%		11.1%	11.1%		55.6%		9
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.7		11.1%	33.3%	33.3%	22.2%			9



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2012: LINEAR ALGEBRA**

Class Number: 1198

Section: D

Response Rate: 20/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%						84.2%	10.5%	19
Q02	Grading policy was provided at the beginning of the semester	5.3%						84.2%	10.5%	19
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3		5.3%	10.5%	26.3%	47.4%	10.5%		19
Q10	The Instructor was helpful and answered questions outside of class.	4.3		5.3%	15.8%	10.5%	47.4%	21.1%		19
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9			26.3%	31.6%	21.1%	21.1%		19
Q19	My work in this course was evaluated fairly.	4.0			15.8%	47.4%	15.8%	21.1%		19
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.3%	10.5%	5.3%	47.4%	15.8%	15.8%		19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	5.3%	15.8%	10.5%	42.1%	5.3%	21.1%		19
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	3.0	21.1%	5.3%	21.1%	26.3%	10.5%	15.8%		19
Q28	I often used my professor's office hours.	2.3	31.6%	26.3%	10.5%	5.3%	10.5%	15.8%		19
Q29	I need more homework problems.	2.4	21.1%	15.8%	36.8%		5.3%	21.1%		19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			31.6%	42.1%	15.8%	10.5%		19
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	4.1			26.3%	31.6%	31.6%	10.5%		19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	5.3%	5.3%	5.3%	47.4%	21.1%	15.8%		19
Q41	My overall rating for the lecture instruction is:	4.1		5.3%	15.8%	26.3%	36.8%	15.8%		19
R41	My overall rating for the recitation instruction is:	3.4	5.3%		26.3%	21.1%	5.3%	42.1%		19
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.9	5.3%		26.3%	26.3%	31.6%	10.5%		19

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2012: LINEAR ALGEBRA**

Class Number: 1199

Section: D2

Response Rate: 15/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							93.3%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester							93.3%	6.7%	15
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	6.7%		20.0%	26.7%	40.0%		6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	4.2		6.7%	6.7%	40.0%	33.3%		13.3%	15
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	13.3%	6.7%	33.3%	6.7%	33.3%		6.7%	15
Q19	My work in this course was evaluated fairly.	3.9	6.7%	6.7%	20.0%	20.0%	40.0%		6.7%	15
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	6.7%	20.0%	6.7%	40.0%	20.0%		6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	20.0%	13.3%	13.3%	26.7%	20.0%		6.7%	15
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.4	33.3%	13.3%	33.3%	6.7%	6.7%		6.7%	15
Q28	I often used my professor's office hours.	2.1	46.7%	20.0%	6.7%	6.7%	13.3%		6.7%	15
Q29	I need more homework problems.	2.2	33.3%	20.0%	33.3%		6.7%		6.7%	15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			26.7%	46.7%	13.3%		13.3%	15
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.5			6.7%	33.3%	46.7%		13.3%	15
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	13.3%	6.7%	6.7%	46.7%	20.0%		6.7%	15
Q41	My overall rating for the lecture instruction is:	3.5	13.3%	6.7%	13.3%	40.0%	20.0%		6.7%	15
R41	My overall rating for the recitation instruction is:	3.7	6.7%	6.7%	6.7%	33.3%	20.0%		26.7%	15
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	6.7%	13.3%	13.3%	33.3%	26.7%		6.7%	15

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1200

Section: D3

Response Rate: 12/ 16

		Response Percentages					Response Count		
		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					83.3%	16.7%	12	
Q02	Grading policy was provided at the beginning of the semester					83.3%	16.7%	12	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			16.7%	8.3%	58.3%	16.7%	12
Q10	The Instructor was helpful and answered questions outside of class.	4.2			25.0%	8.3%	41.7%	25.0%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		8.3%	16.7%	25.0%	33.3%	16.7%	12
Q19	My work in this course was evaluated fairly.	3.8			33.3%	33.3%	16.7%	16.7%	12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		8.3%		41.7%	33.3%	16.7%	12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		25.0%	16.7%	25.0%	16.7%	16.7%	12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.4	33.3%		33.3%	16.7%		16.7%	12
Q28	I often used my professor's office hours.	2.1	33.3%	16.7%	8.3%	16.7%		25.0%	12
Q29	I need more homework problems.	2.6	16.7%	16.7%	25.0%	16.7%		25.0%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			41.7%	41.7%		16.7%	12
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.8			25.0%	50.0%	8.3%	16.7%	12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4		8.3%		16.7%	50.0%	25.0%	12
Q41	My overall rating for the lecture instruction is:	4.1			18.2%	36.4%	27.3%	18.2%	11
R41	My overall rating for the recitation instruction is:	4.0			9.1%	36.4%	9.1%	45.5%	11
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0		8.3%	16.7%	25.0%	33.3%	16.7%	12

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1958

Section: CAP

Response Rate: 15/ 20

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%						93.3%		15
Q02	Grading policy was provided at the beginning of the semester							100.0%		15
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3		6.7%	13.3%	26.7%	53.3%			15
Q10	The Instructor was helpful and answered questions outside of class.	3.4	13.3%	6.7%	26.7%	26.7%	20.0%		6.7%	15
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		13.3%	40.0%	20.0%	20.0%		6.7%	15
Q19	My work in this course was evaluated fairly.	4.0			20.0%	60.0%	20.0%			15
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	6.7%	20.0%	13.3%	33.3%	26.7%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	20.0%	20.0%	20.0%	26.7%	13.3%			15
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	3.1	21.4%	7.1%	28.6%	21.4%	21.4%			14
Q28	I often used my professor's office hours.	2.5	46.7%	13.3%	6.7%	6.7%	26.7%			15
Q29	I need more homework problems.	2.4	33.3%	26.7%	13.3%	20.0%	6.7%			15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		21.4%	42.9%	28.6%	7.1%			14
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	3.9			35.7%	42.9%	21.4%			14
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		13.3%	6.7%	46.7%	33.3%			15
Q41	My overall rating for the lecture instruction is:	3.3		26.7%	33.3%	26.7%	13.3%			15
R41	My overall rating for the recitation instruction is:	3.3	6.7%	13.3%	26.7%	20.0%	13.3%		20.0%	15
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.8		13.3%	26.7%	26.7%	33.3%			15

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2012: LINEAR ALGEBRA**

Class Number: 2370

Section: C

Response Rate: 21/ 25

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.8%						90.5%	4.8%	21
Q02	Grading policy was provided at the beginning of the semester	9.5%						90.5%		21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		4.8%	19.0%	19.0%	57.1%			21
Q10	The Instructor was helpful and answered questions outside of class.	3.8		9.5%	28.6%	19.0%	33.3%		9.5%	21
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	9.5%	14.3%	19.0%	28.6%	19.0%		9.5%	21
Q19	My work in this course was evaluated fairly.	3.9		9.5%	23.8%	38.1%	28.6%			21
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	9.5%	4.8%	14.3%	23.8%	47.6%			21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	14.3%	19.0%	14.3%	28.6%	23.8%			21
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	52.4%	14.3%	9.5%	9.5%	9.5%		4.8%	21
Q28	I often used my professor's office hours.	2.0	50.0%	15.0%	20.0%		10.0%		5.0%	20
Q29	I need more homework problems.	2.0	45.0%	30.0%	10.0%	10.0%	5.0%			20
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2			81.0%	19.0%				21
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5			57.1%	33.3%	9.5%			21
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		14.3%	9.5%	42.9%	33.3%			21
Q41	My overall rating for the lecture instruction is:	4.0	4.8%	9.5%	9.5%	28.6%	47.6%			21
R41	My overall rating for the recitation instruction is:	3.7	9.5%	9.5%	4.8%	28.6%	28.6%		19.0%	21
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1		4.8%	19.0%	33.3%	42.9%			21

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2012: ELEMENTS OF LINEAR ALGEBRA I**

Class Number: 2901

Section: C2

Response Rate: 21/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							85.7%	14.3%	21
Q02	Grading policy was provided at the beginning of the semester							90.5%	9.5%	21
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4			9.5%	28.6%	47.6%	14.3%	21	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			14.3%	19.0%	52.4%	14.3%	21	
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			9.5%	42.9%	33.3%	14.3%	21	
Q19	My work in this course was evaluated fairly.	4.2		4.8%	14.3%	28.6%	38.1%	14.3%	21	
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4			4.8%	47.6%	38.1%	9.5%	21	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		9.5%	19.0%	38.1%	23.8%	9.5%	21	
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	2.7	23.8%	19.0%	23.8%	9.5%	14.3%	9.5%	21	
Q28	I often used my professor's office hours.	2.7	19.0%	28.6%	19.0%	9.5%	14.3%	9.5%	21	
Q29	I need more homework problems.	2.3	35.0%	15.0%	25.0%	5.0%	10.0%	10.0%	20	
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			66.7%	19.0%		14.3%	21	
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.4			52.4%	28.6%	4.8%	14.3%	21	
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	4.8%		23.8%	19.0%	38.1%	14.3%	21	
Q41	My overall rating for the lecture instruction is:	4.2			14.3%	33.3%	33.3%	19.0%	21	
R41	My overall rating for the recitation instruction is:	4.1			15.8%	31.6%	21.1%	31.6%	19	
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.2			14.3%	47.6%	33.3%	4.8%	21	

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2012: ELEMENTS OF LINEAR ALGEBRA I**

Class Number: 3077

Section: E

Response Rate: 4/ 5

		No				Response Rate			
A. Procedures and Policies						Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester					75.0%	25.0%	4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				25.0%	50.0%	25.0%	4
Q10	The Instructor was helpful and answered questions outside of class.	4.3				50.0%	25.0%	25.0%	4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			25.0%	50.0%		25.0%	4
Q19	My work in this course was evaluated fairly.	4.7				25.0%	50.0%	25.0%	4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			25.0%	25.0%	25.0%	25.0%	4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				25.0%	50.0%	25.0%	4
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	3.3	25.0%			25.0%	25.0%	25.0%	4
Q28	I often used my professor's office hours.	3.3	25.0%			25.0%	25.0%	25.0%	4
Q29	I need more homework problems.	2.0	50.0%			25.0%		25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			50.0%	25.0%		25.0%	4
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.7			50.0%		25.0%	25.0%	4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					75.0%	25.0%	4
Q41	My overall rating for the lecture instruction is:	4.3				50.0%	25.0%	25.0%	4
R41	My overall rating for the recitation instruction is:	4.3				50.0%	25.0%	25.0%	4
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0			25.0%	25.0%	25.0%	25.0%	4

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2112: MULTIVARIABLE CALCULUS A**

Class Number: 1057

Section: C

Response Rate: 19/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						94.4%		18
Q02	Grading policy was provided at the beginning of the semester							100.0%		18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4		11.8%	5.9%	11.8%	70.6%			17
Q10	The Instructor was helpful and answered questions outside of class.	3.9		11.8%	23.5%	23.5%	35.3%	5.9%		17
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	12.5%	12.5%	31.3%	25.0%	18.8%			16
Q19	My work in this course was evaluated fairly.	3.6		18.8%	37.5%	6.3%	37.5%			16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	5.9%	17.6%	5.9%	35.3%	35.3%			17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	17.6%	23.5%	11.8%	11.8%	29.4%	5.9%		17
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.4	47.1%	11.8%	17.6%	5.9%	17.6%			17
Q28	I often used my professor's office hours.	1.9	58.8%	5.9%	23.5%	11.8%				17
Q29	I need more homework problems.	2.1	41.2%	5.9%	41.2%	5.9%		5.9%		17
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			56.3%	37.5%	6.3%			16
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.2	12.5%	6.3%	37.5%	37.5%	6.3%			16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1		5.9%	11.8%	47.1%	29.4%	5.9%		17
Q41	My overall rating for the lecture instruction is:	4.0		11.8%	17.6%	29.4%	41.2%			17
R41	My overall rating for the recitation instruction is:	3.6		11.8%	29.4%	5.9%	23.5%	29.4%		17
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.8	6.3%	12.5%	12.5%	37.5%	31.3%			16



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2112: MULTIVARIABLE CALCULUS A**

Class Number: 1058

Section: C2

Response Rate: 14/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13
Q02	Grading policy was provided at the beginning of the semester						100.0%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	16.7%	58.3%		12
Q10	The Instructor was helpful and answered questions outside of class.	4.5			16.7%	16.7%	66.7%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.4			7.7%	38.5%	46.2%	7.7%	13
Q19	My work in this course was evaluated fairly.	3.9		7.7%	15.4%	53.8%	23.1%		13
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0			23.1%	53.8%	23.1%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	7.7%		7.7%	61.5%	23.1%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I attended many evening, Friday and Saturday workshops	3.0	15.4%	23.1%	23.1%	7.7%	23.1%	7.7%	13
Q28	I often used my professor's office hours.	2.8	23.1%	23.1%	7.7%	23.1%	15.4%	7.7%	13
Q29	I need more homework problems.	3.0	23.1%	7.7%	30.8%	23.1%	15.4%		13
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			38.5%	53.8%	7.7%		13
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.5	7.7%		38.5%	38.5%	15.4%		13
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8		7.7%	30.8%	38.5%	23.1%		13
Q41	My overall rating for the lecture instruction is:	3.9			38.5%	30.8%	30.8%		13
R41	My overall rating for the recitation instruction is:	3.8	7.7%		15.4%	23.1%	23.1%	30.8%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.7		7.7%	30.8%	46.2%	15.4%		13

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2112: MULTIVARIABLE CALCULUS A**

Class Number: 1059

Section: C3

Response Rate: 9/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.1			33.3%	22.2%	44.4%		9
Q10	The Instructor was helpful and answered questions outside of class.	4.3			11.1%	44.4%	44.4%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9
Q19	My work in this course was evaluated fairly.	3.8			55.6%	11.1%	33.3%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0	11.1%	11.1%		22.2%	55.6%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9			33.3%	44.4%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I attended many evening, Friday and Saturday workshops	2.6	33.3%	11.1%	33.3%	11.1%	11.1%		9
Q28	I often used my professor's office hours.	3.1	11.1%	11.1%	33.3%	22.2%	11.1%	11.1%	9
Q29	I need more homework problems.	1.9	44.4%	22.2%	11.1%	11.1%		11.1%	9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			66.7%	33.3%			9
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.7			55.6%	22.2%	22.2%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0		11.1%	22.2%	22.2%	44.4%		9
Q41	My overall rating for the lecture instruction is:	3.6	11.1%	11.1%	22.2%	22.2%	33.3%		9
R41	My overall rating for the recitation instruction is:	4.0			22.2%	11.1%	22.2%	44.4%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.1			22.2%	44.4%	33.3%		9

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2112: MULTIVARIABLE CALCULUS A**

Class Number: 1060

Section: D

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						83.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3	8.3%		8.3%	16.7%	66.7%			12
Q10	The Instructor was helpful and answered questions outside of class.	4.6		8.3%	8.3%		83.3%			12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		33.3%	8.3%	8.3%	50.0%			12
Q19	My work in this course was evaluated fairly.	3.8		16.7%	25.0%	16.7%	41.7%			12
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		8.3%		41.7%	50.0%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	8.3%	25.0%		25.0%	41.7%			12
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	3.0	33.3%	8.3%	16.7%	8.3%	33.3%			12
Q28	I often used my professor's office hours.	2.7	25.0%	33.3%	16.7%		25.0%			12
Q29	I need more homework problems.	2.4	33.3%	8.3%	41.7%		8.3%	8.3%		12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		9.1%	63.6%	27.3%				11
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	2.9	9.1%	9.1%	72.7%		9.1%			11
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3			9.1%	54.5%	36.4%			11
Q41	My overall rating for the lecture instruction is:	4.2		9.1%	18.2%	18.2%	54.5%			11
R41	My overall rating for the recitation instruction is:	3.6	18.2%			27.3%	27.3%	27.3%		11
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	16.7%		25.0%	25.0%	33.3%			12

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2112: MULTIVARIABLE CALCULUS A**

Class Number: 1061

Section: D2

Response Rate: 4/ 9

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					50.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester	25.0%					75.0%		4
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3		25.0%	25.0%		25.0%	25.0%	4
Q10	The Instructor was helpful and answered questions outside of class.	3.7		25.0%		25.0%	25.0%	25.0%	4
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	25.0%			25.0%	25.0%	25.0%	4
Q19	My work in this course was evaluated fairly.	3.7	25.0%				50.0%	25.0%	4
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	25.0%			25.0%	25.0%	25.0%	4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	25.0%			25.0%	25.0%	25.0%	4
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	4.3			25.0%		50.0%	25.0%	4
Q28	I often used my professor's office hours.	3.7		25.0%		25.0%	25.0%	25.0%	4
Q29	I need more homework problems.	3.7			50.0%		25.0%	25.0%	4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.3				50.0%	25.0%	25.0%	4
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.3				50.0%	25.0%	25.0%	4
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	25.0%		25.0%		25.0%	25.0%	4
Q41	My overall rating for the lecture instruction is:	3.0	25.0%		25.0%		25.0%	25.0%	4
R41	My overall rating for the recitation instruction is:	3.0	25.0%		25.0%		25.0%	25.0%	4
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.7	25.0%	25.0%			25.0%	25.0%	4

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2122: MULTIVARIABLE CALCULUS B**

Class Number: 1102

Section: C

Response Rate: 24/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	8.7%						87.0%	4.3%	23
Q02	Grading policy was provided at the beginning of the semester	4.5%						90.9%	4.5%	22
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		8.7%	4.3%	30.4%	52.2%		4.3%	23
Q10	The Instructor was helpful and answered questions outside of class.	4.3		4.5%	22.7%	9.1%	54.5%		9.1%	22
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	4.5%	13.6%	18.2%	36.4%	18.2%		9.1%	22
Q19	My work in this course was evaluated fairly.	3.9		8.7%	21.7%	39.1%	26.1%		4.3%	23
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	8.7%	4.3%	8.7%	34.8%	39.1%		4.3%	23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	13.0%	21.7%	17.4%	13.0%	26.1%		8.7%	23
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.3	56.5%	4.3%	8.7%	4.3%	21.7%		4.3%	23
Q28	I often used my professor's office hours.	2.1	34.8%	34.8%	17.4%		8.7%		4.3%	23
Q29	I need more homework problems.	2.0	47.8%	4.3%	30.4%	4.3%	4.3%		8.7%	23
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			45.5%	45.5%	4.5%		4.5%	22
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.3	4.5%	9.1%	40.9%	31.8%	9.1%		4.5%	22
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	4.3%	4.3%	8.7%	39.1%	34.8%		8.7%	23
Q41	My overall rating for the lecture instruction is:	4.0		13.0%	17.4%	17.4%	47.8%		4.3%	23
R41	My overall rating for the recitation instruction is:	3.9		13.0%	13.0%	8.7%	34.8%		30.4%	23
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1		4.3%	17.4%	39.1%	34.8%		4.3%	23

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2122: MULTIVARIABLE CALCULUS B**

Class Number: 1103

Section: C2

Response Rate: 14/ 22

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						92.3%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester						92.3%	7.7%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			15.4%	15.4%	61.5%	7.7%	13
Q10	The Instructor was helpful and answered questions outside of class.	4.0		15.4%	7.7%	23.1%	38.5%	15.4%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7		7.7%	38.5%	23.1%	23.1%	7.7%	13
Q19	My work in this course was evaluated fairly.	3.8			38.5%	30.8%	23.1%	7.7%	13
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3			7.7%	53.8%	30.8%	7.7%	13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	7.7%	7.7%	7.7%	46.2%	23.1%	7.7%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I attended many evening, Friday and Saturday workshops	2.8	23.1%	23.1%	15.4%	15.4%	15.4%	7.7%	13
Q28	I often used my professor's office hours.	2.5	30.8%	23.1%	7.7%	23.1%	7.7%	7.7%	13
Q29	I need more homework problems.	3.0	15.4%	7.7%	46.2%	7.7%	15.4%	7.7%	13
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.9		7.7%	15.4%	46.2%	23.1%	7.7%	13
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.5	7.7%		53.8%	7.7%	30.8%		13
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.7		7.7%	23.1%	53.8%	7.7%	7.7%	13
Q41	My overall rating for the lecture instruction is:	3.8		7.7%	23.1%	38.5%	23.1%	7.7%	13
R41	My overall rating for the recitation instruction is:	3.7	7.7%		15.4%	30.8%	15.4%	30.8%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.9			46.2%	15.4%	38.5%		13

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2122: MULTIVARIABLE CALCULUS B**

Class Number: 1104

Section: C3

Response Rate: 12/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						75.0%	16.7%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%						75.0%	16.7%	12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.2			8.3%	50.0%	25.0%	16.7%	12	
Q10	The Instructor was helpful and answered questions outside of class.	4.5			8.3%	25.0%	50.0%	16.7%	12	
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	33.3%	33.3%	16.7%	12	
Q19	My work in this course was evaluated fairly.	4.1		8.3%	8.3%	33.3%	33.3%	16.7%	12	
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			16.7%	25.0%	41.7%	16.7%	12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			8.3%	50.0%	25.0%	16.7%	12	
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.6	25.0%	16.7%	16.7%	16.7%	8.3%	16.7%	12	
Q28	I often used my professor's office hours.	2.7	25.0%	8.3%	25.0%	16.7%	8.3%	16.7%	12	
Q29	I need more homework problems.	2.3	33.3%	8.3%	25.0%	16.7%		16.7%	12	
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4			50.0%	33.3%		16.7%	12	
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.8			25.0%	50.0%	8.3%	16.7%	12	
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5			16.7%	16.7%	58.3%	8.3%	12	
Q41	My overall rating for the lecture instruction is:	4.3	8.3%		8.3%	8.3%	58.3%	16.7%	12	
R41	My overall rating for the recitation instruction is:	4.3	8.3%		8.3%		50.0%	33.3%	12	
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.4			8.3%	33.3%	41.7%	16.7%	12	

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2122: MULTIVARIABLE CALCULUS B**

Class Number: 1105

Section: D

Response Rate: 11/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							90.9%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester							90.9%	9.1%	11
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				54.5%	45.5%			11
Q10	The Instructor was helpful and answered questions outside of class.	4.5			18.2%	18.2%	63.6%			11
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1	9.1%		9.1%	36.4%	45.5%			11
Q19	My work in this course was evaluated fairly.	4.1		9.1%	18.2%	27.3%	45.5%			11
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				36.4%	63.6%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	9.1%		9.1%	9.1%	63.6%		9.1%	11
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	3.3	30.0%		20.0%	10.0%	40.0%			10
Q28	I often used my professor's office hours.	3.1	10.0%	40.0%	10.0%	10.0%	30.0%			10
Q29	I need more homework problems.	3.2	10.0%	20.0%	30.0%	20.0%	20.0%			10
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%				9
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	3.0	11.1%		77.8%		11.1%			9
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				27.3%	72.7%			11
Q41	My overall rating for the lecture instruction is:	4.5				45.5%	54.5%			11
R41	My overall rating for the recitation instruction is:	4.5			20.0%		60.0%		20.0%	10
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.9		9.1%	18.2%	45.5%	27.3%			11



# Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1106

Section: D2

Response Rate: 6/ 12

			No			Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		16.7%			66.7%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester		16.7%			50.0%	33.3%	6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.8	16.7%			16.7%	33.3%	33.3%	6
Q10	The Instructor was helpful and answered questions outside of class.	3.3	16.7%		16.7%	16.7%	16.7%	33.3%	6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	16.7%	16.7%	16.7%		16.7%	33.3%	6
Q19	My work in this course was evaluated fairly.	3.3	16.7%		16.7%	16.7%	16.7%	33.3%	6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	16.7%		16.7%	16.7%	33.3%	16.7%	6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	16.7%	16.7%	16.7%	16.7%	16.7%	16.7%	6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	3.0	16.7%		50.0%		16.7%	16.7%	6
Q28	I often used my professor's office hours.	3.2	16.7%		33.3%	16.7%	16.7%	16.7%	6
Q29	I need more homework problems.	3.6			50.0%	16.7%	16.7%	16.7%	6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			33.3%	16.7%	33.3%	16.7%	6
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.2			16.7%	33.3%	33.3%	16.7%	6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6	16.7%		16.7%	16.7%	33.3%	16.7%	6
Q41	My overall rating for the lecture instruction is:	3.0	16.7%		33.3%		16.7%	33.3%	6
R41	My overall rating for the recitation instruction is:	3.3	16.7%			16.7%	16.7%	50.0%	6
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.8	33.3%			16.7%	16.7%	33.3%	6

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2122: MULTIVARIABLE CALCULUS B**

Class Number: 1107

Section: D3

Response Rate: 4/ 7

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		4
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.5	50.0%		25.0%		25.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	2.5	50.0%		25.0%		25.0%			4
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	25.0%	25.0%	25.0%		25.0%			4
Q19	My work in this course was evaluated fairly.	2.3	50.0%	25.0%			25.0%			4
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.5	50.0%		25.0%		25.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%		25.0%		25.0%			4
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.5	25.0%	25.0%	25.0%	25.0%				4
Q28	I often used my professor's office hours.	2.3	50.0%		25.0%	25.0%				4
Q29	I need more homework problems.	2.5	50.0%		25.0%		25.0%			4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8	25.0%	25.0%	25.0%		25.0%			4
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	2.8	50.0%			25.0%	25.0%			4
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.8	25.0%	25.0%		50.0%				4
Q41	My overall rating for the lecture instruction is:	2.7	25.0%		25.0%	25.0%		25.0%		4
R41	My overall rating for the recitation instruction is:	3.5	25.0%			50.0%	25.0%			4
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.3	50.0%	25.0%			25.0%			4

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1109

Section: A

Response Rate: 20/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%						89.5%	5.3%	19
Q02	Grading policy was provided at the beginning of the semester	5.0%						90.0%	5.0%	20
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4	5.3%		10.5%	10.5%	63.2%	10.5%		19
Q10	The Instructor was helpful and answered questions outside of class.	4.5			10.5%	21.1%	47.4%	21.1%		19
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4			15.8%	26.3%	47.4%	10.5%		19
Q19	My work in this course was evaluated fairly.	4.2			21.1%	31.6%	36.8%	10.5%		19
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	5.3%	5.3%	5.3%	15.8%	57.9%	10.5%		19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.3%		26.3%	15.8%	36.8%	15.8%		19
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.4	36.8%	15.8%	21.1%		15.8%	10.5%		19
Q28	I often used my professor's office hours.	2.0	42.1%	21.1%	15.8%	5.3%	5.3%	10.5%		19
Q29	I need more homework problems.	2.3	31.6%	21.1%	21.1%	10.5%	5.3%	10.5%		19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		10.5%	57.9%	15.8%	5.3%	10.5%		19
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.5			57.9%	15.8%	15.8%	10.5%		19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2	5.3%		10.5%	26.3%	47.4%	10.5%		19
Q41	My overall rating for the lecture instruction is:	4.5		5.3%	5.3%	21.1%	57.9%	10.5%		19
R41	My overall rating for the recitation instruction is:	3.7	10.5%		15.8%	21.1%	26.3%	26.3%		19
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	4.0			26.3%	36.8%	26.3%	10.5%		19

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1110

Section: A3

Response Rate: 19/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%						76.5%	17.6%	17
Q02	Grading policy was provided at the beginning of the semester	5.9%						82.4%	11.8%	17
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.1	5.9%	5.9%	5.9%	17.6%	41.2%	23.5%		17
Q10	The Instructor was helpful and answered questions outside of class.	3.6	5.9%	11.8%	23.5%	5.9%	35.3%	17.6%		17
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	5.9%	11.8%	17.6%	23.5%	17.6%	23.5%		17
Q19	My work in this course was evaluated fairly.	3.3	5.9%	11.8%	29.4%	23.5%	11.8%	17.6%		17
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	5.9%	17.6%	17.6%	23.5%	17.6%	17.6%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	5.9%	35.3%	23.5%	5.9%	11.8%	17.6%		17
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.6	23.5%	23.5%	11.8%	11.8%	11.8%	17.6%		17
Q28	I often used my professor's office hours.	1.5	52.9%	5.9%	17.6%			23.5%		17
Q29	I need more homework problems.	2.9	23.5%		23.5%	17.6%	11.8%	23.5%		17
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1	5.9%		52.9%	23.5%		17.6%		17
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.2	5.9%	5.9%	41.2%	23.5%	5.9%	17.6%		17
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	5.9%	5.9%	11.8%	35.3%	23.5%	17.6%		17
Q41	My overall rating for the lecture instruction is:	4.0	5.9%		11.8%	35.3%	29.4%	17.6%		17
R41	My overall rating for the recitation instruction is:	3.9	5.9%		17.6%	11.8%	29.4%	35.3%		17
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.8	5.9%	5.9%	11.8%	35.3%	23.5%	17.6%		17

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1111

Section: A4

Response Rate: 10/ 17

		Response Rate: 100%							
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester						90.0%	10.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			20.0%	20.0%	50.0%	10.0%	10
Q10	The Instructor was helpful and answered questions outside of class.	4.3			20.0%	20.0%	50.0%	10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		10.0%	10.0%	30.0%	40.0%	10.0%	10
Q19	My work in this course was evaluated fairly.	4.1			30.0%	20.0%	40.0%	10.0%	10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	30.0%	40.0%	10.0%	10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	10.0%		30.0%	20.0%	20.0%	20.0%	10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.4	40.0%		30.0%	10.0%	10.0%	10.0%	10
Q28	I often used my professor's office hours.	2.1	40.0%	20.0%	20.0%		10.0%	10.0%	10
Q29	I need more homework problems.	2.2	30.0%	30.0%	20.0%		10.0%	10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		10.0%	40.0%	30.0%	10.0%	10.0%	10
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.8			20.0%	70.0%		10.0%	10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			20.0%	30.0%	40.0%	10.0%	10
Q41	My overall rating for the lecture instruction is:	4.6				30.0%	50.0%	20.0%	10
R41	My overall rating for the recitation instruction is:	4.6				30.0%	40.0%	30.0%	10
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.9		10.0%	30.0%	10.0%	40.0%	10.0%	10

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1112

Section: CHON

Response Rate: 9/ 10

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%						77.8%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4			22.2%	11.1%	55.6%		11.1%	9
Q10	The Instructor was helpful and answered questions outside of class.	3.4	11.1%	22.2%	11.1%	11.1%	33.3%		11.1%	9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			44.4%	33.3%	22.2%			9
Q19	My work in this course was evaluated fairly.	3.8	11.1%		22.2%	33.3%	33.3%			9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	33.3%	22.2%		22.2%	22.2%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	22.2%		11.1%	22.2%	44.4%			9
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.4	25.0%	37.5%	12.5%	25.0%				8
Q28	I often used my professor's office hours.	1.8	62.5%	12.5%	12.5%	12.5%				8
Q29	I need more homework problems.	2.4	50.0%	12.5%	12.5%		25.0%			8
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.2			22.2%	33.3%	44.4%			9
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.0			22.2%	55.6%	22.2%			9
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	11.1%	11.1%		33.3%	44.4%			9
Q41	My overall rating for the lecture instruction is:	2.4	44.4%	11.1%	11.1%	22.2%	11.1%			9
R41	My overall rating for the recitation instruction is:	1.7	44.4%	11.1%		11.1%			33.3%	9
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.4	11.1%	22.2%		44.4%	22.2%			9

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1113

Section: D

Response Rate: 20/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							75.0%	25.0%	20
Q02	Grading policy was provided at the beginning of the semester							85.0%	15.0%	20
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2		10.0%	5.0%	25.0%	45.0%		15.0%	20
Q10	The Instructor was helpful and answered questions outside of class.	4.1		5.0%	15.0%	25.0%	30.0%		25.0%	20
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	5.0%	5.0%	30.0%	30.0%	10.0%		20.0%	20
Q19	My work in this course was evaluated fairly.	3.7		15.0%	5.0%	50.0%	10.0%		20.0%	20
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		10.0%	15.0%	35.0%	20.0%		20.0%	20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	10.0%	20.0%	10.0%	15.0%	20.0%		25.0%	20
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.6	20.0%	20.0%	20.0%	10.0%	10.0%		20.0%	20
Q28	I often used my professor's office hours.	2.1	35.0%	20.0%	5.0%	5.0%	10.0%		25.0%	20
Q29	I need more homework problems.	3.3	10.0%	10.0%	20.0%	25.0%	15.0%		20.0%	20
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		5.3%	52.6%	21.1%			21.1%	19
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			42.1%	21.1%	15.8%		21.1%	19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			10.0%	45.0%	30.0%		15.0%	20
Q41	My overall rating for the lecture instruction is:	4.3		15.0%		10.0%	55.0%		20.0%	20
R41	My overall rating for the recitation instruction is:	4.1	5.0%		10.0%	15.0%	30.0%		40.0%	20
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.7		10.0%	20.0%	40.0%	15.0%		15.0%	20

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1114

Section: D2

Response Rate: 11/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						81.8%	18.2%	11
Q02	Grading policy was provided at the beginning of the semester						81.8%	18.2%	11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7			9.1%	9.1%	63.6%	18.2%	11
Q10	The Instructor was helpful and answered questions outside of class.	4.4			9.1%	27.3%	45.5%	18.2%	11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			36.4%	9.1%	36.4%	18.2%	11
Q19	My work in this course was evaluated fairly.	3.9		9.1%	27.3%	9.1%	36.4%	18.2%	11
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		18.2%	18.2%	18.2%	27.3%	18.2%	11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	9.1%	9.1%	9.1%	27.3%	18.2%	27.3%	11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I attended many evening, Friday and Saturday workshops	3.1	18.2%	18.2%		27.3%	18.2%	18.2%	11
Q28	I often used my professor's office hours.	2.3	36.4%	9.1%	9.1%	27.3%		18.2%	11
Q29	I need more homework problems.	2.2	36.4%	9.1%	27.3%		9.1%	18.2%	11
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6		9.1%	18.2%	54.5%		18.2%	11
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.9			18.2%	54.5%	9.1%	18.2%	11
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2			9.1%	45.5%	27.3%	18.2%	11
Q41	My overall rating for the lecture instruction is:	3.8			36.4%	27.3%	18.2%	18.2%	11
R41	My overall rating for the recitation instruction is:	3.2	10.0%		30.0%	10.0%	10.0%	40.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	4.3			18.2%	18.2%	45.5%	18.2%	11



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1115

Section: D3

Response Rate: 16/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	16
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1	6.3%	6.3%	6.3%	18.8%	50.0%	12.5%	16
Q10	The Instructor was helpful and answered questions outside of class.	4.0	6.3%		12.5%	12.5%	31.3%	37.5%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	6.7%	20.0%	33.3%	20.0%	6.7%	13.3%	15
Q19	My work in this course was evaluated fairly.	3.6		6.7%	26.7%	40.0%	6.7%	20.0%	15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	6.3%		6.3%	43.8%	25.0%	18.8%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	12.5%	12.5%	18.8%	31.3%	12.5%	12.5%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	1.9	37.5%	25.0%	6.3%	12.5%		18.8%	16
Q28	I often used my professor's office hours.	1.7	43.8%	18.8%	18.8%			18.8%	16
Q29	I need more homework problems.	2.0	37.5%	12.5%	25.0%	6.3%		18.8%	16
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1		18.8%	43.8%	12.5%	6.3%	18.8%	16
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
G2. Compared to Other Courses Taken at Polytechnic									
Q38	The pace of the course is:	3.4			50.0%	18.8%	6.3%	25.0%	16
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.3		6.3%		37.5%	37.5%	18.8%	16
Q41	My overall rating for the lecture instruction is:	3.6	6.3%	6.3%	25.0%	18.8%	25.0%	18.8%	16
R41	My overall rating for the recitation instruction is:	3.6		6.3%	18.8%	6.3%	12.5%	56.3%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A01	Apply knowledge of mathematics and science.	3.6		6.3%	31.3%	37.5%	12.5%	12.5%	16

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1116

Section: A2

Response Rate: 18/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						72.2%	11.1%	18
Q02	Grading policy was provided at the beginning of the semester	22.2%						66.7%	11.1%	18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.8	16.7%		11.1%	16.7%	44.4%	11.1%		18
Q10	The Instructor was helpful and answered questions outside of class.	3.7	16.7%		16.7%	5.6%	44.4%	16.7%		18
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3	16.7%		16.7%	33.3%	11.1%	22.2%		18
Q19	My work in this course was evaluated fairly.	3.3	16.7%		16.7%	50.0%	5.6%	11.1%		18
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	11.1%	5.6%	16.7%	44.4%	11.1%	11.1%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	22.2%		11.1%	44.4%	5.6%	16.7%		18
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	1.7	44.4%	16.7%	11.1%	5.6%		22.2%		18
Q28	I often used my professor's office hours.	1.8	38.9%	16.7%	11.1%	5.6%		27.8%		18
Q29	I need more homework problems.	1.9	38.9%	11.1%	16.7%		5.6%	27.8%		18
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1	11.8%		41.2%	23.5%	5.9%	17.6%		17
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.4	11.8%		29.4%	23.5%	17.6%	17.6%		17
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7	16.7%		5.6%	33.3%	27.8%	16.7%		18
Q41	My overall rating for the lecture instruction is:	3.9	5.6%	5.6%	11.1%	27.8%	33.3%	16.7%		18
R41	My overall rating for the recitation instruction is:	3.5	11.8%		17.6%	17.6%	17.6%	35.3%		17
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.3	16.7%	5.6%	27.8%	16.7%	22.2%	11.1%		18

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 1959

Section: CAP

Response Rate: 14/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		14
Q02	Grading policy was provided at the beginning of the semester							100.0%		14
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		7.1%	7.1%	35.7%	50.0%			14
Q10	The Instructor was helpful and answered questions outside of class.	3.5		28.6%	21.4%	14.3%	28.6%		7.1%	14
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		14.3%	57.1%	7.1%	14.3%		7.1%	14
Q19	My work in this course was evaluated fairly.	3.6			50.0%	35.7%	14.3%			14
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	7.1%	14.3%	7.1%	50.0%	21.4%			14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	14.3%	21.4%	21.4%	28.6%	14.3%			14
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	35.7%	7.1%	21.4%	21.4%	14.3%			14
Q28	I often used my professor's office hours.	2.1	57.1%	7.1%	21.4%		14.3%			14
Q29	I need more homework problems.	2.0	50.0%	21.4%	14.3%	7.1%	7.1%			14
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		21.4%	42.9%	28.6%	7.1%			14
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			42.9%	42.9%	14.3%			14
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		7.1%		57.1%	35.7%			14
Q41	My overall rating for the lecture instruction is:	3.1	7.1%	28.6%	28.6%	21.4%	14.3%			14
R41	My overall rating for the recitation instruction is:	3.5	7.1%		28.6%	28.6%	14.3%		21.4%	14
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.1		7.1%	7.1%	50.0%	35.7%			14

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 2371

Section: C

Response Rate: 20/ 27

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							89.5%	10.5%	19
Q02	Grading policy was provided at the beginning of the semester		5.3%					89.5%	5.3%	19
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9		21.1%	5.3%	26.3%	42.1%	5.3%		19
Q10	The Instructor was helpful and answered questions outside of class.	3.9		15.8%	10.5%	31.6%	36.8%	5.3%		19
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.9	10.5%	21.1%	31.6%	26.3%	5.3%	5.3%		19
Q19	My work in this course was evaluated fairly.	3.7		5.3%	36.8%	36.8%	15.8%	5.3%		19
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9		5.3%	21.1%	42.1%	26.3%	5.3%		19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	10.5%	15.8%	31.6%	26.3%	10.5%	5.3%		19
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	2.5	36.8%	10.5%	15.8%	26.3%	5.3%	5.3%		19
Q28	I often used my professor's office hours.	2.2	26.3%	36.8%	21.1%	5.3%	5.3%	5.3%		19
Q29	I need more homework problems.	2.2	31.6%	31.6%	15.8%	10.5%	5.3%	5.3%		19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		5.6%	66.7%	11.1%	11.1%	5.6%		18
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.8			38.9%	38.9%	16.7%	5.6%		18
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		10.5%	15.8%	31.6%	36.8%	5.3%		19
Q41	My overall rating for the lecture instruction is:	3.9	5.3%	5.3%	10.5%	42.1%	31.6%	5.3%		19
R41	My overall rating for the recitation instruction is:	3.7	5.3%	10.5%	10.5%	31.6%	21.1%	21.1%		19
<b>P1. Abet-Analytical Skills-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	3.8		5.3%	26.3%	42.1%	21.1%	5.3%		19

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2132: DIFFERENTIAL EQUATIONS**

Class Number: 2902

Section: C2

Response Rate: 19/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							78.9%	21.1%	19
Q02	Grading policy was provided at the beginning of the semester							78.9%	21.1%	19
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5			5.3%	31.6%	42.1%	21.1%	19	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			10.5%	31.6%	36.8%	21.1%	19	
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7			31.6%	36.8%	10.5%	21.1%	19	
Q19	My work in this course was evaluated fairly.	4.1			5.3%	63.2%	10.5%	21.1%	19	
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1			16.7%	44.4%	22.2%	16.7%	18	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		5.6%	38.9%	22.2%	16.7%	16.7%	18	
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	2.3	36.8%	10.5%	21.1%	5.3%	10.5%	15.8%	19	
Q28	I often used my professor's office hours.	2.5	21.1%	15.8%	36.8%	5.3%	5.3%	15.8%	19	
Q29	I need more homework problems.	2.0	52.6%		15.8%	10.5%	5.3%	15.8%	19	
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			68.4%	15.8%		15.8%	19	
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.4			63.2%	10.5%	10.5%	15.8%	19	
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1			21.1%	26.3%	31.6%	21.1%	19	
Q41	My overall rating for the lecture instruction is:	4.3			5.3%	42.1%	31.6%	21.1%	19	
R41	My overall rating for the recitation instruction is:	4.3			5.3%	31.6%	26.3%	36.8%	19	
<b>P1. Abet-Analytical Skills-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	4.0			15.8%	52.6%	15.8%	15.8%	19	

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2212: DATA ANALYSIS 1**

Class Number: 1125

Section: C

Response Rate: 23/ 31

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	13.6%						81.8%	4.5%	22
Q02	Grading policy was provided at the beginning of the semester	9.5%						85.7%	4.8%	21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	9.5%	14.3%	19.0%	9.5%	42.9%		4.8%	21
Q10	The Instructor was helpful and answered questions outside of class.	3.4	9.5%	9.5%	33.3%	28.6%	19.0%			21
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.0%	10.0%	30.0%	30.0%	25.0%			20
Q19	My work in this course was evaluated fairly.	3.7	5.0%	5.0%	30.0%	30.0%	25.0%		5.0%	20
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	5.0%	5.0%	20.0%	35.0%	35.0%			20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	5.0%	20.0%	15.0%	35.0%	20.0%		5.0%	20
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.6	50.0%	25.0%	15.0%				10.0%	20
Q28	I often used my professor's office hours.	1.6	50.0%	30.0%	10.0%				10.0%	20
Q29	I need more homework problems.	1.9	40.0%	20.0%	30.0%				10.0%	20
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2	5.3%	10.5%	47.4%	21.1%	10.5%		5.3%	19
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4	5.3%	5.3%	47.4%	21.1%	15.8%		5.3%	19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	10.0%		30.0%	50.0%	10.0%			20
Q41	My overall rating for the lecture instruction is:	3.5	15.0%	5.0%	25.0%	15.0%	35.0%		5.0%	20
R41	My overall rating for the recitation instruction is:	2.9	20.0%	5.0%	20.0%	15.0%	10.0%		30.0%	20
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.5	4.8%	4.8%	38.1%	38.1%	14.3%			21
A06	Analyze and interpret data appropriately.	3.8	4.8%	4.8%	23.8%	42.9%	23.8%			21

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2212: DATA ANALYSIS 1**

Class Number: 1126

Section: C2

Response Rate: 25/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						76.0%	4.0%	25
Q02	Grading policy was provided at the beginning of the semester	16.0%						80.0%	4.0%	25
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	2.8	12.0%	36.0%	24.0%	12.0%	12.0%	4.0%	4.0%	25
Q10	The Instructor was helpful and answered questions outside of class.	2.3	32.0%	28.0%	20.0%	12.0%	4.0%	4.0%	4.0%	25
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.5	28.0%	12.0%	36.0%	16.0%	4.0%	4.0%	4.0%	25
Q19	My work in this course was evaluated fairly.	2.8	16.0%	16.0%	36.0%	20.0%	4.0%	8.0%	4.0%	25
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.3	37.5%	12.5%	16.7%	25.0%		8.3%		24
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	16.7%	20.8%	16.7%	25.0%	12.5%	8.3%		24
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.3	44.0%	8.0%	12.0%	20.0%	8.0%	8.0%		25
Q28	I often used my professor's office hours.	1.7	54.2%	20.8%	4.2%	4.2%	4.2%	12.5%		24
Q29	I need more homework problems.	2.4	32.0%	24.0%	24.0%	4.0%	12.0%	4.0%		25
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0			25.0%	33.3%	29.2%	12.5%		24
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	4.0			33.3%	16.7%	37.5%	12.5%		24
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.0	16.0%	20.0%	16.0%	40.0%	4.0%	4.0%		25
Q41	My overall rating for the lecture instruction is:	2.1	36.0%	28.0%	20.0%	12.0%		4.0%		25
R41	My overall rating for the recitation instruction is:	2.3	32.0%	12.0%	24.0%	8.0%	4.0%	20.0%		25
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	2.8	16.0%	20.0%	28.0%	28.0%	4.0%	4.0%		25
A06	Analyze and interpret data appropriately.	2.7	20.0%	24.0%	20.0%	28.0%	4.0%	4.0%		25

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1127

Section: C3

Response Rate: 13/ 29

		Response Rate: 100%					Response Rate: 100%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	12
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			8.3%	25.0%	41.7%	25.0%	12
Q10	The Instructor was helpful and answered questions outside of class.	3.9			25.0%	33.3%	16.7%	25.0%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		8.3%	16.7%	41.7%	8.3%	25.0%	12
Q19	My work in this course was evaluated fairly.	3.4		8.3%	33.3%	25.0%	8.3%	25.0%	12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1			25.0%	16.7%	33.3%	25.0%	12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		16.7%	16.7%	16.7%	25.0%	25.0%	12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	1.6	33.3%	25.0%	8.3%			33.3%	12
Q28	I often used my professor's office hours.	2.2	25.0%	8.3%	41.7%			25.0%	12
Q29	I need more homework problems.	1.6	50.0%	8.3%	16.7%			25.0%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			16.7%	58.3%		25.0%	12
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.8			25.0%	41.7%	8.3%	25.0%	12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8			25.0%	41.7%	8.3%	25.0%	12
Q41	My overall rating for the lecture instruction is:	3.9			16.7%	50.0%	8.3%	25.0%	12
R41	My overall rating for the recitation instruction is:	3.7			16.7%	33.3%		50.0%	12
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.9			16.7%	50.0%	8.3%	25.0%	12
A06	Analyze and interpret data appropriately.	3.9			25.0%	33.3%	16.7%	25.0%	12



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 2481

Section: B

Response Rate: 18/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		18
Q02	Grading policy was provided at the beginning of the semester							100.0%		18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6		5.6%	5.6%	16.7%	72.2%			18
Q10	The Instructor was helpful and answered questions outside of class.	3.9		11.1%	22.2%	27.8%	33.3%		5.6%	18
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		5.6%	33.3%	22.2%	38.9%			18
Q19	My work in this course was evaluated fairly.	3.9		11.1%	22.2%	27.8%	33.3%		5.6%	18
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.6%	11.1%	5.6%	27.8%	50.0%			18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	11.1%	11.1%	16.7%	27.8%	33.3%			18
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.2	44.4%	11.1%	27.8%		11.1%		5.6%	18
Q28	I often used my professor's office hours.	1.8	55.6%	16.7%	16.7%		5.6%		5.6%	18
Q29	I need more homework problems.	2.4	33.3%	22.2%	22.2%	5.6%	11.1%		5.6%	18
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			50.0%	44.4%	5.6%			18
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.9			38.9%	33.3%	27.8%			18
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	5.6%	16.7%	11.1%	27.8%	38.9%			18
Q41	My overall rating for the lecture instruction is:	4.1	5.6%	5.6%	16.7%	22.2%	50.0%			18
R41	My overall rating for the recitation instruction is:	3.8	5.6%	5.6%	11.1%		27.8%		50.0%	18
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.7		11.1%	33.3%	27.8%	27.8%			18
A06	Analyze and interpret data appropriately.	4.2		11.1%	11.1%	22.2%	55.6%			18

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 2482

Section: B2

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	27.3%						72.7%		11
Q02	Grading policy was provided at the beginning of the semester	18.2%						81.8%		11
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.1	18.2%	18.2%	18.2%	9.1%	27.3%		9.1%	11
Q10	The Instructor was helpful and answered questions outside of class.	2.7	18.2%	9.1%	36.4%	18.2%			18.2%	11
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	27.3%		27.3%	9.1%	18.2%		18.2%	11
Q19	My work in this course was evaluated fairly.	3.1	9.1%	18.2%	18.2%	27.3%	9.1%		18.2%	11
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.8	27.3%		36.4%	18.2%	9.1%		9.1%	11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	9.1%	27.3%	45.5%		9.1%		9.1%	11
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.5	18.2%	18.2%	27.3%		9.1%		27.3%	11
Q28	I often used my professor's office hours.	2.1	36.4%	9.1%	18.2%		9.1%		27.3%	11
Q29	I need more homework problems.	2.6	18.2%	18.2%	18.2%	9.1%	9.1%		27.3%	11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			20.0%	50.0%	20.0%		10.0%	10
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8			50.0%	10.0%	30.0%		10.0%	10
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.6	36.4%	9.1%	27.3%	9.1%	18.2%			11
Q41	My overall rating for the lecture instruction is:	1.9	36.4%	27.3%	9.1%	9.1%			18.2%	11
R41	My overall rating for the recitation instruction is:	2.2	27.3%		18.2%	9.1%			45.5%	11
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	2.8	9.1%	36.4%	27.3%	18.2%	9.1%			11
A06	Analyze and interpret data appropriately.	3.0	9.1%	27.3%	18.2%	27.3%	9.1%		9.1%	11

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2212: DATA ANALYSIS 1

Class Number: 2483

Section: B3

Response Rate: 5/ 8

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%						60.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		5
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8	20.0%		20.0%		60.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.3		40.0%		20.0%	20.0%		20.0%	5
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8		40.0%	40.0%	20.0%				5
Q19	My work in this course was evaluated fairly.	3.8		20.0%	20.0%	20.0%	40.0%			5
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5			40.0%	40.0%			20.0%	5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	20.0%	20.0%	20.0%	20.0%			20.0%	5
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.0	80.0%						20.0%	5
Q28	I often used my professor's office hours.	1.2	80.0%	20.0%						5
Q29	I need more homework problems.	2.0	40.0%	20.0%	40.0%					5
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			60.0%	40.0%				5
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6			40.0%	60.0%				5
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0			40.0%	20.0%	40.0%			5
Q41	My overall rating for the lecture instruction is:	4.0			40.0%		40.0%		20.0%	5
R41	My overall rating for the recitation instruction is:	4.0			20.0%		20.0%		60.0%	5
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.8		20.0%		60.0%	20.0%			5
A06	Analyze and interpret data appropriately.	3.4	20.0%		20.0%	40.0%	20.0%			5

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2222: DATA ANALYSIS II**

Class Number: 1133

Section: C

Response Rate: 20/ 30

		Response Rate: 15/20							
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		18.8%			81.3%		16	
Q02	Grading policy was provided at the beginning of the semester		18.8%			81.3%		16	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9	6.3%		31.3%	18.8%	43.8%		16
Q10	The Instructor was helpful and answered questions outside of class.	3.6	6.3%	6.3%	31.3%	37.5%	18.8%		16
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	6.3%	6.3%	25.0%	43.8%	18.8%		16
Q19	My work in this course was evaluated fairly.	3.6	6.3%		43.8%	31.3%	18.8%		16
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	6.3%	12.5%	18.8%	25.0%	37.5%		16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	12.5%		37.5%	43.8%	6.3%		16
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.0	50.0%	12.5%	31.3%		6.3%		16
Q28	I often used my professor's office hours.	1.7	56.3%	18.8%	25.0%				16
Q29	I need more homework problems.	1.9	62.5%		25.0%	12.5%			16
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3	6.7%		60.0%	26.7%	6.7%		15
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.3	6.7%	6.7%	53.3%	20.0%	13.3%		15
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7	12.5%		25.0%	31.3%	31.3%		16
Q41	My overall rating for the lecture instruction is:	3.9	6.3%		31.3%	18.8%	43.8%		16
R41	My overall rating for the recitation instruction is:	3.4	6.3%		31.3%	12.5%	12.5%	37.5%	16
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.3	5.9%		64.7%	17.6%	11.8%		17
A06	Analyze and interpret data appropriately.	3.4	6.3%	6.3%	43.8%	25.0%	18.8%		16

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1134

Section: C2

Response Rate: 20/ 29

		Response Rate: 100%				Response Rate: 100%			
A. Procedures and Policies		AvgOfResults	No	Yes	Decline To Answer	# Resp			
Q01	An online course syllabus was provided at the beginning of the semester.	21.1%		63.2%	15.8%	19			
Q02	Grading policy was provided at the beginning of the semester	21.1%		63.2%	15.8%	19			
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	2.8	15.8%	26.3%	10.5%	26.3%	5.3%	15.8%	19
Q10	The Instructor was helpful and answered questions outside of class.	2.6	21.1%	15.8%	26.3%	21.1%		15.8%	19
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.4	26.3%	21.1%	15.8%	21.1%		15.8%	19
Q19	My work in this course was evaluated fairly.	2.8	15.8%	10.5%	36.8%	21.1%		15.8%	19
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.8	10.5%	31.6%	15.8%	21.1%	5.3%	15.8%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	10.5%	21.1%	21.1%	21.1%	10.5%	15.8%	19
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.3	26.3%	10.5%	42.1%	5.3%		15.8%	19
Q28	I often used my professor's office hours.	2.2	31.6%	15.8%	26.3%	10.5%		15.8%	19
Q29	I need more homework problems.	2.6	31.6%	5.3%	26.3%	5.3%	15.8%	15.8%	19
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7	5.3%		26.3%	15.8%	21.1%	31.6%	19
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.5		5.3%	42.1%	5.3%	15.8%	31.6%	19
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.1	10.5%	10.5%	15.8%	31.6%	5.3%	26.3%	19
Q41	My overall rating for the lecture instruction is:	2.8	15.8%	5.3%	31.6%	21.1%		26.3%	19
R41	My overall rating for the recitation instruction is:	2.6	15.8%	5.3%	36.8%	10.5%		31.6%	19
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	2.8	21.1%	10.5%	26.3%	26.3%	5.3%	10.5%	19
A06	Analyze and interpret data appropriately.	2.5	26.3%	15.8%	26.3%	15.8%	5.3%	10.5%	19

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1135

Section: C3

Response Rate: 6/ 13

		Response Rate: 100%					Response Rate: 100%		
A. Procedures and Policies		AvgOfResults	No	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	6
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				16.7%	50.0%	33.3%	6
Q10	The Instructor was helpful and answered questions outside of class.	3.8			33.3%	16.7%	16.7%	33.3%	6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			33.3%	33.3%		33.3%	6
Q19	My work in this course was evaluated fairly.	3.5			33.3%	33.3%		33.3%	6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8		16.7%		33.3%	16.7%	33.3%	6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		33.3%		33.3%		33.3%	6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	1.5	33.3%	33.3%				33.3%	6
Q28	I often used my professor's office hours.	2.0	33.3%		33.3%			33.3%	6
Q29	I need more homework problems.	1.3	50.0%	16.7%				33.3%	6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			50.0%	16.7%		33.3%	6
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.5			33.3%	33.3%		33.3%	6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8			16.7%	50.0%		33.3%	6
Q41	My overall rating for the lecture instruction is:	4.0			16.7%	33.3%	16.7%	33.3%	6
R41	My overall rating for the recitation instruction is:	3.5			16.7%	16.7%		66.7%	6
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	4.0			16.7%	33.3%	16.7%	33.3%	6
A06	Analyze and interpret data appropriately.	4.0			16.7%	33.3%	16.7%	33.3%	6

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 2484

Section: B

Response Rate: 16/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							81.3%	18.8%	16
Q02	Grading policy was provided at the beginning of the semester	6.3%						75.0%	18.8%	16
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.6			6.3%	18.8%	56.3%	18.8%	16	
Q10	The Instructor was helpful and answered questions outside of class.	3.6		6.7%	26.7%	26.7%	13.3%	26.7%	15	
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9	6.3%		18.8%	25.0%	31.3%	18.8%	16	
Q19	My work in this course was evaluated fairly.	4.0			31.3%	25.0%	31.3%	12.5%	16	
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	6.7%		20.0%	20.0%	33.3%	20.0%	15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	12.5%	25.0%	18.8%	12.5%	12.5%	18.8%	16	
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	I attended many evening, Friday and Saturday workshops	2.1	43.8%	6.3%	12.5%		12.5%	25.0%	16	
Q28	I often used my professor's office hours.	1.8	43.8%	18.8%	6.3%		6.3%	25.0%	16	
Q29	I need more homework problems.	2.2	33.3%	26.7%	6.7%		13.3%	20.0%	15	
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			26.7%	53.3%		20.0%	15	
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.8			33.3%	33.3%	20.0%	13.3%	15	
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.6	6.3%	12.5%	6.3%	37.5%	18.8%	18.8%	16	
Q41	My overall rating for the lecture instruction is:	3.5	12.5%		25.0%	18.8%	25.0%	18.8%	16	
R41	My overall rating for the recitation instruction is:	3.4	12.5%		18.8%	12.5%	18.8%	37.5%	16	
<b>P1. Abet-Analytical Skills-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	3.8		6.3%	25.0%	25.0%	25.0%	18.8%	16	
A06	Analyze and interpret data appropriately.	4.3		6.3%	6.3%	25.0%	43.8%	18.8%	16	

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
MA-UY 2222: DATA ANALYSIS II

Class Number: 2485

Section: B2

Response Rate: 4/ 10

		Response Rate: 100.0%					Response Rate: 100.0%		
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0				50.0%		50.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	4.0				50.0%		50.0%	2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%	2
Q19	My work in this course was evaluated fairly.	5.0					50.0%	50.0%	2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			50.0%			50.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				50.0%		50.0%	2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	1.0	50.0%					50.0%	2
Q28	I often used my professor's office hours.	1.0	50.0%					50.0%	2
Q29	I need more homework problems.	2.0		50.0%				50.0%	2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			50.0%			50.0%	2
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.0			50.0%			50.0%	2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					50.0%	50.0%	2
Q41	My overall rating for the lecture instruction is:	5.0					50.0%	50.0%	2
R41	My overall rating for the recitation instruction is:	0.0						100.0%	2
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	4.0				50.0%		50.0%	2
A06	Analyze and interpret data appropriately.	4.0				50.0%		50.0%	2



## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1142

Section: C

Response Rate: 20/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		20
Q02	Grading policy was provided at the beginning of the semester	5.0%						95.0%		20
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.9	21.1%	26.3%	21.1%	5.3%	26.3%			19
Q10	The Instructor was helpful and answered questions outside of class.	2.5	26.3%	36.8%	10.5%	15.8%	10.5%			19
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.0	40.0%	35.0%	10.0%	15.0%				20
Q19	My work in this course was evaluated fairly.	2.4	30.0%	30.0%	20.0%	15.0%	5.0%			20
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.1	40.0%	30.0%	15.0%	10.0%	5.0%			20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.7	60.0%	15.0%	10.0%	10.0%			5.0%	20
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.7	25.0%	15.0%	35.0%	5.0%	15.0%	5.0%		20
Q28	I often used my professor's office hours.	1.9	45.0%	25.0%	20.0%		5.0%	5.0%		20
Q29	I need more homework problems.	2.4	35.0%	20.0%	15.0%	15.0%	10.0%	5.0%		20
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.5		5.3%		31.6%	57.9%	5.3%		19
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.6		5.3%	5.3%	15.8%	73.7%			19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.3	40.0%	15.0%	15.0%	25.0%			5.0%	20
Q41	My overall rating for the lecture instruction is:	1.7	40.0%	45.0%	5.0%	5.0%			5.0%	20
R41	My overall rating for the recitation instruction is:	1.7	31.6%	42.1%	5.3%				21.1%	19
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.9	15.0%	20.0%	45.0%	5.0%	15.0%			20

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 3012: INTRODUCTION TO PROBABILITY 1**

Class Number: 1143

Section: C2

Response Rate: 8/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%				87.5%		8	
Q02	Grading policy was provided at the beginning of the semester					87.5%	12.5%	8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.5	12.5%	12.5%		62.5%	12.5%		8
Q10	The Instructor was helpful and answered questions outside of class.	3.0		37.5%	37.5%	12.5%	12.5%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	12.5%	37.5%	12.5%	37.5%			8
Q19	My work in this course was evaluated fairly.	2.7	12.5%	37.5%		37.5%		12.5%	8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.1	37.5%	25.0%	25.0%	12.5%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.9	62.5%	12.5%	12.5%		12.5%		8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.3	25.0%	50.0%		25.0%			8
Q28	I often used my professor's office hours.	2.9		50.0%	25.0%	12.5%	12.5%		8
Q29	I need more homework problems.	2.1	25.0%	37.5%	12.5%	12.5%		12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6		12.5%	37.5%	25.0%	25.0%		8
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.8			50.0%	25.0%	25.0%		8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.9	25.0%	12.5%	25.0%	25.0%	12.5%		8
Q41	My overall rating for the lecture instruction is:	2.8	25.0%	12.5%	37.5%	12.5%	12.5%		8
R41	My overall rating for the recitation instruction is:	2.3	37.5%		37.5%	12.5%		12.5%	8
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.3		25.0%	37.5%	25.0%	12.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 3022: PROBABILITY II**

Class Number: 2897

Section: B

Response Rate: 3/ 5

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							66.7%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester							66.7%	33.3%	3
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5				33.3%	33.3%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.5				33.3%	33.3%	33.3%		3
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					66.7%	33.3%		3
Q19	My work in this course was evaluated fairly.	5.0					66.7%	33.3%		3
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				33.3%	33.3%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					33.3%	66.7%		3
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				66.7%		33.3%		3
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					66.7%	33.3%		3

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 3112: COMPLEX VARIABLES I**

Class Number: 1145

Section: C

Response Rate: 18/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						83.3%	5.6%	18
Q02	Grading policy was provided at the beginning of the semester	11.1%						83.3%	5.6%	18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.4	16.7%	16.7%	5.6%	27.8%	27.8%	5.6%		18
Q10	The Instructor was helpful and answered questions outside of class.	2.9	22.2%	16.7%	27.8%	5.6%	22.2%	5.6%		18
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.6	16.7%	38.9%	5.6%	27.8%	5.6%	5.6%		18
Q19	My work in this course was evaluated fairly.	2.7	16.7%	38.9%	5.6%	22.2%	11.1%	5.6%		18
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.1	16.7%	11.1%	22.2%	33.3%	11.1%	5.6%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	16.7%	16.7%		27.8%	27.8%	11.1%		18
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I attended many evening, Friday and Saturday workshops	2.8	33.3%	5.6%	22.2%	11.1%	22.2%	5.6%		18
Q28	I often used my professor's office hours.	1.6	55.6%	22.2%	5.6%		5.6%	11.1%		18
Q29	I need more homework problems.	2.6	27.8%	5.6%	33.3%	16.7%	5.6%	11.1%		18
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8		5.9%	23.5%	47.1%	17.6%	5.9%		17
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	4.1			29.4%	23.5%	41.2%	5.9%		17
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.0	22.2%	16.7%	11.1%	27.8%	16.7%	5.6%		18
Q41	My overall rating for the lecture instruction is:	2.5	33.3%	22.2%	5.6%	27.8%	5.6%	5.6%		18
R41	My overall rating for the recitation instruction is:	2.2	33.3%	16.7%	5.6%	11.1%	5.6%	27.8%		18
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.5	11.1%	5.6%	27.8%	27.8%	22.2%	5.6%		18

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 3112: COMPLEX VARIABLES I**

Class Number: 1146

Section: C2

Response Rate: 10/ 15

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester							90.0%	10.0%	10
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3		20.0%	40.0%	30.0%	10.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	3.2		10.0%	60.0%	30.0%				10
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0		30.0%	40.0%	30.0%				10
Q19	My work in this course was evaluated fairly.	3.1	10.0%		50.0%	30.0%			10.0%	10
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.5	30.0%	20.0%	20.0%	30.0%				10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	30.0%	10.0%	20.0%	30.0%	10.0%			10
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.1	40.0%	20.0%	30.0%	10.0%				10
Q28	I often used my professor's office hours.	1.8	50.0%	10.0%	30.0%				10.0%	10
Q29	I need more homework problems.	1.6	40.0%	50.0%					10.0%	10
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7	10.0%		30.0%	30.0%	30.0%			10
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8	10.0%		30.0%	20.0%	40.0%			10
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	30.0%		20.0%	40.0%	10.0%			10
Q41	My overall rating for the lecture instruction is:	2.0	50.0%	10.0%	30.0%	10.0%				10
R41	My overall rating for the recitation instruction is:	2.1	40.0%	10.0%	30.0%	10.0%			10.0%	10
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.1		10.0%	70.0%	20.0%				10

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
MA-UY 4613: ANALYSIS 1

Class Number: 1175

Section: I

Response Rate: 6/ 11

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		5
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.4	20.0%	20.0%		20.0%	40.0%			5
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	20.0%			20.0%	60.0%			5
Q19	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%			5
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%			5
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	1.6	60.0%	20.0%	20.0%					5
Q28	I often used my professor's office hours.	1.8	60.0%		40.0%					5
Q29	I need more homework problems.	1.4	80.0%		20.0%					5
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			60.0%	40.0%				5
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0			100.0%					5
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4				60.0%	40.0%			5
Q41	My overall rating for the lecture instruction is:	4.0			20.0%	60.0%	20.0%			5
R41	My overall rating for the recitation instruction is:	3.4		20.0%	40.0%	20.0%	20.0%			5
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.6				40.0%	60.0%			5

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
ME-GY 9013: GUIDED READINGS I

Class Number: 2683

Section: BKLN

Response Rate: 2/ 5

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			2
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0				100.0%			2
A35	Design a system, component, or process to meet desired needs	4.5				50.0%	50.0%		2
A37	Identify, formulate, and solve engineering problems	5.0					100.0%		2
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.5				50.0%	50.0%		2
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0				100.0%			2

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 1635

Section: I

Response Rate: 3/ 32

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q19	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MN-GY 6303: OPERATIONS MANAGEMENT**

Class Number: 1849

Section: I

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EE-UY 2013: FUND OF ELECTRICAL CIRCUITS I

Class Number: 1310

Section: ALEC

Primary Instructor: Campisi, Matthew S.

Response Rate: 43/ 62

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	9.3%						83.7%	7.0%	43
Q02	Grading policy was provided at the beginning of the semester	4.7%						88.4%	7.0%	43
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5	2.3%	2.3%	7.0%	16.3%	67.4%		4.7%	43
Q10	The Instructor was helpful and answered questions outside of class.	4.4		7.0%	7.0%	18.6%	60.5%		7.0%	43
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	2.3%	11.6%	23.3%	25.6%	32.6%		4.7%	43
Q19	My work in this course was evaluated fairly.	4.2	2.4%	2.4%	19.0%	23.8%	47.6%		4.8%	42
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4	4.7%	2.3%	4.7%	18.6%	65.1%		4.7%	43
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	2.3%	11.6%	2.3%	37.2%	41.9%		4.7%	43
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Firm understanding of basic electrical terms, such as current, voltage, power, and energy	4.4	2.3%	2.3%	7.0%	27.9%	55.8%		4.7%	43
Q28	Proficiency in applying ohm's law, and Kirchoff's laws	4.5	2.3%		7.0%	23.3%	62.8%		4.7%	43
Q29	Command of circuit analysis techniques	4.3	2.3%		14.0%	27.9%	51.2%		4.7%	43
Q30	Proficiency at addressing source-free R, L and R, C circuits	4.2	2.3%	2.3%	14.0%	27.9%	46.5%		7.0%	43
Q31	Command of driven R, L and R, C circuit analysis	4.2	2.3%	7.0%	7.0%	27.9%	48.8%		7.0%	43
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2	2.3%	2.3%	65.1%	23.3%			7.0%	43
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6	2.3%		4.7%	16.3%	72.1%		4.7%	43

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6113: SIGNALS SYS TRANSFORMS**

Class Number: 1471

Section: A1

Primary Instructor: Campisi, Matthew S.

Response Rate: 19/ 49

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		19
Q02	Grading policy was provided at the beginning of the semester						100.0%		19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.9				10.5%	89.5%		19
Q10	The Instructor was helpful and answered questions outside of class.	4.7		5.3%	5.3%	5.3%	78.9%	5.3%	19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.2	5.3%	5.3%	10.5%	26.3%	52.6%		19
Q19	My work in this course was evaluated fairly.	4.1		5.3%	26.3%	15.8%	47.4%	5.3%	19
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.8			5.3%	10.5%	78.9%	5.3%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	10.5%			21.1%	63.2%	5.3%	19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.3	5.3%	5.3%	5.3%	10.5%	57.9%	15.8%	19
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.1	5.3%	5.3%	10.5%	5.3%	42.1%	31.6%	19
Q29	The amount of online communications with the instructor was effective.	4.1	5.3%	5.3%	10.5%	5.3%	42.1%	31.6%	19
Q30	The online course materials were well organized and easy to follow.	4.2	5.3%		21.1%	5.3%	52.6%	15.8%	19
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5			10.5%	15.8%	52.6%	21.1%	19
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			42.1%	42.1%	10.5%	5.3%	19
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5			11.1%	22.2%	61.1%	5.6%	18

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6113: SIGNALS SYS TRANSFORMS**

Class Number: 1472

Section: I

Primary Instructor: Campisi, Matthew S.

Response Rate: 11/ 51

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		11
Q02	Grading policy was provided at the beginning of the semester	9.1%						90.9%		11
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				30.0%	70.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	4.7				30.0%	70.0%			10
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1	9.1%		27.3%		63.6%			11
Q19	My work in this course was evaluated fairly.	4.4			27.3%	9.1%	63.6%			11
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			9.1%	18.2%	72.7%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			18.2%	18.2%	63.6%			11
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.3		9.1%		27.3%	45.5%	18.2%		11
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2			36.4%		54.5%	9.1%		11
Q29	The amount of online communications with the instructor was effective.	3.9	9.1%		27.3%	9.1%	45.5%	9.1%		11
Q30	The online course materials were well organized and easy to follow.	4.0	9.1%		18.2%	27.3%	45.5%			11
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0	9.1%		18.2%	27.3%	45.5%			11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			54.5%	36.4%	9.1%			11
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.7			9.1%	9.1%	81.8%			11

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 1473

Section: A2

Primary Instructor: Campisi, Matthew S.

Response Rate: 7/ 43

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester	14.3%						85.7%		7
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.6				42.9%	57.1%			7
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	14.3%			42.9%	42.9%			7
Q19	My work in this course was evaluated fairly.	4.0			16.7%	66.7%	16.7%			6
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		14.3%	14.3%	14.3%	57.1%			7
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	4.7			14.3%		85.7%			7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.6			14.3%	14.3%	71.4%			7
Q29	The amount of online communications with the instructor was effective.	4.4			14.3%	28.6%	57.1%			7
Q30	The online course materials were well organized and easy to follow.	4.4			14.3%	28.6%	57.1%			7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			14.3%	42.9%	42.9%			7
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			71.4%	28.6%				7
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1			28.6%	28.6%	42.9%			7

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6183: DIGITAL SIGNAL PROCESSING LAB**

Class Number: 1609

Section: LEC

Primary Instructor: Duclos,Gusteau

Response Rate: 4/ 38

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.						5.0	100.0%		4
Q10	The Instructor was helpful and answered questions outside of class.						4.8	25.0%	75.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						4.8	25.0%	75.0%	4
Q19	My work in this course was evaluated fairly.						4.8	25.0%	75.0%	4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						4.8	25.0%	75.0%	4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						4.8	25.0%	75.0%	4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						3.3	75.0%	25.0%	4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						4.8	25.0%	75.0%	4

## Fall 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

**BI-GY 7843: MOLECULAR MODELING AND SIMULAT**

Class Number: 2780

Section: INET

Primary Instructor: Mihajlovic,Maja

Response Rate: 1/ 7

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		1	
Q02	Grading policy was provided at the beginning of the semester					100.0%		1	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6073: MARKETING**

Class Number: 1630

Section: I

Primary Instructor: Minakakis,Louis

Response Rate: 3/ 26

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0		33.3%	33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.		3.3	33.3%		33.3%	33.3%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.7		66.7%		33.3%		3	
Q19	My work in this course was evaluated fairly.		4.3		33.3%		66.7%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.7	33.3%			66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.7	33.3%			66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		2.0	33.3%	33.3%	33.3%			3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.7	33.3%			66.7%		3	



## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FIN-UY 3233: DERIVATIVES AND OPTIONS MRKT**

Class Number: 2530

Section: A

Primary Instructor: Rosensaft,David N.

Response Rate: 8/ 15

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						75.0%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester	25.0%						62.5%	12.5%	8
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q06	The Instructor demonstrated mastery of course material.	3.4	12.5%		25.0%	37.5%	12.5%		12.5%	8
Q10	The Instructor was helpful and answered questions outside of class.	2.7	12.5%	25.0%	25.0%	25.0%			12.5%	8
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q15	Feedback on assignments is provided in a timely manner.	1.7	50.0%	12.5%	25.0%				12.5%	8
Q19	My work in this course was evaluated fairly.	2.6	12.5%	25.0%	37.5%	12.5%			12.5%	8
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q21	The course was effectively organized to promote the learning objectives.	1.9	37.5%	37.5%		12.5%			12.5%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	25.0%		25.0%	37.5%			12.5%	8
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>			
Q37	Course difficulty level is :	3.3			75.0%		12.5%		12.5%	8
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q40	Value was added to my education:	2.9	12.5%	12.5%	37.5%	25.0%			12.5%	8

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-GY 8213: BIOANALYTICAL CHEMISTRY

Class Number: 2256

Section: I

Primary Instructor: Savizky,Ruben M

Response Rate: 2/ 21

		Primary Instruction Quality/Feedback					Response Rate		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**CM-UY 3314: BIOCHEMISTRY 1**

Class Number: 1394

Section: A

Primary Instructor: Savizky,Ruben M

Response Rate: 47/ 74

		Primary Instruction Quality					Response Rate		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						97.8%	2.2%	46
Q02	Grading policy was provided at the beginning of the semester						97.8%	2.2%	46
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2	2.2%		10.9%	52.2%	34.8%		46
Q10	The Instructor was helpful and answered questions outside of class.	3.7	2.2%	6.5%	19.6%	47.8%	15.2%	8.7%	46
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2	2.2%		15.2%	45.7%	37.0%		46
Q19	My work in this course was evaluated fairly.	4.0	2.2%	4.3%	23.9%	32.6%	37.0%		46
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.7%	8.7%	15.2%	26.1%	41.3%		46
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	6.5%			50.0%	41.3%	2.2%	46
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5	2.2%		54.3%	37.0%	6.5%		46
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	8.7%		13.0%	34.8%	43.5%		46
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.5	6.5%	8.7%	28.3%	37.0%	19.6%		46

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1342

Section: BLEC

Primary Instructor: Aber,Janice E

Response Rate: 80/100

		Primary Instruction Responses					Response Rates: 69/79/80		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.		5.1%				91.1%	3.8%	79
Q02	Grading policy was provided at the beginning of the semester						96.2%	3.8%	79
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5		3.8%	6.3%	27.8%	58.2%	3.8%	79
Q10	The Instructor was helpful and answered questions outside of class.	4.2		6.3%	12.7%	29.1%	39.2%	12.7%	79
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.4		1.3%	12.8%	28.2%	53.8%	3.8%	78
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.4		1.3%	13.0%	31.2%	49.4%	5.2%	77
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8	1.3%	5.1%	26.9%	37.2%	24.4%	5.1%	78
Q19	My work in this course was evaluated fairly.	3.9	1.3%	5.2%	22.1%	42.9%	23.4%	5.2%	77
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	2.5%	2.5%	13.9%	41.8%	35.4%	3.8%	79
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	1.3%	1.3%	17.7%	44.3%	31.6%	3.8%	79
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	4.1		2.5%	19.0%	38.0%	38.0%	2.5%	79
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.0		6.3%	17.7%	43.0%	27.8%	5.1%	79
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.2		1.3%	19.0%	32.9%	44.3%	2.5%	79
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.6	2.5%	13.9%	22.8%	34.2%	24.1%	2.5%	79
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4			14.1%	33.3%	50.0%	2.6%	78
L33	Laboratory equipment is in good condition and is operable.	3.9		5.1%	30.4%	31.6%	30.4%	2.5%	79
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4	1.3%	5.1%	55.7%	29.1%	6.3%	2.5%	79
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2	1.3%	3.8%	12.5%	38.8%	38.8%	5.0%	80
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.8	1.3%	1.3%	35.4%	31.6%	25.3%	5.1%	79
A34	Design and conduct experiments, as well as analyze and interpret data	4.0	1.3%	1.3%	20.5%	44.9%	28.2%	3.8%	78
A39	Learn how to communicate effectively	3.2	3.8%	13.9%	43.0%	24.1%	10.1%	5.1%	79

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-UY 1101: NUMERICAL METHODS FOR CHEMISTRY**

Class Number: 1819

Section: A

Primary Instructor: Aber, Janice E

Response Rate: 53/ 63

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.7%						94.3%		53
Q02	Grading policy was provided at the beginning of the semester	3.8%						94.3%	1.9%	53
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5			13.2%	22.6%	62.3%	1.9%		53
Q10	The Instructor was helpful and answered questions outside of class.	4.4			17.0%	20.8%	56.6%	5.7%		53
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0		1.9%	34.0%	28.3%	34.0%	1.9%		53
Q19	My work in this course was evaluated fairly.	4.0	1.9%	1.9%	30.2%	28.3%	35.8%	1.9%		53
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.9%	7.5%	17.0%	30.2%	41.5%	1.9%		53
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	3.8%	7.5%	45.3%	13.2%	17.0%	13.2%		53
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1	1.9%	17.0%	60.4%	15.1%	5.7%			53
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	5.8%	9.6%	11.5%	40.4%	30.8%	1.9%		52

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 6123: HUMAN RESOURCE MANAGEMENT

Class Number: 1691

Section: I

Primary Instructor: Eisenhardt,Roger D

Response Rate: 5/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2		20.0%		20.0%	60.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.8		20.0%	20.0%	20.0%	40.0%			5
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	20.0%		20.0%	20.0%	40.0%			5
Q19	My work in this course was evaluated fairly.	4.6				40.0%	60.0%			5
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	20.0%			40.0%	40.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%			5
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.8		20.0%	20.0%	20.0%	40.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.4	20.0%	20.0%		20.0%	40.0%			5
Q29	The amount of online communications with the instructor was effective.	3.4	20.0%	20.0%		20.0%	40.0%			5
Q30	The online course materials were well organized and easy to follow.	3.4	20.0%	20.0%		20.0%	40.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.4			20.0%	20.0%	60.0%			5
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		20.0%	40.0%	40.0%				5
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		20.0%		40.0%	40.0%			5

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6353: QUALITY MANAGEMENT**

Class Number: 1636

Section: I

Primary Instructor: Spinelli,Ronald

Response Rate: 4/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		4
Q19	My work in this course was evaluated fairly.	5.0					100.0%		4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		4

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EE-UY 3604: ELECTROMAGNETIC WAVES**

Class Number: 1448

Section: ALEC

Primary Instructor: Das,Nirod K

Response Rate: 21/ 31

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	15.8%						84.2%		19
Q02	Grading policy was provided at the beginning of the semester							100.0%		19
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1		5.3%	10.5%	52.6%	31.6%			19
Q10	The Instructor was helpful and answered questions outside of class.	3.9		15.8%	5.3%	52.6%	26.3%			19
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		10.5%	31.6%	21.1%	36.8%			19
Q19	My work in this course was evaluated fairly.	3.8	5.3%	5.3%	26.3%	26.3%	36.8%			19
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	5.3%		21.1%	36.8%	31.6%	5.3%		19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	5.3%	15.8%	5.3%	31.6%	36.8%	5.3%		19
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understanding of basic transmission-line parameters	3.8		5.3%	42.1%	15.8%	36.8%			19
Q28	Modeling transmission line terminations and junctions	4.0		5.3%	26.3%	31.6%	36.8%			19
Q29	Ability to sketch and use a bounce diagram for time-domain analysis of transmission line	4.2		10.5%	15.8%	21.1%	52.6%			19
Q30	Understanding standing waves, and use the principle for high-frequency measurement	3.8		5.3%	47.4%	5.3%	42.1%			19
Q31	Ability to use a Smith Chart to design transmission-line circuits	3.9		15.8%	10.5%	42.1%	31.6%			19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			42.1%	52.6%	5.3%			19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			10.5%	52.6%	31.6%	5.3%		19



## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6713: ELECTROMAGNETIC THEORY & APPLI**

Class Number: 1234

Section: I

Primary Instructor: Das,Nirod K

Response Rate: 7/ 28

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%						57.1%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4		14.3%		14.3%	71.4%			7
Q10	The Instructor was helpful and answered questions outside of class.	4.6				42.9%	57.1%			7
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7			57.1%	14.3%	28.6%			7
Q19	My work in this course was evaluated fairly.	4.1		14.3%		42.9%	42.9%			7
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	14.3%	14.3%		14.3%	57.1%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	42.9%			28.6%	28.6%			7
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Basic understanding and mathematical development of Maxwells equations were learned.	4.3		14.3%		28.6%	57.1%			7
Q28	Special theorems and equivalent models were developed in order to simplify solutions of Maxwells equations in different practical situations.	3.6	14.3%	14.3%		42.9%	28.6%			7
Q29	Properties of wave propagation in open space, lossy media, dielectric slab, and in general rectangular, cylindrical and spherical geometrics were derived.	4.3			14.3%	42.9%	42.9%			7
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			57.1%	28.6%	14.3%			7
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5			14.3%	14.3%	57.1%	14.3%		7

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2102

Section: B1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 17/ 25

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%						88.2%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester	5.9%						88.2%	5.9%	17
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.1	5.9%	5.9%		41.2%	41.2%	5.9%		17
Q10	The Instructor was helpful and answered questions outside of class.	4.0	5.9%	5.9%		47.1%	29.4%	11.8%		17
<b>B. The Recitation Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	3.4	17.6%	5.9%	17.6%	23.5%	29.4%	5.9%		17
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	5.9%	11.8%	29.4%	23.5%	23.5%	5.9%		17
Q19	My work in this course was evaluated fairly.	3.4	11.8%	5.9%	23.5%	35.3%	17.6%	5.9%		17
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.9%		5.9%	47.1%	35.3%	5.9%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.9%		23.5%	35.3%	29.4%	5.9%		17
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5		17.6%	29.4%	29.4%	17.6%	5.9%		17
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1		5.9%	11.8%	41.2%	35.3%	5.9%		17

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2104

Section: B2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 17/ 23

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%						76.5%	11.8%	17
Q02	Grading policy was provided at the beginning of the semester	11.8%						82.4%	5.9%	17
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.9	5.9%	5.9%	17.6%	29.4%	35.3%	5.9%		17
Q10	The Instructor was helpful and answered questions outside of class.	4.0		5.9%	17.6%	29.4%	29.4%	17.6%		17
<b>B. The Recitation Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	3.9		5.9%	23.5%	47.1%	23.5%			17
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8		5.9%	29.4%	23.5%	23.5%	17.6%		17
Q19	My work in this course was evaluated fairly.	3.8		11.8%	23.5%	35.3%	23.5%	5.9%		17
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.9%	23.5%		29.4%	35.3%	5.9%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		11.8%	11.8%	47.1%	17.6%	11.8%		17
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6		11.8%	41.2%	17.6%	23.5%	5.9%		17
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0		11.8%	11.8%	35.3%	35.3%	5.9%		17

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2106

Section: B3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 9/ 25

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester	11.1%					77.8%	11.1%	9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.1			33.3%	11.1%	44.4%	11.1%	9	
Q10	The Instructor was helpful and answered questions outside of class.	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Recitation Instructor										
R05	The Recitation Instructor demonstrated mastery of course material.	4.1			22.2%	33.3%	33.3%	11.1%	9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	33.3%		44.4%	11.1%	9	
Q19	My work in this course was evaluated fairly.	3.9			33.3%	33.3%	22.2%	11.1%	9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.9		11.1%	11.1%	44.4%	22.2%	11.1%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		11.1%	11.1%	33.3%	33.3%	11.1%	9	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5	11.1%		33.3%	22.2%	22.2%	11.1%	9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.1		11.1%		44.4%	33.3%	11.1%	9	

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS*

Class Number: 2994

Section: B4LC

Primary Instructor: Di Bartolo, John S

Response Rate: 8/ 11

		No					Yes	Decline To Answer	# Resp		
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	8		
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8		
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q06	The Instructor demonstrated mastery of course material.						25.0%	62.5%	12.5%	8	
Q10	The Instructor was helpful and answered questions outside of class.						12.5%	12.5%	62.5%	12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
B. The Recitation Instructor											
R05	The Recitation Instructor demonstrated mastery of course material.						12.5%	12.5%	62.5%	12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.						12.5%	25.0%	50.0%	12.5%	8
Q19	My work in this course was evaluated fairly.						37.5%	12.5%	37.5%	12.5%	8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q21	The course was effectively organized to promote the learning objectives.						25.0%	12.5%	50.0%	12.5%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						12.5%	25.0%	50.0%	12.5%	8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :						25.0%	50.0%	12.5%	8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:						12.5%	12.5%	62.5%	12.5%	8

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC**

Class Number: 2468

Section: B1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 8/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.0		12.5%	12.5%	37.5%	37.5%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			12.5%	50.0%	37.5%		8
Q19	My work in this course was evaluated fairly.	4.1			37.5%	12.5%	50.0%		8
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			12.5%	12.5%	75.0%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		25.0%	50.0%	25.0%			8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			12.5%	37.5%	50.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC**

Class Number: 2470

Section: B2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 10/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester		11.1%				88.9%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3		11.1%		33.3%	55.6%		9
Q10	The Instructor was helpful and answered questions outside of class.	4.5			11.1%	22.2%	55.6%	11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	11.1%	55.6%	22.2%		9
Q19	My work in this course was evaluated fairly.	3.4	11.1%		44.4%	22.2%	22.2%		9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	11.1%			44.4%	44.4%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	22.2%			33.3%	44.4%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		22.2%	22.2%	55.6%			9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			11.1%	44.4%	44.4%		9

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 3614: COMPUTATIONAL PHYSICS**

Class Number: 2475

Section: ALEC

Primary Instructor: Di Bartolo, John S

Response Rate: 4/ 7

		Primary Instructional Strategies					Responses		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.3	33.3%			33.3%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%		66.7%			3
Q19	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			66.7%		33.3%		3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%		3



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 6553: TELECOMMUNICATION MANAGEMENT

Class Number: 1638

Section: I

Primary Instructor: Bhattacharjee, Tushar

Response Rate: 2/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					50.0%	50.0%	2
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

**Dept. of Technology Management & Innovation**  
**MG-UY 3024: MGMT OF DATA COMM & NETWORKING**

Class Number: 1619

Section: A

Primary Instructor: Bhattacharjee, Tushar

Response Rate: 20/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	31.6%						57.9%	10.5%	19
Q02	Grading policy was provided at the beginning of the semester	10.5%						78.9%	10.5%	19
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0		10.5%	10.5%	36.8%	31.6%		10.5%	19
Q10	The Instructor was helpful and answered questions outside of class.	3.2	5.3%	5.3%	42.1%	31.6%			15.8%	19
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		5.3%	31.6%	42.1%	10.5%		10.5%	19
Q19	My work in this course was evaluated fairly.	3.4	5.3%	5.3%	36.8%	26.3%	10.5%		15.8%	19
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	10.5%	15.8%	5.3%	31.6%	26.3%		10.5%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	15.8%	15.8%	21.1%	15.8%	26.3%		5.3%	19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			31.6%	42.1%	21.1%		5.3%	19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	15.8%		21.1%	26.3%	31.6%		5.3%	19

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6043: DESIGN ANALY & ALGORITHM II

Class Number: 1132

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 2/ 17

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
Q06	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	4.0				50.0%		50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%				2
Q19	My work in this course was evaluated fairly.	2.5		50.0%	50.0%					2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%				2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%			50.0%				2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.5				50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%				2

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6533: INTERACT COMP GRAPHICS

Class Number: 1153

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 12/ 34

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			12
Q02	Grading policy was provided at the beginning of the semester						100.0%			12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			8.3%	41.7%	50.0%			12
Q10	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	41.7%	41.7%			12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		8.3%	16.7%	33.3%	41.7%			12
Q19	My work in this course was evaluated fairly.	4.2			33.3%	16.7%	50.0%			12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			8.3%	25.0%	66.7%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		8.3%	16.7%	16.7%	58.3%			12
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
Q37	Course difficulty level is :	3.2			83.3%	16.7%				12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.2	8.3%			50.0%	41.7%			12

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FIN-UY 2003: ECONOMIC FOUNDATIONS OF FINANC**

Class Number: 1555

Section: A

Primary Instructor: Blecherman, Barry S

Response Rate: 9/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.6			37.5%	62.5%		8	
Q10	The Instructor was helpful and answered questions outside of class.		4.0	11.1%		44.4%	33.3%	11.1%	9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.1		25.0%	25.0%	37.5%	12.5%	8	
Q19	My work in this course was evaluated fairly.		4.4		25.0%		62.5%	12.5%	8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.9			12.5%	75.0%	12.5%	8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.6	11.1%	11.1%	44.4%	22.2%	11.1%	9	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.4		50.0%	37.5%		12.5%	8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.9			12.5%	75.0%	12.5%	8	

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6023: ECONOMIC FOUNDATIONS IN FINANC**

Class Number: 1559

Section: I

Primary Instructor: Blecherman, Barry S

Response Rate: 6/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6
Q10	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				16.7%	83.3%		6
Q19	My work in this course was evaluated fairly.	4.3				66.7%	33.3%		6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			83.3%	16.7%			6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				16.7%	83.3%		6

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6023: ECONOMIC FOUNDATIONS IN FINANC**

Class Number: 1921

Section: I2

Primary Instructor: Blecherman, Barry S

Response Rate: 6/ 30

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.						16.7%	83.3%		6
Q10	The Instructor was helpful and answered questions outside of class.						16.7%	83.3%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						16.7%	83.3%		6
Q19	My work in this course was evaluated fairly.						33.3%	66.7%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						33.3%	66.7%		6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						66.7%	33.3%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						100.0%			6

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 9703: PRJCT IN STRATGY INNOVTN MGMT

Class Number: 1684

Section: I

Primary Instructor: Nelson,Carl

Response Rate: 3/ 30

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%			3
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%			3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.3				66.7%	33.3%			3



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-UY 3002: PROJECT MANAGEMENT**

Class Number: 1618

Section: A

Primary Instructor: Nelson,Carl

Response Rate: 22/ 33

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	19.0%						71.4%	9.5%	21
Q02	Grading policy was provided at the beginning of the semester	14.3%						81.0%	4.8%	21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.7	9.5%	4.8%	23.8%	23.8%	33.3%	4.8%		21
Q10	The Instructor was helpful and answered questions outside of class.	3.8	9.5%		19.0%	42.9%	23.8%	4.8%		21
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9	4.8%	4.8%	19.0%	33.3%	33.3%	4.8%		21
Q19	My work in this course was evaluated fairly.	3.7	9.5%	4.8%	28.6%	14.3%	38.1%	4.8%		21
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8	9.5%	9.5%	14.3%	23.8%	38.1%	4.8%		21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	14.3%	4.8%	19.0%	14.3%	42.9%	4.8%		21
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9	4.8%	9.5%	71.4%	9.5%		4.8%		21
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	9.5%	4.8%	23.8%	19.0%	38.1%	4.8%		21

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

*STS-UY 2313: IT'S ABOUT TIME*

Class Number: 2255

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 23/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.5%						90.9%	4.5%	22
Q02	Grading policy was provided at the beginning of the semester							100.0%		22
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7			4.5%	22.7%	68.2%		4.5%	22
Q10	The Instructor was helpful and answered questions outside of class.	4.1			31.8%	18.2%	40.9%		9.1%	22
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			27.3%	36.4%	31.8%		4.5%	22
Q19	My work in this course was evaluated fairly.	4.0		13.6%	13.6%	27.3%	40.9%		4.5%	22
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		9.1%	4.5%	31.8%	50.0%		4.5%	22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		4.5%	9.1%	31.8%	50.0%		4.5%	22
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		4.5%	54.5%	36.4%			4.5%	22
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6				33.3%	57.1%		9.5%	21

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**URB-UY 2033: HUMANS IN THE URBAN ENVIRONMENT**

Class Number: 1703

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 16/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	26.7%						73.3%		15
Q02	Grading policy was provided at the beginning of the semester	13.3%						80.0%	6.7%	15
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	6.7%		20.0%	33.3%	40.0%			15
Q10	The Instructor was helpful and answered questions outside of class.	3.6	6.7%	20.0%	13.3%	20.0%	33.3%		6.7%	15
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	6.7%	6.7%	26.7%	33.3%	13.3%		13.3%	15
Q19	My work in this course was evaluated fairly.	3.6	13.3%		20.0%	33.3%	26.7%		6.7%	15
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	20.0%	6.7%	13.3%	20.0%	40.0%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	26.7%	13.3%	6.7%	13.3%	40.0%			15
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course provided you with helpful feedback on your writing and communication skills.	2.9	33.3%		20.0%	40.0%	6.7%			15
Q28	This course has taught you how to participate more actively in class discussion.	3.1	20.0%	6.7%	26.7%	33.3%	13.3%			15
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.7	35.7%	7.1%	21.4%	21.4%	14.3%			14
Q30	This course helped you understand the impact of technology on society.	3.3	20.0%		26.7%	33.3%	20.0%			15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		6.7%	53.3%	20.0%			20.0%	15
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	13.3%	6.7%	26.7%	26.7%	26.7%			15
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.6	20.0%	13.3%	40.0%	20.0%			6.7%	15
A35	Design a system, component, or process to meet desired needs	1.9	46.7%	20.0%	20.0%	6.7%			6.7%	15
A36	Learn how to function on multi-disciplinary teams	2.1	40.0%	20.0%	20.0%	6.7%	6.7%		6.7%	15
A37	Identify, formulate, and solve engineering problems	2.1	46.7%	6.7%	20.0%	20.0%			6.7%	15
A38	Develop an understanding of professional and ethical responsibility	2.9	33.3%		20.0%	26.7%	13.3%		6.7%	15
A39	Learn how to communicate effectively	2.4	33.3%	6.7%	33.3%	20.0%			6.7%	15
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	2.7	33.3%		33.3%	13.3%	13.3%		6.7%	15
A42	Gain knowledge of contemporary issues	3.3	13.3%	13.3%	20.0%	26.7%	20.0%		6.7%	15
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.0	46.7%	6.7%	33.3%	6.7%			6.7%	15
<b>P3. Abet-Modern Tools-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A18	Use modern software tools.	2.1	46.7%	6.7%	40.0%	6.7%				15

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**URB-UY 2033: HUMANS IN THE URBAN ENVIRONMNT**

Class Number: 1703

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 16/ 29

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
<b>P3. Abet-Modern Tools-How well did you</b>									
A20	Acquire and process information from multiple sources	2.5	40.0%	13.3%	13.3%	20.0%	13.3%		15
<b>P4. Abet-Life Long Learning-How well did you</b>									
A21	Learn independently.	3.3	13.3%	20.0%	20.0%	20.0%	26.7%		15
A22	Continuously seek to acquire new knowledge	3.1	20.0%	6.7%	26.7%	40.0%	6.7%		15
A23	Bring in outside experiences to provide solutions to problems	2.7	26.7%	6.7%	33.3%	33.3%			15
<b>P5. Abet-Communication Skills-How well did you</b>									
A25	Articulate ideas in a clear and concise fashion.	2.9	26.7%		40.0%	26.7%	6.7%		15
A26	Plan and deliver oral presentations effectively	1.9	60.0%		26.7%	13.3%			15
A27	Plan and deliver written presentation effectively	2.5	40.0%		33.3%	20.0%	6.7%		15
A28	Use technology and graphics to present ideas and decisions	2.5	33.3%	13.3%	26.7%	6.7%	13.3%	6.7%	15
<b>P6. Abet-General Education-How well did you</b>									
A31	Understand some important contemporary events/issues	3.1	13.3%	6.7%	40.0%	20.0%	13.3%	6.7%	15

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**URB-UY 2033: HUMANS IN THE URBAN ENVIRONMENT**

Class Number: 2723

Section: B

Primary Instructor: Phillips,Donald S

Response Rate: 22/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	31.6%					57.9%	10.5%	19
Q02	Grading policy was provided at the beginning of the semester						89.5%	10.5%	19
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			26.3%	15.8%	57.9%		19
Q10	The Instructor was helpful and answered questions outside of class.	3.7	5.3%		36.8%	15.8%	26.3%	15.8%	19
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.9	26.3%		21.1%	31.6%	5.3%	15.8%	19
Q19	My work in this course was evaluated fairly.	3.3	5.3%	21.1%	21.1%	26.3%	15.8%	10.5%	19
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	5.3%	15.8%	21.1%	26.3%	26.3%	5.3%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	10.5%		31.6%	21.1%	31.6%	5.3%	19
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.0	5.3%	26.3%	21.1%	15.8%	10.5%	21.1%	19
Q28	This course has taught you how to participate more actively in class discussion.	2.8	10.5%	15.8%	42.1%	15.8%		15.8%	19
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.6	15.8%	15.8%	36.8%	15.8%		15.8%	19
Q30	This course helped you understand the impact of technology on society.	3.9	5.3%		26.3%	31.6%	31.6%	5.3%	19
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1	5.3%	10.5%	57.9%	15.8%	5.3%	5.3%	19
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		10.5%	21.1%	31.6%	36.8%		19
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.8	15.8%	26.3%	26.3%	15.8%	10.5%	5.3%	19
A35	Design a system, component, or process to meet desired needs	2.1	26.3%	36.8%	26.3%	5.3%		5.3%	19
A36	Learn how to function on multi-disciplinary teams	2.2	26.3%	31.6%	21.1%	10.5%		10.5%	19
A37	Identify, formulate, and solve engineering problems	2.3	26.3%	21.1%	36.8%	10.5%		5.3%	19
A38	Develop an understanding of professional and ethical responsibility	2.9	5.3%	36.8%	26.3%	15.8%	10.5%	5.3%	19
A39	Learn how to communicate effectively	2.9		31.6%	36.8%	15.8%	5.3%	10.5%	19
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.2	5.3%	26.3%	26.3%	15.8%	21.1%	5.3%	19
A42	Gain knowledge of contemporary issues	3.6	10.5%	10.5%	26.3%	10.5%	36.8%	5.3%	19
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.5	21.1%	15.8%	42.1%	5.3%	5.3%	10.5%	19
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A18	Use modern software tools.	2.3	31.6%	15.8%	21.1%	15.8%		15.8%	19

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**URB-UY 2033: HUMANS IN THE URBAN ENVIRONMNT**

Class Number: 2723

Section: B

Primary Instructor: Phillips,Donald S

Response Rate: 22/ 29

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
<b>P3. Abet-Modern Tools-How well did you</b>									
A20	Acquire and process information from multiple sources	<b>3.0</b>	5.3%	21.1%	36.8%	21.1%	5.3%	10.5%	19
<b>P4. Abet-Life Long Learning-How well did you</b>									
A21	Learn independently.	<b>2.8</b>	10.5%	21.1%	36.8%	26.3%		5.3%	19
A22	Continuously seek to acquire new knowledge	<b>3.3</b>	5.3%	15.8%	36.8%	31.6%	10.5%		19
A23	Bring in outside experiences to provide solutions to problems	<b>3.5</b>	5.3%	10.5%	26.3%	36.8%	15.8%	5.3%	19
<b>P5. Abet-Communication Skills-How well did you</b>									
A25	Articulate ideas in a clear and concise fashion.	<b>3.4</b>	5.3%	10.5%	31.6%	31.6%	15.8%	5.3%	19
A26	Plan and deliver oral presentations effectively	<b>2.7</b>	5.3%	31.6%	26.3%	10.5%	5.3%	21.1%	19
A27	Plan and deliver written presentation effectively	<b>2.6</b>	10.5%	31.6%	31.6%	15.8%		10.5%	19
A28	Use technology and graphics to present ideas and decisions	<b>2.5</b>	21.1%	26.3%	26.3%	10.5%	5.3%	10.5%	19
<b>P6. Abet-General Education-How well did you</b>									
A31	Understand some important contemporary events/issues	<b>3.3</b>	5.3%	26.3%	21.1%	21.1%	21.1%	5.3%	19

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2223: NATURAL ENVIRONMENT OF NYC

Class Number: 1704

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 18/ 28

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%					88.2%		17
Q02	Grading policy was provided at the beginning of the semester						100.0%		17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			17.6%	29.4%	52.9%		17
Q10	The Instructor was helpful and answered questions outside of class.	3.6		5.9%	41.2%	23.5%	17.6%	11.8%	17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		5.9%	17.6%	41.2%	23.5%	11.8%	17
Q19	My work in this course was evaluated fairly.	3.9		5.9%	29.4%	35.3%	29.4%		17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6		23.5%	17.6%	29.4%	29.4%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		5.9%	11.8%	47.1%	35.3%		17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		5.9%	76.5%	11.8%	5.9%		17
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		11.8%	17.6%	35.3%	35.3%		17

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1640

Section: A1LC

Primary Instructor: Georgi, Gunter W

Response Rate: 16/ 18

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		6.7%				86.7%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester		26.7%				66.7%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.7	6.7%	6.7%	20.0%	33.3%	26.7%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	3.2	6.7%	20.0%	33.3%	6.7%	20.0%	13.3%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8	6.7%	6.7%	26.7%	13.3%	40.0%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.9	6.7%		13.3%	46.7%	26.7%	6.7%	15
Q19	My work in this course was evaluated fairly.	3.7		6.7%	26.7%	40.0%	13.3%	13.3%	15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.9		6.7%	20.0%	33.3%	26.7%	13.3%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		6.7%	26.7%	33.3%	26.7%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	3.9			40.0%	26.7%	26.7%	6.7%	15
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.5		6.7%	46.7%	26.7%	13.3%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0		6.7%	13.3%	46.7%	26.7%	6.7%	15
L33	Laboratory equipment is in good condition and is operable.	3.6		6.7%	33.3%	40.0%	13.3%	6.7%	15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.6	6.7%	20.0%	66.7%			6.7%	15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.7	6.7%	6.7%	20.0%	33.3%	26.7%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.7			46.7%	26.7%	20.0%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.6		13.3%	33.3%	26.7%	20.0%	6.7%	15
A06	Analyze and interpret data appropriately.	3.5		13.3%	33.3%	33.3%	13.3%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.1			20.0%	46.7%	26.7%	6.7%	15
A27	Plan and deliver written presentation effectively	3.9		6.7%	26.7%	26.7%	33.3%	6.7%	15



## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1643

Section: A2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 14/ 18

			No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.		7.1%				92.9%		14	
Q02	Grading policy was provided at the beginning of the semester		7.1%				92.9%		14	
B. The Instructor			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.		3.9	7.1%	7.1%	14.3%	35.7%	35.7%		14
Q10	The Instructor was helpful and answered questions outside of class.		3.6	7.1%	14.3%	7.1%	21.4%	28.6%	21.4%	14
B. The Laboratory Instructor			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.		3.3	7.1%	14.3%	42.9%	14.3%	21.4%		14
C. Graded Assignments and Exams			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.		3.5	7.1%	14.3%	28.6%	21.4%	28.6%		14
Q19	My work in this course was evaluated fairly.		3.6	7.1%		35.7%	35.7%	21.4%		14
D1. Instruction			AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.		3.9	7.1%	7.1%	14.3%	28.6%	42.9%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.6	7.1%	7.1%	35.7%	7.1%	35.7%	7.1%	14
E. Course Objectives			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.		3.9	7.1%		28.6%	28.6%	35.7%		14
Q28	In the course project we gained an understanding of contemporary engineering practice.		3.9	7.1%		21.4%	42.9%	28.6%		14
F. Regarding The Laboratory			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program		3.9	7.1%		21.4%	35.7%	35.7%		14
L33	Laboratory equipment is in good condition and is operable.		3.2	14.3%	21.4%	14.3%	28.6%	21.4%		14
G1. Compared to Other Courses Taken at NYU-Poly			AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :		3.1		14.3%	64.3%	14.3%	7.1%		14
Overall Evaluations			AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:		3.9	7.7%		15.4%	46.2%	30.8%		13
P0. Abet-How well did you			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs		3.7	7.1%	7.1%	21.4%	35.7%	28.6%		14
P1. Abet-Analytical Skills-How well did you			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A05	Solve engineering problems.		3.8	7.1%		35.7%	21.4%	35.7%		14
A06	Analyze and interpret data appropriately.		3.9	7.1%		21.4%	35.7%	35.7%		14
P5. Abet-Communication Skills-How well did you			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A26	Plan and deliver oral presentations effectively		4.3	7.1%			42.9%	50.0%		14
A27	Plan and deliver written presentation effectively		3.9	7.1%	7.1%	21.4%	14.3%	50.0%		14

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1646

Section: B1LC

Primary Instructor: Georgi, Gunter W

Response Rate: 10/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester		10.0%				90.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			10.0%	40.0%	50.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	4.3			30.0%	10.0%	60.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.1			30.0%	30.0%	40.0%		10
Q19	My work in this course was evaluated fairly.	3.8	10.0%		30.0%	20.0%	40.0%		10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			10.0%	40.0%	50.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			30.0%	20.0%	50.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	4.5			10.0%	30.0%	60.0%		10
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.4			20.0%	20.0%	60.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3			10.0%	40.0%	40.0%	10.0%	10
L33	Laboratory equipment is in good condition and is operable.	3.8		10.0%	30.0%	30.0%	30.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9		20.0%	70.0%	10.0%			10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7			10.0%	10.0%	80.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.4			20.0%	20.0%	60.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.2			30.0%	20.0%	50.0%		10
A06	Analyze and interpret data appropriately.	4.3			20.0%	30.0%	50.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.6			10.0%	20.0%	70.0%		10
A27	Plan and deliver written presentation effectively	4.7				30.0%	70.0%		10

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1649

Section: B2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 12/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.5		8.3%	50.0%	25.0%	16.7%		12
Q10	The Instructor was helpful and answered questions outside of class.	3.7	8.3%		25.0%	25.0%	25.0%	16.7%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.4			66.7%	25.0%	8.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.8	16.7%	25.0%	16.7%	41.7%			12
Q19	My work in this course was evaluated fairly.	2.7	25.0%	16.7%	25.0%	33.3%			12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3	8.3%	33.3%		33.3%	25.0%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	8.3%		33.3%	25.0%	25.0%	8.3%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	3.4		25.0%	33.3%	16.7%	25.0%		12
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.3		25.0%	41.7%	16.7%	16.7%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3		25.0%	33.3%	33.3%	8.3%		12
L33	Laboratory equipment is in good condition and is operable.	3.4		16.7%	33.3%	41.7%	8.3%		12
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4		8.3%	50.0%	33.3%	8.3%		12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5	8.3%	25.0%		25.0%	33.3%	8.3%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.6		8.3%	33.3%	33.3%	16.7%	8.3%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.5		16.7%	33.3%	25.0%	16.7%	8.3%	12
A06	Analyze and interpret data appropriately.	3.5		16.7%	25.0%	33.3%	16.7%	8.3%	12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.0			16.7%	58.3%	16.7%	8.3%	12
A27	Plan and deliver written presentation effectively	3.4		16.7%	33.3%	33.3%	8.3%	8.3%	12

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1652

Section: C1LC

Primary Instructor: Georgi, Gunter W

Response Rate: 17/ 18

		Primary Instruction: Geography/Earth Science					Response Rate: 27/28		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		17
Q02	Grading policy was provided at the beginning of the semester		5.9%				94.1%		17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.4	5.9%	5.9%	47.1%	23.5%	17.6%		17
Q10	The Instructor was helpful and answered questions outside of class.	3.5		17.6%	35.3%	17.6%	23.5%	5.9%	17
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	2.9	17.6%	11.8%	35.3%	35.3%			17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.1	11.8%		58.8%	17.6%	5.9%	5.9%	17
Q19	My work in this course was evaluated fairly.	3.1		17.6%	58.8%	17.6%	5.9%		17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.9%		11.8%	47.1%	35.3%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	5.9%	5.9%	23.5%	35.3%	29.4%		17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.	3.8		6.3%	37.5%	31.3%	25.0%		16
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.8			37.5%	43.8%	18.8%		16
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.6			52.9%	35.3%	11.8%		17
L33	Laboratory equipment is in good condition and is operable.	3.2		11.8%	52.9%	35.3%			17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1	5.9%	5.9%	64.7%	23.5%			17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		11.8%	17.6%	41.2%	29.4%		17
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	4.2			23.5%	35.3%	41.2%		17
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A05	Solve engineering problems.	3.6		11.8%	41.2%	23.5%	23.5%		17
A06	Analyze and interpret data appropriately.	3.6			52.9%	29.4%	17.6%		17
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A26	Plan and deliver oral presentations effectively	4.1		5.9%	17.6%	35.3%	41.2%		17
A27	Plan and deliver written presentation effectively	4.2			29.4%	23.5%	47.1%		17

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1655

Section: C2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 15/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%					86.7%	6.7%	15	
Q02	Grading policy was provided at the beginning of the semester						93.3%	6.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	3.4	6.7%	6.7%	26.7%	26.7%	13.3%	20.0%	15	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	6.7%	6.7%	26.7%	26.7%	6.7%	26.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
B. The Laboratory Instructor										
L05	The Laboratory Instructor demonstrated mastery of course material.	3.4	6.7%	6.7%	33.3%	33.3%	13.3%	6.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9			40.0%	26.7%	26.7%	6.7%	15	
Q19	My work in this course was evaluated fairly.	3.4	6.7%	6.7%	33.3%	33.3%	13.3%	6.7%	15	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.6	6.7%	6.7%	26.7%	33.3%	20.0%	6.7%	15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	6.7%	6.7%	33.3%		46.7%	6.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
E. Course Objectives										
Q27	In this course we gain an understanding of the design process.	4.1	6.7%		6.7%	46.7%	33.3%	6.7%	15	
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.9	6.7%		20.0%	40.0%	26.7%	6.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1			20.0%	40.0%	26.7%	13.3%	15	
L33	Laboratory equipment is in good condition and is operable.	3.7			26.7%	60.0%		13.3%	15	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.6			40.0%	40.0%	6.7%	13.3%	15	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.3	6.7%		13.3%	13.3%	60.0%	6.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P0. Abet-How well did you										
A35	Design a system, component, or process to meet desired needs	4.0		6.7%	20.0%	33.3%	33.3%	6.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A05	Solve engineering problems.	4.1			26.7%	26.7%	40.0%	6.7%	15	
A06	Analyze and interpret data appropriately.	4.0		6.7%	13.3%	46.7%	26.7%	6.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A26	Plan and deliver oral presentations effectively	4.1			20.0%	46.7%	26.7%	6.7%	15	
A27	Plan and deliver written presentation effectively	3.9			26.7%	53.3%	13.3%	6.7%	15	

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 1658

Section: D3LC

Primary Instructor: Georgi, Gunter W

Response Rate: 17/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.9%					94.1%		17
Q02	Grading policy was provided at the beginning of the semester	5.9%					94.1%		17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.7	6.7%	13.3%	13.3%	40.0%	26.7%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.5	13.3%	20.0%	6.7%	26.7%	33.3%		15
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1		5.9%	17.6%	41.2%	35.3%		17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		11.8%	35.3%	29.4%	23.5%		17
Q19	My work in this course was evaluated fairly.	3.4	11.8%	5.9%	47.1%	5.9%	29.4%		17
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		5.9%	23.5%	35.3%	35.3%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9			41.2%	23.5%	35.3%		17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.	3.8		11.8%	23.5%	41.2%	23.5%		17
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0		5.9%	29.4%	23.5%	41.2%		17
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8		5.9%	41.2%	17.6%	35.3%		17
L33	Laboratory equipment is in good condition and is operable.	3.5			58.8%	29.4%	11.8%		17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		5.9%	70.6%	23.5%			17
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			11.8%	29.4%	58.8%		17
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	4.0		6.7%	13.3%	53.3%	26.7%		15
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A05	Solve engineering problems.	3.7		11.8%	29.4%	35.3%	23.5%		17
A06	Analyze and interpret data appropriately.	3.9	5.9%		17.6%	52.9%	23.5%		17
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A26	Plan and deliver oral presentations effectively	4.3		5.9%	5.9%	41.2%	47.1%		17
A27	Plan and deliver written presentation effectively	3.9	5.9%	11.8%	5.9%	41.2%	35.3%		17



## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1661

Section: D1LC

Primary Instructor: Georgi, Gunter W

Response Rate: 16/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		16
Q02	Grading policy was provided at the beginning of the semester						100.0%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0		6.3%	18.8%	43.8%	31.3%		16
Q10	The Instructor was helpful and answered questions outside of class.	3.9		6.3%	31.3%	31.3%	31.3%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.6		18.8%	31.3%	25.0%	25.0%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		6.3%	25.0%	31.3%	37.5%		16
Q19	My work in this course was evaluated fairly.	2.9	12.5%	25.0%	25.0%	31.3%	6.3%		16
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3		12.5%	12.5%	12.5%	62.5%		16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		6.3%	18.8%	18.8%	56.3%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	4.2		6.3%	18.8%	25.0%	50.0%		16
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.1		6.3%	25.0%	25.0%	43.8%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0	6.3%		18.8%	37.5%	37.5%		16
L33	Laboratory equipment is in good condition and is operable.	3.8		18.8%	25.0%	18.8%	37.5%		16
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		18.8%	68.8%	6.3%	6.3%		16
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6			12.5%	18.8%	68.8%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.1			31.3%	31.3%	37.5%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.8	6.3%		31.3%	31.3%	31.3%		16
A06	Analyze and interpret data appropriately.	3.9	6.3%		31.3%	25.0%	37.5%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.1	6.3%	6.3%	12.5%	18.8%	56.3%		16
A27	Plan and deliver written presentation effectively	4.1			31.3%	25.0%	43.8%		16

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1664

Section: D2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 11/ 18

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		10.0%				90.0%		10
Q02	Grading policy was provided at the beginning of the semester		10.0%				90.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.5	9.1%	9.1%	27.3%	36.4%	18.2%		11
Q10	The Instructor was helpful and answered questions outside of class.	3.5	9.1%	9.1%	27.3%	36.4%	18.2%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1	10.0%		20.0%	10.0%	60.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.4	18.2%	9.1%	9.1%	45.5%	18.2%		11
Q19	My work in this course was evaluated fairly.	3.1	18.2%	9.1%	36.4%	18.2%	18.2%		11
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	18.2%		9.1%	27.3%	45.5%		11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	18.2%		27.3%	9.1%	45.5%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	3.6	9.1%	9.1%	9.1%	54.5%	18.2%		11
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.5	9.1%	9.1%	18.2%	45.5%	18.2%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.9	9.1%		18.2%	36.4%	36.4%		11
L33	Laboratory equipment is in good condition and is operable.	3.8	9.1%	9.1%	9.1%	36.4%	36.4%		11
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2	9.1%		54.5%	36.4%			11
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	9.1%	9.1%		36.4%	45.5%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.7		18.2%	18.2%	36.4%	27.3%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.7		18.2%	27.3%	18.2%	36.4%		11
A06	Analyze and interpret data appropriately.	3.5	9.1%	9.1%	27.3%	27.3%	27.3%		11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	3.8	9.1%	18.2%		27.3%	45.5%		11
A27	Plan and deliver written presentation effectively	3.6	9.1%	18.2%	9.1%	27.3%	36.4%		11



## Fall 2011 Course Evaluation - Results

Dept. of General Engineering

**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1667

Section: E1LC

Primary Instructor: Georgi, Gunter W

Response Rate: 15/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		15
Q02	Grading policy was provided at the beginning of the semester	13.3%					86.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9		6.7%	33.3%	20.0%	40.0%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.7		6.7%	40.0%	26.7%	26.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1			26.7%	33.3%	40.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.9			33.3%	46.7%	20.0%		15
Q19	My work in this course was evaluated fairly.	3.7		6.7%	33.3%	40.0%	20.0%		15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.4			13.3%	33.3%	53.3%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			20.0%	26.7%	53.3%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	4.1			26.7%	33.3%	40.0%		15
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.3			20.0%	33.3%	46.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3			20.0%	26.7%	53.3%		15
L33	Laboratory equipment is in good condition and is operable.	3.4	6.7%	13.3%	33.3%	26.7%	20.0%		15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2		6.7%	73.3%	13.3%	6.7%		15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4			20.0%	20.0%	60.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.4			20.0%	20.0%	60.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.2			20.0%	40.0%	40.0%		15
A06	Analyze and interpret data appropriately.	3.8	6.7%		26.7%	40.0%	26.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.3		6.7%	13.3%	20.0%	60.0%		15
A27	Plan and deliver written presentation effectively	4.4			20.0%	20.0%	60.0%		15

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1674

Section: A3LC

Primary Instructor: Georgi, Gunter W

Response Rate: 15/ 18

			No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.		6.7%				80.0%	13.3%	15	
Q02	Grading policy was provided at the beginning of the semester		6.7%				86.7%	6.7%	15	
B. The Instructor			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.		3.4	6.7%	20.0%	20.0%	20.0%	26.7%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.		3.4	6.7%	13.3%	26.7%	33.3%	13.3%	6.7%	15
B. The Laboratory Instructor			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.		3.2	13.3%	26.7%	6.7%	20.0%	26.7%	6.7%	15
C. Graded Assignments and Exams			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.		3.6	6.7%	6.7%	26.7%	33.3%	20.0%	6.7%	15
Q19	My work in this course was evaluated fairly.		3.2	20.0%	13.3%	6.7%	33.3%	20.0%	6.7%	15
D1. Instruction			AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.		3.6	6.7%	13.3%	13.3%	33.3%	26.7%	6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.7	6.7%	13.3%	20.0%	13.3%	40.0%	6.7%	15
E. Course Objectives			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.		3.5	6.7%	6.7%	40.0%	13.3%	26.7%	6.7%	15
Q28	In the course project we gained an understanding of contemporary engineering practice.		3.6		13.3%	40.0%	13.3%	26.7%	6.7%	15
F. Regarding The Laboratory			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program		4.0	6.7%		20.0%	26.7%	40.0%	6.7%	15
L33	Laboratory equipment is in good condition and is operable.		3.3		26.7%	26.7%	26.7%	13.3%	6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly			AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :		3.1	6.7%	13.3%	40.0%	33.3%		6.7%	15
Overall Evaluations			AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:		3.9	13.3%		13.3%	26.7%	40.0%	6.7%	15
P0. Abet-How well did you			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs		3.8		13.3%	26.7%	20.0%	33.3%	6.7%	15
P1. Abet-Analytical Skills-How well did you			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A05	Solve engineering problems.		3.8	6.7%		26.7%	33.3%	26.7%	6.7%	15
A06	Analyze and interpret data appropriately.		3.6		6.7%	33.3%	40.0%	13.3%	6.7%	15
P5. Abet-Communication Skills-How well did you			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A26	Plan and deliver oral presentations effectively		3.7		13.3%	33.3%	13.3%	33.3%	6.7%	15
A27	Plan and deliver written presentation effectively		3.8		6.7%	33.3%	20.0%	26.7%	13.3%	15

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1901

Section: B3LC

Primary Instructor: Georgi, Gunter W

Response Rate: 15/ 18

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		6.7%				93.3%		15
Q02	Grading policy was provided at the beginning of the semester		13.3%				80.0%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.2	13.3%	20.0%	13.3%	26.7%	20.0%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	3.0	20.0%	26.7%	6.7%	26.7%	20.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0	6.7%	6.7%	13.3%	26.7%	46.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.6	6.7%	13.3%	13.3%	46.7%	20.0%		15
Q19	My work in this course was evaluated fairly.	3.3	6.7%	20.0%	33.3%	20.0%	20.0%		15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	13.3%	13.3%	6.7%	20.0%	46.7%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	13.3%	20.0%	6.7%	20.0%	33.3%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	3.8	7.1%		28.6%	35.7%	28.6%		14
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.6	7.1%	7.1%	28.6%	35.7%	21.4%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0	6.7%		13.3%	46.7%	33.3%		15
L33	Laboratory equipment is in good condition and is operable.	2.7	26.7%	26.7%	13.3%	20.0%	13.3%		15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			66.7%	20.0%	13.3%		15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	14.3%		14.3%	21.4%	50.0%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.9	6.7%	6.7%	26.7%	13.3%	46.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.1	6.7%		13.3%	40.0%	40.0%		15
A06	Analyze and interpret data appropriately.	3.8	6.7%	6.7%	26.7%	20.0%	40.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.2	6.7%	6.7%	6.7%	20.0%	60.0%		15
A27	Plan and deliver written presentation effectively	4.1	6.7%	6.7%	20.0%	6.7%	60.0%		15

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering

**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1904

Section: C3LC

Primary Instructor: Georgi, Gunter W

Response Rate: 1/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%	1	
Q02	Grading policy was provided at the beginning of the semester						100.0%	1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q19	My work in this course was evaluated fairly.	4.0			100.0%				1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%				1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	3.0			100.0%				1
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0			100.0%				1
L33	Laboratory equipment is in good condition and is operable.	2.0		100.0%					1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.0		100.0%					1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	3.0			100.0%				1
A06	Analyze and interpret data appropriately.	3.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.0			100.0%				1
A27	Plan and deliver written presentation effectively	4.0			100.0%				1

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 1907

Section: H1LC

Primary Instructor: Georgi, Gunter W

Response Rate: 16/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						93.8%		16
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		16
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.6		18.8%	37.5%	12.5%	31.3%			16
Q10	The Instructor was helpful and answered questions outside of class.	3.3	6.3%	12.5%	37.5%	12.5%	18.8%	12.5%		16
<b>B. The Laboratory Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.1	18.8%	12.5%	37.5%	6.3%	25.0%			16
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			37.5%	25.0%	37.5%			16
Q19	My work in this course was evaluated fairly.	3.6	6.3%	6.3%	37.5%	18.8%	31.3%			16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.2	12.5%	18.8%	12.5%	50.0%	6.3%			16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	12.5%	6.3%	37.5%	37.5%	6.3%			16
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gain an understanding of the design process.	3.1		37.5%	31.3%	12.5%	18.8%			16
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.1		31.3%	37.5%	18.8%	12.5%			16
<b>F. Regarding The Laboratory</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.6	6.3%	6.3%	31.3%	37.5%	18.8%			16
L33	Laboratory equipment is in good condition and is operable.	2.8	6.3%	31.3%	43.8%	12.5%	6.3%			16
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1		12.5%	68.8%	18.8%				16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.3	13.3%	13.3%	20.0%	40.0%	13.3%			15
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	3.6		6.3%	43.8%	31.3%	18.8%			16
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A05	Solve engineering problems.	3.6	6.3%		43.8%	25.0%	25.0%			16
A06	Analyze and interpret data appropriately.	3.6		12.5%	37.5%	25.0%	25.0%			16
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A26	Plan and deliver oral presentations effectively	4.1		6.3%	18.8%	31.3%	43.8%			16
A27	Plan and deliver written presentation effectively	3.8	6.3%		31.3%	31.3%	31.3%			16

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering  
**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 2920

Section: H2LC

Primary Instructor: Georgi, Gunter W

Response Rate: 13/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		13
Q02	Grading policy was provided at the beginning of the semester	15.4%						84.6%		13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.0			15.4%	69.2%	15.4%			13
Q10	The Instructor was helpful and answered questions outside of class.	3.8			46.2%	30.8%	23.1%			13
<b>B. The Laboratory Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8			38.5%	38.5%	23.1%			13
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2		15.4%	46.2%	38.5%				13
Q19	My work in this course was evaluated fairly.	2.8	7.7%	38.5%	23.1%	30.8%				13
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8			38.5%	38.5%	23.1%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	7.7%	7.7%	38.5%	7.7%	38.5%			13
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gain an understanding of the design process.	3.6		7.7%	46.2%	23.1%	23.1%			13
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.5	7.7%		38.5%	38.5%	15.4%			13
<b>F. Regarding The Laboratory</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.2		7.7%	23.1%	15.4%	53.8%			13
L33	Laboratory equipment is in good condition and is operable.	4.0			30.8%	38.5%	30.8%			13
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4		7.7%	46.2%	46.2%				13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			15.4%	38.5%	46.2%			13
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	3.8		7.7%	15.4%	69.2%	7.7%			13
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A05	Solve engineering problems.	3.6		15.4%	23.1%	46.2%	15.4%			13
A06	Analyze and interpret data appropriately.	3.3		15.4%	38.5%	46.2%				13
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A26	Plan and deliver oral presentations effectively	4.4			15.4%	30.8%	53.8%			13
A27	Plan and deliver written presentation effectively	3.7		7.7%	30.8%	46.2%	15.4%			13



## Fall 2011 Course Evaluation - Results

Dept. of General Engineering

**EG-UY 1003: INTRODUCTION TO ENGR & DESIGN**

Class Number: 2988

Section: G1LC

Primary Instructor: Georgi, Gunter W

Response Rate: 11/ 17

		Primary Instruction: Geography, Semester 11				Response Rate: 100.0%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		11	
Q02	Grading policy was provided at the beginning of the semester					100.0%		11	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2		9.1%	9.1%	36.4%	45.5%		11
Q10	The Instructor was helpful and answered questions outside of class.	3.8	9.1%		9.1%	63.6%	18.2%		11
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.6		9.1%	36.4%	36.4%	18.2%		11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		9.1%	36.4%	18.2%	36.4%		11
Q19	My work in this course was evaluated fairly.	3.8		9.1%	18.2%	54.5%	18.2%		11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				36.4%	63.6%		11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				45.5%	54.5%		11
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gain an understanding of the design process.	4.2			9.1%	63.6%	27.3%		11
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.4			9.1%	45.5%	45.5%		11
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1		9.1%	18.2%	18.2%	45.5%	9.1%	11
L33	Laboratory equipment is in good condition and is operable.	4.2			18.2%	45.5%	36.4%		11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1	9.1%		63.6%	27.3%			11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		11
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	4.0			18.2%	63.6%	18.2%		11
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A05	Solve engineering problems.	4.1			9.1%	72.7%	18.2%		11
A06	Analyze and interpret data appropriately.	3.8		9.1%	27.3%	36.4%	27.3%		11
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A26	Plan and deliver oral presentations effectively	4.4			9.1%	45.5%	45.5%		11
A27	Plan and deliver written presentation effectively	4.4			9.1%	45.5%	45.5%		11

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FIN-UY 2103: CREATNG & UNDRSTNDNG FINAN STA**

Class Number: 1556

Section: A

Primary Instructor: Marshall,Ingrid M

Response Rate: 12/ 25

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8			33.3%	50.0%	16.7%			12
Q10	The Instructor was helpful and answered questions outside of class.	3.5	8.3%	16.7%	8.3%	50.0%	16.7%			12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	8.3%	8.3%	33.3%	33.3%	16.7%			12
Q19	My work in this course was evaluated fairly.	3.8	8.3%	8.3%		58.3%	25.0%			12
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.3%	8.3%	8.3%	50.0%	25.0%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		8.3%		41.7%	50.0%			12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			33.3%	58.3%	8.3%			12
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0			8.3%	83.3%	8.3%			12



## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering  
FRE-GY 6003: FINANCIAL ACCOUNTING

Class Number: 1558

Section: I

Primary Instructor: Marshall, Ingrid M

Response Rate: 8/ 34

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0		25.0%	50.0%	25.0%		8	
Q10	The Instructor was helpful and answered questions outside of class.		4.0		28.6%	28.6%	28.6%	14.3%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.8			25.0%	75.0%		8	
Q19	My work in this course was evaluated fairly.		4.4		12.5%	37.5%	50.0%		8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.6			37.5%	62.5%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.6			37.5%	62.5%		8	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		100.0%				8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.3		12.5%	37.5%	50.0%		8	

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering  
FRE-GY 6003: FINANCIAL ACCOUNTING

Class Number: 1841

Section: I2

Primary Instructor: Marshall, Ingrid M

Response Rate: 5/ 37

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.2			20.0%	40.0%	40.0%		5	
Q10	The Instructor was helpful and answered questions outside of class.	3.0		40.0%	20.0%	40.0%			5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0		20.0%		40.0%	40.0%		5	
Q19	My work in this course was evaluated fairly.	3.6		20.0%	20.0%	40.0%	20.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.8		40.0%			60.0%		5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%		5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2		20.0%	40.0%	40.0%			5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0		25.0%		25.0%	50.0%		4	

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-GY 6403: PHYS CNCPTS OF POLYMR NANOCOMP

Class Number: 2121

Section: I

Primary Instructor: Barinov,Victor

Response Rate: 3/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2	
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q19	My work in this course was evaluated fairly.	4.0				100.0%			2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	2.5		50.0%	50.0%				2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-UY 2211: ORGANIC CHEMISTRY LABORATORY I**

Class Number: 1820

Section: A2LB

Primary Instructor: Barinov, Victor

Response Rate: 8/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					75.0%		8	
Q02	Grading policy was provided at the beginning of the semester	25.0%					75.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	3.5		12.5%	37.5%	37.5%	12.5%		8	
Q10	The Instructor was helpful and answered questions outside of class.	3.3		37.5%	25.0%	12.5%	25.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.4	37.5%	12.5%	25.0%	25.0%			8	
Q19	My work in this course was evaluated fairly.	2.9	12.5%	12.5%	62.5%		12.5%		8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.5		37.5%		37.5%	25.0%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%	12.5%		37.5%	37.5%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3		37.5%	25.0%	12.5%	25.0%		8	
L33	Laboratory equipment is in good condition and is operable.	3.4	12.5%		37.5%	37.5%	12.5%		8	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.1			87.5%	12.5%			8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.4		12.5%		25.0%	62.5%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	3.3		25.0%	25.0%	50.0%			8	
A34	Design and conduct experiments, as well as analyze and interpret data	3.6		12.5%	25.0%	50.0%	12.5%		8	
A39	Learn how to communicate effectively	3.6		12.5%	37.5%	25.0%	25.0%		8	

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-UY 2211: ORGANIC CHEMISTRY LABORATORY I**

Class Number: 1821

Section: A1LB

Primary Instructor: Barinov, Victor

Response Rate: 7/ 11

		Primary Instruction Delivery Method				Response Rate: 17/22			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		14.3%			85.7%		7	
Q02	Grading policy was provided at the beginning of the semester		14.3%			85.7%		7	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			14.3%	42.9%	42.9%		7
Q10	The Instructor was helpful and answered questions outside of class.	4.6				42.9%	57.1%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		14.3%	28.6%	14.3%	42.9%		7
Q19	My work in this course was evaluated fairly.	3.9			14.3%	85.7%			7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	66.7%	16.7%	6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		6
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3			28.6%	14.3%	57.1%		7
L33	Laboratory equipment is in good condition and is operable.	3.3		14.3%	57.1%	14.3%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			42.9%	42.9%	14.3%		7
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4		14.3%		14.3%	71.4%		7
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7		14.3%	14.3%	57.1%	14.3%		7
A34	Design and conduct experiments, as well as analyze and interpret data	4.0		14.3%		57.1%	28.6%		7
A39	Learn how to communicate effectively	3.9			28.6%	57.1%	14.3%		7

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 2355

Section: I2

Primary Instructor: Siegfried,Robert

Response Rate: 19/ 50

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		19
Q02	Grading policy was provided at the beginning of the semester	15.8%					84.2%		19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			15.8%	52.6%	31.6%		19
Q10	The Instructor was helpful and answered questions outside of class.	3.6	10.5%	5.3%	21.1%	42.1%	21.1%		19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7		10.5%	36.8%	21.1%	31.6%		19
Q19	My work in this course was evaluated fairly.	4.4				63.2%	36.8%		19
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		21.1%	5.3%	21.1%	47.4%	5.3%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		21.1%	10.5%	36.8%	31.6%		19
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.2	5.3%	15.8%	26.3%	36.8%	5.3%	10.5%	19
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.1	10.5%	15.8%	26.3%	31.6%	5.3%	10.5%	19
Q29	The amount of online communications with the instructor was effective.	3.2	10.5%	10.5%	26.3%	42.1%	5.3%	5.3%	19
Q30	The online course materials were well organized and easy to follow.	3.8		10.5%	10.5%	63.2%	15.8%		19
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.2			5.3%	68.4%	21.1%	5.3%	19
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2		10.5%	63.2%	26.3%			19
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2		5.6%	16.7%	33.3%	44.4%		18

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**HI-UY 2303: INTRODUCTION TO NYC HISTORY**

Class Number: 1782

Section: A

Primary Instructor: Soffer, Jonathan M

Response Rate: 11/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		11
Q02	Grading policy was provided at the beginning of the semester		9.1%					90.9%		11
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	9.1%			27.3%	63.6%			11
Q10	The Instructor was helpful and answered questions outside of class.	3.7		9.1%	27.3%	45.5%	18.2%			11
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	9.1%	9.1%	45.5%	27.3%	9.1%			11
Q19	My work in this course was evaluated fairly.	4.2		9.1%	9.1%	36.4%	45.5%			11
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	9.1%	9.1%		54.5%	27.3%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		18.2%		9.1%	72.7%			11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			54.5%	27.3%	9.1%	9.1%		11
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	9.1%		27.3%	18.2%	45.5%			11

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2313: HIST OF NY'S URBAN INFRASTRUCT

Class Number: 2171

Section: A

Primary Instructor: Soffer,Jonathan M

Response Rate: 16/ 26

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						93.8%		16
Q02	Grading policy was provided at the beginning of the semester	6.3%						93.8%		16
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	6.3%		12.5%	12.5%	68.8%			16
Q10	The Instructor was helpful and answered questions outside of class.	4.1	6.3%		12.5%	31.3%	37.5%	12.5%		16
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	6.3%		18.8%	25.0%	50.0%			16
Q19	My work in this course was evaluated fairly.	4.2	6.3%		12.5%	31.3%	50.0%			16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	6.3%	6.3%	6.3%	37.5%	43.8%			16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	6.3%	6.3%		25.0%	62.5%			16
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has helped me to make better public presentations.	3.7	6.3%		43.8%	18.8%	31.3%			16
Q28	This course introduced me to the main issues of political, economic, and environmental history of New York City's infrastructure.	4.0	6.3%		18.8%	37.5%	37.5%			16
Q29	This course taught me how the political economy of the city has shaped its physical environment, and more particularly the technological innovations that have made the city modern.	4.1	6.3%		18.8%	25.0%	50.0%			16
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	6.3%		75.0%	18.8%				16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3	6.3%			43.8%	50.0%			16
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A42	Gain knowledge of contemporary issues	4.1	6.3%		18.8%	25.0%	50.0%			16



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1160

Section: I

Primary Instructor: Strauss,Fred

Response Rate: 15/ 59

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							92.9%	7.1%	14
Q02	Grading policy was provided at the beginning of the semester							92.9%	7.1%	14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.7		7.1%	28.6%	42.9%	14.3%	7.1%	14	
Q10	The Instructor was helpful and answered questions outside of class.	3.9			28.6%	35.7%	21.4%	14.3%	14	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		14.3%	14.3%	21.4%	42.9%	7.1%	14	
Q19	My work in this course was evaluated fairly.	3.8		14.3%	21.4%	28.6%	28.6%	7.1%	14	
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	7.1%	7.1%		50.0%	28.6%	7.1%	14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	7.1%	7.1%	7.1%	14.3%	57.1%	7.1%	14	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.7		7.1%	35.7%	21.4%	21.4%	14.3%	14	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7		7.1%	21.4%	35.7%	14.3%	21.4%	14	
Q29	The amount of online communications with the instructor was effective.	3.8		7.1%	21.4%	42.9%	14.3%	14.3%	14	
Q30	The online course materials were well organized and easy to follow.	3.8		7.1%	21.4%	35.7%	21.4%	14.3%	14	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8	7.1%		28.6%	28.6%	28.6%	7.1%	14	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	35.7%	7.1%	7.1%	14	
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	7.1%		7.1%	42.9%	35.7%	7.1%	14	

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6843: COMPUTER NETWORKING

Class Number: 2346

Section: INET

Primary Instructor: Strauss,Fred

Response Rate: 9/ 22

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester		12.5%				87.5%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.1	12.5%	25.0%	25.0%	12.5%	25.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	3.0	12.5%	37.5%	12.5%	12.5%	25.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.7	28.6%	28.6%	14.3%		28.6%		7
Q19	My work in this course was evaluated fairly.	3.7		14.3%	28.6%	28.6%	28.6%		7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.1	12.5%	37.5%		25.0%	25.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		12.5%		37.5%	50.0%		8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	2.9	25.0%	12.5%	25.0%		25.0%	12.5%	8
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.1		50.0%	12.5%	12.5%	25.0%		8
Q29	The amount of online communications with the instructor was effective.	2.9	12.5%	37.5%	25.0%		25.0%		8
Q30	The online course materials were well organized and easy to follow.	3.8			50.0%	25.0%	25.0%		8
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.6	12.5%	12.5%	12.5%	25.0%	37.5%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3	12.5%		37.5%	25.0%	12.5%	12.5%	8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	12.5%			62.5%	25.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 3513: SOFTWARE ENGINEERING I

Class Number: 2262

Section: A

Primary Instructor: Strauss,Fred

Response Rate: 28/ 40

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		26
Q02	Grading policy was provided at the beginning of the semester		4.0%				96.0%		25
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2		8.0%	16.0%	24.0%	52.0%		25
Q10	The Instructor was helpful and answered questions outside of class.	4.2	4.0%	4.0%	16.0%	20.0%	52.0%	4.0%	25
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4		4.0%	16.0%	16.0%	64.0%		25
Q19	My work in this course was evaluated fairly.	4.0	4.0%	4.0%	24.0%	20.0%	48.0%		25
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	4.0%	8.0%	16.0%	32.0%	40.0%		25
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	4.0%	8.0%	16.0%	28.0%	44.0%		25
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3	4.0%		60.0%	32.0%	4.0%		25
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	4.0%	4.0%	20.0%	24.0%	48.0%		25

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-UY 4523: DESIGN PROJECT II

Class Number: 1118

Section: A

Primary Instructor: Strauss,Fred

Response Rate: 6/ 8

		Primary Instructor: Grady, Fred				Response Rate: 100%			
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester		20.0%				60.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				40.0%	40.0%	20.0%	5
Q10	The Instructor was helpful and answered questions outside of class.	5.0					80.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			20.0%	20.0%	40.0%	20.0%	5
Q19	My work in this course was evaluated fairly.	4.3			20.0%	20.0%	40.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	60.0%	20.0%	5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			20.0%		40.0%	40.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			60.0%		20.0%	20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					80.0%	20.0%	5

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**PS-UY 2613: PSYCHOLOGY OF THE INTERNET**

Class Number: 1700

Section: A

Primary Instructor: Lewis, James P

Response Rate: 18/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%					88.9%		18
Q02	Grading policy was provided at the beginning of the semester	11.1%					88.9%		18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6				44.4%	55.6%		18
Q10	The Instructor was helpful and answered questions outside of class.	4.8				22.2%	66.7%	11.1%	18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		16.7%	27.8%	27.8%	27.8%		18
Q19	My work in this course was evaluated fairly.	4.1			16.7%	50.0%	27.8%	5.6%	18
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			16.7%	16.7%	66.7%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			11.1%	27.8%	55.6%	5.6%	18
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course has provided me with an understanding of the breadth of Psychology as a discipline.	4.4			5.6%	44.4%	50.0%		18
Q28	I was given the opportunity to think critically about the way psychology experiments are designed, the methods used, how data are collected, and the way in which data are interpreted.	4.4			11.1%	38.9%	50.0%		18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.9	5.6%		94.4%				18
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6			11.1%	16.7%	72.2%		18
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.4		5.6%		38.9%	55.6%		18
A42	Gain knowledge of contemporary issues	4.6			5.6%	33.3%	61.1%		18
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.3		5.6%	11.1%	33.3%	50.0%		18
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	4.3		5.6%	11.1%	33.3%	50.0%		18
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A21	Learn independently.	4.4			11.1%	33.3%	55.6%		18

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**PS-UY 2613: PSYCHOLOGY OF THE INTERNET**

Class Number: 1701

Section: B

Primary Instructor: Lewis, James P

Response Rate: 23/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					87.0%	13.0%	23	
Q02	Grading policy was provided at the beginning of the semester	4.3%				82.6%	13.0%	23	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			4.3%	47.8%	39.1%	8.7%	23
Q10	The Instructor was helpful and answered questions outside of class.	4.3		4.3%	4.3%	39.1%	43.5%	8.7%	23
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		4.5%	45.5%	31.8%	13.6%	4.5%	22
Q19	My work in this course was evaluated fairly.	4.3			9.1%	50.0%	36.4%	4.5%	22
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		4.5%		54.5%	36.4%	4.5%	22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			18.2%	27.3%	36.4%	18.2%	22
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has provided me with an understanding of the breadth of Psychology as a discipline.	4.0		4.3%	17.4%	43.5%	26.1%	8.7%	23
Q28	I was given the opportunity to think critically about the way psychology experiments are designed, the methods used, how data are collected, and the way in which data are interpreted.	4.1			21.7%	39.1%	30.4%	8.7%	23
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		4.5%	95.5%				22
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			13.0%	43.5%	39.1%	4.3%	23
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.0			17.4%	52.2%	21.7%	8.7%	23
A42	Gain knowledge of contemporary issues	4.1		4.3%	13.0%	47.8%	30.4%	4.3%	23
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.8		13.0%	21.7%	34.8%	26.1%	4.3%	23
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.5	8.7%	8.7%	21.7%	34.8%	17.4%	8.7%	23
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A21	Learn independently.	3.8		4.3%	34.8%	30.4%	21.7%	8.7%	23

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**PS-UY 2643: CREATIVITY AND INNOVATION**

Class Number: 2510

Section: A

Primary Instructor: Lewis,James P

Response Rate: 23/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.5%						86.4%	9.1%	22
Q02	Grading policy was provided at the beginning of the semester	4.3%						87.0%	8.7%	23
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3	4.3%		13.0%	21.7%	56.5%		4.3%	23
Q10	The Instructor was helpful and answered questions outside of class.	4.2	4.5%	4.5%	13.6%	13.6%	59.1%		4.5%	22
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	9.1%	4.5%	18.2%	22.7%	40.9%		4.5%	22
Q19	My work in this course was evaluated fairly.	4.2	4.5%	4.5%	9.1%	22.7%	54.5%		4.5%	22
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.5%	9.1%		31.8%	50.0%		4.5%	22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	4.5%	4.5%	4.5%	18.2%	63.6%		4.5%	22
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	4.5%		77.3%	9.1%			9.1%	22
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	4.3%	8.7%	8.7%	30.4%	43.5%		4.3%	23

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**PS-UY 2643: CREATIVITY AND INNOVATION**

Class Number: 2511

Section: B

Primary Instructor: Lewis,James P

Response Rate: 22/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	9.5%						90.5%		21
Q02	Grading policy was provided at the beginning of the semester	9.5%						85.7%	4.8%	21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3		4.8%	4.8%	42.9%	47.6%			21
Q10	The Instructor was helpful and answered questions outside of class.	4.3		4.8%	9.5%	33.3%	52.4%			21
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	4.8%	23.8%	19.0%	28.6%	23.8%			21
Q19	My work in this course was evaluated fairly.	4.2		4.8%	9.5%	42.9%	42.9%			21
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			9.5%	42.9%	47.6%			21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	4.8%		4.8%	42.9%	47.6%			21
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		9.5%	85.7%	4.8%				21
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1		9.5%	4.8%	47.6%	38.1%			21



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1184

Section: M

Primary Instructor: Meola, Frank M

Response Rate: 16/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%					93.3%		15
Q02	Grading policy was provided at the beginning of the semester	6.7%					93.3%		15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1		6.7%	20.0%	26.7%	46.7%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.9	6.7%		20.0%	33.3%	33.3%	6.7%	15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7	6.7%		40.0%	26.7%	26.7%		15
Q19	My work in this course was evaluated fairly.	4.1		6.7%	13.3%	40.0%	40.0%		15
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9	6.7%		20.0%	40.0%	26.7%	6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	6.7%		20.0%	26.7%	40.0%	6.7%	15
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.7	6.7%	13.3%	13.3%	40.0%	26.7%		15
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.9		6.7%	33.3%	26.7%	33.3%		15
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.7	6.7%		40.0%	20.0%	33.3%		15
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.7	6.7%	13.3%	20.0%	26.7%	33.3%		15
Q31	This course has helped me understand how to write analytically	3.7	13.3%		20.0%	33.3%	33.3%		15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		20.0%	66.7%	6.7%	6.7%		15
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	6.7%	6.7%	13.3%	33.3%	40.0%		15
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.3	13.3%	6.7%	40.0%	13.3%	26.7%		15
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.3	6.7%	20.0%	26.7%	26.7%	20.0%		15
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.7	6.7%	6.7%	20.0%	46.7%	20.0%		15
A27	Plan and deliver written presentation effectively	3.5	6.7%	13.3%	20.0%	20.0%	26.7%	13.3%	15

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1187

Section: O

Primary Instructor: Meola, Frank M

Response Rate: 16/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					93.8%	6.3%	16	
Q02	Grading policy was provided at the beginning of the semester					93.8%	6.3%	16	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			12.5%	50.0%	31.3%	6.3%	16
Q10	The Instructor was helpful and answered questions outside of class.	3.7			50.0%	25.0%	18.8%	6.3%	16
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		6.3%	50.0%	18.8%	18.8%	6.3%	16
Q19	My work in this course was evaluated fairly.	4.1			18.8%	50.0%	25.0%	6.3%	16
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	18.8%	50.0%	6.3%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			31.3%	31.3%	31.3%	6.3%	16
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.7	6.3%	6.3%	25.0%	25.0%	31.3%	6.3%	16
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.6	6.3%	6.3%	31.3%	25.0%	25.0%	6.3%	16
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.7	6.3%		31.3%	31.3%	25.0%	6.3%	16
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.5	6.3%	6.3%	31.3%	37.5%	12.5%	6.3%	16
Q31	This course has helped me understand how to write analytically	3.5	6.3%	6.3%	25.0%	43.8%	12.5%	6.3%	16
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.7	6.3%	18.8%	62.5%	6.3%		6.3%	16
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8		12.5%	25.0%	25.0%	31.3%	6.3%	16
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.4	6.3%	6.3%	43.8%	18.8%	18.8%	6.3%	16
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.6	6.3%	6.3%	31.3%	25.0%	25.0%	6.3%	16
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.6	6.3%		43.8%	18.8%	25.0%	6.3%	16
A27	Plan and deliver written presentation effectively	3.7	6.3%	6.3%	25.0%	31.3%	25.0%	6.3%	16

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1877

Section: U

Primary Instructor: Meola, Frank M

Response Rate: 14/ 19

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%				78.6%	7.1%	14	
Q02	Grading policy was provided at the beginning of the semester	14.3%				78.6%	7.1%	14	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			7.1%	50.0%	35.7%	7.1%	14
Q10	The Instructor was helpful and answered questions outside of class.	3.8			42.9%	28.6%	21.4%	7.1%	14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			35.7%	28.6%	28.6%	7.1%	14
Q19	My work in this course was evaluated fairly.	4.2			21.4%	28.6%	42.9%	7.1%	14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1			14.3%	57.1%	21.4%	7.1%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9			35.7%	28.6%	28.6%	7.1%	14
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.6	7.1%		28.6%	42.9%	14.3%	7.1%	14
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.0			35.7%	21.4%	35.7%	7.1%	14
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.8		7.1%	21.4%	42.9%	21.4%	7.1%	14
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.6		7.1%	42.9%	21.4%	21.4%	7.1%	14
Q31	This course has helped me understand how to write analytically	3.8		7.1%	35.7%	21.4%	28.6%	7.1%	14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		21.4%	71.4%			7.1%	14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1			15.4%	53.8%	23.1%	7.7%	13
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.8			42.9%	21.4%	28.6%	7.1%	14
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.8			35.7%	35.7%	21.4%	7.1%	14
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.8			35.7%	35.7%	21.4%	7.1%	14
A27	Plan and deliver written presentation effectively	3.7	7.1%		35.7%	21.4%	28.6%	7.1%	14

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR**

Class Number: 1966

Section: C

Primary Instructor: Meola, Frank M

Response Rate: 9/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							77.8%	22.2%	9
Q02	Grading policy was provided at the beginning of the semester	22.2%						55.6%	22.2%	9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3			11.1%	33.3%	33.3%	22.2%		9
Q10	The Instructor was helpful and answered questions outside of class.	3.9		11.1%	22.2%	11.1%	33.3%	22.2%		9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7		11.1%	22.2%	22.2%	22.2%	22.2%		9
Q19	My work in this course was evaluated fairly.	4.3			11.1%	33.3%	33.3%	22.2%		9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9			33.3%	22.2%	22.2%	22.2%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	33.3%	11.1%	22.2%		9
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course challenged you to think more analytically	3.3	11.1%	11.1%	22.2%	11.1%	22.2%	22.2%		9
Q28	This course clarified your understanding of research paper writing.	3.0	11.1%		55.6%		11.1%	22.2%		9
Q29	This course helped you to read and understand literature in a fresh way.	3.4	11.1%		33.3%	11.1%	22.2%	22.2%		9
Q30	This course improved your ability to express your ideas in writing.	3.0	11.1%	11.1%	33.3%	11.1%	11.1%	22.2%		9
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.4	11.1%		33.3%	11.1%	22.2%	22.2%		9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0		11.1%	55.6%	11.1%		22.2%		9
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	12.5%		12.5%	12.5%	37.5%	25.0%		8
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	3.7		11.1%	22.2%	22.2%	22.2%	22.2%		9
A26	Plan and deliver oral presentations effectively	3.3	11.1%	11.1%	22.2%	11.1%	22.2%	22.2%		9

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EL-GY 6303: PROBABILITY THEORY**

Class Number: 1217

Section: INET

Primary Instructor: Chen,Xiao-kang

Response Rate: 3/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	2.7	33.3%		33.3%	33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.3		33.3%		66.7%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%		33.3%		33.3%		3
Q19	My work in this course was evaluated fairly.	3.0	33.3%		33.3%		33.3%		3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.7	33.3%	33.3%			33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		66.7%			33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.0	33.3%		33.3%		33.3%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.3			66.7%	33.3%			3
Q29	The amount of online communications with the instructor was effective.	2.3	33.3%	33.3%		33.3%			3
Q30	The online course materials were well organized and easy to follow.	2.7	33.3%	33.3%			33.3%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0	33.3%		33.3%		33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.7				33.3%	66.7%		3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	2.7		66.7%		33.3%			3

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EL-GY 6303: PROBABILITY THEORY**

Class Number: 1482

Section: I1

Primary Instructor: Chen,Xiao-kang

Response Rate: 6/ 54

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2		16.7%		33.3%	50.0%		6
Q10	The Instructor was helpful and answered questions outside of class.	4.2		16.7%		33.3%	50.0%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			16.7%	16.7%	66.7%		6
Q19	My work in this course was evaluated fairly.	3.8		16.7%	33.3%		50.0%		6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		16.7%		16.7%	66.7%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	16.7%			16.7%	66.7%		6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.3		16.7%		16.7%	66.7%		6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3		16.7%		16.7%	66.7%		6
Q29	The amount of online communications with the instructor was effective.	4.2		16.7%	16.7%		66.7%		6
Q30	The online course materials were well organized and easy to follow.	4.4			16.7%	16.7%	50.0%	16.7%	6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			33.3%		66.7%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8		16.7%	16.7%	33.3%	33.3%		6

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6433: DIGITAL INTEGRATED CIRCUIT DSN**

Class Number: 1233

Section: INET

Primary Instructor: Cassara, Frank A

Response Rate: 2/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%					50.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0			50.0%			50.0%	2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%		2
Q30	The online course materials were well organized and easy to follow.	3.5		50.0%			50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5			50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

General Studies

**GS-UY 103: PRE-COLLEGE MATH**

Class Number: 2310

Section: ONL1

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 13/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	23.1%						69.2%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	23.1%						69.2%	7.7%	13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.1	15.4%	7.7%	23.1%	30.8%	7.7%	15.4%	13	
Q10	The Instructor was helpful and answered questions outside of class.	3.1	7.7%	23.1%	15.4%	30.8%	7.7%	15.4%	13	
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.4	15.4%		30.8%	23.1%	23.1%	7.7%	13	
Q19	My work in this course was evaluated fairly.	3.5	7.7%	7.7%	30.8%	23.1%	23.1%	7.7%	13	
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3	15.4%		23.1%	46.2%	7.7%	7.7%	13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	15.4%		30.8%	46.2%		7.7%	13	
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.7	7.7%	30.8%	30.8%	7.7%	7.7%	15.4%	13	
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.1	7.7%	7.7%	38.5%	30.8%		15.4%	13	



## Fall 2011 Course Evaluation - Results

General Studies

**GS-UY 103: PRE-COLLEGE MATH**

Class Number: 2314

Section: ONL2

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 15/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	26.7%						66.7%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester	33.3%						60.0%	6.7%	15
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	6.7%	13.3%	40.0%	6.7%	33.3%			15
Q10	The Instructor was helpful and answered questions outside of class.	3.5	13.3%	13.3%	20.0%	20.0%	33.3%			15
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	13.3%		33.3%	33.3%	20.0%			15
Q19	My work in this course was evaluated fairly.	3.6		26.7%	13.3%	33.3%	26.7%			15
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	20.0%	6.7%	20.0%	33.3%	20.0%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	20.0%	13.3%	33.3%	26.7%	6.7%			15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	6.7%	13.3%	60.0%	6.7%	6.7%		6.7%	15
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	6.7%	13.3%	20.0%	40.0%	20.0%			15

## Fall 2011 Course Evaluation - Results

General Studies

**GS-UY 103: PRE-COLLEGE MATH**

Class Number: 2724

Section: ONL3

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 10/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%						66.7%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	30.0%						50.0%	20.0%	10
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3		30.0%	10.0%	30.0%	10.0%		20.0%	10
Q10	The Instructor was helpful and answered questions outside of class.	3.4		20.0%	20.0%	40.0%	10.0%		10.0%	10
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		10.0%	10.0%	50.0%	10.0%		20.0%	10
Q19	My work in this course was evaluated fairly.	3.6		10.0%	30.0%	40.0%	10.0%		10.0%	10
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		10.0%	20.0%	50.0%	10.0%		10.0%	10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		10.0%	40.0%	20.0%	10.0%		20.0%	10
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		10.0%	60.0%		10.0%		20.0%	10
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6			40.0%	50.0%			10.0%	10

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
IE-GY 6193: PRODUCTION PLANNING & CONTROL

Class Number: 2557

Section: I

Primary Instructor: Williams,Blair

Response Rate: 6/ 22

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.0		16.7%		50.0%	33.3%			6
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			6
Q19	My work in this course was evaluated fairly.	3.7		16.7%	33.3%	16.7%	33.3%			6
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		16.7%			83.3%			6
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.6			16.7%		66.7%	16.7%		6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7	16.7%		33.3%		50.0%			6
Q29	The amount of online communications with the instructor was effective.	3.8	16.7%		16.7%	16.7%	50.0%			6
Q30	The online course materials were well organized and easy to follow.	4.3			16.7%	33.3%	50.0%			6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.2		16.7%		33.3%	50.0%			6
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	2.7		33.3%	66.7%					6
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			6

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**BE-GY 6303: BIO-OPTICS**

Class Number: 1203

Section: I

Primary Instructor: Arnold,Stephen

Response Rate: 3/ 8

		Primary Instructional Methods/Approach					Response Rate by Q		
A. Procedures and Policies		AvgOfResults	No	Limited Extent	Moderate Extent	Great Extent	Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester		33.3%				66.7%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q10	The Instructor was helpful and answered questions outside of class.	5.0					66.7%	33.3%	3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3			66.7%	33.3%			3
Q19	My work in this course was evaluated fairly.	3.7			66.7%		33.3%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			66.7%		33.3%		3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.7				33.3%	66.7%		3
A37	Identify, formulate, and solve engineering problems	4.3				66.7%	33.3%		3

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

*IE-GY 7113: ENG PRACTICES IN BUS ENV 1*

Class Number: 2126

Section: I

Primary Instructor: Albano,Robert

Response Rate: 1/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.						100.0%		1	
Q10	The Instructor was helpful and answered questions outside of class.						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						100.0%		1	
Q19	My work in this course was evaluated fairly.						100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						100.0%		1	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1875

Section: S

Primary Instructor: Toth,Richard R

Response Rate: 10/ 18

		Primary Instructional Technology Use					Response Rate: 100%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	4.4			10.0%	40.0%	50.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%		10
Q19	My work in this course was evaluated fairly.	4.1		10.0%		60.0%	30.0%		10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			20.0%	30.0%	50.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4			70.0%	20.0%	10.0%		10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	4.1		10.0%	20.0%	20.0%	50.0%		10
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.9	10.0%		10.0%	50.0%	30.0%		10
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.6			10.0%	20.0%	70.0%		10
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.5	10.0%	10.0%	20.0%	40.0%	20.0%		10
Q31	This course has helped me understand how to write analytically	3.7	10.0%	10.0%	10.0%	40.0%	30.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.9		10.0%	90.0%				10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			10.0%	50.0%	40.0%		10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.0			40.0%	20.0%	40.0%		10
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.1			20.0%	40.0%	30.0%	10.0%	10
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.3			10.0%	50.0%	40.0%		10
A27	Plan and deliver written presentation effectively	3.8		10.0%	20.0%	40.0%	20.0%	10.0%	10

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 1090

Section: INET

Primary Instructor: Voltz,Peter

Response Rate: 1/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%							1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%		1
Q19	My work in this course was evaluated fairly.	4.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	4.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	4.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6113: SIGNALS SYS TRANSFORMS**

Class Number: 2655

Section: LI

Primary Instructor: Voltz, Peter

Response Rate: 1/ 28

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1



## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6023: WIRLES COMM. CHAN MOD & IMP MI**

Class Number: 1073

Section: INET

Primary Instructor: Lu, I-Tai

Response Rate: 2/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester		50.0%				50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	3.0			50.0%			50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%			50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	2.5		50.0%	50.0%				2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.5			50.0%	50.0%			2
Q29	The amount of online communications with the instructor was effective.	2.5		50.0%	50.0%				2
Q30	The online course materials were well organized and easy to follow.	2.0	50.0%		50.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.0	50.0%		50.0%				2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	5.0					100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			50.0%		50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6033: MODERN W/LESS COMM "TECH & SYS"**

Class Number: 1076

Section: I

Primary Instructor: Lu,I-Tai

Response Rate: 2/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	3.0			100.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You understand basic principles of CDMA systems and learned to generate Walsh codes and m-sequence PN codes.	4.0			50.0%		50.0%		2
Q28	You learned how to perform bit error rate and capacity analyses for both synchronous and asynchronous CDMA systems.	4.0			50.0%		50.0%		2
Q29	Understanding of the basic principles of OFDM systems, design techniques for OFDM signaling, and bit error rate and capacity analyses in a typical propagation environment were learned.	4.0			50.0%		50.0%		2
Q30	You have come to Understand some practical limitations and mitigation techniques of OFDM systems (including cyclic prefix for delay spread and frequency offset, pilot-symbol aided channel estimation and equalization for frequency selective fading, Doppler	4.0			50.0%		50.0%		2
Q31	You learned the basic principles of MC-CDMA systems and are able to design MC-CDMA signaling and perform bit error rate and capacity analyses in a typical propagation environment.	3.5		50.0%			50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**URB-UY 3833: SPECIAL TOPICS IN SUE**

Class Number: 2935

Section: F

Primary Instructor: Roess,Roger Peter

Response Rate: 6/ 15

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			6
Q02	Grading policy was provided at the beginning of the semester						100.0%			6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%			6
Q10	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	50.0%	33.3%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			6
Q19	My work in this course was evaluated fairly.	3.8		16.7%	33.3%		50.0%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3		16.7%		16.7%	66.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%			6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%				6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	3.7		16.7%	16.7%	50.0%	16.7%			6

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-UY 1012: INTRODUCTION TO ME**

Class Number: 1477

Section: A

Primary Instructor: Vradis, George

Response Rate: 17/ 36

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		82.4%	17.6%	17				
Q02	Grading policy was provided at the beginning of the semester		88.2%	11.8%	17				
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.8	5.9%	5.9%	29.4%	17.6%	35.3%	5.9%	17
Q10	The Instructor was helpful and answered questions outside of class.	3.1	11.8%	23.5%	17.6%	29.4%	11.8%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.1	29.4%	41.2%	17.6%		5.9%	5.9%	17
Q19	My work in this course was evaluated fairly.	2.8	17.6%	23.5%	29.4%	11.8%	11.8%	5.9%	17
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	2.5	35.3%	17.6%	11.8%	17.6%	11.8%	5.9%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	31.3%	12.5%	12.5%	18.8%	18.8%	6.3%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learned Consistent units; Forces and Moments	3.0	5.9%	29.4%	35.3%	5.9%	17.6%	5.9%	17
Q28	Learned about the Materials response to application of force and Engineering Materials	2.9	11.8%	23.5%	35.3%	11.8%	11.8%	5.9%	17
Q29	Learned about Fluids Engineering, Thermal & Energy Systems	2.6	17.6%	29.4%	35.3%		11.8%	5.9%	17
Q30	Conducted research on recent innovations in energy generation, conversion and conservation which involved team research and presentation	2.4	17.6%	41.2%	23.5%	5.9%	5.9%	5.9%	17
Q31	Conducted research on ethics in engineering which involved team research and presentation	2.3	29.4%	23.5%	29.4%	5.9%	5.9%	5.9%	17
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6		11.8%	35.3%	23.5%	23.5%	5.9%	17
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	2.8	29.4%	11.8%	17.6%	17.6%	17.6%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	2.9	11.8%	29.4%	23.5%	11.8%	17.6%	5.9%	17
A37	Identify, formulate, and solve engineering problems	2.7	11.8%	35.3%	23.5%	17.6%	5.9%	5.9%	17
A38	Develop an understanding of professional and ethical responsibility	2.6	23.5%	17.6%	35.3%	5.9%	11.8%	5.9%	17
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	2.9	17.6%	11.8%	35.3%	17.6%	11.8%	5.9%	17
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.8	11.8%	35.3%	17.6%	17.6%	11.8%	5.9%	17

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-UY 1012: INTRODUCTION TO ME**

Class Number: 2675

Section: B

Primary Instructor: Vradis, George

Response Rate: 14/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	15.4%					76.9%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	7.7%					92.3%		13
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9		15.4%	15.4%	30.8%	38.5%		13
Q10	The Instructor was helpful and answered questions outside of class.	3.3		38.5%	7.7%	23.1%	23.1%	7.7%	13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5	23.1%	23.1%	30.8%	7.7%	7.7%	7.7%	13
Q19	My work in this course was evaluated fairly.	3.3	7.7%	23.1%	15.4%	15.4%	23.1%	15.4%	13
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.2	15.4%	15.4%	23.1%	30.8%	15.4%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		15.4%	15.4%	38.5%	30.8%		13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Learned Consistent units; Forces and Moments	4.2			15.4%	46.2%	30.8%	7.7%	13
Q28	Learned about the Materials response to application of force and Engineering Materials	3.9			30.8%	38.5%	23.1%	7.7%	13
Q29	Learned about Fluids Engineering, Thermal & Energy Systems	3.9			38.5%	23.1%	30.8%	7.7%	13
Q30	Conducted research on recent innovations in energy generation, conversion and conservation which involved team research and presentation	3.2	7.7%	23.1%	30.8%	7.7%	23.1%	7.7%	13
Q31	Conducted research on ethics in engineering which involved team research and presentation	3.3	7.7%	23.1%	23.1%	7.7%	30.8%	7.7%	13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6	7.7%		30.8%	38.5%	15.4%	7.7%	13
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.4		30.8%	15.4%	38.5%	15.4%		13
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7		15.4%	15.4%	53.8%	15.4%		13
A37	Identify, formulate, and solve engineering problems	3.6	7.7%	15.4%	23.1%	15.4%	38.5%		13
A38	Develop an understanding of professional and ethical responsibility	3.7	7.7%		38.5%	23.1%	30.8%		13
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.9		7.7%	23.1%	38.5%	30.8%		13
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.5		15.4%	46.2%	7.7%	30.8%		13

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 3503: INTRO RAD PHYSICS & DOSIMETRY**

Class Number: 1554

Section: A

Primary Instructor: Sheverev,Valery A

Response Rate: 12/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							90.9%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester							90.9%	9.1%	11
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1			18.2%	45.5%	27.3%		9.1%	11
Q10	The Instructor was helpful and answered questions outside of class.	3.8			27.3%	45.5%	9.1%		18.2%	11
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	9.1%		9.1%	54.5%	18.2%		9.1%	11
Q19	My work in this course was evaluated fairly.	3.2	9.1%		45.5%	18.2%	9.1%		18.2%	11
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3				54.5%	27.3%		18.2%	11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		18.2%		36.4%	36.4%		9.1%	11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			27.3%	45.5%	18.2%		9.1%	11
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			9.1%	54.5%	27.3%		9.1%	11

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1189

Section: P

Primary Instructor: Nadler, Alan

Response Rate: 12/ 18

		Primary Instructor: Heather Hahn				Response Rate: 100%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%				83.3%	8.3%	12	
Q02	Grading policy was provided at the beginning of the semester	16.7%				66.7%	16.7%	12	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.5		16.7%	33.3%	25.0%	16.7%	8.3%	12
Q10	The Instructor was helpful and answered questions outside of class.	3.5		16.7%	33.3%	16.7%	25.0%	8.3%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		8.3%	41.7%	33.3%	16.7%		12
Q19	My work in this course was evaluated fairly.	3.6		8.3%	33.3%	50.0%	8.3%		12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6		8.3%	41.7%	16.7%	25.0%	8.3%	12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		16.7%	25.0%	41.7%	8.3%	8.3%	12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.8		8.3%	33.3%	25.0%	33.3%		12
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.4		16.7%	41.7%	25.0%	16.7%		12
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.1			25.0%	41.7%	33.3%		12
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.8		8.3%	33.3%	33.3%	25.0%		12
Q31	This course has helped me understand how to write analytically	4.0		8.3%	25.0%	25.0%	41.7%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		8.3%	50.0%	33.3%	8.3%		12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1			25.0%	41.7%	33.3%		12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.3		25.0%	33.3%	25.0%	16.7%		12
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.3		25.0%	33.3%	25.0%	16.7%		12
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.5		16.7%	33.3%	33.3%	16.7%		12
A27	Plan and deliver written presentation effectively	3.1		33.3%	25.0%	41.7%			12

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1910

Section: B

Primary Instructor: Nadler, Alan

Response Rate: 8/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4	12.5%			12.5%	75.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.0	12.5%		12.5%	25.0%	50.0%			8
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	12.5%		12.5%	25.0%	50.0%			8
Q19	My work in this course was evaluated fairly.	3.8	12.5%		12.5%	50.0%	25.0%			8
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4	12.5%			12.5%	75.0%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				42.9%	42.9%	14.3%		7
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course has taught you to be a more effective reader of texts.	3.9	12.5%		12.5%	37.5%	37.5%			8
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.3	12.5%			25.0%	62.5%			8
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.1	12.5%		12.5%	12.5%	62.5%			8
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.0	12.5%		12.5%	25.0%	50.0%			8
Q31	This course has helped me understand how to write analytically	4.3	12.5%			25.0%	62.5%			8
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1	12.5%		50.0%	37.5%				8
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0	12.5%	12.5%		12.5%	62.5%			8
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	4.1	12.5%			37.5%	50.0%			8
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.8	12.5%		25.0%	25.0%	37.5%			8
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	4.0	12.5%			50.0%	37.5%			8
A27	Plan and deliver written presentation effectively	4.0	12.5%		12.5%	25.0%	50.0%			8



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1987

Section: D

Primary Instructor: Nadler, Alan

Response Rate: 14/ 19

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	14	
Q02	Grading policy was provided at the beginning of the semester		14.3%				71.4%	14.3%	14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.7	7.1%	14.3%	14.3%	21.4%	35.7%	7.1%	14	
Q10	The Instructor was helpful and answered questions outside of class.	3.5		28.6%	7.1%	42.9%	14.3%	7.1%	14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.2		21.4%	35.7%	28.6%	7.1%	7.1%	14	
Q19	My work in this course was evaluated fairly.	3.6	7.1%	7.1%	21.4%	35.7%	21.4%	7.1%	14	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9		15.4%	15.4%	23.1%	38.5%	7.7%	13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.7%	7.7%	15.4%	38.5%	23.1%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	This course has taught you to be a more effective reader of texts.	3.5	14.3%	7.1%	21.4%	21.4%	28.6%	7.1%	14	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.5	14.3%	7.1%	21.4%	21.4%	28.6%	7.1%	14	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.8	14.3%		14.3%	21.4%	42.9%	7.1%	14	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.2	7.1%	28.6%	21.4%	14.3%	21.4%	7.1%	14	
Q31	This course has helped me understand how to write analytically	3.3	14.3%	14.3%	21.4%	14.3%	28.6%	7.1%	14	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3		7.1%	50.0%	28.6%		14.3%	14	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.8	14.3%	7.1%	7.1%	21.4%	42.9%	7.1%	14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A39	Learn how to communicate effectively	3.5	14.3%		21.4%	28.6%	21.4%	14.3%	14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	3.5	14.3%	7.1%	21.4%	7.1%	35.7%	14.3%	14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	3.7	7.1%	7.1%	14.3%	35.7%	21.4%	14.3%	14	
A27	Plan and deliver written presentation effectively	3.8		14.3%	7.1%	42.9%	21.4%	14.3%	14	

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 4863: CORROSION & NON-DESTRUCT EVAL**

Class Number: 2307

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 18/ 32

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		11.1%				88.9%		18
Q02	Grading policy was provided at the beginning of the semester		11.1%				88.9%		18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2	5.6%		16.7%	27.8%	50.0%		18
Q10	The Instructor was helpful and answered questions outside of class.	3.9	5.6%		16.7%	50.0%	27.8%		18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8	5.6%		22.2%	55.6%	16.7%		18
Q19	My work in this course was evaluated fairly.	3.9	5.6%		27.8%	27.8%	38.9%		18
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9	5.6%	11.1%	5.6%	38.9%	38.9%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	5.6%		33.3%	50.0%	11.1%		18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Learn how corrosion occurs in metals and alloys	4.1	5.6%		16.7%	38.9%	38.9%		18
Q28	Learn the various forms of corrosion	4.2	5.6%			61.1%	33.3%		18
Q29	Learn how to prevent corrosion	4.3	5.6%		5.6%	38.9%	50.0%		18
Q30	Learn the methods used to inspect structures non-destructively	4.2	5.6%			55.6%	38.9%		18
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.7	5.6%	16.7%	77.8%				18
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4	5.6%			38.9%	55.6%		18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.5	5.6%	11.1%	33.3%	27.8%	22.2%		18
A35	Design a system, component, or process to meet desired needs	3.2	11.1%	5.6%	44.4%	27.8%	11.1%		18
A37	Identify, formulate, and solve engineering problems	3.5	5.6%	11.1%	27.8%	38.9%	16.7%		18

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BE-GY 6703: MATERIALS IN MEDICINE**

Class Number: 2641

Section: A

Primary Instructor: Gross,Richard

Response Rate: 16/ 46

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		13
Q02	Grading policy was provided at the beginning of the semester							100.0%		13
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1			23.1%	46.2%	30.8%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.1			23.1%	38.5%	30.8%		7.7%	13
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		15.4%	7.7%	30.8%	30.8%		15.4%	13
Q19	My work in this course was evaluated fairly.	4.0		7.7%		53.8%	15.4%		23.1%	13
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			23.1%	23.1%	53.8%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	7.7%	7.7%	23.1%	15.4%	46.2%			13
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		15.4%	61.5%	23.1%				13
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			7.7%	46.2%	46.2%			13

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-UY 2213: ORGANIC CHEMISTRY I**

Class Number: 1822

Section: B1LC

Primary Instructor: Green,Mark

Response Rate: 38/ 53

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	10.8%						81.1%	8.1%	37
Q02	Grading policy was provided at the beginning of the semester	35.1%						48.6%	16.2%	37
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.7	13.2%	5.3%	10.5%	34.2%	28.9%	7.9%		38
Q10	The Instructor was helpful and answered questions outside of class.	3.4	8.1%	13.5%	16.2%	29.7%	18.9%	13.5%		37
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2	13.2%	13.2%	23.7%	15.8%	18.4%	15.8%		38
Q19	My work in this course was evaluated fairly.	3.0	15.8%	15.8%	23.7%	28.9%	7.9%	7.9%		38
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.1	23.7%	10.5%	15.8%	23.7%	21.1%	5.3%		38
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	28.9%	15.8%	5.3%	28.9%	15.8%	5.3%		38
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0			31.6%	28.9%	31.6%	7.9%		38
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.3	18.9%	8.1%	18.9%	21.6%	24.3%	8.1%		37
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.3	10.5%	13.2%	28.9%	23.7%	21.1%	2.6%		38

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-UY 2213: ORGANIC CHEMISTRY I**

Class Number: 2197

Section: A1LC

Primary Instructor: Green,Mark

Response Rate: 42/ 59

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	12.2%						87.8%		41
Q02	Grading policy was provided at the beginning of the semester	39.0%						58.5%	2.4%	41
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8	7.3%	14.6%	7.3%	26.8%	41.5%		2.4%	41
Q10	The Instructor was helpful and answered questions outside of class.	3.9	7.3%	9.8%	12.2%	29.3%	41.5%			41
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	9.8%	12.2%	9.8%	19.5%	46.3%		2.4%	41
Q19	My work in this course was evaluated fairly.	3.0	22.0%	12.2%	29.3%	14.6%	19.5%		2.4%	41
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	19.5%	12.2%	12.2%	26.8%	29.3%			41
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	26.8%	19.5%	4.9%	22.0%	26.8%			41
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0		4.9%	17.1%	48.8%	29.3%			41
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	9.8%	12.2%	14.6%	19.5%	43.9%			41
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	9.8%	7.3%	24.4%	34.1%	24.4%			41

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**IE-GY 6213: FACILITY PLANNING AND DESIGN**

Class Number: 2995

Section: A

Primary Instructor: Greenstein, Michael

Response Rate: 2/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.0			50.0%		50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		2
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%		2
Q30	The online course materials were well organized and easy to follow.	3.5		50.0%			50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			50.0%		50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.0		50.0%		50.0%			2

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1131

Section: I

Primary Instructor: Aronov,Boris

Response Rate: 14/ 64

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%					92.9%		14
Q02	Grading policy was provided at the beginning of the semester	7.1%					92.9%		14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			14.3%	35.7%	50.0%		14
Q10	The Instructor was helpful and answered questions outside of class.	4.3			7.1%	57.1%	35.7%		14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			50.0%	14.3%	35.7%		14
Q19	My work in this course was evaluated fairly.	4.0		14.3%	14.3%	28.6%	42.9%		14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6		7.1%		21.4%	71.4%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			7.1%	42.9%	50.0%		14
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.1		7.1%	21.4%	21.4%	50.0%		14
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.4			7.1%	42.9%	50.0%		14
Q29	The amount of online communications with the instructor was effective.	4.1			28.6%	35.7%	35.7%		14
Q30	The online course materials were well organized and easy to follow.	3.9	7.1%	7.1%	21.4%	21.4%	42.9%		14
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.2		7.1%	7.1%	42.9%	42.9%		14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			42.9%	50.0%	7.1%		14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6			7.1%	21.4%	71.4%		14

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1968

Section: INET

Primary Instructor: Aronov,Boris

Response Rate: 3/ 15

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.7	33.3%	33.3%			33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	2.7		66.7%		33.3%				3
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.0	33.3%	33.3%	33.3%					3
Q19	My work in this course was evaluated fairly.	2.7	33.3%		33.3%	33.3%				3
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	33.3%		33.3%		33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%			3
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.3	33.3%	33.3%		33.3%				3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.3	33.3%	33.3%		33.3%				3
Q29	The amount of online communications with the instructor was effective.	2.0	66.7%			33.3%				3
Q30	The online course materials were well organized and easy to follow.	3.0	33.3%		33.3%		33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0	33.3%		33.3%		33.3%			3
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.3	66.7%				33.3%			3



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR**

Class Number: 2367

Section: D

Primary Instructor: Scheiner, Lowell

Response Rate: 12/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						58.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%						75.0%	16.7%	12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.1	16.7%	16.7%	25.0%	25.0%	16.7%			12
Q10	The Instructor was helpful and answered questions outside of class.	3.0	8.3%	33.3%	16.7%	33.3%	8.3%			12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	8.3%		66.7%	8.3%	16.7%			12
Q19	My work in this course was evaluated fairly.	2.8	8.3%	25.0%	50.0%	16.7%				12
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.9	16.7%	16.7%	25.0%	41.7%				12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	16.7%	16.7%	25.0%	41.7%				12
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	2.1	25.0%	33.3%	33.3%				8.3%	12
Q28	This course clarified your understanding of research paper writing.	2.3	25.0%	25.0%	33.3%	8.3%			8.3%	12
Q29	This course helped you to read and understand literature in a fresh way.	2.1	33.3%	25.0%	25.0%	8.3%			8.3%	12
Q30	This course improved your ability to express your ideas in writing.	2.5	16.7%	33.3%	25.0%	16.7%			8.3%	12
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.0	8.3%	25.0%	33.3%	8.3%	16.7%		8.3%	12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		16.7%	58.3%	16.7%			8.3%	12
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	25.0%	16.7%		50.0%	8.3%			12
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	2.9	16.7%	16.7%	33.3%	25.0%	8.3%			12
A26	Plan and deliver oral presentations effectively	2.3	33.3%	16.7%	25.0%	16.7%			8.3%	12

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**SEG-UY 2183W: BEYOND OIL: FUELING TOM VEHICL**

Class Number: 2178

Section: A

Primary Instructor: Scheiner,Lowell

Response Rate: 11/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	54.5%						45.5%		11
Q02	Grading policy was provided at the beginning of the semester	9.1%						90.9%		11
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	9.1%	9.1%	18.2%	27.3%	36.4%			11
Q10	The Instructor was helpful and answered questions outside of class.	3.7		9.1%	36.4%	9.1%	27.3%		18.2%	11
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		9.1%	36.4%	27.3%	27.3%			11
Q19	My work in this course was evaluated fairly.	3.2	9.1%	9.1%	45.5%	27.3%	9.1%			11
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	18.2%	18.2%	9.1%	27.3%	18.2%		9.1%	11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	9.1%		9.1%	36.4%	36.4%		9.1%	11
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Articulate ideas in a clear and concise fashion.	3.6		9.1%	27.3%	45.5%	9.1%		9.1%	11
Q28	Plan and deliver oral presentations effectively.	3.2		18.2%	36.4%	18.2%	9.1%		18.2%	11
Q29	Plan and deliver written presentations effectively.	3.9		9.1%	9.1%	45.5%	18.2%		18.2%	11
Q30	Learn how to communicate effectively.	3.4	18.2%		18.2%	36.4%	18.2%		9.1%	11
Q31	Gain knowledge of contemporary issues.	3.8	9.1%		27.3%	18.2%	36.4%		9.1%	11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1			81.8%	9.1%			9.1%	11
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	18.2%	9.1%		18.2%	54.5%			11
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A27	Plan and deliver written presentation effectively	3.3	9.1%	18.2%	27.3%	9.1%	27.3%		9.1%	11
A28	Use technology and graphics to present ideas and decisions	2.4	36.4%	9.1%	18.2%	27.3%			9.1%	11
<b>P6. Abet-General Education-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A31	Understand some important contemporary events/issues	3.8	9.1%		18.2%	36.4%	27.3%		9.1%	11

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**STS-UY 2143W: PUBLIC POLICY ISSUES IN TELECOM**

Class Number: 2513

Section: A

Primary Instructor: Scheiner,Lowell

Response Rate: 8/ 21

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						71.4%		7
Q02	Grading policy was provided at the beginning of the semester							85.7%	14.3%	7
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.1	14.3%	14.3%	14.3%	57.1%				7
Q10	The Instructor was helpful and answered questions outside of class.	3.1		28.6%	28.6%	42.9%				7
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1		14.3%	57.1%	28.6%				7
Q19	My work in this course was evaluated fairly.	3.3		14.3%	57.1%	14.3%	14.3%			7
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.6	28.6%	28.6%		42.9%				7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	28.6%	28.6%	14.3%	28.6%				7
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		14.3%	71.4%		14.3%			7
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1	14.3%	14.3%	14.3%	57.1%				7

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 5303: INTRO TO PROG & PROB SOLVING

Class Number: 1120

Section: INET

Primary Instructor: Grieco,Linda A

Response Rate: 5/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.8			40.0%	40.0%	20.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	3.6		20.0%	20.0%	40.0%	20.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%		5
Q19	My work in this course was evaluated fairly.	3.4	20.0%			80.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.4	40.0%				60.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	40.0%			20.0%	40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.6	20.0%			60.0%	20.0%		5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2			20.0%	40.0%	40.0%		5
Q29	The amount of online communications with the instructor was effective.	4.0		20.0%		40.0%	40.0%		5
Q30	The online course materials were well organized and easy to follow.	3.4	20.0%		20.0%	40.0%	20.0%		5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8	20.0%		20.0%		60.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6		20.0%	40.0%		40.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0	20.0%			20.0%	60.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 5403: DATA STRUCTS & ALGORITHM

Class Number: 1123

Section: INET

Primary Instructor: Grieco,Linda A

Response Rate: 6/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			16.7%	33.3%	33.3%	16.7%	6
Q10	The Instructor was helpful and answered questions outside of class.	3.8			33.3%	50.0%	16.7%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		16.7%		50.0%	33.3%		6
Q19	My work in this course was evaluated fairly.	4.2			33.3%	16.7%	50.0%		6
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2		16.7%		33.3%	50.0%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.5	16.7%			83.3%			6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5			16.7%	16.7%	66.7%		6
Q29	The amount of online communications with the instructor was effective.	3.7	16.7%		16.7%	33.3%	33.3%		6
Q30	The online course materials were well organized and easy to follow.	4.0			33.3%	33.3%	33.3%		6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%		6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2			66.7%	16.7%		16.7%	6
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.7				33.3%	66.7%		6

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6013: ORGANIZATIONAL BEHAVIOR**

Class Number: 2225

Section: I

Primary Instructor: Zinsser,Anthony III

Response Rate: 2/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	3.0	50.0%				50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q19	My work in this course was evaluated fairly.	3.0	50.0%				50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.0	50.0%				50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0	50.0%				50.0%		2
Q29	The amount of online communications with the instructor was effective.	3.5		50.0%			50.0%		2
Q30	The online course materials were well organized and easy to follow.	3.0	50.0%				50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0	50.0%				50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.5				50.0%	50.0%		2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5		50.0%			50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CBE-UY 4113: ENGINEERING LABORATORY I**

Class Number: 1248

Section: A

Primary Instructor: Ziegler,Edward N

Response Rate: 8/ 11

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						75.0%	12.5%	8
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9			25.0%	62.5%	12.5%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.1			25.0%	37.5%	37.5%			8
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		25.0%	25.0%	12.5%	37.5%			8
Q19	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%			8
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			12.5%	25.0%	62.5%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			12.5%	50.0%	37.5%			8
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learn to prepare and conduct an experiment in a team setting and to accomplish the objectives in the time provided.	4.3			25.0%	25.0%	50.0%			8
Q28	Improve your ability to prepare written technical reports.	3.9			37.5%	37.5%	25.0%			8
Q29	Improve your ability to prepare appropriate graphs, tables, etc for written reports that provides the needed evidence to support your conclusions.	4.1			25.0%	37.5%	37.5%			8
Q30	Improve your ability to present clear and concise oral reports on your experiments.	4.3			12.5%	50.0%	37.5%			8
Q31	Improve your ability to analyze the errors in your experimental results including error propagation and confidence interval estimation.	3.8			37.5%	50.0%	12.5%			8
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5	12.5%		12.5%	75.0%				8
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			8

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CBE-UY 4163: CHEM & BIO PROCESS DESIGN I

Class Number: 1251

Section: A

Primary Instructor: Ziegler,Edward N

Response Rate: 18/ 23

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		15
Q02	Grading policy was provided at the beginning of the semester							93.3%	6.7%	15
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7		13.3%	20.0%	53.3%	13.3%			15
Q10	The Instructor was helpful and answered questions outside of class.	4.1	6.7%		13.3%	40.0%	40.0%			15
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0		6.7%	20.0%	40.0%	33.3%			15
Q19	My work in this course was evaluated fairly.	3.9	6.7%	6.7%	20.0%	26.7%	40.0%			15
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	6.7%	13.3%		46.7%	33.3%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	6.7%	13.3%		60.0%	20.0%			15
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	understand the AIChE code of ethics.	4.5	6.7%			20.0%	73.3%			15
Q28	learn to present a timed design tutorial	4.3		6.7%	6.7%	40.0%	46.7%			15
Q29	understand the AIChE code of ethics.	4.3	6.7%	6.7%		26.7%	60.0%			15
Q30	learn to develop a process flowsheet	4.1	6.7%		6.7%	53.3%	33.3%			15
Q31	learn to identify, formulate, and present material & energy balances to solve design problems	4.0			33.3%	33.3%	33.3%			15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	6.7%		53.3%	40.0%				15
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	6.7%	6.7%	20.0%	20.0%	46.7%			15



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6113: CAREER MANAGEMENT**

Class Number: 1690

Section: I

Primary Instructor: Kaufman,Harold G

Response Rate: 4/ 15

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		3.5		50.0%	50.0%			4	
Q10	The Instructor was helpful and answered questions outside of class.		3.0	25.0%	50.0%	25.0%			4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		2.3	25.0%	25.0%	50.0%			4	
Q19	My work in this course was evaluated fairly.		2.7	25.0%		25.0%		25.0%	4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		2.5	25.0%	25.0%	25.0%	25.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.5		25.0%	25.0%	25.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.5			50.0%	50.0%		4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.3	25.0%		25.0%	25.0%	25.0%	4	

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-GY 6233: INTRO TO OPERATING SYSTEMS**

Class Number: 2446

Section: INET

Primary Instructor: Wein,Joel M

Response Rate: 8/ 28

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.1			25.0%	37.5%	37.5%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		8
Q19	My work in this course was evaluated fairly.	4.6				37.5%	62.5%		8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.9				12.5%	87.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.1			12.5%	62.5%	25.0%		8
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.4				62.5%	37.5%		8
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%		8
Q30	The online course materials were well organized and easy to follow.	4.3			12.5%	50.0%	37.5%		8
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.6				37.5%	62.5%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9		12.5%	87.5%				8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8				25.0%	75.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

**CS-GY 6243: OPERATING SYSTEMS II**

Class Number: 1150

Section: A

Primary Instructor: Wein,Joel M

Response Rate: 2/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					50.0%	50.0%	2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 3213: MECHANICS OF MATERIALS**

Class Number: 1481

Section: A

Primary Instructor: Borowiec, Joseph

Response Rate: 51/ 72

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		49
Q02	Grading policy was provided at the beginning of the semester	2.0%					98.0%		49
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.7	2.0%		2.0%	14.3%	81.6%		49
Q10	The Instructor was helpful and answered questions outside of class.	4.5		2.0%	8.2%	22.4%	63.3%	4.1%	49
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.4	4.1%	2.0%	6.1%	26.5%	61.2%		49
Q19	My work in this course was evaluated fairly.	4.3		4.1%	12.2%	26.5%	53.1%	4.1%	49
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.4		6.1%	6.1%	28.6%	57.1%	2.0%	49
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	2.0%	4.1%	4.1%	28.6%	59.2%	2.0%	49
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understood the concept of Stress and Strain, Normal stress & strain, Shear stress & strain, General state of stress, Design considerations,design of simple connections	4.2		6.1%	16.3%	26.5%	51.0%		49
Q28	Understood Stress analysis, Materials behavior, constitutive relationship, Hooke’s law, stress concentration, St Venant principle, Transformation equations, Mohr’s circle	4.1		8.2%	20.4%	22.4%	49.0%		49
Q29	Learned about axially loaded members, Torsion, Change of length, angle of twist, transmission of power by shafts statically indeterminate structure	4.3	2.0%	2.0%	14.3%	30.6%	51.0%		49
Q30	Understood bending, Shear and moment diagram, shear force, transverse loading relationship, flexure formula	4.2		6.1%	14.3%	30.6%	49.0%		49
Q31	Learned about Deflection of beams, Differential equation of deflection curve, method of superposition, Castigliano’s theorem	4.0		10.4%	20.8%	27.1%	41.7%		48
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.9			28.6%	55.1%	16.3%		49
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5	2.0%	2.0%	6.1%	24.5%	65.3%		49
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.3		2.0%	12.2%	34.7%	51.0%		49
A35	Design a system, component, or process to meet desired needs	4.3			22.4%	26.5%	51.0%		49
A37	Identify, formulate, and solve engineering problems	4.3	2.0%	2.0%	12.2%	28.6%	55.1%		49
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3	2.0%	4.1%	10.2%	28.6%	55.1%		49

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-UY 4112: SENIOR DESIGN I**

Class Number: 1490

Section: A

Primary Instructor: Borowiec, Joseph

Response Rate: 24/ 37

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.3%						95.7%		23
Q02	Grading policy was provided at the beginning of the semester	8.7%						87.0%	4.3%	23
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5	4.3%			34.8%	56.5%		4.3%	23
Q10	The Instructor was helpful and answered questions outside of class.	4.5	4.3%			34.8%	60.9%			23
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	4.3%	4.3%	4.3%	47.8%	39.1%			23
Q19	My work in this course was evaluated fairly.	4.1	4.3%		8.7%	47.8%	34.8%		4.3%	23
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3	4.3%	4.3%	8.7%	26.1%	56.5%			23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	4.3%		17.4%	26.1%	47.8%		4.3%	23
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned to work in a team environment with responsibility role structure and write a proposal	4.3	4.3%		8.7%	34.8%	52.2%			23
Q28	Learned the Product Realization Process	4.2	4.3%		13.0%	39.1%	43.5%			23
Q29	Learned to conceptualize, model, and develop a system level preliminary design	4.2	4.3%		8.7%	47.8%	39.1%			23
Q30	Learned to generate presentations for discussion in an industry review format with participation and to extend engineering knowledge to applied problems	4.3	4.3%		4.3%	47.8%	43.5%			23
Q31	Understood engineering ethics	4.2	4.3%		13.0%	39.1%	43.5%			23
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	4.3%	4.3%	78.3%	8.7%			4.3%	23
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4		4.3%	4.3%	39.1%	47.8%		4.3%	23
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A38	Develop an understanding of professional and ethical responsibility	4.3	4.3%		8.7%	34.8%	52.2%			23
A40	Understand the impact of engineering solutions in a global and societal context	4.2	4.3%		13.0%	34.8%	47.8%			23
A42	Gain knowledge of contemporary issues	4.0	4.3%	4.3%	21.7%	26.1%	43.5%			23

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013H: HON PROG COLLEGE WRITING WKSHP

Class Number: 2891

Section: A

Primary Instructor: Gallagher, Jean

Response Rate: 14/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		14
Q02	Grading policy was provided at the beginning of the semester	14.3%						85.7%		14
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%			14
Q10	The Instructor was helpful and answered questions outside of class.	4.6			7.1%	21.4%	71.4%			14
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2	7.1%		21.4%	7.1%	64.3%			14
Q19	My work in this course was evaluated fairly.	4.6			7.1%	21.4%	71.4%			14
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				28.6%	71.4%			14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			28.6%	21.4%	50.0%			14
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		7.1%	85.7%	7.1%				14
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6			7.1%	21.4%	71.4%			14

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 3133W: MACHINES MADE OF WORDS II

Class Number: 2502

Section: A

Primary Instructor: Gallagher, Jean

Response Rate: 15/ 22

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			14
Q02	Grading policy was provided at the beginning of the semester		7.1%				92.9%			14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				21.4%	78.6%			14
Q10	The Instructor was helpful and answered questions outside of class.	4.7				28.6%	71.4%			14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.8			7.1%	7.1%	85.7%			14
Q19	My work in this course was evaluated fairly.	4.7				28.6%	64.3%	7.1%		14
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				35.7%	64.3%			14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			21.4%	35.7%	7.1%	35.7%		14
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
Q37	Course difficulty level is :	2.7		28.6%	71.4%					14
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.6				35.7%	64.3%			14

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6143: COMPUTER ARCHITECTURE II

Class Number: 1734

Section: LI

Primary Instructor: Winter,Fred

Response Rate: 2/ 9

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					50.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					50.0%	50.0%	2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q40	Value was added to my education:	4.5				50.0%	50.0%		2



## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EE-UY 2024: FUND OF ELECTRIC CIRCUITS II

Class Number: 1312

Section: A1LC

Primary Instructor: Zabar,Zivan

Response Rate: 18/ 36

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%					72.2%	5.6%	18
Q02	Grading policy was provided at the beginning of the semester						94.4%	5.6%	18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.4			11.1%	38.9%	44.4%	5.6%	18
Q10	The Instructor was helpful and answered questions outside of class.	3.7		16.7%	16.7%	33.3%	22.2%	11.1%	18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7		11.1%	16.7%	55.6%	11.1%	5.6%	18
Q19	My work in this course was evaluated fairly.	3.4	11.1%	16.7%	11.1%	38.9%	16.7%	5.6%	18
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.4			11.1%	38.9%	44.4%	5.6%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		11.1%	11.1%	16.7%	55.6%	5.6%	18
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I have gained a firm understanding of the use of phasors for AC circuit analysis.	4.3			22.2%	22.2%	50.0%	5.6%	18
Q28	I have proficient at AC circuit analysis and at finding the Thevenin equivalent of an AC electric circuit at a pair of terminals.	4.1		5.6%	22.2%	27.8%	38.9%	5.6%	18
Q29	I have gained the ability to analyze AC 3-phase power systems and have a good understanding of average AC power as well as reactive and complex power.	3.9	5.6%		16.7%	44.4%	27.8%	5.6%	18
Q30	I have become knowlegeable about the frequency response of AC circuits and understand the phenomenon of resonance in such circuits.	3.7	5.6%	11.1%	22.2%	22.2%	33.3%	5.6%	18
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6		5.6%	38.9%	38.9%	11.1%	5.6%	18
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4	5.6%	5.6%		22.2%	61.1%	5.6%	18

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM**

Class Number: 2250

Section: INET

Primary Instructor: Zabar,Zivan

Response Rate: 3/ 11

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%	33.3%		33.3%		3
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.7				33.3%	66.7%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3			33.3%		66.7%		3
Q29	The amount of online communications with the instructor was effective.	4.0			33.3%	33.3%	33.3%		3
Q30	The online course materials were well organized and easy to follow.	4.3			33.3%		66.7%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			33.3%	33.3%	33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.3				66.7%	33.3%		3

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EL-GY 5683: ELEC DRIVES CHAR/CTRLS**

Class Number: 2650

Section: I

Primary Instructor: Zabar,Zivan

Response Rate: 16/ 42

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	26.7%						66.7%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester	6.7%						86.7%	6.7%	15
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5			6.7%	33.3%	53.3%	6.7%		15
Q10	The Instructor was helpful and answered questions outside of class.	4.1		13.3%	20.0%	6.7%	53.3%	6.7%		15
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3		6.7%	13.3%	20.0%	53.3%	6.7%		15
Q19	My work in this course was evaluated fairly.	4.2			26.7%	20.0%	46.7%	6.7%		15
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			26.7%	6.7%	60.0%	6.7%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.7%	6.7%	13.3%	33.3%	33.3%	6.7%		15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			46.7%	46.7%		6.7%		15
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			20.0%	26.7%	46.7%	6.7%		15

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
MU-UY 2113: WESTERN MUSIC THEORY

Class Number: 1709

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 20/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							94.7%	5.3%	19
Q02	Grading policy was provided at the beginning of the semester							94.7%	5.3%	19
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7			5.6%	16.7%	72.2%		5.6%	18
Q10	The Instructor was helpful and answered questions outside of class.	4.3	5.6%		11.1%	22.2%	55.6%		5.6%	18
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6				33.3%	61.1%		5.6%	18
Q19	My work in this course was evaluated fairly.	4.5			5.6%	33.3%	55.6%		5.6%	18
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7			5.3%	15.8%	73.7%		5.3%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		5.3%	5.3%	21.1%	63.2%		5.3%	19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	2.7	10.5%	15.8%	52.6%	10.5%			10.5%	19
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		5.6%	5.6%	38.9%	44.4%		5.6%	18
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	3.7	10.5%		15.8%	15.8%	26.3%		31.6%	19
A40	Understand the impact of engineering solutions in a global and societal context	2.9	21.1%	5.3%	15.8%	10.5%	15.8%		31.6%	19
A42	Gain knowledge of contemporary issues	3.1	21.1%	5.3%	5.3%	31.6%	10.5%		26.3%	19

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**MU-UY 2213: NON-WESTERN MUSIC APPRECIATION**

Class Number: 2505

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 20/ 29

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%					85.0%	10.0%	20
Q02	Grading policy was provided at the beginning of the semester	5.0%					85.0%	10.0%	20
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4	5.0%			35.0%	50.0%	10.0%	20
Q10	The Instructor was helpful and answered questions outside of class.	4.3	5.0%			45.0%	40.0%	10.0%	20
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4	5.0%			30.0%	55.0%	10.0%	20
Q19	My work in this course was evaluated fairly.	4.3	5.0%		5.0%	30.0%	50.0%	10.0%	20
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3	5.0%		15.0%	15.0%	55.0%	10.0%	20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	5.0%		15.0%	15.0%	55.0%	10.0%	20
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	5.0%	5.0%	65.0%	15.0%		10.0%	20
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	5.0%	10.0%	15.0%	20.0%	40.0%	10.0%	20

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**MU-UY 3113: MUSIC SINCE 1900**

Class Number: 2173

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 17/ 25

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	11.8%						88.2%		17
Q02	Grading policy was provided at the beginning of the semester	5.9%						94.1%		17
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.4		6.3%	6.3%	25.0%	62.5%			16
Q10	The Instructor was helpful and answered questions outside of class.	4.3	6.3%		6.3%	37.5%	50.0%			16
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2		6.3%	12.5%	31.3%	43.8%		6.3%	16
Q19	My work in this course was evaluated fairly.	4.2			25.0%	25.0%	43.8%		6.3%	16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5			20.0%	13.3%	66.7%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		6.7%	20.0%	20.0%	46.7%		6.7%	15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		18.8%	56.3%	18.8%	6.3%			16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	6.7%	6.7%	26.7%	6.7%	53.3%			15

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 4603: SPECIAL TOPICS IN PHYSICS**

Class Number: 2477

Section: ALEC

Primary Instructor: Tsifrinovich, Vladimir

Response Rate: 6/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.8			16.7%	83.3%		6	
Q10	The Instructor was helpful and answered questions outside of class.		4.5			16.7%	16.7%	66.7%	6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.7			33.3%	66.7%		6	
Q19	My work in this course was evaluated fairly.		4.7			33.3%	66.7%		6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.8			16.7%	83.3%		6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.3			16.7%	33.3%	50.0%	6	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.7			50.0%	33.3%	16.7%	6	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.5			50.0%	50.0%		6	

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-UY 3333: THERMODYNAMICS**

Class Number: 2351

Section: A

Primary Instructor: Thorsen, Richard S

Response Rate: 47/ 68

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		44
Q02	Grading policy was provided at the beginning of the semester						100.0%		43
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3		6.5%	10.9%	23.9%	58.7%		46
Q10	The Instructor was helpful and answered questions outside of class.	4.2		4.3%	19.6%	23.9%	47.8%	4.3%	46
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.3	2.2%		13.0%	34.8%	50.0%		46
Q19	My work in this course was evaluated fairly.	4.2	2.2%	4.3%	8.7%	37.0%	47.8%		46
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3	2.2%	6.5%	6.5%	32.6%	52.2%		46
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5	2.2%	2.2%	6.5%	21.7%	65.2%	2.2%	46
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learned the basic principles of thermodynamics, first and second law, mass conservation, and energy equations	4.3	2.2%		15.2%	34.8%	47.8%		46
Q28	Learned the properties of pure substances, ideal gas law, phase diagrams, closed and open systems	4.2	2.2%		17.4%	37.0%	43.5%		46
Q29	Learned the principles of entropy, reversible and irreversible processes, heat engines and refrigerators	4.1		4.3%	21.7%	30.4%	43.5%		46
Q30	Learned the gas power cycles, Otto, Diesel, and Brayton cycles and isentropic efficiency	4.2	2.2%	2.2%	19.6%	28.3%	47.8%		46
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5	4.3%		45.7%	45.7%	4.3%		46
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4	4.4%		4.4%	33.3%	55.6%	2.2%	45
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.2	2.2%		10.9%	54.3%	32.6%		46
A37	Identify, formulate, and solve engineering problems	4.0	2.2%		15.2%	56.5%	26.1%		46
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1			19.6%	50.0%	30.4%		46



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 2489

Section: WEST

Primary Instructor: Flynn,Robert

Response Rate: 1/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%							1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	0.0						100.0%	1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	0.0						100.0%	1
Q29	The amount of online communications with the instructor was effective.	0.0						100.0%	1
Q30	The online course materials were well organized and easy to follow.	0.0						100.0%	1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	0.0						100.0%	1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 1144

Section: I

Primary Instructor: Flynn,Robert

Response Rate: 7/ 64

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	71.4%					28.6%		7
Q02	Grading policy was provided at the beginning of the semester	28.6%					71.4%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.1		28.6%	28.6%	42.9%			7
Q10	The Instructor was helpful and answered questions outside of class.	2.9	14.3%	28.6%	28.6%	14.3%	14.3%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.1	42.9%	14.3%	28.6%	14.3%			7
Q19	My work in this course was evaluated fairly.	3.2		28.6%	14.3%	42.9%		14.3%	7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.6	28.6%	28.6%	14.3%	14.3%	14.3%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	42.9%		14.3%	28.6%	14.3%		7
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	2.1	42.9%	28.6%	14.3%		14.3%		7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	1.8	57.1%				14.3%	28.6%	7
Q29	The amount of online communications with the instructor was effective.	1.7	71.4%				14.3%	14.3%	7
Q30	The online course materials were well organized and easy to follow.	1.7	71.4%				14.3%	14.3%	7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	1.7	71.4%	14.3%			14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	14.3%		57.1%	14.3%		14.3%	7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.6	28.6%	28.6%	14.3%	14.3%	14.3%		7

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 2490

Section: WEST

Primary Instructor: Flynn,Robert

Response Rate: 1/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1
Q02	Grading policy was provided at the beginning of the semester							100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%	1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	1
Q19	My work in this course was evaluated fairly.	5.0						100.0%	1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%	1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%	1
Q29	The amount of online communications with the instructor was effective.	4.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	0.0						100.0%	1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	0.0						100.0%	1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0						100.0%	1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
*EL-GY 5533: PHYSICS OF NANOELECTRONICS*

Class Number: 1468

Section: A

Primary Instructor: Wolf,Edward

Response Rate: 2/ 5

		Primary Instruction, Content				Response Rate			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		50.0%			50.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q19	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.5				50.0%	50.0%		2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			2

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1738

Section: LI

Primary Instructor: Sullivan,George

Response Rate: 1/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	0.0						100.0%	1
Q29	The amount of online communications with the instructor was effective.	0.0						100.0%	1
Q30	The online course materials were well organized and easy to follow.	3.0			100.0%				1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%				1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6613: ARTIFICIAL INTELLIGENCE

Class Number: 1155

Section: I

Primary Instructor: Wong,Edward Kin-ming

Response Rate: 15/ 45

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		15	
Q02	Grading policy was provided at the beginning of the semester						100.0%		15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3		6.7%	6.7%	33.3%	53.3%		15	
Q10	The Instructor was helpful and answered questions outside of class.	4.1		6.7%	13.3%	40.0%	33.3%	6.7%	15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.2			26.7%	26.7%	46.7%		15	
Q19	My work in this course was evaluated fairly.	3.9			46.7%	13.3%	40.0%		15	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.2		6.7%	6.7%	46.7%	40.0%		15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	53.3%	6.7%	15	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2		13.3%	53.3%	33.3%			15	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0		13.3%	6.7%	46.7%	33.3%		15	

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6643: COMP VISION/SCENE ANAL

Class Number: 1156

Section: I

Primary Instructor: Wong,Edward Kin-ming

Response Rate: 6/ 32

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4			16.7%	16.7%	50.0%	16.7%	6	
Q10	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	16.7%	50.0%	16.7%	6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.6			16.7%		66.7%	16.7%	6	
Q19	My work in this course was evaluated fairly.	4.2			33.3%		50.0%	16.7%	6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.6		33.3%		16.7%	33.3%	16.7%	6	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		16.7%		16.7%	50.0%	16.7%	6	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.6			50.0%	16.7%	16.7%	16.7%	6	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.6				33.3%	50.0%	16.7%	6	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
PL-UY 2203: PHILOSOPHY OF TECHNOLOGY

Class Number: 2506

Section: A

Primary Instructor: Sjursen,Harold P

Response Rate: 15/ 29

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		15	
Q02	Grading policy was provided at the beginning of the semester						100.0%		15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.4		6.7%	46.7%	46.7%		15	
Q10	The Instructor was helpful and answered questions outside of class.		4.3		13.3%	46.7%	40.0%		15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.3		26.7%	26.7%	33.3%	13.3%		15
Q19	My work in this course was evaluated fairly.		4.1			20.0%	46.7%	26.7%	6.7%	15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.2		6.7%	6.7%	40.0%	40.0%	6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.0		6.7%	13.3%	46.7%	26.7%	6.7%	15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		6.7%	86.7%	6.7%			15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.4			13.3%	33.3%	53.3%		15



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**PL-UY 3213: THE PHENOMENON OF LIFE**

Class Number: 1710

Section: A

Primary Instructor: Sjursen,Harold P

Response Rate: 23/ 30

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						95.7%	4.3%	23	
Q02	Grading policy was provided at the beginning of the semester						95.5%	4.5%	22	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2		8.7%	13.0%	26.1%	52.2%		23	
Q10	The Instructor was helpful and answered questions outside of class.	4.0		8.7%	26.1%	21.7%	43.5%		23	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7	4.3%	8.7%	26.1%	30.4%	30.4%		23	
Q19	My work in this course was evaluated fairly.	3.5	8.7%	4.3%	39.1%	21.7%	26.1%		23	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7		17.4%	21.7%	30.4%	30.4%		23	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		13.0%	26.1%	34.8%	26.1%		23	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	How difficult did you find the assigned texts?	4.0	4.3%	4.3%	21.7%	30.4%	39.1%		23	
Q28	Did you complete reading assignments prior to class discussion?	3.3		13.0%	52.2%	21.7%	13.0%		23	
Q29	Was the assigned "philosophical dialogue" a helpful exercise?	3.1	8.7%	13.0%	52.2%	13.0%	13.0%		23	
Q30	Have you done a research paper in other classes (many, some, never)?	3.6		13.0%	34.8%	30.4%	21.7%		23	
Q31	How important for was course in non-Internet research?	3.0	13.0%	8.7%	52.2%	8.7%	13.0%	4.3%	23	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		4.3%	65.2%	21.7%	8.7%		23	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	4.5%	18.2%	4.5%	50.0%	22.7%		22	
P6. Abet-General Education-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
A32	Understand the professional and ethical obligations of engineers/scientists	3.5	4.3%	8.7%	34.8%	34.8%	17.4%		23	

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6233: TRAINING IN ORGANIZATIONS**

Class Number: 1693

Section: I

Primary Instructor: Dorin, Philip A

Response Rate: 3/ 30

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3	
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0		33.3%	33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.		4.5			33.3%	33.3%	33.3%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.0		33.3%	33.3%		33.3%	3	
Q19	My work in this course was evaluated fairly.		4.5			33.3%	33.3%	33.3%	3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.0		33.3%		66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.5			33.3%	33.3%	33.3%	3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3		66.7%	33.3%			3	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.0		33.3%		66.7%		3	

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6063: SOFTWARE ENGINEERING I

Class Number: 1733

Section: LI

Primary Instructor: Shooman,Martin L

Response Rate: 4/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					75.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5	25.0%		75.0%				4
Q19	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%		4

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CBE-GY 6733: CHEM ENGR THERMODYNAMICS

Class Number: 1259

Section: I

Primary Instructor: Stiel, Leonard I

Response Rate: 2/ 12

		Primary Instructional Delivery Methods					Response Rate		
		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-UY 3323: ENERGY SYSTEMS**

Class Number: 2339

Section: A

Primary Instructor: Vedavarz, Ali

Response Rate: 9/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						55.6%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	11.1%						77.8%	11.1%	9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	11.1%			55.6%	33.3%			9
Q10	The Instructor was helpful and answered questions outside of class.	4.0	11.1%		11.1%	33.3%	44.4%			9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	11.1%		33.3%	22.2%	33.3%			9
Q19	My work in this course was evaluated fairly.	3.8	11.1%	11.1%		44.4%	33.3%			9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	11.1%	11.1%	11.1%	33.3%	33.3%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	11.1%		11.1%	44.4%	33.3%			9
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned about thermal energy cycles: Brayton cycle, cogen, and combined cycle	3.5	11.1%		33.3%	22.2%	22.2%	11.1%		9
Q28	Learned about cooling systems: Vapor refrigeration/Electric Chiller System, water source heat pump system, absorption cooling system	3.4	11.1%		44.4%	22.2%	22.2%			9
Q29	Learned about combustion analysis	3.7	11.1%		22.2%	44.4%	22.2%			9
Q30	Learned about direct energy conversion systems: Fuel cells, batteries, and photovoltaic	3.0	11.1%	22.2%	33.3%	22.2%	11.1%			9
Q31	Term Project: Energy efficiency and life cycle comparison of boiler/chiller system VS water source heat pump system for a large luxury residential house	3.9	11.1%		22.2%	22.2%	44.4%			9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	11.1%		77.8%	11.1%				9
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	11.1%		11.1%	44.4%	33.3%			9
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	3.7	11.1%		22.2%	44.4%	22.2%			9
A37	Identify, formulate, and solve engineering problems	3.9	11.1%		11.1%	44.4%	33.3%			9
A40	Understand the impact of engineering solutions in a global and societal context	3.7	11.1%	11.1%	11.1%	33.3%	33.3%			9

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6333: RESEARCH METHODS**

Class Number: 1695

Section: I

Primary Instructor: Grant,Sara

Response Rate: 2/ 18

		Primary Instruction: Classroom					Response Rate: 100%			
A. Procedures and Policies		No						Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	5.0						50.0%	50.0%	2
Q10	The Instructor was helpful and answered questions outside of class.	3.5		50.0%				50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						50.0%	50.0%	2
Q19	My work in this course was evaluated fairly.	3.5		50.0%				50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%				50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%				50.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.5		50.0%				50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.5		50.0%				50.0%		2
Q29	The amount of online communications with the instructor was effective.	3.5		50.0%				50.0%		2
Q30	The online course materials were well organized and easy to follow.	3.5		50.0%				50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5		50.0%				50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			50.0%			50.0%		2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5		50.0%				50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6063: SOFTWARE ENGINEERING I

Class Number: 1139

Section: I

Primary Instructor: Steele,Stuart

Response Rate: 9/ 72

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester	44.4%					55.6%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.7		22.2%	22.2%	22.2%	33.3%		9
Q10	The Instructor was helpful and answered questions outside of class.	3.9		11.1%	22.2%	33.3%	33.3%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			11.1%	55.6%	33.3%		9
Q19	My work in this course was evaluated fairly.	3.4		22.2%	33.3%	22.2%	22.2%		9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2				77.8%	22.2%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	11.1%	11.1%		44.4%	33.3%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			88.9%	11.1%			9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.3		44.4%	11.1%	11.1%	33.3%		9

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CBE-UY 4113: ENGINEERING LABORATORY I

Class Number: 1249

Section: B

Primary Instructor: Zurawsky, Walter

Response Rate: 10/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			14.3%	14.3%	71.4%		7
Q10	The Instructor was helpful and answered questions outside of class.	3.6		14.3%	28.6%	42.9%	14.3%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.0	28.6%	57.1%		14.3%			7
Q19	My work in this course was evaluated fairly.	3.7			42.9%	42.9%	14.3%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			14.3%	28.6%	57.1%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				14.3%	85.7%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learn to prepare and conduct an experiment in a team setting and to accomplish the objectives in the time provided.	4.1			14.3%	57.1%	28.6%		7
Q28	Improve your ability to prepare written technical reports.	4.1			14.3%	57.1%	28.6%		7
Q29	Improve your ability to prepare appropriate graphs, tables, etc for written reports that provides the needed evidence to support your conclusions.	4.1			28.6%	28.6%	42.9%		7
Q30	Improve your ability to present clear and concise oral reports on your experiments.	3.1	14.3%	14.3%	28.6%	28.6%	14.3%		7
Q31	Improve your ability to analyze the errors in your experimental results including error propagation and confidence interval estimation.	3.7		14.3%	28.6%	28.6%	28.6%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			28.6%	71.4%			7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6				42.9%	57.1%		7



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6753: THEORY OF COMPUTATION

Class Number: 1157

Section: A

Primary Instructor: Frankl,Phyllis

Response Rate: 8/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1			12.5%	62.5%	25.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4				62.5%	37.5%		8
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		8
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	62.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				12.5%	87.5%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		12.5%	50.0%	37.5%			8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.9				12.5%	87.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 308: INTRODUCTION TO DATABASES**

Class Number: 1077

Section: A

Primary Instructor: Frankl,Phyllis

Response Rate: 15/ 21

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		14	
Q02	Grading policy was provided at the beginning of the semester					100.0%		14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.5				46.2%	53.8%		13
Q10	The Instructor was helpful and answered questions outside of class.	4.8				23.1%	76.9%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.6			7.1%	28.6%	64.3%		14
Q19	My work in this course was evaluated fairly.	4.4			14.3%	28.6%	57.1%		14
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.6			7.1%	28.6%	64.3%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			14.3%	28.6%	57.1%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You learned the concept of modeling data.	4.5			7.1%	35.7%	57.1%		14
Q28	You now have experience using a commercial database package.	4.4			21.4%	21.4%	57.1%		14
Q29	You were presented the internals of a database engine.	4.3			7.1%	57.1%	35.7%		14
Q30	You learned how the functional components of a database interacted.	4.4			7.1%	42.9%	50.0%		14
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		7.1%	85.7%	7.1%			14
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.9				14.3%	85.7%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.6				42.9%	57.1%		14
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.5			7.1%	35.7%	50.0%	7.1%	14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A03	Apply knowledge of engineering.	3.9		14.3%	14.3%	28.6%	35.7%	7.1%	14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	4.5				50.0%	50.0%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A27	Plan and deliver written presentation effectively	3.8	7.1%	7.1%	7.1%	42.9%	28.6%	7.1%	14

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-GY 6303: ELEM COMPLEX ANALYSIS**

Class Number: 2999

Section: A

Primary Instructor: Miller,Edward

Response Rate: 4/ 12

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		4
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		4
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%			4
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				75.0%	25.0%			4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			4
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.8				25.0%	75.0%			4

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 3303: SCI&TECH STRAT RESOURCE WWII

Class Number: 2503

Section: A

Primary Instructor: Sviedrys,Romualdas

Response Rate: 21/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	38.1%						57.1%	4.8%	21
Q02	Grading policy was provided at the beginning of the semester	9.5%						81.0%	9.5%	21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6			9.5%	23.8%	66.7%			21
Q10	The Instructor was helpful and answered questions outside of class.	4.3	4.8%	4.8%	4.8%	23.8%	61.9%			21
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	4.8%	14.3%	14.3%	19.0%	47.6%			21
Q19	My work in this course was evaluated fairly.	3.6	9.5%	19.0%	14.3%	14.3%	42.9%			21
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	4.8%	9.5%	14.3%	33.3%	38.1%			21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	9.5%		14.3%	9.5%	61.9%	4.8%		21
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			47.6%	38.1%	14.3%			21
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	5.0%		20.0%	30.0%	45.0%			20

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 3303: SCI&TECH STRAT RESOURCE WWII

Class Number: 2504

Section: B

Primary Instructor: Sviedrys,Romualdas

Response Rate: 18/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%						72.2%	5.6%	18
Q02	Grading policy was provided at the beginning of the semester	22.2%						72.2%	5.6%	18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3	5.6%		16.7%	11.1%	61.1%		5.6%	18
Q10	The Instructor was helpful and answered questions outside of class.	4.1	5.6%		22.2%	22.2%	44.4%		5.6%	18
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	5.6%		16.7%	38.9%	33.3%		5.6%	18
Q19	My work in this course was evaluated fairly.	3.6	5.6%	5.6%	27.8%	33.3%	22.2%		5.6%	18
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.6%	5.6%	5.6%	33.3%	44.4%		5.6%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		11.1%	11.1%	22.2%	50.0%		5.6%	18
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	55.6%	5.6%		5.6%	18
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	5.6%		11.1%	27.8%	50.0%		5.6%	18

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**URB-UY 3833: SPECIAL TOPICS IN SUE**

Class Number: 2890

Section: D

Primary Instructor: Mermelstein,David

Response Rate: 16/ 26

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	30.8%						69.2%		13
Q02	Grading policy was provided at the beginning of the semester	23.1%						69.2%	7.7%	13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	14.3%		21.4%	28.6%	35.7%			14
Q10	The Instructor was helpful and answered questions outside of class.	3.8	7.7%	7.7%	23.1%	15.4%	38.5%		7.7%	13
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	7.7%	7.7%	15.4%	15.4%	53.8%			13
Q19	My work in this course was evaluated fairly.	3.5	15.4%	15.4%	15.4%	15.4%	38.5%			13
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	7.7%	15.4%	30.8%	15.4%	23.1%		7.7%	13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	7.7%	7.7%	23.1%	30.8%	23.1%		7.7%	13
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			69.2%	30.8%				13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	7.7%	7.7%	15.4%	7.7%	61.5%			13

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 7953: GLOBAL INNOVATION

Class Number: 1894

Section: MOT

Primary Instructor: Rao,Bharadwaj

Response Rate: 1/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6291: APPLIED DERIVATIVE CONTRACTS**

Class Number: 1891

Section: 55B2

Primary Instructor: Slivka,Ronald

Response Rate: 4/ 22

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		4
Q19	My work in this course was evaluated fairly.	5.0						100.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.8		25.0%	75.0%					4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	5.0						100.0%		4



## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6291: APPLIED DERIVATIVE CONTRACTS**

Class Number: 2535

Section: 55B4

Primary Instructor: Slivka,Ronald

Response Rate: 1/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 6393: ADVANCED NETWORK SECURITY

Class Number: 1229

Section: INET

Primary Instructor: Chao,Jonathan

Response Rate: 1/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	2.0		100.0%					1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					1
Q19	My work in this course was evaluated fairly.	0.0						100.0%	1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%				1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	1.0	100.0%						1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.0		100.0%					1
Q29	The amount of online communications with the instructor was effective.	1.0	100.0%						1
Q30	The online course materials were well organized and easy to follow.	2.0		100.0%					1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	0.0						100.0%	1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

*EL-GY 9953: ADVANCED PROJECT I*

Class Number: 1296

Section: BKLN

Primary Instructor: Chao,Jonathan

Response Rate: 3/ 22

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.7			66.7%		33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	3.7			66.7%		33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q19	My work in this course was evaluated fairly.	3.7			66.7%		33.3%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			66.7%		33.3%		3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3				66.7%	33.3%		3

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EL-GY 6253: LINEAR SYSTEMS**

Class Number: 1122

Section: I

Primary Instructor: Khorrami, Farshad

Response Rate: 1/ 15

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EE-UY 3824: ELECTRIC ENERGY CONVERSION**

Class Number: 1425

Section: ALEC

Primary Instructor: Czarkowski,Dariusz

Response Rate: 24/ 31

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	4.3%				95.7%		23	
Q02	Grading policy was provided at the beginning of the semester	4.3%				95.7%		23	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1			17.4%	52.2%	26.1%	4.3%	23
Q10	The Instructor was helpful and answered questions outside of class.	3.6	13.0%		21.7%	39.1%	21.7%	4.3%	23
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2	17.4%	13.0%	17.4%	26.1%	21.7%	4.3%	23
Q19	My work in this course was evaluated fairly.	3.7	4.3%	8.7%	26.1%	26.1%	26.1%	8.7%	23
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.3%	4.3%	8.7%	26.1%	47.8%	8.7%	23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	8.7%		8.7%	39.1%	34.8%	8.7%	23
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Definitions of electric pwer and related quantities in ac systems wre learned.	4.2			26.1%	21.7%	43.5%	8.7%	23
Q28	Understanding of three-phase pwer systems was achieved.	4.0	4.3%	4.3%	13.0%	39.1%	30.4%	8.7%	23
Q29	Transfomer applications and models were investigated.	4.1		4.3%	21.7%	21.7%	43.5%	8.7%	23
Q30	Principles of operation and models of induction manchines were learned.	4.0		4.3%	26.1%	30.4%	30.4%	8.7%	23
Q31	Understanding of basic power electronic circuits was obtained.	3.9		4.3%	30.4%	26.1%	30.4%	8.7%	23
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		8.7%	73.9%	13.0%	4.3%		23
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		4.3%	17.4%	47.8%	21.7%	8.7%	23

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 5673: ELECTRONIC POWER SUPPLIES

Class Number: 2275

Section: INET

Primary Instructor: Czarkowski,Dariusz

Response Rate: 3/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.5				33.3%	33.3%	33.3%	3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7			66.7%		33.3%		3
Q19	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	Principles of electric power calculations were reviewed.	4.0			33.3%	33.3%	33.3%		3
Q28	Topologies of single-phase rectifiers were introduced.	4.7				33.3%	66.7%		3
Q29	Basic and isolated PWM converters were analyzed and designed.	4.3			33.3%		66.7%		3
Q30	Principles of dc-dc converter control were learned.	4.0			33.3%	33.3%	33.3%		3
Q31	Applications of electronic power supplies were discussed.	3.7			66.7%		33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			33.3%	33.3%		33.3%	3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 9673: SELECTED TOPICS IN POWER ENGR

Class Number: 2677

Section: A

Primary Instructor: Czarkowski,Dariusz

Response Rate: 3/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.0		33.3%			66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				33.3%	33.3%	33.3%	3
Q19	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%	3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			66.7%		33.3%		3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			33.3%		66.7%		3

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**PS-UY 2323W: ENVIRONMENTAL PSYCHOLOGY**

Class Number: 2509

Section: A

Primary Instructor: Wener,Richard

Response Rate: 18/ 28

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		18	
Q02	Grading policy was provided at the beginning of the semester						100.0%		18	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.6		11.1%	16.7%	72.2%		18	
Q10	The Instructor was helpful and answered questions outside of class.		4.3	5.6%	11.1%	33.3%	50.0%		18	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.8	5.6%	38.9%	22.2%	33.3%		18	
Q19	My work in this course was evaluated fairly.		3.9	11.1%	16.7%	44.4%	27.8%		18	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.4	5.6%	5.6%	27.8%	61.1%		18	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.3	5.6%		55.6%	38.9%		18	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		94.4%			5.6%	18	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.6		5.6%	33.3%	61.1%		18	



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**PS-UY 3743: PSYCHOLOGY OF TRANSPORTATION**

Class Number: 2512

Section: A

Primary Instructor: Wener,Richard

Response Rate: 15/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%					93.3%		15
Q02	Grading policy was provided at the beginning of the semester						100.0%		15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			13.3%	33.3%	53.3%		15
Q10	The Instructor was helpful and answered questions outside of class.	4.5			6.7%	33.3%	53.3%	6.7%	15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			20.0%	46.7%	33.3%		15
Q19	My work in this course was evaluated fairly.	4.3			13.3%	40.0%	46.7%		15
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		6.7%		20.0%	60.0%	13.3%	15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			86.7%	13.3%			15
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				42.9%	57.1%		14

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-GY 9033: PHYSICAL ORGANIC CHEMISTRY

Class Number: 1421

Section: I

Primary Instructor: Ulman, Abraham

Response Rate: 3/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	4.3			33.3%		66.7%			3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		33.3%			66.7%			3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-UY 4413: POLYMER SCIENCE

Class Number: 1396

Section: A

Primary Instructor: Ulman, Abraham

Response Rate: 5/ 9

		Primary Instructor's Summary Evaluation					Response Rate		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.0			40.0%	20.0%	40.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			40.0%	40.0%	20.0%		5
Q19	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		20.0%		20.0%	60.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			20.0%	60.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		20.0%	80.0%				5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1179

Section: G

Primary Instructor: Marks, Sylvia

Response Rate: 12/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						75.0%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%						83.3%	8.3%	12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.2		8.3%	16.7%	25.0%	50.0%			12
Q10	The Instructor was helpful and answered questions outside of class.	3.6	8.3%	8.3%	25.0%	16.7%	33.3%	8.3%		12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	33.3%	50.0%			12
Q19	My work in this course was evaluated fairly.	2.4	25.0%	25.0%	33.3%	16.7%				12
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8	8.3%	16.7%		33.3%	41.7%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	8.3%	25.0%	16.7%	33.3%	16.7%			12
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course has taught you to be a more effective reader of texts.	3.3	16.7%	8.3%	33.3%	16.7%	25.0%			12
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.2	16.7%	16.7%	25.0%	16.7%	25.0%			12
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.4	8.3%	16.7%	16.7%	41.7%	16.7%			12
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.0	8.3%	33.3%	16.7%	33.3%	8.3%			12
Q31	This course has helped me understand how to write analytically	3.3	8.3%	25.0%	16.7%	25.0%	25.0%			12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8		8.3%	16.7%	50.0%	16.7%	8.3%		12
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	25.0%	8.3%		16.7%	50.0%			12
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	3.3	8.3%	8.3%	33.3%	41.7%	8.3%			12
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.2	16.7%		41.7%	33.3%	8.3%			12
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	3.3	8.3%		58.3%	25.0%	8.3%			12
A27	Plan and deliver written presentation effectively	3.4	8.3%		50.0%	25.0%	16.7%			12

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 2183W: NOVELLA: B/W SHORT STRY & NOVL

Class Number: 2228

Section: A

Primary Instructor: Marks,Sylvia

Response Rate: 12/ 19

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		12
Q02	Grading policy was provided at the beginning of the semester						91.7%	8.3%	12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			8.3%	16.7%	58.3%	16.7%	12
Q10	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	41.7%	8.3%	12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4		8.3%		33.3%	50.0%	8.3%	12
Q19	My work in this course was evaluated fairly.	3.4		8.3%	41.7%	41.7%		8.3%	12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	16.7%	58.3%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			41.7%	25.0%	25.0%	8.3%	12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course has taught you techniques for communicating your ideas more effectively in writing.	3.1	16.7%	16.7%	25.0%	25.0%	16.7%		12
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.2		16.7%	50.0%	33.3%			12
Q29	This course has taught you to be a more effective reader of texts.	3.3	8.3%	8.3%	33.3%	41.7%	8.3%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%		12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			25.0%	41.7%	25.0%	8.3%	12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.6		8.3%	33.3%	33.3%	16.7%	8.3%	12
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.7		8.3%	33.3%	41.7%	16.7%		12
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.8			33.3%	50.0%	16.7%		12
A27	Plan and deliver written presentation effectively	3.4		25.0%	25.0%	25.0%	16.7%	8.3%	12

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
EN-UY 3193W: ETHICAL QUESTIONS IN LIT

Class Number: 2787

Section: A

Primary Instructor: Marks, Sylvia

Response Rate: 11/ 21

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	36.4%					63.6%		11	
Q02	Grading policy was provided at the beginning of the semester						100.0%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3			18.2%	36.4%	45.5%		11	
Q10	The Instructor was helpful and answered questions outside of class.	4.1			18.2%	54.5%	27.3%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.5			9.1%	36.4%	54.5%		11	
Q19	My work in this course was evaluated fairly.	3.9			36.4%	36.4%	27.3%		11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9			27.3%	54.5%	18.2%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		9.1%	36.4%	27.3%	27.3%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
E. Course Objectives										
Q27	This course has taught you techniques for communicating your ideas more effectively in writing.	3.5		9.1%	45.5%	27.3%	18.2%		11	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.6		18.2%	27.3%	27.3%	27.3%		11	
Q29	This course has taught you to be a more effective reader of texts.	3.5		9.1%	54.5%	18.2%	18.2%		11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.9			27.3%	54.5%	18.2%		11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.2			18.2%	45.5%	36.4%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P0. Abet-How well did you										
A39	Learn how to communicate effectively	3.4		18.2%	45.5%	18.2%	18.2%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	3.1		18.2%	63.6%	9.1%	9.1%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	3.5		9.1%	54.5%	18.2%	18.2%		11	
A27	Plan and deliver written presentation effectively	3.1	9.1%	9.1%	54.5%	18.2%	9.1%		11	

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CBE-UY 2124: ANAL OF CHEM & BIO PROCESSES

Class Number: 1245

Section: A

Primary Instructor: Mijovic,Jovan

Response Rate: 23/ 40

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.3%						91.3%	4.3%	23
Q02	Grading policy was provided at the beginning of the semester	8.7%						87.0%	4.3%	23
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3		8.7%	8.7%	26.1%	52.2%	4.3%		23
Q10	The Instructor was helpful and answered questions outside of class.	4.0	4.5%	4.5%	18.2%	27.3%	40.9%	4.5%		22
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9	8.7%	8.7%	4.3%	34.8%	34.8%	8.7%		23
Q19	My work in this course was evaluated fairly.	3.6	4.3%	8.7%	26.1%	39.1%	17.4%	4.3%		23
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2		4.3%	8.7%	52.2%	34.8%			23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		4.3%	4.3%	47.8%	39.1%	4.3%		23
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Understand significant figures, dimensional and unit consistency and simple data fitting operations.	3.9	4.3%	8.7%	21.7%	26.1%	39.1%			23
Q28	Learn to identify and calculate the main process variables.	3.9		8.7%	21.7%	39.1%	30.4%			23
Q29	Learn to apply the principles of mass conservation to simple processes.	4.0	8.7%		17.4%	26.1%	47.8%			23
Q30	Learn to perform material balances on multi-unit (non-reacting) processes.	3.8	8.7%		21.7%	43.5%	26.1%			23
Q31	Learn to perform material balances on processes with reactions.	3.7	8.7%		30.4%	30.4%	30.4%			23
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5		4.3%	47.8%	30.4%	13.0%	4.3%		23
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1	4.5%	4.5%	13.6%	31.8%	45.5%			22

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
**AE-UY 4653: AIRCRAFT FLIGHT MECHANICS**

Class Number: 1475

Section: A

Primary Instructor: Kalkhoran,Iraj M

Response Rate: 12/ 22

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%					90.9%		11
Q02	Grading policy was provided at the beginning of the semester						100.0%		11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3		9.1%		45.5%	45.5%		11
Q10	The Instructor was helpful and answered questions outside of class.	3.6		18.2%	18.2%	45.5%	18.2%		11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		10.0%	30.0%	30.0%	30.0%		10
Q19	My work in this course was evaluated fairly.	3.7	10.0%		30.0%	30.0%	30.0%		10
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		10.0%	10.0%	20.0%	60.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		20.0%	10.0%	10.0%	60.0%		10
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Understood the Jet Propelled Airplane: Level Flight, Ceiling conditions, Cruise Flight, Best Range, Cruise-Climb and Stepped-Altitude Flight, Best Range with Specified Airspeed, Maximum Endurance	4.4		9.1%		36.4%	54.5%		11
Q28	Understood Take-Off and Landing, Climb: Steepest Climb; Fastest Climb; Most economical Climb, Unpowered Flight	4.5		9.1%		27.3%	63.6%		11
Q29	Learned Coordinate Systems, Turning Flight: Maximum Load Factor; Maximum Bank Angle; Maximum Turning Rate; Minimum Turning Radius	4.4		9.1%		36.4%	54.5%		11
Q30	Understood Piston Prop: Level Flight, Ceiling conditions, Cruise Flight, Best Range, Maximum Endurance	4.3		9.1%		45.5%	45.5%		11
Q31	Learned Take-off and Landing, Climbing Flight, Turning Flight and Understood longitudinal and Lateral Static Stability of an airplane	4.0		18.2%	9.1%	27.3%	45.5%		11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			90.9%	9.1%			11
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				18.2%	72.7%	9.1%	11
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.5				45.5%	45.5%	9.1%	11
A35	Design a system, component, or process to meet desired needs	4.5				45.5%	54.5%		11
A37	Identify, formulate, and solve engineering problems	4.5			9.1%	27.3%	63.6%		11
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.5			9.1%	36.4%	54.5%		11



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013H: HON PROG COLLEGE WRITING WKSHP

Class Number: 2892

Section: B

Primary Instructor: Edwards,Alph M

Response Rate: 8/ 9

		No					Yes	Decline To Answer	# Resp				
A. Procedures and Policies													
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8				
Q02	Grading policy was provided at the beginning of the semester						100.0%		8				
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp				
B. The Instructor													
Q06	The Instructor demonstrated mastery of course material.						12.5%	87.5%		8			
Q10	The Instructor was helpful and answered questions outside of class.						25.0%	75.0%		8			
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp				
C. Graded Assignments and Exams													
Q15	Feedback on assignments is provided in a timely manner.						12.5%	87.5%		8			
Q19	My work in this course was evaluated fairly.						25.0%	75.0%		8			
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp				
D1. Instruction													
Q21	The course was effectively organized to promote the learning objectives.						25.0%	75.0%		8			
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						25.0%	62.5%	12.5%	8			
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp				
G1. Compared to Other Courses Taken at NYU-Poly													
Q37	Course difficulty level is :						2.9		12.5%	87.5%		8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp				
Overall Evaluations													
Q40	Value was added to my education:						4.3	12.5%		25.0%	62.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM**

Class Number: 1539

Section: A

Primary Instructor: Leung,Kok-ming

Response Rate: 22/ 46

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		4.5%				95.5%		22
Q02	Grading policy was provided at the beginning of the semester		4.5%				95.5%		22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.4	4.5%	9.1%		18.2%	68.2%		22
Q10	The Instructor was helpful and answered questions outside of class.	2.9	22.7%	22.7%	18.2%	18.2%	18.2%		22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.2	4.5%	27.3%	36.4%	9.1%	22.7%		22
Q19	My work in this course was evaluated fairly.	3.1	9.1%	22.7%	27.3%	18.2%	18.2%	4.5%	22
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5	9.5%	9.5%	23.8%	33.3%	23.8%		21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	23.8%	14.3%	23.8%	28.6%	9.5%		21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Ability to use MAT LAB to solve Engineering problems.	3.6		18.2%	31.8%	22.7%	27.3%		22
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.5		18.2%	40.9%	13.6%	27.3%		22
Q29	Proficiency in using branching mechanisms in programming.	3.9		13.6%	18.2%	31.8%	36.4%		22
Q30	Proficiency in using looping mechanisms in programming.	3.9		18.2%	13.6%	31.8%	36.4%		22
Q31	Using functions in top-down approach to problem solving.	3.4		28.6%	23.8%	14.3%	23.8%	9.5%	21
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.1	4.5%		9.1%	54.5%	31.8%		22
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8		19.0%	19.0%	28.6%	33.3%		21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.6	4.5%	18.2%	18.2%	31.8%	27.3%		22
A37	Identify, formulate, and solve engineering problems	3.4	4.5%	27.3%	22.7%	18.2%	27.3%		22
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	9.1%	18.2%	13.6%	45.5%	13.6%		22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A18	Use modern software tools.	3.3	4.5%	18.2%	36.4%	22.7%	18.2%		22
A20	Acquire and process information from multiple sources	2.9	9.1%	36.4%	27.3%	13.6%	13.6%		22

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM**

Class Number: 1859

Section: B

Primary Instructor: Leung,Kok-ming

Response Rate: 49/ 69

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	6.1%						85.7%	8.2%	49
Q02	Grading policy was provided at the beginning of the semester	8.2%						81.6%	10.2%	49
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3	2.0%	6.1%	8.2%	24.5%	53.1%	6.1%		49
Q10	The Instructor was helpful and answered questions outside of class.	3.3	6.1%	18.4%	26.5%	22.4%	18.4%	8.2%		49
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2	6.1%	18.4%	28.6%	28.6%	12.2%	6.1%		49
Q19	My work in this course was evaluated fairly.	3.5	2.0%	16.3%	26.5%	32.7%	16.3%	6.1%		49
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7	6.1%	12.2%	14.3%	32.7%	28.6%	6.1%		49
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	30.6%	4.1%	26.5%	12.2%	16.3%	10.2%		49
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Ability to use MAT LAB to solve Engineering problems.	3.6	8.2%	12.2%	20.4%	24.5%	28.6%	6.1%		49
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.7	4.1%	14.3%	24.5%	16.3%	34.7%	6.1%		49
Q29	Proficiency in using branching mechanisms in programming.	3.7	4.1%	12.2%	24.5%	20.4%	32.7%	6.1%		49
Q30	Proficiency in using looping mechanisms in programming.	3.8	4.1%	8.2%	22.4%	22.4%	36.7%	6.1%		49
Q31	Using functions in top-down approach to problem solving.	3.3	8.2%	20.4%	22.4%	16.3%	22.4%	10.2%		49
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.9		4.1%	26.5%	34.7%	28.6%	6.1%		49
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	14.3%	8.2%	10.2%	26.5%	34.7%	6.1%		49
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.7	4.2%	10.4%	25.0%	27.1%	27.1%	6.3%		48
A37	Identify, formulate, and solve engineering problems	3.9	4.1%	8.2%	14.3%	36.7%	30.6%	6.1%		49
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.6	6.3%	6.3%	27.1%	29.2%	22.9%	8.3%		48
<b>P3. Abet-Modern Tools-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A18	Use modern software tools.	3.8	8.2%	6.1%	14.3%	30.6%	34.7%	6.1%		49
A20	Acquire and process information from multiple sources	3.3	8.2%	12.2%	32.7%	18.4%	20.4%	8.2%		49

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EE-UY 3054: SIGNALS AND SYSTEMS**

Class Number: 1322

Section: ALEC

Primary Instructor: Selesnick, Ivan W

Response Rate: 25/ 32

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		25
Q02	Grading policy was provided at the beginning of the semester						100.0%		25
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			8.0%	28.0%	64.0%		25
Q10	The Instructor was helpful and answered questions outside of class.	4.2		4.0%	28.0%	16.0%	52.0%		25
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1	4.0%	8.0%	8.0%	36.0%	44.0%		25
Q19	My work in this course was evaluated fairly.	3.9		8.0%	32.0%	24.0%	36.0%		25
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.2%	8.3%	8.3%	20.8%	54.2%	4.2%	24
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	8.3%	16.7%	16.7%	12.5%	41.7%	4.2%	24
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I know how to compute the convolution of two signals (discrete-time and continuous-time).	4.0		4.0%	28.0%	28.0%	40.0%		25
Q28	I know the meaning of, and how to apply, concepts of LTI systems: impulse response, frequency response, transfer function, differential and difference equations.	4.1			32.0%	28.0%	40.0%		25
Q29	I know how to apply Z, Laplace and Fourier transforms to analyse LTI systems.	4.2			24.0%	36.0%	40.0%		25
Q30	I know how to use Matlab to simplify computational procedures (convolution, partial fraction expansion), to perform discrete-time filtering (noise reduction), and to verify the correctness of pencil/paper solutions.	3.8	4.0%	12.0%	24.0%	20.0%	40.0%		25
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5		8.0%	44.0%	36.0%	12.0%		25
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4		4.0%	8.0%	32.0%	56.0%		25

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 7133: DIGITAL SIGNAL PROCESSING

Class Number: 1235

Section: INET

Primary Instructor: Selesnick, Ivan W

Response Rate: 1/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 7133: DIGITAL SIGNAL PROCESSING

Class Number: 2997

Section: I

Primary Instructor: Selesnick, Ivan W

Response Rate: 2/ 24

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		2	
Q02	Grading policy was provided at the beginning of the semester					100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%		2
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 5733: RF & MICROWAVE SYSTEMS ENGRNG

Class Number: 1022

Section: I

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 8/ 33

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.4		12.5%		25.0%	62.5%		8
Q10	The Instructor was helpful and answered questions outside of class.		4.1		12.5%	12.5%	25.0%	50.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		2.8	37.5%		12.5%	50.0%			8
Q19	My work in this course was evaluated fairly.		3.1	12.5%	12.5%	12.5%	50.0%		12.5%	8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.4		12.5%	12.5%		75.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.8				25.0%	75.0%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3		12.5%	50.0%	37.5%			8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.8	12.5%	12.5%		37.5%	37.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5753: INTRODUCTION TO PLASMA ENG**

Class Number: 1063

Section: A

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 3/ 13

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3	
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.5				33.3%	33.3%	33.3%	3	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				66.7%		33.3%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%		33.3%		33.3%	3	
Q19	My work in this course was evaluated fairly.	3.5			33.3%	33.3%		33.3%	3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5				33.3%	33.3%	33.3%	3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				66.7%		33.3%	3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0				66.7%		33.3%	3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.5				33.3%	33.3%	33.3%	3	



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 9033: SELECTED TOPICS IN CS

Class Number: 1748

Section: I

Primary Instructor: Memon,Nasir

Response Rate: 3/ 19

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%							3
Q02	Grading policy was provided at the beginning of the semester	100.0%							3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	1.7	33.3%	66.7%					3
Q10	The Instructor was helpful and answered questions outside of class.	3.3		33.3%	33.3%		33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	1.3	66.7%	33.3%					3
Q19	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%			3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0	66.7%			33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.7	66.7%		33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				66.7%		33.3%	3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7			33.3%	66.7%			3

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 394: SELECTED TOPICS IN COMP SCI

Class Number: 2998

Section: BK03

Primary Instructor: Memon,Nasir

Response Rate: 4/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					50.0%	50.0%	2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

CM-UY 1014: GENERAL CHEMISTRY I

Class Number: 2191

Section: ALEC

Primary Instructor: Garetz, Bruce A

Response Rate: 72/ 76

		Primary Instructor: Elizabeth A. Brown				Response Rate: 74.7%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		2.8%			94.4%	2.8%	72	
Q02	Grading policy was provided at the beginning of the semester		2.8%			94.4%	2.8%	72	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6		1.4%	2.8%	29.2%	63.9%	2.8%	72
Q10	The Instructor was helpful and answered questions outside of class.	4.2	4.2%	1.4%	6.9%	38.9%	45.8%	2.8%	72
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.4	1.4%		6.9%	34.7%	54.2%	2.8%	72
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2		2.8%	14.1%	36.6%	43.7%	2.8%	71
Q19	My work in this course was evaluated fairly.	4.2		2.8%	15.5%	39.4%	38.0%	4.2%	71
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			9.7%	31.9%	51.4%	6.9%	72
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	1.4%	2.8%	16.7%	26.4%	47.2%	5.6%	72
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			9.7%	27.8%	56.9%	5.6%	72
L33	Laboratory equipment is in good condition and is operable.	4.1		1.4%	18.1%	43.1%	33.3%	4.2%	72
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1	1.4%	12.5%	61.1%	20.8%	1.4%	2.8%	72
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4	1.4%	1.4%	8.3%	30.6%	54.2%	4.2%	72
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.1	1.4%	1.4%	25.0%	31.9%	40.3%		72
A34	Design and conduct experiments, as well as analyze and interpret data	4.0	1.4%	2.8%	26.8%	33.8%	35.2%		71
A39	Learn how to communicate effectively	3.5	2.8%	11.3%	32.4%	36.6%	16.9%		71

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 3103: FUND OF APPL NUCLEAR PHYSICS*

Class Number: 1553

Section: A

Primary Instructor: Folan,Lorcan Michael

Response Rate: 12/ 15

		No					Yes	Decline To Answer	# Resp		
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12		
Q02	Grading policy was provided at the beginning of the semester						100.0%		12		
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
B. The Instructor											
Q06	The Instructor demonstrated mastery of course material.						8.3%	91.7%		12	
Q10	The Instructor was helpful and answered questions outside of class.						33.3%	66.7%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.						25.0%	75.0%		12	
Q19	My work in this course was evaluated fairly.						8.3%	25.0%	25.0%	41.7%	12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
D1. Instruction											
Q21	The course was effectively organized to promote the learning objectives.						8.3%	58.3%	33.3%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						33.3%	41.7%	16.7%		12
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :						50.0%	50.0%			12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:						16.7%	75.0%	8.3%		12

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6331: FINANCIAL RISK MNGT & OPTMZTN**

Class Number: 1566

Section: I

Primary Instructor: Van Slyke,Richard M

Response Rate: 1/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BE-GY 6203: BIOMEDICAL IMAGING I

Class Number: 1202

Section: A

Primary Instructor: Wang,Yao

Response Rate: 2/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	2.5		50.0%	50.0%				2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q19	My work in this course was evaluated fairly.	4.0				100.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		50.0%		50.0%			2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0			50.0%		50.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%		2
A37	Identify, formulate, and solve engineering problems	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EL-GY 5123: IMAGE PROCESSING**

Class Number: 1729

Section: A

Primary Instructor: Wang,Yao

Response Rate: 9/ 43

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.1		11.1%	22.2%		55.6%	11.1%	9
Q10	The Instructor was helpful and answered questions outside of class.	3.9			33.3%	33.3%	22.2%	11.1%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.1		22.2%	11.1%		66.7%		9
Q19	My work in this course was evaluated fairly.	3.9		11.1%	22.2%	33.3%	33.3%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5			11.1%	22.2%	55.6%	11.1%	9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			11.1%	33.3%	44.4%	11.1%	9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You learned image sampling and quantization techniques	3.9		11.1%	33.3%	11.1%	44.4%		9
Q28	You learned point operations and histogram modification techniques for contrast enhancement	3.9		11.1%	33.3%	11.1%	44.4%		9
Q29	Understanding of linear and non-linear filtering techniques for spatial domain image enhancement and feature extraction was gained	3.9		11.1%	33.3%	11.1%	44.4%		9
Q30	You obtained the ability to work with two-dimensional Fourier transforms and discrete Fourier transforms for frequency domain image analysis and processing	3.9		11.1%	33.3%	11.1%	44.4%		9
Q31	You learned lossless and lossy image compression techniques and standards	3.8	11.1%		33.3%	11.1%	44.4%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.4				55.6%	44.4%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2		11.1%	11.1%	22.2%	55.6%		9

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6143: COMPUTER ARCHITECTURE II

Class Number: 1147

Section: I

Primary Instructor: Hadimioglu,Haldun

Response Rate: 6/ 20

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester						100.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%			5
Q19	My work in this course was evaluated fairly.	4.4			20.0%	20.0%	60.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.4			60.0%	40.0%				5
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%			5



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN**

Class Number: 1100

Section: LEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 29/ 48

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	3.6%					82.1%	14.3%	28
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	28
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7		3.6%	3.6%	7.1%	78.6%	7.1%	28
Q10	The Instructor was helpful and answered questions outside of class.	4.7	3.6%			10.7%	75.0%	10.7%	28
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4	3.6%		3.6%	32.1%	50.0%	10.7%	28
Q19	My work in this course was evaluated fairly.	4.5	3.6%		3.6%	21.4%	60.7%	10.7%	28
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6	3.4%		3.4%	17.2%	65.5%	10.3%	29
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	6.9%	3.4%	6.9%	24.1%	48.3%	10.3%	29
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Understanding binary and hexadecimal number systems.	4.6	3.4%			20.7%	65.5%	10.3%	29
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.6	3.4%		3.4%	13.8%	69.0%	10.3%	29
Q29	Understanding sequential circuits and their analysis.	4.4	3.4%	3.4%	6.9%	13.8%	62.1%	10.3%	29
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	4.3	3.4%	3.4%	6.9%	27.6%	48.3%	10.3%	29
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	4.2	3.6%		14.3%	35.7%	39.3%	7.1%	28
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2	3.4%	3.4%	58.6%	24.1%		10.3%	29
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5	3.6%		3.6%	21.4%	60.7%	10.7%	28
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.2		3.4%	17.2%	20.7%	44.8%	13.8%	29
A35	Design a system, component, or process to meet desired needs	4.5	3.4%		6.9%	17.2%	62.1%	10.3%	29
A36	Learn how to function on multi-disciplinary teams	4.2		6.9%	10.3%	27.6%	41.4%	13.8%	29
A37	Identify, formulate, and solve engineering problems	4.5		3.4%	3.4%	31.0%	51.7%	10.3%	29
A39	Learn how to communicate effectively	4.0			27.6%	31.0%	31.0%	10.3%	29
A42	Gain knowledge of contemporary issues	4.3		3.4%	13.8%	20.7%	51.7%	10.3%	29
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.5			10.3%	24.1%	55.2%	10.3%	29
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	4.2			27.6%	20.7%	41.4%	10.3%	29
A05	Solve engineering problems.	4.2		3.4%	17.2%	27.6%	41.4%	10.3%	29

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 2214: COMP ARCHITECTURE & ORGANIZ**

Class Number: 1101

Section: LEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 34/ 46

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						93.8%	6.3%	32	
Q02	Grading policy was provided at the beginning of the semester						93.8%	6.3%	32	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.		4.7		6.5%	12.9%	71.0%	9.7%	31	
Q10	The Instructor was helpful and answered questions outside of class.		4.5		9.7%	22.6%	58.1%	9.7%	31	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.2		28.1%	18.8%	43.8%	9.4%	32	
Q19	My work in this course was evaluated fairly.		4.1	6.5%	22.6%	19.4%	41.9%	9.7%	31	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.		4.6		16.1%	6.5%	67.7%	9.7%	31	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.0	3.2%	6.5%	16.1%	25.8%	38.7%	9.7%	31
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Ability to design and analyze computer architecture.		3.9		3.2%	29.0%	32.3%	25.8%	9.7%	31
Q28	Ability to design and analyze an unpipelined central processing unit.		4.0		3.2%	22.6%	32.3%	32.3%	9.7%	31
Q29	Understanding measuring computer performance.		4.1		3.2%	19.4%	35.5%	32.3%	9.7%	31
Q30	Understanding pipelined central processing units.		4.0		3.2%	25.8%	32.3%	29.0%	9.7%	31
Q31	Understanding a computer memory hierarchy.		4.1		19.4%	45.2%	25.8%	9.7%	31	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.6		40.6%	46.9%	3.1%	9.4%	32	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.6		9.4%	18.8%	65.6%	6.3%	32	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering		3.8		6.5%	32.3%	22.6%	29.0%	9.7%	31
A34	Design and conduct experiments, as well as analyze and interpret data		3.6	6.5%	6.5%	29.0%	19.4%	29.0%	9.7%	31
A35	Design a system, component, or process to meet desired needs		4.0			35.5%	19.4%	35.5%	9.7%	31
A36	Learn how to function on multi-disciplinary teams		3.7	6.5%	3.2%	32.3%	16.1%	32.3%	9.7%	31
A37	Identify, formulate, and solve engineering problems		4.0			32.3%	29.0%	29.0%	9.7%	31
A38	Develop an understanding of professional and ethical responsibility		3.8	3.2%	3.2%	29.0%	32.3%	22.6%	9.7%	31
A39	Learn how to communicate effectively		3.8		6.5%	29.0%	29.0%	25.8%	9.7%	31
A40	Understand the impact of engineering solutions in a global and societal context		3.8		3.2%	35.5%	25.8%	25.8%	9.7%	31
A41	Develop a recognition of the need for, and an ability to engage in life-long learning		3.9		6.5%	25.8%	29.0%	29.0%	9.7%	31
A42	Gain knowledge of contemporary issues		3.9			29.0%	38.7%	22.6%	9.7%	31
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice		4.0			29.0%	32.3%	29.0%	9.7%	31



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
*CS-UY 2214: COMP ARCHITECTURE & ORGANIZ*

Class Number: 1101

Section: LEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 34/ 46

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderat e Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
<b>P1. Abet-Analytical Skills-How well did you</b>									
A05	Solve engineering problems.	4.0		3.2%	35.5%	9.7%	41.9%	9.7%	31

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CBE-GY 6153: APPLIED MATH IN ENGINEERING

Class Number: 1258

Section: I

Primary Instructor: Rogers,Joel Carle W

Response Rate: 10/ 35

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		9
Q02	Grading policy was provided at the beginning of the semester	11.1%						88.9%		9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7	11.1%		33.3%	22.2%	33.3%			9
Q10	The Instructor was helpful and answered questions outside of class.	2.9	22.2%	11.1%	22.2%	22.2%	11.1%		11.1%	9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		11.1%	44.4%	33.3%	11.1%			9
Q19	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	11.1%	11.1%		11.1%	9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.6	44.4%	11.1%		33.3%	11.1%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	22.2%	11.1%	11.1%	11.1%	44.4%			9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			22.2%	55.6%	22.2%			9
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3		33.3%	22.2%	11.1%	22.2%		11.1%	9

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-GY 6653: NUMERICAL ANALYSIS**

Class Number: 1463

Section: I

Primary Instructor: Rogers,Joel Carle W

Response Rate: 3/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		33.3%			33.3%	33.3%	3
Q19	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%	3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				33.3%	33.3%	33.3%	3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					33.3%	66.7%	3
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	1.0	66.7%					33.3%	3
Q28	I often used my professor's office hours.	3.0			66.7%			33.3%	3
Q29	I need more homework problems.	1.0	66.7%					33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			33.3%	33.3%		33.3%	3
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	4.0				66.7%		33.3%	3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				33.3%	33.3%	33.3%	3
Q41	My overall rating for the lecture instruction is:	4.0				66.7%		33.3%	3
R41	My overall rating for the recitation instruction is:	4.0				33.3%		66.7%	3

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 4413: APPLIED PARTIAL DIFFERENTIAL EQUATIONS**

Class Number: 1464

Section: A

Primary Instructor: Rogers, Joel Carle W

Response Rate: 2/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	5.0					100.0%		2
A34	Design and conduct experiments, as well as analyze and interpret data	2.0		50.0%				50.0%	2
A35	Design a system, component, or process to meet desired needs	4.0				50.0%		50.0%	2
A36	Learn how to function on multi-disciplinary teams	4.0				50.0%		50.0%	2
A37	Identify, formulate, and solve engineering problems	5.0					50.0%	50.0%	2
A38	Develop an understanding of professional and ethical responsibility	2.0		50.0%				50.0%	2
A39	Learn how to communicate effectively	2.0		50.0%				50.0%	2
A40	Understand the impact of engineering solutions in a global and societal context	5.0					50.0%	50.0%	2
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	5.0					50.0%	50.0%	2
A42	Gain knowledge of contemporary issues	2.0		50.0%				50.0%	2
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	5.0					50.0%	50.0%	2

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
**ME-GY 6003: APPLIED MATH IN MECH ENGR**

Class Number: 1499

Section: I

Primary Instructor: Rogers,Joel Carle W

Response Rate: 14/ 38

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%						57.1%		14
Q02	Grading policy was provided at the beginning of the semester	14.3%						85.7%		14
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.1	21.4%	7.1%	28.6%	28.6%	14.3%			14
Q10	The Instructor was helpful and answered questions outside of class.	2.8	35.7%	7.1%	7.1%	14.3%	21.4%		14.3%	14
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	7.1%	28.6%	21.4%	21.4%	21.4%			14
Q19	My work in this course was evaluated fairly.	2.4	35.7%	21.4%	21.4%	14.3%	7.1%			14
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.9	21.4%	28.6%	7.1%	28.6%	14.3%			14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	21.4%	7.1%		50.0%	21.4%			14
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8		7.1%	14.3%	57.1%	14.3%		7.1%	14
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.2	28.6%		7.1%	50.0%	14.3%			14

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering  
**FRE-GY 6091: FINANCIAL ECONOMETRICS**

Class Number: 1840

Section: A

Primary Instructor: Novomestky, Frederick

Response Rate: 2/ 15

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#
Q40	Value was added to my education:	4.5				50.0%	50.0%		2



## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6711: PORTFOLIO THEORY & APPLICATION**

Class Number: 1570

Section: 55BR

Primary Instructor: Novomestky,Frederick

Response Rate: 1/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1
Q19	My work in this course was evaluated fairly.	2.0		100.0%					1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6811: FINANCIAL SOFTWARE LABORATORY**

Class Number: 1573

Section: BLAB

Primary Instructor: Novomestky, Frederick

Response Rate: 1/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%							1	
Q02	Grading policy was provided at the beginning of the semester	100.0%							1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	2.0		100.0%						1
Q10	The Instructor was helpful and answered questions outside of class.	2.0		100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%						1
Q19	My work in this course was evaluated fairly.	2.0		100.0%						1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%							1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	0.0						100.0%	1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	2.0		100.0%						1

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6811: FINANCIAL SOFTWARE LABORATORY**

Class Number: 2934

Section: 55BR

Primary Instructor: Novomestky, Frederick

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q10	The Instructor was helpful and answered questions outside of class.	2.0		100.0%					1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1	
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	2.0		100.0%					1	

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 9013: SELECTED TOPICS IN CS

Class Number: 1164

Section: I

Primary Instructor: Gallagher,Evan

Response Rate: 6/ 46

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%			6
Q10	The Instructor was helpful and answered questions outside of class.	3.8		16.7%	16.7%	33.3%	33.3%			6
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	16.7%	16.7%		33.3%	6
Q19	My work in this course was evaluated fairly.	4.3			16.7%	16.7%	33.3%		33.3%	6
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			6
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		33.3%	50.0%		16.7%			6
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%			6

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 1114: INTR TO PROG & PROBLEM SOLVING**

Class Number: 1081

Section: ALEC

Primary Instructor: Gallagher,Evan

Response Rate: 44/ 59

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.8%						95.2%		42
Q02	Grading policy was provided at the beginning of the semester	2.4%						95.2%	2.4%	42
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.7	7.0%	9.3%	20.9%	23.3%	34.9%	4.7%		43
Q10	The Instructor was helpful and answered questions outside of class.	3.4	11.6%	9.3%	18.6%	34.9%	18.6%	7.0%		43
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.9	20.9%	18.6%	27.9%	18.6%	14.0%			43
Q19	My work in this course was evaluated fairly.	3.1	9.3%	16.3%	32.6%	32.6%	7.0%	2.3%		43
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3	9.5%	19.0%	21.4%	33.3%	16.7%			42
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	9.3%	20.9%	20.9%	27.9%	18.6%	2.3%		43
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	You were provided with a basic competency in computer programming.	3.3	9.3%	9.3%	37.2%	34.9%	9.3%			43
Q28	You now have the ability to solve problems by writing computer programs.	3.2	2.3%	25.6%	34.9%	27.9%	9.3%			43
Q29	You have an introductory knowledge of object-oriented programming.	3.2	4.7%	27.9%	30.2%	20.9%	16.3%			43
Q30	You were taught and encouraged good software development practices.	3.3	9.3%	16.3%	25.6%	32.6%	16.3%			43
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7	2.3%		40.9%	43.2%	13.6%			44
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	4.8%	7.1%	11.9%	40.5%	33.3%	2.4%		42
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	3.3	7.0%	14.0%	39.5%	18.6%	18.6%	2.3%		43
A37	Identify, formulate, and solve engineering problems	3.2	9.3%	16.3%	32.6%	27.9%	11.6%	2.3%		43
A39	Learn how to communicate effectively	3.1	11.6%	14.0%	37.2%	25.6%	9.3%	2.3%		43
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.9	11.6%	20.9%	32.6%	23.3%	7.0%	4.7%		43

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 1114: INTR TO PROG & PROBLEM SOLVING**

Class Number: 1082

Section: BLEC

Primary Instructor: Gallagher,Evan

Response Rate: 33/ 43

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						97.0%	3.0%	33
Q02	Grading policy was provided at the beginning of the semester						100.0%		33
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1		6.1%	21.2%	33.3%	39.4%		33
Q10	The Instructor was helpful and answered questions outside of class.	3.6	6.1%	12.1%	27.3%	24.2%	30.3%		33
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	6.1%	36.4%	18.2%	27.3%	12.1%		33
Q19	My work in this course was evaluated fairly.	3.1	6.1%	24.2%	33.3%	24.2%	9.1%	3.0%	33
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	3.0%	18.2%	21.2%	30.3%	27.3%		33
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	3.1%	21.9%	21.9%	31.3%	21.9%		32
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	You were provided with a basic competency in computer programming.	3.6		15.2%	30.3%	30.3%	24.2%		33
Q28	You now have the ability to solve problems by writing computer programs.	3.6	3.0%	18.2%	21.2%	30.3%	27.3%		33
Q29	You have an introductory knowledge of object-oriented programming.	3.6	3.0%	12.1%	30.3%	27.3%	27.3%		33
Q30	You were taught and encouraged good software development practices.	3.5	6.1%	9.1%	30.3%	33.3%	21.2%		33
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.9		3.0%	24.2%	48.5%	24.2%		33
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	12.1%	3.0%	12.1%	30.3%	42.4%		33
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.5	3.0%	15.2%	30.3%	30.3%	18.2%	3.0%	33
A37	Identify, formulate, and solve engineering problems	3.3	6.1%	15.2%	33.3%	30.3%	12.1%	3.0%	33
A39	Learn how to communicate effectively	2.9	15.2%	18.2%	33.3%	18.2%	12.1%	3.0%	33
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	6.1%	18.2%	30.3%	15.2%	27.3%	3.0%	33

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1083

Section: CLEC

Primary Instructor: Gallagher,Evan

Response Rate: 39/ 56

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		39
Q02	Grading policy was provided at the beginning of the semester						100.0%		39
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1	2.6%	5.3%	10.5%	42.1%	39.5%		38
Q10	The Instructor was helpful and answered questions outside of class.	3.6	5.3%	13.2%	23.7%	23.7%	26.3%	7.9%	38
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0	10.3%	15.4%	43.6%	28.2%	2.6%		39
Q19	My work in this course was evaluated fairly.	3.1		23.1%	46.2%	28.2%	2.6%		39
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5	5.1%	17.9%	15.4%	48.7%	12.8%		39
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	7.9%	18.4%	23.7%	31.6%	15.8%	2.6%	38
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	You were provided with a basic competency in computer programming.	3.9		7.7%	28.2%	30.8%	30.8%	2.6%	39
Q28	You now have the ability to solve problems by writing computer programs.	3.6	2.6%	10.3%	35.9%	23.1%	25.6%	2.6%	39
Q29	You have an introductory knowledge of object-oriented programming.	3.6	2.6%	12.8%	25.6%	38.5%	17.9%	2.6%	39
Q30	You were taught and encouraged good software development practices.	3.8		5.1%	33.3%	30.8%	28.2%	2.6%	39
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7		5.1%	38.5%	38.5%	17.9%		39
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2		7.7%	5.1%	46.2%	35.9%	5.1%	39
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	3.4	2.6%	15.4%	38.5%	28.2%	15.4%		39
A37	Identify, formulate, and solve engineering problems	3.3	7.7%	17.9%	28.2%	25.6%	20.5%		39
A39	Learn how to communicate effectively	3.0	10.3%	20.5%	38.5%	23.1%	7.7%		39
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.1	5.1%	23.1%	35.9%	28.2%	7.7%		39

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 1213: INTRO TO PROGRAMMING WITH JAVA

Class Number: 1912

Section: A

Primary Instructor: Gallagher,Evan

Response Rate: 17/ 27

		Primary Instructor: Domingo, Evan					Response Rate: 27/27		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.		5.9%				88.2%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester		47.1%				35.3%	17.6%	17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0	5.9%		17.6%	41.2%	35.3%		17
Q10	The Instructor was helpful and answered questions outside of class.	2.9	11.8%	23.5%	35.3%	11.8%	11.8%	5.9%	17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.1	41.2%	23.5%	17.6%	5.9%	5.9%	5.9%	17
Q19	My work in this course was evaluated fairly.	3.1	11.8%	5.9%	23.5%	11.8%	11.8%	35.3%	17
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.8	23.5%	17.6%	17.6%	35.3%	5.9%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	35.3%	17.6%	23.5%		17.6%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8	5.9%	5.9%	17.6%	41.2%	23.5%	5.9%	17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.1	18.8%	6.3%	25.0%	37.5%	6.3%	6.3%	16



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 2164: *INTRO TO PROGRAMMING IN C*

Class Number: 2766

Section: LEC

Primary Instructor: Gallagher,Evan

Response Rate: 10/ 15

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester	30.0%						70.0%		10
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3			20.0%	30.0%	50.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	3.5	10.0%	10.0%	20.0%	40.0%	20.0%			10
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	10.0%	20.0%	30.0%	30.0%	10.0%			10
Q19	My work in this course was evaluated fairly.	3.7	11.1%		22.2%	44.4%	22.2%			9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	10.0%	10.0%		50.0%	30.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	10.0%		20.0%	50.0%	20.0%			10
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			50.0%	30.0%	20.0%			10
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3	10.0%			30.0%	60.0%			10

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-GY 5643: MECHATRONICS

Class Number: 1498

Section: I

Primary Instructor: Kapila,Vikram

Response Rate: 7/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester		14.3%				85.7%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			28.6%		71.4%		7
Q10	The Instructor was helpful and answered questions outside of class.	3.8	14.3%		14.3%	14.3%	42.9%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7	14.3%	14.3%		28.6%	42.9%		7
Q19	My work in this course was evaluated fairly.	4.2			14.3%	42.9%	28.6%	14.3%	7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3			14.3%	42.9%	42.9%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		14.3%		28.6%	57.1%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	(blank)	0.0						100.0%	2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			57.1%	42.9%			7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4				57.1%	42.9%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.9			28.6%	57.1%	14.3%		7
A35	Design a system, component, or process to meet desired needs	4.1		14.3%		42.9%	42.9%		7
A37	Identify, formulate, and solve engineering problems	4.0		14.3%		57.1%	28.6%		7
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.7		28.6%	14.3%	14.3%	42.9%		7
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7		14.3%	14.3%	57.1%	14.3%		7

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
ME-GY 6703: LINEAR CONTROL THEORY & DESIGN

Class Number: 1506

Section: I

Primary Instructor: Kapila,Vikram

Response Rate: 7/ 30

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7	
Q02	Grading policy was provided at the beginning of the semester						100.0%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.6		14.3%	14.3%	71.4%		7	
Q10	The Instructor was helpful and answered questions outside of class.		3.5	28.6%	14.3%	14.3%	28.6%	14.3%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0		42.9%		42.9%	14.3%	7	
Q19	My work in this course was evaluated fairly.		4.2		28.6%	14.3%	42.9%	14.3%	7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.4		14.3%	28.6%	57.1%		7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.5		14.3%	14.3%	57.1%	14.3%	7	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.7		28.6%	71.4%			7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.4		14.3%	28.6%	57.1%		7	

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 2249

Section: ALEC

Primary Instructor: Karri,Ramesh

Response Rate: 1/ 22

		No				Yes				Decline To Answer	# Resp
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%									1
Q02	Grading policy was provided at the beginning of the semester					100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%				1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.	3.0					100.0%				1
Q19	My work in this course was evaluated fairly.	5.0					100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%				1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0					100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
E. Course Objectives											
Q27	You understand the importance of high-level modeling and simulation as an important component of digital design.	5.0					100.0%				1
Q28	You learned a high level simulation, synthesis and modeling language.	5.0					100.0%				1
Q29	You learned modeling of combinational logic in VHDL	5.0					100.0%				1
Q30	You learned modeling of sequential logic in VHDL.	5.0					100.0%				1
Q31	You learned simulation of VHDL models.	5.0					100.0%				1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :	4.0					100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:	5.0					100.0%				1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 5253: APPLIED MATRIX THEORY

Class Number: 2248

Section: A

Primary Instructor: Jiang,Zhong-ping

Response Rate: 1/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.0			100.0%				1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 6233: SYSTEM OPTIMIZATION METHOD

Class Number: 2251

Section: INET

Primary Instructor: Jiang,Zhong-ping

Response Rate: 1/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q10	The Instructor was helpful and answered questions outside of class.	1.0	100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1
Q19	My work in this course was evaluated fairly.	0.0						100.0%	1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	2.0		100.0%					1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	1.0	100.0%						1
Q29	The amount of online communications with the instructor was effective.	1.0	100.0%						1
Q30	The online course materials were well organized and easy to follow.	3.0			100.0%				1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.0		100.0%					1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.0			100.0%				1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 6243: SYSTEM THEORY & FEEDBACK CONT

Class Number: 1119

Section: I

Primary Instructor: Jiang,Zhong-ping

Response Rate: 3/ 16

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		3	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		3	
Q19	My work in this course was evaluated fairly.	4.3			33.3%		66.7%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		33.3%			66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-GY 7043: STAT THERMODYNAMICS & KINETICS

Class Number: 1419

Section: A

Primary Instructor: Teraoka,Iwao

Response Rate: 4/ 18

		Primary Instructor's Responses					Response Rate: 7/20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	3.3	25.0%		25.0%	25.0%	25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4
Q19	My work in this course was evaluated fairly.	3.5		25.0%	25.0%	25.0%	25.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	25.0%		25.0%		50.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	25.0%		25.0%	25.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			25.0%	50.0%	25.0%		4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		25.0%		25.0%	50.0%		4



## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-GY 7813: CHARACTERIZATION OF MACROMOLEC

Class Number: 2899

Section: A

Primary Instructor: Teraoka,Iwao

Response Rate: 1/ 17

		Primary Instructional Characteristics					Response Rate: 100.0%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	4.0				100.0%			1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6083: PRNCPLS DATABASE SYSTEMS

Class Number: 1140

Section: A

Primary Instructor: Suel,Torsten

Response Rate: 11/ 64

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					90.9%	9.1%	11	
Q02	Grading policy was provided at the beginning of the semester					90.9%	9.1%	11	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				18.2%	72.7%	9.1%	11
Q10	The Instructor was helpful and answered questions outside of class.	4.5				45.5%	45.5%	9.1%	11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		9.1%	36.4%	27.3%	18.2%	9.1%	11
Q19	My work in this course was evaluated fairly.	3.7		9.1%	27.3%	27.3%	18.2%	18.2%	11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				18.2%	72.7%	9.1%	11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			18.2%		72.7%	9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			18.2%	54.5%	18.2%	9.1%	11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.9				9.1%	81.8%	9.1%	11
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	4.8				18.2%	72.7%	9.1%	11
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.5				45.5%	45.5%	9.1%	11
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A03	Apply knowledge of engineering.	4.4			9.1%	36.4%	45.5%	9.1%	11
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A18	Use modern software tools.	4.3			18.2%	27.3%	45.5%	9.1%	11
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A27	Plan and deliver written presentation effectively	4.7				27.3%	63.6%	9.1%	11

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EE-UY 4001: ECE PROF DEVELOPMENT COURSE

Class Number: 1395

Section: A

Primary Instructor: Daniels, Ellen T.

Response Rate: 27/ 39

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	18.5%						74.1%	7.4%	27
Q02	Grading policy was provided at the beginning of the semester	3.7%						88.9%	7.4%	27
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.7	3.7%	7.4%	33.3%	18.5%	29.6%	7.4%		27
Q10	The Instructor was helpful and answered questions outside of class.	3.9	3.7%	3.7%	25.9%	25.9%	33.3%	7.4%		27
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8	7.4%	7.4%	22.2%	18.5%	37.0%	7.4%		27
Q19	My work in this course was evaluated fairly.	4.0	3.7%	7.4%	14.8%	25.9%	40.7%	7.4%		27
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9	7.4%	3.7%	14.8%	29.6%	37.0%	7.4%		27
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		7.7%	19.2%	19.2%	46.2%	7.7%		26
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.8		14.8%	77.8%			7.4%		27
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	18.5%		14.8%	33.3%	29.6%	3.7%		27

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EE-UY 4001: ECE PROF DEVELOPMENT COURSE**

Class Number: 1783

Section: B

Primary Instructor: Daniels, Ellen T.

Response Rate: 23/ 35

			No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.		30.0%				65.0%	5.0%	20	
Q02	Grading policy was provided at the beginning of the semester		20.0%				75.0%	5.0%	20	
B. The Instructor			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.		3.7	10.0%	10.0%	15.0%	20.0%	40.0%	5.0%	20
Q10	The Instructor was helpful and answered questions outside of class.		3.9		25.0%	5.0%	20.0%	45.0%	5.0%	20
C. Graded Assignments and Exams			AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.		3.8	5.0%	20.0%	10.0%	5.0%	45.0%	15.0%	20
Q19	My work in this course was evaluated fairly.		3.8	10.0%	15.0%	5.0%	10.0%	45.0%	15.0%	20
D1. Instruction			AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.		3.5	15.0%	5.0%	25.0%	15.0%	35.0%	5.0%	20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.3	25.0%	10.0%	10.0%	5.0%	40.0%	10.0%	20
G1. Compared to Other Courses Taken at NYU-Poly			AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :		3.1		5.0%	65.0%	5.0%	5.0%	20.0%	20
Overall Evaluations			AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:		3.5	15.8%		15.8%	42.1%	15.8%	10.5%	19

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 2112: COMPUTER AIDED DESIGN**

Class Number: 1479

Section: ALAB

Primary Instructor: Dizinno, Nicholas A

Response Rate: 17/ 24

		No				Yes		Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	41.2%				47.1%	11.8%	17	
Q02	Grading policy was provided at the beginning of the semester	29.4%				58.8%	11.8%	17	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.9		5.9%	23.5%	41.2%	29.4%		17
Q10	The Instructor was helpful and answered questions outside of class.	2.9	11.8%	17.6%	41.2%	17.6%	5.9%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.8	11.8%	35.3%	23.5%	23.5%	5.9%		17
Q19	My work in this course was evaluated fairly.	3.6		17.6%	23.5%	41.2%	17.6%		17
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.9	5.9%		23.5%	35.3%	29.4%	5.9%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	17.6%		35.3%	23.5%	17.6%	5.9%	17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understood multiview drawings	4.3		5.9%	11.8%	29.4%	52.9%		17
Q28	Understood the concepts of sectioning and isometric drawings	4.0		11.8%	5.9%	52.9%	29.4%		17
Q29	Learned standards and specifications in drawing	3.9		17.6%	5.9%	41.2%	35.3%		17
Q30	Learned about dimensioning and tolerancing	3.7	5.9%	11.8%	23.5%	23.5%	35.3%		17
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.8	5.9%	11.8%	82.4%				17
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4			6.3%	43.8%	50.0%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.2	11.8%	11.8%	29.4%	35.3%	11.8%		17
A35	Design a system, component, or process to meet desired needs	4.3			11.8%	47.1%	41.2%		17
A37	Identify, formulate, and solve engineering problems	3.2	17.6%	11.8%	23.5%	29.4%	17.6%		17
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.6		23.5%	11.8%	47.1%	17.6%		17
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7		17.6%	11.8%	52.9%	17.6%		17

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 2112: COMPUTER AIDED DESIGN**

Class Number: 1514

Section: BLAB

Primary Instructor: Dizinno, Nicholas A

Response Rate: 15/ 24

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%					50.0%	7.1%	14	
Q02	Grading policy was provided at the beginning of the semester						92.9%	7.1%	14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.2			21.4%	35.7%	42.9%		14	
Q10	The Instructor was helpful and answered questions outside of class.	3.5		7.1%	57.1%	14.3%	21.4%		14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.7			57.1%	14.3%	28.6%		14	
Q19	My work in this course was evaluated fairly.	3.9		7.1%	35.7%	21.4%	35.7%		14	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1			21.4%	42.9%	35.7%		14	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		7.1%	28.6%	57.1%	7.1%		14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Understood multiview drawings	3.9			35.7%	42.9%	21.4%		14	
Q28	Understood the concepts of sectioning and isometric drawings	3.8			42.9%	35.7%	21.4%		14	
Q29	Learned standards and specifications in drawing	3.9			28.6%	57.1%	14.3%		14	
Q30	Learned about dimensioning and tolerancing	3.5		7.1%	50.0%	28.6%	14.3%		14	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0		7.1%	85.7%	7.1%			14	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.6			7.1%	21.4%	71.4%		14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	3.2	7.1%	14.3%	42.9%	7.1%	21.4%	7.1%	14	
A35	Design a system, component, or process to meet desired needs	3.7	7.1%		28.6%	42.9%	21.4%		14	
A37	Identify, formulate, and solve engineering problems	3.3	7.1%	21.4%	28.6%	21.4%	21.4%		14	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.5		14.3%	35.7%	21.4%	21.4%	7.1%	14	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8			35.7%	35.7%	21.4%	7.1%	14	

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 2112: COMPUTER AIDED DESIGN**

Class Number: 2910

Section: CLAB

Primary Instructor: Dizinno, Nicholas A

Response Rate: 15/ 25

		No				Yes		Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					71.4%	14.3%	14
Q02	Grading policy was provided at the beginning of the semester	7.1%					85.7%	7.1%	14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			21.4%	14.3%	57.1%	7.1%	14
Q10	The Instructor was helpful and answered questions outside of class.	4.1		7.1%	14.3%	28.6%	35.7%	14.3%	14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		21.4%	14.3%	21.4%	35.7%	7.1%	14
Q19	My work in this course was evaluated fairly.	4.2			21.4%	28.6%	42.9%	7.1%	14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			7.1%	28.6%	57.1%	7.1%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			35.7%	21.4%	14.3%	28.6%	14
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Understood multiview drawings	4.0		7.1%	21.4%	28.6%	35.7%	7.1%	14
Q28	Understood the concepts of sectioning and isometric drawings	4.3			21.4%	21.4%	50.0%	7.1%	14
Q29	Learned standards and specifications in drawing	4.0			28.6%	35.7%	28.6%	7.1%	14
Q30	Learned about dimensioning and tolerancing	4.0		7.1%	21.4%	28.6%	35.7%	7.1%	14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.9		14.3%	71.4%	7.1%		7.1%	14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				28.6%	64.3%	7.1%	14
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0			35.7%	21.4%	35.7%	7.1%	14
A35	Design a system, component, or process to meet desired needs	4.5			7.1%	28.6%	57.1%	7.1%	14
A37	Identify, formulate, and solve engineering problems	3.9		14.3%	14.3%	28.6%	35.7%	7.1%	14
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.4			14.3%	28.6%	50.0%	7.1%	14
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.4			15.4%	23.1%	53.8%	7.7%	13

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 3413: AUTOMATIC CONTROL**

Class Number: 1486

Section: I

Primary Instructor: Lee,Sang-Hoon

Response Rate: 22/ 33

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.8%						90.5%	4.8%	21
Q02	Grading policy was provided at the beginning of the semester	4.8%						90.5%	4.8%	21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3	5.0%			45.0%	50.0%			20
Q10	The Instructor was helpful and answered questions outside of class.	4.2	5.0%		20.0%	15.0%	55.0%	5.0%		20
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.0%		20.0%	30.0%	40.0%	5.0%		20
Q19	My work in this course was evaluated fairly.	4.2	5.0%		10.0%	45.0%	40.0%			20
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4	4.8%		4.8%	28.6%	61.9%			21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	9.5%	9.5%	23.8%	23.8%	33.3%			21
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned mathematical modeling and analysis of dynamic systems	4.3	4.8%			47.6%	47.6%			21
Q28	Learned basic concepts of feedback control systems	4.4	4.8%			38.1%	57.1%			21
Q29	Acquired the necessary tools to design control systems using computer simulations	4.3	4.8%		4.8%	38.1%	52.4%			21
Q30	Learned and utilized tools to design feedback controllers for electro-mechanical systems	4.4	4.8%			38.1%	57.1%			21
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2	4.8%		66.7%	23.8%	4.8%			21
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6	4.8%			19.0%	76.2%			21
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.4	4.8%			42.9%	52.4%			21
A37	Identify, formulate, and solve engineering problems	4.3	4.8%		4.8%	38.1%	52.4%			21
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.2	4.8%		4.8%	47.6%	42.9%			21



## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EE-UY 3114: FUNDAMENTALS OF ELECTRONICS 1**

Class Number: 1324

Section: A1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 38/ 50

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		38	
Q02	Grading policy was provided at the beginning of the semester						100.0%		37	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.8				21.1%	78.9%		38	
Q10	The Instructor was helpful and answered questions outside of class.	4.6			5.3%	26.3%	68.4%		38	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3		2.6%	15.8%	34.2%	47.4%		38	
Q19	My work in this course was evaluated fairly.	4.3	2.6%	5.3%	10.5%	23.7%	57.9%		38	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7		2.6%		26.3%	71.1%		38	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8		2.6%		15.8%	81.6%		38	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Understanding of basic circuit models for sources and amplifiers	4.3		2.6%	13.2%	36.8%	47.4%		38	
Q28	Ability to sketch Bode plot for the frequency response of basic circuits	3.3	15.8%	5.3%	36.8%	13.2%	23.7%	5.3%	38	
Q29	Ability to analyze and design circuits using operational amplifiers	3.7	7.9%	7.9%	21.1%	26.3%	31.6%	5.3%	38	
Q30	Understanding of the basic operation of diodes and analysis of useful diode circuits	4.3			15.8%	36.8%	47.4%		38	
Q31	Understanding of the physical operation of semiconductor junction and transistor	4.3			15.8%	34.2%	50.0%		38	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3	2.6%		65.8%	26.3%	5.3%		38	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.7	2.6%			18.4%	78.9%		38	

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II**

Class Number: 2781

Section: ALEC

Primary Instructor: Knox, Michael Edward

Response Rate: 13/ 23

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12	
Q02	Grading policy was provided at the beginning of the semester						100.0%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		12	
Q10	The Instructor was helpful and answered questions outside of class.	4.6				41.7%	58.3%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0		16.7%		50.0%	33.3%		12	
Q19	My work in this course was evaluated fairly.	4.2			33.3%	8.3%	50.0%	8.3%	12	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	66.7%	8.3%	12	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			8.3%	33.3%	41.7%	16.7%	12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Understanding of the basic operation and analysis of differential amplifiers	4.5			16.7%	16.7%	58.3%	8.3%	12	
Q28	Ability to analyze and design current sources	4.2			16.7%	41.7%	33.3%	8.3%	12	
Q29	Ability to analyze and design multi-stage amplifiers	4.0			33.3%	25.0%	33.3%	8.3%	12	
Q30	Proficiency at calculating gain and port impedances in feedback amplifiers	4.2			16.7%	41.7%	33.3%	8.3%	12	
Q31	Ability to analyze class A and class AB amplifiers	4.2			16.7%	41.7%	33.3%	8.3%	12	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.8			33.3%	41.7%	16.7%	8.3%	12	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.9				8.3%	83.3%	8.3%	12	

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EE-UY 4183: WIRELESS COMMUNICATIONS**

Class Number: 1440

Section: LEC

Primary Instructor: Knox, Michael Edward

Response Rate: 5/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		5
Q19	My work in this course was evaluated fairly.	5.0					100.0%		5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understanding of the basic relationship between time domain and frequency domain	5.0					100.0%		5
Q28	Ability to analyze and measure Pseudo Noise (PN) codes	5.0					100.0%		5
Q29	Ability to configure and perform a bit error rate (BER) measurement on a digital communication system	5.0					100.0%		5
Q30	Ability to measure and analyze the statistical properties of an indoor radio channel	5.0					100.0%		5
Q31	Ability to design and simulate a wireless communication component or system.	5.0					100.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2		20.0%	40.0%	40.0%			5
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5023: WIRELESS INFO SYSTEMS LAB I**

Class Number: 1605

Section: LEC

Primary Instructor: Knox, Michael Edward

Response Rate: 5/ 30

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%		5
Q19	My work in this course was evaluated fairly.	4.0			20.0%	60.0%	20.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5				40.0%	40.0%	20.0%	5
L33	Laboratory equipment is in good condition and is operable.	4.4				60.0%	40.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8				20.0%	80.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 8203: PROJECT MANAGEMENT**

Class Number: 2227

Section: I2

Primary Instructor: Bhatia,Ravi

Response Rate: 5/ 40

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.4				60.0%	40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		20.0%		40.0%	40.0%		5
Q19	My work in this course was evaluated fairly.	4.4				60.0%	40.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			60.0%	40.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics  
**PH-UY 1013: MECHANICS**

Class Number: 2072

Section: A1LC

Primary Instructor: Mugglin, David

Response Rate: 19/ 28

		Primary Instructional Methods, Data					Response Rate: 27/28		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.		5.3%				89.5%	5.3%	19
Q02	Grading policy was provided at the beginning of the semester						94.7%	5.3%	19
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5		5.3%	5.3%	21.1%	63.2%	5.3%	19
Q10	The Instructor was helpful and answered questions outside of class.	4.1	5.3%	5.3%	10.5%	26.3%	42.1%	10.5%	19
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.5	5.6%	16.7%	22.2%	27.8%	22.2%	5.6%	18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9	5.3%		21.1%	42.1%	26.3%	5.3%	19
Q19	My work in this course was evaluated fairly.	3.9			36.8%	31.6%	26.3%	5.3%	19
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		5.3%		36.8%	52.6%	5.3%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			15.8%	31.6%	47.4%	5.3%	19
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		5.3%	78.9%	10.5%		5.3%	19
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			16.7%	27.8%	50.0%	5.6%	18

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics  
**PH-UY 1013: MECHANICS**

Class Number: 2074

Section: A2LC

Primary Instructor: Mugglin, David

Response Rate: 19/ 28

		Primary Instructor: Ms. Mary Davis					Response Rate: 100%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		19
Q02	Grading policy was provided at the beginning of the semester	5.3%					94.7%		19
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			22.2%	27.8%	50.0%		18
Q10	The Instructor was helpful and answered questions outside of class.	4.3			27.8%	11.1%	50.0%	11.1%	18
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.8		5.6%	27.8%	50.0%	16.7%		18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			22.2%	33.3%	38.9%	5.6%	18
Q19	My work in this course was evaluated fairly.	4.1		5.6%	16.7%	33.3%	38.9%	5.6%	18
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5	5.9%		11.8%	5.9%	76.5%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	11.8%		11.8%	23.5%	47.1%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2	5.9%	5.9%	58.8%	23.5%	5.9%		17
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	5.9%	5.9%	11.8%	23.5%	52.9%		17

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS**

Class Number: 2108

Section: C1LC

Primary Instructor: Mugglin,David

Response Rate: 18/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	16
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			18.8%	25.0%	43.8%	12.5%	16
Q10	The Instructor was helpful and answered questions outside of class.	3.8		18.8%	12.5%	12.5%	31.3%	25.0%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Recitation Instructor									
R05	The Recitation Instructor demonstrated mastery of course material.	3.7	6.3%	6.3%	25.0%	18.8%	31.3%	12.5%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.8		12.5%	18.8%	18.8%	31.3%	18.8%	16
Q19	My work in this course was evaluated fairly.	3.6		18.8%	12.5%	31.3%	18.8%	18.8%	16
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0		6.3%	18.8%	31.3%	31.3%	12.5%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		6.3%	6.3%	37.5%	37.5%	12.5%	16
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6			43.8%	37.5%	6.3%	12.5%	16
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0	6.3%	6.3%		43.8%	31.3%	12.5%	16



## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS**

Class Number: 2110

Section: C2LC

Primary Instructor: Mugglin, David

Response Rate: 18/ 24

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%						83.3%	11.1%	18
Q02	Grading policy was provided at the beginning of the semester	11.1%						77.8%	11.1%	18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	5.6%	5.6%	5.6%	27.8%	44.4%		11.1%	18
Q10	The Instructor was helpful and answered questions outside of class.	4.1		5.6%	11.1%	38.9%	27.8%		16.7%	18
<b>B. The Recitation Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.7	5.6%		27.8%	38.9%	16.7%		11.1%	18
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.6%	11.1%	16.7%	33.3%	22.2%		11.1%	18
Q19	My work in this course was evaluated fairly.	3.4	11.1%	5.6%	27.8%	27.8%	16.7%		11.1%	18
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	11.1%	5.6%	16.7%	27.8%	27.8%		11.1%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	5.6%	11.1%	27.8%	22.2%	22.2%		11.1%	18
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4	5.6%	5.6%	38.9%	27.8%	11.1%		11.1%	18
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	5.6%	5.6%	27.8%	22.2%	27.8%		11.1%	18

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2112

Section: C3LC

Primary Instructor: Mugglin, David

Response Rate: 18/ 25

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%					87.5%		16
Q02	Grading policy was provided at the beginning of the semester	12.5%					87.5%		16
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.5			18.8%	12.5%	68.8%		16
Q10	The Instructor was helpful and answered questions outside of class.	4.2			25.0%	31.3%	43.8%		16
<b>B. The Recitation Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.6	6.3%	12.5%	18.8%	37.5%	25.0%		16
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%		16
Q19	My work in this course was evaluated fairly.	4.1			25.0%	37.5%	37.5%		16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				43.8%	56.3%		16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			6.3%	50.0%	37.5%	6.3%	16
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			62.5%	37.5%			16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3		6.3%	6.3%	37.5%	50.0%		16

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 2104: ANALYTICAL MECHANICS**

Class Number: 2474

Section: ALEC

Primary Instructor: Mugglin, David

Response Rate: 10/ 15

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			10.0%	50.0%	40.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	4.7			10.0%	10.0%	80.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3		10.0%	10.0%	20.0%	60.0%		10
Q19	My work in this course was evaluated fairly.	4.4			10.0%	40.0%	50.0%		10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	10.0%	10.0%		30.0%	50.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			10.0%	10.0%	80.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6		10.0%	40.0%	30.0%	20.0%		10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6		10.0%		10.0%	80.0%		10

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6283: WEB-BASED HR MANAGEMENT**

Class Number: 1694

Section: I

Primary Instructor: Reilly, John

Response Rate: 3/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		3
Q19	My work in this course was evaluated fairly.	5.0					100.0%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.7				33.3%	66.7%		3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		3
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		3
Q30	The online course materials were well organized and easy to follow.	4.3				66.7%	33.3%		3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		3

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2273W: SPACE AND SPACETIME

Class Number: 2508

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 14/ 22

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						92.3%	7.7%	13	
Q02	Grading policy was provided at the beginning of the semester						92.3%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5				46.2%	46.2%	7.7%	13	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			7.7%	61.5%	23.1%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.4			7.7%	38.5%	46.2%	7.7%	13	
Q19	My work in this course was evaluated fairly.	4.3			7.7%	46.2%	38.5%	7.7%	13	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5			7.7%	30.8%	53.8%	7.7%	13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			7.7%	38.5%	46.2%	7.7%	13	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			69.2%	15.4%	7.7%	7.7%	13	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.1			15.4%	53.8%	23.1%	7.7%	13	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**PL-UY 2293: PHIL OF QUANTUM MECHANICS**

Class Number: 2507

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 19/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%					83.3%	5.6%	18
Q02	Grading policy was provided at the beginning of the semester						94.4%	5.6%	18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.8	11.1%	5.6%		55.6%	22.2%	5.6%	18
Q10	The Instructor was helpful and answered questions outside of class.	3.5	11.1%		27.8%	44.4%	11.1%	5.6%	18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	11.1%	50.0%	22.2%	5.6%	18
Q19	My work in this course was evaluated fairly.	3.5	16.7%	5.6%	11.1%	38.9%	22.2%	5.6%	18
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		11.1%		38.9%	44.4%	5.6%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.6%	5.6%	5.6%	50.0%	27.8%	5.6%	18
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.2	11.1%	11.1%	33.3%	27.8%	11.1%	5.6%	18
Q28	This course has taught you how to participate more actively in class discussion.	2.9	22.2%	11.1%	16.7%	38.9%	5.6%	5.6%	18
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.2	11.1%	11.1%	27.8%	33.3%	11.1%	5.6%	18
Q30	This course helped you understand the impact of technology on society.	3.5	16.7%		22.2%	27.8%	27.8%	5.6%	18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		16.7%	44.4%	22.2%	16.7%		18
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	5.6%		16.7%	33.3%	38.9%	5.6%	18
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.5	11.1%		33.3%	27.8%	22.2%	5.6%	18
A36	Learn how to function on multi-disciplinary teams	2.5	33.3%	11.1%	22.2%	27.8%		5.6%	18
A38	Develop an understanding of professional and ethical responsibility	2.9	16.7%	11.1%	27.8%	27.8%	5.6%	11.1%	18
A39	Learn how to communicate effectively	3.2	22.2%		16.7%	38.9%	11.1%	11.1%	18
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.2	16.7%	5.6%	22.2%	22.2%	16.7%	16.7%	18
A42	Gain knowledge of contemporary issues	3.5	5.6%	5.6%	27.8%	44.4%	11.1%	5.6%	18
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A20	Acquire and process information from multiple sources	3.3	5.6%	16.7%	27.8%	33.3%	11.1%	5.6%	18
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A21	Learn independently.	3.1	11.1%	11.1%	33.3%	33.3%	5.6%	5.6%	18
A22	Continuously seek to acquire new knowledge	3.5	5.6%	11.1%	22.2%	27.8%	16.7%	16.7%	18

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 2293: PHIL OF QUANTUM MECHANICS

Class Number: 2507

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 19/ 29

P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A23	Bring in outside experiences to provide solutions to problems	2.9	11.1%	22.2%	27.8%	27.8%	5.6%	5.6%	18
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.2	11.1%	16.7%	16.7%	33.3%	11.1%	11.1%	18
A26	Plan and deliver oral presentations effectively	2.3	33.3%	16.7%	16.7%	22.2%		11.1%	18
A27	Plan and deliver written presentation effectively	3.3	11.1%	11.1%	33.3%	27.8%	16.7%		18
A28	Use technology and graphics to present ideas and decisions	2.8	16.7%	16.7%	33.3%	27.8%		5.6%	18
P6. Abet-General Education-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A31	Understand some important contemporary events/issues	3.2	5.6%	11.1%	38.9%	33.3%	5.6%	5.6%	18

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**CM-GY 5040: CHEMICAL LAB SAFETY**

Class Number: 1413

Section: A

Primary Instructor: Martucci, Charles P.

Response Rate: 28/ 50

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	21.4%						71.4%	7.1%	28
Q02	Grading policy was provided at the beginning of the semester	3.6%						89.3%	7.1%	28
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6		3.6%	7.1%	17.9%	67.9%		3.6%	28
Q10	The Instructor was helpful and answered questions outside of class.	4.5	3.6%		7.1%	21.4%	64.3%		3.6%	28
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1		7.1%	21.4%	17.9%	50.0%		3.6%	28
Q19	My work in this course was evaluated fairly.	4.8				21.4%	75.0%		3.6%	28
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6	3.6%			25.0%	67.9%		3.6%	28
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6	3.6%			25.0%	67.9%		3.6%	28
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.2	14.3%	46.4%	32.1%				7.1%	28
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	3.6%	3.6%	7.1%	35.7%	46.4%		3.6%	28
<b>P4. Abet-Life Long Learning-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A21	Learn independently.	3.8	10.7%	3.6%	17.9%	25.0%	39.3%		3.6%	28
A22	Continuously seek to acquire new knowledge	3.7	7.1%		28.6%	35.7%	25.0%		3.6%	28



## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-UY 1004H: GENERAL CHEM FOR HONORS ENGRS**

Class Number: 1381

Section: HONL

Primary Instructor: Martucci, Charles P.

Response Rate: 9/ 11

		Primary Instructor: Marjorie, Charles, et al.				Response Rate: 97.2%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					88.9%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester					100.0%		9	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		9
Q10	The Instructor was helpful and answered questions outside of class.	4.3			22.2%	22.2%	55.6%		9
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.9		11.1%	11.1%	55.6%	22.2%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			22.2%	33.3%	44.4%		9
Q19	My work in this course was evaluated fairly.	4.3	11.1%			22.2%	66.7%		9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		11.1%	11.1%	33.3%	44.4%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			22.2%	44.4%	33.3%		9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	4.3		11.1%		33.3%	55.6%		9
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.1		11.1%		55.6%	33.3%		9
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.2			11.1%	55.6%	33.3%		9
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.1	11.1%	22.2%	22.2%	33.3%	11.1%		9
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3			11.1%	44.4%	44.4%		9
L33	Laboratory equipment is in good condition and is operable.	3.8			44.4%	33.3%	22.2%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	22.2%		55.6%	22.2%			9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	11.1%			44.4%	44.4%		9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7			44.4%	44.4%	11.1%		9
A34	Design and conduct experiments, as well as analyze and interpret data	4.1		22.2%		22.2%	55.6%		9
A39	Learn how to communicate effectively	3.2	11.1%	11.1%	44.4%	11.1%	22.2%		9

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1867

Section: DLEC

Primary Instructor: Pollack, Myron

Response Rate: 39/ 60

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						94.9%	5.1%	39
Q02	Grading policy was provided at the beginning of the semester		7.7%				84.6%	7.7%	39
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1		2.6%	15.8%	50.0%	26.3%	5.3%	38
Q10	The Instructor was helpful and answered questions outside of class.	3.1	2.6%	21.1%	28.9%	15.8%	7.9%	23.7%	38
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8	2.6%	7.7%	23.1%	35.9%	25.6%	5.1%	39
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Recitation Instructor									
R05	The Recitation Instructor demonstrated mastery of course material.	3.7	5.1%	2.6%	28.2%	38.5%	20.5%	5.1%	39
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0	7.7%	12.8%	46.2%	17.9%	5.1%	10.3%	39
Q19	My work in this course was evaluated fairly.	3.4	2.6%	15.4%	25.6%	35.9%	12.8%	7.7%	39
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5	7.7%	7.7%	17.9%	46.2%	12.8%	7.7%	39
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.1%	2.6%	20.5%	25.6%	35.9%	10.3%	39
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	In this course we gained a basic background in general chemistry.	3.9		7.7%	20.5%	43.6%	23.1%	5.1%	39
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.8		12.8%	12.8%	48.7%	17.9%	7.7%	39
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.9		5.1%	17.9%	48.7%	20.5%	7.7%	39
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.1	15.4%	17.9%	23.1%	23.1%	15.4%	5.1%	39
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.2		2.6%	7.7%	48.7%	35.9%	5.1%	39
L33	Laboratory equipment is in good condition and is operable.	3.6	5.1%	5.1%	28.2%	43.6%	12.8%	5.1%	39
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3		13.2%	47.4%	23.7%	10.5%	5.3%	38
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.7	2.6%	12.8%	17.9%	38.5%	20.5%	7.7%	39
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.7		2.6%	30.8%	48.7%	10.3%	7.7%	39
A34	Design and conduct experiments, as well as analyze and interpret data	3.7		5.1%	30.8%	41.0%	15.4%	7.7%	39
A39	Learn how to communicate effectively	2.7	10.3%	20.5%	53.8%	10.3%		5.1%	39

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-UY 1014: GENERAL CHEMISTRY I**

Class Number: 2191

Section: ALEC

Primary Instructor: Pollack, Myron

Response Rate: 72/ 76

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	2.8%						94.4%	2.8%	72
Q02	Grading policy was provided at the beginning of the semester	2.8%						94.4%	2.8%	72
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.6		1.4%	2.8%	29.2%	63.9%	2.8%		72
Q10	The Instructor was helpful and answered questions outside of class.	4.2	4.2%	1.4%	6.9%	38.9%	45.8%	2.8%		72
<b>B. The Laboratory Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.4	1.4%		6.9%	34.7%	54.2%	2.8%		72
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2		2.8%	14.1%	36.6%	43.7%	2.8%		71
Q19	My work in this course was evaluated fairly.	4.2		2.8%	15.5%	39.4%	38.0%	4.2%		71
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			9.7%	31.9%	51.4%	6.9%		72
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	1.4%	2.8%	16.7%	26.4%	47.2%	5.6%		72
<b>F. Regarding The Laboratory</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			9.7%	27.8%	56.9%	5.6%		72
L33	Laboratory equipment is in good condition and is operable.	4.1		1.4%	18.1%	43.1%	33.3%	4.2%		72
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1	1.4%	12.5%	61.1%	20.8%	1.4%	2.8%		72
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4	1.4%	1.4%	8.3%	30.6%	54.2%	4.2%		72
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.1	1.4%	1.4%	25.0%	31.9%	40.3%			72
A34	Design and conduct experiments, as well as analyze and interpret data	4.0	1.4%	2.8%	26.8%	33.8%	35.2%			71
A39	Learn how to communicate effectively	3.5	2.8%	11.3%	32.4%	36.6%	16.9%			71

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
MD-UY 4163W: MEDIA STUDIES III

Class Number: 2172

Section: A

Primary Instructor: Feroli,Teresa M

Response Rate: 11/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	10
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	60.0%	20.0%	10
Q10	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	60.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.6			10.0%	10.0%	60.0%	20.0%	10
Q19	My work in this course was evaluated fairly.	4.6				30.0%	50.0%	20.0%	10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.9				10.0%	70.0%	20.0%	10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					80.0%	20.0%	10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course has taught you techniques for communicating your ideas more effectively in writing.	4.3			33.3%		55.6%	11.1%	9
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.6			10.0%	10.0%	60.0%	20.0%	10
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence.	4.6			10.0%	10.0%	60.0%	20.0%	10
Q30	This course has taught you to be a more effective reader of texts.	4.6				30.0%	50.0%	20.0%	10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1			70.0%	10.0%		20.0%	10
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.9				11.1%	77.8%	11.1%	9

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics  
**PH-UY 1013: MECHANICS**

Class Number: 2076

Section: B1LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 15/ 26

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%					93.3%		15	
Q02	Grading policy was provided at the beginning of the semester						100.0%		14	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.1	6.7%		13.3%	33.3%	46.7%		15	
Q10	The Instructor was helpful and answered questions outside of class.	3.1	13.3%	13.3%	33.3%	26.7%	13.3%		15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Recitation Instructor										
R05	The Recitation Instructor demonstrated mastery of course material.	4.1	6.7%		13.3%	40.0%	40.0%		15	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9	6.7%	13.3%	13.3%	20.0%	46.7%		15	
Q19	My work in this course was evaluated fairly.	3.7	6.7%	20.0%	6.7%	33.3%	33.3%		15	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.6	13.3%	6.7%	13.3%	40.0%	26.7%		15	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			20.0%	40.0%	40.0%		15	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.8			33.3%	53.3%	13.3%		15	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.5	13.3%	6.7%	20.0%	40.0%	20.0%		15	

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics  
**PH-UY 1013: MECHANICS**

Class Number: 2078

Section: B2LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 18/ 25

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		18
Q02	Grading policy was provided at the beginning of the semester	11.1%						88.9%		18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.1	11.1%	22.2%	22.2%	33.3%	11.1%			18
Q10	The Instructor was helpful and answered questions outside of class.	2.4	16.7%	33.3%	22.2%	5.6%	5.6%	16.7%		18
<b>B. The Recitation Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.1	5.6%	22.2%	44.4%	16.7%	11.1%			18
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	5.6%	16.7%	44.4%	16.7%	16.7%			18
Q19	My work in this course was evaluated fairly.	3.2	5.6%	22.2%	38.9%	11.1%	22.2%			18
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	11.1%	33.3%	5.6%	38.9%	11.1%			18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	22.2%	22.2%	11.1%	27.8%	16.7%			18
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7	5.6%		27.8%	44.4%	16.7%	5.6%		18
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	5.6%	5.6%	44.4%	22.2%	16.7%	5.6%		18

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics  
**PH-UY 1013: MECHANICS**

Class Number: 2452

Section: B3LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 16/ 26

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		16
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		16
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.3	18.8%		31.3%	18.8%	25.0%	6.3%		16
Q10	The Instructor was helpful and answered questions outside of class.	2.7	31.3%	6.3%	31.3%	12.5%	12.5%	6.3%		16
<b>B. The Recitation Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.4	6.3%		12.5%	6.3%	75.0%			16
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1		6.3%	18.8%	31.3%	37.5%	6.3%		16
Q19	My work in this course was evaluated fairly.	3.9	6.3%		18.8%	37.5%	31.3%	6.3%		16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7	6.3%	18.8%	12.5%	12.5%	43.8%	6.3%		16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	6.3%	18.8%	12.5%	12.5%	43.8%	6.3%		16
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4	6.3%		50.0%	31.3%	12.5%			16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	6.3%	12.5%	18.8%	18.8%	43.8%			16

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2096

Section: A1LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 13/ 23

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%					92.3%		13	
Q02	Grading policy was provided at the beginning of the semester	15.4%					84.6%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.3		7.7%	15.4%	15.4%	61.5%		13	
Q10	The Instructor was helpful and answered questions outside of class.	3.3	15.4%		38.5%	30.8%	15.4%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Recitation Instructor										
R05	The Recitation Instructor demonstrated mastery of course material.	4.3	7.7%		15.4%	7.7%	69.2%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0	7.7%		7.7%	53.8%	30.8%		13	
Q19	My work in this course was evaluated fairly.	3.8	7.7%		15.4%	53.8%	23.1%		13	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.9	7.7%		7.7%	61.5%	23.1%		13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	7.7%		15.4%	23.1%	53.8%		13	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2	7.7%	7.7%	38.5%	46.2%			13	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.8	8.3%	8.3%	8.3%	50.0%	25.0%		12	



## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 2098

Section: A2LC

Primary Instructor: Ostrovskiy,Vladimir

Response Rate: 17/ 23

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							94.1%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester							94.1%	5.9%	17
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.3	5.9%	11.8%	29.4%	23.5%	11.8%		17.6%	17
Q10	The Instructor was helpful and answered questions outside of class.	3.0	11.8%	5.9%	35.3%	5.9%	11.8%		29.4%	17
<b>B. The Recitation Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.4			23.5%	11.8%	58.8%		5.9%	17
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		5.9%	29.4%	41.2%	17.6%		5.9%	17
Q19	My work in this course was evaluated fairly.	3.3	5.9%	11.8%	35.3%	29.4%	11.8%		5.9%	17
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	5.9%	5.9%	23.5%	35.3%	29.4%			17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	5.9%		23.5%	23.5%	47.1%			17
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			64.7%	23.5%	11.8%			17
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	5.9%		23.5%	35.3%	29.4%		5.9%	17

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS*

Class Number: 2100

Section: A3LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 12/ 22

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%					81.8%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester						81.8%	18.2%	11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.1	9.1%	9.1%	36.4%	18.2%	9.1%	18.2%	11
Q10	The Instructor was helpful and answered questions outside of class.	3.1		18.2%	27.3%	9.1%	9.1%	36.4%	11
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.8		9.1%	27.3%	27.3%	27.3%	9.1%	11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		18.2%	18.2%	27.3%	18.2%	18.2%	11
Q19	My work in this course was evaluated fairly.	3.5		9.1%	36.4%	36.4%	9.1%	9.1%	11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6		18.2%	18.2%	36.4%	18.2%	9.1%	11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		9.1%	9.1%	45.5%	27.3%	9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		9.1%	45.5%	36.4%		9.1%	11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			18.2%	36.4%	36.4%	9.1%	11

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS*

Class Number: 2992

Section: A4LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 6/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.3		16.7%	50.0%	16.7%	16.7%		6
Q10	The Instructor was helpful and answered questions outside of class.	3.2		16.7%	50.0%	33.3%			6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Recitation Instructor									
R05	The Recitation Instructor demonstrated mastery of course material.	5.0					100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.8		16.7%	16.7%	33.3%	33.3%		6
Q19	My work in this course was evaluated fairly.	3.7			50.0%	33.3%	16.7%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	16.7%	16.7%	33.3%	16.7%	16.7%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		33.3%		50.0%	16.7%		6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0		16.7%		50.0%	33.3%		6

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS**

Class Number: 1519

Section: A1LB

Primary Instructor: Zhao,Zhengzue

Response Rate: 2/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	4.5				50.0%	50.0%		2
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.5				50.0%	50.0%		2
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.5				50.0%	50.0%		2
Q30	I learned how a router creates and maintains routing tables.	4.5				50.0%	50.0%		2
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.5				50.0%	50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 6373: LOCAL & METROP. NETWORKS

Class Number: 2660

Section: I

Primary Instructor: Zhao,Zhengzue

Response Rate: 4/ 24

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%			4
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			50.0%	25.0%	25.0%			4
Q19	My work in this course was evaluated fairly.	3.8			50.0%	25.0%	25.0%			4
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	25.0%		25.0%	25.0%	25.0%			4
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
Q27	I learned how the spanning tree protocol for bridges works	3.3	25.0%		25.0%	25.0%	25.0%			4
Q28	I gained a working knowledge of how OSPF is used to route packets	3.3	25.0%		25.0%	25.0%	25.0%			4
Q29	I learned about at least one metropolitan area network technology	3.8			50.0%	25.0%	25.0%			4
Q30	I know the difference between 48 bit MAC addresses and network addresses (e.g., IP addresses)	4.3			25.0%	25.0%	50.0%			4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.3				75.0%	25.0%			4

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6151: FOUNDATIONS OF FINANCIAL TECH**

Class Number: 1596

Section: 55BR

Primary Instructor: Freedman,Roy

Response Rate: 5/ 20

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		3.8		20.0%	20.0%	20.0%	40.0%		5
Q10	The Instructor was helpful and answered questions outside of class.		3.6	20.0%		20.0%	20.0%	40.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.2			80.0%	20.0%			5
Q19	My work in this course was evaluated fairly.		4.0		20.0%	60.0%	20.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.6	20.0%	20.0%		60.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.8		40.0%		60.0%			5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		2.4		60.0%	40.0%				5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.6	20.0%		60.0%	20.0%			5

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EL-GY 6063: INFORMATION THEORY**

Class Number: 2654

Section: A

Primary Instructor: Erkip,Elza

Response Rate: 4/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%		50.0%		25.0%	4
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	25.0%				75.0%			4
Q19	My work in this course was evaluated fairly.	3.3	25.0%		25.0%	25.0%	25.0%			4
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.5				50.0%	50.0%			4
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6731: BASEL 2 AND VALUE AT RISK**

Class Number: 1571

Section: 55BR

Primary Instructor: Makarov, Victor

Response Rate: 2/ 12

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2	
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		2	



## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6031: MONEY, BANKING & FINAC MKTS**

Class Number: 2933

Section: 55BR

Primary Instructor: Biederman,Paul

Response Rate: 6/ 20

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.3			16.7%	33.3%	50.0%			6
Q10	The Instructor was helpful and answered questions outside of class.	3.8			50.0%	16.7%	33.3%			6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.2		16.7%		33.3%	50.0%			6
Q19	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5			16.7%	16.7%	66.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		16.7%	16.7%		66.7%			6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.5	16.7%	16.7%	66.7%					6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.3			16.7%	33.3%	50.0%			6

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6391: MERGERS & ACQUISITIONS & CORP**

Class Number: 1567

Section: 55BR

Primary Instructor: Biederman,Paul

Response Rate: 4/ 8

		Primary Instructor: Student/Teacher					Response Rate: %		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	25.0%	25.0%			50.0%		4
Q19	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		4

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 8643: NEW PRODUCT DEVELOPMENT**

Class Number: 1680

Section: I

Primary Instructor: Paguaga,James

Response Rate: 1/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MN-GY 8643: NEW PRODUCT DEVELOPMENT**

Class Number: 1856

Section: I

Primary Instructor: Paguaga,James

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	3.0			100.0%				1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1	
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.0			100.0%				1	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1183

Section: L

Primary Instructor: Linsky,Elisa

Response Rate: 13/ 16

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						92.3%	7.7%	13	
Q02	Grading policy was provided at the beginning of the semester		15.4%				84.6%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9			30.8%	46.2%	23.1%		13	
Q10	The Instructor was helpful and answered questions outside of class.	4.2			23.1%	38.5%	38.5%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.6		7.7%	46.2%	23.1%	23.1%		13	
Q19	My work in this course was evaluated fairly.	3.5			53.8%	38.5%	7.7%		13	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8		7.7%	38.5%	15.4%	38.5%		13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	7.7%		38.5%	23.1%	23.1%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	3.5		7.7%	53.8%	23.1%	15.4%		13	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.5		7.7%	46.2%	38.5%	7.7%		13	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.6		7.7%	46.2%	23.1%	23.1%		13	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.6	7.7%	7.7%	30.8%	23.1%	30.8%		13	
Q31	This course has helped me understand how to write analytically	3.6		7.7%	38.5%	38.5%	15.4%		13	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			69.2%	15.4%	15.4%		13	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		8.3%	33.3%	33.3%	25.0%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	3.2	7.7%	23.1%	30.8%	23.1%	15.4%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	3.4	7.7%	15.4%	38.5%	7.7%	30.8%		13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	3.4	7.7%	7.7%	46.2%	15.4%	23.1%		13	
A27	Plan and deliver written presentation effectively	3.2	7.7%	15.4%	38.5%	23.1%	15.4%		13	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR**

Class Number: 1512

Section: A

Primary Instructor: Linsky, Elisa

Response Rate: 10/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%						77.8%		9
Q02	Grading policy was provided at the beginning of the semester	22.2%						66.7%	11.1%	9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5		20.0%	40.0%	10.0%	30.0%			10
Q10	The Instructor was helpful and answered questions outside of class.	3.4		30.0%	20.0%	30.0%	20.0%			10
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	10.0%	10.0%	20.0%	50.0%	10.0%			10
Q19	My work in this course was evaluated fairly.	3.1	10.0%	10.0%	50.0%	20.0%	10.0%			10
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		10.0%	30.0%	40.0%	20.0%			10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	10.0%	10.0%	50.0%	20.0%	10.0%			10
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	2.9	10.0%	10.0%	70.0%		10.0%			10
Q28	This course clarified your understanding of research paper writing.	3.1		30.0%	50.0%		20.0%			10
Q29	This course helped you to read and understand literature in a fresh way.	2.6	20.0%	40.0%	10.0%	20.0%	10.0%			10
Q30	This course improved your ability to express your ideas in writing.	2.9	10.0%	20.0%	50.0%	10.0%	10.0%			10
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	2.9	10.0%	40.0%	20.0%	10.0%	20.0%			10
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		10.0%	50.0%	30.0%	10.0%			10
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1		30.0%	40.0%	20.0%	10.0%			10
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.5		20.0%	30.0%	30.0%	20.0%			10
A26	Plan and deliver oral presentations effectively	3.0	20.0%	20.0%	20.0%	20.0%	20.0%			10

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR**

Class Number: 1513

Section: B

Primary Instructor: Linsky, Elisa

Response Rate: 10/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		9
Q02	Grading policy was provided at the beginning of the semester	11.1%						88.9%		9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9			50.0%	12.5%	37.5%			8
Q10	The Instructor was helpful and answered questions outside of class.	2.9	12.5%	12.5%	50.0%		12.5%		12.5%	8
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	44.4%	11.1%	11.1%			9
Q19	My work in this course was evaluated fairly.	3.1	11.1%	11.1%	33.3%	22.2%	11.1%		11.1%	9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4		22.2%	33.3%	22.2%	22.2%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		11.1%	33.3%	44.4%	11.1%			9
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course challenged you to think more analytically	2.6	22.2%	33.3%	22.2%	11.1%	11.1%			9
Q28	This course clarified your understanding of research paper writing.	2.9	11.1%	22.2%	44.4%	11.1%	11.1%			9
Q29	This course helped you to read and understand literature in a fresh way.	2.2	55.6%		22.2%	11.1%	11.1%			9
Q30	This course improved your ability to express your ideas in writing.	3.0	22.2%	11.1%	33.3%	11.1%	22.2%			9
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.1	22.2%		33.3%	33.3%	11.1%			9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		11.1%	66.7%	11.1%			11.1%	9
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	11.1%		22.2%	44.4%	22.2%			9
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.2	11.1%	11.1%	33.3%	33.3%	11.1%			9
A26	Plan and deliver oral presentations effectively	3.0		22.2%	44.4%	22.2%			11.1%	9

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
JW-GY 6003: INTRO TO TECH COMMUNICATION

Class Number: 1741

Section: A

Primary Instructor: Linsky,Elisa

Response Rate: 2/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		2
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%		2
Q30	The online course materials were well organized and easy to follow.	4.0			50.0%		50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.5		50.0%	50.0%				2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.0			50.0%		50.0%		2
A26	Plan and deliver oral presentations effectively	4.0			50.0%		50.0%		2
A27	Plan and deliver written presentation effectively	4.0			50.0%		50.0%		2
A28	Use technology and graphics to present ideas and decisions	4.0			50.0%		50.0%		2



## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BE-GY 6653: PRIN OF CHEM & BIO SYS FOR ENG

Class Number: 1205

Section: I

Primary Instructor: Mitra,Abhijit

Response Rate: 3/ 12

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	5.0					100.0%			3
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%				3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%			3
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			66.7%		33.3%			3
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BMS-UY 2512: BIostatistics**

Class Number: 1393

Section: A

Primary Instructor: Mitra, Abhijit

Response Rate: 26/ 39

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	38.5%						57.7%	3.8%	26
Q02	Grading policy was provided at the beginning of the semester	7.7%						92.3%		26
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	7.7%	15.4%	34.6%	19.2%	23.1%			26
Q10	The Instructor was helpful and answered questions outside of class.	2.9	19.2%	11.5%	38.5%	11.5%	15.4%		3.8%	26
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2	7.7%	23.1%	34.6%	15.4%	19.2%			26
Q19	My work in this course was evaluated fairly.	3.1	3.8%	19.2%	50.0%	15.4%	11.5%			26
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	19.2%	11.5%	23.1%	38.5%	7.7%			26
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	30.8%	30.8%	19.2%	7.7%	11.5%			26
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	3.8%	7.7%	46.2%	26.9%	7.7%		7.7%	26
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	19.2%	23.1%	3.8%	34.6%	15.4%		3.8%	26

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-GY 5021: INFORMATION SOURCES IN CHEM SC**

Class Number: 1412

Section: A

Primary Instructor: Mitra,Abhijit

Response Rate: 4/ 11

		Primary Instructor and a range					Response Rate: 7/21		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.		50.0%				50.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.3		25.0%	50.0%		25.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	3.0		50.0%	25.0%		25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	25.0%	25.0%	25.0%		25.0%		4
Q19	My work in this course was evaluated fairly.	3.5			75.0%		25.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.5	25.0%	25.0%	25.0%	25.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3			50.0%	25.0%		25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		25.0%	50.0%	25.0%			4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7		25.0%		25.0%	25.0%	25.0%	4

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**CM-GY 9731: SEMINAR IN CHEMISTRY I**

Class Number: 1424

Section: A

Primary Instructor: Mitra,Abhijit

Response Rate: 6/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%					60.0%		5
Q02	Grading policy was provided at the beginning of the semester	40.0%					60.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5
Q10	The Instructor was helpful and answered questions outside of class.	3.4			80.0%		20.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0	20.0%		40.0%		20.0%	20.0%	5
Q19	My work in this course was evaluated fairly.	3.0		20.0%	60.0%	20.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.2	20.0%		40.0%	20.0%	20.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	20.0%		40.0%	20.0%		20.0%	5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		40.0%	20.0%	40.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.2	20.0%		20.0%	60.0%			5

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1330

Section: ALEC

Primary Instructor: Mitra,Abhijit

Response Rate: 67/100

		Primary Instruction and Learning				Response Rate: 67/100			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		6.1%			93.9%		66	
Q02	Grading policy was provided at the beginning of the semester		3.0%			95.5%	1.5%	67	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9	7.5%	4.5%	20.9%	22.4%	44.8%		67
Q10	The Instructor was helpful and answered questions outside of class.	3.1	11.9%	13.4%	37.3%	14.9%	17.9%	4.5%	67
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.9	3.1%	9.2%	21.5%	26.2%	40.0%		65
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	3.8	4.5%	7.6%	19.7%	34.8%	33.3%		66
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	13.6%	12.1%	43.9%	16.7%	9.1%	4.5%	66
Q19	My work in this course was evaluated fairly.	3.4	10.6%	4.5%	34.8%	27.3%	19.7%	3.0%	66
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	4.5%	11.9%	20.9%	46.3%	14.9%	1.5%	67
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.5%	9.0%	14.9%	38.8%	28.4%	1.5%	67
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	3.6	3.0%	10.6%	27.3%	34.8%	22.7%	1.5%	66
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.4	6.1%	15.2%	24.2%	36.4%	16.7%	1.5%	66
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.8	4.5%	6.1%	22.7%	36.4%	28.8%	1.5%	66
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.1	13.6%	18.2%	30.3%	19.7%	16.7%	1.5%	66
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0	3.0%	9.0%	9.0%	40.3%	37.3%	1.5%	67
L33	Laboratory equipment is in good condition and is operable.	3.5	7.5%	1.5%	44.8%	28.4%	16.4%	1.5%	67
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2	4.5%	6.0%	56.7%	26.9%	4.5%	1.5%	67
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7	7.5%	6.0%	22.4%	37.3%	26.9%		67
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.5	1.5%	10.4%	43.3%	29.9%	14.9%		67
A34	Design and conduct experiments, as well as analyze and interpret data	3.8	7.6%	1.5%	21.2%	43.9%	25.8%		66
A39	Learn how to communicate effectively	2.9	9.1%	25.8%	39.4%	15.2%	7.6%	3.0%	66

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 9053: SPECIAL TOPICS IN COMP SCI

Class Number: 1166

Section: I

Primary Instructor: Sterling, John

Response Rate: 3/ 33

		No					Yes	Decline To Answer	# Resp		
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3		
Q02	Grading policy was provided at the beginning of the semester						100.0%		3		
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
B. The Instructor											
Q06	The Instructor demonstrated mastery of course material.						4.7	33.3%	66.7%	3	
Q10	The Instructor was helpful and answered questions outside of class.						4.7	33.3%	66.7%	3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.						4.7	33.3%	66.7%	3	
Q19	My work in this course was evaluated fairly.						4.3		33.3%	66.7%	3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
D1. Instruction											
Q21	The course was effectively organized to promote the learning objectives.						4.7	33.3%	66.7%	3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						3.3	33.3%	33.3%	3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :						4.0	33.3%	33.3%	33.3%	3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:						4.7	33.3%	66.7%	3	

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 239: UNIX SYSTEM PROGRAMMING

Class Number: 2765

Section: A

Primary Instructor: Sterling, John

Response Rate: 9/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester						100.0%			8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.3				75.0%	25.0%			8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.4		12.5%	50.0%	25.0%	12.5%			8
Q19	My work in this course was evaluated fairly.	4.0		12.5%	12.5%	37.5%	37.5%			8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.4			75.0%	12.5%	12.5%			8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.8				25.0%	75.0%			8

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

**CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+**

Class Number: 1091

Section: ALEC

Primary Instructor: Sterling, John

Response Rate: 33/ 50

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	3.0%					97.0%		33
Q02	Grading policy was provided at the beginning of the semester	3.0%					90.9%	6.1%	33
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.5		3.0%	9.1%	18.2%	69.7%		33
Q10	The Instructor was helpful and answered questions outside of class.	4.0		9.1%	21.2%	33.3%	36.4%		33
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5	3.0%	9.1%	36.4%	36.4%	15.2%		33
Q19	My work in this course was evaluated fairly.	3.5	3.0%	24.2%	18.2%	30.3%	24.2%		33
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3		6.1%	6.1%	39.4%	48.5%		33
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	3.0%	12.1%	30.3%	30.3%	21.2%	3.0%	33
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6		9.1%	39.4%	30.3%	21.2%		33
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4			12.1%	36.4%	51.5%		33



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 1124: OBJECT ORIENTED PROGRAMMING C++

Class Number: 1092

Section: BLEC

Primary Instructor: Sterling, John

Response Rate: 15/ 23

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			15
Q02	Grading policy was provided at the beginning of the semester						100.0%			15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.7				26.7%	73.3%			15
Q10	The Instructor was helpful and answered questions outside of class.	4.7			6.7%	20.0%	73.3%			15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.8		6.7%	40.0%	20.0%	33.3%			15
Q19	My work in this course was evaluated fairly.	3.9	6.7%		26.7%	33.3%	33.3%			15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.6			6.7%	26.7%	66.7%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	6.7%	6.7%	6.7%	40.0%	40.0%			15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.9			33.3%	46.7%	20.0%			15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.3			13.3%	40.0%	46.7%			15

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 3224: INTRO TO OPERATING SYSTM

Class Number: 1108

Section: A

Primary Instructor: Sterling, John

Response Rate: 34/ 49

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		3.1%				87.5%	9.4%	32
Q02	Grading policy was provided at the beginning of the semester		3.1%				87.5%	9.4%	32
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3	3.1%		12.5%	25.0%	50.0%	9.4%	32
Q10	The Instructor was helpful and answered questions outside of class.	4.2		6.3%	6.3%	34.4%	37.5%	15.6%	32
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	28.1%	6.3%	18.8%	25.0%	9.4%	12.5%	32
Q19	My work in this course was evaluated fairly.	3.3	6.3%	9.4%	25.0%	31.3%	9.4%	18.8%	32
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9	3.1%	12.5%	15.6%	18.8%	37.5%	12.5%	32
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.3%	3.1%	18.8%	25.0%	34.4%	12.5%	32
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	You were provided with a basic understanding in the various components of an OS.	4.1		9.4%	12.5%	21.9%	43.8%	12.5%	32
Q28	You saw how the functional components interacted.	4.0	3.1%	3.1%	18.8%	28.1%	31.3%	15.6%	32
Q29	You had hands-on experience for features of modern OSs through the programming projects.	3.8		18.8%	9.4%	28.1%	31.3%	12.5%	32
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8	3.2%		22.6%	58.1%	12.9%	3.2%	31
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	6.7%	6.7%	6.7%	26.7%	43.3%	10.0%	30
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.4	6.3%	12.5%	25.0%	28.1%	15.6%	12.5%	32
A34	Design and conduct experiments, as well as analyze and interpret data	3.1	9.4%	21.9%	18.8%	21.9%	12.5%	15.6%	32
A35	Design a system, component, or process to meet desired needs	3.8	6.3%	6.3%	15.6%	31.3%	28.1%	12.5%	32
A37	Identify, formulate, and solve engineering problems	3.7		6.3%	28.1%	34.4%	15.6%	15.6%	32
A39	Learn how to communicate effectively	3.1	9.4%	15.6%	25.0%	25.0%	9.4%	15.6%	32

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6003: FOUNDATIONS OF COMP SCI

Class Number: 1124

Section: I

Primary Instructor: Vaisman, Joseph

Response Rate: 11/ 39

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						81.8%		11
Q02	Grading policy was provided at the beginning of the semester	9.1%						90.9%		11
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.7		9.1%	27.3%	45.5%	18.2%			11
Q10	The Instructor was helpful and answered questions outside of class.	3.6	9.1%		18.2%	63.6%	9.1%			11
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		18.2%	45.5%	18.2%	18.2%			11
Q19	My work in this course was evaluated fairly.	3.6	9.1%		27.3%	45.5%	18.2%			11
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	18.2%	9.1%		45.5%	27.3%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	9.1%			36.4%	54.5%			11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.1			9.1%	72.7%	18.2%			11
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	9.1%	9.1%	9.1%	36.4%	36.4%			11

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2312: DISCRETE MATH 1**

Class Number: 3080

Section: BLEC

Primary Instructor: Vaisman, Joseph

Response Rate: 7/ 7

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	57.1%					42.9%		7
Q02	Grading policy was provided at the beginning of the semester	57.1%					42.9%		7
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	28.6%		14.3%	28.6%	28.6%		7
Q10	The Instructor was helpful and answered questions outside of class.	3.1	28.6%		14.3%	42.9%	14.3%		7
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	28.6%	14.3%	28.6%	14.3%	14.3%		7
Q19	My work in this course was evaluated fairly.	2.7	28.6%		57.1%		14.3%		7
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	28.6%		14.3%	28.6%	28.6%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	28.6%			42.9%	28.6%		7
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.3	42.9%		28.6%		14.3%	14.3%	7
Q28	I often used my professor's office hours.	2.3	28.6%	42.9%		28.6%			7
Q29	I need more homework problems.	2.6	42.9%		14.3%	42.9%			7
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.1			14.3%	57.1%	28.6%		7
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	4.1			28.6%	28.6%	42.9%		7
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	14.3%		28.6%	42.9%	14.3%		7
Q41	My overall rating for the lecture instruction is:	3.4	14.3%	14.3%	14.3%	28.6%	28.6%		7
R41	My overall rating for the recitation instruction is:	3.6		28.6%	14.3%	28.6%	28.6%		7
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.4	14.3%	14.3%	28.6%		42.9%		7

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6093: ACCOUNTING & FINANCE**

Class Number: 1892

Section: MOT

Primary Instructor: Biolsi, Robert

Response Rate: 2/ 31

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					50.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%			2
Q19	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			2

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 7993: MODERN FINANCIAL PRODUCTS

Class Number: 1895

Section: MOT

Primary Instructor: Biolsi, Robert

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5493: ADV COMPUTER HARDWARE DESIGN**

Class Number: 2790

Section: INET

Primary Instructor: Stern,Richard

Response Rate: 3/ 12

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester	66.7%						33.3%		3
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0		33.3%			66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%			3
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	33.3%				66.7%			3
Q19	My work in this course was evaluated fairly.	3.7	33.3%				66.7%			3
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	33.3%				66.7%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	33.3%				66.7%			3
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	You understand the importance of high-level modeling and simulation as an important component of digital design.	4.0		33.3%			66.7%			3
Q28	You learned a high level simulation, synthesis and modeling language.	4.0		33.3%			66.7%			3
Q29	You learned modeling of combinational logic in VHDL	4.0		33.3%			66.7%			3
Q30	You learned modeling of sequential logic in VHDL.	4.0		33.3%			66.7%			3
Q31	You learned simulation of VHDL models.	4.0		33.3%			66.7%			3
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7	33.3%		33.3%	33.3%				3
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	33.3%				66.7%			3

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 2747

Section: J

Primary Instructor: Skelton,Carl

Response Rate: 2/ 5

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.						4.5	50.0%	50.0%	2
Q10	The Instructor was helpful and answered questions outside of class.						4.5	50.0%	50.0%	2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						4.5	50.0%	50.0%	2
Q19	My work in this course was evaluated fairly.						4.5	50.0%	50.0%	2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						4.0	50.0%	50.0%	2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						4.0	50.0%	50.0%	2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						3.0	100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						4.5	50.0%	50.0%	2



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 1149

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 9/ 59

		Primary Instructor Rate Evaluation by Gender				Response Rate: % of 20			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					88.9%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester	11.1%				88.9%		9	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			11.1%	22.2%	66.7%		9
Q10	The Instructor was helpful and answered questions outside of class.	4.0		11.1%	11.1%	33.3%	33.3%	11.1%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		25.0%		12.5%	37.5%	25.0%	8
Q19	My work in this course was evaluated fairly.	4.1		11.1%	11.1%	33.3%	44.4%		9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			11.1%	33.3%	55.6%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		11.1%	11.1%	44.4%	33.3%		9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.4	12.5%	12.5%	37.5%		37.5%		8
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.8		22.2%	11.1%	22.2%	33.3%	11.1%	9
Q29	The amount of online communications with the instructor was effective.	3.4		22.2%	22.2%	33.3%	11.1%	11.1%	9
Q30	The online course materials were well organized and easy to follow.	4.0		12.5%		37.5%	25.0%	25.0%	8
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5		12.5%	12.5%	12.5%	12.5%	50.0%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		11.1%	33.3%	55.6%			9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		12.5%		37.5%	50.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-GY 6233: INTRO TO OPERATING SYSTEMS**

Class Number: 2363

Section: B

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 10/ 56

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester						100.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1			20.0%	50.0%	30.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	3.2	20.0%		30.0%	40.0%	10.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.1	10.0%	20.0%	30.0%	30.0%	10.0%		10
Q19	My work in this course was evaluated fairly.	3.9		10.0%	10.0%	50.0%	20.0%	10.0%	10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.4		10.0%		30.0%	60.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	10.0%	10.0%	10.0%	40.0%	30.0%		10
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.8	20.0%			40.0%	40.0%		10
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7	10.0%	10.0%	10.0%	40.0%	30.0%		10
Q29	The amount of online communications with the instructor was effective.	3.5	10.0%	10.0%	20.0%	40.0%	20.0%		10
Q30	The online course materials were well organized and easy to follow.	3.9		10.0%	20.0%	40.0%	30.0%		10
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.9		10.0%	20.0%	40.0%	30.0%		10
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			70.0%	10.0%	20.0%		10
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.3			20.0%	30.0%	50.0%		10

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6373: PROGRAMMING LANGUAGES

Class Number: 1152

Section: I

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 15/ 62

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		14
Q02	Grading policy was provided at the beginning of the semester	21.4%					71.4%	7.1%	14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.8	7.1%		28.6%	35.7%	28.6%		14
Q10	The Instructor was helpful and answered questions outside of class.	3.6	14.3%	7.1%	7.1%	50.0%	21.4%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0	14.3%	21.4%	21.4%	35.7%	7.1%		14
Q19	My work in this course was evaluated fairly.	3.7	7.1%	7.1%	21.4%	35.7%	28.6%		14
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2	7.1%	7.1%		28.6%	57.1%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	7.1%		14.3%	42.9%	35.7%		14
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.8	14.3%		78.6%	7.1%			14
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.7	7.1%	21.4%		35.7%	35.7%		14

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6373: PROGRAMMING LANGUAGES

Class Number: 2365

Section: I2

Primary Instructor: Katz-Braunschweig,Daniel

Response Rate: 3/ 18

		Primary Instructor Rate Evaluation (Q1-Q10)					Response Rate: Q1-Q10		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q10	The Instructor was helpful and answered questions outside of class.	3.3	33.3%			33.3%	33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%		33.3%		33.3%		3
Q19	My work in this course was evaluated fairly.	4.3			33.3%		66.7%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			66.7%		33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 2134: DATA STRUCTURES & ALGORITHMS**

Class Number: 1098

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 18/ 27

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		18
Q02	Grading policy was provided at the beginning of the semester						100.0%		18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			11.1%	38.9%	50.0%		18
Q10	The Instructor was helpful and answered questions outside of class.	4.4			11.1%	38.9%	50.0%		18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	5.6%	33.3%	38.9%		22.2%		18
Q19	My work in this course was evaluated fairly.	3.9			33.3%	38.9%	27.8%		18
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.6%	5.6%	38.9%	50.0%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	5.6%	11.1%	11.1%	22.2%	50.0%		18
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Understanding of rudiments of asymptotic analysis of algorithms.	3.9			22.2%	61.1%	16.7%		18
Q28	Understanding of applications of fundamental data structures, including ability to design and implement programs that use these data structures.	4.1			22.2%	44.4%	33.3%		18
Q29	Familiarity with implementations of fundamental data structures.	4.1			16.7%	55.6%	27.8%		18
Q30	Understanding of several algorithms for searching (sequential search, binary search, binary search trees) and sorting (insertion sort, merge sort, and quicksort),	4.2			22.2%	33.3%	44.4%		18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		5.6%	61.1%	33.3%			18
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			11.1%	27.8%	61.1%		18
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7		5.6%	33.3%	22.2%	22.2%	16.7%	18
A35	Design a system, component, or process to meet desired needs	3.8		5.6%	27.8%	38.9%	22.2%	5.6%	18
A37	Identify, formulate, and solve engineering problems	3.9			33.3%	38.9%	22.2%	5.6%	18
A39	Learn how to communicate effectively	3.2	5.6%	16.7%	38.9%	27.8%	11.1%		18
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7		11.1%	27.8%	33.3%	22.2%	5.6%	18
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.4		16.7%	44.4%	22.2%	16.7%		18
A05	Solve engineering problems.	3.7	5.6%		33.3%	33.3%	22.2%	5.6%	18
A06	Analyze and interpret data appropriately.	4.0		5.6%	27.8%	27.8%	38.9%		18
P2. Abet-Design Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1098

Section: A

Primary Instructor: Katz-Braunschweig,Daniel

Response Rate: 18/ 27

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
<b>P2. Abet-Design Skills-How well did you</b>									
A09	Design a component or system to meet realistic constraints.	<b>4.0</b>		5.6%	27.8%	22.2%	38.9%	5.6%	18
<b>P3. Abet-Modern Tools-How well did you</b>									
A20	Acquire and process information from multiple sources	<b>3.8</b>			44.4%	22.2%	27.8%	5.6%	18

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 3314: DES & IMPL OF PROGRAMMING LANG

Class Number: 1117

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 16/ 23

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		12
Q10	The Instructor was helpful and answered questions outside of class.	4.6				41.7%	58.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.1	8.3%	33.3%	25.0%	8.3%	25.0%		12
Q19	My work in this course was evaluated fairly.	4.0		8.3%	25.0%	25.0%	41.7%		12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.3		8.3%	8.3%	33.3%	50.0%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		8.3%	25.0%	25.0%	33.3%	8.3%	12
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1			91.7%	8.3%			12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				46.2%	53.8%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.7	7.1%	14.3%	21.4%	14.3%	42.9%		14
A34	Design and conduct experiments, as well as analyze and interpret data	3.7	8.3%	8.3%	25.0%	25.0%	33.3%		12
A35	Design a system, component, or process to meet desired needs	3.9	8.3%		25.0%	25.0%	41.7%		12
A36	Learn how to function on multi-disciplinary teams	2.9	16.7%	33.3%	16.7%	8.3%	25.0%		12
A37	Identify, formulate, and solve engineering problems	4.2		8.3%	16.7%	25.0%	50.0%		12
A38	Develop an understanding of professional and ethical responsibility	3.3		33.3%	25.0%	16.7%	25.0%		12
A39	Learn how to communicate effectively	2.9	25.0%	16.7%	25.0%	8.3%	25.0%		12
A40	Understand the impact of engineering solutions in a global and societal context	3.6		25.0%	25.0%	16.7%	33.3%		12
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.7		16.7%	33.3%	16.7%	33.3%		12
A42	Gain knowledge of contemporary issues	3.8		16.7%	25.0%	25.0%	33.3%		12
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0			33.3%	33.3%	33.3%		12

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 8203: PROJECT MANAGEMENT**

Class Number: 1896

Section: MOT

Primary Instructor: Mazzone,Thomas

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q10	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1	
Q19	My work in this course was evaluated fairly.	4.0				100.0%			1	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.0		100.0%					1	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			1	



## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6411: FIXED INCOME SECURITY & INTRES**

Class Number: 1890

Section: 55B2

Primary Instructor: Alizadeh,Sassan

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester		50.0%				50.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	1.5	50.0%	50.0%					2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						2	
Q19	My work in this course was evaluated fairly.	3.0			50.0%			50.0%	2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				50.0%		50.0%	2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 2312: DISCRETE MATH 1**

Class Number: 1528

Section: ALEC

Primary Instructor: Iacono, John

Response Rate: 37/ 77

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	19.4%						75.0%	5.6%	36
Q02	Grading policy was provided at the beginning of the semester	8.3%						86.1%	5.6%	36
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q06	The Instructor demonstrated mastery of course material.	4.0	11.1%	2.8%	8.3%	27.8%	44.4%		5.6%	36
Q10	The Instructor was helpful and answered questions outside of class.	3.4	11.1%	5.6%	30.6%	19.4%	22.2%		11.1%	36
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q15	Feedback on assignments is provided in a timely manner.	3.3	5.7%	22.9%	25.7%	20.0%	20.0%		5.7%	35
Q19	My work in this course was evaluated fairly.	3.1	17.6%	11.8%	23.5%	17.6%	20.6%		8.8%	34
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q21	The course was effectively organized to promote the learning objectives.	3.2	17.1%	11.4%	17.1%	25.7%	20.0%		8.6%	35
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	20.0%	11.4%	22.9%	22.9%	11.4%		11.4%	35
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q27	I attended many evening, Friday and Saturday workshops	1.8	50.0%	11.1%	11.1%		8.3%		19.4%	36
Q28	I often used my professor's office hours.	1.6	58.3%	8.3%	5.6%	2.8%	5.6%		19.4%	36
Q29	I need more homework problems.	2.3	38.9%	11.1%	22.2%		13.9%		13.9%	36
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>			
Q37	Course difficulty level is :	4.3		8.6%	8.6%	25.7%	51.4%		5.7%	35
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>			
Q38	The pace of the course is:	4.2		2.9%	20.0%	28.6%	42.9%		5.7%	35
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q40	Value was added to my education:	3.7	11.1%	8.3%	8.3%	30.6%	33.3%		8.3%	36
Q41	My overall rating for the lecture instruction is:	3.2	16.7%	11.1%	19.4%	22.2%	22.2%		8.3%	36
R41	My overall rating for the recitation instruction is:	3.3	13.9%	11.1%	25.0%	19.4%	22.2%		8.3%	36
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
A33	Apply knowledge of math, science and engineering	3.5	11.1%	16.7%	13.9%	22.2%	30.6%		5.6%	36

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 2322: DISCRETE MATH 2**

Class Number: 1535

Section: BLEC

Primary Instructor: Iacono, John

Response Rate: 32/ 52

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	19.4%						61.3%	19.4%	31
Q02	Grading policy was provided at the beginning of the semester	6.5%						77.4%	16.1%	31
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2	6.5%	3.2%	3.2%	25.8%	45.2%		16.1%	31
Q10	The Instructor was helpful and answered questions outside of class.	3.4	3.3%	13.3%	30.0%	16.7%	20.0%		16.7%	30
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	3.2%	19.4%	16.1%	29.0%	16.1%		16.1%	31
Q19	My work in this course was evaluated fairly.	3.4	3.2%	12.9%	29.0%	22.6%	16.1%		16.1%	31
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	6.5%	6.5%	22.6%	25.8%	22.6%		16.1%	31
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	12.9%	6.5%	22.6%	25.8%	9.7%		22.6%	31
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.0	41.9%	16.1%	3.2%	9.7%	6.5%		22.6%	31
Q28	I often used my professor's office hours.	1.5	54.8%	16.1%		3.2%	3.2%		22.6%	31
Q29	I need more homework problems.	2.2	38.7%	12.9%	16.1%	3.2%	9.7%		19.4%	31
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9	3.4%		24.1%	27.6%	27.6%		17.2%	29
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8	3.4%		24.1%	37.9%	17.2%		17.2%	29
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	3.2%	3.2%	19.4%	29.0%	29.0%		16.1%	31
Q41	My overall rating for the lecture instruction is:	3.7	9.7%	6.5%	19.4%	16.1%	32.3%		16.1%	31
R41	My overall rating for the recitation instruction is:	3.6	6.5%	9.7%	22.6%	16.1%	29.0%		16.1%	31
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.4	3.2%	16.1%	25.8%	22.6%	16.1%		16.1%	31

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1177

Section: C

Primary Instructor: Stark,Rachael

Response Rate: 13/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13
Q02	Grading policy was provided at the beginning of the semester						100.0%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				15.4%	84.6%		13
Q10	The Instructor was helpful and answered questions outside of class.	4.8				15.4%	84.6%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.6			7.7%	23.1%	69.2%		13
Q19	My work in this course was evaluated fairly.	4.8				23.1%	76.9%		13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				15.4%	84.6%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			7.7%	23.1%	61.5%	7.7%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course has taught you to be a more effective reader of texts.	4.1	7.7%		15.4%	30.8%	46.2%		13
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.5			15.4%	23.1%	61.5%		13
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.4			7.7%	46.2%	46.2%		13
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.4			15.4%	30.8%	53.8%		13
Q31	This course has helped me understand how to write analytically	4.5			15.4%	23.1%	61.5%		13
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9		7.7%	92.3%				13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8				25.0%	75.0%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P0. Abet-How well did you									
A39	Learn how to communicate effectively	4.4		7.7%	7.7%	23.1%	61.5%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.4			15.4%	30.8%	53.8%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.5			7.7%	38.5%	53.8%		13
A27	Plan and deliver written presentation effectively	4.2		7.7%	7.7%	38.5%	46.2%		13

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1185

Section: N

Primary Instructor: Stark,Rachael

Response Rate: 15/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		15
Q02	Grading policy was provided at the beginning of the semester		6.7%				86.7%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.3	6.7%		6.7%	26.7%	60.0%		15
Q10	The Instructor was helpful and answered questions outside of class.	4.7		6.7%		6.7%	86.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5	6.7%	13.3%	26.7%	26.7%	26.7%		15
Q19	My work in this course was evaluated fairly.	4.3	6.7%		6.7%	33.3%	53.3%		15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5	6.7%			26.7%	66.7%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5	6.7%			26.7%	66.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course has taught you to be a more effective reader of texts.	3.9	6.7%		26.7%	33.3%	33.3%		15
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.0	6.7%		20.0%	33.3%	40.0%		15
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.0	6.7%		13.3%	46.7%	33.3%		15
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.1	6.7%		13.3%	40.0%	40.0%		15
Q31	This course has helped me understand how to write analytically	3.9	6.7%	6.7%	13.3%	33.3%	40.0%		15
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.8	6.7%	6.7%	86.7%				15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2	6.7%		13.3%	26.7%	53.3%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A39	Learn how to communicate effectively	4.2		6.7%	20.0%	20.0%	53.3%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	3.6	6.7%	6.7%	26.7%	33.3%	20.0%	6.7%	15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.3	6.7%			40.0%	53.3%		15
A27	Plan and deliver written presentation effectively	3.7	6.7%	6.7%	26.7%	26.7%	33.3%		15

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1873

Section: Q

Primary Instructor: Stark,Rachael

Response Rate: 15/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		13
Q02	Grading policy was provided at the beginning of the semester		7.7%				92.3%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			14.3%	7.1%	78.6%		14
Q10	The Instructor was helpful and answered questions outside of class.	4.4		7.1%	7.1%	21.4%	64.3%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.8		7.1%	42.9%	14.3%	35.7%		14
Q19	My work in this course was evaluated fairly.	4.3		7.1%	7.1%	35.7%	50.0%		14
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			7.7%	30.8%	61.5%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			23.1%	15.4%	53.8%	7.7%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course has taught you to be a more effective reader of texts.	3.9		7.1%	21.4%	50.0%	21.4%		14
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.2			14.3%	50.0%	35.7%		14
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.6		14.3%	28.6%	35.7%	21.4%		14
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.1			35.7%	14.3%	42.9%	7.1%	14
Q31	This course has helped me understand how to write analytically	4.2			21.4%	35.7%	42.9%		14
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.6		40.0%	60.0%				15
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6			6.7%	26.7%	66.7%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.1			28.6%	28.6%	42.9%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	3.9		14.3%	21.4%	21.4%	42.9%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P5. Abet-Communication Skills-How well did you									
A25	Articulate ideas in a clear and concise fashion.	4.0		7.1%	28.6%	21.4%	42.9%		14
A27	Plan and deliver written presentation effectively	4.1			28.6%	28.6%	42.9%		14

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-UY 2004: MANAGEMENT OF INFO TECH/SYSTEM**

Class Number: 1614

Section: A

Primary Instructor: Golland,Marvin

Response Rate: 20/ 38

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%					90.0%	5.0%	20
Q02	Grading policy was provided at the beginning of the semester						95.0%	5.0%	20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.3	5.0%	10.0%	40.0%	40.0%	5.0%		20
Q10	The Instructor was helpful and answered questions outside of class.	2.6	15.0%	35.0%	30.0%	15.0%	5.0%		20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.6	10.0%		25.0%	50.0%	15.0%		20
Q19	My work in this course was evaluated fairly.	3.5	10.0%		35.0%	40.0%	15.0%		20
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.3	10.0%	20.0%	10.0%	50.0%	10.0%		20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	15.0%		20.0%	40.0%	25.0%		20
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9	5.0%	10.0%	75.0%	10.0%			20
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.3	10.0%	20.0%	20.0%	35.0%	15.0%		20

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6093: ACCOUNTING & FINANCE**

Class Number: 2070

Section: LI

Primary Instructor: Cortegiano, Michael

Response Rate: 1/ 7

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1	
Q19	My work in this course was evaluated fairly.	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			1	



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

STS-UY 2163: SCIENCE FICTION

Class Number: 2180

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 22/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%	22	
Q02	Grading policy was provided at the beginning of the semester						100.0%	22	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			9.5%	23.8%	66.7%		21
Q10	The Instructor was helpful and answered questions outside of class.	4.2		4.8%	9.5%	42.9%	42.9%		21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		9.5%	9.5%	61.9%	19.0%		21
Q19	My work in this course was evaluated fairly.	4.0		4.8%	23.8%	33.3%	38.1%		21
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			23.8%	23.8%	52.4%		21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		4.8%	9.5%	14.3%	71.4%		21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course provided me with an understanding of the interactions among science, technology, and society.	4.4		4.8%	9.5%	28.6%	57.1%		21
Q28	This course introduced me to major topics in the history of science and technology in the twentieth century.	4.2			19.0%	42.9%	38.1%		21
Q29	This course included a representative range of science fiction literature from different stages of its development.	4.4		4.8%	4.8%	33.3%	57.1%		21
Q30	This course gave me a different perspective on the genre of science fiction.	4.5			19.0%	14.3%	66.7%		21
Q31	This course contained topics and authors that I'd like to learn more about on my own.	4.2		4.8%	9.5%	42.9%	42.9%		21
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1		9.5%	71.4%	14.3%	4.8%		21
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			4.8%	38.1%	57.1%		21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	3.6	4.5%		40.9%	36.4%	13.6%	4.5%	22
A39	Learn how to communicate effectively	3.6		9.1%	31.8%	50.0%	9.1%		22
A40	Understand the impact of engineering solutions in a global and societal context	3.9	4.5%		27.3%	40.9%	27.3%		22
A42	Gain knowledge of contemporary issues	3.7	4.5%		36.4%	40.9%	18.2%		22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P4. Abet-Life Long Learning-How well did you									
A21	Learn independently.	3.5		18.2%	27.3%	40.9%	13.6%		22

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**STS-UY 3173: HYPERMEDIA IN CONTEXT**

Class Number: 2184

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 18/ 24

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		17
Q02	Grading policy was provided at the beginning of the semester						100.0%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			12.5%	37.5%	50.0%		16
Q10	The Instructor was helpful and answered questions outside of class.	4.1	6.3%		18.8%	31.3%	43.8%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			18.8%	62.5%	18.8%		16
Q19	My work in this course was evaluated fairly.	3.8	6.3%		31.3%	37.5%	25.0%		16
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2		5.9%	5.9%	47.1%	41.2%		17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		5.9%	11.8%	35.3%	47.1%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course provided me with an understanding of the interactions among science, technology, and media.	4.1			35.3%	23.5%	41.2%		17
Q28	This course introduced me to major topics in the history of science and technology from a range of historical periods.	4.1		5.9%	17.6%	35.3%	41.2%		17
Q29	This course demonstrated the cultural predecessors of hypertext and multimedia	4.1			29.4%	29.4%	41.2%		17
Q30	This course challenged my preconceptions about the prehistory of new media and the worldwide web.	3.9		5.9%	29.4%	29.4%	35.3%		17
Q31	This course contained topics and authors that I'd like to learn more about on my own.	3.3	5.9%	11.8%	47.1%	17.6%	17.6%		17
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.4			58.8%	35.3%		5.9%	17
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0	5.9%	5.9%	5.9%	47.1%	35.3%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A38	Develop an understanding of professional and ethical responsibility	3.0	5.9%	23.5%	35.3%	23.5%	5.9%	5.9%	17
A39	Learn how to communicate effectively	3.4		11.8%	47.1%	35.3%	5.9%		17
A40	Understand the impact of engineering solutions in a global and societal context	3.5	5.9%	5.9%	41.2%	29.4%	17.6%		17
A42	Gain knowledge of contemporary issues	3.4	11.8%	11.8%	23.5%	35.3%	17.6%		17
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P4. Abet-Life Long Learning-How well did you									
A21	Learn independently.	3.6		5.9%	52.9%	11.8%	29.4%		17

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**STS-UY 3263W: SCIENCE AND DIFFERENCE**

Class Number: 2229

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 11/ 20

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						77.8%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	11.1%						77.8%	11.1%	9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.1		11.1%	11.1%	22.2%	44.4%	11.1%	11.1%	9
Q10	The Instructor was helpful and answered questions outside of class.	2.9	22.2%	11.1%	22.2%	22.2%	11.1%	11.1%	11.1%	9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3		22.2%	33.3%	22.2%	11.1%	11.1%	11.1%	9
Q19	My work in this course was evaluated fairly.	2.8	11.1%	22.2%	33.3%	22.2%		11.1%	11.1%	9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6		11.1%	11.1%	66.7%		11.1%	11.1%	9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	11.1%	11.1%		55.6%	11.1%	11.1%	11.1%	9
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course provided me with an understanding of the interactions among science, technology, and society.	3.3	11.1%	11.1%	22.2%	33.3%	11.1%	11.1%	11.1%	9
Q28	This course introduced me to the changes in scientific culture from the Enlightenment to the modern day.	3.1	22.2%		22.2%	33.3%	11.1%	11.1%	11.1%	9
Q29	This course challenged my preconceptions about the science of difference.	3.1	11.1%	11.1%	33.3%	22.2%	11.1%	11.1%	11.1%	9
Q30	The writing component of this course was more challenging than introductory writing courses.	3.4	11.1%	11.1%	22.2%	22.2%	22.2%	11.1%	11.1%	9
Q31	This course contained topics and authors that I'd like to learn more about on my own	3.3		22.2%	33.3%	22.2%	11.1%	11.1%	11.1%	9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6	11.1%		33.3%	11.1%	33.3%	11.1%	11.1%	9
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.4	11.1%	11.1%	11.1%	44.4%	11.1%	11.1%	11.1%	9
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A38	Develop an understanding of professional and ethical responsibility	3.1	11.1%	11.1%	33.3%	22.2%	11.1%	11.1%	11.1%	9
A39	Learn how to communicate effectively	2.8	22.2%	11.1%	33.3%	11.1%	11.1%	11.1%	11.1%	9
A40	Understand the impact of engineering solutions in a global and societal context	2.6	11.1%	44.4%	11.1%	11.1%	11.1%	11.1%	11.1%	9
A42	Gain knowledge of contemporary issues	3.1	11.1%	11.1%	33.3%	22.2%	11.1%	11.1%	11.1%	9
<b>P4. Abet-Life Long Learning-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A21	Learn independently.	3.0	22.2%		33.3%	22.2%	11.1%	11.1%	11.1%	9

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6133: LABOR RELATIONS**

Class Number: 2065

Section: I

Primary Instructor: DeLuca,Matthew

Response Rate: 4/ 20

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3		25.0%	50.0%		25.0%		4
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				75.0%	25.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.3				75.0%	25.0%		4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		4
Q29	The amount of online communications with the instructor was effective.	4.3				75.0%	25.0%		4
Q30	The online course materials were well organized and easy to follow.	4.0			50.0%		50.0%		4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8		25.0%	25.0%		50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.8			25.0%	75.0%			4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8				25.0%	75.0%		4

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**CM-UY 1004: GENERAL CHEM FOR ENGINEERS**

Class Number: 1354

Section: CLEC

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 46/ 80

		Primary Instructor: Laboratory Sections					Response Rate: 100%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.	2.2%					95.6%	2.2%	45
Q02	Grading policy was provided at the beginning of the semester	6.7%					91.1%	2.2%	45
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0		6.5%	8.7%	56.5%	26.1%	2.2%	46
Q10	The Instructor was helpful and answered questions outside of class.	3.8	2.2%	8.7%	23.9%	26.1%	30.4%	8.7%	46
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1	2.2%	2.2%	17.4%	37.0%	39.1%	2.2%	46
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.1	2.2%	2.2%	19.6%	34.8%	39.1%	2.2%	46
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	2.2%	8.7%	30.4%	41.3%	13.0%	4.3%	46
Q19	My work in this course was evaluated fairly.	3.8		13.0%	26.1%	28.3%	30.4%	2.2%	46
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	2.2%	8.7%	23.9%	32.6%	30.4%	2.2%	46
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	8.7%	6.5%	23.9%	23.9%	32.6%	4.3%	46
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	In this course we gained a basic background in general chemistry.	3.9	4.3%	4.3%	21.7%	34.8%	30.4%	4.3%	46
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.7	4.3%	8.7%	23.9%	32.6%	26.1%	4.3%	46
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.0		2.2%	23.9%	41.3%	30.4%	2.2%	46
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.2	15.2%	8.7%	30.4%	28.3%	13.0%	4.3%	46
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3		6.7%	13.3%	22.2%	55.6%	2.2%	45
L33	Laboratory equipment is in good condition and is operable.	3.8	2.2%	13.3%	22.2%	26.7%	33.3%	2.2%	45
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		10.9%	56.5%	26.1%	4.3%	2.2%	46
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	6.5%	8.7%	10.9%	41.3%	30.4%	2.2%	46
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7	6.5%	6.5%	19.6%	45.7%	19.6%	2.2%	46
A34	Design and conduct experiments, as well as analyze and interpret data	4.0		4.3%	19.6%	43.5%	30.4%	2.2%	46
A39	Learn how to communicate effectively	3.1	10.9%	17.4%	32.6%	17.4%	17.4%	4.3%	46

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-UY 2211: ORGANIC CHEMISTRY LABORATORY I

Class Number: 2194

Section: A3LB

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 8/ 12

		Primary Instructional Materials/Systems				Response Rate: 100.0%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		8	
Q02	Grading policy was provided at the beginning of the semester					100.0%		8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		12.5%	25.0%		50.0%	12.5%	8
Q19	My work in this course was evaluated fairly.	4.0		12.5%	25.0%	12.5%	50.0%		8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			12.5%	25.0%	62.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				12.5%	87.5%		8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6			12.5%	12.5%	75.0%		8
L33	Laboratory equipment is in good condition and is operable.	4.0			37.5%	25.0%	37.5%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5		12.5%	37.5%	37.5%	12.5%		8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%		8
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3			25.0%	25.0%	50.0%		8
A34	Design and conduct experiments, as well as analyze and interpret data	4.5			12.5%	25.0%	62.5%		8
A39	Learn how to communicate effectively	4.1		12.5%	12.5%	25.0%	50.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CM-UY 2211: ORGANIC CHEMISTRY LABORATORY I

Class Number: 2195

Section: A4LB

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 10/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10
Q02	Grading policy was provided at the beginning of the semester		10.0%				90.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2		10.0%	10.0%	30.0%	50.0%		10
Q10	The Instructor was helpful and answered questions outside of class.	4.1	10.0%	10.0%	10.0%		70.0%		10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		33.3%		33.3%	33.3%		9
Q19	My work in this course was evaluated fairly.	3.9	11.1%		33.3%		55.6%		9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	10.0%	10.0%	10.0%	30.0%	40.0%		10
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	10.0%	10.0%	10.0%	30.0%	40.0%		10
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			10.0%	30.0%	60.0%		10
L33	Laboratory equipment is in good condition and is operable.	3.8		30.0%		30.0%	40.0%		10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			80.0%	10.0%	10.0%		10
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			10.0%	40.0%	50.0%		10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0			30.0%	40.0%	30.0%		10
A34	Design and conduct experiments, as well as analyze and interpret data	4.7				30.0%	60.0%	10.0%	10
A39	Learn how to communicate effectively	3.0	10.0%	30.0%	30.0%	10.0%	20.0%		10

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EE-UY 4144: INTRO TO EMBEDDED SYSTEM DESIG

Class Number: 1433

Section: ALEC

Primary Instructor: Artan,Sertac N

Response Rate: 23/ 33

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		22
Q02	Grading policy was provided at the beginning of the semester							100.0%		22
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5		4.5%	9.1%	22.7%	63.6%			22
Q10	The Instructor was helpful and answered questions outside of class.	4.4		4.5%	9.1%	27.3%	54.5%		4.5%	22
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		18.2%	18.2%	22.7%	36.4%		4.5%	22
Q19	My work in this course was evaluated fairly.	4.1		4.5%	22.7%	27.3%	40.9%		4.5%	22
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.5%	9.1%	4.5%	22.7%	54.5%		4.5%	22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	4.5%	9.1%	4.5%	36.4%	40.9%		4.5%	22
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5		4.5%	45.5%	40.9%	9.1%			22
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.5		9.1%		22.7%	68.2%			22



## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EE-UY 4313: COMPUTER ENG DESIGN PROJ I

Class Number: 1402

Section: A

Primary Instructor: Artan,Sertac N

Response Rate: 13/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12	
Q02	Grading policy was provided at the beginning of the semester						100.0%		12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		5.0				91.7%	8.3%	12	
Q10	The Instructor was helpful and answered questions outside of class.		4.7			25.0%	66.7%	8.3%	12	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0		9.1%	18.2%	27.3%	36.4%	9.1%	11
Q19	My work in this course was evaluated fairly.		3.7	8.3%	16.7%	16.7%	16.7%	41.7%		12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.8	8.3%	8.3%		58.3%	25.0%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.4		9.1%		27.3%	54.5%	9.1%	11
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Learn high-level modeling of combinational and sequential logic design.		4.5			18.2%	18.2%	63.6%		11
Q28	Learn a high level simulation and synthesis language (VHDL).		4.8				18.2%	81.8%		11
Q29	Learn that high level modeling and simulation as an important aspect of modern digital design process.		4.5			9.1%	27.3%	63.6%		11
Q30	Design, model, simulate and analyze of a large digital design (encryption)		4.3			18.2%	36.4%	45.5%		11
Q31	Learn making written and oral presentations.		4.2		9.1%	9.1%	36.4%	45.5%		11
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		4.0			16.7%	58.3%	16.7%	8.3%	12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.7		8.3%		8.3%	83.3%		12

## Fall 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

**BI-GY 7553: BIOINFORMATICS III: FUNC PRED**

Class Number: 1723

Section: INET

Primary Instructor: Kolchenko,Vasily

Response Rate: 2/ 5

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%			2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	4.0			50.0%		50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%			2

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6573: PEN TESTING & VULNER ANALYSIS

Class Number: 2312

Section: 1

Primary Instructor: Guido,Daniel

Response Rate: 9/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		9
Q10	The Instructor was helpful and answered questions outside of class.	4.0	14.3%		14.3%	14.3%	57.1%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.9	12.5%	37.5%	12.5%	25.0%	12.5%		8
Q19	My work in this course was evaluated fairly.	4.3			12.5%	50.0%	37.5%		8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		12.5%		25.0%	62.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			12.5%	25.0%	62.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.9				12.5%	75.0%	12.5%	8
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.6				37.5%	62.5%		8
Q29	The amount of online communications with the instructor was effective.	4.1			37.5%	12.5%	50.0%		8
Q30	The online course materials were well organized and easy to follow.	4.5			12.5%	25.0%	62.5%		8
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.1		12.5%		50.0%	37.5%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6			37.5%	62.5%			8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.9				12.5%	87.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BTE-GY 6023: BIOTECHNOLOGY AND HEALTHCARE

Class Number: 1403

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 2/ 12

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%			2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0			50.0%			50.0%	2	
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			2	

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BTE-GY 6033: BIOSENSORS & BIOCHIPS**

Class Number: 1404

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 4/ 14

		Primary Instruction Category/Category					Response Rate: % of		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.0		33.3%			66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%			3
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		33.3%			66.7%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			33.3%		66.7%		3

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**BT-GY 6023: BIOTECHNOLOGY AND HEALTH CARE**

Class Number: 1407

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 8/ 43

		Primary Instruction Category					Response Rate: 67.1%		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			12.5%	12.5%	75.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.0		12.5%	12.5%	25.0%	37.5%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%		8
Q19	My work in this course was evaluated fairly.	3.6		37.5%	12.5%		50.0%		8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3	12.5%			25.0%	62.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	12.5%		12.5%	12.5%	62.5%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			37.5%	50.0%	12.5%		8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	12.5%			37.5%	50.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BT-GY 6033: BIOSENSORS & BIOCHIPS**

Class Number: 1408

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 8/ 46

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester						100.0%			8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.4			12.5%	25.0%	50.0%		12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.9				12.5%	87.5%			8
Q19	My work in this course was evaluated fairly.	4.6				37.5%	62.5%			8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5		12.5%		12.5%	75.0%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%	12.5%	12.5%	12.5%	50.0%			8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.8			37.5%	50.0%	12.5%			8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.9				12.5%	87.5%			8

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-GY 6813: INFORMATION SECURITY & PRIVACY**

Class Number: 2447

Section: INET

Primary Instructor: Sencar, Husrev T.

Response Rate: 13/ 27

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						92.3%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester		23.1%				69.2%	7.7%	13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.2	8.3%	8.3%	50.0%	25.0%	8.3%		12
Q10	The Instructor was helpful and answered questions outside of class.	2.2	41.7%	25.0%	16.7%	8.3%	8.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	1.6	66.7%	16.7%	8.3%	8.3%			12
Q19	My work in this course was evaluated fairly.	2.6	25.0%	16.7%	25.0%	16.7%	8.3%	8.3%	12
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.2	41.7%	25.0%	16.7%	8.3%	8.3%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	33.3%	8.3%	8.3%	41.7%	8.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	2.1	41.7%	25.0%	25.0%		8.3%		12
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.3	25.0%	41.7%	16.7%	8.3%	8.3%		12
Q29	The amount of online communications with the instructor was effective.	2.2	33.3%	41.7%	8.3%	8.3%	8.3%		12
Q30	The online course materials were well organized and easy to follow.	2.7	25.0%	25.0%	25.0%	8.3%	16.7%		12
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.2	41.7%	25.0%	16.7%	8.3%	8.3%		12
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.8	8.3%		16.7%	25.0%	25.0%	25.0%	12
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.0	15.4%	23.1%	15.4%	38.5%	7.7%		13



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**AH-UY 2113: ART HISTORY AS TECHNE**

Class Number: 1292

Section: A

Primary Instructor: Armstead,Kenseth

Response Rate: 22/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	4.5%					95.5%		22
Q02	Grading policy was provided at the beginning of the semester	9.1%					86.4%	4.5%	22
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7			4.5%	22.7%	72.7%		22
Q10	The Instructor was helpful and answered questions outside of class.	4.3	4.5%		13.6%	18.2%	59.1%	4.5%	22
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			13.6%	27.3%	59.1%		22
Q19	My work in this course was evaluated fairly.	4.3	4.5%		9.1%	36.4%	50.0%		22
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7			4.5%	18.2%	77.3%		22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	4.5%		22.7%	18.2%	45.5%	9.1%	22
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.8		22.7%	22.7%	9.1%	45.5%		22
Q28	This course has taught you how to participate more actively in class discussion.	4.3	4.5%		9.1%	27.3%	54.5%	4.5%	22
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.7	9.1%	4.5%	27.3%	27.3%	31.8%		22
Q30	This course helped you understand the impact of technology on society.	4.0	4.5%		18.2%	45.5%	31.8%		22
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		4.5%	81.8%	4.5%	4.5%	4.5%	22
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6		4.5%	4.5%	18.2%	72.7%		22
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	4.2	4.5%		9.1%	40.9%	40.9%	4.5%	22
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A23	Bring in outside experiences to provide solutions to problems	4.5	4.5%			31.8%	59.1%	4.5%	22
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A28	Use technology and graphics to present ideas and decisions	4.3		4.5%	9.1%	40.9%	45.5%		22

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**AH-UY 3113: CONTEM ART, ELECTR ART, & TECH**

Class Number: 1293

Section: I

Primary Instructor: Armstead,Kenseth

Response Rate: 21/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		20
Q02	Grading policy was provided at the beginning of the semester	5.0%						95.0%		20
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.8			5.0%	10.0%	85.0%			20
Q10	The Instructor was helpful and answered questions outside of class.	4.3		5.0%	20.0%	15.0%	55.0%		5.0%	20
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			20.0%	35.0%	45.0%			20
Q19	My work in this course was evaluated fairly.	4.4			15.0%	30.0%	55.0%			20
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7		5.0%		10.0%	80.0%		5.0%	20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			30.0%	15.0%	40.0%		15.0%	20
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			70.0%	25.0%			5.0%	20
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6			5.0%	25.0%	65.0%		5.0%	20
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A38	Develop an understanding of professional and ethical responsibility	4.2	10.0%		10.0%	20.0%	60.0%			20
A42	Gain knowledge of contemporary issues	4.5			10.0%	35.0%	55.0%			20
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	5.0%	15.0%	25.0%	10.0%	45.0%			20

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6083: QUANTITATIVE METHODS IN FIN**

Class Number: 1827

Section: B

Primary Instructor: Ivan,Mirela M

Response Rate: 9/ 42

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%		9
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			9
Q10	The Instructor was helpful and answered questions outside of class.	3.9			44.4%	22.2%	33.3%			9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		11.1%	22.2%	44.4%	22.2%			9
Q19	My work in this course was evaluated fairly.	4.1		11.1%		55.6%	33.3%			9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		11.1%	11.1%	44.4%	33.3%			9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		44.4%		11.1%	44.4%			9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.3			11.1%	44.4%	44.4%			9
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5		11.1%		11.1%	66.7%	11.1%		9

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6123: FIN RISK MGMT & ASSET PRICING**

Class Number: 1718

Section: I2

Primary Instructor: Ivan,Mirela M

Response Rate: 13/ 45

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	53.8%						46.2%		13
Q02	Grading policy was provided at the beginning of the semester	30.8%						69.2%		13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.2	15.4%	15.4%	15.4%	46.2%	7.7%			13
Q10	The Instructor was helpful and answered questions outside of class.	3.8	7.7%	7.7%	7.7%	53.8%	23.1%			13
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	15.4%	30.8%	23.1%	23.1%	7.7%			13
Q19	My work in this course was evaluated fairly.	3.2	15.4%	7.7%	30.8%	30.8%	15.4%			13
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	23.1%	15.4%	7.7%	30.8%	23.1%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	15.4%	38.5%		30.8%	15.4%			13
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			53.8%	46.2%				13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	7.7%		15.4%	23.1%	46.2%	7.7%		13

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6831: COMPUTATIONAL FINANCE LAB**

Class Number: 1574

Section: I

Primary Instructor: Rubinraut,Moise Maurice

Response Rate: 3/ 7

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	66.7%						33.3%		3
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.0		66.7%			33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.0	33.3%		33.3%		33.3%			3
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%		33.3%		33.3%			3
Q19	My work in this course was evaluated fairly.	3.7			66.7%		33.3%			3
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.3	66.7%				33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	33.3%	33.3%			33.3%			3
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7		33.3%	66.7%					3
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	33.3%			33.3%	33.3%			3

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6831: COMPUTATIONAL FINANCE LAB**

Class Number: 1839

Section: I2

Primary Instructor: Rubinraut,Moise Maurice

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%	2
Q02	Grading policy was provided at the beginning of the semester	50.0%					50.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.5	50.0%			50.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 4214: FIN ELE DES, MODEL AND ANALY**

Class Number: 1493

Section: LEC

Primary Instructor: Gupta,Nikhil

Response Rate: 23/ 36

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		23
Q02	Grading policy was provided at the beginning of the semester						100.0%		23
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.5			13.0%	21.7%	65.2%		23
Q10	The Instructor was helpful and answered questions outside of class.	4.0	4.3%	4.3%	13.0%	43.5%	34.8%		23
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.7		17.4%	21.7%	30.4%	26.1%	4.3%	23
Q19	My work in this course was evaluated fairly.	3.8	4.3%	13.0%	13.0%	34.8%	30.4%	4.3%	23
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.1	4.3%	8.7%	8.7%	30.4%	47.8%		23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	8.7%	8.7%	13.0%	13.0%	56.5%		23
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Learned the principles of finite element analysis	4.2	4.5%	4.5%	4.5%	36.4%	50.0%		22
Q28	Learned about setting up solution methods for spring, bar, beam and frame elements	4.2	4.5%	4.5%	4.5%	40.9%	45.5%		22
Q29	Learned modeling using Ansys	3.6	9.1%		31.8%	36.4%	22.7%		22
Q30	Learned the application of boundary conditions, symmetry conditions, and contact conditions	3.7	8.7%	8.7%	13.0%	39.1%	30.4%		23
Q31	Learned the post-processing procedures to extract information such as stresses and strains	3.9	9.1%		18.2%	40.9%	31.8%		22
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			40.9%	50.0%	9.1%		22
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0	9.1%	4.5%	4.5%	40.9%	40.9%		22
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.1		4.3%	13.0%	47.8%	34.8%		23
A35	Design a system, component, or process to meet desired needs	3.8		13.0%	17.4%	43.5%	26.1%		23
A37	Identify, formulate, and solve engineering problems	4.2		4.3%	8.7%	52.2%	34.8%		23
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8		8.7%	26.1%	39.1%	26.1%		23
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9		17.4%	4.3%	52.2%	26.1%		23

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 8673: TECHNOLOGY STRATEGY

Class Number: 1681

Section: I

Primary Instructor: Nov,Oded

Response Rate: 3/ 23

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	3.7			66.7%		33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				66.7%		33.3%	3
Q19	My work in this course was evaluated fairly.	3.0			66.7%			33.3%	3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			33.3%	33.3%		33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3				66.7%	33.3%		3



## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
**ME-UY 4311: HEAT TRANSFER LABORATORY**

Class Number: 1494

Section: ALAB

Primary Instructor: Mousavi Khoeini, Nargessadat

Response Rate: 25/ 36

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	4.3%					95.7%		23
Q02	Grading policy was provided at the beginning of the semester						100.0%		23
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5		4.3%	4.3%	30.4%	60.9%		23
Q10	The Instructor was helpful and answered questions outside of class.	4.3	4.3%		8.7%	34.8%	47.8%	4.3%	23
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7	4.5%	13.6%	18.2%	31.8%	31.8%		22
Q19	My work in this course was evaluated fairly.	3.9		4.5%	27.3%	40.9%	22.7%	4.5%	22
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			8.7%	39.1%	47.8%	4.3%	23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			8.7%	47.8%	43.5%		23
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Understood the basic modes of heat transfer	4.5			8.7%	34.8%	56.5%		23
Q28	Learned to design heat transfer experiments	4.2	4.3%		17.4%	26.1%	52.2%		23
Q29	Was able to carry out heat transfer experiments and report the results in an effective manner	4.3			17.4%	30.4%	52.2%		23
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			70.8%	25.0%	4.2%		24
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2		4.3%	8.7%	43.5%	39.1%	4.3%	23
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3		4.3%		56.5%	39.1%		23
A34	Design and conduct experiments, as well as analyze and interpret data	4.3		4.3%	8.7%	43.5%	43.5%		23
A39	Learn how to communicate effectively	4.0		4.3%	17.4%	47.8%	30.4%		23

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EE-UY 136: COMMUNICATION NETWORKS

Class Number: 1302

Section: A

Primary Instructor: Xi,Kang

Response Rate: 8/ 14

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	8
Q02	Grading policy was provided at the beginning of the semester							100.0%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.5			12.5%	25.0%	62.5%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.4			12.5%	25.0%	50.0%	12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.3			12.5%	50.0%	37.5%		8
Q19	My work in this course was evaluated fairly.	4.4			12.5%	37.5%	50.0%		8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.6			12.5%	12.5%	75.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			25.0%	37.5%	37.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	Firm understanding of error detection mechanism	4.1			12.5%	62.5%	25.0%		8
Q28	Ability to design a flow control system with given requirements.	4.3			12.5%	50.0%	37.5%		8
Q29	Understanding of Internet application design and network security	4.3			12.5%	50.0%	37.5%		8
Q30	Understanding the principle of IP networks and routing algorithms	4.5			12.5%	25.0%	62.5%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			75.0%	25.0%			8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6				37.5%	62.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5363: PRINCS OF COMMUNI NTWK**

Class Number: 1017

Section: I2

Primary Instructor: Xi,Kang

Response Rate: 4/ 50

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4
Q19	My work in this course was evaluated fairly.	4.3				75.0%	25.0%		4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	I learned about the layering concept for network protocols.	4.7				33.3%	66.7%		3
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	4.7				33.3%	66.7%		3
Q29	I became familiar with error control and flow control.	4.7				33.3%	66.7%		3
Q30	I learned how packets are routed in a packet-switched network.	5.0					100.0%		3
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	4.7				33.3%	66.7%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		3

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1018

Section: INET

Primary Instructor: Xi,Kang

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I learned about the layering concept for network protocols.	4.0				100.0%			1
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	4.0				100.0%			1
Q29	I became familiar with error control and flow control.	4.0				100.0%			1
Q30	I learned how packets are routed in a packet-switched network.	4.0				100.0%			1
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	4.0				100.0%			1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 7363: COMMUN NETWORKS II:DESIGN/ALG

Class Number: 1237

Section: A

Primary Instructor: Liu,Yong

Response Rate: 5/ 38

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					80.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.2				80.0%	20.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			40.0%		60.0%		5
Q19	My work in this course was evaluated fairly.	4.5				40.0%	40.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			20.0%	60.0%	20.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	20.0%		40.0%	20.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.2			20.0%	40.0%	40.0%		5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.4		20.0%	40.0%	20.0%	20.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-UY 4003: SENIOR PROJECT**

Class Number: 1714

Section: A

Primary Instructor: Pang, Andres

Response Rate: 5/ 9

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		5
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%			5
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%			5
Q19	My work in this course was evaluated fairly.	4.2			40.0%		60.0%			5
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	20.0%			20.0%	60.0%			5
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
DM-UY 4913: SPECIAL TPCS IN DIGITAL MEDIA

Class Number: 1847

Section: B

Primary Instructor: Pang, Andres

Response Rate: 7/ 7

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7	
Q02	Grading policy was provided at the beginning of the semester						100.0%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		3.9		14.3%	28.6%	14.3%	42.9%		7
Q10	The Instructor was helpful and answered questions outside of class.		3.9			42.9%	28.6%	28.6%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0			42.9%	14.3%	42.9%		7
Q19	My work in this course was evaluated fairly.		4.1			28.6%	28.6%	42.9%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.1			42.9%		57.1%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.6			71.4%		28.6%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0			100.0%				7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.4			28.6%		71.4%		7

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BMS-UY 3114: GENETICS**

Class Number: 1459

Section: ALEC

Primary Instructor: Montclare, Jin Kim

Response Rate: 23/ 35

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	4.8%						90.5%	4.8%	21
Q02	Grading policy was provided at the beginning of the semester	4.8%						81.0%	14.3%	21
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0	14.3%	19.0%	28.6%	23.8%	14.3%			21
Q10	The Instructor was helpful and answered questions outside of class.	2.9	14.3%	19.0%	38.1%	14.3%	9.5%	4.8%		21
<b>B. The Laboratory Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5			19.0%	14.3%	66.7%			21
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5		14.3%	38.1%	33.3%	14.3%			21
Q19	My work in this course was evaluated fairly.	3.0	14.3%	19.0%	33.3%	23.8%	9.5%			21
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.1	4.8%	33.3%	19.0%	33.3%	9.5%			21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	19.0%	9.5%	14.3%	42.9%	14.3%			21
<b>F. Regarding The Laboratory</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.2		4.8%	19.0%	28.6%	47.6%			21
L33	Laboratory equipment is in good condition and is operable.	4.1			19.0%	52.4%	28.6%			21
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			42.9%	38.1%	14.3%	4.8%		21
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.2	10.0%	10.0%	35.0%	40.0%	5.0%			20
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.1	4.3%	26.1%	30.4%	30.4%	8.7%			23
<b>P3. Abet-Modern Tools-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	3.6		17.4%	30.4%	26.1%	26.1%			23
<b>P4. Abet-Life Long Learning-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A21	Learn independently.	3.8		17.4%	21.7%	21.7%	39.1%			23



## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6123: FIN RISK MGMT & ASSET PRICING**

Class Number: 1718

Section: I2

Primary Instructor: Tapiero,Charles S

Response Rate: 13/ 45

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	53.8%						46.2%		13
Q02	Grading policy was provided at the beginning of the semester	30.8%						69.2%		13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.2	15.4%	15.4%	15.4%	46.2%	7.7%			13
Q10	The Instructor was helpful and answered questions outside of class.	3.8	7.7%	7.7%	7.7%	53.8%	23.1%			13
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	15.4%	30.8%	23.1%	23.1%	7.7%			13
Q19	My work in this course was evaluated fairly.	3.2	15.4%	7.7%	30.8%	30.8%	15.4%			13
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	23.1%	15.4%	7.7%	30.8%	23.1%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	15.4%	38.5%		30.8%	15.4%			13
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			53.8%	46.2%				13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	7.7%		15.4%	23.1%	46.2%	7.7%		13

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6491: CREDIT RISK & CREDIT DERIVATIVES**

Class Number: 1842

Section: I

Primary Instructor: Tapiero, Charles S

Response Rate: 1/ 8

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			1
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	0.0							100.0%	1
Q19	My work in this course was evaluated fairly.	0.0							100.0%	1
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	0.0							100.0%	1
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	1.0	100.0%							1
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6671: GLOBAL FINANCE**

Class Number: 2537

Section: A

Primary Instructor: Tapiero,Charles S

Response Rate: 2/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.		5.0					100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0			50.0%		50.0%		2
Q19	My work in this course was evaluated fairly.		5.0					100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5				50.0%	50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.5				50.0%	50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
**MG-UY 1002: FOUNDATIONS OF MANAGEMENT**

Class Number: 1613

Section: A

Primary Instructor: Deak,Anthony

Response Rate: 16/ 26

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						87.5%	6.3%	16
Q02	Grading policy was provided at the beginning of the semester	6.3%						87.5%	6.3%	16
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.6	12.5%	6.3%	12.5%	37.5%	25.0%		6.3%	16
Q10	The Instructor was helpful and answered questions outside of class.	3.0	12.5%		62.5%	12.5%	6.3%		6.3%	16
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	12.5%	6.3%	37.5%	12.5%	25.0%		6.3%	16
Q19	My work in this course was evaluated fairly.	3.5	12.5%		25.0%	37.5%	18.8%		6.3%	16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	12.5%	6.3%	37.5%	18.8%	18.8%		6.3%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.3%	12.5%	6.3%	25.0%	43.8%		6.3%	16
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	6.3%	6.3%	75.0%	6.3%			6.3%	16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7		18.8%	18.8%	31.3%	25.0%		6.3%	16
<b>P7. AACSB-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A45	Learn foundation knowledge for business in Behavioral Science	3.7	6.3%		31.3%	37.5%	18.8%		6.3%	16

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**AE-UY 4603: COMPRESSIBLE FLOW**

Class Number: 2881

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 13/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.7	8.3%					91.7%		12
Q10	The Instructor was helpful and answered questions outside of class.	4.5	8.3%			8.3%		75.0%	8.3%	12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3	8.3%			33.3%		58.3%		12
Q19	My work in this course was evaluated fairly.	4.2	8.3%		8.3%	33.3%		50.0%		12
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	8.3%	8.3%	8.3%	33.3%	41.7%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	8.3%			25.0%	66.7%			12
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Formulated and solved compressible flow problems.	4.4	8.3%		8.3%	8.3%	75.0%			12
Q28	Understood features of subsonic, transonic, supersonic and hypersonic flows.	4.1	8.3%			58.3%	33.3%			12
Q29	Was able to approximate flow through combustors, tail pipes, and fuel lines.	3.8	8.3%		25.0%	16.7%	33.3%		16.7%	12
Q30	Was able to calculate flow properties across normal shocks, oblique shocks and expansion fans.	4.3	8.3%			33.3%	58.3%			12
Q31	Was able to calculate lift and drag over wedge and cone surfaces and design and analyze flow over wedges, through nozzles and diffusers.	4.4	8.3%			25.0%	66.7%			12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2	8.3%		58.3%	33.3%				12
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5	9.1%			9.1%	81.8%			11
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1	8.3%		8.3%	41.7%	41.7%			12
A35	Design a system, component, or process to meet desired needs	3.9	16.7%		8.3%	25.0%	50.0%			12
A37	Identify, formulate, and solve engineering problems	4.0	8.3%	8.3%	8.3%	25.0%	50.0%			12
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9	16.7%			41.7%	41.7%			12

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-GY 6043: TRANSPORT PHENOMENA**

Class Number: 1505

Section: I

Primary Instructor: Sahin, Iskender

Response Rate: 13/ 33

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	15.4%						84.6%		13
Q02	Grading policy was provided at the beginning of the semester	15.4%						84.6%		13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2		7.7%	15.4%	30.8%	46.2%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.3		7.7%	15.4%	15.4%	61.5%			13
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	7.7%	7.7%	15.4%	23.1%	46.2%			13
Q19	My work in this course was evaluated fairly.	3.9			23.1%	61.5%	15.4%			13
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	7.7%		15.4%	38.5%	38.5%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		7.7%	7.7%	53.8%	23.1%	7.7%		13
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			23.1%	53.8%	23.1%			13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	7.7%	7.7%		30.8%	53.8%			13

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-UY 4313: HEAT TRANSFER**

Class Number: 1495

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 25/ 37

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						95.7%	4.3%	23
Q02	Grading policy was provided at the beginning of the semester						100.0%		23
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4	4.3%		4.3%	30.4%	60.9%		23
Q10	The Instructor was helpful and answered questions outside of class.	4.4	4.3%		13.0%	13.0%	69.6%		23
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.7			13.0%	8.7%	78.3%		23
Q19	My work in this course was evaluated fairly.	4.4	4.3%		4.3%	30.4%	52.2%	8.7%	23
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3	4.3%	4.3%		30.4%	52.2%	8.7%	23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			8.7%	26.1%	60.9%	4.3%	23
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	Understood the various mechanisms of heat transfer	4.2	4.3%		13.0%	34.8%	47.8%		23
Q28	Understood the fundamental laws governing transport, storage and conservation of thermal energy	4.1	4.3%		17.4%	34.8%	39.1%	4.3%	23
Q29	Was able to analyze and solve well-posed heat transfer problems	4.2	4.3%	4.3%	4.3%	39.1%	43.5%	4.3%	23
Q30	Was able to designed heat transfer systems such as fins and heat exchangers	4.2	4.3%	4.3%	8.7%	30.4%	47.8%	4.3%	23
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.9			29.2%	50.0%	20.8%		24
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4	4.2%	4.2%	4.2%	16.7%	66.7%	4.2%	24
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.5	4.3%		4.3%	21.7%	69.6%		23
A35	Design a system, component, or process to meet desired needs	4.2	4.3%	4.3%	4.3%	34.8%	47.8%	4.3%	23
A37	Identify, formulate, and solve engineering problems	4.4	4.3%		4.3%	30.4%	56.5%	4.3%	23
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.4	4.3%		8.7%	26.1%	56.5%	4.3%	23

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1176

Section: A

Primary Instructor: Goldstein, Allan B

Response Rate: 17/ 19

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					94.1%	5.9%	17	
Q02	Grading policy was provided at the beginning of the semester		11.8%			82.4%	5.9%	17	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			5.9%	41.2%	47.1%	5.9%	17
Q10	The Instructor was helpful and answered questions outside of class.	4.2			23.5%	29.4%	41.2%	5.9%	17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			11.8%	29.4%	52.9%	5.9%	17
Q19	My work in this course was evaluated fairly.	4.3			11.8%	47.1%	35.3%	5.9%	17
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			11.8%	11.8%	64.7%	11.8%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			29.4%	17.6%	41.2%	11.8%	17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	4.3			17.6%	29.4%	41.2%	11.8%	17
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.4			17.6%	17.6%	58.8%	5.9%	17
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.2		5.9%	23.5%	11.8%	52.9%	5.9%	17
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.1		5.9%	23.5%	23.5%	41.2%	5.9%	17
Q31	This course has helped me understand how to write analytically	4.0		5.9%	23.5%	29.4%	35.3%	5.9%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		5.9%	82.4%	5.9%		5.9%	17
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3			23.5%	17.6%	47.1%	11.8%	17
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.8			47.1%	23.5%	23.5%	5.9%	17
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.1			17.6%	47.1%	23.5%	11.8%	17
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.9			35.3%	35.3%	23.5%	5.9%	17
A27	Plan and deliver written presentation effectively	3.9			35.3%	23.5%	23.5%	17.6%	17



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1180

Section: H

Primary Instructor: Goldstein, Allan B

Response Rate: 14/ 18

		Primary Instruction Categories: Main 2					Response Rates: 2/1/20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	14
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			21.4%	21.4%	42.9%	14.3%	14
Q10	The Instructor was helpful and answered questions outside of class.	4.3		14.3%		14.3%	57.1%	14.3%	14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4	7.1%			21.4%	57.1%	14.3%	14
Q19	My work in this course was evaluated fairly.	4.3	7.1%			28.6%	50.0%	14.3%	14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3	7.1%		7.1%	21.4%	50.0%	14.3%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	7.1%		7.1%	14.3%	50.0%	21.4%	14
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.8	7.1%		28.6%	21.4%	28.6%	14.3%	14
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.8	7.1%		28.6%	14.3%	35.7%	14.3%	14
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.0	7.1%		14.3%	28.6%	35.7%	14.3%	14
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.0	7.1%		7.1%	42.9%	28.6%	14.3%	14
Q31	This course has helped me understand how to write analytically	3.8	7.1%		21.4%	28.6%	28.6%	14.3%	14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			71.4%	14.3%		14.3%	14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0	14.3%		7.1%	14.3%	50.0%	14.3%	14
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.2	7.1%		7.1%	28.6%	42.9%	14.3%	14
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.1	7.1%		7.1%	35.7%	35.7%	14.3%	14
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.1	7.1%		7.1%	35.7%	35.7%	14.3%	14
A27	Plan and deliver written presentation effectively	4.0	7.1%		14.3%	28.6%	35.7%	14.3%	14

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1033W: COLLEGE WRITING WORKSHOP (ESL)

Class Number: 2927

Section: C

Primary Instructor: Goldstein, Allan B

Response Rate: 8/ 15

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%					87.5%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		8
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8			12.5%		87.5%		8
Q19	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		8
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	62.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		8
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course taught me how to recognize and correct errors in my grammar.	4.4				62.5%	37.5%		8
Q28	I'm more comfortable speaking in class.	4.5			12.5%	25.0%	62.5%		8
Q29	I'm more confident as a writer.	4.5			12.5%	25.0%	62.5%		8
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		12.5%	62.5%	25.0%			8
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.9				12.5%	87.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MN-GY 6113: QUALITY CONTROL & IMPROVEMENT

Class Number: 1852

Section: I

Primary Instructor: Sathaye, Shashi

Response Rate: 2/ 12

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	3.0	50.0%				50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q19	My work in this course was evaluated fairly.	3.5		50.0%			50.0%		2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0	50.0%				50.0%		2
Q29	The amount of online communications with the instructor was effective.	3.5		50.0%			50.0%		2
Q30	The online course materials were well organized and easy to follow.	3.5		50.0%			50.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5		50.0%			50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MN-GY 7893: PRODUCTION SCIENCE**

Class Number: 1850

Section: I

Primary Instructor: Sathaye, Shashi

Response Rate: 4/ 23

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.8			50.0%	25.0%	25.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	2.3	25.0%	25.0%	50.0%					4
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.3	25.0%	25.0%	50.0%					4
Q19	My work in this course was evaluated fairly.	3.3	25.0%			75.0%				4
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	25.0%	25.0%		25.0%	25.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		25.0%		50.0%	25.0%			4
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	2.8	25.0%		50.0%	25.0%				4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.0	25.0%	50.0%	25.0%					4
Q29	The amount of online communications with the instructor was effective.	2.0	25.0%	50.0%	25.0%					4
Q30	The online course materials were well organized and easy to follow.	2.3	25.0%	25.0%	50.0%					4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3		25.0%	50.0%		25.0%			4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			25.0%	50.0%		25.0%		4
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	25.0%			25.0%	50.0%			4

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
**ME-UY 3411: AUTOMATIC CONTROL LABORATORY**

Class Number: 1485

Section: ALAB

Primary Instructor: Frank,Jared A

Response Rate: 17/ 27

			No				Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		6.3%				93.8%		16
Q02	Grading policy was provided at the beginning of the semester		6.3%				93.8%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4	6.3%			37.5%	56.3%		16
Q10	The Instructor was helpful and answered questions outside of class.	4.2	6.3%		6.3%	37.5%	43.8%	6.3%	16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9	6.3%	6.3%	6.3%	56.3%	25.0%		16
Q19	My work in this course was evaluated fairly.	4.1	6.3%		6.3%	56.3%	31.3%		16
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3	6.3%		6.3%	37.5%	50.0%		16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	6.3%		18.8%	31.3%	43.8%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Applied techniques of mathematical modeling and analysis of dynamic systems to experimental electro-mechanical systems	4.2	6.3%		12.5%	31.3%	50.0%		16
Q28	Designed controllers using computer simulations and validated them on experimental test beds	4.4	6.3%		6.3%	25.0%	62.5%		16
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.3	6.3%		56.3%	37.5%			16
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6	6.3%			18.8%	75.0%		16
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.5				46.7%	53.3%		15
A34	Design and conduct experiments, as well as analyze and interpret data	4.4	6.3%			37.5%	56.3%		16
A39	Learn how to communicate effectively	3.7	6.3%	6.3%	25.0%	37.5%	25.0%		16
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.9	6.3%		25.0%	37.5%	31.3%		16
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3	6.3%			50.0%	43.8%		16

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6013: ORGANIZATIONAL BEHAVIOR**

Class Number: 2064

Section: MOT

Primary Instructor: Fayard, Anne-Laure

Response Rate: 1/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.0			100.0%				1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%			1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%			1
Q30	The online course materials were well organized and easy to follow.	2.0		100.0%					1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.0		100.0%					1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

*MG-GY 9753: SEL TOPICS IN MGT*

Class Number: 2304

Section: I2

Primary Instructor: Fayard, Anne-Laure

Response Rate: 1/ 11

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-UY 2213: STATICS**

Class Number: 1844

Section: A

Primary Instructor: Panindre,Prabodh Prabhakar

Response Rate: 24/ 40

		Primary Instructional Strategy, Lab/Exam Feedback				Response Rate: 27%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		8.7%			87.0%	4.3%	23	
Q02	Grading policy was provided at the beginning of the semester		4.3%			95.7%		23	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5	4.3%	4.3%	4.3%	13.0%	73.9%		23
Q10	The Instructor was helpful and answered questions outside of class.	4.3	4.3%		17.4%	17.4%	60.9%		23
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2	4.3%	8.7%	8.7%	17.4%	60.9%		23
Q19	My work in this course was evaluated fairly.	4.3	4.3%		8.7%	34.8%	52.2%		23
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4	4.5%	4.5%		31.8%	59.1%		22
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	9.1%		13.6%	18.2%	59.1%		22
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Learned algebra of vectors	4.3	4.3%	4.3%	13.0%	13.0%	65.2%		23
Q28	Learned about particle equilibrium in two and three dimensions	4.3	4.3%		21.7%	4.3%	69.6%		23
Q29	Learned about rigid body equilibrium in two and three dimensions	4.3	4.3%	4.3%	13.0%	13.0%	65.2%		23
Q30	Learned how to carry out equilibrium analysis of structures	4.3	4.5%	4.5%	13.6%	9.1%	68.2%		22
Q31	Learned about friction	4.1		9.1%	18.2%	22.7%	50.0%		22
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6	4.3%		30.4%	60.9%	4.3%		23
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4	4.5%		9.1%	22.7%	63.6%		22
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.3	8.7%		8.7%	17.4%	65.2%		23
A35	Design a system, component, or process to meet desired needs	4.0	8.7%	4.3%	13.0%	30.4%	43.5%		23
A37	Identify, formulate, and solve engineering problems	4.3	4.3%		8.7%	34.8%	52.2%		23
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.2	4.3%	4.3%	13.0%	26.1%	52.2%		23



## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CBE-UY 2124: ANAL OF CHEM & BIO PROCESSES

Class Number: 1246

Section: B

Primary Instructor: Levicky,Rastislav

Response Rate: 29/ 40

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.7%				79.3%		29	
Q02	Grading policy was provided at the beginning of the semester	6.9%				93.1%		29	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7			3.4%	24.1%	72.4%		29
Q10	The Instructor was helpful and answered questions outside of class.	4.4		3.4%	6.9%	31.0%	55.2%	3.4%	29
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6			6.9%	31.0%	62.1%		29
Q19	My work in this course was evaluated fairly.	4.3			24.1%	20.7%	55.2%		29
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4	3.4%	3.4%	3.4%	24.1%	65.5%		29
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	3.4%	6.9%	6.9%	24.1%	58.6%		29
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Understand significant figures, dimensional and unit consistency and simple data fitting operations.	4.3			13.8%	41.4%	44.8%		29
Q28	Learn to identify and calculate the main process variables.	4.3			13.8%	41.4%	44.8%		29
Q29	Learn to apply the principles of mass conservation to simple processes.	4.3			10.3%	44.8%	44.8%		29
Q30	Learn to perform material balances on multi-unit (non-reacting) processes.	4.2			17.2%	44.8%	37.9%		29
Q31	Learn to perform material balances on processes with reactions.	4.1			24.1%	41.4%	34.5%		29
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4	3.4%		55.2%	34.5%	6.9%		29
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		3.4%	10.3%	34.5%	51.7%		29

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CBE-UY 4143: *PROCESS DYNAMICS AND CONTROL*

Class Number: 1250

Section: A

Primary Instructor: Levicky,Rastislav

Response Rate: 18/ 23

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		15
Q02	Grading policy was provided at the beginning of the semester							100.0%		15
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				53.3%	46.7%			15
Q10	The Instructor was helpful and answered questions outside of class.	4.6				33.3%	60.0%	6.7%		15
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			6.7%	40.0%	53.3%			15
Q19	My work in this course was evaluated fairly.	4.4			6.7%	46.7%	46.7%			15
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				53.3%	46.7%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	6.7%		6.7%	33.3%	53.3%			15
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	Learn to formulate and solve fundamental dynamic models of realistic processes.	4.1			26.7%	33.3%	40.0%			15
Q28	Learn to perform empirical modeling experiments, parameter estimation, and comparison with fundamental models.	4.1			26.7%	40.0%	33.3%			15
Q29	Learn to define chemical process operating goals as categories of control objectives.	3.9			33.3%	40.0%	26.7%			15
Q30	Learn to select variables for measurement and manipulation, along with instrumentation for automatic control.	3.9			33.3%	40.0%	26.7%			15
Q31	Learn to design single loop PID control systems.	3.8		6.7%	33.3%	33.3%	26.7%			15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			40.0%	40.0%	20.0%			15
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	13.3%			33.3%	53.3%			15

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
**ME-UY 4913: SPECIAL TOPICS IN MECH ENGIN**

Class Number: 2680

Section: B

Primary Instructor: Porfiri, Maurizio

Response Rate: 8/ 11

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.3				75.0%	25.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			28.6%	28.6%	42.9%		7
Q19	My work in this course was evaluated fairly.	4.1			28.6%	28.6%	42.9%		7
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Learned what is intellectual property (patents, trademarks, copyrights, trade dress, trade secrets, etc.) and how is it protected	2.5	37.5%		12.5%	12.5%	12.5%	25.0%	8
Q28	Learned Ethical considerations which impact IP	2.5	37.5%		12.5%	12.5%	12.5%	25.0%	8
Q29	Learned what is the value of IP, who owns it, and what are the relative IP rights as between employers and employees	2.3	37.5%		12.5%	25.0%		25.0%	8
Q30	Learned what recourse does an owner of IP rights have upon encountering their infringements and thefts	2.3	37.5%		12.5%	25.0%		25.0%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			87.5%			12.5%	8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4				50.0%	37.5%	12.5%	8
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	4.0			37.5%	12.5%	37.5%	12.5%	8
A39	Learn how to communicate effectively	3.9			50.0%	12.5%	37.5%		8
A40	Understand the impact of engineering solutions in a global and societal context	4.0			37.5%	25.0%	37.5%		8
A42	Gain knowledge of contemporary issues	4.0			37.5%	25.0%	37.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
CBE-UY 3153: CHEM & BIO ENG THERMODYNAMICS

Class Number: 1247

Section: A

Primary Instructor: Kim, Jin Ryoun

Response Rate: 25/ 40

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		24
Q02	Grading policy was provided at the beginning of the semester							100.0%		24
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			20.8%	29.2%	50.0%			24
Q10	The Instructor was helpful and answered questions outside of class.	4.4			8.7%	30.4%	43.5%		17.4%	23
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		8.7%	52.2%	17.4%	21.7%			23
Q19	My work in this course was evaluated fairly.	4.1			26.1%	34.8%	39.1%			23
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		12.5%	12.5%	37.5%	37.5%			24
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	4.2%	4.2%	8.3%	33.3%	50.0%			24
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	Understand the basic principles of the first and second laws of thermodynamics.	3.9		12.5%	12.5%	45.8%	29.2%			24
Q28	Learn to apply energy balances for systems with sensible or latent heat effects..	3.7		12.5%	33.3%	29.2%	25.0%			24
Q29	Learn how to calculate compressibility factors and residual thermodynamic properties from accurate equations of state and the theorem of corresponding states.	3.5		17.4%	30.4%	34.8%	17.4%			23
Q30	Learn to apply thermodynamic principles for flow processes involving turbines and compressors; including power and refrigeration cycles.	3.8		12.5%	20.8%	41.7%	25.0%			24
Q31	Understand the calculation of thermodynamic properties of mixtures, including partial molar properties, fugacities, property changes of mixing and excess properties.	3.5		20.8%	25.0%	33.3%	20.8%			24
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			29.2%	58.3%	12.5%			24
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	4.2%	4.2%	4.2%	29.2%	58.3%			24

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-UY 2204: FINANCIAL ACCOUNTING**

Class Number: 1616

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 29/ 54

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	3.4%						96.6%		29
Q02	Grading policy was provided at the beginning of the semester	3.4%						96.6%		29
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2	10.3%		10.3%	13.8%	65.5%			29
Q10	The Instructor was helpful and answered questions outside of class.	3.7	10.3%	6.9%	13.8%	37.9%	31.0%			29
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	10.3%	6.9%	13.8%	31.0%	37.9%			29
Q19	My work in this course was evaluated fairly.	3.7	10.3%	10.3%	10.3%	34.5%	31.0%	3.4%		29
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	10.7%	7.1%	7.1%	21.4%	53.6%			28
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	10.3%	10.3%	3.4%	31.0%	44.8%			29
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5	3.4%	10.3%	34.5%	34.5%	17.2%			29
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	10.3%	3.4%	3.4%	27.6%	55.2%			29
<b>P7. AACSB-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A44	Learn foundation knowledge for business in Accounting	3.9	10.3%	6.9%	6.9%	27.6%	44.8%	3.4%		29

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-UY 3204: INTRODUCTION TO FINANCE**

Class Number: 1620

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 19/ 31

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							88.9%	11.1%	18
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.6				38.9%	50.0%		11.1%	18
Q10	The Instructor was helpful and answered questions outside of class.	4.0	11.1%		5.6%	27.8%	38.9%		16.7%	18
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.6%		5.6%	33.3%	33.3%		22.2%	18
Q19	My work in this course was evaluated fairly.	4.1	5.6%		16.7%	22.2%	38.9%		16.7%	18
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.6%		16.7%	16.7%	50.0%		11.1%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	5.6%		22.2%	11.1%	50.0%		11.1%	18
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		5.6%	33.3%	38.9%	11.1%		11.1%	18
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3	5.6%		5.6%	22.2%	44.4%		22.2%	18
<b>P7. AACSB-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A46	Learn foundation knowledge for business in Economics	3.7	5.6%		38.9%	16.7%	27.8%		11.1%	18
A47	Learn foundation knowledge for business in Math & Statistics	3.7	5.6%		38.9%	16.7%	27.8%		11.1%	18

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-GY 6103: PERFORMANCE STUDIO SEMINAR**

Class Number: 1787

Section: I

Primary Instructor: Goldberg,Joshua

Response Rate: 2/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0		50.0%		50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.		4.5			50.0%	50.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0		50.0%		50.0%		2	
Q19	My work in this course was evaluated fairly.		4.0		50.0%		50.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.0			100.0%			2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.5			50.0%	50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		4.0			100.0%			2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.0			100.0%			2	

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2084

Section: C1

Primary Instructor: Hegde,Suryanarayan

Response Rate: 15/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%	14	
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%	14	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.6		21.4%	28.6%	14.3%	35.7%		14
Q10	The Instructor was helpful and answered questions outside of class.	3.4	7.1%	14.3%	28.6%	7.1%	28.6%	14.3%	14
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.4	7.1%	14.3%	42.9%		35.7%		14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.0	50.0%	21.4%	14.3%	7.1%	7.1%		14
Q19	My work in this course was evaluated fairly.	2.0	38.5%	38.5%	7.7%	15.4%			13
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3	14.3%	14.3%	28.6%	14.3%	28.6%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	7.7%	23.1%	7.7%	30.8%	30.8%		13
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.9		21.4%		50.0%	28.6%		14
L33	Laboratory equipment is in good condition and is operable.	3.6		14.3%	28.6%	35.7%	21.4%		14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			42.9%	35.7%	21.4%		14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.1	28.6%	14.3%		35.7%	21.4%		14
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.4	14.3%	7.1%	28.6%	28.6%	21.4%		14
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.6	14.3%	7.1%	14.3%	35.7%	28.6%		14



## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2085

Section: C2

Primary Instructor: Hegde,Suryanarayan

Response Rate: 12/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%					91.7%		12
Q02	Grading policy was provided at the beginning of the semester	16.7%					83.3%		12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.3		25.0%	25.0%	41.7%	8.3%		12
Q10	The Instructor was helpful and answered questions outside of class.	3.4	8.3%	8.3%	33.3%	33.3%	16.7%		12
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8		8.3%	33.3%	33.3%	25.0%		12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	16.7%	8.3%	33.3%	25.0%	8.3%	8.3%	12
Q19	My work in this course was evaluated fairly.	3.0	16.7%	25.0%		25.0%	16.7%	16.7%	12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	8.3%	8.3%	25.0%	16.7%	33.3%	8.3%	12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	8.3%	16.7%	8.3%	25.0%	25.0%	16.7%	12
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.9		8.3%	25.0%	33.3%	33.3%		12
L33	Laboratory equipment is in good condition and is operable.	3.8		8.3%	25.0%	33.3%	25.0%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			41.7%	16.7%	41.7%		12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5		25.0%	25.0%	16.7%	25.0%	8.3%	12
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.5		8.3%	50.0%	25.0%	16.7%		12
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.3		16.7%	50.0%	16.7%	16.7%		12

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2093

Section: H1

Primary Instructor: Hegde,Suryanarayan

Response Rate: 14/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%						85.7%	7.1%	14
Q02	Grading policy was provided at the beginning of the semester	14.3%						71.4%	14.3%	14
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.6	7.1%	14.3%	21.4%	28.6%	28.6%			14
Q10	The Instructor was helpful and answered questions outside of class.	3.0	7.1%	28.6%	14.3%	28.6%	7.1%		14.3%	14
<b>B. The Laboratory Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.7	7.1%	7.1%	14.3%	50.0%	21.4%			14
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.1	50.0%	14.3%	21.4%		14.3%			14
Q19	My work in this course was evaluated fairly.	2.1	28.6%	50.0%	7.1%	7.1%	7.1%			14
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	7.1%	28.6%	7.1%	42.9%	7.1%		7.1%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	14.3%	7.1%	21.4%	28.6%	21.4%		7.1%	14
<b>F. Regarding The Laboratory</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.4	7.1%	21.4%	21.4%	28.6%	21.4%			14
L33	Laboratory equipment is in good condition and is operable.	4.1			35.7%	21.4%	42.9%			14
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			38.5%	38.5%	23.1%			13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	7.1%	7.1%	35.7%	28.6%	21.4%			14
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.8	7.1%	7.1%	21.4%	28.6%	35.7%			14
<b>P3. Abet-Modern Tools-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.4	7.1%	14.3%	35.7%	21.4%	21.4%			14

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2094

Section: H2

Primary Instructor: Hegde,Suryanarayan

Response Rate: 9/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester		22.2%				77.8%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.3	11.1%	33.3%	11.1%		44.4%		9
Q10	The Instructor was helpful and answered questions outside of class.	3.1	22.2%	22.2%	11.1%	11.1%	33.3%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.4	11.1%	22.2%	22.2%		44.4%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	1.8	44.4%	33.3%	22.2%				9
Q19	My work in this course was evaluated fairly.	2.2	44.4%	22.2%		33.3%			9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	22.2%	11.1%	33.3%	11.1%	22.2%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		22.2%	11.1%	44.4%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3	11.1%	22.2%		44.4%	11.1%	11.1%	9
L33	Laboratory equipment is in good condition and is operable.	3.1	11.1%	11.1%	33.3%	44.4%			9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7	11.1%		11.1%	66.7%	11.1%		9
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.1		44.4%	22.2%	11.1%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	3.3	11.1%		55.6%	11.1%	22.2%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	3.7	11.1%		33.3%	22.2%	33.3%		9

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 1002: PHYSICS: THE GENESIS OF TECH*

Class Number: 1604

Section: A

Primary Instructor: Kunhardt, Erich E

Response Rate: 14/ 20

		Primary Instruction Material/Topic					Response Rate: 17/20		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						92.9%	7.1%	14
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	14
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7			14.3%		78.6%	7.1%	14
Q10	The Instructor was helpful and answered questions outside of class.	4.7			14.3%		71.4%	14.3%	14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		7.1%	21.4%	21.4%	28.6%	21.4%	14
Q19	My work in this course was evaluated fairly.	4.1		14.3%		21.4%	35.7%	28.6%	14
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9	7.1%		28.6%	14.3%	42.9%	7.1%	14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%		35.7%		35.7%	21.4%	14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	7.1%	28.6%	35.7%	7.1%	7.1%	14.3%	14
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6	7.1%			7.1%	71.4%	14.3%	14

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2023H: HONORS ELECTR, MAGNET, & FLUID*

Class Number: 2118

Section: ALEC

Primary Instructor: Kunhardt,Erich E

Response Rate: 6/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		6
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Recitation Instructor									
R05	The Recitation Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		6
Q19	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%		6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			33.3%	66.7%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		6

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6271: VALUATION OF EQIT SEC & FIN ST**

Class Number: 2295

Section: 55BR

Primary Instructor: Pepenella, Antonio

Response Rate: 2/ 12

		Primary Instructional Objectives/Items					Response Data		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	2.5	50.0%			50.0%			2
Q10	The Instructor was helpful and answered questions outside of class.	1.5	50.0%	50.0%					2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%			2
Q19	My work in this course was evaluated fairly.	2.0		100.0%					2
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0	50.0%				50.0%		2
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	1.0	100.0%						2

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EE-UY 4123: ELECTRICAL POWER & MACHINERY

Class Number: 1397

Section: A

Primary Instructor: Purushothaman,Sujit

Response Rate: 16/ 23

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%						93.3%		15
Q02	Grading policy was provided at the beginning of the semester							100.0%		15
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7			6.7%	13.3%	80.0%			15
Q10	The Instructor was helpful and answered questions outside of class.	4.3		6.7%	13.3%	20.0%	60.0%			15
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			26.7%	13.3%	53.3%		6.7%	15
Q19	My work in this course was evaluated fairly.	4.5		6.7%	6.7%	20.0%	66.7%			15
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5		6.7%	6.7%	13.3%	73.3%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			13.3%	13.3%	66.7%		6.7%	15
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	Awareness of Safety requirements and necessary precautions when working with high voltage.	4.4			13.3%	26.7%	53.3%		6.7%	15
Q28	Proficiency with the power lab equipment, instrumentation and measurements.	4.1			33.3%	13.3%	46.7%		6.7%	15
Q29	Knowledge of how machines generate power; how it is transmitted and consumed.	4.2			26.7%	20.0%	46.7%		6.7%	15
Q30	Successfully designed a power device or instrument.	3.9	6.7%	6.7%	26.7%		53.3%		6.7%	15
Q31	Project Planning and management skills.	4.1		6.7%	33.3%		53.3%		6.7%	15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			80.0%	6.7%	13.3%			15
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.5		6.7%	6.7%	13.3%	73.3%			15

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 2990

Section: Z

Primary Instructor: Wishengrad,Cindy L

Response Rate: 11/ 19

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%					90.9%		11	
Q02	Grading policy was provided at the beginning of the semester						100.0%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.5			9.1%	36.4%	54.5%		11	
Q10	The Instructor was helpful and answered questions outside of class.	4.3			27.3%	18.2%	54.5%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.5			9.1%	27.3%	63.6%		11	
Q19	My work in this course was evaluated fairly.	4.4			18.2%	27.3%	54.5%		11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6				36.4%	63.6%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			9.1%	54.5%	36.4%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
E. Course Objectives										
Q27	This course has taught you to be a more effective reader of texts.	3.9			45.5%	18.2%	36.4%		11	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.1			18.2%	54.5%	27.3%		11	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.2			27.3%	27.3%	45.5%		11	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.5			9.1%	36.4%	54.5%		11	
Q31	This course has helped me understand how to write analytically	3.8			36.4%	45.5%	18.2%		11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.7	9.1%	18.2%	63.6%	9.1%			11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	18.2%		9.1%	36.4%	36.4%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P0. Abet-How well did you										
A39	Learn how to communicate effectively	4.1			20.0%	50.0%	30.0%		10	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	4.0			30.0%	40.0%	30.0%		10	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	4.3			20.0%	30.0%	50.0%		10	
A27	Plan and deliver written presentation effectively	4.3			10.0%	50.0%	40.0%		10	



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1033W: COLLEGE WRITING WORKSHOP (ESL)

Class Number: 1201

Section: A

Primary Instructor: Wishengrad, Cindy L

Response Rate: 7/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			42.9%	14.3%	42.9%		7
Q10	The Instructor was helpful and answered questions outside of class.	4.0			42.9%	14.3%	42.9%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.1			42.9%		57.1%		7
Q19	My work in this course was evaluated fairly.	3.9			42.9%	28.6%	28.6%		7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				71.4%	28.6%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				57.1%	42.9%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course taught me how to recognize and correct errors in my grammar.	3.9			42.9%	28.6%	28.6%		7
Q28	I'm more comfortable speaking in class.	4.3		14.3%		28.6%	57.1%		7
Q29	I'm more confident as a writer.	3.7			57.1%	14.3%	28.6%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.6	14.3%	14.3%	71.4%				7
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%		6

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6303: OPERATIONS MANAGEMENT**

Class Number: 2636

Section: MOT

Primary Instructor: Veeraiah,Vivek

Response Rate: 6/ 34

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.2		33.3%	33.3%	16.7%	16.7%		6
Q10	The Instructor was helpful and answered questions outside of class.	2.8	33.3%	16.7%	16.7%		33.3%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.8	33.3%	16.7%	16.7%		33.3%		6
Q19	My work in this course was evaluated fairly.	3.3	16.7%	16.7%	16.7%	16.7%	33.3%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.3	16.7%	16.7%	16.7%	16.7%	33.3%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	33.3%		16.7%	16.7%	33.3%		6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.5	16.7%	16.7%	66.7%				6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	2.7	33.3%	33.3%			33.3%		6

## Fall 2011 Course Evaluation - Results

**Dept. of Mathematics**  
**MA-UY 914: PRECALCULUS**

Class Number: 1024

Section: B2

Primary Instructor: Parekh,Ankit

Response Rate: 27/ 30

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	3.7%						88.9%	7.4%	27
Q02	Grading policy was provided at the beginning of the semester	7.4%						88.9%	3.7%	27
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.2	7.4%	22.2%	29.6%	22.2%	14.8%		3.7%	27
Q10	The Instructor was helpful and answered questions outside of class.	3.2	11.1%	7.4%	40.7%	22.2%	11.1%		7.4%	27
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	3.7%	14.8%	29.6%	29.6%	18.5%		3.7%	27
Q19	My work in this course was evaluated fairly.	3.3	3.7%	11.1%	40.7%	29.6%	11.1%		3.7%	27
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	7.4%	14.8%	18.5%	37.0%	18.5%		3.7%	27
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	18.5%	11.1%	18.5%	44.4%	3.7%		3.7%	27
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I attended many evening, Friday and Saturday workshops	2.8	18.5%	29.6%	7.4%	29.6%	11.1%		3.7%	27
Q28	I often used my professor's office hours.	1.6	63.0%	11.1%	14.8%	3.7%			7.4%	27
Q29	I need more homework problems.	2.4	29.6%	11.1%	37.0%	11.1%	3.7%		7.4%	27
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		7.4%	44.4%	25.9%	18.5%		3.7%	27
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5	3.7%		51.9%	29.6%	11.1%		3.7%	27
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	7.4%	7.4%	22.2%	44.4%	18.5%			27
Q41	My overall rating for the lecture instruction is:	3.0	11.1%	18.5%	33.3%	33.3%	3.7%			27
R41	My overall rating for the recitation instruction is:	3.8	7.4%	3.7%	18.5%	44.4%	25.9%			27

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics  
**MA-UY 914: PRECALCULUS**

Class Number: 1030

Section: D2

Primary Instructor: Parekh, Ankit

Response Rate: 8/ 20

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					87.5%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester					87.5%	12.5%	8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9	12.5%		12.5%	25.0%	37.5%	12.5%	8
Q10	The Instructor was helpful and answered questions outside of class.	4.1			25.0%	25.0%	37.5%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		12.5%	25.0%	12.5%	37.5%	12.5%	8
Q19	My work in this course was evaluated fairly.	3.1	12.5%		50.0%	12.5%	12.5%	12.5%	8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		12.5%	12.5%	37.5%	37.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		12.5%	37.5%	12.5%	37.5%		8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	3.7		25.0%	12.5%	12.5%	37.5%	12.5%	8
Q28	I often used my professor's office hours.	1.6	37.5%	50.0%				12.5%	8
Q29	I need more homework problems.	2.4	50.0%		12.5%		25.0%	12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.1			25.0%	25.0%	37.5%	12.5%	8
G2. Compared to Other Courses Taken at Polytechnic		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.7			37.5%	37.5%	12.5%	12.5%	8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.1	25.0%		12.5%	37.5%	12.5%	12.5%	8
Q41	My overall rating for the lecture instruction is:	3.9		12.5%	25.0%	12.5%	37.5%	12.5%	8
R41	My overall rating for the recitation instruction is:	4.0		12.5%	12.5%	12.5%	37.5%	25.0%	8

## Fall 2011 Course Evaluation - Results

Dept. of Mathematics

**MA-UY 1424: INTEGRATED CALCULUS II**

Class Number: 1051

Section: B

Primary Instructor: Parekh, Ankit

Response Rate: 5/ 12

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	4.4			20.0%	20.0%	60.0%			5
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6			40.0%	60.0%				5
Q19	My work in this course was evaluated fairly.	3.0		20.0%	60.0%	20.0%				5
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		40.0%	20.0%	40.0%				5
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	I attended many evening, Friday and Saturday workshops	2.2	20.0%	40.0%	40.0%					5
Q28	I often used my professor's office hours.	1.8	40.0%	40.0%	20.0%					5
Q29	I need more homework problems.	2.0	40.0%	20.0%	40.0%					5
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			40.0%	40.0%	20.0%			5
<b>G2. Compared to Other Courses Taken at Polytechnic</b>		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast		Decline To Answer	# Resp
Q38	The pace of the course is:	3.4			60.0%	40.0%				5
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%			5
Q41	My overall rating for the lecture instruction is:	4.6				40.0%	60.0%			5
R41	My overall rating for the recitation instruction is:	3.4		20.0%	40.0%	20.0%	20.0%			5

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BE-GY 9753: BIOETHICS SEMINAR**

Class Number: 2296

Section: A

Primary Instructor: Jackson, Myles W

Response Rate: 5/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.						20.0%	80.0%		5
Q10	The Instructor was helpful and answered questions outside of class.						20.0%	80.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						20.0%	40.0%	40.0%	5
Q19	My work in this course was evaluated fairly.						40.0%	20.0%	40.0%	5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						20.0%	80.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.							100.0%		5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						100.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:							100.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 1634

Section: I2

Primary Instructor: Rudofsky, David B

Response Rate: 3/ 35

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0		33.3%	33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.		4.0		33.3%	33.3%	33.3%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0		33.3%	33.3%	33.3%		3	
Q19	My work in this course was evaluated fairly.		4.3		33.3%		66.7%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.7			33.3%	66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.7			33.3%	66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		100.0%				3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		5.0				100.0%		3	

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM**

Class Number: 1019

Section: I1

Primary Instructor: De Leon Gomez Maqueo, Francisco

Response Rate: 20/ 52

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		19
Q02	Grading policy was provided at the beginning of the semester							94.7%	5.3%	19
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4		5.3%	15.8%	10.5%	68.4%			19
Q10	The Instructor was helpful and answered questions outside of class.	3.9		15.8%	5.3%	47.4%	31.6%			19
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		5.3%	21.1%	31.6%	36.8%		5.3%	19
Q19	My work in this course was evaluated fairly.	4.0		10.5%	15.8%	31.6%	36.8%		5.3%	19
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7			5.3%	21.1%	73.7%			19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			5.3%	31.6%	63.2%			19
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.5			10.5%	21.1%	57.9%		10.5%	19
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.1		10.5%	10.5%	15.8%	36.8%		26.3%	19
Q29	The amount of online communications with the instructor was effective.	3.8	5.3%	10.5%	10.5%	15.8%	31.6%		26.3%	19
Q30	The online course materials were well organized and easy to follow.	4.4			15.8%	21.1%	47.4%		15.8%	19
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3	5.3%		5.3%	21.1%	47.4%		21.1%	19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3		5.3%	68.4%	15.8%	10.5%			19
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.3	5.3%		10.5%	26.3%	57.9%			19



## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EL-GY 6633: TRANSIENTS, SURGES & FAULTS**

Class Number: 2674

Section: I

Primary Instructor: De Leon Gomez Maqueo, Francisco

Response Rate: 3/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3
Q19	My work in this course was evaluated fairly.	4.3			33.3%		66.7%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%		3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-GY 6033: MEDIA ORGANIZATION**

Class Number: 1706

Section: A

Primary Instructor: Rosenberg, Beth L

Response Rate: 6/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.2		33.3%	16.7%	50.0%			6
Q10	The Instructor was helpful and answered questions outside of class.	3.2		33.3%	33.3%	16.7%	16.7%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	1.8	33.3%	50.0%	16.7%				6
Q19	My work in this course was evaluated fairly.	3.4			50.0%	33.3%		16.7%	6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0		16.7%	16.7%	16.7%	50.0%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		16.7%	16.7%	33.3%	16.7%	16.7%	6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.8		16.7%	83.3%				6
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0		16.7%		50.0%	33.3%		6

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-GY 6133: 3D STUDIO SEMINAR**

Class Number: 1790

Section: I

Primary Instructor: Skwarek, Mark L

Response Rate: 3/ 9

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.7			66.7%		33.3%			3
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%				3
Q19	My work in this course was evaluated fairly.	3.7			33.3%	66.7%				3
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%			3
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7		33.3%	66.7%					3
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%			3

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
DM-UY 2133: 3D GRAPHICS STUDIO I

Class Number: 1715

Section: A

Primary Instructor: Skwarek,Mark L

Response Rate: 14/ 21

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%				64.3%	7.1%	14	
Q02	Grading policy was provided at the beginning of the semester	14.3%				85.7%		14	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%		14
Q10	The Instructor was helpful and answered questions outside of class.	4.4		7.1%	14.3%	14.3%	64.3%		14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			14.3%	35.7%	50.0%		14
Q19	My work in this course was evaluated fairly.	4.6				42.9%	57.1%		14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		7.1%	14.3%	28.6%	50.0%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	7.1%	28.6%	14.3%	35.7%	7.1%	14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			57.1%	42.9%			14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8			7.1%	7.1%	85.7%		14

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-UY 4133: 3D GRAPHICS III**

Class Number: 2154

Section: A

Primary Instructor: Skwarek, Mark L

Response Rate: 7/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	6
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.6				33.3%	50.0%	16.7%	6
Q10	The Instructor was helpful and answered questions outside of class.	4.0		16.7%		33.3%	33.3%	16.7%	6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.8				16.7%	66.7%	16.7%	6
Q19	My work in this course was evaluated fairly.	4.6				33.3%	50.0%	16.7%	6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2			16.7%	33.3%	33.3%	16.7%	6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		16.7%	33.3%	16.7%	16.7%	16.7%	6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			83.3%			16.7%	6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.6				33.3%	50.0%	16.7%	6

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 4913: SPECIAL TPCS IN DIGITAL MEDIA

Class Number: 2157

Section: E

Primary Instructor: Skwarek,Mark L

Response Rate: 3/ 5

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	66.7%			3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%			3	
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%		3	

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-UY 2104: ORGANIZATIONAL BEHAVIOR**

Class Number: 1615

Section: A

Primary Instructor: Kupferman,Howard A

Response Rate: 24/ 43

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		24	
Q02	Grading policy was provided at the beginning of the semester						100.0%		24	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9	4.2%	12.5%	12.5%	33.3%	37.5%		24	
Q10	The Instructor was helpful and answered questions outside of class.	3.8	4.2%	12.5%	16.7%	29.2%	37.5%		24	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8	4.3%	8.7%	21.7%	34.8%	30.4%		23	
Q19	My work in this course was evaluated fairly.	3.7	8.7%	4.3%	30.4%	26.1%	30.4%		23	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1	4.2%		25.0%	25.0%	45.8%		24	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	4.2%	4.2%	12.5%	29.2%	50.0%		24	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1	4.2%	4.2%	66.7%	25.0%			24	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	4.3%		13.0%	47.8%	34.8%		23	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P7. AACSB-How well did you										
A45	Learn foundation knowledge for business in Behavioral Science	3.8	8.3%	8.3%	25.0%	16.7%	41.7%		24	

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-UY 2304: MARKETING**

Class Number: 1617

Section: A

Primary Instructor: Kupferman,Howard A

Response Rate: 20/ 37

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		18
Q02	Grading policy was provided at the beginning of the semester	5.6%						94.4%		18
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5	11.1%	11.1%	16.7%	38.9%	22.2%			18
Q10	The Instructor was helpful and answered questions outside of class.	3.6	11.1%	11.1%	16.7%	27.8%	33.3%			18
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	11.1%	5.6%	38.9%	22.2%	16.7%		5.6%	18
Q19	My work in this course was evaluated fairly.	3.4	11.1%	5.6%	27.8%	27.8%	16.7%		11.1%	18
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	11.1%	11.1%	16.7%	38.9%	22.2%			18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	11.8%	5.9%	17.6%	23.5%	41.2%			17
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	11.1%		55.6%	27.8%			5.6%	18
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	11.1%	16.7%	16.7%	38.9%	16.7%			18
<b>P7. AACSB-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A45	Learn foundation knowledge for business in Behavioral Science	3.3	16.7%	5.6%	27.8%	33.3%	16.7%			18



## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 1384

Section: A

Primary Instructor: Lee, Tommy S

Response Rate: 51/ 63

		Primary Instructor: Dr. Jimmy S.				Response Rate: 50%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.		10.2%			87.8%	2.0%	49	
Q02	Grading policy was provided at the beginning of the semester		8.2%			91.8%		49	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6		4.1%	2.0%	28.6%	65.3%		49
Q10	The Instructor was helpful and answered questions outside of class.	3.8	6.1%	10.2%	10.2%	34.7%	28.6%	10.2%	49
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.4	2.0%		6.1%	36.7%	55.1%		49
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	4.1%	32.7%	30.6%	22.4%	8.2%	2.0%	49
Q19	My work in this course was evaluated fairly.	3.3	4.1%	16.3%	36.7%	26.5%	14.3%	2.0%	49
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9	6.1%	4.1%	18.4%	32.7%	38.8%		49
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	18.4%	14.3%	6.1%	34.7%	26.5%		49
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3		4.1%	12.2%	30.6%	53.1%		49
L33	Laboratory equipment is in good condition and is operable.	4.2		2.0%	14.3%	49.0%	34.7%		49
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5		4.2%	47.9%	37.5%	8.3%	2.1%	48
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2	6.1%	4.1%	8.2%	28.6%	53.1%		49
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.4	8.2%	10.2%	32.7%	26.5%	22.4%		49
A34	Design and conduct experiments, as well as analyze and interpret data	3.6	10.2%	6.1%	28.6%	24.5%	30.6%		49
A39	Learn how to communicate effectively	3.1	8.2%	22.4%	34.7%	18.4%	16.3%		49

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 1385

Section: B

Primary Instructor: Lee,Tommy S

Response Rate: 40/ 58

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%						92.5%	2.5%	40
Q02	Grading policy was provided at the beginning of the semester	7.5%						90.0%	2.5%	40
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5		5.0%	7.5%	17.5%	70.0%			40
Q10	The Instructor was helpful and answered questions outside of class.	4.0	2.5%		15.0%	47.5%	20.0%		15.0%	40
<b>B. The Laboratory Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.2	2.5%		20.0%	35.0%	42.5%			40
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	7.5%	17.5%	40.0%	22.5%	5.0%		7.5%	40
Q19	My work in this course was evaluated fairly.	3.2	5.0%	12.5%	42.5%	25.0%	7.5%		7.5%	40
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	2.5%	12.5%	10.0%	37.5%	37.5%			40
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		15.0%	20.0%	42.5%	17.5%		5.0%	40
<b>F. Regarding The Laboratory</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1		5.0%	17.5%	45.0%	32.5%			40
L33	Laboratory equipment is in good condition and is operable.	4.0		7.5%	27.5%	22.5%	42.5%			40
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5	2.5%	2.5%	47.5%	35.0%	12.5%			40
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	5.0%		15.0%	37.5%	37.5%		5.0%	40
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.4		10.0%	42.5%	32.5%	10.0%		5.0%	40
A34	Design and conduct experiments, as well as analyze and interpret data	3.8		10.0%	22.5%	42.5%	22.5%		2.5%	40
A39	Learn how to communicate effectively	3.1	5.0%	25.0%	35.0%	22.5%	10.0%		2.5%	40

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BMS-UY 2004: INTRODUCTION TO PHYSIOLOGY**

Class Number: 1456

Section: ALEC

Primary Instructor: Lee, Tommy S

Response Rate: 12/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		11
Q02	Grading policy was provided at the beginning of the semester							100.0%		11
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			9.1%	27.3%	63.6%			11
Q10	The Instructor was helpful and answered questions outside of class.	3.4	9.1%	9.1%	18.2%	45.5%	9.1%	9.1%		11
<b>B. The Laboratory Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5			9.1%	27.3%	63.6%			11
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.1	18.2%	9.1%	27.3%	36.4%	9.1%			11
Q19	My work in this course was evaluated fairly.	2.7	18.2%	27.3%	18.2%	18.2%	9.1%	9.1%		11
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9			18.2%	72.7%	9.1%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	9.1%	18.2%	9.1%	36.4%	27.3%			11
<b>F. Regarding The Laboratory</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1		9.1%	18.2%	27.3%	45.5%			11
L33	Laboratory equipment is in good condition and is operable.	3.9			27.3%	54.5%	18.2%			11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			18.2%	63.6%	18.2%			11
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.5		9.1%		18.2%	72.7%			11
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.5		18.2%	27.3%	36.4%	18.2%			11
A34	Design and conduct experiments, as well as analyze and interpret data	3.5		36.4%		36.4%	27.3%			11
A39	Learn how to communicate effectively	3.2	18.2%		27.3%	54.5%				11

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BMS-UY 4844: TOPICS IN BIOLOGY**

Class Number: 2644

Section: ALEC

Primary Instructor: Lee, Tommy S

Response Rate: 12/ 21

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	36.4%						63.6%		11
Q02	Grading policy was provided at the beginning of the semester	27.3%						72.7%		11
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.0	9.1%		9.1%	45.5%	36.4%			11
Q10	The Instructor was helpful and answered questions outside of class.	3.0	27.3%		18.2%	36.4%	9.1%	9.1%		11
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	9.1%		45.5%	27.3%	18.2%			11
Q19	My work in this course was evaluated fairly.	3.3	18.2%		36.4%	27.3%	18.2%			11
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2			18.2%	45.5%	36.4%			11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			27.3%	45.5%	27.3%			11
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			27.3%	63.6%	9.1%			11
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6				40.0%	60.0%			10

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2089

Section: F1

Primary Instructor: Kattamis,Alexis Z

Response Rate: 11/ 17

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						90.9%	9.1%	11	
Q02	Grading policy was provided at the beginning of the semester		9.1%				81.8%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.8		9.1%	27.3%	27.3%	27.3%	9.1%	11	
Q10	The Instructor was helpful and answered questions outside of class.	3.5	9.1%		36.4%	27.3%	18.2%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
B. The Laboratory Instructor										
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1		9.1%	18.2%	18.2%	45.5%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.7	9.1%		36.4%	9.1%	36.4%	9.1%	11	
Q19	My work in this course was evaluated fairly.	3.9	9.1%	9.1%	9.1%	18.2%	45.5%	9.1%	11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	9.1%		18.2%	18.2%	45.5%	9.1%	11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	9.1%	9.1%	9.1%	36.4%	27.3%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.6		18.2%	27.3%	18.2%	27.3%	9.1%	11	
L33	Laboratory equipment is in good condition and is operable.	3.7			36.4%	45.5%	9.1%	9.1%	11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0		9.1%	72.7%	9.1%		9.1%	11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.5	18.2%		18.2%	27.3%	27.3%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	3.6	9.1%	18.2%	9.1%	18.2%	36.4%	9.1%	11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P3. Abet-Modern Tools-How well did you										
A17	Conduct experiments to validate hypotheses and theories.	3.9		18.2%	18.2%	9.1%	45.5%	9.1%	11	

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering  
**FRE-GY 6103: CORPORATE FINANCE**

Class Number: 1563

Section: I2

Primary Instructor: Zissu, Anne Marie

Response Rate: 7/ 42

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%				71.4%		7	
Q02	Grading policy was provided at the beginning of the semester	14.3%				85.7%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.3	14.3%		28.6%	57.1%			7
Q10	The Instructor was helpful and answered questions outside of class.	2.7	14.3%	14.3%	42.9%	14.3%		14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%		42.9%	28.6%	14.3%		7
Q19	My work in this course was evaluated fairly.	3.0	14.3%	14.3%	42.9%	14.3%	14.3%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.0	14.3%	28.6%		57.1%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	14.3%	14.3%		57.1%	14.3%		7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.3	28.6%	14.3%	57.1%				7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.1	28.6%	14.3%		28.6%	28.6%		7

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**PL-UY 2143: ETHICS AND TECHNOLOGY**

Class Number: 1772

Section: B

Primary Instructor: Linden,Patrick I

Response Rate: 27/ 41

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						96.3%	3.7%	27
Q02	Grading policy was provided at the beginning of the semester						96.3%	3.7%	27
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.9	7.4%	3.7%	14.8%	33.3%	37.0%	3.7%	27
Q10	The Instructor was helpful and answered questions outside of class.	3.4	18.5%	3.7%	14.8%	29.6%	25.9%	7.4%	27
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0	22.2%	3.7%	40.7%	14.8%	14.8%	3.7%	27
Q19	My work in this course was evaluated fairly.	3.3	11.1%	11.1%	25.9%	37.0%	11.1%	3.7%	27
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.8	11.1%	3.7%	18.5%	18.5%	44.4%	3.7%	27
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		3.7%	25.9%	14.8%	48.1%	7.4%	27
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	This course provided you with helpful feedback on your writing and communication skills.	2.7	22.2%	11.1%	40.7%	18.5%	3.7%	3.7%	27
Q28	This course has taught you how to participate more actively in class discussion.	3.0	18.5%	11.1%	29.6%	29.6%	7.4%	3.7%	27
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.4	25.9%	22.2%	22.2%	22.2%		7.4%	27
Q30	This course helped you understand the impact of technology on society.	3.3	14.8%	7.4%	22.2%	33.3%	18.5%	3.7%	27
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1		11.1%	70.4%	7.4%	7.4%	3.7%	27
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.5	15.4%	7.7%	19.2%	19.2%	34.6%	3.8%	26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A38	Develop an understanding of professional and ethical responsibility	3.2	15.4%	15.4%	23.1%	23.1%	19.2%	3.8%	26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A20	Acquire and process information from multiple sources	3.4	3.8%	11.5%	38.5%	23.1%	19.2%	3.8%	26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P4. Abet-Life Long Learning-How well did you									
A23	Bring in outside experiences to provide solutions to problems	3.3	7.7%	11.5%	38.5%	23.1%	15.4%	3.8%	26
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P6. Abet-General Education-How well did you									
A31	Understand some important contemporary events/issues	3.4	7.7%	7.7%	38.5%	23.1%	19.2%	3.8%	26

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**PL-UY 2143: ETHICS AND TECHNOLOGY**

Class Number: 2282

Section: C

Primary Instructor: Linden,Patrick I

Response Rate: 30/ 41

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	3.7%						92.6%	3.7%	27
Q02	Grading policy was provided at the beginning of the semester							96.3%	3.7%	27
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3	3.7%		7.4%	40.7%	44.4%	3.7%		27
Q10	The Instructor was helpful and answered questions outside of class.	3.8	3.7%		33.3%	29.6%	25.9%	7.4%		27
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	3.7%	7.4%	33.3%	37.0%	11.1%	7.4%		27
Q19	My work in this course was evaluated fairly.	3.7	3.7%	7.4%	22.2%	48.1%	14.8%	3.7%		27
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	3.7%	3.7%	7.4%	22.2%	59.3%	3.7%		27
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	3.7%	7.4%		25.9%	59.3%	3.7%		27
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course provided you with helpful feedback on your writing and communication skills.	2.9	14.8%	14.8%	40.7%	14.8%	11.1%	3.7%		27
Q28	This course has taught you how to participate more actively in class discussion.	3.0	14.8%	14.8%	37.0%	11.1%	14.8%	7.4%		27
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.7	22.2%	11.1%	40.7%	18.5%	3.7%	3.7%		27
Q30	This course helped you understand the impact of technology on society.	3.4	7.4%	7.4%	37.0%	29.6%	14.8%	3.7%		27
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2	3.7%	11.1%	59.3%	11.1%	11.1%	3.7%		27
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7	14.8%	3.7%	11.1%	29.6%	33.3%	7.4%		27
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A38	Develop an understanding of professional and ethical responsibility	3.7	7.7%		26.9%	38.5%	23.1%	3.8%		26
<b>P3. Abet-Modern Tools-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A20	Acquire and process information from multiple sources	3.7	7.7%	3.8%	26.9%	26.9%	30.8%	3.8%		26
<b>P4. Abet-Life Long Learning-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A23	Bring in outside experiences to provide solutions to problems	3.5	7.7%	7.7%	26.9%	34.6%	19.2%	3.8%		26
<b>P6. Abet-General Education-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A31	Understand some important contemporary events/issues	3.9	3.8%	3.8%	19.2%	38.5%	30.8%	3.8%		26



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**PL-UY 2143: ETHICS AND TECHNOLOGY**

Class Number: 2904

Section: A

Primary Instructor: Linden,Patrick I

Response Rate: 27/ 39

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		27
Q02	Grading policy was provided at the beginning of the semester						100.0%		27
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1		7.4%	11.1%	40.7%	40.7%		27
Q10	The Instructor was helpful and answered questions outside of class.	4.1			22.2%	44.4%	33.3%		27
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8	3.8%	3.8%	34.6%	26.9%	30.8%		26
Q19	My work in this course was evaluated fairly.	3.7		11.5%	30.8%	30.8%	26.9%		26
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		3.8%	15.4%	34.6%	46.2%		26
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			23.1%	30.8%	46.2%		26
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.5	7.4%	3.7%	40.7%	22.2%	22.2%	3.7%	27
Q28	This course has taught you how to participate more actively in class discussion.	3.4	7.4%	7.4%	44.4%	14.8%	22.2%	3.7%	27
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.2	11.1%	7.4%	40.7%	22.2%	14.8%	3.7%	27
Q30	This course helped you understand the impact of technology on society.	3.7		7.4%	37.0%	29.6%	22.2%	3.7%	27
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			77.8%	18.5%	3.7%		27
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	7.4%		14.8%	33.3%	44.4%		27
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	3.9	3.7%	3.7%	29.6%	25.9%	37.0%		27
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A20	Acquire and process information from multiple sources	3.9		7.4%	22.2%	48.1%	22.2%		27
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A23	Bring in outside experiences to provide solutions to problems	3.7		7.4%	37.0%	29.6%	25.9%		27
P6. Abet-General Education-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A31	Understand some important contemporary events/issues	4.0			29.6%	37.0%	33.3%		27

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 8203: PROJECT MANAGEMENT**

Class Number: 1679

Section: I

Primary Instructor: Bracamonte, Denise A

Response Rate: 3/ 29

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.						66.7%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.						66.7%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						100.0%			3
Q19	My work in this course was evaluated fairly.						33.3%	33.3%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						100.0%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						33.3%	66.7%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						66.7%	33.3%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						66.7%	33.3%		3

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
DM-GY 6123: CINEMA STUDIO SEMINAR

Class Number: 1789

Section: I

Primary Instructor: Humes, Valerie A

Response Rate: 2/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q19	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**BE-GY 6103: HUMAN ANATOMY & PHYSIOLOGY I**

Class Number: 1836

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 9/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester						100.0%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9			33.3%	44.4%	22.2%		9
Q10	The Instructor was helpful and answered questions outside of class.	3.2	11.1%	22.2%	22.2%	22.2%	22.2%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.2	11.1%		55.6%	22.2%	11.1%		9
Q19	My work in this course was evaluated fairly.	3.0	11.1%	33.3%	22.2%	11.1%	22.2%		9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.2	22.2%	22.2%		22.2%	33.3%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		33.3%	11.1%	22.2%	33.3%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			33.3%	55.6%	11.1%		9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**BE-GY 6603: DRUG DELIVERY**

Class Number: 1204

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 8/ 18

		Primary Instructional Methods/Content					Response Rate: 07/20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.6		12.5%	25.0%	50.0%	12.5%		8
Q10	The Instructor was helpful and answered questions outside of class.	2.9	12.5%	37.5%		25.0%	12.5%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	12.5%		25.0%	37.5%	25.0%		8
Q19	My work in this course was evaluated fairly.	3.3		37.5%	25.0%	12.5%	25.0%		8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3		50.0%		25.0%	25.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		12.5%	62.5%	25.0%			8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			37.5%	25.0%	37.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

**EL-GY 6303: PROBABILITY THEORY**

Class Number: 1480

Section: A

Primary Instructor: Moon, Paul Robert

Response Rate: 6/ 25

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q06	The Instructor demonstrated mastery of course material.	2.8	16.7%	16.7%	50.0%		16.7%			6
Q10	The Instructor was helpful and answered questions outside of class.	2.8	16.7%	16.7%	50.0%		16.7%			6
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q15	Feedback on assignments is provided in a timely manner.	3.0	16.7%	16.7%	33.3%	16.7%	16.7%			6
Q19	My work in this course was evaluated fairly.	3.3	16.7%		33.3%	33.3%	16.7%			6
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q21	The course was effectively organized to promote the learning objectives.	3.0	16.7%	16.7%	33.3%	16.7%	16.7%			6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		16.7%	33.3%	50.0%				6
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>			
Q27	The instructor was effective communicating or explaining subject matter online	2.8	16.7%	16.7%	33.3%	33.3%				6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0		16.7%	66.7%	16.7%				6
Q29	The amount of online communications with the instructor was effective.	3.0		33.3%	33.3%	33.3%				6
Q30	The online course materials were well organized and easy to follow.	3.7			50.0%	33.3%	16.7%			6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.7	16.7%	16.7%	50.0%	16.7%				6
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>			
Q37	Course difficulty level is :	4.0			16.7%	66.7%	16.7%			6
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>			
Q40	Value was added to my education:	3.3	16.7%	16.7%	16.7%	16.7%	33.3%			6

## Fall 2011 Course Evaluation - Results

Dept. of General Engineering

**EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM**

Class Number: 1552

Section: A

Primary Instructor: Lefer, David G

Response Rate: 214/285

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	15.0%						81.3%	3.7%	214
Q02	Grading policy was provided at the beginning of the semester	12.6%						83.2%	4.2%	214
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.6	7.5%	9.8%	23.8%	27.1%	27.1%	4.7%	214	
Q10	The Instructor was helpful and answered questions outside of class.	3.6	8.0%	10.8%	17.9%	25.5%	25.5%	12.3%	212	
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.1	13.6%	19.2%	23.8%	23.8%	16.4%	3.3%	214	
Q19	My work in this course was evaluated fairly.	3.3	9.8%	15.0%	25.2%	27.1%	19.6%	3.3%	214	
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6	9.3%	11.7%	16.8%	34.1%	24.8%	3.3%	214	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	14.0%	11.7%	26.2%	22.0%	20.1%	6.1%	214	
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.6	8.9%	27.1%	51.9%	2.8%	0.9%	8.4%	214	
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.4	14.7%	9.5%	14.2%	33.2%	24.2%	4.3%	211	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
DM-GY 6043: MEDIA STUDIES SEMINAR

Class Number: 2158

Section: A

Primary Instructor: Toolin, Jack Craig

Response Rate: 8/ 26

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.9				12.5%	87.5%		8	
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		8	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9		12.5%	25.0%	25.0%	37.5%		8	
Q19	My work in this course was evaluated fairly.	4.7				25.0%	62.5%	12.5%	8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.5		12.5%		12.5%	75.0%		8	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		12.5%		25.0%	62.5%		8	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.4			62.5%	37.5%			8	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.6				37.5%	62.5%		8	



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-UY 3183: DIGITAL PHOTOGRAPHY STUDIO 2**

Class Number: 2744

Section: A

Primary Instructor: Toolin, Jack Craig

Response Rate: 3/ 6

		Primary Instruction Feedback					Response Rate		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3
Q19	My work in this course was evaluated fairly.	3.7			66.7%		33.3%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3				66.7%	33.3%		3

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-UY 4913: SPECIAL TPCS IN DIGITAL MEDIA**

Class Number: 2499

Section: F

Primary Instructor: Toolin, Jack Craig

Response Rate: 8/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester		14.3%				71.4%	14.3%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.3		14.3%		14.3%	57.1%	14.3%	7	
Q10	The Instructor was helpful and answered questions outside of class.	4.5		14.3%			71.4%	14.3%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.5	14.3%		28.6%	14.3%	28.6%	14.3%	7	
Q19	My work in this course was evaluated fairly.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.5	14.3%	14.3%	14.3%		42.9%	14.3%	7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	14.3%		28.6%		28.6%	28.6%	7	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			71.4%			28.6%	7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.8	14.3%		14.3%	14.3%	42.9%	14.3%	7	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
DM-GY 6113: SOUND STUDIO SEMINAR

Class Number: 1788

Section: I

Primary Instructor: Dubois,Roger Luke

Response Rate: 3/ 10

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.		4.3			66.7%	33.3%		3	
Q10	The Instructor was helpful and answered questions outside of class.		4.0		33.3%	33.3%	33.3%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.3		33.3%		66.7%		3	
Q19	My work in this course was evaluated fairly.		4.7			33.3%	66.7%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.3		33.3%		66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.7			33.3%	66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		100.0%				3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.7			33.3%	66.7%		3	

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 1223: ELECTRICITY AND LIGHT**

Class Number: 2044

Section: ALEC

Primary Instructor: Shopova,Siyka I

Response Rate: 4/ 6

		Primary Instructional Strategies				Response Rates			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		4	
Q02	Grading policy was provided at the beginning of the semester					100.0%		4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	4.3				75.0%	25.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4
Q19	My work in this course was evaluated fairly.	4.3				75.0%	25.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8			25.0%	75.0%			4

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 2031: INTRODUCTORY PHYSICS LAB II**

Class Number: 2454

Section: A1

Primary Instructor: Shopova,Siyka I

Response Rate: 5/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					80.0%		5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			20.0%	40.0%	40.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.0			40.0%	20.0%	40.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				20.0%	80.0%		5
Q19	My work in this course was evaluated fairly.	3.6			40.0%	60.0%			5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		20.0%	20.0%		60.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		20.0%	20.0%	40.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			40.0%	60.0%			5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.4		40.0%		40.0%	20.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 2031: INTRODUCTORY PHYSICS LAB II**

Class Number: 2455

Section: A2

Primary Instructor: Shopova,Siyka I

Response Rate: 10/ 16

		Primary Instructional Strategies					Response Rates: 17/18		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9
Q02	Grading policy was provided at the beginning of the semester	22.2%					77.8%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9			22.2%	66.7%	11.1%		9
Q10	The Instructor was helpful and answered questions outside of class.	3.4		11.1%	44.4%	33.3%	11.1%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			11.1%	66.7%	22.2%		9
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		11.1%		66.7%	22.2%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				55.6%	44.4%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	22.2%		11.1%	9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6		22.2%	22.2%	33.3%	22.2%		9

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

**PH-UY 2031: INTRODUCTORY PHYSICS LAB II**

Class Number: 2456

Section: B1

Primary Instructor: Shopova,Siyka I

Response Rate: 8/ 16

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.9		12.5%	25.0%	25.0%	37.5%			8
Q10	The Instructor was helpful and answered questions outside of class.	3.6		12.5%	37.5%	25.0%	25.0%			8
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			37.5%	25.0%	37.5%			8
Q19	My work in this course was evaluated fairly.	3.0	12.5%	37.5%	12.5%	12.5%	25.0%			8
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			25.0%	37.5%	25.0%	12.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		12.5%	12.5%	25.0%	37.5%	12.5%		8
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			25.0%	62.5%	12.5%			8
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	12.5%	12.5%	37.5%	12.5%	25.0%			8

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6123: FIN RISK MGMT & ASSET PRICING**

Class Number: 1564

Section: A

Primary Instructor: Maymin, Philip Z

Response Rate: 7/ 34

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.						14.3%	85.7%	7
Q10	The Instructor was helpful and answered questions outside of class.							100.0%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.						14.3%	85.7%	7
Q19	My work in this course was evaluated fairly.							100.0%	7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.						28.6%	71.4%	7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						14.3%	71.4%	7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :						42.9%	57.1%	7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:						14.3%	85.7%	7



## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6451: BEHAV FIN, TRADNG & INVEST STRT**

Class Number: 2258

Section: A

Primary Instructor: Maymin, Philip Z

Response Rate: 5/ 16

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5	
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0		40.0%		40.0%	20.0%	5	
Q10	The Instructor was helpful and answered questions outside of class.		3.8	20.0%		20.0%	40.0%	20.0%	5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.5	20.0%	20.0%	20.0%	20.0%	20.0%	5	
Q19	My work in this course was evaluated fairly.		4.0		20.0%	40.0%	20.0%	20.0%	5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.0	20.0%		20.0%	40.0%	20.0%	5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.5	40.0%			40.0%	20.0%	5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		80.0%			20.0%	5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.5	20.0%		40.0%	20.0%	20.0%	5	

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering  
**FRE-GY 6511: DERIVATIVES ALGORITHMS**

Class Number: 2259

Section: A

Primary Instructor: Maymin, Philip Z

Response Rate: 2/ 25

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0		50.0%		50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.		3.0	50.0%			50.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.5		50.0%		50.0%		2	
Q19	My work in this course was evaluated fairly.		4.0		50.0%		50.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5			50.0%	50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.5			50.0%	50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		100.0%				2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.0	50.0%			50.0%		2	

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6041: RISK MGMT IN THE REAL WORLD**

Class Number: 1560

Section: A

Primary Instructor: Taleb,Nassim N

Response Rate: 5/ 29

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	60.0%						40.0%		5
Q02	Grading policy was provided at the beginning of the semester	40.0%						60.0%		5
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.2		20.0%		20.0%	60.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.0	20.0%		20.0%	40.0%			20.0%	5
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		20.0%		60.0%			20.0%	5
Q19	My work in this course was evaluated fairly.	4.0			20.0%	60.0%	20.0%			5
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	20.0%	20.0%			60.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	40.0%				60.0%			5
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8	20.0%		60.0%	20.0%				5
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	20.0%			20.0%	60.0%			5

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6111: INVESTMENT BANKING & BROKERAG**

Class Number: 2208

Section: I

Primary Instructor: Chappe,Raphael

Response Rate: 3/ 17

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		3	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3	
Q19	My work in this course was evaluated fairly.	4.3				66.7%	33.3%		3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.7		33.3%	66.7%				3	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6211: FINANCIAL MARKET REGULATION**

Class Number: 2763

Section: A

Primary Instructor: Chappe,Raphaelae

Response Rate: 2/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2
Q19	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.5		50.0%	50.0%				2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 8733: CORPORATE ENTREPRENEURSHIP

Class Number: 1682

Section: I

Primary Instructor: Bensedrine,Jabril

Response Rate: 1/ 14

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	2.0		100.0%					1	
Q10	The Instructor was helpful and answered questions outside of class.	2.0		100.0%					1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1	
Q19	My work in this course was evaluated fairly.	2.0		100.0%					1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	1.0	100.0%						1	

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6981: SEL TOPICS IN FINANCIAL ENGR**

Class Number: 1889

Section: I

Primary Instructor: Cai, Peter

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1	
Q19	My work in this course was evaluated fairly.	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.0				100.0%			1	

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 6643: RELAY FAULT PROTECTION

Class Number: 2309

Section: WEST

Primary Instructor: Cavallaro, Mark

Response Rate: 1/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1	
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0					100.0%		1	



## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 3511: MEASUREMENT SYSTEMS LABORATORY**

Class Number: 1487

Section: ALAB

Primary Instructor: Hussein Saab

Response Rate: 39/ 65

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.		10.5%					86.8%	2.6%	38
Q02	Grading policy was provided at the beginning of the semester		5.3%					92.1%	2.6%	38
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.4	2.6%	2.6%	2.6%	39.5%	52.6%			38
Q10	The Instructor was helpful and answered questions outside of class.	4.1	5.3%		21.1%	28.9%	42.1%	2.6%		38
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3		2.6%	15.8%	28.9%	52.6%			38
Q19	My work in this course was evaluated fairly.	4.2	5.3%	2.6%	10.5%	34.2%	47.4%			38
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.3%	2.6%	10.5%	26.3%	55.3%			38
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	5.3%		18.4%	23.7%	50.0%	2.6%		38
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	Practiced instrumentation fundamentals to analyze and design measurement instrumentation	4.2	2.6%	2.6%	7.9%	47.4%	39.5%			38
Q28	Exposed to fundamental operational aspects of measurement instruments and calibrated given measurement devices	4.0	2.6%	5.3%	15.8%	36.8%	36.8%	2.6%		38
Q29	Utilized modern computer-aided analysis and design tools to perform measurement system analysis and design	4.0	5.3%	2.6%	18.4%	31.6%	42.1%			38
Q30	Used a computer-based data acquisition hardware and software to acquire, condition, and analyze experimental data	4.3	2.6%		10.5%	39.5%	47.4%			38
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.6	2.6%		47.4%	39.5%	10.5%			38
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.2	2.6%	5.3%	7.9%	34.2%	50.0%			38
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	4.2		2.7%	16.2%	43.2%	37.8%			37
A34	Design and conduct experiments, as well as analyze and interpret data	4.1		8.1%	16.2%	37.8%	37.8%			37
A39	Learn how to communicate effectively	3.9	2.7%	10.8%	10.8%	43.2%	32.4%			37
A42	Gain knowledge of contemporary issues	3.6	2.7%	18.9%	24.3%	18.9%	35.1%			37
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1		8.1%	16.2%	35.1%	37.8%	2.7%		37

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BT-GY 7011: SPECIAL TOPICS IN BIOTECHNOLOGY

Class Number: 2785

Section: B

Primary Instructor: Katsigeorgis, John M

Response Rate: 3/ 17

		Primary Instruction Rating Categories					Response Rate: 100.0%		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%			3
Q10	The Instructor was helpful and answered questions outside of class.	3.0		33.3%		33.3%		33.3%	3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%	33.3%		33.3%			3
Q19	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3				66.7%	33.3%		3
L33	Laboratory equipment is in good condition and is operable.	3.7			66.7%		33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BT-GY 7013: SPECIAL TOPICS IN BIOTECHNOLOGY

Class Number: 2982

Section: C

Primary Instructor: Katsigeorgis, John M

Response Rate: 4/ 21

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		3.3		50.0%	25.0%	25.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.		3.0		50.0%		25.0%	25.0%	4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		2.0	50.0%	25.0%	25.0%			4	
Q19	My work in this course was evaluated fairly.		3.3		25.0%	50.0%	25.0%		4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.8			25.0%	75.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.0		25.0%	50.0%	25.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		100.0%				4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.3		25.0%	25.0%	50.0%		4	

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

**ME-GY 6513: ADVANCED DYNAMICS**

Class Number: 2681

Section: I

Primary Instructor: Kim,Joo Hyun

Response Rate: 7/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7	
Q02	Grading policy was provided at the beginning of the semester						100.0%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%		7	
Q10	The Instructor was helpful and answered questions outside of class.	4.0			42.9%	14.3%	42.9%		7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0	14.3%	28.6%	28.6%		28.6%		7	
Q19	My work in this course was evaluated fairly.	3.7		28.6%	14.3%	14.3%	42.9%		7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3		14.3%		28.6%	57.1%		7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		28.6%			71.4%		7	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0			28.6%	42.9%	28.6%		7	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.1			42.9%		57.1%		7	

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-GY 7863: SPECIAL TOPICS I

Class Number: 2210

Section: I

Primary Instructor: Kim,Joo Hyun

Response Rate: 5/ 7

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			20.0%		80.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	3.8		20.0%	20.0%	20.0%	40.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%		5
Q19	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			20.0%	60.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			80.0%	20.0%			5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%		5
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.4				60.0%	40.0%		5
A35	Design a system, component, or process to meet desired needs	3.8		20.0%	20.0%	20.0%	40.0%		5
A37	Identify, formulate, and solve engineering problems	4.2			20.0%	40.0%	40.0%		5
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.4				60.0%	40.0%		5
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.4				60.0%	40.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6223: STAFFING ORGANIZATIONS**

Class Number: 1692

Section: I

Primary Instructor: Mishken, Mark A

Response Rate: 4/ 32

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%		4
Q19	My work in this course was evaluated fairly.	4.5			25.0%		75.0%		4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.5			25.0%		75.0%		4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		4
Q29	The amount of online communications with the instructor was effective.	4.5			25.0%		75.0%		4
Q30	The online course materials were well organized and easy to follow.	4.5			25.0%		75.0%		4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%		4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2031: INTRODUCTORY PHYSICS LAB II*

Class Number: 2458

Section: C1

Primary Instructor: Murphy,Patrick F

Response Rate: 11/ 14

		Primary Instructional Method/Program					Response Rate: 11/11		
A. Procedures and Policies			No				Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						90.9%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester		9.1%				81.8%	9.1%	11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			18.2%	36.4%	36.4%	9.1%	11
Q10	The Instructor was helpful and answered questions outside of class.	4.2			9.1%	54.5%	27.3%	9.1%	11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4	9.1%	9.1%	36.4%	9.1%	27.3%	9.1%	11
Q19	My work in this course was evaluated fairly.	3.3	18.2%	9.1%	9.1%	36.4%	18.2%	9.1%	11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	9.1%	9.1%	9.1%	36.4%	27.3%	9.1%	11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		9.1%		54.5%	27.3%	9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		9.1%	54.5%	9.1%	18.2%	9.1%	11
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1			20.0%	40.0%	30.0%	10.0%	10

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6093: ACCOUNTING & FINANCE**

Class Number: 1633

Section: I

Primary Instructor: Apicella, Francis X

Response Rate: 5/ 25

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		3.8		40.0%	40.0%	20.0%		5	
Q10	The Instructor was helpful and answered questions outside of class.		4.3			60.0%	20.0%	20.0%	5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.7		20.0%	40.0%		40.0%	5	
Q19	My work in this course was evaluated fairly.		4.6			40.0%	60.0%		5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.2	20.0%	20.0%		40.0%	20.0%	5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.4	20.0%		20.0%	40.0%	20.0%	5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		4.0		20.0%	40.0%	20.0%	20.0%	5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.4	20.0%	20.0%		20.0%	40.0%	5	



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-UY 4214: FINANCIAL STRATEGY**

Class Number: 1626

Section: I

Primary Instructor: Apicella, Francis X

Response Rate: 8/ 13

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester						100.0%			8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			8
Q10	The Instructor was helpful and answered questions outside of class.	4.6				37.5%	62.5%			8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.4			12.5%	37.5%	50.0%			8
Q19	My work in this course was evaluated fairly.	4.4			12.5%	37.5%	50.0%			8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.9				12.5%	87.5%			8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.4			62.5%	37.5%				8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.9				12.5%	87.5%			8

## Fall 2011 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7643: PERL WITH BIOPERL

Class Number: 2349

Section: INET

Primary Instructor: Brathwaite,Mgavi Elombe

Response Rate: 1/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%	1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	3.0			100.0%				1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.0			100.0%				1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%			1
Q29	The amount of online communications with the instructor was effective.	3.0			100.0%				1
Q30	The online course materials were well organized and easy to follow.	2.0		100.0%					1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%				1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.0			100.0%				1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 5473: INTRODUCT TO VLSI DESIGN

Class Number: 1469

Section: A

Primary Instructor: Li,Hai

Response Rate: 12/ 52

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	8.3%	16.7%	25.0%	41.7%	8.3%			12
Q10	The Instructor was helpful and answered questions outside of class.	3.0	8.3%	33.3%	25.0%	16.7%	16.7%			12
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	16.7%	33.3%	16.7%	16.7%	16.7%			12
Q19	My work in this course was evaluated fairly.	3.0	16.7%	8.3%	33.3%	25.0%	8.3%	8.3%		12
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	25.0%	25.0%		8.3%	41.7%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	8.3%	25.0%	8.3%	25.0%	33.3%			12
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	You learned the operation of a p-type and n-type transistors and interconnections (wires, vias, parasitics etc	3.4	8.3%	8.3%	33.3%	33.3%	16.7%			12
Q28	You learned designing CMOS combinational logic networks	3.7	8.3%		33.3%	33.3%	25.0%			12
Q29	You learned NMOS and transmission gate based design of combinational logic networks	3.3	8.3%	8.3%	50.0%	16.7%	16.7%			12
Q30	You learned analyzing combinational logic implemented in CMOS, NMOS and other design styles	3.2	8.3%	25.0%	25.0%	25.0%	16.7%			12
Q31	You learned designing basic memory elements (ROM, SRAM, DRAM)	2.8	16.7%	41.7%	8.3%	16.7%	16.7%			12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			25.0%	50.0%	25.0%			12
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	8.3%	16.7%	8.3%	33.3%	33.3%			12

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS**

Class Number: 1544

Section: I1LB

Primary Instructor: Brendel, Eric

Response Rate: 3/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3
Q19	My work in this course was evaluated fairly.	3.7			66.7%		33.3%		3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	4.3				66.7%	33.3%		3
Q28	In the lab, I learned how to decode Ethernet and IP headers.	3.7		33.3%		33.3%	33.3%		3
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.3				66.7%	33.3%		3
Q30	I learned how a router creates and maintains routing tables.	4.3				66.7%	33.3%		3
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.3				66.7%	33.3%		3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		33.3%	33.3%	33.3%			3
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%		3

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS**

Class Number: 1546

Section: I2LB

Primary Instructor: Brendel, Eric

Response Rate: 1/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%	1
Q19	My work in this course was evaluated fairly.	0.0						100.0%	1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%				1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	0.0						100.0%	1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	0.0						100.0%	1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	0.0						100.0%	1
Q30	I learned how a router creates and maintains routing tables.	0.0						100.0%	1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	0.0						100.0%	1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.0		100.0%					1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.0			100.0%				1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS**

Class Number: 1548

Section: I3LB

Primary Instructor: Brendel, Eric

Response Rate: 2/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q19	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	4.5				50.0%	50.0%		2
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.0			50.0%		50.0%		2
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.5				50.0%	50.0%		2
Q30	I learned how a router creates and maintains routing tables.	4.5				50.0%	50.0%		2
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.5				50.0%	50.0%		2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				2
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.5			50.0%	50.0%			2

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6003: FOUNDATIONS OF COMP SCI

Class Number: 1732

Section: LI

Primary Instructor: Dissick,Dennis H

Response Rate: 4/ 12

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	3.8			25.0%	75.0%			4	
Q10	The Instructor was helpful and answered questions outside of class.	3.0	25.0%		25.0%		25.0%	25.0%	4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	2.8		25.0%	75.0%				4	
Q19	My work in this course was evaluated fairly.	4.3				75.0%	25.0%		4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0		25.0%		25.0%	50.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.5	25.0%		75.0%				4	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.8		25.0%		50.0%	25.0%		4	

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
**CS-UY 2134: DATA STRUCTURES & ALGORITHMS**

Class Number: 1099

Section: B

Primary Instructor: Sellie,Linda M

Response Rate: 31/ 42

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	3.3%					93.3%	3.3%	30
Q02	Grading policy was provided at the beginning of the semester	3.3%					86.7%	10.0%	30
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.8	6.5%	6.5%	16.1%	32.3%	32.3%	6.5%	31
Q10	The Instructor was helpful and answered questions outside of class.	4.5	3.2%	3.2%	3.2%	19.4%	61.3%	9.7%	31
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		10.0%	33.3%	16.7%	36.7%	3.3%	30
Q19	My work in this course was evaluated fairly.	4.1			30.0%	20.0%	43.3%	6.7%	30
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		3.2%	19.4%	38.7%	35.5%	3.2%	31
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	3.2%	3.2%	25.8%	22.6%	41.9%	3.2%	31
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	Understanding of rudiments of asymptotic analysis of algorithms.	4.2			22.6%	32.3%	41.9%	3.2%	31
Q28	Understanding of applications of fundamental data structures, including ability to design and implement programs that use these data structures.	4.2			29.0%	19.4%	48.4%	3.2%	31
Q29	Familiarity with implementations of fundamental data structures.	4.2			19.4%	35.5%	38.7%	6.5%	31
Q30	Understanding of several algorithms for searching (sequential search, binary search, binary search trees) and sorting (insertion sort, merge sort, and quicksort),	4.3			22.6%	25.8%	48.4%	3.2%	31
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		9.7%	77.4%	6.5%		6.5%	31
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			19.4%	19.4%	58.1%	3.2%	31
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.7		3.2%	48.4%	16.1%	29.0%	3.2%	31
A35	Design a system, component, or process to meet desired needs	3.8	3.2%	9.7%	19.4%	35.5%	25.8%	6.5%	31
A37	Identify, formulate, and solve engineering problems	3.7	6.5%	6.5%	22.6%	29.0%	29.0%	6.5%	31
A39	Learn how to communicate effectively	3.0	9.7%	19.4%	35.5%	16.1%	12.9%	6.5%	31
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	3.2%	16.1%	16.1%	22.6%	35.5%	6.5%	31
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A01	Apply knowledge of mathematics and science.	3.6		12.9%	35.5%	22.6%	22.6%	6.5%	31
A05	Solve engineering problems.	3.7	3.2%	3.2%	32.3%	38.7%	19.4%	3.2%	31
A06	Analyze and interpret data appropriately.	4.0		6.5%	19.4%	41.9%	29.0%	3.2%	31
P2. Abet-Design Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp



## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1099

Section: B

Primary Instructor: Sellie,Linda M

Response Rate: 31/ 42

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
<b>P2. Abet-Design Skills-How well did you</b>									
A09	Design a component or system to meet realistic constraints.	<b>3.7</b>	3.2%	6.5%	25.8%	38.7%	22.6%	3.2%	31
<b>P3. Abet-Modern Tools-How well did you</b>									
A20	Acquire and process information from multiple sources	<b>3.5</b>		16.1%	35.5%	25.8%	19.4%	3.2%	31

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC*

Class Number: 2462

Section: A1LC

Primary Instructor: Cui,Hongliang

Response Rate: 16/ 22

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		16
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		16
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.3	18.8%	18.8%	12.5%	6.3%	37.5%		6.3%	16
Q10	The Instructor was helpful and answered questions outside of class.	2.7	31.3%	6.3%	18.8%	6.3%	18.8%		18.8%	16
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	18.8%	6.3%	37.5%	12.5%	12.5%		12.5%	16
Q19	My work in this course was evaluated fairly.	3.0	18.8%	18.8%	12.5%	18.8%	18.8%		12.5%	16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	12.5%	25.0%	18.8%	18.8%	18.8%		6.3%	16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	6.3%	18.8%	6.3%	43.8%	25.0%			16
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			43.8%	37.5%	18.8%			16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	18.8%		18.8%	43.8%	18.8%			16

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2033: WAVES, OPTICS, & THERMODYNAMIC*

Class Number: 2464

Section: A2LC

Primary Instructor: Cui,Hongliang

Response Rate: 15/ 21

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		15
Q02	Grading policy was provided at the beginning of the semester						100.0%		15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.3	6.7%	13.3%	40.0%	13.3%	20.0%	6.7%	15
Q10	The Instructor was helpful and answered questions outside of class.	3.2	6.7%	13.3%	46.7%	6.7%	20.0%	6.7%	15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	33.3%	20.0%	13.3%	15
Q19	My work in this course was evaluated fairly.	3.1	13.3%	6.7%	46.7%	13.3%	13.3%	6.7%	15
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	13.3%	6.7%	6.7%	33.3%	33.3%	6.7%	15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		6.7%	26.7%	40.0%	20.0%	6.7%	15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5		7.1%	35.7%	42.9%	7.1%	7.1%	14
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.4	13.3%	13.3%	13.3%	40.0%	20.0%		15

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 8653: MANAGING TECH CHANGE & INNOV

Class Number: 1897

Section: MOT

Primary Instructor: Nadan, Joseph Stanley

Response Rate: 2/ 33

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.5			50.0%	50.0%		2	
Q10	The Instructor was helpful and answered questions outside of class.		3.5			50.0%	50.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		2.5		50.0%	50.0%			2	
Q19	My work in this course was evaluated fairly.		3.5			50.0%	50.0%		2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5			50.0%	50.0%		2	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.5			50.0%	50.0%		2	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0			100.0%			2	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.5			50.0%	50.0%		2	

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 9503: MOT CAPSTONE PROJECT COURSE

Class Number: 2772

Section: MOT

Primary Instructor: Nadan, Joseph Stanley

Response Rate: 3/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%	33.3%		33.3%		3
Q19	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		33.3%	33.3%		33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		3

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

**CS-GY 6823: NETWORK SECURITY**

Class Number: 1929

Section: SAIC

Primary Instructor: O'Brien,Keith

Response Rate: 1/ 12

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				1
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q19	My work in this course was evaluated fairly.	4.0				100.0%				1
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%		1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%				1
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%				1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0						100.0%		1
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%					1
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	5.0						100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

**CS-GY 6823: NETWORK SECURITY**

Class Number: 2444

Section: INET

Primary Instructor: O'Brien,Keith

Response Rate: 7/ 23

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3		14.3%		28.6%	57.1%		7
Q10	The Instructor was helpful and answered questions outside of class.	4.1		14.3%		42.9%	42.9%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	14.3%		28.6%	28.6%	28.6%		7
Q19	My work in this course was evaluated fairly.	3.7	14.3%		28.6%	14.3%	42.9%		7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6		14.3%			85.7%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		14.3%	14.3%	14.3%	57.1%		7
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0	14.3%		14.3%	14.3%	57.1%		7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.4			28.6%		71.4%		7
Q29	The amount of online communications with the instructor was effective.	4.1		14.3%		42.9%	42.9%		7
Q30	The online course materials were well organized and easy to follow.	4.1		14.3%	14.3%	14.3%	57.1%		7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0	14.3%		14.3%	14.3%	57.1%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			42.9%	57.1%			7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	14.3%			28.6%	57.1%		7

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5363: PRINCS OF COMMUNI NTWK**

Class Number: 1016

Section: I1

Primary Instructor: Sun,Dong

Response Rate: 8/ 36

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9			37.5%	37.5%	25.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	2.7	12.5%	37.5%	12.5%	12.5%	12.5%	12.5%	8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0		12.5%	12.5%	37.5%	37.5%		8
Q19	My work in this course was evaluated fairly.	3.5		25.0%	25.0%	25.0%	25.0%		8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.1	12.5%	12.5%	12.5%	50.0%		12.5%	8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		25.0%	12.5%	37.5%	25.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I learned about the layering concept for network protocols.	3.6		12.5%	37.5%	25.0%	25.0%		8
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	3.1		25.0%	50.0%	12.5%	12.5%		8
Q29	I became familiar with error control and flow control.	3.5			62.5%	25.0%	12.5%		8
Q30	I learned how packets are routed in a packet-switched network.	3.6		12.5%	25.0%	50.0%	12.5%		8
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	3.6		12.5%	37.5%	25.0%	25.0%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5		12.5%	37.5%	37.5%	12.5%		8
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.3	12.5%	12.5%	12.5%	37.5%	12.5%	12.5%	8



## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
EL-GY 5013: WIRELESS PERS COMM SYSTEMS

Class Number: 1014

Section: I

Primary Instructor: Rangan,Sundeeep

Response Rate: 8/ 30

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.								0
Q02	Grading policy was provided at the beginning of the semester					100.0%			8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			12.5%	37.5%	50.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.1			25.0%	37.5%	37.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			12.5%	25.0%	62.5%		8
Q19	My work in this course was evaluated fairly.	4.3			37.5%		62.5%		8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9		25.0%	12.5%	12.5%	50.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	12.5%	12.5%	12.5%	25.0%	37.5%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	You learned the principal elements of wireless systems and their interactions	3.8		25.0%	25.0%		50.0%		8
Q28	You learned the figures of merit of wireless systems and the tradeoffs between them.	3.5		37.5%	12.5%	12.5%	37.5%		8
Q29	You learned the effects of bandwidth per channel and interference immunity on cellular efficiency.	3.8			50.0%	25.0%	25.0%		8
Q30	You learned the network control procedures necessary for the operation of wireless systems.	3.6		12.5%	37.5%	25.0%	25.0%		8
Q31	You learned the technologies deployed in several practical wireless systems.	4.0		12.5%	12.5%	37.5%	37.5%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.1			12.5%	62.5%	25.0%		8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1			37.5%	12.5%	50.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2081

Section: A1

Primary Instructor: Nachumi,Benjamin E

Response Rate: 9/ 17

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						77.8%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	11.1%						88.9%		9
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.8	11.1%		22.2%	22.2%	33.3%	11.1%		9
Q10	The Instructor was helpful and answered questions outside of class.	3.5	11.1%		33.3%	22.2%	22.2%	11.1%		9
<b>B. The Laboratory Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8	11.1%			66.7%	11.1%	11.1%		9
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9	11.1%		11.1%	33.3%	33.3%	11.1%		9
Q19	My work in this course was evaluated fairly.	3.5	11.1%		33.3%	22.2%	22.2%	11.1%		9
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.1	12.5%	12.5%	25.0%	25.0%	12.5%	12.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	12.5%		12.5%	50.0%	12.5%	12.5%		8
<b>F. Regarding The Laboratory</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3	11.1%		33.3%	44.4%		11.1%		9
L33	Laboratory equipment is in good condition and is operable.	3.1	11.1%	22.2%	11.1%	33.3%	11.1%	11.1%		9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9	12.5%		62.5%	12.5%		12.5%		8
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.3	22.2%	11.1%	11.1%	11.1%	33.3%	11.1%		9
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.5	11.1%		11.1%	66.7%		11.1%		9
<b>P3. Abet-Modern Tools-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	3.3	11.1%	11.1%	22.2%	44.4%	11.1%			9

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2082

Section: B1

Primary Instructor: Nachumi,Benjamin E

Response Rate: 6/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%				66.7%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester	50.0%				33.3%	16.7%	6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.0	16.7%	33.3%	16.7%		33.3%		6
Q10	The Instructor was helpful and answered questions outside of class.	3.0	16.7%	33.3%	16.7%		33.3%		6
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.0	16.7%	33.3%	16.7%		33.3%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.7	16.7%	50.0%		16.7%	16.7%		6
Q19	My work in this course was evaluated fairly.	2.7	16.7%	50.0%		16.7%	16.7%		6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.2		33.3%	16.7%	16.7%	16.7%	16.7%	6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		16.7%	33.3%	16.7%	33.3%		6
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8			33.3%	33.3%	16.7%	16.7%	6
L33	Laboratory equipment is in good condition and is operable.	3.8		16.7%	16.7%	33.3%	33.3%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.8			33.3%	50.0%	16.7%		6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.3		50.0%		16.7%	33.3%		6
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.2			16.7%	50.0%	33.3%		6
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	4.2			16.7%	50.0%	33.3%		6

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2083

Section: B2

Primary Instructor: Nachumi,Benjamin E

Response Rate: 7/ 16

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%						28.6%	28.6%	7
Q02	Grading policy was provided at the beginning of the semester	28.6%						42.9%	28.6%	7
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0	14.3%		28.6%		14.3%	42.9%		7
Q10	The Instructor was helpful and answered questions outside of class.	2.8	28.6%	14.3%			28.6%	28.6%		7
<b>B. The Laboratory Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.3	14.3%		14.3%	14.3%	14.3%	42.9%		7
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2	14.3%		14.3%	42.9%		28.6%		7
Q19	My work in this course was evaluated fairly.	3.0	14.3%		28.6%	28.6%		28.6%		7
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.0	14.3%		28.6%	28.6%		28.6%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	14.3%	14.3%	28.6%	14.3%		28.6%		7
<b>F. Regarding The Laboratory</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	2.6	14.3%	14.3%	28.6%	14.3%		28.6%		7
L33	Laboratory equipment is in good condition and is operable.	2.6	14.3%	14.3%	28.6%	14.3%		28.6%		7
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			28.6%	14.3%	14.3%	42.9%		7
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.2	14.3%		28.6%	14.3%	14.3%	28.6%		7
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	2.8	14.3%	14.3%	42.9%		14.3%	14.3%		7
<b>P3. Abet-Modern Tools-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	3.0	14.3%		42.9%		14.3%	28.6%		7

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021H: HONORS INTRO PHYSICS LAB I

Class Number: 2095

Section: A

Primary Instructor: Nachumi,Benjamin E

Response Rate: 5/ 8

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		4
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		4
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0	25.0%	25.0%		25.0%	25.0%			4
Q10	The Instructor was helpful and answered questions outside of class.	2.8	25.0%	25.0%	25.0%		25.0%			4
<b>B. The Laboratory Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.0	25.0%	25.0%		25.0%	25.0%			4
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.8	50.0%			25.0%	25.0%			4
Q19	My work in this course was evaluated fairly.	2.0	50.0%	25.0%		25.0%				4
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.8	50.0%			25.0%	25.0%			4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	50.0%	25.0%		25.0%				4
<b>F. Regarding The Laboratory</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0	25.0%	25.0%		25.0%	25.0%			4
L33	Laboratory equipment is in good condition and is operable.	4.0		25.0%		25.0%	50.0%			4
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.8				25.0%	75.0%			4
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.5	50.0%			50.0%				4
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.3	25.0%		25.0%	25.0%	25.0%			4
<b>P3. Abet-Modern Tools-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	3.3	25.0%		25.0%	25.0%	25.0%			4

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 3193: WEB STUDIO 2

Class Number: 2153

Section: A

Primary Instructor: Heather Perry

Response Rate: 9/ 15

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	11.1%					77.8%	11.1%	9
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			11.1%	22.2%	55.6%	11.1%	9
Q10	The Instructor was helpful and answered questions outside of class.	4.8				22.2%	66.7%	11.1%	9
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.9				11.1%	77.8%	11.1%	9
Q19	My work in this course was evaluated fairly.	4.9				11.1%	77.8%	11.1%	9
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				33.3%	55.6%	11.1%	9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					77.8%	22.2%	9
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	22.2%		11.1%	9
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					88.9%	11.1%	9

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
**MG-GY 8653: MANAGING TECH CHANGE & INNOV**

Class Number: 2068

Section: I

Primary Instructor: Ravi Rajagopal

Response Rate: 3/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q19	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%	3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		3

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 8783: MANAGING CLOUD COMPUTING

Class Number: 2313

Section: 55BR

Primary Instructor: Ravi Rajagopal

Response Rate: 1/ 16

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Diasgree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**IE-GY 7503: TARGET COSTING**

Class Number: 3009

Section: INET

Primary Instructor: Henry Bird

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%			1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.0		100.0%					1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6311: DYNMCS ASSETS & OPTION PRICING**

Class Number: 1826

Section: 55BR

Primary Instructor: Andrey Itkin

Response Rate: 2/ 6

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	50.0%				50.0%		2
Q19	My work in this course was evaluated fairly.	5.0					50.0%	50.0%	2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6491: CREDIT RISK & CREDIT DERIVATIVES**

Class Number: 1842

Section: I

Primary Instructor: Brian Lessing

Response Rate: 1/ 8

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			1
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	0.0							100.0%	1
Q19	My work in this course was evaluated fairly.	0.0							100.0%	1
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	0.0							100.0%	1
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	1.0	100.0%							1
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

**CS-GY 9093: BIOMETRICS**

Class Number: 1168

Section: I

Primary Instructor: Bon Sy

Response Rate: 5/ 23

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.8		20.0%	20.0%	20.0%	40.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	3.8			40.0%	40.0%	20.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%		5
Q19	My work in this course was evaluated fairly.	3.8		20.0%	20.0%	20.0%	40.0%		5
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4	20.0%			80.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	20.0%	20.0%	20.0%	40.0%			5
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.6			60.0%	20.0%	20.0%		5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2			20.0%	40.0%	40.0%		5
Q29	The amount of online communications with the instructor was effective.	4.0			40.0%	20.0%	40.0%		5
Q30	The online course materials were well organized and easy to follow.	3.2		40.0%	20.0%	20.0%	20.0%		5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0		60.0%		20.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.4				60.0%	40.0%		5
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.4		40.0%		40.0%	20.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6073: MARKETING**

Class Number: 1631

Section: I2

Primary Instructor: William Feuss

Response Rate: **4/ 25**

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					50.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			25.0%		75.0%		4
Q10	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	25.0%		25.0%	25.0%	25.0%		4
Q19	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		25.0%			75.0%		4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				75.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3		25.0%			75.0%		4

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2167

Section: A

Primary Instructor: Kristen Day

Response Rate: 18/ 29

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%					94.4%		18
Q02	Grading policy was provided at the beginning of the semester						100.0%		18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4		5.6%	11.1%	22.2%	61.1%		18
Q10	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	38.9%	44.4%		18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	38.9%	44.4%		18
Q19	My work in this course was evaluated fairly.	4.2			16.7%	44.4%	38.9%		18
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			5.6%	38.9%	55.6%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			5.6%	55.6%	38.9%		18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		5.6%	88.9%	5.6%			18
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			22.2%	16.7%	61.1%		18

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering  
**FRE-GY 6103: CORPORATE FINANCE**

Class Number: 1717

Section: A

Primary Instructor: Zhaoxia Xu

Response Rate: 11/ 42

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11	
Q02	Grading policy was provided at the beginning of the semester						100.0%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.4		18.2%	27.3%	54.5%		11	
Q10	The Instructor was helpful and answered questions outside of class.		4.4		9.1%	45.5%	45.5%		11	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.5		9.1%	27.3%	63.6%		11	
Q19	My work in this course was evaluated fairly.		4.4		9.1%	36.4%	54.5%		11	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5		9.1%	18.2%	72.7%		11	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.8			18.2%	81.8%		11	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3		9.1%	63.6%	18.2%	9.1%		11
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.6		9.1%	18.2%	72.7%		11	

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6351: ADV FINANCIAL ECONOMETRICS**

Class Number: 2536

Section: A

Primary Instructor: Zhaoxia Xu

Response Rate: 1/ 8

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1178

Section: E

Primary Instructor: Nolan Chessman

Response Rate: 18/ 19

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%					94.4%	18	
Q02	Grading policy was provided at the beginning of the semester						100.0%	18	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			22.2%	22.2%	55.6%		18
Q10	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	27.8%	55.6%		18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			22.2%	38.9%	38.9%		18
Q19	My work in this course was evaluated fairly.	4.2			16.7%	44.4%	38.9%		18
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		16.7%	11.1%	22.2%	50.0%		18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			16.7%	38.9%	44.4%		18
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	2.9	27.8%		33.3%	27.8%	11.1%		18
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.2	11.1%		50.0%	33.3%	5.6%		18
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.2	11.1%	16.7%	22.2%	38.9%	11.1%		18
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.3	5.6%	16.7%	38.9%	22.2%	16.7%		18
Q31	This course has helped me understand how to write analytically	3.2	22.2%		27.8%	33.3%	16.7%		18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.7	11.1%	5.6%	83.3%				18
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6	5.6%	11.1%	22.2%	38.9%	22.2%		18
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.7		5.6%	27.8%	55.6%	11.1%		18
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.7		11.1%	33.3%	22.2%	27.8%	5.6%	18
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.8		5.6%	27.8%	44.4%	22.2%		18
A27	Plan and deliver written presentation effectively	3.6		5.6%	38.9%	38.9%	11.1%	5.6%	18

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1182

Section: K

Primary Instructor: Nolan Chessman

Response Rate: 11/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%				80.0%		10	
Q02	Grading policy was provided at the beginning of the semester					100.0%		10	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			9.1%	36.4%	54.5%		11
Q10	The Instructor was helpful and answered questions outside of class.	4.5			9.1%	27.3%	63.6%		11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				45.5%	54.5%		11
Q19	My work in this course was evaluated fairly.	4.7			9.1%	9.1%	81.8%		11
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7			9.1%	9.1%	81.8%		11
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		9.1%		18.2%	72.7%		11
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	4.0			18.2%	63.6%	18.2%		11
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.3		9.1%		45.5%	45.5%		11
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.4		9.1%		36.4%	54.5%		11
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.2			9.1%	63.6%	27.3%		11
Q31	This course has helped me understand how to write analytically	4.2			18.2%	45.5%	36.4%		11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		9.1%	81.8%	9.1%			11
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			10.0%	30.0%	50.0%	10.0%	10
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.2			18.2%	45.5%	36.4%		11
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.5			9.1%	36.4%	54.5%		11
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.5			9.1%	36.4%	54.5%		11
A27	Plan and deliver written presentation effectively	4.5				54.5%	45.5%		11

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2091

Section: G1

Primary Instructor: Heui-Seol Roh

Response Rate: 7/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester		14.3%				71.4%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			14.3%	28.6%	42.9%	14.3%	7
Q10	The Instructor was helpful and answered questions outside of class.	4.4			14.3%	14.3%	42.9%	28.6%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			14.3%	28.6%	42.9%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.8				14.3%	71.4%	14.3%	7
Q19	My work in this course was evaluated fairly.	4.7				28.6%	57.1%	14.3%	7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				28.6%	57.1%	14.3%	7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			28.6%	14.3%	42.9%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.2		14.3%		28.6%	42.9%	14.3%	7
L33	Laboratory equipment is in good condition and is operable.	4.7				28.6%	57.1%	14.3%	7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5			57.1%	14.3%	14.3%	14.3%	7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.2		14.3%		28.6%	42.9%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.0		16.7%		33.3%	33.3%	16.7%	6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	4.5			20.0%		60.0%	20.0%	5

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 2092

Section: G2

Primary Instructor: Heui-Seol Roh

Response Rate: 6/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester					75.0%	25.0%	4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				25.0%	50.0%	25.0%	4
Q10	The Instructor was helpful and answered questions outside of class.	4.7				25.0%	50.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.7				25.0%	50.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	25.0%	25.0%	25.0%	4
Q19	My work in this course was evaluated fairly.	3.7			50.0%		25.0%	25.0%	4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%		50.0%	25.0%	4
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				50.0%	25.0%	25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0					75.0%	25.0%	4
L33	Laboratory equipment is in good condition and is operable.	5.0					75.0%	25.0%	4
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.7			50.0%		25.0%	25.0%	4
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.7			25.0%	50.0%		25.0%	4
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.5				33.3%	33.3%	33.3%	3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	4.5				33.3%	33.3%	33.3%	3

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1181

Section: J

Primary Instructor: Lauren McClung

Response Rate: 13/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.		23.1%					76.9%		13
Q02	Grading policy was provided at the beginning of the semester							100.0%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	4.4		7.7%		38.5%	53.8%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.3			23.1%	23.1%	53.8%			13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.7%	7.7%	38.5%	23.1%	23.1%			13
Q19	My work in this course was evaluated fairly.	3.9		7.7%	30.8%	23.1%	38.5%			13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2		8.3%	8.3%	41.7%	41.7%			12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		8.3%	25.0%	33.3%	25.0%	8.3%		12
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
E. Course Objectives										
Q27	This course has taught you to be a more effective reader of texts.	3.9	7.7%	15.4%	7.7%	15.4%	53.8%			13
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.8		23.1%	15.4%	23.1%	38.5%			13
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.5		23.1%	15.4%	46.2%	15.4%			13
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.5		23.1%	23.1%	38.5%	15.4%			13
Q31	This course has helped me understand how to write analytically	3.7		23.1%	23.1%	7.7%	38.5%	7.7%		13
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2		7.7%	69.2%	15.4%	7.7%			13
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.8			38.5%	38.5%	23.1%			13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P0. Abet-How well did you										
A39	Learn how to communicate effectively	3.8			46.2%	23.1%	30.8%			13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	4.1		7.7%	15.4%	38.5%	38.5%			13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	4.2		7.7%		61.5%	30.8%			13
A27	Plan and deliver written presentation effectively	3.6	7.7%	15.4%	15.4%	30.8%	30.8%			13

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1874

Section: R

Primary Instructor: Lauren McClung

Response Rate: 12/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					66.7%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3		8.3%	16.7%	16.7%	58.3%		12
Q10	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	16.7%	58.3%		12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	50.0%	16.7%		12
Q19	My work in this course was evaluated fairly.	3.8		16.7%	16.7%	33.3%	33.3%		12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		8.3%	16.7%	25.0%	50.0%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		25.0%	16.7%	16.7%	33.3%	8.3%	12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.3	8.3%	25.0%	16.7%	25.0%	25.0%		12
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.6	8.3%	16.7%	25.0%	8.3%	41.7%		12
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.7	8.3%	8.3%	25.0%	8.3%	41.7%	8.3%	12
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.8	8.3%	8.3%	16.7%	25.0%	41.7%		12
Q31	This course has helped me understand how to write analytically	3.5	16.7%	8.3%	25.0%	8.3%	41.7%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	8.3%	16.7%	58.3%	16.7%			12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	16.7%		8.3%	33.3%	41.7%		12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.7		16.7%	25.0%	33.3%	25.0%		12
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.0		8.3%	25.0%	16.7%	41.7%	8.3%	12
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.2			25.0%	33.3%	41.7%		12
A27	Plan and deliver written presentation effectively	3.5	16.7%		25.0%	33.3%	25.0%		12

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1876

Section: T

Primary Instructor: Lauren McClung

Response Rate: 16/ 18

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.	18.8%					68.8%	12.5%	16
Q02	Grading policy was provided at the beginning of the semester	18.8%					75.0%	6.3%	16
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1			25.0%	31.3%	37.5%	6.3%	16
Q10	The Instructor was helpful and answered questions outside of class.	4.0	6.3%		12.5%	50.0%	31.3%		16
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0	12.5%	31.3%	18.8%	18.8%	18.8%		16
Q19	My work in this course was evaluated fairly.	4.1			18.8%	56.3%	25.0%		16
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1			13.3%	66.7%	20.0%		15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		6.7%	26.7%	53.3%	6.7%	6.7%	15
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.6	6.3%	6.3%	31.3%	37.5%	18.8%		16
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.8		12.5%	18.8%	43.8%	25.0%		16
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.6		6.3%	43.8%	37.5%	12.5%		16
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.6		12.5%	50.0%	6.3%	31.3%		16
Q31	This course has helped me understand how to write analytically	3.9		12.5%	25.0%	25.0%	37.5%		16
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		6.3%	81.3%	12.5%			16
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2		6.3%	12.5%	37.5%	43.8%		16
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.8		12.5%	25.0%	37.5%	25.0%		16
<b>P1. Abet-Analytical Skills-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.5	6.3%	12.5%	25.0%	25.0%	25.0%	6.3%	16
<b>P5. Abet-Communication Skills-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.6		12.5%	31.3%	37.5%	18.8%		16
A27	Plan and deliver written presentation effectively	3.3	6.3%	25.0%	25.0%	25.0%	18.8%		16



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 1878

Section: V

Primary Instructor: Lauren McClung

Response Rate: 16/ 19

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	37.5%						62.5%		16
Q02	Grading policy was provided at the beginning of the semester							100.0%		16
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.8	6.3%	6.3%	18.8%	37.5%	31.3%			16
Q10	The Instructor was helpful and answered questions outside of class.	4.1		6.3%	18.8%	37.5%	37.5%			16
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		18.8%	25.0%	31.3%	25.0%			16
Q19	My work in this course was evaluated fairly.	3.8		6.3%	37.5%	31.3%	25.0%			16
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	6.3%	12.5%	12.5%	50.0%	18.8%			16
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	6.3%	6.3%	18.8%	43.8%	18.8%	6.3%		16
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has taught you to be a more effective reader of texts.	3.4	6.3%	18.8%	18.8%	43.8%	12.5%			16
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.6		25.0%	6.3%	50.0%	18.8%			16
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.3	12.5%	6.3%	31.3%	37.5%	12.5%			16
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.4	12.5%	6.3%	25.0%	43.8%	12.5%			16
Q31	This course has helped me understand how to write analytically	3.4	12.5%	6.3%	25.0%	37.5%	18.8%			16
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		6.3%	62.5%	18.8%	12.5%			16
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	12.5%		6.3%	68.8%	12.5%			16
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A39	Learn how to communicate effectively	3.5	6.3%	6.3%	31.3%	43.8%	12.5%			16
<b>P1. Abet-Analytical Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.4		6.3%	50.0%	37.5%	6.3%			16
<b>P5. Abet-Communication Skills-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.6		6.3%	43.8%	37.5%	12.5%			16
A27	Plan and deliver written presentation effectively	2.9	12.5%	18.8%	37.5%	25.0%	6.3%			16



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 7873: MANGING INTE PROPRTY & INTE CA

Class Number: 1678

Section: I

Primary Instructor: David Kalow

Response Rate: 1/ 5

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%				1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering

**CBE-UY 3313: TRANSPORT I**

Class Number: 1860

Section: A

Primary Instructor: Joshua Galloway

Response Rate: **24/ 37**

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		23
Q02	Grading policy was provided at the beginning of the semester							100.0%		23
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				21.7%	78.3%			23
Q10	The Instructor was helpful and answered questions outside of class.	4.7				26.1%	73.9%			23
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				17.4%	82.6%			23
Q19	My work in this course was evaluated fairly.	4.8				17.4%	82.6%			23
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				17.4%	82.6%			23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		8.7%	4.3%	43.5%	43.5%			23
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	Learn to derive velocity and shear stress profiles in different geometries using the differential element approach?	4.5			8.7%	34.8%	56.5%			23
Q28	Learn to analyze head losses due to friction forces for fluid flow in pipes?	4.3			8.7%	47.8%	43.5%			23
Q29	Understand the basic concept of boundary layer in transport processes?	4.3		4.3%	13.0%	30.4%	52.2%			23
Q30	Learn to apply the Navier-Stokes equations for fluid flow analysis?	4.7			8.7%	17.4%	73.9%			23
Q31	Learn how to apply differential equations of heat transfer to steady and unsteady conduction and convection?	4.0	8.7%	4.3%	8.7%	34.8%	43.5%			23
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1		4.3%	78.3%	17.4%				23
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.7			4.3%	17.4%	78.3%			23

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-GY 6143: INTERACTION DESIGN STUDIO SEM**

Class Number: 1711

Section: A

Primary Instructor: Dana Karwas

Response Rate: 9/ 17

		No					Yes	Decline To Answer	# Resp					
A. Procedures and Policies														
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9					
Q02	Grading policy was provided at the beginning of the semester						100.0%		9					
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp					
B. The Instructor														
Q06	The Instructor demonstrated mastery of course material.						3.9	11.1%	11.1%	33.3%	44.4%		9	
Q10	The Instructor was helpful and answered questions outside of class.						4.2	11.1%		33.3%	55.6%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp					
C. Graded Assignments and Exams														
Q15	Feedback on assignments is provided in a timely manner.						3.8		11.1%	33.3%	11.1%	33.3%	11.1%	9
Q19	My work in this course was evaluated fairly.						4.1		11.1%		33.3%	33.3%	22.2%	9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp					
D1. Instruction														
Q21	The course was effectively organized to promote the learning objectives.						3.8	11.1%	11.1%		44.4%	33.3%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						3.2	11.1%	11.1%	44.4%	11.1%	22.2%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp					
G1. Compared to Other Courses Taken at NYU-Poly														
Q37	Course difficulty level is :						2.8		22.2%	33.3%	11.1%		33.3%	9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp					
Overall Evaluations														
Q40	Value was added to my education:						4.1	11.1%		11.1%	22.2%	55.6%		9

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 6413: ANALOG & HIGH FREQ AMP DESGN**

Class Number: 1231

Section: I

Primary Instructor: Barbaros Aslan

Response Rate: 8/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.3			12.5%	50.0%	37.5%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.1		12.5%	12.5%	25.0%	50.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.4	12.5%		25.0%	37.5%	12.5%	12.5%	8
Q19	My work in this course was evaluated fairly.	3.9			25.0%	50.0%	12.5%	12.5%	8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0		25.0%		25.0%	50.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	12.5%			37.5%	50.0%		8
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.6		12.5%	25.0%	50.0%	12.5%		8
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.9		12.5%	12.5%	50.0%	25.0%		8
Q29	The amount of online communications with the instructor was effective.	3.5		12.5%	37.5%	37.5%	12.5%		8
Q30	The online course materials were well organized and easy to follow.	3.5		12.5%	37.5%	37.5%	12.5%		8
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.9		12.5%	25.0%	25.0%	37.5%		8
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.8			37.5%	50.0%	12.5%		8
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.4			12.5%	37.5%	50.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**IE-GY 7993: SUPPLY CHAIN ENGINEERING**

Class Number: 1854

Section: I

Primary Instructor: William Walker

Response Rate: **2/ 11**

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.						5.0	100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.						4.5	50.0%	50.0%	2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.						5.0	100.0%		2
Q19	My work in this course was evaluated fairly.						5.0	100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.						5.0	100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						4.5	50.0%	50.0%	2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :						3.0	100.0%		2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:						5.0	100.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MN-GY 7993: SUPPLY CHAIN ENGINEERING**

Class Number: 1853

Section: I

Primary Instructor: William Walker

Response Rate: 2/ 11

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2
Q19	My work in this course was evaluated fairly.	5.0					100.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6903: MODERN CRYPTOGRAPHY

Class Number: 2359

Section: INET

Primary Instructor: Giovanni Di Crescenzo

Response Rate: 6/ 25

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%			6
Q02	Grading policy was provided at the beginning of the semester	16.7%				66.7%	16.7%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			16.7%	33.3%	50.0%		6
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	16.7%	16.7%		50.0%	16.7%		6
Q19	My work in this course was evaluated fairly.	3.8			33.3%	50.0%	16.7%		6
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3	16.7%		33.3%	33.3%	16.7%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			16.7%	50.0%	33.3%		6
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.0		16.7%	66.7%	16.7%			6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.8		16.7%	33.3%		50.0%		6
Q29	The amount of online communications with the instructor was effective.	3.8		16.7%	16.7%	33.3%	33.3%		6
Q30	The online course materials were well organized and easy to follow.	3.3	16.7%		16.7%	66.7%			6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.2		33.3%	33.3%	16.7%	16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.2			16.7%	50.0%	33.3%		6
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5	16.7%	16.7%		33.3%	33.3%		6

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6903: MODERN CRYPTOGRAPHY

Class Number: 3000

Section: INT2

Primary Instructor: Giovanni Di Crescenzo

Response Rate: 3/ 21

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	3.0		33.3%	33.3%	33.3%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%		66.7%			3
Q19	My work in this course was evaluated fairly.	2.7	33.3%		33.3%	33.3%			3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	2.7	33.3%		33.3%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	33.3%	33.3%		33.3%			3
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	2.7		66.7%		33.3%			3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7			33.3%	66.7%			3
Q29	The amount of online communications with the instructor was effective.	3.0		33.3%	33.3%	33.3%			3
Q30	The online course materials were well organized and easy to follow.	3.0		33.3%	33.3%	33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0		33.3%	33.3%	33.3%			3
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.7				33.3%	66.7%		3
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.0	33.3%			66.7%			3



## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
ME-UY 498X: SPC TPCS IN MECHANICAL ENGG

Class Number: 3019

Section: BK01

Primary Instructor: Annalisa Scacchioli

Response Rate: 1/ 5

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester		100.0%							1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q19	My work in this course was evaluated fairly.	5.0						100.0%		1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%					1
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	5.0						100.0%		1

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 3223: DYNAMICS**

Class Number: 1483

Section: I

Primary Instructor: Annalisa Scacchioli

Response Rate: 46/ 65

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	13.6%						81.8%	4.5%	44
Q02	Grading policy was provided at the beginning of the semester	9.1%						86.4%	4.5%	44
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.2	31.8%	27.3%	22.7%	9.1%	2.3%		6.8%	44
Q10	The Instructor was helpful and answered questions outside of class.	1.7	47.7%	29.5%	11.4%	2.3%	2.3%		6.8%	44
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	1.7	54.5%	27.3%	6.8%	2.3%	4.5%		4.5%	44
Q19	My work in this course was evaluated fairly.	1.8	43.2%	29.5%	15.9%	2.3%	2.3%		6.8%	44
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.1	43.2%	20.5%	15.9%	13.6%	2.3%		4.5%	44
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	27.3%	11.4%	20.5%	29.5%	6.8%		4.5%	44
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned kinematics of particles using rectilinear and curvilinear coordinates and dynamics of particles	2.5	18.2%	27.3%	34.1%	13.6%	2.3%		4.5%	44
Q28	Learned concepts such as: Newton's laws, work, energy, impulse, momentum, conservative force fields, and impact	2.4	20.5%	36.4%	22.7%	11.4%	4.5%		4.5%	44
Q29	Learned modeling of systems of particles	2.2	25.0%	43.2%	18.2%	4.5%	4.5%		4.5%	44
Q30	Learned kinematics of translation and rotation and planar motion of rigid bodies	2.2	22.7%	45.5%	18.2%	6.8%	2.3%		4.5%	44
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8	2.3%	4.5%	15.9%	29.5%	20.5%		27.3%	44
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.1	39.5%	23.3%	18.6%	7.0%	4.7%		7.0%	43
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.0	11.4%	20.5%	29.5%	25.0%	9.1%		4.5%	44
A37	Identify, formulate, and solve engineering problems	2.9	11.4%	27.3%	27.3%	20.5%	9.1%		4.5%	44
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.7	22.7%	18.2%	29.5%	15.9%	9.1%		4.5%	44

## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**ME-UY 3513: MEASUREMENT SYSTEMS**

Class Number: 1488

Section: A

Primary Instructor: Annalisa Scacchioli

Response Rate: 41/ 67

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	14.6%						82.9%	2.4%	41
Q02	Grading policy was provided at the beginning of the semester	14.6%						82.9%	2.4%	41
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	2.4	30.0%	27.5%	25.0%	7.5%	10.0%			40
Q10	The Instructor was helpful and answered questions outside of class.	1.7	57.5%	32.5%	2.5%	2.5%	5.0%			40
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	1.8	57.5%	25.0%	7.5%	2.5%	7.5%			40
Q19	My work in this course was evaluated fairly.	1.8	45.0%	35.0%	12.5%	2.5%	2.5%		2.5%	40
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	1.8	61.0%	19.5%	7.3%	7.3%	4.9%			41
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.5	78.0%	7.3%		12.2%	2.4%			41
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned to solve problems involving electrical circuits and components and filtering	2.4	22.0%	43.9%	14.6%	14.6%	4.9%			41
Q28	Understood the fundamentals of signal filtering and system response	2.2	26.8%	39.0%	22.0%	7.3%	4.9%			41
Q29	Learned to solve problems involving dynamic measurement system response, analog signal processing and digital representation	2.1	26.8%	48.8%	14.6%	7.3%	2.4%			41
Q30	Learned about data acquisition and sensors	2.0	34.1%	43.9%	12.2%	7.3%	2.4%			41
Q31	Learned how to use Matlab to study measurement systems	1.7	61.0%	19.5%	9.8%	7.3%	2.4%			41
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.2	2.4%		12.2%	39.0%	41.5%		4.9%	41
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.1	39.0%	34.1%	12.2%	7.3%	7.3%			41
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.7	17.5%	25.0%	32.5%	10.0%	12.5%		2.5%	40
A35	Design a system, component, or process to meet desired needs	2.4	20.0%	35.0%	32.5%	5.0%	5.0%		2.5%	40
A37	Identify, formulate, and solve engineering problems	2.5	25.0%	27.5%	27.5%	7.5%	10.0%		2.5%	40
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	2.3	32.5%	25.0%	25.0%	10.0%	5.0%		2.5%	40
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.4	22.5%	32.5%	30.0%	7.5%	5.0%		2.5%	40

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2515

Section: C

Primary Instructor: Susan Gladstone

Response Rate: 18/ 28

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.6%				83.3%	11.1%	18	
Q02	Grading policy was provided at the beginning of the semester	5.6%				88.9%	5.6%	18	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.7				27.8%	66.7%	5.6%	18
Q10	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	72.2%	11.1%	18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		11.1%	16.7%	22.2%	44.4%	5.6%	18
Q19	My work in this course was evaluated fairly.	4.7				27.8%	66.7%	5.6%	18
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			5.6%	27.8%	61.1%	5.6%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				22.2%	72.2%	5.6%	18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		5.6%	77.8%	5.6%		11.1%	18
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				16.7%	77.8%	5.6%	18

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**DM-UY 1123: VISUAL FOUNDATION STUDIO**

Class Number: 1696

Section: A

Response Rate: 8/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8
Q02	Grading policy was provided at the beginning of the semester						100.0%		8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.4			12.5%	37.5%	50.0%		8
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			25.0%	37.5%	37.5%		8
Q19	My work in this course was evaluated fairly.	4.4			12.5%	37.5%	50.0%		8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			12.5%	25.0%	62.5%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			75.0%	12.5%		12.5%	8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.9				12.5%	87.5%		8

## Fall 2011 Course Evaluation - Results

Dept. of Financial Risk & Engineering

**FRE-GY 6083: QUANTITATIVE METHODS IN FIN**

Class Number: 1561

Section: A

Primary Instructor: Agnes Tourin

Response Rate: 9/ 42

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9	
Q02	Grading policy was provided at the beginning of the semester						100.0%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.4				55.6%	44.4%		9	
Q10	The Instructor was helpful and answered questions outside of class.	4.2		11.1%	11.1%	22.2%	55.6%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0		11.1%	22.2%	22.2%	44.4%		9	
Q19	My work in this course was evaluated fairly.	4.0		11.1%	22.2%	22.2%	44.4%		9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.4			11.1%	33.3%	55.6%		9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			11.1%	33.3%	55.6%		9	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.1			22.2%	44.4%	33.3%		9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	4.6			11.1%	22.2%	66.7%		9	

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-UY 3233: GAME DEVELOPMENT STUDIO I

Class Number: 2879

Section: A

Primary Instructor: Craig Brown

Response Rate: 6/ 8

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						60.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester							80.0%	20.0%	5
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	16.7%	16.7%		16.7%	33.3%		16.7%	6
Q10	The Instructor was helpful and answered questions outside of class.	4.0		20.0%			40.0%		40.0%	5
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	20.0%			20.0%	40.0%		20.0%	5
Q19	My work in this course was evaluated fairly.	4.0		20.0%		20.0%	40.0%		20.0%	5
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	20.0%			20.0%	40.0%		20.0%	5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		20.0%		20.0%	40.0%		20.0%	5
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.2	33.3%		50.0%				16.7%	6
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.2	33.3%			16.7%	33.3%		16.7%	6

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-UY 2153: GAME DEVELOPMENT STUDIO I**

Class Number: 1698

Section: A

Primary Instructor: Craig Brown

Response Rate: 4/ 9

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		3.5		75.0%		25.0%		4	
Q10	The Instructor was helpful and answered questions outside of class.		4.0		25.0%	50.0%	25.0%		4	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0		25.0%	50.0%	25.0%		4	
Q19	My work in this course was evaluated fairly.		3.5		25.0%		75.0%		4	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.5		25.0%		75.0%		4	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.3		25.0%	50.0%	25.0%		4	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3		75.0%	25.0%			4	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.5			50.0%	50.0%		4	



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-UY 4153: GAME DEVELOPMENT STUDIO III**

Class Number: 2129

Section: A

Primary Instructor: Craig Brown

Response Rate: 6/ 9

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5
Q10	The Instructor was helpful and answered questions outside of class.	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				40.0%	40.0%	20.0%	5
Q19	My work in this course was evaluated fairly.	3.8		20.0%	20.0%		40.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3	20.0%		20.0%	20.0%	20.0%	20.0%	5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	20.0%		20.0%	20.0%	20.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			60.0%		20.0%	20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		20.0%		20.0%	40.0%	20.0%	5

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 2123: CINEMA STUDIO I

Class Number: 2128

Section: A

Primary Instructor: Sarah Wright

Response Rate: 5/ 13

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.3		20.0%	20.0%	40.0%	20.0%	5	
Q10	The Instructor was helpful and answered questions outside of class.		4.5			40.0%	40.0%	20.0%	5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.0		20.0%	40.0%	20.0%	20.0%	5	
Q19	My work in this course was evaluated fairly.		4.8			20.0%	60.0%	20.0%	5	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.8			20.0%	60.0%	20.0%	5	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.5			40.0%	40.0%	20.0%	5	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.0		20.0%	40.0%	20.0%		20.0%	5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.3		20.0%	20.0%	40.0%	20.0%	5	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-UY 3123: CINEMA STUDIO II**

Class Number: 2497

Section: A

Primary Instructor: Sarah Wright

Response Rate: 10/ 13

		No					Yes	Decline To Answer	# Resp		
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9		
Q02	Grading policy was provided at the beginning of the semester						100.0%		9		
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
B. The Instructor											
Q06	The Instructor demonstrated mastery of course material.						5.0	100.0%		9	
Q10	The Instructor was helpful and answered questions outside of class.						4.7	33.3%	66.7%	9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp		
C. Graded Assignments and Exams											
Q15	Feedback on assignments is provided in a timely manner.						4.8	22.2%	77.8%	9	
Q19	My work in this course was evaluated fairly.						4.8	22.2%	77.8%	9	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
D1. Instruction											
Q21	The course was effectively organized to promote the learning objectives.						4.8	22.2%	77.8%	9	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						4.4	11.1%	33.3%	55.6%	9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
G1. Compared to Other Courses Taken at NYU-Poly											
Q37	Course difficulty level is :						3.1	11.1%	66.7%	22.2%	9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Overall Evaluations											
Q40	Value was added to my education:						4.9	11.1%	88.9%		9

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2086

Section: D1

Primary Instructor: Naresh Shakya

Response Rate: 13/ 16

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						84.6%	15.4%	13	
Q02	Grading policy was provided at the beginning of the semester		7.7%				69.2%	23.1%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.9		7.7%	23.1%	30.8%	30.8%	7.7%	13	
Q10	The Instructor was helpful and answered questions outside of class.	3.7			46.2%	15.4%	23.1%	15.4%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
B. The Laboratory Instructor										
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			30.8%	30.8%	30.8%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.9		7.7%	15.4%	46.2%	23.1%	7.7%	13	
Q19	My work in this course was evaluated fairly.	4.2			23.1%	23.1%	38.5%	15.4%	13	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1	7.7%		7.7%	38.5%	38.5%	7.7%	13	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			15.4%	15.4%	61.5%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.2			30.8%	15.4%	46.2%	7.7%	13	
L33	Laboratory equipment is in good condition and is operable.	4.0			38.5%	7.7%	38.5%	15.4%	13	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3		7.7%	61.5%	7.7%	15.4%	7.7%	13	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.4	7.7%	15.4%	15.4%	38.5%	15.4%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	3.6	7.7%		30.8%	38.5%	15.4%	7.7%	13	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P3. Abet-Modern Tools-How well did you										
A17	Conduct experiments to validate hypotheses and theories.	4.0			23.1%	38.5%	23.1%	15.4%	13	

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2316

Section: D2

Primary Instructor: Naresh Shakya

Response Rate: 8/ 16

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					71.4%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q06	The Instructor demonstrated mastery of course material.	3.8			42.9%	14.3%	28.6%	14.3%	7	
Q10	The Instructor was helpful and answered questions outside of class.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0		14.3%	14.3%	14.3%	42.9%	14.3%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3			14.3%	28.6%	42.9%	14.3%	7	
Q19	My work in this course was evaluated fairly.	4.0			14.3%	57.1%	14.3%	14.3%	7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	14.3%		14.3%	42.9%	14.3%	14.3%	7	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			14.3%	42.9%	14.3%	28.6%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8		14.3%	14.3%	28.6%	28.6%	14.3%	7	
L33	Laboratory equipment is in good condition and is operable.	3.8		14.3%	28.6%		42.9%	14.3%	7	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.8			42.9%	14.3%	28.6%	14.3%	7	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	3.4	14.3%		14.3%	28.6%	14.3%	28.6%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	4.0			28.6%	14.3%	28.6%	28.6%	7	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
P3. Abet-Modern Tools-How well did you										
A17	Conduct experiments to validate hypotheses and theories.	4.2			28.6%	14.3%	42.9%	14.3%	7	

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2031: INTRODUCTORY PHYSICS LAB II*

Class Number: 2460

Section: D1

Primary Instructor: Olga Dulub

Response Rate: 7/ 10

		Primary Instructor Grade Data					Response Rate: 7/20		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.3		42.9%	14.3%	14.3%	28.6%		7
Q10	The Instructor was helpful and answered questions outside of class.	3.1	14.3%	28.6%	14.3%	14.3%	28.6%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7	14.3%		14.3%	42.9%	28.6%		7
Q19	My work in this course was evaluated fairly.	2.6	14.3%	42.9%	28.6%		14.3%		7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6		14.3%	28.6%	42.9%	14.3%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		14.3%	14.3%	57.1%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.1			28.6%	28.6%	42.9%		7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.7			42.9%	42.9%	14.3%		7

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2031: INTRODUCTORY PHYSICS LAB II*

Class Number: 2461

Section: D2

Primary Instructor: Olga Dulub

Response Rate: 7/ 9

		Primary Instructor's Grade Data					Response Rate		
		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			28.6%	42.9%	28.6%		7
Q10	The Instructor was helpful and answered questions outside of class.	3.0		28.6%	42.9%		14.3%	14.3%	7
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0			28.6%	42.9%	28.6%		7
Q19	My work in this course was evaluated fairly.	4.0			28.6%	42.9%	28.6%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.7			28.6%	71.4%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			14.3%	57.1%	14.3%	14.3%	7
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6			57.1%	28.6%	14.3%		7
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8			20.0%	80.0%			5

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
ME-GY 7873: SPECIAL TOPICS

Class Number: 2211

Section: I

Primary Instructor: Dinesh Pinisetty

Response Rate: 6/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%		6
Q10	The Instructor was helpful and answered questions outside of class.	4.5			16.7%	16.7%	66.7%		6
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				16.7%	83.3%		6
Q19	My work in this course was evaluated fairly.	4.3			16.7%	33.3%	50.0%		6
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			16.7%	16.7%	66.7%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		16.7%	16.7%	16.7%	33.3%	16.7%	6
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			83.3%			16.7%	6
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7			16.7%		83.3%		6



## Fall 2011 Course Evaluation - Results

HEOP

HE-UY 1: STUDY SKILLS

Class Number: 1517

Section: A

Primary Instructor: Meagan Watson

Response Rate: 13/ 23

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						76.9%	15.4%	13
Q02	Grading policy was provided at the beginning of the semester							92.3%	7.7%	13
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.5			7.7%	30.8%	53.8%	7.7%		13
Q10	The Instructor was helpful and answered questions outside of class.	4.5			7.7%	30.8%	53.8%	7.7%		13
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4			15.4%	23.1%	53.8%	7.7%		13
Q19	My work in this course was evaluated fairly.	4.5			7.7%	30.8%	53.8%	7.7%		13
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				30.8%	61.5%	7.7%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		7.7%		23.1%	53.8%	15.4%		13
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learn study skills	4.4			8.3%	41.7%	41.7%	8.3%		12
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.3		61.5%	30.8%			7.7%		13
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5			7.7%	30.8%	53.8%	7.7%		13
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	4.1			15.4%	53.8%	23.1%	7.7%		13
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.4			7.7%	38.5%	46.2%	7.7%		13

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**URB-UY 3833: SPECIAL TOPICS IN SUE**

Class Number: 2514

Section: B

Primary Instructor: Mariela Alfonso

Response Rate: 9/ 16

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		9	
Q02	Grading policy was provided at the beginning of the semester						100.0%		9	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.0		22.2%	11.1%	11.1%	55.6%		9
Q10	The Instructor was helpful and answered questions outside of class.		3.2	22.2%	22.2%	11.1%		44.4%		9
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		3.4		33.3%	22.2%	11.1%	33.3%		9
Q19	My work in this course was evaluated fairly.		3.3	11.1%	11.1%	33.3%	22.2%	22.2%		9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		3.8	11.1%	11.1%	11.1%	22.2%	44.4%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		3.2	11.1%	22.2%	22.2%	22.2%	22.2%		9
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.9			33.3%	44.4%	22.2%		9
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		3.7	11.1%	11.1%	11.1%	33.3%	33.3%		9

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BMS-GY 8011: ADVANCED MOLECULAR BIOLOGY LAB

Class Number: 2642

Section: ALAB

Primary Instructor: Cenk Sumen

Response Rate: 2/ 13

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		2
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%				2
Q10	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%				2
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%				2
Q19	My work in this course was evaluated fairly.	3.0			100.0%					2
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	1.5	50.0%	50.0%						2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				2
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.5				50.0%	50.0%			2
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0		50.0%		50.0%				2

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
BMS-GY 8013: ADVANCED MOLECULAR BIOLOGY

Class Number: 2643

Section: ALEC

Primary Instructor: Cenk Sumen

Response Rate: 3/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	66.7%						33.3%		3
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.0			100.0%					3
Q10	The Instructor was helpful and answered questions outside of class.	3.3			66.7%	33.3%				3
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.0	33.3%	33.3%	33.3%					3
Q19	My work in this course was evaluated fairly.	3.3			66.7%	33.3%				3
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3	33.3%			33.3%	33.3%			3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%			3
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.7				33.3%	66.7%			3
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7		33.3%		33.3%	33.3%			3

## Fall 2011 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering  
**BMS-UY 4324: ADV CELL AND MOLECULAR BIO II**

Class Number: 1465

Section: ALEC

Primary Instructor: Cenk Sumen

Response Rate: 8/ 10

		Primary Instructor Satisfaction				Response Rate: 87.5%			
A. Procedures and Policies		No				Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					87.5%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester	12.5%				87.5%		8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1			25.0%	37.5%	37.5%		8
Q10	The Instructor was helpful and answered questions outside of class.	3.4	12.5%		37.5%	37.5%	12.5%		8
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.9			37.5%	37.5%	25.0%		8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	1.5	62.5%	25.0%	12.5%				8
Q19	My work in this course was evaluated fairly.	3.7			37.5%	25.0%	12.5%	25.0%	8
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.8	37.5%	12.5%		37.5%	12.5%		8
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%	12.5%		37.5%	37.5%		8
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.1	12.5%	12.5%	25.0%	50.0%			8
L33	Laboratory equipment is in good condition and is operable.	3.8		12.5%	25.0%	37.5%	25.0%		8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.8			12.5%		87.5%		8
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	12.5%	12.5%	12.5%	12.5%	50.0%		8

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering  
CS-GY 6813: INFORMATION SECURITY & PRIVACY

Class Number: 1158

Section: I

Primary Instructor: Justin Cappos

Response Rate: 18/ 50

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		15
Q02	Grading policy was provided at the beginning of the semester		20.0%				80.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1		6.7%	26.7%	20.0%	46.7%		15
Q10	The Instructor was helpful and answered questions outside of class.	3.7		13.3%	26.7%	40.0%	20.0%		15
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	2.9	13.3%	26.7%	26.7%	20.0%	13.3%		15
Q19	My work in this course was evaluated fairly.	2.9	13.3%	20.0%	33.3%	26.7%	6.7%		15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	7.1%	28.6%		21.4%	42.9%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	7.1%	14.3%	50.0%	21.4%		14
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	3.6	7.1%	14.3%	14.3%	35.7%	28.6%		14
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.9		14.3%	14.3%	35.7%	35.7%		14
Q29	The amount of online communications with the instructor was effective.	3.7		7.1%	35.7%	35.7%	21.4%		14
Q30	The online course materials were well organized and easy to follow.	3.1	7.1%	14.3%	42.9%	28.6%	7.1%		14
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.9		42.9%	35.7%	14.3%	7.1%		14
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.5		13.3%	26.7%	46.7%	6.7%	6.7%	15
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.8	6.7%	13.3%		53.3%	26.7%		15

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

**CS-UY 392: COMPUTER SECURITY**

Class Number: 1079

Section: I

Primary Instructor: Justin Cappos

Response Rate: 22/ 28

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					95.2%	4.8%	21	
Q02	Grading policy was provided at the beginning of the semester		4.8%			90.5%	4.8%	21	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.3		4.8%	9.5%	28.6%	52.4%	4.8%	21
Q10	The Instructor was helpful and answered questions outside of class.	4.3			9.5%	47.6%	38.1%	4.8%	21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.6		14.3%	33.3%	23.8%	23.8%	4.8%	21
Q19	My work in this course was evaluated fairly.	4.2			23.8%	33.3%	38.1%	4.8%	21
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.1	4.8%	4.8%	19.0%	19.0%	47.6%	4.8%	21
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	9.5%	4.8%	23.8%	14.3%	19.0%	28.6%	21
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1		9.5%	71.4%	14.3%		4.8%	21
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	3.6	9.5%	14.3%	14.3%	23.8%	33.3%	4.8%	21
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A34	Design and conduct experiments, as well as analyze and interpret data	3.8	9.5%	4.8%	19.0%	28.6%	33.3%	4.8%	21
A35	Design a system, component, or process to meet desired needs	4.0		4.8%	19.0%	42.9%	28.6%	4.8%	21
A37	Identify, formulate, and solve engineering problems	3.7	4.8%	4.8%	23.8%	42.9%	19.0%	4.8%	21

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

CS-GY 6963: *DIGITAL FORENSICS*

Class Number: 2448

Section: INET

Primary Instructor: Darren Hayes

Response Rate: 6/ 16

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		6	
Q02	Grading policy was provided at the beginning of the semester					100.0%		6	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6
Q10	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		6
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	50.0%	33.3%		6
Q19	My work in this course was evaluated fairly.	4.5			16.7%	16.7%	66.7%		6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.7				33.3%	66.7%		6
Q29	The amount of online communications with the instructor was effective.	4.2			16.7%	50.0%	33.3%		6
Q30	The online course materials were well organized and easy to follow.	4.7				33.3%	66.7%		6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			16.7%	66.7%	16.7%		6
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.2			83.3%	16.7%			6
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.8				16.7%	83.3%		6



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 2913

Section: E

Primary Instructor: Nicholas Bloom

Response Rate: 11/ 21

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		10	
Q02	Grading policy was provided at the beginning of the semester						100.0%		10	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.		4.7		10.0%	10.0%	80.0%		10	
Q10	The Instructor was helpful and answered questions outside of class.		4.4		20.0%	20.0%	60.0%		10	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.		4.3		20.0%	30.0%	50.0%		10	
Q19	My work in this course was evaluated fairly.		4.4		20.0%	20.0%	60.0%		10	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.		4.5			50.0%	50.0%		10	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.		4.3		10.0%	40.0%	50.0%		10	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :		3.3		81.8%	9.1%	9.1%		11	
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:		4.7			30.0%	70.0%		10	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**PS-UY 3833: SPECIAL TOPICS IN PSYCHOLOGY**

Class Number: 2914

Section: A

Primary Instructor: Ceylan Cizmeli

Response Rate: 20/ 31

		No				Yes		Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%				95.0%			20
Q02	Grading policy was provided at the beginning of the semester	5.0%				95.0%			20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6		5.0%	5.0%	15.0%	75.0%		20
Q10	The Instructor was helpful and answered questions outside of class.	4.6	5.0%			20.0%	75.0%		20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.6	5.0%		5.0%	10.0%	80.0%		20
Q19	My work in this course was evaluated fairly.	4.6	5.0%			20.0%	75.0%		20
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6	5.0%		5.0%	10.0%	80.0%		20
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	5.0%		5.0%	30.0%	60.0%		20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	4.3	5.0%	5.0%	5.0%	25.0%	60.0%		20
Q28	This course has taught you how to participate more actively in class discussion.	4.3	5.0%	5.0%	15.0%	10.0%	65.0%		20
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	4.1	10.0%	5.0%	15.0%	10.0%	60.0%		20
Q30	This course helped you understand the impact of technology on society.	3.8	10.0%	10.0%	15.0%	20.0%	45.0%		20
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9	5.0%	5.0%	85.0%	5.0%			20
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5	5.0%		10.0%	15.0%	70.0%		20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	3.7	5.0%	25.0%	10.0%	20.0%	40.0%		20
A36	Learn how to function on multi-disciplinary teams	4.1		10.0%	25.0%	15.0%	50.0%		20
A38	Develop an understanding of professional and ethical responsibility	4.3		10.0%	10.0%	15.0%	65.0%		20
A39	Learn how to communicate effectively	4.1	5.0%	5.0%	20.0%	15.0%	55.0%		20
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.3	5.0%	5.0%	10.0%	20.0%	60.0%		20
A42	Gain knowledge of contemporary issues	4.5		5.0%	10.0%	20.0%	65.0%		20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P3. Abet-Modern Tools-How well did you									
A20	Acquire and process information from multiple sources	4.6			15.0%	15.0%	70.0%		20
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
P4. Abet-Life Long Learning-How well did you									
A21	Learn independently.	4.1		5.0%	25.0%	25.0%	45.0%		20
A22	Continuously seek to acquire new knowledge	4.5			15.0%	25.0%	60.0%		20

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**PS-UY 3833: SPECIAL TOPICS IN PSYCHOLOGY**

Class Number: 2914

Section: A

Primary Instructor: Ceylan Cizmeli

Response Rate: 20/ 31

		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>
<b>P4. Abet-Life Long Learning-How well did you</b>									
A23	Bring in outside experiences to provide solutions to problems	4.4		5.0%	5.0%	35.0%	55.0%		20
<b>P5. Abet-Communication Skills-How well did you</b>									
A25	Articulate ideas in a clear and concise fashion.	4.6			10.0%	25.0%	65.0%		20
A26	Plan and deliver oral presentations effectively	4.3			25.0%	20.0%	55.0%		20
A27	Plan and deliver written presentation effectively	4.3			20.0%	25.0%	55.0%		20
A28	Use technology and graphics to present ideas and decisions	4.2	5.0%	5.0%	20.0%	10.0%	60.0%		20
<b>P6. Abet-General Education-How well did you</b>									
A31	Understand some important contemporary events/issues	4.4	5.0%		10.0%	20.0%	65.0%		20

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
**MG-GY 7193: ETHICAL DIMENSIONS OF MOD MGMT**

Class Number: 2637

Section: MBA

Primary Instructor: Sue Ann Guy

Response Rate: 1/ 11

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q10	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0				100.0%			1	
Q19	My work in this course was evaluated fairly.	5.0				100.0%			1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0				100.0%			1	
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0				100.0%			1	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%				1	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Overall Evaluations										
Q40	Value was added to my education:	5.0				100.0%			1	

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2087

Section: E1

Primary Instructor: Megan Henry

Response Rate: 14/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%	14	
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%	14	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.8		7.1%	42.9%	14.3%	35.7%		14
Q10	The Instructor was helpful and answered questions outside of class.	3.9	7.1%	7.1%	14.3%	35.7%	35.7%		14
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	3.7		14.3%	28.6%	28.6%	28.6%		14
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6	7.1%	14.3%	21.4%	21.4%	35.7%		14
Q19	My work in this course was evaluated fairly.	2.9	14.3%	21.4%	28.6%	28.6%	7.1%		14
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.6	7.1%		28.6%	57.1%	7.1%		14
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	7.1%	14.3%	14.3%	28.6%	21.4%	14.3%	14
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.1	28.6%		21.4%	35.7%	14.3%		14
L33	Laboratory equipment is in good condition and is operable.	3.1	7.1%	14.3%	50.0%	21.4%	7.1%		14
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		14.3%	35.7%	42.9%	7.1%		14
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.3	7.1%	7.1%	28.6%	42.9%		14.3%	14
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	2.9	21.4%		57.1%	14.3%	7.1%		14
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	3.4	7.1%	7.1%	35.7%	28.6%	14.3%	7.1%	14

## Fall 2011 Course Evaluation - Results

Dept. of Applied Physics

*PH-UY 2021: INTRO PHYSICS LABORATORY I*

Class Number: 2088

Section: E2

Primary Instructor: Megan Henry

Response Rate: 9/ 17

		Primary Instruction: Morgan Henry					Response Rate: 9/21		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester	11.1%					77.8%	11.1%	9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9			22.2%	44.4%	11.1%	22.2%	9
Q10	The Instructor was helpful and answered questions outside of class.	3.9			22.2%	44.4%	11.1%	22.2%	9
B. The Laboratory Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			11.1%	55.6%	11.1%	22.2%	9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	33.3%	11.1%	22.2%	9
Q19	My work in this course was evaluated fairly.	3.4	11.1%	11.1%	11.1%	22.2%	22.2%	22.2%	9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3		11.1%	33.3%	33.3%		22.2%	9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		11.1%	44.4%	11.1%	11.1%	22.2%	9
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1			11.1%	44.4%	22.2%	22.2%	9
L33	Laboratory equipment is in good condition and is operable.	3.9			33.3%	22.2%	22.2%	22.2%	9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.3			22.2%	11.1%	44.4%	22.2%	9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6		22.2%	11.1%	22.2%	22.2%	22.2%	9
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.9			33.3%	22.2%	22.2%	22.2%	9
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A17	Conduct experiments to validate hypotheses and theories.	4.0			22.2%	33.3%	22.2%	22.2%	9

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 7871: INTRO TO MANGNG INTEL PROPERTY

Class Number: 1677

Section: A

Primary Instructor: Thomas Kowalski

Response Rate: 1/ 17

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.0		100.0%					1
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%			1

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**EN-UY 1013W: COLLEGE WRITING WORKSHOP**

Class Number: 2311

Section: F

Primary Instructor: Kalle Macrides

Response Rate: 17/ 19

		Primary Instructional Methods					Response Rate: 27/28		
A. Procedures and Policies		No					Yes	Decline To Answer	# Resp
Q01	An online course syllabus was provided at the beginning of the semester.						94.1%	5.9%	17
Q02	Grading policy was provided at the beginning of the semester						94.1%	5.9%	17
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.3			5.9%	58.8%	29.4%	5.9%	17
Q10	The Instructor was helpful and answered questions outside of class.	4.3			5.9%	52.9%	35.3%	5.9%	17
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			35.3%	41.2%	17.6%	5.9%	17
Q19	My work in this course was evaluated fairly.	3.9		5.9%	23.5%	35.3%	29.4%	5.9%	17
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.9%	5.9%	41.2%	41.2%	5.9%	17
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	5.9%		11.8%	29.4%	41.2%	11.8%	17
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.5	5.9%	11.8%	23.5%	23.5%	23.5%	11.8%	17
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.5	5.9%	5.9%	35.3%	23.5%	17.6%	11.8%	17
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.6	5.9%		35.3%	35.3%	17.6%	5.9%	17
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.6		5.9%	47.1%	17.6%	23.5%	5.9%	17
Q31	This course has helped me understand how to write analytically	3.7		11.8%	23.5%	29.4%	23.5%	11.8%	17
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	5.9%	11.8%	70.6%	5.9%		5.9%	17
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	11.8%		5.9%	29.4%	47.1%	5.9%	17
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.8			35.3%	41.2%	17.6%	5.9%	17
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.8		5.9%	29.4%	41.2%	17.6%	5.9%	17
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.7		5.9%	29.4%	47.1%	11.8%	5.9%	17
A27	Plan and deliver written presentation effectively	3.9		5.9%	29.4%	29.4%	29.4%	5.9%	17



## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 2924

Section: W

Primary Instructor: Kalle Macrides

Response Rate: 13/ 18

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%					92.3%		13
Q02	Grading policy was provided at the beginning of the semester	16.7%					83.3%		12
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.4		7.7%	53.8%	30.8%	7.7%		13
Q10	The Instructor was helpful and answered questions outside of class.	3.8			38.5%	46.2%	15.4%		13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			30.8%	38.5%	30.8%		13
Q19	My work in this course was evaluated fairly.	3.5	7.7%	23.1%	7.7%	38.5%	23.1%		13
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2		7.7%	7.7%	38.5%	46.2%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		7.7%		46.2%	46.2%		13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.5		30.8%	15.4%	23.1%	30.8%		13
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.5		23.1%	23.1%	30.8%	23.1%		13
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.8		15.4%	30.8%	15.4%	38.5%		13
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.9		7.7%	15.4%	53.8%	23.1%		13
Q31	This course has helped me understand how to write analytically	3.6		16.7%	33.3%	25.0%	25.0%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		15.4%	69.2%	15.4%			13
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	8.3%		8.3%	41.7%	41.7%		12
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.8		8.3%	33.3%	25.0%	33.3%		12
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.8			46.2%	30.8%	23.1%		13
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.1			23.1%	46.2%	30.8%		13
A27	Plan and deliver written presentation effectively	4.0			23.1%	53.8%	23.1%		13

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 2925

Section: X

Primary Instructor: Kalle Macrides

Response Rate: 12/ 18

		Primary Instructional Methods				Response Rate: 12/12			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		11	
Q02	Grading policy was provided at the beginning of the semester					90.9%	9.1%	11	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%		12
Q10	The Instructor was helpful and answered questions outside of class.	4.2		16.7%		33.3%	50.0%		12
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3		8.3%		50.0%	41.7%		12
Q19	My work in this course was evaluated fairly.	4.2			16.7%	41.7%	33.3%	8.3%	12
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4				58.3%	41.7%		12
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		8.3%	8.3%	41.7%	41.7%		12
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.5		8.3%	41.7%	41.7%	8.3%		12
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.8	8.3%		8.3%	75.0%	8.3%		12
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.0		8.3%	25.0%	25.0%	41.7%		12
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.2			8.3%	66.7%	25.0%		12
Q31	This course has helped me understand how to write analytically	3.6		8.3%	41.7%	33.3%	16.7%		12
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		8.3%	83.3%	8.3%			12
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1			18.2%	45.5%	27.3%	9.1%	11
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.2			16.7%	50.0%	33.3%		12
P1. Abet-Analytical Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.1			33.3%	25.0%	41.7%		12
P5. Abet-Communication Skills-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.0			16.7%	66.7%	16.7%		12
A27	Plan and deliver written presentation effectively	4.0			25.0%	41.7%	25.0%	8.3%	12

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

MD-UY 2163W: MEDIA STUDIES I

Class Number: 1699

Section: A

Primary Instructor: Bryce Renninger

Response Rate: 14/ 22

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		13	
Q02	Grading policy was provided at the beginning of the semester					100.0%		13	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6				38.5%	61.5%		13
Q10	The Instructor was helpful and answered questions outside of class.	4.3			7.7%	53.8%	30.8%	7.7%	13
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		7.7%	23.1%	30.8%	38.5%		13
Q19	My work in this course was evaluated fairly.	4.6				38.5%	53.8%	7.7%	13
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		7.7%		38.5%	53.8%		13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		7.7%	15.4%	46.2%	30.8%		13
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course introduced me to a variety of from the early modern period to the turn of the century, including the history of mass media technology, the mass dissemination of news and its effects on popular culture, the role of the media in the development	4.2			23.1%	30.8%	46.2%		13
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.5	7.7%	7.7%	23.1%	53.8%	7.7%		13
Q29	This course taught you how to read historical material critically.	3.5		23.1%	15.4%	46.2%	15.4%		13
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		7.7%	84.6%	7.7%			13
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			7.7%	61.5%	30.8%		13
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A42	Gain knowledge of contemporary issues	3.9		7.7%	15.4%	53.8%	23.1%		13

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**MD-UY 2163W: MEDIA STUDIES I**

Class Number: 2909

Section: B

Primary Instructor: Bryce Renninger

Response Rate: 10/ 18

		Primary Instructor: Dr. J. Hanning				Response Rate: 100%			
A. Procedures and Policies			No			Yes	Decline To Answer	# Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					88.9%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester					100.0%		9	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.9			33.3%	44.4%	22.2%		9
Q10	The Instructor was helpful and answered questions outside of class.	3.6			55.6%	33.3%	11.1%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3		22.2%	33.3%	33.3%	11.1%		9
Q19	My work in this course was evaluated fairly.	3.6		11.1%	44.4%	22.2%	22.2%		9
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1		11.1%	11.1%	33.3%	44.4%		9
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		11.1%	11.1%	11.1%	55.6%	11.1%	9
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q27	This course introduced me to a variety of from the early modern period to the turn of the century, including the history of mass media technology, the mass dissemination of news and its effects on popular culture, the role of the media in the development	4.3			11.1%	44.4%	33.3%	11.1%	9
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.4	11.1%		33.3%	33.3%	11.1%	11.1%	9
Q29	This course taught you how to read historical material critically.	3.6		11.1%	33.3%	22.2%	22.2%	11.1%	9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				9
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			22.2%	55.6%	22.2%		9
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A42	Gain knowledge of contemporary issues	4.0			22.2%	55.6%	22.2%		9

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 2926

Section: Y

Primary Instructor: Normandy Sherwood

Response Rate: 15/ 18

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.							93.3%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester		6.7%					86.7%	6.7%	15
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.1		6.7%	20.0%	26.7%	46.7%			15
Q10	The Instructor was helpful and answered questions outside of class.	4.3		6.7%	13.3%	20.0%	60.0%			15
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9			26.7%	60.0%	13.3%			15
Q19	My work in this course was evaluated fairly.	4.3			20.0%	33.3%	46.7%			15
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		6.7%	20.0%	40.0%	33.3%			15
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		6.7%	26.7%	40.0%	26.7%			15
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	3.3	13.3%	13.3%	26.7%	20.0%	26.7%			15
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.5		20.0%	33.3%	20.0%	26.7%			15
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.4		20.0%	40.0%	20.0%	20.0%			15
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.5		13.3%	46.7%	20.0%	20.0%			15
Q31	This course has helped me understand how to write analytically	3.1	13.3%		60.0%	20.0%	6.7%			15
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	2.6	6.7%	33.3%	53.3%	6.7%				15
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	3.9		14.3%	21.4%	21.4%	42.9%			14
<b>P0. Abet-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A39	Learn how to communicate effectively	3.7	6.7%		26.7%	53.3%	13.3%			15
<b>P1. Abet-Analytical Skills-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	3.7		6.7%	40.0%	33.3%	20.0%			15
<b>P5. Abet-Communication Skills-How well did you</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.7		13.3%	20.0%	46.7%	20.0%			15
A27	Plan and deliver written presentation effectively	3.5	6.7%	6.7%	40.0%	26.7%	20.0%			15

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering

*EL-GY 6303: PROBABILITY THEORY*

Class Number: 1484

Section: I2

Primary Instructor: Hamit Yurtseven

Response Rate: 7/ 22

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%						57.1%		7
Q02	Grading policy was provided at the beginning of the semester	14.3%						85.7%		7
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	3.4	28.6%		14.3%	14.3%	42.9%			7
Q10	The Instructor was helpful and answered questions outside of class.	3.9		14.3%	14.3%	42.9%	28.6%			7
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			14.3%	28.6%	57.1%			7
Q19	My work in this course was evaluated fairly.	4.4				57.1%	42.9%			7
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	14.3%		14.3%	28.6%	42.9%			7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	14.3%			14.3%	71.4%			7
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.3	14.3%	14.3%	28.6%	14.3%	28.6%			7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7		28.6%		28.6%	28.6%		14.3%	7
Q29	The amount of online communications with the instructor was effective.	3.7		28.6%		28.6%	28.6%		14.3%	7
Q30	The online course materials were well organized and easy to follow.	3.3	14.3%	28.6%		28.6%	28.6%			7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.7		28.6%		42.9%	28.6%			7
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.3				71.4%	28.6%			7
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6		14.3%			85.7%			7

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
**STS-UY 3413: SPECIAL TOPICS IN STS**

Class Number: 2882

Section: A

Primary Instructor: Nasser Zakariya

Response Rate: 19/ 27

		No					Yes	Decline To Answer	# Resp				
A. Procedures and Policies													
Q01	An online course syllabus was provided at the beginning of the semester.						94.7%	5.3%	19				
Q02	Grading policy was provided at the beginning of the semester						94.7%	5.3%	19				
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp				
Q06	The Instructor demonstrated mastery of course material.						4.9	10.5%	84.2%	5.3%	19		
Q10	The Instructor was helpful and answered questions outside of class.						4.7	5.3%	21.1%	68.4%	5.3%	19	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp				
Q15	Feedback on assignments is provided in a timely manner.						4.6	10.5%	15.8%	68.4%	5.3%	19	
Q19	My work in this course was evaluated fairly.						4.6	15.8%	5.3%	73.7%	5.3%	19	
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp				
D1. Instruction													
Q21	The course was effectively organized to promote the learning objectives.						4.5	5.3%	10.5%	10.5%	68.4%	5.3%	19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.						4.5	10.5%	26.3%	57.9%	5.3%	19	
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp				
G1. Compared to Other Courses Taken at NYU-Poly													
Q37	Course difficulty level is :						3.2	73.7%	21.1%	5.3%	19		
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp				
Overall Evaluations													
Q40	Value was added to my education:						4.6	5.3%	21.1%	68.4%	5.3%	19	

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**STS-UY 3413: SPECIAL TOPICS IN STS**

Class Number: 2883

Section: B

Primary Instructor: Nasser Zakariya

Response Rate: 18/ 26

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						94.4%	5.6%	18
Q02	Grading policy was provided at the beginning of the semester						94.4%	5.6%	18
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5			11.1%	22.2%	61.1%	5.6%	18
Q10	The Instructor was helpful and answered questions outside of class.	4.5			5.6%	38.9%	50.0%	5.6%	18
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6			5.6%	27.8%	61.1%	5.6%	18
Q19	My work in this course was evaluated fairly.	4.4			16.7%	22.2%	55.6%	5.6%	18
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				38.9%	55.6%	5.6%	18
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			11.1%	27.8%	44.4%	16.7%	18
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			50.0%	38.9%	5.6%	5.6%	18
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5			11.1%	27.8%	55.6%	5.6%	18



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6013: ORGANIZATIONAL BEHAVIOR**

Class Number: 2226

Section: I2

Primary Instructor: Ingrid Erickson

Response Rate: 6/ 20

		No					Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6
Q02	Grading policy was provided at the beginning of the semester						100.0%		6
<b>B. The Instructor</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		6
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		6
<b>C. Graded Assignments and Exams</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		6
Q19	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		6
<b>D1. Instruction</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		6
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					83.3%	16.7%	6
<b>E. Course Objectives</b>		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.7			16.7%		83.3%		6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.8				16.7%	83.3%		6
Q29	The amount of online communications with the instructor was effective.	4.8				16.7%	83.3%		6
Q30	The online course materials were well organized and easy to follow.	4.8				16.7%	83.3%		6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.7			16.7%		83.3%		6
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%			6
<b>Overall Evaluations</b>		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					83.3%	16.7%	6

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 6503: MGMT OF INFO TECH & INFO SYS

Class Number: 1637

Section: I

Primary Instructor: Kevin Brabazon

Response Rate: 7/ 39

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%					85.7%		7
Q02	Grading policy was provided at the beginning of the semester						100.0%		7
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.6			14.3%	14.3%	71.4%		7
Q10	The Instructor was helpful and answered questions outside of class.	4.4			14.3%	28.6%	57.1%		7
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			28.6%	28.6%	42.9%		7
Q19	My work in this course was evaluated fairly.	4.1			14.3%	57.1%	28.6%		7
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4				57.1%	42.9%		7
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				57.1%	42.9%		7
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.9			42.9%	28.6%	28.6%		7
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3				71.4%	28.6%		7

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-UY 4004: MANAGEMENT STRATEGY IN TECH

Class Number: 1621

Section: A

Primary Instructor: William Carley

Response Rate: 5/ 10

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%				80.0%		5	
Q02	Grading policy was provided at the beginning of the semester	20.0%				80.0%		5	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.2	20.0%				80.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.0	20.0%			20.0%	60.0%		5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0	20.0%			20.0%	60.0%		5
Q19	My work in this course was evaluated fairly.	4.0	20.0%			20.0%	60.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.2	20.0%				80.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	20.0%	20.0%			60.0%		5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.6	20.0%		80.0%				5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2	20.0%				80.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS**

Class Number: 2232

Section: J11B

Primary Instructor: Yang Guo

Response Rate: 1/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1
Q19	My work in this course was evaluated fairly.	5.0					100.0%		1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	5.0					100.0%		1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	5.0					100.0%		1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	5.0					100.0%		1
Q30	I learned how a router creates and maintains routing tables.	5.0					100.0%		1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	4.0				100.0%			1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Electrical & Computer Engineering  
**EL-GY 5373: INTERNET ARCHITECTURE & PROTOCOLS**

Class Number: 2234

Section: J2LB

Primary Instructor: Yang Guo

Response Rate: 1/ 7

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		1	
Q02	Grading policy was provided at the beginning of the semester					100.0%		1	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q10	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q19	My work in this course was evaluated fairly.	4.0				100.0%			1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
E. Course Objectives									
Q27	I became familiar with the TCP/IP protocol stack	5.0					100.0%		1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	5.0					100.0%		1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	3.0			100.0%				1
Q30	I learned how a router creates and maintains routing tables.	4.0				100.0%			1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	5.0					100.0%		1
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	5.0					100.0%		1

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
DM-UY 1113: AUDIO FOUNDATION STUDIO

Class Number: 1708

Section: A

Primary Instructor: Hideki Kato

Response Rate: 13/ 20

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						92.3%		13
Q02	Grading policy was provided at the beginning of the semester							100.0%		13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			30.8%	38.5%	30.8%			13
Q10	The Instructor was helpful and answered questions outside of class.	4.3			23.1%	23.1%	53.8%			13
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.2			23.1%	38.5%	38.5%			13
Q19	My work in this course was evaluated fairly.	4.1	7.7%		7.7%	53.8%	30.8%			13
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8	7.7%	7.7%	7.7%	46.2%	30.8%			13
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	7.7%		38.5%	38.5%	15.4%			13
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8	7.7%	23.1%	53.8%	15.4%				13
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	3.9	7.7%		15.4%	46.2%	30.8%			13

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society

**DM-UY 3113: SOUND STUDIO II**

Class Number: 2496

Section: A

Primary Instructor: Hideki Kato

Response Rate: 5/ 9

		No				Yes	Decline To Answer	# Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					100.0%		5	
Q02	Grading policy was provided at the beginning of the semester	20.0%				80.0%		5	
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
B. The Instructor									
Q06	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q10	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%		5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%		5
Q19	My work in this course was evaluated fairly.	4.8				20.0%	80.0%		5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%		5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		20.0%	20.0%		40.0%	20.0%	5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.8		20.0%	80.0%				5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Overall Evaluations									
Q40	Value was added to my education:	4.0			20.0%	60.0%	20.0%		5

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 6083: ECONOMICS**

Class Number: 1632

Section: I

Primary Instructor: Avery Horowitz

Response Rate: 2/ 30

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	2.0		100.0%						2
Q10	The Instructor was helpful and answered questions outside of class.	1.5	50.0%	50.0%						2
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	1.5	50.0%	50.0%						2
Q19	My work in this course was evaluated fairly.	1.0	100.0%							2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	1.5	50.0%	50.0%						2
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0			50.0%		50.0%			2
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Overall Evaluations										
Q40	Value was added to my education:	1.0	100.0%							2



## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-GY 7703: ENTREPRENEURSHIP**

Class Number: 1676

Section: I

Primary Instructor: Jianxi Luo

Response Rate: 2/ 33

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2
Q02	Grading policy was provided at the beginning of the semester						100.0%		2
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q10	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2
Q19	My work in this course was evaluated fairly.	3.0	50.0%				50.0%		2
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0			100.0%				2
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation

**MG-UY 4404: ENTREPRENEURSHIP**

Class Number: 1627

Section: A

Primary Instructor: Jianxi Luo

Response Rate: 19/ 31

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%						94.7%		19
Q02	Grading policy was provided at the beginning of the semester	5.3%						94.7%		19
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.1	5.3%		21.1%	31.6%	42.1%			19
Q10	The Instructor was helpful and answered questions outside of class.	4.1	5.3%	5.3%	5.3%	36.8%	42.1%	5.3%		19
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	10.5%	5.3%	21.1%	36.8%	26.3%			19
Q19	My work in this course was evaluated fairly.	3.8	5.3%		31.6%	31.6%	31.6%			19
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.3%		21.1%	26.3%	47.4%			19
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	10.5%	10.5%	21.1%	21.1%	31.6%	5.3%		19
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1			89.5%	10.5%				19
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3		15.8%		21.1%	63.2%			19
<b>P7. AACSB-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A46	Learn foundation knowledge for business in Economics	3.4	5.3%	15.8%	26.3%	26.3%	21.1%	5.3%		19

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
STS-UY 3413: SPECIAL TOPICS IN STS

Class Number: 2912

Section: C

Primary Instructor: Madhumita Saha

Response Rate: 5/ 13

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester	20.0%					60.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			20.0%	40.0%	20.0%	20.0%	5
Q10	The Instructor was helpful and answered questions outside of class.	3.8			40.0%	20.0%	20.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			40.0%	20.0%	20.0%	20.0%	5
Q19	My work in this course was evaluated fairly.	3.8			40.0%	20.0%	20.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				60.0%	20.0%	20.0%	5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				60.0%	20.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			60.0%	20.0%		20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0			20.0%	40.0%	20.0%	20.0%	5

## Fall 2011 Course Evaluation - Results

Dept. of Technology Management & Innovation  
MG-GY 8203: PROJECT MANAGEMENT

Class Number: 1801

Section: WEST

Primary Instructor: Paul Klass

Response Rate: 1/ 10

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1
Q02	Grading policy was provided at the beginning of the semester							100.0%	1
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	3.0							1
Q10	The Instructor was helpful and answered questions outside of class.	2.0		100.0%					1
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q19	My work in this course was evaluated fairly.	3.0			100.0%				1
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%					1
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%			1
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	0.0						100.0%	1

## Fall 2011 Course Evaluation - Results

Dept. of Computer Science & Engineering

**CS-GY 9223: SELECTED TOPICS IN CS**

Class Number: 2704

Section: A

Primary Instructor: Shekhar Pradhan

Response Rate: 4/ 7

		No					Yes	Decline To Answer	# Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					66.7%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q06	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3
Q10	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7			66.7%		33.3%		3
Q19	My work in this course was evaluated fairly.	4.3				66.7%	33.3%		3
D1. Instruction		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		3
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations		AvgOfResults	Strongly Diasgree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.3				66.7%	33.3%		3

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
**ME-UY 2211: STATICS LAB**

Class Number: 1843

Section: A

Response Rate: 23/ 37

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						86.4%	4.5%	22
Q02	Grading policy was provided at the beginning of the semester	13.6%						77.3%	9.1%	22
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	4.3	4.3%	4.3%	8.7%	26.1%	56.5%			23
Q10	The Instructor was helpful and answered questions outside of class.	4.0	8.7%	4.3%	8.7%	30.4%	47.8%			23
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	4.3%	13.0%	8.7%	21.7%	52.2%			23
Q19	My work in this course was evaluated fairly.	4.0	8.7%	8.7%	8.7%	21.7%	52.2%			23
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2	4.3%	4.3%	8.7%	30.4%	52.2%			23
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	4.3%	8.7%	8.7%	26.1%	39.1%	13.0%		23
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned how to test beams under bending	4.3	4.3%		17.4%	17.4%	60.9%			23
Q28	Learned how to measure deflection in beams and cantilever	4.3	4.3%	4.3%	13.0%	17.4%	60.9%			23
Q29	Learned how to carry out experiments for buckling of struts	3.7	13.0%		30.4%	21.7%	34.8%			23
Q30	Learned about equilibrium analysis of trusses, frames, and beams	4.2	4.5%		13.6%	31.8%	50.0%			22
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0		13.0%	73.9%	8.7%	4.3%			23
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2	4.3%		8.7%	43.5%	43.5%			23
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.4	4.3%		13.0%	17.4%	65.2%			23
A34	Design and conduct experiments, as well as analyze and interpret data	4.1	4.3%	4.3%	13.0%	34.8%	43.5%			23
A37	Identify, formulate, and solve engineering problems	4.1	4.3%	8.7%	8.7%	30.4%	47.8%			23
A39	Learn how to communicate effectively	3.9	4.3%	4.3%	26.1%	30.4%	34.8%			23
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1	4.3%		17.4%	30.4%	43.5%	4.3%		23

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
**ME-UY 3211: MECHANICS OF MATERIALS LAB**

Class Number: 1516

Section: ALAB

Response Rate: 45/ 63

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%						85.7%	7.1%	42
Q02	Grading policy was provided at the beginning of the semester	7.1%						85.7%	7.1%	42
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q06	The Instructor demonstrated mastery of course material.	4.3	2.3%		14.0%	27.9%	55.8%			43
Q10	The Instructor was helpful and answered questions outside of class.	4.3		4.7%	7.0%	34.9%	48.8%		4.7%	43
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	7.0%	2.3%	16.3%	44.2%	30.2%			43
Q19	My work in this course was evaluated fairly.	4.2		4.7%	11.6%	41.9%	37.2%		4.7%	43
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	7.3%	4.9%		41.5%	46.3%			41
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	4.8%	7.1%	7.1%	42.9%	35.7%		2.4%	42
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned about strains in trusses and redundant trusses	4.2	2.3%	4.7%	14.0%	32.6%	46.5%			43
Q28	Learned about buckling of columns	4.1		7.0%	18.6%	32.6%	41.9%			43
Q29	Learned about unsymmetric bending and shear center	4.1		7.0%	18.6%	32.6%	41.9%			43
Q30	Learned about data processing and report writing	4.0	2.3%	4.7%	25.6%	30.2%	37.2%			43
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	2.3%	4.7%	74.4%	14.0%	4.7%			43
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	4.9%		7.3%	41.5%	46.3%			41
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0		7.0%	18.6%	44.2%	30.2%			43
A35	Design a system, component, or process to meet desired needs	3.8	7.0%	4.7%	23.3%	27.9%	37.2%			43
A37	Identify, formulate, and solve engineering problems	3.9		11.6%	23.3%	30.2%	34.9%			43
A39	Learn how to communicate effectively	3.9	2.3%	7.0%	23.3%	34.9%	30.2%		2.3%	43
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0	2.3%	4.7%	16.3%	39.5%	37.2%			43

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
MT-UY 2811: MATERIALS SCIENCE LAB

Class Number: 1510

Section: ALAB

Primary Instructor: Jijun Lao

Response Rate: 26/ 41

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	12.0%						80.0%	8.0%	25
Q02	Grading policy was provided at the beginning of the semester	8.0%						84.0%	8.0%	25
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.7	8.3%	4.2%	33.3%	16.7%	33.3%	4.2%		24
Q10	The Instructor was helpful and answered questions outside of class.	3.1	16.7%	8.3%	33.3%	12.5%	20.8%	8.3%		24
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	12.5%		29.2%	33.3%	20.8%	4.2%		24
Q19	My work in this course was evaluated fairly.	3.6	8.3%		33.3%	37.5%	16.7%	4.2%		24
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3	12.0%	12.0%	28.0%	20.0%	24.0%	4.0%		25
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	8.0%	12.0%	24.0%	24.0%	28.0%	4.0%		25
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned how to prepare samples for optical microscopy and use the microscope to reveal the microstructure	3.2	8.0%	12.0%	48.0%	12.0%	16.0%	4.0%		25
Q28	Learned how to measure hardness, tensile properties and fatigue life of solid materials	3.2	8.0%	12.0%	44.0%	16.0%	16.0%	4.0%		25
Q29	Learned how to determine the crystal structure of materials by x-ray diffraction	3.0	16.0%	8.0%	44.0%	12.0%	16.0%	4.0%		25
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9	8.0%	12.0%	56.0%	12.0%	4.0%	8.0%		25
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	8.0%	8.0%	20.0%	40.0%	20.0%	4.0%		25
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.1	8.0%	20.0%	40.0%	12.0%	16.0%	4.0%		25
A34	Design and conduct experiments, as well as analyze and interpret data	2.8	8.0%	36.0%	36.0%	4.0%	12.0%	4.0%		25
A39	Learn how to communicate effectively	2.8	8.0%	32.0%	40.0%		16.0%	4.0%		25
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.0	12.0%	16.0%	40.0%	16.0%	12.0%	4.0%		25



## Fall 2011 Course Evaluation - Results

**Dept. of Mechanical & Aerospace Engineering**  
**MT-UY 2811: MATERIALS SCIENCE LAB**

Class Number: 2212

Section: BLAB

Primary Instructor: Jijun Lao

Response Rate: 28/ 40

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	3.6%						85.7%	10.7%	28
Q02	Grading policy was provided at the beginning of the semester	10.7%						85.7%	3.6%	28
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.7	3.6%	10.7%	25.0%	25.0%	32.1%	3.6%		28
Q10	The Instructor was helpful and answered questions outside of class.	3.7	10.7%	3.6%	28.6%	17.9%	35.7%	3.6%		28
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8	3.6%		32.1%	35.7%	25.0%	3.6%		28
Q19	My work in this course was evaluated fairly.	3.8	3.6%	7.1%	28.6%	25.0%	32.1%	3.6%		28
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6	10.7%	7.1%	21.4%	28.6%	28.6%	3.6%		28
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	7.1%	3.6%	14.3%	35.7%	32.1%	7.1%		28
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned how to prepare samples for optical microscopy and use the microscope to reveal the microstructure	3.4	7.1%	14.3%	25.0%	25.0%	21.4%	7.1%		28
Q28	Learned how to measure hardness, tensile properties and fatigue life of solid materials	3.5	7.1%	14.3%	17.9%	28.6%	25.0%	7.1%		28
Q29	Learned how to determine the crystal structure of materials by x-ray diffraction	3.3	14.3%	7.1%	28.6%	17.9%	25.0%	7.1%		28
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9	7.1%	10.7%	57.1%	17.9%		7.1%		28
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7	3.6%	7.1%	25.0%	35.7%	25.0%	3.6%		28
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.5	3.6%	14.3%	32.1%	21.4%	25.0%	3.6%		28
A34	Design and conduct experiments, as well as analyze and interpret data	3.4	7.1%	14.3%	28.6%	25.0%	21.4%	3.6%		28
A39	Learn how to communicate effectively	3.3	10.7%	10.7%	32.1%	21.4%	21.4%	3.6%		28
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	3.6%	14.3%	35.7%	21.4%	21.4%	3.6%		28

## Fall 2011 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering  
MT-UY 2813: INTRO TO MATERIALS SCIENCE

Class Number: 1511

Section: A

Primary Instructor: Jijun Lao

Response Rate: 55/ 84

		No						Yes	Decline To Answer	# Resp
<b>A. Procedures and Policies</b>										
Q01	An online course syllabus was provided at the beginning of the semester.	5.7%						84.9%	9.4%	53
Q02	Grading policy was provided at the beginning of the semester	5.7%						86.8%	7.5%	53
<b>B. The Instructor</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q06	The Instructor demonstrated mastery of course material.	3.8	3.8%	9.4%	22.6%	24.5%	32.1%	7.5%		53
Q10	The Instructor was helpful and answered questions outside of class.	3.4	11.3%	9.4%	26.4%	22.6%	22.6%	7.5%		53
<b>C. Graded Assignments and Exams</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	5.7%	9.4%	32.1%	26.4%	22.6%	3.8%		53
Q19	My work in this course was evaluated fairly.	3.5	5.7%	11.3%	28.3%	28.3%	22.6%	3.8%		53
<b>D1. Instruction</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	9.4%	17.0%	15.1%	34.0%	20.8%	3.8%		53
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.7%	5.7%	15.1%	35.8%	34.0%	3.8%		53
<b>E. Course Objectives</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Learned about the atomic structure of matter, about atomic arrangements and crystal structures, and about crystal defects and diffusion	3.6	1.9%	9.6%	38.5%	17.3%	26.9%	5.8%		52
Q28	Learned about mechanical testing and behavior of materials and fracture	3.4	5.7%	11.3%	35.8%	18.9%	22.6%	5.7%		53
Q29	Learned about the relationship between microstructure and mechanical properties	3.5	3.8%	13.2%	35.8%	18.9%	22.6%	5.7%		53
Q30	Learned about alloy phase diagrams	3.3	3.8%	20.8%	34.0%	13.2%	22.6%	5.7%		53
<b>G1. Compared to Other Courses Taken at NYU-Poly</b>		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4	1.9%	5.7%	45.3%	32.1%	7.5%	7.5%		53
<b>Overall Evaluations</b>		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5	11.3%	9.4%	17.0%	30.2%	26.4%	5.7%		53
<b>P0. Abet-How well did you</b>		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great Extent</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.5	5.7%	9.4%	34.0%	20.8%	26.4%	3.8%		53
A35	Design a system, component, or process to meet desired needs	3.0	20.8%	9.4%	32.1%	13.2%	20.8%	3.8%		53
A37	Identify, formulate, and solve engineering problems	3.3	9.4%	15.1%	28.3%	24.5%	18.9%	3.8%		53
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.6	3.8%	9.4%	34.0%	22.6%	24.5%	5.7%		53
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	5.7%	17.0%	28.3%	22.6%	22.6%	3.8%		53

## Fall 2011 Course Evaluation - Results

Dept. of Technology, Culture & Society  
STS-UY 3413: SPECIAL TOPICS IN STS

Class Number: 2923

Section: D

Primary Instructor: Howard Chiang

Response Rate: 5/ 18

		No					Yes	Decline To Answer	# Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester						100.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
B. The Instructor										
Q06	The Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%			5
Q10	The Instructor was helpful and answered questions outside of class.	3.6		20.0%	20.0%	40.0%	20.0%			5
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer		# Resp
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.6		20.0%	20.0%	40.0%	20.0%			5
Q19	My work in this course was evaluated fairly.	3.6		20.0%	20.0%	40.0%	20.0%			5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.8		20.0%	20.0%	20.0%	40.0%			5
Q23	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		20.0%		20.0%	60.0%			5
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer		# Resp
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer		# Resp
Overall Evaluations										
Q40	Value was added to my education:	4.0			20.0%	60.0%	20.0%			5