The Promoting Robotic Design and Entrepreneurship (TEST) project at NYU Tandon School of Engineering provides an experiential learning opportunity to high school teachers and students. Funded by the Division of Research on Learning of the National Science Foundation, under its Innovative Technology Experiences for Students and Teachers (ITES) program, this project aims to enhance education in high school classrooms by providing professional development (PD) to teachers and educational enrichment to their students in robotic design and entrepreneurship. The project design adapts features from evidence-based research on project-based learning (PBL), robotics and entrepreneurship in K-12 STEM education, social cognitive career theory, and effective PD guidelines embedded in a professional learning community (PLC). Experts in robotics, entrepreneurship, curriculum design, and assessment—each with experience in K-12 education and training—have formed an interdisciplinary team to transform students' roles from technology consumers to novel technological product creators. Planned activities include:

- A 4-week summer institute with a 2-week guided training and a 2-week robotic design experience
- Academic year (AY) follow up in schools through an elective course
- A robot product design and business idea competition

**ELIGIBILITY**
- Regular teaching appointment at a high school located in New York City (all five boroughs), Long Island, Westchester, or New Jersey (within commuting distance)
- Three years of full-time teaching experience in physical sciences, math, or pre-engineering disciplines
- Endorsement by the school principal

**DURATION**
- Four weeks: July 10, 2017—August 4, 2017
- Schedule: Monday to Friday, 8:30 A.M.—5:00 P.M., on NYU School of Engineering’s 6 MetroTech campus

**STIPEND**
Project teachers who successfully complete all requirements (see responsibilities below) will receive a stipend of $3,750. Summer student participants will receive a stipend of $500 each. Income tax obligations are the responsibility of the participants.

**RESPONSIBILITIES**
To receive a full stipend, participants are required to:
- Attend all training activities
- Complete assigned engineering design, prototyping activities, presentation, reporting, and project web page
- Participate in academic year follow-up activities (implement an elective robotics course and a capstone design project, and participate in an annual robot product design and business idea “InnoVention” contest at NYU)
- Conduct assessment of project impact in their classrooms and provide the results for reporting to NSF

**SELECTION**
Each school must submit a complete application package for a pair of teachers from physical sciences, math, or pre-engineering disciplines. A complete application package consists of the application form, résumé, essay, and reference letters. Applications may be hand delivered, mailed, e-mailed, or submitted online. Finalists for the 2017 project will be announced on the project web site by June 1, 2017. Following the selection of teachers, schools will be asked to select a gender-balanced group of four students/school for the summer program.

**APPLICATION DEADLINE:**
May 15, 2017
Online: [http://engineering.nyu.edu/k12stem/educators/](http://engineering.nyu.edu/k12stem/educators/)

**ITES Open House:**
Information Session on May 2, 2017 @4:30pm

**CONTACT INFORMATION**
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Promoting Robotic Design and Entrepreneurship Experiences among Students and Teachers

The National Science Foundation

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NYU Tandon’s Center for K-12 STEM Education
NYU Tandon’s Centers for Entrepreneurship & Technology

“Promoting Robotic Design and Entrepreneurship Experiences among Students and Teachers,” effort will design, implement, and assess an ITEST project that will provide professional development (PD) to high school teachers and educational enrichment to their students within a project-based learning (PBL) framework focused on robotic design and entrepreneurship. During each of the three project years, 2017—2019, under the guidance of 1 PI, 4 co-PIs, and 3 senior personnel, 16 teachers and 32 students from 8 high schools will be recruited.

Planned activities include: a 4-week summer institute with a 2-week guided training and a 2-week robotic design experience; academic year (AY) follow up in schools through an elective course; and a robot product design and business idea competition. During the AY, each school’s two teachers will conduct a robotics course for at least 25 students. In the annual grand finale, school teams will compete in a robot product design and business idea contest, modeled after the Inno/Vention contest coordinated by the Incubator Initiatives of NYU Tandon School of Engineering (NYU Tandon). Experts in robotics, entrepreneurship, curriculum design, and assessment—with experience in K-12 education and training—have formed an interdisciplinary team to transform students’ roles from technology consumers to novel technological product creators.