

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6503: BIOMEDICAL INSTRUMENTATION

Class Number: 1678

Section: ALEC

Response Rate: 3/ 9

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%	66.7%		3				
Q02	Grading policy was provided at the beginning of the semester	33.3%	66.7%		3				
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0	33.3%				33.3%	33.3%	3
Q06	The Instructor was helpful and answered questions outside of class.	2.0	33.3%	33.3%	33.3%				3
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%					3
Q16	My work in this course was evaluated fairly.	1.7	66.7%		33.3%				3
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	33.3%			66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	33.3%		33.3%			33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0			33.3%		33.3%	33.3%	3
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				66.7%		33.3%	3
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.0	50.0%		50.0%				2
A37	Identify, formulate, and solve engineering problems	2.0	50.0%		50.0%				2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 BMS-UY 4914: UGRD RESEARCH IN BIOMOLCLR SCI

Class Number: 2086

Section: BKLN

Response Rate: 2/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	2
Q02	Grading policy was provided at the beginning of the semester								100.0%	2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	2
Q06	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	2
Q16	My work in this course was evaluated fairly.	5.0							100.0%	2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0							100.0%	2
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	5.0							100.0%	2
A34	Design and conduct experiments, as well as analyze and interpret data	5.0							100.0%	2
A35	Design a system, component, or process to meet desired needs	5.0							100.0%	2
A37	Identify, formulate, and solve engineering problems	4.0			50.0%		50.0%			2
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0			50.0%		50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 8713: GUIDED STUDIES IN CHEM I

Class Number: 2112

Section: BKLN

Response Rate: 1/ 5

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q16	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 8343: CONSTRUCTION SITE SAFTY

Class Number: 4128

Section: LI

Response Rate: 22/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	22
Q02	Grading policy was provided at the beginning of the semester								100.0%	22
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8			4.5%	9.1%	86.4%			22
Q06	The Instructor was helpful and answered questions outside of class.	5.0				4.5%	95.5%			22
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8			4.5%	13.6%	81.8%			22
Q16	My work in this course was evaluated fairly.	5.0				4.5%	95.5%			22
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.9				13.6%	86.4%			22
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8			4.5%	13.6%	81.8%			22
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.3	4.5%	18.2%	36.4%	27.3%	13.6%			22
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.9				9.1%	90.9%			22

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6813: INFORMATION SECURITY & PRIVACY

Class Number: 2916

Section: LI

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%		2
Q29	The amount of online communications with the instructor was effective.	5.0						100.0%		2
Q30	The online course materials were well organized and easy to follow.	5.0						100.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9963: ADVANCED PROJECTS IN CS

Class Number: 1530

Section: BKLN

Response Rate: 4/ 11

		No					Yes	Decline To	#	
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					50.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester	25.0%					50.0%	25.0%	4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7					25.0%	50.0%	25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.7					25.0%	50.0%	25.0%	4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3					50.0%	25.0%	25.0%	4
Q16	My work in this course was evaluated fairly.	4.3					50.0%	25.0%	25.0%	4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7					25.0%	50.0%	25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						25.0%	75.0%	4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5					25.0%	25.0%	50.0%	4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						75.0%	25.0%	4

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 394: SELECTED TOPICS IN COMP SCI

Class Number: 1312

Section: BKLN

Response Rate: 3/ 12

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester	33.3%					33.3%	33.3%	3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.0			33.3%			66.7%	3
Q06	The Instructor was helpful and answered questions outside of class.	3.0			33.3%			66.7%	3
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			33.3%	33.3%		33.3%	3
Q16	My work in this course was evaluated fairly.	3.0			33.3%			66.7%	3
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	2.3		66.7%	33.3%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		33.3%		33.3%		33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.5			33.3%	33.3%		33.3%	3
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					66.7%	33.3%	3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3604: ELECTROMAGNETIC WAVES

Class Number: 2174

Section: A1LC

Response Rate: 3/ 15

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		3				
Q02	Grading policy was provided at the beginning of the semester		100.0%		3				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0	33.3%			66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%		66.7%			3
Q16	My work in this course was evaluated fairly.	3.3		33.3%	33.3%		33.3%		3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	33.3%			33.3%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%		3
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understanding of basic transmission-line parameters	3.3			66.7%	33.3%			3
Q28	Modeling transmission line terminations and junctions	3.3			66.7%	33.3%			3
Q29	Ability to sketch and use a bounce diagram for time-domain analysis of transmission line	3.3			66.7%	33.3%			3
Q30	Understanding standing waves, and use the principle for high-frequency measurement	3.3			66.7%	33.3%			3
Q31	Ability to use a Smith Chart to design transmission-line circuits	3.3			66.7%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%		3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3		33.3%		66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4223: ELECTRICAL ENG DESIGN PROJECT

Class Number: 2066

Section: A

Response Rate: 1/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	0.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%		1
Q16	My work in this course was evaluated fairly.	0.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	0.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9323: SEL TOP: TELECOM NETWORK

Class Number: 4235

Section: I

Response Rate: 8/ 36

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	8
Q02	Grading policy was provided at the beginning of the semester	12.5%								87.5%	8
B. The Instructor											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#		
Q05	The Instructor demonstrated mastery of course material.	4.0		12.5%	25.0%	12.5%	50.0%				8
Q06	The Instructor was helpful and answered questions outside of class.	3.8		12.5%	12.5%	62.5%	12.5%				8
C. Graded Assignments and Exams											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#		
Q15	Feedback on assignments is provided in a timely manner.	3.3	12.5%	12.5%	12.5%	62.5%					8
Q16	My work in this course was evaluated fairly.	3.8		12.5%	12.5%	62.5%	12.5%				8
D1. Instruction											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#		
Q21	The course was effectively organized to promote the learning objectives.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%				8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		12.5%	12.5%	62.5%	12.5%				8
G1. Compared to Other Courses Taken at NYU-Poly											
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#		
Q37	Course difficulty level is :	3.6			37.5%	50.0%		12.5%			8
Overall Evaluations											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#		
Q40	Value was added to my education:	4.0	12.5%	12.5%		12.5%	62.5%				8

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9953: ADVANCED PROJECT I

Class Number: 1844

Section: BKLN

Response Rate: 7/ 53

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						42.9%	28.6%	7
Q02	Grading policy was provided at the beginning of the semester	14.3%						57.1%	28.6%	7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.9				14.3%	85.7%		7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				28.6%	71.4%		7	
Q16	My work in this course was evaluated fairly.	4.8				14.3%	57.1%	28.6%	7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				14.3%	71.4%	14.3%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				14.3%	71.4%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			42.9%	42.9%		14.3%	7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.9				14.3%	85.7%		7	

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2650

Section: ALC

Response Rate: 8/ 18

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	8
Q02	Grading policy was provided at the beginning of the semester									100.0%	8
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	4.1			12.5%	62.5%	25.0%				8
Q06	The Instructor was helpful and answered questions outside of class.	4.0			12.5%	75.0%	12.5%				8
B. The Laboratory Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0		12.5%	12.5%	25.0%	37.5%	12.5%			8
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	4.0		12.5%	12.5%	37.5%	37.5%				8
Q16	My work in this course was evaluated fairly.	3.9			25.0%	62.5%	12.5%				8
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	4.4				62.5%	37.5%				8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			37.5%	12.5%	50.0%				8
E. Course Objectives											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q27	In this course we gain an understanding of the design process.	4.4			12.5%	37.5%	50.0%				8
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0				100.0%					8
F. Regarding The Laboratory											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6			12.5%	12.5%	62.5%	12.5%			8
L33	Laboratory equipment is in good condition and is operable.	3.9		12.5%	25.0%	12.5%	37.5%	12.5%			8
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.1		12.5%	75.0%		12.5%				8
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	4.7			14.3%		85.7%				7
P0. Abet-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A35	Design a system, component, or process to meet desired needs	4.3				75.0%	25.0%				8
P1. Abet-Analytical Skills-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A05	Solve engineering problems.	4.6				37.5%	62.5%				8
A06	Analyze and interpret data appropriately.	4.1				87.5%	12.5%				8
P5. Abet-Communication Skills-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A26	Plan and deliver oral presentations effectively	4.4			12.5%	37.5%	50.0%				8
A27	Plan and deliver written presentation effectively	4.1			12.5%	62.5%	25.0%				8

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2656

Section: A2LC

Response Rate: 4/ 18

		No					Yes	Decline To	#	
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	4	
Q02	Grading policy was provided at the beginning of the semester							75.0%	25.0%	4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.7				25.0%	50.0%	25.0%	4	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					66.7%	33.3%	3	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8		25.0%	25.0%		50.0%		4	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	25.0%			50.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	3.3		25.0%	25.0%	50.0%			4	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.5	25.0%		25.0%		50.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	50.0%				50.0%		4	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gain an understanding of the design process.	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.3		25.0%			75.0%		4	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5				50.0%	50.0%		4	
L33	Laboratory equipment is in good condition and is operable.	3.5		25.0%	25.0%	25.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0		25.0%	25.0%	25.0%		25.0%	4	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.7	33.3%		33.3%	33.3%			3	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	3.3	25.0%			75.0%			4	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A05	Solve engineering problems.	4.5				50.0%	50.0%		4	
A06	Analyze and interpret data appropriately.	3.5			50.0%	50.0%			4	
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A26	Plan and deliver oral presentations effectively	4.0				100.0%			4	
A27	Plan and deliver written presentation effectively	3.8			50.0%	25.0%	25.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2662

Section: BLC

Response Rate: 1/ 12

		No	Yes	Decline To	#				
				Answer	Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		1				
Q02	Grading policy was provided at the beginning of the semester		100.0%		1				
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	2.0		100.0%					1
Q06	The Instructor was helpful and answered questions outside of class.	1.0	100.0%						1
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	1.0	100.0%						1
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1
Q16	My work in this course was evaluated fairly.	2.0		100.0%					1
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	1.0	100.0%						1
Q28	In the course project we gained an understanding of contemporary engineering practice.	1.0	100.0%						1
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0				100.0%			1
L33	Laboratory equipment is in good condition and is operable.	3.0			100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations									
Q40	Value was added to my education:	1.0	100.0%						1
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	1.0	100.0%						1
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	1.0	100.0%						1
A06	Analyze and interpret data appropriately.	1.0	100.0%						1
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	1.0	100.0%						1
A27	Plan and deliver written presentation effectively	1.0	100.0%						1

Fall 2010 Course Evaluation - Results

Dept. of General Engineering
EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2668

Section: B2LC

Response Rate: 3/ 17

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		3				
Q02	Grading policy was provided at the beginning of the semester	33.3%	66.7%		3				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.7	33.3%		33.3%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.3	33.3%			33.3%	33.3%		3
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.3		33.3%	33.3%		33.3%		3
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%		66.7%			3
Q16	My work in this course was evaluated fairly.	2.7		66.7%		33.3%			3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.7	33.3%		33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		33.3%	33.3%		33.3%		3
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	2.0	66.7%			33.3%			3
Q28	In the course project we gained an understanding of contemporary engineering practice.	2.7	33.3%		33.3%	33.3%			3
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3		33.3%	33.3%		33.3%		3
L33	Laboratory equipment is in good condition and is operable.	2.3	66.7%				33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0		66.7%			33.3%		3
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	3.3		33.3%	33.3%		33.3%		3
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A05	Solve engineering problems.	3.0		33.3%	33.3%	33.3%			3
A06	Analyze and interpret data appropriately.	3.3		33.3%	33.3%		33.3%		3
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	3.3			66.7%	33.3%			3
A27	Plan and deliver written presentation effectively	4.0			33.3%	33.3%	33.3%		3

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2674

Section: CLC

Response Rate: 3/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%					3
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%					3
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.7		33.3%		33.3%	33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		33.3%		33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.7			33.3%	66.7%				3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	4.3				66.7%	33.3%			3
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0			33.3%	33.3%	33.3%			3
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7				33.3%	66.7%			3
L33	Laboratory equipment is in good condition and is operable.	1.7	33.3%	66.7%						3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%			3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.7				33.3%	66.7%			3
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A05	Solve engineering problems.	4.7				33.3%	66.7%			3
A06	Analyze and interpret data appropriately.	4.3				66.7%	33.3%			3
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.3				66.7%	33.3%			3
A27	Plan and deliver written presentation effectively	4.0			33.3%	33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2680

Section: C2LC

Response Rate: 1/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.0		100.0%						1
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%		1
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.0		100.0%						1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0		100.0%						1
Q16	My work in this course was evaluated fairly.	3.0		100.0%						1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	3.0		100.0%						1
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.0		100.0%						1
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0		100.0%						1
L33	Laboratory equipment is in good condition and is operable.	2.0		100.0%						1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0		100.0%						1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.0				100.0%				1
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.0				100.0%				1
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A05	Solve engineering problems.	3.0		100.0%						1
A06	Analyze and interpret data appropriately.	3.0		100.0%						1
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.0		100.0%						1
A27	Plan and deliver written presentation effectively	4.0		100.0%						1

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2686

Section: HONL

Response Rate: 9/ 20

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%	88.9%		9				
Q02	Grading policy was provided at the beginning of the semester		100.0%		9				
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	3.8	11.1%	22.2%	22.2%	33.3%	11.1%	9	
Q06	The Instructor was helpful and answered questions outside of class.	3.3	11.1%	22.2%	11.1%	22.2%	11.1%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.6	11.1%		33.3%	33.3%	22.2%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.1		22.2%	55.6%	11.1%	11.1%	9	
Q16	My work in this course was evaluated fairly.	2.9	33.3%		22.2%	33.3%	11.1%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.6	11.1%	11.1%	22.2%	22.2%	33.3%	9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	11.1%	11.1%	11.1%	22.2%	44.4%	9	
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	3.9	11.1%		11.1%	44.4%	33.3%	9	
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.9	11.1%		22.2%	22.2%	44.4%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.9		11.1%	22.2%	33.3%	33.3%	9	
L33	Laboratory equipment is in good condition and is operable.	2.9	22.2%	22.2%	22.2%	11.1%	22.2%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.6			55.6%	33.3%	11.1%	9	
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Overall Evaluations									
Q40	Value was added to my education:	3.9	11.1%	11.1%		33.3%	44.4%	9	
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.0	11.1%		11.1%	33.3%	44.4%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.0	11.1%		11.1%	33.3%	44.4%	9	
A06	Analyze and interpret data appropriately.	4.1	11.1%		11.1%	22.2%	55.6%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.4	11.1%			11.1%	77.8%	9	
A27	Plan and deliver written presentation effectively	4.3	11.1%		11.1%		77.8%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>

Fall 2010 Course Evaluation - Results

Dept. of General Engineering
EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2692

Section: DLC

Response Rate: 4/ 18

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		4				
Q02	Grading policy was provided at the beginning of the semester	25.0%	75.0%		4				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%		4
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			4
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.3		25.0%	50.0%		25.0%		4
Q16	My work in this course was evaluated fairly.	3.0		25.0%	50.0%	25.0%			4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%		4
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	3.8			25.0%	75.0%			4
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.5			50.0%	50.0%			4
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.5			50.0%	50.0%			4
L33	Laboratory equipment is in good condition and is operable.	3.0		25.0%	50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		25.0%	25.0%	50.0%			4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3			25.0%	25.0%	50.0%		4
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	3.3			75.0%	25.0%			4
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A05	Solve engineering problems.	4.0				100.0%			4
A06	Analyze and interpret data appropriately.	3.8			25.0%	75.0%			4
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.0			25.0%	50.0%	25.0%		4
A27	Plan and deliver written presentation effectively	4.0				100.0%			4

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2698

Section: D2LC

Response Rate: 7/ 18

		No						Yes	Decline To	#
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	7	
Q02	Grading policy was provided at the beginning of the semester							100.0%	7	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.5			42.9%	42.9%		14.3%	7	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			14.3%	42.9%	14.3%	28.6%	7	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8			28.6%	42.9%	14.3%	14.3%	7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6			42.9%	57.1%			7	
Q16	My work in this course was evaluated fairly.	3.7			28.6%	71.4%			7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			28.6%	42.9%	28.6%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6			57.1%	28.6%	14.3%		7	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gain an understanding of the design process.	4.0			16.7%	66.7%	16.7%		6	
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.8			50.0%	16.7%	33.3%		6	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7		14.3%	28.6%	28.6%	28.6%		7	
L33	Laboratory equipment is in good condition and is operable.	2.9		28.6%	57.1%	14.3%			7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.7		28.6%	71.4%				7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%		7	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	4.0			28.6%	42.9%	28.6%		7	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A05	Solve engineering problems.	3.9			42.9%	28.6%	28.6%		7	
A06	Analyze and interpret data appropriately.	3.7			28.6%	71.4%			7	
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A26	Plan and deliver oral presentations effectively	4.3			14.3%	42.9%	42.9%		7	
A27	Plan and deliver written presentation effectively	4.1			14.3%	57.1%	28.6%		7	

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2704

Section: ELC

Response Rate: 2/ 18

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					50.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%					50.0%		2
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5					50.0%	50.0%	2
Q06	The Instructor was helpful and answered questions outside of class.	4.5					50.0%	50.0%	2
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	5.0					100.0%		2
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%		2
Q16	My work in this course was evaluated fairly.	4.0					100.0%		2
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0					50.0%	50.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					50.0%	50.0%	2
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	4.5					50.0%	50.0%	2
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.5					50.0%	50.0%	2
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5					50.0%	50.0%	2
L33	Laboratory equipment is in good condition and is operable.	4.0					50.0%	50.0%	2
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5					50.0%	50.0%	2
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0					50.0%	50.0%	2
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.0					50.0%	50.0%	2
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A05	Solve engineering problems.	4.0					50.0%	50.0%	2
A06	Analyze and interpret data appropriately.	3.5					50.0%	50.0%	2
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.0					50.0%	50.0%	2
A27	Plan and deliver written presentation effectively	3.5					50.0%	50.0%	2

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2710

Section: E2LC

Response Rate: 4/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%			4
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	4.0			25.0%	50.0%	25.0%			4
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0			25.0%	25.0%	25.0%	25.0%		4
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0					100.0%			4
L33	Laboratory equipment is in good condition and is operable.	3.8		25.0%		50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.3			75.0%	25.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			4
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.5				50.0%	50.0%			4
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A05	Solve engineering problems.	4.0			25.0%	50.0%	25.0%			4
A06	Analyze and interpret data appropriately.	4.5				50.0%	50.0%			4
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.5			25.0%		75.0%			4
A27	Plan and deliver written presentation effectively	4.7				25.0%	50.0%	25.0%		4

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 2718

Section: A3LC

Response Rate: 3/ 18

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.5		33.3%	33.3%			33.3%	3
Q06	The Instructor was helpful and answered questions outside of class.	3.0			33.3%			66.7%	3
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.5			33.3%	33.3%		33.3%	3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0				66.7%		33.3%	3
Q16	My work in this course was evaluated fairly.	3.0		33.3%		33.3%		33.3%	3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5			33.3%	33.3%		33.3%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				33.3%	33.3%	33.3%	3
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	4.5				33.3%	33.3%	33.3%	3
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0				66.7%		33.3%	3
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0				66.7%		33.3%	3
L33	Laboratory equipment is in good condition and is operable.	2.0		66.7%				33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			66.7%			33.3%	3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5		33.3%			33.3%	33.3%	3
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.0			33.3%		33.3%	33.3%	3
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A05	Solve engineering problems.	3.5		33.3%			33.3%	33.3%	3
A06	Analyze and interpret data appropriately.	3.5		33.3%			33.3%	33.3%	3
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.5				33.3%	33.3%	33.3%	3
A27	Plan and deliver written presentation effectively	4.5				33.3%	33.3%	33.3%	3

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 3470

Section: B3LC

Response Rate: 3/ 15

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	3
Q02	Grading policy was provided at the beginning of the semester									100.0%	3
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	3.3			66.7%	33.3%					3
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%				3
B. The Laboratory Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0				100.0%					3
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%					3
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%				3
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%				3
E. Course Objectives											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q27	In this course we gain an understanding of the design process.	4.0			33.3%	33.3%	33.3%				3
Q28	In the course project we gained an understanding of contemporary engineering practice.	3.7			33.3%	66.7%					3
F. Regarding The Laboratory											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7			33.3%	66.7%					3
L33	Laboratory equipment is in good condition and is operable.	2.7		33.3%	66.7%						3
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.7			33.3%	66.7%					3
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	4.3				66.7%	33.3%				3
P0. Abet-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A35	Design a system, component, or process to meet desired needs	4.0			33.3%	33.3%	33.3%				3
P1. Abet-Analytical Skills-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A05	Solve engineering problems.	3.7			66.7%		33.3%				3
A06	Analyze and interpret data appropriately.	4.0			33.3%	33.3%	33.3%				3
P5. Abet-Communication Skills-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A26	Plan and deliver oral presentations effectively	4.3				66.7%	33.3%				3
A27	Plan and deliver written presentation effectively	4.3				66.7%	33.3%				3

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 3476

Section: C3LC

Response Rate: 1/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	3.0							100.0%	1
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.0							100.0%	1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0							100.0%	1
Q16	My work in this course was evaluated fairly.	3.0							100.0%	1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0							100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0							100.0%	1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	In this course we gain an understanding of the design process.	3.0							100.0%	1
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.0							100.0%	1
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0							100.0%	1
L33	Laboratory equipment is in good condition and is operable.	3.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0							100.0%	1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.0							100.0%	1
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	5.0							100.0%	1
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A05	Solve engineering problems.	3.0							100.0%	1
A06	Analyze and interpret data appropriately.	4.0							100.0%	1
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A26	Plan and deliver oral presentations effectively	4.0							100.0%	1
A27	Plan and deliver written presentation effectively	5.0							100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1003: INTRODUCTION TO ENGR & DESIGN

Class Number: 3482

Section: E3LC

Response Rate: 4/ 18

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester	25.0%					75.0%		4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.7	25.0%				50.0%	25.0%	4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	3.8		25.0%	25.0%		50.0%		4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		25.0%		25.0%	25.0%	25.0%	4
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
E. Course Objectives									
Q27	In this course we gain an understanding of the design process.	4.5				50.0%	50.0%		4
Q28	In the course project we gained an understanding of contemporary engineering practice.	4.5				50.0%	50.0%		4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3		25.0%	50.0%		25.0%		4
L33	Laboratory equipment is in good condition and is operable.	2.0	25.0%	50.0%	25.0%				4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.8		50.0%	25.0%	25.0%			4
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Overall Evaluations									
Q40	Value was added to my education:	4.0			25.0%	50.0%	25.0%		4
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
P0. Abet-How well did you									
A35	Design a system, component, or process to meet desired needs	4.8				25.0%	75.0%		4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P1. Abet-Analytical Skills-How well did you									
A05	Solve engineering problems.	4.5				50.0%	50.0%		4
A06	Analyze and interpret data appropriately.	4.5				50.0%	50.0%		4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P5. Abet-Communication Skills-How well did you									
A26	Plan and deliver oral presentations effectively	4.8				25.0%	75.0%		4
A27	Plan and deliver written presentation effectively	4.7				25.0%	50.0%	25.0%	4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1198

Section: C

Response Rate: 1/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	5.0						100.0%		1
Q28	The lecture Instructor presented real-life applications of course material.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0						100.0%		1
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1
Q41	My overall rating for the lecture instruction is:	5.0						100.0%		1
R41	My overall rating for the recitation instruction is:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1200

Section: C2

Response Rate: 1/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	2.0		100.0%						1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%							1
Q16	My work in this course was evaluated fairly.	1.0	100.0%							1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%							1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.0			100.0%					1
Q28	The lecture Instructor presented real-life applications of course material.	2.0		100.0%						1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	5.0					100.0%			1
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	5.0					100.0%			1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	1.0	100.0%							1
Q41	My overall rating for the lecture instruction is:	3.0			100.0%					1
R41	My overall rating for the recitation instruction is:	0.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1202

Section: B3

Response Rate: 6/ 30

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		6				
Q02	Grading policy was provided at the beginning of the semester		100.0%		6				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3		33.3%	33.3%		33.3%		6
Q06	The Instructor was helpful and answered questions outside of class.	3.0	16.7%		66.7%		16.7%		6
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		16.7%	33.3%	50.0%			6
Q16	My work in this course was evaluated fairly.	3.5		16.7%	33.3%	33.3%	16.7%		6
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		16.7%		66.7%	16.7%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		16.7%	33.3%	33.3%	16.7%		6
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	3.8		33.3%		16.7%	50.0%		6
Q28	The lecture Instructor presented real-life applications of course material.	3.2	16.7%	16.7%	16.7%	33.3%	16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.2			16.7%	50.0%	33.3%		6
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.7			50.0%	33.3%	16.7%		6
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	16.7%		16.7%	33.3%	33.3%		6
Q41	My overall rating for the lecture instruction is:	3.5		16.7%	33.3%	33.3%	16.7%		6
R41	My overall rating for the recitation instruction is:	3.2		16.7%	33.3%	33.3%		16.7%	6

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1204

Section: C3

Response Rate: 3/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%				3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	4.0			33.3%	33.3%	33.3%			3
Q28	The lecture Instructor presented real-life applications of course material.	4.0			33.3%	33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.3			66.7%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0		33.3%			66.7%			3
Q41	My overall rating for the lecture instruction is:	4.3			33.3%		66.7%			3
R41	My overall rating for the recitation instruction is:	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1206

Section: D

Response Rate: 3/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%				66.7%	3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%				66.7%	3
Q16	My work in this course was evaluated fairly.	4.7				33.3%			66.7%	3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%				66.7%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7		33.3%	66.7%					3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			33.3%				66.7%	3
Q28	The lecture Instructor presented real-life applications of course material.	4.0			33.3%			33.3%	33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0		33.3%	33.3%	33.3%				3
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q38	The pace of the course is:	3.7			66.7%				33.3%	3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			3
Q41	My overall rating for the lecture instruction is:	4.3			33.3%				66.7%	3
R41	My overall rating for the recitation instruction is:	4.0			33.3%			33.3%	33.3%	3

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1250

Section: B

Response Rate: 9/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		88.9%	11.1%	9				
Q02	Grading policy was provided at the beginning of the semester	11.1%	88.9%		9				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.2		11.1%	11.1%	22.2%	55.6%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0		22.2%	55.6%	22.2%			9
Q16	My work in this course was evaluated fairly.	3.1	11.1%	22.2%	22.2%	33.3%	11.1%		9
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	11.1%	11.1%		55.6%	22.2%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		33.3%	11.1%	44.4%	11.1%		9
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.1	11.1%		11.1%	22.2%	55.6%		9
Q28	The lecture Instructor presented real-life applications of course material.	3.2	11.1%	22.2%	33.3%		33.3%		9
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			44.4%	33.3%	22.2%		9
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.8			33.3%	55.6%	11.1%		9
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	11.1%	11.1%	11.1%	44.4%	22.2%		9
Q41	My overall rating for the lecture instruction is:	3.8	11.1%	11.1%		44.4%	33.3%		9
R41	My overall rating for the recitation instruction is:	3.2	22.2%	11.1%			33.3%	33.3%	9

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2012: LINEAR ALGEBRA

Class Number: 1598

Section: D3

Response Rate: 4/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%		50.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%		50.0%	25.0%		4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7		25.0%		25.0%	25.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	4.7				25.0%	50.0%	25.0%		4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	50.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		25.0%	25.0%		25.0%	25.0%		4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			25.0%		50.0%	25.0%		4
Q28	The lecture Instructor presented real-life applications of course material.	4.3			25.0%		50.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0			25.0%	25.0%	25.0%	25.0%		4
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	4.0			25.0%	25.0%	25.0%	25.0%		4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			3
Q41	My overall rating for the lecture instruction is:	4.3			33.3%		66.7%			3
R41	My overall rating for the recitation instruction is:	4.3			33.3%		66.7%			3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.8			50.0%	25.0%	25.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1264

Section: C2

Response Rate: 10/ 20

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%					80.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	11.1%					88.9%		9
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			10.0%	30.0%	60.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	4.4			20.0%	20.0%	60.0%		10
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		10.0%	40.0%	20.0%	30.0%		10
Q16	My work in this course was evaluated fairly.	4.1			40.0%	10.0%	50.0%		10
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		20.0%	10.0%	40.0%	30.0%		10
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.2	10.0%		10.0%	20.0%	60.0%		10
Q28	The lecture Instructor presented real-life applications of course material.	3.9	10.0%		30.0%	10.0%	50.0%		10
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0	10.0%		70.0%	20.0%			10
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.4	10.0%		30.0%	60.0%			10
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3	10.0%			30.0%	60.0%		10
Q41	My overall rating for the lecture instruction is:	4.1		10.0%	20.0%	20.0%	50.0%		10
R41	My overall rating for the recitation instruction is:	4.3			30.0%		50.0%	20.0%	10
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1			40.0%	10.0%	50.0%		10

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1270

Section: D2

Response Rate: 6/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			6
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0	16.7%			33.3%	50.0%			6
Q16	My work in this course was evaluated fairly.	4.3			16.7%	33.3%	50.0%			6
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.2	16.7%			16.7%	66.7%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	16.7%	16.7%			66.7%			6
E. Course Objectives										
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			16.7%	33.3%	50.0%			6
Q28	The lecture Instructor presented real-life applications of course material.	3.8	16.7%		16.7%	16.7%	50.0%			6
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%				6
G2. Compared to Other Courses Taken at Polytechnic										
Q38	The pace of the course is:	3.7			50.0%	33.3%	16.7%			6
Overall Evaluations										
Q40	Value was added to my education:	3.3	16.7%		33.3%	33.3%	16.7%			6
Q41	My overall rating for the lecture instruction is:	4.2			16.7%	50.0%	33.3%			6
R41	My overall rating for the recitation instruction is:	4.2			16.7%	50.0%	33.3%			6
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	3.7	16.7%		16.7%	33.3%	33.3%			6

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1368

Section: C2

Response Rate: 7/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester	14.3%					71.4%	14.3%	7	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			14.3%	28.6%	42.9%	14.3%	7	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				42.9%	42.9%	14.3%	7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8			42.9%	14.3%	28.6%	14.3%	7	
Q16	My work in this course was evaluated fairly.	4.2			28.6%	14.3%	42.9%	14.3%	7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			28.6%	28.6%	28.6%	14.3%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			14.3%	28.6%	42.9%	14.3%	7	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			14.3%	28.6%	42.9%	14.3%	7	
Q28	The lecture Instructor presented real-life applications of course material.	4.0			28.6%	28.6%	28.6%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			42.9%	42.9%		14.3%	7	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.5			57.1%	14.3%	14.3%	14.3%	7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2			14.3%	42.9%	28.6%	14.3%	7	
Q41	My overall rating for the lecture instruction is:	4.0			14.3%	57.1%	14.3%	14.3%	7	
R41	My overall rating for the recitation instruction is:	4.0			28.6%	14.3%	28.6%	28.6%	7	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.3			14.3%	28.6%	42.9%	14.3%	7	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1388

Section: A4

Response Rate: 7/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						71.4%	28.6%	7	
Q02	Grading policy was provided at the beginning of the semester						71.4%	28.6%	7	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6			14.3%		57.1%	28.6%	7	
Q06	The Instructor was helpful and answered questions outside of class.	4.4		14.3%			57.1%	28.6%	7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6	14.3%	14.3%			42.9%	28.6%	7	
Q16	My work in this course was evaluated fairly.	4.2			28.6%		42.9%	28.6%	7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			14.3%	14.3%	42.9%	28.6%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	28.6%		28.6%		14.3%	28.6%	7	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.6		14.3%	14.3%	28.6%	14.3%	28.6%	7	
Q28	The lecture Instructor presented real-life applications of course material.	2.6	28.6%		28.6%		14.3%	28.6%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2	14.3%		14.3%		42.9%	28.6%	7	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.8		14.3%	14.3%	14.3%	28.6%	28.6%	7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2			14.3%	28.6%	28.6%	28.6%	7	
Q41	My overall rating for the lecture instruction is:	4.4			14.3%	14.3%	42.9%	28.6%	7	
R41	My overall rating for the recitation instruction is:	4.0			14.3%		14.3%	71.4%	7	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	4.4				42.9%	28.6%	28.6%	7	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1394

Section: D2

Response Rate: 5/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			40.0%	40.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	3.8			20.0%	80.0%				5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			40.0%		60.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.2			20.0%	40.0%	40.0%			5
Q28	The lecture Instructor presented real-life applications of course material.	3.8			40.0%	40.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.4			80.0%		20.0%			5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2				80.0%	20.0%			5
Q41	My overall rating for the lecture instruction is:	4.4			20.0%	20.0%	60.0%			5
R41	My overall rating for the recitation instruction is:	4.0			20.0%	20.0%	20.0%	40.0%		5
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A01	Apply knowledge of mathematics and science.	4.0			20.0%	60.0%	20.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1396

Section: D3

Response Rate: 7/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1			28.6%	28.6%	42.9%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.1			28.6%	28.6%	42.9%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%	14.3%	28.6%	14.3%	28.6%			7
Q16	My work in this course was evaluated fairly.	3.7		14.3%	28.6%	28.6%				7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		16.7%	16.7%	50.0%	16.7%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	33.3%	16.7%	33.3%		16.7%			6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.0			42.9%	14.3%	42.9%			7
Q28	The lecture Instructor presented real-life applications of course material.	4.0			42.9%	14.3%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.4			57.1%	42.9%				7
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.3		14.3%	57.1%	14.3%	14.3%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%			7
Q41	My overall rating for the lecture instruction is:	3.6		14.3%	42.9%	14.3%	28.6%			7
R41	My overall rating for the recitation instruction is:	3.7		14.3%	28.6%	14.3%	28.6%	14.3%		7
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A01	Apply knowledge of mathematics and science.	3.9		14.3%	28.6%	14.3%	42.9%			7

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1400

Section: A2

Response Rate: 12/ 31

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%	91.7%		12				
Q02	Grading policy was provided at the beginning of the semester		91.7%	8.3%	12				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		8.3%	16.7%	41.7%	33.3%		12
Q06	The Instructor was helpful and answered questions outside of class.	3.6	8.3%		33.3%	41.7%	16.7%		12
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	25.0%	33.3%	8.3%	12
Q16	My work in this course was evaluated fairly.	3.7		8.3%	41.7%	25.0%	25.0%		12
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		16.7%	25.0%	33.3%	25.0%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.9	50.0%	16.7%	16.7%		8.3%	8.3%	12
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	3.5		16.7%	25.0%	33.3%	16.7%	8.3%	12
Q28	The lecture Instructor presented real-life applications of course material.	3.0		25.0%	50.0%	8.3%	8.3%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			41.7%	41.7%	8.3%	8.3%	12
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5			58.3%	16.7%	16.7%	8.3%	12
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9		8.3%	8.3%	50.0%	16.7%	16.7%	12
Q41	My overall rating for the lecture instruction is:	3.6		16.7%	16.7%	41.7%	16.7%	8.3%	12
R41	My overall rating for the recitation instruction is:	3.1		18.2%	27.3%	9.1%	9.1%	36.4%	11
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.2			33.3%	16.7%	50.0%		12

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 4242

Section: C

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester	50.0%							50.0%	2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						50.0%	50.0%	2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						50.0%	50.0%	2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						50.0%	50.0%	2
Q16	My work in this course was evaluated fairly.	5.0						50.0%	50.0%	2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						50.0%	50.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0							100.0%	1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	5.0						50.0%	50.0%	2
Q28	The lecture Instructor presented real-life applications of course material.	5.0						50.0%	50.0%	2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			50.0%			50.0%	2	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.0			50.0%			50.0%	2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0					50.0%	50.0%	2	
Q41	My overall rating for the lecture instruction is:	4.0					50.0%	50.0%	2	
R41	My overall rating for the recitation instruction is:	0.0						100.0%	1	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	5.0						50.0%	50.0%	2

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1450

Section: C2

Response Rate: 5/ 19

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	4
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	4
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				25.0%	25.0%	50.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.5				25.0%	25.0%	50.0%	4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				25.0%	25.0%	50.0%	4
Q16	My work in this course was evaluated fairly.	4.5				25.0%	25.0%	50.0%	4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				25.0%	25.0%	50.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					50.0%	50.0%	4
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.5				25.0%	25.0%	50.0%	4
Q28	The lecture Instructor presented real-life applications of course material.	4.5				25.0%	25.0%	50.0%	4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				50.0%		50.0%	4
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.5			25.0%	25.0%		50.0%	4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				25.0%	25.0%	50.0%	4
Q41	My overall rating for the lecture instruction is:	4.5				25.0%	25.0%	50.0%	4
R41	My overall rating for the recitation instruction is:	4.5				25.0%	25.0%	50.0%	4
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.5				25.0%	25.0%	50.0%	4
A06	Analyze and interpret data appropriately.	4.0				50.0%		50.0%	4

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1456

Section: D2

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	4.0							100.0%	1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	1
Q16	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.0							100.0%	1
Q28	The lecture Instructor presented real-life applications of course material.	5.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0							100.0%	1
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q38	The pace of the course is:	3.0							100.0%	1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.0							100.0%	1
Q41	My overall rating for the lecture instruction is:	3.0							100.0%	1
R41	My overall rating for the recitation instruction is:	3.0							100.0%	1
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.0							100.0%	1
A06	Analyze and interpret data appropriately.	4.0							100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 4613: ANALYSIS 1

Class Number: 1540

Section: I

Response Rate: 4/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	3.7		25.0%		25.0%	25.0%	25.0%		4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	3.3		25.0%	50.0%		25.0%			4
Q28	The lecture Instructor presented real-life applications of course material.	3.7			50.0%		25.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.3		25.0%	25.0%	50.0%				4
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q38	The pace of the course is:	2.8		25.0%	75.0%					4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4
Q41	My overall rating for the lecture instruction is:	3.8			50.0%	25.0%	25.0%			4
R41	My overall rating for the recitation instruction is:	4.3			25.0%		50.0%	25.0%		4
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6553: TELECOMMUNICATION MANAGEMENT

Class Number: 2646

Section: I

Response Rate: 3/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		3	
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				33.3%	33.3%	33.3%	3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6931: INFRASTRUC & PROJ, FIN TPCS

Class Number: 4158

Section: I2

Response Rate: 3/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester	33.3%					66.7%			3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.3	33.3%			33.3%	33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3	33.3%			33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			33.3%	33.3%		33.3%		3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7		33.3%		33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7543: BIOINFORMATICS II: PROTEIN STR

Class Number: 2872

Section: INET

Primary Instructor: Paquiot, David

Response Rate: 4/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						100.0%			4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		25.0%			75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.3			25.0%	25.0%	50.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			50.0%		50.0%			4
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			4
Q30	The online course materials were well organized and easy to follow.	3.5		25.0%	25.0%	25.0%	25.0%			4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0		25.0%		25.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0				100.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					75.0%	25.0%		4

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4814: CIVIL ENGINEERING DESIGN

Class Number: 2366

Section: ALEC

Primary Instructor: Abou Moussa, Walid Amin

Response Rate: 19/ 24

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%	94.7%		19				
Q02	Grading policy was provided at the beginning of the semester	10.5%	89.5%		19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8		5.3%		5.3%	89.5%		19
Q06	The Instructor was helpful and answered questions outside of class.	4.5	5.3%		10.5%	5.3%	78.9%		19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.3%		10.5%	47.4%	36.8%		19
Q16	My work in this course was evaluated fairly.	3.9	5.3%	5.3%	10.5%	52.6%	26.3%		19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.3%	10.5%	21.1%	36.8%	26.3%		19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		5.3%	10.5%	31.6%	52.6%		19
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I have the ability to complete nearly all civil engineering design aspects of a civil project involving building structures. This includes preparation of a complete site development package through the preparation of a design report, site plans, and cost	3.6	5.3%		36.8%	42.1%	15.8%		19
Q28	I can prepare the structural engineering design and drawings for the building(s) for the project, including a complete design report, specifications, and a construction cost estimate for the structural work.	3.3	10.5%	15.8%	26.3%	31.6%	15.8%		19
Q29	I understand fundamental civil engineering concepts related to site grading, drainage, storm water management, and erosion and sediment control.	3.7	10.5%	5.3%	26.3%	21.1%	36.8%		19
Q30	I can solve analysis and design problems related to the design of hydraulic structures, streets and pavements, structural engineering, and seismic design of several commonly used structural materials.	3.5	5.3%	5.3%	36.8%	36.8%	15.8%		19
Q31	I learned the use of computer aided structural analysis and design software to properly prepare mathematical models and conduct accurate analyses and designs of the engineered system(s).	3.7	10.5%	5.3%	26.3%	21.1%	36.8%		19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.7		5.3%	5.3%	5.3%	84.2%		19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4		5.3%	5.3%	31.6%	57.9%		19
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.1	5.3%	5.3%	5.3%	47.4%	36.8%		19
A36	Learn how to function on multi-disciplinary teams	4.3	5.3%	5.3%		36.8%	52.6%		19
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1	5.3%	5.3%	10.5%	36.8%	42.1%		19

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Bock, Jennifer

Response Rate: 70/280

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%	71.4%	4.3%	70				
Q02	Grading policy was provided at the beginning of the semester	8.6%	87.1%	4.3%	70				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2024: FUND OF ELECTRIC CIRCUITS II

Class Number: 1876

Section: A1LC

Primary Instructor: Campisi, Matthew S.

Response Rate: 7/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							71.4%	28.6%	7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			14.3%	14.3%	71.4%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.6			14.3%	14.3%	71.4%			7
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4			14.3%	28.6%	57.1%			7
Q16	My work in this course was evaluated fairly.	4.1			14.3%	57.1%	28.6%			7
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6				42.9%	57.1%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		14.3%		14.3%	71.4%			7
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I have gained a firm understanding of the use of phasors for AC circuit analysis.	3.9		14.3%	14.3%	42.9%	28.6%			7
Q28	I have proficient at AC circuit analysis and at finding the Thevenin equivalent of an AC electric circuit at a pair of terminals.	4.0		14.3%	14.3%	28.6%	42.9%			7
Q29	I have gained the ability to analyze AC 3-phase power systems and have a good understanding of average AC power as well as reactive and complex power.	3.9		14.3%	28.6%	14.3%	42.9%			7
Q30	I have become knowledgeable about the frequency response of AC circuits and understand the phenomenon of resonance in such circuits.	3.9	14.3%		14.3%	28.6%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			57.1%	28.6%	14.3%			7
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				28.6%	71.4%			7

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2024: FUND OF ELECTRIC CIRCUITS II

Class Number: 1882

Section: A2LC

Primary Instructor: Campisi, Matthew S.

Response Rate: 7/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	6	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			16.7%	33.3%	50.0%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	50.0%		6	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7			50.0%	33.3%	16.7%		6	
Q16	My work in this course was evaluated fairly.	3.8			50.0%	16.7%	33.3%		6	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			16.7%	33.3%	50.0%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			16.7%	33.3%	50.0%		6	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I have gained a firm understanding of the use of phasors for AC circuit analysis.	4.0			33.3%	16.7%	33.3%	16.7%	6	
Q28	I have proficient at AC circuit analysis and at finding the Thevenin equivalent of an AC electric circuit at a pair of terminals.	4.0			33.3%	16.7%	33.3%	16.7%	6	
Q29	I have gained the ability to analyze AC 3-phase power systems and have a good understanding of average AC power as well as reactive and complex power.	4.0			33.3%	16.7%	33.3%	16.7%	6	
Q30	I have become knowledgeable about the frequency response of AC circuits and understand the phenomenon of resonance in such circuits.	4.0			33.3%	16.7%	33.3%	16.7%	6	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.8		16.7%	83.3%				6	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4			16.7%	16.7%	50.0%	16.7%	6	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3054: SIGNALS AND SYSTEMS

Class Number: 1896

Section: ALEC

Primary Instructor: Campisi, Matthew S.

Response Rate: 16/ 40

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		16
Q02	Grading policy was provided at the beginning of the semester	6.3%						93.8%		16
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8			6.3%	6.3%	87.5%		16	
Q06	The Instructor was helpful and answered questions outside of class.	4.6			12.5%	12.5%	75.0%		16	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		31.3%	25.0%	18.8%	25.0%		16	
Q16	My work in this course was evaluated fairly.	4.2		6.3%	12.5%	31.3%	43.8%	6.3%	16	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7		6.3%		6.3%	75.0%	12.5%	16	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		6.3%	12.5%	37.5%	37.5%	6.3%	16	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I know how to compute the convolution of two signals (discrete-time and continuous-time).	4.4		6.3%		37.5%	50.0%	6.3%	16	
Q28	I know the meaning of, and how to apply, concepts of LTI systems: impulse response, frequency response, transfer function, differential and difference equations.	4.2		6.3%	6.3%	43.8%	37.5%	6.3%	16	
Q29	I know how to apply Z, Laplace and Fourier transforms to analyse LTI systems.	4.3		6.3%	6.3%	37.5%	43.8%	6.3%	16	
Q30	I know how to use Matlab to simplify computational procedures (convolution, partial fraction expansion), to perform discrete-time filtering (noise reduction), and to verify the correctness of pencil/paper solutions.	3.5	6.3%	12.5%	25.0%	25.0%	25.0%	6.3%	16	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			31.3%	62.5%		6.3%	16	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7		6.3%		12.5%	75.0%	6.3%	16	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 2222

Section: A1

Primary Instructor: Campisi, Matthew S.

Response Rate: 16/ 51

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						73.3%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester	13.3%						80.0%	6.7%	15
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3	6.7%	6.7%	6.7%	6.7%	73.3%		15	
Q06	The Instructor was helpful and answered questions outside of class.	4.2	6.7%	6.7%	6.7%	13.3%	60.0%	6.7%	15	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	13.3%		6.7%	20.0%	60.0%		15	
Q16	My work in this course was evaluated fairly.	3.9	13.3%	6.7%	6.7%	20.0%	53.3%		15	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	14.3%			21.4%	64.3%		14	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	14.3%	7.1%	7.1%	35.7%	35.7%		14	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.8	13.3%	13.3%	6.7%		53.3%	13.3%	15	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.8	6.7%	6.7%	20.0%	20.0%	33.3%	13.3%	15	
Q29	The amount of online communications with the instructor was effective.	3.9	6.7%	6.7%	20.0%	6.7%	46.7%	13.3%	15	
Q30	The online course materials were well organized and easy to follow.	3.6	13.3%	13.3%	6.7%	13.3%	40.0%	13.3%	15	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0	13.3%		13.3%	6.7%	53.3%	13.3%	15	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2	6.7%		60.0%	33.3%			15	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	6.7%	6.7%	13.3%	13.3%	60.0%		15	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 2224

Section: I

Primary Instructor: Campisi, Matthew S.

Response Rate: 7 / 49

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	7
Q02	Grading policy was provided at the beginning of the semester								100.0%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			28.6%	28.6%	42.9%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.4				57.1%	42.9%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			14.3%	42.9%	42.9%		7	
Q16	My work in this course was evaluated fairly.	4.3				71.4%	28.6%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.9				14.3%	85.7%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				71.4%	28.6%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.3			14.3%	42.9%	42.9%		7	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.6			57.1%	28.6%	14.3%		7	
Q29	The amount of online communications with the instructor was effective.	3.7			42.9%	28.6%	14.3%	14.3%	7	
Q30	The online course materials were well organized and easy to follow.	3.7			42.9%	42.9%	14.3%		7	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.4				57.1%	42.9%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			71.4%	28.6%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				16.7%	83.3%		6	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 2226

Section: A2

Primary Instructor: Campisi, Matthew S.

Response Rate: 6/ 43

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	83.3%			6
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3		16.7%		16.7%	66.7%			6
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			6
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%			6
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	5.0					83.3%	16.7%		6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3		16.7%		16.7%	66.7%			6
Q29	The amount of online communications with the instructor was effective.	5.0					83.3%	16.7%		6
Q30	The online course materials were well organized and easy to follow.	4.8				16.7%	66.7%	16.7%		6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0					83.3%	16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			50.0%	50.0%				6
Overall Evaluations										
Q40	Value was added to my education:	4.8				16.7%	83.3%			6

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6243: OPERATING SYSTEMS II

Class Number: 2910

Section: LI

Primary Instructor: Colagioia, John

Response Rate: 2/ 6

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			1	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
 CS-GY 6373: PROGRAMMING LANGUAGES

Class Number: 2912

Section: LI

Primary Instructor: Colagioia, John

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2	
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			50.0%		50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6183: DIGITAL SIGNAL PROCESSING LAB

Class Number: 2588

Section: ALEC

Primary Instructor: Duclos,Gusteau

Response Rate: 2/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			2
Q16	My work in this course was evaluated fairly.	3.0	50.0%				50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0				100.0%				2

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1554

Section: G

Primary Instructor: Gold,Nora

Response Rate: 2/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%			50.0%		2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				50.0%		50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%				50.0%		2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	2.5	50.0%			50.0%				2
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.0			50.0%		50.0%			2
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.0	50.0%				50.0%			2
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.5		50.0%			50.0%			2
Q31	This course has helped me understand how to write analytically	2.5	50.0%			50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5		50.0%			50.0%			2
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	3.5			50.0%	50.0%				2
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	4.0				100.0%				2
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	5.0					50.0%	50.0%		2
A27	Plan and deliver written presentation effectively	4.0			50.0%		50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 3386

Section: Y

Primary Instructor: Gold,Nora

Response Rate: 3/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0								3
Q06	The Instructor was helpful and answered questions outside of class.	5.0								3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%				3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3			66.7%	33.3%				3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course has taught you to be a more effective reader of texts.	4.3				66.7%	33.3%			3
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.3				66.7%	33.3%			3
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.3				66.7%	33.3%			3
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.3				66.7%	33.3%			3
Q31	This course has helped me understand how to write analytically	4.3				66.7%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			66.7%		33.3%			3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			33.3%		66.7%			3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	4.7				33.3%	66.7%			3
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	4.7				33.3%	66.7%			3
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	4.3				66.7%	33.3%			3
A27	Plan and deliver written presentation effectively	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2322

Section: A

Primary Instructor: Gold,Nora

Response Rate: 7/ 18

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						71.4%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.7	14.3%		14.3%	42.9%	28.6%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.3	14.3%	14.3%	14.3%	42.9%	14.3%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4	14.3%		28.6%	42.9%	14.3%		7	
Q16	My work in this course was evaluated fairly.	3.4	14.3%	14.3%	14.3%	28.6%	28.6%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	14.3%		14.3%	28.6%	42.9%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	14.3%			42.9%	42.9%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course challenged you to think more analytically	3.7	14.3%		28.6%	14.3%	42.9%		7	
Q28	This course clarified your understanding of research paper writing.	3.9	14.3%		14.3%	28.6%	42.9%		7	
Q29	This course helped you to read and understand literature in a fresh way.	3.7	14.3%		28.6%	14.3%	42.9%		7	
Q30	This course improved your ability to express your ideas in writing.	4.0	14.3%		14.3%	14.3%	57.1%		7	
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.4	14.3%		28.6%	42.9%	14.3%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9	14.3%		71.4%	14.3%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9	14.3%		14.3%	28.6%	42.9%		7	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.6	14.3%		14.3%	57.1%	14.3%		7	
A26	Plan and deliver oral presentations effectively	3.4	14.3%		28.6%	42.9%	14.3%		7	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 3642

Section: C

Primary Instructor: Gold,Nora

Response Rate: 9/ 20

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%	88.9%		9				
Q02	Grading policy was provided at the beginning of the semester	11.1%	88.9%		9				
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2	11.1%			33.3%	55.6%		9
Q06	The Instructor was helpful and answered questions outside of class.	3.9	11.1%		11.1%	44.4%	33.3%		9
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9	11.1%		11.1%	44.4%	33.3%		9
Q16	My work in this course was evaluated fairly.	3.9	11.1%		22.2%	22.2%	44.4%		9
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	11.1%			55.6%	33.3%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	11.1%			44.4%	44.4%		9
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course challenged you to think more analytically	3.8	11.1%		22.2%	33.3%	33.3%		9
Q28	This course clarified your understanding of research paper writing.	3.4	11.1%	11.1%	22.2%	33.3%	22.2%		9
Q29	This course helped you to read and understand literature in a fresh way.	3.0	22.2%	11.1%	33.3%	11.1%	22.2%		9
Q30	This course improved your ability to express your ideas in writing.	3.8		11.1%	33.3%	22.2%	33.3%		9
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	3.8	11.1%		22.2%	33.3%	33.3%		9
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0	11.1%	11.1%	44.4%	33.3%			9
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	11.1%			44.4%	44.4%		9
P5. Abet-Communication Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	3.5		11.1%	33.3%	33.3%	11.1%	11.1%	9
A26	Plan and deliver oral presentations effectively	3.3	11.1%		44.4%	22.2%	11.1%	11.1%	9

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6073: MARKETING

Class Number: 2632

Section: I2

Primary Instructor: Minakakis,Louis

Response Rate: 6/ 40

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	6
Q02	Grading policy was provided at the beginning of the semester									100.0%	6
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%				6
Q06	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	50.0%				6
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	4.0			16.7%	66.7%	16.7%				6
Q16	My work in this course was evaluated fairly.	3.7			33.3%	66.7%					6
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	3.8			33.3%	50.0%	16.7%				6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			16.7%	50.0%	33.3%				6
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0			100.0%						6
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	4.3				66.7%	33.3%				6

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
CAM-UY 2003: SPECIAL TOPICS IN CAM

Class Number: 3742

Section: D

Primary Instructor: Mulcahey, Francis

Response Rate: 9/ 37

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	37.5%					37.5%	25.0%	8
Q02	Grading policy was provided at the beginning of the semester	25.0%					62.5%	12.5%	8
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			12.5%	37.5%	50.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	4.3			12.5%	25.0%	37.5%	25.0%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2		12.5%		25.0%	37.5%	25.0%	8
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		12.5%	12.5%	25.0%	37.5%	12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		12.5%	12.5%	25.0%	25.0%	25.0%	8
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			87.5%	12.5%			8
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		12.5%	12.5%	37.5%	37.5%		8

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4513: CONSTRUCTION PROJECT ADMIN

Class Number: 1810

Section: A

Primary Instructor: Pennella, Ronald J.

Response Rate: 19/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	26.3%						73.7%		19
Q02	Grading policy was provided at the beginning of the semester	15.8%						84.2%		19
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.5	10.5%	10.5%	21.1%	31.6%	26.3%		19	
Q06	The Instructor was helpful and answered questions outside of class.	3.3	21.1%	5.3%	26.3%	15.8%	31.6%		19	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7	10.5%	10.5%	15.8%	26.3%	36.8%		19	
Q16	My work in this course was evaluated fairly.	3.6		21.1%	21.1%	36.8%	21.1%		19	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.2	10.5%	26.3%	21.1%	15.8%	26.3%		19	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	5.3%		21.1%	47.4%	26.3%		19	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3		26.3%	26.3%	36.8%	10.5%		19	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5	15.8%		31.6%	21.1%	31.6%		19	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 3314: BIOCHEMISTRY 1

Class Number: 2050

Section: A

Primary Instructor: Savizky,Ruben M

Response Rate: 21/ 36

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									21
Q02	Grading policy was provided at the beginning of the semester									21
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			23.8%	19.0%	57.1%			21
Q06	The Instructor was helpful and answered questions outside of class.	3.7		14.3%	33.3%	14.3%	33.3%	4.8%		21
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	4.8%	9.5%	28.6%	28.6%	28.6%			21
Q16	My work in this course was evaluated fairly.	3.6	4.8%	9.5%	42.9%	9.5%	33.3%			21
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		28.6%	14.3%	9.5%	47.6%			21
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		14.3%	9.5%	19.0%	57.1%			21
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.9			33.3%	47.6%	19.0%			21
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.5	5.0%	30.0%		40.0%	25.0%			20
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A33	Apply knowledge of math, science and engineering	3.4	4.8%	23.8%	23.8%	23.8%	23.8%			21

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Peck,Nicole

Response Rate: 70/280

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%						71.4%	4.3%	70
Q02	Grading policy was provided at the beginning of the semester	8.6%						87.1%	4.3%	70
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70	
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3924

Section: J1

Primary Instructor: Lal,Akhil

Response Rate: 4/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		4
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			4	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0		25.0%	50.0%	25.0%			4	
Q16	My work in this course was evaluated fairly.	3.3	25.0%			75.0%			4	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	25.0%		25.0%	25.0%	25.0%		4	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.5			50.0%	50.0%			4	
L33	Laboratory equipment is in good condition and is operable.	4.0			25.0%	50.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5		25.0%		75.0%			4	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.5			50.0%	50.0%			4	
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	3.5			50.0%	50.0%			4	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3925

Section: J2

Primary Instructor: Lal,Akhil

Response Rate: 3/ 12

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%	3
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			33.3%			66.7%	3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5		33.3%	33.3%			33.3%	3
Q16	My work in this course was evaluated fairly.	3.3		33.3%		66.7%			3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			33.3%	33.3%	33.3%		3
L33	Laboratory equipment is in good condition and is operable.	4.0			33.3%	33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7			33.3%	66.7%			3
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	4.3				66.7%	33.3%		3
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	4.0			50.0%		50.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1912

Section: A5LC

Primary Instructor: Aber,Janice E

Response Rate: 4/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		4	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%		4	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3		25.0%	25.0%		25.0%	25.0%	4	
Q16	My work in this course was evaluated fairly.	3.5			75.0%		25.0%		4	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3		25.0%	25.0%	50.0%			4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gained a basic background in general chemistry.	4.0			25.0%	50.0%	25.0%		4	
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.3				75.0%	25.0%		4	
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.5				50.0%	50.0%		4	
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.8			50.0%	25.0%	25.0%		4	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.8				25.0%	75.0%		4	
L33	Laboratory equipment is in good condition and is operable.	3.5			75.0%		25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3				75.0%	25.0%		4	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.3			75.0%	25.0%			4	
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			25.0%	50.0%	25.0%		4	
A39	Learn how to communicate effectively	3.0		25.0%	50.0%	25.0%			4	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1918

Section: A1LC

Primary Instructor: Aber,Janice E

Response Rate: 4/ 20

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	4
Q02	Grading policy was provided at the beginning of the semester							100.0%	4
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.3	25.0%		25.0%	25.0%	25.0%		4
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.5			25.0%		75.0%		4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	25.0%		25.0%	25.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	3.5		25.0%	25.0%	25.0%	25.0%		4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		25.0%		50.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	4.0			50.0%		50.0%		4
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.3			25.0%	25.0%	50.0%		4
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.8		25.0%	25.0%		50.0%		4
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.3	25.0%		25.0%	25.0%	25.0%		4
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3			25.0%	25.0%	50.0%		4
L33	Laboratory equipment is in good condition and is operable.	3.5			75.0%		25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5		25.0%	25.0%	25.0%	25.0%		4
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5		25.0%		75.0%			4
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			25.0%	50.0%	25.0%		4
A39	Learn how to communicate effectively	2.5	25.0%		75.0%				4

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1924

Section: A2LC

Primary Instructor: Aber,Janice E

Response Rate: 5/ 20

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	5
Q02	Grading policy was provided at the beginning of the semester							100.0%	5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	3.8			20.0%	80.0%			5
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.6		20.0%	20.0%	40.0%	20.0%		5
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.6	20.0%			60.0%	20.0%		5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%		5
Q16	My work in this course was evaluated fairly.	4.0			20.0%	60.0%	20.0%		5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4				60.0%	40.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			20.0%		80.0%		5
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	4.4				60.0%	40.0%		5
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.4				60.0%	40.0%		5
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.0			40.0%	20.0%	40.0%		5
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.8			40.0%	40.0%	20.0%		5
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0		20.0%		40.0%	40.0%		5
L33	Laboratory equipment is in good condition and is operable.	3.4			80.0%		20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		20.0%	40.0%	40.0%			5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%		5
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.4			60.0%	40.0%			5
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			40.0%	20.0%	40.0%		5
A39	Learn how to communicate effectively	2.6		40.0%	60.0%				5

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1930

Section: A3LC

Primary Instructor: Aber,Janice E

Response Rate: 3/ 19

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3
Q02	Grading policy was provided at the beginning of the semester						100.0%		3
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.0				33.3%		66.7%	3
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	2.0	33.3%	33.3%	33.3%				3
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	1.5	33.3%	33.3%				33.3%	3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%		66.7%				3
Q16	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%		3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		3
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	3.7		33.3%		33.3%	33.3%		3
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.3		33.3%	33.3%		33.3%		3
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.7				33.3%	66.7%		3
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.3	33.3%			33.3%	33.3%		3
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3				66.7%	33.3%		3
L33	Laboratory equipment is in good condition and is operable.	3.0			100.0%				3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%		3
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0			33.3%	33.3%	33.3%		3
A34	Design and conduct experiments, as well as analyze and interpret data	3.7			33.3%	66.7%			3
A39	Learn how to communicate effectively	3.0			66.7%			33.3%	3

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1101: NUMERICAL METHODS FOR CHEMISTRY

Class Number: 3202

Section: A

Primary Instructor: Aber, Janice E

Response Rate: 20/ 55

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			20
Q02	Grading policy was provided at the beginning of the semester						95.0%	5.0%		20
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5			15.0%	20.0%	65.0%			20
Q06	The Instructor was helpful and answered questions outside of class.	4.7				35.0%	65.0%			20
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.6			5.0%	35.0%	60.0%			20
Q16	My work in this course was evaluated fairly.	4.4		5.0%	10.0%	25.0%	60.0%			20
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.0%	15.0%	30.0%	50.0%			20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		5.0%	45.0%	10.0%	25.0%	15.0%		20
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To</i>	<i>#</i>	
Q37	Course difficulty level is :	2.8		25.0%	65.0%	5.0%		5.0%		20
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q40	Value was added to my education:	4.1	5.0%		25.0%	20.0%	50.0%			20

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 3614: PHYSICAL CHEMISTRY II

Class Number: 4038

Section: ALAB

Primary Instructor: Aber,Janice E

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	0.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%		1
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	0.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%		1
Q16	My work in this course was evaluated fairly.	0.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	0.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0						100.0%		1
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	0.0						100.0%		1
L33	Laboratory equipment is in good condition and is operable.	0.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	0.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	0.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1234

Section: B2

Primary Instructor: Jacobovits,Rachel

Response Rate: 8/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		8
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			12.5%	25.0%	12.5%	50.0%	8	
Q16	My work in this course was evaluated fairly.	4.4				25.0%	12.5%	62.5%	8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6				12.5%	12.5%	75.0%	8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6			25.0%	25.0%	12.5%	37.5%	8	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.4				25.0%	12.5%	62.5%	8	
Q28	The lecture Instructor presented real-life applications of course material.	4.4			12.5%		25.0%	62.5%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6				37.5%	50.0%	12.5%	8	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.1				87.5%	12.5%		8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8					25.0%	75.0%	8	
Q41	My overall rating for the lecture instruction is:	4.6				12.5%	12.5%	75.0%	8	
R41	My overall rating for the recitation instruction is:	3.9			12.5%	12.5%	37.5%	25.0%	12.5%	8

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1586

Section: A2

Primary Instructor: Jacobovits,Rachel

Response Rate: 14/ 37

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									14
Q02	Grading policy was provided at the beginning of the semester									14
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			14.3%	21.4%	64.3%			14
Q06	The Instructor was helpful and answered questions outside of class.	4.5			21.4%	7.1%	64.3%	7.1%		14
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		7.1%	28.6%	21.4%	35.7%	7.1%		14
Q16	My work in this course was evaluated fairly.	3.9	7.1%	7.1%	14.3%	35.7%	35.7%			14
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			7.1%	57.1%	35.7%			14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	28.6%	21.4%	28.6%	14.3%	7.1%			14
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			21.4%	28.6%	50.0%			14
Q28	The lecture Instructor presented real-life applications of course material.	3.4	14.3%	14.3%	28.6%	7.1%	35.7%			14
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.4			71.4%	21.4%	7.1%			14
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.8			42.9%	35.7%	21.4%			14
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%			14
Q41	My overall rating for the lecture instruction is:	4.4	7.1%		7.1%	21.4%	64.3%			14
R41	My overall rating for the recitation instruction is:	4.4		7.7%	7.7%		46.2%	38.5%		13
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A33	Apply knowledge of math, science and engineering	4.3			14.3%	42.9%	42.9%			14

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1590

Section: A4

Primary Instructor: Jacobovits,Rachel

Response Rate: 11/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						81.8%	18.2%	11	
Q02	Grading policy was provided at the beginning of the semester	9.1%					72.7%	18.2%	11	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.7			9.1%	9.1%	63.6%	18.2%	11	
Q06	The Instructor was helpful and answered questions outside of class.	4.1		9.1%	18.2%		45.5%	27.3%	11	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7		18.2%	18.2%	18.2%	27.3%	18.2%	11	
Q16	My work in this course was evaluated fairly.	3.8		9.1%	27.3%	18.2%	27.3%	18.2%	11	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	9.1%		9.1%	27.3%	36.4%	18.2%	11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	18.2%		27.3%	9.1%	18.2%	27.3%	11	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.7		9.1%	36.4%	9.1%	27.3%	18.2%	11	
Q28	The lecture Instructor presented real-life applications of course material.	3.0	9.1%	18.2%	36.4%		18.2%	18.2%	11	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2	9.1%		36.4%	36.4%		18.2%	11	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.4			63.6%		18.2%	18.2%	11	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7	9.1%	9.1%	18.2%	9.1%	36.4%	18.2%	11	
Q41	My overall rating for the lecture instruction is:	3.9	9.1%		18.2%	18.2%	36.4%	18.2%	11	
R41	My overall rating for the recitation instruction is:	3.7	9.1%		9.1%	18.2%	18.2%	45.5%	11	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.3		9.1%	9.1%	9.1%	54.5%	18.2%	11	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1594

Section: D

Primary Instructor: Jacobovits,Rachel

Response Rate: 13/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						84.6%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	7.7%						84.6%	7.7%	13
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			15.4%	30.8%	53.8%		13	
Q06	The Instructor was helpful and answered questions outside of class.	4.2			15.4%	46.2%	38.5%		13	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		15.4%	30.8%	46.2%	7.7%		13	
Q16	My work in this course was evaluated fairly.	3.8			30.8%	61.5%	7.7%		13	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8		7.7%	15.4%	61.5%	15.4%		13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	30.8%		53.8%	7.7%		7.7%	13	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.2			23.1%	38.5%	38.5%		13	
Q28	The lecture Instructor presented real-life applications of course material.	2.8	7.7%	23.1%	46.2%	23.1%			13	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4		7.7%	46.2%	46.2%			13	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.5		7.7%	46.2%	30.8%	15.4%		13	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		23.1%		53.8%	23.1%		13	
Q41	My overall rating for the lecture instruction is:	4.2			30.8%	15.4%	53.8%		13	
R41	My overall rating for the recitation instruction is:	3.7			30.8%	7.7%	15.4%	46.2%	13	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0		7.7%	15.4%	46.2%	30.8%		13	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1386

Section: A3

Primary Instructor: Jacobovits,Rachel

Response Rate: 12/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						83.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%						83.3%	8.3%	12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5			8.3%	33.3%	50.0%	8.3%	12	
Q06	The Instructor was helpful and answered questions outside of class.	4.2			16.7%	25.0%	33.3%	25.0%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9		8.3%	8.3%	50.0%	16.7%	16.7%	12	
Q16	My work in this course was evaluated fairly.	3.5	8.3%		33.3%	41.7%	8.3%	8.3%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8		8.3%	25.0%	33.3%	25.0%	8.3%	12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	16.7%	8.3%	58.3%	8.3%		8.3%	12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.1		8.3%	16.7%	25.0%	41.7%	8.3%	12	
Q28	The lecture Instructor presented real-life applications of course material.	3.3	16.7%	16.7%	16.7%	8.3%	33.3%	8.3%	12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			58.3%	33.3%		8.3%	12	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.6			41.7%	41.7%	8.3%	8.3%	12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5	8.3%		33.3%	33.3%	16.7%	8.3%	12	
Q41	My overall rating for the lecture instruction is:	4.5			8.3%	25.0%	58.3%	8.3%	12	
R41	My overall rating for the recitation instruction is:	4.5				25.0%	25.0%	50.0%	12	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	4.0			25.0%	41.7%	25.0%	8.3%	12	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1392

Section: D

Primary Instructor: Jacobovits,Rachel

Response Rate: 11/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5			10.0%	30.0%	60.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			10.0%	30.0%	60.0%		10	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8			40.0%	40.0%	20.0%		10	
Q16	My work in this course was evaluated fairly.	3.6		10.0%	40.0%	30.0%	20.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			20.0%	30.0%	50.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	30.0%	10.0%	40.0%		10.0%	10.0%	10	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.1			30.0%	30.0%	40.0%		10	
Q28	The lecture Instructor presented real-life applications of course material.	3.1		30.0%	40.0%	20.0%	10.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		10.0%	50.0%	40.0%			10	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.5			60.0%	30.0%	10.0%		10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3			10.0%	50.0%	40.0%		10	
Q41	My overall rating for the lecture instruction is:	4.5			10.0%	30.0%	60.0%		10	
R41	My overall rating for the recitation instruction is:	4.3			10.0%	30.0%	30.0%	30.0%	10	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	4.2			20.0%	40.0%	40.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6123: HUMAN RESOURCE MANAGEMENT

Class Number: 2758

Section: I

Primary Instructor: Eisenhardt, Roger D

Response Rate: 6/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3		16.7%		16.7%	66.7%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0	16.7%			33.3%	50.0%		6	
Q16	My work in this course was evaluated fairly.	4.5			16.7%	16.7%	66.7%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2		16.7%		33.3%	50.0%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			16.7%		83.3%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.3			33.3%		66.7%		6	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7	16.7%		33.3%		50.0%		6	
Q29	The amount of online communications with the instructor was effective.	3.7		33.3%	16.7%		50.0%		6	
Q30	The online course materials were well organized and easy to follow.	4.4				50.0%	33.3%	16.7%	6	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3				66.7%	33.3%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			83.3%	16.7%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		6	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6353: QUALITY MANAGEMENT

Class Number: 2642

Section: I

Primary Instructor: Spinelli,Ronald

Response Rate: 2/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 6353: QUALITY MANAGEMENT

Class Number: 3330

Section: I

Primary Instructor: Spinelli,Ronald

Response Rate: 2/ 13

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2	
Q02	Grading policy was provided at the beginning of the semester							100.0%	2	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	2	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	2	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0						100.0%	2	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6713: ELECTROMAGNETIC THEORY & APPLI

Class Number: 1690

Section: I

Primary Instructor: Das,Nirod K

Response Rate: 6/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0	16.7%			33.3%	50.0%		6	
Q06	The Instructor was helpful and answered questions outside of class.	3.5	16.7%		16.7%	50.0%	16.7%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.2	16.7%	16.7%	33.3%		33.3%		6	
Q16	My work in this course was evaluated fairly.	3.3	16.7%		50.0%		33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	16.7%	16.7%		33.3%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	16.7%	33.3%		16.7%	33.3%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Basic understanding and mathematical development of Maxwells equations were learned.	3.7	16.7%		16.7%	33.3%	33.3%		6	
Q28	Special theorems and equivalent models were developed in order to simplify solutions of Maxwells equations in different practical situations.	3.7	16.7%		16.7%	33.3%	33.3%		6	
Q29	Properties of wave propagation in open space, lossy media, dielectric slab, and in general rectangular, cylindrical and spherical geometrics were derived.	3.2	16.7%	16.7%	16.7%	33.3%	16.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	16.7%		66.7%		16.7%		6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	16.7%			33.3%	50.0%		6	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6373: LOCAL & METROP. NETWORKS

Class Number: 1664

Section: INET

Primary Instructor: Panwar, Shivendra

Response Rate: 3/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester	33.3%								3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	2.7		33.3%	66.7%					3
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%					3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%				3
Q16	My work in this course was evaluated fairly.	2.3		66.7%	33.3%					3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I learned how the spanning tree protocol for bridges works	3.3			66.7%	33.3%				3
Q28	I gained a working knowledge of how OSPF is used to route packets	2.7		33.3%	66.7%					3
Q29	I learned about at least one metropolitan area network technology	3.7			66.7%		33.3%			3
Q30	I know the difference between 48 bit MAC addresses and network addresses (e.g., IP addresses)	4.3				66.7%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0		33.3%	33.3%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				33.3%	33.3%	33.3%		3

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 3899

Section: A1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 7 / 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1			14.3%	57.1%	28.6%			7
Q06	The Instructor was helpful and answered questions outside of class.	3.6		14.3%	28.6%	42.9%	14.3%			7
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			14.3%	57.1%	28.6%			7
Q16	My work in this course was evaluated fairly.	3.7			42.9%	42.9%	14.3%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			28.6%	28.6%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			42.9%	14.3%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.1			85.7%	14.3%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.0			28.6%	42.9%	28.6%			7

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 3901

Section: A2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 3 / 27

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%	3
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%			66.7%	3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%			66.7%	3
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.3			33.3%			66.7%	3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%			3
Q16	My work in this course was evaluated fairly.	3.7			33.3%	66.7%			3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%				3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%		3

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 4142

Section: A3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 7 / 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						71.4%		7
Q02	Grading policy was provided at the beginning of the semester	28.6%						71.4%		7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.6	14.3%		14.3%	57.1%	14.3%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.5	14.3%		14.3%	42.9%	14.3%	14.3%	7	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	3.1	14.3%	14.3%	28.6%	28.6%	14.3%		7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%		28.6%	28.6%	14.3%	14.3%	7	
Q16	My work in this course was evaluated fairly.	3.2	14.3%	14.3%	14.3%	28.6%	14.3%	14.3%	7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6	14.3%	14.3%		42.9%	28.6%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	14.3%	14.3%		28.6%	42.9%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			57.1%	28.6%	14.3%		7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.4	14.3%	14.3%		57.1%	14.3%		7	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3940

Section: C1LC

Primary Instructor: Di Bartolo, John S

Response Rate: 11/ 26

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester						90.0%	10.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			10.0%	20.0%	60.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	4.1			30.0%	10.0%	40.0%	20.0%	10
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.6			10.0%	20.0%	60.0%	10.0%	10
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	10.0%	60.0%	10.0%	10
Q16	My work in this course was evaluated fairly.	4.2		10.0%	10.0%	20.0%	50.0%	10.0%	10
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	50.0%	10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		20.0%		10.0%	60.0%	10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			60.0%	30.0%		10.0%	10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			10.0%	30.0%	50.0%	10.0%	10

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3942

Section: C2LC

Primary Instructor: Di Bartolo, John S

Response Rate: 9/ 23

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					66.7%		9
Q02	Grading policy was provided at the beginning of the semester	11.1%					88.9%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			22.2%	22.2%	55.6%		9
Q06	The Instructor was helpful and answered questions outside of class.	4.2			33.3%	11.1%	55.6%		9
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.1		11.1%	11.1%	33.3%	44.4%		9
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9		11.1%	22.2%	33.3%	33.3%		9
Q16	My work in this course was evaluated fairly.	3.7		11.1%	44.4%	11.1%	33.3%		9
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8		22.2%	11.1%	33.3%	33.3%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		22.2%	11.1%	33.3%	33.3%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2		11.1%	66.7%	11.1%	11.1%		9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2		11.1%	11.1%	22.2%	55.6%		9

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3944

Section: C3LC

Primary Instructor: Di Bartolo, John S

Response Rate: 6/ 20

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					66.7%	16.7%	6
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	6
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				33.3%	50.0%	16.7%	6
Q06	The Instructor was helpful and answered questions outside of class.	4.0			16.7%	33.3%	16.7%	33.3%	6
B. The Recitation Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	4.4				50.0%	33.3%	16.7%	6
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2				66.7%	16.7%	16.7%	6
Q16	My work in this course was evaluated fairly.	4.0			16.7%	50.0%	16.7%	16.7%	6
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4				50.0%	33.3%	16.7%	6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		33.3%		33.3%	16.7%	16.7%	6
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4			50.0%	33.3%		16.7%	6
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2				66.7%	16.7%	16.7%	6

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6043: DESIGN ANALY & ALGORITHM II

Class Number: 1446

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 5/ 34

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%		5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2			20.0%	40.0%	40.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.2		20.0%		20.0%	60.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8	20.0%			20.0%	40.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	4.3				60.0%	20.0%	20.0%		5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2	20.0%				80.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		20.0%		20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.4				60.0%	40.0%			5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	20.0%	20.0%			60.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6533: INTERACT COMP GRAPHICS

Class Number: 1492

Section: I

Primary Instructor: Chiang, Yi-jen

Response Rate: 5 / 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	3.4	20.0%			80.0%				5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			40.0%	40.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	3.8			40.0%	40.0%	20.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2		40.0%		60.0%				5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	20.0%	20.0%	20.0%	40.0%				5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.0			20.0%	60.0%	20.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FIN-UY 2003: ECONOMIC FOUNDATIONS OF FINANC

Class Number: 2424

Section: A

Primary Instructor: Blecherman, Barry S

Response Rate: 10/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	10
Q02	Grading policy was provided at the beginning of the semester								100.0%	10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				30.0%	70.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.7				30.0%	70.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				20.0%	80.0%			10
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			10.0%	40.0%	50.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			10.0%	30.0%	60.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.9			10.0%	90.0%				10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.7				30.0%	70.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6023: ECONOMIC FOUNDATIONS IN FINANC

Class Number: 2434

Section: I

Primary Instructor: Blecherman, Barry S

Response Rate: 7/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			7
Q02	Grading policy was provided at the beginning of the semester						100.0%			7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.7				28.6%	71.4%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.6				42.9%	57.1%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.6				42.9%	57.1%			7
Q16	My work in this course was evaluated fairly.	4.3				71.4%	28.6%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	14.3%			14.3%	71.4%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		14.3%		28.6%	57.1%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			71.4%	28.6%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4	14.3%				85.7%			7

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6023: ECONOMIC FOUNDATIONS IN FINANC

Class Number: 3520

Section: I2

Primary Instructor: Blecherman, Barry S

Response Rate: 4/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%		75.0%		4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	4
Q16	My work in this course was evaluated fairly.	4.5			25.0%			75.0%		4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0		25.0%	50.0%	25.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 9703: PRJCT IN STRATGY INNOVTN MGMT

Class Number: 2742

Section: I

Primary Instructor: Nelson,Carl

Response Rate: 2/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	2
Q02	Grading policy was provided at the beginning of the semester								100.0%	2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.0				100.0%				2
Q06	The Instructor was helpful and answered questions outside of class.	2.5		50.0%	50.0%					2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5		50.0%	50.0%					2
Q16	My work in this course was evaluated fairly.	3.0				100.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%						2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%			50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	2.5		50.0%	50.0%					2

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3002: PROJECT MANAGEMENT

Class Number: 2606

Section: A

Primary Instructor: Nelson, Carl

Response Rate: 11/ 42

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						72.7%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester	36.4%						54.5%	9.1%	11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.2		27.3%	45.5%	9.1%	18.2%		11	
Q06	The Instructor was helpful and answered questions outside of class.	3.4	9.1%	27.3%	9.1%	27.3%	27.3%		11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7		18.2%	18.2%	36.4%	27.3%		11	
Q16	My work in this course was evaluated fairly.	3.9		9.1%	18.2%	45.5%	27.3%		11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.3	9.1%	27.3%	18.2%		36.4%	9.1%	11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	9.1%	18.2%	9.1%	18.2%	45.5%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		9.1%	81.8%	9.1%			11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5	18.2%		9.1%	54.5%	18.2%		11	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

HI-UY 2263: THE SHIP

Class Number: 2818

Section: A

Primary Instructor: Phillips, Donald S

Response Rate: 14/ 25

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	35.7%	64.3%		14				
Q02	Grading policy was provided at the beginning of the semester	21.4%	64.3%	14.3%	14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		14.3%	14.3%	28.6%	42.9%		14
Q06	The Instructor was helpful and answered questions outside of class.	3.4	7.1%	14.3%	21.4%	35.7%	14.3%	7.1%	14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.6	21.4%	35.7%	14.3%	21.4%	7.1%		14
Q16	My work in this course was evaluated fairly.	3.1	7.1%	28.6%	21.4%	21.4%	14.3%	7.1%	14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	21.4%		21.4%	42.9%	7.1%	7.1%	14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%		21.4%	50.0%	14.3%	7.1%	14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		7.7%	61.5%	23.1%		7.7%	13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	14.3%	7.1%	7.1%	42.9%	21.4%	7.1%	14

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2313: IT'S ABOUT TIME

Class Number: 4104

Section: A

Primary Instructor: Phillips, Donald S

Response Rate: 10/ 25

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%					44.4%	22.2%	9
Q02	Grading policy was provided at the beginning of the semester	33.3%					55.6%	11.1%	9
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7			11.1%	11.1%	77.8%		9
Q06	The Instructor was helpful and answered questions outside of class.	3.9	11.1%	11.1%		11.1%	44.4%	22.2%	9
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	11.1%	11.1%		44.4%	22.2%	11.1%	9
Q16	My work in this course was evaluated fairly.	3.5	11.1%		33.3%	22.2%	22.2%	11.1%	9
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		22.2%	11.1%	33.3%	33.3%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				44.4%	44.4%	11.1%	9
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1			77.8%	11.1%		11.1%	9
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9		22.2%	11.1%	22.2%	44.4%		9

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
 STS-UY 2411: SPECIAL TOPICS IN STS

Class Number: 3182

Section: BK17

Primary Instructor: Phillips,Donald S

Response Rate: 4/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							66.7%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester							66.7%	33.3%	3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0					66.7%	33.3%	3	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					66.7%	33.3%	3	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					33.3%	66.7%	3	
Q16	My work in this course was evaluated fairly.	5.0					33.3%	66.7%	3	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				33.3%	33.3%	33.3%	3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					66.7%	33.3%	3	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			50.0%			50.0%	2	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					66.7%	33.3%	3	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2033: HUMANS IN THE URBAN ENVIRONMENT

Class Number: 2814

Section: A

Primary Instructor: Phillips, Donald S

Response Rate: 11/ 25

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	54.5%					36.4%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester	9.1%					81.8%	9.1%	11
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5		9.1%	9.1%		72.7%	9.1%	11
Q06	The Instructor was helpful and answered questions outside of class.	4.5			18.2%	9.1%	63.6%	9.1%	11
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1			27.3%		36.4%	36.4%	11
Q16	My work in this course was evaluated fairly.	4.1			36.4%	9.1%	45.5%	9.1%	11
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3		36.4%	9.1%	9.1%	27.3%	18.2%	11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				54.5%	36.4%	9.1%	11
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.6		18.2%	27.3%	18.2%	27.3%	9.1%	11
Q28	This course has taught you how to participate more actively in class discussion.	3.3		27.3%	18.2%	36.4%	9.1%	9.1%	11
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.8	27.3%	18.2%	18.2%	18.2%	18.2%		11
Q30	This course helped you understand the impact of technology on society.	4.1			18.2%	45.5%	27.3%	9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			70.0%	20.0%		10.0%	10
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.2			9.1%	54.5%	27.3%	9.1%	11

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

URB-UY 2223: NATURAL ENVIRONMENT OF NYC

Class Number: 2816

Section: A

Primary Instructor: Phillips,Donald S

Response Rate: 11/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	27.3%						72.7%		11
Q02	Grading policy was provided at the beginning of the semester	27.3%						72.7%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q05	The Instructor demonstrated mastery of course material.	4.7				27.3%	72.7%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				27.3%	54.5%	18.2%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	3.4	18.2%		27.3%	36.4%	18.2%		11	
Q16	My work in this course was evaluated fairly.	4.2			9.1%	54.5%	27.3%	9.1%	11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	3.5	18.2%	9.1%	18.2%	18.2%	36.4%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	9.1%		9.1%	36.4%	45.5%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	3.3		9.1%	54.5%	36.4%			11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	3.5	9.1%	18.2%		54.5%	18.2%		11	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FIN-UY 2103: CREATNG & UNDRSTNDNG FINAN STA

Class Number: 2426

Section: A

Primary Instructor: Marshall, Ingrid M

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%			1
Q16	My work in this course was evaluated fairly.	4.0					100.0%			1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0				100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.0			100.0%					1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.0				100.0%				1

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6003: FINANCIAL ACCOUNTING

Class Number: 2432

Section: I

Primary Instructor: Marshall, Ingrid M

Response Rate: 5/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			20.0%	60.0%	20.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7		20.0%		20.0%	20.0%	40.0%	5	
Q16	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8		40.0%			60.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			20.0%	40.0%	40.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			40.0%	40.0%	20.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	20.0%			20.0%	60.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6003: FINANCIAL ACCOUNTING

Class Number: 3280

Section: I2

Primary Instructor: Marshall, Ingrid M

Response Rate: 9/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			9
Q02	Grading policy was provided at the beginning of the semester	11.1%					88.9%			9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1				88.9%	11.1%			9
Q06	The Instructor was helpful and answered questions outside of class.	3.8		11.1%	22.2%	44.4%	22.2%			9
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7	11.1%		22.2%	44.4%	22.2%			9
Q16	My work in this course was evaluated fairly.	3.8			44.4%	33.3%	22.2%			9
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	11.1%	11.1%		44.4%	33.3%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		11.1%		44.4%	44.4%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		11.1%	66.7%	22.2%				9
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9		11.1%	11.1%	55.6%	22.2%			9

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2211: ORGANIC CHEMISTRY LABORATORY I

Class Number: 3204

Section: A2LB

Primary Instructor: Barinov,Victor

Response Rate: 5/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2				80.0%	20.0%		5	
Q16	My work in this course was evaluated fairly.	3.8			20.0%	80.0%			5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		5	
F. Regarding The Laboratory										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6				40.0%	60.0%		5	
L33	Laboratory equipment is in good condition and is operable.	3.6			40.0%	60.0%			5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			60.0%	40.0%			5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4				60.0%	40.0%		5	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.4				60.0%	40.0%		5	
A34	Design and conduct experiments, as well as analyze and interpret data	4.4				60.0%	40.0%		5	
A39	Learn how to communicate effectively	3.6			40.0%	60.0%			5	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2211: ORGANIC CHEMISTRY LABORATORY I

Class Number: 3206

Section: ALB

Primary Instructor: Barinov,Victor

Response Rate: 7/ 14

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7	
Q02	Grading policy was provided at the beginning of the semester						100.0%		7	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			14.3%	14.3%	71.4%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			14.3%	28.6%	57.1%		7	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6				42.9%	57.1%		7	
Q16	My work in this course was evaluated fairly.	4.3		14.3%		28.6%	57.1%		7	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6				42.9%	57.1%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				28.6%	71.4%		7	
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6			14.3%	14.3%	71.4%		7	
L33	Laboratory equipment is in good condition and is operable.	4.0			42.9%	14.3%	42.9%		7	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			71.4%	14.3%	14.3%		7	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				42.9%	57.1%		7	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.3			28.6%	14.3%	57.1%		7	
A34	Design and conduct experiments, as well as analyze and interpret data	4.4			14.3%	28.6%	57.1%		7	
A39	Learn how to communicate effectively	4.0			42.9%	14.3%	42.9%		7	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2323: TRAFFIC ENGINEERING I

Class Number: 1778

Section: B

Primary Instructor: Prassas,Elena S

Response Rate: 20/ 30

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%						95.0%	20	
Q02	Grading policy was provided at the beginning of the semester							100.0%	20	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8			5.0%	10.0%	85.0%		20	
Q06	The Instructor was helpful and answered questions outside of class.	4.7	5.0%		5.0%	5.0%	85.0%		20	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5			20.0%	10.0%	70.0%		20	
Q16	My work in this course was evaluated fairly.	4.5			5.0%	45.0%	50.0%		20	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7			5.0%	20.0%	75.0%		20	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		5.0%	5.0%	30.0%	60.0%		20	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I understand how driver, vehicle, highway, and control device characteristics affect traffic streams and traffic stream operations.	4.6			5.0%	30.0%	65.0%		20	
Q28	I know how traffic streams are quantified, and how to use traffic stream data to understand underlying traffic problems.	4.4		5.0%	5.0%	35.0%	55.0%		20	
Q29	I am able to develop signal timing plans for intersections for both pre-timed and actuated signals.	4.2		10.0%	10.0%	35.0%	45.0%		20	
Q30	I am able to develop coordination plans for signals along an arterial.	4.3		10.0%	5.0%	30.0%	55.0%		20	
Q31	I understand the importance of highway traffic safety as an over-riding professional obligation.	4.7				35.0%	65.0%		20	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1	10.0%	20.0%	40.0%	10.0%	20.0%		20	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	5.0%		5.0%	45.0%	45.0%		20	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.5			5.0%	40.0%	55.0%		20	
A35	Design a system, component, or process to meet desired needs	4.2		5.0%	15.0%	35.0%	45.0%		20	
A37	Identify, formulate, and solve engineering problems	4.4			10.0%	40.0%	50.0%		20	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6313: TRAFFIC CONTROL & SIGNALIZATION I

Class Number: 2990

Section: I

Primary Instructor: Prassas, Elena S

Response Rate: 7/24

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		85.7%	14.3%	7				
Q02	Grading policy was provided at the beginning of the semester		85.7%	14.3%	7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			14.3%	42.9%	42.9%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.7			14.3%		85.7%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%		42.9%		28.6%	14.3%	7
Q16	My work in this course was evaluated fairly.	4.0	14.3%		14.3%	14.3%	57.1%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		28.6%	14.3%		57.1%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		14.3%		14.3%	71.4%		7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8		42.9%	14.3%	28.6%		14.3%	7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3	14.3%			14.3%	71.4%		7

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-GY 7033: LINEAR ALGEBRA I

Class Number: 1482

Section: I

Primary Instructor: Lutwak, Erwin

Response Rate: 7/ 22

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	57.1%						42.9%		7
Q02	Grading policy was provided at the beginning of the semester	28.6%						71.4%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				28.6%	71.4%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.9		14.3%	14.3%	42.9%	28.6%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%	28.6%	14.3%		42.9%		7	
Q16	My work in this course was evaluated fairly.	3.4		42.9%	14.3%		42.9%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			14.3%	42.9%	42.9%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	14.3%			42.9%	42.9%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.4		14.3%		14.3%	71.4%		7	
Q28	The lecture Instructor presented real-life applications of course material.	2.6	28.6%	14.3%	28.6%	28.6%			7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			57.1%	42.9%			7	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	2.9		28.6%	57.1%	14.3%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		14.3%		57.1%	28.6%		7	
Q41	My overall rating for the lecture instruction is:	4.0			28.6%	42.9%	28.6%		7	
R41	My overall rating for the recitation instruction is:	3.6	14.3%	14.3%	14.3%	14.3%	42.9%		7	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
HI-UY 2303: INTRODUCTION TO NYC HISTORY

Class Number: 3076

Section: A

Primary Instructor: Soffer, Jonathan M

Response Rate: 4/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		25.0%	25.0%	50.0%				4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
HI-UY 2303: INTRODUCTION TO NYC HISTORY

Class Number: 4009

Section: B

Primary Instructor: Soffer, Jonathan M

Response Rate: 10/ 24

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	10.0%					80.0%	10.0%	10
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				30.0%	60.0%	10.0%	10
Q06	The Instructor was helpful and answered questions outside of class.	3.9			40.0%	10.0%	30.0%	20.0%	10
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		20.0%	40.0%	20.0%	10.0%	10.0%	10
Q16	My work in this course was evaluated fairly.	3.8			40.0%	30.0%	20.0%	10.0%	10
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		10.0%	20.0%	40.0%	20.0%	10.0%	10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		20.0%	10.0%	30.0%	20.0%	20.0%	10
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2			70.0%	20.0%		10.0%	10
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.1	20.0%	10.0%	10.0%	40.0%	10.0%	10.0%	10

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
HI-UY 2313: HIST OF NY'S URBAN INFRASTRUCT

Class Number: 4010

Section: A

Primary Instructor: Soffer, Jonathan M

Response Rate: 12/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						91.7%	8.3%	12	
Q02	Grading policy was provided at the beginning of the semester						91.7%	8.3%	12	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6			8.3%	16.7%	66.7%	8.3%	12	
Q06	The Instructor was helpful and answered questions outside of class.	4.5		8.3%	8.3%	8.3%	66.7%	8.3%	12	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1		8.3%	16.7%	25.0%	41.7%	8.3%	12	
Q16	My work in this course was evaluated fairly.	4.4				58.3%	33.3%	8.3%	12	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7		8.3%			83.3%	8.3%	12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				33.3%	58.3%	8.3%	12	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course has helped me to make better public presentations.	4.2			33.3%	8.3%	50.0%	8.3%	12	
Q28	This course introduced me to the main issues of political, economic, and environmental history of New York City's infrastructure.	4.7				27.3%	63.6%	9.1%	11	
Q29	This course taught me how the political economy of the city has shaped its physical environment, and more particularly the technological innovations that have made the city modern.	4.6			8.3%	16.7%	66.7%	8.3%	12	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	25.0%		8.3%	12	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5		8.3%		16.7%	66.7%	8.3%	12	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A42	Gain knowledge of contemporary issues	4.5			8.3%	33.3%	50.0%	8.3%	12	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
MD-UY 2163W: MEDIA STUDIES I

Class Number: 2796

Section: A

Primary Instructor: Soffer, Jonathan M

Response Rate: 12/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		12
Q02	Grading policy was provided at the beginning of the semester							90.9%	9.1%	11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.3		25.0%	25.0%	33.3%	8.3%	8.3%	12	
Q06	The Instructor was helpful and answered questions outside of class.	2.9		27.3%	45.5%	18.2%		9.1%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.9		25.0%	58.3%		8.3%	8.3%	12	
Q16	My work in this course was evaluated fairly.	3.2		16.7%	50.0%	16.7%	8.3%	8.3%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.2		25.0%	41.7%	25.0%	8.3%		12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		25.0%	33.3%	25.0%	16.7%		12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course introduced me to a variety of from the early modern period to the turn of the century, including the history of mass media technology, the mass dissemination of news and its effects on popular culture, the role of the media in the development	3.4		8.3%	58.3%	8.3%	16.7%	8.3%	12	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	2.9	8.3%	16.7%	50.0%	8.3%	8.3%	8.3%	12	
Q29	This course taught you how to read historical material critically.	2.8		33.3%	50.0%	16.7%			12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			50.0%	41.7%	8.3%		12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.3		25.0%	25.0%	50.0%			12	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A42	Gain knowledge of contemporary issues	2.7	8.3%	33.3%	50.0%		8.3%		12	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2411: SPECIAL TOPICS IN STS

Class Number: 3178

Section: BK15

Primary Instructor: Soffer, Jonathan M

Response Rate: 2/ 12

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2	
Q02	Grading policy was provided at the beginning of the semester							100.0%	2	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
HI-UY 2203: MEDIEVAL TECHNOLOGY

Class Number: 4007

Section: A

Primary Instructor: Khan, Sadrul

Response Rate: 13/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						58.3%	8.3%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			16.7%	33.3%	50.0%		12	
Q06	The Instructor was helpful and answered questions outside of class.	3.8		16.7%	25.0%	8.3%	41.7%	8.3%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4	8.3%	16.7%	25.0%	25.0%	25.0%		12	
Q16	My work in this course was evaluated fairly.	3.8	8.3%	8.3%	8.3%	41.7%	33.3%		12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		16.7%	8.3%	25.0%	50.0%		12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		8.3%	16.7%	8.3%	58.3%	8.3%	12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has helped me to make better public presentations.	2.7	25.0%	16.7%	8.3%	8.3%	16.7%	25.0%	12	
Q28	This course introduced me to the main issues of political, economic, and social history of New York City.	1.8	66.7%				16.7%	16.7%	12	
Q29	This course introduced me to the some of the most important and significant books on New York City history	1.8	66.7%				16.7%	16.7%	12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			58.3%	41.7%			12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4		8.3%		33.3%	58.3%		12	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A42	Gain knowledge of contemporary issues	3.3	8.3%	25.0%	25.0%	8.3%	33.3%		12	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
HI-UY 2203: MEDIEVAL TECHNOLOGY

Class Number: 4008

Section: B

Primary Instructor: Khan, Sadrul

Response Rate: 11/ 28

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	36.4%	45.5%	18.2%	11				
Q02	Grading policy was provided at the beginning of the semester	18.2%	63.6%	18.2%	11				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9	9.1%	9.1%	18.2%	18.2%	36.4%	27.3%	11
Q06	The Instructor was helpful and answered questions outside of class.	3.8	9.1%		18.2%	18.2%	27.3%	27.3%	11
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	10.0%	10.0%	20.0%	10.0%	20.0%	30.0%	10
Q16	My work in this course was evaluated fairly.	3.1	20.0%		30.0%	10.0%	20.0%	20.0%	10
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	9.1%		18.2%	18.2%	27.3%	27.3%	11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	9.1%		9.1%	18.2%	36.4%	27.3%	11
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has helped me to make better public presentations.	2.7	18.2%	9.1%	18.2%	9.1%	9.1%	36.4%	11
Q28	This course introduced me to the main issues of political, economic, and social history of New York City.	2.3	36.4%		9.1%	9.1%	9.1%	36.4%	11
Q29	This course introduced me to the some of the most important and significant books on New York City history	2.6	36.4%			9.1%	18.2%	36.4%	11
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	9.1%		36.4%	27.3%		27.3%	11
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	9.1%		27.3%	27.3%	9.1%	27.3%	11
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A42	Gain knowledge of contemporary issues	3.8	9.1%		18.2%	18.2%	27.3%	27.3%	11

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
 STS-UY 2411: SPECIAL TOPICS IN STS

Class Number: 3180

Section: BK16

Primary Instructor: Khan, Sadrul

Response Rate: 5 / 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						40.0%	40.0%	5
Q02	Grading policy was provided at the beginning of the semester	20.0%						40.0%	40.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.8	20.0%			20.0%	40.0%	20.0%	5	
Q06	The Instructor was helpful and answered questions outside of class.	3.5	20.0%		20.0%		40.0%	20.0%	5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3	20.0%			20.0%	20.0%	40.0%	5	
Q16	My work in this course was evaluated fairly.	3.3	20.0%		20.0%	20.0%	20.0%	20.0%	5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	20.0%			40.0%	20.0%	20.0%	5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		20.0%		20.0%	40.0%	20.0%	5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.5	20.0%		60.0%			20.0%	5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5	20.0%			40.0%	20.0%	20.0%	5	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
URB-UY 3833: SPECIAL TOPICS IN SUE

Class Number: 4006

Section: A

Primary Instructor: Khan, Sadrul

Response Rate: 3 / 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					50.0%	50.0%	2	
Q16	My work in this course was evaluated fairly.	5.0					50.0%	50.0%	2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					50.0%	50.0%	2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6273: PERFRM EVALUAT COMP SYST

Class Number: 1488

Section: I

Primary Instructor: Strauss,Fred

Response Rate: 1/ 8

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%		1	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3513: SOFTWARE ENGINEERING I

Class Number: 4113

Section: A

Primary Instructor: Strauss,Fred

Response Rate: 16/ 34

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						93.3%	6.7%	15	
Q02	Grading policy was provided at the beginning of the semester						93.3%	6.7%	15	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3		6.7%	6.7%	33.3%	46.7%	6.7%	15	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			6.7%	33.3%	46.7%	13.3%	15	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5			6.7%	33.3%	53.3%	6.7%	15	
Q16	My work in this course was evaluated fairly.	4.4			6.7%	46.7%	40.0%	6.7%	15	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3		6.7%	6.7%	33.3%	46.7%	6.7%	15	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			6.7%	40.0%	46.7%	6.7%	15	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		6.7%	73.3%	13.3%		6.7%	15	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	13.3%			33.3%	46.7%	6.7%	15	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 4523: DESIGN PROJECT II

Class Number: 1406

Section: A

Primary Instructor: Strauss, Fred

Response Rate: 6/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester	16.7%						66.7%	16.7%	6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.8		16.7%		33.3%	16.7%	33.3%		6
Q06	The Instructor was helpful and answered questions outside of class.	3.6	16.7%	16.7%			50.0%	16.7%		6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8		16.7%	16.7%	16.7%	33.3%	16.7%		6
Q16	My work in this course was evaluated fairly.	3.8		16.7%	16.7%	33.3%	33.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	16.7%	16.7%		16.7%	33.3%	16.7%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.4	16.7%	16.7%	50.0%			16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			33.3%	33.3%	16.7%	16.7%		6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2			16.7%	50.0%	33.3%			6

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Fung,Haang

Response Rate: 70/280

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%						71.4%	4.3%	70
Q02	Grading policy was provided at the beginning of the semester	8.6%						87.1%	4.3%	70
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70	
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6373: PROGRAMMING LANGUAGES

Class Number: 4236

Section: I2

Primary Instructor: Muller, Lawrence

Response Rate: 9/ 42

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1	11.1%		11.1%	22.2%	55.6%		9	
Q06	The Instructor was helpful and answered questions outside of class.	4.1	11.1%		11.1%	22.2%	55.6%		9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		11.1%	22.2%	22.2%	44.4%		9	
Q16	My work in this course was evaluated fairly.	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		22.2%		33.3%	44.4%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		22.2%		44.4%	33.3%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.7		33.3%	66.7%				9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			33.3%	22.2%	33.3%	11.1%	9	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 2613: PSYCHOLOGY OF THE INTERNET

Class Number: 2798

Section: A

Primary Instructor: Lewis, James P

Response Rate: 11/ 27

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		11				
Q02	Grading policy was provided at the beginning of the semester		100.0%		11				
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.3	9.1%		9.1%	18.2%	63.6%		11
Q06	The Instructor was helpful and answered questions outside of class.	4.2	9.1%			36.4%	45.5%	9.1%	11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.2	9.1%	27.3%	9.1%	9.1%	27.3%	18.2%	11
Q16	My work in this course was evaluated fairly.	4.2	9.1%		9.1%	27.3%	54.5%		11
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.4	9.1%		9.1%	9.1%	72.7%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	9.1%		27.3%		45.5%	18.2%	11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
E. Course Objectives									
Q27	This course has provided me with an understanding of the breadth of Psychology as a discipline.	4.2	9.1%		9.1%	27.3%	54.5%		11
Q28	I was given the opportunity to think critically about the way psychology experiments are designed, the methods used, how data are collected, and the way in which data are interpreted.	4.0	9.1%		18.2%	18.2%	45.5%	9.1%	11
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.1		9.1%	81.8%		9.1%		11
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Overall Evaluations									
Q40	Value was added to my education:	4.4	9.1%			27.3%	63.6%		11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P0. Abet-How well did you									
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.2	9.1%		9.1%	27.3%	54.5%		11
A42	Gain knowledge of contemporary issues	4.4	9.1%			18.2%	63.6%	9.1%	11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.2	9.1%		18.2%	9.1%	63.6%		11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	3.8	18.2%		9.1%	9.1%	45.5%	18.2%	11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P4. Abet-Life Long Learning-How well did you									
A21	Learn independently.	4.3	9.1%			27.3%	54.5%	9.1%	11

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 2613: PSYCHOLOGY OF THE INTERNET

Class Number: 2804

Section: B

Primary Instructor: Lewis, James P

Response Rate: 12/ 27

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%	77.8%	11.1%	9				
Q02	Grading policy was provided at the beginning of the semester	11.1%	77.8%	11.1%	9				
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
B. The Instructor									
Q05	The Instructor demonstrated mastery of course material.	4.0	11.1%	11.1%	22.2%	44.4%	11.1%	9	
Q06	The Instructor was helpful and answered questions outside of class.	3.9	11.1%	11.1%	33.3%	33.3%	11.1%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	3.1	33.3%		33.3%	22.2%	11.1%	9	
Q16	My work in this course was evaluated fairly.	3.8	11.1%	11.1%	11.1%	44.4%	11.1%	9	
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	3.9	11.1%		33.3%	55.6%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	11.1%	11.1%	22.2%	11.1%	44.4%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
E. Course Objectives									
Q27	This course has provided me with an understanding of the breadth of Psychology as a discipline.	3.9	11.1%		22.2%	11.1%	44.4%	11.1%	9
Q28	I was given the opportunity to think critically about the way psychology experiments are designed, the methods used, how data are collected, and the way in which data are interpreted.	3.8	11.1%		22.2%	22.2%	33.3%	11.1%	9
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.9	11.1%	11.1%	44.4%	22.2%		11.1%	9
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Overall Evaluations									
Q40	Value was added to my education:	4.1	11.1%		11.1%	22.2%	55.6%		9
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P0. Abet-How well did you									
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.9	11.1%		22.2%	11.1%	44.4%	11.1%	9
A42	Gain knowledge of contemporary issues	4.5	11.1%			77.8%	11.1%	9	
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	3.5	22.2%		11.1%	22.2%	33.3%	11.1%	9
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	3.3	22.2%	11.1%	11.1%	11.1%	33.3%	11.1%	9
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
P4. Abet-Life Long Learning-How well did you									
A21	Learn independently.	3.9	11.1%	11.1%		22.2%	44.4%	11.1%	9

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 3603: PSYCHOLOGY OF INTERNET SECURITY

Class Number: 4015

Section: A

Primary Instructor: Lewis, James P

Response Rate: 13/ 31

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%	92.3%		13				
Q02	Grading policy was provided at the beginning of the semester	7.7%	92.3%		13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0	7.7%	7.7%	15.4%	15.4%	53.8%		13
Q06	The Instructor was helpful and answered questions outside of class.	4.0	15.4%		15.4%	7.7%	61.5%		13
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	15.4%		46.2%	15.4%	23.1%		13
Q16	My work in this course was evaluated fairly.	3.7	15.4%		23.1%	23.1%	38.5%		13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	15.4%	7.7%	7.7%	23.1%	46.2%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	15.4%	7.7%	23.1%	15.4%	38.5%		13
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has provided me with an understanding of the breadth of Psychology as a discipline.	3.9	7.7%	7.7%	23.1%	7.7%	53.8%		13
Q28	I was given the opportunity to think critically about the way psychology experiments are designed, the methods used, how data are collected, and the way in which data are interpreted.	3.8	15.4%		15.4%	23.1%	46.2%		13
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1	7.7%	7.7%	69.2%		15.4%		13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	15.4%		7.7%	38.5%	38.5%		13
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.5	15.4%		23.1%	30.8%	23.1%	7.7%	13
A42	Gain knowledge of contemporary issues	3.8	15.4%		7.7%	46.2%	30.8%		13
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.5	16.7%		25.0%	25.0%	25.0%	8.3%	12
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.1	15.4%	7.7%	38.5%	15.4%	15.4%	7.7%	13
P4. Abet-Life Long Learning-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A21	Learn independently.	3.7	15.4%		7.7%	53.8%	23.1%		13

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PS-UY 3603: PSYCHOLOGY OF INTERNET SECURITY

Class Number: 4016

Section: B

Primary Instructor: Lewis, James P

Response Rate: 10/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.3				57.1%	28.6%	14.3%		7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	14.3%	28.6%	28.6%	14.3%	14.3%			7
Q16	My work in this course was evaluated fairly.	3.9			28.6%	57.1%	14.3%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	28.6%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			28.6%	42.9%	14.3%	14.3%		7
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	This course has provided me with an understanding of the breadth of Psychology as a discipline.	3.6		14.3%	28.6%	42.9%	14.3%			7
Q28	I was given the opportunity to think critically about the way psychology experiments are designed, the methods used, how data are collected, and the way in which data are interpreted.	3.3	14.3%		42.9%	28.6%	14.3%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	2.9	14.3%		71.4%	14.3%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.7	14.3%		14.3%	42.9%	28.6%			7
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.4	14.3%	14.3%	14.3%	28.6%	28.6%			7
A42	Gain knowledge of contemporary issues	4.1			28.6%	28.6%	42.9%			7
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.4		28.6%	14.3%	42.9%	14.3%			7
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.1	14.3%		57.1%	14.3%	14.3%			7
P4. Abet-Life Long Learning-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A21	Learn independently.	3.1	14.3%	28.6%		42.9%	14.3%			7

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2411: SPECIAL TOPICS IN STS

Class Number: 3226

Section: BK18

Primary Instructor: Lewis, James P

Response Rate: 8/ 25

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						57.1%	28.6%	7
Q02	Grading policy was provided at the beginning of the semester	28.6%						57.1%	14.3%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.8		14.3%	14.3%	28.6%	28.6%	14.3%	7	
Q06	The Instructor was helpful and answered questions outside of class.	4.2		14.3%	14.3%		57.1%	14.3%	7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		28.6%	42.9%		14.3%	14.3%	7	
Q16	My work in this course was evaluated fairly.	3.7		14.3%	28.6%	14.3%	28.6%	14.3%	7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5		28.6%	14.3%	14.3%	28.6%	14.3%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			28.6%	28.6%	14.3%	28.6%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		14.3%	57.1%	14.3%		14.3%	7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		14.3%	14.3%	28.6%	28.6%	14.3%	7	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3411: SPECIAL TOPICS IN STS

Class Number: 4270

Section: BK14

Primary Instructor: Lewis, James P

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 2811: MATERIALS SCIENCE LAB

Class Number: 2316

Section: ALAB

Primary Instructor: Whang,Sung

Response Rate: 14/ 39

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%	85.7%		14				
Q02	Grading policy was provided at the beginning of the semester	14.3%	85.7%		14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.2	7.1%	7.1%	50.0%	28.6%	7.1%		14
Q06	The Instructor was helpful and answered questions outside of class.	2.8	28.6%	7.1%	35.7%	14.3%	14.3%		14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	28.6%	14.3%	42.9%	7.1%	7.1%		14
Q16	My work in this course was evaluated fairly.	2.8	21.4%	14.3%	28.6%	14.3%	14.3%	7.1%	14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.6	21.4%	28.6%	21.4%	28.6%			14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	7.1%	7.1%	14.3%	57.1%	14.3%		14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned how to prepare samples for optical microscopy and use the microscope to reveal the microstructure	2.7	14.3%	21.4%	42.9%	21.4%			14
Q28	Learned how to measure hardness, tensile properties and fatigue life of solid materials	2.9	14.3%	14.3%	42.9%	28.6%			14
Q29	Learned how to determine the crystal structure of materials by x-ray diffraction	2.6	21.4%	21.4%	28.6%	28.6%			14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		7.1%	64.3%	7.1%	14.3%	7.1%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.8	14.3%	21.4%	35.7%	28.6%			14
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.9	28.6%		35.7%	28.6%	7.1%		14
A34	Design and conduct experiments, as well as analyze and interpret data	2.7	21.4%	28.6%	21.4%	14.3%	14.3%		14
A39	Learn how to communicate effectively	2.5	28.6%	14.3%	28.6%	21.4%		7.1%	14
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.9	14.3%	21.4%	35.7%	21.4%	7.1%		14

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 2811: MATERIALS SCIENCE LAB

Class Number: 4058

Section: BLAB

Primary Instructor: Whang,Sung

Response Rate: 7/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	42.9%						42.9%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							85.7%	14.3%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.2	14.3%	14.3%	14.3%	28.6%	14.3%	14.3%	7	
Q06	The Instructor was helpful and answered questions outside of class.	2.7	28.6%	14.3%	14.3%	14.3%	14.3%	14.3%	7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.5	28.6%	28.6%		14.3%	14.3%	14.3%	7	
Q16	My work in this course was evaluated fairly.	2.7	14.3%	28.6%	28.6%		14.3%	14.3%	7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.0	42.9%	28.6%			14.3%	14.3%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	14.3%	28.6%		14.3%	28.6%	14.3%	7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned how to prepare samples for optical microscopy and use the microscope to reveal the microstructure	3.0	14.3%	28.6%	14.3%		28.6%	14.3%	7	
Q28	Learned how to measure hardness, tensile properties and fatigue life of solid materials	3.0	14.3%	28.6%	14.3%		28.6%	14.3%	7	
Q29	Learned how to determine the crystal structure of materials by x-ray diffraction	2.7	28.6%	28.6%			28.6%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	14.3%	14.3%	14.3%	42.9%		14.3%	7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.8	28.6%		28.6%	14.3%	14.3%	14.3%	7	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.2	14.3%		42.9%	14.3%	14.3%	14.3%	7	
A34	Design and conduct experiments, as well as analyze and interpret data	2.7	14.3%	28.6%	28.6%		14.3%	14.3%	7	
A39	Learn how to communicate effectively	2.5	28.6%	14.3%	28.6%		14.3%	14.3%	7	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.5	14.3%	42.9%	14.3%		14.3%	14.3%	7	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
MT-UY 2813: INTRO TO MATERIALS SCIENCE

Class Number: 2318

Section: A

Primary Instructor: Whang,Sung

Response Rate: 24/ 56

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%	66.7%	8.3%	24				
Q02	Grading policy was provided at the beginning of the semester	20.8%	70.8%	8.3%	24				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0	12.5%	12.5%	37.5%	25.0%	4.2%	8.3%	24
Q06	The Instructor was helpful and answered questions outside of class.	2.5	25.0%	16.7%	37.5%	8.3%	4.2%	8.3%	24
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	25.0%	8.3%	25.0%	29.2%		12.5%	24
Q16	My work in this course was evaluated fairly.	2.4	25.0%	12.5%	45.8%	8.3%		8.3%	24
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.3	33.3%	20.8%	12.5%	25.0%		8.3%	24
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	8.3%	20.8%	8.3%	29.2%	25.0%	8.3%	24
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned about the atomic structure of matter, about atomic arrangements and crystal structures, and about crystal defects and diffusion	2.8	12.5%	20.8%	33.3%	16.7%	4.2%	12.5%	24
Q28	Learned about mechanical testing and behavior of materials and fracture	2.9	12.5%	20.8%	25.0%	25.0%	4.2%	12.5%	24
Q29	Learned about the relationship between microstructure and mechanical properties	2.7	12.5%	25.0%	29.2%	16.7%	4.2%	12.5%	24
Q30	Learned about alloy phase diagrams	2.6	12.5%	25.0%	33.3%	16.7%		12.5%	24
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.1		4.2%	12.5%	41.7%	29.2%	12.5%	24
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.8	25.0%	4.2%	33.3%	25.0%	4.2%	8.3%	24
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.1	12.5%	12.5%	33.3%	20.8%	12.5%	8.3%	24
A35	Design a system, component, or process to meet desired needs	2.5	25.0%	12.5%	37.5%	12.5%	4.2%	8.3%	24
A37	Identify, formulate, and solve engineering problems	2.9	17.4%	4.3%	43.5%	21.7%	4.3%	8.7%	23
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	2.6	20.8%	12.5%	37.5%	20.8%		8.3%	24
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	2.9	12.5%	16.7%	41.7%	12.5%	8.3%	8.3%	24

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1550

Section: E

Primary Instructor: Meola, Frank M

Response Rate: 1/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has taught you to be a more effective reader of texts.	5.0						100.0%		1
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	5.0						100.0%		1
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	5.0						100.0%		1
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	5.0						100.0%		1
Q31	This course has helped me understand how to write analytically	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A39	Learn how to communicate effectively	5.0						100.0%		1
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	4.0						100.0%		1
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.0						100.0%		1
A27	Plan and deliver written presentation effectively	4.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1556

Section: H

Primary Instructor: Meola, Frank M

Response Rate: 3/ 19

		No					Yes	Decline To	#	
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							66.7%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester							66.7%	33.3%	3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.5			33.3%	33.3%			33.3%	3
Q06	The Instructor was helpful and answered questions outside of class.	4.0				66.7%			33.3%	3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5			33.3%	33.3%			33.3%	3
Q16	My work in this course was evaluated fairly.	3.5			33.3%	33.3%			33.3%	3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%		33.3%		33.3%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			33.3%	33.3%			33.3%	3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course has taught you to be a more effective reader of texts.	2.0		66.7%					33.3%	3
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	2.5		33.3%	33.3%				33.3%	3
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	2.5		33.3%	33.3%				33.3%	3
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	2.0		66.7%					33.3%	3
Q31	This course has helped me understand how to write analytically	2.0		66.7%					33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			66.7%				33.3%	3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.5		33.3%	33.3%				33.3%	3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	2.5		33.3%	33.3%				33.3%	3
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.7			66.7%		33.3%			3
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	3.0			66.7%				33.3%	3
A27	Plan and deliver written presentation effectively	2.5		33.3%	33.3%				33.3%	3

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 3388

Section: Z

Primary Instructor: Meola, Frank M

Response Rate: 1/ 17

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	4.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	4.0								100.0%	1
Q16	My work in this course was evaluated fairly.	4.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
E. Course Objectives											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q27	This course has taught you to be a more effective reader of texts.	4.0								100.0%	1
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	5.0								100.0%	1
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	5.0								100.0%	1
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	5.0								100.0%	1
Q31	This course has helped me understand how to write analytically	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	2.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1
P0. Abet-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A39	Learn how to communicate effectively	5.0								100.0%	1
P1. Abet-Analytical Skills-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A06	Analyze and interpret data appropriately.	5.0								100.0%	1
P5. Abet-Communication Skills-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A25	Articulate ideas in a clear and concise fashion.	5.0								100.0%	1
A27	Plan and deliver written presentation effectively	5.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 1652

Section: INET

Primary Instructor: Chen,Xiao-kang

Response Rate: 3/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0		66.7%			33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.0		66.7%			33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	33.3%			33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.3	33.3%			33.3%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3	33.3%			33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%		33.3%		33.3%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.0	33.3%		33.3%		33.3%			3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.3	33.3%			33.3%	33.3%			3
Q29	The amount of online communications with the instructor was effective.	3.3	33.3%			33.3%	33.3%			3
Q30	The online course materials were well organized and easy to follow.	3.3	33.3%			33.3%	33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3	33.3%			33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.0	33.3%		33.3%		33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 2246

Section: I1

Primary Instructor: Chen,Xiao-kang

Response Rate: 10/ 55

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.7		10.0%	30.0%	40.0%	20.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	3.8		20.0%	10.0%	40.0%	30.0%		10	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		10.0%	10.0%	50.0%	30.0%		10	
Q16	My work in this course was evaluated fairly.	4.4			10.0%	40.0%	50.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	20.0%			50.0%	30.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	10.0%			60.0%	30.0%		10	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.2	20.0%	20.0%		40.0%	20.0%		10	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.6		20.0%	10.0%	60.0%	10.0%		10	
Q29	The amount of online communications with the instructor was effective.	3.4	10.0%	20.0%	10.0%	40.0%	20.0%		10	
Q30	The online course materials were well organized and easy to follow.	3.3	10.0%	30.0%		40.0%	20.0%		10	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5	10.0%	10.0%	20.0%	40.0%	20.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			60.0%	30.0%	10.0%		10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9	20.0%			30.0%	50.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6413: ANALOG & HIGH FREQ AMP DESGN

Class Number: 1686

Section: INET

Primary Instructor: Cassara, Frank A

Response Rate: 2/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0					50.0%	50.0%	2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					50.0%	50.0%	2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.0	50.0%				50.0%		2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		2	
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%		2	
Q30	The online course materials were well organized and easy to follow.	4.5				50.0%	50.0%		2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5		50.0%			50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6433: DIGITAL INTEGRATED CIRCUIT DSN

Class Number: 4069

Section: LI

Primary Instructor: Cassara, Frank A

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0							100.0%	1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	0.0							100.0%	1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0						100.0%		1
Q29	The amount of online communications with the instructor was effective.	0.0							100.0%	1
Q30	The online course materials were well organized and easy to follow.	1.0	100.0%							1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	1.0	100.0%							1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Van Wagenen, Lindsey

Response Rate: 70/280

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%	71.4%	4.3%	70				
Q02	Grading policy was provided at the beginning of the semester	8.6%	87.1%	4.3%	70				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1592

Section: CHON

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 5/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%			5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			20.0%		80.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.2	20.0%				80.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.6		40.0%		20.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	3.5		20.0%	20.0%	20.0%	20.0%	20.0%		5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	20.0%	20.0%	20.0%	20.0%	20.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	20.0%		20.0%			60.0%		5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.5	20.0%			40.0%	20.0%	20.0%		5
Q28	The lecture Instructor presented real-life applications of course material.	2.8	20.0%	20.0%	20.0%	40.0%				5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.4				60.0%	40.0%			5
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	4.0			20.0%	60.0%	20.0%			5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%			5
Q41	My overall rating for the lecture instruction is:	3.6	20.0%		20.0%	20.0%	40.0%			5
R41	My overall rating for the recitation instruction is:	2.3	20.0%		40.0%			40.0%		5
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A33	Apply knowledge of math, science and engineering	3.6		20.0%	40.0%		40.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 3622

Section: BAP

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 8/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.3	25.0%	12.5%		37.5%	25.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	3.0	25.0%	12.5%	12.5%	37.5%	12.5%		8	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.3	12.5%	12.5%	37.5%	12.5%	25.0%		8	
Q16	My work in this course was evaluated fairly.	3.9		12.5%	25.0%	25.0%	37.5%		8	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.0	12.5%	12.5%	37.5%	37.5%			8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.1	37.5%	12.5%	50.0%				8	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.3	25.0%		25.0%	25.0%	25.0%		8	
Q28	The lecture Instructor presented real-life applications of course material.	2.8	25.0%	12.5%	25.0%	37.5%			8	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.8			25.0%	75.0%			8	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.4	12.5%		37.5%	37.5%	12.5%		8	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9		25.0%		37.5%	37.5%		8	
Q41	My overall rating for the lecture instruction is:	3.0	25.0%	12.5%		62.5%			8	
R41	My overall rating for the recitation instruction is:	2.4	25.0%	12.5%		25.0%		37.5%	8	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.8	12.5%		25.0%	25.0%	37.5%		8	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1390

Section: CHON

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 5/ 15

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4		20.0%			80.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.2	20.0%				80.0%		5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		40.0%		20.0%	40.0%		5
Q16	My work in this course was evaluated fairly.	4.2		20.0%		20.0%	60.0%		5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		20.0%	20.0%	20.0%	40.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	20.0%			20.0%		60.0%	5
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.0	20.0%			20.0%	60.0%		5
Q28	The lecture Instructor presented real-life applications of course material.	3.2	20.0%		40.0%	20.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			40.0%	40.0%	20.0%		5
G2. Compared to Other Courses Taken at Polytechnic									
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.6			60.0%	20.0%	20.0%		5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.6				40.0%	60.0%		5
Q41	My overall rating for the lecture instruction is:	3.8	20.0%			40.0%	40.0%		5
R41	My overall rating for the recitation instruction is:	2.5	20.0%			20.0%		60.0%	5
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.8		20.0%	20.0%	20.0%	40.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 3624

Section: BAP

Primary Instructor: Van Wagenen,Lindsey

Response Rate: 6/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.7	16.7%		16.7%	33.3%	33.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	3.5	16.7%		16.7%	50.0%	16.7%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			66.7%	16.7%	16.7%		6	
Q16	My work in this course was evaluated fairly.	3.7			66.7%		33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	16.7%	16.7%	50.0%	16.7%			6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.5		16.7%	16.7%	66.7%			6	
Q28	The lecture Instructor presented real-life applications of course material.	3.5	16.7%		16.7%	50.0%	16.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			83.3%	16.7%			6	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.5			66.7%	16.7%	16.7%		6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2			33.3%	16.7%	50.0%		6	
Q41	My overall rating for the lecture instruction is:	3.7	16.7%		16.7%	33.3%	33.3%		6	
R41	My overall rating for the recitation instruction is:	2.8	16.7%		33.3%	16.7%		33.3%	6	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	4.0		16.7%	16.7%	16.7%	50.0%		6	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6303: BIO-OPTICS

Class Number: 1622

Section: I

Primary Instructor: Arnold, Stephen

Response Rate: 3/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						33.3%	66.7%	3	
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0		33.3%			66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%		3	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3	
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%		3	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%		3	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.3				66.7%	33.3%		3	
A37	Identify, formulate, and solve engineering problems	3.7			33.3%	66.7%			3	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1558

Section: I

Primary Instructor: Toth, Richard R

Response Rate: 4/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			4
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has taught you to be a more effective reader of texts.	4.3				75.0%	25.0%			4
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.0			25.0%	50.0%	25.0%			4
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.0				100.0%				4
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.8			50.0%	25.0%	25.0%			4
Q31	This course has helped me understand how to write analytically	4.3				75.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			4
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A39	Learn how to communicate effectively	3.8			50.0%	25.0%	25.0%			4
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.0	25.0%		25.0%	50.0%				4
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.3				75.0%	25.0%			4
A27	Plan and deliver written presentation effectively	3.0		25.0%	50.0%	25.0%				4

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6113: SIGNALS SYS TRANSFORMS

Class Number: 1334

Section: INET

Primary Instructor: Voltz, Peter

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0					100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			1
Q16	My work in this course was evaluated fairly.	4.0					100.0%			1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.0					100.0%			1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			1
Q29	The amount of online communications with the instructor was effective.	4.0					100.0%			1
Q30	The online course materials were well organized and easy to follow.	5.0					100.0%			1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7133: DIGITAL SIGNAL PROCESSING

Class Number: 4070

Section: LI

Primary Instructor: Voltz, Peter

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	5.0					50.0%	50.0%		2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%			2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	4.0			50.0%		50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5013: WIRELESS PERS COMM SYSTEMS

Class Number: 2884

Section: INET

Primary Instructor: Lu, I-Tai

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%		1	
Q16	My work in this course was evaluated fairly.	4.0					100.0%		1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					100.0%		1	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	You learned the principal elements of wireless systems and their interactions	4.0					100.0%		1	
Q28	You learned the figures of merit of wireless systems and the tradeoffs between them.	4.0					100.0%		1	
Q29	You learned the effects of bandwidth per channel and interference immunity on cellular efficiency.	4.0					100.0%		1	
Q30	You learned the network control procedures necessary for the operation of wireless systems.	4.0					100.0%		1	
Q31	You learned the technologies deployed in several practical wireless systems.	4.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0					100.0%		1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0					100.0%		1	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6033: MODERN W/LESS COMM "TECH & SYS"

Class Number: 1304

Section: I

Primary Instructor: Lu, I-Tai

Response Rate: 2/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	2
Q02	Grading policy was provided at the beginning of the semester								100.0%	2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.5					50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%					2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				2
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.5	50.0%	50.0%						2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	You understand basic principles of CDMA systems and learned to generate Walsh codes and m-sequence PN codes.	3.5			50.0%	50.0%				2
Q28	You learned how to perform bit error rate and capacity analyses for both synchronous and asynchronous CDMA systems.	3.5			50.0%	50.0%				2
Q29	Understanding of the basic principles of OFDM systems, design techniques for OFDM signaling, and bit error rate and capacity analyses in a typical propagation environment were learned.	3.0		50.0%		50.0%				2
Q30	You have come to Understand some practical limitations and mitigation techniques of OFDM systems (including cyclic prefix for delay spread and frequency offset, pilot-symbol aided channel estimation and equalization for frequency selective fading, Doppler	2.5		50.0%	50.0%					2
Q31	You learned the basic principles of MC-CDMA systems and are able to design MC-CDMA signaling and perform bit error rate and capacity analyses in a typical propagation environment.	2.5		50.0%	50.0%					2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0				100.0%				2

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2323: TRAFFIC ENGINEERING I

Class Number: 1776

Section: A

Primary Instructor: Roess, Roger Peter

Response Rate: 23/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.3%						95.7%		23
Q02	Grading policy was provided at the beginning of the semester							100.0%		23
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7			4.3%	21.7%	73.9%		23	
Q06	The Instructor was helpful and answered questions outside of class.	4.1		4.3%	17.4%	43.5%	34.8%		23	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4		4.3%	4.3%	39.1%	52.2%		23	
Q16	My work in this course was evaluated fairly.	4.1		4.3%	21.7%	30.4%	43.5%		23	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			8.7%	34.8%	56.5%		23	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			13.0%	34.8%	52.2%		23	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I understand how driver, vehicle, highway, and control device characteristics affect traffic streams and traffic stream operations.	4.2			17.4%	43.5%	39.1%		23	
Q28	I know how traffic streams are quantified, and how to use traffic stream data to understand underlying traffic problems.	4.0		4.3%	13.0%	56.5%	26.1%		23	
Q29	I am able to develop signal timing plans for intersections for both pre-timed and actuated signals.	4.0		4.3%	8.7%	65.2%	21.7%		23	
Q30	I am able to develop coordination plans for signals along an arterial.	3.8		4.3%	26.1%	56.5%	13.0%		23	
Q31	I understand the importance of highway traffic safety as an over-riding professional obligation.	4.1	4.3%	4.3%	4.3%	52.2%	34.8%		23	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5		8.7%	47.8%	30.4%	13.0%		23	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2	4.3%		21.7%	17.4%	56.5%		23	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0	4.3%	4.3%	17.4%	34.8%	39.1%		23	
A35	Design a system, component, or process to meet desired needs	4.0		4.3%	21.7%	43.5%	30.4%		23	
A37	Identify, formulate, and solve engineering problems	4.1		4.3%	13.0%	47.8%	34.8%		23	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2323: TRAFFIC ENGINEERING I

Class Number: 4059

Section: C

Primary Instructor: Roess, Roger Peter

Response Rate: 25/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.0%						92.0%		25
Q02	Grading policy was provided at the beginning of the semester	8.0%						92.0%		25
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2	4.0%		16.0%	28.0%	52.0%		25	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			36.0%	32.0%	32.0%		25	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9	4.0%	4.0%	24.0%	32.0%	36.0%		25	
Q16	My work in this course was evaluated fairly.	4.0	4.0%	4.0%	16.0%	40.0%	36.0%		25	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	4.0%		28.0%	28.0%	40.0%		25	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	4.0%	4.0%	28.0%	20.0%	44.0%		25	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I understand how driver, vehicle, highway, and control device characteristics affect traffic streams and traffic stream operations.	4.2			16.0%	44.0%	40.0%		25	
Q28	I know how traffic streams are quantified, and how to use traffic stream data to understand underlying traffic problems.	4.1		4.0%	20.0%	40.0%	36.0%		25	
Q29	I am able to develop signal timing plans for intersections for both pre-timed and actuated signals.	4.0		8.0%	20.0%	40.0%	32.0%		25	
Q30	I am able to develop coordination plans for signals along an arterial.	3.7		8.0%	36.0%	36.0%	20.0%		25	
Q31	I understand the importance of highway traffic safety as an over-riding professional obligation.	4.2	4.0%		20.0%	28.0%	48.0%		25	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2	4.0%	12.0%	48.0%	32.0%	4.0%		25	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	4.0%		24.0%	40.0%	32.0%		25	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0	4.0%	4.0%	24.0%	28.0%	40.0%		25	
A35	Design a system, component, or process to meet desired needs	4.0		8.0%	20.0%	40.0%	32.0%		25	
A37	Identify, formulate, and solve engineering problems	3.9	4.0%	8.0%	20.0%	28.0%	40.0%		25	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 7343: URB FREEWAYS & INTERCITY HWYS

Class Number: 4127

Section: I

Primary Instructor: Roess, Roger Peter

Response Rate: 1/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	1	
Q16	My work in this course was evaluated fairly.	5.0						100.0%	1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	1	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Student developed a strong understanding of the function of freeways and rural highways, and of how this influences their design and control characteristics	5.0						100.0%	1	
Q28	The student developed a knowledge and skill in applying methodologies of the 2000 Highway Capacity Manual to the design and operational analysis of freeways and rural highways and their components.	5.0						100.0%	1	
Q29	The student developed a working knowledge of the geometric characteristics of freeways and rural highways, and an understanding of how these affect traffic operations.	4.0				100.0%			1	
Q30	The student developed an understanding of control and management techniques applied to freeways and rural highways, and the importance of these in preserving safety.	4.0				100.0%			1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%	1	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3223: DYNAMICS

Class Number: 2248

Section: I

Primary Instructor: Vradis, George

Response Rate: 22/ 34

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	23.8%					71.4%	4.8%	21
Q02	Grading policy was provided at the beginning of the semester	9.5%					85.7%	4.8%	21
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.8	9.5%	4.8%	23.8%	23.8%	38.1%		21
Q06	The Instructor was helpful and answered questions outside of class.	3.3	9.5%	4.8%	38.1%	28.6%	9.5%	9.5%	21
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.9	19.0%	14.3%	23.8%	19.0%	14.3%	9.5%	21
Q16	My work in this course was evaluated fairly.	3.4	9.5%	9.5%	23.8%	42.9%	9.5%	4.8%	21
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	4.8%	19.0%		52.4%	23.8%		21
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	4.8%	9.5%		61.9%	23.8%		21
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Learned kinematics of particles using rectilinear and curvilinear coordinates and dynamics of particles	3.7	4.8%	4.8%	33.3%	33.3%	23.8%		21
Q28	Learned concepts such as: Newton's laws, work, energy, impulse, momentum, conservative force fields, and impact	3.8	4.8%	4.8%	33.3%	19.0%	38.1%		21
Q29	Learned modeling of systems of particles	3.6	4.8%	14.3%	23.8%	33.3%	23.8%		21
Q30	Learned kinematics of translation and rotation and planar motion of rigid bodies	3.5	4.8%	14.3%	33.3%	23.8%	23.8%		21
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7	4.8%	4.8%	23.8%	42.9%	19.0%	4.8%	21
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	4.5%	4.5%	22.7%	36.4%	22.7%	9.1%	22
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.0	4.8%		14.3%	52.4%	28.6%		21
A37	Identify, formulate, and solve engineering problems	3.9	4.8%		28.6%	38.1%	28.6%		21
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7	9.5%		23.8%	42.9%	23.8%		21

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3503: INTRO RAD PHYSICS & DOSIMETRY

Class Number: 2422

Section: A

Primary Instructor: Sheverev,Valery A

Response Rate: 6/ 13

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0	16.7%			33.3%	50.0%		6	
Q06	The Instructor was helpful and answered questions outside of class.	3.0	16.7%	33.3%		33.3%	16.7%		6	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2		16.7%		33.3%	50.0%		6	
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		6	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	20.0%		20.0%	20.0%	40.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			33.3%	50.0%	16.7%		6	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	16.7%				83.3%		6	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1546

Section: C

Primary Instructor: Nadler, Alan

Response Rate: 4/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		25.0%		25.0%	50.0%		4	
Q16	My work in this course was evaluated fairly.	4.0			25.0%	25.0%	25.0%	25.0%	4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	4.0	25.0%				75.0%		4	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.0		25.0%	50.0%	25.0%			4	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q31	This course has helped me understand how to write analytically	3.5		50.0%			50.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			25.0%	50.0%		25.0%	4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		25.0%		50.0%	25.0%		4	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	3.5		25.0%	25.0%	25.0%	25.0%		4	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	3.8		25.0%	25.0%		50.0%		4	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.3		25.0%	50.0%		25.0%		4	
A27	Plan and deliver written presentation effectively	3.5		25.0%		75.0%			4	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1560

Section: J

Primary Instructor: Nadler, Alan

Response Rate: 4/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester	25.0%								4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.7				25.0%	50.0%	25.0%		4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			75.0%		25.0%			4
Q16	My work in this course was evaluated fairly.	3.8			50.0%	25.0%	25.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		25.0%	25.0%	25.0%	25.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%				4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	This course has taught you to be a more effective reader of texts.	4.0			50.0%		50.0%			4
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.0			50.0%		50.0%			4
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.3			25.0%	25.0%	50.0%			4
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.0			25.0%	50.0%	25.0%			4
Q31	This course has helped me understand how to write analytically	4.3			25.0%	25.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8			25.0%	75.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A39	Learn how to communicate effectively	3.8		25.0%	25.0%		50.0%			4
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A06	Analyze and interpret data appropriately.	4.0			25.0%	50.0%	25.0%			4
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A25	Articulate ideas in a clear and concise fashion.	4.3				75.0%	25.0%			4
A27	Plan and deliver written presentation effectively	3.5	25.0%		25.0%		50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1572

Section: Q

Primary Instructor: Nadler, Alan

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	5.0					100.0%		1	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	5.0					100.0%		1	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	5.0					100.0%		1	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	5.0					100.0%		1	
Q31	This course has helped me understand how to write analytically	5.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		1	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	4.0				100.0%			1	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	3.0			100.0%				1	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.0				100.0%			1	
A27	Plan and deliver written presentation effectively	4.0				100.0%			1	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering

ME-UY 1012: INTRODUCTION TO ME

Class Number: 2234

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 5/ 35

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester							80.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			20.0%	20.0%	40.0%	20.0%	5	
Q06	The Instructor was helpful and answered questions outside of class.	3.8			40.0%	20.0%	20.0%	20.0%	5	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			20.0%	20.0%	40.0%	20.0%	5	
Q16	My work in this course was evaluated fairly.	3.5			40.0%	40.0%		20.0%	5	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				60.0%	20.0%	20.0%	5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	20.0%			20.0%	40.0%	20.0%	5	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned Consistent units; Forces and Moments	4.3			20.0%	20.0%	40.0%	20.0%	5	
Q28	Learned about the Materials response to application of force and Engineering Materials	4.3			20.0%	20.0%	40.0%	20.0%	5	
Q29	Learned about Fluids Engineering, Thermal & Energy Systems	4.0			40.0%		40.0%	20.0%	5	
Q30	Conducted research on recent innovations in energy generation, conversion and conservation which involved team research and presentation	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5	
Q31	Conducted research on ethics in engineering which involved team research and presentation	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			20.0%	40.0%	20.0%	20.0%	5	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		20.0%		40.0%	20.0%	20.0%	5	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.8				20.0%	60.0%	20.0%	5	
A37	Identify, formulate, and solve engineering problems	4.5			20.0%		60.0%	20.0%	5	
A38	Develop an understanding of professional and ethical responsibility	3.8			40.0%	20.0%	20.0%	20.0%	5	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.0			40.0%		40.0%	20.0%	5	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0			20.0%	40.0%	20.0%	20.0%	5	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4863: CORROSION & NON-DESTRUCT EVAL

Class Number: 4172

Section: A

Primary Instructor: Nourbakhsh,Said

Response Rate: 6/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	5
Q02	Grading policy was provided at the beginning of the semester							100.0%	5
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.2			20.0%	40.0%	40.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.0		20.0%		40.0%	40.0%		5
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%		5
Q16	My work in this course was evaluated fairly.	4.4			20.0%	20.0%	60.0%		5
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			20.0%	20.0%	60.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			20.0%	20.0%	60.0%		5
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Learn how corrosion occurs in metals and alloys	4.6				40.0%	60.0%		5
Q28	Learn the various forms of corrosion	4.6				40.0%	60.0%		5
Q29	Learn how to prevent corrosion	4.4			20.0%	20.0%	60.0%		5
Q30	Learn the methods used to inspect structures non-destructively	4.4			20.0%	20.0%	60.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.2			83.3%	16.7%			6
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%		6
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	4.2			16.7%	50.0%	33.3%		6
A35	Design a system, component, or process to meet desired needs	4.2			16.7%	50.0%	33.3%		6
A37	Identify, formulate, and solve engineering problems	4.0			33.3%	33.3%	33.3%		6

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 9503: ENZYME CATALYSIS IN ORGNIC SYN

Class Number: 3632

Section: A

Primary Instructor: Gross,Richard

Response Rate: 8/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester	12.5%					75.0%	12.5%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.9				12.5%	87.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.7			12.5%		75.0%	12.5%		8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	12.5%		12.5%	25.0%	50.0%			8
Q16	My work in this course was evaluated fairly.	4.6				37.5%	62.5%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			37.5%	12.5%	37.5%	12.5%		8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1			87.5%	12.5%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1			25.0%	37.5%	37.5%			8

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 BT-GY 9053: ENZYME CATALYSIS IN ORG SYNTH

Class Number: 2940

Section: I

Primary Instructor: Gross,Richard

Response Rate: 2/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.5		50.0%	50.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 9053: ENZYME CATALYSIS IN ORGNIC SYN

Class Number: 2116

Section: A

Primary Instructor: Gross,Richard

Response Rate: 5/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.4			20.0%	20.0%	60.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					80.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 7933: ENVIRONMENTAL HEALTH & SAFETY

Class Number: 3869

Section: I

Primary Instructor: Greenstein,Michael

Response Rate: 1/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0					100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			1
Q16	My work in this course was evaluated fairly.	4.0					100.0%			1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0					100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0					100.0%			1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.0					100.0%			1

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation

IE-GY 7993: SUPPLY CHAIN ENGINEERING

Class Number: 3316

Section: I

Primary Instructor: Greenstein, Michael

Response Rate: 4/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						100.0%			4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			25.0%	50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 7993: SUPPLY CHAIN ENGINEERING

Class Number: 3314

Section: I

Primary Instructor: Greenstein, Michael

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0					100.0%			2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 1444

Section: I

Primary Instructor: Aronov, Boris

Response Rate: 21/ 65

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%						95.0%		20
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		20
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1		10.0%	5.0%	55.0%	30.0%		20	
Q06	The Instructor was helpful and answered questions outside of class.	3.8		21.1%	10.5%	31.6%	31.6%	5.3%	19	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7	5.0%	10.0%	25.0%	30.0%	30.0%		20	
Q16	My work in this course was evaluated fairly.	4.1		5.0%	15.0%	45.0%	35.0%		20	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.0%	20.0%	15.0%	20.0%	40.0%		20	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	5.3%	5.3%	5.3%	36.8%	47.4%		19	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.7		15.8%	31.6%	5.3%	36.8%	10.5%	19	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2			15.8%	36.8%	31.6%	15.8%	19	
Q29	The amount of online communications with the instructor was effective.	3.7	10.5%		26.3%	31.6%	26.3%	5.3%	19	
Q30	The online course materials were well organized and easy to follow.	3.4		21.1%	31.6%	15.8%	21.1%	10.5%	19	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.9	5.3%		26.3%	15.8%	36.8%	15.8%	19	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			35.0%	60.0%	5.0%		20	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5		5.0%		40.0%	55.0%		20	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3133: STRUCTURAL ANALYSIS

Class Number: 4060

Section: ALEC

Primary Instructor: Maloof,Roula

Response Rate: 15/ 15

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%	80.0%		15				
Q02	Grading policy was provided at the beginning of the semester	6.7%	93.3%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5	6.7%		26.7%	66.7%			15
Q06	The Instructor was helpful and answered questions outside of class.	4.3		6.7%	46.7%	46.7%			15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	6.7%		13.3%	40.0%	40.0%		15
Q16	My work in this course was evaluated fairly.	4.3			20.0%	33.3%	46.7%		15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		6.7%	6.7%	40.0%	46.7%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		6.7%	20.0%	20.0%	53.3%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I received a clear and thorough presentation of the theory and application of structural analysis as it applies to trusses, beams and frames.	4.0		6.7%	20.0%	40.0%	33.3%		15
Q28	I have developed the ability to both model and analyze a structure.	3.9		6.7%	26.7%	40.0%	26.7%		15
Q29	I can provide a realistic and effective solution to problems encountered in my professional career.	3.9		6.7%	33.3%	26.7%	33.3%		15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4	6.7%		6.7%	20.0%	66.7%		15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3		6.7%	6.7%	33.3%	53.3%		15
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1		6.7%	20.0%	33.3%	40.0%		15
A35	Design a system, component, or process to meet desired needs	3.8		13.3%	26.7%	26.7%	33.3%		15
A37	Identify, formulate, and solve engineering problems	3.9		13.3%	20.0%	33.3%	33.3%		15

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3133: STRUCTURAL ANALYSIS

Class Number: 4126

Section: BLEC

Primary Instructor: Maloof,Roula

Response Rate: 9/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			22.2%	22.2%	55.6%		9	
Q06	The Instructor was helpful and answered questions outside of class.	4.2		11.1%	11.1%	22.2%	55.6%		9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			22.2%	55.6%	22.2%		9	
Q16	My work in this course was evaluated fairly.	4.2			22.2%	33.3%	44.4%		9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		11.1%	11.1%	44.4%	33.3%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I received a clear and thorough presentation of the theory and application of structural analysis as it applies to trusses, beams and frames.	4.0			22.2%	55.6%	22.2%		9	
Q28	I have developed the ability to both model and analyze a structure.	4.0			33.3%	33.3%	33.3%		9	
Q29	I can provide a realistic and effective solution to problems encountered in my professional career.	3.8			33.3%	55.6%	11.1%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.3		11.1%	11.1%	11.1%	66.7%		9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			22.2%	11.1%	66.7%		9	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.2			11.1%	55.6%	33.3%		9	
A35	Design a system, component, or process to meet desired needs	3.9			33.3%	44.4%	22.2%		9	
A37	Identify, formulate, and solve engineering problems	4.2			33.3%	11.1%	55.6%		9	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3143: STEEL DESIGN

Class Number: 3986

Section: ALEC

Primary Instructor: Maloof,Roula

Response Rate: 8/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			12.5%	25.0%	62.5%			8
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	12.5%		12.5%	37.5%	37.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			8
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	I can examine the basic structural design principles and techniques.	4.1				87.5%	12.5%			8
Q28	I developed the knowledge of designing steel tension members, beams and columns.	4.1				87.5%	12.5%			8
Q29	I developed the knowledge of designing of bolted and welded connections for steel.	3.9			25.0%	62.5%	12.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.8				25.0%	75.0%			8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			8
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A34	Design and conduct experiments, as well as analyze and interpret data	4.3				75.0%	25.0%			8
A39	Learn how to communicate effectively	3.9			12.5%	87.5%				8
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1				87.5%	12.5%			8

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4183: REINFORCED CONCRETE DESIGN

Class Number: 4061

Section: BLEC

Primary Instructor: Maloof,Roula

Response Rate: 8/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	8
Q02	Grading policy was provided at the beginning of the semester								100.0%	8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.9				12.5%	87.5%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.6			12.5%	12.5%	75.0%		8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%		8	
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	62.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		12.5%		25.0%	62.5%		8	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I understand the behavior of concrete structures.	4.4				62.5%	37.5%		8	
Q28	I was provided a clear and thorough presentation of the methods and regulations used in current design practice.	4.6				37.5%	62.5%		8	
Q29	I developed the skill to combine analysis and design processes	4.8				25.0%	75.0%		8	
Q30	I developed the skill to design structures safely, economically and efficiently.	4.6				37.5%	62.5%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.8			12.5%		87.5%		8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		8	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A34	Design and conduct experiments, as well as analyze and interpret data	4.6				37.5%	62.5%		8	
A39	Learn how to communicate effectively	4.0		12.5%	25.0%	12.5%	50.0%		8	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.9				12.5%	87.5%		8	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

SEG-UY 2183W: BEYOND OIL: FUELING TOM VEHICL

Class Number: 4017

Section: A

Primary Instructor: Scheiner,Lowell

Response Rate: 1/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Articulate ideas in a clear and concise fashion.	5.0						100.0%		1
Q28	Plan and deliver oral presentations effectively.	4.0					100.0%			1
Q29	Plan and deliver written presentations effectively.	3.0			100.0%					1
Q30	Learn how to communicate effectively.	5.0					100.0%			1
Q31	Gain knowledge of contemporary issues.	4.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2153: PUBLIC POLICY SCI, ENG, & MED

Class Number: 4018

Section: A

Primary Instructor: Scheiner, Lowell

Response Rate: 9/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%		9
Q02	Grading policy was provided at the beginning of the semester	66.7%						33.3%		9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.2	22.2%		44.4%		33.3%		9	
Q06	The Instructor was helpful and answered questions outside of class.	3.1	22.2%	22.2%	11.1%	11.1%	33.3%		9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3	11.1%	22.2%	22.2%	11.1%	33.3%		9	
Q16	My work in this course was evaluated fairly.	2.8	22.2%	11.1%	44.4%	11.1%	11.1%		9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.7	33.3%	11.1%	22.2%	22.2%	11.1%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	55.6%				33.3%	11.1%	9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Articulate ideas in a clear and concise fashion.	3.3	11.1%	22.2%	22.2%	11.1%	33.3%		9	
Q28	Plan and deliver oral presentations effectively.	3.7	11.1%	11.1%	11.1%	33.3%	33.3%		9	
Q29	Plan and deliver written presentations effectively.	3.3	22.2%		33.3%	11.1%	33.3%		9	
Q30	Learn how to communicate effectively.	2.4	33.3%	11.1%	44.4%		11.1%		9	
Q31	Gain knowledge of contemporary issues.	3.6		11.1%	33.3%	22.2%	22.2%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.5	11.1%	22.2%	55.6%			11.1%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.0	22.2%	22.2%	11.1%	22.2%	22.2%		9	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3413: SPECIAL TOPICS IN STS

Class Number: 4077

Section: A

Primary Instructor: Scheiner, Lowell

Response Rate: 1/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									1
Q02	Grading policy was provided at the beginning of the semester									1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0								1
Q06	The Instructor was helpful and answered questions outside of class.	5.0								1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0								1
Q16	My work in this course was evaluated fairly.	5.0								1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0								1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.0		100.0%						1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	5.0								1

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 5303: INTRO TO PROG & PROB SOLVING

Class Number: 1412

Section: INET

Primary Instructor: Grieco, Linda A

Response Rate: 7/ 16

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		7				
Q02	Grading policy was provided at the beginning of the semester	14.3%	85.7%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.4		28.6%	28.6%	14.3%	28.6%		7
Q06	The Instructor was helpful and answered questions outside of class.	3.1	14.3%	28.6%	14.3%	14.3%	28.6%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		14.3%	28.6%	14.3%	42.9%		7
Q16	My work in this course was evaluated fairly.	3.3	28.6%	14.3%		14.3%	42.9%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	14.3%	14.3%	14.3%	28.6%	28.6%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	28.6%		14.3%	28.6%	28.6%		7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.0	14.3%	28.6%	28.6%		28.6%		7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7		14.3%	28.6%	28.6%	28.6%		7
Q29	The amount of online communications with the instructor was effective.	3.4	14.3%		42.9%	14.3%	28.6%		7
Q30	The online course materials were well organized and easy to follow.	3.9	14.3%		14.3%	28.6%	42.9%		7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.4	14.3%	28.6%		14.3%	42.9%		7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7		14.3%	14.3%	57.1%	14.3%		7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	28.6%			42.9%	28.6%		7

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 5403: DATA STRUCTS & ALGORITHM

Class Number: 1418

Section: INET

Primary Instructor: Grieco, Linda A

Response Rate: 10/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester									10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3		10.0%		40.0%	50.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5		10.0%	10.0%		80.0%			10
Q16	My work in this course was evaluated fairly.	4.1		20.0%		30.0%	50.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				30.0%	70.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			10.0%	20.0%	70.0%			10
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.2		10.0%	10.0%	30.0%	50.0%			10
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2		10.0%	10.0%	30.0%	50.0%			10
Q29	The amount of online communications with the instructor was effective.	4.1		10.0%	20.0%	20.0%	50.0%			10
Q30	The online course materials were well organized and easy to follow.	4.4			20.0%	20.0%	60.0%			10
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			20.0%	30.0%	50.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3		10.0%	50.0%	40.0%				10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.9				11.1%	88.9%			9

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3112: COMPLEX VARIABLES I

Class Number: 1474

Section: C

Primary Instructor: Sibner, Lesley

Response Rate: 14/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						71.4%	28.6%	14	
Q02	Grading policy was provided at the beginning of the semester	7.1%					64.3%	28.6%	14	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2		7.1%	21.4%	7.1%	50.0%	14.3%	14	
Q06	The Instructor was helpful and answered questions outside of class.	3.5	7.1%	14.3%	7.1%	28.6%	21.4%	21.4%	14	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3	14.3%	7.1%	14.3%	28.6%	14.3%	21.4%	14	
Q16	My work in this course was evaluated fairly.	3.4		21.4%	28.6%	7.1%	21.4%	21.4%	14	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	14.3%		7.1%	28.6%	28.6%	21.4%	14	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	7.1%	7.1%		28.6%	35.7%	21.4%	14	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.2	14.3%	7.1%	21.4%	21.4%	14.3%	21.4%	14	
Q28	The lecture Instructor presented real-life applications of course material.	2.7	21.4%	7.1%	35.7%		14.3%	21.4%	14	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8	7.1%		21.4%	28.6%	28.6%	14.3%	14	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.6	7.1%		35.7%	21.4%	21.4%	14.3%	14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	7.1%	7.1%	14.3%	35.7%	21.4%	14.3%	14	
Q41	My overall rating for the lecture instruction is:	3.2	14.3%	21.4%	7.1%	21.4%	21.4%	14.3%	14	
R41	My overall rating for the recitation instruction is:	2.8	14.3%	7.1%	7.1%		14.3%	57.1%	14	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.1			28.6%	14.3%	35.7%	21.4%	14	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3112: COMPLEX VARIABLES I

Class Number: 1476

Section: C2

Primary Instructor: Sibner, Lesley

Response Rate: 6/ 24

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%					16.7%	33.3%	6
Q02	Grading policy was provided at the beginning of the semester	33.3%					33.3%	33.3%	6
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.2		16.7%	50.0%	33.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	2.7		66.7%		33.3%			6
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			33.3%	33.3%	16.7%	16.7%	6
Q16	My work in this course was evaluated fairly.	3.3		33.3%	16.7%	33.3%	16.7%		6
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0		33.3%	16.7%	33.3%		16.7%	6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	16.7%	16.7%	16.7%	16.7%	16.7%	16.7%	6
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.8	16.7%	33.3%		16.7%	16.7%	16.7%	6
Q28	The lecture Instructor presented real-life applications of course material.	2.5	16.7%	50.0%		33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.4		33.3%		33.3%	16.7%	16.7%	6
G2. Compared to Other Courses Taken at Polytechnic									
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp
Q38	The pace of the course is:	3.4	16.7%	16.7%		16.7%	33.3%	16.7%	6
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.0		33.3%	16.7%	33.3%		16.7%	6
Q41	My overall rating for the lecture instruction is:	2.5		83.3%			16.7%		6
R41	My overall rating for the recitation instruction is:	2.6		50.0%	16.7%	16.7%		16.7%	6
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.8		16.7%	66.7%			16.7%	6

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 4071

Section: I

Primary Instructor: Zinsser,Anthony III

Response Rate: 5/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			40.0%	20.0%	40.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	3.6		20.0%	20.0%	40.0%	20.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			40.0%		60.0%			5
Q16	My work in this course was evaluated fairly.	3.6			60.0%	20.0%	20.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4				60.0%	40.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		20.0%		20.0%	60.0%			5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.8			60.0%		40.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2			20.0%	40.0%	40.0%			5
Q29	The amount of online communications with the instructor was effective.	4.2			20.0%	40.0%	40.0%			5
Q30	The online course materials were well organized and easy to follow.	4.0			40.0%	20.0%	40.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.2			20.0%	40.0%	40.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6153: LEADERSHIP & TEAM DEVELOPMENT

Class Number: 4227

Section: 55BR

Primary Instructor: Zinsser,Anthony III

Response Rate: 1/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1	
Q16	My work in this course was evaluated fairly.	2.0		100.0%					1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		1	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4113: ENGINEERING LABORATORY I

Class Number: 1726

Section: A

Primary Instructor: Ziegler, Edward N

Response Rate: 8/ 10

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				25.0%	62.5%	12.5%	8
Q06	The Instructor was helpful and answered questions outside of class.	4.7				25.0%	62.5%	12.5%	8
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		25.0%	12.5%	12.5%	37.5%	12.5%	8
Q16	My work in this course was evaluated fairly.	4.0			37.5%	12.5%	37.5%	12.5%	8
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		12.5%	12.5%		62.5%	12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		12.5%		12.5%	62.5%	12.5%	8
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Learn to prepare and conduct an experiment in a team setting and to accomplish the objectives in the time provided.	4.8				12.5%	62.5%	25.0%	8
Q28	Improve your ability to prepare written technical reports.	4.5		12.5%			62.5%	25.0%	8
Q29	Improve your ability to prepare appropriate graphs, tables, etc for written reports that provides the needed evidence to support your conclusions.	4.5		12.5%			62.5%	25.0%	8
Q30	Improve your ability to present clear and concise oral reports on your experiments.	4.7			12.5%		62.5%	25.0%	8
Q31	Improve your ability to analyze the errors in your experimental results including error propagation and confidence interval estimation.	4.7			12.5%		62.5%	25.0%	8
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			50.0%	25.0%	12.5%	12.5%	8
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			12.5%	25.0%	50.0%	12.5%	8

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4163: CHEM & BIO PROCESS DESIGN I

Class Number: 1732

Section: A

Primary Instructor: Ziegler, Edward N

Response Rate: 16/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						93.8%	6.3%	16	
Q02	Grading policy was provided at the beginning of the semester						93.8%	6.3%	16	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.6		12.5%	25.0%	31.3%	18.8%	12.5%	16	
Q06	The Instructor was helpful and answered questions outside of class.	4.1		6.3%	18.8%	31.3%	37.5%	6.3%	16	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			18.8%	25.0%	50.0%	6.3%	16	
Q16	My work in this course was evaluated fairly.	3.9		6.3%	31.3%	25.0%	31.3%	6.3%	16	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2		12.5%		37.5%	43.8%	6.3%	16	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		6.3%		31.3%	56.3%	6.3%	16	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	understand the AIChE code of ethics.	4.3		6.3%	12.5%	25.0%	50.0%	6.3%	16	
Q28	learn to present a timed design tutorial	4.6			6.3%	25.0%	62.5%	6.3%	16	
Q29	understand the AIChE code of ethics.	4.3		6.3%	12.5%	25.0%	50.0%	6.3%	16	
Q30	learn to develop a process flowsheet	3.9		25.0%		25.0%	43.8%	6.3%	16	
Q31	learn to identify, formulate, and present material & energy balances to solve design problems	4.1		6.3%	25.0%	18.8%	43.8%	6.3%	16	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1		6.3%	75.0%	12.5%		6.3%	16	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			12.5%	43.8%	37.5%	6.3%	16	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6113: CAREER MANAGEMENT

Class Number: 2756

Section: I

Primary Instructor: Kaufman, Harold G

Response Rate: 3/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%			3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	33.3%				66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			3

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3343: DESIGN OF TRAFFIC FACILITIES

Class Number: 3988

Section: ALEC

Primary Instructor: Ulerio,Jose Miguel

Response Rate: 12/ 14

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		12	
Q02	Grading policy was provided at the beginning of the semester						100.0%		12	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7			8.3%	16.7%	75.0%		12	
Q06	The Instructor was helpful and answered questions outside of class.	4.7			8.3%	16.7%	75.0%		12	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6			16.7%	8.3%	75.0%		12	
Q16	My work in this course was evaluated fairly.	4.0		8.3%	16.7%	41.7%	33.3%		12	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			16.7%	16.7%	66.7%		12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		8.3%	8.3%	8.3%	75.0%		12	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8		16.7%	16.7%	41.7%	25.0%		12	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2			16.7%	50.0%	33.3%		12	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A35	Design a system, component, or process to meet desired needs	4.4			8.3%	41.7%	50.0%		12	
A39	Learn how to communicate effectively	4.1			25.0%	41.7%	33.3%		12	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			8.3%	50.0%	41.7%		12	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6243: OPERATING SYSTEMS II

Class Number: 1486

Section: A

Primary Instructor: Wein,Joel M

Response Rate: 5/ 42

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.5			25.0%		75.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			50.0%	25.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.3				75.0%	25.0%			4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5			25.0%		75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3213: MECHANICS OF MATERIALS

Class Number: 2244

Section: A

Primary Instructor: Borowiec, Joseph

Response Rate: 19/ 34

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									19
Q02	Grading policy was provided at the beginning of the semester									19
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5			21.1%	10.5%	68.4%			19
Q06	The Instructor was helpful and answered questions outside of class.	4.4		5.3%	21.1%	5.3%	68.4%			19
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.2		5.3%	21.1%	21.1%	52.6%			19
Q16	My work in this course was evaluated fairly.	3.9	5.3%	5.3%	15.8%	36.8%	36.8%			19
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.6		5.3%		21.1%	73.7%			19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			15.8%	26.3%	57.9%			19
E. Course Objectives										
Q27	Understood the concept of Stress and Strain, Normal stress & strain, Shear stress & strain, General state of stress, Design considerations, design of simple connections	4.2		5.3%	15.8%	31.6%	47.4%			19
Q28	Understood Stress analysis, Materials behavior, constitutive relationship, Hooke's law, stress concentration, St Venant principle, Transformation equations, Mohr's circle	4.0		5.3%	21.1%	42.1%	31.6%			19
Q29	Learned about axially loaded members, Torsion, Change of length, angle of twist, transmission of power by shafts statically indeterminate structure	4.1		5.3%	21.1%	36.8%	36.8%			19
Q30	Understood bending, Shear and moment diagram, shear force, transverse loading relationship, flexure formula	4.0		5.3%	21.1%	42.1%	31.6%			19
Q31	Learned about Deflection of beams, Differential equation of deflection curve, method of superposition, Castigliano's theorem	4.2		5.3%	15.8%	36.8%	42.1%			19
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.7			36.8%	52.6%	10.5%			19
Overall Evaluations										
Q40	Value was added to my education:	4.4	5.3%		10.5%	15.8%	57.9%	10.5%		19
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	4.2		10.5%	15.8%	15.8%	57.9%			19
A35	Design a system, component, or process to meet desired needs	3.9		5.3%	31.6%	26.3%	36.8%			19
A37	Identify, formulate, and solve engineering problems	4.2		10.5%	15.8%	21.1%	52.6%			19
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9		5.3%	26.3%	36.8%	31.6%			19

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4112: SENIOR DESIGN I

Class Number: 2264

Section: A

Primary Instructor: Borowiec, Joseph

Response Rate: 10/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10	
Q02	Grading policy was provided at the beginning of the semester						100.0%		10	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1		20.0%		30.0%	50.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.1		10.0%	10.0%	40.0%	40.0%		10	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9	10.0%		20.0%	30.0%	40.0%		10	
Q16	My work in this course was evaluated fairly.	4.0	10.0%		10.0%	40.0%	40.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	11.1%		11.1%	33.3%	44.4%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	11.1%		33.3%	22.2%	22.2%	11.1%	9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned to work in a team environment with responsibility role structure and write a proposal	4.2	10.0%			40.0%	50.0%		10	
Q28	Learned the Product Realization Process	3.8	10.0%		20.0%	40.0%	30.0%		10	
Q29	Learned to conceptualize, model, and develop a system level preliminary design	4.0	10.0%			60.0%	30.0%		10	
Q30	Learned to generate presentations for discussion in an industry review format with participation and to extend engineering knowledge to applied problems	4.0	10.0%		10.0%	40.0%	40.0%		10	
Q31	Understood engineering ethics	4.2	10.0%		10.0%	20.0%	60.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			80.0%	20.0%			10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	10.0%		10.0%	10.0%	70.0%		10	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	4.2	10.0%		10.0%	20.0%	60.0%		10	
A40	Understand the impact of engineering solutions in a global and societal context	4.0	10.0%		20.0%	20.0%	50.0%		10	
A42	Gain knowledge of contemporary issues	3.9	10.0%		20.0%	30.0%	40.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8263: CONSTRUCTION COST ESTIMATING

Class Number: 3048

Section: LI

Primary Instructor: White, Jerome B

Response Rate: 8/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		8
Q06	The Instructor was helpful and answered questions outside of class.	4.8			12.5%			87.5%		8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		8
Q16	My work in this course was evaluated fairly.	5.0						100.0%		8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.9				12.5%		87.5%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				12.5%		87.5%		8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8		37.5%	50.0%	12.5%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.9				12.5%		87.5%		8

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1576

Section: HONA

Primary Instructor: Gallagher, Jean

Response Rate: 5/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			20.0%	20.0%	60.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%		5	
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			20.0%	20.0%	40.0%	20.0%	5	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	4.0			40.0%	20.0%	40.0%		5	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.2				80.0%	20.0%		5	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.4				60.0%	40.0%		5	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.4				60.0%	40.0%		5	
Q31	This course has helped me understand how to write analytically	4.4			20.0%	20.0%	60.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.6		40.0%	60.0%				5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				20.0%	80.0%		5	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	4.4				60.0%	40.0%		5	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	4.2				80.0%	20.0%		5	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.2				80.0%	20.0%		5	
A27	Plan and deliver written presentation effectively	4.2				80.0%	20.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1578

Section: HONB

Primary Instructor: Gallagher, Jean

Response Rate: 3/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	3
Q06	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	This course has taught you to be a more effective reader of texts.	4.7				33.3%	66.7%			3
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.7				33.3%	66.7%			3
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.7				33.3%	66.7%			3
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.7				33.3%	66.7%			3
Q31	This course has helped me understand how to write analytically	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.3	33.3%		66.7%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0							100.0%	3
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A39	Learn how to communicate effectively	4.7				33.3%	66.7%			3
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A06	Analyze and interpret data appropriately.	4.3			33.3%		66.7%			3
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A25	Articulate ideas in a clear and concise fashion.	4.3			33.3%		66.7%			3
A27	Plan and deliver written presentation effectively	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 2013: FUND OF ELECTRICAL CIRCUITS I

Class Number: 1872

Section: ALEC

Primary Instructor: Zabar,Zivan

Response Rate: 16/ 59

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	37.5%						50.0%	12.5%	16
Q02	Grading policy was provided at the beginning of the semester	18.8%						62.5%	18.8%	16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.9	6.3%		25.0%	25.0%	31.3%	12.5%	16	
Q06	The Instructor was helpful and answered questions outside of class.	3.5	6.3%	6.3%	31.3%	12.5%	25.0%	18.8%	16	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2		31.3%	12.5%	31.3%	6.3%	18.8%	16	
Q16	My work in this course was evaluated fairly.	3.3	12.5%	6.3%	25.0%	31.3%	12.5%	12.5%	16	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6	12.5%	6.3%	12.5%	25.0%	31.3%	12.5%	16	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	6.3%	6.3%	18.8%	25.0%	31.3%	12.5%	16	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Firm understanding of basic electrical terms, such as current, voltage, power, and energy	4.1			25.0%	31.3%	31.3%	12.5%	16	
Q28	Proficiency in applying ohm's law, and Kirchoff's laws	4.1			25.0%	25.0%	37.5%	12.5%	16	
Q29	Command of circuit analysis techniques	3.9			37.5%	25.0%	25.0%	12.5%	16	
Q30	Proficiency at addressing source-free R, L and R, C circuits	3.7		6.3%	37.5%	18.8%	25.0%	12.5%	16	
Q31	Command of driven R, L and R, C circuit analysis	3.6		6.3%	37.5%	25.0%	18.8%	12.5%	16	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3	6.3%	6.3%	37.5%	31.3%	6.3%	12.5%	16	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	6.3%	6.3%	18.8%	12.5%	43.8%	12.5%	16	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6603: POWER ELECTRONICS

Class Number: 4101

Section: I

Primary Instructor: Zabar,Zivan

Response Rate: 7/ 57

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			28.6%	28.6%	42.9%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7		14.3%	14.3%	57.1%	14.3%		7	
Q16	My work in this course was evaluated fairly.	3.7			42.9%	42.9%	14.3%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			14.3%	28.6%	42.9%	14.3%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8	28.6%	14.3%	14.3%		28.6%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			14.3%	71.4%		14.3%	7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9			42.9%	28.6%	28.6%		7	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
CAM-UY 2003: SPECIAL TOPICS IN CAM

Class Number: 3084

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 8/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.9				12.5%	87.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.6			12.5%	12.5%	75.0%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			8
Q16	My work in this course was evaluated fairly.	4.9				12.5%	87.5%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		12.5%	25.0%		62.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9		12.5%	87.5%					8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			8

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
MU-UY 2113: WESTERN MUSIC THEORY

Class Number: 2828

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 9/ 29

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		88.9%	11.1%	9				
Q02	Grading policy was provided at the beginning of the semester	11.1%	88.9%		9				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3	11.1%		22.2%	66.7%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.8			22.2%	77.8%			9
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7			11.1%	11.1%	77.8%		9
Q16	My work in this course was evaluated fairly.	4.3	11.1%			22.2%	66.7%		9
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7		11.1%			88.9%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		22.2%	22.2%	22.2%	33.3%		9
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8		44.4%	44.4%		11.1%		9
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2			22.2%	33.3%	44.4%		9
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A38	Develop an understanding of professional and ethical responsibility	4.1			11.1%	66.7%	22.2%		9
A40	Understand the impact of engineering solutions in a global and societal context	2.8	33.3%		22.2%	22.2%	11.1%	11.1%	9
A42	Gain knowledge of contemporary issues	3.0	22.2%		44.4%	22.2%	11.1%		9

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
MU-UY 3113: MUSIC SINCE 1900

Class Number: 4012

Section: A

Primary Instructor: Laderman, Michael

Response Rate: 8/ 24

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			12.5%	50.0%	37.5%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			25.0%	37.5%	37.5%		8	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4			25.0%	12.5%	62.5%		8	
Q16	My work in this course was evaluated fairly.	4.3			12.5%	50.0%	37.5%		8	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1			12.5%	62.5%	25.0%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			37.5%	50.0%	12.5%		8	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		12.5%	50.0%	37.5%			8	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1			25.0%	37.5%	37.5%		8	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2411: SPECIAL TOPICS IN STS

Class Number: 3172

Section: BK12

Primary Instructor: Laderman, Michael

Response Rate: 5/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%						40.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester	40.0%						60.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	2.8	20.0%	20.0%	20.0%		20.0%	20.0%	5	
Q06	The Instructor was helpful and answered questions outside of class.	3.0	20.0%		40.0%		20.0%	20.0%	5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.4	40.0%	20.0%	20.0%		20.0%		5	
Q16	My work in this course was evaluated fairly.	2.6	20.0%	40.0%	20.0%		20.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0	20.0%	20.0%		20.0%	20.0%	20.0%	5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	20.0%	20.0%		20.0%	20.0%	20.0%	5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.3	20.0%	20.0%	40.0%			20.0%	5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8			40.0%	20.0%	20.0%	20.0%	5	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3411: SPECIAL TOPICS IN STS

Class Number: 4154

Section: BK13

Primary Instructor: Laderman, Michael

Response Rate: 4/ 6

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	4
Q02	Grading policy was provided at the beginning of the semester							100.0%	4
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.3				75.0%	25.0%		4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			50.0%	25.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%		4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5			75.0%		25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		25.0%	50.0%		25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%				4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5			50.0%	50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1223: ELECTRICITY AND LIGHT

Class Number: 3864

Section: ALEC

Primary Instructor: Tsifrinovich, Vladimir

Response Rate: 4/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						50.0%	25.0%	4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	4.0				100.0%			4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8			50.0%	25.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				50.0%	25.0%	25.0%	4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7		25.0%		25.0%	25.0%	25.0%	4	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6043: TRANSPORT PHENOMENA

Class Number: 2300

Section: I

Primary Instructor: Thorsen, Richard S

Response Rate: 12/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									12
Q02	Grading policy was provided at the beginning of the semester									12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			8.3%	33.3%	58.3%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	50.0%			12
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				41.7%	50.0%	8.3%		12
Q16	My work in this course was evaluated fairly.	3.9	8.3%	8.3%	8.3%	33.3%	41.7%			12
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		16.7%	8.3%	16.7%	58.3%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		16.7%		41.7%	41.7%			12
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			58.3%	33.3%	8.3%			12
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3		8.3%	8.3%	33.3%	50.0%			12

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6513: APPLIED STATISTICS I (DATA AN)

Class Number: 2200

Section: I

Primary Instructor: Lobenberg, Michel

Response Rate: 7/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						57.1%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			14.3%	14.3%	71.4%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.6			14.3%	14.3%	71.4%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6			14.3%	14.3%	71.4%		7	
Q16	My work in this course was evaluated fairly.	4.6			14.3%	14.3%	71.4%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3		16.7%		16.7%	66.7%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		16.7%		33.3%	50.0%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.1			28.6%	28.6%	42.9%		7	
Q28	The lecture Instructor presented real-life applications of course material.	4.4			14.3%	28.6%	57.1%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		14.3%	57.1%	28.6%			7	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.1			85.7%	14.3%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			14.3%	28.6%	57.1%		7	
Q41	My overall rating for the lecture instruction is:	4.7			14.3%		85.7%		7	
R41	My overall rating for the recitation instruction is:	4.2			14.3%	28.6%	28.6%	28.6%	7	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6813: ELEMENTS OF PROBABILITY

Class Number: 2202

Section: I

Primary Instructor: Lobenberg, Michel

Response Rate: 4/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						50.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			25.0%		75.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4	
Q16	My work in this course was evaluated fairly.	4.3		25.0%			75.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			25.0%		75.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%		4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			25.0%	25.0%	50.0%		4	
Q28	The lecture Instructor presented real-life applications of course material.	4.3			25.0%	25.0%	50.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3		25.0%	25.0%	50.0%			4	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.0		25.0%	50.0%	25.0%			4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			25.0%		75.0%		4	
Q41	My overall rating for the lecture instruction is:	4.5			25.0%		75.0%		4	
R41	My overall rating for the recitation instruction is:	4.0				66.7%		33.3%	3	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
AN-UY 2383: JADE, THE STONE OF HEAVEN

Class Number: 2808

Section: A

Primary Instructor: Mulcahy, Francis D

Response Rate: 9/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		9
Q02	Grading policy was provided at the beginning of the semester	22.2%						66.7%	11.1%	9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		9	
Q06	The Instructor was helpful and answered questions outside of class.	3.6			55.6%	11.1%	22.2%	11.1%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9			33.3%	22.2%	22.2%	22.2%	9	
Q16	My work in this course was evaluated fairly.	3.9		11.1%	33.3%	11.1%	44.4%		9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	11.1%	11.1%	11.1%	22.2%	44.4%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	11.1%	11.1%	22.2%		22.2%	33.3%	9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	There was sufficient time devoted to criteria of connoisseurship.	3.4		11.1%	55.6%	11.1%	22.2%		9	
Q28	There was enough emphasis on Chinese culture-specific (emic) categories of jade evaluation.	4.2			22.2%	33.3%	44.4%		9	
Q29	There was sufficient time devoted to traditional Chinese culture and jade.	4.3			22.2%	22.2%	55.6%		9	
Q30	There was too much emphasis given to the relationship between Chinese language and attitudes about jade.	3.2	22.2%	11.1%	22.2%	11.1%	33.3%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			88.9%			11.1%	9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		22.2%	11.1%	33.3%	33.3%		9	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
CAM-UY 2003: SPECIAL TOPICS IN CAM

Class Number: 3740

Section: C

Primary Instructor: Mulcahy, Francis D

Response Rate: 11/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	27.3%						72.7%		11
Q02	Grading policy was provided at the beginning of the semester	18.2%						72.7%	9.1%	11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			9.1%	18.2%	72.7%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				36.4%	36.4%	27.3%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1			27.3%	36.4%	36.4%		11	
Q16	My work in this course was evaluated fairly.	3.9		9.1%	18.2%	45.5%	27.3%		11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3		9.1%	18.2%	9.1%	63.6%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			30.0%		60.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.8		18.2%	81.8%				11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5		9.1%		18.2%	72.7%		11	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2411: SPECIAL TOPICS IN STS

Class Number: 3170

Section: BK11

Primary Instructor: Mulcahy, Francis D

Response Rate: 7/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	6	
Q02	Grading policy was provided at the beginning of the semester	16.7%					50.0%	33.3%	6	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.7		16.7%	16.7%	50.0%	16.7%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			16.7%	50.0%	16.7%	16.7%	6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			16.7%	33.3%	16.7%	33.3%	6	
Q16	My work in this course was evaluated fairly.	3.8			33.3%	33.3%	16.7%	16.7%	6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.2		16.7%	33.3%	33.3%		16.7%	6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				50.0%	16.7%	33.3%	6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0		16.7%	50.0%	16.7%		16.7%	6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.4			50.0%	33.3%		16.7%	6	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 3378

Section: U

Primary Instructor: Schuman, Meredith D

Response Rate: 5/ 13

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					60.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	60.0%	20.0%	5
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%		5
Q16	My work in this course was evaluated fairly.	4.6				40.0%	60.0%		5
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			20.0%	20.0%	60.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		20.0%	20.0%	40.0%	20.0%		5
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course has taught you to be a more effective reader of texts.	4.2			20.0%	40.0%	40.0%		5
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.4				60.0%	40.0%		5
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.4				60.0%	40.0%		5
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.6				40.0%	60.0%		5
Q31	This course has helped me understand how to write analytically	4.4				60.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.0		20.0%	60.0%	20.0%			5
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%		5
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.4			20.0%	20.0%	60.0%		5
P1. Abet-Analytical Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.4				60.0%	40.0%		5
P5. Abet-Communication Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.0			20.0%	60.0%	20.0%		5
A27	Plan and deliver written presentation effectively	4.6				40.0%	60.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 3722

Section: C1

Primary Instructor: Schuman, Meredith D

Response Rate: 3/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0								3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0								3
Q16	My work in this course was evaluated fairly.	4.0				100.0%				3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			66.7%		33.3%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course has taught you to be a more effective reader of texts.	3.3		33.3%		66.7%				3
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.3		33.3%		66.7%				3
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.0			33.3%	33.3%	33.3%			3
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.3			66.7%	33.3%				3
Q31	This course has helped me understand how to write analytically	3.0		33.3%	33.3%	33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	3.7			33.3%	66.7%				3
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	4.0			33.3%	33.3%	33.3%			3
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	4.0			33.3%	33.3%	33.3%			3
A27	Plan and deliver written presentation effectively	4.3				66.7%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 4177

Section: D2

Primary Instructor: Schuman, Meredith D

Response Rate: 5/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	3.8			40.0%	40.0%	20.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%				4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			20.0%	40.0%	40.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course has taught you to be a more effective reader of texts.	4.0			20.0%	60.0%	20.0%			5
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.8		20.0%		60.0%	20.0%			5
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.2			20.0%	40.0%	40.0%			5
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.4				60.0%	40.0%			5
Q31	This course has helped me understand how to write analytically	3.8			40.0%	40.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2			40.0%		60.0%			5
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	4.2			20.0%	40.0%	40.0%			5
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	4.0				80.0%		20.0%		5
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	4.0			20.0%	40.0%	20.0%	20.0%		5
A27	Plan and deliver written presentation effectively	4.0			20.0%	40.0%	20.0%	20.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3313: INTRODUCTION TO TRANS SYS

Class Number: 3966

Section: A

Primary Instructor: Falcocchio, John C

Response Rate: 17/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									17
Q02	Grading policy was provided at the beginning of the semester									17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				29.4%	70.6%			17
Q06	The Instructor was helpful and answered questions outside of class.	4.5			17.6%	11.8%	70.6%			17
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3		11.8%	11.8%	11.8%	64.7%			17
Q16	My work in this course was evaluated fairly.	4.1	5.9%	11.8%	5.9%	17.6%	58.8%			17
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			23.5%	11.8%	64.7%			17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	5.9%	5.9%	5.9%	41.2%	41.2%			17
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I understand the fundamental conceptual elements of transportation systems.	4.3	5.9%		11.8%	23.5%	58.8%			17
Q28	I can describe the approach used to analyze and design transportation systems.	4.2	5.9%		11.8%	35.3%	47.1%			17
Q29	I understand the context within which transportation systems operate and a characterization of their behavior.	4.4	5.9%		5.9%	29.4%	58.8%			17
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5	11.8%	11.8%	23.5%	17.6%	35.3%			17
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3		11.8%	11.8%	11.8%	64.7%			17
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A39	Learn how to communicate effectively	4.0	5.9%	5.9%	11.8%	35.3%	41.2%			17
A40	Understand the impact of engineering solutions in a global and societal context	4.2	5.9%	5.9%	5.9%	29.4%	52.9%			17
A42	Gain knowledge of contemporary issues	4.4		5.9%	5.9%	29.4%	58.8%			17

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6013: FUNDAMNTL CONCPPTS IN TRANSPORT

Class Number: 3070

Section: I

Primary Instructor: Falcocchio, John C

Response Rate: 11/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									11
Q02	Grading policy was provided at the beginning of the semester									11
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.9		9.1%	27.3%	27.3%	36.4%			11
Q06	The Instructor was helpful and answered questions outside of class.	3.3	27.3%		18.2%	9.1%	36.4%	9.1%		11
B. The Instructor										
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.2	27.3%		18.2%	36.4%	18.2%			11
Q16	My work in this course was evaluated fairly.	3.4	27.3%	9.1%		27.3%	36.4%			11
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.9	18.2%	9.1%		9.1%	63.6%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	18.2%	9.1%		18.2%	54.5%			11
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.5			72.7%	9.1%	18.2%			11
Overall Evaluations										
Q40	Value was added to my education:	3.6	27.3%	9.1%			63.6%			11

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6003: FOUNDATIONS OF COMP SCI

Class Number: 4160

Section: WEST

Primary Instructor: Flynn,Robert

Response Rate: 3/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7	33.3%				66.7%		3	
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 1472

Section: I

Primary Instructor: Flynn,Robert

Response Rate: 17/ 62

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	17.6%	76.5%	5.9%	17				
Q02	Grading policy was provided at the beginning of the semester	23.5%	76.5%		17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6	5.9%	11.8%	23.5%	29.4%	29.4%		17
Q06	The Instructor was helpful and answered questions outside of class.	3.5	5.9%	11.8%	35.3%	11.8%	29.4%	5.9%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		23.5%	29.4%	17.6%	17.6%	11.8%	17
Q16	My work in this course was evaluated fairly.	3.5	5.9%	11.8%	35.3%	17.6%	29.4%		17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	11.8%	17.6%	17.6%	11.8%	41.2%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	25.0%		12.5%	37.5%	25.0%		16
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.4	17.6%	5.9%	17.6%	17.6%	29.4%	11.8%	17
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.4		17.6%	17.6%	23.5%	11.8%	29.4%	17
Q29	The amount of online communications with the instructor was effective.	3.0	17.6%	5.9%	23.5%	17.6%	11.8%	23.5%	17
Q30	The online course materials were well organized and easy to follow.	3.2	11.8%	11.8%	17.6%	11.8%	17.6%	29.4%	17
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.1	11.8%	11.8%	17.6%	17.6%	11.8%	29.4%	17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		17.6%	64.7%	5.9%	11.8%		17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	6.3%	12.5%	18.8%	25.0%	37.5%		16

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6133: COMPUTER ARCHITECTURE I

Class Number: 4226

Section: I2

Primary Instructor: Flynn,Robert

Response Rate: 4/ 27

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	3.8			25.0%	75.0%			4	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8			25.0%	75.0%			4	
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	66.7%			3	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.3			75.0%	25.0%			4	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.5			50.0%	50.0%			4	
Q29	The amount of online communications with the instructor was effective.	3.3			75.0%	25.0%			4	
Q30	The online course materials were well organized and easy to follow.	3.5			50.0%	50.0%			4	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8			50.0%	25.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.5		50.0%	50.0%				4	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3				66.7%	33.3%		3	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics
PH-GY 6673: QUANTUM MECHANICS I

Class Number: 3956

Section: A

Primary Instructor: Wolf,Edward

Response Rate: 3/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		3	
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0					100.0%		3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		3	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5533: PHYSICS OF NANOELECTRONICS

Class Number: 2214

Section: A

Primary Instructor: Wolf,Edward

Response Rate: 3/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								3
Q02	Grading policy was provided at the beginning of the semester							66.7%	33.3%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%		3	
Q16	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.7		33.3%	66.7%				3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%		3	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6843: COMPUTER NETWORKING

Class Number: 2918

Section: LI

Primary Instructor: Sullivan,George

Response Rate: 4/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	3.5	25.0%			50.0%	25.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				75.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.8		25.0%		50.0%	25.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0		25.0%		25.0%	50.0%			4
Q29	The amount of online communications with the instructor was effective.	4.0		25.0%		25.0%	50.0%			4
Q30	The online course materials were well organized and easy to follow.	4.3			25.0%	25.0%	50.0%			4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6613: ARTIFICIAL INTELLIGENCE

Class Number: 1498

Section: I

Primary Instructor: Wong, Edward Kin-ming

Response Rate: 9/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		9
Q02	Grading policy was provided at the beginning of the semester	11.1%						88.9%		9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.6	11.1%	11.1%	22.2%	22.2%	33.3%		9	
Q06	The Instructor was helpful and answered questions outside of class.	3.6	22.2%		11.1%	33.3%	33.3%		9	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8		22.2%		55.6%	22.2%		9	
Q16	My work in this course was evaluated fairly.	3.8		22.2%	11.1%	33.3%	33.3%		9	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8	11.1%	11.1%		44.4%	33.3%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	11.1%	11.1%		33.3%	44.4%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			55.6%	33.3%	11.1%		9	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3	11.1%			22.2%	66.7%		9	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6643: COMP VISION/SCENE ANAL

Class Number: 1502

Section: I

Primary Instructor: Wong, Edward Kin-ming

Response Rate: 9/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			9
Q02	Grading policy was provided at the beginning of the semester						100.0%			9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			22.2%	11.1%	66.7%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.6			11.1%	22.2%	66.7%			9
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6			11.1%	22.2%	66.7%			9
Q16	My work in this course was evaluated fairly.	4.4			11.1%	33.3%	55.6%			9
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.6			11.1%	22.2%	66.7%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	11.1%			22.2%	66.7%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.2		11.1%	55.6%	33.3%				9
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.3			11.1%	44.4%	44.4%			9

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

PL-UY 3203W: PHL OF TECH: CRIT OF HEIDEGGER

Class Number: 4014

Section: I

Primary Instructor: Sjursen,Harold P

Response Rate: 9/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester									8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2			11.1%	55.6%	33.3%			9
Q06	The Instructor was helpful and answered questions outside of class.	3.8		11.1%	22.2%	33.3%	22.2%	11.1%		9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.9	11.1%	11.1%	66.7%		11.1%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8		11.1%	22.2%	44.4%	22.2%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		11.1%	11.1%	33.3%	33.3%	11.1%		9
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	How difficult did you find the assigned texts?	3.8		11.1%	22.2%	44.4%	22.2%			9
Q28	Did you complete reading assignments prior to class discussion?	4.1			22.2%	44.4%	33.3%			9
Q29	The amount of online communications with the instructor was effective.	3.6			66.7%	11.1%	22.2%			9
Q30	The online course materials were well organized and easy to follow.	3.4	11.1%		44.4%	22.2%	22.2%			9
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.7			44.4%	11.1%	22.2%	22.2%		9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			33.3%	66.7%				9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9		11.1%	22.2%	33.3%	33.3%			9
P6. Abet-General Education-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A32	Understand the professional and ethical obligations of engineers/scientists	3.3		11.1%	55.6%	22.2%	11.1%			9

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 3213: THE PHENOMENON OF LIFE

Class Number: 2832

Section: A

Primary Instructor: Sjursen, Harold P

Response Rate: 11/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	10
Q02	Grading policy was provided at the beginning of the semester								100.0%	10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6			10.0%	20.0%	70.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.5			10.0%	30.0%	60.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			20.0%	30.0%	50.0%			10
Q16	My work in this course was evaluated fairly.	4.3			30.0%	10.0%	60.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6			10.0%	20.0%	70.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			10.0%	20.0%	70.0%			10
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	How difficult did you find the assigned texts?	3.7			50.0%	30.0%	20.0%			10
Q28	Did you complete reading assignments prior to class discussion?	4.1			40.0%	10.0%	50.0%			10
Q29	Was the assigned "philosophical dialogue" a helpful exercise?	3.9			30.0%	40.0%	20.0%	10.0%		10
Q30	Have you done a research paper in other classes (many, some, never)?	4.2			10.0%	60.0%	30.0%			10
Q31	How important for was course in non-Internet research?	3.9		10.0%	20.0%	40.0%	30.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	2.9		11.1%	88.9%					9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%			9
P6. Abet-General Education-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A32	Understand the professional and ethical obligations of engineers/scientists	3.6		10.0%	40.0%	30.0%	20.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3411: SPECIAL TOPICS IN STS

Class Number: 3188

Section: BKN5

Primary Instructor: Sjursen, Harold P

Response Rate: 6/ 9

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		83.3%	16.7%	6				
Q02	Grading policy was provided at the beginning of the semester		83.3%	16.7%	6				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		6
Q06	The Instructor was helpful and answered questions outside of class.	3.8			33.3%	50.0%	16.7%		6
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	16.7%		33.3%	33.3%	16.7%		6
Q16	My work in this course was evaluated fairly.	3.5	16.7%		16.7%	50.0%	16.7%		6
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7			50.0%	33.3%	16.7%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		6
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		33.3%	33.3%	33.3%			6
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8			40.0%	40.0%	20.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 4014: CAPSTONE PROJECT

Class Number: 4244

Section: BKN2

Primary Instructor: Sjursen, Harold P

Response Rate: 1/ 1

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6503: MGMT OF INFO TECH & INFO SYS

Class Number: 2644

Section: I

Primary Instructor: Ziv,Nina Dansky

Response Rate: 5/ 36

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.8	20.0%		20.0%		60.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	3.4		20.0%	40.0%	20.0%	20.0%		5	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			20.0%	60.0%	20.0%		5	
Q16	My work in this course was evaluated fairly.	3.8		20.0%		60.0%	20.0%		5	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0		20.0%		40.0%	40.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	20.0%			20.0%	60.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%				5	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8	20.0%			40.0%	40.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 4004: MANAGEMENT STRATEGY IN TECH

Class Number: 2612

Section: A

Primary Instructor: Ziv,Nina Dansky

Response Rate: 5/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%						60.0%	20.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.0	20.0%		40.0%	40.0%			5	
Q06	The Instructor was helpful and answered questions outside of class.	3.8		20.0%	20.0%	20.0%	40.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0	20.0%			20.0%	60.0%		5	
Q16	My work in this course was evaluated fairly.	3.8	20.0%		20.0%		60.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	20.0%			20.0%	60.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	20.0%			20.0%	40.0%	20.0%	5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.6	20.0%		80.0%				5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.4	20.0%		20.0%	40.0%	20.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6233: TRAINING IN ORGANIZATIONS

Class Number: 2764

Section: I

Primary Instructor: Dorin, Philip A

Response Rate: 5/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester	60.0%						40.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	3.6			60.0%	20.0%	20.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		20.0%	20.0%	20.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	4.0		20.0%	20.0%		60.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6063: SOFTWARE ENGINEERING I

Class Number: 2906

Section: LI

Primary Instructor: Shooman, Martin L

Response Rate: 2/ 10

		<i>No</i>					<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies							<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%	2	
Q02	Grading policy was provided at the beginning of the semester						100.0%	2	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1262

Section: C

Primary Instructor: Kuiken, Kathryn

Response Rate: 14/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						69.2%	30.8%	13	
Q02	Grading policy was provided at the beginning of the semester	7.7%					69.2%	23.1%	13	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5	7.7%			15.4%	69.2%	7.7%	13	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			7.7%	38.5%	46.2%	7.7%	13	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			7.7%	46.2%	38.5%	7.7%	13	
Q16	My work in this course was evaluated fairly.	4.3			15.4%	30.8%	46.2%	7.7%	13	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7			7.7%	15.4%	69.2%	7.7%	13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	16.7%		33.3%	16.7%	25.0%	8.3%	12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			23.1%	23.1%	46.2%	7.7%	13	
Q28	The lecture Instructor presented real-life applications of course material.	4.3		7.1%	14.3%	14.3%	57.1%	7.1%	14	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	42.9%		7.1%	14	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.6			42.9%	42.9%	7.1%	7.1%	14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7			7.1%	14.3%	71.4%	7.1%	14	
Q41	My overall rating for the lecture instruction is:	4.3		7.1%	14.3%	14.3%	57.1%	7.1%	14	
R41	My overall rating for the recitation instruction is:	4.4			15.4%	7.7%	38.5%	38.5%	13	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.6			7.7%	23.1%	61.5%	7.7%	13	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1366

Section: C

Primary Instructor: Kuiken, Kathryn

Response Rate: 12/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						72.7%	27.3%	11	
Q02	Grading policy was provided at the beginning of the semester						72.7%	27.3%	11	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				18.2%	72.7%	9.1%	11	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			9.1%	27.3%	54.5%	9.1%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			27.3%	36.4%	27.3%	9.1%	11	
Q16	My work in this course was evaluated fairly.	4.1			27.3%	27.3%	36.4%	9.1%	11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			9.1%	27.3%	54.5%	9.1%	11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		18.2%	18.2%	18.2%	36.4%	9.1%	11	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.1		9.1%	18.2%	18.2%	45.5%	9.1%	11	
Q28	The lecture Instructor presented real-life applications of course material.	4.4			18.2%	18.2%	54.5%	9.1%	11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			45.5%	36.4%	9.1%	9.1%	11	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.9			18.2%	63.6%	9.1%	9.1%	11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			16.7%	25.0%	50.0%	8.3%	12	
Q41	My overall rating for the lecture instruction is:	4.4			8.3%	41.7%	41.7%	8.3%	12	
R41	My overall rating for the recitation instruction is:	4.2			16.7%	33.3%	33.3%	16.7%	12	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.5			8.3%	33.3%	50.0%	8.3%	12	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1372

Section: D

Primary Instructor: Kuiken, Kathryn

Response Rate: 15/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%						86.7%		15
Q02	Grading policy was provided at the beginning of the semester	13.3%						86.7%		15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.1			20.0%	53.3%	26.7%		15	
Q06	The Instructor was helpful and answered questions outside of class.	3.9		6.7%	20.0%	46.7%	26.7%		15	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9		6.7%	26.7%	33.3%	33.3%		15	
Q16	My work in this course was evaluated fairly.	4.0		6.7%	20.0%	40.0%	33.3%		15	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.1	6.7%	6.7%		40.0%	46.7%		15	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	7.1%	14.3%	14.3%	35.7%	28.6%		14	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.7		6.7%	40.0%	26.7%	26.7%		15	
Q28	The lecture Instructor presented real-life applications of course material.	3.8		6.7%	26.7%	46.7%	20.0%		15	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		6.7%	66.7%	26.7%			15	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.9			26.7%	60.0%	13.3%		15	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.2		6.7%	13.3%	33.3%	46.7%		15	
Q41	My overall rating for the lecture instruction is:	3.9	6.7%		20.0%	46.7%	26.7%		15	
R41	My overall rating for the recitation instruction is:	3.5		14.3%	14.3%	35.7%	7.1%	28.6%	14	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.1		6.7%	20.0%	26.7%	46.7%		15	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2122: MULTIVARIABLE CALCULUS B

Class Number: 1374

Section: D2

Primary Instructor: Kuiken, Kathryn

Response Rate: 1/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%			1
Q16	My work in this course was evaluated fairly.	3.0				100.0%				1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0					100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					100.0%			1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.0					100.0%			1
Q28	The lecture Instructor presented real-life applications of course material.	2.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0					100.0%			1
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	4.0					100.0%			1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0					100.0%			1
Q41	My overall rating for the lecture instruction is:	3.0				100.0%				1
R41	My overall rating for the recitation instruction is:	3.0				100.0%				1
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A33	Apply knowledge of math, science and engineering	4.0					100.0%			1

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 6733: CHEM ENGR THERMODYNAMICS

Class Number: 1748

Section: I

Primary Instructor: Stiel, Leonard I

Response Rate: 4/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%				2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent		Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				2
Q16	My work in this course was evaluated fairly.	3.0			100.0%					2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard		Decline To Answer	# Resp
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree		Decline To Answer	# Resp
Q40	Value was added to my education:	4.0				100.0%				2

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3323: ENERGY SYSTEMS

Class Number: 4206

Section: A

Primary Instructor: Vedavarz, Ali

Response Rate: 3 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		3	
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned about thermal energy cycles: Brayton cycle, cogen, and combined cycle	4.7				33.3%	66.7%		3	
Q28	Learned about cooling systems: Vapor refrigeration/Electric Chiller System, water source heat pump system, absorption cooling system	4.7				33.3%	66.7%		3	
Q29	Learned about combustion analysis	4.0			33.3%		33.3%	33.3%	3	
Q30	Learned about direct energy conversion systems: Fuel cells, batteries, and photovoltaic	4.3			33.3%		66.7%		3	
Q31	Term Project: Energy efficiency and life cycle comparison of boiler/chiller system VS water source heat pump system for a large luxury residential house	4.3			33.3%		66.7%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		3	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A35	Design a system, component, or process to meet desired needs	4.3			33.3%		66.7%		3	
A37	Identify, formulate, and solve engineering problems	4.3			33.3%		66.7%		3	
A40	Understand the impact of engineering solutions in a global and societal context	4.3			33.3%		66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6333: RESEARCH METHODS

Class Number: 2770

Section: I

Primary Instructor: Grant,Sara

Response Rate: 2/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%			2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	5.0						100.0%		2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0						100.0%		2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6063: SOFTWARE ENGINEERING I

Class Number: 1460

Section: I

Primary Instructor: Steele,Stuart

Response Rate: 11/ 49

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						81.8%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester	27.3%						72.7%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2			18.2%	45.5%	36.4%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.2		9.1%	9.1%	27.3%	45.5%	9.1%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1		18.2%		36.4%	45.5%		11	
Q16	My work in this course was evaluated fairly.	4.0			27.3%	36.4%	27.3%	9.1%	11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2		18.2%		27.3%	54.5%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		9.1%	18.2%	36.4%	36.4%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		9.1%	81.8%	9.1%			11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.6	9.1%	9.1%	18.2%	36.4%	27.3%		11	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 9910: SEMINAR IN CHEM & BIOLOGY ENGR

Class Number: 1754

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 4/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester	66.7%							33.3%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0						66.7%	33.3%	3
Q06	The Instructor was helpful and answered questions outside of class.	3.5						33.3%	33.3%	3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	0.0							100.0%	3
Q16	My work in this course was evaluated fairly.	5.0						33.3%	66.7%	3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						66.7%	33.3%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0							100.0%	3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0							66.7%	3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7						33.3%	66.7%	3

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4113: ENGINEERING LABORATORY I

Class Number: 1728

Section: B

Primary Instructor: Zurawsky, Walter

Response Rate: 8/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester	12.5%					87.5%			8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.6				37.5%	62.5%			8
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.9	12.5%	25.0%	25.0%	37.5%				8
Q16	My work in this course was evaluated fairly.	3.4	12.5%	12.5%	25.0%	25.0%	25.0%			8
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			12.5%	25.0%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			12.5%	12.5%	75.0%			8
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Learn to prepare and conduct an experiment in a team setting and to accomplish the objectives in the time provided.	4.9				12.5%	75.0%	12.5%		8
Q28	Improve your ability to prepare written technical reports.	4.1	12.5%	12.5%			75.0%			8
Q29	Improve your ability to prepare appropriate graphs, tables, etc for written reports that provides the needed evidence to support your conclusions.	4.1		12.5%	12.5%	25.0%	50.0%			8
Q30	Improve your ability to present clear and concise oral reports on your experiments.	3.8	12.5%		25.0%	25.0%	37.5%			8
Q31	Improve your ability to analyze the errors in your experimental results including error propagation and confidence interval estimation.	4.3	12.5%			25.0%	62.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8			25.0%	75.0%				8
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			8

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 4143: PROCESS DYNAMICS AND CONTROL

Class Number: 1730

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 16/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									16
Q02	Grading policy was provided at the beginning of the semester									16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.9				12.5%	87.5%			16
Q06	The Instructor was helpful and answered questions outside of class.	4.5			6.3%	37.5%	56.3%			16
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4				56.3%	43.8%			16
Q16	My work in this course was evaluated fairly.	4.4			6.3%	43.8%	50.0%			16
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8			6.3%	6.3%	87.5%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			6.3%	25.0%	68.8%			16
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	Learn to formulate and solve fundamental dynamic models of realistic processes.	4.5			6.3%	37.5%	50.0%	6.3%		16
Q28	Learn to perform empirical modeling experiments, parameter estimation, and comparison with fundamental models.	4.5			6.3%	37.5%	50.0%	6.3%		16
Q29	Learn to define chemical process operating goals as categories of control objectives.	4.5			6.3%	37.5%	50.0%	6.3%		16
Q30	Learn to select variables for measurement and manipulation, along with instrumentation for automatic control.	4.5			6.3%	37.5%	50.0%	6.3%		16
Q31	Learn to design single loop PID control systems.	4.6				37.5%	56.3%	6.3%		16
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.4			62.5%	31.3%	6.3%			16
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.6	6.3%			12.5%	81.3%			16

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 9710: CHEMICAL COLLOQUIUM

Class Number: 2120

Section: A

Primary Instructor: Zurawsky, Walter

Response Rate: 3 / 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				33.3%		66.7%	3	
Q16	My work in this course was evaluated fairly.	4.0				33.3%		66.7%	3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6333: DETECTION & ESTIMATE THEORY

Class Number: 1656

Section: A

Primary Instructor: Pillai,Unnikrishna

Response Rate: 1/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	4.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	1
Q16	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0							100.0%	1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0							100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-GY 6213: ELEMNTS OF REAL ANALY I

Class Number: 1494

Section: I

Primary Instructor: Zhang, Gaoyong

Response Rate: 6/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			16.7%	33.3%	50.0%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.2	16.7%	16.7%	33.3%		33.3%		6	
Q16	My work in this course was evaluated fairly.	3.0	16.7%	33.3%	16.7%		33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8		16.7%	16.7%	33.3%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	16.7%		16.7%	16.7%	50.0%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.2	16.7%		50.0%	16.7%	16.7%		6	
Q28	The lecture Instructor presented real-life applications of course material.	3.0	16.7%	16.7%	33.3%	16.7%	16.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		16.7%	66.7%	16.7%			6	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	2.7		33.3%	66.7%				6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		16.7%	16.7%	16.7%	50.0%		6	
Q41	My overall rating for the lecture instruction is:	3.7		16.7%	16.7%	50.0%	16.7%		6	
R41	My overall rating for the recitation instruction is:	3.8			33.3%	50.0%	16.7%		6	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	3.7			50.0%	33.3%	16.7%		6	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 308: INTRODUCTION TO DATABASES

Class Number: 1306

Section: A

Primary Instructor: Frankl,Phyllis

Response Rate: 3/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	You learned the concept of modeling data.	4.0			33.3%	33.3%	33.3%			3
Q28	You now have experience using a commercial database package.	4.0			33.3%	33.3%	33.3%			3
Q29	You were presented the internals of a database engine.	4.0			33.3%	33.3%	33.3%			3
Q30	You learned how the functional components of a database interacted.	4.0			33.3%	33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%			3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A35	Design a system, component, or process to meet desired needs	4.3				66.7%	33.3%			3
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3				66.7%	33.3%			3
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A03	Apply knowledge of engineering.	4.0			33.3%	33.3%	33.3%			3
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A18	Use modern software tools.	4.3				66.7%	33.3%			3
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A27	Plan and deliver written presentation effectively	4.0			33.3%	33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1352

Section: B

Primary Instructor: Frankl,Phyllis

Response Rate: 13/ 30

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		91.7%	8.3%	12				
Q02	Grading policy was provided at the beginning of the semester		91.7%	8.3%	12				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6	8.3%	8.3%	16.7%	33.3%	25.0%	8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	3.5	8.3%	8.3%	8.3%	50.0%	8.3%	16.7%	12
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	8.3%	33.3%	25.0%	16.7%	8.3%	8.3%	12
Q16	My work in this course was evaluated fairly.	3.5		8.3%	41.7%	25.0%	16.7%	8.3%	12
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	8.3%	8.3%	16.7%	33.3%	25.0%	8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	25.0%	16.7%	8.3%	25.0%	16.7%	8.3%	12
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understanding of rudiments of asymptotic analysis of algorithms.	3.3	16.7%		33.3%	25.0%	16.7%	8.3%	12
Q28	Understanding of applications of fundamental data structures, including ability to design and implement programs that use these data structures.	3.5		16.7%	25.0%	41.7%	8.3%	8.3%	12
Q29	Familiarity with implementations of fundamental data structures.	3.5	8.3%		25.0%	50.0%	8.3%	8.3%	12
Q30	Understanding of several algorithms for searching (sequential search, binary search, binary search trees) and sorting (insertion sort, merge sort, and quicksort),	3.5		8.3%	33.3%	41.7%	8.3%	8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		8.3%	58.3%	8.3%	16.7%	8.3%	12
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	8.3%	8.3%	25.0%	41.7%	8.3%	8.3%	12

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2012: LINEAR ALGEBRA

Class Number: 3846

Section: D4

Primary Instructor: Miller,Edward

Response Rate: 3/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester							66.7%	33.3%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5						33.3%	33.3%	3
Q06	The Instructor was helpful and answered questions outside of class.	5.0						66.7%	33.3%	3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%		33.3%			33.3%	3	
Q16	My work in this course was evaluated fairly.	4.0			33.3%			33.3%	3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	33.3%		33.3%			33.3%	3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%		33.3%			33.3%	3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.5						33.3%	33.3%	3
Q28	The lecture Instructor presented real-life applications of course material.	4.5						33.3%	33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			33.3%		33.3%	33.3%	3	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.5			33.3%		33.3%	33.3%	3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0						33.3%	33.3%	3
Q41	My overall rating for the lecture instruction is:	4.5						33.3%	33.3%	3
R41	My overall rating for the recitation instruction is:	4.5						33.3%	33.3%	3
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.5						33.3%	33.3%	3

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1414

Section: D4

Primary Instructor: Miller,Edward

Response Rate: 3/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester							66.7%	33.3%	3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				33.3%	33.3%	33.3%	3	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					66.7%	33.3%	3	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5		33.3%			33.3%	33.3%	3	
Q16	My work in this course was evaluated fairly.	3.5		33.3%			33.3%	33.3%	3	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%		33.3%	33.3%	3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%		33.3%	33.3%	3	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	4.5				33.3%	33.3%	33.3%	3	
Q28	The lecture instructor presented real-life applications of course material.	4.5				33.3%	33.3%	33.3%	3	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			66.7%			33.3%	3	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.0			66.7%			33.3%	3	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0			33.3%		33.3%	33.3%	3	
Q41	My overall rating for the lecture instruction is:	4.5				33.3%	33.3%	33.3%	3	
R41	My overall rating for the recitation instruction is:	4.5				33.3%	33.3%	33.3%	3	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	4.0			33.3%		33.3%	33.3%	3	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1002: THE ART OF MATHEMATICS

Class Number: 2212

Section: A

Primary Instructor: Yang,Deane

Response Rate: 5/ 22

		No						Yes	Decline To	#		
									Answer	Resp		
A. Procedures and Policies												
Q01	An online course syllabus was provided at the beginning of the semester.	60.0%						20.0%	20.0%	5		
Q02	Grading policy was provided at the beginning of the semester	40.0%						60.0%		5		
B. The Instructor												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q05	The Instructor demonstrated mastery of course material.	3.8						40.0%	40.0%	20.0%	5	
Q06	The Instructor was helpful and answered questions outside of class.	4.3						20.0%	20.0%	40.0%	20.0%	5
C. Graded Assignments and Exams												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q15	Feedback on assignments is provided in a timely manner.	3.3						40.0%	20.0%	40.0%	5	
Q16	My work in this course was evaluated fairly.	4.3						60.0%	20.0%	20.0%	5	
D1. Instruction												
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Q21	The course was effectively organized to promote the learning objectives.	3.8	20.0%				40.0%	40.0%		5		
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	20.0%		20.0%	40.0%			20.0%	5		
E. Course Objectives												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q27	The lecture instructor encouraged questions and discussions from students.	3.8						60.0%	40.0%		5	
Q28	The lecture Instructor presented real-life applications of course material.	3.5	20.0%				20.0%	40.0%	20.0%	5		
G1. Compared to Other Courses Taken at NYU-Poly												
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp			
Q37	Course difficulty level is :	3.4			20.0%	40.0%	20.0%	20.0%		5		
G2. Compared to Other Courses Taken at Polytechnic												
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp			
Q38	The pace of the course is:	3.4				60.0%	40.0%			5		
Overall Evaluations												
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Q40	Value was added to my education:	3.8				20.0%	20.0%	20.0%	40.0%	5		
Q41	My overall rating for the lecture instruction is:	3.8				40.0%	40.0%	20.0%		5		
R41	My overall rating for the recitation instruction is:	4.0				20.0%	60.0%	20.0%		5		

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2411: SPECIAL TOPICS IN STS

Class Number: 3228

Section: BK19

Primary Instructor: Sviedrys,Romualdas

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	1
Q16	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0							100.0%	1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0							100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2413: SPECIAL TOPICS IN STS

Class Number: 4021

Section: I

Primary Instructor: Sviedrys,Romualdas

Response Rate: 8/ 25

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%					75.0%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				25.0%	62.5%	12.5%	8
Q06	The Instructor was helpful and answered questions outside of class.	4.6				37.5%	50.0%	12.5%	8
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			12.5%	25.0%	50.0%	12.5%	8
Q16	My work in this course was evaluated fairly.	4.6				37.5%	50.0%	12.5%	8
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	62.5%	12.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			12.5%	25.0%	50.0%	12.5%	8
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.1			75.0%	12.5%		12.5%	8
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.7				25.0%	62.5%	12.5%	8

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2413: SPECIAL TOPICS IN STS

Class Number: 4022

Section: A

Primary Instructor: Sviedrys,Romualdas

Response Rate: 4/ 20

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	75.0%					25.0%		4
Q02	Grading policy was provided at the beginning of the semester						100.0%		4
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		4
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			25.0%		75.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%		4
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.0		25.0%		25.0%	50.0%		4

Fall 2010 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7583: GUIDED STUDIES: BIOINFORMATICS

Class Number: 2876

Section: INET

Primary Instructor: Levon,Kalle

Response Rate: 3/ 13

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						33.3%	33.3%	3
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.3		33.3%	33.3%		33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%	33.3%		33.3%		3	
Q16	My work in this course was evaluated fairly.	4.0			33.3%		33.3%	33.3%	3	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%		3	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.0		33.3%			66.7%		3	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.3	33.3%			33.3%	33.3%		3	
Q29	The amount of online communications with the instructor was effective.	3.7		33.3%		33.3%	33.3%		3	
Q30	The online course materials were well organized and easy to follow.	3.0	33.3%		33.3%		33.3%		3	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3		33.3%	33.3%		33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		33.3%			66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 7953: GLOBAL INNOVATION

Class Number: 3450

Section: MOT

Primary Instructor: Rao, Bharadwaj

Response Rate: 3/ 39

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				3
Q16	My work in this course was evaluated fairly.	3.7			33.3%	66.7%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6291: APPLIED DERIVATIVE CONTRACTS

Class Number: 3434

Section: 55B2

Primary Instructor: Slivka, Ronald

Response Rate: 4/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	5.0							100.0%	4

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9900: SEM IN ELECTRICAL & COMP ENGR

Class Number: 1710

Section: BKLN

Primary Instructor: Chao,Jonathan

Response Rate: 1/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	1
Q16	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	2.0		100.0%						1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.0							100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 8213: BIOANALYTICAL CHEMISTRY

Class Number: 4105

Section: I

Primary Instructor: Cowman, Mary K

Response Rate: 3/ 37

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester	33.3%								3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0								3
Q06	The Instructor was helpful and answered questions outside of class.	5.0								3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	4.0		33.3%			66.7%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%				33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3363: REAL-TIME EMBED CONTRL & INSTR

Class Number: 3962

Section: A

Primary Instructor: Khorrami, Farshad

Response Rate: 4/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3	
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.	3.3		33.3%	33.3%		33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%		66.7%				3	
Q16	My work in this course was evaluated fairly.	3.0			100.0%				3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.3			66.7%	33.3%			3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%			66.7%			3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.3				66.7%	33.3%		3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3				66.7%	33.3%		3	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6253: LINEAR SYSTEMS

Class Number: 1416

Section: I

Primary Instructor: Khorrami, Farshad

Response Rate: 4/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester	25.0%								4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				4
Q16	My work in this course was evaluated fairly.	3.8			25.0%	75.0%				4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%			4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.0			25.0%	50.0%	25.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7			50.0%		25.0%	25.0%		4
Q29	The amount of online communications with the instructor was effective.	4.0			25.0%	25.0%	25.0%	25.0%		4
Q30	The online course materials were well organized and easy to follow.	4.7				25.0%	50.0%	25.0%		4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			25.0%	25.0%	25.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.3				75.0%	25.0%			4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.3				66.7%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3824: ELECTRIC ENERGY CONVERSION

Class Number: 2124

Section: A1LC

Primary Instructor: Czarkowski,Dariusz

Response Rate: 11/ 24

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.							90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester							90.0%	10.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1		10.0%	20.0%	10.0%	50.0%	10.0%	10	
Q06	The Instructor was helpful and answered questions outside of class.	4.0		10.0%	30.0%		50.0%	10.0%	10	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7	10.0%		40.0%		40.0%	10.0%	10	
Q16	My work in this course was evaluated fairly.	3.8	10.0%		30.0%	10.0%	40.0%	10.0%	10	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	10.0%	10.0%		30.0%	40.0%	10.0%	10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	10.0%	10.0%		20.0%	50.0%	10.0%	10	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Definitions of electric pwer and related quantities in ac systems wre learned.	3.9	10.0%		30.0%		50.0%	10.0%	10	
Q28	Understanding of three-phase pwer systems was achieved.	3.7	10.0%		40.0%		40.0%	10.0%	10	
Q29	Transfomer applications and models were investigated.	3.9	10.0%		20.0%	20.0%	40.0%	10.0%	10	
Q30	Principles of operation and models of induction manchines were learned.	3.4	10.0%	10.0%	30.0%	10.0%	30.0%	10.0%	10	
Q31	Understanding of basic power electronic circiuts was obtained.	3.3	10.0%	10.0%	30.0%	20.0%	20.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	10.0%		60.0%	20.0%		10.0%	10	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1			20.0%	40.0%	30.0%	10.0%	10	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3824: ELECTRIC ENERGY CONVERSION

Class Number: 2128

Section: A2LC

Primary Instructor: Czarkowski,Dariusz

Response Rate: 7/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						71.4%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							85.7%	14.3%	7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			14.3%	42.9%	42.9%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.7			28.6%	57.1%		14.3%	7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0		42.9%	14.3%	42.9%			7	
Q16	My work in this course was evaluated fairly.	3.9			28.6%	57.1%	14.3%		7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9			28.6%	57.1%	14.3%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				57.1%	42.9%		7	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Definitions of electric pwer and related quantities in ac systems wre learned.	4.4				57.1%	42.9%		7	
Q28	Understanding of three-phase pwer systems was achieved.	4.1			28.6%	28.6%	42.9%		7	
Q29	Transfomer applications and models were investigated.	4.0			28.6%	42.9%	28.6%		7	
Q30	Principles of operation and models of induction manchines were learned.	3.4			57.1%	42.9%			7	
Q31	Understanding of basic power electronic circiuts was obtained.	3.6		28.6%	14.3%	28.6%	28.6%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1		14.3%	57.1%	28.6%			7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%		7	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4823: ELECTRIC & HYBRID VEHICLES

Class Number: 3200

Section: A

Primary Instructor: Czarkowski,Dariusz

Response Rate: 6/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	3.8		25.0%		50.0%	25.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	<i>Resp</i>
Q27	Knowledge of performance requirements for electric and hybrid vehicles	4.8				25.0%	75.0%			4
Q28	Understanding of principles and characteristics of induction drives	4.8				25.0%	75.0%			4
Q29	Understanding of principles and characteristics of brushless dc drives	4.8				25.0%	75.0%			4
Q30	Understanding of principles and characteristics of switched-reluctance drives	3.8			50.0%	25.0%	25.0%			4
Q31	Knowledge of the design flow for hybrid electric drivetrains	4.3				75.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5			25.0%		75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5673: ELECTRONIC POWER SUPPLIES

Class Number: 4129

Section: INET

Primary Instructor: Czarkowski,Dariusz

Response Rate: 1/ 9

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	4.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	4.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	4.0								100.0%	1
Q16	My work in this course was evaluated fairly.	4.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
E. Course Objectives											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q27	Principles of electric power calculations were reviewed.	4.0								100.0%	1
Q28	Topologies of single-phase rectifiers were introduced.	4.0								100.0%	1
Q29	Basic and isolated PWM converters were analyzed and designed.	4.0								100.0%	1
Q30	Principles of dc-dc converter control were learned.	4.0								100.0%	1
Q31	Applications of electronic power supplies were discussed.	4.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	4.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	4.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 9033: PHYSICAL ORGANIC CHEMISTRY

Class Number: 2114

Section: I

Primary Instructor: Ulman, Abraham

Response Rate: 2/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%		2	
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 4413: POLYMER SCIENCE

Class Number: 2054

Section: A

Primary Instructor: Ulman, Abraham

Response Rate: 3/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3	
Q16	My work in this course was evaluated fairly.	4.3			33.3%		66.7%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%		66.7%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 1212

Section: B

Primary Instructor: Ulman,Hanna

Response Rate: 5/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.4				60.0%	40.0%			5
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	4.4			20.0%	20.0%	60.0%			5
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		20.0%		20.0%	60.0%			5
E. Course Objectives										
Q27	The lecture instructor encouraged questions and discussions from students.	3.8			40.0%	40.0%	20.0%			5
Q28	The lecture Instructor presented real-life applications of course material.	3.6	20.0%			60.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.6			40.0%	60.0%				5
G2. Compared to Other Courses Taken at Polytechnic										
Q38	The pace of the course is:	3.6			40.0%	60.0%				5
Overall Evaluations										
Q40	Value was added to my education:	4.6			20.0%		80.0%			5
Q41	My overall rating for the lecture instruction is:	4.8				20.0%	60.0%	20.0%		5
R41	My overall rating for the recitation instruction is:	4.5				20.0%	20.0%	60.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 1214

Section: B2

Primary Instructor: Ulman,Hanna

Response Rate: 3/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.7	33.3%		33.3%	33.3%				3
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	66.7%			33.3%				3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.7				33.3%	66.7%			3
Q28	The lecture Instructor presented real-life applications of course material.	3.7			66.7%		33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0		33.3%	33.3%	33.3%				3
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	3.3			66.7%	33.3%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3
Q41	My overall rating for the lecture instruction is:	5.0					100.0%			3
R41	My overall rating for the recitation instruction is:	0.0						100.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 3958

Section: C

Primary Instructor: Ulman,Hanna

Response Rate: 6/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.7			16.7%		83.3%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2		16.7%		33.3%	50.0%		6	
Q16	My work in this course was evaluated fairly.	4.0		16.7%		50.0%	33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			16.7%	16.7%	66.7%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			16.7%	33.3%	50.0%		6	
Q28	The lecture Instructor presented real-life applications of course material.	4.0			33.3%	33.3%	33.3%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2		16.7%	50.0%	33.3%			6	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.0		33.3%	33.3%	33.3%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7		16.7%	16.7%	50.0%	16.7%		6	
Q41	My overall rating for the lecture instruction is:	4.3			16.7%	33.3%	50.0%		6	
R41	My overall rating for the recitation instruction is:	3.7			16.7%	33.3%		50.0%	6	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1024: CALCULUS I

Class Number: 3959

Section: C2

Primary Instructor: Ulman,Hanna

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.	3.5		50.0%			50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		50.0%		50.0%			2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.0	50.0%				50.0%		2	
Q28	The lecture Instructor presented real-life applications of course material.	3.0		50.0%		50.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	2.5		50.0%	50.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5			50.0%	50.0%			2	
Q41	My overall rating for the lecture instruction is:	3.0		50.0%		50.0%			2	
R41	My overall rating for the recitation instruction is:	3.0		50.0%		50.0%			2	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1256

Section: D

Primary Instructor: Ulman,Hanna

Response Rate: 3/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						33.3%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3			66.7%	33.3%			3	
Q16	My work in this course was evaluated fairly.	1.5	33.3%	33.3%				33.3%	3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%			3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3			66.7%	33.3%			3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.7				33.3%	66.7%		3	
Q28	The lecture Instructor presented real-life applications of course material.	4.7				33.3%	66.7%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			3	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.3			66.7%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			3	
Q41	My overall rating for the lecture instruction is:	4.0			33.3%	33.3%	33.3%		3	
R41	My overall rating for the recitation instruction is:	4.3			33.3%		66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1260

Section: D3

Primary Instructor: Ulman,Hanna

Response Rate: 2/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester	50.0%								2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0								2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				2
Q16	My work in this course was evaluated fairly.	3.0			100.0%					2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.0				100.0%				2
Q28	The lecture Instructor presented real-life applications of course material.	3.5			50.0%	50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.0		50.0%		50.0%				2
Q41	My overall rating for the lecture instruction is:	4.0			50.0%		50.0%			2
R41	My overall rating for the recitation instruction is:	3.5		50.0%			50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2112: MULTIVARIABLE CALCULUS A

Class Number: 1268

Section: D

Primary Instructor: Ulman,Hanna

Response Rate: 12/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						81.8%		11
Q02	Grading policy was provided at the beginning of the semester	9.1%						90.9%		11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6				36.4%	63.6%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				54.5%	45.5%		11	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			9.1%	54.5%	36.4%		11	
Q16	My work in this course was evaluated fairly.	4.2			9.1%	63.6%	27.3%		11	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			9.1%	45.5%	45.5%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		9.1%	18.2%	54.5%	9.1%	9.1%	11	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.7			54.5%	18.2%	27.3%		11	
Q28	The lecture Instructor presented real-life applications of course material.	3.9			30.0%	50.0%	20.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.4		9.1%	45.5%	45.5%			11	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.6			36.4%	63.6%			11	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0			18.2%	63.6%	18.2%		11	
Q41	My overall rating for the lecture instruction is:	4.1			18.2%	54.5%	27.3%		11	
R41	My overall rating for the recitation instruction is:	3.6			27.3%	9.1%	9.1%	54.5%	11	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.4			9.1%	45.5%	45.5%		11	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1548

Section: D

Primary Instructor: Marks, Sylvia

Response Rate: 2/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				2	
Q06	The Instructor was helpful and answered questions outside of class.	2.5		50.0%	50.0%				2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2	
Q16	My work in this course was evaluated fairly.	2.5		50.0%	50.0%				2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%			2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	2.5		50.0%	50.0%				2	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.0			100.0%				2	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.5			50.0%	50.0%			2	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.5			50.0%	50.0%			2	
Q31	This course has helped me understand how to write analytically	2.5		50.0%	50.0%				2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5		50.0%			50.0%		2	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	3.0			100.0%				2	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	2.5		50.0%	50.0%				2	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.0			100.0%				2	
A27	Plan and deliver written presentation effectively	2.5		50.0%	50.0%				2	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 2183W: NOVELLA: B/W SHORT STRY & NOVL

Class Number: 4075

Section: A

Primary Instructor: Marks,Sylvia

Response Rate: 5/ 20

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	60.0%	20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.5				40.0%	40.0%	20.0%	5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				20.0%	60.0%	20.0%	5
Q16	My work in this course was evaluated fairly.	4.3				60.0%	20.0%	20.0%	5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		20.0%		20.0%	40.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				40.0%	40.0%	20.0%	5
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has taught you techniques for communicating your ideas more effectively in writing.	3.6	20.0%		20.0%	20.0%	40.0%		5
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.6	20.0%		20.0%	20.0%	40.0%		5
Q29	This course has taught you to be a more effective reader of texts.	3.6	20.0%		20.0%	20.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4			20.0%	20.0%	60.0%		5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	20.0%			40.0%	40.0%		5
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A39	Learn how to communicate effectively	3.8		20.0%		40.0%	20.0%	20.0%	5
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.0	20.0%		20.0%	40.0%		20.0%	5
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.8		20.0%		40.0%	20.0%	20.0%	5
A27	Plan and deliver written presentation effectively	3.3	20.0%		20.0%	20.0%	20.0%	20.0%	5

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 4913: SPECIAL TOPICS IN LITERATURE

Class Number: 4004

Section: A

Primary Instructor: Marks, Sylvia

Response Rate: 5/ 20

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					80.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%		5
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%		5
Q16	My work in this course was evaluated fairly.	4.2			40.0%		60.0%		5
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.8			40.0%	40.0%	20.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			60.0%		40.0%		5
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course has taught you techniques for communicating your ideas more effectively in writing.	4.2			20.0%	40.0%	40.0%		5
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.6				40.0%	60.0%		5
Q29	This course has taught you to be a more effective reader of texts.	3.6			60.0%	20.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			40.0%	60.0%			5
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.4			20.0%	20.0%	60.0%		5
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A39	Learn how to communicate effectively	4.0			20.0%	60.0%	20.0%		5
P1. Abet-Analytical Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A06	Analyze and interpret data appropriately.	4.4			20.0%	20.0%	60.0%		5
P5. Abet-Communication Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A25	Articulate ideas in a clear and concise fashion.	4.4				60.0%	40.0%		5
A27	Plan and deliver written presentation effectively	3.6			60.0%	20.0%	20.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 9413: SELCT TPCS CHEM & BIO ENGR II

Class Number: 1752

Section: I

Primary Instructor: Mijovic,Jovan

Response Rate: 4/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				50.0%		50.0%	2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2	
Q16	My work in this course was evaluated fairly.	4.0				100.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5			50.0%	50.0%			2	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6753: THEORY OF COMPUTATION

Class Number: 1504

Section: A

Primary Instructor: Hellerstein,Lisa

Response Rate: 4/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2134: DATA STRUCTURES & ALGORITHMS

Class Number: 1350

Section: A

Primary Instructor: Hellerstein,Lisa

Response Rate: 13/ 25

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	13	
Q02	Grading policy was provided at the beginning of the semester							100.0%	13	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5			7.7%	30.8%	61.5%		13	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			7.7%	46.2%	46.2%		13	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7		7.7%	30.8%	46.2%	15.4%		13	
Q16	My work in this course was evaluated fairly.	4.2			7.7%	61.5%	30.8%		13	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6			7.7%	23.1%	69.2%		13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		7.7%	15.4%	46.2%	30.8%		13	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understanding of rudiments of asymptotic analysis of algorithms.	4.3			16.7%	33.3%	50.0%		12	
Q28	Understanding of applications of fundamental data structures, including ability to design and implement programs that use these data structures.	4.5			16.7%	16.7%	66.7%		12	
Q29	Familiarity with implementations of fundamental data structures.	4.3			16.7%	41.7%	41.7%		12	
Q30	Understanding of several algorithms for searching (sequential search, binary search, binary search trees) and sorting (insertion sort, merge sort, and quicksort),	4.3			16.7%	33.3%	50.0%		12	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		7.7%	76.9%	15.4%			13	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			7.7%	30.8%	61.5%		13	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 7843: INTRO TO URBAN SYST ENGR

Class Number: 4207

Section: I

Primary Instructor: Juran,Ilan

Response Rate: 23/ 27

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.					4.3%	95.7%		23
Q02	Grading policy was provided at the beginning of the semester	13.0%		4.3%	4.3%		78.3%		23
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6			8.7%	21.7%	69.6%		23
Q06	The Instructor was helpful and answered questions outside of class.	4.7			13.0%	8.7%	78.3%		23
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9		8.7%	30.4%	26.1%	34.8%		23
Q16	My work in this course was evaluated fairly.	3.7			39.1%	52.2%	8.7%		23
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			17.4%	56.5%	26.1%		23
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	4.3%		26.1%	47.8%	21.7%		23
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	8.7%	26.1%	34.8%	26.1%	4.3%		23
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		4.3%	13.0%	39.1%	43.5%		23

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4033: INTRO TO URBAN INFRASTRUCTURE

Class Number: 3965

Section: A

Primary Instructor: Juran,Ilan

Response Rate: 18/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		18
Q02	Grading policy was provided at the beginning of the semester	38.9%						61.1%		18
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8			11.1%		88.9%		18	
Q06	The Instructor was helpful and answered questions outside of class.	4.9				11.1%	88.9%		18	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.6%	5.6%	5.6%	44.4%	38.9%		18	
Q16	My work in this course was evaluated fairly.	4.6			11.1%	16.7%	72.2%		18	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4	5.6%		5.6%	27.8%	61.1%		18	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	5.6%	5.6%	16.7%	44.4%	27.8%		18	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I understand the key issues involved in planning, management, operations and maintenance of urban infrastructure systems, including transportation, water supply, power, communications and information systems.	4.8			5.6%	11.1%	83.3%		18	
Q28	I understand the impact on the sustainable development of the urban environment from elements of engineering and technology, management, economics, finance, regulatory and public policy.	4.8			5.6%	11.1%	83.3%		18	
Q29	Collect, integrate and share spatial data in urban infrastructure management using GIS.	3.9	16.7%		5.6%	27.8%	50.0%		18	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4	16.7%	11.1%	16.7%	27.8%	27.8%		18	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7		5.6%		16.7%	77.8%		18	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A42	Gain knowledge of contemporary issues	4.5		5.6%	5.6%	22.2%	66.7%		18	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.6		5.6%	5.6%	16.7%	72.2%		18	

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Kalkhoran, Iraj M

Response Rate: 70/280

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%	71.4%	4.3%	70				
Q02	Grading policy was provided at the beginning of the semester	8.6%	87.1%	4.3%	70				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
AE-UY 4653: AIRCRAFT FLIGHT MECHANICS

Class Number: 2230

Section: A

Primary Instructor: Kalkhoran, Iraj M

Response Rate: 3/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	5.0								3
Q06	The Instructor was helpful and answered questions outside of class.	5.0								3
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0								3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
E. Course Objectives										
Q27	Understood the Jet Propelled Airplane: Level Flight, Ceiling conditions, Cruise Flight, Best Range, Cruise-Climb and Stepped-Altitude Flight, Best Range with Specified Airspeed, Maximum Endurance	5.0								3
Q28	Understood Take-Off and Landing, Climb: Steepest Climb; Fastest Climb; Most economical Climb, Unpowered Flight	5.0								3
Q29	Learned Coordinate Systems, Turning Flight: Maximum Load Factor; Maximum Bank Angle; Maximum Turning Rate; Minimum Turning Radius	5.0								3
Q30	Understood Piston Prop: Level Flight, Ceiling conditions, Cruise Flight, Best Range, Maximum Endurance	4.3				33.3%	66.7%			3
Q31	Learned Take-off and Landing, Climbing Flight, Turning Flight and Understood longitudinal and Lateral Static Stability of an airplane	5.0								3
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0				100.0%				3
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Overall Evaluations										
Q40	Value was added to my education:	5.0								3
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	4.7				33.3%	66.7%			3
A35	Design a system, component, or process to meet desired needs	4.7				33.3%	66.7%			3
A37	Identify, formulate, and solve engineering problems	4.7				33.3%	66.7%			3
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 4238

Section: D

Primary Instructor: Edwards,Alph M

Response Rate: 3/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%		33.3%	33.3%		3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	This course challenged you to think more analytically	3.7		33.3%		33.3%	33.3%			3
Q28	This course clarified you understanding of research paper writing.	3.7		33.3%		33.3%	33.3%			3
Q29	This course helped you to read and understand literature in a fresh way.	3.7		33.3%		33.3%	33.3%			3
Q30	This course improved your ability to express your ideas in writing.	4.3				66.7%	33.3%			3
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.3				66.7%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0		33.3%			66.7%			3
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A25	Articulate ideas in a clear and concise fashion.	3.7			66.7%		33.3%			3
A26	Plan and deliver oral presentations effectively	3.7			66.7%		33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

MU-UY 3133: MUSIC THEORY FOR SONGWRITERS

Class Number: 2782

Section: A

Primary Instructor: Edwards,Alph M

Response Rate: 5/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester						100.0%			5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.2				80.0%	20.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6			20.0%		80.0%			5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			40.0%		40.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.8		20.0%	80.0%					5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3411: SPECIAL TOPICS IN STS

Class Number: 3184

Section: BKN3

Primary Instructor: Edwards,Alph M

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2	
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	2	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0					50.0%	50.0%	2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					50.0%	50.0%	2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					50.0%	50.0%	2	
Q16	My work in this course was evaluated fairly.	5.0					50.0%	50.0%	2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					50.0%	50.0%	2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					50.0%	50.0%	2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			50.0%			50.0%	2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					50.0%	50.0%	2	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4053: BIOSOMA-ENV DESGN CITY OF FUTR

Class Number: 1792

Section: A

Primary Instructor: Bugliarello,George

Response Rate: 25/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									25
Q02	Grading policy was provided at the beginning of the semester	4.0%								25
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				24.0%	76.0%			25
Q06	The Instructor was helpful and answered questions outside of class.	4.6			12.0%	20.0%	68.0%			25
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5			12.0%	28.0%	60.0%			25
Q16	My work in this course was evaluated fairly.	4.1		8.0%	12.0%	40.0%	40.0%			25
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		4.0%	12.0%	32.0%	52.0%			25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		8.0%	16.0%	28.0%	48.0%			25
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Improve the engineering design of a city and its components.	4.4			16.0%	32.0%	52.0%			25
Q28	Identify what urbanization means for the future of humankind in terms of resources, capabilities, ideologies and culture.	4.5			8.0%	32.0%	60.0%			25
Q29	Identify the role of the engineer in the design of future cities as well as the preparation necessary to fill that role.	4.5			16.0%	20.0%	64.0%			25
Q30	Identify what critical engineering innovations are needed to influence the future of today's cities.	4.5			8.0%	36.0%	56.0%			25
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8		8.0%	28.0%	44.0%	20.0%			25
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.2		4.0%	12.0%	40.0%	44.0%			25
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A35	Design a system, component, or process to meet desired needs	4.2		8.0%	8.0%	36.0%	48.0%			25
A39	Learn how to communicate effectively	4.2	4.0%		12.0%	44.0%	40.0%			25
P6. Abet-General Education-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A32	Understand the professional and ethical obligations of engineers/scientists	4.3			20.0%	32.0%	48.0%			25

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 2378

Section: A

Primary Instructor: Leung,Kok-ming

Response Rate: 16/ 66

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%						93.8%		16
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		16
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		6.3%	25.0%	31.3%	37.5%		16	
Q06	The Instructor was helpful and answered questions outside of class.	3.2	12.5%	12.5%	37.5%	18.8%	18.8%		16	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4	6.3%	6.3%	43.8%	25.0%	18.8%		16	
Q16	My work in this course was evaluated fairly.	3.6	6.3%	6.3%	37.5%	18.8%	31.3%		16	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.6	18.8%	6.3%	12.5%	25.0%	37.5%		16	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	18.8%	12.5%	18.8%	25.0%	18.8%	6.3%	16	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Ability to use MAT LAB to solve Engineering problems.	3.5	6.7%	20.0%	26.7%	13.3%	33.3%		15	
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.6	6.3%	18.8%	18.8%	25.0%	31.3%		16	
Q29	Proficiency in using branching mechanisms in programming.	3.4	6.3%	12.5%	37.5%	25.0%	18.8%		16	
Q30	Proficiency in using looping mechanisms in programming.	3.3	12.5%	12.5%	25.0%	31.3%	18.8%		16	
Q31	Using functions in top-down approach to problem solving.	3.1	12.5%	18.8%	37.5%	12.5%	18.8%		16	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.9			43.8%	25.0%	31.3%		16	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	18.8%	6.3%		37.5%	37.5%		16	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.9		18.8%	18.8%	18.8%	43.8%		16	
A37	Identify, formulate, and solve engineering problems	3.6	6.3%	18.8%	18.8%	18.8%	37.5%		16	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	6.3%	12.5%	37.5%	18.8%	25.0%		16	
P3. Abet-Modern Tools-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A18	Use modern software tools.	4.1			25.0%	37.5%	37.5%		16	
A20	Acquire and process information from multiple sources	3.4	6.3%	12.5%	37.5%	12.5%	25.0%	6.3%	16	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1133: ENGR PROBLEM SOLV & PROGRAM

Class Number: 3336

Section: B

Primary Instructor: Leung,Kok-ming

Response Rate: 21/ 73

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%					85.0%	10.0%	20
Q02	Grading policy was provided at the beginning of the semester	10.0%					80.0%	10.0%	20
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			21.1%	21.1%	47.4%	10.5%	19
Q06	The Instructor was helpful and answered questions outside of class.	3.7		5.3%	26.3%	36.8%	10.5%	21.1%	19
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		15.0%	20.0%	25.0%	30.0%	10.0%	20
Q16	My work in this course was evaluated fairly.	3.6		10.0%	30.0%	35.0%	15.0%	10.0%	20
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7	5.0%	10.0%	15.0%	40.0%	20.0%	10.0%	20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	15.0%	15.0%	10.0%	25.0%	15.0%	20.0%	20
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Ability to use MAT LAB to solve Engineering problems.	3.6	5.0%	5.0%	30.0%	25.0%	20.0%	15.0%	20
Q28	Proficiency in using 1D and 2D numeric and logical arrays.	3.7	5.0%		30.0%	30.0%	20.0%	15.0%	20
Q29	Proficiency in using branching mechanisms in programming.	3.6	10.0%		20.0%	35.0%	20.0%	15.0%	20
Q30	Proficiency in using looping mechanisms in programming.	3.4	10.0%		35.0%	25.0%	15.0%	15.0%	20
Q31	Using functions in top-down approach to problem solving.	3.4	10.0%	5.0%	25.0%	30.0%	15.0%	15.0%	20
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.6			47.6%	28.6%	14.3%	9.5%	21
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.8	5.0%	10.0%	10.0%	40.0%	25.0%	10.0%	20
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	3.9			23.8%	42.9%	14.3%	19.0%	21
A37	Identify, formulate, and solve engineering problems	4.0			28.6%	23.8%	28.6%	19.0%	21
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8	4.8%		23.8%	33.3%	19.0%	19.0%	21
P3. Abet-Modern Tools-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A18	Use modern software tools.	4.1			23.8%	28.6%	28.6%	19.0%	21
A20	Acquire and process information from multiple sources	3.2	4.8%	23.8%	19.0%	19.0%	14.3%	19.0%	21

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7133: DIGITAL SIGNAL PROCESSING

Class Number: 1694

Section: INET

Primary Instructor: Selesnick, Ivan W

Response Rate: 2/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%			2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%		2	
Q29	The amount of online communications with the instructor was effective.	5.0					100.0%		2	
Q30	The online course materials were well organized and easy to follow.	4.5				50.0%	50.0%		2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5733: RF & MICROWAVE SYSTEMS ENGRNG

Class Number: 1184

Section: I

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 11/ 40

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11	
Q02	Grading policy was provided at the beginning of the semester						90.9%	9.1%	11	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			18.2%	36.4%	45.5%		11	
Q06	The Instructor was helpful and answered questions outside of class.	3.7		18.2%	27.3%	18.2%	36.4%		11	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.2	18.2%	18.2%	18.2%	18.2%	27.3%		11	
Q16	My work in this course was evaluated fairly.	3.5	18.2%	9.1%	18.2%	18.2%	36.4%		11	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	9.1%	9.1%		36.4%	45.5%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	9.1%		9.1%	18.2%	63.6%		11	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1			90.9%	9.1%			11	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	9.1%	9.1%		27.3%	45.5%	9.1%	11	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5753: INTRODUCTION TO PLASMA ENG

Class Number: 1276

Section: I

Primary Instructor: Kuo, Spencer Szu-pin

Response Rate: 1/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	3.0				100.0%				1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%						1
Q16	My work in this course was evaluated fairly.	3.0			100.0%					1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%							1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0				100.0%				1

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1014: GENERAL CHEMISTRY I

Class Number: 2002

Section: A2LC

Primary Instructor: Garetz, Bruce A

Response Rate: 4/ 18

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	4
Q02	Grading policy was provided at the beginning of the semester							100.0%	4
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%		50.0%	25.0%	4
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.7				25.0%	50.0%	25.0%	4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	50.0%	25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%		4
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3				50.0%	25.0%	25.0%	4
L33	Laboratory equipment is in good condition and is operable.	3.3			50.0%	25.0%		25.0%	4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.5	25.0%		75.0%				4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7				25.0%	50.0%	25.0%	4
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.3			25.0%	25.0%	50.0%		4
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			25.0%	50.0%	25.0%		4
A39	Learn how to communicate effectively	3.7			25.0%	50.0%		25.0%	4

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1014: GENERAL CHEMISTRY I

Class Number: 2008

Section: A1LC

Primary Instructor: Garetz, Bruce A

Response Rate: 3/ 19

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	3
Q02	Grading policy was provided at the beginning of the semester							100.0%	3
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		3
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7				33.3%	66.7%		3
L33	Laboratory equipment is in good condition and is operable.	4.0			33.3%	33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%		3
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.3		33.3%		66.7%			3
A34	Design and conduct experiments, as well as analyze and interpret data	3.3		33.3%		66.7%			3
A39	Learn how to communicate effectively	3.0		33.3%	33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1014: GENERAL CHEMISTRY I

Class Number: 4030

Section: A3LC

Primary Instructor: Garetz, Bruce A

Response Rate: 6/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			6
B. The Laboratory Instructor										
L05	The Laboratory Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0	16.7%			33.3%	50.0%			6
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			6
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	16.7%		16.7%	50.0%	16.7%			6
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7				33.3%	66.7%			6
L33	Laboratory equipment is in good condition and is operable.	4.3				66.7%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	2.7	16.7%	16.7%	50.0%	16.7%				6
Overall Evaluations										
Q40	Value was added to my education:	4.3				66.7%	33.3%			6
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	4.0			16.7%	66.7%	16.7%			6
A34	Design and conduct experiments, as well as analyze and interpret data	4.3				66.7%	33.3%			6
A39	Learn how to communicate effectively	3.5			50.0%	50.0%				6

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 3614: PHYSICAL CHEMISTRY II

Class Number: 4037

Section: ALEC

Primary Instructor: Garetz, Bruce A

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1	
Q02	Grading policy was provided at the beginning of the semester							100.0%	1	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	0.0						100.0%	1	
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%	1	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	0.0						100.0%	1	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%	1	
Q16	My work in this course was evaluated fairly.	0.0						100.0%	1	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	0.0						100.0%	1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0						100.0%	1	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	0.0						100.0%	1	
L33	Laboratory equipment is in good condition and is operable.	0.0						100.0%	1	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	0.0						100.0%	1	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	0.0						100.0%	1	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 6193: WIND & EARTHQUAK ENGINEERING

Class Number: 4116

Section: I

Primary Instructor: Lou, Jong J

Response Rate: 6/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5			16.7%	16.7%	66.7%		6	
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.8				16.7%	83.3%		6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				16.7%	83.3%		6	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6823: FACTORY SIMULATION

Class Number: 3318

Section: I

Primary Instructor: Soukup,David

Response Rate: 5/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester						100.0%			5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				20.0%	80.0%			5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4				60.0%	40.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				60.0%	40.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 3903

Section: B1LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 10/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			10
Q02	Grading policy was provided at the beginning of the semester	10.0%					90.0%			10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			10.0%	30.0%	60.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.2		10.0%	10.0%	20.0%	50.0%	10.0%		10
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.0			40.0%	20.0%	40.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			10.0%	60.0%	30.0%			10
Q16	My work in this course was evaluated fairly.	3.2		30.0%	30.0%	30.0%	10.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	10.0%	20.0%	30.0%	40.0%				10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		10.0%	30.0%	30.0%	20.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.0			30.0%	40.0%	30.0%			10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.1	20.0%	10.0%	20.0%	40.0%	10.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics
PH-UY 1013: MECHANICS

Class Number: 3905

Section: B2LC

Primary Instructor: Folan, Lorcan Michael

Response Rate: 11/ 29

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11	
Q02	Grading policy was provided at the beginning of the semester						100.0%		11	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2		9.1%	9.1%	36.4%	45.5%		11	
Q06	The Instructor was helpful and answered questions outside of class.	3.9		9.1%	9.1%	63.6%	18.2%		11	
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
R05	The Recitation Instructor demonstrated mastery of course material.	4.4		9.1%		36.4%	54.5%		11	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			18.2%	54.5%	18.2%	9.1%	11	
Q16	My work in this course was evaluated fairly.	3.3	18.2%	9.1%	9.1%	54.5%	9.1%		11	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.6	9.1%	9.1%	18.2%	36.4%	27.3%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			18.2%	45.5%	36.4%		11	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			45.5%	45.5%	9.1%		11	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2			9.1%	63.6%	27.3%		11	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6331: FINANCIAL RISK MNGT & OPTMZTN

Class Number: 2462

Section: I

Primary Instructor: Van Slyke, Richard M

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1	
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.0		100.0%					1	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6223: IMAGE PROCESSING

Class Number: 1654

Section: A

Primary Instructor: Wang, Yao

Response Rate: 1/ 1

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q16	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	4.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5123: IMAGE PROCESSING

Class Number: 2896

Section: A

Primary Instructor: Wang, Yao

Response Rate: 5/ 43

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				20.0%	80.0%		5	
Q16	My work in this course was evaluated fairly.	4.6				40.0%	60.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		5	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	You learned image sampling and quantization techniques	4.0			40.0%	20.0%	40.0%		5	
Q28	You learned point operations and histogram modification techniques for contrast enhancement	4.2			20.0%	40.0%	40.0%		5	
Q29	Understanding of linear and non-linear filtering techniques for spatial domain image enhancement and feature extraction was gained	3.8		20.0%		60.0%	20.0%		5	
Q30	You obtained the ability to work with two-dimensional Fourier transforms and discrete Fourier transforms for frequency domain image analysis and processing	4.4			20.0%	20.0%	60.0%		5	
Q31	You learned lossless and lossy image compression techniques and standards	4.0			40.0%	20.0%	40.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0			20.0%	60.0%	20.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.4			20.0%	20.0%	60.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6143: COMPUTER ARCHITECTURE II

Class Number: 1480

Section: I

Primary Instructor: Hadimioglu,Haldun

Response Rate: 5/ 36

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	60.0%	20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	5.0					80.0%	20.0%	5
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0					80.0%	20.0%	5
Q16	My work in this course was evaluated fairly.	4.5			20.0%		60.0%	20.0%	5
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					80.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	60.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.3			60.0%	20.0%		20.0%	5
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	5.0					80.0%	20.0%	5

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 1354

Section: ALEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 9/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									9
Q02	Grading policy was provided at the beginning of the semester									9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6			11.1%	22.2%	66.7%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.4			22.2%	11.1%	55.6%	11.1%		9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			22.2%	33.3%	44.4%			9
Q16	My work in this course was evaluated fairly.	3.9		11.1%	33.3%	11.1%	44.4%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6			11.1%	22.2%	66.7%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		33.3%		22.2%	44.4%			9
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	Understanding binary and hexadecimal number systems.	4.6			11.1%	22.2%	66.7%			9
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.4			11.1%	33.3%	55.6%			9
Q29	Understanding sequential circuits and their analysis.	4.1			22.2%	44.4%	33.3%			9
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	3.7		11.1%	33.3%	33.3%	22.2%			9
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	3.7		11.1%	22.2%	55.6%	11.1%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.4			66.7%	22.2%	11.1%			9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2			22.2%	33.3%	44.4%			9

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 3872

Section: BLEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 7/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	7
Q02	Grading policy was provided at the beginning of the semester								100.0%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.3		14.3%		28.6%	57.1%			7
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6				42.9%	57.1%			7
Q16	My work in this course was evaluated fairly.	4.0		14.3%	14.3%	28.6%	42.9%			7
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.9				14.3%	85.7%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		14.3%		28.6%	57.1%			7
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Understanding binary and hexadecimal number systems.	5.0					100.0%			7
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.9				14.3%	85.7%			7
Q29	Understanding sequential circuits and their analysis.	4.3			28.6%	14.3%	57.1%			7
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	4.4			14.3%	28.6%	57.1%			7
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	4.1		14.3%		42.9%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.6	14.3%	14.3%	71.4%					7
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.4			14.3%	28.6%	57.1%			7

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 3874

Section: CLEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 9/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester									8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6				37.5%	62.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.5			12.5%	25.0%	62.5%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%			8
Q16	My work in this course was evaluated fairly.	3.8		12.5%	37.5%	12.5%	37.5%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.1		12.5%		50.0%	37.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		12.5%	12.5%	37.5%	37.5%			8
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	Understanding binary and hexadecimal number systems.	4.5				50.0%	50.0%			8
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.5				50.0%	50.0%			8
Q29	Understanding sequential circuits and their analysis.	4.3			12.5%	50.0%	37.5%			8
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	4.0		12.5%	12.5%	37.5%	37.5%			8
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	3.8			37.5%	50.0%	12.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1			87.5%	12.5%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.1			12.5%	50.0%	25.0%	12.5%		8

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2204: DIG LOGIC & STATE MACHINE DSGN

Class Number: 3876

Section: ELEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 5/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	5
Q16	My work in this course was evaluated fairly.	5.0							100.0%	5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%			5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Understanding binary and hexadecimal number systems.	5.0							100.0%	5
Q28	Ability to design and analyze combinational circuits by using switching algebra and Karnaugh maps.	4.8				20.0%	80.0%			5
Q29	Understanding sequential circuits and their analysis.	4.4			20.0%	20.0%	60.0%			5
Q30	Ability to use the finite-state machine technique to design and analyze digital systems	4.0			40.0%	20.0%	40.0%			5
Q31	Ability to use programmable logic components and to analyze circuits with programmable components.	4.3			20.0%	20.0%	40.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.6			60.0%	20.0%	20.0%			5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0							100.0%	5

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 1364

Section: ALEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 12/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0					91.7%		8.3%	12
Q06	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	66.7%		16.7%	12
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				41.7%	50.0%		8.3%	12
Q16	My work in this course was evaluated fairly.	4.6				33.3%	58.3%		8.3%	12
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.9				8.3%	83.3%		8.3%	12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		8.3%		33.3%	50.0%		8.3%	12
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Ability to design and analyze computer architecture.	4.7				25.0%	66.7%		8.3%	12
Q28	Ability to design and analyze an unpipelined central processing unit.	4.8				16.7%	75.0%		8.3%	12
Q29	Understanding measuring computer performance.	4.7			8.3%	8.3%	75.0%		8.3%	12
Q30	Understanding pipelined central processing units.	4.6				33.3%	58.3%		8.3%	12
Q31	Understanding a computer memory hierarchy.	4.7				25.0%	66.7%		8.3%	12
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		8.3%	41.7%	41.7%			8.3%	12
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				16.7%	75.0%		8.3%	12

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 3878

Section: BLEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 6/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	4.0			40.0%	20.0%	40.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	20.0%	20.0%		20.0%	40.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	Ability to design and analyze computer architecture.	3.8		20.0%		60.0%	20.0%			5
Q28	Ability to design and analyze an unpipelined central processing unit.	3.6		20.0%	20.0%	40.0%	20.0%			5
Q29	Understanding measuring computer performance.	4.2		20.0%		20.0%	60.0%			5
Q30	Understanding pipelined central processing units.	4.2		20.0%		20.0%	60.0%			5
Q31	Understanding a computer memory hierarchy.	4.2		20.0%		20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			60.0%	20.0%	20.0%			5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				40.0%	40.0%	20.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 3880

Section: CLEC

Primary Instructor: Hadimioglu,Haldun

Response Rate: 8/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester						100.0%			8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.6				37.5%	50.0%	12.5%		8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3		12.5%		37.5%	50.0%			8
Q16	My work in this course was evaluated fairly.	4.1			25.0%	37.5%	37.5%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3		12.5%	12.5%	12.5%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		25.0%		37.5%	37.5%			8
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q27	Ability to design and analyze computer architecture.	4.0		12.5%	12.5%	37.5%	37.5%			8
Q28	Ability to design and analyze an unpipelined central processing unit.	3.9	12.5%		12.5%	37.5%	37.5%			8
Q29	Understanding measuring computer performance.	4.1		12.5%	12.5%	25.0%	50.0%			8
Q30	Understanding pipelined central processing units.	4.1		12.5%	12.5%	25.0%	50.0%			8
Q31	Understanding a computer memory hierarchy.	4.1			25.0%	37.5%	37.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To</i>	<i>#</i>	
Q37	Course difficulty level is :	3.1		25.0%	37.5%	37.5%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q40	Value was added to my education:	4.4		12.5%		25.0%	62.5%			8

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-GY 6153: APPLIED MATH IN ENGINEERING

Class Number: 1746

Section: I

Primary Instructor: Rogers,Joel Carle W

Response Rate: 7/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%			5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	3.7		20.0%		20.0%	20.0%	40.0%		5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8			40.0%	40.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	3.6	20.0%		20.0%	20.0%	40.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	2.4	20.0%	40.0%	20.0%	20.0%				5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	40.0%			40.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8			20.0%	80.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.0		40.0%	40.0%		20.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6003: APPLIED MATH IN MECH ENGR

Class Number: 2288

Section: I

Primary Instructor: Rogers,Joel Carle W

Response Rate: 14/ 40

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	35.7%						64.3%		14
Q02	Grading policy was provided at the beginning of the semester							100.0%		13
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.1	14.3%	21.4%	14.3%	35.7%	14.3%		14	
Q06	The Instructor was helpful and answered questions outside of class.	2.9	14.3%	35.7%	7.1%	14.3%	21.4%	7.1%	14	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9	7.1%		21.4%	35.7%	35.7%		14	
Q16	My work in this course was evaluated fairly.	3.6		28.6%	14.3%	28.6%	28.6%		14	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.9	21.4%	14.3%	28.6%	21.4%	14.3%		14	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	21.4%	7.1%	14.3%	28.6%	28.6%		14	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			71.4%	21.4%	7.1%		14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.0	21.4%	21.4%	7.1%	35.7%	14.3%		14	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6083: QUANTITATIVE METHODS IN FIN

Class Number: 2440

Section: A

Primary Instructor: Novomestky, Frederick

Response Rate: 10/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			10
Q02	Grading policy was provided at the beginning of the semester						100.0%			10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8		10.0%	30.0%	30.0%	30.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.4		20.0%	40.0%	20.0%	20.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	10.0%		10.0%	30.0%	50.0%			10
Q16	My work in this course was evaluated fairly.	4.1			20.0%	50.0%	30.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		30.0%		40.0%	30.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	10.0%	20.0%		20.0%	50.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.1		10.0%	10.0%	40.0%	40.0%			10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.8	10.0%	10.0%	10.0%	30.0%	40.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6711: PORTFOLIO THEORY & APPLICATION

Class Number: 2486

Section: 55BR

Primary Instructor: Novomestky, Frederick

Response Rate: 3/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.3	33.3%			33.3%	33.3%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%		66.7%					3
Q16	My work in this course was evaluated fairly.	3.3			66.7%	33.3%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	33.3%				66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0				100.0%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.7	33.3%				66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 7043: FIN ENGR CAPSTONE : PROJECT

Class Number: 2534

Section: D

Primary Instructor: Novomestky, Frederick

Response Rate: 1/ 1

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1	
Q02	Grading policy was provided at the beginning of the semester							100.0%	1	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	1	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	1	
Q16	My work in this course was evaluated fairly.	5.0						100.0%	1	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	1	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	0.0						100.0%	1	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0						100.0%	1	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9013: SELECTED TOPICS IN CS

Class Number: 1518

Section: I

Primary Instructor: Gallagher, Evan

Response Rate: 6/ 38

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		6
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.5	16.7%	16.7%		33.3%	33.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	3.2	16.7%	16.7%		33.3%	16.7%	16.7%	6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%	16.7%		16.7%	33.3%		6	
Q16	My work in this course was evaluated fairly.	3.4	16.7%	16.7%		16.7%	33.3%	16.7%	6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	16.7%	16.7%		33.3%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	16.7%	16.7%		16.7%	50.0%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.7		33.3%	66.7%				6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		16.7%	16.7%	16.7%	50.0%		6	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1314

Section: A

Primary Instructor: Gallagher, Evan

Response Rate: 16/ 59

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	6.3%	93.8%		16				
Q02	Grading policy was provided at the beginning of the semester		100.0%		16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8	6.3%	6.3%	25.0%	25.0%	37.5%		16
Q06	The Instructor was helpful and answered questions outside of class.	3.4	12.5%	12.5%	25.0%	25.0%	25.0%		16
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	18.8%	25.0%	31.3%	6.3%	12.5%	6.3%	16
Q16	My work in this course was evaluated fairly.	3.4	12.5%		37.5%	31.3%	18.8%		16
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	13.3%		20.0%	26.7%	40.0%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	20.0%	6.7%	13.3%	33.3%	26.7%		15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	You were provided with a basic competency in computer programming.	3.6	12.5%	6.3%	25.0%	25.0%	31.3%		16
Q28	You now have the ability to solve problems by writing computer programs.	3.6		6.3%	43.8%	31.3%	18.8%		16
Q29	You have an introductory knowledge of object-oriented programming.	3.4	6.3%	6.3%	43.8%	31.3%	12.5%		16
Q30	You were taught and encouraged good software development practices.	3.5	12.5%	6.3%	31.3%	18.8%	31.3%		16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			43.8%	43.8%	12.5%		16
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	12.5%		12.5%	37.5%	37.5%		16
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	3.2		18.8%	43.8%	37.5%			16
A37	Identify, formulate, and solve engineering problems	3.4	12.5%	6.3%	31.3%	31.3%	18.8%		16
A39	Learn how to communicate effectively	2.8	12.5%	25.0%	37.5%	18.8%	6.3%		16
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.2	6.3%	18.8%	37.5%	25.0%	12.5%		16

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1316

Section: B

Primary Instructor: Gallagher, Evan

Response Rate: 7/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9		14.3%	28.6%	14.3%	42.9%			7
Q06	The Instructor was helpful and answered questions outside of class.	3.5	28.6%			14.3%	42.9%	14.3%		7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	14.3%	14.3%	42.9%	14.3%	14.3%			7
Q16	My work in this course was evaluated fairly.	3.4		14.3%	57.1%		28.6%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		14.3%	14.3%	57.1%	14.3%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			14.3%	28.6%	57.1%			7
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	You were provided with a basic competency in computer programming.	3.6	14.3%		28.6%	28.6%	28.6%			7
Q28	You now have the ability to solve problems by writing computer programs.	3.4	14.3%		42.9%	14.3%	28.6%			7
Q29	You have an introductory knowledge of object-oriented programming.	3.6		14.3%	42.9%	14.3%	28.6%			7
Q30	You were taught and encouraged good software development practices.	3.6		28.6%	14.3%	28.6%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.0			42.9%	14.3%	42.9%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.4	14.3%	14.3%	14.3%	28.6%	28.6%			7
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A35	Design a system, component, or process to meet desired needs	3.7	14.3%		14.3%	28.6%	28.6%	14.3%		7
A37	Identify, formulate, and solve engineering problems	3.7	14.3%		14.3%	28.6%	28.6%	14.3%		7
A39	Learn how to communicate effectively	3.0		57.1%	14.3%		28.6%			7
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.5		14.3%	42.9%		28.6%	14.3%		7

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1114: INTR TO PROG & PROBLEM SOLVING

Class Number: 1318

Section: C

Primary Instructor: Gallagher, Evan

Response Rate: 11/ 49

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									11
Q02	Grading policy was provided at the beginning of the semester									11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.2			18.2%	45.5%	36.4%			11
Q06	The Instructor was helpful and answered questions outside of class.	3.6		18.2%	27.3%	18.2%	27.3%	9.1%		11
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	27.3%	9.1%	18.2%	27.3%	18.2%			11
Q16	My work in this course was evaluated fairly.	3.6		9.1%	36.4%	36.4%	18.2%			11
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	9.1%	9.1%	18.2%	18.2%	45.5%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5		9.1%		27.3%	63.6%			11
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	You were provided with a basic competency in computer programming.	3.6	9.1%		18.2%	63.6%	9.1%			11
Q28	You now have the ability to solve problems by writing computer programs.	3.9		9.1%	9.1%	54.5%	18.2%	9.1%		11
Q29	You have an introductory knowledge of object-oriented programming.	3.6		18.2%	18.2%	45.5%	18.2%			11
Q30	You were taught and encouraged good software development practices.	4.0		9.1%	9.1%	54.5%	27.3%			11
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.5		9.1%	45.5%	36.4%	9.1%			11
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.9			20.0%	70.0%	10.0%			10
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A35	Design a system, component, or process to meet desired needs	4.1			18.2%	54.5%	27.3%			11
A37	Identify, formulate, and solve engineering problems	3.7	9.1%		18.2%	54.5%	18.2%			11
A39	Learn how to communicate effectively	3.4	9.1%	9.1%	27.3%	45.5%	9.1%			11
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	9.1%	9.1%	27.3%	45.5%	9.1%			11

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1213: INTRO TO PROGRAMMING WITH JAVA

Class Number: 3500

Section: A

Primary Instructor: Gallagher, Evan

Response Rate: 8/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		8
Q02	Grading policy was provided at the beginning of the semester	75.0%						25.0%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1		12.5%	12.5%	25.0%	50.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	3.6		12.5%	25.0%	50.0%	12.5%		8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		12.5%	50.0%	25.0%	12.5%		8	
Q16	My work in this course was evaluated fairly.	4.1			25.0%	37.5%	37.5%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		12.5%		50.0%	37.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	12.5%		50.0%	12.5%	25.0%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		25.0%	50.0%	25.0%			8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9			37.5%	37.5%	25.0%		8	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6851: FINANCIAL LAB 5: C+

Class Number: 2504

Section: I

Primary Instructor: Gallagher, Evan

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 5643: MECHATRONICS

Class Number: 2284

Section: I

Primary Instructor: Kapila, Vikram

Response Rate: 7 / 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.9				14.3%	85.7%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7				28.6%	71.4%			7
Q16	My work in this course was evaluated fairly.	4.7			14.3%		85.7%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.9				14.3%	85.7%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				14.3%	85.7%			7
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27		5.0					50.0%	50.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.1			85.7%	14.3%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			6
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.7				28.6%	71.4%			7
A35	Design a system, component, or process to meet desired needs	5.0					100.0%			7
A37	Identify, formulate, and solve engineering problems	4.9				14.3%	85.7%			7
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.6			14.3%	14.3%	71.4%			7
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.9				14.3%	85.7%			7

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6703: LINEAR CONTROL THEORY & DESIGN

Class Number: 2304

Section: I

Primary Instructor: Kapila, Vikram

Response Rate: 14/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									14
Q02	Grading policy was provided at the beginning of the semester	7.1%								14
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.1	7.1%		14.3%	35.7%	42.9%			14
Q06	The Instructor was helpful and answered questions outside of class.	3.6	7.1%	14.3%	14.3%	35.7%	28.6%			14
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5		21.4%	14.3%	28.6%	14.3%	21.4%		14
Q16	My work in this course was evaluated fairly.	3.6		14.3%	35.7%	21.4%	28.6%			14
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.2	23.1%	15.4%	7.7%	23.1%	30.8%			13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	23.1%	7.7%	7.7%	15.4%	46.2%			13
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5		7.1%	42.9%	42.9%	7.1%			14
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9	14.3%	7.1%		35.7%	42.9%			14

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5253: APPLIED MATRIX THEORY

Class Number: 4097

Section: A

Primary Instructor: Jiang,Zhong-ping

Response Rate: 2/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%				2	
Q06	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2	
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			2	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6243: SYSTEM THEORY & FEEDBACK CONT

Class Number: 1408

Section: I

Primary Instructor: Jiang,Zhong-ping

Response Rate: 4/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7			66.7%		33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	2.5	50.0%		25.0%		25.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%			66.7%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.0		50.0%		50.0%				4

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 7043: STAT THERMODYNAMICS & KINETICS

Class Number: 2106

Section: A

Primary Instructor: Teraoka,Iwao

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 6073: INSTR MON & COND ASSES CIV INF

Class Number: 2992

Section: I

Primary Instructor: Iskander, Magued G

Response Rate: 24/ 27

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	4.2%	95.8%		24				
Q02	Grading policy was provided at the beginning of the semester		100.0%		24				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7			4.2%	25.0%	70.8%		24
Q06	The Instructor was helpful and answered questions outside of class.	4.7			8.7%	17.4%	73.9%		23
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4	13.0%	4.3%	30.4%	30.4%	21.7%		23
Q16	My work in this course was evaluated fairly.	4.2			20.8%	41.7%	37.5%		24
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		4.2%	8.3%	37.5%	50.0%		24
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			8.7%	47.8%	43.5%		23
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8	4.2%	4.2%	16.7%	58.3%	16.7%		24
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2		4.2%	8.3%	50.0%	37.5%		24

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 4173: FOUNDATION ENGINEERING

Class Number: 1798

Section: ALEC

Primary Instructor: Iskander, Magued G

Response Rate: 5/ 14

		No					Yes	Decline To	#		
								Answer	Resp		
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					80.0%		5		
Q02	Grading policy was provided at the beginning of the semester	20.0%					80.0%		5		
B. The Instructor											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q05	The Instructor demonstrated mastery of course material.	4.6					20.0%	80.0%	5		
Q06	The Instructor was helpful and answered questions outside of class.	4.2					40.0%	60.0%	5		
C. Graded Assignments and Exams											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q15	Feedback on assignments is provided in a timely manner.	2.8	20.0%	20.0%	40.0%			20.0%	5		
Q16	My work in this course was evaluated fairly.	4.0					20.0%	60.0%	20.0%	5	
D1. Instruction											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q21	The course was effectively organized to promote the learning objectives.	4.4					60.0%	40.0%	5		
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8					20.0%	60.0%	20.0%	5	
E. Course Objectives											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q27	I understand the subject and terminology of foundation engineering.	4.4					20.0%	20.0%	60.0%	5	
Q28	I understand the fundamental concepts of soil structure interaction such as bearing capacity, settlement, earth pressure; and use these concepts to design foundations and retaining walls.	4.4					60.0%	40.0%	5		
Q29	can solve design problems related to soil mechanics and foundation engineering.	3.6					20.0%	20.0%	40.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly											
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
Q37	Course difficulty level is :	3.8					20.0%	80.0%	5		
Overall Evaluations											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q40	Value was added to my education:	4.8					20.0%	80.0%	5		
P0. Abet-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
A35	Design a system, component, or process to meet desired needs	4.3					75.0%	25.0%	4		
A37	Identify, formulate, and solve engineering problems	4.0					25.0%	50.0%	25.0%	4	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.8					25.0%	50.0%	25.0%	4	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6083: PRNCPLS DATABASE SYSTEMS

Class Number: 1462

Section: A

Primary Instructor: Suel,Torsten

Response Rate: 13/ 55

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%					91.7%		12
Q02	Grading policy was provided at the beginning of the semester						100.0%		12
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		12
Q06	The Instructor was helpful and answered questions outside of class.	4.5			8.3%	33.3%	58.3%		12
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%		12
Q16	My work in this course was evaluated fairly.	3.8	8.3%	8.3%	25.0%	16.7%	41.7%		12
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.9				8.3%	91.7%		12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	8.3%	8.3%		16.7%	66.7%		12
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.3				75.0%	25.0%		12
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.8				18.2%	81.8%		11
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A35	Design a system, component, or process to meet desired needs	4.6			16.7%	8.3%	75.0%		12
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1			33.3%	25.0%	41.7%		12
P1. Abet-Analytical Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A03	Apply knowledge of engineering.	4.5				50.0%	50.0%		12
P3. Abet-Modern Tools-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A18	Use modern software tools.	4.5			25.0%		75.0%		12
P5. Abet-Communication Skills-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A27	Plan and deliver written presentation effectively	4.2			16.7%	41.7%	33.3%	8.3%	12

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4001: ECE PROF DEVELOPMENT COURSE

Class Number: 2052

Section: A

Primary Instructor: Daniels, Ellen T.

Response Rate: 16/ 43

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	26.7%						66.7%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester	6.7%						93.3%		15
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.9			40.0%	26.7%	33.3%		15	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			40.0%	13.3%	46.7%		15	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8		7.1%	35.7%	28.6%	28.6%		14	
Q16	My work in this course was evaluated fairly.	3.9	7.1%		21.4%	42.9%	28.6%		14	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			20.0%	26.7%	53.3%		15	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			20.0%	33.3%	46.7%		15	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.7		40.0%	53.3%	6.7%			15	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1			20.0%	53.3%	26.7%		15	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4001: ECE PROF DEVELOPMENT COURSE

Class Number: 3078

Section: B

Primary Instructor: Daniels, Ellen T.

Response Rate: 14/ 44

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	54.5%						45.5%		11
Q02	Grading policy was provided at the beginning of the semester	9.1%						90.9%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.5		27.3%	9.1%	54.5%	9.1%		11	
Q06	The Instructor was helpful and answered questions outside of class.	3.5	18.2%	9.1%	18.2%	18.2%	36.4%		11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.9	9.1%	27.3%	27.3%	36.4%			11	
Q16	My work in this course was evaluated fairly.	3.5	9.1%	18.2%	18.2%	27.3%	27.3%		11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	18.2%		27.3%	18.2%	36.4%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		9.1%	27.3%	18.2%	45.5%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		18.2%	54.5%	18.2%		9.1%	11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	9.1%		27.3%	36.4%	27.3%		11	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2112: COMPUTER AIDED DESIGN

Class Number: 2236

Section: ALEC

Primary Instructor: Dizinno, Nicholas A

Response Rate: 13/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	53.8%	38.5%	7.7%	13				
Q02	Grading policy was provided at the beginning of the semester	46.2%	46.2%	7.7%	13				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5	16.7%		25.0%	33.3%	25.0%		12
Q06	The Instructor was helpful and answered questions outside of class.	2.4	33.3%	8.3%	41.7%		8.3%	8.3%	12
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.1	30.8%	46.2%	15.4%		7.7%		13
Q16	My work in this course was evaluated fairly.	3.1	15.4%	15.4%	30.8%	7.7%	23.1%	7.7%	13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	15.4%	7.7%	7.7%	53.8%	15.4%		13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	15.4%		38.5%	38.5%	7.7%		13
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understood multiview drawings	3.8	15.4%		23.1%	15.4%	46.2%		13
Q28	Understood the concepts of sectioning and isometric drawings	3.7	7.7%	7.7%	30.8%	15.4%	38.5%		13
Q29	Learned standards and specifications in drawing	3.7	7.7%	7.7%	23.1%	30.8%	30.8%		13
Q30	Learned about dimensioning and tolerancing	3.2	15.4%		46.2%	23.1%	15.4%		13
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		7.7%	69.2%	15.4%		7.7%	13
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	7.7%	7.7%		38.5%	46.2%		13
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.2	15.4%	7.7%	30.8%	38.5%	7.7%		13
A35	Design a system, component, or process to meet desired needs	3.4	15.4%		23.1%	53.8%	7.7%		13
A37	Identify, formulate, and solve engineering problems	3.3	15.4%	7.7%	23.1%	38.5%	15.4%		13
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.5	15.4%	7.7%	23.1%	23.1%	30.8%		13
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.6	15.4%		15.4%	46.2%	23.1%		13

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2112: COMPUTER AIDED DESIGN

Class Number: 2328

Section: BLEC

Primary Instructor: Dizinno, Nicholas A

Response Rate: 7/ 24

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	57.1%	28.6%	14.3%	7				
Q02	Grading policy was provided at the beginning of the semester	57.1%	42.9%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.7		14.3%	14.3%	57.1%	14.3%		7
Q06	The Instructor was helpful and answered questions outside of class.	3.3		14.3%	57.1%	14.3%	14.3%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.3	14.3%	57.1%	14.3%	14.3%			7
Q16	My work in this course was evaluated fairly.	3.3		28.6%	28.6%	28.6%	14.3%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		28.6%		28.6%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	14.3%	14.3%	28.6%	28.6%	14.3%		7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understood multiview drawings	3.4		42.9%		28.6%	28.6%		7
Q28	Understood the concepts of sectioning and isometric drawings	3.3		28.6%	28.6%	28.6%	14.3%		7
Q29	Learned standards and specifications in drawing	3.6		14.3%	28.6%	42.9%	14.3%		7
Q30	Learned about dimensioning and tolerancing	4.1			14.3%	57.1%	28.6%		7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			57.1%	42.9%			7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3			28.6%	14.3%	57.1%		7
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5		14.3%	14.3%	57.1%		14.3%	7
A35	Design a system, component, or process to meet desired needs	3.6		28.6%		57.1%	14.3%		7
A37	Identify, formulate, and solve engineering problems	3.7		14.3%	28.6%	28.6%	28.6%		7
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.1			14.3%	57.1%	28.6%		7
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1			28.6%	28.6%	42.9%		7

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2112: COMPUTER AIDED DESIGN

Class Number: 4140

Section: CLEC

Primary Instructor: Dizinno, Nicholas A

Response Rate: 10/ 30

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%					40.0%	20.0%	10
Q02	Grading policy was provided at the beginning of the semester	30.0%					50.0%	20.0%	10
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.6	10.0%	20.0%		40.0%	30.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	2.8	30.0%		40.0%	20.0%	10.0%		10
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	2.2	40.0%	20.0%	30.0%		10.0%		10
Q16	My work in this course was evaluated fairly.	3.2	20.0%		30.0%	20.0%	20.0%	10.0%	10
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4	20.0%	10.0%		50.0%	20.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	30.0%		20.0%	30.0%	10.0%	10.0%	10
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	Understood multiview drawings	3.6	10.0%		20.0%	60.0%	10.0%		10
Q28	Understood the concepts of sectioning and isometric drawings	3.3	10.0%	10.0%	30.0%	40.0%	10.0%		10
Q29	Learned standards and specifications in drawing	3.3	20.0%		30.0%	30.0%	20.0%		10
Q30	Learned about dimensioning and tolerancing	2.9	30.0%	10.0%	20.0%	20.0%	20.0%		10
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.6	20.0%	10.0%	50.0%	10.0%		10.0%	10
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.4	10.0%	10.0%	30.0%	30.0%	20.0%		10
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A33	Apply knowledge of math, science and engineering	2.8	20.0%	10.0%	50.0%	10.0%	10.0%		10
A35	Design a system, component, or process to meet desired needs	3.6	10.0%	20.0%		40.0%	30.0%		10
A37	Identify, formulate, and solve engineering problems	2.8	20.0%	10.0%	50.0%	10.0%	10.0%		10
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.2	20.0%	10.0%	20.0%	30.0%	20.0%		10
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	20.0%		30.0%	20.0%	30.0%		10

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3413: AUTOMATIC CONTROL

Class Number: 2256

Section: I

Primary Instructor: Lee,Sang-Hoon

Response Rate: 10/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester							10.0%		10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				30.0%	70.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.7				30.0%	60.0%	10.0%		10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	30.0%	40.0%	10.0%		10
Q16	My work in this course was evaluated fairly.	4.3		10.0%	10.0%	10.0%	60.0%	10.0%		10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7			10.0%	10.0%	80.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			10.0%	30.0%	60.0%			10
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	Learned mathematical modeling and analysis of dynamic systems	4.5			10.0%	30.0%	60.0%			10
Q28	Learned basic concepts of feedback control systems	4.6				40.0%	60.0%			10
Q29	Acquired the necessary tools to design control systems using computer simulations	4.2		10.0%	10.0%	30.0%	50.0%			10
Q30	Learned and utilized tools to design feedback controllers for electro-mechanical systems	4.5		10.0%		20.0%	70.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3			70.0%	30.0%				10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.8				20.0%	80.0%			10
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A33	Apply knowledge of math, science and engineering	4.7				30.0%	70.0%			10
A37	Identify, formulate, and solve engineering problems	4.6				40.0%	60.0%			10
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.4			10.0%	40.0%	50.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 6223: ITS AND THEIR APPLICATIONS

Class Number: 3060

Section: I

Primary Instructor: Patel,Raman K

Response Rate: 10/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						90.0%	10.0%	10	
Q02	Grading policy was provided at the beginning of the semester						100.0%		10	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.4		10.0%		30.0%	60.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.1		10.0%	20.0%	10.0%	50.0%	10.0%	10	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2			10.0%	60.0%	30.0%		10	
Q16	My work in this course was evaluated fairly.	3.7		10.0%	40.0%	20.0%	30.0%		10	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3		10.0%		40.0%	50.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		20.0%		20.0%	40.0%	20.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6		10.0%	20.0%	70.0%			10	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6				40.0%	60.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3114: FUNDAMENTALS OF ELECTRONICS 1

Class Number: 1900

Section: A1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 13/ 29

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	13	
Q02	Grading policy was provided at the beginning of the semester							100.0%	13	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8		7.7%			84.6%	7.7%	13	
Q06	The Instructor was helpful and answered questions outside of class.	4.7		7.7%		7.7%	76.9%	7.7%	13	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6		7.7%		15.4%	69.2%	7.7%	13	
Q16	My work in this course was evaluated fairly.	4.6		7.7%		15.4%	69.2%	7.7%	13	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					91.7%	8.3%	12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					91.7%	8.3%	12	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understanding of basic circuit models for sources and amplifiers	4.4		7.7%		30.8%	53.8%	7.7%	13	
Q28	Ability to sketch Bode plot for the frequency response of basic circuits	3.7		15.4%	15.4%	46.2%	15.4%	7.7%	13	
Q29	Ability to analyze and design circuits using operational amplifiers	4.4		7.7%	7.7%	15.4%	61.5%	7.7%	13	
Q30	Understanding of the basic operation of diodes and analysis of useful diode circuits	4.3		7.7%		38.5%	46.2%	7.7%	13	
Q31	Understanding of the physical operation of semiconductor junction and transistor	4.4		7.7%		30.8%	53.8%	7.7%	13	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			69.2%	15.4%	7.7%	7.7%	13	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5		7.7%	7.7%	7.7%	69.2%	7.7%	13	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3114: FUNDAMENTALS OF ELECTRONICS 1

Class Number: 1906

Section: A2LC

Primary Instructor: Knox, Michael Edward

Response Rate: 13/ 25

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.							92.3%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	7.7%						92.3%		13
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			7.7%	23.1%	69.2%		13	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			15.4%	38.5%	46.2%		13	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2		7.7%	7.7%	46.2%	38.5%		13	
Q16	My work in this course was evaluated fairly.	4.2		7.7%	7.7%	38.5%	46.2%		13	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			7.7%	23.1%	53.8%	15.4%	13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		7.7%	7.7%	23.1%	61.5%		13	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understanding of basic circuit models for sources and amplifiers	4.4			23.1%	15.4%	61.5%		13	
Q28	Ability to sketch Bode plot for the frequency response of basic circuits	3.2	15.4%	15.4%	30.8%	7.7%	30.8%		13	
Q29	Ability to analyze and design circuits using operational amplifiers	4.3			23.1%	23.1%	53.8%		13	
Q30	Understanding of the basic operation of diodes and analysis of useful diode circuits	4.2			30.8%	23.1%	46.2%		13	
Q31	Understanding of the physical operation of semiconductor junction and transistor	4.3			15.4%	38.5%	46.2%		13	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2		23.1%	38.5%	30.8%	7.7%		13	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				30.8%	69.2%		13	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 2162

Section: A1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 6/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	50.0%	33.3%			6
Q16	My work in this course was evaluated fairly.	3.7		16.7%	16.7%	50.0%	16.7%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	16.7%		16.7%	33.3%	33.3%			6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	Understanding of the basic operation and analysis of differential amplifiers	3.7	16.7%		16.7%	33.3%	33.3%			6
Q28	Ability to analyze and design current sources	4.0			33.3%	33.3%	33.3%			6
Q29	Ability to analyze and design multi-stage amplifiers	3.5	16.7%		33.3%	16.7%	33.3%			6
Q30	Proficiency at calculating gain and port impedances in feedback amplifiers	3.8		16.7%	16.7%	33.3%	33.3%			6
Q31	Ability to analyze class A and class AB amplifiers	3.7		16.7%	33.3%	16.7%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.8			33.3%	50.0%	16.7%			6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.8		16.7%	16.7%	33.3%	33.3%			6

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 3124: FUNDAMENTALS OF ELECTRONICS II

Class Number: 2168

Section: A2LC

Primary Instructor: Knox, Michael Edward

Response Rate: 4/ 13

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	3.8			50.0%	25.0%	25.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5			25.0%		75.0%		4	
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		25.0%		50.0%	25.0%		4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understanding of the basic operation and analysis of differential amplifiers	3.5	25.0%			50.0%	25.0%		4	
Q28	Ability to analyze and design current sources	3.5	25.0%			50.0%	25.0%		4	
Q29	Ability to analyze and design multi-stage amplifiers	3.0	25.0%		25.0%	50.0%			4	
Q30	Proficiency at calculating gain and port impedances in feedback amplifiers	2.8	50.0%			25.0%	25.0%		4	
Q31	Ability to analyze class A and class AB amplifiers	3.3	25.0%		25.0%	25.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8	25.0%			25.0%	50.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4183: WIRELESS COMMUNICATIONS

Class Number: 2064

Section: A1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 6/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	3.8		20.0%		60.0%	20.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			20.0%		80.0%			5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understanding of the basic relationship between time domain and frequency domain	4.4			20.0%	20.0%	60.0%			5
Q28	Ability to analyze and measure Pseudo Noise (PN) codes	4.4				60.0%	40.0%			5
Q29	Ability to configure and perform a bit error rate (BER) measurement on a digital communication system	4.4			20.0%	20.0%	60.0%			5
Q30	Ability to measure and analyze the statistical properties of an indoor radio channel	4.6				40.0%	60.0%			5
Q31	Ability to design and simulate a wireless communication component or system.	4.6				40.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			40.0%	40.0%	20.0%			5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				20.0%	80.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4183: WIRELESS COMMUNICATIONS

Class Number: 2154

Section: B1LC

Primary Instructor: Knox, Michael Edward

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0					100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%						1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understanding of the basic relationship between time domain and frequency domain	5.0						100.0%		1
Q28	Ability to analyze and measure Pseudo Noise (PN) codes	5.0						100.0%		1
Q29	Ability to configure and perform a bit error rate (BER) measurement on a digital communication system	5.0						100.0%		1
Q30	Ability to measure and analyze the statistical properties of an indoor radio channel	5.0						100.0%		1
Q31	Ability to design and simulate a wireless communication component or system.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0					100.0%			1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5023: WIRELESS INFO SYSTEMS LAB I

Class Number: 2580

Section: ALEC

Primary Instructor: Knox, Michael Edward

Response Rate: 2/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					50.0%	50.0%		2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	5.0					100.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				2
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5				50.0%	50.0%			2
L33	Laboratory equipment is in good condition and is operable.	3.5			50.0%	50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.5		50.0%	50.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5023: WIRELESS INFO SYSTEMS LAB I

Class Number: 2584

Section: BLEC

Primary Instructor: Knox, Michael Edward

Response Rate: 2/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				2
Q16	My work in this course was evaluated fairly.	4.0				100.0%				2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			50.0%		50.0%			2
L33	Laboratory equipment is in good condition and is operable.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0				100.0%				2

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8203: PROJECT MANAGEMENT

Class Number: 4073

Section: I2

Primary Instructor: Bhatia,Ravi

Response Rate: 5/ 38

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	5	
Q02	Grading policy was provided at the beginning of the semester							100.0%	5	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	5	
Q06	The Instructor was helpful and answered questions outside of class.	4.6				40.0%	60.0%		5	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4				60.0%	40.0%		5	
Q16	My work in this course was evaluated fairly.	4.6				40.0%	60.0%		5	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			60.0%	20.0%	20.0%		5	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.8				20.0%	80.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 3103: FUND OF APPL NUCLEAR PHYSICS

Class Number: 2420

Section: A

Primary Instructor: Ginsberg, Arthur P.

Response Rate: 9/ 20

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						77.8%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.9	11.1%		11.1%	33.3%	33.3%	11.1%	9	
Q06	The Instructor was helpful and answered questions outside of class.	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9	11.1%		11.1%	33.3%	33.3%	11.1%	9	
Q16	My work in this course was evaluated fairly.	4.3		11.1%	11.1%	11.1%	55.6%	11.1%	9	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	11.1%		11.1%	22.2%	44.4%	11.1%	9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	22.2%		11.1%	11.1%	44.4%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		11.1%	55.6%	11.1%		22.2%	9	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5	22.2%		11.1%	22.2%	33.3%	11.1%	9	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3934

Section: B1LC

Primary Instructor: Mugglin, David

Response Rate: 10/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			10.0%	20.0%	70.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			20.0%	50.0%	30.0%		10	
B. The Recitation Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
R05	The Recitation Instructor demonstrated mastery of course material.	4.7			11.1%	11.1%	77.8%		9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1		10.0%	20.0%	10.0%	50.0%	10.0%	10	
Q16	My work in this course was evaluated fairly.	3.8			40.0%	40.0%	20.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			10.0%	50.0%	40.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		10.0%	20.0%	50.0%	20.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			80.0%	20.0%			10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1		10.0%	10.0%	40.0%	40.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3936

Section: B2LC

Primary Instructor: Mugglin, David

Response Rate: 8/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.4			12.5%	37.5%	50.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			12.5%	62.5%	25.0%		8	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	3.3	12.5%		50.0%	25.0%	12.5%		8	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8			25.0%	25.0%	12.5%	37.5%	8	
Q16	My work in this course was evaluated fairly.	3.6			50.0%	25.0%	12.5%	12.5%	8	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6	12.5%	12.5%		50.0%	25.0%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%		12.5%	50.0%	25.0%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5		12.5%	25.0%	62.5%			8	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0			12.5%	75.0%	12.5%		8	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3938

Section: B3LC

Primary Instructor: Mugglin, David

Response Rate: 3/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>		<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%		66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%		66.7%		3
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>		<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.3				66.7%		33.3%		3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>		<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%		33.3%		3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%		33.3%		3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>		<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%		33.3%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%		33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>		<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>		<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3				66.7%		33.3%		3

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3946

Section: D1LC

Primary Instructor: Mugglin, David

Response Rate: 5/ 14

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5
Q02	Grading policy was provided at the beginning of the semester						100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
R05	The Recitation Instructor demonstrated mastery of course material.	5.0				100.0%			5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6				40.0%	60.0%		5
Q16	My work in this course was evaluated fairly.	4.6				40.0%	60.0%		5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			20.0%		60.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		20.0%	60.0%			20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3948

Section: D2LC

Primary Instructor: Mugglin, David

Response Rate: 7/ 11

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		7	
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			28.6%		71.4%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			28.6%	14.3%	57.1%		7	
B. The Recitation Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
R05	The Recitation Instructor demonstrated mastery of course material.	3.7		28.6%	14.3%	14.3%	42.9%		7	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			28.6%	14.3%	57.1%		7	
Q16	My work in this course was evaluated fairly.	4.4			14.3%	28.6%	57.1%		7	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4			28.6%		71.4%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			14.3%	28.6%	57.1%		7	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			57.1%	28.6%	14.3%		7	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			14.3%	28.6%	57.1%		7	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6283: WEB-BASED HR MANAGEMENT

Class Number: 2766

Section: I

Primary Instructor: Reilly, John

Response Rate: 2/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0					100.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%			2	
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.0		50.0%		50.0%			2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0		50.0%		50.0%			2	
Q29	The amount of online communications with the instructor was effective.	3.0		50.0%		50.0%			2	
Q30	The online course materials were well organized and easy to follow.	4.0				100.0%			2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 3263: PHYSICS, INFO AND COMPUTATION

Class Number: 4013

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 9/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									9
Q02	Grading policy was provided at the beginning of the semester									9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4			11.1%	33.3%	55.6%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.2			22.2%	33.3%	44.4%			9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			22.2%	44.4%	33.3%			9
Q16	My work in this course was evaluated fairly.	4.3			11.1%	44.4%	33.3%	11.1%		9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				44.4%	55.6%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.6			55.6%	33.3%	11.1%			9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.1			11.1%	66.7%	22.2%			9

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2003: SCIENCE, TECHNOLOGY, & SOCIETY

Class Number: 1834

Section: A

Primary Instructor: Bain,Jonathan

Response Rate: 11/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									11
Q02	Grading policy was provided at the beginning of the semester									11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6		18.2%	18.2%	45.5%	18.2%			11
Q06	The Instructor was helpful and answered questions outside of class.	3.3		18.2%	36.4%	45.5%				11
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			18.2%	36.4%	45.5%			11
Q16	My work in this course was evaluated fairly.	3.5	9.1%	9.1%	36.4%	18.2%	27.3%			11
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	9.1%		18.2%	54.5%	18.2%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	9.1%		18.2%	36.4%	36.4%			11
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			63.6%	27.3%	9.1%			11
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.3	9.1%	18.2%	18.2%	45.5%	9.1%			11

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3411: SPECIAL TOPICS IN STS

Class Number: 3186

Section: BKN4

Primary Instructor: Bain,Jonathan

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2	
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			2	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1428

Section: C

Primary Instructor: Qian,Jinghua

Response Rate: 9/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester	11.1%					77.8%	11.1%	9	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.4	11.1%	11.1%	22.2%	22.2%	22.2%	11.1%	9	
Q06	The Instructor was helpful and answered questions outside of class.	3.6		11.1%	22.2%	33.3%	11.1%	22.2%	9	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9	11.1%		11.1%	33.3%	33.3%	11.1%	9	
Q16	My work in this course was evaluated fairly.	3.3	11.1%	11.1%	11.1%	55.6%		11.1%	9	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.1	11.1%	22.2%	11.1%	33.3%	11.1%	11.1%	9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	22.2%	11.1%	11.1%	44.4%		11.1%	9	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	2.9	11.1%	22.2%	33.3%	11.1%	11.1%	11.1%	9	
Q28	The lecture instructor presented real-life applications of course material.	3.0	11.1%	11.1%	33.3%	33.3%		11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3		22.2%	33.3%	22.2%	11.1%	11.1%	9	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.6	11.1%		33.3%	11.1%	33.3%	11.1%	9	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.9	11.1%	22.2%	22.2%	33.3%		11.1%	9	
Q41	My overall rating for the lecture instruction is:	3.0	11.1%	22.2%	11.1%	44.4%		11.1%	9	
R41	My overall rating for the recitation instruction is:	2.4	11.1%	22.2%	11.1%	11.1%		44.4%	9	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.4		22.2%	22.2%	33.3%	11.1%	11.1%	9	
A06	Analyze and interpret data appropriately.	3.3	11.1%		44.4%	22.2%	11.1%	11.1%	9	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1430

Section: C2

Primary Instructor: Qian, Jinghua

Response Rate: 9/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%		8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3		12.5%		37.5%	50.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.6		25.0%	12.5%	37.5%	25.0%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3		14.3%		28.6%	57.1%			7
Q16	My work in this course was evaluated fairly.	4.0			37.5%	25.0%	37.5%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			12.5%	37.5%	50.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		12.5%		50.0%	37.5%			8
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	4.1		12.5%		50.0%	37.5%			8
Q28	The lecture instructor presented real-life applications of course material.	4.4			12.5%	37.5%	50.0%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.9			25.0%	62.5%	12.5%			8
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	4.4			12.5%	37.5%	50.0%			8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3		12.5%		37.5%	50.0%			8
Q41	My overall rating for the lecture instruction is:	3.5		37.5%		37.5%	25.0%			8
R41	My overall rating for the recitation instruction is:	3.7		25.0%		25.0%	25.0%	25.0%		8
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A01	Apply knowledge of mathematics and science.	4.1	12.5%			37.5%	50.0%			8
A06	Analyze and interpret data appropriately.	4.3		12.5%		37.5%	50.0%			8

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1432

Section: C3

Primary Instructor: Qian, Jinghua

Response Rate: 4/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						100.0%			4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	3.8		25.0%		50.0%	25.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%			4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.8		25.0%		50.0%	25.0%			4
Q28	The lecture Instructor presented real-life applications of course material.	3.5		25.0%	25.0%	25.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					4
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	3.5			50.0%	50.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.8	25.0%			25.0%	50.0%			4
Q41	My overall rating for the lecture instruction is:	3.5			75.0%		25.0%			4
R41	My overall rating for the recitation instruction is:	3.0			50.0%			50.0%		4
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A01	Apply knowledge of mathematics and science.	4.3			25.0%	25.0%	50.0%			4
A06	Analyze and interpret data appropriately.	4.5				50.0%	50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1434

Section: D

Primary Instructor: Qian,Jinghua

Response Rate: 11/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							90.9%	9.1%	11
Q02	Grading policy was provided at the beginning of the semester							90.9%	9.1%	11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0			36.4%	27.3%	36.4%			11
Q06	The Instructor was helpful and answered questions outside of class.	3.8		9.1%	27.3%	36.4%	27.3%			11
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4			9.1%	45.5%	45.5%			11
Q16	My work in this course was evaluated fairly.	4.2			18.2%	45.5%	36.4%			11
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7		18.2%	27.3%	18.2%	36.4%			11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	18.2%	9.1%	18.2%	27.3%	27.3%			11
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.8	9.1%		18.2%	45.5%	27.3%			11
Q28	The lecture Instructor presented real-life applications of course material.	3.5	9.1%	9.1%	18.2%	54.5%	9.1%			11
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5		9.1%	36.4%	45.5%	9.1%			11
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.5			54.5%	36.4%	9.1%			11
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	18.2%		18.2%	27.3%	36.4%			11
Q41	My overall rating for the lecture instruction is:	3.5		36.4%	9.1%	18.2%	36.4%			11
R41	My overall rating for the recitation instruction is:	3.4		36.4%	9.1%	18.2%	27.3%	9.1%		11
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.7		9.1%	27.3%	45.5%	18.2%			11
A06	Analyze and interpret data appropriately.	3.7		9.1%	27.3%	45.5%	18.2%			11

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1436

Section: D2

Primary Instructor: Qian,Jinghua

Response Rate: 7/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.9				14.3%	85.7%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	14.3%		14.3%	28.6%	28.6%	14.3%	7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0	14.3%		14.3%	14.3%	57.1%		7	
Q16	My work in this course was evaluated fairly.	4.3			28.6%	14.3%	57.1%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	14.3%			42.9%	42.9%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	14.3%			28.6%	57.1%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.4	14.3%		42.9%	14.3%	28.6%		7	
Q28	The lecture Instructor presented real-life applications of course material.	3.7	14.3%	14.3%	14.3%		57.1%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6		14.3%	28.6%	42.9%	14.3%		7	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.7			57.1%	14.3%	28.6%		7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.6	14.3%		28.6%	28.6%	28.6%		7	
Q41	My overall rating for the lecture instruction is:	3.6	14.3%		28.6%	28.6%	28.6%		7	
R41	My overall rating for the recitation instruction is:	3.2	14.3%		28.6%	14.3%	14.3%	28.6%	7	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A01	Apply knowledge of mathematics and science.	4.1		14.3%	14.3%	14.3%	57.1%		7	
A06	Analyze and interpret data appropriately.	3.9		14.3%	28.6%	14.3%	42.9%		7	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2212: DATA ANALYSIS 1

Class Number: 1438

Section: D3

Primary Instructor: Qian, Jinghua

Response Rate: 3/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.0		33.3%	33.3%	33.3%				3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%				3
Q16	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3	33.3%			33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.7	33.3%		33.3%	33.3%				3
Q28	The lecture Instructor presented real-life applications of course material.	2.7	33.3%		33.3%	33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	4.3			33.3%		66.7%			3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.3		33.3%		66.7%				3
Q41	My overall rating for the lecture instruction is:	2.7	33.3%		33.3%	33.3%				3
R41	My overall rating for the recitation instruction is:	3.0		33.3%	33.3%	33.3%				3
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A01	Apply knowledge of mathematics and science.	4.3			33.3%		66.7%			3
A06	Analyze and interpret data appropriately.	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1448

Section: C

Primary Instructor: Qian, Jinghua

Response Rate: 10/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester									10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9		10.0%	10.0%	60.0%	20.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.4		20.0%	30.0%	20.0%	20.0%	10.0%		10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1		10.0%	20.0%	20.0%	50.0%			10
Q16	My work in this course was evaluated fairly.	4.0		10.0%	10.0%	50.0%	30.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5		20.0%	30.0%	30.0%	20.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	20.0%	10.0%	10.0%	50.0%	10.0%			10
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	3.1	10.0%	20.0%	40.0%	10.0%	20.0%			10
Q28	The lecture Instructor presented real-life applications of course material.	3.3		20.0%	40.0%	30.0%	10.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.7		10.0%	20.0%	60.0%	10.0%			10
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q38	The pace of the course is:	3.9			40.0%	30.0%	30.0%			10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.3	10.0%	10.0%	30.0%	40.0%	10.0%			10
Q41	My overall rating for the lecture instruction is:	3.2	10.0%	20.0%	20.0%	40.0%	10.0%			10
R41	My overall rating for the recitation instruction is:	3.2	10.0%	10.0%	10.0%	20.0%	10.0%	40.0%		10
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.5	10.0%		30.0%	50.0%	10.0%			10
A06	Analyze and interpret data appropriately.	3.7		20.0%	10.0%	50.0%	20.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2222: DATA ANALYSIS II

Class Number: 1452

Section: C3

Primary Instructor: Qian, Jinghua

Response Rate: 3/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%				3
Q06	The Instructor was helpful and answered questions outside of class.	3.3		33.3%		66.7%				3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				3
Q16	My work in this course was evaluated fairly.	4.0				100.0%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	66.7%				3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	3.3		33.3%		66.7%				3
Q28	The lecture Instructor presented real-life applications of course material.	4.0			33.3%	33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			66.7%		33.3%			3
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	3.7			66.7%		33.3%			3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.7	33.3%				66.7%			3
Q41	My overall rating for the lecture instruction is:	3.3			66.7%	33.3%				3
R41	My overall rating for the recitation instruction is:	3.3			66.7%	33.3%				3
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A01	Apply knowledge of mathematics and science.	4.7				33.3%	66.7%			3
A06	Analyze and interpret data appropriately.	4.3				66.7%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1454

Section: D

Primary Instructor: Qian,Jinghua

Response Rate: 9/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						88.9%	11.1%	9	
Q02	Grading policy was provided at the beginning of the semester						88.9%	11.1%	9	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			22.2%	22.2%	44.4%	11.1%	9	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			22.2%	33.3%	33.3%	11.1%	9	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.4			11.1%	33.3%	44.4%	11.1%	9	
Q16	My work in this course was evaluated fairly.	4.4			11.1%	33.3%	44.4%	11.1%	9	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	11.1%	11.1%	11.1%	33.3%	22.2%	11.1%	9	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.9	11.1%		11.1%	33.3%	33.3%	11.1%	9	
Q28	The lecture Instructor presented real-life applications of course material.	3.5	11.1%		33.3%	22.2%	22.2%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			55.6%	22.2%		22.2%	9	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.4			55.6%	11.1%	11.1%	22.2%	9	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			22.2%	22.2%	44.4%	11.1%	9	
Q41	My overall rating for the lecture instruction is:	3.9		22.2%		22.2%	33.3%	22.2%	9	
R41	My overall rating for the recitation instruction is:	3.9		22.2%		22.2%	33.3%	22.2%	9	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.8			44.4%	22.2%	22.2%	11.1%	9	
A06	Analyze and interpret data appropriately.	3.9			33.3%	33.3%	22.2%	11.1%	9	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2222: DATA ANALYSIS II

Class Number: 1458

Section: D3

Primary Instructor: Qian,Jinghua

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	2.0		100.0%						2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%				2
Q16	My work in this course was evaluated fairly.	3.0		50.0%		50.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	1.5	50.0%	50.0%						2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%							2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	2.0	50.0%		50.0%					2
Q28	The lecture Instructor presented real-life applications of course material.	1.5	50.0%	50.0%						2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	5.0					100.0%			2
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	5.0					100.0%			2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	1.0	100.0%							2
Q41	My overall rating for the lecture instruction is:	1.5	50.0%	50.0%						2
R41	My overall rating for the recitation instruction is:	1.5	50.0%	50.0%						2
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A01	Apply knowledge of mathematics and science.	3.5		50.0%			50.0%			2
A06	Analyze and interpret data appropriately.	3.5		50.0%			50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 5040: CHEMICAL LAB SAFETY

Class Number: 2094

Section: A

Primary Instructor: Martucci, Charles P.

Response Rate: 15/ 45

		No					Yes	Decline To	#
A. Procedures and Policies							Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%					80.0%	15	
Q02	Grading policy was provided at the beginning of the semester						100.0%	15	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				21.4%	78.6%		14
Q06	The Instructor was helpful and answered questions outside of class.	4.4	6.7%			33.3%	60.0%		15
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.6	6.7%			13.3%	80.0%		15
Q16	My work in this course was evaluated fairly.	4.6		6.7%	6.7%	6.7%	80.0%		15
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3	13.3%			13.3%	73.3%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	6.7%	6.7%	26.7%	13.3%	46.7%		15
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.1	6.7%	73.3%	20.0%				15
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	13.3%	6.7%		33.3%	46.7%		15
P4. Abet-Life Long Learning-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A21	Learn independently.	3.7	6.7%		40.0%	26.7%	26.7%		15
A22	Continuously seek to acquire new knowledge	3.5	7.1%	7.1%	35.7%	14.3%	28.6%	7.1%	14

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004H: GENERAL CHEM FOR HONORS ENGRS

Class Number: 2014

Section: HONL

Primary Instructor: Martucci, Charles P.

Response Rate: 5/ 13

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	5
Q02	Grading policy was provided at the beginning of the semester							100.0%	5
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.6			60.0%	20.0%	20.0%		5
Q06	The Instructor was helpful and answered questions outside of class.	4.0			40.0%	20.0%	40.0%		5
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%		5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	40.0%	20.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	3.6		40.0%		20.0%	40.0%		5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8		20.0%		60.0%	20.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			20.0%	40.0%	40.0%		5
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	4.0			40.0%	20.0%	40.0%		5
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.0			40.0%	20.0%	40.0%		5
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.4			20.0%	20.0%	60.0%		5
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	2.0	60.0%		20.0%	20.0%			5
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.6				40.0%	60.0%		5
L33	Laboratory equipment is in good condition and is operable.	3.6		20.0%	20.0%	40.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8		20.0%	80.0%				5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4				60.0%	40.0%		5
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.8			40.0%	40.0%	20.0%		5
A34	Design and conduct experiments, as well as analyze and interpret data	4.2			20.0%	40.0%	40.0%		5
A39	Learn how to communicate effectively	2.6	20.0%	20.0%	40.0%	20.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1936

Section: B5LC

Primary Instructor: Pollack, Myron

Response Rate: 6/ 19

		No						Yes	Decline To	#
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	6	
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%	6	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.6			50.0%	16.7%	16.7%	16.7%	6	
Q06	The Instructor was helpful and answered questions outside of class.	2.5	16.7%	16.7%	16.7%	16.7%		33.3%	6	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		6	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	3.7		16.7%	33.3%	16.7%	33.3%		6	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2		16.7%	50.0%	33.3%			6	
Q16	My work in this course was evaluated fairly.	2.4		50.0%	33.3%			16.7%	6	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.6		16.7%		66.7%		16.7%	6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			33.3%	50.0%	16.7%		6	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gained a basic background in general chemistry.	3.2		16.7%	66.7%		16.7%		6	
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.2		16.7%	33.3%	33.3%		16.7%	6	
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.6			50.0%	16.7%	16.7%	16.7%	6	
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	2.6	16.7%	16.7%	33.3%	16.7%		16.7%	6	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			33.3%	33.3%	33.3%		6	
L33	Laboratory equipment is in good condition and is operable.	3.7			50.0%	33.3%	16.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2		16.7%	50.0%	33.3%			6	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8			33.3%	50.0%	16.7%		6	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.5			50.0%	50.0%			6	
A34	Design and conduct experiments, as well as analyze and interpret data	3.8			33.3%	50.0%	16.7%		6	
A39	Learn how to communicate effectively	2.5	33.3%	16.7%	16.7%	33.3%			6	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1942

Section: B1LC

Primary Instructor: Pollack, Myron

Response Rate: 3/ 16

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3	33.3%			33.3%	33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.	3.3	33.3%			33.3%	33.3%		3
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.3			66.7%	33.3%			3
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.7		33.3%		33.3%	33.3%		3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.0	33.3%		33.3%			33.3%	3
Q16	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%			3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.3			66.7%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3			66.7%	33.3%			3
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	2.7	33.3%		33.3%	33.3%			3
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	2.7	33.3%		33.3%	33.3%			3
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.0		33.3%	33.3%	33.3%			3
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	2.7	33.3%		33.3%	33.3%			3
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0				100.0%			3
L33	Laboratory equipment is in good condition and is operable.	4.3				66.7%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.5				33.3%	33.3%	33.3%	3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	33.3%				33.3%	33.3%	3
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.0	33.3%		33.3%			33.3%	3
A34	Design and conduct experiments, as well as analyze and interpret data	3.0		33.3%	33.3%	33.3%			3
A39	Learn how to communicate effectively	3.0		33.3%	33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1948

Section: B2LC

Primary Instructor: Pollack, Myron

Response Rate: 4/ 20

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	4
Q02	Grading policy was provided at the beginning of the semester							100.0%	4
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	2.5		50.0%	50.0%				4
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.0		25.0%		25.0%	50.0%		4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%		4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	4.3			25.0%	25.0%	50.0%		4
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.3			25.0%	25.0%	50.0%		4
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.3			25.0%	25.0%	50.0%		4
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	4.0		25.0%		25.0%	50.0%		4
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5				50.0%	50.0%		4
L33	Laboratory equipment is in good condition and is operable.	3.5		25.0%	25.0%	25.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%			4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5			25.0%		75.0%		4
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0			25.0%	50.0%	25.0%		4
A34	Design and conduct experiments, as well as analyze and interpret data	4.3				75.0%	25.0%		4
A39	Learn how to communicate effectively	3.3		50.0%		25.0%	25.0%		4

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1954

Section: B3LC

Primary Instructor: Pollack, Myron

Response Rate: 2/ 10

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2
Q02	Grading policy was provided at the beginning of the semester							100.0%	2
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	3.5			50.0%	50.0%			2
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	5.0						100.0%	2
B. The Recitation Instructor									
R05	The Recitation Instructor demonstrated mastery of course material.	4.0				50.0%		50.0%	2
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	2
E. Course Objectives									
Q27	In this course we gained a basic background in general chemistry.	5.0						100.0%	2
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	5.0						100.0%	2
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	5.0						100.0%	2
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	5.0						100.0%	2
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0						100.0%	2
L33	Laboratory equipment is in good condition and is operable.	3.5			50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		50.0%		50.0%			2
Overall Evaluations									
Q40	Value was added to my education:	4.0				100.0%			2
P0. Abet-How well did you									
A33	Apply knowledge of math, science and engineering	4.0				100.0%			2
A34	Design and conduct experiments, as well as analyze and interpret data	4.5				50.0%	50.0%		2
A39	Learn how to communicate effectively	3.0		50.0%		50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1990

Section: B4LC

Primary Instructor: Pollack, Myron

Response Rate: 1/ 7

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1
Q02	Grading policy was provided at the beginning of the semester						100.0%		1
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				1
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0				100.0%			1
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	5.0					100.0%		1
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	4.0				100.0%			1
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.0				100.0%			1
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	5.0					100.0%		1
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	4.0				100.0%			1
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0					100.0%		1
L33	Laboratory equipment is in good condition and is operable.	4.0				100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0			100.0%				1
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	5.0					100.0%		1
A34	Design and conduct experiments, as well as analyze and interpret data	5.0					100.0%		1
A39	Learn how to communicate effectively	2.0		100.0%					1

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2123: MECHANICS OF MATERIALS

Class Number: 3980

Section: ALEC

Primary Instructor: Ghandehari, Masoud

Response Rate: 27/ 32

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.9%	74.1%		27				
Q02	Grading policy was provided at the beginning of the semester	29.6%	70.4%		27				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.2		22.2%	37.0%	40.7%			27
Q06	The Instructor was helpful and answered questions outside of class.	3.5		11.1%	44.4%	25.9%	18.5%		27
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		22.2%	44.4%	25.9%	7.4%		27
Q16	My work in this course was evaluated fairly.	3.8	3.7%	7.4%	18.5%	44.4%	25.9%		27
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	3.7%	3.7%	37.0%	44.4%	11.1%		27
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	3.7%	3.7%	33.3%	44.4%	14.8%		27
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I understand basic principles of stress and strain in axial loading, shear, torsion and bending.	4.2		3.7%	11.1%	48.1%	37.0%		27
Q28	I understand the principles of transformation of stress for design.	4.1			11.1%	66.7%	22.2%		27
Q29	I can evaluate deformation in typical solid elements subject to external forces.	4.0		7.4%	14.8%	51.9%	25.9%		27
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6	3.7%	14.8%	22.2%	37.0%	22.2%		27
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	3.7%	7.4%	18.5%	37.0%	33.3%		27
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0		7.4%	11.1%	51.9%	29.6%		27
A37	Identify, formulate, and solve engineering problems	4.0		7.4%	14.8%	51.9%	25.9%		27
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9	7.4%	3.7%	18.5%	37.0%	33.3%		27

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3163: MATERIALS ENGINEERING

Class Number: 2566

Section: ALEC

Primary Instructor: Ghandehari, Masoud

Response Rate: 32/ 32

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	62.5%	37.5%		32				
Q02	Grading policy was provided at the beginning of the semester	65.6%	34.4%		32				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3	3.1%	3.1%	12.5%	28.1%	53.1%		32
Q06	The Instructor was helpful and answered questions outside of class.	3.7	9.4%	3.1%	31.3%	21.9%	34.4%		32
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	18.8%	18.8%	28.1%	18.8%	15.6%		32
Q16	My work in this course was evaluated fairly.	3.4	6.3%	9.4%	40.6%	25.0%	18.8%		32
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.6	6.3%	12.5%	28.1%	21.9%	31.3%		32
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	18.8%	6.3%	25.0%	25.0%	25.0%		32
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	I developed the fundamental knowledge about the structure, properties, and behavior of various civil engineering materials.	3.8	9.4%	3.1%	12.5%	53.1%	21.9%		32
Q28	I understand the relationships between nano-structure, microstructure and macro-scale material behavior.	3.7	9.4%	6.3%	15.6%	43.8%	25.0%		32
Q29	I developed an ability to choose material strength, durability, cost, and sustainability for effective material and structural design.	3.4	9.4%	6.3%	37.5%	28.1%	18.8%		32
Q30	I acquired knowledge of the latest technology and industrial trends in engineering materials.	3.4	9.4%	9.4%	31.3%	31.3%	18.8%		32
Q31	I understand different material behaviors and the advantages and disadvantages of each material through a series of laboratory experiments.	3.6	9.4%	3.1%	25.0%	40.6%	21.9%		32
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5	3.1%	12.5%	34.4%	31.3%	18.8%		32
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	6.3%	6.3%	18.8%	46.9%	21.9%		32
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A34	Design and conduct experiments, as well as analyze and interpret data	3.4	9.4%	6.3%	34.4%	37.5%	12.5%		32

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 6063: BRIDGE ENGINEERING

Class Number: 3000

Section: I

Primary Instructor: Khair-Eldind,Omar

Response Rate: 20/ 25

		No					Yes	Decline To	#
							Answer	Resp	
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%			5.0%		90.0%		20
Q02	Grading policy was provided at the beginning of the semester	5.0%		5.0%			90.0%		20
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				30.0%	70.0%		20
Q06	The Instructor was helpful and answered questions outside of class.	4.2			30.0%	25.0%	45.0%		20
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	10.0%	15.0%	15.0%	20.0%	40.0%		20
Q16	My work in this course was evaluated fairly.	4.4		5.0%	5.0%	35.0%	55.0%		20
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			20.0%	35.0%	45.0%		20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		5.0%	15.0%	30.0%	50.0%		20
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.4			15.0%	30.0%	55.0%		20
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5			15.0%	25.0%	60.0%		20

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
MD-UY 4163W: MEDIA STUDIES III

Class Number: 4011

Section: A

Primary Instructor: Feroli, Teresa M

Response Rate: 9/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester							87.5%	12.5%	8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.4			12.5%	37.5%	50.0%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1		12.5%	12.5%	25.0%	50.0%			8
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4		12.5%		25.0%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				37.5%	62.5%			8
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	This course has taught you techniques for communicating your ideas more effectively in writing.	4.6				37.5%	62.5%			8
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.6				37.5%	62.5%			8
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence.	4.3		12.5%		37.5%	50.0%			8
Q30	This course has taught you to be a more effective reader of texts.	4.3			25.0%	25.0%	50.0%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.1		25.0%	50.0%	12.5%	12.5%			8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			8

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2004: INTRODUCTORY PHYSICS II

Class Number: 1074

Section: ALC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 6/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						83.3%	16.7%	6
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	6
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3				50.0%	16.7%	33.3%	6
Q06	The Instructor was helpful and answered questions outside of class.	4.3				33.3%	16.7%	50.0%	6
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.0			33.3%	16.7%	33.3%	16.7%	6
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			16.7%	50.0%		33.3%	6
Q16	My work in this course was evaluated fairly.	3.4		33.3%		33.3%	16.7%	16.7%	6
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	16.7%	33.3%	16.7%	6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			16.7%	16.7%	50.0%	16.7%	6
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q30	In this course we were introduced to techniques of measurement.	4.5			16.7%		50.0%	33.3%	6
Q31	In this course we gained an understanding of physical experimentation and data analysis.	4.8				16.7%	50.0%	33.3%	6
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4				50.0%	33.3%	16.7%	6
L33	Laboratory equipment is in good condition and is operable.	3.8			16.7%	66.7%		16.7%	6
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.2				80.0%	20.0%		5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		16.7%		33.3%	33.3%	16.7%	6
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.2			33.3%	16.7%	50.0%		6
A06	Analyze and interpret data appropriately.	4.5			16.7%	16.7%	66.7%		6
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	4.3			16.7%	33.3%	50.0%		6
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	4.3			16.7%	33.3%	50.0%		6
A27	Plan and deliver written presentation effectively	4.3			16.7%	33.3%	50.0%		6

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2004: INTRODUCTORY PHYSICS II

Class Number: 1080

Section: A2LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 9/ 18

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%	87.5%		8				
Q02	Grading policy was provided at the beginning of the semester	12.5%	87.5%		8				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.8	37.5%		25.0%	25.0%	12.5%		8
Q06	The Instructor was helpful and answered questions outside of class.	2.6	37.5%	12.5%	12.5%	25.0%	12.5%		8
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.4	12.5%	12.5%	25.0%	25.0%	25.0%		8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	12.5%	12.5%	37.5%	12.5%	25.0%		8
Q16	My work in this course was evaluated fairly.	3.1	12.5%	12.5%	37.5%	25.0%	12.5%		8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	25.0%		37.5%	25.0%	12.5%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	12.5%	25.0%	12.5%	50.0%			8
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q30	In this course we were introduced to techniques of measurement.	2.8	12.5%	37.5%	25.0%	12.5%	12.5%		8
Q31	In this course we gained an understanding of physical experimentation and data analysis.	2.9	25.0%	12.5%	25.0%	25.0%	12.5%		8
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3	25.0%		25.0%	25.0%	25.0%		8
L33	Laboratory equipment is in good condition and is operable.	3.5		12.5%	37.5%	37.5%	12.5%		8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0			37.5%	25.0%	37.5%		8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	2.9	25.0%		37.5%	37.5%			8
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.6	11.1%	22.2%	11.1%	11.1%	44.4%		9
A06	Analyze and interpret data appropriately.	3.2	11.1%	22.2%	22.2%	22.2%	22.2%		9
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.3	12.5%	12.5%	37.5%	12.5%	25.0%		8
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.0	25.0%	12.5%	25.0%	12.5%	25.0%		8
A27	Plan and deliver written presentation effectively	2.6	37.5%	12.5%	25.0%		25.0%		8

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2004: INTRODUCTORY PHYSICS II

Class Number: 1086

Section: BLC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 4/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.8			50.0%	25.0%	25.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	2.5		50.0%	50.0%					4
B. The Instructor										
B. The Recitation Instructor										
R05	The Recitation Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%				4
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.0	25.0%	25.0%		25.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	2.8	25.0%		50.0%	25.0%				4
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	2.8	25.0%		50.0%	25.0%				4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	25.0%		25.0%	50.0%				4
E. Course Objectives										
Q30	In this course we were introduced to techniques of measurement.	3.5	25.0%		25.0%		50.0%			4
Q31	In this course we gained an understanding of physical experimentation and data analysis.	3.0	25.0%		50.0%		25.0%			4
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0		25.0%	50.0%	25.0%				4
L33	Laboratory equipment is in good condition and is operable.	2.3	25.0%	25.0%	50.0%					4
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.0			25.0%	50.0%	25.0%			4
Overall Evaluations										
Q40	Value was added to my education:	3.3	25.0%		25.0%	25.0%	25.0%			4
P1. Abet-Analytical Skills-How well did you										
A01	Apply knowledge of mathematics and science.	4.0			25.0%	50.0%	25.0%			4
A06	Analyze and interpret data appropriately.	3.8			50.0%	25.0%	25.0%			4
P3. Abet-Modern Tools-How well did you										
A17	Conduct experiments to validate hypotheses and theories.	3.3		25.0%	50.0%		25.0%			4
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	3.3		25.0%	25.0%	50.0%				4
A27	Plan and deliver written presentation effectively	2.0	50.0%		50.0%					4

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2004: INTRODUCTORY PHYSICS II

Class Number: 1092

Section: B2LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 5/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2			20.0%	40.0%	40.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			5
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6	20.0%			60.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	3.4	20.0%		20.0%	40.0%	20.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			20.0%	60.0%	20.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q30	In this course we were introduced to techniques of measurement.	4.0			20.0%	60.0%	20.0%			5
Q31	In this course we gained an understanding of physical experimentation and data analysis.	4.2			20.0%	40.0%	40.0%			5
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.8			40.0%	40.0%	20.0%			5
L33	Laboratory equipment is in good condition and is operable.	4.0			20.0%	60.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6				40.0%	60.0%			5
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	4.4			20.0%	20.0%	60.0%			5
A06	Analyze and interpret data appropriately.	4.4			20.0%	20.0%	60.0%			5
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	4.4			20.0%	20.0%	60.0%			5
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	4.4			20.0%	20.0%	60.0%			5
A27	Plan and deliver written presentation effectively	4.4			20.0%	20.0%	60.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2004: INTRODUCTORY PHYSICS II

Class Number: 4267

Section: CLC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 4/ 9

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%					75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%					75.0%		4
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5	25.0%			50.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.0		25.0%	25.0%	25.0%		25.0%	4
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.3	25.0%			25.0%	25.0%		4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	25.0%	25.0%		25.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	3.0	25.0%	25.0%		25.0%	25.0%		4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	50.0%				50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%		4
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q30	In this course we were introduced to techniques of measurement.	3.3	25.0%		25.0%	25.0%	25.0%		4
Q31	In this course we gained an understanding of physical experimentation and data analysis.	3.3	25.0%		25.0%	25.0%	25.0%		4
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.3	25.0%		25.0%	25.0%	25.0%		4
L33	Laboratory equipment is in good condition and is operable.	3.0	25.0%		25.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8	25.0%	25.0%		50.0%			4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	25.0%				75.0%		4
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A01	Apply knowledge of mathematics and science.	3.8	25.0%			25.0%	50.0%		4
A06	Analyze and interpret data appropriately.	3.8	25.0%			25.0%	50.0%		4
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.8	25.0%			25.0%	50.0%		4
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.5	25.0%			50.0%	25.0%		4
A27	Plan and deliver written presentation effectively	2.7	25.0%		25.0%	25.0%		25.0%	4

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3928

Section: A1LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 8/ 23

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%					87.5%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%					87.5%		8
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9			25.0%	50.0%	12.5%	12.5%	8
Q06	The Instructor was helpful and answered questions outside of class.	3.2	12.5%	12.5%	25.0%		25.0%	25.0%	8
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.4			12.5%	37.5%	50.0%		8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.6				37.5%	62.5%		8
Q16	My work in this course was evaluated fairly.	4.0		12.5%	12.5%	37.5%	37.5%		8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5		37.5%		37.5%	25.0%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		12.5%	12.5%	50.0%	25.0%		8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			25.0%	62.5%	12.5%		8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	12.5%		12.5%	50.0%	12.5%	12.5%	8

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3930

Section: A2LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 5/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.6	20.0%			60.0%	20.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	3.0	40.0%			40.0%	20.0%		5	
B. The Recitation Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
R05	The Recitation Instructor demonstrated mastery of course material.	4.0		20.0%		40.0%	40.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	3.8			50.0%	25.0%	25.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			75.0%		25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		25.0%	50.0%	25.0%			4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		25.0%		50.0%	25.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023: ELECTRIC, MAGNETISM, & FLUIDS

Class Number: 3932

Section: A3LC

Primary Instructor: Ostrovskiy, Vladimir

Response Rate: 6/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		16.7%		50.0%	33.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	3.2		16.7%	50.0%		16.7%	16.7%		6
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	3.8		16.7%	16.7%	33.3%	33.3%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%			6
Q16	My work in this course was evaluated fairly.	3.7		33.3%	16.7%		50.0%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5		33.3%	16.7%	16.7%	33.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			16.7%	33.3%	50.0%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%			6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.2			16.7%	50.0%	33.3%			6

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 2336

Section: A1LC

Primary Instructor: Zhao,Zhengzue

Response Rate: 5/ 16

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			20.0%	60.0%	20.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%		5	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			20.0%	20.0%	40.0%	20.0%	5	
Q16	My work in this course was evaluated fairly.	4.0			40.0%	20.0%	40.0%		5	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			40.0%	20.0%	40.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			40.0%		60.0%		5	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I became familiar with the TCP/IP protocol stack	4.2			20.0%	40.0%	40.0%		5	
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.2			20.0%	40.0%	40.0%		5	
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.2			20.0%	40.0%	40.0%		5	
Q30	I learned how a router creates and maintains routing tables.	4.0			40.0%	20.0%	40.0%		5	
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.2			20.0%	40.0%	40.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2		20.0%	40.0%	40.0%			5	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 2340

Section: A2LC

Primary Instructor: Zhao,Zhengzue

Response Rate: 3/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3				66.7%	33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.7			66.7%		33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I became familiar with the TCP/IP protocol stack	4.3				66.7%	33.3%			3
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.3				66.7%	33.3%			3
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.3				66.7%	33.3%			3
Q30	I learned how a router creates and maintains routing tables.	4.3				66.7%	33.3%			3
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.3				66.7%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 2344

Section: A3LC

Primary Instructor: Zhao,Zhengzue

Response Rate: 1/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			1
Q02	Grading policy was provided at the beginning of the semester						100.0%			1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				1
Q16	My work in this course was evaluated fairly.	4.0				100.0%				1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I became familiar with the TCP/IP protocol stack	5.0					100.0%			1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	5.0					100.0%			1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	5.0					100.0%			1
Q30	I learned how a router creates and maintains routing tables.	5.0					100.0%			1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	5.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%				1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%			1

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6151: FOUNDATIONS OF FINANCIAL TECH

Class Number: 2556

Section: 55BR

Primary Instructor: Freedman,Roy

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.5		50.0%	50.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6431: ELECTRONIC MARKET DESIGN

Class Number: 2470

Section: 55BR

Primary Instructor: Freedman,Roy

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	2
Q02	Grading policy was provided at the beginning of the semester								100.0%	2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	2
Q06	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 7043: FIN ENGR CAPSTONE : PROJECT

Class Number: 2534

Section: D

Primary Instructor: Freedman,Roy

Response Rate: 1/ 1

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	0.0						100.0%		1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 7823: FORENSIC ENGINEERING

Class Number: 4118

Section: I

Primary Instructor: Elsherif,Omar

Response Rate: 11/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						90.9%		11
Q02	Grading policy was provided at the beginning of the semester							100.0%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5			18.2%	9.1%	72.7%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				27.3%	72.7%		11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9	9.1%	18.2%	9.1%		63.6%		11	
Q16	My work in this course was evaluated fairly.	4.7				30.0%	70.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			27.3%	18.2%	54.5%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2		18.2%	45.5%	36.4%			11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.6	18.2%	18.2%	45.5%	18.2%			11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				18.2%	81.8%		11	

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Campbell, Michael

Response Rate: 70/280

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%	71.4%	4.3%	70				
Q02	Grading policy was provided at the beginning of the semester	8.6%	87.1%	4.3%	70				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
AE-UY 4603: COMPRESSIBLE FLOW

Class Number: 2228

Section: A

Primary Instructor: Rahman, Md Anisur

Response Rate: 6/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									6
Q02	Grading policy was provided at the beginning of the semester									6
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.7			50.0%	33.3%	16.7%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.2			16.7%	50.0%	33.3%			6
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			6
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			6
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.8		16.7%	16.7%	33.3%	33.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			6
E. Course Objectives										
Q27	Formulated and solved compressible flow problems.	4.3				66.7%	33.3%			6
Q28	Understood features of subsonic, transonic, supersonic and hypersonic flows.	4.3				66.7%	33.3%			6
Q29	Was able to approximate flow through combustors, tail pipes, and fuel lines.	2.8	33.3%		33.3%	16.7%	16.7%			6
Q30	Was able to calculate flow properties across normal shocks, oblique shocks and expansion fans.	4.7				33.3%	66.7%			6
Q31	Was able to calculate lift and drag over wedge and cone surfaces and design and analyze flow over wedges, through nozzles and diffusers.	4.5				50.0%	50.0%			6
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.3			66.7%	33.3%				6
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%			6
P0. Abet-How well did you										
A33	Apply knowledge of math, science and engineering	4.0		16.7%	16.7%	16.7%	50.0%			6
A35	Design a system, component, or process to meet desired needs	3.7	16.7%		16.7%	33.3%	33.3%			6
A37	Identify, formulate, and solve engineering problems	4.0			33.3%	33.3%	33.3%			6
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.0			33.3%	33.3%	33.3%			6

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3333: THERMODYNAMICS

Class Number: 4222

Section: A

Primary Instructor: Rahman, Md Anisur

Response Rate: 14/ 30

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		14				
Q02	Grading policy was provided at the beginning of the semester		100.0%		14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.2	7.1%	14.3%	35.7%	35.7%	7.1%		14
Q06	The Instructor was helpful and answered questions outside of class.	4.1	7.1%		7.1%	42.9%	42.9%		14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7		15.4%	7.7%	69.2%	7.7%		13
Q16	My work in this course was evaluated fairly.	3.9			15.4%	69.2%	7.7%	7.7%	13
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			21.4%	50.0%	28.6%		14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			7.1%	28.6%	64.3%		14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned the basic principles of thermodynamics, first and second law, mass conservation, and energy equations	4.1		7.1%	7.1%	57.1%	28.6%		14
Q28	Learned the properties of pure substances, ideal gas law, phase diagrams, closed and open systems	4.0		7.1%	14.3%	50.0%	28.6%		14
Q29	Learned the principles of entropy, reversible and irreversible processes, heat engines and refrigerators	3.7		7.1%	42.9%	21.4%	28.6%		14
Q30	Learned the gas power cycles, Otto, Diesel, and Brayton cycles and isentropic efficiency	3.7		14.3%	28.6%	28.6%	28.6%		14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			64.3%	21.4%		14.3%	14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5			14.3%	21.4%	57.1%	7.1%	14
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.9		14.3%	7.1%	50.0%	28.6%		14
A37	Identify, formulate, and solve engineering problems	4.1		7.1%	7.1%	50.0%	35.7%		14
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.8		7.1%	28.6%	35.7%	21.4%	7.1%	14

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 8303: INFOM SYSTMS/PROJ MGMT

Class Number: 4114

Section: I

Primary Instructor: Griffis, Fletcher

Response Rate: 17/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									17
Q02	Grading policy was provided at the beginning of the semester	5.9%								17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8			5.9%	11.8%	82.4%			17
Q06	The Instructor was helpful and answered questions outside of class.	4.8			5.9%	11.8%	82.4%			17
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7			5.9%	17.6%	76.5%			17
Q16	My work in this course was evaluated fairly.	4.8				23.5%	76.5%			17
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				29.4%	70.6%			17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			11.8%	17.6%	70.6%			17
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.2		11.8%	58.8%	23.5%	5.9%			17
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	5.0					100.0%			17

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4092: LDRSHP, BUS PRINC, POL, & ETHC

Class Number: 1794

Section: ALEC

Primary Instructor: Griffis, Fletcher

Response Rate: 21/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	21
Q02	Grading policy was provided at the beginning of the semester								100.0%	21
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.9				9.5%	90.5%		21	
Q06	The Instructor was helpful and answered questions outside of class.	4.7			4.8%	23.8%	71.4%		21	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		21	
Q16	My work in this course was evaluated fairly.	4.6				38.1%	61.9%		21	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		21	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				19.0%	81.0%		21	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I can apply the ASCE Code of Ethics to the solution of ethical problems confronting a practicing engineer.	4.7				28.6%	71.4%		21	
Q28	I can explain the elements of project management in the public service and private sectors.	4.3			9.5%	52.4%	38.1%		21	
Q29	I can demonstrate an appreciation of the challenges facing civil engineers in current professional practice.	4.7			4.8%	23.8%	71.4%		21	
Q30	I can develop short-term and long-term professional goals, to include consideration of continuing education and professional registration.	4.3		4.8%	9.5%	38.1%	47.6%		21	
Q31	I can communicate effectively in writing.	4.3			9.5%	47.6%	42.9%		21	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.4	19.0%	28.6%	47.6%	4.8%			21	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6		4.8%		28.6%	66.7%		21	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A40	Understand the impact of engineering solutions in a global and societal context	4.6			4.8%	28.6%	66.7%		21	
P6. Abet-General Education-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A31	Understand some important contemporary events/issues	4.5			4.8%	38.1%	57.1%		21	
A32	Understand the professional and ethical obligations of engineers/scientists	4.7				28.6%	71.4%		21	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 7703: SOLID WASTE MGMT

Class Number: 4106

Section: I

Primary Instructor: Yoon, Sungho

Response Rate: 25/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									25
Q02	Grading policy was provided at the beginning of the semester	8.0%								25
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6			8.0%	28.0%	64.0%			25
Q06	The Instructor was helpful and answered questions outside of class.	4.8			4.2%	16.7%	79.2%			24
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			17.4%	13.0%	69.6%			23
Q16	My work in this course was evaluated fairly.	4.6			8.7%	26.1%	65.2%			23
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4			12.0%	40.0%	48.0%			25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			16.7%	20.8%	62.5%			24
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.2	8.0%	16.0%	44.0%	12.0%	20.0%			25
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.7			8.3%	16.7%	75.0%			24

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2213: FLUID MECHANICS AND HYDRAULICS

Class Number: 3981

Section: ALEC

Primary Instructor: Yoon, Sungho

Response Rate: 32/ 37

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	3.1%	96.9%		32				
Q02	Grading policy was provided at the beginning of the semester		100.0%		32				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1	3.1%	3.1%	12.5%	40.6%	40.6%		32
Q06	The Instructor was helpful and answered questions outside of class.	4.0	3.1%	6.3%	18.8%	28.1%	43.8%		32
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	6.3%	3.1%	25.0%	40.6%	25.0%		32
Q16	My work in this course was evaluated fairly.	4.2		3.1%	9.4%	50.0%	37.5%		32
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	3.1%	3.1%	21.9%	34.4%	37.5%		32
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	6.3%	12.5%	9.4%	43.8%	28.1%		32
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Students learned to apply theoretical relations to solve practical problems.	3.8	3.1%		31.3%	40.6%	25.0%		32
Q28	I developed an understanding the fluid properties, fluid statics, elementary fluid dynamics and Bernoulli equation	4.0	6.3%		9.4%	53.1%	31.3%		32
Q29	I developed an understanding of energy and momentum equations and fluid kinematics.	3.8	6.3%	3.1%	18.8%	53.1%	18.8%		32
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7	3.1%		34.4%	46.9%	15.6%		32
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	3.1%	6.3%	28.1%	34.4%	28.1%		32
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0	3.1%		12.5%	62.5%	21.9%		32
A34	Design and conduct experiments, as well as analyze and interpret data	3.9	3.1%	3.1%	21.9%	43.8%	28.1%		32

Fall 2010 Course Evaluation - Results

General Studies

GS-UY 103: PRE-COLLEGE MATH

Class Number: 4176

Section: ONLN

Primary Instructor: Puleri,Dorian

Response Rate: 8/ 35

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		8
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.0		37.5%	25.0%	12.5%	12.5%	12.5%	8	
Q06	The Instructor was helpful and answered questions outside of class.	3.0		37.5%	25.0%	12.5%	12.5%	12.5%	8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0	12.5%	25.0%	25.0%	25.0%	12.5%		8	
Q16	My work in this course was evaluated fairly.	3.3		25.0%	37.5%	25.0%	12.5%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	12.5%		25.0%	50.0%	12.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	12.5%	12.5%	25.0%	25.0%	25.0%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			50.0%	25.0%		25.0%	8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.6	12.5%		25.0%	37.5%	25.0%		8	

Fall 2010 Course Evaluation - Results

General Studies
GS-UY 103: PRE-COLLEGE MATH

Class Number: 4180

Section: ONL2

Primary Instructor: Puleri, Dorian

Response Rate: 11/ 51

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	36.4%	36.4%	27.3%	11				
Q02	Grading policy was provided at the beginning of the semester	18.2%	54.5%	27.3%	11				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3	9.1%		18.2%	18.2%	9.1%	45.5%	11
Q06	The Instructor was helpful and answered questions outside of class.	4.0		9.1%	9.1%	18.2%	27.3%	36.4%	11
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3	9.1%	9.1%	9.1%	54.5%		18.2%	11
Q16	My work in this course was evaluated fairly.	3.7		9.1%	18.2%	45.5%	9.1%	18.2%	11
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		9.1%	18.2%	45.5%	9.1%	18.2%	11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		9.1%	27.3%	27.3%	9.1%	27.3%	11
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.5		36.4%	36.4%			27.3%	11
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3		9.1%	36.4%	36.4%		18.2%	11

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6063: SOFTWARE ENGINEERING I

Class Number: 3120

Section: WEST

Primary Instructor: Kar,Gautam

Response Rate: 4/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5213: INTRODUCTION TO SYSTEM ENGR

Class Number: 2900

Section: LI

Primary Instructor: Grieco,Donald

Response Rate: 1/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	2.0		100.0%					1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		1	
Q16	My work in this course was evaluated fairly.	4.0				100.0%			1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		1	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6013: PRINC OF DIG COMM "MOD & COD"

Class Number: 1286

Section: A

Primary Instructor: Erkip,Elza

Response Rate: 8/ 37

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	8
Q02	Grading policy was provided at the beginning of the semester								100.0%	8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			37.5%	25.0%	37.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.8		12.5%	25.0%	37.5%	25.0%			8
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		25.0%	12.5%	25.0%	37.5%			8
Q16	My work in this course was evaluated fairly.	3.8		12.5%	25.0%	37.5%	25.0%			8
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0	12.5%	12.5%		12.5%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	25.0%			25.0%	50.0%			8
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.5	12.5%	25.0%		25.0%	37.5%			8
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.9		25.0%		37.5%	37.5%			8
Q29	The amount of online communications with the instructor was effective.	3.5	12.5%	25.0%		25.0%	37.5%			8
Q30	The online course materials were well organized and easy to follow.	3.6		25.0%	12.5%	37.5%	25.0%			8
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5	12.5%	12.5%	12.5%	37.5%	25.0%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.1			37.5%	12.5%	50.0%			8
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.8	12.5%	12.5%	12.5%	12.5%	50.0%			8

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 3332

Section: I2

Primary Instructor: Wang,David

Response Rate: 2/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%				2
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%				2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				2
Q16	My work in this course was evaluated fairly.	3.0		50.0%		50.0%				2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	3.0		50.0%		50.0%				2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%				2
Q29	The amount of online communications with the instructor was effective.	3.0		50.0%		50.0%				2
Q30	The online course materials were well organized and easy to follow.	3.0		50.0%		50.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0		50.0%		50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9163: APPLICATION SECURITY

Class Number: 3546

Section: INET

Primary Instructor: Pistoia, Marco

Response Rate: 2/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	2
Q02	Grading policy was provided at the beginning of the semester								100.0%	2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.0	50.0%						50.0%	2
Q06	The Instructor was helpful and answered questions outside of class.	2.0	50.0%		50.0%					2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%				2
Q16	My work in this course was evaluated fairly.	2.5	50.0%			50.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5			50.0%	50.0%				2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%				2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	1.5	50.0%	50.0%						2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.0	50.0%		50.0%					2
Q29	The amount of online communications with the instructor was effective.	1.5	50.0%	50.0%						2
Q30	The online course materials were well organized and easy to follow.	2.5	50.0%			50.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0		50.0%		50.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0				50.0%		50.0%		2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	2.5	50.0%			50.0%				2

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8643: NEW PRODUCT DEVELOPMENT

Class Number: 2732

Section: I

Primary Instructor: Paguaga, James

Response Rate: 2/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 8643: NEW PRODUCT DEVELOPMENT

Class Number: 3324

Section: I

Primary Instructor: Paguaga, James

Response Rate: 2/ 14

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2	
Q02	Grading policy was provided at the beginning of the semester							100.0%	2	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1544

Section: B

Primary Instructor: Linsky,Elisa

Response Rate: 7/ 16

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		7				
Q02	Grading policy was provided at the beginning of the semester	14.3%	85.7%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		14.3%	14.3%	28.6%	42.9%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		6
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	28.6%		28.6%	28.6%	14.3%		7
Q16	My work in this course was evaluated fairly.	3.1		14.3%	57.1%	28.6%			7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			28.6%	28.6%	28.6%	14.3%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		14.3%	28.6%	42.9%	14.3%		7
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course has taught you to be a more effective reader of texts.	2.9		42.9%	28.6%	28.6%			7
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.6		14.3%	28.6%	42.9%	14.3%		7
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.0		42.9%	14.3%	42.9%			7
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.0		14.3%	14.3%	28.6%	42.9%		7
Q31	This course has helped me understand how to write analytically	3.3		14.3%	42.9%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.9	14.3%		71.4%	14.3%			7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	14.3%		14.3%	28.6%	42.9%		7
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A39	Learn how to communicate effectively	3.7	14.3%		14.3%	42.9%	28.6%		7
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.1		28.6%	42.9%	14.3%	14.3%		7
P5. Abet-Communication Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.4		28.6%	14.3%	42.9%	14.3%		7
A27	Plan and deliver written presentation effectively	3.3		14.3%	42.9%	42.9%			7

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 3374

Section: S

Primary Instructor: Linsky,Elisa

Response Rate: 2/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			2
Q16	My work in this course was evaluated fairly.	5.0					100.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5			50.0%	50.0%				2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course has taught you to be a more effective reader of texts.	4.0			50.0%		50.0%			2
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.5				50.0%	50.0%			2
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.0				100.0%				2
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.5			50.0%	50.0%				2
Q31	This course has helped me understand how to write analytically	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A39	Learn how to communicate effectively	4.5				50.0%	50.0%			2
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	4.5				50.0%	50.0%			2
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A25	Articulate ideas in a clear and concise fashion.	5.0					100.0%			2
A27	Plan and deliver written presentation effectively	4.0			50.0%		50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 3380

Section: V

Primary Instructor: Linsky,Elisa

Response Rate: 4/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.3	25.0%		25.0%	25.0%	25.0%			4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			25.0%	50.0%	25.0%			4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	This course has taught you to be a more effective reader of texts.	3.8			25.0%	75.0%				4
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.3				75.0%	25.0%			4
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.5			50.0%	50.0%				4
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.0			25.0%	50.0%	25.0%			4
Q31	This course has helped me understand how to write analytically	3.8			25.0%	75.0%				4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			4
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A39	Learn how to communicate effectively	3.8		25.0%		50.0%	25.0%			4
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A06	Analyze and interpret data appropriately.	3.0	25.0%		25.0%	50.0%				4
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A25	Articulate ideas in a clear and concise fashion.	4.7				25.0%	50.0%	25.0%		4
A27	Plan and deliver written presentation effectively	2.5	50.0%			50.0%				4

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
JW-GY 6003: INTRO TO TECH COMMUNICATION

Class Number: 2942

Section: A

Primary Instructor: Linsky, Elisa

Response Rate: 2/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	5.0								2
Q06	The Instructor was helpful and answered questions outside of class.	5.0								2
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.0			50.0%		50.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	5.0								2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								2
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	5.0								2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%			2
Q29	The amount of online communications with the instructor was effective.	4.5				50.0%	50.0%			2
Q30	The online course materials were well organized and easy to follow.	5.0								2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0								2
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%					2
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Overall Evaluations										
Q40	Value was added to my education:	5.0								2
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	5.0								2
A26	Plan and deliver oral presentations effectively	5.0								2
A27	Plan and deliver written presentation effectively	5.0								2
A28	Use technology and graphics to present ideas and decisions	4.0			50.0%		50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 2512: BIostatISTICS

Class Number: 2046

Section: A

Primary Instructor: Mitra, Abhijit

Response Rate: 12/ 41

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.3	8.3%	25.0%	16.7%	25.0%	25.0%		12	
Q06	The Instructor was helpful and answered questions outside of class.	3.2	8.3%	16.7%	25.0%	16.7%	16.7%	16.7%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%	25.0%	33.3%		8.3%		12	
Q16	My work in this course was evaluated fairly.	3.5		25.0%	16.7%	16.7%	25.0%	16.7%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.9	8.3%	25.0%	33.3%	33.3%			12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	9.1%	27.3%		36.4%	27.3%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9		8.3%	83.3%			8.3%	12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.8	16.7%	25.0%	25.0%	33.3%			12	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 3340

Section: D1LC

Primary Instructor: Mitra,Abhijit

Response Rate: 2/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%			2
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	5.0					100.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.0				100.0%				2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gained a basic background in general chemistry.	4.0			50.0%		50.0%			2
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.0			50.0%		50.0%			2
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.5			50.0%	50.0%				2
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.5			50.0%	50.0%				2
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0					100.0%			2
L33	Laboratory equipment is in good condition and is operable.	4.0				100.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5			50.0%	50.0%				2
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.5			50.0%	50.0%				2
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			50.0%		50.0%			2
A39	Learn how to communicate effectively	3.0			100.0%					2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 3352

Section: D3LC

Primary Instructor: Mitra, Abhijit

Response Rate: 4/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	3.3			50.0%	25.0%		25.0%	4	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5			25.0%		75.0%		4	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0		25.0%	50.0%	25.0%			4	
Q16	My work in this course was evaluated fairly.	3.8			50.0%	25.0%	25.0%		4	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			25.0%	50.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		25.0%	25.0%		50.0%		4	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gained a basic background in general chemistry.	4.3			25.0%	25.0%	50.0%		4	
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.3			25.0%	25.0%	50.0%		4	
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.0			50.0%		50.0%		4	
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	4.0		25.0%		25.0%	50.0%		4	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.5			25.0%		75.0%		4	
L33	Laboratory equipment is in good condition and is operable.	4.0			25.0%	50.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			4	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3				75.0%	25.0%		4	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.0			25.0%	50.0%	25.0%		4	
A34	Design and conduct experiments, as well as analyze and interpret data	3.8			50.0%	25.0%	25.0%		4	
A39	Learn how to communicate effectively	4.0			25.0%	50.0%	25.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 3358

Section: D4LC

Primary Instructor: Mitra,Abhijit

Response Rate: 2/ 13

		No						Yes	Decline To	#
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2	
Q02	Grading policy was provided at the beginning of the semester							100.0%	2	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	3.0	50.0%				50.0%		2	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.0	50.0%				50.0%		2	
Q16	My work in this course was evaluated fairly.	2.5		50.0%	50.0%				2	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%				2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gained a basic background in general chemistry.	3.5		50.0%			50.0%		2	
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.5		50.0%			50.0%		2	
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	2.0		100.0%					2	
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	1.5	50.0%	50.0%					2	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0		50.0%		50.0%			2	
L33	Laboratory equipment is in good condition and is operable.	2.5		50.0%	50.0%				2	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0			50.0%		50.0%		2	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.0			50.0%		50.0%		2	
A34	Design and conduct experiments, as well as analyze and interpret data	4.0			50.0%		50.0%		2	
A39	Learn how to communicate effectively	4.5				50.0%	50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9053: SPECIAL TOPICS IN COMP SCI

Class Number: 1522

Section: I

Primary Instructor: Sterling, John

Response Rate: 5/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			20.0%		80.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.6			20.0%		80.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			40.0%	20.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	4.2	20.0%				80.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		20.0%			80.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			20.0%	40.0%	40.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.2				80.0%	20.0%			5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.4		20.0%			80.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 1336

Section: A

Primary Instructor: Sterling, John

Response Rate: **8 / 47**

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	8
Q02	Grading policy was provided at the beginning of the semester								100.0%	8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.1	12.5%			37.5%	50.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.9	12.5%		12.5%	37.5%	37.5%			8
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.1		25.0%	50.0%	12.5%	12.5%			8
Q16	My work in this course was evaluated fairly.	3.9	12.5%		12.5%	37.5%	37.5%			8
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	12.5%			37.5%	50.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		25.0%	12.5%	25.0%	25.0%	12.5%		8
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				8
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5		12.5%		12.5%	75.0%			8

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 1124: OBJECT ORIENTED PROGRAMMING C+

Class Number: 1338

Section: B

Primary Instructor: Sterling, John

Response Rate: 8/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	8
Q02	Grading policy was provided at the beginning of the semester								100.0%	8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3	12.5%		12.5%				75.0%	8
Q06	The Instructor was helpful and answered questions outside of class.	4.0	12.5%	12.5%		12.5%			62.5%	8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	12.5%		50.0%				37.5%	8
Q16	My work in this course was evaluated fairly.	3.4	12.5%	25.0%	12.5%	12.5%			37.5%	8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	25.0%			12.5%			62.5%	8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	12.5%		12.5%	12.5%			62.5%	8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.9			37.5%	37.5%	25.0%			8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.9	25.0%			12.5%			62.5%	8

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3113: INTRO TO GAME PROGRAMMING

Class Number: 3882

Section: A

Primary Instructor: Sterling, John

Response Rate: 7/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester	14.3%						71.4%	14.3%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.4		14.3%	42.9%	28.6%	14.3%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.3				57.1%	28.6%	14.3%		7
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.1		42.9%	14.3%	28.6%	14.3%			7
Q16	My work in this course was evaluated fairly.	4.2				71.4%	14.3%	14.3%		7
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4		14.3%	28.6%	57.1%				7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	14.3%		28.6%	14.3%	28.6%	14.3%		7
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.6			57.1%	28.6%	14.3%			7
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.7	14.3%		28.6%	14.3%	42.9%			7

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3224: INTRO TO OPERATING SYSTM

Class Number: 1382

Section: A

Primary Instructor: Sterling, John

Response Rate: 14/ 35

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		92.9%	7.1%	14				
Q02	Grading policy was provided at the beginning of the semester	14.3%	85.7%		14				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1	7.1%		21.4%	21.4%	50.0%		14
Q06	The Instructor was helpful and answered questions outside of class.	3.6	7.1%	14.3%	21.4%	21.4%	35.7%		14
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.7	21.4%	7.1%	57.1%	7.1%	7.1%		14
Q16	My work in this course was evaluated fairly.	3.1	7.1%	7.1%	57.1%	21.4%	7.1%		14
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	7.1%	21.4%	21.4%	21.4%	28.6%		14
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		7.1%	14.3%	42.9%	35.7%		14
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	You were provided with a basic understanding in the various components of an OS.	3.7		7.1%	42.9%	21.4%	28.6%		14
Q28	You saw how the functional components interacted.	3.3	7.1%	7.1%	50.0%	21.4%	14.3%		14
Q29	You had hands-on experience for features of modern OSs through the programming projects.	3.4	14.3%	7.1%	35.7%	14.3%	28.6%		14
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			50.0%	21.4%	28.6%		14
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.5	14.3%	14.3%		50.0%	21.4%		14
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	2.9		30.8%	46.2%	23.1%			13
A34	Design and conduct experiments, as well as analyze and interpret data	2.9	7.1%	28.6%	42.9%	14.3%	7.1%		14
A35	Design a system, component, or process to meet desired needs	3.3	7.1%	14.3%	42.9%	14.3%	21.4%		14
A37	Identify, formulate, and solve engineering problems	3.3	7.1%	7.1%	42.9%	35.7%	7.1%		14
A39	Learn how to communicate effectively	2.5		46.2%	53.8%				13

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6003: FOUNDATIONS OF COMP SCI

Class Number: 1420

Section: I

Primary Instructor: Vaisman, Joseph

Response Rate: 16/ 34

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	31.3%	62.5%	6.3%	16				
Q02	Grading policy was provided at the beginning of the semester	6.3%	87.5%	6.3%	16				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9		6.3%	18.8%	43.8%	25.0%	6.3%	16
Q06	The Instructor was helpful and answered questions outside of class.	3.8		12.5%	25.0%	31.3%	31.3%		16
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	6.3%	12.5%	18.8%	37.5%	25.0%		16
Q16	My work in this course was evaluated fairly.	3.7	12.5%	6.3%	12.5%	37.5%	31.3%		16
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	6.3%	12.5%	25.0%	43.8%	12.5%		16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		12.5%	12.5%	31.3%	43.8%		16
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9		6.3%	25.0%	37.5%	25.0%	6.3%	16
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9	6.3%	6.3%	6.3%	50.0%	31.3%		16

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 3440

Section: MOT

Primary Instructor: Biolsi, Robert

Response Rate: 4/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7			50.0%		25.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.8			25.0%	75.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7993: MODERN FINANCIAL PRODUCTS

Class Number: 3452

Section: MOT

Primary Instructor: Biolsi, Robert

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%			1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%			1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%			1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FIN-UY 2203: CORP FINANCE & FINANCIAL MKTS

Class Number: 2428

Section: I

Primary Instructor: Hutchinson, Thomas A

Response Rate: 5 / 8

		No					Yes	Decline To	#
A. Procedures and Policies								Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.						80.0%	20.0%	5
Q02	Grading policy was provided at the beginning of the semester						80.0%	20.0%	5
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				40.0%	40.0%	20.0%	5
Q06	The Instructor was helpful and answered questions outside of class.	4.0			20.0%	40.0%	20.0%	20.0%	5
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				40.0%	20.0%	40.0%	5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	60.0%	20.0%	5
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			20.0%	40.0%	20.0%	20.0%	5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	20.0%		20.0%	20.0%	20.0%	20.0%	5
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.3	20.0%	20.0%	40.0%			20.0%	5
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 3193: WEB STUDIO 2

Class Number: 3992

Section: A

Primary Instructor: Grybenko, Yevgeniy

Response Rate: 1 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	0.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 1123: VISUAL FOUNDATION STUDIO

Class Number: 2776

Section: A

Primary Instructor: benedetto,MaryAnn

Response Rate: 8/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		12.5%	12.5%	37.5%	37.5%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			12.5%	25.0%	50.0%	12.5%	8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.1		37.5%	12.5%	50.0%			8	
Q16	My work in this course was evaluated fairly.	3.9	12.5%			62.5%	25.0%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	12.5%	12.5%		37.5%	37.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	12.5%	12.5%	12.5%	25.0%	12.5%	25.0%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4		12.5%	50.0%	25.0%	12.5%		8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.6	12.5%	12.5%		50.0%	25.0%		8	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 2153: GAME DEVELOPMENT STUDIO I

Class Number: 2784

Section: A

Primary Instructor: benedetto, MaryAnn

Response Rate: 9/ 24

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		9
Q02	Grading policy was provided at the beginning of the semester	11.1%						77.8%	11.1%	9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		9	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4			11.1%	33.3%	44.4%	11.1%	9	
Q16	My work in this course was evaluated fairly.	4.6				33.3%	55.6%	11.1%	9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6			11.1%	22.2%	66.7%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		12.5%	12.5%	12.5%	37.5%	25.0%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		11.1%	77.8%	11.1%			9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			11.1%	33.3%	55.6%		9	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 4153: GAME DEVELOPMENT STUDIO III

Class Number: 3964

Section: A

Primary Instructor: benedetto,MaryAnn

Response Rate: 6/ 14

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%	80.0%		5				
Q02	Grading policy was provided at the beginning of the semester	20.0%	80.0%		5				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.8	20.0%		60.0%	20.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	3.0	20.0%		40.0%	40.0%			5
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	20.0%		40.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	3.2	20.0%		20.0%	60.0%			5
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	20.0%		20.0%	40.0%	20.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	40.0%	20.0%		20.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			80.0%			20.0%	5
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	20.0%			40.0%	40.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 4913: SPECIAL TPCS IN DIGITAL MEDIA

Class Number: 3296

Section: B

Primary Instructor: benedetto,MaryAnn

Response Rate: 4/ 5

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								4
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.0	25.0%	50.0%					25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	3.3	25.0%	75.0%					4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	25.0%	50.0%					25.0%	4
Q16	My work in this course was evaluated fairly.	3.5	25.0%	50.0%					25.0%	4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.8	25.0%	50.0%					25.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	50.0%	50.0%					4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			25.0%	25.0%	25.0%	25.0%	4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.0	25.0%	25.0%			25.0%	25.0%	4	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 7993: SLCTD TOPIC IN CONSTRUCTION II

Class Number: 4121

Section: I

Primary Instructor: Aslani, Pooyan

Response Rate: 10/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			10
Q02	Grading policy was provided at the beginning of the semester	40.0%					60.0%			10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.5	20.0%		20.0%	30.0%	30.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.2	10.0%	30.0%	10.0%	30.0%	20.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.9	20.0%	30.0%		40.0%	10.0%			10
Q16	My work in this course was evaluated fairly.	3.4	11.1%		33.3%	44.4%	11.1%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.0	10.0%	40.0%	10.0%	20.0%	20.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	10.0%	30.0%	10.0%	30.0%	20.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.1	10.0%		10.0%	30.0%	50.0%			10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.4	10.0%	20.0%	10.0%	40.0%	20.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-GY 6143: INTERACTN DESIGN STUDIO SEM I

Class Number: 2834

Section: A

Primary Instructor: Skelton,Carl

Response Rate: 2/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 1484

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 20/ 55

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									20
Q02	Grading policy was provided at the beginning of the semester	5.0%						90.0%	5.0%	20
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2			15.0%	55.0%	30.0%			20
Q06	The Instructor was helpful and answered questions outside of class.	4.0		5.0%	15.0%	50.0%	25.0%	5.0%		20
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1			26.3%	36.8%	31.6%	5.3%		19
Q16	My work in this course was evaluated fairly.	4.2		5.3%	5.3%	52.6%	31.6%	5.3%		19
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	10.0%		10.0%	15.0%	65.0%			20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		5.0%	20.0%	20.0%	55.0%			20
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	3.9		5.3%	31.6%	21.1%	36.8%	5.3%		19
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0		5.3%	26.3%	31.6%	36.8%			19
Q29	The amount of online communications with the instructor was effective.	3.9		5.3%	31.6%	26.3%	36.8%			19
Q30	The online course materials were well organized and easy to follow.	4.2		5.3%	10.5%	36.8%	42.1%	5.3%		19
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.2	5.3%		10.5%	31.6%	47.4%	5.3%		19
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			84.2%	15.8%				19
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.6		5.3%		21.1%	73.7%			19

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6233: INTRO TO OPERATING SYSTEMS

Class Number: 4234

Section: B

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 6/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.0		16.7%		50.0%	33.3%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.2		50.0%		33.3%	16.7%		6	
Q16	My work in this course was evaluated fairly.	4.0		16.7%	16.7%	16.7%	50.0%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	16.7%			66.7%	16.7%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	16.7%		16.7%	50.0%	16.7%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.0		40.0%	40.0%		20.0%		5	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.8		20.0%	20.0%	20.0%	40.0%		5	
Q29	The amount of online communications with the instructor was effective.	3.4	20.0%		20.0%	40.0%	20.0%		5	
Q30	The online course materials were well organized and easy to follow.	3.0	20.0%		60.0%		20.0%		5	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.4	40.0%	20.0%	20.0%		20.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.8		33.3%	50.0%	16.7%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.4	20.0%			80.0%			5	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6373: PROGRAMMING LANGUAGES

Class Number: 1490

Section: I

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 17/ 54

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									16
Q02	Grading policy was provided at the beginning of the semester									16
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8		6.3%	25.0%	50.0%	18.8%			16
Q06	The Instructor was helpful and answered questions outside of class.	3.7		12.5%	25.0%	37.5%	18.8%	6.3%		16
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.1	43.8%	18.8%	18.8%	18.8%				16
Q16	My work in this course was evaluated fairly.	2.9	18.8%	12.5%	6.3%	31.3%	6.3%	25.0%		16
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4		6.3%		37.5%	56.3%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			12.5%	37.5%	43.8%	6.3%		16
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.1		18.8%	62.5%	12.5%	6.3%			16
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3	6.3%		6.3%	37.5%	50.0%			16

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 3314: DES & IMPL OF PROGRAMMING LANG

Class Number: 1402

Section: A

Primary Instructor: Katz-Braunschweig, Daniel

Response Rate: 6/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	6
Q02	Grading policy was provided at the beginning of the semester								100.0%	6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	3.8			33.3%	33.3%	16.7%	16.7%		6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5		33.3%	16.7%	16.7%	33.3%			6
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			33.3%	16.7%	50.0%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.5			16.7%	16.7%	66.7%			6

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 1252

Section: B2

Primary Instructor: Manocha, Harvansh

Response Rate: 2/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	2.5	50.0%			50.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.	2.0	50.0%		50.0%				2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.0	50.0%		50.0%				2	
Q16	My work in this course was evaluated fairly.	2.5		50.0%	50.0%				2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.5	50.0%			50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	50.0%				50.0%		2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	2.5		50.0%	50.0%				2	
Q28	The lecture Instructor presented real-life applications of course material.	1.5	50.0%	50.0%					2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			50.0%		50.0%		2	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	4.0			50.0%		50.0%		2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.0	50.0%				50.0%		2	
Q41	My overall rating for the lecture instruction is:	2.0	50.0%		50.0%				2	
R41	My overall rating for the recitation instruction is:	3.0			50.0%			50.0%	2	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
 MG-GY 7881: MOD SCM: INTGRN THRU TECH

Class Number: 3886

Section: MOT

Primary Instructor: Mazzone,Thomas

Response Rate: 2/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			2	
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			50.0%		50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8203: PROJECT MANAGEMENT

Class Number: 3454

Section: MOT

Primary Instructor: **Mazzone,Thomas**

Response Rate: **2/ 24**

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2	
Q02	Grading policy was provided at the beginning of the semester							100.0%	2	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	2	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	2	
Q16	My work in this course was evaluated fairly.	5.0						100.0%	2	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	2	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0						100.0%	2	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6411: FIXED INCOME SECURITY & INTRES

Class Number: 3432

Section: 55B2

Primary Instructor: Alizadeh,Sassan

Response Rate: 3/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester	33.3%					66.7%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	66.7%				3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%				3
Q16	My work in this course was evaluated fairly.	3.5			33.3%	33.3%		33.3%		3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.3		33.3%		66.7%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		66.7%			33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.7		33.3%		33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1240

Section: C2

Primary Instructor: Medina, Luciano M.

Response Rate: 10/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						70.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				30.0%	70.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			30.0%	30.0%	40.0%		10	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7	10.0%		20.0%	10.0%	30.0%	30.0%	10	
Q16	My work in this course was evaluated fairly.	3.4	10.0%	10.0%	20.0%	30.0%	20.0%	10.0%	10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			10.0%	30.0%	60.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	10.0%		30.0%	20.0%	40.0%		10	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.7				33.3%	66.7%		9	
Q28	The lecture Instructor presented real-life applications of course material.	3.8			40.0%	30.0%	20.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			50.0%	40.0%	10.0%		10	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.1	10.0%		70.0%	20.0%			10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				40.0%	60.0%		10	
Q41	My overall rating for the lecture instruction is:	4.5			10.0%	30.0%	60.0%		10	
R41	My overall rating for the recitation instruction is:	4.3			11.1%	22.2%	33.3%	33.3%	9	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6033: DESIGN & ANALY ALGORITHM I

Class Number: 3662

Section: INET

Primary Instructor: Iacono, John

Response Rate: 7/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							85.7%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							85.7%	14.3%	7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						85.7%	14.3%	7
Q06	The Instructor was helpful and answered questions outside of class.	5.0						85.7%	14.3%	7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8		14.3%	14.3%	28.6%	28.6%		14.3%	7
Q16	My work in this course was evaluated fairly.	4.7				28.6%	57.1%		14.3%	7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8					14.3%	71.4%	14.3%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7					28.6%	57.1%	14.3%	7
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.8				14.3%	71.4%		14.3%	7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.8				14.3%	71.4%		14.3%	7
Q29	The amount of online communications with the instructor was effective.	4.7				28.6%	57.1%		14.3%	7
Q30	The online course materials were well organized and easy to follow.	4.5			14.3%	14.3%	57.1%		14.3%	7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3				57.1%	28.6%		14.3%	7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0				85.7%			14.3%	7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					85.7%		14.3%	7

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2312: DISCRETE MATH 1

Class Number: 2356

Section: ALEC

Primary Instructor: Iacono, John

Response Rate: 9/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						77.8%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			11.1%	22.2%	66.7%		9	
Q06	The Instructor was helpful and answered questions outside of class.	3.9			44.4%	11.1%	33.3%	11.1%	9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.6			55.6%	33.3%	11.1%		9	
Q16	My work in this course was evaluated fairly.	3.3	11.1%	11.1%	22.2%	44.4%	11.1%		9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.4	11.1%	11.1%	22.2%	22.2%	22.2%	11.1%	9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	22.2%	11.1%		44.4%	11.1%	11.1%	9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.2	11.1%	11.1%	44.4%	11.1%	22.2%		9	
Q28	The lecture Instructor presented real-life applications of course material.	3.1	11.1%	22.2%	33.3%	11.1%	22.2%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6	11.1%	11.1%	11.1%	44.4%	22.2%		9	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.4	11.1%		33.3%	44.4%	11.1%		9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.6	22.2%		11.1%	33.3%	33.3%		9	
Q41	My overall rating for the lecture instruction is:	3.6	11.1%	11.1%	22.2%	22.2%	33.3%		9	
R41	My overall rating for the recitation instruction is:	3.6	11.1%	11.1%	22.2%	22.2%	33.3%		9	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.8		11.1%	11.1%	66.7%	11.1%		9	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2312: DISCRETE MATH 1

Class Number: 2360

Section: BLEC

Primary Instructor: Iacono, John

Response Rate: 5/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			20.0%	20.0%	40.0%	20.0%	5	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			20.0%	40.0%	20.0%	20.0%	5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		40.0%		40.0%		20.0%	5	
Q16	My work in this course was evaluated fairly.	3.3		20.0%	40.0%		20.0%	20.0%	5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			20.0%	20.0%	40.0%	20.0%	5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			20.0%	40.0%	20.0%	20.0%	5	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.0			20.0%	40.0%	20.0%	20.0%	5	
Q28	The lecture Instructor presented real-life applications of course material.	3.5		20.0%	20.0%	20.0%	20.0%	20.0%	5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.6				40.0%	60.0%		5	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.8			40.0%	40.0%	20.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	25.0%				50.0%	25.0%	4	
Q41	My overall rating for the lecture instruction is:	3.5	25.0%		25.0%		50.0%		4	
R41	My overall rating for the recitation instruction is:	3.3	25.0%		25.0%	25.0%	25.0%		4	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	2.8		60.0%		40.0%			5	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2322: DISCRETE MATH 2

Class Number: 2370

Section: XLEC

Primary Instructor: Iacono, John

Response Rate: 10/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	3.9			40.0%	20.0%	30.0%	10.0%	10	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	40.0%	20.0%	20.0%		10	
Q16	My work in this course was evaluated fairly.	3.7			50.0%	30.0%	20.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.6	10.0%		40.0%	20.0%	30.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	10.0%	10.0%	30.0%	30.0%	10.0%	10.0%	10	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.6		20.0%	30.0%	20.0%	30.0%		10	
Q28	The lecture Instructor presented real-life applications of course material.	3.5		10.0%	50.0%	20.0%	20.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7		10.0%	30.0%	40.0%	20.0%		10	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.6			50.0%	40.0%	10.0%		10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8	10.0%		20.0%	40.0%	30.0%		10	
Q41	My overall rating for the lecture instruction is:	3.7		10.0%	40.0%	20.0%	30.0%		10	
R41	My overall rating for the recitation instruction is:	3.7		10.0%	40.0%	20.0%	30.0%		10	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.6		10.0%	40.0%	30.0%	20.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1562

Section: L

Primary Instructor: Stark,Rachael

Response Rate: 7/ 18

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7	
Q02	Grading policy was provided at the beginning of the semester							100.0%		7	
B. The Instructor											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q05	The Instructor demonstrated mastery of course material.	4.8						16.7%	83.3%	6	
Q06	The Instructor was helpful and answered questions outside of class.	4.8						16.7%	83.3%	6	
C. Graded Assignments and Exams											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q15	Feedback on assignments is provided in a timely manner.	4.0						33.3%	33.3%	6	
Q16	My work in this course was evaluated fairly.	4.7						33.3%	66.7%	6	
D1. Instruction											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q21	The course was effectively organized to promote the learning objectives.	4.9						14.3%	85.7%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7						14.3%	85.7%	7	
E. Course Objectives											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q27	This course has taught you to be a more effective reader of texts.	4.6						42.9%	57.1%	7	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.3						71.4%	28.6%	7	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.1						14.3%	57.1%	28.6%	7
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.4						57.1%	42.9%	7	
Q31	This course has helped me understand how to write analytically	4.1						14.3%	57.1%	28.6%	7
G1. Compared to Other Courses Taken at NYU-Poly											
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
Q37	Course difficulty level is :	3.0						100.0%		7	
Overall Evaluations											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q40	Value was added to my education:	4.6						42.9%	57.1%	7	
P0. Abet-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
A39	Learn how to communicate effectively	4.6						42.9%	57.1%	7	
P1. Abet-Analytical Skills-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
A06	Analyze and interpret data appropriately.	4.6						14.3%	14.3%	71.4%	7
P5. Abet-Communication Skills-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
A25	Articulate ideas in a clear and concise fashion.	4.6						42.9%	57.1%	7	
A27	Plan and deliver written presentation effectively	4.4						57.1%	42.9%	7	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1570

Section: P

Primary Instructor: Stark,Rachael

Response Rate: 4/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0	25.0%	25.0%		25.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	3.8		25.0%		50.0%	25.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			25.0%		75.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%		4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	4.0			50.0%		50.0%		4	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.8		25.0%		50.0%	25.0%		4	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.3			25.0%	25.0%	50.0%		4	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.5				50.0%	50.0%		4	
Q31	This course has helped me understand how to write analytically	3.5	25.0%		25.0%		50.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			25.0%		75.0%		4	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	4.7				25.0%	50.0%	25.0%	4	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	4.0			25.0%	25.0%	25.0%	25.0%	4	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.3				50.0%	25.0%	25.0%	4	
A27	Plan and deliver written presentation effectively	5.0					50.0%	50.0%	4	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
HUSS-UY 1023W: FIRST-YEAR WRITING SEMINAR

Class Number: 2324

Section: B

Primary Instructor: Stark,Rachael

Response Rate: 4/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			25.0%		75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.5			25.0%		75.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%				3
Q16	My work in this course was evaluated fairly.	3.7			66.7%		33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			25.0%		75.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	This course challenged you to think more analytically	3.3		25.0%	50.0%		25.0%			4
Q28	This course clarified your understanding of research paper writing.	4.0			50.0%		50.0%			4
Q29	This course helped you to read and understand literature in a fresh way.	3.8			50.0%	25.0%	25.0%			4
Q30	This course improved your ability to express your ideas in writing.	4.5			25.0%		75.0%			4
Q31	This course helped you recognize and correct grammar and syntax errors in your writing.	4.0			25.0%	50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.8		25.0%	75.0%					4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.8		25.0%		50.0%	25.0%			4
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A25	Articulate ideas in a clear and concise fashion.	3.8			50.0%	25.0%	25.0%			4
A26	Plan and deliver oral presentations effectively	3.5			50.0%	50.0%				4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 2004: MANAGEMENT OF INFO TECH/SYSTEM

Class Number: 2598

Section: A

Primary Instructor: Golland,Marvin

Response Rate: 10/ 37

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									9
Q02	Grading policy was provided at the beginning of the semester									9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.1		22.2%	44.4%	33.3%				9
Q06	The Instructor was helpful and answered questions outside of class.	2.7	33.3%	11.1%	11.1%	44.4%				9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7		22.2%	33.3%		44.4%			9
Q16	My work in this course was evaluated fairly.	3.4	11.1%	11.1%	33.3%	11.1%	33.3%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3		22.2%	33.3%	33.3%	11.1%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	11.1%		11.1%	44.4%	33.3%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1			88.9%	11.1%				9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.4		22.2%	33.3%	22.2%	22.2%			9

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
TR-GY 7213: TRANSPORTATION MGMT

Class Number: 3058

Section: I

Primary Instructor: Malchow, Richard

Response Rate: 5 / 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2	20.0%				80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.2	20.0%				80.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2	20.0%				80.0%		5	
Q16	My work in this course was evaluated fairly.	3.8	20.0%			40.0%	40.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	20.0%				80.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	20.0%			20.0%	60.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	20.0%			40.0%	40.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2	20.0%				80.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 8283: RISK ANALYSIS

Class Number: 2998

Section: I

Primary Instructor: Bates, Andrew J.

Response Rate: 23/ 27

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		23	
Q02	Grading policy was provided at the beginning of the semester						100.0%		23	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			13.0%	30.4%	56.5%		23	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			13.6%	31.8%	54.5%		22	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6			8.7%	21.7%	69.6%		23	
Q16	My work in this course was evaluated fairly.	4.5			4.3%	43.5%	52.2%		23	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4			13.6%	31.8%	54.5%		22	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	4.3%	4.3%	4.3%	34.8%	52.2%		23	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6	4.3%	8.7%	26.1%	43.5%	17.4%		23	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1	8.7%	4.3%	4.3%	34.8%	47.8%		23	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2513: CONSTRUCTION MATERIA & METHODS

Class Number: 4049

Section: ALEC

Primary Instructor: Bates, Andrew J.

Response Rate: 18/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									18
Q02	Grading policy was provided at the beginning of the semester									18
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%			18
Q06	The Instructor was helpful and answered questions outside of class.	4.8				22.2%	77.8%			18
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			5.6%	44.4%	50.0%			18
Q16	My work in this course was evaluated fairly.	4.4			11.1%	33.3%	55.6%			18
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				27.8%	72.2%			18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				27.8%	72.2%			18
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	I learned to perform personal protective equipment (PPE) inspections on construction personnel.	4.8			5.6%	11.1%	83.3%			18
Q28	I can perform a proper concrete slump test at the job site.	4.7			5.6%	16.7%	77.8%			18
Q29	I can identify proper deployment of construction site safety equipment.	4.7				27.8%	72.2%			18
Q30	I learned to read project specifications and ensure proper installation methods are employed that will meet prescribed quality standards and meet current building codes.	4.6			11.1%	16.7%	72.2%			18
Q31	I learned to execute project close-out procedures.	4.6			11.1%	16.7%	72.2%			18
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.2		33.3%	27.8%	22.2%	16.7%			18
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.7			5.6%	16.7%	77.8%			18
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A34	Design and conduct experiments, as well as analyze and interpret data	4.5			5.6%	38.9%	55.6%			18
A42	Gain knowledge of contemporary issues	4.7			5.6%	22.2%	72.2%			18
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.6			5.6%	27.8%	66.7%			18

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5473: INTRODUCT TO VLSI DESIGN

Class Number: 4065

Section: LI

Primary Instructor: Harris,Ian

Response Rate: 1/ 11

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q16	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
E. Course Objectives											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q27	You learned the operation of a p-type and n-type transistors and interconnections (wires, vias, parasitics etc	4.0								100.0%	1
Q28	You learned designing CMOS combinational logic networks	4.0								100.0%	1
Q29	You learned NMOS and transmission gate based design of combinational logic networks	4.0								100.0%	1
Q30	You learned analyzing combinational logic implemented in CMOS, NMOS and other design styles	4.0								100.0%	1
Q31	You learned designing basic memory elements (ROM, SRAM, DRAM)	4.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2163: SCIENCE FICTION

Class Number: 4019

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 11/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							90.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1		10.0%	10.0%	40.0%	40.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.8		20.0%	20.0%	20.0%	40.0%			10
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	10.0%	10.0%	20.0%	40.0%	20.0%			10
Q16	My work in this course was evaluated fairly.	3.8	10.0%		20.0%	40.0%	30.0%			10
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	10.0%		20.0%	20.0%	50.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	10.0%		30.0%	40.0%	20.0%			10
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course provided me with an understanding of the interactions among science, technology, and society.	3.4	10.0%	20.0%	10.0%	40.0%	20.0%			10
Q28	This course introduced me to major topics in the history of science and technology in the twentieth century.	3.0	10.0%	40.0%		40.0%	10.0%			10
Q29	This course included a representative range of science fiction literature from different stages of its development.	4.0	10.0%		10.0%	40.0%	40.0%			10
Q30	This course gave me a different perspective on the genre of science fiction.	3.8	10.0%		20.0%	40.0%	30.0%			10
Q31	This course contained topics and authors that I'd like to learn more about on my own.	3.4	20.0%	10.0%	10.0%	30.0%	30.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9	10.0%		80.0%	10.0%				10
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7	20.0%			40.0%	30.0%	10.0%		10
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	3.0	22.2%	11.1%	22.2%	33.3%	11.1%			9
A39	Learn how to communicate effectively	3.1	10.0%	30.0%	10.0%	40.0%	10.0%			10
A40	Understand the impact of engineering solutions in a global and societal context	3.5	10.0%	10.0%	20.0%	40.0%	20.0%			10
A42	Gain knowledge of contemporary issues	3.6		10.0%	40.0%	30.0%	20.0%			10
P4. Abet-Life Long Learning-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A21	Learn independently.	3.4		20.0%	30.0%	20.0%	20.0%	10.0%		10

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3173: HYPERMEDIA IN CONTEXT

Class Number: 4023

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 3/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						66.7%	33.3%	3	
Q02	Grading policy was provided at the beginning of the semester						66.7%	33.3%	3	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0					66.7%	33.3%	3	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				33.3%	33.3%	33.3%	3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				33.3%	33.3%	33.3%	3	
Q16	My work in this course was evaluated fairly.	4.5				33.3%	33.3%	33.3%	3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5			33.3%	33.3%		33.3%	3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%		33.3%	33.3%	3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course provided me with an understanding of the interactions among science, technology, and media.	4.5				33.3%	33.3%	33.3%	3	
Q28	This course introduced me to major topics in the history of science and technology from a range of historical periods.	4.5				33.3%	33.3%	33.3%	3	
Q29	This course demonstrated the cultural predecessors of hypertext and multimedia	4.5				33.3%	33.3%	33.3%	3	
Q30	This course challenged my preconceptions about the prehistory of new media and the worldwide web.	4.5				33.3%	33.3%	33.3%	3	
Q31	This course contained topics and authors that I'd like to learn more about on my own.	3.0			66.7%			33.3%	3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			33.3%	33.3%		33.3%	3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				66.7%		33.3%	3	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	4.0			33.3%		33.3%	33.3%	3	
A39	Learn how to communicate effectively	4.5				33.3%	33.3%	33.3%	3	
A40	Understand the impact of engineering solutions in a global and societal context	3.5			33.3%	33.3%		33.3%	3	
A42	Gain knowledge of contemporary issues	3.5			33.3%	33.3%		33.3%	3	
P4. Abet-Life Long Learning-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A21	Learn independently.	4.0			33.3%		33.3%	33.3%	3	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 3263W: SCIENCE AND DIFFERENCE

Class Number: 4076

Section: A

Primary Instructor: Leslie, Christopher

Response Rate: 6/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	50.0%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.6	20.0%			60.0%	20.0%		5	
Q16	My work in this course was evaluated fairly.	3.3		20.0%	20.0%	40.0%		20.0%	5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	16.7%			16.7%	66.7%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	33.3%			16.7%	50.0%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course provided me with an understanding of the interactions among science, technology, and society.	3.5	16.7%		16.7%	50.0%	16.7%		6	
Q28	This course introduced me to the changes in scientific culture from the Enlightenment to the modern day.	3.8	16.7%			50.0%	33.3%		6	
Q29	This course challenged my preconceptions about the science of difference.	3.5	16.7%			83.3%			6	
Q30	The writing component of this course was more challenging than introductory writing courses.	4.0	16.7%			33.3%	50.0%		6	
Q31	This course contained topics and authors that I'd like to learn more about on my own	3.5	16.7%	16.7%		33.3%	33.3%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	16.7%		50.0%	33.3%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5	16.7%	16.7%		33.3%	33.3%		6	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	3.3	16.7%		16.7%	66.7%			6	
A39	Learn how to communicate effectively	3.2	16.7%	16.7%	16.7%	33.3%	16.7%		6	
A40	Understand the impact of engineering solutions in a global and societal context	2.3	50.0%		16.7%	33.3%			6	
A42	Gain knowledge of contemporary issues	3.7	16.7%		16.7%	33.3%	33.3%		6	
P4. Abet-Life Long Learning-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A21	Learn independently.	3.7	16.7%		16.7%	33.3%	33.3%		6	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 3024: MGMT OF DATA COMM & NETWKING

Class Number: 2608

Section: A

Primary Instructor: Mulloth, Balashankar

Response Rate: 10/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q05	The Instructor demonstrated mastery of course material.	4.1	10.0%		10.0%	30.0%	50.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.0	10.0%		10.0%	40.0%	40.0%		10	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	3.4	10.0%	20.0%		40.0%	20.0%	10.0%	10	
Q16	My work in this course was evaluated fairly.	4.0	10.0%			60.0%	30.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.3	10.0%			30.0%	60.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5	10.0%			10.0%	80.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	3.0	10.0%		70.0%	20.0%			10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	3.9	10.0%		10.0%	50.0%	30.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6133: LABOR RELATIONS

Class Number: 3892

Section: 1

Primary Instructor: DeLuca, Matthew

Response Rate: 1/ 16

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	4.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	4.0								100.0%	1
Q16	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
E. Course Objectives											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q27	The instructor was effective communicating or explaining subject matter online	4.0								100.0%	1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0								100.0%	1
Q29	The amount of online communications with the instructor was effective.	3.0								100.0%	1
Q30	The online course materials were well organized and easy to follow.	4.0								100.0%	1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1960

Section: C5LC

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 4/ 20

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	4
Q02	Grading policy was provided at the beginning of the semester							100.0%	4
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	25.0%	25.0%	25.0%	4
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%		4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%		4
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				75.0%	25.0%		4
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	4.8				25.0%	75.0%		4
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.5				50.0%	50.0%		4
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.5				50.0%	50.0%		4
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	4.0			25.0%	50.0%	25.0%		4
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.8				25.0%	75.0%		4
L33	Laboratory equipment is in good condition and is operable.	4.0			50.0%		50.0%		4
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			50.0%	25.0%	25.0%		4
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.3			25.0%	25.0%	50.0%		4
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%		4
A34	Design and conduct experiments, as well as analyze and interpret data	4.3				75.0%	25.0%		4
A39	Learn how to communicate effectively	3.3		25.0%	50.0%		25.0%		4

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1966

Section: C1LC

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 2/ 20

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	2
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%	2
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.0			50.0%			50.0%	2
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	2.0	50.0%		50.0%				2
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0				50.0%		50.0%	2
Q16	My work in this course was evaluated fairly.	3.0			100.0%				2
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		50.0%		50.0%			2
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	3.0		50.0%		50.0%			2
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	2.5		50.0%	50.0%				2
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	2.5		50.0%	50.0%				2
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.5			50.0%	50.0%			2
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.5			50.0%	50.0%			2
L33	Laboratory equipment is in good condition and is operable.	3.5			50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.5		50.0%	50.0%				2
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0		50.0%		50.0%			2
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.5			50.0%	50.0%			2
A34	Design and conduct experiments, as well as analyze and interpret data	2.5		50.0%	50.0%				2
A39	Learn how to communicate effectively	3.5			50.0%		50.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1972

Section: C2LC

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 3/ 20

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	3
Q02	Grading policy was provided at the beginning of the semester							100.0%	3
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		3
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	In this course we gained a basic background in general chemistry.	4.7				33.3%	66.7%		3
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.7				33.3%	66.7%		3
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.3				66.7%	33.3%		3
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	4.3				66.7%	33.3%		3
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0					100.0%		3
L33	Laboratory equipment is in good condition and is operable.	3.7		33.3%		33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%		3
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	5.0					100.0%		3
A34	Design and conduct experiments, as well as analyze and interpret data	4.7				33.3%	66.7%		3
A39	Learn how to communicate effectively	4.7				33.3%	66.7%		3

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1978

Section: C3LC

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 4/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						50.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	25.0%	25.0%	25.0%	4	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		4	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		4	
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		4	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0			50.0%		50.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	25.0%		25.0%		50.0%		4	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gained a basic background in general chemistry.	4.0			50.0%		50.0%		4	
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	4.0			50.0%		50.0%		4	
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	4.5				50.0%	50.0%		4	
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.3	25.0%		25.0%	25.0%	25.0%		4	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.8				25.0%	75.0%		4	
L33	Laboratory equipment is in good condition and is operable.	3.3		25.0%	50.0%		25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5			75.0%		25.0%		4	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.8			25.0%	75.0%			4	
A34	Design and conduct experiments, as well as analyze and interpret data	4.0		25.0%		25.0%	50.0%		4	
A39	Learn how to communicate effectively	2.0	25.0%	25.0%	25.0%			25.0%	4	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 1004: GENERAL CHEM FOR ENGINEERS

Class Number: 1984

Section: C4LC

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 10/ 18

		No						Yes	Decline To	#
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	9	
Q02	Grading policy was provided at the beginning of the semester	11.1%						77.8%	11.1%	9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			11.1%	44.4%	44.4%		9	
Q06	The Instructor was helpful and answered questions outside of class.	4.0		11.1%	11.1%	33.3%	33.3%	11.1%	9	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0		11.1%	11.1%	44.4%	33.3%		9	
B. The Recitation Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
R05	The Recitation Instructor demonstrated mastery of course material.	3.8	11.1%		11.1%	55.6%	22.2%		9	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2	11.1%	11.1%	44.4%	11.1%	22.2%		9	
Q16	My work in this course was evaluated fairly.	3.9	11.1%		11.1%	44.4%	33.3%		9	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	22.2%	11.1%		33.3%	33.3%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	12.5%		37.5%	12.5%	37.5%		8	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	In this course we gained a basic background in general chemistry.	3.7	11.1%		22.2%	44.4%	22.2%		9	
Q28	In this course we obtained a basic understanding of atomic and molecular structure and their relationship to the properties of materials.	3.2	11.1%	22.2%	11.1%	44.4%	11.1%		9	
Q29	In this course we obtained hands-on laboratory experience with experimental techniques, chemical principles and materials.	3.7	11.1%		22.2%	44.4%	22.2%		9	
Q30	We found the electronic homework assignments to be a useful tool in learning chemistry.	3.6	11.1%		44.4%	11.1%	33.3%		9	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.4	11.1%			11.1%	77.8%		9	
L33	Laboratory equipment is in good condition and is operable.	3.3	11.1%		55.6%	11.1%	22.2%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0		22.2%	55.6%	22.2%			9	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.6	11.1%	11.1%	22.2%	22.2%	33.3%		9	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.3	11.1%	22.2%	22.2%	11.1%	33.3%		9	
A34	Design and conduct experiments, as well as analyze and interpret data	3.9			44.4%	22.2%	33.3%		9	
A39	Learn how to communicate effectively	2.9		33.3%	44.4%		11.1%	11.1%	9	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2211: ORGANIC CHEMISTRY LABORATORY I

Class Number: 4033

Section: A3LB

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 2/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0					100.0%			2
L33	Laboratory equipment is in good condition and is operable.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			2
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.5				50.0%	50.0%			2
A34	Design and conduct experiments, as well as analyze and interpret data	5.0					100.0%			2
A39	Learn how to communicate effectively	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2211: ORGANIC CHEMISTRY LABORATORY I

Class Number: 4034

Section: A4LB

Primary Instructor: Akhverdiyeva,Rena

Response Rate: 4/ 12

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester	25.0%					75.0%		4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				50.0%		50.0%	4	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8		25.0%		50.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	4.0			25.0%	25.0%	25.0%	25.0%	4	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		33.3%		33.3%	33.3%		3	
F. Regarding The Laboratory		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7		25.0%		25.0%	25.0%	25.0%	4	
L33	Laboratory equipment is in good condition and is operable.	3.0		25.0%	50.0%	25.0%			4	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			75.0%	25.0%			4	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		25.0%		50.0%	25.0%		4	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.8			50.0%	25.0%	25.0%		4	
A34	Design and conduct experiments, as well as analyze and interpret data	4.3			25.0%	25.0%	50.0%		4	
A39	Learn how to communicate effectively	3.0	25.0%	25.0%		25.0%	25.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4313: COMPUTER ENG DESIGN PROJ I

Class Number: 2068

Section: A

Primary Instructor: Artan,Sertac N

Response Rate: 7/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			6
Q02	Grading policy was provided at the beginning of the semester						100.0%			6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			6
Q16	My work in this course was evaluated fairly.	4.8				16.7%	83.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7			16.7%		83.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			16.7%		83.3%			6
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	Learn high-level modeling of combinational and sequential logic design.	4.7				33.3%	66.7%			6
Q28	Learn a high level simulation and synthesis language (VHDL).	4.8				16.7%	83.3%			6
Q29	Learn that high level modeling and simulation as an important aspect of modern digital design process.	4.7				33.3%	66.7%			6
Q30	Design, model, simulate and analyze of a large digital design (encryption)	4.2			16.7%	33.3%	33.3%	16.7%		6
Q31	Learn making written and oral presentations.	3.7	16.7%		16.7%	33.3%	33.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.2			83.3%	16.7%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.8				16.7%	83.3%			6

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5493: ADV COMPUTER HARDWARE DESIGN

Class Number: 4098

Section: A

Primary Instructor: Artan,Sertac N

Response Rate: 9/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		9
Q02	Grading policy was provided at the beginning of the semester							100.0%		9
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%		9	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%		9	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.7			11.1%	11.1%	77.8%		9	
Q16	My work in this course was evaluated fairly.	4.6			11.1%	22.2%	66.7%		9	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		9	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	You understand the importance of high-level modeling and simulation as an important component of digital design.	4.7				33.3%	66.7%		9	
Q28	You learned a high level simulation, synthesis and modeling language.	4.6			11.1%	22.2%	66.7%		9	
Q29	You learned modeling of combinational logic in VHDL	4.7				33.3%	66.7%		9	
Q30	You learned modeling of sequential logic in VHDL.	4.4		11.1%		22.2%	66.7%		9	
Q31	You learned simulation of VHDL models.	4.8				22.2%	77.8%		9	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2		11.1%	55.6%	33.3%			9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				22.2%	77.8%		9	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6393: ADVANCED NETWORK SECURITY

Class Number: 1674

Section: A

Primary Instructor: Artan,Sertac N

Response Rate: 3/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	5.0					66.7%	33.3%		3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			3
Q16	My work in this course was evaluated fairly.	5.0					100.0%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.7				33.3%	66.7%			3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3			33.3%		66.7%			3
Q29	The amount of online communications with the instructor was effective.	4.3			33.3%		66.7%			3
Q30	The online course materials were well organized and easy to follow.	4.0			33.3%	33.3%	33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.3			33.3%		66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6303: OPERATIONS MANAGEMENT

Class Number: 2640

Section: I

Primary Instructor: Fazio, James

Response Rate: 6 / 43

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		16.7%		50.0%	33.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	3.7		16.7%	16.7%	50.0%	16.7%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5			16.7%	16.7%	66.7%		6	
Q16	My work in this course was evaluated fairly.	3.8			33.3%	50.0%	16.7%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		6	

Fall 2010 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7553: BIOINFORMATICS III: FUNC PRED

Class Number: 2874

Section: INET

Primary Instructor: Kolchenko, Vasily

Response Rate: 4/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	4
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				25.0%	50.0%	25.0%		4
Q06	The Instructor was helpful and answered questions outside of class.	3.3	25.0%	25.0%			50.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	1.5	50.0%	50.0%						4
Q16	My work in this course was evaluated fairly.	4.0		25.0%		25.0%	50.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5			25.0%		75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%			4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.8		25.0%	25.0%		50.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.8		75.0%			25.0%			4
Q29	The amount of online communications with the instructor was effective.	2.8	25.0%	25.0%	25.0%		25.0%			4
Q30	The online course materials were well organized and easy to follow.	4.5				50.0%	50.0%			4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.8			50.0%	25.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			75.0%	25.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

TR-GY 7223: MGMT TRANSIT MAINT & OPERATION

Class Number: 3016

Section: I

Primary Instructor: Sansone,Gennaro

Response Rate: 2/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6573: PEN TESTING & VULNER ANALYSIS

Class Number: 4178

Section: I

Primary Instructor: Guido, Daniel

Response Rate: 9/ 37

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			12.5%	12.5%	75.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			25.0%	12.5%	62.5%		8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9		12.5%	25.0%	25.0%	37.5%		8	
Q16	My work in this course was evaluated fairly.	4.4			12.5%	25.0%	50.0%	12.5%	8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5			12.5%	25.0%	62.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			12.5%	25.0%	62.5%		8	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.7			12.5%		75.0%	12.5%	8	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.7			12.5%		75.0%	12.5%	8	
Q29	The amount of online communications with the instructor was effective.	4.6			12.5%	12.5%	62.5%	12.5%	8	
Q30	The online course materials were well organized and easy to follow.	4.6				37.5%	50.0%	12.5%	8	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.7				25.0%	62.5%	12.5%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.2				77.8%	22.2%		9	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2	11.1%		11.1%	11.1%	66.7%		9	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6843: COMPUTER NETWORKING

Class Number: 1510

Section: I

Primary Instructor: Ross,Keith W

Response Rate: 15/ 65

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									15
Q02	Grading policy was provided at the beginning of the semester									15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4		6.7%	6.7%	26.7%	60.0%			15
Q06	The Instructor was helpful and answered questions outside of class.	4.2		6.7%	6.7%	33.3%	33.3%	20.0%		15
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	6.7%	13.3%	6.7%	33.3%	40.0%			15
Q16	My work in this course was evaluated fairly.	4.1			20.0%	40.0%	33.3%	6.7%		15
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5		6.7%		33.3%	60.0%			15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			6.7%	13.3%	80.0%			15
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.4			13.3%	26.7%	46.7%	13.3%		15
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.2	6.7%		6.7%	33.3%	40.0%	13.3%		15
Q29	The amount of online communications with the instructor was effective.	4.0		13.3%	20.0%	13.3%	46.7%	6.7%		15
Q30	The online course materials were well organized and easy to follow.	4.2		13.3%		40.0%	46.7%			15
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.1		13.3%	6.7%	33.3%	46.7%			15
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0	6.7%	6.7%	66.7%	20.0%				15
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.4	7.1%	7.1%		7.1%	78.6%			14

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BTE-GY 6023: BIOTECHNOLOGY AND HEALTHCARE

Class Number: 2072

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 6/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			6
Q02	Grading policy was provided at the beginning of the semester						100.0%			6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.5			16.7%	16.7%	66.7%			6
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			6
Q16	My work in this course was evaluated fairly.	4.3			16.7%	33.3%	50.0%			6
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			50.0%	33.3%	16.7%			6
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				16.7%	83.3%			6

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BTE-GY 6033: BIOSENSORS & BIOCHIPS

Class Number: 2074

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 2/ 15

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%		2	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%		2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			2	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0					100.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 6023: BIOTECHNOLOGY AND HEALTH CARE

Class Number: 2080

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 6/ 47

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2			16.7%	50.0%	33.3%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	50.0%	33.3%		6	
Q16	My work in this course was evaluated fairly.	3.8		16.7%	16.7%	33.3%	33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			16.7%	33.3%	50.0%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5		16.7%			83.3%		6	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 6033: *BIOSENSORS & BIOCHIPS*

Class Number: 2082

Section: A

Primary Instructor: Vulfson, Evgeny

Response Rate: 10/ 40

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q05	The Instructor demonstrated mastery of course material.	4.3		10.0%	10.0%	20.0%	60.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.3		10.0%	10.0%	20.0%	60.0%		10	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	4.0	10.0%		20.0%	20.0%	50.0%		10	
Q16	My work in this course was evaluated fairly.	4.3	10.0%		10.0%	10.0%	70.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.2	10.0%		10.0%	20.0%	60.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		10.0%	10.0%	20.0%	60.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	3.6			50.0%	40.0%	10.0%		10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.4	10.0%			20.0%	70.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3532: CONSTRUCTION SITE LAYOUT

Class Number: 2572

Section: A

Primary Instructor: Pranci,Patrick

Response Rate: 18/ 28

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									18
Q02	Grading policy was provided at the beginning of the semester									18
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5	5.6%			27.8%	66.7%			18
Q06	The Instructor was helpful and answered questions outside of class.	4.3		5.6%	16.7%	16.7%	61.1%			18
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.6				38.9%	61.1%			18
Q16	My work in this course was evaluated fairly.	4.6			11.1%	22.2%	66.7%			18
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				44.4%	55.6%			18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			11.1%	27.8%	61.1%			18
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	To familiarize the student with survey data collection and correction methods.	4.8				22.2%	77.8%			18
Q28	To apply engineering survey data to practical applications for layout, planning, and design.	4.6			5.6%	27.8%	66.7%			18
Q29	To solve practical problems involving engineering survey data.	4.6			5.6%	33.3%	61.1%			18
Q30	To work with survey equipment.	4.5			5.6%	38.9%	55.6%			18
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.2	5.6%	16.7%	50.0%	11.1%	16.7%			18
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.6			11.1%	22.2%	66.7%			18
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A33	Apply knowledge of math, science and engineering	4.3			5.6%	55.6%	38.9%			18
A37	Identify, formulate, and solve engineering problems	4.5				50.0%	50.0%			18
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.5			11.1%	27.8%	61.1%			18

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3541: SURVEYING

Class Number: 2574

Section: I

Primary Instructor: Pranci,Patrick

Response Rate: 15/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%						93.3%		15
Q02	Grading policy was provided at the beginning of the semester	6.7%						93.3%		15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		15	
Q06	The Instructor was helpful and answered questions outside of class.	4.3	6.7%		13.3%	13.3%	66.7%		15	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5		6.7%		26.7%	66.7%		15	
Q16	My work in this course was evaluated fairly.	4.6			6.7%	26.7%	66.7%		15	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		15	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			6.7%	26.7%	66.7%		15	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2	13.3%	6.7%	46.7%	13.3%	20.0%		15	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7			6.7%	20.0%	73.3%		15	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 1124: CALCULUS II

Class Number: 1222

Section: CHON

Primary Instructor: Sher, Abraham

Response Rate: 6/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		6
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			16.7%	66.7%	16.7%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			16.7%	66.7%	16.7%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2		16.7%		33.3%	50.0%		6	
Q16	My work in this course was evaluated fairly.	4.0		16.7%		50.0%	33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	16.7%		33.3%		50.0%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.2	33.3%	50.0%			16.7%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.3		16.7%	50.0%	16.7%	16.7%		6	
Q28	The lecture Instructor presented real-life applications of course material.	2.8		16.7%	83.3%				6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			50.0%	33.3%	16.7%		6	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.7			50.0%	33.3%	16.7%		6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.2	16.7%	16.7%	16.7%	33.3%	16.7%		6	
Q41	My overall rating for the lecture instruction is:	3.3		16.7%	50.0%	16.7%	16.7%		6	
R41	My overall rating for the recitation instruction is:	3.0			33.3%			66.7%	6	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1232

Section: B

Primary Instructor: Sher, Abraham

Response Rate: 7/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						71.4%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							71.4%	28.6%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.7		28.6%		42.9%	28.6%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		28.6%	14.3%	42.9%	14.3%		7	
Q16	My work in this course was evaluated fairly.	4.1			14.3%	57.1%	28.6%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			28.6%	42.9%	28.6%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		14.3%	28.6%	28.6%	28.6%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.4		14.3%		14.3%	71.4%		7	
Q28	The lecture Instructor presented real-life applications of course material.	4.1		14.3%		42.9%	42.9%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1			85.7%	14.3%			7	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.1			85.7%	14.3%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3		14.3%		28.6%	57.1%		7	
Q41	My overall rating for the lecture instruction is:	4.3		14.3%		28.6%	57.1%		7	
R41	My overall rating for the recitation instruction is:	3.5		14.3%	28.6%	28.6%	14.3%	14.3%	7	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1236

Section: B3

Primary Instructor: Sher, Abraham

Response Rate: 5/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.7				20.0%	40.0%	40.0%	5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0		20.0%		40.0%	40.0%		5	
Q16	My work in this course was evaluated fairly.	4.4		20.0%			80.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	20.0%			40.0%	40.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	40.0%				40.0%	20.0%	5	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.8				20.0%	60.0%	20.0%	5	
Q28	The lecture Instructor presented real-life applications of course material.	4.8				20.0%	60.0%	20.0%	5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			80.0%	20.0%			5	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.0		20.0%	60.0%	20.0%			5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.8				20.0%	80.0%		5	
Q41	My overall rating for the lecture instruction is:	5.0					100.0%		5	
R41	My overall rating for the recitation instruction is:	3.8		40.0%			60.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1424: INTEGRATED CALCULUS II

Class Number: 3620

Section: CAP

Primary Instructor: Sher, Abraham

Response Rate: 13/ 42

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						84.6%	7.7%	13
Q02	Grading policy was provided at the beginning of the semester	15.4%						76.9%	7.7%	13
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3		7.7%	7.7%	30.8%	53.8%		13	
Q06	The Instructor was helpful and answered questions outside of class.	3.6	7.7%	7.7%	30.8%	23.1%	30.8%		13	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2		7.7%	7.7%	23.1%	38.5%	23.1%	13	
Q16	My work in this course was evaluated fairly.	4.1		7.7%	15.4%	38.5%	38.5%		13	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9		15.4%	7.7%	46.2%	30.8%		13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		15.4%	15.4%	46.2%	23.1%		13	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.8	7.7%	7.7%	23.1%	15.4%	46.2%		13	
Q28	The lecture Instructor presented real-life applications of course material.	3.2	15.4%	7.7%	38.5%	23.1%	15.4%		13	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			53.8%	38.5%	7.7%		13	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.8			30.8%	53.8%	15.4%		13	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1		15.4%		46.2%	38.5%		13	
Q41	My overall rating for the lecture instruction is:	3.5	15.4%	7.7%	23.1%	23.1%	30.8%		13	
R41	My overall rating for the recitation instruction is:	3.3	7.7%	7.7%	38.5%	15.4%	15.4%	15.4%	13	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1584

Section: A

Primary Instructor: Sher, Abraham

Response Rate: 10/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0		10.0%	10.0%	50.0%	30.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	3.3		20.0%	30.0%	30.0%	10.0%	10.0%		10
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4		10.0%	40.0%	30.0%	10.0%	10.0%		10
Q16	My work in this course was evaluated fairly.	3.7		10.0%	20.0%	60.0%	10.0%			10
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.9		10.0%	20.0%	40.0%	30.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	20.0%	10.0%	20.0%	30.0%	10.0%	10.0%		10
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.0			30.0%	30.0%	30.0%	10.0%		10
Q28	The lecture Instructor presented real-life applications of course material.	2.7	20.0%	20.0%	30.0%	10.0%	10.0%	10.0%		10
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.4		10.0%	40.0%	50.0%				10
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	3.9			40.0%	30.0%	30.0%			10
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.8		10.0%	20.0%	50.0%	20.0%			10
Q41	My overall rating for the lecture instruction is:	3.7			50.0%	30.0%	20.0%			10
R41	My overall rating for the recitation instruction is:	3.3			20.0%	10.0%		70.0%		10
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A33	Apply knowledge of math, science and engineering	4.0			30.0%	40.0%	30.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2012: LINEAR ALGEBRA

Class Number: 1588

Section: A3

Primary Instructor: Sher, Abraham

Response Rate: 12/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		12
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			16.7%	41.7%	41.7%		12	
Q06	The Instructor was helpful and answered questions outside of class.	3.5		16.7%	25.0%	33.3%	16.7%	8.3%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3		16.7%	50.0%	16.7%	16.7%		12	
Q16	My work in this course was evaluated fairly.	3.7			50.0%	33.3%	16.7%		12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9		9.1%	27.3%	27.3%	36.4%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3		9.1%	72.7%		18.2%		11	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	3.8		10.0%	30.0%	20.0%	30.0%	10.0%	10	
Q28	The lecture Instructor presented real-life applications of course material.	3.0	10.0%	10.0%	60.0%	10.0%	10.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			58.3%	41.7%			12	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.8			41.7%	41.7%	16.7%		12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		8.3%	25.0%	41.7%	25.0%		12	
Q41	My overall rating for the lecture instruction is:	4.1			33.3%	25.0%	41.7%		12	
R41	My overall rating for the recitation instruction is:	4.1			25.0%	25.0%	33.3%	16.7%	12	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.8		8.3%	25.0%	41.7%	25.0%		12	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1384

Section: A

Primary Instructor: Sher, Abraham

Response Rate: 10/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						80.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	10.0%						80.0%	10.0%	10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0			20.0%	50.0%	20.0%	10.0%	10	
Q06	The Instructor was helpful and answered questions outside of class.	3.9			40.0%	20.0%	30.0%	10.0%	10	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.1	10.0%	10.0%	40.0%	20.0%	10.0%	10.0%	10	
Q16	My work in this course was evaluated fairly.	3.4	10.0%		30.0%	40.0%	10.0%	10.0%	10	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9			10.0%	80.0%		10.0%	10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	10.0%		20.0%	50.0%		20.0%	10	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.9			20.0%	60.0%	10.0%	10.0%	10	
Q28	The lecture Instructor presented real-life applications of course material.	3.4	10.0%		40.0%	20.0%	20.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			40.0%	50.0%		10.0%	10	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.8			50.0%	10.0%	30.0%	10.0%	10	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9		10.0%		70.0%	10.0%	10.0%	10	
Q41	My overall rating for the lecture instruction is:	3.8			30.0%	50.0%	10.0%	10.0%	10	
R41	My overall rating for the recitation instruction is:	3.0	10.0%		40.0%	20.0%		30.0%	10	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.8	10.0%		20.0%	30.0%	30.0%	10.0%	10	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 954: PRECALCULUS B

Class Number: 4144

Section: A

Primary Instructor: Khachatorian, Daniel

Response Rate: 2 / 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	5.0						100.0%		2
Q28	The lecture Instructor presented real-life applications of course material.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					2
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q38	The pace of the course is:	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			2
Q41	My overall rating for the lecture instruction is:	5.0					100.0%			2
R41	My overall rating for the recitation instruction is:	5.0					50.0%	50.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 8713: CONSTRUCTION & THE LAW

Class Number: 4122

Section: EXEC

Primary Instructor: Chiarelli, Lawrence

Response Rate: 17/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						5.9%	94.1%		17
Q02	Grading policy was provided at the beginning of the semester						5.9%	94.1%		17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.9				11.8%	88.2%			17
Q06	The Instructor was helpful and answered questions outside of class.	4.7			5.9%	17.6%	76.5%			17
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			17.6%	35.3%	47.1%			17
Q16	My work in this course was evaluated fairly.	4.7			5.9%	17.6%	76.5%			17
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			5.9%	47.1%	47.1%			17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			11.8%	23.5%	64.7%			17
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.6			5.9%	29.4%	64.7%			17
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				29.4%	70.6%			17

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3503: COST ESTIMATING

Class Number: 1786

Section: A

Primary Instructor: Chiarelli, Lawrence

Response Rate: 26/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									26
Q02	Grading policy was provided at the beginning of the semester	26.9%								26
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.6			7.7%	26.9%	65.4%			26
Q06	The Instructor was helpful and answered questions outside of class.	4.5			7.7%	34.6%	57.7%			26
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		7.7%	23.1%	23.1%	46.2%			26
Q16	My work in this course was evaluated fairly.	4.5			11.5%	30.8%	57.7%			26
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		7.7%	3.8%	42.3%	46.2%			26
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			7.7%	42.3%	50.0%			26
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	I can describe the processes of preparing conceptual, preliminary and detailed estimates.	4.2		3.8%	11.5%	42.3%	42.3%			26
Q28	I can interpret drawings and specifications in order to quantify material and labor requirements.	4.1			23.1%	42.3%	34.6%			26
Q29	I can prepare a project estimate, including all direct and indirect costs, overhead and profit.	4.0		7.7%	15.4%	50.0%	26.9%			26
Q30	I am familiar with available computer-based estimating techniques and software.	3.2	11.5%	19.2%	26.9%	23.1%	19.2%			26
Q31	I can apply estimating skills to other areas of construction project management.	4.0		3.8%	30.8%	23.1%	42.3%			26
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8			38.5%	38.5%	23.1%			26
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5			7.7%	34.6%	57.7%			26
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A36	Learn how to function on multi-disciplinary teams	4.0		7.7%	19.2%	34.6%	38.5%			26
A38	Develop an understanding of professional and ethical responsibility	4.2			19.2%	38.5%	42.3%			26
A39	Learn how to communicate effectively	4.0		3.8%	23.1%	38.5%	34.6%			26

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 4523: STRUCTURAL BUILDING SYSTEMS

Class Number: 2364

Section: A

Primary Instructor: Chiarelli, Lawrence

Response Rate: 8 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester	12.5%					87.5%			8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			12.5%	50.0%	37.5%		8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%	12.5%	25.0%	12.5%		8	
Q16	My work in this course was evaluated fairly.	4.0			37.5%	25.0%	37.5%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5		12.5%	37.5%	37.5%	12.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	12.5%		12.5%	50.0%	25.0%		8	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I understand how structural systems resist gravity and lateral loads.	4.1			12.5%	62.5%	25.0%		8	
Q28	I understand the relationship of building codes and standards.	4.0			12.5%	75.0%	12.5%		8	
Q29	I recognize the behavior of steel, concrete, masonry and wood structures.	4.0			12.5%	75.0%	12.5%		8	
Q30	I can plan and execute the construction of steel, concrete, masonry and wood structures.	3.3		12.5%	62.5%	12.5%	12.5%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.6				37.5%	62.5%		8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1				87.5%	12.5%		8	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0			12.5%	75.0%	12.5%		8	
A37	Identify, formulate, and solve engineering problems	4.0			12.5%	75.0%	12.5%		8	
A39	Learn how to communicate effectively	4.0				100.0%			8	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6411: FIXED INCOME SECURITY & INTRES

Class Number: 2468

Section: 55BR

Primary Instructor: Mandel,Shlomo

Response Rate: 3/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			3	
Q06	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	66.7%			3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%		3	
Q16	My work in this course was evaluated fairly.	3.3		33.3%		66.7%			3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6571: ASSET BACKED SECURITIES

Class Number: 4147

Section: I

Primary Instructor: Mandel,Shlomo

Response Rate: 3/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.7	33.3%				66.7%			3
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		33.3%			66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.7		33.3%	66.7%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6591: MORTGAGE BACKED SECURITIES

Class Number: 2480

Section: 55BR

Primary Instructor: Mandel,Shlomo

Response Rate: 1/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	4.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0						100.0%		1
Q16	My work in this course was evaluated fairly.	4.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0						100.0%		1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6811: FIN LAB 1:EXCEL, RISK, & YEARB

Class Number: 2500

Section: BLAB

Primary Instructor: Mandel,Shlomo

Response Rate: 2/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%				2
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%				2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%		50.0%				2
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	50.0%				50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.5			50.0%	50.0%				2

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
AH-UY 2113: ART HISTORY AS TECHNE

Class Number: 1830

Section: A

Primary Instructor: Armstead, Kenseth

Response Rate: 9/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							88.9%	11.1%	9
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.6			11.1%	22.2%	66.7%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			9
Q16	My work in this course was evaluated fairly.	4.3			11.1%	44.4%	44.4%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.6			11.1%	22.2%	66.7%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		11.1%	11.1%	22.2%	44.4%	11.1%		9
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	This course provided you with helpful feedback on your writing and communication skills.	4.2			11.1%	55.6%	33.3%			9
Q28	This course has taught you how to participate more actively in class discussion.	4.1			33.3%	22.2%	44.4%			9
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	4.1		11.1%	11.1%	33.3%	44.4%			9
Q30	This course helped you understand the impact of technology on society.	4.2			22.2%	33.3%	44.4%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1		11.1%	66.7%	22.2%				9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			9
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A38	Develop an understanding of professional and ethical responsibility	3.8	11.1%		22.2%	33.3%	33.3%			9
P4. Abet-Life Long Learning-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A23	Bring in outside experiences to provide solutions to problems	3.7		11.1%	33.3%	33.3%	22.2%			9
P5. Abet-Communication Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A28	Use technology and graphics to present ideas and decisions	4.0			22.2%	55.6%	22.2%			9

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
AH-UY 3113: CONTEM ART, ELECTR ART, & TECH

Class Number: 1832

Section: I

Primary Instructor: Armstead, Kenseth

Response Rate: 9/ 22

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		9
Q02	Grading policy was provided at the beginning of the semester	11.1%						88.9%		9
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2	11.1%		11.1%	11.1%	66.7%		9	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		9	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			44.4%	11.1%	44.4%		9	
Q16	My work in this course was evaluated fairly.	4.0		11.1%	33.3%		55.6%		9	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.4		11.1%		22.2%	66.7%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		22.2%	11.1%	11.1%	44.4%	11.1%	9	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.8	11.1%		88.9%				9	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2	11.1%	11.1%			77.8%		9	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A38	Develop an understanding of professional and ethical responsibility	4.0	11.1%	11.1%	11.1%		66.7%		9	
A42	Gain knowledge of contemporary issues	4.1			33.3%	22.2%	44.4%		9	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.4	11.1%	22.2%	11.1%	22.2%	33.3%		9	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2411: SPECIAL TOPICS IN STS

Class Number: 3168

Section: BK10

Primary Instructor: Armstead, Kenseth

Response Rate: 6/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester						83.3%	16.7%	6	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	66.7%	16.7%	6	
Q06	The Instructor was helpful and answered questions outside of class.	4.8				16.7%	66.7%	16.7%	6	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.8				16.7%	66.7%	16.7%	6	
Q16	My work in this course was evaluated fairly.	4.8				16.7%	66.7%	16.7%	6	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	66.7%	16.7%	6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	66.7%	16.7%	6	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			66.7%	16.7%		16.7%	6	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.4			16.7%	16.7%	50.0%	16.7%	6	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6123: FIN RISK MGMT & ASSET PRICING

Class Number: 2864

Section: I2

Primary Instructor: Ivan,Mirela M

Response Rate: 7/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%						71.4%		7
Q02	Grading policy was provided at the beginning of the semester	14.3%						85.7%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.6		14.3%	42.9%	14.3%	28.6%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.8		14.3%	28.6%		42.9%	14.3%	7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.9		28.6%		28.6%	42.9%		7	
Q16	My work in this course was evaluated fairly.	4.0		14.3%	14.3%	28.6%	42.9%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6				42.9%	57.1%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	28.6%			42.9%	28.6%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			71.4%	28.6%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.9				14.3%	85.7%		7	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6831: FINANCIAL LAB 3: MATLAB & GAMS

Class Number: 2502

Section: I

Primary Instructor: Rubinraut,Moise Maurice

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	2.0	50.0%		50.0%				2	
Q06	The Instructor was helpful and answered questions outside of class.	2.0	50.0%		50.0%				2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.5		50.0%	50.0%				2	
Q16	My work in this course was evaluated fairly.	3.5			50.0%	50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	50.0%			50.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.0	50.0%		50.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.5	50.0%			50.0%			2	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6831: FINANCIAL LAB 3: MATLAB & GAMS

Class Number: 3264

Section: I2

Primary Instructor: Rubinraut,Moise Maurice

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	2.0	100.0%							1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.0	100.0%							1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	100.0%							1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4214: FIN ELE DES, MODEL AND ANALY

Class Number: 2268

Section: A

Primary Instructor: Gupta,Nikhil

Response Rate: 10/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2	10.0%			40.0%	50.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.3	10.0%			30.0%	60.0%		10	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1	10.0%		10.0%	30.0%	50.0%		10	
Q16	My work in this course was evaluated fairly.	4.2	10.0%			40.0%	50.0%		10	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	10.0%			40.0%	50.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	10.0%			20.0%	70.0%		10	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned the principles of finite element analysis	4.2	10.0%		10.0%	20.0%	60.0%		10	
Q28	Learned about setting up solution methods for spring, bar, beam and frame elements	4.3	10.0%			30.0%	60.0%		10	
Q29	Learned modeling using Ansys	3.9	10.0%		20.0%	30.0%	40.0%		10	
Q30	Learned the application of boundary conditions, symmetry conditions, and contact conditions	4.2	10.0%			40.0%	50.0%		10	
Q31	Learned the post-processing procedures to extract information such as stresses and strains	3.9	10.0%		30.0%	10.0%	50.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	10.0%		70.0%	20.0%			10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5	10.0%			10.0%	80.0%		10	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.1	10.0%			50.0%	40.0%		10	
A35	Design a system, component, or process to meet desired needs	4.1		10.0%	10.0%	40.0%	40.0%		10	
A37	Identify, formulate, and solve engineering problems	4.1	10.0%			50.0%	40.0%		10	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.1	10.0%			50.0%	40.0%		10	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.1	11.1%			44.4%	44.4%		9	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4214: FIN ELE DES, MODEL AND ANALY

Class Number: 2270

Section: B

Primary Instructor: Gupta,Nikhil

Response Rate: 3/ 11

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	4.3			33.3%		66.7%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	2.7	33.3%		33.3%	33.3%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%		33.3%		33.3%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Learned the principles of finite element analysis	4.0			33.3%	33.3%	33.3%			3
Q28	Learned about setting up solution methods for spring, bar, beam and frame elements	3.7			66.7%		33.3%			3
Q29	Learned modeling using Ansys	3.3			66.7%	33.3%				3
Q30	Learned the application of boundary conditions, symmetry conditions, and contact conditions	3.7			66.7%		33.3%			3
Q31	Learned the post-processing procedures to extract information such as stresses and strains	4.0			33.3%	33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.0	33.3%		33.3%		33.3%			3
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A33	Apply knowledge of math, science and engineering	4.0			33.3%	33.3%	33.3%			3
A35	Design a system, component, or process to meet desired needs	4.0			33.3%	33.3%	33.3%			3
A37	Identify, formulate, and solve engineering problems	4.0			33.3%	33.3%	33.3%			3
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.7			66.7%		33.3%			3
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7			66.7%		33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8653: MANAGING TECH CHANGE & INNOV

Class Number: 3895

Section: I

Primary Instructor: Nov,Oded

Response Rate: 3/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester	33.3%								3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.3	33.3%			33.3%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		33.3%			66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.0		33.3%			66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8673: TECHNOLOGY STRATEGY

Class Number: 2734

Section: I

Primary Instructor: Nov,Oded

Response Rate: 8/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	8
Q02	Grading policy was provided at the beginning of the semester								100.0%	8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.9		12.5%	12.5%	50.0%	25.0%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	12.5%		12.5%	50.0%	25.0%			8
Q16	My work in this course was evaluated fairly.	4.3			12.5%	50.0%	37.5%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1		12.5%	12.5%	25.0%	50.0%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			12.5%	37.5%	50.0%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0		12.5%	75.0%	12.5%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			8

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3513: CONSTRUCTION SCHEDULING

Class Number: 1788

Section: ALEC

Primary Instructor: Otruba,Robert

Response Rate: 15/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									15
Q02	Grading policy was provided at the beginning of the semester									15
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0								15
Q06	The Instructor was helpful and answered questions outside of class.	4.7		6.7%		6.7%		86.7%		15
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7			6.7%	13.3%		80.0%		15
Q16	My work in this course was evaluated fairly.	5.0						100.0%		15
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.9				6.7%		93.3%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5	6.7%			26.7%		66.7%		15
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	I can apply the Critical Path Method (CPM) to construction projects using both arrow and precedence diagram networks.	5.0						100.0%		15
Q28	I can estimate project activity durations.	4.9				13.3%		86.7%		15
Q29	I can apply resources to a schedule and level those resources.	4.7			6.7%	13.3%		80.0%		15
Q30	I can apply activity constraints to a schedule.	4.9				6.7%		93.3%		15
Q31	I can function in a construction environment with regards to schedule related issues.	4.9				6.7%		93.3%		15
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.9		20.0%	20.0%	6.7%	53.3%			15
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0						100.0%		15
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A35	Design a system, component, or process to meet desired needs	4.6			6.7%	26.7%		66.7%		15
A39	Learn how to communicate effectively	4.8			6.7%	6.7%		86.7%		15
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.8			6.7%	6.7%		86.7%		15

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1154: CALCULUS II WITH PRECALCULUS

Class Number: 1224

Section: C

Primary Instructor: Gbedemah,Amakoe

Response Rate: 3/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7			66.7%		33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	33.3%		33.3%		33.3%			3
Q16	My work in this course was evaluated fairly.	2.0	33.3%	33.3%	33.3%					3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			33.3%	33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	66.7%			33.3%				3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	3.7			66.7%		33.3%			3
Q28	The lecture Instructor presented real-life applications of course material.	2.7		66.7%		33.3%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q38	The pace of the course is:	3.0		33.3%	33.3%	33.3%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3				66.7%	33.3%			3
Q41	My overall rating for the lecture instruction is:	3.0			100.0%					3
R41	My overall rating for the recitation instruction is:	3.0			100.0%					3

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4311: HEAT TRANSFER LABORATORY

Class Number: 2272

Section: ALAB

Primary Instructor: Mousavi Khoeini, Nargessadat

Response Rate: 12/ 36

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%	90.9%		11				
Q02	Grading policy was provided at the beginning of the semester	9.1%	81.8%	9.1%	11				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.7	18.2%		9.1%	27.3%	36.4%	9.1%	11
Q06	The Instructor was helpful and answered questions outside of class.	3.7	9.1%	9.1%	9.1%	36.4%	27.3%	9.1%	11
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0	9.1%		9.1%	36.4%	36.4%	9.1%	11
Q16	My work in this course was evaluated fairly.	3.9	9.1%		9.1%	45.5%	27.3%	9.1%	11
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	9.1%		18.2%	18.2%	54.5%		11
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	18.2%		18.2%	18.2%	36.4%	9.1%	11
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Understood the basic modes of heat transfer	3.6	18.2%		9.1%	36.4%	27.3%	9.1%	11
Q28	Learned to design heat transfer experiments	3.6	18.2%		18.2%	27.3%	36.4%		11
Q29	Was able to carry out heat transfer experiments and report the results in an effective manner	3.7	18.2%		9.1%	27.3%	36.4%	9.1%	11
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8	9.1%	9.1%	72.7%	9.1%			11
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	9.1%	9.1%	18.2%	27.3%	36.4%		11
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.7	8.3%	16.7%	8.3%	33.3%	33.3%		12
A34	Design and conduct experiments, as well as analyze and interpret data	4.0	9.1%	9.1%	9.1%	18.2%	54.5%		11
A39	Learn how to communicate effectively	3.8	9.1%	9.1%	9.1%	36.4%	36.4%		11

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
 EE-UY 136: COMMUNICATION NETWORKS

Class Number: 1856

Section: A

Primary Instructor: Xi,Kang

Response Rate: 3/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%			3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Firm understanding of error detection mechanism	4.3				66.7%	33.3%			3
Q28	Ability to design a flow control system with given requirements.	4.3				66.7%	33.3%			3
Q29	Understanding of Internet application design and network security	4.7				33.3%	66.7%			3
Q30	Understanding the principle of IP networks and routing algorithms	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			66.7%	33.3%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.3			33.3%		66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1158

Section: I2

Primary Instructor: Xi,Kang

Response Rate: 16/ 59

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%						80.0%	6.7%	15
Q02	Grading policy was provided at the beginning of the semester							93.8%	6.3%	16
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1			18.8%	50.0%	31.3%		16	
Q06	The Instructor was helpful and answered questions outside of class.	3.9		6.3%	31.3%	31.3%	31.3%		16	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			18.8%	43.8%	37.5%		16	
Q16	My work in this course was evaluated fairly.	4.1			18.8%	50.0%	31.3%		16	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3	6.3%		6.3%	31.3%	56.3%		16	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		6.3%	6.3%	31.3%	56.3%		16	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I learned about the layering concept for network protocols.	4.1			12.5%	62.5%	25.0%		16	
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	3.9		6.3%	25.0%	43.8%	25.0%		16	
Q29	I became familiar with error control and flow control.	3.9		6.3%	12.5%	62.5%	18.8%		16	
Q30	I learned how packets are routed in a packet-switched network.	4.1		6.3%	12.5%	50.0%	31.3%		16	
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	4.1			12.5%	62.5%	25.0%		16	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1		6.3%	75.0%	18.8%			16	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2		6.7%	6.7%	46.7%	40.0%		15	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1162

Section: INET

Primary Instructor: Xi,Kang

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	2.0		100.0%						1
Q06	The Instructor was helpful and answered questions outside of class.	2.0		100.0%						1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%						1
Q16	My work in this course was evaluated fairly.	2.0		100.0%						1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%						1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	I learned about the layering concept for network protocols.	3.0			100.0%					1
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	2.0		100.0%						1
Q29	I became familiar with error control and flow control.	2.0		100.0%						1
Q30	I learned how packets are routed in a packet-switched network.	2.0		100.0%						1
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	2.0		100.0%						1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	5.0					100.0%			1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	1.0	100.0%							1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6383: HIGH-SPEED NETWORKS

Class Number: 1666

Section: INET

Primary Instructor: Xi,Kang

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.0		50.0%		50.0%			2	
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%				2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			2	
Q16	My work in this course was evaluated fairly.	2.5	50.0%			50.0%			2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0		50.0%		50.0%			2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		50.0%		50.0%			2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.0		50.0%		50.0%			2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0		50.0%		50.0%			2	
Q29	The amount of online communications with the instructor was effective.	3.5		50.0%			50.0%		2	
Q30	The online course materials were well organized and easy to follow.	3.0		50.0%		50.0%			2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%				2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				50.0%	50.0%		2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5		50.0%			50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6803: INFOR SYSTM SECURTY ENGR & MNG

Class Number: 3412

Section: INET

Primary Instructor: Hery, William

Response Rate: 4/ 11

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	4	
Q02	Grading policy was provided at the beginning of the semester							100.0%	4	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			50.0%		50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			25.0%	50.0%	25.0%		4	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	4.0			25.0%	50.0%	25.0%		4	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			25.0%	50.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			25.0%	50.0%	25.0%		4	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.3			25.0%	25.0%	50.0%		4	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.3			25.0%	25.0%	50.0%		4	
Q29	The amount of online communications with the instructor was effective.	4.3			25.0%	25.0%	50.0%		4	
Q30	The online course materials were well organized and easy to follow.	4.3			25.0%	25.0%	50.0%		4	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			50.0%		50.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			50.0%		25.0%	25.0%	4	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		25.0%	25.0%		50.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6643: RELAY FAULT PROTECTION

Class Number: 4102

Section: I

Primary Instructor: Gohari,Jalal

Response Rate: 5/ 36

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	5
Q02	Grading policy was provided at the beginning of the semester								100.0%	5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.2		20.0%		20.0%	60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.3		20.0%			60.0%	20.0%		5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3				60.0%	20.0%	20.0%		5
Q16	My work in this course was evaluated fairly.	3.4	20.0%			80.0%				5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.0	20.0%	20.0%	20.0%	20.0%	20.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	20.0%		20.0%	20.0%	40.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8			20.0%	60.0%		20.0%		5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0		20.0%		40.0%	40.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 4080

Section: J11C

Primary Instructor: Liu,Yong

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	I became familiar with the TCP/IP protocol stack	4.0			50.0%		50.0%			2
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.0			50.0%		50.0%			2
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.0			50.0%		50.0%			2
Q30	I learned how a router creates and maintains routing tables.	4.0			50.0%		50.0%			2
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0				100.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 4082

Section: J2LC

Primary Instructor: Liu, Yong

Response Rate: 6/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			16.7%	16.7%	50.0%	16.7%	6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	50.0%	33.3%		6	
Q16	My work in this course was evaluated fairly.	4.2			16.7%	50.0%	33.3%		6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		16.7%		50.0%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		16.7%	16.7%	16.7%	50.0%		6	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I became familiar with the TCP/IP protocol stack	4.0		16.7%		50.0%	33.3%		6	
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.2		16.7%		33.3%	50.0%		6	
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.0			33.3%	33.3%	33.3%		6	
Q30	I learned how a router creates and maintains routing tables.	4.2			16.7%	50.0%	33.3%		6	
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.0		16.7%		50.0%	33.3%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			50.0%	33.3%		16.7%	6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		20.0%		20.0%	40.0%	20.0%	5	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 4084

Section: J3LC

Primary Instructor: Liu,Yong

Response Rate: 1/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.0				100.0%				1
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.0		100.0%						1
Q16	My work in this course was evaluated fairly.	4.0				100.0%				1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	I became familiar with the TCP/IP protocol stack	4.0				100.0%				1
Q28	In the lab, I learned how to decode Ethernet and IP headers.	3.0			100.0%					1
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	3.0			100.0%					1
Q30	I learned how a router creates and maintains routing tables.	4.0				100.0%				1
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.0		100.0%						1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.0				100.0%				1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 4086

Section: J4LC

Primary Instructor: Liu,Yong

Response Rate: 3/ 6

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		3	
Q02	Grading policy was provided at the beginning of the semester						100.0%		3	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%		3	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7		33.3%		33.3%	33.3%		3	
Q16	My work in this course was evaluated fairly.	4.3			33.3%		66.7%		3	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I became familiar with the TCP/IP protocol stack	4.3				66.7%	33.3%		3	
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.7				33.3%	66.7%		3	
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.3				66.7%	33.3%		3	
Q30	I learned how a router creates and maintains routing tables.	4.0				100.0%			3	
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.3				66.7%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 7363: COMMUN NETWRKS II:DESIGN/ALG

Class Number: 1698

Section: A

Primary Instructor: Liu,Yong

Response Rate: 1/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 4913: SPECIAL TPCS IN DIGITAL MEDIA

Class Number: 2860

Section: A

Primary Instructor: Pang, Andres

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%				2
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	3.5		50.0%			50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.5		50.0%			50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Interdisciplinary Studies

BI-GY 7633: MICROARRAY DATA ANALYSIS

Class Number: 4145

Section: INET

Primary Instructor: Chowdhury,Tamer

Response Rate: 4/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.5		25.0%	25.0%	25.0%	25.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	2.5	50.0%		25.0%		25.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.3	50.0%	25.0%			25.0%			4
Q16	My work in this course was evaluated fairly.	3.0		50.0%	25.0%		25.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.0	50.0%				50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	25.0%	25.0%			50.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.8	50.0%			25.0%	25.0%			4
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	2.8	25.0%	25.0%	25.0%		25.0%			4
Q29	The amount of online communications with the instructor was effective.	2.8	50.0%			25.0%	25.0%			4
Q30	The online course materials were well organized and easy to follow.	2.8	50.0%			25.0%	25.0%			4
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0	25.0%	25.0%		25.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	4.3			25.0%	25.0%	50.0%			4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.3	25.0%	25.0%			50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 2012: LINEAR ALGEBRA

Class Number: 1596

Section: D2

Primary Instructor: Zhao,Fang

Response Rate: 6/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		16.7%	16.7%		50.0%	16.7%		6
Q06	The Instructor was helpful and answered questions outside of class.	4.6				33.3%	50.0%	16.7%		6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8			40.0%	40.0%	20.0%			5
Q16	My work in this course was evaluated fairly.	4.0			20.0%	40.0%	20.0%	20.0%		5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		20.0%		20.0%	60.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0		40.0%	20.0%		20.0%	20.0%		5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The lecture instructor encouraged questions and discussions from students.	3.8		20.0%	20.0%	20.0%	40.0%			5
Q28	The lecture instructor presented real-life applications of course material.	3.0	20.0%		40.0%		20.0%	20.0%		5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q38	The pace of the course is:	3.2			80.0%	20.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.2			20.0%	40.0%	40.0%			5
Q41	My overall rating for the lecture instruction is:	3.6		40.0%		20.0%	40.0%			5
R41	My overall rating for the recitation instruction is:	3.5		20.0%	20.0%	20.0%	20.0%	20.0%		5
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.0			40.0%	20.0%	40.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 2132: DIFFERENTIAL EQUATIONS

Class Number: 1384

Section: A

Primary Instructor: Zhao,Fang

Response Rate: 10/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						80.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester	10.0%						80.0%	10.0%	10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0			20.0%	50.0%	20.0%	10.0%	10	
Q06	The Instructor was helpful and answered questions outside of class.	3.9			40.0%	20.0%	30.0%	10.0%	10	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.1	10.0%	10.0%	40.0%	20.0%	10.0%	10.0%	10	
Q16	My work in this course was evaluated fairly.	3.4	10.0%		30.0%	40.0%	10.0%	10.0%	10	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.9			10.0%	80.0%		10.0%	10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	10.0%		20.0%	50.0%		20.0%	10	
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	3.9			20.0%	60.0%	10.0%	10.0%	10	
Q28	The lecture Instructor presented real-life applications of course material.	3.4	10.0%		40.0%	20.0%	20.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6			40.0%	50.0%		10.0%	10	
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.8			50.0%	10.0%	30.0%	10.0%	10	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9		10.0%		70.0%	10.0%	10.0%	10	
Q41	My overall rating for the lecture instruction is:	3.8			30.0%	50.0%	10.0%	10.0%	10	
R41	My overall rating for the recitation instruction is:	3.0	10.0%		40.0%	20.0%		30.0%	10	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A01	Apply knowledge of mathematics and science.	3.8	10.0%		20.0%	30.0%	30.0%	10.0%	10	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-GY 9731: SEMINAR IN CHEMISTRY I

Class Number: 2122

Section: A

Primary Instructor: Montclare, Jin Kim

Response Rate: 1/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	4.0				100.0%				1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
 CM-UY 471X: GUIDED STUDIES IN CHEMISTRY

Class Number: 4167

Section: BKN2

Primary Instructor: Montclare, Jin Kim

Response Rate: 19/ 54

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	47.4%	42.1%	10.5%	19				
Q02	Grading policy was provided at the beginning of the semester	36.8%	52.6%	10.5%	19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0	11.1%	16.7%	33.3%	16.7%	11.1%	11.1%	18
Q06	The Instructor was helpful and answered questions outside of class.	3.4	11.1%	11.1%	22.2%	22.2%	22.2%	11.1%	18
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	5.3%	15.8%	15.8%	26.3%	26.3%	10.5%	19
Q16	My work in this course was evaluated fairly.	3.6	5.3%	10.5%	21.1%	26.3%	21.1%	15.8%	19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	15.8%	10.5%	5.3%	42.1%	21.1%	5.3%	19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	5.3%	15.8%	10.5%	21.1%	36.8%	10.5%	19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.8			47.4%	10.5%	26.3%	15.8%	19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4	5.6%	16.7%	33.3%	16.7%	22.2%	5.6%	18

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2213: ORGANIC CHEMISTRY I

Class Number: 3208

Section: ALC

Primary Instructor: Montclare, Jin Kim

Response Rate: 14/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	7.1%						85.7%	7.1%	14
Q02	Grading policy was provided at the beginning of the semester	7.1%						85.7%	7.1%	14
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.8	7.1%		14.3%	50.0%	21.4%	7.1%	14	
Q06	The Instructor was helpful and answered questions outside of class.	3.4	7.1%	21.4%	14.3%	28.6%	21.4%	7.1%	14	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6	7.1%	7.1%	21.4%	35.7%	21.4%	7.1%	14	
Q16	My work in this course was evaluated fairly.	3.0	14.3%	14.3%	35.7%	14.3%	14.3%	7.1%	14	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	14.3%	21.4%		28.6%	28.6%	7.1%	14	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	14.3%	14.3%		21.4%	35.7%	14.3%	14	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.1			28.6%	28.6%	42.9%		14	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.5	14.3%	14.3%	7.1%	28.6%	28.6%	7.1%	14	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.1		7.1%	21.4%	21.4%	42.9%	7.1%	14	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2213: ORGANIC CHEMISTRY I

Class Number: 3210

Section: A2LC

Primary Instructor: Montclare, Jin Kim

Response Rate: 9/ 25

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	9	
Q02	Grading policy was provided at the beginning of the semester							100.0%	9	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.9			33.3%	44.4%	22.2%		9	
Q06	The Instructor was helpful and answered questions outside of class.	3.6		11.1%	22.2%	44.4%	11.1%	11.1%	9	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.6			44.4%	55.6%			9	
Q16	My work in this course was evaluated fairly.	3.1		22.2%	44.4%	33.3%			9	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			11.1%	77.8%	11.1%		9	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	11.1%			55.6%	33.3%		9	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.4				55.6%	33.3%	11.1%	9	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			22.2%	44.4%	22.2%	11.1%	9	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0			33.3%	33.3%	33.3%		9	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2213: ORGANIC CHEMISTRY I

Class Number: 4035

Section: A3LC

Primary Instructor: Montclare, Jin Kim

Response Rate: 5/ 25

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		5	
Q02	Grading policy was provided at the beginning of the semester						100.0%		5	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.8			40.0%	40.0%	20.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	3.2		40.0%	20.0%	20.0%	20.0%		5	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8			60.0%		40.0%		5	
Q16	My work in this course was evaluated fairly.	3.2		20.0%	40.0%	40.0%			5	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8			40.0%	40.0%	20.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6				40.0%	60.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.8				20.0%	80.0%		5	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.4		40.0%		40.0%	20.0%		5	
P0. Abet-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.2		20.0%	40.0%	40.0%			5	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CM-UY 2213: ORGANIC CHEMISTRY I

Class Number: 4036

Section: A4LC

Primary Instructor: Montclare, Jin Kim

Response Rate: 8/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester									8
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.0		37.5%	37.5%	12.5%	12.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	2.9	12.5%	37.5%	25.0%		25.0%			8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6		14.3%	28.6%	42.9%	14.3%			7
Q16	My work in this course was evaluated fairly.	3.3	14.3%	14.3%	28.6%	14.3%	28.6%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.6		14.3%	28.6%	42.9%	14.3%			7
Q16	My work in this course was evaluated fairly.	3.3	14.3%	14.3%	28.6%	14.3%	28.6%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.3	12.5%	25.0%		50.0%	12.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		25.0%	12.5%	25.0%	37.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.8				25.0%	75.0%			8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.0	25.0%		37.5%		25.0%	12.5%		8
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.8		25.0%		50.0%	25.0%			8

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9023: SELECTED TOPICS IN CS

Class Number: 4044

Section: WEST

Primary Instructor: Velayudham,Senthil

Response Rate: 1/ 11

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q16	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6123: FIN RISK MGMT & ASSET PRICING

Class Number: 2448

Section: A

Primary Instructor: Tapiero, Charles S

Response Rate: 4/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	3.8		25.0%	25.0%		50.0%		4	
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	4.0				100.0%			4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.8				25.0%	75.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6491: CREDIT RISK & CREDIT DERIVATIVES

Class Number: 3284

Section: I

Primary Instructor: Tapiero, Charles S

Response Rate: 1 / 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 1002: FOUNDATIONS OF MANAGEMENT

Class Number: 2596

Section: A

Primary Instructor: Deak,Anthony

Response Rate: 7/ 26

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		85.7%	14.3%	7				
Q02	Grading policy was provided at the beginning of the semester		100.0%		7				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		14.3%	14.3%	28.6%	42.9%		7
Q06	The Instructor was helpful and answered questions outside of class.	3.9		14.3%	28.6%	14.3%	42.9%		7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6	14.3%		28.6%	28.6%	28.6%		7
Q16	My work in this course was evaluated fairly.	3.7		14.3%	28.6%	28.6%	28.6%		7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	28.6%	42.9%		7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		14.3%	28.6%	14.3%	42.9%		7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		14.3%	42.9%	28.6%	14.3%		7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	14.3%	14.3%	14.3%	14.3%	42.9%		7
P7. AACSB-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A45	Learn foundation knowledge for business in Behavioral Science	3.3	14.3%	14.3%	14.3%	42.9%	14.3%		7

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7063: CONVECTIVE HEAT TRANSFER

Class Number: 4211

Section: I

Primary Instructor: Sahin, Iskender

Response Rate: 3/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.7		33.3%		33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0		33.3%			66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			3

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4313: HEAT TRANSFER

Class Number: 2274

Section: A

Primary Instructor: Sahin, Iskender

Response Rate: 12/ 35

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	18.2%						81.8%		11
Q02	Grading policy was provided at the beginning of the semester	18.2%						81.8%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.6	27.3%			27.3%	45.5%		11	
Q06	The Instructor was helpful and answered questions outside of class.	3.6	27.3%			27.3%	45.5%		11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	18.2%	9.1%		45.5%	27.3%		11	
Q16	My work in this course was evaluated fairly.	3.4	18.2%	9.1%	9.1%	45.5%	18.2%		11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9	27.3%				72.7%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	27.3%			9.1%	63.6%		11	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understood the various mechanisms of heat transfer	3.5	27.3%			45.5%	27.3%		11	
Q28	Understood the fundamental laws governing transport, storage and conservation of thermal energy	3.5	27.3%			45.5%	27.3%		11	
Q29	Was able to analyze and solve well-posed heat transfer problems	3.5	27.3%			45.5%	27.3%		11	
Q30	Was able to designed heat transfer systems such as fins and heat exchangers	3.5	27.3%			45.5%	27.3%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7	9.1%		36.4%	18.2%	36.4%		11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	25.0%				75.0%		12	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.6	20.0%	10.0%		30.0%	40.0%		10	
A35	Design a system, component, or process to meet desired needs	3.6	18.2%		9.1%	45.5%	27.3%		11	
A37	Identify, formulate, and solve engineering problems	3.7	18.2%			54.5%	27.3%		11	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.6	18.2%		9.1%	45.5%	27.3%		11	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1033W: COLLEGE WRITING WORKSHOP (ESL)

Class Number: 1604

Section: B

Primary Instructor: Goldstein, Allan B

Response Rate: 4/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	This course taught me how to recognize and correct errors in my grammar.	4.3				25.0%	25.0%	50.0%		4
Q28	I'm more comfortable speaking in class.	4.0				25.0%	50.0%	25.0%		4
Q29	I'm more confident as a writer.	4.3				25.0%	25.0%	50.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3				75.0%	25.0%			4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3				25.0%	25.0%	50.0%		4

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1033W: COLLEGE WRITING WORKSHOP (ESL)

Class Number: 4183

Section: C

Primary Instructor: Goldstein, Allan B

Response Rate: 7/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6				42.9%	57.1%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.6				42.9%	57.1%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.6				42.9%	57.1%			7
Q16	My work in this course was evaluated fairly.	4.6				42.9%	57.1%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4				57.1%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				71.4%	28.6%			7
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	This course taught me how to recognize and correct errors in my grammar.	4.3			14.3%	42.9%	42.9%			7
Q28	I'm more comfortable speaking in class.	4.4			14.3%	28.6%	57.1%			7
Q29	I'm more confident as a writer.	4.1			14.3%	57.1%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%			7

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

EN-UY 1080W: INTRO TO WRITING FOR ESL

Class Number: 1580

Section: A

Primary Instructor: Goldstein, Allan B

Response Rate: 3/ 10

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7						33.3%	66.7%	3
Q06	The Instructor was helpful and answered questions outside of class.	4.7						33.3%	66.7%	3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.7						33.3%	66.7%	3
Q16	My work in this course was evaluated fairly.	4.7						33.3%	66.7%	3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7						33.3%	66.7%	3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3						66.7%	33.3%	3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course taught me how to recognize and correct errors in my grammar.	4.3						66.7%	33.3%	3
Q28	This course taught you how to recognize and correct errors in your grammar.	4.3						66.7%	33.3%	3
Q29	This course taught you how to recognize and improve weaknesses in your writing.	4.3						66.7%	33.3%	3
Q30	This course taught you how to communicate your ideas more clearly in writing.	4.3						66.7%	33.3%	3
Q31	This course provided specific ways to help people whose first language is not English.	4.7						33.3%	66.7%	3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0						100.0%		3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3						66.7%	33.3%	3
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	4.3						66.7%	33.3%	3
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	4.3						66.7%	33.3%	3
A26	Plan and deliver oral presentations effectively	4.7						33.3%	66.7%	3
A27	Plan and deliver written presentation effectively	4.7						33.3%	66.7%	3

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9193: SELECTED TOPICS IN COMP SCIENC

Class Number: 4045

Section: WEST

Primary Instructor: Sailer,Reiner

Response Rate: 4/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%			4
Q16	My work in this course was evaluated fairly.	4.8				25.0%	75.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		25.0%	50.0%	25.0%				4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 6113: QUALITY CONTROL & IMPROVEMENT

Class Number: 3310

Section: INET

Primary Instructor: Sathaye,Shashi

Response Rate: 3/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester	50.0%							50.0%	2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	2.5	33.3%			33.3%		33.3%		3
Q06	The Instructor was helpful and answered questions outside of class.	1.5	33.3%	33.3%				33.3%		3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	1.7	66.7%		33.3%					3
Q16	My work in this course was evaluated fairly.	3.3	33.3%			33.3%	33.3%			3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	1.3	66.7%	33.3%						3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7		66.7%		33.3%				3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	1.7	66.7%		33.3%					3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	1.7	66.7%		33.3%					3
Q29	The amount of online communications with the instructor was effective.	2.0	33.3%	33.3%	33.3%					3
Q30	The online course materials were well organized and easy to follow.	1.7	66.7%		33.3%					3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0			100.0%					3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	2.3	33.3%	33.3%		33.3%				3

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation

MN-GY 7893: PRODUCTION SCIENCE

Class Number: 3308

Section: I

Primary Instructor: Sathaye,Shashi

Response Rate: 6/ 23

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		100.0%		6				
Q02	Grading policy was provided at the beginning of the semester	16.7%	83.3%		6				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		16.7%	16.7%	16.7%	50.0%		6
Q06	The Instructor was helpful and answered questions outside of class.	1.8	50.0%	16.7%	33.3%				6
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	16.7%	50.0%		33.3%			6
Q16	My work in this course was evaluated fairly.	3.5		33.3%		50.0%	16.7%		6
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	16.7%	16.7%		33.3%	33.3%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		16.7%		50.0%	33.3%		6
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	2.7	16.7%	33.3%	33.3%		16.7%		6
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	1.5	66.7%	16.7%	16.7%				6
Q29	The amount of online communications with the instructor was effective.	1.8	33.3%	50.0%	16.7%				6
Q30	The online course materials were well organized and easy to follow.	3.0	16.7%	16.7%	16.7%	50.0%			6
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.2	16.7%	33.3%		16.7%	33.3%		6
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.2			16.7%	50.0%	33.3%		6
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0		16.7%		50.0%	33.3%		6

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 1113: AUDIO FOUNDATION STUDIO

Class Number: 2826

Section: A

Primary Instructor: Schumacher, Michael J

Response Rate: 9/ 24

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	44.4%	33.3%	22.2%	9				
Q02	Grading policy was provided at the beginning of the semester	33.3%	66.7%		9				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.9		11.1%	22.2%	33.3%	33.3%		9
Q06	The Instructor was helpful and answered questions outside of class.	3.6		11.1%	22.2%	33.3%	11.1%	22.2%	9
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	11.1%	33.3%	11.1%	33.3%		11.1%	9
Q16	My work in this course was evaluated fairly.	4.0		11.1%	11.1%	22.2%	33.3%	22.2%	9
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.4	11.1%	11.1%	22.2%	33.3%	22.2%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4	11.1%		44.4%	22.2%	22.2%		9
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			55.6%	33.3%		11.1%	9
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	11.1%		33.3%	22.2%	33.3%		9

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 3888

Section: MOT

Primary Instructor: Fayard, Anne-Laure

Response Rate: 5/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4				60.0%	40.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.4			20.0%	20.0%	60.0%			5
Q16	My work in this course was evaluated fairly.	4.0			20.0%	60.0%	20.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				60.0%	40.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.4				60.0%	40.0%			5
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			5
Q29	The amount of online communications with the instructor was effective.	4.4			20.0%	20.0%	60.0%			5
Q30	The online course materials were well organized and easy to follow.	4.6				40.0%	60.0%			5
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			20.0%	60.0%	20.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4			60.0%	40.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 9753: SEL TOPICS IN MGT

Class Number: 4166

Section: I2

Primary Instructor: Fayard, Anne-Laure

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 2214: COMP ARCHITECTURE & ORGANIZ

Class Number: 3880

Section: CLEC

Primary Instructor: Kanuparthi, Arun Karthik

Response Rate: 8/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester						100.0%			8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.6				37.5%	50.0%	12.5%		8
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3		12.5%		37.5%	50.0%			8
Q16	My work in this course was evaluated fairly.	4.1			25.0%	37.5%	37.5%			8
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3		12.5%	12.5%	12.5%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		25.0%		37.5%	37.5%			8
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Ability to design and analyze computer architecture.	4.0		12.5%	12.5%	37.5%	37.5%			8
Q28	Ability to design and analyze an unpipelined central processing unit.	3.9	12.5%		12.5%	37.5%	37.5%			8
Q29	Understanding measuring computer performance.	4.1		12.5%	12.5%	25.0%	50.0%			8
Q30	Understanding pipelined central processing units.	4.1		12.5%	12.5%	25.0%	50.0%			8
Q31	Understanding a computer memory hierarchy.	4.1			25.0%	37.5%	37.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.1		25.0%	37.5%	37.5%				8
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.4		12.5%		25.0%	62.5%			8

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2213: STATICS

Class Number: 3290

Section: A

Primary Instructor: Panindre,Prabodh Prabhakar

Response Rate: 20/ 55

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						85.0%	5.0%	20
Q02	Grading policy was provided at the beginning of the semester	10.0%						80.0%	10.0%	20
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.3	5.0%	15.0%	40.0%	25.0%	15.0%		20	
Q06	The Instructor was helpful and answered questions outside of class.	3.5		15.0%	40.0%	20.0%	20.0%	5.0%	20	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		15.0%	25.0%	60.0%			20	
Q16	My work in this course was evaluated fairly.	3.5	5.0%	10.0%	20.0%	45.0%	10.0%	10.0%	20	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.4	15.0%	15.0%	5.0%	50.0%	15.0%		20	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		5.0%	10.0%	50.0%	35.0%		20	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learned algebra of vectors	3.4	5.0%	25.0%	20.0%	30.0%	20.0%		20	
Q28	Learned about particle equilibrium in two and three dimensions	3.6		15.0%	25.0%	45.0%	15.0%		20	
Q29	Learned about rigid body equilibrium in two and three dimensions	3.5		10.0%	45.0%	30.0%	15.0%		20	
Q30	Learned how to carry out equilibrium analysis of structures	3.5		20.0%	25.0%	40.0%	15.0%		20	
Q31	Learned about friction	2.9	5.0%	40.0%	30.0%	10.0%	15.0%		20	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.9			40.0%	30.0%	30.0%		20	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		5.0%	30.0%	30.0%	35.0%		20	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	3.9	5.0%		30.0%	35.0%	30.0%		20	
A35	Design a system, component, or process to meet desired needs	3.1	10.0%	15.0%	35.0%	25.0%	10.0%	5.0%	20	
A37	Identify, formulate, and solve engineering problems	3.5	5.0%	5.0%	40.0%	35.0%	15.0%		20	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7	5.0%	5.0%	25.0%	45.0%	20.0%		20	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1466

Section: A

Primary Instructor: Berger, Franziska

Response Rate: 7/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			14.3%	28.6%	42.9%	14.3%		7
Q06	The Instructor was helpful and answered questions outside of class.	4.3			14.3%	28.6%	42.9%	14.3%		7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.9	14.3%			57.1%	28.6%			7
Q16	My work in this course was evaluated fairly.	3.1	28.6%		28.6%	14.3%	28.6%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0		14.3%	14.3%	28.6%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		14.3%	14.3%	42.9%	28.6%			7
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			14.3%	42.9%	42.9%			7
Q28	The lecture Instructor presented real-life applications of course material.	4.3			14.3%	42.9%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.6	14.3%		28.6%	28.6%	28.6%			7
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.9		14.3%	14.3%	42.9%	28.6%			7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.9		14.3%	28.6%	14.3%	42.9%			7
Q41	My overall rating for the lecture instruction is:	4.3			14.3%	42.9%	42.9%			7
R41	My overall rating for the recitation instruction is:	3.7		14.3%	14.3%	42.9%	14.3%	14.3%		7
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.1		28.6%	42.9%	14.3%	14.3%			7

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1468

Section: C

Primary Instructor: Berger, Franziska

Response Rate: 11/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						81.8%	18.2%	11	
Q02	Grading policy was provided at the beginning of the semester						90.9%	9.1%	11	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			9.1%	18.2%	63.6%	9.1%	11	
Q06	The Instructor was helpful and answered questions outside of class.	4.3	9.1%			27.3%	54.5%	9.1%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2			9.1%	54.5%	27.3%	9.1%	11	
Q16	My work in this course was evaluated fairly.	4.2			18.2%	27.3%	36.4%	18.2%	11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3		9.1%		27.3%	45.5%	18.2%	11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		18.2%	18.2%	18.2%	18.2%	27.3%	11	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.3			9.1%	36.4%	36.4%	18.2%	11	
Q28	The lecture Instructor presented real-life applications of course material.	4.0			27.3%	27.3%	27.3%	18.2%	11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			30.0%	60.0%	10.0%		10	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.8			30.0%	60.0%	10.0%		10	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0		18.2%		36.4%	36.4%	9.1%	11	
Q41	My overall rating for the lecture instruction is:	4.1			18.2%	45.5%	27.3%	9.1%	11	
R41	My overall rating for the recitation instruction is:	4.0			18.2%	18.2%	18.2%	45.5%	11	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.4			9.1%	27.3%	45.5%	18.2%	11	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 3012: INTRODUCTION TO PROBABILITY 1

Class Number: 1470

Section: C2

Primary Instructor: Berger, Franziska

Response Rate: 3/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.7		33.3%		33.3%	33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			33.3%	33.3%	33.3%			3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	4.0		33.3%			66.7%			3
Q28	The lecture Instructor presented real-life applications of course material.	3.7		33.3%		33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			66.7%		33.3%			3
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.7			66.7%		33.3%			3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			3
Q41	My overall rating for the lecture instruction is:	4.3			33.3%		66.7%			3
R41	My overall rating for the recitation instruction is:	4.0			33.3%	33.3%	33.3%			3
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	4.0			33.3%	33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 4324: ADV CELL AND MOLECULAR BIO II

Class Number: 2208

Section: ALEC

Primary Instructor: Delaney, Tetyana

Response Rate: 1/ 6

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1
Q02	Grading policy was provided at the beginning of the semester							100.0%	1
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	1
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	5.0						100.0%	1
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	1
Q16	My work in this course was evaluated fairly.	5.0						100.0%	1
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	1
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0						100.0%	1
L33	Laboratory equipment is in good condition and is operable.	5.0						100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%				1
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 7011: SPECIAL TOPICS IN BIOTECHNOLOGY

Class Number: 3392

Section: A

Primary Instructor: Delaney, Tetyana

Response Rate: 1/17

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp	
Q05	The Instructor demonstrated mastery of course material.	2.0		100.0%						1	
Q06	The Instructor was helpful and answered questions outside of class.	3.0			100.0%					1	
C. Graded Assignments and Exams											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%					1	
Q16	My work in this course was evaluated fairly.	4.0				100.0%				1	
D1. Instruction											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%						1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				1	
F. Regarding The Laboratory											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0			100.0%					1	
L33	Laboratory equipment is in good condition and is operable.	2.0		100.0%						1	
G1. Compared to Other Courses Taken at NYU-Poly											
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp	
Q37	Course difficulty level is :	4.0				100.0%				1	
Overall Evaluations											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp	
Q40	Value was added to my education:	2.0		100.0%						1	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BT-GY 7013: SPECIAL TOPICS IN BIOTECHNOLOGY

Class Number: 3390

Section: A

Primary Instructor: Delaney, Tetyana

Response Rate: 2/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	2.5		50.0%	50.0%					2
Q06	The Instructor was helpful and answered questions outside of class.	1.5	50.0%	50.0%						2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.5		50.0%	50.0%					2
Q16	My work in this course was evaluated fairly.	3.5		50.0%			50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0	50.0%		50.0%					2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.5		50.0%	50.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	2.0	50.0%		50.0%					2

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3211: MECHANICS OF MATERIALS LAB

Class Number: 2330

Section: ALAB

Primary Instructor: Nguyen,Nguyen Q

Response Rate: 17/ 28

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		94.1%	5.9%	17				
Q02	Grading policy was provided at the beginning of the semester	5.9%	88.2%	5.9%	17				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		5.9%	29.4%	23.5%	41.2%		17
Q06	The Instructor was helpful and answered questions outside of class.	3.8	5.9%		41.2%	11.8%	35.3%	5.9%	17
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	11.8%	5.9%	23.5%	17.6%	41.2%		17
Q16	My work in this course was evaluated fairly.	3.5	17.6%		23.5%	29.4%	29.4%		17
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9	11.8%		11.8%	35.3%	41.2%		17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	5.9%		11.8%	29.4%	52.9%		17
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned about strains in trusses and redundant trusses	3.9	5.9%		29.4%	29.4%	35.3%		17
Q28	Learned about buckling of columns	3.8	5.9%		29.4%	41.2%	23.5%		17
Q29	Learned about unsymmetric bending and shear center	3.8	5.9%	5.9%	29.4%	23.5%	35.3%		17
Q30	Learned about data processing and report writing	3.6	5.9%		41.2%	29.4%	23.5%		17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			88.2%			11.8%	17
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	11.8%		17.6%	29.4%	35.3%	5.9%	17
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.9	5.9%	11.8%	11.8%	29.4%	41.2%		17
A35	Design a system, component, or process to meet desired needs	3.7	5.9%	5.9%	29.4%	29.4%	29.4%		17
A37	Identify, formulate, and solve engineering problems	3.8	5.9%	11.8%	11.8%	35.3%	35.3%		17
A39	Learn how to communicate effectively	3.4	11.8%		41.2%	29.4%	17.6%		17
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9	5.9%		29.4%	29.4%	35.3%		17

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 2124: ANAL OF CHEM & BIO PROCESSES

Class Number: 1716

Section: A

Primary Instructor: Levicky,Rastislav

Response Rate: 11/ 29

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		11	
Q02	Grading policy was provided at the beginning of the semester						100.0%		11	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				45.5%	54.5%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				54.5%	45.5%		11	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4			18.2%	27.3%	54.5%		11	
Q16	My work in this course was evaluated fairly.	4.5			9.1%	36.4%	54.5%		11	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1			18.2%	54.5%	27.3%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			18.2%	54.5%	27.3%		11	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understand significant figures, dimensional and unit consistency and simple data fitting operations.	3.9		9.1%	27.3%	27.3%	36.4%		11	
Q28	Learn to identify and calculate the main process variables.	3.8		10.0%	30.0%	30.0%	30.0%		10	
Q29	Learn to apply the principles of mass conservation to simple processes.	4.1			18.2%	54.5%	27.3%		11	
Q30	Learn to perform material balances on multi-unit (non-reacting) processes.	3.8		9.1%	18.2%	54.5%	18.2%		11	
Q31	Learn to perform material balances on processes with reactions.	3.5		18.2%	27.3%	36.4%	18.2%		11	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1			90.9%	9.1%			11	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			27.3%	45.5%	27.3%		11	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 2124: ANAL OF CHEM & BIO PROCESSES

Class Number: 1718

Section: B

Primary Instructor: Levicky,Rastislav

Response Rate: 8/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						87.5%		8
Q02	Grading policy was provided at the beginning of the semester							100.0%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.6				37.5%	62.5%		8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5			12.5%	25.0%	62.5%		8	
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.6				37.5%	62.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			25.0%	25.0%	37.5%	12.5%	8	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Understand significant figures, dimensional and unit consistency and simple data fitting operations.	4.6			12.5%	12.5%	75.0%		8	
Q28	Learn to identify and calculate the main process variables.	4.3			25.0%	25.0%	50.0%		8	
Q29	Learn to apply the principles of mass conservation to simple processes.	4.5			12.5%	25.0%	62.5%		8	
Q30	Learn to perform material balances on multi-unit (non-reacting) processes.	4.0			37.5%	25.0%	37.5%		8	
Q31	Learn to perform material balances on processes with reactions.	4.3			25.0%	25.0%	50.0%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			62.5%	37.5%			8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4			12.5%	37.5%	50.0%		8	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7873: SPECIAL TOPICS

Class Number: 4057

Section: I

Primary Instructor: Porfiri, Maurizio

Response Rate: 3/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%			3
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%			3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3513: MEASUREMENT SYSTEMS

Class Number: 2260

Section: A

Primary Instructor: Porfiri, Maurizio

Response Rate: 21/ 33

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%	80.0%	10.0%	20				
Q02	Grading policy was provided at the beginning of the semester	5.0%	90.0%	5.0%	20				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4	5.0%		10.0%	20.0%	60.0%	5.0%	20
Q06	The Instructor was helpful and answered questions outside of class.	3.3	5.0%	25.0%	25.0%	10.0%	25.0%	10.0%	20
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	5.0%		20.0%	25.0%	45.0%	5.0%	20
Q16	My work in this course was evaluated fairly.	3.6	5.0%	15.0%	30.0%	10.0%	35.0%	5.0%	20
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2	5.0%	5.0%	5.0%	25.0%	50.0%	10.0%	20
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	30.0%	15.0%		30.0%	10.0%	15.0%	20
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned to solve problems involving electrical circuits and components and filtering	4.0	5.0%		25.0%	25.0%	40.0%	5.0%	20
Q28	Understood the fundamentals of signal filtering and system response	3.7	5.0%		40.0%	20.0%	30.0%	5.0%	20
Q29	Learned to solve problems involving dynamic measurement system response, analog signal processing and digital representation	3.8	5.0%		30.0%	35.0%	25.0%	5.0%	20
Q30	Learned about data acquisition and sensors	3.4	5.0%	5.0%	45.0%	15.0%	20.0%	10.0%	20
Q31	Learned how to use Matlab to study measurement systems	2.7	20.0%	20.0%	30.0%	10.0%	10.0%	10.0%	20
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3	5.0%	5.0%	50.0%	30.0%	5.0%	5.0%	20
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	5.0%	5.0%	5.0%	35.0%	40.0%	10.0%	20
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	4.1	5.0%	5.0%	15.0%	25.0%	45.0%	5.0%	20
A35	Design a system, component, or process to meet desired needs	3.7	5.0%		40.0%	20.0%	30.0%	5.0%	20
A37	Identify, formulate, and solve engineering problems	3.9	5.0%	5.0%	15.0%	35.0%	35.0%	5.0%	20
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	3.6	5.0%	10.0%	30.0%	20.0%	30.0%	5.0%	20
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.9	5.0%		25.0%	30.0%	35.0%	5.0%	20

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4144: INTRO TO EMBEDDED SYSTEM DESIG

Class Number: 2140

Section: ALEC

Primary Instructor: Rose, Garrett S

Response Rate: 14/ 42

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									13
Q02	Grading policy was provided at the beginning of the semester	7.7%								13
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0	7.7%		7.7%	53.8%	30.8%			13
Q06	The Instructor was helpful and answered questions outside of class.	4.5			15.4%	15.4%	61.5%	7.7%		13
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3	7.7%			38.5%	53.8%			13
Q16	My work in this course was evaluated fairly.	4.4	7.7%			30.8%	61.5%			13
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.8	7.7%	15.4%	7.7%	23.1%	46.2%			13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	15.4%			46.2%	38.5%			13
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.8	15.4%	7.7%	53.8%	23.1%				13
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2	7.7%	7.7%		23.1%	61.5%			13

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6813: INFORMATION SECURITY & PRIVACY

Class Number: 1506

Section: I

Primary Instructor: Saxena,Nitesh

Response Rate: 13/ 66

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	7.7%						92.3%		13
Q02	Grading policy was provided at the beginning of the semester	7.7%						92.3%		13
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		7.7%	23.1%	30.8%	38.5%		13	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			15.4%	38.5%	38.5%	7.7%	13	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1		7.7%	15.4%	30.8%	38.5%	7.7%	13	
Q16	My work in this course was evaluated fairly.	3.9		15.4%	7.7%	46.2%	30.8%		13	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.9		23.1%	7.7%	23.1%	46.2%		13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.7%	15.4%	15.4%	23.1%	38.5%		13	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.0		9.1%	9.1%	36.4%	27.3%	18.2%	11	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.4			8.3%	41.7%	41.7%	8.3%	12	
Q29	The amount of online communications with the instructor was effective.	4.0		8.3%	16.7%	25.0%	33.3%	16.7%	12	
Q30	The online course materials were well organized and easy to follow.	3.8	8.3%	16.7%	8.3%	25.0%	41.7%		12	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.1		8.3%	16.7%	33.3%	41.7%		12	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			53.8%	30.8%	15.4%		13	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2		15.4%		30.8%	53.8%		13	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-UY 392: COMPUTER SECURITY

Class Number: 1310

Section: I

Primary Instructor: Saxena,Nitesh

Response Rate: 9/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		8
Q02	Grading policy was provided at the beginning of the semester	12.5%						87.5%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.9		12.5%	25.0%	25.0%	37.5%		8	
Q06	The Instructor was helpful and answered questions outside of class.	3.1	12.5%		50.0%	37.5%			8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.3			75.0%	25.0%			8	
Q16	My work in this course was evaluated fairly.	3.6		14.3%	28.6%	42.9%	14.3%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	12.5%		25.0%	25.0%	37.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	37.5%		12.5%	37.5%	12.5%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			62.5%	25.0%	12.5%		8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.1		12.5%	12.5%	25.0%	50.0%		8	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A34	Design and conduct experiments, as well as analyze and interpret data	3.3		12.5%	50.0%	12.5%	12.5%	12.5%	8	
A35	Design a system, component, or process to meet desired needs	3.0	12.5%	12.5%	50.0%	12.5%	12.5%		8	
A37	Identify, formulate, and solve engineering problems	3.0	12.5%		50.0%	25.0%		12.5%	8	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3153: CHEM & BIO ENG THERMODYNAMICS

Class Number: 1724

Section: A

Primary Instructor: Kim, Jin Ryoum

Response Rate: 12/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									12
Q02	Grading policy was provided at the beginning of the semester									12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			16.7%	16.7%	66.7%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.4			8.3%	33.3%	41.7%	16.7%		12
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1	8.3%		16.7%	25.0%	50.0%			12
Q16	My work in this course was evaluated fairly.	4.2		16.7%		33.3%	50.0%			12
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0		8.3%	25.0%	25.0%	41.7%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4				58.3%	41.7%			12
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	Understand the basic principles of the first and second laws of thermodynamics.	4.2			25.0%	33.3%	41.7%			12
Q28	Learn to apply energy balances for systems with sensible or latent heat effects..	3.9		8.3%	25.0%	33.3%	33.3%			12
Q29	Learn how to calculate compressibility factors and residual thermodynamic properties from accurate equations of state and the theorem of corresponding states.	4.2		8.3%	8.3%	41.7%	41.7%			12
Q30	Learn to apply thermodynamic principles for flow processes involving turbines and compressors; including power and refrigeration cycles.	4.1		8.3%	16.7%	33.3%	41.7%			12
Q31	Understand the calculation of thermodynamic properties of mixtures, including partial molar properties, fugacities, property changes of mixing and excess properties.	4.0		8.3%	25.0%	25.0%	41.7%			12
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.8			16.7%	83.3%				12
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.8				16.7%	83.3%			12

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 2204: FINANCIAL ACCOUNTING

Class Number: 2602

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 16/ 53

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									16
Q02	Grading policy was provided at the beginning of the semester									16
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6		6.3%		25.0%	68.8%			16
Q06	The Instructor was helpful and answered questions outside of class.	4.0	6.3%	6.3%	6.3%	37.5%	37.5%	6.3%		16
B. The Instructor										
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3		6.3%	6.3%	31.3%	50.0%	6.3%		16
Q16	My work in this course was evaluated fairly.	4.1		18.8%	6.3%	25.0%	50.0%			16
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.3		12.5%	12.5%	12.5%	62.5%			16
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		6.3%	6.3%	37.5%	50.0%			16
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.6		12.5%	25.0%	56.3%	6.3%			16
Overall Evaluations										
Q40	Value was added to my education:	4.3			13.3%	46.7%	40.0%			15
P7. AACSB-How well did you										
A44	Learn foundation knowledge for business in Accounting	4.1		6.3%	31.3%	6.3%	56.3%			16

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 3204: INTRODUCTION TO FINANCE

Class Number: 2610

Section: A

Primary Instructor: D'Emic, Michael T

Response Rate: 8/ 16

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		8	
Q02	Grading policy was provided at the beginning of the semester						100.0%		8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.6			12.5%	12.5%	75.0%		8	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6				42.9%	57.1%		7	
Q16	My work in this course was evaluated fairly.	4.6			14.3%	14.3%	71.4%		7	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.9				12.5%	87.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				12.5%	87.5%		8	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.6			50.0%	37.5%	12.5%		8	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5		12.5%		12.5%	75.0%		8	
P7. AACSB-How well did you		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A46	Learn foundation knowledge for business in Economics	4.4		12.5%		25.0%	62.5%		8	
A47	Learn foundation knowledge for business in Math & Statistics	4.4		12.5%		25.0%	62.5%		8	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3411: AUTOMATIC CONTROL LABORATORY

Class Number: 2254

Section: ALAB

Primary Instructor: Fiorilli,Francesca

Response Rate: 8/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	12.5%						75.0%	12.5%	8
Q02	Grading policy was provided at the beginning of the semester							87.5%	12.5%	8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	4.4			12.5%	25.0%	50.0%	12.5%	8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.1			25.0%	37.5%	37.5%		8	
Q16	My work in this course was evaluated fairly.	4.4			12.5%	37.5%	50.0%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		12.5%		50.0%	37.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%		8	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Applied techniques of mathematical modeling and analysis of dynamic systems to experimental electro-mechanical systems	4.4			12.5%	37.5%	50.0%		8	
Q28	Designed controllers using computer simulations and validated them on experimental test beds	4.4			12.5%	37.5%	50.0%		8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			75.0%	25.0%			8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				37.5%	62.5%		8	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.9				12.5%	87.5%		8	
A34	Design and conduct experiments, as well as analyze and interpret data	4.8				25.0%	75.0%		8	
A39	Learn how to communicate effectively	4.1		12.5%	12.5%	25.0%	50.0%		8	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.3			12.5%	50.0%	37.5%		8	
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.6				42.9%	57.1%		7	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 3511: MEASUREMENT SYSTEMS LABORATORY

Class Number: 2258

Section: ALAB

Primary Instructor: Fiorilli,Francesca

Response Rate: 19/ 31

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	10.5%	78.9%	10.5%	19				
Q02	Grading policy was provided at the beginning of the semester	10.5%	84.2%	5.3%	19				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.7	5.3%	10.5%	31.6%	5.3%	42.1%	5.3%	19
Q06	The Instructor was helpful and answered questions outside of class.	3.5	5.3%	15.8%	26.3%	15.8%	26.3%	10.5%	19
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	10.5%	15.8%	47.4%	15.8%	10.5%		19
Q16	My work in this course was evaluated fairly.	3.8	5.3%	5.3%	21.1%	31.6%	31.6%	5.3%	19
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	15.8%	15.8%	5.3%	31.6%	15.8%	15.8%	19
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	15.8%	15.8%	5.3%	36.8%	21.1%	5.3%	19
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Practiced instrumentation fundamentals to analyze and design measurement instrumentation	3.6	5.3%	5.3%	36.8%	31.6%	21.1%		19
Q28	Exposed to fundamental operational aspects of measurement instruments and calibrated given measurement devices	3.4	10.5%	5.3%	36.8%	26.3%	21.1%		19
Q29	Utilized modern computer-aided analysis and design tools to perform measurement system analysis and design	3.5	10.5%	10.5%	31.6%	15.8%	31.6%		19
Q30	Used a computer-based data acquisition hardware and software to acquire, condition, and analyze experimental data	3.7	5.3%	5.3%	42.1%	5.3%	42.1%		19
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		5.3%	47.4%	31.6%	5.3%	10.5%	19
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.6	5.3%	15.8%	5.3%	52.6%	15.8%	5.3%	19
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.6	10.5%	10.5%	26.3%	15.8%	36.8%		19
A34	Design and conduct experiments, as well as analyze and interpret data	3.7	5.3%	5.3%	31.6%	26.3%	31.6%		19
A39	Learn how to communicate effectively	3.3	10.5%	5.3%	42.1%	31.6%	10.5%		19
A42	Gain knowledge of contemporary issues	3.2	15.8%	10.5%	31.6%	21.1%	21.1%		19
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.5	5.3%	5.3%	42.1%	26.3%	21.1%		19

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 1002: PHYSICS: THE GENESIS OF TECH

Class Number: 2576

Section: A

Primary Instructor: Kunhardt, Erich E

Response Rate: 8/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester	14.3%					71.4%	14.3%	7	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0					85.7%	14.3%	7	
Q06	The Instructor was helpful and answered questions outside of class.	4.7			12.5%		75.0%	12.5%	8	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				28.6%	28.6%	42.9%	7	
Q16	My work in this course was evaluated fairly.	4.3			25.0%		50.0%	25.0%	8	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				14.3%	42.9%	42.9%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			14.3%		57.1%	28.6%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.8		28.6%	28.6%	14.3%		28.6%	7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.8				14.3%	71.4%	14.3%	7	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2023H: HONORS ELECTR, MAGNET, & FLUID

Class Number: 3952

Section: ALEC

Primary Instructor: Kunhardt, Erich E

Response Rate: 3/ 13

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%							3
Q02	Grading policy was provided at the beginning of the semester	33.3%					33.3%	33.3%	3
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.7					33.3%	66.7%	3
B. The Recitation Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
R05	The Recitation Instructor demonstrated mastery of course material.	5.0					100.0%		3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%	3
Q16	My work in this course was evaluated fairly.	5.0					33.3%	66.7%	3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3			33.3%		66.7%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%			33.3%		33.3%	3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.7					33.3%	66.7%	3

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Kunhardt, Erich E

Response Rate: 70/280

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%	71.4%	4.3%	70				
Q02	Grading policy was provided at the beginning of the semester	8.6%	87.1%	4.3%	70				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6271: VALUATION OF EQIT SEC & FIN ST

Class Number: 4150

Section: 55B2

Primary Instructor: Pepenella, Antonio

Response Rate: 2/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.0				100.0%				2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Norman, Isabel D

Response Rate: 70/280

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%	71.4%	4.3%	70				
Q02	Grading policy was provided at the beginning of the semester	8.6%	87.1%	4.3%	70				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4123: ELECTRICAL POWER & MACHINERY

Class Number: 2056

Section: A

Primary Instructor: Purushothaman,Sujit

Response Rate: 13/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						75.0%	16.7%	12
Q02	Grading policy was provided at the beginning of the semester	8.3%						91.7%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6			8.3%	25.0%	66.7%		12	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			8.3%	33.3%	58.3%		12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			16.7%	25.0%	41.7%	16.7%	12	
Q16	My work in this course was evaluated fairly.	4.3			16.7%	33.3%	41.7%	8.3%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			16.7%	33.3%	50.0%		12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	8.3%	8.3%	8.3%	33.3%	41.7%		12	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Awareness of Safety requirements and necessary precautions when working with high voltage.	4.0		8.3%	25.0%	25.0%	41.7%		12	
Q28	Proficiency with the power lab equipment, instrumentation and measurements.	4.0		16.7%	16.7%	16.7%	50.0%		12	
Q29	Knowledge of how machines generate power; how it is transmitted and consumed.	4.3			16.7%	33.3%	50.0%		12	
Q30	Successfully designed a power device or instrument.	3.6	16.7%	8.3%	16.7%	16.7%	41.7%		12	
Q31	Project Planning and management skills.	3.7		25.0%	25.0%	8.3%	41.7%		12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			83.3%	16.7%			12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2		8.3%	16.7%	25.0%	50.0%		12	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 2143: ETHICS AND TECHNOLOGY

Class Number: 3052

Section: B

Primary Instructor: Dacey, Austin W

Response Rate: 15/ 39

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%	66.7%	13.3%	15				
Q02	Grading policy was provided at the beginning of the semester	6.7%	93.3%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5	6.7%		6.7%	13.3%	73.3%		15
Q06	The Instructor was helpful and answered questions outside of class.	4.2	6.7%		13.3%	20.0%	53.3%	6.7%	15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.7	6.7%	6.7%	20.0%	40.0%	26.7%		15
Q16	My work in this course was evaluated fairly.	3.9	6.7%	6.7%	20.0%	20.0%	46.7%		15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1	6.7%	6.7%	13.3%	20.0%	53.3%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	6.7%		33.3%	40.0%	13.3%	6.7%	15
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.2	13.3%	6.7%	40.0%	26.7%	13.3%		15
Q28	This course has taught you how to participate more actively in class discussion.	3.3	13.3%	6.7%	33.3%	33.3%	13.3%		15
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.7	20.0%	26.7%	33.3%	6.7%	13.3%		15
Q30	This course helped you understand the impact of technology on society.	4.0	6.7%	6.7%	20.0%	13.3%	53.3%		15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.7	13.3%	13.3%	66.7%	6.7%			15
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.8	6.7%	13.3%	6.7%	40.0%	33.3%		15
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A38	Develop an understanding of professional and ethical responsibility	3.8	6.7%	6.7%	20.0%	33.3%	33.3%		15
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A20	Acquire and process information from multiple sources	3.9	6.7%		26.7%	26.7%	40.0%		15
P4. Abet-Life Long Learning-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A23	Bring in outside experiences to provide solutions to problems	4.2	6.7%		6.7%	40.0%	46.7%		15
P6. Abet-General Education-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A31	Understand some important contemporary events/issues	4.2	6.7%	6.7%		33.3%	53.3%		15

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 2143: ETHICS AND TECHNOLOGY

Class Number: 4137

Section: D

Primary Instructor: Dacey, Austin W

Response Rate: 19/ 40

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	41.2%					58.8%		17
Q02	Grading policy was provided at the beginning of the semester						100.0%		17
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.6		5.9%	23.5%	70.6%		17	
Q06	The Instructor was helpful and answered questions outside of class.	4.4		5.9%	5.9%	23.5%	47.1%	17.6%	17
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			17.6%	35.3%	47.1%		17
Q16	My work in this course was evaluated fairly.	3.9		5.9%	29.4%	29.4%	35.3%		17
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			23.5%	23.5%	47.1%	5.9%	17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			41.2%		52.9%	5.9%	17
E. Course Objectives									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.4	11.8%	11.8%	23.5%	29.4%	23.5%		17
Q28	This course has taught you how to participate more actively in class discussion.	3.6		23.5%	23.5%	17.6%	35.3%		17
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.9	23.5%	23.5%	5.9%	11.8%	23.5%	11.8%	17
Q30	This course helped you understand the impact of technology on society.	4.2	5.9%	5.9%	11.8%	17.6%	58.8%		17
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	2.8		29.4%	58.8%	11.8%			17
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.9	5.9%	11.8%	17.6%	17.6%	47.1%		17
P0. Abet-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A38	Develop an understanding of professional and ethical responsibility	4.1		17.6%	5.9%	29.4%	47.1%		17
P3. Abet-Modern Tools-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A20	Acquire and process information from multiple sources	3.9		11.8%	17.6%	35.3%	29.4%	5.9%	17
P4. Abet-Life Long Learning-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A23	Bring in outside experiences to provide solutions to problems	3.9		11.8%	29.4%	17.6%	41.2%		17
P6. Abet-General Education-How well did you									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
A31	Understand some important contemporary events/issues	4.1		11.8%	11.8%	35.3%	41.2%		17

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1564

Section: M

Primary Instructor: Wishengrad,Cindy L

Response Rate: 8/ 18

		No						Yes	Decline To	#			
									Answer	Resp			
A. Procedures and Policies													
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		8			
Q02	Grading policy was provided at the beginning of the semester	12.5%						75.0%	12.5%	8			
B. The Instructor													
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp				
Q05	The Instructor demonstrated mastery of course material.	4.4						25.0%	12.5%	62.5%	8		
Q06	The Instructor was helpful and answered questions outside of class.	4.4						50.0%	37.5%	12.5%	8		
C. Graded Assignments and Exams													
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp				
Q15	Feedback on assignments is provided in a timely manner.	4.6						37.5%	62.5%	8			
Q16	My work in this course was evaluated fairly.	4.3			12.5%	12.5%	12.5%	62.5%	8				
D1. Instruction													
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp				
Q21	The course was effectively organized to promote the learning objectives.	4.5						50.0%	50.0%	8			
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8						12.5%	62.5%	25.0%	8		
E. Course Objectives													
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp				
Q27	This course has taught you to be a more effective reader of texts.	4.0						37.5%	25.0%	37.5%	8		
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.1						12.5%	62.5%	25.0%	8		
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.9						25.0%	50.0%	12.5%	12.5%	8	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.0						37.5%	25.0%	37.5%	8		
Q31	This course has helped me understand how to write analytically	3.9						25.0%	62.5%	12.5%	8		
G1. Compared to Other Courses Taken at NYU-Poly													
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp				
Q37	Course difficulty level is :	3.0						100.0%		8			
Overall Evaluations													
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp				
Q40	Value was added to my education:	4.3						28.6%	14.3%	57.1%	7		
P0. Abet-How well did you													
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp				
A39	Learn how to communicate effectively	3.9			12.5%	12.5%	37.5%	25.0%	12.5%	8			
P1. Abet-Analytical Skills-How well did you													
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp				
A06	Analyze and interpret data appropriately.	3.8						37.5%	50.0%	12.5%	8		
P5. Abet-Communication Skills-How well did you													
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp				
A25	Articulate ideas in a clear and concise fashion.	4.0						12.5%	75.0%	12.5%	8		
A27	Plan and deliver written presentation effectively	3.7	12.5%						12.5%	37.5%	25.0%	12.5%	8

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 3376

Section: T

Primary Instructor: Wishengrad,Cindy L

Response Rate: 3/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.3		33.3%	33.3%		33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.	3.7			33.3%	66.7%			3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		3	
Q16	My work in this course was evaluated fairly.	3.7		33.3%		33.3%	33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0	33.3%			66.7%			3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%		3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	2.5	33.3%			33.3%		33.3%	3	
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	3.7			33.3%	66.7%			3	
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	3.0	33.3%		33.3%		33.3%		3	
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	3.7			33.3%	66.7%			3	
Q31	This course has helped me understand how to write analytically	3.7			66.7%		33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0		33.3%	33.3%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%		3	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	3.3		33.3%	33.3%		33.3%		3	
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	3.3		33.3%	33.3%		33.3%		3	
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	3.7		33.3%		33.3%	33.3%		3	
A27	Plan and deliver written presentation effectively	3.7		33.3%		33.3%	33.3%		3	

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Becker, Kurt H

Response Rate: 70/280

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%						71.4%	4.3%	70
Q02	Grading policy was provided at the beginning of the semester	8.6%						87.1%	4.3%	70
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70	
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68	

Fall 2010 Course Evaluation - Results

Coop

CP-UY 101: COOPERATIVE ED. SEMINAR

Class Number: 3508

Section: C

Primary Instructor: Feehan,Elizabeth J

Response Rate: 7/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester							100.0%		7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6				42.9%	57.1%		7	
Q06	The Instructor was helpful and answered questions outside of class.	4.6				42.9%	57.1%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.6				42.9%	57.1%		7	
Q16	My work in this course was evaluated fairly.	4.6				42.9%	57.1%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				28.6%	71.4%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			14.3%	14.3%	71.4%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.0	16.7%	66.7%	16.7%				6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%		7	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8203: PROJECT MANAGEMENT

Class Number: 3454

Section: MOT

Primary Instructor: Veeraiah,Vivek

Response Rate: 2/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		2
Q16	My work in this course was evaluated fairly.	5.0						100.0%		2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EE-UY 4153: MULTIMEDIA

Class Number: 2060

Section: A

Primary Instructor: Bilen,Cagdas

Response Rate: 4/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.7			66.7%		33.3%			3
Q06	The Instructor was helpful and answered questions outside of class.	3.3			66.7%	33.3%				3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0		33.3%	33.3%	33.3%				3
Q16	My work in this course was evaluated fairly.	3.7			33.3%	66.7%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	Learn theory and techniques for audio and speech processing including sampling, quantization and coding	4.0			33.3%	33.3%	33.3%			3
Q28	Learn theory and techniques for image processing including color representation, image enhancement and compression	4.0			33.3%	33.3%	33.3%			3
Q30	Learn basic techniques for creating multimedia document	4.3			33.3%		66.7%			3
Q31	Learn theory and techniques for video processing including color TV systems, motion estimation and video compression	4.0			33.3%	33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.7			33.3%	66.7%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.3				66.7%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5143: MULTIMEDIA LABORATORY

Class Number: 2898

Section: A

Primary Instructor: Bilen,Cagdas

Response Rate: 3/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.3			66.7%	33.3%				3
Q06	The Instructor was helpful and answered questions outside of class.	3.5			33.3%	33.3%		33.3%		3
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.3			66.7%	33.3%				3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.3		66.7%	33.3%					3
Q16	My work in this course was evaluated fairly.	3.0			66.7%			33.3%		3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	33.3%	33.3%	33.3%					3
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	I Learned basic principles behind multimedia signal processing and communications (e.g. audio sampling and quantization, image contrast enhancement, image coding, motion estimation for video coding).	3.3			66.7%	33.3%				3
Q28	I Learned how to design basic audio-visual signal processing algorithms (for the example tasks listed in Objective 1) and implement them in Matlab.	3.0		33.3%	33.3%	33.3%				3
Q30	I Learned how to use popular software and hardware to accomplish typical tasks in multimedia applications.	2.7		66.7%		33.3%				3
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.0		33.3%	33.3%	33.3%				3
L33	Laboratory equipment is in good condition and is operable.	2.7		33.3%	66.7%					3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.0		33.3%		33.3%		33.3%		3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.0				66.7%		33.3%		3

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Riccardi, Alison M

Response Rate: 70/280

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%	71.4%	4.3%	70				
Q02	Grading policy was provided at the beginning of the semester	8.6%	87.1%	4.3%	70				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 9753: BIOETHICS SEMINAR

Class Number: 4152

Section: A

Primary Instructor: Jackson, Myles W

Response Rate: 2/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.5	50.0%			50.0%				2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				100.0%				2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
STS-UY 2253: BIOLOGY AND SOCIETY

Class Number: 4020

Section: A

Primary Instructor: Jackson, Myles W

Response Rate: 7 / 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	7
Q02	Grading policy was provided at the beginning of the semester								100.0%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	7
Q06	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	7
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	7
Q16	My work in this course was evaluated fairly.	4.6				42.9%	57.1%			7
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.9				14.3%	85.7%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			14.3%		85.7%			7
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	This class has illustrated how the humanities and social sciences can be applied to understanding scientific knowledge.	4.9				14.3%	85.7%			7
Q28	This course is relevant to a science and engineering institution.	5.0					100.0%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.6	14.3%		14.3%	57.1%	14.3%			7
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.9				14.3%	85.7%			7

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Halmo, Holly S

Response Rate: 70/280

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%						71.4%	4.3%	70
Q02	Grading policy was provided at the beginning of the semester	8.6%						87.1%	4.3%	70
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70	
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 1166

Section: I1

Primary Instructor: De Leon Gomez Maqueo, Francisco

Response Rate: 12/ 39

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester	10.0%						90.0%		10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.6	20.0%	10.0%		30.0%	40.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	3.8	20.0%			30.0%	40.0%	10.0%	10	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	20.0%	10.0%		40.0%	30.0%		10	
Q16	My work in this course was evaluated fairly.	3.0	27.3%		18.2%	36.4%	9.1%	9.1%	11	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.5	20.0%	10.0%		40.0%	30.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	10.0%		10.0%	70.0%	10.0%		10	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	3.6	10.0%	10.0%	20.0%	20.0%	30.0%	10.0%	10	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7	10.0%	10.0%		20.0%	30.0%	30.0%	10	
Q29	The amount of online communications with the instructor was effective.	3.4	20.0%		10.0%	30.0%	20.0%	20.0%	10	
Q30	The online course materials were well organized and easy to follow.	3.8	10.0%		10.0%	50.0%	20.0%	10.0%	10	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.6	10.0%	10.0%	20.0%	20.0%	30.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			27.3%	45.5%	9.1%	18.2%	11	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9	20.0%			30.0%	50.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6653: POWR SYSTEM STABILITY

Class Number: 4103

Section: I Primary Instructor: De Leon Gomez Maqueo, Francisco

Response Rate: 6/ 37

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6	
Q02	Grading policy was provided at the beginning of the semester	16.7%					83.3%		6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2	16.7%			16.7%	66.7%		6	
Q06	The Instructor was helpful and answered questions outside of class.	3.8	16.7%		16.7%	16.7%	50.0%		6	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7	16.7%		33.3%		50.0%		6	
Q16	My work in this course was evaluated fairly.	4.0	16.7%			33.3%	50.0%		6	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8	16.7%			50.0%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0	16.7%		16.7%		66.7%		6	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0	16.7%		50.0%	33.3%			6	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	16.7%				83.3%		6	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6033: MEDIA ORGANIZATION

Class Number: 2820

Section: A

Primary Instructor: Rosenberg, Beth L

Response Rate: 7/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						85.7%		7
Q02	Grading policy was provided at the beginning of the semester	14.3%						85.7%		7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	2.4	14.3%	42.9%	28.6%	14.3%			7	
Q06	The Instructor was helpful and answered questions outside of class.	2.7	14.3%	28.6%	28.6%	28.6%			7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.7	14.3%	28.6%	28.6%	28.6%			7	
Q16	My work in this course was evaluated fairly.	3.3			71.4%	28.6%			7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.1		57.1%		14.3%	28.6%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.6	28.6%	28.6%	14.3%	14.3%	14.3%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0		14.3%	71.4%	14.3%			7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.3	14.3%	28.6%		28.6%	28.6%		7	

Fall 2010 Course Evaluation - Results

HEOP

HE-UY 1: STUDY SKILLS

Class Number: 2332

Section: A

Primary Instructor: Bryan,Alexandra L

Response Rate: 11/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						90.9%		11
Q02	Grading policy was provided at the beginning of the semester							90.9%	9.1%	11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.1		9.1%	9.1%	45.5%	36.4%		11	
Q06	The Instructor was helpful and answered questions outside of class.	4.1			27.3%	36.4%	36.4%		11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8		9.1%	27.3%	36.4%	27.3%		11	
Q16	My work in this course was evaluated fairly.	4.2			18.2%	36.4%	36.4%	9.1%	11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	9.1%		9.1%	27.3%	54.5%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				27.3%	72.7%		11	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Learn study skills	4.5			9.1%	27.3%	63.6%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.5	9.1%	27.3%	63.6%				11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			9.1%	27.3%	63.6%		11	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	4.1			27.3%	36.4%	36.4%		11	
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.1			18.2%	54.5%	27.3%		11	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6133: 3D STUDIO SEMINAR

Class Number: 3100

Section: I

Primary Instructor: Skwarek, Mark L

Response Rate: 2/ 9

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%	2	
Q02	Grading policy was provided at the beginning of the semester						50.0%	50.0%	2	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.0			50.0%			50.0%	2	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				50.0%		50.0%	2	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				50.0%		50.0%	2	
Q16	My work in this course was evaluated fairly.	4.0				50.0%		50.0%	2	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0			50.0%			50.0%	2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				2	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5			50.0%	50.0%			2	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 2133: 3D GRAPHICS STUDIO I

Class Number: 2842

Section: A

Primary Instructor: Skwarek, Mark L

Response Rate: 6/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						83.3%	16.7%	6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		6	
Q06	The Instructor was helpful and answered questions outside of class.	4.2			33.3%	16.7%	50.0%		6	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.7				33.3%	66.7%		6	
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		6	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		16.7%	50.0%		33.3%		6	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			6	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%		6	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society

DM-UY 4133: 3D GRAPHICS III

Class Number: 3993

Section: A

Primary Instructor: Skwarek, Mark L

Response Rate: 11/ 19

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						70.0%	10.0%	10
Q02	Grading policy was provided at the beginning of the semester							90.0%	10.0%	10
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			10.0%	40.0%	40.0%	10.0%	10	
Q06	The Instructor was helpful and answered questions outside of class.	3.8		10.0%	30.0%	20.0%	30.0%	10.0%	10	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.8				20.0%	70.0%	10.0%	10	
Q16	My work in this course was evaluated fairly.	4.6				40.0%	50.0%	10.0%	10	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2		10.0%	10.0%	30.0%	50.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		10.0%	60.0%	10.0%	20.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2		10.0%	50.0%	30.0%		10.0%	10	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5			10.0%	30.0%	60.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
 EL-GY 5683: ELEC DRIVES CHAR/CTRLS

Class Number: 4205

Section: WEST

Primary Instructor: Pizzo,Clement R

Response Rate: 2/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			2
Q02	Grading policy was provided at the beginning of the semester						100.0%			2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%				2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%						2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.5	50.0%	50.0%						2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	2.5		50.0%	50.0%					2

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6013: ORGANIZATIONAL BEHAVIOR

Class Number: 4072

Section: I2

Primary Instructor: Kupferman, Howard A

Response Rate: 4/ 31

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%			4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	50.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			25.0%	50.0%	25.0%		4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	2.8		25.0%	75.0%				4	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.3		25.0%	25.0%	50.0%			4	
Q29	The amount of online communications with the instructor was effective.	2.8		25.0%	75.0%				4	
Q30	The online course materials were well organized and easy to follow.	3.8			25.0%	75.0%			4	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.5			50.0%	50.0%			4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 2104: ORGANIZATIONAL BEHAVIOR

Class Number: 2600

Section: A

Primary Instructor: Kupferman, Howard A

Response Rate: 16/ 54

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%	80.0%	6.7%	15				
Q02	Grading policy was provided at the beginning of the semester	13.3%	86.7%		15				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1	6.7%		13.3%	33.3%	46.7%		15
Q06	The Instructor was helpful and answered questions outside of class.	3.8	6.7%		26.7%	40.0%	26.7%		15
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.1	13.3%	20.0%	40.0%		26.7%		15
Q16	My work in this course was evaluated fairly.	3.2	6.7%	20.0%	26.7%	26.7%	13.3%	6.7%	15
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.9		20.0%	13.3%	26.7%	40.0%		15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	6.7%		13.3%	33.3%	46.7%		15
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6			56.3%	31.3%	12.5%		16
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1	6.3%		12.5%	37.5%	43.8%		16
P7. AACSB-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A45	Learn foundation knowledge for business in Behavioral Science	3.7	6.7%		26.7%	46.7%	20.0%		15

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 2304: MARKETING

Class Number: 2604

Section: A

Primary Instructor: Kupferman,Howard A

Response Rate: 5/ 14

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.4			20.0%	20.0%	60.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			40.0%	20.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	4.2			20.0%	40.0%	40.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			20.0%	20.0%	60.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			20.0%	20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.4		20.0%			80.0%			5
P7. AACSB-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A45	Learn foundation knowledge for business in Behavioral Science	4.2			20.0%	40.0%	40.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8263: CONSTRUCTION COST ESTIMATING

Class Number: 4208

Section: I

Primary Instructor: Meehan, Michael Patrick

Response Rate: 27/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									27
Q02	Grading policy was provided at the beginning of the semester									27
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7			3.7%	18.5%	77.8%			27
Q06	The Instructor was helpful and answered questions outside of class.	4.7			3.7%	22.2%	74.1%			27
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.6			7.7%	23.1%	69.2%			26
Q16	My work in this course was evaluated fairly.	4.5	3.7%		3.7%	29.6%	63.0%			27
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6		3.7%		29.6%	66.7%			27
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3		3.7%	11.1%	37.0%	48.1%			27
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.8	11.1%	22.2%	44.4%	22.2%				27
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.5		7.4%	3.7%	22.2%	66.7%			27

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9123: SEL TPICS IN SIGNAL PROCESSING

Class Number: 2262

Section: ALEC

Primary Instructor: Tan,Chin-Tuan

Response Rate: 1/ 7

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		1	
Q02	Grading policy was provided at the beginning of the semester						100.0%		1	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%			1	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		1	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.0		100.0%					1	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%		1	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6963: DIGITAL FORENSICS

Class Number: 3414

Section: INET

Primary Instructor: Bruehs,Walter E

Response Rate: 2/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0				50.0%		50.0%	2	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		50.0%			50.0%		2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.0		100.0%					1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		50.0%			50.0%		2	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	4.5				50.0%	50.0%		2	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.5				50.0%	50.0%		2	
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%			2	
Q30	The online course materials were well organized and easy to follow.	3.5			50.0%	50.0%			2	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.0		50.0%		50.0%			2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.5		50.0%	50.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5			50.0%	50.0%			2	

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Niswander, Bruce A

Response Rate: 70/280

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%						71.4%	4.3%	70
Q02	Grading policy was provided at the beginning of the semester	8.6%						87.1%	4.3%	70
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70	
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To</i>	<i>#</i>	
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 7703: ENTREPRENEURSHIP

Class Number: 2722

Section: I

Primary Instructor: Niswander, Bruce A

Response Rate: 8/ 50

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	8
Q02	Grading policy was provided at the beginning of the semester								100.0%	8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			25.0%	37.5%	37.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	3.6	12.5%	12.5%		50.0%	25.0%			8
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.4	12.5%		37.5%	37.5%	12.5%			8
Q16	My work in this course was evaluated fairly.	3.9			37.5%	25.0%	25.0%	12.5%		8
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0			12.5%	75.0%	12.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			37.5%	12.5%	50.0%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.7		25.0%	62.5%			12.5%		8
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.4			25.0%	12.5%	62.5%			8

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7861: HIGH-TECH ENTREPRENEURSHIP

Class Number: 3448

Section: MOT

Primary Instructor: Niswander, Bruce A

Response Rate: 1/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	4.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	3.0				100.0%				1
Q16	My work in this course was evaluated fairly.	5.0							100.0%	1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.0							100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0							100.0%	1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0							100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-UY 4404: ENTREPRENEURSHIP

Class Number: 2624

Section: A

Primary Instructor: Niswander, Bruce A

Response Rate: 7/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						71.4%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							85.7%	14.3%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7				28.6%	57.1%	14.3%	7	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				42.9%	42.9%	14.3%	7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	14.3%	14.3%	14.3%		42.9%	14.3%	7	
Q16	My work in this course was evaluated fairly.	3.8			42.9%	14.3%	28.6%	14.3%	7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			14.3%	28.6%	42.9%	14.3%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		28.6%	14.3%		42.9%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.7	14.3%		71.4%			14.3%	7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3		14.3%		14.3%	57.1%	14.3%	7	
P7. AACSB-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A46	Learn foundation knowledge for business in Economics	4.7				28.6%	57.1%	14.3%	7	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6253: LINEAR SYSTEMS

Class Number: 4047

Section: WEST

Primary Instructor: Volpe, Gerald T

Response Rate: 1/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.0			100.0%					1
Q06	The Instructor was helpful and answered questions outside of class.	4.0				100.0%				1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0				100.0%				1
Q16	My work in this course was evaluated fairly.	4.0				100.0%				1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0		100.0%						1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	4.0				100.0%				1
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0				100.0%				1
Q29	The amount of online communications with the instructor was effective.	4.0				100.0%				1
Q30	The online course materials were well organized and easy to follow.	3.0			100.0%					1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0				100.0%				1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	0.0						100.0%		1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.0				100.0%				1

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 6013: THEORY OF STRUCT.ANALYS & DESG

Class Number: 4115

Section: I

Primary Instructor: Jin, Weihua

Response Rate: 19/ 24

		No				Yes	Decline To	#	
A. Procedures and Policies						Answer	Resp		
Q01	An online course syllabus was provided at the beginning of the semester.	15.8%			5.3%	78.9%	19		
Q02	Grading policy was provided at the beginning of the semester	10.5%		5.3%	5.3%	78.9%	19		
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	4.3	5.3%	5.3%	5.3%	21.1%	63.2%	19	
Q06	The Instructor was helpful and answered questions outside of class.	4.2	5.3%		10.5%	36.8%	47.4%	19	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.9	5.3%	10.5%	5.3%	42.1%	36.8%	19	
Q16	My work in this course was evaluated fairly.	3.8	5.3%		21.1%	52.6%	21.1%	19	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	4.1	5.6%	5.6%	5.6%	44.4%	38.9%	18	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	11.1%	11.1%	38.9%	16.7%	22.2%	18	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	4.1	5.3%		15.8%	42.1%	36.8%	19	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	4.1	10.5%		5.3%	36.8%	47.4%	19	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 2028

Section: A

Primary Instructor: Lee, Tommy S

Response Rate: 10/ 39

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.1	10.0%	10.0%		20.0%	60.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.1	10.0%		10.0%	10.0%	50.0%	20.0%	10	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0	10.0%			60.0%	30.0%		10	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.1	10.0%	20.0%	30.0%	30.0%	10.0%		10	
Q16	My work in this course was evaluated fairly.	3.3	20.0%		30.0%	30.0%	20.0%		10	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.4	20.0%		30.0%	20.0%	30.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	20.0%		20.0%	30.0%	30.0%		10	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0	10.0%		10.0%	40.0%	40.0%		10	
L33	Laboratory equipment is in good condition and is operable.	4.0	10.0%			60.0%	30.0%		10	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1	10.0%		50.0%	30.0%		10.0%	10	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.3	10.0%	10.0%	40.0%	20.0%	20.0%		10	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.5	20.0%		30.0%	10.0%	40.0%		10	
A34	Design and conduct experiments, as well as analyze and interpret data	3.7	10.0%		30.0%	30.0%	30.0%		10	
A39	Learn how to communicate effectively	3.1	20.0%	10.0%	30.0%	20.0%	20.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 1004: INTRO TO CELL & MOLEC BIOLOGY

Class Number: 2030

Section: B

Primary Instructor: Lee, Tommy S

Response Rate: 10/ 36

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	10.0%						90.0%		10
Q02	Grading policy was provided at the beginning of the semester							90.0%	10.0%	10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		10	
Q06	The Instructor was helpful and answered questions outside of class.	4.6			10.0%	20.0%	70.0%		10	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%		10	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.2	10.0%	10.0%	40.0%	10.0%	20.0%	10.0%	10	
Q16	My work in this course was evaluated fairly.	4.1			30.0%	30.0%	40.0%		10	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%		10	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			40.0%	20.0%	40.0%		10	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7				30.0%	70.0%		10	
L33	Laboratory equipment is in good condition and is operable.	4.2			10.0%	50.0%	30.0%	10.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%			10	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5		10.0%		20.0%	70.0%		10	
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A33	Apply knowledge of math, science and engineering	3.7	10.0%		10.0%	70.0%	10.0%		10	
A34	Design and conduct experiments, as well as analyze and interpret data	4.0		10.0%	10.0%	50.0%	30.0%		10	
A39	Learn how to communicate effectively	3.4			70.0%	20.0%	10.0%		10	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 2004: INTRODUCTION TO PHYSIOLOGY

Class Number: 2190

Section: ALEC

Primary Instructor: Lee, Tommy S

Response Rate: 5/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	40.0%						60.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.2	20.0%				80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.0	20.0%				20.0%	60.0%	5	
B. The Laboratory Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L05	The Laboratory Instructor demonstrated mastery of course material.	3.8	20.0%				60.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0				40.0%	20.0%	40.0%	5	
Q16	My work in this course was evaluated fairly.	4.0			20.0%	20.0%	60.0%	5		
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	20.0%				60.0%	20.0%	5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2				20.0%	40.0%	40.0%	5	
F. Regarding The Laboratory										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0	20.0%				20.0%	60.0%	5	
L33	Laboratory equipment is in good condition and is operable.	3.6	20.0%			20.0%	20.0%	40.0%	5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.6	20.0%				80.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3				20.0%	60.0%	20.0%	5	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.0				20.0%	60.0%	20.0%	5	
A34	Design and conduct experiments, as well as analyze and interpret data	3.6			20.0%	40.0%	40.0%	5		
A39	Learn how to communicate effectively	2.8	20.0%	20.0%	40.0%				5	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 2512: BIostatistics

Class Number: 2046

Section: A

Primary Instructor: Lee, Tommy S

Response Rate: 12/ 41

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.3	8.3%	25.0%	16.7%	25.0%	25.0%		12	
Q06	The Instructor was helpful and answered questions outside of class.	3.2	8.3%	16.7%	25.0%	16.7%	16.7%	16.7%	12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%	25.0%	33.3%		8.3%		12	
Q16	My work in this course was evaluated fairly.	3.5		25.0%	16.7%	16.7%	25.0%	16.7%	12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.9	8.3%	25.0%	33.3%	33.3%			12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	9.1%	27.3%		36.4%	27.3%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.9		8.3%	83.3%			8.3%	12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.8	16.7%	25.0%	25.0%	33.3%			12	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 3114: GENETICS

Class Number: 2196

Section: ALEC

Primary Instructor: Lee, Tommy S

Response Rate: 7 / 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.1			14.3%	57.1%	28.6%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.3		14.3%			28.6%	57.1%		7
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.4				57.1%	42.9%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.6		14.3%	28.6%	42.9%	14.3%			7
Q16	My work in this course was evaluated fairly.	4.3			14.3%	28.6%	42.9%	14.3%		7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			42.9%	14.3%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9		42.9%	28.6%	28.6%				7
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			28.6%	42.9%	28.6%			7
L33	Laboratory equipment is in good condition and is operable.	3.6		14.3%	28.6%	42.9%	14.3%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.1			85.7%	14.3%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%			7
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A01	Apply knowledge of mathematics and science.	4.0			14.3%	71.4%	14.3%			7
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	4.3			14.3%	42.9%	42.9%			7
P4. Abet-Life Long Learning-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A21	Learn independently.	4.1			14.3%	57.1%	28.6%			7

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 4324: ADV CELL AND MOLECULAR BIO II

Class Number: 2208

Section: ALEC

Primary Instructor: Lee, Tommy S

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0						100.0%		1
L33	Laboratory equipment is in good condition and is operable.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3909

Section: B1

Primary Instructor: Kattamis,Alexis Z

Response Rate: 9/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	9
Q02	Grading policy was provided at the beginning of the semester	11.1%							88.9%	9
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.1			22.2%	44.4%	33.3%			9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			11.1%	55.6%	33.3%			9
Q16	My work in this course was evaluated fairly.	4.2			11.1%	55.6%	33.3%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.6				44.4%	55.6%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			22.2%	11.1%	44.4%	22.2%		9
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.1			22.2%	44.4%	33.3%			9
L33	Laboratory equipment is in good condition and is operable.	4.2			22.2%	33.3%	44.4%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	2.8		22.2%	77.8%					9
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			9
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A06	Analyze and interpret data appropriately.	4.3				66.7%	33.3%			9
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	4.1			11.1%	66.7%	22.2%			9

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3910

Section: B2

Primary Instructor: Kattamis,Alexis Z

Response Rate: 2/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2
Q02	Grading policy was provided at the beginning of the semester							100.0%	2
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0						50.0%	2
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0						50.0%	2
Q16	My work in this course was evaluated fairly.	4.0						50.0%	2
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5						50.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5						50.0%	2
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0						50.0%	2
L33	Laboratory equipment is in good condition and is operable.	3.0						100.0%	2
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0						100.0%	2
Overall Evaluations									
Q40	Value was added to my education:	3.5						50.0%	2
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.0						50.0%	2
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	4.0						50.0%	2

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6103: CORPORATE FINANCE

Class Number: 2444

Section: I2

Primary Instructor: Zissu, Anne Marie

Response Rate: 11/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	9.1%						90.9%		11
Q02	Grading policy was provided at the beginning of the semester	36.4%						63.6%		11
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q05	The Instructor demonstrated mastery of course material.	3.3	9.1%	9.1%	36.4%	36.4%	9.1%		11	
Q06	The Instructor was helpful and answered questions outside of class.	3.3			63.6%	27.3%		9.1%	11	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	3.9			45.5%	9.1%	36.4%	9.1%	11	
Q16	My work in this course was evaluated fairly.	4.4		9.1%	9.1%	18.2%	63.6%		11	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	3.4	18.2%		27.3%	36.4%	18.2%		11	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		9.1%	9.1%	36.4%	45.5%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	1.9	27.3%	54.5%	18.2%				11	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	3.3	18.2%	18.2%		45.5%	18.2%		11	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 2143: ETHICS AND TECHNOLOGY

Class Number: 3050

Section: A

Primary Instructor: Linden,Patrick I

Response Rate: 15/ 37

		No						Yes	Decline To	#		
									Answer	Resp		
A. Procedures and Policies												
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%						93.3%		15		
Q02	Grading policy was provided at the beginning of the semester							93.3%	6.7%	15		
B. The Instructor												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q05	The Instructor demonstrated mastery of course material.	4.5						46.7%	46.7%	6.7%	15	
Q06	The Instructor was helpful and answered questions outside of class.	4.2						13.3%	40.0%	26.7%	20.0%	15
C. Graded Assignments and Exams												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q15	Feedback on assignments is provided in a timely manner.	4.1						13.3%	53.3%	26.7%	6.7%	15
Q16	My work in this course was evaluated fairly.	4.2						6.7%	60.0%	26.7%	6.7%	15
D1. Instruction												
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Q21	The course was effectively organized to promote the learning objectives.	4.4						13.3%	33.3%	46.7%	6.7%	15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8						6.7%	6.7%	73.3%	13.3%	15
E. Course Objectives												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.3						28.6%	14.3%	28.6%	14.3%	14
Q28	This course has taught you how to participate more actively in class discussion.	3.4	7.1%	7.1%	35.7%	28.6%	14.3%	7.1%	14			
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	2.9	21.4%	7.1%	28.6%	14.3%	14.3%	14.3%	14			
Q30	This course helped you understand the impact of technology on society.	3.6						14.3%	35.7%	14.3%	7.1%	14
G1. Compared to Other Courses Taken at NYU-Poly												
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp			
Q37	Course difficulty level is :	2.7						26.7%	73.3%		15	
Overall Evaluations												
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp			
Q40	Value was added to my education:	4.4						6.7%	46.7%	46.7%	15	
P0. Abet-How well did you												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
A38	Develop an understanding of professional and ethical responsibility	4.1						13.3%	60.0%	26.7%	15	
P3. Abet-Modern Tools-How well did you												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
A20	Acquire and process information from multiple sources	3.7						6.7%	33.3%	40.0%	20.0%	15
P4. Abet-Life Long Learning-How well did you												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
A23	Bring in outside experiences to provide solutions to problems	3.7	6.7%	13.3%	20.0%	26.7%	33.3%		15			
P6. Abet-General Education-How well did you												
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp			
A31	Understand some important contemporary events/issues	4.2						13.3%	53.3%	33.3%	15	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
PL-UY 2143: ETHICS AND TECHNOLOGY

Class Number: 4136

Section: C

Primary Instructor: Linden,Patrick I

Response Rate: 17/ 35

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	17
Q02	Grading policy was provided at the beginning of the semester									100.0%	17
B. The Instructor											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
Q05	The Instructor demonstrated mastery of course material.	4.4			11.8%	35.3%	52.9%				17
Q06	The Instructor was helpful and answered questions outside of class.	4.4			11.8%	29.4%	41.2%	17.6%			17
C. Graded Assignments and Exams											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
Q15	Feedback on assignments is provided in a timely manner.	3.8	5.9%		29.4%	35.3%	29.4%				17
Q16	My work in this course was evaluated fairly.	4.2			23.5%	35.3%	41.2%				17
D1. Instruction											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#		
Q21	The course was effectively organized to promote the learning objectives.	4.5		5.9%	5.9%	17.6%	70.6%				17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			11.8%	23.5%	64.7%				17
E. Course Objectives											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
Q27	This course provided you with helpful feedback on your writing and communication skills.	3.6	5.9%	5.9%	41.2%	17.6%	29.4%				17
Q28	This course has taught you how to participate more actively in class discussion.	3.7	5.9%	11.8%	23.5%	23.5%	35.3%				17
Q29	This course helped you develop an understanding of how to do library research and evaluate sources.	3.5	17.6%		23.5%	29.4%	29.4%				17
Q30	This course helped you understand the impact of technology on society.	3.9		5.9%	23.5%	41.2%	29.4%				17
G1. Compared to Other Courses Taken at NYU-Poly											
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#		
Q37	Course difficulty level is :	3.0		11.8%	76.5%	11.8%					17
Overall Evaluations											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#		
Q40	Value was added to my education:	3.9	5.9%		17.6%	47.1%	29.4%				17
P0. Abet-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
A38	Develop an understanding of professional and ethical responsibility	4.2			17.6%	41.2%	41.2%				17
P3. Abet-Modern Tools-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
A20	Acquire and process information from multiple sources	4.1			23.5%	41.2%	35.3%				17
P4. Abet-Life Long Learning-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
A23	Bring in outside experiences to provide solutions to problems	4.1		5.9%	17.6%	41.2%	35.3%				17
P6. Abet-General Education-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
A31	Understand some important contemporary events/issues	4.0			35.3%	29.4%	35.3%				17

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Rose, Karen

Response Rate: 70/280

		No						Yes	Decline To	#
A. Procedures and Policies									Answer	Resp
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%						71.4%	4.3%	70
Q02	Grading policy was provided at the beginning of the semester	8.6%						87.1%	4.3%	70
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70	
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8203: PROJECT MANAGEMENT

Class Number: 2730

Section: I

Primary Instructor: Bracamonte,Denise A

Response Rate: 6/ 36

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.5			50.0%	50.0%			6	
Q06	The Instructor was helpful and answered questions outside of class.	3.3		33.3%	16.7%	33.3%	16.7%		6	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		16.7%	16.7%	66.7%			6	
Q16	My work in this course was evaluated fairly.	2.5	16.7%	33.3%	33.3%	16.7%			6	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.7	16.7%	33.3%	16.7%	33.3%			6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.7	16.7%	33.3%	16.7%	33.3%			6	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.2			16.7%	50.0%	33.3%		6	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.5	33.3%			16.7%	50.0%		6	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6123: CINEMA STUDIO SEMINAR

Class Number: 3098

Section: I

Primary Instructor: Humes, Valerie A

Response Rate: 4/ 17

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	4
Q02	Grading policy was provided at the beginning of the semester									100.0%	4
B. The Instructor											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
Q05	The Instructor demonstrated mastery of course material.	3.3			75.0%	25.0%					4
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%				4
C. Graded Assignments and Exams											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#		
Q15	Feedback on assignments is provided in a timely manner.	4.8				25.0%	75.0%				4
Q16	My work in this course was evaluated fairly.	4.5			25.0%		75.0%				4
D1. Instruction											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#		
Q21	The course was effectively organized to promote the learning objectives.	3.8		25.0%		50.0%	25.0%				4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	25.0%	25.0%	25.0%	25.0%					4
G1. Compared to Other Courses Taken at NYU-Poly											
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#		
Q37	Course difficulty level is :	2.5		50.0%	50.0%						4
Overall Evaluations											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#		
Q40	Value was added to my education:	3.8		25.0%		50.0%	25.0%				4

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 2123: CINEMA STUDIO I

Class Number: 3963

Section: A

Primary Instructor: Humes, Valerie A

Response Rate: 9/ 21

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	22.2%	77.8%		9				
Q02	Grading policy was provided at the beginning of the semester	55.6%	44.4%		9				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.6	33.3%		22.2%	33.3%		11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	3.0	11.1%	33.3%	11.1%	11.1%	22.2%	11.1%	9
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.8	11.1%	22.2%	33.3%	22.2%		11.1%	9
Q16	My work in this course was evaluated fairly.	3.6			44.4%	22.2%	11.1%	22.2%	9
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.1	22.2%		44.4%	11.1%	22.2%		9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	25.0%		50.0%	12.5%	12.5%		8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0		11.1%	66.7%	11.1%		11.1%	9
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	11.1%		44.4%	33.3%	11.1%		9

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6103: HUMAN ANATOMY & PHYSIOLOGY I

Class Number: 3254

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 14/ 34

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		14	
Q02	Grading policy was provided at the beginning of the semester	28.6%					50.0%	21.4%	14	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.9		21.4%	7.1%	28.6%	42.9%		14	
Q06	The Instructor was helpful and answered questions outside of class.	3.2	14.3%	14.3%	28.6%	7.1%	28.6%	7.1%	14	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2	7.1%	7.1%		28.6%	57.1%		14	
Q16	My work in this course was evaluated fairly.	3.8	7.1%		21.4%	42.9%	21.4%	7.1%	14	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.6	7.1%	21.4%	21.4%	7.1%	42.9%		14	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		14.3%	14.3%	28.6%	42.9%		14	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.9			28.6%	42.9%	21.4%	7.1%	14	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	7.1%		21.4%	28.6%	42.9%		14	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 6603: DRUG DELIVERY

Class Number: 1624

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 6/ 19

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%					83.3%		6
Q02	Grading policy was provided at the beginning of the semester	33.3%					66.7%		6
B. The Instructor									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.3			83.3%		16.7%		6
Q06	The Instructor was helpful and answered questions outside of class.	2.2	33.3%	33.3%	16.7%	16.7%			6
C. Graded Assignments and Exams									
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.5	16.7%	16.7%		33.3%	33.3%		6
Q16	My work in this course was evaluated fairly.	3.2	16.7%		50.0%	16.7%	16.7%		6
D1. Instruction									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.2	16.7%	16.7%	16.7%	33.3%	16.7%		6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.8		66.7%		16.7%	16.7%		6
G1. Compared to Other Courses Taken at NYU-Poly									
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.7			66.7%		33.3%		6
Overall Evaluations									
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	2.8	16.7%	33.3%	16.7%	16.7%	16.7%		6

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 9730: COLLOQUIUM IN BIOMED SCIENCE

Class Number: 1630

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 12/ 48

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						75.0%	16.7%	12
Q02	Grading policy was provided at the beginning of the semester	16.7%						58.3%	25.0%	12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.4			9.1%	36.4%	45.5%	9.1%	11	
Q06	The Instructor was helpful and answered questions outside of class.	4.0		9.1%	18.2%	27.3%	36.4%	9.1%	11	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0		10.0%	10.0%	20.0%	30.0%	30.0%	10	
Q16	My work in this course was evaluated fairly.	4.0		9.1%	9.1%	27.3%	27.3%	27.3%	11	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5			16.7%	16.7%	58.3%	8.3%	12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9	9.1%		27.3%		45.5%	18.2%	11	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.3	20.0%	20.0%	50.0%			10.0%	10	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			16.7%	33.3%	50.0%		12	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BE-GY 9740: SEMINAR IN BIOENGINEERING

Class Number: 1632

Section: A

Primary Instructor: DiResta, Gene R

Response Rate: 12/ 51

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		12
Q02	Grading policy was provided at the beginning of the semester	9.1%						90.9%		11
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.3			18.2%	18.2%	36.4%	27.3%	11	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	8.3%		25.0%	16.7%	25.0%	25.0%	12	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.2		10.0%	10.0%		40.0%	40.0%	10	
Q16	My work in this course was evaluated fairly.	4.1		10.0%	10.0%	10.0%	40.0%	30.0%	10	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.0	8.3%	8.3%	8.3%	16.7%	50.0%	8.3%	12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1	10.0%			20.0%	40.0%	30.0%	10	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.3	20.0%	20.0%	40.0%			20.0%	10	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7	16.7%	8.3%		41.7%	33.3%		12	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5613: INTRO TO ELECTRIC POWER SYSTEM

Class Number: 1168

Section: WEST

Primary Instructor: Moon, Paul Robert

Response Rate: 3 / 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	3
Q02	Grading policy was provided at the beginning of the semester								100.0%	3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			3
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%			3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	1.7	33.3%	66.7%						3
Q16	My work in this course was evaluated fairly.	3.3		33.3%		66.7%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	66.7%				3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	3.7			33.3%	66.7%				3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.7				33.3%	66.7%			3
Q29	The amount of online communications with the instructor was effective.	4.3				66.7%	33.3%			3
Q30	The online course materials were well organized and easy to follow.	4.0			33.3%	33.3%	33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.7			33.3%	66.7%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0				100.0%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				33.3%	66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 2240

Section: A

Primary Instructor: Moon, Paul Robert

Response Rate: 10/ 52

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%	70.0%	10.0%	10				
Q02	Grading policy was provided at the beginning of the semester		100.0%		10				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.1	20.0%	10.0%	20.0%	40.0%	10.0%		10
Q06	The Instructor was helpful and answered questions outside of class.	2.6	20.0%	30.0%	30.0%	10.0%	10.0%		10
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	40.0%	20.0%	20.0%		10
Q16	My work in this course was evaluated fairly.	3.0	10.0%	30.0%	20.0%	30.0%	10.0%		10
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	2.9	30.0%	20.0%		30.0%	20.0%		10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.2	20.0%	10.0%	20.0%	30.0%	20.0%		10
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	3.0	10.0%	30.0%	20.0%	10.0%	20.0%	10.0%	10
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.2	10.0%	20.0%	20.0%	20.0%	20.0%	10.0%	10
Q29	The amount of online communications with the instructor was effective.	3.1	20.0%		40.0%	30.0%	10.0%		10
Q30	The online course materials were well organized and easy to follow.	2.4	10.0%	40.0%	30.0%	10.0%		10.0%	10
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.4	30.0%	10.0%	30.0%	20.0%		10.0%	10
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.2		20.0%	30.0%	40.0%		10.0%	10
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.0	30.0%	20.0%		20.0%	30.0%		10

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9033: SELECTED TOPICS IN CS

Class Number: 2970

Section: I

Primary Instructor: Topkara,Umut

Response Rate: 3/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	2.7	33.3%	33.3%			33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.	3.3		33.3%	33.3%		33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.7	33.3%		33.3%	33.3%			3	
Q16	My work in this course was evaluated fairly.	4.0			33.3%		33.3%	33.3%	3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.3	66.7%				33.3%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	33.3%				33.3%	33.3%	3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				33.3%	33.3%	33.3%	3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.7	33.3%	33.3%			33.3%		3	

Fall 2010 Course Evaluation - Results

Dept. of General Engineering

EG-UY 1001: ENGINEERING & TECHNOLOGY FORUM

Class Number: 2416

Section: A

Primary Instructor: Lefer, David G

Response Rate: 70/280

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	24.3%						71.4%	4.3%	70
Q02	Grading policy was provided at the beginning of the semester	8.6%						87.1%	4.3%	70
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		5.7%	22.9%	34.3%	34.3%	2.9%	70	
Q06	The Instructor was helpful and answered questions outside of class.	3.7	1.4%	14.3%	15.7%	22.9%	25.7%	20.0%	70	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	7.1%	11.4%	28.6%	25.7%	21.4%	5.7%	70	
Q16	My work in this course was evaluated fairly.	3.9	1.4%	11.4%	20.0%	24.3%	37.1%	5.7%	70	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0	1.4%	5.7%	21.4%	34.3%	37.1%		70	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	7.1%	4.3%	27.1%	18.6%	32.9%	10.0%	70	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.6	5.7%	31.4%	57.1%	2.9%		2.9%	70	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0	2.9%	5.9%	22.1%	30.9%	38.2%		68	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 4913: SPECIAL TOPICS IN MECH ENGIN

Class Number: 2276

Section: A

Primary Instructor: Sutton,Paul

Response Rate: 13/ 29

		No					Yes	Decline To	#		
								Answer	Resp		
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.	23.1%					53.8%	23.1%	13		
Q02	Grading policy was provided at the beginning of the semester	7.7%					69.2%	23.1%	13		
B. The Instructor											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q05	The Instructor demonstrated mastery of course material.	4.7					30.8%	69.2%	13		
Q06	The Instructor was helpful and answered questions outside of class.	4.6					7.7%	23.1%	61.5%	7.7%	13
C. Graded Assignments and Exams											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q15	Feedback on assignments is provided in a timely manner.	4.7					30.8%	61.5%	7.7%	13	
Q16	My work in this course was evaluated fairly.	4.3	7.7%					7.7%	23.1%	61.5%	13
D1. Instruction											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q21	The course was effectively organized to promote the learning objectives.	4.6					7.7%	23.1%	69.2%	13	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0					38.5%	15.4%	38.5%	7.7%	13
E. Course Objectives											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
Q27	Learned what is intellectual property (patents, trademarks, copyrights, trade dress, trade secrets, etc.) and how is it protected	4.8					15.4%	84.6%	13		
Q28	Learned Ethical considerations which impact IP	4.7					30.8%	69.2%	13		
Q29	Learned what is the value of IP, who owns it, and what are the relative IP rights as between employers and employees	4.8					23.1%	76.9%	13		
Q30	Learned what recourse does an owner of IP rights have upon encountering their infringements and thefts	4.8					23.1%	76.9%	13		
Q31	Learned about protection of business methods, processes and "shop rights"	4.8					23.1%	76.9%	13		
G1. Compared to Other Courses Taken at NYU-Poly											
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp		
Q37	Course difficulty level is :	2.9					7.7%	92.3%	13		
Overall Evaluations											
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp		
Q40	Value was added to my education:	4.8					23.1%	76.9%	13		
P0. Abet-How well did you											
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp		
A38	Develop an understanding of professional and ethical responsibility	4.7					30.8%	69.2%	13		
A39	Learn how to communicate effectively	4.3					15.4%	38.5%	46.2%	13	
A40	Understand the impact of engineering solutions in a global and societal context	4.3					15.4%	38.5%	46.2%	13	
A42	Gain knowledge of contemporary issues	4.5					7.7%	38.5%	53.8%	13	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-UY 2211: STATICS LAB

Class Number: 3288

Section: A

Primary Instructor: Patel,Vaidarbhi Piyushbhai

Response Rate: 18/ 51

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%	88.9%		18				
Q02	Grading policy was provided at the beginning of the semester	11.1%	83.3%	5.6%	18				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.2	11.8%	17.6%	29.4%	23.5%	17.6%		17
Q06	The Instructor was helpful and answered questions outside of class.	3.1	11.1%	16.7%	38.9%	22.2%	11.1%		18
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	2.9	16.7%	27.8%	22.2%	11.1%	22.2%		18
Q16	My work in this course was evaluated fairly.	3.1	5.6%	22.2%	44.4%	11.1%	16.7%		18
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7		11.1%	22.2%	55.6%	11.1%		18
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	5.6%	11.1%	33.3%	16.7%	27.8%	5.6%	18
E. Course Objectives									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q27	Learned how to test beams under bending	3.8	5.6%	11.1%	16.7%	33.3%	33.3%		18
Q28	Learned how to measure deflection in beams and cantilever	3.9	5.6%	5.6%	11.1%	50.0%	27.8%		18
Q29	Learned how to carry out experiments for buckling of struts	3.4	5.6%	16.7%	27.8%	27.8%	16.7%	5.6%	18
Q30	Learned about equilibrium analysis of trusses, frames, and beams	3.9		11.8%	17.6%	41.2%	29.4%		17
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		11.1%	66.7%	22.2%			18
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.9		11.1%	11.1%	55.6%	22.2%		18
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A33	Apply knowledge of math, science and engineering	3.9	5.6%		22.2%	38.9%	33.3%		18
A34	Design and conduct experiments, as well as analyze and interpret data	4.0		11.1%	16.7%	27.8%	38.9%	5.6%	18
A37	Identify, formulate, and solve engineering problems	3.5	5.6%	22.2%	11.1%	38.9%	22.2%		18
A39	Learn how to communicate effectively	3.6	5.6%	5.6%	27.8%	44.4%	16.7%		18
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	3.7	5.6%		27.8%	50.0%	16.7%		18

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6043: MEDIA STUDIES SEMINAR

Class Number: 3997

Section: A

Primary Instructor: Toolin, Jack Craig

Response Rate: 5/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester	20.0%						80.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	3.6			60.0%	20.0%	20.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		20.0%	20.0%	60.0%			5	
Q16	My work in this course was evaluated fairly.	4.0			20.0%	60.0%	20.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2			20.0%	40.0%	40.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	20.0%		20.0%	20.0%	40.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			20.0%	80.0%			5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8		20.0%		60.0%	20.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-UY 3183: DIGITAL PHOTOGRAPHY STUDIO 2

Class Number: 3991

Section: A

Primary Instructor: Toolin, Jack Craig

Response Rate: 9/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									9
Q02	Grading policy was provided at the beginning of the semester							88.9%	11.1%	9
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				22.2%	77.8%			9
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			9
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5			11.1%	22.2%	55.6%		11.1%	9
Q16	My work in this course was evaluated fairly.	4.3		11.1%	11.1%	11.1%	66.7%			9
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4		11.1%	11.1%		77.8%			9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			22.2%	22.2%	55.6%			9
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1			87.5%	12.5%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.4			11.1%	33.3%	55.6%			9

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
HI-UY 2163W: HISTORY OF MASS MEDIA

Class Number: 4005

Section: A

Primary Instructor: Toolin, Jack Craig

Response Rate: 8/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									8
Q02	Grading policy was provided at the beginning of the semester									8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			12.5%	25.0%	62.5%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	12.5%	50.0%	12.5%		8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			12.5%	62.5%	25.0%			8
Q16	My work in this course was evaluated fairly.	4.1			12.5%	62.5%	25.0%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.9				12.5%	87.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.9				12.5%	87.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	2.9		12.5%	87.5%					8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.6				37.5%	62.5%			8

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 6103: PERFORMANCE STUDIO SEMINAR

Class Number: 3094

Section: I

Primary Instructor: Dubois, Roger Luke

Response Rate: 4/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester	25.0%								4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0								4
Q06	The Instructor was helpful and answered questions outside of class.	4.5			25.0%					4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0		25.0%		25.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			50.0%		50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.3			75.0%	25.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
DM-GY 9103: DIGITAL MEDIA SPECIAL TOPICS

Class Number: 3998

Section: B

Primary Instructor: Dubois, Roger Luke

Response Rate: 2 / 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%			2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 8273: CONTRACTS & SPECIFICATIONS

Class Number: 3114

Section: WEST

Primary Instructor: Fickeria, Dominick Joseph

Response Rate: 1/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	1	
Q16	My work in this course was evaluated fairly.	5.0						100.0%	1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	1	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Basic legal aspects of architecture, engineering and construction were learned and applied.	5.0						100.0%	1	
Q28	The course helps the students in properly handling legal issues in the areas of architecture, engineering and construction.	4.0					100.0%		1	
Q29	The course gives the students the chance to apply what they have learned on a real life case study.	4.0					100.0%		1	
Q30	The class setup(lectures/discussions/case study) helps in better understanding of the courses principles.	3.0					100.0%		1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0						100.0%	1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%	1	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8493: ENVIRONMENTAL GEOTECHNOLOGY

Class Number: 2988

Section: I

Primary Instructor: Hossein, Mohsen

Response Rate: 19/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.3%						94.7%		19
Q02	Grading policy was provided at the beginning of the semester							100.0%		19
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5			10.5%	26.3%	63.2%		19	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			15.8%	21.1%	63.2%		19	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2		12.5%	6.3%	31.3%	50.0%		16	
Q16	My work in this course was evaluated fairly.	4.3			5.3%	63.2%	31.6%		19	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2			21.1%	36.8%	42.1%		19	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		5.6%	11.1%	16.7%	66.7%		18	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I understand the concept of clay mineralogy, soil water interaction processes and chemical transport through soils.	4.4			10.5%	36.8%	52.6%		19	
Q28	I understand hydraulic conductivity, diffusion and attenuation mechanisms.	4.6				42.1%	57.9%		19	
Q29	I can perform the design of land-fills, seepage barriers and cut-off walls.	3.6		10.5%	31.6%	42.1%	15.8%		19	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7		5.3%	42.1%	26.3%	26.3%		19	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3		5.3%	5.3%	47.4%	42.1%		19	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2113: STATICS

Class Number: 1764

Section: ALEC

Primary Instructor: Hossein, Mohsen

Response Rate: 15/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	13.3%						86.7%		15
Q02	Grading policy was provided at the beginning of the semester							100.0%		15
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		6.7%	20.0%	40.0%	33.3%		15	
Q06	The Instructor was helpful and answered questions outside of class.	3.5		20.0%	20.0%	46.7%	13.3%		15	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5				46.7%	53.3%		15	
Q16	My work in this course was evaluated fairly.	3.9		6.7%	20.0%	53.3%	20.0%		15	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		6.7%	13.3%	40.0%	40.0%		15	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			6.7%	53.3%	40.0%		15	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I developed an understanding of the principles of mechanics and its application to solve engineering problems.	3.9		6.7%	6.7%	73.3%	13.3%		15	
Q28	I developed the skills of analysis of equilibrium of rigid bodies subject to static and dynamic loads.	4.3				66.7%	33.3%		15	
Q29	You have a good grasp of motion in solid machine components.	4.2			6.7%	66.7%	26.7%		15	
Q30	Your background in physics was adequate in preparation for the course.	4.0		6.7%	26.7%	26.7%	40.0%		15	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.9		6.7%	20.0%	46.7%	26.7%		15	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.9		6.7%	26.7%	40.0%	26.7%		15	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.3			6.7%	60.0%	33.3%		15	
A37	Identify, formulate, and solve engineering problems	4.1			20.0%	46.7%	33.3%		15	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3153: GEOTECHNICAL ENGINEERING

Class Number: 3967

Section: ALEC

Primary Instructor: Hossein, Mohsen

Response Rate: 25/ 30

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									25
Q02	Grading policy was provided at the beginning of the semester									25
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4			8.0%	44.0%	48.0%			25
Q06	The Instructor was helpful and answered questions outside of class.	4.3		4.0%	20.0%	20.0%	56.0%			25
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.9	8.0%	8.0%	4.0%	44.0%	36.0%			25
Q16	My work in this course was evaluated fairly.	4.1			20.0%	48.0%	32.0%			25
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			24.0%	44.0%	32.0%			25
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		12.0%	24.0%	20.0%	44.0%			25
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I can understand the basic principles of soil mechanics and foundation Engineering.	4.1			16.0%	60.0%	24.0%			25
Q28	I have developed the knowledge of relationships and classifications of soils.	4.2			12.0%	60.0%	28.0%			25
Q29	I have developed the knowledge of permeability, effective stress, seepage and consolidation of soil.	4.2			8.0%	60.0%	32.0%			25
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.7	4.0%	4.0%	32.0%	40.0%	20.0%			25
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2			16.0%	48.0%	36.0%			25
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A34	Design and conduct experiments, as well as analyze and interpret data	4.2			16.0%	44.0%	40.0%			25
A37	Identify, formulate, and solve engineering problems	4.0			24.0%	48.0%	28.0%			25
A42	Gain knowledge of contemporary issues	3.8		8.0%	28.0%	40.0%	24.0%			25

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7953: GLOBAL INNOVATION

Class Number: 3498

Section: WEST

Primary Instructor: Marano, Robert F

Response Rate: 3/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%						66.7%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0		33.3%			66.7%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3	
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.7	33.3%				66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3			33.3%		66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6073: MARKETING

Class Number: 3132

Section: WEST

Primary Instructor: Lacy,Tate

Response Rate: 4/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			4
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%		4
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.3			75.0%	25.0%				4
Q06	The Instructor was helpful and answered questions outside of class.	3.3		25.0%	25.0%	50.0%				4
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.8	25.0%	25.0%		50.0%				4
Q16	My work in this course was evaluated fairly.	3.5	25.0%			50.0%	25.0%			4
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.0	25.0%	25.0%		25.0%	25.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				25.0%	75.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.8		25.0%	75.0%					4
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.8		25.0%	25.0%		50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3913

Section: D1

Primary Instructor: Shopova,Siyka I

Response Rate: 8/ 15

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%	75.0%		8				
Q02	Grading policy was provided at the beginning of the semester	25.0%	75.0%		8				
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.1		25.0%	50.0%	12.5%	12.5%		8
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			37.5%	12.5%	50.0%		8
Q16	My work in this course was evaluated fairly.	2.8	12.5%	50.0%	12.5%		25.0%		8
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5	12.5%	12.5%	25.0%	12.5%	37.5%		8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		12.5%	25.0%	25.0%	12.5%	25.0%	8
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.9		12.5%	25.0%	25.0%	37.5%		8
L33	Laboratory equipment is in good condition and is operable.	4.1			25.0%	37.5%	37.5%		8
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.4		12.5%	50.0%	25.0%	12.5%		8
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.3	12.5%		50.0%		25.0%	12.5%	8
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.3		37.5%	25.0%	12.5%	25.0%		8
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	3.3		37.5%	12.5%	37.5%	12.5%		8

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3914

Section: E1

Primary Instructor: Shopova,Siyka I

Response Rate: 2/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	2
Q02	Grading policy was provided at the beginning of the semester							100.0%	2
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0						50.0%	2
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0						50.0%	2
Q16	My work in this course was evaluated fairly.	4.0						50.0%	2
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.0						50.0%	2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0						50.0%	2
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0						50.0%	2
L33	Laboratory equipment is in good condition and is operable.	4.0						50.0%	2
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	2.5						50.0%	2
Overall Evaluations									
Q40	Value was added to my education:	4.0						50.0%	2
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.5						50.0%	2
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	4.5						50.0%	2

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3915

Section: E2

Primary Instructor: Shopova,Siyka I

Response Rate: 3/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester	33.3%								3
B. The Laboratory Instructor										
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3				33.3%			66.7%	3
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	5.0							100.0%	3
Q16	My work in this course was evaluated fairly.	3.3		33.3%	33.3%			33.3%		3
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	3.7			33.3%	66.7%				3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			33.3%			66.7%		3
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.3				66.7%		33.3%		3
L33	Laboratory equipment is in good condition and is operable.	4.0			33.3%	33.3%		33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%					3
Overall Evaluations										
Q40	Value was added to my education:	4.3				66.7%		33.3%		3
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	4.3			33.3%			66.7%		3
P3. Abet-Modern Tools-How well did you										
A17	Conduct experiments to validate hypotheses and theories.	4.3			33.3%			66.7%		3

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 4182

Section: D2

Primary Instructor: Shopova,Siyka I

Response Rate: 4/ 11

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4
Q02	Grading policy was provided at the beginning of the semester	25.0%					50.0%	25.0%	4
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.5					50.0%	50.0%	4
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.8					25.0%	75.0%	4
Q16	My work in this course was evaluated fairly.	4.3					75.0%	25.0%	4
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.5					50.0%	50.0%	4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5				50.0%	50.0%		4
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.8					25.0%	75.0%	4
L33	Laboratory equipment is in good condition and is operable.	4.7					33.3%	66.7%	3
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0				100.0%			4
Overall Evaluations									
Q40	Value was added to my education:	4.3					75.0%	25.0%	4
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.5					50.0%	50.0%	4
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	4.8					25.0%	75.0%	4

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 7223: HYDROLOGY

Class Number: 4125

Section: I

Primary Instructor: Karamouz, Mohammad

Response Rate: 15/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	6.7%						93.3%		15
Q02	Grading policy was provided at the beginning of the semester	6.7%						93.3%		15
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.6				42.9%	57.1%		14	
Q06	The Instructor was helpful and answered questions outside of class.	4.5			6.7%	33.3%	60.0%		15	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.5			13.3%	26.7%	60.0%		15	
Q16	My work in this course was evaluated fairly.	4.0	6.7%		13.3%	46.7%	33.3%		15	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			20.0%	26.7%	53.3%		15	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			13.3%	6.7%	80.0%		15	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0		6.7%	20.0%	40.0%	33.3%		15	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6			6.7%	26.7%	66.7%		15	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 3223: ENVIRONMENTAL ENGINEERING I

Class Number: 3971

Section: ALEC

Primary Instructor: Karamouz, Mohammad

Response Rate: 41/ 55

		No	Yes	Decline To Answer	# Resp				
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.		2.4%	97.6%	41				
Q02	Grading policy was provided at the beginning of the semester	2.4%	2.4%	95.1%	41				
B. The Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3		2.4%	12.2%	36.6%	48.8%		41
Q06	The Instructor was helpful and answered questions outside of class.	4.3		2.4%	14.6%	34.1%	48.8%		41
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3		2.4%	7.3%	51.2%	39.0%		41
Q16	My work in this course was evaluated fairly.	4.1	2.4%		12.2%	51.2%	34.1%		41
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.4		2.4%	2.4%	48.8%	46.3%		41
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4	2.4%		7.3%	36.6%	53.7%		41
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.6		9.8%	31.7%	48.8%	9.8%		41
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1			24.4%	41.5%	34.1%		41
P0. Abet-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A34	Design and conduct experiments, as well as analyze and interpret data	4.2		2.4%	17.1%	39.0%	41.5%		41
A35	Design a system, component, or process to meet desired needs	4.0		4.9%	24.4%	39.0%	31.7%		41
A37	Identify, formulate, and solve engineering problems	4.2		2.4%	17.1%	34.1%	46.3%		41

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6083: ECONOMICS

Class Number: 2634

Section: I

Primary Instructor: Bhattacharya,Rabindra Nath

Response Rate: 10/ 35

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		10
Q02	Grading policy was provided at the beginning of the semester							100.0%		10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.3			10.0%	50.0%	40.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.1			10.0%	70.0%	20.0%			10
Q16	My work in this course was evaluated fairly.	3.9			30.0%	50.0%	20.0%			10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0			20.0%	60.0%	20.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9			20.0%	70.0%	10.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.1		20.0%	50.0%	30.0%				10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.1			10.0%	70.0%	20.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7183: STRATEGY FOR THE MODERN ENTERP

Class Number: 3142

Section: WEST

Primary Instructor: Bhattacharya,Rabindra Nath

Response Rate: 1/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester	100.0%								1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	1.0	100.0%							1
Q06	The Instructor was helpful and answered questions outside of class.	2.0	100.0%							1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%							1
Q16	My work in this course was evaluated fairly.	1.0	100.0%							1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%							1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%							1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	0.0						100.0%	1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	1.0	100.0%							1

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6451: BEHAV FIN, TRADNG & INVEST STRT

Class Number: 4107

Section: A

Primary Instructor: Maymin, Philip Z

Response Rate: 6/ 43

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		6
Q02	Grading policy was provided at the beginning of the semester							100.0%		6
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%			6
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			6
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.8				16.7%	83.3%			6
Q16	My work in this course was evaluated fairly.	4.8				16.7%	83.3%			6
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				16.7%	83.3%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.5			50.0%	50.0%				6
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.8				16.7%	83.3%			6

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6511: INTERM DERIVA VALUATION & APPS

Class Number: 4108

Section: A

Primary Instructor: Maymin, Philip Z

Response Rate: 2/ 23

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%			2
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6041: RISK MGMT IN THE REAL WORLD

Class Number: 2436

Section: A

Primary Instructor: Taleb,Nassim N

Response Rate: 8/ 41

		No					Yes	Decline To	#	
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	37.5%					50.0%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester	50.0%					25.0%	25.0%	8	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5					50.0%	50.0%	8	
Q06	The Instructor was helpful and answered questions outside of class.	3.4			25.0%	37.5%	12.5%	25.0%	8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0	25.0%	12.5%	12.5%	37.5%	12.5%		8	
Q16	My work in this course was evaluated fairly.	3.4	12.5%		25.0%	37.5%	12.5%	12.5%	8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8			12.5%	25.0%	37.5%	25.0%	8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1			12.5%	12.5%	25.0%	50.0%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7				37.5%	37.5%	12.5%	12.5%	8
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.8			12.5%	25.0%	37.5%	25.0%	8	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8253: PROJ MANAGEMENT FOR CONSTRUCT

Class Number: 2996

Section: I

Primary Instructor: Maffia,Robert

Response Rate: 22/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			30
Q02	Grading policy was provided at the beginning of the semester						100.0%			30
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8			3.3%	10.0%	86.7%			30
Q06	The Instructor was helpful and answered questions outside of class.	4.8			3.3%	10.0%	86.7%			30
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.9				6.7%	93.3%			30
Q16	My work in this course was evaluated fairly.	4.7			6.7%	16.7%	76.7%			30
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.8				16.7%	83.3%			30
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7			6.7%	13.3%	80.0%			30
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To</i>	<i>#</i>	
Q37	Course difficulty level is :	3.5		6.7%	50.0%	30.0%	13.3%			30
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q40	Value was added to my education:	4.7		3.3%	3.3%	13.3%	80.0%			30

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering

FRE-GY 6111: INVESTMENT BANKING & BROKERAG

Class Number: 4053

Section: I

Primary Instructor: Chappe,Raphaelae

Response Rate: 2/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.5				50.0%	50.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1244

Section: D

Primary Instructor: Bronstein,Irina

Response Rate: 4/ 17

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						75.0%	25.0%	4	
Q02	Grading policy was provided at the beginning of the semester						75.0%	25.0%	4	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.7	25.0%				50.0%	25.0%	4	
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%		50.0%	25.0%	4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0		50.0%			25.0%	25.0%	4	
Q16	My work in this course was evaluated fairly.	4.0		25.0%			50.0%	25.0%	4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				25.0%	50.0%	25.0%	4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	25.0%		25.0%		25.0%	25.0%	4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.7				25.0%	50.0%	25.0%	4	
Q28	The lecture Instructor presented real-life applications of course material.	4.0		25.0%			50.0%	25.0%	4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			25.0%	50.0%		25.0%	4	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.0			75.0%			25.0%	4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.7		25.0%		25.0%	25.0%	25.0%	4	
Q41	My overall rating for the lecture instruction is:	4.3			25.0%		50.0%	25.0%	4	
R41	My overall rating for the recitation instruction is:	4.0			25.0%		25.0%	50.0%	4	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1194

Section: B

Primary Instructor: Prabhu, Vaishali T

Response Rate: 4/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						75.0%	25.0%	4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%			50.0%	25.0%	4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			25.0%	25.0%	25.0%	25.0%		4
Q16	My work in this course was evaluated fairly.	4.0			25.0%	25.0%	25.0%	25.0%		4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				50.0%	25.0%	25.0%		4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			25.0%	50.0%		25.0%		4
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The lecture instructor encouraged questions and discussions from students.	4.0			25.0%	25.0%	25.0%	25.0%		4
Q28	The lecture Instructor presented real-life applications of course material.	4.3			25.0%		50.0%	25.0%		4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.7		25.0%	50.0%			25.0%		4
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	#	Resp
Q38	The pace of the course is:	3.0			75.0%			25.0%		4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.7				25.0%	50.0%	25.0%		4
Q41	My overall rating for the lecture instruction is:	4.7				25.0%	50.0%	25.0%		4
R41	My overall rating for the recitation instruction is:	5.0					50.0%	50.0%		4

Fall 2010 Course Evaluation - Results

Dept. of Mathematics
MA-UY 914: PRECALCULUS

Class Number: 1196

Section: B2

Primary Instructor: Prabhu, Vaishali T

Response Rate: 5/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				20.0%	80.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	3.2	20.0%	20.0%		40.0%	20.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.3	40.0%	20.0%			20.0%	20.0%	5	
Q16	My work in this course was evaluated fairly.	3.0		40.0%	20.0%	40.0%			5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.2	20.0%	20.0%		40.0%	20.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0	20.0%	20.0%	20.0%	20.0%	20.0%		5	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.2		20.0%		20.0%	60.0%		5	
Q28	The lecture Instructor presented real-life applications of course material.	3.0	20.0%		60.0%		20.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.8			40.0%	40.0%	20.0%		5	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	4.0			20.0%	60.0%	20.0%		5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.6	20.0%		20.0%	20.0%	40.0%		5	
Q41	My overall rating for the lecture instruction is:	3.4	20.0%	20.0%		20.0%	40.0%		5	
R41	My overall rating for the recitation instruction is:	3.8	20.0%			20.0%	40.0%	20.0%	5	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8733: CORPORATE ENTREPRENEURSHIP

Class Number: 2736

Section: I

Primary Instructor: Bensedrine, Jabril

Response Rate: 1/ 13

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q16	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	4.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation

MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 2636

Section: I

Primary Instructor: Bhattacharya,Parbati

Response Rate: 8/ 48

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			8
Q02	Grading policy was provided at the beginning of the semester						100.0%			8
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.1			12.5%	62.5%	25.0%			8
Q06	The Instructor was helpful and answered questions outside of class.	4.4			12.5%	37.5%	50.0%			8
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			12.5%	50.0%	37.5%			8
Q16	My work in this course was evaluated fairly.	4.5			12.5%	25.0%	62.5%			8
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3	12.5%			25.0%	62.5%			8
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3	12.5%			25.0%	62.5%			8
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9		25.0%	62.5%	12.5%				8
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.0	14.3%		14.3%	14.3%	57.1%			7

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6093: ACCOUNTING & FINANCE

Class Number: 2638

Section: I2

Primary Instructor: Bhattacharya,Parbati

Response Rate: 6/ 45

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			6
Q02	Grading policy was provided at the beginning of the semester						100.0%			6
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	3.8			33.3%	50.0%	16.7%			6
Q06	The Instructor was helpful and answered questions outside of class.	4.7				33.3%	66.7%			6
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			16.7%	50.0%	33.3%			6
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%			6
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3			16.7%	33.3%	50.0%			6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			6
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					6
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.2			16.7%	50.0%	33.3%			6

Fall 2010 Course Evaluation - Results

Coop

CP-UY 101: COOPERATIVE ED. SEMINAR

Class Number: 3506

Section: B

Primary Instructor: Jemison, Nora Keita

Response Rate: 7/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						71.4%	28.6%	7	
Q02	Grading policy was provided at the beginning of the semester						85.7%	14.3%	7	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0	14.3%			28.6%	42.9%	14.3%	7	
Q06	The Instructor was helpful and answered questions outside of class.	4.0	14.3%			28.6%	42.9%	14.3%	7	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0	14.3%			28.6%	42.9%	14.3%	7	
Q16	My work in this course was evaluated fairly.	4.3	14.3%				71.4%	14.3%	7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5			14.3%	14.3%	57.1%	14.3%	7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	14.3%		14.3%	28.6%	28.6%	14.3%	7	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.8		14.3%	71.4%			14.3%	7	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					85.7%	14.3%	7	

Fall 2010 Course Evaluation - Results

Coop

CP-UY 101: COOPERATIVE ED. SEMINAR

Class Number: 3510

Section: D

Primary Instructor: Jemison, Nora Keita

Response Rate: 4/ 21

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			3
Q02	Grading policy was provided at the beginning of the semester						100.0%			3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q05	The Instructor demonstrated mastery of course material.	4.5				50.0%	50.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.3				50.0%	25.0%	25.0%	4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To	#	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%			4	
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		25.0%	25.0%		50.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To	#	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To	#	
Q40	Value was added to my education:	4.3			25.0%	25.0%	50.0%		4	

Fall 2010 Course Evaluation - Results

Coop

CP-UY 101: COOPERATIVE ED. SEMINAR

Class Number: 3957

Section: E

Primary Instructor: Jemison, Nora Keita

Response Rate: 4/ 15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	75.0%						25.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3				75.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	4.5				50.0%	50.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5		25.0%	25.0%	25.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	4.3			25.0%	25.0%	50.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.0	25.0%	25.0%	25.0%			25.0%	4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	1.8	25.0%	75.0%					4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			25.0%	50.0%	25.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 7923: DESIGN FOR MANUFACTURAB

Class Number: 4146

Section: INET

Primary Instructor: Kim,Byoung Sung

Response Rate: 3/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%			66.7%		3
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.7		33.3%	66.7%					3
Q16	My work in this course was evaluated fairly.	3.3			66.7%	33.3%				3
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				33.3%	66.7%			3
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.3				66.7%	33.3%			3
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.3			66.7%	33.3%				3
Q29	The amount of online communications with the instructor was effective.	2.3		66.7%	33.3%					3
Q30	The online course materials were well organized and easy to follow.	3.7			66.7%		33.3%			3
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.7			33.3%	66.7%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	4.0				100.0%				3
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0					100.0%			3

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6981: SEL TOPICS IN FINANCIAL ENGR

Class Number: 3422

Section: I

Primary Instructor: Cai, Peter

Response Rate: 2/ 8

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						50.0%	50.0%	2	
Q02	Grading policy was provided at the beginning of the semester						100.0%		2	
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		2	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					50.0%	50.0%	2	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		2	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		2	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0				100.0%			2	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%		2	

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 6043: TRANSPORT PHENOMENA

Class Number: 2300

Section: I

Primary Instructor: Hunt, Steven Alan

Response Rate: 12/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									12
Q02	Grading policy was provided at the beginning of the semester									12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.5			8.3%	33.3%	58.3%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.3			16.7%	33.3%	50.0%			12
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.5				41.7%	50.0%	8.3%		12
Q16	My work in this course was evaluated fairly.	3.9	8.3%	8.3%	8.3%	33.3%	41.7%			12
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2		16.7%	8.3%	16.7%	58.3%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.1		16.7%		41.7%	41.7%			12
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.5			58.3%	33.3%	8.3%			12
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.3		8.3%	8.3%	33.3%	50.0%			12

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6643: RELAY FAULT PROTECTION

Class Number: 4174

Section: WEST

Primary Instructor: Cavallaro, Mark

Response Rate: 4 / 9

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		4	
Q02	Grading policy was provided at the beginning of the semester						100.0%		4	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%		4	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%		4	
Q16	My work in this course was evaluated fairly.	5.0					100.0%		4	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.3		25.0%	25.0%	50.0%			4	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%		4	

Fall 2010 Course Evaluation - Results

Coop

CP-GY 900: SEM FOR GRADUATE COOP PRACT

Class Number: 3512

Section: BKLN

Primary Instructor: Triest, Mary Ann

Response Rate: 26/165

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									26
Q02	Grading policy was provided at the beginning of the semester	7.7%								26
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.7		11.5%	30.8%	23.1%	26.9%	7.7%		26
Q06	The Instructor was helpful and answered questions outside of class.	3.4	3.8%	11.5%	30.8%	34.6%	11.5%	7.7%		26
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.1		3.8%	19.2%	42.3%	34.6%			26
Q16	My work in this course was evaluated fairly.	3.9		11.5%	19.2%	34.6%	34.6%			26
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4		3.8%	3.8%	42.3%	50.0%			26
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2		3.8%	15.4%	38.5%	42.3%			26
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.6	3.8%	42.3%	42.3%	11.5%				26
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3		3.8%		53.8%	42.3%			26

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5013: WIRELESS PERS COMM SYSTEMS

Class Number: 1150

Section: I

Primary Instructor: Ahmed, Walid KM

Response Rate: 4/ 31

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.0	25.0%	25.0%		25.0%	25.0%		4	
Q06	The Instructor was helpful and answered questions outside of class.	3.0	25.0%	25.0%		25.0%	25.0%		4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.8	50.0%			25.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	2.5	50.0%		25.0%		25.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.8	50.0%			25.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.3	50.0%	25.0%			25.0%		4	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	You learned the principal elements of wireless systems and their interactions	3.3	25.0%	25.0%			50.0%		4	
Q28	You learned the figures of merit of wireless systems and the tradeoffs between them.	3.0	50.0%				50.0%		4	
Q29	You learned the effects of bandwidth per channel and interference immunity on cellular efficiency.	2.8	50.0%			25.0%	25.0%		4	
Q30	You learned the network control procedures necessary for the operation of wireless systems.	3.0	50.0%				50.0%		4	
Q31	You learned the technologies deployed in several practical wireless systems.	3.0	25.0%	25.0%		25.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0			25.0%	25.0%	25.0%	25.0%	4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	2.8	50.0%			25.0%	25.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 2512: BIostatistics

Class Number: 2046

Section: A

Primary Instructor: Katsigeorgis, John M

Response Rate: 12/ 41

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	8.3%						91.7%		12
Q02	Grading policy was provided at the beginning of the semester							100.0%		12
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.3	8.3%	25.0%	16.7%	25.0%	25.0%		12	
Q06	The Instructor was helpful and answered questions outside of class.	3.2	8.3%	16.7%	25.0%	16.7%	16.7%	16.7%	12	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	2.3	33.3%	25.0%	33.3%		8.3%		12	
Q16	My work in this course was evaluated fairly.	3.5		25.0%	16.7%	16.7%	25.0%	16.7%	12	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	2.9	8.3%	25.0%	33.3%	33.3%			12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	9.1%	27.3%		36.4%	27.3%		11	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	2.9		8.3%	83.3%			8.3%	12	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	2.8	16.7%	25.0%	25.0%	33.3%			12	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
BMS-UY 3114: GENETICS

Class Number: 2196

Section: ALEC

Primary Instructor: Katsigeorgis,John M

Response Rate: 7/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.1			14.3%	57.1%	28.6%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.3		14.3%			28.6%	57.1%		7
B. The Laboratory Instructor										
L05	The Laboratory Instructor demonstrated mastery of course material.	4.4				57.1%	42.9%			7
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.6		14.3%	28.6%	42.9%	14.3%			7
Q16	My work in this course was evaluated fairly.	4.3			14.3%	28.6%	42.9%	14.3%		7
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.0			42.9%	14.3%	42.9%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9		42.9%	28.6%	28.6%				7
F. Regarding The Laboratory										
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			28.6%	42.9%	28.6%			7
L33	Laboratory equipment is in good condition and is operable.	3.6		14.3%	28.6%	42.9%	14.3%			7
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.1			85.7%	14.3%				7
Overall Evaluations										
Q40	Value was added to my education:	4.3			14.3%	42.9%	42.9%			7
P1. Abet-Analytical Skills-How well did you										
A01	Apply knowledge of mathematics and science.	4.0			14.3%	71.4%	14.3%			7
P3. Abet-Modern Tools-How well did you										
A17	Conduct experiments to validate hypotheses and theories.	4.3			14.3%	42.9%	42.9%			7
P4. Abet-Life Long Learning-How well did you										
A21	Learn independently.	4.1			14.3%	57.1%	28.6%			7

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7863: SPECIAL TOPICS I

Class Number: 4056

Section: I

Primary Instructor: Kim, Joo Hyun

Response Rate: 7/15

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.6				42.9%	57.1%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.4			14.3%	28.6%	57.1%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.0			28.6%	42.9%	28.6%			7
Q16	My work in this course was evaluated fairly.	4.4			14.3%	28.6%	57.1%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.3		14.3%		28.6%	57.1%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		28.6%	14.3%	14.3%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.1			85.7%	14.3%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.7				28.6%	71.4%			7
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
A33	Apply knowledge of math, science and engineering	4.6				42.9%	57.1%			7
A35	Design a system, component, or process to meet desired needs	4.1		14.3%		42.9%	42.9%			7
A37	Identify, formulate, and solve engineering problems	4.1			14.3%	57.1%	28.6%			7
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.0			28.6%	42.9%	28.6%			7
A43	Use the techniques, skills, and modern engineering tools necessary for engineering practice	4.3			14.3%	42.9%	42.9%			7

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8253: PROJ MANAGEMENT FOR CONSTRUCT

Class Number: 3572

Section: A

Primary Instructor: Rozenberg, Salvador Julius

Response Rate: 30/ 33

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	4.5%						95.5%		22
Q02	Grading policy was provided at the beginning of the semester							100.0%		22
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.8				18.2%	81.8%		22	
Q06	The Instructor was helpful and answered questions outside of class.	4.6			9.5%	23.8%	66.7%		21	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.8				22.7%	77.3%		22	
Q16	My work in this course was evaluated fairly.	4.6				40.9%	59.1%		22	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				27.3%	72.7%		22	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8	4.5%		40.9%	22.7%	31.8%		22	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.7	13.6%	9.1%	68.2%	9.1%			22	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.6				36.4%	63.6%		22	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6223: STAFFING ORGANIZATIONS

Class Number: 2762

Section: I

Primary Instructor: Mishken, Mark A

Response Rate: 10/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester	10.0%								10
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.4			10.0%	40.0%	50.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	4.2			30.0%	10.0%	50.0%	10.0%		10
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			10.0%	50.0%	40.0%			10
Q16	My work in this course was evaluated fairly.	4.4			20.0%	20.0%	60.0%			10
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4		10.0%	10.0%	10.0%	70.0%			10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7				30.0%	70.0%			10
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.3			20.0%	30.0%	50.0%			10
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.4			10.0%	30.0%	50.0%	10.0%		10
Q29	The amount of online communications with the instructor was effective.	4.3			20.0%	30.0%	50.0%			10
Q30	The online course materials were well organized and easy to follow.	4.2			30.0%	20.0%	50.0%			10
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.1			30.0%	30.0%	40.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					10
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5			10.0%	30.0%	60.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Interdisciplinary Studies
BI-GY 7533: BIOINFORMATICS I

Class Number: 2870

Section: INET

Response Rate: 1/ 5

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	1
Q02	Grading policy was provided at the beginning of the semester									100.0%	1
B. The Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q05	The Instructor demonstrated mastery of course material.	5.0								100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0								100.0%	1
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	5.0								100.0%	1
Q16	My work in this course was evaluated fairly.	5.0								100.0%	1
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	5.0								100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0								100.0%	1
E. Course Objectives											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q27	The instructor was effective communicating or explaining subject matter online	5.0								100.0%	1
Q28	The instructor was timely in responding to online inquires (email, discussion boards, etc)	5.0								100.0%	1
Q29	The amount of online communications with the instructor was effective.	5.0								100.0%	1
Q30	The online course materials were well organized and easy to follow.	5.0								100.0%	1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0								100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	3.0								100.0%	1
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	5.0								100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3916

Section: F1

Primary Instructor: Murphy,Patrick F

Response Rate: 6/ 15

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	6
Q02	Grading policy was provided at the beginning of the semester	16.7%						83.3%	6
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			33.3%			66.7%	6
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.0	16.7%		66.7%			16.7%	6
Q16	My work in this course was evaluated fairly.	4.0		16.7%	16.7%	16.7%		50.0%	6
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2			16.7%	50.0%		33.3%	6
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2			16.7%	33.3%		33.3%	6
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.7			16.7%			83.3%	6
L33	Laboratory equipment is in good condition and is operable.	4.0			50.0%			50.0%	6
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8		16.7%	83.3%				6
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7	16.7%		16.7%	33.3%		33.3%	6
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	4.0			33.3%	33.3%		33.3%	6
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	4.0			33.3%	33.3%		33.3%	6

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3917

Section: F2

Primary Instructor: Murphy, Patrick F

Response Rate: 3/ 9

		No						Yes	Decline To	#	
									Answer	Resp	
A. Procedures and Policies											
Q01	An online course syllabus was provided at the beginning of the semester.									100.0%	3
Q02	Grading policy was provided at the beginning of the semester									100.0%	3
B. The Laboratory Instructor											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3					66.7%	33.3%			3
C. Graded Assignments and Exams											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
Q15	Feedback on assignments is provided in a timely manner.	2.3		66.7%	33.3%						3
Q16	My work in this course was evaluated fairly.	3.0		33.3%	33.3%	33.3%					3
D1. Instruction											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q21	The course was effectively organized to promote the learning objectives.	3.3			66.7%	33.3%					3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	66.7%					3
F. Regarding The Laboratory											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.7			33.3%	66.7%					3
L33	Laboratory equipment is in good condition and is operable.	4.0				100.0%					3
G1. Compared to Other Courses Taken at NYU-Poly											
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>		
Q37	Course difficulty level is :	4.0			33.3%	33.3%	33.3%				3
Overall Evaluations											
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>		
Q40	Value was added to my education:	3.0		33.3%	33.3%	33.3%					3
P1. Abet-Analytical Skills-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A06	Analyze and interpret data appropriately.	3.7			33.3%	66.7%					3
P3. Abet-Modern Tools-How well did you											
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>		
A17	Conduct experiments to validate hypotheses and theories.	3.3			66.7%	33.3%					3

Fall 2010 Course Evaluation - Results

Dept. of Mechanical & Aerospace Engineering
ME-GY 7213: ELASTICITY I

Class Number: 4055

Section: I

Primary Instructor: Dingreville, Remi P

Response Rate: 5 / 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.6				40.0%	60.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.4				60.0%	40.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.2			20.0%	40.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	4.0			40.0%	20.0%	40.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			20.0%	20.0%	60.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8		20.0%	20.0%	20.0%	40.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.8			20.0%	80.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.6				40.0%	60.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-UY 4214: FINANCIAL STRATEGY

Class Number: 2622

Section: I

Primary Instructor: Apicella, Francis X

Response Rate: 4/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.3			25.0%	25.0%	50.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			25.0%	25.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3			25.0%	25.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			25.0%	25.0%	50.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			75.0%	25.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0			33.3%	33.3%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1232

Section: B

Primary Instructor: Mimar,Arman

Response Rate: 7/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	14.3%						71.4%	14.3%	7
Q02	Grading policy was provided at the beginning of the semester							71.4%	28.6%	7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			14.3%	28.6%	57.1%		7	
Q06	The Instructor was helpful and answered questions outside of class.	3.7		28.6%		42.9%	28.6%		7	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.4		28.6%	14.3%	42.9%	14.3%		7	
Q16	My work in this course was evaluated fairly.	4.1			14.3%	57.1%	28.6%		7	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.0			28.6%	42.9%	28.6%		7	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7		14.3%	28.6%	28.6%	28.6%		7	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	4.4		14.3%		14.3%	71.4%		7	
Q28	The lecture Instructor presented real-life applications of course material.	4.1		14.3%		42.9%	42.9%		7	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.1			85.7%	14.3%			7	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	3.1			85.7%	14.3%			7	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3		14.3%		28.6%	57.1%		7	
Q41	My overall rating for the lecture instruction is:	4.3		14.3%		28.6%	57.1%		7	
R41	My overall rating for the recitation instruction is:	3.5		14.3%	28.6%	28.6%	14.3%	14.3%	7	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1324: INTEGRATED CALCULUS I

Class Number: 1238

Section: C

Primary Instructor: Mimar,Arman

Response Rate: 5/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									5
Q02	Grading policy was provided at the beginning of the semester									5
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.2			20.0%	40.0%	40.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.2			20.0%	40.0%	40.0%			5
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0		20.0%		40.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	3.8			40.0%	40.0%	20.0%			5
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.6				40.0%	60.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6		20.0%	20.0%	40.0%	20.0%			5
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The lecture instructor encouraged questions and discussions from students.	4.4			20.0%	20.0%	60.0%			5
Q28	The lecture Instructor presented real-life applications of course material.	4.4			20.0%	20.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.2			80.0%	20.0%				5
G2. Compared to Other Courses Taken at Polytechnic										
		<i>AvgOfResults</i>	<i>Too Slow</i>	<i>Slow</i>	<i>Fair</i>	<i>Fast</i>	<i>Too Fast</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q38	The pace of the course is:	3.2			80.0%	20.0%				5
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3			20.0%	20.0%	40.0%	20.0%		5
Q41	My overall rating for the lecture instruction is:	4.0			40.0%	20.0%	40.0%			5
R41	My overall rating for the recitation instruction is:	4.0			20.0%	20.0%	20.0%	40.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6231: STOCHASTIC CALC & FIN MODELING

Class Number: 2558

Section: 55BR

Primary Instructor: Totouom Tangho, Daniel H

Response Rate: 3/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									3
Q02	Grading policy was provided at the beginning of the semester									3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0								3
Q06	The Instructor was helpful and answered questions outside of class.	4.3			33.3%		66.7%			3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3		33.3%	33.3%		33.3%			3
Q16	My work in this course was evaluated fairly.	5.0					66.7%	33.3%		3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.7	33.3%				66.7%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.3	33.3%			33.3%	33.3%			3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.3		33.3%		66.7%				3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	3.7	33.3%				66.7%			3

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6491: CREDIT RISK & CREDIT DERIVATIVES

Class Number: 3284

Section: I

Primary Instructor: Totouom Tangho, Daniel H

Response Rate: 1/ 6

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1	
Q02	Grading policy was provided at the beginning of the semester							100.0%	1	
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	1	
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	1	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	1	
Q16	My work in this course was evaluated fairly.	5.0						100.0%	1	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	1	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0						100.0%	1	

Fall 2010 Course Evaluation - Results

Dept. of Interdisciplinary Studies
BI-GY 7533: BIOINFORMATICS I

Class Number: 2870

Section: INET

Primary Instructor: Brathwaite,Mgavi Elombe

Response Rate: 1/ 5

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q27	The instructor was effective communicating or explaining subject matter online	5.0						100.0%		1
Q28	The instructor was timely in responding to online inquires (email, discussion boards, etc)	5.0						100.0%		1
Q29	The amount of online communications with the instructor was effective.	5.0						100.0%		1
Q30	The online course materials were well organized and easy to follow.	5.0						100.0%		1
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.0			100.0%					1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5473: INTRODUCT TO VLSI DESIGN

Class Number: 2216

Section: A

Primary Instructor: Li,Hai

Response Rate: 13/ 41

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									13
Q02	Grading policy was provided at the beginning of the semester									13
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	3.8		7.7%	23.1%	46.2%	23.1%			13
Q06	The Instructor was helpful and answered questions outside of class.	3.9		15.4%	7.7%	46.2%	30.8%			13
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.2			23.1%	38.5%	38.5%			13
Q16	My work in this course was evaluated fairly.	4.0			30.8%	30.8%	30.8%	7.7%		13
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.2			15.4%	53.8%	30.8%			13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			7.7%	53.8%	38.5%			13
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	You learned the operation of a p-type and n-type transistors and interconnections (wires, vias, parasitics etc	4.2		7.7%	15.4%	30.8%	46.2%			13
Q28	You learned designing CMOS combinational logic networks	4.3			7.7%	53.8%	38.5%			13
Q29	You learned NMOS and transmission gate based design of combinational logic networks	4.1			23.1%	46.2%	30.8%			13
Q30	You learned analyzing combinational logic implemented in CMOS, NMOS and other design styles	3.9		7.7%	23.1%	38.5%	30.8%			13
Q31	You learned designing basic memory elements (ROM, SRAM, DRAM)	3.6		23.1%	23.1%	23.1%	30.8%			13
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.6		7.7%	46.2%	23.1%	23.1%			13
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.2			23.1%	38.5%	38.5%			13

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 2388

Section: I1LC

Primary Instructor: Brendel, Eric

Response Rate: 5/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			5
Q02	Grading policy was provided at the beginning of the semester						100.0%			5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0		20.0%		40.0%	40.0%			5
Q06	The Instructor was helpful and answered questions outside of class.	4.6			20.0%		80.0%			5
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0			40.0%	20.0%	40.0%			5
Q16	My work in this course was evaluated fairly.	4.8				20.0%	80.0%			5
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				20.0%	80.0%			5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.8				20.0%	80.0%			5
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	I became familiar with the TCP/IP protocol stack	4.4			20.0%	20.0%	60.0%			5
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.2			20.0%	40.0%	40.0%			5
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.4				60.0%	40.0%			5
Q30	I learned how a router creates and maintains routing tables.	4.6				40.0%	60.0%			5
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.6				40.0%	60.0%			5
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.4			60.0%	40.0%				5
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				20.0%	80.0%			5

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 2392

Section: I2LC

Primary Instructor: Brendel, Eric

Response Rate: 3/ 16

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0			33.3%	33.3%	33.3%		3	
Q06	The Instructor was helpful and answered questions outside of class.	4.0			33.3%	33.3%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%		3	
Q16	My work in this course was evaluated fairly.	4.3				66.7%	33.3%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.7				33.3%	66.7%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3				66.7%	33.3%		3	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I became familiar with the TCP/IP protocol stack	4.3				66.7%	33.3%		3	
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.0				100.0%			3	
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.3				66.7%	33.3%		3	
Q30	I learned how a router creates and maintains routing tables.	4.3				66.7%	33.3%		3	
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.3				66.7%	33.3%		3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.7			33.3%	66.7%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5373: INTERNET ARCHITECTURE & PROTOC

Class Number: 2396

Section: I3LC

Primary Instructor: Brendel, Eric

Response Rate: 6/ 14

		No						Yes	Decline To	#
A. Procedures and Policies								Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%		6	
Q02	Grading policy was provided at the beginning of the semester						100.0%		6	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.3	16.7%	16.7%		50.0%	16.7%		6	
Q06	The Instructor was helpful and answered questions outside of class.	3.8		16.7%	16.7%	33.3%	33.3%		6	
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7			50.0%	33.3%	16.7%		6	
Q16	My work in this course was evaluated fairly.	3.0	16.7%		33.3%		16.7%	33.3%	6	
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.8		16.7%	16.7%	33.3%	33.3%		6	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		6	
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I became familiar with the TCP/IP protocol stack	4.3				66.7%	33.3%		6	
Q28	In the lab, I learned how to decode Ethernet and IP headers.	4.5				50.0%	50.0%		6	
Q29	Knowledge of how TCP helps control congestion in the Internet was gained	4.7				33.3%	66.7%		6	
Q30	I learned how a router creates and maintains routing tables.	4.2			16.7%	50.0%	33.3%		6	
Q31	I was able to use tools such as tcpdump to explore TCP in the lab.	4.5				50.0%	50.0%		6	
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.5			66.7%	16.7%	16.7%		6	
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.2		20.0%		20.0%	60.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8273: CONTRACTS & SPECIFICATIONS

Class Number: 4209

Section: I

Primary Instructor: Joel Sciascia

Response Rate: 1/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0					100.0%		1	
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%		1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0			100.0%				1	
Q16	My work in this course was evaluated fairly.	3.0			100.0%				1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.0			100.0%				1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.0			100.0%				1	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	Basic legal aspects of architecture, engineering and construction were learned and applied.	0.0						100.0%	1	
Q28	The course helps the students in properly handling legal issues in the areas of architecture, engineering and construction.	0.0						100.0%	1	
Q29	The course gives the students the chance to apply what they have learned on a real life case study.	0.0						100.0%	1	
Q30	The class setup(lectures/discussions/case study) helps in better understanding of the courses principles.	0.0						100.0%	1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	5.0					100.0%		1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	1.0	100.0%						1	

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6991: SEL TPCS IN FINANCIAL ENGR

Class Number: 4111

Section: 55BR

Primary Instructor: Fisher, Gregg S

Response Rate: 2/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		2
Q02	Grading policy was provided at the beginning of the semester	100.0%								2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.5		50.0%			50.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	3.0		50.0%		50.0%			2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.5	50.0%	50.0%					2	
Q16	My work in this course was evaluated fairly.	3.0			50.0%			50.0%	2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	1.5	50.0%	50.0%					2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.5	50.0%	50.0%					2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	1.5	50.0%	50.0%					2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	1.5	50.0%	50.0%					2	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics
PH-GY 5473: MODERN OPTICS

Class Number: 3954

Section: A

Primary Instructor: Cui,Hongliang

Response Rate: 1/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	4.0						100.0%		1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.0						100.0%		1
Q16	My work in this course was evaluated fairly.	4.0						100.0%		1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0						100.0%		1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6083: QUANTITATIVE METHODS IN FIN

Class Number: 3224

Section: B

Primary Instructor: Andrew Pole

Response Rate: 3/ 29

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%						33.3%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.7			33.3%	66.7%				3
Q06	The Instructor was helpful and answered questions outside of class.	3.0		33.3%	33.3%	33.3%				3
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0			33.3%	33.3%	33.3%			3
Q16	My work in this course was evaluated fairly.	5.0					66.7%	33.3%		3
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7		33.3%		33.3%	33.3%			3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	66.7%				3
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.7				33.3%	66.7%			3
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.3				66.7%	33.3%			3

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6091: FINANCIAL ECONOMETRICS

Class Number: 2442

Section: I

Primary Instructor: Andrew Pole

Response Rate: 1/ 7

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	100.0%								1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			1	
Q06	The Instructor was helpful and answered questions outside of class.	2.0		100.0%					1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	1.0	100.0%						1	
Q16	My work in this course was evaluated fairly.	0.0						100.0%	1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	1.0	100.0%						1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	1.0	100.0%						1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%				1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%			1	

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8653: MANAGING TECH CHANGE & INNOV

Class Number: 3456

Section: MOT

Primary Instructor: Nadan, Joseph Stanley

Response Rate: **4/ 23**

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.0			25.0%	50.0%	25.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	3.5		25.0%	25.0%	25.0%	25.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	2.8	25.0%	25.0%	25.0%		25.0%			4
Q16	My work in this course was evaluated fairly.	4.0		25.0%			50.0%	25.0%		4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			50.0%	50.0%				4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5				50.0%	50.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 9511: MOT CAPSTONE PROJECT II

Class Number: 3460

Section: MOT

Primary Instructor: Nadan, Joseph Stanley

Response Rate: 3/ 32

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	33.3%						66.7%		3
Q02	Grading policy was provided at the beginning of the semester							100.0%		3
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.0				100.0%			3	
Q06	The Instructor was helpful and answered questions outside of class.	4.3				66.7%	33.3%		3	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.7			33.3%	66.7%			3	
Q16	My work in this course was evaluated fairly.	4.7				33.3%	66.7%		3	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				66.7%	33.3%		3	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7			33.3%	66.7%			3	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.3			66.7%	33.3%			3	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.7				33.3%	66.7%		3	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6823: NETWORK SECURITY

Class Number: 3544

Section: INET

Primary Instructor: O'Brien,Keith

Response Rate: 13/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	13
Q02	Grading policy was provided at the beginning of the semester								100.0%	13
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				23.1%	76.9%			13
Q06	The Instructor was helpful and answered questions outside of class.	4.7				30.8%	69.2%			13
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			7.7%	53.8%	38.5%			13
Q16	My work in this course was evaluated fairly.	4.4		7.7%		38.5%	53.8%			13
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.7		7.7%		7.7%	84.6%			13
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.7		7.7%		7.7%	84.6%			13
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	The instructor was effective communicating or explaining subject matter online	4.5			15.4%	15.4%	69.2%			13
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.8				23.1%	76.9%			13
Q29	The amount of online communications with the instructor was effective.	4.5			7.7%	30.8%	61.5%			13
Q30	The online course materials were well organized and easy to follow.	4.5			23.1%	7.7%	69.2%			13
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.8			7.7%	7.7%	84.6%			13
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.5			53.8%	38.5%	7.7%			13
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.9				7.7%	92.3%			13

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 1002: INTRO TO CIVIL ENGINEERING

Class Number: 1760

Section: ALEC

Primary Instructor: Ronan, Anne D

Response Rate: 22/ 28

		No						Yes	Decline To	#
								Answer	Resp	
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	22
Q02	Grading policy was provided at the beginning of the semester	9.1%							90.9%	22
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.4		9.1%	9.1%	18.2%	63.6%			22
Q06	The Instructor was helpful and answered questions outside of class.	4.0	4.5%	9.1%	13.6%	27.3%	45.5%			22
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.8	9.1%	9.1%	9.1%	36.4%	36.4%			22
Q16	My work in this course was evaluated fairly.	3.6	13.6%	4.5%	9.1%	50.0%	22.7%			22
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.1			27.3%	36.4%	36.4%			22
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	4.5%	4.5%	36.4%	22.7%	31.8%			22
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q27	I now have a thorough understanding of the sub-disciplines involved in civil engineering and their role in the profession	4.4			13.6%	36.4%	50.0%			22
Q28	I now have a thorough understanding of the importance of professional ethics, and the many ways it impacts the profession, its practice, and society in general.	4.2			22.7%	31.8%	45.5%			22
Q29	I developed sufficient skills in the use of AutoCAD to allow its integration and use into subsequent courses.	4.5			13.6%	22.7%	63.6%			22
Q30	I now have a general understanding of GIS and its uses in civil engineering.	4.2		4.5%	13.6%	40.9%	40.9%			22
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q37	Course difficulty level is :	3.1	4.5%	18.2%	45.5%	22.7%	9.1%			22
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>		<i># Resp</i>
Q40	Value was added to my education:	3.7	9.1%	9.1%	13.6%	36.4%	31.8%			22
P0. Abet-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A41	Develop a recognition of the need for, and an ability to engage in life-long learning	4.1			22.7%	40.9%	36.4%			22
A42	Gain knowledge of contemporary issues	4.1		4.5%	13.6%	50.0%	31.8%			22
P6. Abet-General Education-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
A32	Understand the professional and ethical obligations of engineers/scientists	4.3			18.2%	36.4%	45.5%			22

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-UY 2113: STATICS

Class Number: 1768

Section: BLEC

Primary Instructor: Ronan, Anne D

Response Rate: 20/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	5.0%						95.0%		20
Q02	Grading policy was provided at the beginning of the semester	5.0%						95.0%		20
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.7	5.0%			15.0%	80.0%		20	
Q06	The Instructor was helpful and answered questions outside of class.	4.6	5.0%		5.0%	15.0%	75.0%		20	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.2		10.0%	15.0%	25.0%	50.0%		20	
Q16	My work in this course was evaluated fairly.	4.2	5.0%	5.0%	10.0%	30.0%	50.0%		20	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5	5.0%		5.0%	20.0%	70.0%		20	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.2	5.0%	5.0%	15.0%	20.0%	55.0%		20	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	I developed an understanding of the principles of mechanics and its application to solve engineering problems.	4.4	5.0%		5.0%	30.0%	60.0%		20	
Q28	I developed the skills of analysis of equilibrium of rigid bodies subject to static and dynamic loads.	4.4	5.0%		10.0%	25.0%	60.0%		20	
Q29	You have a good grasp of motion in solid machine components.	4.5	5.0%		5.0%	25.0%	65.0%		20	
Q30	Your background in physics was adequate in preparation for the course.	4.5	5.0%		5.0%	20.0%	70.0%		20	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.1	5.0%	10.0%	5.0%	35.0%	45.0%		20	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	5.0%		20.0%	15.0%	60.0%		20	
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A33	Apply knowledge of math, science and engineering	4.4	5.0%		10.0%	20.0%	65.0%		20	
A37	Identify, formulate, and solve engineering problems	4.5	5.0%		5.0%	25.0%	65.0%		20	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 3243: WATER RESOURCE ENGINEERING

Class Number: 2570

Section: A

Primary Instructor: Ronan, Anne D

Response Rate: 15/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									15
Q02	Grading policy was provided at the beginning of the semester	6.7%								15
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.7				33.3%	66.7%			15
Q06	The Instructor was helpful and answered questions outside of class.	4.5			6.7%	33.3%	60.0%			15
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.1		6.7%	6.7%	53.3%	33.3%			15
Q16	My work in this course was evaluated fairly.	3.8		6.7%	33.3%	33.3%	26.7%			15
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.4			13.3%	33.3%	53.3%			15
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	20.0%	13.3%	33.3%	6.7%	26.7%			15
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q27	I continued and extended fluid mechanics, with a focus on applications of hydraulic and hydrologic engineering.	4.3			20.0%	33.3%	46.7%			15
Q28	I have developed the fundamental principles of surface and ground-water hydrology.	4.3			20.0%	26.7%	53.3%			15
Q29	I know how to analyze pipe flows, pipe networks, open channel flow with elementary design applications.	4.3			26.7%	20.0%	53.3%			15
Q30	I have explored water resources engineering professional challenges and ethical issues.	4.1			33.3%	20.0%	46.7%			15
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.9		6.7%	26.7%	33.3%	33.3%			15
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.5				53.3%	46.7%			15
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A37	Identify, formulate, and solve engineering problems	4.4			13.3%	33.3%	53.3%			15
A40	Understand the impact of engineering solutions in a global and societal context	4.2			26.7%	26.7%	46.7%			15
P6. Abet-General Education-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
A32	Understand the professional and ethical obligations of engineers/scientists	4.1		6.7%	20.0%	33.3%	40.0%			15

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6903: MODERN CRYPTOGRAPHY

Class Number: 4230

Section: INET

Primary Instructor: Avery, Lilana L

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.5		50.0%	50.0%					2
Q16	My work in this course was evaluated fairly.	4.0				100.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			2
Q29	The amount of online communications with the instructor was effective.	3.5			50.0%	50.0%				2
Q30	The online course materials were well organized and easy to follow.	3.5			50.0%	50.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				50.0%	50.0%			2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%				2

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5363: PRINCS OF COMMUNI NTWK

Class Number: 1156

Section: I1

Primary Instructor: Sun,Dong

Response Rate: 10/ 49

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									10
Q02	Grading policy was provided at the beginning of the semester									10
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	2.9		40.0%	40.0%	10.0%	10.0%			10
Q06	The Instructor was helpful and answered questions outside of class.	2.9	10.0%	30.0%	30.0%	20.0%	10.0%			10
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.2		10.0%	60.0%	30.0%				10
Q16	My work in this course was evaluated fairly.	3.1	10.0%	10.0%	40.0%	40.0%				10
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.2	10.0%	20.0%	10.0%	60.0%				10
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5		10.0%	30.0%	60.0%				10
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q27	I learned about the layering concept for network protocols.	3.6			60.0%	20.0%	20.0%			10
Q28	I became familiar with some of the physical media (e.g., fiber optic) used in networks.	3.6		10.0%	40.0%	30.0%	20.0%			10
Q29	I became familiar with error control and flow control.	3.8			40.0%	40.0%	20.0%			10
Q30	I learned how packets are routed in a packet-switched network.	3.4		10.0%	50.0%	30.0%	10.0%			10
Q31	I became familiar with the media access control (MAC) for at least one local area network technology.	3.5		20.0%	30.0%	30.0%	20.0%			10
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.1		10.0%	80.0%		10.0%			10
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.0		10.0%	10.0%	50.0%	30.0%			10

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 5013: WIRELESS PERS COMM SYSTEMS

Class Number: 1152

Section: A

Primary Instructor: Rangan,Sundeeep

Response Rate: 9/ 32

		No					Yes	Decline To	#
A. Procedures and Policies							Answer	Resp	
Q01	An online course syllabus was provided at the beginning of the semester.					87.5%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester					100.0%		8	
B. The Instructor		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q05	The Instructor demonstrated mastery of course material.	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9
Q06	The Instructor was helpful and answered questions outside of class.	4.3			12.5%	37.5%	37.5%	12.5%	8
C. Graded Assignments and Exams		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q15	Feedback on assignments is provided in a timely manner.	3.8		11.1%	22.2%	33.3%	22.2%	11.1%	9
Q16	My work in this course was evaluated fairly.	3.9			37.5%	25.0%	25.0%	12.5%	8
D1. Instruction		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q21	The course was effectively organized to promote the learning objectives.	3.4	22.2%			55.6%	11.1%	11.1%	9
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.9	25.0%	12.5%	12.5%	25.0%	12.5%	12.5%	8
E. Course Objectives		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp
Q27	You learned the principal elements of wireless systems and their interactions	3.7			55.6%	22.2%	22.2%		9
Q28	You learned the figures of merit of wireless systems and the tradeoffs between them.	3.7			44.4%	44.4%	11.1%		9
Q29	You learned the effects of bandwidth per channel and interference immunity on cellular efficiency.	3.8			44.4%	33.3%	22.2%		9
Q30	You learned the network control procedures necessary for the operation of wireless systems.	3.4		11.1%	44.4%	33.3%	11.1%		9
Q31	You learned the technologies deployed in several practical wireless systems.	3.9		11.1%	33.3%	11.1%	44.4%		9
G1. Compared to Other Courses Taken at NYU-Poly		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp
Q37	Course difficulty level is :	3.9		11.1%	22.2%	22.2%	33.3%	11.1%	9
Overall Evaluations		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp
Q40	Value was added to my education:	3.6	12.5%	12.5%		37.5%	25.0%	12.5%	8

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3908

Section: A1

Primary Instructor: Nachumi, Benjamin E

Response Rate: 7/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	28.6%					71.4%		7
Q02	Grading policy was provided at the beginning of the semester	42.9%					57.1%		7
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	3.6			42.9%	57.1%			7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	3.3			71.4%	28.6%			7
Q16	My work in this course was evaluated fairly.	2.9		28.6%	57.1%	14.3%			7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	3.5		14.3%	14.3%	57.1%		14.3%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.4		28.6%	14.3%	42.9%	14.3%		7
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.9			42.9%	28.6%	28.6%		7
L33	Laboratory equipment is in good condition and is operable.	3.4			57.1%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.9			14.3%	85.7%			7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.4		14.3%	42.9%	28.6%	14.3%		7
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	3.9			42.9%	28.6%	28.6%		7
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	4.0			28.6%	42.9%	28.6%		7

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3918

Section: G1

Primary Instructor: Nachumi, Benjamin E

Response Rate: 7/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						85.7%	14.3%	7	
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%		7	
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0		14.3%	71.4%	14.3%		7		
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.4		14.3%	42.9%	28.6%	14.3%	7		
Q16	My work in this course was evaluated fairly.	3.7		14.3%	14.3%	42.9%	14.3%	14.3%	7	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.7		14.3%	14.3%	57.1%	14.3%	7		
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.9		14.3%	14.3%	42.9%	28.6%	7		
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0			28.6%	42.9%	28.6%	7		
L33	Laboratory equipment is in good condition and is operable.	3.4		14.3%	28.6%	57.1%		7		
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1			85.7%	14.3%		7		
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.7		14.3%	28.6%	28.6%	28.6%	7		
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	3.8			14.3%	71.4%	14.3%	7		
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	3.9		14.3%	14.3%	42.9%	28.6%	7		

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3919

Section: G2

Primary Instructor: Nachumi, Benjamin E

Response Rate: 4/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	25.0%						75.0%		4
Q02	Grading policy was provided at the beginning of the semester							75.0%	25.0%	4
B. The Laboratory Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			25.0%	25.0%	50.0%		4	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	3.8			25.0%	75.0%			4	
Q16	My work in this course was evaluated fairly.	3.5		25.0%	25.0%	25.0%	25.0%		4	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	3.8		25.0%		50.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0		25.0%		25.0%	50.0%		4	
F. Regarding The Laboratory										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.5			50.0%	50.0%			4	
L33	Laboratory equipment is in good condition and is operable.	3.5		25.0%	25.0%	25.0%	25.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.0			100.0%				4	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	3.3		33.3%		66.7%			3	
P1. Abet-Analytical Skills-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A06	Analyze and interpret data appropriately.	4.0			25.0%	50.0%	25.0%		4	
P3. Abet-Modern Tools-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
A17	Conduct experiments to validate hypotheses and theories.	4.3			25.0%	25.0%	50.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021H: HONORS INTRO PHYSICS LAB I

Class Number: 3926

Section: A

Primary Instructor: Nachumi, Benjamin E

Response Rate: 3/ 13

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.	66.7%					33.3%		3
Q02	Grading policy was provided at the beginning of the semester	33.3%					33.3%	33.3%	3
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.3			33.3%		66.7%		3
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.3			33.3%		66.7%		3
Q16	My work in this course was evaluated fairly.	3.7	33.3%				66.7%		3
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%		3
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%		3
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	3.5		33.3%			33.3%	33.3%	3
L33	Laboratory equipment is in good condition and is operable.	4.0			33.3%	33.3%	33.3%		3
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	3.3		33.3%		66.7%			3
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	3.7			33.3%	66.7%			3
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	4.3				66.7%	33.3%		3
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	4.7				33.3%	66.7%		3

Fall 2010 Course Evaluation - Results

Coop

CP-UY 101: COOPERATIVE ED. SEMINAR

Class Number: 3504

Section: A

Primary Instructor: Robson,Cheretta J

Response Rate: 4/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		4
Q02	Grading policy was provided at the beginning of the semester	50.0%						50.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.8			25.0%	75.0%			4	
Q06	The Instructor was helpful and answered questions outside of class.	3.3		25.0%	25.0%	50.0%			4	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3				75.0%	25.0%		4	
Q16	My work in this course was evaluated fairly.	4.3				75.0%	25.0%		4	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.3				75.0%	25.0%		4	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%		4	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	2.8		25.0%	75.0%				4	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3				75.0%	25.0%		4	

Fall 2010 Course Evaluation - Results

Dept. of Mathematics

MA-UY 1054: CALCULUS I WITH PRECALCULUS

Class Number: 1172

Section: C

Primary Instructor: Randolph Reiss

Response Rate: 1/ 12

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	1	
Q02	Grading policy was provided at the beginning of the semester							100.0%	1	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	0.0						100.0%	1	
Q06	The Instructor was helpful and answered questions outside of class.	0.0						100.0%	1	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	0.0						100.0%	1	
Q16	My work in this course was evaluated fairly.	0.0						100.0%	1	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	0.0						100.0%	1	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0						100.0%	1	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The lecture instructor encouraged questions and discussions from students.	0.0						100.0%	1	
Q28	The lecture Instructor presented real-life applications of course material.	0.0						100.0%	1	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	0.0						100.0%	1	
G2. Compared to Other Courses Taken at Polytechnic										
		AvgOfResults	Too Slow	Slow	Fair	Fast	Too Fast	Decline To Answer	# Resp	
Q38	The pace of the course is:	0.0						100.0%	1	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	0.0						100.0%	1	
Q41	My overall rating for the lecture instruction is:	0.0						100.0%	1	
R41	My overall rating for the recitation instruction is:	0.0						100.0%	1	

Fall 2010 Course Evaluation - Results

Dept. of Academic Success
SL-UY 1020: ACADEMIC SKILLS SEMINAR

Class Number: 3796

Section: A

Primary Instructor: Tassamai Sawetpibul

Response Rate: 1/ 6

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.0					100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					100.0%			1
Q16	My work in this course was evaluated fairly.	5.0					100.0%			1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.0				100.0%				1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	0.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.0		100.0%						1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0					100.0%			1
P4. Abet-Life Long Learning-How well did you										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
A21	Learn independently.	4.0				100.0%				1
A22	Continuously seek to acquire new knowledge	4.0				100.0%				1
A23	Bring in outside experiences to provide solutions to problems	4.0				100.0%				1

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 8783: MANAGING CLOUD COMPUTING

Class Number: 4179

Section: 55BR

Primary Instructor: Ravi Rajagopal

Response Rate: 1/ 13

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									1
Q02	Grading policy was provided at the beginning of the semester									1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.0					100.0%			1
Q06	The Instructor was helpful and answered questions outside of class.	4.0					100.0%			1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%			1
Q16	My work in this course was evaluated fairly.	5.0					100.0%			1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					100.0%			1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0					100.0%			1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.0					100.0%			1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	5.0					100.0%			1

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-UY 2504: CONSTRUCTION MODELING AND DATA

Class Number: 1772

Section: ALEC

Primary Instructor: March Chadwick

Response Rate: 12/ 22

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	16.7%						83.3%		12
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		12
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.6		25.0%	16.7%	33.3%	25.0%		12	
Q06	The Instructor was helpful and answered questions outside of class.	3.4		25.0%	33.3%	16.7%	25.0%		12	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5	8.3%	16.7%	25.0%	16.7%	33.3%		12	
Q16	My work in this course was evaluated fairly.	4.3		8.3%	8.3%	25.0%	58.3%		12	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	3.3	16.7%	16.7%	8.3%	33.3%	25.0%		12	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.1	16.7%	25.0%	8.3%	33.3%	16.7%		12	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			83.3%	16.7%			12	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3			8.3%	50.0%	41.7%		12	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 9483: SEL TPC IN COMP ELEC DEV & SYS

Class Number: 4216

Section: I

Response Rate: 7/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q05	The Instructor demonstrated mastery of course material.	4.7			14.3%		85.7%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.7			14.3%		85.7%			7
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	4.6				42.9%	57.1%			7
Q16	My work in this course was evaluated fairly.	4.1			28.6%	28.6%	42.9%			7
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	4.7				28.6%	71.4%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.7	14.3%		28.6%	14.3%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q37	Course difficulty level is :	3.6			42.9%	57.1%				7
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i>#</i>	<i>Resp</i>
Q40	Value was added to my education:	4.0	14.3%			42.9%	42.9%			7

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 7851: TPCS IN FIN & RISK ENGR II

Class Number: 2564

Section: 55BR

Primary Instructor: **Andrey Itkin**

Response Rate: **2/ 16**

		<i>No</i>						<i>Yes</i>	<i>Decline To</i>	<i>#</i>
A. Procedures and Policies								<i>Answer</i>	<i>Resp</i>	
Q01	An online course syllabus was provided at the beginning of the semester.							50.0%	50.0%	2
Q02	Grading policy was provided at the beginning of the semester							50.0%	50.0%	2
B. The Instructor		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0					100.0%		2	
Q06	The Instructor was helpful and answered questions outside of class.	3.0			50.0%			50.0%	2	
C. Graded Assignments and Exams		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To</i>	<i>#</i>	
Q15	Feedback on assignments is provided in a timely manner.	5.0					50.0%	50.0%	2	
Q16	My work in this course was evaluated fairly.	2.0		50.0%				50.0%	2	
D1. Instruction		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q21	The course was effectively organized to promote the learning objectives.	5.0					50.0%	50.0%	2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0				50.0%		50.0%	2	
G1. Compared to Other Courses Taken at NYU-Poly		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To</i>	<i>#</i>	
Q37	Course difficulty level is :	4.0				50.0%		50.0%	2	
Overall Evaluations		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To</i>	<i>#</i>	
Q40	Value was added to my education:	5.0					50.0%	50.0%	2	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering

CE-GY 8733: INFRASTRUCTURE FINANCING

Class Number: 4123

Section: EXEC

Primary Instructor: Raymond Savino

Response Rate: 18/ 20

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	11.1%						88.9%		18
Q02	Grading policy was provided at the beginning of the semester							100.0%		17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				16.7%	83.3%		18	
Q06	The Instructor was helpful and answered questions outside of class.	4.6			5.6%	27.8%	66.7%		18	
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			11.1%	44.4%	44.4%		18	
Q16	My work in this course was evaluated fairly.	4.8				23.5%	76.5%		17	
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.3		5.6%	16.7%	22.2%	55.6%		18	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4			17.6%	29.4%	52.9%		17	
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.1	5.6%	16.7%	50.0%	22.2%	5.6%		18	
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7			5.6%	22.2%	72.2%		18	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 9093: BIOMETRICS

Class Number: 1526

Section: I

Primary Instructor: Bon Sy

Response Rate: 7/ 25

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									7
Q02	Grading policy was provided at the beginning of the semester									7
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	3.6	14.3%		14.3%	57.1%	14.3%			7
Q06	The Instructor was helpful and answered questions outside of class.	3.6		28.6%		57.1%	14.3%			7
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	3.6	14.3%		28.6%	28.6%	28.6%			7
Q16	My work in this course was evaluated fairly.	2.9	14.3%	28.6%	28.6%	14.3%	14.3%			7
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	2.7	14.3%	28.6%	28.6%	28.6%				7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	2.5	33.3%	16.7%	16.7%	33.3%				6
E. Course Objectives										
Q27	The instructor was effective communicating or explaining subject matter online	3.1	28.6%	14.3%		28.6%	28.6%			7
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.7		28.6%	14.3%	14.3%	42.9%			7
Q29	The amount of online communications with the instructor was effective.	3.4	14.3%	14.3%	28.6%		42.9%			7
Q30	The online course materials were well organized and easy to follow.	2.6	42.9%		28.6%	14.3%	14.3%			7
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	3.3	14.3%	14.3%	28.6%	14.3%	28.6%			7
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.7			28.6%	71.4%				7
Overall Evaluations										
Q40	Value was added to my education:	4.0		14.3%		42.9%	28.6%	14.3%		7

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 6073: MARKETING

Class Number: 2630

Section: I

Primary Instructor: William Feuss

Response Rate: 1/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		1
Q02	Grading policy was provided at the beginning of the semester							100.0%		1
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		1
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		1
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%		1
Q16	My work in this course was evaluated fairly.	5.0						100.0%		1
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		1
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	4.0					100.0%			1
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>		<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	5.0						100.0%		1

Fall 2010 Course Evaluation - Results

Dept. of Financial Risk & Engineering
FRE-GY 6103: CORPORATE FINANCE

Class Number: 2862

Section: A

Primary Instructor: Zhaoxia Xu

Response Rate: 7/ 31

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						100.0%			7
Q02	Grading policy was provided at the beginning of the semester	14.3%					85.7%			7
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.1			28.6%	28.6%	42.9%			7
Q06	The Instructor was helpful and answered questions outside of class.	4.1			28.6%	28.6%	42.9%			7
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.3			14.3%	42.9%	42.9%			7
Q16	My work in this course was evaluated fairly.	3.9		14.3%	14.3%	42.9%	28.6%			7
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.3				71.4%	28.6%			7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.3			14.3%	42.9%	42.9%			7
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	2.9		14.3%	85.7%					7
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	3.9		14.3%	14.3%	42.9%	28.6%			7

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 3492

Section: B2

Primary Instructor: Nolan Chessman

Response Rate: 4/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									4
Q02	Grading policy was provided at the beginning of the semester									4
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	5.0					100.0%			4
B. The Instructor										
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3				66.7%	33.3%			3
Q16	My work in this course was evaluated fairly.	4.0			33.3%	33.3%	33.3%			3
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			4
E. Course Objectives										
Q27	This course has taught you to be a more effective reader of texts.	4.0			25.0%	50.0%	25.0%			4
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	4.5				50.0%	50.0%			4
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	4.0			25.0%	50.0%	25.0%			4
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.3				75.0%	25.0%			4
Q31	This course has helped me understand how to write analytically	4.0			25.0%	50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
Q40	Value was added to my education:	4.5				50.0%	50.0%			4
P0. Abet-How well did you										
A39	Learn how to communicate effectively	4.0			50.0%		50.0%			4
P1. Abet-Analytical Skills-How well did you										
A06	Analyze and interpret data appropriately.	4.5				50.0%	50.0%			4
P5. Abet-Communication Skills-How well did you										
A25	Articulate ideas in a clear and concise fashion.	4.8				25.0%	75.0%			4
A27	Plan and deliver written presentation effectively	4.0			25.0%	50.0%	25.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
HI-UY 2053: INTRODUCTION TO URBAN POLICY

Class Number: 4135

Section: A

Primary Instructor: Nadia Mian

Response Rate: 8/ 26

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						87.5%	12.5%	8	
Q02	Grading policy was provided at the beginning of the semester						87.5%	12.5%	8	
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4		12.5%		12.5%	62.5%	12.5%	8	
Q06	The Instructor was helpful and answered questions outside of class.	4.0	12.5%			37.5%	37.5%	12.5%	8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.3			12.5%	37.5%	37.5%	12.5%	8	
Q16	My work in this course was evaluated fairly.	3.9		12.5%	12.5%	37.5%	25.0%	12.5%	8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.1		12.5%	12.5%	12.5%	50.0%	12.5%	8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			12.5%	12.5%	50.0%	25.0%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.4			50.0%	37.5%		12.5%	8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.3	12.5%			12.5%	62.5%	12.5%	8	

Fall 2010 Course Evaluation - Results

Dept. of Civil & Urban Engineering
CE-GY 8713: CONSTRUCTION & THE LAW

Class Number: 4122

Section: EXEC

Primary Instructor: Mark Bloom

Response Rate: 17/ 19

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.						5.9%	94.1%		17
Q02	Grading policy was provided at the beginning of the semester						5.9%	94.1%		17
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	4.9				11.8%	88.2%			17
Q06	The Instructor was helpful and answered questions outside of class.	4.7			5.9%	17.6%	76.5%			17
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.3			17.6%	35.3%	47.1%			17
Q16	My work in this course was evaluated fairly.	4.7			5.9%	17.6%	76.5%			17
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.4			5.9%	47.1%	47.1%			17
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5			11.8%	23.5%	64.7%			17
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	4.6			5.9%	29.4%	64.7%			17
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.7				29.4%	70.6%			17

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3911

Section: C1

Primary Instructor: Heui-Seol Roh

Response Rate: 7/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.						71.4%	28.6%	7
Q02	Grading policy was provided at the beginning of the semester						71.4%	28.6%	7
B. The Laboratory Instructor									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L05	The Laboratory Instructor demonstrated mastery of course material.	4.8				14.3%	57.1%	28.6%	7
C. Graded Assignments and Exams									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q15	Feedback on assignments is provided in a timely manner.	5.0					71.4%	28.6%	7
Q16	My work in this course was evaluated fairly.	4.8				14.3%	57.1%	28.6%	7
D1. Instruction									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q21	The course was effectively organized to promote the learning objectives.	5.0					71.4%	28.6%	7
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.6			14.3%		57.1%	28.6%	7
F. Regarding The Laboratory									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	5.0					71.4%	28.6%	7
L33	Laboratory equipment is in good condition and is operable.	4.4			14.3%	14.3%	42.9%	28.6%	7
G1. Compared to Other Courses Taken at NYU-Poly									
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q37	Course difficulty level is :	2.8		14.3%	57.1%			28.6%	7
Overall Evaluations									
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>
Q40	Value was added to my education:	4.2	14.3%			14.3%	57.1%	14.3%	7
P1. Abet-Analytical Skills-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A06	Analyze and interpret data appropriately.	4.8				16.7%	66.7%	16.7%	6
P3. Abet-Modern Tools-How well did you									
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>
A17	Conduct experiments to validate hypotheses and theories.	4.8				14.3%	57.1%	28.6%	7

Fall 2010 Course Evaluation - Results

Dept. of Applied Physics

PH-UY 2021: INTRO PHYSICS LABORATORY I

Class Number: 3912

Section: C2

Primary Instructor: Heui-Seol Roh

Response Rate: 5/ 16

		No					Yes	Decline To	#
								Answer	Resp
A. Procedures and Policies									
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%	5
Q02	Grading policy was provided at the beginning of the semester							100.0%	5
B. The Laboratory Instructor									
L05	The Laboratory Instructor demonstrated mastery of course material.	4.0				20.0%	60.0%	20.0%	5
C. Graded Assignments and Exams									
Q15	Feedback on assignments is provided in a timely manner.	4.0					100.0%		4
Q16	My work in this course was evaluated fairly.	3.5		25.0%		75.0%			4
D1. Instruction									
Q21	The course was effectively organized to promote the learning objectives.	4.4				60.0%	40.0%		5
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.8			60.0%		40.0%		5
F. Regarding The Laboratory									
L32	Laboratory rules and procedures, including safety, were explained in detail at the beginning of the laboratory program	4.0		20.0%		40.0%	40.0%		5
L33	Laboratory equipment is in good condition and is operable.	4.0		20.0%		40.0%	40.0%		5
G1. Compared to Other Courses Taken at NYU-Poly									
Q37	Course difficulty level is :	3.0		20.0%	60.0%	20.0%			5
Overall Evaluations									
Q40	Value was added to my education:	3.8			40.0%	40.0%	20.0%		5
P1. Abet-Analytical Skills-How well did you									
A06	Analyze and interpret data appropriately.	4.2			20.0%	40.0%	40.0%		5
P3. Abet-Modern Tools-How well did you									
A17	Conduct experiments to validate hypotheses and theories.	4.4				60.0%	40.0%		5

Fall 2010 Course Evaluation - Results

Dept. of Technology, Culture & Society
EN-UY 1013W: COLLEGE WRITING WORKSHOP

Class Number: 1574

Section: R

Primary Instructor: Lauren McClung

Response Rate: 2/ 18

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.5			50.0%	50.0%				2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%		2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%		2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	This course has taught you to be a more effective reader of texts.	4.5				50.0%	50.0%			2
Q28	This course has taught you how to recognize and improve or correct weaknesses and errors in your writing.	5.0						100.0%		2
Q29	This course has challenged you to think more critically about your opinions and to support those opinions with evidence	5.0						100.0%		2
Q30	Through class discussions and debates, group collaboration and individual written assignments, you learned to communicate more precisely and effectively in this course.	4.5				50.0%	50.0%			2
Q31	This course has helped me understand how to write analytically	5.0						100.0%		2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.0			100.0%					2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%		2
P0. Abet-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A39	Learn how to communicate effectively	5.0						100.0%		2
P1. Abet-Analytical Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A06	Analyze and interpret data appropriately.	5.0						100.0%		2
P5. Abet-Communication Skills-How well did you										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
A25	Articulate ideas in a clear and concise fashion.	5.0						100.0%		2
A27	Plan and deliver written presentation effectively	5.0						100.0%		2

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7871: INTRO TO MANGNG INTEL PROPERTY

Class Number: 2726

Section: A

Primary Instructor: David Kalow

Response Rate: 1/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.								100.0%	1
Q02	Grading policy was provided at the beginning of the semester								100.0%	1
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	5.0							100.0%	1
Q06	The Instructor was helpful and answered questions outside of class.	5.0							100.0%	1
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.0							100.0%	1
Q16	My work in this course was evaluated fairly.	4.0							100.0%	1
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	5.0							100.0%	1
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0							100.0%	1
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0							100.0%	1
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	5.0							100.0%	1

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MG-GY 7873: MANGING INTE PROPRTY & INTE CA

Class Number: 2728

Section: I

Primary Instructor: David Kalow

Response Rate: 5 / 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	20.0%						80.0%		5
Q02	Grading policy was provided at the beginning of the semester							100.0%		5
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	4.4			20.0%	20.0%	60.0%		5	
Q06	The Instructor was helpful and answered questions outside of class.	4.8				20.0%	80.0%		5	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	3.8	20.0%			40.0%	40.0%		5	
Q16	My work in this course was evaluated fairly.	4.0	20.0%			20.0%	60.0%		5	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.2	20.0%				80.0%		5	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.4		20.0%			80.0%		5	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.2			80.0%	20.0%			5	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.4		20.0%			80.0%		5	

Fall 2010 Course Evaluation - Results

Dept. of Chemical & Biomolecular Engineering
CBE-UY 3313: TRANSPORT I

Class Number: 3338

Section: A

Primary Instructor: Joshua Galloway

Response Rate: 12/ 24

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									12
Q02	Grading policy was provided at the beginning of the semester									12
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>		<i># Resp</i>
B. The Instructor										
Q05	The Instructor demonstrated mastery of course material.	3.6			50.0%	41.7%	8.3%			12
Q06	The Instructor was helpful and answered questions outside of class.	4.1			16.7%	41.7%	25.0%	16.7%		12
C. Graded Assignments and Exams										
Q15	Feedback on assignments is provided in a timely manner.	4.3			8.3%	58.3%	33.3%			12
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			12
D1. Instruction										
Q21	The course was effectively organized to promote the learning objectives.	4.1		8.3%	8.3%	50.0%	33.3%			12
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.5	16.7%	8.3%	8.3%	33.3%	25.0%	8.3%		12
E. Course Objectives										
Q27	Learn to derive velocity and shear stress profiles in different geometries using the differential element approach?	4.2			25.0%	33.3%	41.7%			12
Q28	Learn to analyze head losses due to friction forces for fluid flow in pipes?	3.8			41.7%	41.7%	16.7%			12
Q29	Understand the basic concept of boundary layer in transport processes?	4.0			41.7%	16.7%	41.7%			12
Q30	Learn to apply the Navier-Stokes equations for fluid flow analysis?	4.3			16.7%	41.7%	41.7%			12
Q31	Learn how to apply differential equations of heat transfer to steady and unsteady conduction and convection?	3.6			50.0%	41.7%	8.3%			12
G1. Compared to Other Courses Taken at NYU-Poly										
Q37	Course difficulty level is :	4.1			8.3%	75.0%	16.7%			12
Overall Evaluations										
Q40	Value was added to my education:	4.3				66.7%	25.0%	8.3%		12

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6303: PROBABILITY THEORY

Class Number: 2252

Section: I2

Primary Instructor: Noah Jacobsen

Response Rate: **8 / 47**

		No						Yes	Decline To Answer	# Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.	50.0%						50.0%		8
Q02	Grading policy was provided at the beginning of the semester	25.0%						75.0%		8
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	3.3	12.5%		62.5%		25.0%		8	
Q06	The Instructor was helpful and answered questions outside of class.	3.3	12.5%	12.5%	25.0%	37.5%	12.5%		8	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	4.4			12.5%	37.5%	50.0%		8	
Q16	My work in this course was evaluated fairly.	3.6	25.0%		12.5%	12.5%	50.0%		8	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	2.9	25.0%	25.0%		37.5%	12.5%		8	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	3.6	12.5%		12.5%	62.5%	12.5%		8	
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	2.1	25.0%	25.0%	37.5%			12.5%	8	
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	3.0	12.5%	12.5%	37.5%	12.5%	12.5%	12.5%	8	
Q29	The amount of online communications with the instructor was effective.	2.6	12.5%	25.0%	37.5%	12.5%		12.5%	8	
Q30	The online course materials were well organized and easy to follow.	3.0		25.0%	37.5%		12.5%	25.0%	8	
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	2.9		37.5%	37.5%		12.5%	12.5%	8	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	3.9			37.5%	37.5%	25.0%		8	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	3.1	14.3%	14.3%	14.3%	57.1%			7	

Fall 2010 Course Evaluation - Results

Dept. of Electrical & Computer Engineering
EL-GY 6413: ANALOG & HIGH FREQ AMP DESGN

Class Number: 1682

Section: I

Primary Instructor: Barbaros Aslan

Response Rate: 2/ 27

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.									2
Q02	Grading policy was provided at the beginning of the semester									2
B. The Instructor										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q05	The Instructor demonstrated mastery of course material.	5.0								2
Q06	The Instructor was helpful and answered questions outside of class.	4.0			50.0%		50.0%			2
C. Graded Assignments and Exams										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			2
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%			2
D1. Instruction										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		<i>AvgOfResults</i>	<i>Not at All</i>	<i>Limited Extent</i>	<i>Moderate Extent</i>	<i>Great Extent</i>	<i>Very Great</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q27	The instructor was effective communicating or explaining subject matter online	4.0			50.0%		50.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	4.0			50.0%		50.0%			2
Q29	The amount of online communications with the instructor was effective.	4.0			50.0%		50.0%			2
Q30	The online course materials were well organized and easy to follow.	4.0			50.0%		50.0%			2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.0			50.0%		50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		<i>AvgOfResults</i>	<i>Too Easy</i>	<i>Easy</i>	<i>Fair</i>	<i>Hard</i>	<i>Too Hard</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q37	Course difficulty level is :	3.5			50.0%	50.0%				2
Overall Evaluations										
		<i>AvgOfResults</i>	<i>Strongly Disagree</i>	<i>Moderately Disagree</i>	<i>No opinion</i>	<i>Moderately Agree</i>	<i>Strongly Agree</i>	<i>Decline To Answer</i>	<i># Resp</i>	
Q40	Value was added to my education:	4.5				50.0%	50.0%			2

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
IE-GY 7993: SUPPLY CHAIN ENGINEERING

Class Number: 3316

Section: I

Primary Instructor: William Walker

Response Rate: 4/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		4
Q02	Grading policy was provided at the beginning of the semester							100.0%		4
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q05	The Instructor demonstrated mastery of course material.	4.8				25.0%	75.0%			4
Q06	The Instructor was helpful and answered questions outside of class.	4.8				25.0%	75.0%			4
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	#	Resp
Q15	Feedback on assignments is provided in a timely manner.	4.5				50.0%	50.0%			4
Q16	My work in this course was evaluated fairly.	4.5				50.0%	50.0%			4
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q21	The course was effectively organized to promote the learning objectives.	4.8				25.0%	75.0%			4
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.0			25.0%	50.0%	25.0%			4
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	#	Resp
Q37	Course difficulty level is :	3.0			100.0%					4
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	#	Resp
Q40	Value was added to my education:	4.8				25.0%	75.0%			4

Fall 2010 Course Evaluation - Results

Dept. of Technology Management & Innovation
MN-GY 7993: SUPPLY CHAIN ENGINEERING

Class Number: 3314

Section: I

Primary Instructor: William Walker

Response Rate: 2/ 9

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%	2	
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%	2	
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	5.0						100.0%	2	
Q16	My work in this course was evaluated fairly.	4.0			50.0%		50.0%		2	
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	5.0						100.0%	2	
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	5.0						100.0%	2	
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.0					100.0%		2	
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	5.0						100.0%	2	

Fall 2010 Course Evaluation - Results

Dept. of Computer Science & Engineering
CS-GY 6903: MODERN CRYPTOGRAPHY

Class Number: 4230

Section: INET

Primary Instructor: Giovanni Di Crescenzo

Response Rate: 2/ 10

		No						Yes	Decline To	#
									Answer	Resp
A. Procedures and Policies										
Q01	An online course syllabus was provided at the beginning of the semester.							100.0%		2
Q02	Grading policy was provided at the beginning of the semester							100.0%		2
B. The Instructor										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q05	The Instructor demonstrated mastery of course material.	5.0						100.0%		2
Q06	The Instructor was helpful and answered questions outside of class.	5.0						100.0%		2
C. Graded Assignments and Exams										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q15	Feedback on assignments is provided in a timely manner.	2.5		50.0%	50.0%					2
Q16	My work in this course was evaluated fairly.	4.0				100.0%				2
D1. Instruction										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q21	The course was effectively organized to promote the learning objectives.	4.5				50.0%	50.0%			2
Q22	Textbook/Lab manual/material provides quality support for course curriculum.	4.5				50.0%	50.0%			2
E. Course Objectives										
		AvgOfResults	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great	Decline To Answer	# Resp	
Q27	The instructor was effective communicating or explaining subject matter online	5.0					100.0%			2
Q28	The instructor was responsiveness to online inquires (email, discussion boards, etc)	5.0					100.0%			2
Q29	The amount of online communications with the instructor was effective.	3.5			50.0%	50.0%				2
Q30	The online course materials were well organized and easy to follow.	3.5			50.0%	50.0%				2
Q31	The online assignments (homework, discussions, quizzes) were effective learning tools.	4.5				50.0%	50.0%			2
G1. Compared to Other Courses Taken at NYU-Poly										
		AvgOfResults	Too Easy	Easy	Fair	Hard	Too Hard	Decline To Answer	# Resp	
Q37	Course difficulty level is :	4.5				50.0%	50.0%			2
Overall Evaluations										
		AvgOfResults	Strongly Disagree	Moderately Disagree	No opinion	Moderately Agree	Strongly Agree	Decline To Answer	# Resp	
Q40	Value was added to my education:	4.0				100.0%				2