NYU Tandon School of Engineering General Studies Program Requirements Form

The General Studies (GS) Program provides proactive support for students, allowing them an opportunity to matriculate and succeed at the NYU Tandon School of Engineering. To encourage student success, GS students are provided with a broad variety of support services, beginning with a mandatory summer intensive prior to the start of their first year and continuing throughout the academic year with required tutoring and advising sessions. GS students take a full-time course load based on their major course of study. Students participate in the GS Program for one full academic year and must successfully complete it before they can be transferred to the advisor in their major department. Students are selected for GS Program participation by the Admissions Office.

The Summer Intensive On-site:
- Is a required six-week curriculum of four (4) classes, 9 a.m. to 5 p.m. and Monday through Friday, prior to the first year.
- Is designed to prepare students for the rigorous curriculum required by the School of Engineering and to allow GS students the chance to meet and form useful partnerships before the start of the school year.
- SUMMER BENCHMARK: Students must complete the summer curriculum with a C- or better in every course.

The Fall Semester:
- Allows GS Summer Intensive On-site students to take classes alongside other GS and School of Engineering students.
- GS students will take a credit load of 13 to 18 credits, depending on their Admissions profile information and/or Summer Intensive On-site performance.
- Requires students to take courses in the following subjects with specific course placement based on School of Engineering placement exam results: Expository Writing, Math, Engineering and Technology Forum, and Chemistry. Courses are appropriate for all majors & slight variations of selected courses are permitted dependent upon major.
- FALL BENCHMARK: Students must earn eight (8) credits or more.

The Spring Semester:
- Allows GS students to take between 13 and 18 credits, depending on their performance in the Fall Semester.
- Allows GS students to begin taking introductory courses in their major, depending on performance in the Fall Semester.
- SPRING BENCHMARK: Students must earn at least 24 credits and a minimum 2.0 cumulative GPA. Students who do not meet this Benchmark by the end of Spring will need to complete it by the end of the Transition Session.

The Transition Session:
- Allows students who have not yet completed the GS Program a final chance to do so.
- Reassigns students who have successfully completed the GS Program to the advisor in their major department.
- TRANSITION BENCHMARK: Students must earn at least 24 credits and a minimum 2.0 cumulative GPA. Students who do not meet this Benchmark will be academically dismissed from the school.

Overall Requirements:
- The successful and timely completion of each and every Benchmark.
- A C- or better is required in each of the four (4) classes of the Summer Intensive On-site. Students who do not meet this Benchmark are strongly advised to make other arrangements for the Fall semester (for suggestions, please visit http://blog.prepscholar.com/colleges-with-rolling-admissions).
- Students who place into Pre-Calculus must successfully complete it unless otherwise required by their major.
- Students are required to attend weekly tutoring and advising sessions with GS staff, as well as program meetings & group trips.

In order to complete the General Studies Program, students must complete each Benchmark in a timely fashion and ultimately earn a minimum cumulative GPA of 2.0 in addition to a minimum of 24 credits earned at the School of Engineering*. Students who do not meet these Benchmarks may be academically dismissed from the school.

*Advanced Placement (AP) & transfer credits do not count toward GS Program completion.

FERPA: The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. Students must provide a written waiver of their FERPA rights in order for School of Engineering personnel to disclose information about their academic progress to anyone, including parents. It is highly encouraged for students and their parents to regularly discuss all aspects of the student’s academic performance. A full explanation of FERPA is here: http://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/FERPA.html.

Code of Conduct: All students are expected to adhere to the Code of Conduct. It should be read thoroughly before your arrival to the School of Engineering and can be viewed at http://engineering.nyu.edu/academics/code-of-conduct. Students may be required to notify a parent or guardian of repeated Code violations.

To Report a Disability: Students with any type of disability are encouraged to report it as soon as possible so any required paperwork can be processed in a timely fashion: https://www.nyu.edu/students/communities-and-groups/students-with-disabilities/how-to-register.html.

I have read and fully understand the above information.

Student’s Name (Please Print Clearly)  Student’s Signature  Date

Parent/Guardian’s Name (Please Print Clearly)  Parent/Guardian’s Signature  Date