

# The SMART Weather Balloon

A Mechantronics Demonstration Project



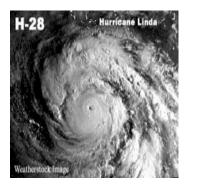
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## Outline

- Driving Force –grab students' attention
- Mechatronics-blend of mechanics, control theory, computer science, and sensor/actuator technology to design products
- Objective- Weather Station, Flight, T, P, RH
- Theory
  - Isolines, T, RH, P; Sling Psychrometer
  - Lift-Force
- Homework Board Circuitry w/ SMART Weather Balloon
- Results & Conclusions
- Future Work
- References

## Driving Force: Motivational Moment



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# Objective

- To engage students and capture their interests. How? By using the Mechatronics concepts learned in this RET program, in the creation of a device that will:
  - Fly & Take *Real* Weather data
  - Have students plot their results

#### Theory – Earth Science

• Isolines: Temperature, RH, P<sub>bar</sub>

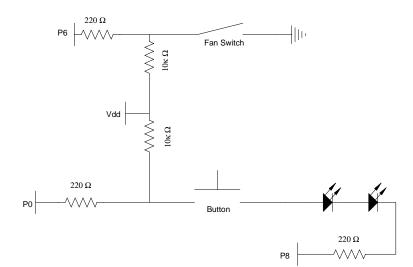


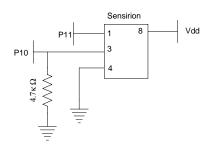
• 
$$F_{lift} = (D_{air} - D_{He}) V g$$

•  $z = (RT/gM) \ln(p_o/p)$ 



## HWB Circuitry & the Balloon: the Brains of the Show







# Data Retrieval for Students: StampDAQ Excel

• FOR counter = 2 TO DATACOUNT STEP 2

```
• READ counterT, result.LOWBYTE
```

```
• \operatorname{counterT} = \operatorname{counterT} + 1
```

```
• READ counterT, result.HIGHBYTE
```

```
counterT = counterT + 1
```

```
•
```

```
'DEBUG "Temp = ", DEC (result / 10), ".", DEC1 result , DegSym, " ", CR
SEROUT 16,84,["DATA,TIME,", DEC height, ",", DEC (result / 10), ",", DEC1 result, ","]
```

•

```
height = height + 1
```

```
• READ CounterRH , result.LOWBYTE
```

```
• CounterRH = CounterRH + 1
```

```
• READ CounterRH, result.HIGHBYTE
```

```
• \operatorname{counter} \mathbf{R}\mathbf{H} = \operatorname{counter} \mathbf{R}\mathbf{H} + 1
```

```
•
```

```
• 'DEBUG "Humidity =", DEC (result / 10), ".", DEC1 result, "% ", CR, CR
```

```
• SEROUT 16,84,[DEC (result / 10), ",", DEC1 result, CR]
```

```
• NEXT
```

### Trial#1 Data

• Table 1. Trial 1 data taken on August 4, 4:30 PM at Atrium to Metrotech 5

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•	Altitude	Temp	RH (%)	P (atm)	Comments
•	0	25.2	45.8	1.000	This data point was taken in the elevator on the
٠					first floor
٠	0	24.5	64.2	1.000	
٠	1	25	69.3	0.989	
•	2	25.1	69.5	0.977	
•	3	25.2	68.2	0.966	
•	4	25.2	68.3	0.955	
•	5	25.4	67.3	0.944	
•	6	25.5	66.5	0.934	
•	7	25.7	65.8	0.923	
•	8	26.1	64.4	0.913	
•	9	26.2	64.1	0.902	At this point the SMART Weather Balloon was
•					very close to the ceiling, just about 1/2 m from it

### **Results and Conclusions**

- The SMART Weather Balloon successfully captures T, RH, altitude, P<sub>bar</sub> data from 0 to 9 m high.
- Variations in T, RH, and P<sub>bar</sub> are obvious.
   T & RH data vary *randomly* as expected
- Extend data collection to other spots at: 1m, 2m, 3m, etc from original position.

#### Future Work

- Replace the meteorological balloon with a blimp that can hold a sufficient volume of helium to sustain the 235g payload.
- Add on an additional gondola with three thruster-engine fans to allow for added up/down & lateral RC movement
- Addition of transceiver chip to gondola and creation of another BS2 ground setup with a transceiver or receiver to capture real time data.
- Use SMART Weather Balloon in the chemistry curriculum for gas laws, and in Physics for Force Balances (Static Equilibrium).
- Contact Realtors: would aerial photos of homes be worth \$\$\$?

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