

FRE-GY 7021 Financial Engineering Capstone: Internship

1.5 credits

Instructor Information

- Professor Agnes Tourin
- 1 MetroTech Center, 10th floor
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- Office hours: Wednesdays, 2pm-4pm
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Course Information

- In this course, the placement director helps the student secure an internship. Students
 work under faculty supervision. However, the course is intended to be largely
 self-directed within the guidelines established by the supervising faculty member. A
 report based on the internship work is required.
- **Prerequisites:** This course should be taken after the student has successfully completed two Semesters and has earned at least 18 credits.

Course Overview and Goals

This course is currently offered in the fall, spring and the 12-week summer semesters. It prepares students to transition to full-time employment in the financial industry after they graduate. It teaches students interdisciplinary skills in the areas of quantitative finance and data science.

Upon Completion of this Course, students will be able to:

 Solve industrial problems in Finance by designing news methods, analyzing data, developing algorithms and software products.

Course Requirements

Students will undergo a midterm review. They will be required to produce a draft of their report by mid semester (end of week 7). The final report will be due on the last day of classes. Under exceptional circumstances, an internship may end slightly later than the last day of classes. In this situation, the report is due on the last day of the internship. The draft and report will be both graded by the instructor.

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
Midterm review (report draft)	30%
Final report	70%

Letter Grades

This course will be graded Pass/Fail.

View Grades

On NYU classes.

Resources

- Access your course materials: <u>NYU Classes</u> (nyu.edu/its/classes)
- Databases, journal articles, and more: <u>Bern Dibner Library</u> (library.nyu.edu)
 NYU Virtual <u>Business Library</u> (guides.nyu.edu/vbl)
- Obtain 24/7 technology assistance: Tandon IT Help Desk (<u>soehelpdesk@nyu.edu</u>, 646.997.3123)

NYU IT Service Desk (AskIT@nyu.edu, 212-998-3333)

Policies

Academic Misconduct

A. Introduction: The School of Engineering encourages academic excellence in an environment that promotes honesty, integrity, and fairness, and students at the School of Engineering are expected to exhibit those qualities in their academic work. It is through the process of submitting their own work and receiving honest feedback on that work

that students may progress academically. Any act of academic dishonesty is seen as an attack upon the School and will not be tolerated. Furthermore, those who breach the School's rules on academic integrity will be sanctioned under this Policy. Students are responsible for familiarizing themselves with the School's Policy on Academic Misconduct.

- B. Definition: Academic dishonesty may include misrepresentation, deception, dishonesty, or any act of falsification committed by a student to influence a grade or other academic evaluation. Academic dishonesty also includes intentionally damaging the academic work of others or assisting other students in acts of dishonesty. Common examples of academically dishonest behavior include, but are not limited to, the following:
 - 1. Cheating: intentionally using or attempting to use unauthorized notes, books, electronic media, or electronic communications in an exam; talking with fellow students or looking at another person's work during an exam; submitting work prepared in advance for an in-class examination; having someone take an exam for you or taking an exam for someone else; violating other rules governing the administration of examinations.
 - 2. Fabrication: including but not limited to, falsifying experimental data and/or citations.
 - 3. Plagiarism: intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise; failure to attribute direct quotations, paraphrases, or borrowed facts or information.
 - 4. Unauthorized collaboration: working together on work that was meant to be done individually.
 - 5. Duplicating work: presenting for grading the same work for more than one project or in more than one class, unless express and prior permission has been received from the course instructor(s) or research adviser involved.
 - 6. Forgery: altering any academic document, including, but not limited to, academic records, admissions materials, or medical excuses.

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the **Moses Center for Students with Disabilities** (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.